

ITS Executive Steering Committee (ITESC)

Agenda and Materials
April 1, 2009

Technology@Loyola
INFORMATION TECHNOLOGY AND SERVICES LOYOLA UNIVERSITY CHICAGO



Preparing people to lead extraordinary lives

Agenda

- SSOM LOCUS Student System Implementation
- Student Email Strategy
- Enterprise Content Management (ECM) Implementation
- Annual PCI Compliance
- Upcoming ITESC Meeting Schedule



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SSOM LOCUS Agenda

- Project Scope
- Major Accomplishments
- Current Status and Health
- SSOM Student View
- What's Next



Project Scope

Migrate the SSOM students financial aid processing and student billing data into the LOCUS Student Information System and retire the proprietary modules in the LUMC environment by the start of the SSOM academic and fiscal year: July 2009



Major Accomplishments

Percent Completed by Milestone

Major Milestones	Percent Complete
SSOM students in LOCUS	100%
FA Awards from LOCUS	100%
Bursar and Student Billing	25%
Retire Legacy systems	0%



Current Status and Health

- Health: **Green - On Target, No Risk**
- All SSOM student records in LOCUS
 - 570 current students
 - 350* Fall 2009 ‘candidate’ students
 - 150 (approx) final candidate students
- Student FA Awards generated from LOCUS
- Student have access to LOCUS
 - Can view FA award information
 - Can view Bio/Demo information



SSOM Student Portal - myLumen

The screenshot shows the myLUMEN student portal for the Stritch School of Medicine at Loyola University Chicago. The page features a dark red header with the university logo and name. A navigation menu on the left lists various student services. The main content area displays a welcome message for a user named John Doe, along with a schedule for Tuesday, March 31, 2009. The schedule includes four time slots with corresponding lecture topics and instructors. There are also buttons for 'Todays Weather' and 'e-learning', and a 'Course Information' box with a 'No messages!' notification. A footer note states that the information is confidential and for the logged-in user only.

Chicago's Jesuit University
LOYOLA UNIVERSITY CHICAGO
Stritch School of Medicine

myLUMEN

Resources | Web Sites | Searches | Announcements | Policies | Courses

Welcome John Doe

You have 1 evaluation(s) that need to be filled out
You have 0 exam(s)/Quiz(s) that need to be taken

[Next Day's schedule](#)

Schedule for Tuesday, March 31, 2009

08:30 am - 60min. Rm. 390 MHD Introduction to Renal Dysfunction Sheehan Lec
09:30 am - 60min. Rm. 390 MHD Renal Pathology I Picken Lec
11:30 am - 90min. Rm. 390 USMLE BOARDS REVIEW LECTURE - Hematology/Oncology Smith Lec
01:00 pm - 60min. Rm. 190 PCM2 Evidence-Based Medicine Kramer Lec
02:00 pm - 180min. Rm. sdl,sem PCM2 Evidence Based Medicine - Case Presentations SmGp

[Todays Weather](#) [e-learning](#) [Click here for training](#)

Course Information

No messages!

[All Events](#)

Sophomore ▾

[Accounting](#)
[Home](#)
[Logout](#) | [MyPreferences](#)

NOTE: All information presented on the portal is confidential information and for use only by the student presently logged on. If you received this page in error and have not logged on please log out and log in. **Always remember to logout.**

[SSOM](#)



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LOCUS Student Portal

LOCUS 2.0 Loyola Home

Welcome to LOCUS

Universal ID:

Password:

Please use your Loyola Universal ID and password to log in to LOCUS. This is the same ID and password you use to log in to Loyola's campus computers. If you do not have a Loyola Universal ID you can [sign in as a Visitor](#).

- Maintain your password using the [Personal Account Manager](#), (PAM)

Welcome to LOCUS 2008 (2.0)!

Loyola's PeopleSoft/LOCUS team takes great pleasure in welcoming you through this portal and into this newly renovated user friendly space.

Student, Faculty or Staff each have unique centers designed to provide a "one stop shopping experience" that will greatly enhance one's educational record keeping and support services experience.

Special Training. - Go to <http://www.luc.edu/locustraining> for a complete list of training opportunities.

If you have any questions or comments about the new upgrade or training schedule, please direct your inquiry via e-mail to locus@luc.edu.

