

Emily Gail Chin, PhD, RNC

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EDUCATIONAL PREPARATION

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|-------------------|---|
| 2006-2012 | Doctorate of Philosophy in Nursing University of Illinois at Chicago Chicago, IL |
| 2000-2002 | Bachelors of Science in Nursing University of Illinois at Chicago Chicago, IL |
| 1996-2000 | Bachelors of Science Emory University Atlanta, GA Major-Biology Minor-Sociology |
| Education (Other) | |
| 2016-2017 | Improv Levels A-E Second City Training Center Chicago, IL |

LICENSES AND CERTIFICATIONS

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|--------------|---|
| 2003-present | Registered Nurse, Illinois |
| 2004-2006 | Registered Nurse, New York |
| 2005-2007 | Registered Nurse, California |
| 2010-present | Certified Nurse Inpatient Obstetric Nursing |
| 2013-present | Certified Breastfeeding Counselor |
| 2018-present | Certified Nurse Educator |

MAJOR AREA OF CONCENTRATION IN PRACTICE

Nursing care of perinatal people and infants

EMPLOYMENT RECORD (ACADEMIC EXPERIENCE)

Loyola University Chicago, Marcella Niehoff School of Nursing, Chicago, IL

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| 2012-present | Assistant Professor |
| 2020-present | Director Four-Year BSN Program |

University of Illinois at Chicago, College of Nursing, Chicago, IL

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| 2006-2011 | Graduate Research Assistant Mother Administered Interventions for VLBW Infants R01 NR009418 Participant retention and data collection for the five-year duration of this study. |
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EMPLOYMENT RECORD (PROFESSIONAL EXPERIENCE)

Prentice Women's Hospital at Northwestern Memorial Hospital, Chicago, IL

2002-2004, 2006-present Staff Nurse, Labor and Delivery

Cross Country TravCorps, Travel Nurse

2004 Maimonides Hospital, Brooklyn, NY
2005 California Pacific Medical Center, San Francisco, CA
2005 University of California San Diego Medical Center,
San Diego, CA
2006 St. Luke's Presbyterian Hospital, New York, NY

AWARDS AND HONORS

2011 Chancellor's Education Fund Award, University of Illinois at Chicago
2016 40 Under 40 Emerging Nurse Leader Award, Illinois Nurses Foundation
2018 Nominee: Ignatius Loyola Award for Excellence in Teaching
2018 Nominee: Outstanding Advisor to the Student Nurses' Association of Illinois at Loyola, Campus Activities Network
2018 Pinnacle Nurse Leader Recognition, University of Illinois at Chicago Power of Nursing Leadership Event
2020 Nominee: Ignatius Loyola Award for Excellence in Teaching

ASSOCIATION MEMBERSHIP

2002-present Sigma Theta Tau International
Alpha Lambda Chapter (2002-2012)
Alpha Beta Chapter (2012-present)
2012-2015 Midwest Nursing Research Society
2012-present American Nurses Association
2012-present Association of Women's Health, Obstetric, and Neonatal Nurses
2012-present National League for Nursing

SERVICE

Loyola University

2016-2019 Mentor, Loyola University Chicago Empowering Sisterhood (LUCES) Mentor Program
2018-2020 Faculty Member, Loyola University Chicago University Senate Student Development and Success Committee Co-Chair

Marcella Niehoff School of Nursing

2013-2015 Member, Curriculum Committee
2012-present Faculty Advisor, Student Nurses' Association of Illinois at Chicago (SNAI-L)
2015-2019 Undergraduate Admission, Progression, and Retention Committee
2020-present Member (Fall 2015-Spring 2016; Fall 2018-present)
Committee Chair (Fall 2016-Spring 2018)
2018-2020 Member, Executive Committee
2020-present Member, Undergraduate Nursing Programming Committee
2020-present Faculty Advisor, Class of 2023 Nursing Student Council

Professional

2013-2016 Member, March of Dimes Perinatal Nursing Advisory Council

- 2015-2017 Leadership Succession Chair, Sigma Theta Tau International (Alpha Beta Chapter)
- 2021 Member, National Council of State Boards of Nursing Virtual NCLEX – NGN RN Item Writing Panel

Public

- 2013-2019 Volunteer, Greater Chicago Food Depository

RESEARCH AND SCHOLARLY ACTIVITIES

Funded Projects

- 2011-2012 *The symptom experience of postpartum pain after cesarean section.* Co-Investigator. Chapman Nurse Scholar Award, Northwestern Memorial Hospital, Chicago IL (\$5,000). Funded June 2011.
- 2020 *Perinatal Focused Experiences during COVID-19 Time Period (PERFECT Study).* Co-Investigator. Palmer Endowment, Loyola University Chicago. (\$3,000). Funded October 2020.

