

Ginger Schroers, PhD, RN, CNE

Marcella Niehoff School of Nursing
Loyola University Chicago

A. PROFESSIONAL EDUCATION

Year	Degree	Institution
2016-2020	PhD-Nursing	Villanova University, Villanova, PA
2000-2002	MS-Nursing	North Park University, Chicago, IL
1993-1997	BSN	University of Illinois at Chicago, Chicago, IL

B. PROFESSIONAL EXPERIENCE

Loyola University Chicago, Marcella Niehoff School of Nursing, Chicago IL

Year	Position
2022-present	Assistant Professor-Tenure Track
2021-2022	Clinical Assistant Professor
2011-2021	Instructor

Kaplan Test Prep

Year	Position
2014-2016	NCLEX-RN Exam Preparation Instructor

Hinsdale Hospital, Hinsdale, IL

Year	Position
2006-2012	Perinatal Education Coordinator and Instructor
2003-2007	Staff RN: Neonatal ICU

Evanston Hospital, Evanston, IL

Year	Position
1997-2003	Staff RN: Maternal/Child, Medical-Surgical, Pediatric

C. CERTIFICATIONS

2016-present	Certified Nurse Educator (CNE), certified by the National League for Nursing (NLN)
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D. FUNDING

External Funding Awarded

Amount	Period	Principal Investigator	Agency
\$29,404	2023-2024	G. Schroers (PI)	National League for Nursing (NLN)

Title: *Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study*

Co-Investigators: K.D. Johnson, University of Cincinnati; S. Kilroy, Temple University; L. Klenke-Borgmann, University of Kansas; K. Vanderzwan, University of Illinois at Chicago

Amount	Period	Principal Investigator	Agency
\$ 4,980	2023-2024	G. Schroers (PI)	Illinois Nursing Foundation

Title: *Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study*

Co-Investigators: K.D. Johnson, University of Cincinnati; S. Kilroy, Temple University; L. Klenke-Borgmann, University of Kansas; K. Vanderzwan, University of Illinois at Chicago

Amount	Period	Awardee	Agency
\$10,000	2022	G. Schroers	Illinois Board of Higher Education

Award: *Nurse Educator Fellowship*

Amount	Period	Awardee	Agency
\$ 2,500	2020	G. Schroers	National League for Nursing (NLN)

Award: *Mary Anne Rizzolo Doctoral Research Award*

Amount	Period	Awardee	Agency
\$ 6,000	2019	G. Schroers	Jonas Philanthropies and National League for Nursing (NLN)

Award: *NLN Jonas Scholar*

Amount	Period	Principal Investigator	Agency
\$1,000	2019	G. Schroers (PI)	International Nursing Association of Clinical and Simulation Learning (INACSL)

Title: *Realistic Interruptions during Simulated Medication Administration: An Examination of Errors and Interruption Management Strategies*

Internal Funding Awarded

Amount	Period	Principal Investigator
\$7,000	2023	G. Schroers (PI)

Award: *Loyola University Chicago Summer 2023 Research Stipend*

Amount	Period	Principal Investigator
\$15,000	2022	G. Schroers (PI)

Award: *Loyola University of Chicago, Marcella Niehoff School of Nursing, Start-Up Funds*

External Funding Submitted

Amount	Period	Principal Investigator	Agency	Status
\$7,500	2023	G. Schroers (PI)	Midwest Nursing Research Society	Not funded

Title: *Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study*

E. PUBLICATIONS *indicates data-based

- *Schroers, G., Tell, D., & O'Rourke, J. (2023). Association of external interruptions with increased medication administration duration and self-interruptions: A direct observational study. *Journal of Advanced Nursing*,00,1-9.
- *Schroers, G. & O'Rourke, J. (2023). Nursing students' medication administration: A focus on hand hygiene and patient identification. *Journal of Nursing Education*,62(7), 403-407.
- *Schroers, G., Shrikanth, S., & Pfeiffer, J. (2023). Undergraduate nursing student experiences in American clinical learning environments: A descriptive study. *Nurse Education Today*,129. <https://doi.org/10.1016/j.nedt.2023.105895>
- *Chin, E.G., Schroers, G., Gonzalez, L., Hauser, L., Lazala, O., & Yi, Y. (in press). Post-exam wrappers: A tool for critical reflection. *Journal of Nursing Education*.
- *Schroers, G., Ross, J.G., & Moriarty, H. (2022). Medication administration errors made among undergraduate nursing students: A need for change in teaching methods. *Journal of Professional Nursing*,42, 26-33.
- *Schroers, G., Ross, J.G., & Moriarty, H. (2021). Undergraduate nursing students and management of interruptions: Preparation of students for future workplace realities. *Nursing Education Perspectives*,42(6), 350-357.
- *Schroers, G., Ross, J.G., & Moriarty, H. (2020). Nurses' perceived causes of medication administration errors: A qualitative systematic review. *Joint Commission Journal on Quality and Patient Safety*,47(1), 38-53.
- *Schroers, G. (2018). Characteristics of interruptions during medication administration: An integrative review of direct observational studies. *Journal of Clinical Nursing*,27, 3462-3471.
- Schroers, G. (2018).What is an interruption? A concept analysis of interruption during medication administration. *Journal of Nursing Doctoral Student Scholarship*,6, 5-20.

