

ITS Executive Steering Committee (ITESC)

Agenda and Materials
June 11, 2009



Preparing people to lead extraordinary lives

Agenda

- LUMC Update
- Data Warehouse/Business Intelligence Recommendation
- Plan of Record Review
 - FY10, Q1-Q2 Prioritization Assignment
- AJCU/CITM Benchmarking Results
- Upcoming ITESC Meeting Schedule



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DW/BI Current State - Health

- Green, PSS 800 Strategy Definition project has been on track since inception
- Excellent commitment level from interview attendees
- All interviews are completed
- Initial Assessment document completed
 - Contains summaries of interviews
- Strategy document nearly final
 - Contains summary of strategic next steps



Interviews – Approach

- Data Warehouse Institute consultant selection
- 17 functional groups interviewed during December 2008 and January 2009

One x One

John Campbell

Jon Heintzelman/Stacey Hughes

Rick Hurst

Tom Kelly

Susan Malisch

John Pelissero/Chris Wiseman

Fr. Salmi

Group

Academic Programs

Academic Services

Business Operations

Data Consumers

Enrollment Management

Facilities

Finance 1 (Bill Laird)

Finance 2

Institutional Research

Student Affairs



Interview Highlights

- Interview sessions well attended
 - 95% of people invited were able to participate
- Requirements shared openly and candidly
- Consistent messages across organization
 - 1) Need for data definitions and governance
 - 2) Data needs to be accessible independently and directly
 - 3) Integrated authoritative source of data is needed



What is DW/BI?

- *Data Warehouse*: The database in which the data is organized to support the business is called the data warehouse.
- *Business Intelligence*: An application or reporting layer provided to access and analyze data.



Why DW/BI at Loyola?

- Provide an integrated authoritative source of data for reporting and analysis.
- Create, document, and publish policy driven data definitions to ensure consistency of report content whether it is produced by a school, dean, or IR.
- Allow direct and dynamic access to the data needed; more timely what-if analysis
- Direct access to trending and snapshot data

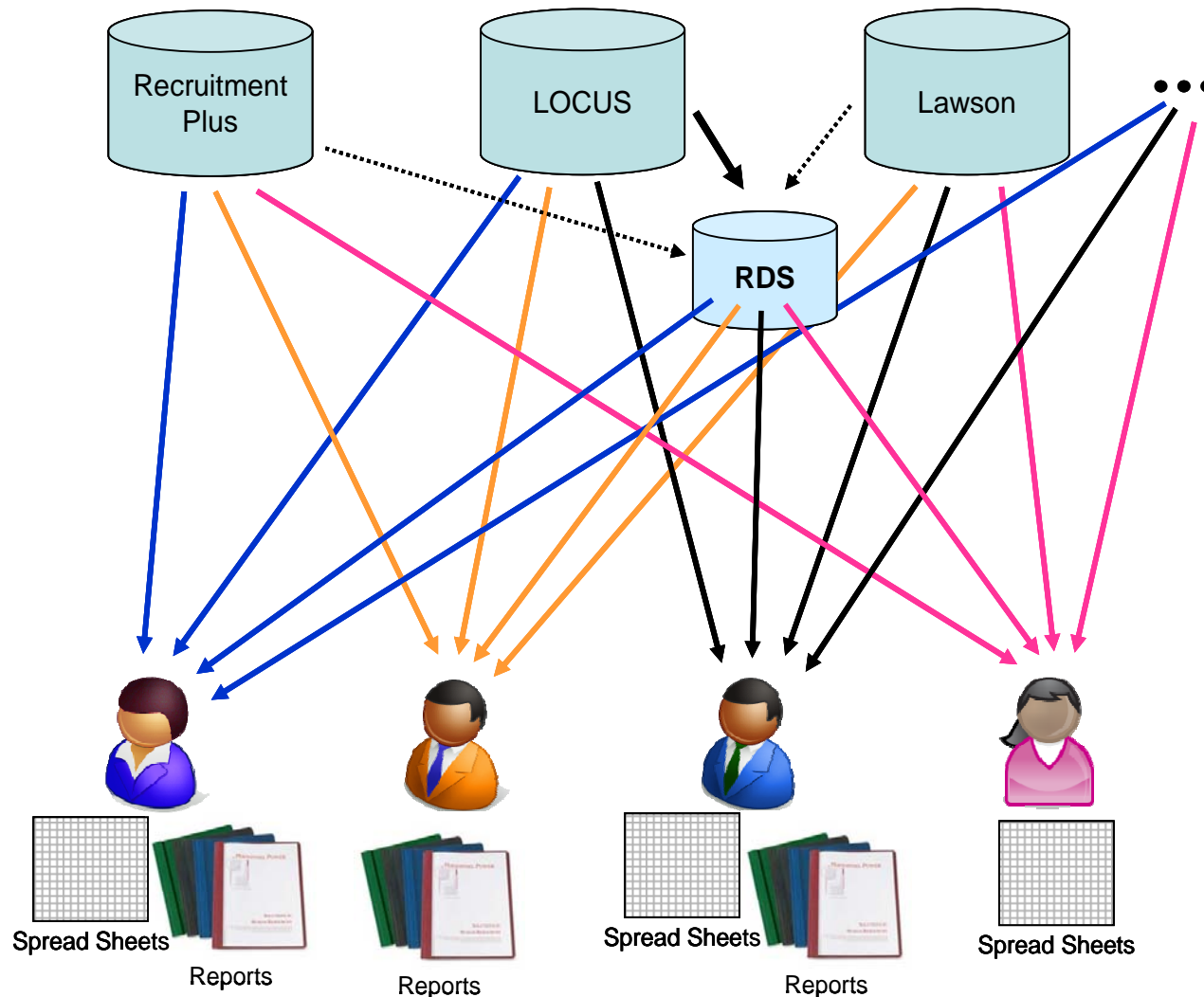


Reporting Data Service (RDS)

- Implemented in 2004 as a reporting solution for SIS
- No longer an Oracle supported service
- RDS would not work with 2008 Student System upgrade; immediate solution required
- Purchased an inexpensive, temporary solution to accommodate the upgrade
- Long-term solution needed



Current Loyola Reporting Environment



Current Challenges:

- Data not easily accessible.
- Need data from multiple systems
- Limited history or point in time snapshots (Distribution of faculty resources)

Pulling Data:

- Some pre-built reports
- Need to know who/where to get data
- Get data one source at a time

Integrating Data:

- Individual
- Manual
- Case by Case Basis
- Results are inconsistent

Output:

- Static – not interactive
- Time/Resource Intensive
- Can't Drill into Detail Directly

