Introductory Accounting I

Loyola University Chicago Course Catalog

Arrupe College - Accounting - Subject: Accounting

ACACT 201(3) Course ID:013000 15-DEC-2014

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include preparation and use of financial statements, the accounting process, and the measurement and reporting of income, assets, liabilities, and owners; equity.

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations, and the necessity of accounting systems. The student will gain an appreciation of the uses of financial data and financial statements and their impact on business decisions.

Components:Lecture(In person)Requirement Group:Restricted to Arrupe College StudentsRoom Requirements:Electronic Classroom(1)

ACACT 202(3) Course ID:013001 15-DEC-2014

Introductory Accounting II Prerequisite: ACACT 201 Introductory Accounting I

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

Components:Lecture(In person)Requirement Group:Prerequisite: ACACT 201 Introductory Accounting IRoom Requirements:Electronic Classroom(1)

Arrupe College - Biology - Subject: Biology

Course ID:013284 31-MAR-2016 ACBIO 152(4) Human Anatomy and Physiology I Lecture, laboratory and demonstrations. Organization of the human body from the cellular to the system level. Anatomy of specific body systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 152 is for non - majors. Designed for Allied Health Students only. Does not count for credit towards Biology Major or Minor. Components: Laboratory, Lecture(In person) Course Equivalents: BIOL 152 Requirement Group: Restricted to Arrupe College Students Room Requirements: Lab - Biology(1), Electronic Classroom(1) ACBIO 153(4) Course ID:013285 31-MAR-2016 Human Anatomy and Physiology II

A continuation of 152. Lecture, laboratory and demonstrations. Anatomy of specific organismal systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 153 is for non - majors. Designed for Allied Health Students only. Does not count for credit towards Biology Major or Minor.

Outcome: Students will be able to demonstrate understanding of the workings of the human body from an anatomical and physiological viewpoint.

Components:Laboratory(In person), Lecture(In person)Course Equivalents:BIOL 153Requirement Group:Pre-requisite:Room Requirements:Lab - Biology(1), Electronic Classroom(1)

Arrupe College - Communication - Subject: Communication

| tenets of communication theory, t | students with an understand the skills of public addres | 15-DEC-2014 anding of critical thinking practices, foundational ss and persuasion, the role of visual aids in bility that comes with the capacity for |
|--|---|---|
| Outcomes: Students gain skills in critical listening, thinking, and Components: Lecture(In Requirement Group: Restricted Room Requirements: Electronic | d speaking. person) to Arrupe College Students | ng a presentation, including visual aids, and |
| a critical and historical lens, a communication. | understanding of the nature ten communications. person) to Arrupe College Students | 15-DEC-2014 mmunication. By approaching communication through undation for further study and practice in re and structure of communication and be able to |
| the historical, societal, and eth | nical implications of new a deo and digital tools to n mpact of technology on comm person) to Arrupe College Students | cultural, and mass communication through examining and interactive forms of media. research and produce essays, projects and munication. |

Arrupe College - Computer Science - Subject: Computer Science

ACCOMP 150(3) Course ID:013282 30-MAR-2016 Introduction to Computing This course provides a broad survey introducing the many layers of the computer science discipline, emphasizing the computer's role and limitations as a toll for describing, organizing, and manipulating information applicable to many disciplines. Outcomes: Binary logic expressed in electronic circuitry, machine architecture, basic programming in Python, data organization, machine capacity, and useful tools. Components: Lecture(In person) Course Equivalents: COMP 150

Requirement Group: Restricted to Arrupe College Students Room Requirements: Lab - Computer(1)

Arrupe College - Criminal Justice - Subject: Criminal Justice

| ACCRJ 201(3) | | Course ID:013009 | 15-DEC-2014 |
|----------------------|------------|----------------------------|-------------|
| The Criminal Justice | System | | |
| Components: | Lecture(In | person) | |
| Requirement Group: | Restricted | to Arrupe College Students | |
| Room Requirements: | Electronic | Classroom(1) | |

Course ID:013010 15-DEC-2014

ACCRJ 204(3) Corrections

This course examines the history, functions, and processes of corrections. The primary focus is institutional corrections and its evolution based on philosophies of retribution, deterrence, incapacitation, and rehabilitation. The role and influence of community correctional practices and policy on institutional corrections are also covered.

Outcomes: Students will be able to identify and describe the role of institutional corrections in society and the criminal justice system and articulate the connection between theories regarding criminality and the purposes of incarceration that have historically guided and continue to guide American correctional practice historically and currently.

| Components: | Lecture(In person) | |
|--------------------|---------------------------------------|---|
| Requirement Group: | Restricted to Arrupe College Students | 5 |
| Room Requirements: | Electronic Classroom(1) | |

Arrupe College - Economics - Subject: Economics

15-DEC-2014

ACECO 201(3) Course ID:013002 Microeconomics This course is an introduction to demand and supply, consumer choice, price analysis in alternative industrial organizations, and the distribution of income.

Outcomes: Students will be able to think critically about price formation in different market structures, and how prices, household incomes and income distribution in a diverse society are determined with interpretations based on the concepts of opportunity costs and decision making under uncertainty. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students

Room Requirements: Electronic Classroom(1)

ACECO 202(3) Course ID:013003 15-DEC-2014

Macroeconomics

This course is an introduction to national product, its components, money and the real sectors and business fluctuations.

Outcomes: The students will be able to think critically about the economic environment of the nation and to measure growth, unemployment, inflation, fiscal and monetary policies of the government, to ultimately understand economic stability and the welfare of the individual citizen.

Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1)

Arrupe College - English - Subject: English

| | ooetry, and drama, master | g students to read closely and analyze carefully a key literary and critical term, and explore a |
|---|--|---|
| Outcomes: Students will understar to analyze the content of literary Components: Lecture(In p Requirement Group: Restricted t Room Requirements: Electronic C | v works with respect to th erson) o Arrupe College Students | |
| three of the four genres (comedy, discussion of performances of the Outcomes: Students will be able to | c works of Shakespeare as history, tragedy, romance Chicago Shakespeare Theat demonstrate understandin er, theme, imagery, and eare lived and worked. erson) | ng of the theatrical works of Shakespeare, such verse forms, and the personal, political and |
| Room Requirements: Electronic C | | |
| | Second World War. Authors | 15-DEC-2014 wing the Civil War, during the early twentieth s may include Whitman, Dickinson, Twain, Cather, onnegut. |
| history and familiarity with criti | cal perspectives on the experience of America's o erson) o Arrupe College Students | of the literature of these periods in American works studied, as well as an understanding of the diverse population as it is reflected in the |

Arrupe College - Fine Arts - Subject: Fine Arts

 ACFNA 105(3)
 Course ID:012987
 15-DEC-2014

 Western Art: Renaissance to Modern
 A general survey which explores the development of art in Western culture from the Renaissance to modern art in the twentieth century.

 Outcomes: Students will be able to demonstrate knowledge of the ideas, formal expressions, themes,

techniques, and functions of art in relation to their cultural, social, and historical contexts. Students acquire the skills to critically analyze the relationships between various art forms and their relation to historical cultures.

Components:Lecture(In person)Requirement Group:Restricted to Arrupe College StudentsRoom Requirements:Electronic Classroom(1)

Arrupe College - History - Subject: History

| | | 15-DEC-2014 ation from the ancient Near East, Greece and Rome, and Reformation. |
|---|--|---|
| Christianity, and Is thinking and communi Components: Requirement Group: | lam in historical context, explain the e | a discipline, be able to place Judaism, expansion of the West, and develop critical |
| ACHIS 102(3) Western Civilization | Course ID:012998 from the 17th Century | 15-DEC-2014 |
| | he development and of western civilizati | ion and its global impact from the seventeenth |
| <pre>based on historical Components: Requirement Group:</pre> | | a discipline and develop critical thinking skills and events that shaped the modern world. |
| ACHIS 201(3) US History to 1865 | Course ID:013013 | 15-DEC-2014 |
| - | troduction to the history of the United | States from the colonial era through the Civil |
| colonization, the cr geographic expansion Components: Requirement Group: | ÷ | ive American societies, the impact of European Itutions in a multicultural society, the Salavery. |
| ACHIS 202(3) US History since 186 This course is an in | | 15-DEC-2014 States from the Civil War to the present. |
| Outcomes: Students w society, the emergen | - ill demonstrate an understanding of how | the United States became a modern industrial state, the rise of the United States as a global |

power, and the impact of controversies over civil rights and liberties on American society. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1)

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Arrupe College - Information Systems - Subject: Information Systems

ACINF 247(3)

15-DEC-2014

Introduction to Information Systems This course is an introduction to using information technology to support business processes.