Publications

Chin, E. G., Vincent, C. and Wilkie, D. (2014). A Comprehensive Description of Postpartum Pain after Cesarean Delivery. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 43: 729–741. doi:10.1111/1552-6909.12483

Burke, C., Chin, E. (2016). Chorioamnionitis at Term: Definition, Diagnosis and Implications for Practice. *Journal of Perinatal and Neonatal Nursing*, 30(2): 106-114. doi: 10.1097/JPN.000000000000163.

Garfield, L., Chin, E. (2020). Pharmacology for Preterm Labor. *Journal of Perinatal and Neonatal Nursing*, 34(2): 155-161. doi: 10.1097/JPN.0000000000000490

Review Activities

- 2013 Chapter 17 in Davidson, M. R., London, M.L., & Ladewig, P. A. (2013). *Olds' Maternal-Newborn Nursing & Women's Health Across the Lifespan, 10th edition.* Upper Saddle River, NJ: Pearson.
- 2017 Elsevier Sherpath for Pathophysiology—Web-based program for health profession students

Presentations

Research and Academic

- 2012 Chin, E. G. *The symptom experience of postpartum pain after cesarean section.* Chapman Nurse Scholar Presentations, Northwestern Memorial Hospital. Chicago, IL.
- 2012 Chin, E.G., & Vincent, C. *The symptom experience of postpartum pain after cesarean section* (Poster). Midwest Nursing Research Society 36th Annual Research Conference, Dearborn, MI.
- 2013 Chin, E. G., & Vincent, C. *The symptom experience of postpartum pain after scheduled cesarean birth* (Presentation). Midwest Nursing Research Society 37th Annual Research Conference, Chicago, IL.
- 2014 Chin, E. *Taking it to the next level: Building ongoing research.* (Panel

- presentation). 6th Annual Nursing Research and Evidence-Based Practice Symposium. Northwestern Memorial Hospital, Chicago, IL.
- 2014 Chin, E. *Travel nursing*. (Presentation). World of Nursing, Marcella Niehoff School of Nursing, Chicago, IL.
- 2014 Chin, E. *Redefining the research experience for the clinical nurse*. (Panel presentation). Nursing Grand Rounds. Northwestern Memorial Hospital, Chicago, IL.
- 2017 Chin, E. *Yes, and: Improv for improving classroom teaching*. (Presentation). Focus on Teaching and Learning. Loyola University Chicago, Chicago, IL.
- 2018 Chin, E. *Yes, and: Improv for improving classroom teaching*. (Presentation). Teaching Effectiveness Seminar, Loyola University Chicago College of Arts and Sciences and Graduate School. Chicago, IL
- 2018 Chin, E. *Yes, and: Improv for improving classroom teaching*. (Presentation). National League for Nursing Summit, Chicago, IL
- 2019 Chin, E. *Next steps: Navigating graduate school*. (Presentation). AWHONN Lakeshore Chapter Meeting. Chicago, IL.
- 2019 Naber, M. M., Chin, E.G., Hummel, P.A., Weiss, M. G. *Wheel of gastric residuals: No winners in this neonatal ICU game. Quality improvement project to support preterm enteral feed advancement* (Poster). Ruth K. Palmer Research Symposium, Maywood, IL.
- 2019 Naber, M., Chin, E. *Preterm enteral feed advancement without gastric residual evaluation: A quality improvement project*. Illinois Perinatal Quality Collaborative (ILPQC) 7th Annual Conference. Lombard, IL.
- 2020 Naber, M., Chin, E. *Preterm enteral feed advancement without gastric residual evaluation: A quality improvement project*. Midwest Nursing Research Society Annual Conference. Schaumburg, IL.

Other

- 2017 Chin, E. with The Freaks in Sneaks Improv Group. (Ensemble comedy performance). Pillow Fight Improv Competition. The Second City, Chicago, IL.
- 2017 Chin, E. Dedication to the Profession Ceremony. (Keynote). Marcella Niehoff School of Nursing Student Council. Chicago, IL.
- 2020 Burkhart, L., Byrn, M., Chin, E., Connor, J., Conway-Phillips, R. Stained Glass Knitted Blanket. (Fiber arts display). Nurses' Relaxation and Renewal Through the Arts. International Museum of Surgical Science Museum, Chicago, IL.

