

SOCL 122: Race and Ethnic Relations
John Felice Rome Center
Spring 2025
Wednesdays, 10.00-12.45
Dr. Rossana Tufaro
Email: rtufaro@luc.edu.
Office Hours: Wednesdays, 14:00-15:00

Course Description

The course aims to provide students with a comprehensive overview of the main theoretical approaches to the ideas of race and ethnicity and their political uses and articulations in the contemporary period (late XIX century – today).

The course adopts a global perspective and follows a chronological rationale addressed to identify the main historical shifts in the study and conceptualization of the ethno-racial question and the dominant forms of ethnic politics. In particular, in the first module, the course will focus on the emergence of the modern ideas of race and ethnicity and how the latter contributed to shaping nation-states, global capitalism, and the colonial world. In the second one, it will address the emergence of the post-colonial world, of post-colonial theory, and how the latter challenged and complexified the dominant ethno-racial paradigms and power relations. Finally, the third module will present the main issues defining global ethnic politics in the post-colonial world, and the main current scholarly approaches to the study of racial and ethnic questions. The latter include, among the most important: intersectional approaches to race and ethnicity; populism and identity politics; ethnic conflicts and forms of ethnic statehood; contemporary anti-racist movements; migration and multiple identities.

The course draws on primary and secondary sources from a variety of disciplines pertaining to social and political sciences and cultural studies including sociology, historical sociology, political theory, political economy, anthropology, feminist theory, legal studies, and literary critique.

Course Structure

The course is designed to balance lectures and students' active and critical engagement.

Modules 1 and 2 will be predominantly lecture-based, with each lecture followed by a class discussion based on the lecture's content and the assigned reading material. Module 3, instead, will combine lectures and students' presentations on selected topics or case studies related to the modules agreed with the instructor.

According to the number of students, presentations will be individual or in small groups. The course foresees a research paper on one of the topics debated in class as final exam. Therefore, choosing the same or a related topic for the paper and the presentation is highly recommended.

Instructions and basic readings for the presentations and the final paper will be uploaded on Sakai.

Learning Outcomes

On completion of the course, students should be able to:

- Know and identify the main scholarly approaches to race and ethnicity in the contemporary period;
- Critically contextualize the main historical shifts in the conceptualization of race and ethnicity and their political and scholarly implications;
- Be familiar with some of the main theoreticians of intersectionality and post-colonial theory;

- Identify the most important forms of ethnic politics of the contemporary period;
- Critically assess the main issues currently defining global race and ethnic politics;
- Enhance their research, communication, and analytical skills;

Required Text / Materials

Assigned readings posted on Sakai

Attendance Policy

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation, and active participation in course discussions are expected from every student.

This course meets once a week, thus a total of one absence will be permitted. **Absences beyond these will result in 1% lowering of the final course grade.**

The collective health of the JFRC is everyone’s responsibility. Do not attend class if you are ill.

Assessment Components

• Participation	10 %
• Midterm Exam	25 %
• Presentations	25 %
• Final Research Paper	40 %

Grading

- 94-100: A
- 90-93: A-
- 87-89: B+
- 84-86: B
- 80-83: B-
- 77-79: C+
- 74-76: C
- 70-73: C-
- 67-69: D+
- 60-66: D
- 59 or lower: F

Academic Honesty

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago’s guidelines. Please familiarize yourself with Loyola’s standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

Late or Missed Assignments

Late or missed assignments will not be accepted for grading without the authorization of the instructor. ***As per the JFRC academic policies, students who miss any scheduled exam or quiz, including a final exam at the assigned hours will not be permitted to sit for a make-up examination without approval of the Associate Dean of Academic Affairs. Permission***

is given rarely and only for grave reason; travel is not considered a grave reason. Make-up exams will only be given for documented absences.

Accessibility Accommodations

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

Course Schedule

Friday Class Days:

