

USING DIGITAL TOOLS FOR FEEDBACK & ASSESSMENT

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3 (P) Things to Know About Me

At first it was just three regular things, but they all began with the letter 'P' so I went with it.



ONE
PSYCH

psych



ONE
PSYCH

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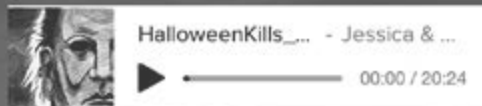
A Female Fronted Podcast

SHE SCARED

On All Things Frightening

TWO
PODCAST

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ONE
PSYCH



TWO
PODCAST



THREE
PRINCE

On to Our Regularly Scheduled Program

Context - 4:4

I have a 4-4 course load, mostly dealing with skills classes – writing and design. The move to teaching online presented unique challenges for giving space for real-time feedback and student engagement.

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Challenges



Writing Intensives

Part of my teaching strategy is conducting in-class writing workshops where students write on deadline and I provide real-time feedback.

Design Courses

My visual communication courses require draft for all projects, and I use class time to give immediate feedback so students have ample time to make improvements.

Giving Feedback

Giving and receiving feedback is integral to student success, but getting them to critique one another is challenging in person and nearly impossible virtually.

A Global Pandemic

Covid-19 forced us to rethink our assessment strategies, so what to do, what to do?

A blurred background image of a computer workstation. In the foreground, a black keyboard and a black mouse are visible on a desk. In the background, a computer monitor is partially visible, along with some cables and other desk items. The overall scene is dimly lit and out of focus.

Solutions

OneDrive

For my writing intensive courses I decided to use Word files inside of OneDrive to deliver virtual writing clinics.





VoiceThread

For my design courses, this tool proved excellent for feedback and assessment.



**COMM
205**



**COMM
263**



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329**

Demonstrations.



One More 'P' Thing...

I consider Pinterest a digital tool, so I added it to the list.

Key Takeaways

Using Digital Tools for Feedback and Assessment

- Familiarize yourself with the [digital resources](#) offered by the university and reach out to colleagues who you know to be adept at technology integration.
- Provide tutorials for students on how to use the resources. Do not assume they will pick it despite being digital natives.
- Get feedback from students on how well the digitals worked for them early on, so you can make adjustments before the end of the semester.

Questions. Comments. Concerns.

Thank You!

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