

# MARGARET C. DELANEY Ed.D, APRN, PPCNP-BC

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## Professional Education

- 2016 Benedictine University - Lisle, IL  
Doctor of Education (Ed. D) in Higher Education and Organizational Change
- 2001 DePaul University - Chicago, IL  
MS, Advance Practice Nurse  
Focus: Pediatric Nurse Practitioner  
Certification: ANCC Primary Care Pediatric Nurse Practitioner
- 1992 Loyola University of Chicago – Chicago, IL  
BS, Nursing  
Certification: Registered Nurse

## Faculty Experience 2019-Present

### Loyola University, Chicago, Illinois, Marcella Niehoff School of Nursing

- Assistant Professor, 2019-present

#### Teaching Assignments

Accelerated Bachelor of Science in Nursing (ABSN)

- CMAN 380 Community Health

Bachelor of Science on Nursing (4year BSN)

- CMAN 380 Community Health
- CMAN 380L Community Clinical, Northwestern Memorial

Bachelor of Science on Nursing (4year BSN)

- GNUR 361 Nursing Ethics

#### Course Director

- CMAN 380 Community Health Theory (Spring 2019-present)
- CMAN 380L Community Health Clinical (Spring 2019-present)

8/07 – 6/19

### Benedictine University Department of Nursing and Health

- Full-Time Nursing Instructor (2007-2016)
- Assistant Professor Tenure-track (2016-2019)

#### Teaching Assignments

RN to Bachelor of Science in Nursing Degree Program

- Community Health Population Based Care Theory
- Community Health Population Based Care Clinical (online)
- Nursing leadership Clinical (online)
- Nursing Leadership Theory
- Nursing Leadership Clinical (online)
- Family Health Care Nursing (Writing Intensive)
- Comprehensive Health Assessment
- Independent Study

### **Course Coordinator**

- Community Health Population Based Care Theory
- Community Health Population Based Care Clinical
- Family Health Care Nursing (Writing Intensive)

### **Community Clinical Coordinator**

- Arrange community clinical experiences that meet course objectives for all RN to BSN students enrolled in the Community Health Clinical course
- Developed the *Clinical Experience Manual* and associated evaluation tools for the department. *Clinical Experience Manual* serves as a guide to the Community Health Nursing Leadership clinical experiences for students, preceptors, and agencies serving the RN to BSN program

### **Master of Science in Nursing (MSN) Program**

- Synthesis & Transformation of Knowledge Practicum (online)
- Evidence-Bases Nursing Practice Capstone Course (online)

#### **MSN Clinical Practicum Facilitator**

- Advisor all MSN students entering the practicum experience
- Mentored students in selecting suitable capstone projects
- Approved all MSN student capstone proposals and granted permission to enroll in the practicum course
- Developed Student Capstone Orientation Course Shell, *Capstone Planning Manual*, and associated evaluation tools, which served as a guide to the practicum experience for students, preceptors, and the national practicum sites serving our MSN program.

8/04 – 12/06

### **Loyola University, Chicago, Illinois, Marcella Niehoff School of Nursing**

- Part-Time Nursing Faculty, Adjunct Pediatric Clinical Instructor  
**Teaching Assignment**  
Bachelor of Science on Nursing (BSN)
  - Pediatric Clinical Instructor

**Clinical Practice**  
**1992-Present**  
06/09-present

### **Children's Health Partners, Naperville, IL**

Pediatric Nurse Practitioner (summer volunteer position)

- Triage the pediatric patient in the outpatient clinic setting
- Perform annual physical exams and health history of pediatric patients
- Educate and make referrals as appropriate for the pediatric patient
- Assist physician team in reviewing the condition of the patients and determining the right treatment option
- Pediatric Advanced Practice Nurse Preceptor

9/93 – 9/07

### **Ann & Robert H. Lurie Children's Hospital of Chicago**

(Formally Children's Memorial Hospital, Chicago, IL)

05-07

Advance Practice Nurse 9 West/Unit NICU Staff Registered Nurse 8NICU

- General Pediatrics APN - 9 west: 22-bed inpatient general medical pediatric pulmonary unit and a 6-bed step-down intensive care ventilator dependent population
- Neonatal Intensive Care staff nurse-8 NICU: Level IV: Highest Level of Neonatal Care, specializing in advanced ventilation, advanced surgeries, and micro-preemies