Summary Funnel Report*

Enrollment Management Recruitment Funnels

Undergraduate: Fall 2009 as of May 18, 2009

Freshmen	Applications				Admits				Net Deposits				Grad/Profess School	Appli	
	2008	2009	%	2008	2008	2009	%	2008	2008	2009	%	2008		2008	2009
	YTD	YTD	Change	Final	YTD	YTD	Change	Final	YTD	YTD	Change	Enrolled	YTD	YTD	
Arts & Sciences	12,817	13,263	3%	12,877	8,529	9,307	9%	8,547	1,581	1,532	-3%	1,503	Arts and Sciences	59	74
Business	3,260	3,076	-6%	3,269	2,080	2,128	2%	2,089	307	287	-7%	301	Dual	24	21
Communication	1,341	1,207	-10%	1,346	902	862	-4%	905	162	128	-21%	155	Education	148	118
Education	792	764	-4%	793	470	490	4%	470	75	71	-5%	69	GSB	123	191
Nursing	1,499	1,523	2%	1,511	663	697	5%	662	137	133	-3%	132	IPS	44	50
Social Work	139	131	-6%	144	79	65	-18%	80	17	16	-6%	16	Law (MJ)	57	45
Total:	19,848	19,964	1%	19,940	12,723	13,549	6%	12,753	2,279	2,167	-5%	2,176	LUMC	6	7
													Nursing	54	32
													SCPS	48	48
													Social Work	243	229
													Total:	806	815
Transfer	2008	2009	%	2008	2008	2009	%	2008	2008	2009	%	2008	Grad/Profess School	Appli	
	YTD	YTD	Change	Final	YTD	YTD	Change	Final	YTD	YTD	Change	Enrolled	2008	2009	
Arts & Sciences	1,877	1,673	-11%	2,151	774	756	-2%	1,084	248	211	-15%	342	YTD	YTD	
Business	601	528	-12%	710	230	207	-10%	322	67	49	-27%	106	Arts and Sciences	1,857	1,915
Communication	219	213	-3%	245	92	80	-13%	124	28	17	-39%	38	Dual	24	31
Education	137	173	26%	154	57	76	33%	70	17	19	12%	24	Education	598	683
Nursing	82	372	354%	69	21	11	-48%	23	3	4	33%	4	GSB	394	510
Social Work	98	93	-5%	105	45	37	-18%	58	16	19	19%	24	IPS	68	69
Total:	3,014	3,052	1%	3,434	1,219	1,167	-4%	1,681	379	319	-16%	538	Law (MJ)	7	13
													LUMC	329	364
													Nursing	93	111
													SCPS	47	47
													Social Work	336	361
													Total:	3,753	4,104
Total	2008	2009	%	2008	2008	2009	%	2008	2008	2009	%	2008			
	YTD	YTD	Change	Final	YTD	YTD	Change	Final	YTD	YTD	Change	Enrolled			
Arts & Sciences	14,694	14,936	2%	15,028	9,303	10,063	8%	9,631	1,829	1,743	-5%	1,845			
Business	3,861	3,604	-7%	3,979	2,310	2,335	1%	2,411	374	336	-10%	407			
Communication	1,560	1,420	-9%	1,591	994	942	-5%	1,029	190	145	-24%	193			
Education	929	937	1%	947	527	566	7%	540	92	90	-2%	93			
Nursing	1,581	1,895	20%	1,580	684	708	4%	685	140	137	-2%	136			
Social Work	237	224	-5%	249	124	102	-18%	138	33	35	6%	40			
Total:	22,862	23,016	1%	23,374	13,942	14,716	6%	14,434	2,658	2,486	-6%	2,714			

*Mock Report

Attrition Graduation Rates Report*

Cumulative New Freshmen Enrollment, Attrition, and Graduation																								
<i>Loyola University Chicago</i>																								
Cohort	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004		
Entry	1156	1080	1037	1028	1048	1074	1090	988	921	985	856	1105	1182	1063	1188	1340	1067	889	1424	1623	1915	1761		
After... Year 1 Term 1																								
Enrolled	1102	1011	980	980	1001	1026	1056	948	868	912	807	1039	1123	994	1134	1257	1008	844	1339	1551	1791	1689		
Drop/Stop	54	69	57	48	47	48	34	40	53	73	49	66	59	69	54	83	59	45	85	72	124	166		
Year 1 Term 2																								
Enrolled	976	890	836	852	892	879	921	846	736	790	707	908	974	882	1002	1088	884	759	1196	1370	1600	1484		
Drop/Stop	180	190	201	176	156	195	169	142	185	195	149	197	208	181	186	252	183	130	228	253	315	307		
Year 2 Term 1																								
Enrolled	930	856	791	819	854	861	879	821	712	762	689	869	942	847	953	1017	844	725	1125	1275	1541	1420		
Drop/Stop	226	224	246	209	194	213	211	167	209	223	167	236	240	216	235	323	223	164	299	348	374	367		
Year 2 Term 2																								
Enrolled	847	784	760	771	804	800	806	749	657	716	663	811	880	813	896	950	798	680	1053	1199	1444	1351		
Drop/Stop	309	296	277	257	244	274	284	239	264	269	193	294	302	250	292	390	269	209	371	424	471	457		
Year 3 Term 1																								
Enrolled	824	771	737	755	779	774	782	740	641	698	651	793	870	794	871	932	773	671	1032	1164	1408	1304		
Drop/Stop	332	309	300	273	269	300	308	248	280	287	205	312	312	269	317	408	294	218	392	459	507	463		
Year 3 Term 2																								
Enrolled	778	733	707	722	747	747	752	706	632	683	617	758	840	770	829	899	757	646	986	1110	1356	1211		
Drop/Stop	373	342	326	297	289	320	332	271	285	298	231	339	330	282	342	422	297	234	423	491	539	520		
Graduated	5	5	4	9	12	7	6	11	4	4	8	8	12	11	17	19	13	9	15	22	20	21		
Year 4 Term 1																								
Enrolled	749	715	676	700	732	719	724	682	597	647	596	728	817	732	792	865	719	620	942	1067	1310	1187		
Drop/Stop	382	348	339	302	289	330	340	272	296	301	235	339	330	288	351	425	311	239	438	492	545	533		
Graduated	25	17	22	26	27	25	26	34	28	37	25	38	35	43	45	50	37	30	44	64	60	55		
Year 4 Term 2																								
Enrolled	303	244	257	261	300	312	324	298	246	265	221	257	268	180	258	255	153	139	213	222	278	256		
Drop/Stop	436	401	385	351	328	380	380	307	331	343	269	376	370	319	382	475	372	305	537	580	713	688		
Graduated	417	435	395	416	420	382	386	383	344	377	366	472	544	564	548	610	542	445	674	821	924	859		
Year 5 Term 1																								
Enrolled	197	169	173	189	195	174	191	187	175	170	128	161	158	105	148	156	99	87	117	148	165	149		
Drop/Stop	408	364	356	319	312	359	360	287	307	318	243	349	356	305	364	446	330	259	480	528	605	561		
Graduated	551	547	508	520	541	541	539	514	439	497	485	595	668	653	676	738	638	543	827	947	1145	1068		
Year 5 Term 2																								
Enrolled	90	62	81	84	77	77	76	71	67	73	42	52	51	37	41	43	29	22	39	39	38	38		
Drop/Stop	419	382	370	336	323	368	376	314	325	326	254	361	372	311	377	458	337	268	489	549	634	569		
Graduated	647	636	586	608	648	629	638	603	529	586	560	692	759	715	770	839	701	599	896	1035	1243	1104		
Year 6 Term 1																								
Enrolled	68	47	67	64	50	55	53	46	44	54	28	34	34	33	31	32	20	15	29	24	24	24		
Drop/Stop	414	369	363	330	324	364	373	302	323	313	251	362	361	300	364	449	332	264	476	535	542	542		
Graduated	674	664	607	634	674	655	664	640	554	618	577	709	787	730	793	859	715	610	919	1064	1195	1195		
Year 6 Term 2																								
Enrolled	47	37	41	33	33	34	36	28	25	29	17	17	25	11	16	17	7	8	17	15	15	15		
Drop/Stop	417	370	370	337	328	370	379	309	322	324	253	364	355	313	364	452	334	260	482	532	532	532		