LOCUS Help

- [Sign-In Help](#)
- [How to Sign in as a Visitor](#)
- [Frequently Asked Questions](#)
- [Performing a Class Search in LOCUS](#)
- [Enrolling for Classes in LOCUS](#)
- [Dropping & Swapping a Class](#)
- [Applying to Graduate](#)
- [Requesting an Official Transcript](#)
- [Special Instructions for Blackboard Users](#)



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SSOM LOCUS View

LOCUS 2.0

Welcome jdoe1

[Loyola Home](#) | [LOCUS Home](#) | [Sign out](#)

[My Page](#)

[News](#)

[Online Forms](#)

Enterprise Menu

- ▷ [Personal Portfolio](#)
- ▷ [Campus Finances](#)
- ▷ [Search for Classes](#)

LOYOLA's ONLINE CONNECTION to UNIVERSITY SERVICES

LOYOLA UNIVERSITY CHICAGO · Information Services · 6525 N. Sheridan Road, Chicago, IL 60626 ·

locus@luc.edu

LOCUS Personal Portfolio View

The screenshot displays the LOCUS Personal Portfolio View. On the left is a navigation sidebar with a blue header and a white background. It contains a dropdown menu for 'Personal Portfolio' with sub-items: 'Addresses', 'To Do List', 'Holds', and 'Parent/Guest Access'. Below these are 'Campus Finances' and 'Search for Classes'. The main content area has a blue header with a folder icon and the text 'Personal Portfolio'. Below the header is a light green bar with the text 'List and maintain your information.' The main area contains four tiles: 'Addresses' (with a document icon and description 'View, add, change or delete an address.'), 'To Do List' (with a document icon and description 'A list of items that may be holding up your registration.'), 'Holds' (with a document icon and description 'A list of items that may be holding up your registration.'), and 'Parent/Guest Access' (with a document icon).



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LOCUS Personal Portfolio View

Addresses

Personal Information				
addresses	names	phone numbers	email addresses	demographic information

Addresses


View, add, change or delete an address.

Address Type	Address	
Permanent	PO Box 54 Pomfret, CT 06258	edit
Local Off-Camp	134 S. Home Ave Oak Park, IL 60302	edit

[ADD A NEW ADDRESS](#)

Personal Information

[Addresses](#) [Names](#) [Phone Numbers](#) [Email Addresses](#) [Demographic Information](#)

Personal Data Summary 

Demographic Information

Demographic Information

ID 00001266300
Gender Female
Date of Birth 04/08/1983
Birth Country United States
Birth State
Marital Status Single
Military Status

National Identification Number

Country	National ID Type	National ID
United States	SSN	000-70-1000

Ethnicity

Ethnic Group	Description	Primary
WHITE	White	Y

Citizenship Information

Description	Country
-------------	---------

Driver's License

License #	Country	State
-----------	---------	-------

Visa or Permit Data

Type
Country

LOCUS Campus Finances View

The screenshot displays the LOCUS 2.0 web application interface. At the top, a blue header bar contains the text "LOCUS 2.0" on the left and "Welcome jdoe1" on the right. Below the header, there are navigation links for "Loyola Home", "LOCUS Home", and "Sign out". A secondary navigation bar includes "My Page", "News", and "Online Forms". A left-hand sidebar menu is expanded to show "Campus Finances", which includes sub-links for "View e-Bill(s)", "Account Summary By Term", "Make a Payment", "Refund Direct Deposit Profile", "View My Financial Aid Award", "View Parent/Guest", and "View 1098T". The main content area is titled "Campus Finances" and contains a sub-header "Selections to view your bill, make a payment or deal with Financial Aid." Below this, there are seven interactive buttons, each with a document icon and a link: "View e-Bill(s)", "Account Summary By Term", "Make a Payment", "Refund Direct Deposit Profile", "View My Financial Aid Award" (with a sub-note "See specific information regarding Financial Aid."), "View Parent/Guest", and "View 1098T".

LOCUS 2.0 Welcome jdoe1

[Loyola Home](#) | [LOCUS Home](#) | [Sign out](#)

[My Page](#) | [News](#) | [Online Forms](#)

Personal Portfolio

▼ Campus Finances

- [View e-Bill\(s\)](#)
- [Account Summary By Term](#)
- [Make a Payment](#)
- [Refund Direct Deposit Profile](#)
- [View My Financial Aid Award](#)
- [View Parent/Guest](#)
- [View 1098T](#)

Search for Classes

Campus Finances

Selections to view your bill, make a payment or deal with Financial Aid.

- [View e-Bill\(s\)](#)
- [Account Summary By Term](#)
- [Make a Payment](#)
- [Refund Direct Deposit Profile](#)
- [View My Financial Aid Award](#)
See specific information regarding Financial Aid.
- [View Parent/Guest](#)
- [View 1098T](#)

LOCUS Campus Finances View

Make a Payment

Electronic Payments/Purchases

make a payment || payment profile

Make a Payment



1. Select Payment Method

If you wish to use multiple credit cards or bank accounts to pay off your balance, you will need to submit multiple transactions. For credit card transactions, you will be directed to our credit card processing partner, Paypath. You will need to disable any pop-up blockers on your browser or allow pop-ups from <https://paypath.touchnet.com/>.

