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### **Anti-Colonial Resistance and Decolonization in the Twentieth Century**

This course explores the historical processes of anti-colonial resistance and decolonization in the twentieth century. The end of modern colonialism and the emergence of new nation-states in Africa and Asia mark one of the most significant transformations in modern history. In an examination of late (or “New”) imperialism at the end of the nineteenth through the twentieth century, this course will consider the ways in which imperial agents justified their subjugation of colonized peoples and the multi-pronged ways in which colonial objects came to resist and end colonial rule. We will primarily examine European and US imperialism and reactions to it in the modern era (post-1750). However, in order to come to a more comprehensive understanding of imperialism and decolonization (and national movements of liberation), we will begin this class with a broad examination of European empire-building from the 16<sup>th</sup> through the 20<sup>th</sup> century. Thus, the first half of the class examines early modern European empires in the Americas and in other parts of the globe in the period ca. 1500-1800. The second half of the course then delves into themes, histories, and theories of resistance to modern empire in more specific regional and comparative contexts in Asia and Africa.

*Outcomes:* students will learn about theoretical, political, and historical explanations about the processes of resistance and decolonization. Further develop critical analysis skills and historical knowledge.

I encourage you to keep abreast of important global and international events and consider how such events may relate to this course. Periodically, we will discuss current events that may correspond to (global) history and examine how various news topics may resonate in the past, present and future.

#### **Assignments:**

- Please come to class prepared, having read all assigned readings for that day.
- Please come prepared to *discuss* the assigned readings: here we will concentrate on critical reading and analysis skills, as well as sifting through the rough waters of language, experience, and histories. **Participation in-class** is an integral component of your final grade.
- Compose **four reaction papers (3-pages each): submit at listed reaction paper due dates**
- Compose **one critical book review (3-5 pages): submit at time of your presentation**

- I will hand out a list of suggested books for review. I am open to students selecting a book not on the list, but you must get my permission in advance.
- Take home **Final Exam**, due Dec. 12th

Participation: 20%

Reaction Papers: 10 pts/ea=40%

Book Review: 15 pts.

Book Presentation: 5 pts.

Final Exam: 20 points

**Books:**

- Trevor Getz and Heather Streets-Salter, *Modern Imperialism and Colonialism* (Prentice Hall, 2011)
- Dane Kennedy, *Decolonization: a very short introduction* (Oxford, 2016)
- Jansen and Osterhammel, *Decolonization: a short history* (Princeton, 2017)
- Macqueen, *Colonialism*(Routledge, 2007)
- Thomas et al, *Crises of Empire* (Hachette, 2008)

**I will also post primary source readings at Sakai for each week. The readings are suggested and will be of great value for class discussion, reaction papers, and your final exam essay. The source of those primary source excerpts: Bonnie Smith, *Modern Empires: a reader* (2018).**

**Course Expectations:** All students must come to class having completed all assigned readings and related assignments as scheduled. **Laptop use in-class is NOT permitted.** “Disruptive activity” will not be tolerated in this class. Disruptive activity “includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program” (*Loyola Student Handbook*). In other words, please do not come to class **LATE, sleep in class, surf the internet, use cellphone (must be SHUT-OFF during class), study materials for a different course, or listen to MP3 devices.** Any student who violates those simple rules will be **dismissed from class** and receive a zero for the assignment that day. All students must abide by the University standards of conduct established in the Student Handbook. Examples of this conduct include *plagiarism* and *harassment*. Violations of academic integrity will result in an “F” for the assignment and may also result in a failing grade for the course. The university academic integrity policy is available here: [http://www.luc.edu/academics/catalog/undergrad/reg\\_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml).

## **WEEK I**

Aug. 26: **Introduction**

Aug. 28: **Defining terms: What is Empire, Imperialism, and Colonialism**

- Read: Getz and Streets-Salter, introduction, pp. 1-15 (Sakai)

## **WEEK II**

Sept. 2: NO CLASS

Sept. 4: **Empire II**

- Jurgen Osterhammel, . Chs. 1-2 (Sakai)
- MacQueen, ch 1 (Sakai)

**1<sup>st</sup> Reaction Essay due**

## **WEEK III**

Sept. 9: **Historicizing Early Modern Empire in the Americas I**

- Getz and Streets-Salter, ch. 3

Sept. 11: **Historicizing Early Modern Empire in the Americas II**

- Getz and Streets-Salter, ch. 4

## **WEEK IV**

Sept. 16: **Informal Empire in the 19<sup>th</sup> century**

- Getz and Streets-Salter, ch. 8 (Sakai)

**2<sup>nd</sup> Reaction essay due**

Sept. 18: **New Imperialism**

- Getz and Streets-Salter, ch. 10

## **WEEK V**

Sept. 23: **Reading Sources of New Imperialism**

- Getz et al, Pt. III, intro, and chs. 12-13

Sept. 25: **Reading Sources II**

- Getz et al, chs. 14-16

## **WEEK VI**

Sept. 30: **Colonialism and Pacification of New Imperialism**

- Getz and Streets-Salter, ch. 11

Oct. 2: **Sinews of New Imperialism**

- Getz and Streets-Salter, ch. 12

**3<sup>rd</sup> Reaction Essay Due**

**WEEK VII** [Begin Book Report Presentations]

Oct. 7: **Decolonization**

- Kennedy, *Decolonization*, intro and ch. 1

Oct. 9: Jansen and Osterhammel, ch. 1

**WEEK VIII: Global Wars**

Oct. 14: Kennedy, ch. 2 AND Jansen and Osterhammel, ch. 2

Oct. 16: MacQueen, ch. 3-4

**4<sup>th</sup> reaction Essay Due**

**WEEK IX**

Oct. 21: NO CLASS

Oct. 23: Jansen and Osterhammel, ch. 3 AND Kennedy, ch. 3

**WEEK X**

Oct. 28: Jansen and Osterhammel, ch. 4

Oct. 30: Jansen and Osterhammel, ch. 5 AND Kennedy, ch. 4

**5<sup>th</sup> Reaction Essay Due**

**WEEK XI**

Nov. 4: Jansen and Osterhammel, ch. 6

Nov. 6: Jansen and Osterhammel, ch. 7 AND Kennedy, ch. 5

**6<sup>th</sup> Reaction Essay Due**

**WEEK XII: British Decolonization: historical contexts**

Nov. 11: Butler, chs. 1-2

Nov. 13: Butler, chs. 3-4

**7<sup>th</sup> Reaction Essay Due**

**WEEK XIII: French decolonization: historical contexts**

Nov. 18: Thomas, ch. 5

Nov. 20: Thomas, chs. 7 AND 9

**WEEK XIV**

Nov. 25: Belgian and Portuguese decolonization

- Thomas, ch. 16

**8<sup>th</sup> Reaction Essay Due**

Nov. 27: NO CLASS

**WEEK XV: The Post-Colonial**

Dec. 2: MacQueen, ch. 6

Dec. 4: MacQueen, ch. 7 AND Loomba, intro

**9<sup>th</sup> reaction Essay Due**

**Take-home Final Exam due Thurs., Dec 12<sup>th</sup> at 3 p.m.**