*Mock Report



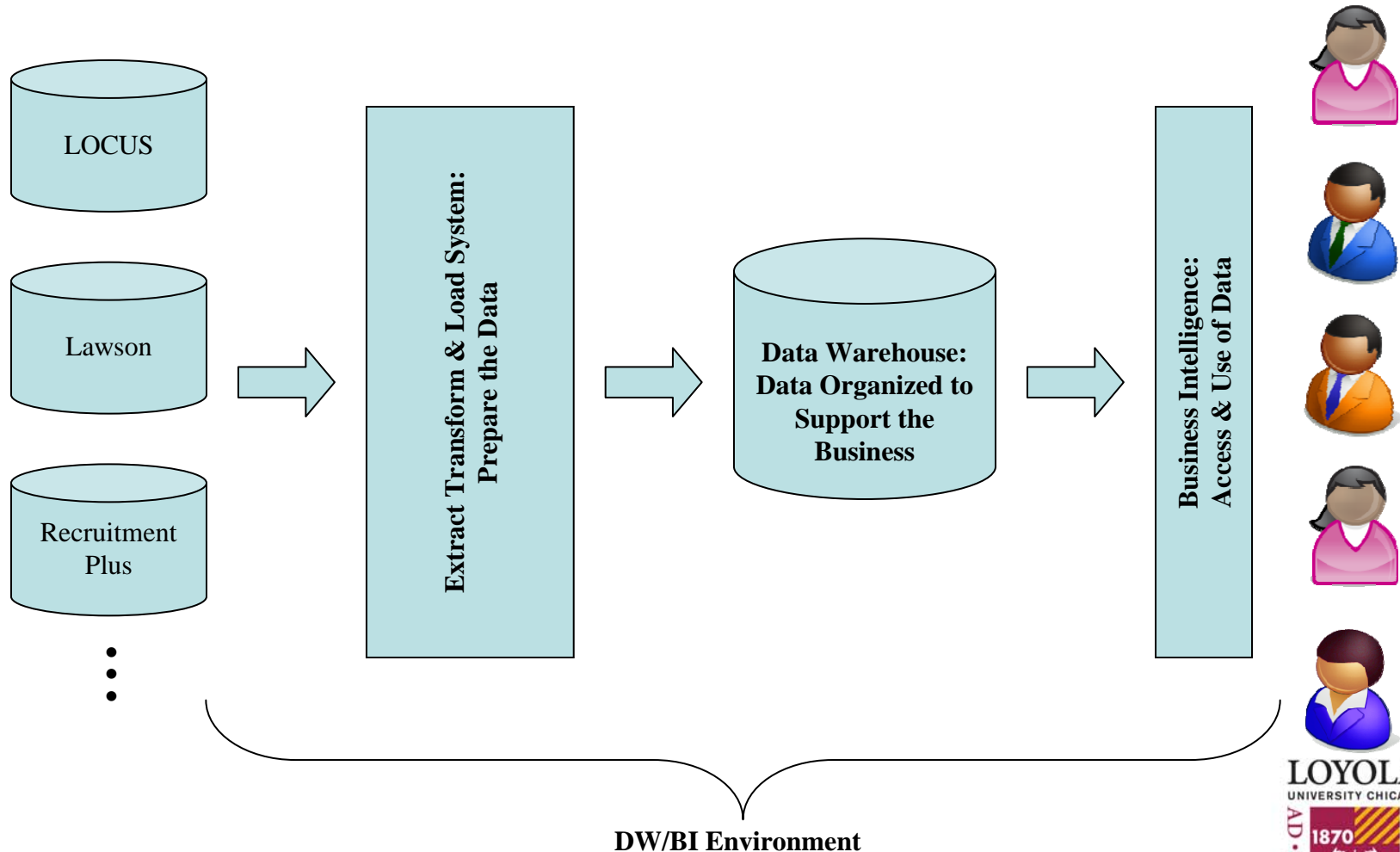
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Faculty Load Report*