9/01-05 Advance Practice Nurse Research Coordinator-Pulmonary/Intensive Care Units

- Coordinated and conducted clinical research studies according to protocol, institutional, ethical, regulatory guidelines
- Prepared research proposals and submitted them to the Institutional Review Board (IRB)
- Actively recruited and screened patients for research protocols in collaboration with the principal investigator, pharmacist, and entire multidisciplinary team
- Collected history, physical and attended to prescriptive needs of the individual patient
- Obtained patient medical history and performed a comprehensive medical exam dictated by the appropriate protocol
- Ensured proper medical tests and procedures obtained (collected patient lab draws, injections, IV placement) peculiar to the protocol
- Administered medications as per study protocol and monitored the patient for adverse events
- Developed the budget and outlined the financial cost of each study
- Worked closely with the IRB legal department to develop contracts that guided the study teams' practice, as well as protected the patients' rights
- Obtained informed consent and informed patients of all research related issues
- Reported results via press release and at unit/hospital presentations

9/96-9/01 Clinical Nurse Educator - 9 West

- Developed and redesigned nurse orientation program
- Developed education manuals and material for patient education intranet
- Coordinated orientation of staff designed to achieve clinical competency
- Developed or updated policy and procedure manual
- Responsible for preparing staff for The Joint Commission Visits
- Determined clinical diagnostic skills and provided learning opportunities to advance critical thinking and decision-making skills of staff
- Planned and implemented unit specific and hospital educational classes
- Fostered the development of leadership, teamwork and customer service skills for employees of Children's Memorial
- Evaluated the outcome of orientation and educational activities
- Responsible for research and educational activities; linking staff to expert sources of medical knowledge

9/93-9/96 Staff Registered Nurse - 9 West

- Facilitated care for a 22-bed inpatient general medical – pediatric pulmonary unit and a 6-bed step-down intensive care ventilator dependent population
- Provided nursing care to patients with chronic pulmonary, allergy, endocrine, and immunological diseases
- Trained parents and primary caregivers on at home tracheostomy care, home ventilator care, nasogastric tube care, gastrostomy tube care, diabetic education, central line care and extensive asthma education
- Charge Nurse
- Preceptor

9/96-07

**Ann & Robert H. Lurie Children’s Hospital of Chicago**

Committee Involvement (Hospital-wide)

- Quality Management (Chairperson)
- Electronic Medical Records (Champion)
- Education (Co-Chairperson)
- Research
- Products
- Peer Review
- Pharmacy & Therapeutics
- Policy and Procedures
- Medication Error Task Force (Chairperson)
- Nursing Practice
- Cystic Fibrosis Redesign (Co-Chairperson)

Committee Involvement (Unit Level)

- Education (Chairperson)
- Research (Co-Chairperson)
- Quality Management
- Products & Purchasing (Chairperson)
- Nursing Practice

5/92 – 9/93

**Loyola University medical Center - Maywood, IL**

Staff Registered Nurse

- Facilitated care for a 31-bed inpatient adult medical-surgical unit.
- Provided nursing care for medical, surgical, trauma and transplant patients
- Charge Nurse/Preceptor

**Certification  
and Licensure**

- Licensed Registered Professional Nurse, State of Illinois, 1992-present
- Licensed Advanced Practice Nurse, State of Illinois, 2002-present  
ANCC Primary Care Pediatric Nurse Practitioner
- Telehealth Certification Course for Providers & Educators from Old Dominion University, 2020-present
- COVID-19 Contact Tracing Course – Johns Hopkins University, 2020-present

- Mental Health First Aid, 2015, renewed 2020-present
- FEMA IS-00100.he Incident Command System for Higher Education, 2014-present
- FEMA IS-00700.a National Incident Management System (NIMS), 2014-present
- FEMA IS-00100.b Introduction to Incident Command System, 2014-present
- FEMA IS-00200.b ICS for Single Resources & Initial Action Incident (ICS), 2014-present
- Pediatric Life Support (PALS), 2000-present
- Child Assessment Training (NCAST I & II), 20097-present
- Basic Life Support Instructors (CPR), 1995-2013
- Basic Life Support Health Care Provider (CPR), 1990-present