Pay By

[Account Summary By Term](#)

[Electronic Payments/purchases](#)

[Make A Payment](#) [Payment Profile](#)

Personal Data Summa

View Parent/Guest Access

Parent Guest Access provides you the capability to grant access to your financial account to others. These people will then receive the same monthly billing statement that you do on the same day. This access will also permit Loyola staff to discuss your financial account with those that have been granted permission.

View All First 1 of 1 Last				
Parent/Guest Userid	Relation	Name	Update	Delete
1			<input type="button" value="Update"/>	<input type="button" value="Delete"/>



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View My Financial Aid Award

Federal Aid Year 2008-2009

LOCUS 2.0
Welcome xfranco
Loyola Home | LOCUS Home | Sign out

[My Page](#)

[News](#)

[Online Forms](#)

- Personal Portfolio
- Student Center
- Administrative Center
- Addresses
- Phone Numbers
- Emergency Contacts
- To Do List
- Holds
- FERPA Information
- Parent/Guest Access
- Loyola Alert
- Faculty Center
- ▷ Academics
- ▷ Campus Finances
- ▷ Manage Student Records
- ▷ Search for Classes
- ▷ Learning Management
- ▷ Build Community
- ▷ Financial Aid
- ▷ Academic Records
- ▷ Student Business Office
- ▷ Investor Portal
- ▷ Portal Administration
- ▷ Worklist
- ▷ Tree Manager
- ▷ PeopleTools
- Campus Solutions.PRE

Federal Aid Year 2008-2009

You are eligible to receive the awards listed below. Please review each award and corresponding message. You may Accept and/or Decline any or all of the awards that are currently available.

Last Updated: 01/27/2009 10:58:46AM Status: New Package

Award	Category	Career	Offered	Accepted	Accept	Decline
Federal Work Study/StudentWork	Work/Study	Undergraduate	1,500.00	1,500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Federal Pell Grant	Grant	Undergraduate	4,731.00	4,731.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Federal SEOG Grant	Grant	Undergraduate	1,000.00	1,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Federal Perkins Loan	Loan	Undergraduate	1,000.00	1,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Subsidized Fed Stafford Loan	Loan	Undergraduate	4,500.00	4,500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outside Scholarship #1	Scholarship	Undergraduate	1,500.00	1,500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rambler Award for Leadership	Scholarship	Undergraduate	5,000.00	5,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Loyola Grant	Grant	Undergraduate	12,000.00	12,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Loyola SAL- Undergrad AS Grant	Grant	Undergraduate	2,000.00	2,000.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Admission Host Housing Award	Grant	Undergraduate	6,950.00	6,950.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Unsubsidized Fed Stafford Loan	Loan	Undergraduate	3,500.00	3,500.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Total			43,681.00	43,681.00		

Currency used is US Dollar.

[Account Inquiry](#)
[Request Counselor Action](#)
[Return to Award Summary](#) [Entrance Interview Information](#)

go to ...

What's Next

- Student access to their financial billing data
 - Tuition fees and balance information
 - Financial Aid award history information
- Consolidate banking institution processes
- Retire systems and business processes that are replaced by LOCUS



Agenda

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- **Student Email Strategy**
- Enterprise Content Management (ECM) Implementation
- Annual PCI Compliance
- Upcoming ITESC Meeting Schedule





INFORMATION TECHNOLOGY SERVICES

[ABOUT US](#)

[ACCESS 24/7](#)

[MY ITS](#)

E-MAIL AT LOYOLA

[GroupWise and GroupWise Rules](#)

[Student e-mail \(Introduction to GroupWise WebAccess 7\)](#)

[GroupWise WebAccess 7 - Full Documentation](#)

[Policy regarding e-mail broadcasts](#)

[Rerouting your e-mail](#)

[Web based e-mail \(Imap at Loyola\)](#)

Presentation to the ITESC

April 1, 2009

Presentation Purpose

To begin a discussion regarding the future of student E-mail at Loyola.