Fall 2009	Load			# of Fac		CORE	% of	% of	Undergraduate			% of	Graduate/Law			% of	Total			% of	No
UNIVERSITY	UGRD	GRAD	Load	Sum	Locu	Sections	Load	Sections	Indiv	Lab/Disc	Lect/Sem	Sections	Indiv	Lab/Disc	Lect/Sem	Sections	Indiv	Lab/Disc	Lect/Sem	Sections	No
Full-time contract	2.88	0.36	2.51	134	104	52	15.5	9.6	9	111	188	18.0	13	3	34	7.5	22	114	222	15.6	30
Unassigned						41	18.4	7.5	7	21	139	9.6	8	1	62	12.7	15	22	201	10.3	20
Part-Time	1.04	0.28	1.29	567	553	251	34.2	46.1	33	38	538	34.6	33	1	156	31.7	66	39	694	34.0	24
Tenure stream	1.55	0.58	1.85	469	407	200	23.1	36.8	38	85	544	37.8	72	2	236	48.1	110	87	780	40.2	68
A&S																					
Full-time contract	3.89	0.05	3.21	76	62	44	18.0	10.1	5	106	135	19.4	0	0	3	2.9	5	106	138	18.1	10
Unassigned						21	20.8	4.8	3	17	78	7.7	1	0	6	5.7	4	17	84	7.5	8
Part-Time	1.40	0.03	1.40	339	332	229	48.3	52.4	26	31	434	37.5	1	0	9	8.6	27	31	443	35.2	27
Tenure stream	1.75	0.35	1.91	276	252	143	27.1	32.7	37	45	395	35.5	35	0	87	82.9	72	45	482	39.2	28
BUS																					
Full-time contract	2.75	0.00	1.83	6	4	5	45.5	6.2	0	0	11	7.6	0	0	0	0.0	0	0	11	7.5	2
Unassigned						14	63.6	17.3	0	0	22	15.2	0	0	0	0.0	0	0	22	15.1	2
Part-Time	1.53	0.00	1.32	22	19	17	58.6	21.0	7	0	29	20.0	0	0	0	0.0	7	0	29	19.9	2
Tenure stream	2.02	0.02	1.47	57	41	45	53.6	55.6	0	0	83	57.2	0	0	1	100.0	0	0	84	57.5	10
CMUN																					
Full-time contract	2.78	0.00	2.78	9	9	3	12.0	21.4	2	0	25	23.8	0	0	0	0.0	2	0	25	23.8	2
Unassigned						2	22.2	14.3	1	0	9	8.6	0	0	0	0.0	1	0	9	8.6	1
Part-Time	1.43	0.00	1.36	22	21	3	10.0	21.4	0	0	30	28.6	0	0	0	0.0	0	0	30	28.6	1
Tenure stream	2.56	0.00	2.56	16	16	6	14.6	42.9	1	0	41	39.0	0	0	0	0.0	1	0	41	39.0	1
EDUC																					
Full-time contract	0.90	1.50	1.60	15	10	0	0.0	0.0	0	0	9	18.8	5	2	13	15.3	5	2	22	16.4	2
Unassigned						3	11.1	33.3	0	3	8	22.9	5	1	15	16.3	5	4	23	18.5	2
Part-Time	0.45	0.40	0.86	42	42	1	2.8	11.1	0	4	15	39.6	18	1	16	17.3	18	5	31	24.7	2
Tenure stream	0.31	1.72	1.97	30	29	5	8.5	55.6	0	0	9	18.8	24	0	50	51.0	24	0	59	40.4	2
IPS																					
Full-time contract	0.00	2.00	2.00	3	3	0	0.0	0.0	0	0	0	0.0	1	0	6	14.6	1	0	6	14.6	2
Unassigned						0	0.0	0.0	0	0	0	0.0	0	0	2	4.9	0	0	2	4.9	2
Part-Time	0.00	1.17	1.17	18	18	0	0.0	0.0	0	0	0	0.0	0	0	21	51.2	0	0	21	51.2	2
Tenure stream	0.00	2.40	2.00	6	5	0	0.0	0.0	0	0	0	0.0	0	0	12	29.3	0	0	12	29.3	2
LAW																					
Full-time contract	0.00	0.50	0.33	9	6	0	0.0	0.0	0	0	0	0.0	4	0	3	2.1	4	0	3	2.1	2
Unassigned						0	0.0	0.0	0	0	0	0.0	1	0	4	2.9	1	0	4	2.9	2
Part-Time	0.00	1.03	1.01	91	89	0	0.0	0.0	0	0	0	0.0	6	0	92	65.7	6	0	92	65.7	2
Tenure stream	0.00	1.52	1.28	32	27	0	0.0	0.0	0	0	0	0.0	6	1	40	29.3	6	1	40	29.3	2
NURS																					
Full-time contract	1.83	0.83	1.45	11	6	0	0.0	0.0	2	5	6	15.3	1	1	4	16.1	3	6	10	15.5	2
Unassigned						0	0.0	0.0	2	1	3	5.6	0	0	0	0.0	2	1	3	3.9	2
Part-Time	0.50	1.40	1.90	10	10	0	0.0	0.0	0	0	5	6.9	4	0	14	45.2	4	0	19	18.4	2
Tenure stream	2.89	0.67	2.00	32	18	0	0.0	0.0	0	40	12	72.2	4	1	11	38.7	4	41	23	62.1	2
SPS																					
Full-time contract				1	0	0	0.0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	2
Unassigned						0	0.0	0.0	0	0	9	25.0	0	0	0	0.0	0	0	9	25.0	2
Part-Time	1.59	0.00	1.59	17	17	0	0.0	0.0	0	3	24	75.0	0	0	0	0.0	0	3	24	75.0	2

*Mock Report

Future Data Warehousing Environment



DW/BI Environment



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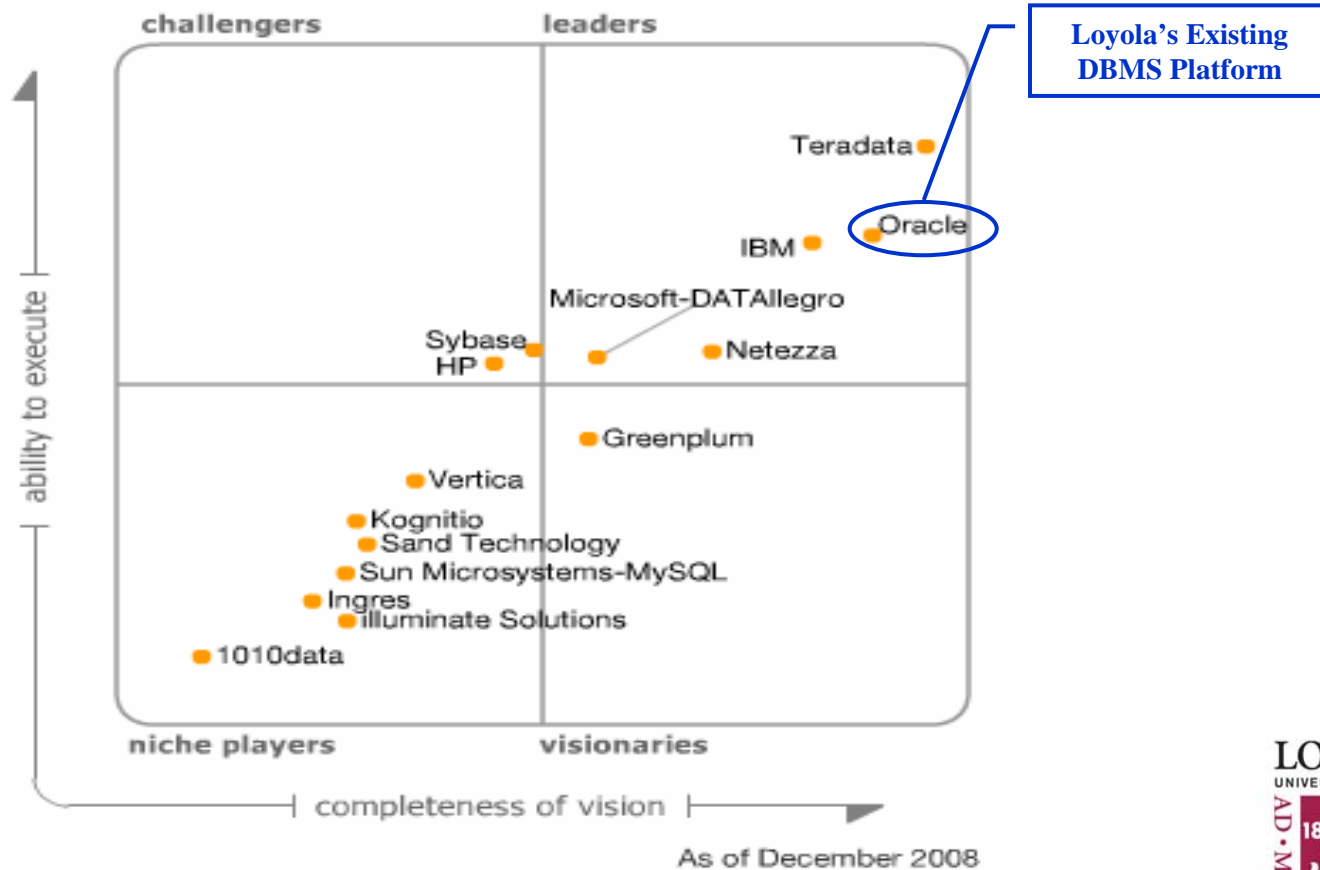
The DW/BI Strategy