Course ID:013004

Outcomes: Students will understand the purpose and composition of information systems and develop expertise in the use information technology to develop business spreadsheets and database applications. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1)

Course Catalog

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Arrupe College - Interdisciplinary Science - Subject: Interdisciplinary Science

ACISC 101(3) Course ID:012994 15-DEC-2014 Interdisciplinary Science: Scientific Basis of Environmental Issues The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues. Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and thermodynamics in ecosystems; 4) Understand and describe important cycles in nature Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students

Requirement Group: Restricted to Arrupe College Stude Room Requirements: Electronic Classroom(1)

ACISC 102(4) Course ID:012995 15-DEC-2014

Interdisciplinary Science: Environmental Processes, Challenges, and Methods This course combines lectures and laboratory-based inquiry. The lecture portion of this course will examine the scientific issues underlying a series of significant threats to the planet. These include the loss of biodiversity, ensuring access to a stable supply of food and water for all of the Earth's inhabitants, climate change, and the demands for energy and other resources. In addition to learning the relevant science for these issues, students will investigate possible responses to these planetary threats.

The laboratory portion of the course will provide students with the opportunity to learn basic and intermediate lab skills commonly used in environmental science, including measuring properties of matter, analyzing soil, water and atmospheric samples, as well as the mathematics needed to analyze data and draw inferences from evidence.

Components:Lecture(In person)Requirement Group:Restricted to Arrupe College StudentsRoom Requirements:Electronic Classroom(1)

Course Catalog

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Arrupe College - Marketing - Subject: Marketing

 ACMAR 201(3)
 Course ID:013005
 15-DEC-2014

 Principles of Marketing
 This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.

 Outcomes:
 Students analyze market conditions and apply the basic tools to develop marketing strategies to

successfully meet the customers' needs resulting in a viable, profitable organization
Components: Lecture(In person)
Requirement Group: Restricted to Arrupe College Students
Room Requirements: Electronic Classroom(1)

Fundamentals of Math

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Arrupe College - Mathematics - Subject: Mathematics

ACMAT 100(3) Course ID:013180 15-JUN-2015

This course focuses on the foundations of algebra. Topics include the real number system operations, variable expressions, linear equations and inequalities, graphing linear equations in two variables, slope and equations of a line, exponents and polynomials, applications of proportion, percent and the use of formulas to develop problem solving skills.

¿ Outcome 1: Students will evaluate variable expressions. ¿ Outcome 2: Students will solve and graph linear equations in two variables. ¿ Outcome 3: Students will apply ratios and proportions Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1)

ACMAT 117(0) Course ID:013283 30-MAR-2016

Precalculus I

This calculus course is designed specifically for students in business and the social sciences. It emphasizes applications of the basic concepts of calculus rather than proofs. Topics must include limits; techniques of differentiation applied to polynomial, rational, exponential, and logarithmic functions; partial derivatives and applications; maxima/minima of functions.

ACMAT 100 with a ""C"" or better or ACSTA 100

Outcomes: Inverse functions, quadratic functions, complex numbers, polynomial functions including zeros, factor theorem, graphs, rational functions, exponential and logarithmic functions and their applications, equations, and inequalities.

Components:Lecture(In person)Course Equivalents:MATH 117Requirement Group:Pre-Requisite: Minimum grade of C- in ACMAT 100 or ACSTA 101Room Requirements:Electronic Classroom(1)

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Arrupe College - Management - Subject: Management

ACMGT 201(3) Course ID:013006 15-DEC-2014 Managing People and Organizations This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior. Outcomes: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

Components:Lecture(In person)Requirement Group:Restricted to Arrupe College StudentsRoom Requirements:Electronic Classroom(1)

Course Catalog

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Arrupe College - Philosophy - Subject: Philosophy

| ACPHI 130(3) Philosophy and Persons | Course ID:012988 | 15-DEC-2014 |
|---|---|---|
| This course examines the way phi | | ntal characteristics that identify life as a urpose, and raises questions about what counts as a |
| Outcomes: Students will be able to describe theories of the meta Components: Lecture(In Requirement Group: Restricted Room Requirements: Electronic | aphysical nature of human p person) to Arrupe College Student | - |
| ACPHI 201(3) | Course ID:012989 | 15-DEC-2014 |
| Ancient and Medieval Thought This course examines the philoso Medieval thinkers (Augustine, Ak | | (pre-Socratics, Plato, and Aristotle) and selected the 12th century. |
| representative of both the Ancie | ents and the early medieval | late philosophical problems and answers l philosophers. |
| Components: Lecture(In Requirement Group: Restricted | - | - 9 |
| Room Requirements: Electronic | | |
| ACPHI 205(3) | Course ID:012990 | 15-DEC-2014 |
| The Person and Society A contemporary look at the originand the role of government in so | | mocracy movements (both domestic and international), |
| individual responsibilities with | n life in a society. | cial activity and have the ability to relate |
| Components: Lecture(In Requirement Group: Restricted | | IS |
| Room Requirements: Electronic | | |
| | | 15-DEC-2014 |

Outcomes: Students will be able to demonstrate understanding of criteria for choosing between conflicting ethical theories, moral disagreement, the justification of moral judgments, and the application of ethical standards to practical decision-making and ethical questions that arise in everyday life.

| Components: | Lecture(In person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to Arrupe College Students |
| Room Requirements: | Electronic Classroom(1) |

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Arrupe College - Political Science - Subject: Political Science

| | onal government and polit underlying theme through | 15-DEC-2014 tics, including institutions, group and electoral nout the course identifies the rights and l system. |
|---|--|---|
| | on and behavior of divers of U.S. political institu erson) o Arrupe College Student | |
| ACPOL 200(3) | Course ID:013015 | 15-DEC-2014 |
| Introduction to Political Thought | | |
| An introduction to political thou | ght, covering the princip | pal ideas, controversies and institutions of |
| political society. Authors cover | ed include Plato, Machiav | /elli, Locke, Hobbes, and Marx. |
| <pre>study of politics, to identify the different theories of political j Components: Lecture(In political)</pre> | e assumptions underlying astice. erson) | canding of major approaches to the normative philosophical arguments, and to critically assess |
| Requirement Group: Restricted t Room Requirements: Electronic (| | S |
| | | S 15-DEC-2014 |
| Room Requirements: Electronic (| lassroom(1) | |
| Room Requirements: Electronic (ACPOL 202(3) International Relations | Course ID:013016 | |
| Room Requirements: Electronic (ACPOL 202(3) International Relations | Course ID:013016 | 15-DEC-2014 al issues such as North-South relations, human |
| Room Requirements: Electronic (ACPOL 202(3) International Relations Competing perspectives on interna | Course ID:013016 | 15-DEC-2014 al issues such as North-South relations, human |

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Arrupe College - Psychology - Subject: Psychology

| ACPSY 201(3) General Psychology | Course ID:013017 | 15-DEC-2014 |
|--|--|---|
| Introduction to concepts, theorie consciousness and human behavior. | Topics include: human dev | ogy. Emphasis is given to the scientific study of velopment, learning, thinking, perception, ological and social aspects of behavior. |
| Outcomes: Students will master b situations. Components: Lecture(In p Requirement Group: Restricted p Room Requirements: Electronic of | person) to Arrupe College Students | ories and learn to apply them to real-world |
| ACPSY 275(3) Social Psychology Prerequisite: ACPSY 201 | Course ID:013018 | 15-DEC-2014 |
| This course is an introduction to viewing it within its social and | | nology, which seeks to understand human behavior by |
| | inter-cultural understand person) e: ACPSY 201 General Psych | ng of cultural and social group differences, which ding and the reduction of inter-group (or nology |
| ACPSY 280(3) Abnormal Psychology Prerequisite: ACPSY 201 General | Course ID:013019 Psychology | 15-DEC-2014 |
| Nature and causes of maladjustmen treatment of mental disorders. | t and mental disorders. H | istory of mental illness, diagnosis, research, and |
| views of maladaptive behavior, ma | jor categories of mental or rvention strategies, and a person) e: ACPSY 201 General Psych | nes to researching maladaptive behavior, current disorders, factors contributing to development of appreciation of social, ethical, and legal issues. mology |

Statistics

Loyola University Chicago

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Arrupe College - Statistics - Subject: Statistics

ACSTA 101(3) Course ID:012996 15-DEC-2014

This course provides an introduction to statistical reasoning and techniques in descriptive and inferential statistics and their applications in economics, education, genetics, medicine, physics, political science, and psychology.