### Grant Applications

- McClellan, L., & **Delaney, M.**, (2020) *Community Health and COVID: Contact Tracing and Case-Studies in Tutorial Format*. Faculty Scholars Grant Program American Association of College of Nursing, Washington D.C. (**coauthor**, unfunded)
- **Delaney, M.**, Libner, J., Young, M. (2018) *Social determinants of health: Increasing awareness and addressing challenges*. Illinois Nurses Foundation Public Health Nurse Leaders Workgroup/IL Healthcare Action Coalition, Chicago, IL (unfunded)

### Research and Quality Improvement Interest

- **Delaney, M.** (2016, August) *Adult Nursing Students Persisting toward Degree Completion: A Case Study of an RN to BSN Accelerated Program at a Midwestern University*. Benedictine University, Lisle, IL.
  - Benedictine University Library and Virginia Henderson Global Nursing e-Repository  
<http://ben.constellation.libras.org/handle/10969/1142>
- DuPage County WIC Whole Body Approach to Preventing Diabetes. (2017-2019). In collaboration with the DuPage County of Health Department, Northern Illinois Food Bank & Benedictine University Master of Public Health Department. DuPage County Health Department, Wheaton, IL.
- **Delaney, M.**, Ridge, (2014). *A. Masters of Nursing Student Retention Project: A Continuous Quality Improvement Action Plan*. Benedictine University, Lisle, IL
- Goodman, D., & **Delaney, M.** (2002). The Impact of Heart Rate Variability and Pain in the Pediatric Patient. Children's Memorial Hospital, Chicago, IL
- **Delaney, M.** (2001). *Nurse Practitioners' Perception of the Informed Consent Process*. Children's Memorial Hospital, Chicago, IL
- Advanced Practice Nurse Research Coordinator, Children's Memorial Pulmonary/Intensive Care Unit at Children's Memorial Hospital, Chicago, IL.
  - Oversaw and managed a research team in numerous research studies for the Department of Pulmonary and Critical Care (national and international)

## Publications

- **Delaney, M.** (2018, July). Adult Nursing Students Persisting Toward Degree Completion: A Case Study of an RN to BSN Accelerated Program. *Nursing & Primary Care*. 2(4), 1-7.
- Brown, P, **Delaney, M.**, & Libner, J. (2018, August). *Integrating university mission into the curriculum: What would St. Benedict do?* Published abstract in the 2<sup>nd</sup> Global Conference on Nursing & Healthcare. United Kingdom, London.
- **Delaney, M.**, Brown, P. (2018, August). *Developing unique interactive teaching strategies for both hybrid and online nursing programs.* Published abstract in the 2<sup>nd</sup> Global Conference on Nursing & Healthcare. United Kingdom, London.
- **Delaney, M.** (2018, June). *Nursing students persisting toward degree completion: Implications for nursing faculty and higher education.* Paper presented at the Advanced Nursing Research 2018. Ireland, Dublin.
- **Delaney, M.** (2017, September). *Adult nursing students persisting toward degree completion: A case study of an RN to BSN accelerated program at a Midwestern University.* Published abstract in the National League for Nursing (NLN) Education Summit 2017, San Diego, CA.
- **Delaney, M.** (2017, October). *Student success strategies: Adult RN to BSN nursing students persisting towards degree completion.* Published abstract in the 44<sup>th</sup> Biennial Sigma Theta Tau International Convention, Indianapolis, IN.
- **Delaney, M.** (2016, August) *Adult Nursing Students Persisting toward Degree Completion: A Case Study of an RN to BSN Accelerated Program at a Midwestern University.* Benedictine University, Lisle, IL.

## Institutional Publications (Internal)

- RN-to-BSN Clinical Orientation Manual, (2015), Benedictine University, Lisle, IL
- Capstone Planning Manual, (2013), Benedictine University, Lisle, IL
- Sepsis Redesign Handbook: Clinical Pathway & MD/APN Orders, (2000), Children's Memorial Hospital, Chicago, IL
- Cystic Fibrosis Redesign Handbook: Clinical Pathway & MD/APN Orders, (1999) Children's Memorial Hospital, Chicago, IL
- Asthma Redesign Handbook: Clinical Pathway & Physician Pre-printed MD/APN Orders, (1998), Children's Memorial Hospital, Chicago, IL

## Chapter Reviewer

- Rector, C. (2019) *Community and Public Health Nursing: promoting the public's health* (10<sup>th</sup> ed.). Philadelphia: Wolters Kluwer Health.
- Kaakinen, Padgett, Steel, Robinson. (2018) *Family health care nursing theory, practice, and research* (6th ed.). Philadelphia: F.A. Davis Company.
- Kaakinen, Gedaly-Duff, Coehlo, & Hanson. (2010). *Family health care nursing: Theory, practice, and research* (4th ed.). Philadelphia: F.A. Davis Company.