The DW/BI strategy is comprised of 3 main components :

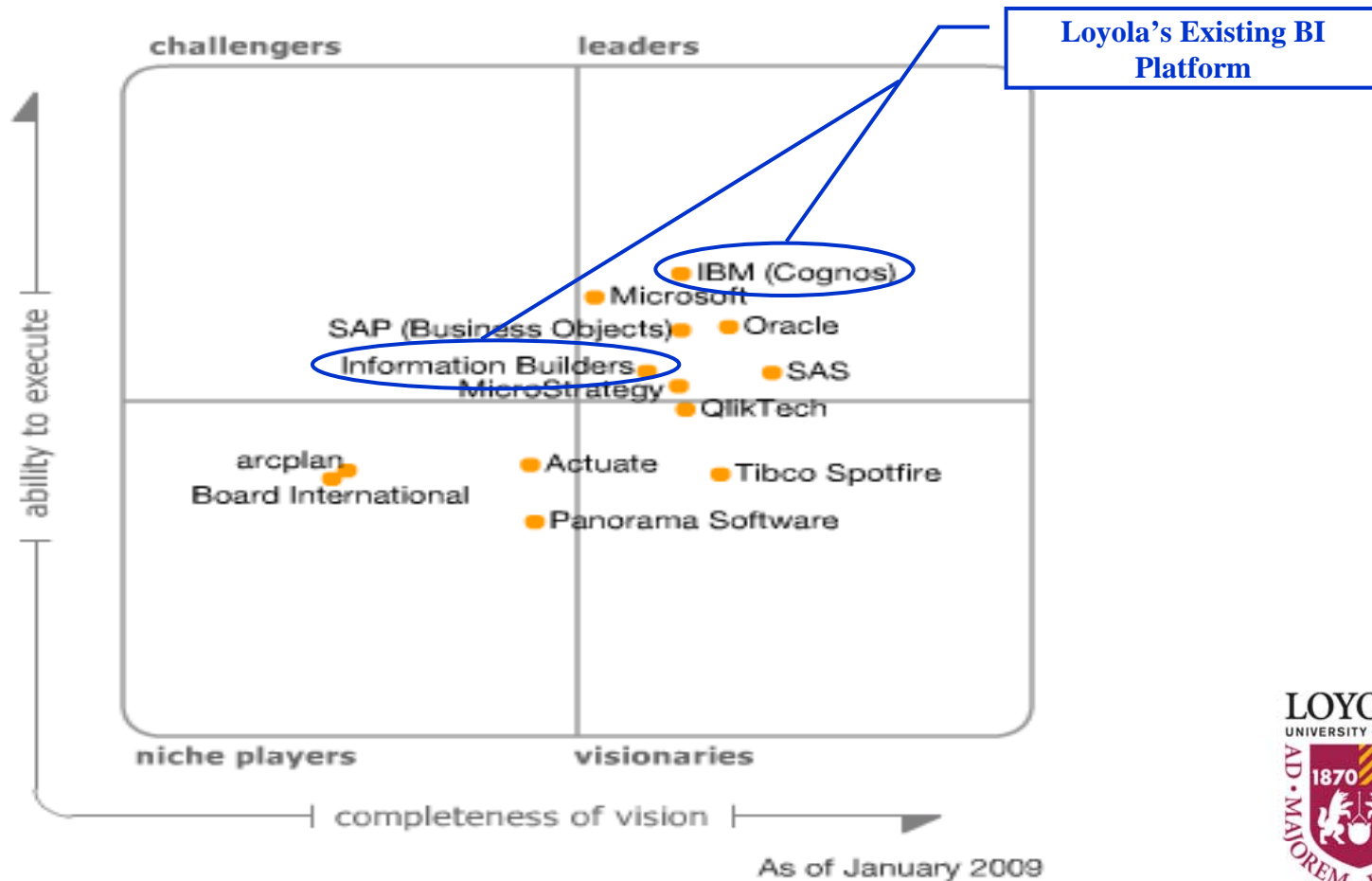
- ***(Logical) Data architecture***
 - Need to build
- ***(Physical) Technical architecture***
 - Some elements in place:
 - Relational Database Platform - Oracle DBMS
 - Business Intelligence Tool - Information Builders – Web Focus
 - ETL Tool – Cognos Decision Stream
- ***(Process) Data governance***
 - Need to build



Gartner Magic Quadrant for DW DBMS



Gartner Magic Quadrant for BI Platforms



Critical Success Factors

- Leadership from Institutional Research with representation from other core areas and ITS
- Strong executive sponsorship, support and follow through
- Increased speed, reliability and accuracy for decision makers to independently create more complex and sophisticated analysis
- Active engagement with existing executive governance committees like the PRB and the ITESC
- Ongoing data governance committee and processes (NEW)



Additional Critical Success Factors

- Treat data as an institutional asset
- Address demand for training and support
- Must change how work is done – some business processes may need to change or be modified
- Invest in data governance for the long term
- Enterprise DW/BI is a program and not a single project
- Strategic initiative with committed resources (prioritization)



Student Related Opportunities

- Student Profile
- Student Retention
- Enrollment / Registration Analysis
- Measuring Student Success
- Student Services



Recruiting Opportunities

- Target Marketing
- Recruiting Effectiveness
- Narrow the Recruiting Funnel Sooner
- Customer Relationship Management
- Management of Mailing Costs



Finance-Related Opportunities

- Budget to Actual Analysis
- Budget Development
- Student Financial Analysis
- Cash Flow Management
- Collections Management
- Contribution Analysis



Other Opportunities

- Faculty Related
 - Course Enrollment Management
 - Course Revenue Analysis
 - Forecasting
- Advancement
- Student Capacity Planning
- Facilities Management
- Standard Reporting
 - Periodic Institutional Reporting
 - External Reporting



Recommendations

Top choices for initial implementation:

- Student Financial Analysis
- Course Enrollment Mgmt. (e.g. Faculty Load Report)
- Recruiting (e.g. Summary Funnel Report)
- Student Retention (e.g. Attrition Graduation Rates Report)
- Other?