Manuscripts submitted/in preparation for publication *indicates data-based

- *Schroers, G., Pfeiffer, J., Anderson, B., & O'Rourke, J. (2023).] *Development and Implementation of an Interruption Management Education Bundle: Preparing Nursing Students for Realities of Practice*. [Manuscript under review] Marcella Niehoff School of Nursing, Loyola University Chicago.
- *Johnson, K. D., Wagner, R., Guan, T., Schroers, G., Hudson, D., & Sasangohar, F. (2023) *Development and Evaluation of an Education Intervention for Triage Interruption Management*. [Manuscript under review].University of Cincinnati, Kent State University, Loyola University Chicago, Texas A&M University
- *Schroers, G., Pfeiffer, J., Tell, D., & Johnson, K.D. (2023). *Improving Medication Safety through Deliberate Practice of Medication Administration* [Manuscript in preparation]. Marcella Niehoff School of Nursing, Loyola University Chicago.

*Schroers, G. & Pfeiffer, J. (2023). *Undergraduate Nursing Students' Perspectives on Deliberate Practice of Simulated Medication Administration: A Qualitative Study*. [Manuscript in preparation]. Marcella Niehoff School of Nursing, Loyola University Chicago.

F. PRESENTATIONS

*Oral Presentations *indicates data-based*

- *Schroers, G. (April 2023). *Interruptions and other Healthcare System Issues: The need for Intentional Preparation of New Nurses for Realities of Practice*. **Invited podium presentation** at the 2023 International Nursing Science and Practice Conference, San Francisco, CA., USA
- *Schroers, G., Shrikanth, S., Pfeiffer, J. (March 2023). *Sound the Alarm: Prelicensure Nursing Student Experiences in Clinical Learning Environments*. Postcard **oral presentation** at the 2023 Midwest Nursing Research Society Annual Conference, Des Moines, IA., USA
- *Schroers, G., Tell, D., O'Rourke J. (March 2023). *Association of External Interruptions with Increased Medication Administration Duration and Self-Interruptions*. Poster discussion **oral presentation** at the 2023 Midwest Nursing Research Society Annual Conference, Des Moines, IA., USA.
- Schroers, G. (September 2022). *Integrating Big Changes: The New AACN Essentials and NextGen NCLEX*. **Podium presentation** at the 2022 National League for Nursing (NLN) Education Summit. Las Vegas, NV., USA
- *Schroers, G., Chin, E., Yi, Y., Hauser, L., Gonzalez, L., & Lazala, O. (August 2022). *Exam Wrappers*. **Podium presentation** at the 2022 Loyola University Chicago Focus on Teaching and Learning Conference. Chicago, IL., USA
- *Schroers, G. (November 2021). *Using Cognitive Science to Manage Interruptions and Improve Patient Care*. **Podium presentation** at Sigma Theta Tau 46th Biennial Convention. Indianapolis, IN, USA.
- *Schroers, G. (September 2021). *Preparing Nursing Students for Future Workplace Realities*. **Podium presentation** at the 2021 National League for Nursing (NLN) Education Summit. Washington, D.C., USA
- *Schroers, G., Ross, J.G, & Moriarty, H. (March 2021). *Perceived Causes of Medication Administration Errors: A systematic review of qualitative studies*. Poster discussion **oral presentation** at the 2021 Midwest Nursing Research Society Annual Conference, Schaumburg, IL., USA

*Poster Presentations *indicates data-based*

- *Schroers, G. (March 2023). *Addressing Interruptions and other System Issues in Healthcare Curricula*. 2023 International Symposium on Human Factors and Ergonomics in Health Care, Orlando, FL., USA
- *Schroers, G., Tell, D., O'Rourke J. (March 2023). *Association of External Interruptions with Increased Medication Administration Duration and Self-Interruptions*. 2023 Ruth K. Palmer Research Symposium. Chicago, IL., USA
- *Schroers, G., Chin, E., Yi, Y., Hauser, L., De La Pena, L., & Lazala, O. (September 2022). *Wrap it Up: Post-Exam Feedback*. National League for Nursing (NLN) Education Summit. Las Vegas, NV., USA

- ***Schroers, G.**, Ross, J.G, & Moriarty, H. (2022). *Nursing Student Medication Errors: A Need for Change in Teaching Methods*.
 2022 Ruth K. Palmer Research Symposium. Chicago, IL., USA
 2022 Villanova Nursing Research Symposium. Villanova, PA., USA
 2022 Midwest Nursing Research Society Annual Conference, Schaumburg, IL., USA
- ***Schroers, G.**, Ross, J.G, & Moriarty, H. (March 2021). *Perceived Causes of Medication Administration Errors: A systematic review of qualitative studies*. Ruth K. Palmer Research Symposium. Chicago, IL., USA
- Allen, M., **Schroers, G.**, & Parise, N. (Oct. 8, 2016) *You Can't Go Wrong When You Follow the Rights*. Sigma Theta Tau International Conference- Bridging Practice and Education: Quality and Safety Initiatives, St Louis, MO., USA