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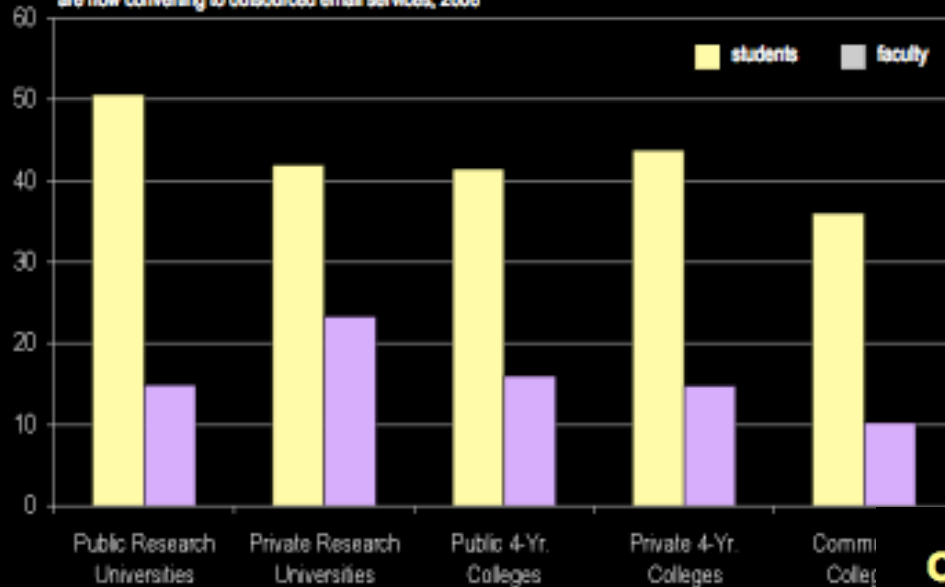
Brief History

- Early Student E-Mail
- In 2000, offered students Cyrus - Developed by Carnegie Mellon
- In 2005, looked at what other institutions were offering – Northwestern talking with Google
- In 2006, Students Moved to GroupWise
- Today there is much activity in the E-Mail space



Outsourcing Student & Faculty eMail

Percentage, by sector, of institutions reporting that they have or are now converting to outsourced email services, 2008

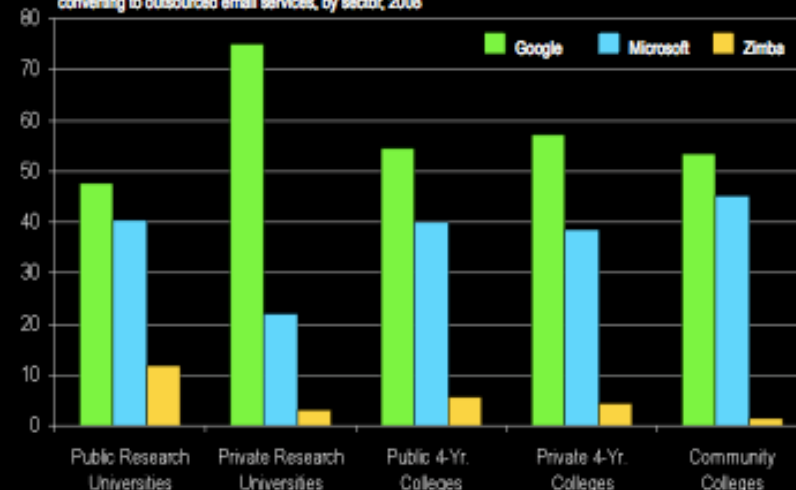


Casey Green - 2008
Campus Computing
Survey

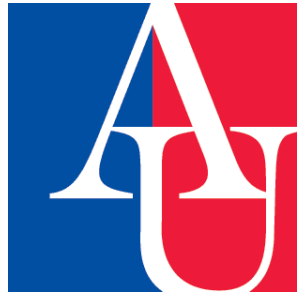
- 42% of Institutions Participating Have Migrated to Outsourced Mail
- 28% are Reviewing Options for Outsourcing Mail
- Of Those Who Did Outsource, 57% Opted for Google

Outsourced eMail Service Provider

percentage of institutions reporting that they have or are now converting to outsourced email services, by sector, 2008



Who Are These Schools?



Where leaders are made



Back on the Bandwagon

- Started looking at all the benefits of outsourcing to a provider like Google.
- We found these benefits:

	GroupWise	Google Apps
Storage Space	100MB	Over 7GB (and growing!)
Account Retention	180 days	Forever
Collaboration Features	<ul style="list-style-type: none"> • Calendaring • Text IM 	<ul style="list-style-type: none"> • Calendaring • Text IM, Voice, and Video Chat • Google Groups • Google Docs
Mobility	<ul style="list-style-type: none"> • BlackBerry Devices • IMAP-enabled Devices 	Any data-enabled wireless device via: <ul style="list-style-type: none"> • Mobile Web Browser • Mobile Application
Hardware Maintenance and Support	Over 20 Servers and Appliances (including those that support faculty and staff)	None
Student Familiarity	None upon entering the University	Most students come to the University with an already established email account with an outside provider: <ul style="list-style-type: none"> • 17% of students forward their mail to an outside provider <ul style="list-style-type: none"> ○ Majority of those forward to Gmail (27.5%)

Began Socializing the Idea

- Talked with other schools
- Kicked it around internally
- Spoke with a few students
- Preliminary meeting with Father Salmi



What Would That Mean?