Outcomes: Students will obtain a background in the fundamentals of descriptive and inferential statistics along with an understanding of their uses and misuses.

Components:Lecture(In person)Requirement Group:Restricted to Arrupe College StudentsRoom Requirements:Electronic Classroom(1)

Course Catalog

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Arrupe College - Theology - Subject: Theology

ACTHE 101(3) Course ID:012992 15-DEC-2014 Introduction to Christian Theology This course is an introduction to reflection on and analysis of the Christian theological tradition. Outcomes: Students will be able to demonstrate understanding of the tasks of Christian theology in its efforts to understand the human situation from the perspective of faith, various challenges to theology in the contemporary world, and will focus on one or more current theological issues. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1) ACTHE 107(3) Course ID:012993 15-DEC-2014 Introduction to Religious Studies This course is an introduction to the contemporary field of religious studies. Outcomes: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1)

Writing and Composition I

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Arrupe College - Writing and Composition - Subject: Writing and Composition

Course ID:012983 15-DEC-2014 ACWRI 105(3)

Writing and Composition I is a basic writing course that emphasizes composition skills. The course emphasizes mastery of grammar, usage, and punctuation. Students will master the process of planning, writing, and revision to produce finished versions of written work.

Outcomes: Students will develop skill in: writing with a clear audience and purpose in mind; developing a clearly stated thesis which acts as the governing idea of an essay; writing coherent paragraphs and wellorganized longer essays using various invention strategies; using transitions to link ideas; exhibiting a

Writing and Composition II instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, and editing their writing and will receive instruction in how

Outcomes: Students will be able to produce college-level papers and demonstrate understanding of the composition process. Students will learn responsibility to their readers, responsibility to their sources, and responsibility to themselves as writers. Lecture(In person) Components:

Requirement Group: Pre-requisite: ACWRI 105 Room Requirements: Electronic Classroom(1)

working knowledge of basic grammar, usage, and punctuation conventions. Components: Lecture(In person) Requirement Group: Restricted to Arrupe College Students Room Requirements: Electronic Classroom(1) ACWRI 110(3) Course ID:012984 31-MAR-2016 Writing and Composition II to write clear, error free prose.

Co-requisite: Math 117

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School of Business Admin - Accounting - Subject: Accounting

| ACCT 201(3) | Course ID:001049 | 01-JAN-2015 |
|---------------------------|------------------|-------------|
| Introductory Accounting I | | |
| Prerequisite: Math 100 | | |

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners; equity.

Components:LectureCourse Equivalents:ACCT 201H, CPST 310Requirement Group:Pre-requisite:MATH 100 and Pre or Co-requisite:Room Requirements:General Classroom(1)

ACCT 201H(3) Course ID:012357 15-MAR-2012 Introductory Accounting I - Honors Restricted to SBA honors students.

The major emphasis is on the development and reporting of accounting information for use by investors, creditors, and others. The student is required to develop skills in the preparation and use of accounting information and must demonstrate an understanding of the accounting process, and be able to evaluate the impact of estimates, alternative accounting principles, and the limitations of the accounting model on accounting information. Topics include: preparation and use of financial statements; the accounting process; and the measurement and reporting of income, assets, liabilities, and owners' equity.

Outcomes: The student will be able to understand the underlying principles, design, concepts, limitations, Components: Lecture(In person) Course Equivalents: ACCT 201, CPST 310 Requirement Group: Restricted to students in the Quinlan Business Honors program. Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)

ACCT 202(3) Course ID:001050 27-JUL-2015

Introductory Accounting II
Prerequisites: A minimum grade of ""C-"" in ACCT 201.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

Outcome: The student will be able to understand the differences between cash and accrual accounting, the use Components: Lecture(In person) Course Equivalents: ACCT 202H

Requirement Group: Prerequisite: a minimum grade of "C-" in ACCT 201 or 201H Room Requirements: Electronic Classroom(1)

ACCT 202H(3) Course ID:012370 02-NOV-2012 Introductory Accounting II - Honors

Prerequisites: C- or better grade in ACCT 201 or ACCT 201H; Restricted to SBA honors students.

This course highlights the differences between financial accounting and managerial accounting. The course begins by completing the study of transactions and events affecting financial statements. The cash flow statement is then explored in some detail. Finally, financial statement analysis as traditionally practiced, is considered a capstone for financial accounting. The course then focuses on the use of accounting data by management. Product costing in a manufacturing setting, assigning of costs to objects, learning how costs behave, and the use of accounting data by management in planning operations, controlling operations, and in short term decision making are all investigated.

 Components:
 Lecture(In person)

 Course Equivalents:
 ACCT 202

 Requirement Group:
 C- or better grade in ACCT 201 or ACCT 201H; Restricted to students in the Quinlan Business Honors pro

Req. Designation: Business Honors Room Requirements: Electronic Classroom(1) Managerial Accounting

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School of Business Admin - Accounting - Subject: Accounting

| ACCT | 301(3) | Course | ID:011926 | 31-OCT-2014 |
|------|--------|--------|-----------|-------------|
|------|--------|--------|-----------|-------------|

Prerequisites: Sophomore standing; minimum grade of ""C-"" in ACCT 201 and 202.

This course critically evaluates product cost for inventory valuation and income determination. In addition, budgeting and control procedures are emphasized. Topics discussed include job order costing, process costing, activity-based costing, full absorption and direct costing, an introduction to overhead allocation, cost estimation, cost-volume-profit analysis, budgeting, standard costs, analysis of variances, and capital budgeting. The course incorporates computer applications to managerial accounting analysis.

Components: Lecture(In person)

Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to G

31-OCT-2014

Room Requirements: Electronic Classroom(1)

ACCT 303(3)

Intermediate Accounting I

Prerequisites: Sophomore standing, minimum grade of ""C-"" in both ACCT 201 and 202.

Course ID:001052

Course ID:001053

The first in a series of courses designed to provide in-depth coverage of the generally accepted principles underlying financial statements and financial reporting, from conceptual framework to application. Topics include alternatives for measurement of revenue and asset valuation, and presentation of financial statements. Lectures, discussions, and technical readings are supplemented with extensive problem and written assignments.

Outcomes: Students will demonstrate their understanding of the accounting process leading to financial reports. Furthermore students will also develop the ability to apply critical thinking and analytical skills **Components:** Lecture

Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ACCT 201 or 201H: and 202. Open to G

Room Requirements: General Classroom(1)

01-JAN-2015

Intermediate Accounting II

ACCT 304(3)

Prerequisites: Sophomore standing, a minimum grade of ""C-"" in ACCT 303. Or Gradute Business student.

This course is an extension of Intermediate I where students use the conceptual framework to consistently evaluate and explain accounting practice. This allows the student to not only understand the accounting methodologies but also recognize why these approaches are generally superior to alternative accounting treatments. Topics include concepts of present and future value, investments in financial instruments (debt and equity), leases, pensions, income taxes, earnings per share, and the statement of cash flow.

Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the measurement, recognition, and reporting of financial information. Students will also be able

Components:Lecture(In person)Requirement Group:ACCT 303 and Sophomore standing. Graduate Business student are also eligible to enroll.Room Requirements:Electronic Classroom(1)

ACCT 306(3) Course ID:001055 15-MAR-2016 Advanced Accounting: Business Combinations, Consolidations & International Prerequisites: Junior standing; Minimum grade of ""C-"" in ACCT 303 & ACCT 304; Or currently enrolled in the Graduate School of Business. Topics include accounting for business combinations, cost and equity method investments, consolidated

financial statements, and accounting for multinational entities. Course includes extensive problem assignments.

Outcome: Students will understand the accounting for corporate acquisitions, corporate consolidations including intercompany transactions and international accounting issues. Components: Lecture(In person) Attributes: International Business Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in ACCT 303 & ACCT 304; Or currently enrolled in Room Requirements: Electronic Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

ACCT 307(3) Course ID:001056 31-OCT-2014 Advanced Accounting: Not-For-Profit Entities & Advanced Financial Accounting Topics Prerequisites: Sophomore standing, a minimum grade of ""C-"" in ACCT 303.