## Oral Presentations

- **Delaney, M.**, Kipta, M. (2019). *Social Determinants of Health: Increasing Awareness and Addressing Challenges*. Benedictine University Teach-In, Benedictine University, Lisle, IL.
- Brown, P, **Delaney, M.**, & Libner, J., (2018, August). *Integrating university mission into the curriculum: What would St. Benedict do?* Published abstract in the Global Conference on Nursing & Healthcare. United Kingdom, London.
- **Delaney, M.**, & Brown, P. (2018, August). *Developing unique interactive teaching strategies for both hybrid and online nursing programs*. Published abstract in the Global Conference on Nursing & Healthcare. United Kingdom, London.
- **Delaney, M.** (2018, June). *Nursing students persisting toward degree completion: Implications for nursing faculty and higher education*. Published abstract in the Advanced Nursing Research 2018. Ireland, Dublin. (Paper and presentation)
- **Delaney, M.** (2018, April). *Reaching academic success: A case study of an RN to BSN completion program*. Dr. Mark Wyatt Memorial Lecture. Benedictine University, Lisle, IL.
- **Delaney, M.**, & BSN Cohort Group RN 49. (2018, February). *Social determinants of health: Increasing awareness and addressing challenges*. Teach-In on Social Justice and Inequality. Benedictine University, Lisle, IL.
- **Delaney, M.** (2017, October). *Student success strategies: Adult RN to BSN nursing students persisting towards degree completion*. Published abstract in the 44<sup>th</sup> Biennial Sigma Theta Tau International Convention. Indianapolis, IN.
- **Delaney, M.** (2015, October). *Sigma Theta Tau International Induction Ceremony 25<sup>th</sup> anniversary Chapter President's address*. Published in the 25<sup>th</sup> Sigma Theta Tau International Lambda Upsilon-at-Large Chapter Induction Ceremony Brochure. Benedictine University, Lisle, IL.
- **Delaney, M.** (2014, October). *Where will your journey take you?* Published in the 24<sup>th</sup> Sigma Theta Tau International Lambda Upsilon-at-Large Chapter Induction Ceremony Brochure. Aurora University, Aurora, IL.
- **Delaney, M.** (2012, October). *The Vision of a Nursing*. Published in the 22<sup>nd</sup> Sigma Theta Tau International Lambda Upsilon-at-Large Chapter Induction Ceremony Brochure. Benedictine University, Lisle, IL.
- **Delaney, M.** (2011, May). *The need for improved colorectal cancer screening and public education*. Wellness House, Hinsdale IL
- **Delaney, M.** (2011, November). *Food allergy awareness*. Published abstract in the 203 Naperville School Nurse Conference, Naperville, IL.
- **Delaney, M.** (2010, October). *A time to celebrate nursing success!* Published in the 20<sup>th</sup> Anniversary Sigma Theta Tau International Lambda Upsilon-at-Large Chapter Induction Ceremony Brochure. Aurora University, Aurora, IL.
- **Delaney, M.**, & Goodman, D. (2002, April). *The impact of heart rate variability and pain in the pediatric patient*. Pediatric Nursing Grand Rounds, Children's Memorial, Chicago IL.

- Goodman, D., & **Delaney, M** (2002, June). *The impact of heart rate variability and pain in the pediatric patient*. Medical Grand Rounds, Northwestern Memorial Hospital, Chicago IL.
- **Delaney, M.** (2000, November). *Understanding asthma*. Bank One employee health presentation. Chicago, IL.
- **Delaney, M.,** & Hill, C. 1999, August). *Airway pathophysiology in the asthmatic patient: Nursing Grand Rounds*. Children's Memorial Hospital, Chicago, IL