- Culture change
- Require students to forward all LUC mail to their personal account – Many do that today.
- Students would be given an LUC address, but no mailbox – Jane Doe would be jdoe@luc.edu. All messages would be forwarded Jane's Google, Hotmail, Yahoo, or whatever account she may have.
- Students would self-administer / Be accountable
- Alumni who want to stay connected could keep their forwarding address.



What are the Pro's & Con's?

Pro's

- Students don't have to maintain a university account
- Less daily ITS administrative overhead
- Eliminate student Post Office and storage maintenance/costs

Con's

- Lose ability to use calendaring with students within GroupWise *
- Lose ability for a sender to see if the recipient has opened an email sent *

* *Same is true if we move to Google*



Who's Doing This

- No one at the University level
- Some High Schools
- Boston College Starting Pilot



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Next Steps

- Continue to Socialize Idea with Key Stakeholders:
 - Students
 - Faculty
 - ITESC
 - General Counsel
 - Student Affairs
 - Advancement / Alumni Relations
 - Provost Office
- Possible Pilot Group
- Continue Learn/Share With BC
- Possible Soft Roll-Out in the Fall



Discussion

- What concerns can you think of if we made a change to student email?
- What haven't we thought of?



Agenda

- SSOM LOCUS Student System Implementation
- Student Email Strategy
- **Enterprise Content Management (ECM) Implementation**
- Annual PCI Compliance
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ECM Agenda

- ECM Project Overview
- Major Accomplishments
- Current Status
- Value/Metrics
- 2009 Timeline
- Constraints / Risks
- Future of ECM



ECM Project Overview

- Facilitate the implementation of the DocFinity software to support ECM through-out the University
- Convert data from the existing imaging applications
- Utilize DocFinity to augment and support processes available within the current departmental business application systems
- Identify opportunities to integrate DocFinity with current business application systems
- Review current business processes
 - Identify opportunities for improvement



Major Accomplishments

- February '09
 - Live in Financial Aid and Enrollment Operations
 - Re-designed scanning and indexing processes in Enrollment Operations
- March '09
 - Kicked-off activities in...
 - Advising (engagement with Moran)
 - Under Graduate Admissions (replace Imagio)
 - Advancement (address immediate PCI need)
 - Child Law (Back scanning)



Current Status

ECM Implementation				
Project	Functional Lead	Prior	Current	Remarks/Issues/Milestones
OVERALL ECM PROGRAM HEALTH	John Pelissero	Lime	Lime	<p>Recent Activity: All sub-projects have been started</p> <p>Next Steps: 1) Developing plans and establishing time-lines for all sub-project activities, 2) Continuing to review options for expediting the Imagio data conversions.</p>
Program Components				
Financial Aid/Enrollment Operations PSS: 830	Amanda Fijal	Lime	Lime	<p>Recent Activity: CY 2006 data conversion continues. Development of PeopleSoft integration continues; approx. 50% complete. OIT development of "hot key" screen scraping underway.</p> <p>Next Steps: 1) Continue CY 2006 data conversion, 2) Continue development of integration with PeopleSoft. 3) Complete development of hot key "screen scraping" functionality.</p>
Undergraduate Admissions PSS: 924	Lori Greene	Green	Green	<p>Recent Activity: Held project kick-off meeting.</p> <p>Next Steps: 1) Establish timelines for activities and tasks.</p>
Advancement (Compliance) PSS: 925	Stacy Hughes Cory O'Brien	Green	Green	<p>Recent Activity: Held project kick-off meeting.</p> <p>Next Steps: 1) Establish timelines for activities and tasks.</p>
Child Law (Back-Scanning & Retrieval) PSS: 926	Bruce Boyer	Green	Green	<p>Recent Activity: Awaiting feedback from Child Law to schedule follow-up activities.</p> <p>Next Steps: 1) Schedule DocFinity demo, 2) Establish timelines for next steps.</p>
Academic Advising (Process Review) PSS: 927	Patrick Boyle, Justin Daffron	Green	Green	<p>Recent Activity: Held Vision / Guidelines meeting with Moran and Sponsors. Initial Work Team meeting scheduled for 3/31.</p> <p>Next Steps: 1) Hold initial Work Team Meeting, 2) Schedule additional Work Team Meetings.</p>

Value/Metrics

Financial Aid	Baseline Measurement (Imagio)	New Measurement (DocFinity)
Enhanced document security	Unlimited FA access	Managed access to FA docs
Faster/easier access to images - Integration w/ PeopleSoft, Phase 1 - Student Files	Imagio - Not Available	Anticipated 50% improvement (based on current time to access docs of 2-3 mins)
Faster/easier access to images - Integration w/ PeopleSoft, Phase 2 - Documents	Imagio - Not Available	Anticipated 90% improvement (based on current time to access docs of 2-3 mins)
Enhanced annotation system	Limited	Based on user comments
Improved speed of visibility of received documents	3 days	Anticipated 66% improvement