Topics include accounting concepts as applied to state and local government, along with financial reporting for other not-for-profit entities including hospitals, universities, and voluntary health and welfare organizations. Class may be taken prior to ACC 306.

Outcome: Students will gain a comprehensive knowledge of the reporting requirements of not-for-profit entities.

 Components:
 Lecture

 Requirement Group:
 Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students.

 Room Requirements:
 General Classroom(1)

31-OCT-2014

ACCT 308(3)

Accounting Information Systems

Prerequisites: Sophomore standing; minimum grade of ""C-"" in ACCT 303 and ISOM 247.

Course ID:001057

Included among the topics covered in this course are the primary accounting cycles, accounting information system internal controls, and selective fraud issues. Students will also build flowcharting skills and gain experience working on an enterprise resource planning system (ERP) with real-world company data.

Outcome: Students develop an application and analysis level of learning regarding the function of an accounting information system in business with specific emphasis on risk management, along with the ability to work with and deploy ERP tools.

Components: Lecture(In person)

Requirement Group: Prerequisites: Minimum grade of "C-" in ACCT 303 & INFS 247; Sophomore standing. Enrollment is open to

Room Requirements: Electronic Classroom(1)

ACCT 311(3) Course ID:001058 31-0CT-2014

Auditing & Internal Control Systems

Course involves an in-depth investigation of internal control structure and systems and the theory of audit evidence. Theoretical principles and practical issues involved in planning and executing an audit are explored. Internal control policies and procedures and principal evidence techniques for major transaction cycles or account groups are studied in depth. Study of appropriate AICPA professional standards is an integral part of this course.

Outcomes: Students who successfully complete this course will be able to: understand the role of professional standards in the audit of financial statements; demonstrate their ability to research those standards; and demonstrate their understanding of the audit process in particular the roles of evidence and internal control.

| Components: | Lecture |
|--------------------|--|
| Requirement Group: | Prerequisites: Sophomore standing, a minimum grade of "C-" in ACCT 303. Or Graduate Business students. |
| Room Requirements: | General Classroom(1) |

ACCT 323(3)Course ID:00105931-OCT-2014Advanced CPA TopicsPrerequisites: Sophomore standing; minimum grade of ""C-"" in ACCT 311.

Topics include: audit and other reports, statistical sampling in auditing, attestation standards, reporting on future-oriented information, accountant's legal liability, Securities & Exchange Commission practice, professional ethics and using technology in auditing.

Outcome: Students will be familiar with issues under the AICPA Code of Professional Conduct, pronouncements of the Public Companies Accounting Oversight Board, the Sarbannes Oxley Act, federal securities laws, and cases relating to CPA malpractice. Students will have a thorough professional knowledge of CPA reports on financial statements and special reports. Students will also learn how to apply statistical sampling in

 Components:
 Lecture

 Requirement Group:
 Sophomore standing; minimum grade of "C-" in ACCT 311. Enrollment is open to Graduate Business Student

 Room Requirements:
 General Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

| ACCT 328(3) Concepts in Taxation | Course ID:001060 | 31-OCT-2014 |
|---|---|--|
| Prerequisites: Sophomore standing | ; minimum grade of ""C-" | " in ACCT 201 and 202. |
| is course provides a thorough exponential exponential and the set of the set | | e tax concepts and planning principles, with |
| ncome tax as it applies to individu anderlie tax legislation, and fund Components: Lecture | duals, an understanding amental skills in tax co | re of technical knowledge concerning the federal of the conceptual and tax policy issues that ompliance, tax planning, and tax research. d a minimum grade of "C-" in ACCT 201 or 201H: and 202. |
| Room Requirements: General Class | proom(1) | |
| CCT 341(3) dvanced Studies in Taxation Prerequisites: Sophomore standing | Course ID:001061 , minimum grade of ""C-" | 31-OCT-2014 |
| This course provides a thorough exp applicable to business entities, t | | ncome tax concepts and planning principles to federal transfer taxes. |
| income tax as it applies to busine generation-skipping-transfer taxes underlie tax legislation, and enha Components: Lecture | ss entities and to the f , an enhanced understand nced skills in tax compl nding, minimum grade of | re of technical knowledge concerning the federal Eederal gift, estate, and ding of the conceptual and tax policy issues that Liance, tax research, and tax planning. "C-" in ACCT 328. Open to Graduate Business Students. |
| Accounting Full Time Winter Interna Department Chair permission is req Students enrolled in this course as firm. Dutcome: Students will work 40+ ho Components: Field Studies Room Requirements: Classroom Not | uired for registration. re participating in a fu urs for an accounting fi | all time internship experience with an accounting irm during the spring semester. |
| ACCT 395(1 - 3) Independent Study in Accounting Prerequisite: junior standing, ins | Course ID:001064 | 17-JAN-2014 Department Consent Required |
| Eaculty member, into a specialized | area of accounting not | ed by the student and jointly developed with a otherwise covered by department course offerings. In not count toward major requirements. Permission |
| Dutcome: Students will demonstrate Components: Independent S Requirement Group: Prerequisite: | tudy | ing of a technical accounting topic. ve. |
| ACCT 399(1 - 3) Special Topics in Accounting Prerequisite: sophomore standing or | Course ID:001065 r above. | 12-NOV-2013 |
| Scheduled classes are offered on a | n ad hoc basis. Specifi | ic titles, prerequisites and content will vary. |
| Outcome: Students will be able to department regular course offering Components: Lecture(In pe Requirement Group: Pre-requisite Room Requirements: Electronic Cl | s. erson) : Sophomore standing or | ing of specialized topics not otherwise covered by |

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School of Business Admin - Accounting - Subject: Accounting

| ACCT 400(3) | Course ID: | :001066 | 12-NOV-2013 | |
|---|--|---|---|------|
| | roduction to the accounti | - | that is used to measure and communicate business prmation to facilitate better decisions. | |
| statements: the incor statement of changes financial statements Components: Requirement Group: | ne statement, the statemen | nt of financi nts will also n various bus | | |
| | Course ID: Analysis and Decision Maki Sted to students in the Ex | ing | 15-JUN-2014 Program. | |
| concepts, standards, work with financial r Components: Course Equivalents: Requirement Group: | and practices of financia catio analysis software. Lecture(In person) ACCT 600E | al reporting | ement information. Students will focus on basic to serve decision-making needs. Students will also te School of Business MBA for Executives program in | Chic |
| ACCT 400M(1.5) Financial Acct for Bu | Course ID: ns Decisions Cohort of Intercontinental | | 18-JUN-2013 | |
| - This course is an int | roduction to the accounti | ing function | that is used to measure and communicate business rmation to facilitate better decisions. | |
| statements: the incor statement of changes financial statements Components: Requirement Group: | ne statement, the statemen | nt of financi nts will also n various bus | | |
| ACCT 401(3) | Course ID: | | 12-NOV-2013 | |
| | al Reporting and Analysis Auisite. This course is no | | A students who have taken ACCT 425. | |
| practices and history | v that underlie the applic | cation of the | ial reporting standards and the country specific se standards. The focus is on understanding the n companies to facilitate better decisions. | |
| reporting in various these systems have as recognize and evaluat Components: Requirement Group: | countries have impacted f fected technical and ethi te these differences in th Lecture(In person) | financial rep ical accounti ne analysis o | how the regulation and enforcement of financial worting and disclosure in these countries and how ng issues. Students will also acquire the skills to of company performance and business decisions. s are not permitted to take this course. | |
| | Course ID: al Reporting and Analysis be part of the Cohort of I | 5 | 21-AUG-2013 tal MBA students. | |
| practices and history | v that underlie the applic | cation of the | ial reporting standards and the country specific se standards. The focus is on understanding the n companies to facilitate better decisions. | |
| Outcomes: Students wi | .11 be able to describe, ϵ | explain, and | illustrate how the regulation and enforcement of | |

Outcomes: Students will be able to describe, explain, and illustrate how the regulation and enforcement of financial reporting in various countries have impacted financial reporting and disclosure in these countries and how these systems have affected technical and ethical accounting issues.