### Poster Presentations

- **Delaney, M.,** & BSN Cohort Group RN 49. (2018, February). *Social determinants of health: Increasing awareness and addressing challenges*. Poster session presented at the Teach-In on Social Justice and Inequality. Benedictine University, Lisle, IL.
- **Delaney, M.** (2017, September). *Student success strategies: Adult RN to BSN nursing students persisting towards degree completion*. Published abstract in the 44<sup>th</sup> Biennial Sigma Theta Tau International Convention, Indianapolis, IN.
- **Delaney, M.,** Hill, C., & Gordon, K. (1998, April). *Improved patient outcomes when registered nurses wean asthmatics*. Published abstract in the Society of Pediatric Nurses, Orlando, FL

### Awards

- 2011 Favorite Faculty Member, Benedictine University, Lisle IL.
- 2005 Nurse Exemplar Award, Children's' Memorial, Chicago, IL
- 1995 Nurse Exemplar Nominee, Children's' Memorial, Chicago, IL

### Teaching: Loyola University Chicago Marcella Niehoff School of Nursing Course Classroom, and Clinical

Academic Year	Courses	Number of Students
<b>2019-2020</b>		
Fall:	CMAN 380 Community Health (ABSN)	32
	GNUR 361 Nursing Ethics (BSN)	35
Spring:	CMAN 380 Community Health	(TBA)
	CMAN 380 Community Health	(TBA)
	CMAN 380L Community Health Clinical (Northwestern Memorial Hospital)	8
Fall:	CMAN 380 Community Health (ABSN)	37
	CMAN 380 Community Health (ABSN)	38
	CMANL 380L Community Clinical (Northwestern Memorial Hospital)	8

### Benedictine University Department of Nursing and Health

Courses taught 2007-2019

RN to Bachelor of Science in Nursing Degree Program

- Community Health Population Based Care Theory
- Community Health Population Based Care Clinical (online)
- Nursing leadership Clinical (online)



- Nursing Leadership Theory
- Nursing Leadership Clinical (online)
- Family Health Care Nursing (Writing Intensive)
- Comprehensive Health Assessment
- Independent Study

Master of Science in Nursing (MSN) Program

- Synthesis & Transformation of Knowledge Practicum (online)
- Evidence-Based Nursing Practice Capstone Course (online)

**Professional Service**

**Loyola University Chicago**

- Department of Family and Community Health Sciences (2019-present)
- MNSON Academic Council (2019-present)
- New Faculty Mentoring Program (2019-2020)
- Social Committee (2019-present)
- Search Committee Member (2020-present)
- UNPC Simulation Work Group (2020-present)

**Benedictine University (2007-2019)**

- University Undergraduate Curriculum Committee (2010-2019)
  - Standing committee elected by the Faculty with the responsibility of reviewing and making recommendations regarding approval of new undergraduate courses, changes to existing undergraduate courses, undergraduate academic programs and undergraduate program requirements, undergraduate academic degrees and undergraduate academic degree requirements.
- Benedictine University Rank and Tenure (2017)
  - Elected special alternate to the Rank and Tenure Committee for the 2017 promotion cycle.
- Benedictine University Institutional Review Board (2016-2019)
  - Review selected University study research proposals and assure all ethical guidelines for research are followed.
  - Upon review, offer written approval of the research proposal or make a formal request for revision to meet NIH and/or APA ethical guidelines for human subjects' research.
- Department of Nursing and Health Committee (2007-2019)
 

Committee functions include (but not limited to):

  - Review and discuss student welfare challenges
  - Review and discuss Faculty Welfare and role development needs
  - Discuss and implement recommendations from the Curriculum Committee
  - Discuss and implement recommendations from the BSN Committee
  - Discuss and implement recommendations from the MSN Committee
  - Review and provide input to the Departmental Strategic Plan
  - Review and provide input on the Departmental Budget
  - Discuss and implement Department goals and general functioning
- RN to BSN Program Committee (2007-2019)
  - Provide a formal mechanism for short and long-term planning and implementation to advance goals of the RN to BSN Program and

of the Department of Nursing and Health. The committee functions include (but not limited to):