Enrollment Operations	Baseline Measurement (Imagio)	New Measurement (DocFinity)
Improved and enhanced document scanning and indexing processes	Duplication of indexing efforts	Re-engineered process (utilizing barcodes for scanning & eliminated redundant indexing steps)
Improved data integrity, preventing the storing of incorrect indexing values	No	Yes, through automated workflow validation of indexes
Processing of emails and attachments	No	Yes - Keeps documents electronic by eliminating 2 processing steps (printing & then scanning)
Implementing scanning at WTC to eliminate mail transfer to LSC for scanning	4 Days	Anticipated 75% improvement (Time that images are made available to be viewed at LSC)
Hot key screen scrapping from business system to facilitate indexing of documents	No	Yes - Improves timelines and accuracy of indexing
Improved Productivity Metrics / Reporting	Manual	Automated

2009 Timeline

Department	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec	2010
Financial Aid	Live											
Financial Aid Improvements		█										
Advancement (PCI)		◇	█									
Advising (Wave 1)		◇	█									
SS & Hubs (Wave 2)				█								
Under Grad Admissions		◇	█									
Child Law (Back-Scanning)		◇	█									
Bursar (CDs)				█								
GPEM				█								
A/P							█					
Registration & Records										█		█
Advancement (Full)										█		█

◇ Project Kick-off



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Constraints / Risks

Constraints / Risks

- Resources
 - Small “focused” project team
 - Conflicts with other projects
- Data Conversion
 - Taking longer than anticipated

Mitigation Steps

- Resources
 - Focus on Resource Planning and Task Assignments
- Data Conversion
 - Reviewing our processes
 - Discussing options with vendors



Future of ECM

- Planned Implementations (2009)
 - Advancement (PCI)
 - Advising
 - SS & Hubs
 - Under Graduate Admissions
 - Child Law & Bursar
 - GPEM
 - A/P

- Planned Implementations (2010)
 - Registration & Records
 - Advancement (Full)
 - System Shutdowns (Imagio, MHC & PV)
 - Kickoff of 6+ new areas



DocFinity - Login

DocFinity IntraVIEWER Logon - Windows Internet Explorer

https://documents.luc.edu/docfinity/intraviewer/index.cfm?frompgm=

File Edit View Favorites Tools Help

DocFinity IntraVIEWER Logon

Home | A-Z Index | Contact Us | Directories | LOCUS

LOYOLA UNIVERSITY CHICAGO
1870
GLORIAM
MAGNUM • DEL •


INFORMATION
TECHNOLOGY SERVICES

SEARCH LINKS

ABOUT US | CAN'T FIND IT? | QUICK ACCESS TO ... | SUPPORT CENTER

Login to the DocFinity IntraVIEWER Application

Please Enter your UserName (UVID) and Password:



Username:

Password:

Submit

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Trusted sites 100%

DocFinity - Desktop

The screenshot shows a Windows Internet Explorer browser window displaying the DocFinity IntraVIEWER desktop interface. The browser's address bar shows the URL <https://documents.luc.edu/docfinity/intraviewer/session/frmmain.cfm>. The interface features a sidebar on the left with various navigation icons: Desktop, Simple Find, Query By Example, Keyword Search, Run XML Form, Run Saved Query, SQL Query, Cascade Search, Workflow, Admin, Configure Options, Help, and Exit. The main content area displays the 'IntraVIEWER desktop' menu, which is organized into a tree structure:

- ▼ Cascade Items
 - FINANCIAL AID
 - UNDEFINED FORMS
 - ▼ Queries
 - FA Report - New Pages By Dates (21)
 - FA User Key Query (28)
 - FA Name AND Aid Year (37)
 - FA LID AND Aid Year (57)
 - FA LID (56)
 - FA Report - Indexed Pages By Dates (18)
 - FA Report - Indexed Pages By Users (19)
 - FA Report - Unindexed Pages (20)
 - WKFL Report: VALIDATE INDEX - Jobs Done By Dates (22)
 - WKFL Report: VALIDATE INDEX - Jobs On Queue (23)
 - FA Report - FI Indexed Pages By Dates (46)

The status bar at the bottom of the browser window shows 'Done', 'Trusted sites', and a zoom level of '100%'.