Components:Lecture(Hybrid)Requirement Group:Restricted to students in the Intercontinental MBA programRoom Requirements:Electronic Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

| ACCT 402(3) Course ID:001068 15-MAR-2006 | |
|--|----------------------|
| Issues in Financial Reporting | |
| Prerequisite: ACCT 400 or equivalent. This course stresses research of selected accounting issues and uses the authoritative pronouncements to | |
| better understand financial accounting and reporting. The course structure includes lectures, class | |
| discussion, case analysis, and research of timely accounting issues. Group interaction is heavily emphasized | 1. |
| Outcome: Students will be able to demonstrate an understanding of the professional pronouncements as they relate to the recognition and measurement of selected accounting topics. Students will also be able to work as a team to research an accounting issue and professionally communicate their research findings. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | c |
| | _ |
| ACCT 403(3) Course ID:001069 15-MAR-2006 Fed Income Tax & Bus Decisions | |
| Prerequisite: ACCT 400 or equivalent. This course surveys the federal income tax, with an emphasis on fundamental concepts and rules, the key tax | |
| and non-tax consequences of operating a business in various organizational formats, and tax planning opportunities and problems. | |
| Outcome: Students will be able to demonstrate a basic core of knowledge concerning the federal income tax as it applies to business entities, incorporate tax costs and tax savings into calculations of net present valu of cash flows, identify optimal formats for operating a business, and recognize the tax planning opportunities or problems inherent in common business transactions. Components: Lecture | |
| Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | |
| ACCT 404(3) Course ID:001070 15-MAR-2006 Financial State Analysis | _ |
| Financial State Analysis Prerequisite: ACCT 400 or equivalent. | |
| This course evaluates the information contained in the financial statements, footnotes, and management | |
| discussion and analysis for its usefulness in making investment and credit decisions. | |
| Outcome: Students will be able to assess the appropriateness of asset valuation, liability measurement, and equity values for judging the performance of an enterprise. Students will synthesize these assessments via a comprehensive financial statement analysis project. Components: Lecture | |
| Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | |
| | |
| ACCT 405(3) Course ID:013243 01-JAN-2016 | |
| ACCT 405(3) Course ID:013243 01-JAN-2016 Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. | ıt |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better | at |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measurement of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students | |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) | |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivale | |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivale Room Requirements: Electronic Classroom(1) ACCT 406(3) Accounting Theory II | ent with a grade |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivale Room Requirements: Electronic Classroom(1) ACCT 406(3) Course ID:013244 19-JAN-2016 Accounting Theory II A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond | ent with a grade |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measuremen of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivale Room Requirements: Electronic Classroom(1) ACCT 406(3) Course ID:013244 19-JAN-2016 Accounting Theory II A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond valuation, and fair value accounting are studied. Components: Lecture(In person) | ent with a grade |
| Accounting Theory I The course involves a detailed study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets, equities, and the valuation and measurement of related income items. It also focuses on the accounting model with emphasis on applying the accounting framework to revenue and asset valuation. Time is spent discussing the theory and logic behind the accounting model and how it impacts financial statements. Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent with a grade of C- or better Components: Lecture(In person) Requirement Group: Restricted to Graduate School of Business Students Prerequisites: ACCT 400 or equivalent Room Requirements: Electronic Classroom(1) ACCT 406(3) Course ID:013244 19-JAN-2016 Accounting Theory II A continuation of ACCT 405, the course focuses on valuation issues related to liabilities and other special topics. Complex problems involving investments, earnings per share, pensions, leases, income taxes, bond valuation, and fair value accounting are studied. | ent with a grade |

| | School of Business Admin - Accounting | - Subject: Accounting |
|--|---|---|
| applicable to individua Components: | etailed coverage of the key Federal income tax co al taxpayers. Lecture(In person) | |
| Room Requirements: E | Electronic Classroom(1) | |
| applicable to various B Components: L | etailed coverage of the key Federal income tax co business entities and an overview of Federal tran Lecture(In person) | oncepts and planning principles |
| Room Requirements: E | Electronic Classroom(1) | |
| standards, both AICPA a course covers both the and the audit risk mode transaction cycles (i.e internal specific conte Study of appropriate A Components: | the student to the environment in which Public and PCAOB, which firms must follow in rendering a theoretical and practical issues involved in placel, evidence gathering and internal control police. the revenue cycle) and account groups (i.e. Carol policies, testing of controls and substantive ICPA and PCAOB professional standards is an interface the person) | Accounting exists as well as the audit and assurance services. The anning an engagement, risk assessment cies and procedures. The audit of major ash) are then covered highlighting e audit procedures to gather evidence. |
| Room Requirements: E | Electronic Classroom(1) | |
| This course consists or rendered by public accor Professional Conduct; A malpractice; The use or integrated audit and th PCAOB professional star Components: I | Course ID:013248 19-JAN-201 t and Professional Ethics f an in-depth study of specific topics related to ounting firms. Topics include: Professional eth Accountants legal liability, federal securities f technology and sampling in an audit; Securities he Sarbanes-Oxley Act; and Audit and other repor- ndards is an integral part of this course. Lecture(In person) | o both attest and non-attest services ics and a study of the AICPA Code of laws and cases related to CPA s & Exchange Commission practice, the ts. Study of appropriate AICPA and |

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Requirement Group: ACCT 409 with a grade of C- or better Graduate School of Business Student Room Requirements: Electronic Classroom(1)

ACCT 411(3) Course ID:013249

Business Law and Accountants

Report ID: SR301

This course is designed to familiarize the student with aspects of the legal environment of special concern to accountants. With emphasis on the legal aspects of commercial transactions, the course examines the laws governing sales transactions and the instruments for financing those transactions. Topics include contract law, the Uniform Commercial Code (sale of goods, negotiable instruments, secured transactions), and creditor-debtor relations.

19-JAN-2016

12-NOV-2013

Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

Course ID:009851 ACCT 412(3) Special Topics in Accounting

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings. Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

ACCT 424(3)

Loyola University Chicago

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School of Business Admin - Accounting - Subject: Accounting

 ACCT 422(3)
 Course ID:001075
 12-NOV-2013

 AIS-Design,Applictn,Evaluation&Security
 Components:
 Lecture

 Requirement Group:
 Pre-requisite: Graduate School of Business student.

 Room Requirements:
 General Classroom(1)

Course ID:001077 12-NOV-2013

Managerial Accounting Prerequisite: ACCT 400 or equivalent.

Strategic Cost Management

Topics include product costing and activity based costing concepts, development and analysis of information for short-run and long-run decision making, the impact of accounting information on divisional performance, cost estimation and cost-volume-profit analysis, segment analysis, transfer pricing, budgeting concepts, and behavioral issues associated with accounting information.

Outcome: Develop and use managerial accounting information for operational and strategic decision making. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: General Classroom(1)

ACCT 424E(3) Course ID:012770 15-APR-2015

Enrollment is restricted to students in the Executive MBA Program.

Explores the application of internal accounting information. Students will focus on traditional and contemporary managerial accounting practices. Students will work to (1) understand cost behavior, (2) conduct activity analysis, and (3) predict cost under different business decisions.

 Components:
 Lecture(In person)

 Course Equivalents:
 ACCT 601E

 Requirement Group:
 Restricted to students in the Graduate School of Business MBA for Executives program in Chicago

 Room Requirements:
 Electronic Classroom(1)

ACCT 424M(1.5) Course ID:012643 01-OCT-2013 Managerial Accounting

Must be part of the Cohort of Intercontinental MBA students.

Topics include product costing and activity based costing concepts, development and analysis of information for short-run and long-run decision making, the impact of accounting information on divisional performance, cost estimation and cost-volume-profit analysis, segment analysis, transfer pricing, budgeting concepts, and behavioral issues associated with accounting information.

Outcomes: Develop and use managerial accounting information for operational and strategic decision making. Components: Lecture(Hybrid) Requirement Group: Prerequisite: ACCT 400M or equivalent. IMBA Cohort Member

Room Requirements: Electronic Classroom(1)

ACCT 425(3) Course ID:001078 International Accounting

Prerequisite: ACCT 400 or equivalent.

This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules. Outcome: Students will become familiar with international accounting issues including accounting

01-JAN-2016

harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation. Components: Lecture

Components:LectureRequirement Group:Prerequisite: ACCT 304. Restricted to M.S.A. students.Room Requirements:General Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

ACCT 425M(1.5) Course ID:012644 01-JAN-2014

International Accounting Must be part of the Cohort of Intercontinental MBA students.

This course explores the similarities and differences of accounting principles and procedures between the United States and other countries. Topics include consolidation of foreign subsidiaries, performance evaluation of foreign operations, translation issues, inflation accounting, and efforts at standardization of accounting rules.