Next Steps

- Confirm decision
- Create DW/BI Program Management structure and data governance teams
- Investigate and evaluate technical alternatives
 - Custom
 - Hybrid
 - Package
- Select 1st business opportunity
- Define and launch the first DW/BI project



Proposed Timeline

Milestone	Duration
Project approval at ITESC	1 Day
Program Management and Data Governance Group	
a) Develop Charter/Missions	1 Month
b) Membership Selection	1 Month
Enterprise DW/BI Requirements	
a) Develop RFP	2 Months
b) Vendor Response	1 Month
c) Evaluate Vendor Responses	1 Month
d) Strategy Decision	1 Month
Initial Project Selection	2 Months
Define and Launch Program	TBD

Total duration of initial implementation: approx. 9+ months



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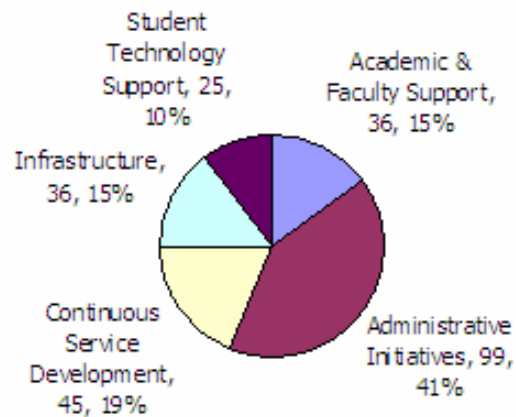
FY09 Q3-Q4 POR Tracking

POR Activity	Count
Original FY09 Q3-Q4 POR	151
New Projects Started	90
Revised FY09 Q3-Q4 POR	241
Completed Projects	(89)
On Hold	(25)
Duplicate/ Canceled	(14)
Rollover Projects	113
New Projects not Started	18
FY09 Q3-Q4 POR (Draft)	131



FY09 Q3-Q4 Completed Projects

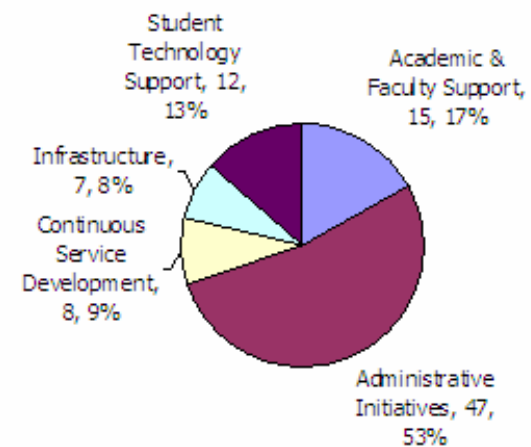
FY09 Q3-Q4 Projects by Strategic Alignment



Data as of 06/09/2009

241 Projects

FY09 Q3-Q4 Completed Projects by Strategic Alignment



Projected Data as of 06/09/2009

89 Projects

Strategic Category	Completed Count	Completed Percent	Portfolio Percent	Net Difference
Academic & Faculty Support	15	17%	15%	2%
Administrative Initiatives	47	53%	41%	12%
Continuous Service Development	8	9%	19%	-10%
Infrastructure	7	8%	15%	-7%
Student Technology Support	12	13%	10%	3%
	<u>89</u>			

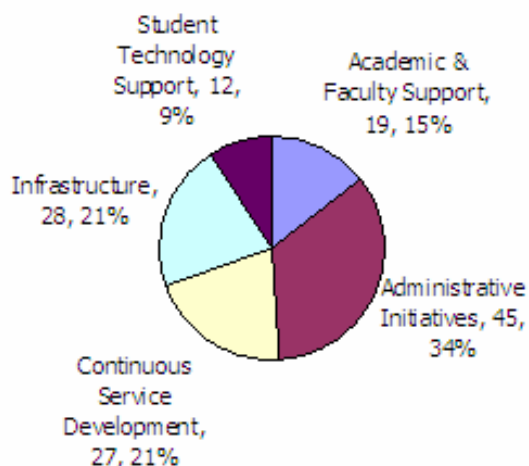


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Draft

FY10 Q1-Q2 Plan of Record

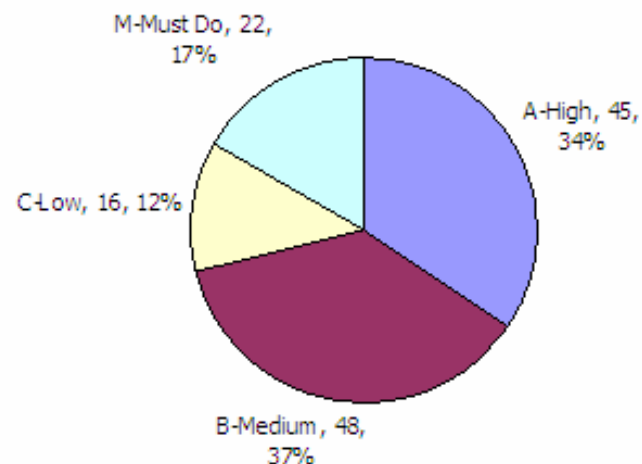
FY10 Q1-Q2 Projects by Strategic Alignment (Draft)



Data as of 06/09/2009

131 Projects

FY10 Q1-Q2 Projects by Priority (Draft)



Data as of 06/09/2009

131 Projects

Strategic Alignment	Count
Academic & Faculty Support	19
Administrative Initiatives	45
Continuous Service Development	27
Infrastructure	28
Student Technology Support	12
	<hr/>
	131