DocFinity – Financial Aid Categories

The screenshot displays the DocFinity IntraVIEWER application interface. The title bar reads "DocFinity IntraVIEWER - Optical Image Technology". On the left side, there is a vertical toolbar with several icons and labels: "Desktop", "Simple Find", "Query By Example", "Keyword Search", "Run XML Form", "Run Saved Query", and "SQL Query". The main content area is titled "Cascade Search" and shows a hierarchical tree structure:

- LUC STUDENT SERVICES
 - FINANCIAL AID
 - FINANCIAL AID
 - APPEAL FORMS
 - BASIC ELIGIBILITY FORMS
 - FAFSA FORMS
 - LOAN FORMS
 - PRIVATE FORMS
 - SCHOLARSHIP/TB FORMS
 - STUDENT CHANGE FORMS
 - UNDEFINED FORMS
 - VERIFICATION FORMS
 - VETERANS FORMS
 - WAIVER FORMS
 - WORK STUDY FORMS

DocFinity – FA Appeal Forms

DocFinity IntraVIEWER - Optical Image Technology - Windows Internet Explorer

https://documents.luc.edu/docfinity/intraviewer/session/frmmain.cfm

File Edit View Favorites Tools Help

DocFinity IntraVIEWER - Optical Image Technology

Desktop

Cascade Search

- LUC STUDENT SERVICES
 - FINANCIAL AID
 - FINANCIAL AID
 - APPEAL FORMS
 - FA__1-

Simple Find

Query By Example

Keyword Search

Run XML Form

Run Saved Query

SQL Query

Cascade Search

Workflow

DocFinity PDF Browser New Window

	LID	Doc Category	Doc Type	Last Name	First Name	Middle Name	
<input type="checkbox"/>	00001175336	APPEAL FORMS	FA__1-	LEWCHENKO	ERIC	W.	
<input type="checkbox"/>	00001193341	APPEAL FORMS	FA__1-	WORLEY	NATALIE	J.	
<input type="checkbox"/>	00001236204	APPEAL FORMS	FA__1-	KUCINSKY	KYLIE	ELENA	
<input type="checkbox"/>	00001169710	APPEAL FORMS	FA__1-	AHRWEILER	ALYSE	NOEL	
<input type="checkbox"/>	00001215488	APPEAL FORMS	FA__1-	TAM	FELIX	K.	
<input type="checkbox"/>	00001215488	APPEAL FORMS	FA__1-	TAM	FELIX	K.	
<input type="checkbox"/>	00001172490	APPEAL FORMS	FA__1-	DAWSON	NICOLE	AMANDA	
<input type="checkbox"/>	00001169710	APPEAL FORMS	FA__1-	AHRWEILER	ALYSE	NOEL	
<input type="checkbox"/>	00001226846	APPEAL FORMS	FA__1-	HERNANDEZ	CYNTHIA	ANN	
<input type="checkbox"/>	00001221628	APPEAL FORMS	FA__1-	VENNETTE	WILLIAM	JOSEPH	
<input type="checkbox"/>	00001002244	APPEAL FORMS	FA__1-	TINCHER	SARAH	A	
<input type="checkbox"/>	00001190764	APPEAL FORMS	FA__1-	BUONO	MEGAN	M	
<input type="checkbox"/>	00001172061	APPEAL FORMS	FA__1-	VOGEL	AMY	L	
<input type="checkbox"/>	00001178587	APPEAL FORMS	FA__1-	ROSALES	CHRISTOPHER	D	
<input type="checkbox"/>	00000945730	APPEAL FORMS	FA__1-	GUIDONE	SARAH	R	
<input type="checkbox"/>	00001214932	APPEAL FORMS	FA__1-	ROBERTSON	WILLIAM	J	
<input type="checkbox"/>	00001229661	APPEAL FORMS	FA__1-	LEWIS	KIMBERLY		
<input type="checkbox"/>	00001189831	APPEAL FORMS	FA__1-	BERGER	JESSICA	S	

Rows: 1 - 18 Total: 918

DocFinity – FA Document

https://documents.luc.edu/?newwin=yes&pg_id=26166&viewer=undefined&objnavigator=1&supplementalR - Windows Inter... IntraVIEWER browser view

STUDENT FINANCIAL ASSISTANCE

2008–2009 LOSS OF SCHOLARSHIP APPEAL

Student Name: Eric Lewchenko
(Please Print)

Loyola ID: 1175336
(Your 11-digit Loyola ID number is on your student ID card or Financial Aid Award.)