Outcomes: Students will become familiar with international accounting issues including accounting harmonization, pronouncements of the International Accounting Standards Board, transfer pricing, foreign currency financial statements, foreign exchange, and international taxation.

Components:Lecture(Hybrid)Requirement Group:Restricted to students in the Intercontinental MBA programRoom Requirements:Electronic Classroom(1)

ACCT 428(3) Course ID:001081 12-NOV-2013

Integrated Decision Making Prerequisite: ACCT 400 or equivalent.

Topics include cognitive psychology, escalation theory, group decision making, framing, creative thinking, ethical decision making, strategic decision making, risk and uncertainty decision models. These topics will be interwoven with accounting applications.

Outcome: Students will develop and use their decision making skills in a variety of situations. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

ACCT 431(3) Course ID:001083 12-NOV-2013

Tax Research ACCT 341 is a pre-requisite.

This course will provide graduate business students with the basic techniques of conducting federal tax research, and enable them to apply those techniques to a variety of research cases and communicate their research results in both written and oral formats.

Includes establishing relevant facts; identifying tax issues; developing & communication conclusions and recommendations in writing and orally.

Components:Lecture(In person)Requirement Group:Prerequisite: A minimum grade of "C-" in ACCT 341.Room Requirements:Electronic Classroom(1)

ACCT 432(3) Course ID:001084 12-NOV-2013 Department Consent Required State, Local and International Tax Prerequisites: ACCT 328 and ACCT 341 or their equivalent.

This course will provide graduate business students with a basic understanding and familiarity with the principles of U.S. multi-jurisdictional taxation. The first half of the course will focus on the various types of state and location taxation and their common themes and differences. The second half will address Federal income taxation of cross-border transactions, both inbound and outbound.

Outcomes:

¿ Demonstrate the ability to properly allocate taxable income between different taxing jurisdictions.
¿ Understand the basic principles and policies underlying state, local, and international taxation.
Components: Lecture(In person)
Requirement Group: Prerequisite: ACCT 328 and ACCT 341; MSA Graduate Students only
Room Requirements: General Classroom(1)

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School of Business Admin - Accounting - Subject: Accounting

| ACCT 436(3) | Course ID:009835 | 12-NOV-2013 | |
|--|--|--|---------|
| to: the prevalence of fraud in all initiating/perpetuating fraud schem are presumed to have strong account auditing, misappropriation of asset investigation/forensic accounting t Outcome: Students who successfully and magnitude of economic fraud as | Ailiarize students to the forms of business activi- ne; ways of staying out of ing and auditing skills. s, fraudulent financial st opics. complete this course will it affects a variety of rention and detection; ter rson) : Graduate School of Busi | field of Forensic Accounting and sensitize them ty; the methods people use in f or getting out of a fraud conspiracy. Students This course will be covering ethics, accounting, reporting, electronic fraud and other fraud l be able to demonstrate: knowledge of the nature entities; understanding of the role of the chnical knowledge of forensic accounting, forensic | |
| ACCT 437(3) Advanced Forensic Accounting ACCT 436 is a pre-requisite. | Course ID:011988 | 12-NOV-2013 | |
| arise about complex financial trans | actions, employee dishon | In the course of financial reviews questions esty, collusion, and breakdowns in internal ut additional steps are necessary to quantify and | |
| Students in this course will develo Components: Lecture(In per Requirement Group: Prerequisite: Room Requirements: Electronic Cla | rson) ACCT 436 | via analytical training. | |
| faculty member, into a specialized Student is typically expected to de | area of accounting not o evelop a manuscript worth e level course. Normally, a detailed understanding | | |
| concepts, standards, and practices work with financial ratio analysis Components: Lecture Course Equivalents: ACCT 400E | ation of financial state of financial reporting t software. | 25-SEP-2014 ment information. Students will focus on basic o serve decision-making needs. Students will also e School of Business MBA for Executives program in | Chicago |
| contemporary managerial accounting activity analysis, and (3) predict Components: Lecture Course Equivalents: ACCT 424E | practices. Students will cost under different bus | 25-SEP-2014 . Students will focus on traditional and work to (1) understand cost behavior, (2) conduct iness decisions. e School of Business MBA for Executives program in | Chicago |
| ACCT 602E(1.5) Strategic Cost Management II Components: Lecture Requirement Group: Restricted to | Course ID:001090 students in the Graduate | 12-NOV-2013 School of Business MBA for Executives at Carthage | program |
| ACCT 603E(1.5) Tax Strategies in Bus Decision Maki Components: Lecture Requirement Group: Restricted to | - | 12-NOV-2013 e School of Business MBA for Executives at Carthage | program |

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School of Business Admin - Accounting - Subject: Legal Environment of Business

| | ansfer Lecture | Course ID:011456 | 01-JAN-1901 |
|--|---|--|---|
| REB 315(3) aw and the Regulat rerequisite: Junio | - | Course ID:004937 t of Business I | 01-JAN-2015 |
| tudents who have n unction of the cou | ot previously rts, and the d f law are deve | studied law, the course ual judicial system of loped through the vehic | the American legal system. Intended primarily for includes a review of the concept of law, the the United States. An appreciation of legal history le of a detailed analysis of contract law and a |
| egal concepts in o Components: Course Equivalent | rder for socie Lecture(In s: LREB 315H : Prerequisit | ty to enable all person person) e: Junior standing or ak | e necessity of voluntary compliance with general s to live together in harmony. An understanding of pove. |
| - | - | Course ID:012374 at of Business I - Honor stricted to SBA honors | |
| tudents who have n unction of the cou | ot previously rts, and the d f law are deve | studied law, the course ual judicial system of loped through the vehic | the American legal system. Intended primarily for includes a review of the concept of law, the the United States. An appreciation of legal history le of a detailed analysis of contract law and a |
| egal concepts in o Components: Course Equivalent | rder for socie Lecture(In s: LREB 315 | ty to enable all person person) | he necessity of voluntary compliance with general s to live together in harmony. An understanding of cricted to SBA honors students |
| Req. Designation: Room Requirements | Business Ho | nors | |
| REB 362(3) aw and the Regulat Prerequisites: Jun | - | Course ID:009833 t of Business II minimum grade of ""C-"" | 15-MAR-2006 in LREB 315. |
| oing business, suc | h as partnersh bankruptcy and | ips, limited liability (the use of negotiable) | the legal concepts supporting the major forms of companies, and corporations. The regulations instruments as a substitute for money and a |
| | | eve an understanding of | the legal framework of the various forms of busines |

system and how it relates to government regulation including international dispute resolution, consumer protection rules, antitrust and securities regulations, and equal opportunity laws. Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

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School of Business Admin - Accounting - Subject: Legal Environment of Business

| LREB 442(3) | | |
|---|--|------------------|
| | Course ID:004942 | 15-MAR-2006 |
| which business organizations previously studied law, the aspects of partnerships and Outcome: The course is tail understand the professional dealt with or encountered in Components: Lecture | business executive with the s are created and function. I course includes a detailed r corporations. Nored to train all students o management of the current my n today;s business environmen e equisite: Graduate School of H | |
| LREB 442M(1.5) Law & Professional Managemen | Course ID:012708 | 01-JAN-2014 |
| | students in the Intercontine | ntal MBA cohort. |
| which business organizations previously studied law, the aspects of partnerships and Outcomes: This course is tak understand the professional dealt with or encountered in Components: Lecture | s are created and function. I course includes a detailed r corporations. ilored to train all students, management of the current my h today's business environmen e(Hybrid) cted to students in the Inter | |
| | | |
| | | |

are presented in a concrete format so as to create a permanent understanding of the legal risks that exist. **Components:** Lecture

Course ID:012782

Course ID:012516

Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

LREB 443E(1.5) Executive Legal Liability

Enrollment is restricted to students in the Executive MBA Program.

Treats selected areas of corporate activities in which officers and directors are subject to personal liability including conflicts of interest, security transactions, and provisions of the Foreign Corrupt Practices Act. Students will design company compliance programs related to such matters including anti-trust regulations.

 Components:
 Lecture(In person)

 Course Equivalents:
 LREB 600E

 Requirement Group:
 Restricted to students in the Graduate School of Business MBA for Executives program in Chicago

 Room Requirements:
 Electronic Classroom(1)

15-JUN-2014

10-DEC-2012

LREB 445(3)

Entrepreneurship Law

Prerequisites: Quinlan School of Business graduate students.

This course provides aspiring and established business owners with an understanding of the recurring legal issues at various stages in entrepreneurship. Comprehending these principles will assist business owners in better organizing their business structures and operations.