- Discuss and resolve operational matters related to program delivery
- Develop and/or revise program-specific policies and procedures in alignment with the DONH and Benedictine University
- Ensuring consistent delivery of the curriculum
- Establish and initiate processes for the collection of assessment data
- Utilize aggregate assessment data for continuous program improvement
- Identify potential joint initiatives for collaboration with the MSN program and communicating with the Department of Nursing and Health or Curriculum Committee
- Elicit feedback from student representatives related to student welfare, and governance of the Program
- Nursing Curriculum Committee (2007-2019)
  - Work collaboratively to develop, implement, evaluate Program
  - Discussing and strategizing the implementation of best practices in the delivery of the curriculum
  - Assess consideration of recommendations for change in the ongoing curricula
  - Develop and/or revise educational policies and practices
  - Explore and developing curriculum revisions as needed
  - Collaboratively align Expected Student Outcomes with AACN Essentials and with Nursing Standards and National initiatives
  - Map curriculum to assess learning at the course level, program level, and institutional level
- Continuing Education Committee (2016-2019)
  - Co-chairperson - Plan Continuing Education (CE) events, conferences, and recruit professional speakers to campus to advance scholarship and best practice of student, alumni, and faculty.
- Curriculum Committee (2016-2019)
  - Co-chairperson - Oversaw curricular and course planning, standards of instruction, and assessment of student teaching in cooperation with deans and department chairs.
  - Explore and monitor development of curriculum updates and revisions consistent with the *Nursing Essentials*, relevant professional nursing standards and guidelines, national health care initiatives, and nursing trends
  - In collaboration with DONH, establish committee goals, set agenda, maintain meeting minutes and needed compilation of information for accreditation standards
- RN to BSN Search Committee (2010-2019)
  - Provide in-depth measurement of each candidate's strengths, experience, and potential performance to the search committee members and administration. 01/10, 04/12 8/12, and 02/14 (Chairperson), 6/16
- CCNE Preparation Re-accreditation Sub-committees (2012 & 2014)

- In collaboration with RN to BSN Program Director, worked to identify and collect assessment data surrounding my courses needed for Standard IV (2012)
- In conjunction with MSN Program Director completed a *Continuous Quality Improvement Action Plan* which identified MSN students at risk for not completing the program to measure retention rates accurately (2014)

## Professional Board Appoints

### **Sigma Nursing Honor Society Board of Directors (2008-2019)**

The mission of the Honor Society of Nursing is to advance world health and celebrating nursing excellence in scholarship, leadership, and service. Lambda Upsilon-at-Large Chapter board positions include:

- Faculty Counselor Lambda Upsilon-at-Large Chapter (2010-2019)
- Interim President Lambda Upsilon-at-Large Chapter (2014-2015)
- President Lambda Upsilon-at-Large Chapter (2010-2015)
- Leadership Succession (Chairperson) Lambda Upsilon-at-Large Chapter (2007-2010 and 2015-2019)
- Vice President Lambda Upsilon-at-Large Chapter (2007-2009)

Responsibilities include (not limited to):

- Plan Annual Induction Ceremony (Committee Chair)
- Event Planning Committee (Chairperson)  
Plan and Organize Quarterly Events on Campus
- Prepare Annual Reports/Scholarships and Key Award Application
- Develop and Distribute Election Ballot for Leadership Succession

### **Magnet Advisory Board, Children's Memorial Hospital (1998-2002)**

In collaboration with a team of nurse researchers, collected data to satisfy a set of criteria designed to measure the strength and quality of nursing practice at the freestanding children's hospital

- Magnet designation received in 2001
- Children's Memorial was the first pediatric hospital in the nation to achieve the prestigious award.

## Community Service

- **Young Hearts 4 Life, Oak Brook Terrace, IL (2007-present)**  
Train non-medical volunteers to perform electrocardiogram (ECG) screenings for physically active adolescents throughout the community.
  - Oversee ECG screening of teens and young adult students to detect conditions which could lead to sudden cardiac death
  - Assess preliminary ECG results for quality and consistency
  - Educate the community volunteers about Sudden Cardiac Death and how to prevent it
  - Aid area schools to prepare an Emergency Action Plan to handle a cardiac emergency

- Car Seat Safety Check-up, Children's Memorial Hospital (2001-2011)
- Community, church, and school CPR instructor (1996-2002)

### **Professional Organizations**

- Sigma Theta Tau International Honor Society of Nursing (2001-present)
- American Academy of Nurse Practitioners (2002-present)
- National League for Nursing (2007-present)
- American Nurses Association (2016-present)

### **Professional Development Activities**

- Professional development activities available on request
  - 150 Continuing Education (CE) credits required every five years to maintain Advance Practice Nurse (NP) and RN licensure