Friday, February 7, 2025

Friday, March 21, 2025

Date _____ Topic _____ Text/ Assignment _____

<u>Week One</u>		<u>Text/Assignment</u>
Jan 22, 2025	<i>Introduction to the Course Race and Ethnic Politics</i>	No Readings
<u>Week Two</u>	Module 1	
Jan 29, 2025	<i>What is Race? At the origins of a very modern idea</i>	(Mandatory) Hudson, Nicholas. "From "Nation"to "Race": The Origin of Racial Classification in Eighteenth-Century Thought." <i>Eighteenth-Century Studies</i> 29, no. 3 (1996): 247-264. Suggested readings on Sakai – Week 2
<u>Week Three</u>	Module 1	
Feb 5, 2025	<i>Ethnicity and the Nation-State: The Making of Contemporary Europe and its Ghosts</i>	(Mandatory) Anderson, Benedict. 2006 [1983]. "Intro." <i>Imagined Communities</i> . Verso. (Mandatory) Manias, Chris (2013) <i>Race, Science, and the Nation : Reconstructing the Ancient Past in Britain, France and Germany</i> . Routledge. Selected excerpts Suggested readings on Sakai – Week 3
Feb 7, 2025	<i>Race, Ethnicity, and the Colonial Encounter: Colonialism, Slavery, and the Making of Global Capitalism</i>	(Mandatory) Inikori, Joseph E.. "Atlantic Slavery and the Rise of the Capitalist Global Economy." <i>Current Anthropology</i> 61 (2020): S159 - S171. Suggested readings on Sakai – Week 3
<u>Week Four</u>	Module 2	



Feb 12, 2025	<i>Theorizing and Practicing the Post-Colonial World: DuBois, Fanon, Said, and the emergence of Post-Colonial Theory</i>	(Mandatory) Young, Robert J. C. <i>Postcolonialism: An Historical Introduction</i> . (Wiley, 2016): 57-69 Suggested readings on Sakai – Week 3
<u>Week Five</u>		
Feb 19, 2025	<i>Guest Lecture</i>	Suggested readings on Sakai — Week 3
<u>Week Six</u>	Module 2	
Feb 26, 2025	<i>Recap Session</i> <i>Mid-Term Exam (Quiz + Open questions)</i>	No readings
<u>Week Seven</u>		
Mar 5, 2025	<i>Visit at the Museum of Civilizations</i>	No readings
	Spring Break	
<u>Week Eight</u>	Module 3	
Mar 19, 2025	<i>Ethnic Politics and Studies in the Post-Colonial World - Part One</i>	(Mandatory) Collins, Patricia Hill, and John Solomos. (2010). "Introduction: Situating Race and Ethnic Studies." In <i>The SAGE Handbook of Race and Ethnic Studies</i> (pp 1-16.) https://doi.org/10.4135/9781446200902 . (Mandatory) Premdas, R. (2010). "Ethnic conflict". In <i>The SAGE Handbook of Race and Ethnic Studies</i> (pp. 306-331). https://doi.org/10.4135/9781446200902 Suggested readings on Sakai – Week 8
Mar 21, 2025	<i>Ethnic Politics and Studies in the Post-Colonial World - Part Two</i> Students' presentations on a selected topic	(Mandatory) Huntington, Samuel P. "The Clash of Civilizations?" <i>Foreign Affairs</i> 72, no. 3 (1993): 22–49. https://doi.org/10.2307/20045621 Suggested Readings on Sakai – Week 8
<u>Week Nine</u>	Module 3	
Mar 26, 2025	<i>Intersectional approaches to race and ethnic politics - Part 1</i> Students presentation on a selected topic	(Mandatory) Crenshaw, Kimberlé Williams. "Race, Reform, and Retrenchment: Transformation and Legitimation in Antidiscrimination Law." <i>Harvard Law Review</i> 101, no. 7



		(1988): 1331–87. https://doi.org/10.2307/1341398 . Suggested readings on Sakai – Week 9
<u>Week 10</u>	Module 3	
April 2, 2025	<i>Intersectional approaches to race and ethnic politics - Part 2</i> Students presentation on a selected topic	(Mandatory) Collins, Patricia Hill. “Toward a New Vision: Race, Class, and Gender as Categories of Analysis and Connection.” <i>Race, Sex & Class</i> 1, no. 1 (1993): 25–45 Suggested readings on Sakai – Week 10
<u>Week 11</u>	Module 3	
April 9, 2025	<i>Race, Ethnicity and the Globalized World - Part I</i> Students presentation on a selected topic	(Mandatory) Schuster, L. (2010). Globalisation, migration and citizenship. In <i>The SAGE Handbook of Race and Ethnic Studies</i> (pp. 332-350). SAGE Publications Ltd, Suggested readings on Sakai – Week 11
<u>Week 12</u>		
April 16, 2025	<i>Race, Ethnicity and the Globalized World - Part II</i> Students presentation on a selected topic	(Mandatory) Kivisto, P. (2010). Multiculturalism and racial democracy: state policies and social practices. In <i>The SAGE Handbook of Race and Ethnic Studies</i> (pp. 253-274). SAGE Publications Ltd, Suggested readings on Sakai – Week 12
	Easter Break	
<u>Week 13</u>		
April 28 - May 1, 2025	Final Exam – Delivery of the Final Paper	Instructions on Sakai - Final Exam

Please note that the schedule, the syllabus, and the activities of the course can be modified throughout the term. All the changes will be promptly communicated to the students via Sakai.



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