Outcomes: The goal is to help increase a business' duration and profitability by implementing appropriate processes to reduce the potentially substantial costs and irreparable harm associated with failing to apply proper attention to foreseeable commercial risks.

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Accounting - Subject: Legal Environment of Business

| | | D:004944 | 12-NOV-2013 iness student. | |
|----------------------|------------------------------------|-----------------|---|--------|
| LREB 600E(1.5) | Course I | D:004945 | 15-JUN-2014 | |
| Executive Legal Liab | ility | | | |
| conflicts of interes | t, security transactions | , and provision | ors are subject to personal liability including ns of the Foreign Corrupt Practices Act. Students tters including anti-trust regulations. | |
| Components: | Lecture | | | |
| Course Equivalents | LREB 443E | | | |
| Requirement Group: | Restricted to students | in the Graduat | e School of Business MBA for Executives program in C | hicago |
| - | Course I siness Decision Making | D:009516 | 12-NOV-2013 | |
| Components: | Lecture(In person) | | | |

BHNR 100(0)

Loyola University Chicago

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Course Catalog

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School of Business Admin - Business Honors - Subject: Business Honors

Course ID:012368 02-NOV-2012

Business Honors Seminar I Restricted to freshmen SBA honors students.

This seminar offers a shared learning experience with exposure to alums, executives from reference companies used as examples in the honors courses, and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact with the honors group and for students at each level to meet each other.

Outcomes: Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community. Components: Seminar(In person) Requirement Group: Restricted to Freshmen students in the Quinlan Business Honors program. Req. Designation: Business Honors Room Requirements: General Classroom(1)

BHNR 200(0) Course ID:012369 02-NOV-2012 Business Honors Seminar II

Restricted to sophomore SBA honors students.

This seminar offers a shared learning experience with exposure to alums, executives from reference companies used as examples in the honors courses, and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact with the honors group and for students at each level to meet each other.

Outcomes: Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community. Components: Seminar(In person)

Requirement Group: Restricted to Sophomore SBA Honors Students Req. Designation: Business Honors Room Requirements: General Classroom(1)

BHNR 300(0) BHNR Seminar-Required Course ID:012367 01-JAN-2015

Restricted to students in the Quinlan Business Honors program.

This seminar offers a shared learning experience with exposure to alums, executives from reference companies used as examples in the honors courses, and Loyola administrators and faculty. In addition to providing intellectual enhancement to the program, these seminars give us a time and place to regularly interact with the honors group and for students at each level to meet each other.

Outcomes: Encourage bonding, stimulate thoughtful interaction, provide connections with the faculty, and connect to the broader business and alumni community.

| Components: | Seminar(In person) | | | |
|--------------------|--|--|--|--|
| Requirement Group: | Restricted to students in the Quinlan Business Honors program. | | | |
| Req. Designation: | Business Honors | | | |
| Room Requirements: | General Classroom(1) | | | |

| BHNR 338(3) Business Management: | Course ID:011989 15-JUN-2014 A Global and Social Perspective | |
|-------------------------------------|---|--------------|
| Components: | Seminar(In person) | |
| Course Equivalents: | BSAD 202, IBUS 201 | |
| Requirement Group: | Restricted to students in the Quinlan Business Hon | ors program. |
| Req. Designation: | Business Honors | |
| Room Requirements: | Electronic Classroom(1) | |
| BHNR 341(3) | Course ID:012000 17-OCT-2011 | |

Ethics in Business-Honors
Prerequisties: BHNR student group, Junior Standing, C- or better in ECON 202 and MGMT 201
Components: Lecture(In person)
Course Equivalents: PHIL 283, MGMT 341H, MGMT 341
Attributes: Both Philosophic and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical
Knowledge
Requirement Group: Restricted to Business Honors students. Prerequisite: Junior Standing, C- or better in ECON 202 and MC
Req. Designation: Business Honors
Room Requirements: Electronic Classroom(1)

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School of Business Admin - Business Honors - Subject: Business Honors

| BHNR 343(3) Integrated Analytical Prerequisites: Enroll 241 or ISOM 241H . | Course ID:011987 29-OCT-2013 Al Decision Making Iment is restricted to Business Honors students. Junior Standing, C- or better in ISOM | |
|---|---|------------------|
| methodologies to make Students will conduct | cus on the analysis of business data, and use both statistical and data mining te evidence-based decisions, with applications of these techniques to business problems. It an original data mining research project in any field of business administration, and an analysis and presentation. | |
| <pre>mining context, then Components: Attributes:</pre> | d of this course, the student will know how to formulate a business problem in a data h build, run, evaluate, and interpret a data mining model that addresses the problem. Seminar(In person) Engaged Learning Restricted to students in the Quinlan Business Honors program. Must be in Junior standi | .ng and received |
| Req. Designation: Room Requirements: | | |
| Req. Designation: | Seminar(In person) Restricted to students in the Quinlan Business Honors program. | |
| Req. Designation: | Seminar(In person) Restricted to students in the Quinlan Business Honors program. | - |
| Req. Designation: | Course ID:01224202-NOV-2012Seminar(In person)Engaged LearningRestricted to students in the Quinlan Business Honors program.Business Honors/Undergraduate ResearchElectronic Classroom(1) | |
| Components: Requirement Group: Req. Designation: | Course ID:011996 02-NOV-2012 Business, Self, Work, and Culture Seminar(In person) Restricted to students in the Quinlan Business Honors program. Business Honors Electronic Classroom(1) | _ |

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School of Business Admin - Business Administration - Subject: Business Administration

| • • • • • • • • | Course Lecture General Classroom(1) | a ID:001436 | 12-NOV-2013 | | |
|---|--|------------------|-------------|--|--|
| Requirement Group: | | an only. | 01-JAN-1901 | | |
| BSAD 200(1) Integrative Research ' Components: | | a ID:001441 | 01-JAN-1901 | | |
| Requirement Group: | | | 12-NOV-2013 | | |
| Course Equivalents: | national Business Lecture(In person) | ID:010103 | 01-JAN-2015 | | |
| BSAD 220(2) Course ID:011145 15-JUN-2013 Career Preparation Career Preparation provides an introduction to the critical skills required for successful career development and job search navigation. Students will learn about career development; develop job/internship search skills; establish a job/internship search action plan and begin to become oriented to employer research. Topics addressed will include resume/job search correspondence; interviewing skills; network building; career & employer research and career development resource building. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) | | | | | |
| BSAD 300(1 - 3) Course ID:011644 01-JAN-2015 Business Internship - Elective Credit Prerequisite: Sophomore standing | | | | | |
| Business Internship for elective credit is for SBA students, and non-SBA students pursing a minor in the School of Business, who wish to earn academic, elective credit while pursuing an internship opportunity. The course is variable credit from 1-3 hours and may be repeated for credit for a total of 3 earned hours. BSAD 300 is not a course for credit in any SBA major or minor. Components: Field Studies(Directed Research) Requirement Group: Pre-requisite: Sophomore standing or above. Room Requirements: Classroom Not Needed(1) | | | | | |
| BSAD 343(3) Course ID:012939 01-JAN-2015 Business Analytics Prerequisites: Junior Standing, ""C-"" or better in both ISOM 241 and either MATH 131 or 161. | | | | | |
| insights. Through the comprehensive, innova | This course covers basic principles in data modelling, and turning big data into intelligent actionable insights. Through the use of real business case studies and lab sessions students will develop a comprehensive, innovative and practical approach to data analytics that enables them to solve diverse and complex business problems. | | | | |
| Outcomes: Explain core design concepts, appraise various technological solutions, determine proper analytics methods, integrate data visualization, and make a compelling presentation of a novel use case depicting current market trends. Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, "C-" or better in both ISOM 241 and MATH 131 or Math 161. Room Requirements: Lab - Computer(1) | | | | | |