LOYOLA UNIVERSITY CHICAGO
AD MAIOREM DEI GLORIAM
Preparing people to lead extraordinary lives

SCHOLARSHIP RENEWAL POLICY

Loyola Academic Scholarships are tuition-restricted and renewable for up to three years as outlined in your letter of admission, providing you meet the following criteria:

- Complete full-time enrollment each semester (12 or more credit hours per term), and
- Maintain a 3.0 cumulative GPA at Loyola for renewal of a scholarship with a value up to \$7,500 per academic year
- Maintain a 3.2 cumulative GPA at Loyola for renewal of a scholarship with a value between \$7,501 and \$9,000 per academic year
- Maintain a 3.4 cumulative GPA at Loyola for renewal of a scholarship with a value exceeding \$9,001 per academic year
- Must remain in good academic and disciplinary standing

Please explain any circumstances that kept you from meeting the criteria outlined in the

DocFinity – Predefined Query

The screenshot shows the DocFinity IntraVIEWER application window. The title bar reads "DocFinity IntraVIEWER - Optical Image Technology". On the left side, there is a vertical toolbar with icons for Desktop, Simple Find, Query By Example, Keyword Search, Run XML Form, Run Saved Query, and SQL Query. The main content area features a search dialog box titled "FA LID AND Aid Year" with two input fields: "LID Like" containing "00001175336" and "Aid Year Like" containing "2008". Below these fields are "Go" and "Clear" buttons. At the bottom of the window, a table displays the search results. The table has columns for LID, Doc Category, Doc Type, Last Name, First Name, Middle Name, Aid Year, and Status. Three rows of data are shown, all for LID 00001175336 and Aid Year 2008, with status "RECEIVED, COMPLETE". Below the table, it indicates "Rows: 1 - 3 Total: 3".

FA LID AND Aid Year

LID Like 00001175336

Aid Year Like 2008

Go Clear

	LID	Doc Category	Doc Type	Last Name	First Name	Middle Name	Aid Year	Status
<input type="checkbox"/>	00001175336	VERIFICATION FORMS	FA_P6	LEWCHENKO	ERIC	W	2008	RECEIVED, COMPLETE
<input type="checkbox"/>	00001175336	VERIFICATION FORMS	FA_PU	LEWCHENKO	ERIC	W	2008	RECEIVED, COMPLETE
<input type="checkbox"/>	00001175336	VERIFICATION FORMS	FA_WP	LEWCHENKO	ERIC	W	2008	RECEIVED, COMPLETE

Rows: 1 - 3 Total: 3

Agenda

- SSOM LOCUS Student System Implementation
- Student Email Strategy
- Enterprise Content Management (ECM) Implementation
- **Annual PCI Compliance**
- Upcoming ITESC Meeting Schedule



Annual PCI Compliance

- PCI Compliance Validation
 - Validation of PCI Compliance is required by the merchant bank.
 - Joint effort between ITS and Cash Management.
 - ITS T-Shirt estimate at “Medium”, 30-60 days of effort.
 - This effort will be required annually.
- Proposed Schedule 2009
 - April - Prepare PCI Survey
 - May - Send out PCI Survey and Discovery (*Data Steward assist*)
 - June through August - Training & Remediation (*ITS “Freeze” recognized*)
 - September - Testing and Validation
 - GOAL: Complete by October 1, 2009



Agenda

- SSOM LOCUS Student System Implementation
- Student Email Strategy
- Enterprise Content Management (ECM) Implementation
- Annual PCI Compliance
- **Upcoming ITESC Meeting Schedule**



FY09-FY10 ITESC Schedule

- January 8, 2009 - Thursday, 1:30-3:30 PM
 - Prioritization Results/Finalize POR
- February 12, 2009 - Thursday, 1:30-3:30 PM
 - Ignatian/iTunes/Podcasting Strategy
 - Blackboard Trans Server/Community System Enterprise Impact Review
 - Clicker Recommendation
 - PII Update/PIRG Future
- April 1, 2009 - Wednesday, 1:30-3:30 PM
 - SSOM LOCUS SIS Implementation
 - Student Email Strategy
 - ECM Project Update
 - Annual PCI Compliance
- April 30, 2009 - Thursday, 1:30-3:30 PM
 - DW/BI Strategy
 - LUMC Update
 - Major Projects Status Reviews - TBD
- June 11, 2009 - Thursday, 1:30-3:30 PM
 - Subcommittee Reports
 - Project Portfolio Prioritization

- July 23, 2009 - Thursday, 1:30-3:30 PM
 - Prioritization Results/Finalize POR
- September 3, 2009 - Thursday, 1:30-3:30 PM
 - Subcommittee Reports
 - FY11 Budget Submissions Review
 - FY11 Budget Input from Subcommittees
- October 15, 2009 - Thursday, 1:30-3:30 PM
 - Major Projects Status Reviews
 - LUMC Update
- November 19, 2009 - Thursday, 1:30-3:30 PM
 - Major Projects Status Reviews
 - Review Scorecard/Process
- December 15, 2009 - Tuesday, 1:30-3:30 PM
 - Project Portfolio Prioritization