Accepted Abstracts:

- ***Schroers, G.** *Improving Nursing Students' Medication Administration Skills through Deliberate Practice*. Accepted for an **oral panel presentation** at the 2024 Midwest Nursing Research Society Annual Conference, Nursing Education RIIG Symposium. To be held February 28-March 2, 2024 in Minneapolis, MN, USA.

Invited Presentations

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| May 18, 2023 | Hines Veterans Affairs (VA) Hospital
In person 60-minute presentation to new nurses on risks of interruptions during medication administration and implementation of a behavioral interruption management strategy to mitigate risks |
| November 3, 2021 | Villanova University, School of Nursing
Online 30-minute presentation to PhD nursing students on use of mixed-methods research designs. |
| March 31, 2021 | Institute for Safe Medication Practices (ISMP)
Online 30-minute presentation to ISMP staff of research on cognitive science, interruptions, and medication safety. |

G. HONORS AND AWARDS

Awarded

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| March, 2022 | First Place Academic Poster, Villanova Nursing Research Symposium, Villanova, PA |
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Nominated

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| February, 2023 | Excellence in Nursing Education Award, Villanova University M. Louise Fitzpatrick College of Nursing Sigma Theta Tau International Honor Society of Nursing-Alpha Nu Chapter |
| December, 2021 | Loyola University Chicago 2022 St. Ignatius Award for Excellence in Teaching |

H. TEACHING/ADVISING

Primary Course Instruction, Loyola University Chicago

2023-present	Research for Advanced Clinical Practice (GNUR 408) <i>Online-graduate (MS, NP, DNP) program</i>
2023-present	Family Health Patterns I – Maternal Child Nursing (MCN 273) <i>In-person-ABSN program</i>
2018-2023	Family Health Patterns I – Maternal Child Nursing (MCN 273 & 273L) <i>Online-hybrid ABSN program</i>
2018- 2023	Concepts of Professional Nursing Practice (GNUR 207) <i>Online-hybrid ABSN program</i>

Faculty Development, Loyola University Chicago, Marcella Niehoff School of Nursing

Presenter

March 2022	Wrap it Up: Post Exam Feedback
November 2021	Incorporating the Revised AACN Essentials into Nursing Courses
November 2021	Assessment of Student Learning Part III – Considerations for post-exam reviews and sharing exam items/data with students
April 2021	Assessment of Student Learning Part II – Determining exam time limits
February 2021	Assessment of Student Learning Part I - Leveling of exam items using Bloom’s Taxonomy

I. PROFESSIONAL SERVICE

Loyola University Chicago Marcella Niehoff School of Nursing

Committees

2021-present	Research and Scholarship Committee, elected member
2019-2021	Education Technology Committee, elected member

Work Groups/Taskforces

2020-2021	Faculty Development Work Group
2019	Clinical Student Absence Taskforce

Mentor/Preceptorship Programs

2020-present	Formal Mentor for MNSON Faculty Members
2021-present	Formal Preceptor for MNSON DNP students

External Committees

2023-present	Invited member, Hines Veterans Affairs (VA) nurse transition to practice advisory committee
2023-present	Invited member, Hines Veterans Affairs (VA) nurse residency advisory committee
2023-2024	Chair, Midwest Nursing Research Society (MNRS), Nursing Education RIIG (Research & Implementation Interest Group) Competitive Symposium Committee <i>Accomplishments: Led the committee’s</i>

- submission for a competitive symposium session at the 2024 MNRS Conference – the submission was accepted*
- 2023-2024 Co-Chair, MNRS Nursing Education RIIG *Accomplishments to date: Developed the inaugural Nursing Education RIIG newsletter used to disseminate information on a monthly basis; Developed agendas and facilitated/led bi-monthly RIIG meetings*
- 2022-2023 Co-Chair Elect, MNRS Nursing Education RIIG
- 2022-2023 Member, MNRS Nursing Education RIIG Awards Committee

Grant Reviewer

- 2022 National League for Nursing - Nursing Education Research Grants

Journal Reviewer

- 2023-present Theoretical Issues in Ergonomics Science
- 2023-present Research and Theory for Nursing Practice
- 2022-present Journal of Advanced Nursing
- 2022-present Exploratory Research in Clinical and Social Pharmacy
- 2021-present Global Qualitative Nursing Research

Professional Memberships

- 2022-present Human Factors and Ergonomics Society (HFES)
- 2019-present Midwest Nursing Research Society (MNRS)
- 2016-present National League for Nursing (NLN)