STUDENTS ADVISED

Doctoral Students

| Name of Student | Degree | Completion Date | Title of Project | Role |
|------------------------|---------------|------------------------|---|-------------------|
| Angel, Cheryl | PhD | 2013 | Nursing Education Practicum GNUR 510 Loyola University Chicago | Preceptor |
| Ishmael, Cassie Marie | DNP | 2015 | Promotion of Perioperative Normothermia in Patients Undergoing General Anesthesia | Capstone Director |

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|-------------------|-----|------|---|-------------------|
| Bermele, Charlene | DNP | 2015 | Nursing Education Practicum GNUR 510 Loyola University Chicago | Preceptor |
| Flanagan, Sara | DNP | 2017 | Nursing Education Practicum GNUR 510 Loyola University Chicago | Preceptor |
| Dixon, Melinda | PhD | 2018 | Women deciding subsequent birth option of Vaginal Birth after Cesarean Section (VBAC) or repeat Cesarean Section (RCS) after a previous Cesarean Section delivery | Committee Member |
| Naber, Margaret | DNP | 2019 | Preterm Enteral Feed Advancement Without Gastric Residual Evaluation: A Quality Improvement Project | Capstone Director |
| DeLaPena, Laura | PhD | 2020 | Pediatric Providers Perceptions of Their Role in Early Detection of Postpartum Depression | Committee Member |
| Tracy Abraham | DNP | 2020 | Nursing Education Practicum GNUR 510 Loyola University Chicago | Preceptor |

Master's Students

| Name of Student | Degree | Completion Date | Title of Project | Role |
|---------------------|--------------|-----------------|---|---------------|
| O'Brien, Lily | MSN | 2015 | Nursing Education Practicum NR 551 and NR 561 Norwich University | Preceptor |
| Molina, Darleen | FNP | 2015 | The Rising Development of Breast Milk Donor Banks in the United States | COMPS Advisor |
| Centanni, Elizabeth | MSN | 2017 | Nursing Education Practicum NURS 645 University of St. Francis | Preceptor |
| Flowers, Fallon | FNP | 2017 | Long Acting Reversible Contraception: Where we are at and where we need to go | COMPS Advisor |
| Cummings, Danyelle | FNP | 2019 | Physical Activity and the Effect on Postpartum Depression | COMPS Advisor |
| Jillian Vander Pol | WHNP | 2020 | Preeclampsia Prevention: Diet, Exercise, and Pravastatin | COMPS Advisor |
| Amanda Babarskis | MS Dietetics | 2021 | Galactagogues and Breastfeeding | COMPS Advisor |

TEACHING

| Academic Year | Semester | Course | |
|---------------|----------|---|--------------------------|
| 2012-2013 | Fall | MCN 273: Family Health Patterns I MCN 273L: Family Health Patterns I Lab (Clinical Instructor) | *denotes Course Director |
| | Spring | MCN 273: Family Health Patterns I* | |

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| 2013-2014 | Fall | MCN 273: Family Health Patterns I* GNUR 207: Individual, Family, and Community Wellness & Health | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology | |
| 2014-2015 | Fall | MCN 273: Family Health Patterns I* | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology | |
| 2015-2016 | Fall | MCN 273: Family Health Patterns I* | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology GNUR 102: Intro to Professional Nursing Practice | |
| 2016-2017 | Fall | MCN 273: Family Health Patterns I* GNUR 102: Intro to Professional Nursing Practice | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology | |
| 2017-2018 | Fall | MCN 273: Family Health Patterns I* | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology GNUR 383L: Leadership for Professional Nursing Practice (Clinical Instructor) | |
| 2018-2019 | Fall | MCN 273: Family Health Patterns I* | |
| | Spring | MCN 273: Family Health Patterns I* | |
| 2019-2020 | Fall | Leave | |
| | Spring | MCN 273: Family Health Patterns I* GNUR 293: Pathophysiology GNUR 102: Intro to Professional Nursing Practice | |
| 2020-2021 | Fall | MCN 273: Family Health Patterns I | |
| | Spring | GNUR 102: Intro to Professional Nursing Practice GNUR 384: Leadership for Professional Nursing Practice Clinical* | |
| 2021-2022 | Fall | MCN 273: Family Health Patterns I* | |

Other Instruction

2017

ENGR 101 Supervision of anatomical model creation by first year engineering students. Loyola University Chicago.

2018-present

Health Science, Integration, and Exploration. Guest lecture. Resurrection College Prep High School. Chicago, IL.

2018

MCN 273 Hybrid ABSN course conversion. Face to face class adapted for online learning.