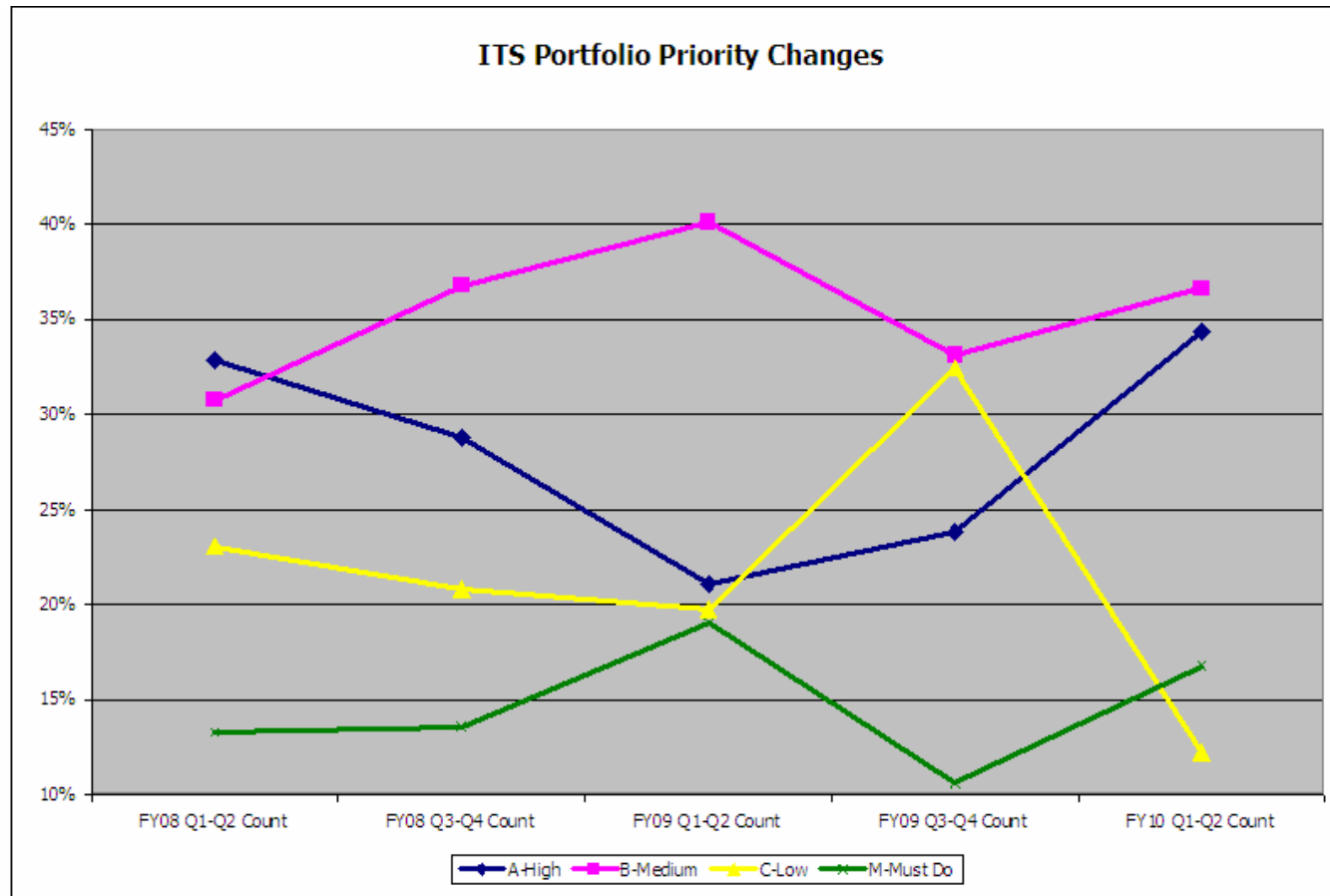
Priority	Count
A-High	45
B-Medium	48
C-Low	16
M-Must Do	22
	<hr/>
	131



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Portfolio Priority Comparison



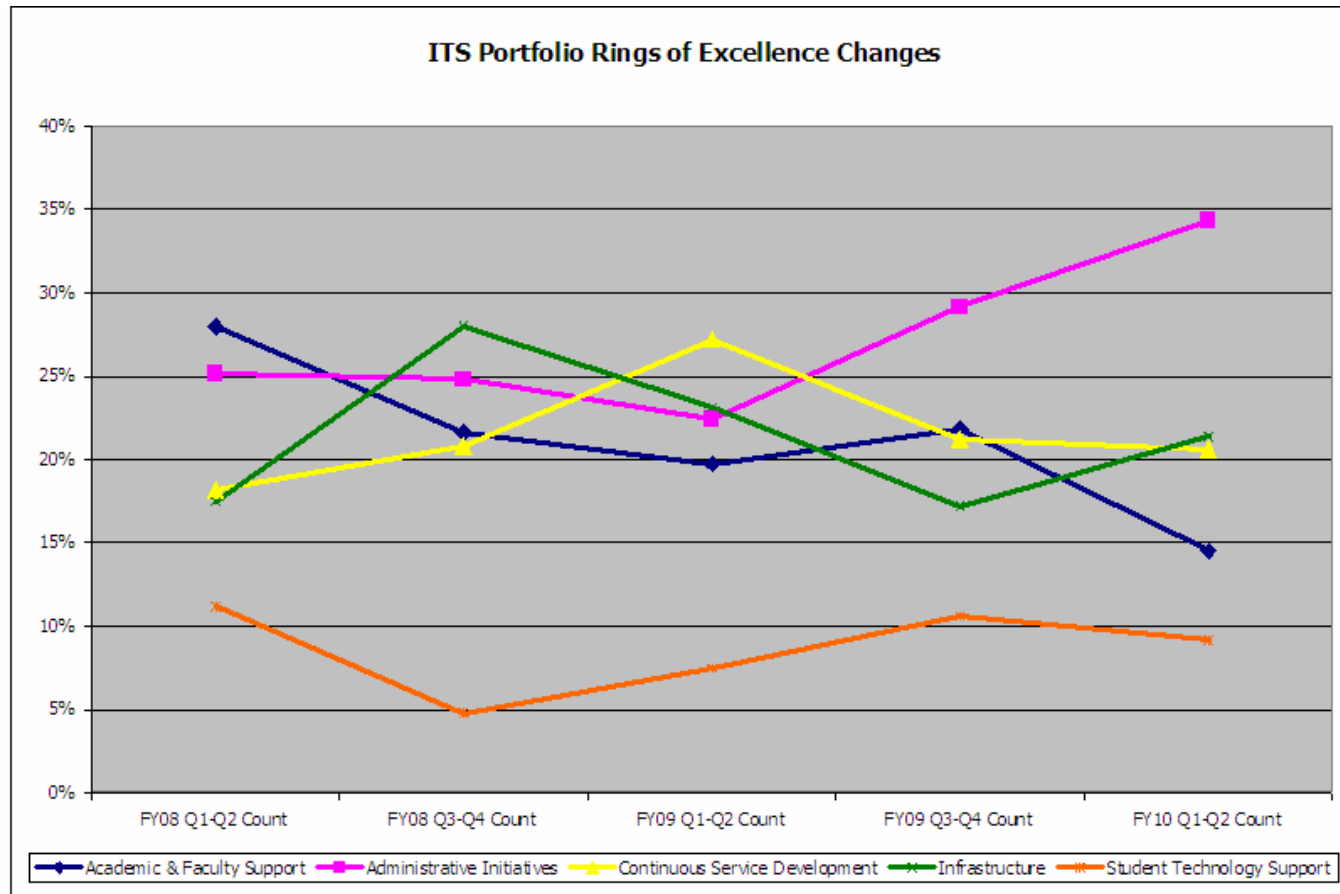
Priority	FY08 Q1-Q2 Count	FY08 Q3-Q4 Count	FY09 Q1-Q2 Count	FY09 Q3-Q4 Count	FY10 Q1-Q2 Count	Prior Year Change	Maximum Deviation
A-High	33%	29%	21%	24%	34%	10%	13
B-Medium	31%	37%	40%	33%	37%	4%	9
C-Low	23%	21%	20%	32%	12%	-20%	20
M-Must Do	13%	14%	19%	11%	17%	6%	13
	100%	100%	100%	100%	100%		



