Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/11/2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	Yes						
practices may include, but are not limited to, admissions, hiring, retention policies, and/or							
requirements for completion that express mission and values?							
	x No						
If yes, provide website link (or content from brochure) where this specific information is presented	d:						

Time to Completion for all students entering the program

Outcome	Year in which Degrees were	Year in which Degrees were	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	2	-	4		3		3		6	-	4		1		2		0		3		28	
Mean number of years to complete the program	4.5		5.63		4.67		5.17		5.33		5.63		5		5.25		0		5.5		5.27	
Median number of years to complete the program	4.5		4.5		5		5		5		4.75		5		5.25		0		6		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	50	2	50	1	33	1	33	3	50	2	50	0	0	0	0	0	0	1	33	11	39
Students in 5 years	1	50	1	25	2	67	1	33	0	0	1	25	1	100	1	50	0	0	0	0	8	29
Students in 6 years	0	0	0	0	0	0	0	0	2	33	0	0	0	0	1	50	0	0	2	67	5	18
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	1	25	0	0	1	33	1	17	1	25	0	0	0	0	0	0	0	0	4	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

See the PhD Program Handbook (p. 8) for transfer credit and residency requirements. The handbook is available on the PhD website:

https://www.luc.edu/education/academics/graduatede greeprograms/doctoraldegrees/phdinschoolpsychology /. Students must meet the minimum requirement of 2 years of coursework at Loyola Chicago prior to the predoctoral internship, three years total, to meet the

residency requirement.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$30,750*
Tuition for full-time students (out-of-state)	\$30,750*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$311
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

^{*}All incoming first year students receive a stipend, 24 credits of tuition coverage, and health insurance. This brings their actual total tuition paid to \$6150. First year students take a total of 30 credits, including summer school.

Internship Placement - Table 1

	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 015-2016_%	Internship_2															
Students who obtained APA/CPA-accredited internships	3	75	3	100	7	100	2	100	4	100	3	100	2	100	2	50	5	100	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	75	3	100	7	100	2	100	4	100	3	100	2	100	2	50	5	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	4	100	3	100	7	100	2	100	4	100	3	100	2	100	4	100	5	100	1	100

Internship Placement - Table 2

Internsinp Fracement - Table 2																				
Outcome	Internship_2	Year Applied for Internship_2 019-2020_%	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	4	100	3	100	7	100	2	100	4	100	3	100	2	100	4	100	5	100	1	100
Students who obtained paid internships	3	75	3	100	7	100	2	100	4	100	3	100	2	100	2	50	5	100	1	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N
Students for whom this is the year of first enrollment (i.e. new students)	4	100	4	100	3	100	4	100	4	100	3	100	2	100	2
Students whose doctoral degrees were conferred on their transcripts	2	50	4	100	2	66.666667	2	50	2	50	1	33.3333333	0	0	0
Students still enrolled in program	0	0	0	0	1	33.3333333	2	50	2	50	1	33.3333333	2	100	2
Students no longer enrolled for any reason other than conferral of doctoral degree		50	0	0	0	0	0	0	0	0	1	33.3333333	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on	27
transcript) between 2 and 10 years ago	27
The number of these graduates (between 2 and 10 years ago) who	16
became licensed psychologists in the past 10 years	10
Licensure percentage	59%

This reflects graduates from the 2021-2022 academic year through the 2013-2014 academic year.