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University Alignment Comparison



Strategic Alignment	FY08 Q1-Q2 Count	FY08 Q3-Q4 Count	FY09 Q1-Q2 Count	FY09 Q3-Q4 Count	FY10 Q1-Q2 Count	Prior Year Change	Maximum Deviation
Academic & Faculty Support	28%	22%	20%	22%	15%	-7%	13
Administrative Initiatives	25%	25%	22%	29%	34%	5%	12
Continuous Service Development	18%	21%	27%	21%	21%	0%	9
Infrastructure	17%	28%	23%	17%	21%	4%	11
Student Technology Support	11%	5%	7%	11%	9%	-2%	6
	100%	100%	100%	100%	100%		



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Project Sizing Data / Capacity

- All projects in the FY10 Q1-Q2 POR continue to run through the “T-Shirting” process
- ITS capacity remains stretched/at maximum
 - more project work than staff available to execute

T-Shirt Sizing	Work Effort	Project Count
TBD	TBD	2
X-Small	< 5 Days	15
Small	5-30 Days	14
Medium	31-60 Days	67
Large	61-120 Days	32
X-Large	>120 Days	1
		<hr/> 131



Project Prioritization

- Process is unchanged
 - Spreadsheet will be distributed
- 23 A priority items to review and rank
- Consider other B or C projects where appropriate
- Responses due back June 30th
- Contact Susan (8-7750) or Jim (8-7665) with questions



Agenda

- LUMC Update
- Data Warehouse/Business Intelligence Recommendation
- Plan of Record Review
 - FY10, Q1-Q2 Prioritization Assignment
- **AJCU/CITM Benchmarking Results**
- Upcoming ITESC Meeting Schedule



AJCU CITM Benchmarking Results Summary

- Survey conducted in March 2009
- Results reported at May 2009 CITM meeting
- Three sections:
 - Budget
 - Shared Services
 - Top Ten Issues
- Budget (15 of 28 schools responded)
 - Anonymous
 - IT budget as % of institutional budget by Carnegie Classification
 - Most common contingency budgeting activities
 - Extend PC replacement cycle
 - Postpone filling staff vacancies
 - Review software license renewals
 - Review/renege service contracts
 - Consider consortial agreements



Core Software

Institution Name	Campus Portal	ePortfolio	Course Management System	Student Information System	CMS-SIS Integration
Boston College	Oracle (10.1.4)		Blackboard Vista (4.2.3)	Home-Grown	Partial
Canisius College		TaskStream	ANGEL	Banner (7.x)	Yes
College of the Holy Cross		Mahara (In development)	Moodle (1.9)	PeopleSoft (9.x)	Yes
Creighton University	CampusEAI (currently implementing)		ANGEL	Banner	Partial
Fairfield University	Luminis (3.x)	CTDLC's e-Portfolio (4.5)	ANGEL (7.3)	Banner (7.x)	Yes
Gonzaga University			Blackboard (6.x)	Banner (7.x moving to 8.1 summer 2009)	Yes
John Carroll University		Blackboard (8.0.375.0)	Blackboard (8.0.375.0)	Banner (7.5)	Partial
Loyola Marymount University	Oracle		Blackboard (7.x)	Banner (7.x)	Yes
Loyola University Chicago	PeopleSoft (8.9)		Blackboard (8.0.26)	PeopleSoft (9.x)	Partial
Loyola University New Orleans	SCT - WebFor products (1.2)		Blackboard (7.2)	SCT Plus (1.14)	Partial
Marquette University			Desire2Learn (8.3.1)	PeopleSoft (9.x)	Yes
Regis University	Microsoft SharePoint (MOSS 2007)		ANGEL (7.3)	Datatel Colleague (18.x)	Yes
Rockhurst University	CampusEAI (myCampus - beta)	LiveText (C1)	WebCT (8.x)	Banner (7.x)	Partial
Santa Clara University	PeopleSoft Enterprise (8.9)		ANGEL (7.3)	PeopleSoft (8.9)	Partial
University of Detroit Mercy	Luminis (4.0.2)		Blackboard (8.x)	Banner (7.4)	No
University of San Francisco	Luminis (3.3)	TaskStream (N/A-SaaS)	Blackboard (8.3)	Banner (7.4)	Yes
University of Scranton	Luminis (3.x)		Blackboard	Banner	Yes

AJCU CITM Benchmarking Results Summary

- Shared Services (17 of 28 schools responded)
 - Institutions self-identify
 - Top opportunities to explore:
 - Hosted LMS /Potential Other
 - Disaster Recovery / Hot Site
 - PPM SaaS
 - Shared Services workgroup recast and work continues
- Top 10 Issues to Resolve for Strategic Success
 - Security
 - Funding IT
 - Governance, org. mgmt & leadership
- Benchmarking survey workgroup recast; revisions and improvements planned for FY10



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FY09-FY10 ITESC Schedule

- **January 8, 2009 - Thursday, 1:30-3:30 PM**
 - Prioritization Results/Finalize POR
- **February 12, 2009 - Thursday, 1:30-3:30 PM**
 - Ignatian/iTunes/Podcasting Strategy
 - Blackboard Trans Server/Community System Enterprise Impact Review
 - Clicker Recommendation
 - PII Update/PIRG Future
- **April 1, 2009 - Wednesday, 1:30-3:30 PM**
 - SSOM LOCUS SIS Implementation
 - Student Email Strategy
 - ECM Project Update
 - Annual PCI Compliance
- **June 11, 2009 - Thursday, 1:30-3:30 PM**
 - LUMC Update
 - DW/BI Recommendation
 - Project Portfolio Prioritization
 - AJCU/CITM Benchmarking Results
- **July 23, 2009 - Thursday, 1:30-3:30 PM**
 - Prioritization Results/Finalize POR
- **September 3, 2009 - Thursday, 1:30-3:30 PM**
 - Subcommittee Reports
 - FY11 Budget Submissions Review
 - FY11 Budget Input from Subcommittees
- **October 15, 2009 - Thursday, 1:30-3:30 PM**
 - Major Projects Status Reviews
 - LUMC Update
- **November 19, 2009 - Thursday, 1:30-3:30 PM**
 - Major Projects Status Reviews
 - Review Scorecard/Process
- **December 15, 2009 - Tuesday, 1:30-3:30 PM**
 - Project Portfolio Prioritization

HAPPY BIRTHDAY, RICK!

“How old would you be if you didn’t know old you was?”

Leroy “Satchel” Paige. In Morrie Goldfischer, “Ruminations Inspired by a Medicare Card,” NY Times, 8 June 1984

“I will not make age an issue....I am not going to exploit for political purposes my opponent’s youth and inexperience.”

Ronald Reagan. At age 73, on his 56-year-old opponent, Walter F. Mondale, televised presidential campaign debate, 21 October 1984



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