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 351(3) Course ID:011137 27-JUL-2015 Business Internship-Engaged Learning Prerequisites: Junior standing, School of Business student, & ""C-"" or better in BSAD 220. Business Internship connects academic learning with the internship experience. Students will be challenged to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/experiential learning as related to career development will be addressed. Components: Field Studies(In person) Attributes: Engaged Learning Requirement Group: Prerequisite: Junior standing, School of Business student, "C-" or better in BSAD 220. Reg. Designation: Internship Room Requirements: Electronic Classroom(1) BSAD 399(3) Course ID:007240 22-JAN-2004 Department Consent Required Special Topics Independent Study Components: BSAD 400(3) Course ID:009826 13-FEB-2006 Career Development and Internship Practicum Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1) BSAD 400E(1.5) Course ID:012767 15-JUN-2014 Business Foundations Enrollment limited to students enrolled in the EMBA or EMBA Health Care Management Programs. Introductory course delivered during initial residency/orientation week to lay foundation for business education in the EMBA and EMBA Health Care Management Programs. Course coverage includes: Jesuit traditions/values, Quantitative Methods, Business Communications, and current topical lecture. Components: Lecture(Hvbrid) Requirement Group: Enrollment restricted to EMBA and EMBA Health Care Management students Room Requirements: Electronic Classroom(1) BSAD 401(0) Course ID:012877 15-JUN-2014 US Culture & Academic Success Skills for International Students This course is restricted to international students admitted to the Quinlan School of Business Graduate Programs. Verbal and nonverbal communication, active listening, participation in classroom discussions, collaborative group work, presentation skills, reading comprehension strategies, academic writing, understanding and avoiding plagiarism. Outcomes: International students will be better prepared for achieving success in graduate business studies by adapting to unfamiliar cultural differences in and out of the classroom. Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) Course ID:012771 BSAD 401E(1.5) 15-JUN-2014 Business Communications Enrollment is restricted to the Executive MBA or Executive MBA Health Care Management program. This course introduces the fundamentals of good written and oral business communications. Course topics include: communicating strategically; making a business case (argumentation and persuasion); presenting data

presentation. Components: Lecture(In person)

effectively; producing and delivering compelling PowerPoint presentations; and delivering a powerful

Requirement Group: Restricted to students in the Graduate School of Business Executive MBA or Executive MBS Health Care M

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School of Business Admin - Business Administration - Subject: Business Administration

BSAD 409E(1.5) Course ID:012768 01-OCT-2015

Integrative Strategy

Enrollment is restricted to students in the Executive MBA Program.

Integrates functional area considerations with strategic decision-making at the end of the program.

Components: Lecture(In person)

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1)

BSAD 443(3)

Course ID:013174 15-JUN-2015

Business Analytics

This course introduces students to contemporary business analytics methods, including predictive and descriptive analytics techniques, and demonstrates how to practically apply analytics to real-world business decisions.

Restricted to Graduate School of Business students.

Outcomes: Explain the key factors differentiating business intelligence from business analytics. Frame a problem in a business analytics context to drive insightful decisions and gain the competitive edge. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

BSAD 499(3) Course ID:012900 15-JUN-2014

Special Topics

Enrollment is restricted to students in the Quinlan Graduate School of Business.

This course offers students the opportunity to gain additional understanding of special business topics not otherwise addressed in the standard graduate business curriculum. The subject and content vary and are offered on an ad hoc basis.

Outcomes: Students will demonstrate an understanding of a specialized topic not otherwise addressed in the standard graduate business curriculum.

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

Course ID:012772 01-OCT-2015

BSAD 499E(1.5) Special Topics

Enrollment is restricted to students in the Executive MBA Program.

Offers students opportunity to gain additional understanding on a special business topic not otherwise covered in the standard EMBA curriculum. The subject and content vary and are offered on an ad hoc basis.

Outcome: Students will demonstrate understanding of specialized topics not otherwise covered in EMBA curriculum.

Components:Lecture(In person)Requirement Group:Restricted to students in the Graduate School of Business MBA for Executives program in ChicagoRoom Requirements:Electronic Classroom(1)

 BSAD 500(3)
 Course ID:001443
 01-JAN-1901

 Topics in Derivatives
 Components:
 Supervision

 Requirement Group:
 Pre-requisite: Graduate School of Business student.

BSAD 501(1 - 3) Course ID:001444 12-NOV-2013 Internship - Curriculum Practical Training

This is the companion course for any Graduate Business student concurrently engaged in an internship for 1 to 3 hours of elective academic credit. BSAD may be taken for academic credit up to three times for a total of 3 credit hours.

Outcomes: Students will gain first-hand experience with a particular project or area of business operations, will engage in reflection on their contributions to the workplace and the overall internship experience. Components: Supervision Requirement Group: Pre-requisite: Graduate School of Business student.

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School of Business Admin - Business Administration - Subject: Business Administration

| BSAD 503(3) BSAD Components: Requirement Group: Room Requirements: | | Course ID:001446 : Graduate School of Bus: room(1) | 01-JAN-1901 iness student. | |
|--|--|---|--|---------|
| BSAD 504(2) Internship Components: Room Requirements: | Field Studies General Class | Course ID:001447 | 01-JAN-1901 | |
| BSAD 600E(1.5) Integrative Strategy Components: Requirement Group: | Lecture Restricted to | Course ID:001448 students in the Graduate | 12-NOV-2013 e School of Business MBA for Executives program in | Chicago |
| BSAD 601E(1.5) Special Topics Restricted to Execut: | ive MBA student | Course ID:012685 | 15-APR-2014 | |
| department regular co Components: | ourse offerings Lecture(In pe Restricted to | rson) students in the Graduate | g of specialized topics not otherwise covered by e School of Business MBA for Executives program. | |
| BSAD 602E(1.5) Business Foundations Students enrolled in | Executive MBA | Course ID:012633 Program. | 12-NOV-2013 | |
| | | | to lay foundation for executive education , MBA math primer, and business communications. | |
| enable students to re understanding of IT p Components: | efresh their ma resources avail Lecture(In pe Restricted to | thematical and business able to all Loyola stude rson) students in the Graduate | Loyola's Jesuit traditions. Course will also communication skills. Students will gain basic nts. e School of Business MBA for Executives program. | |
| BSAD 609E(1.5) Integrative Strategy Restricted to Execut: | ive MBA student | Course ID:012686 | 01-NOV-2014 | |
| perspectives, etc.) : perspectives by addre Capstone project. Components: | into scientific essing recent d Laboratory(In Restricted to | business management and evelopments in emerging person) students in the Graduate | , sustainability, greater good, Jesuit one's individual lifestyle. Students apply these topics. In addition, students will present final e School of Business MBA for Executives program. | |

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School of Business Admin - Business Administration - Subject: Environmental Studies/Sciences

| ENVR 600E(1.5) Environmental Manager | Course ID:002 | 2771 03-JUN- | N-2011 |
|---|--|---------------------|---|
| Components: Requirement Group: | Lecture Restricted to students in t | the Graduate School | ol of Business MBA for Executives at Carthage program |

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School of Business Admin - Economics - Subject: Economics

| ECON 201(3) Principles of Microeconomic | Course ID:002427 | 01-AUG-2012 |
|--|--|--|
| Requirement: ANTH 100, PLSC 2012 or later. No requirem major or minor in the Depar | ! 102, PSYC 100 or SOCL 101 for ment for students admitted to L tment of Anthropology, Departm | r students admitted to Loyola University for Fall Loyola prior to Fall 2012 or those with a declared ment of Criminal Justice, Department of Economics, ce, the Department of Sociology, Human Services or |
| | ion to demand and supply, cons nd the distribution of income. | sumer choice, price analysis in alternative |
| Components: Lectu Course Equivalents: ECON | re 201H PRE-2012 Societal and Cultural | price formation in different market structures, and Literacy, Tier 2 Societal Knowledge |
| ECON 201H(3) Principles of Microeconomic | Course ID:012359 | 12-NOV-2013 |
| Requirement: ANTH 100, PLSC 2012 or later. No requirem major or minor in the Depar | 102, PSYC 100 or SOCL 101 for ment for students admitted to L tment of Anthropology, Departm | r students admitted to Loyola University for Fall Loyola prior to Fall 2012 or those with a declared ment of Criminal Justice, Department of Economics, ce, the Department of Sociology, Human Services or |
| Restricted to SBA honors st | udents or Honors students. | |
| industrial organizations, a Components: Lectu Course Equivalents: ECON Attributes: Tier | nd the distribution of income. re(In person) 201 2 Societal Knowledge icted to Honors and Quinlan Bus s and Business Honors | |
| 2012 or later. No requirem major or minor in the Depar | 102, PSYC 100 or SOCL 101 for Ment for students admitted to L Timent of Anthropology, Departm | 01-JAN-2015 c students admitted to Loyola University for Fall Loyola prior to Fall 2012 or those with a declared ment of Criminal Justice, Department of Economics, ce, the Department of Sociology, Human Services or |
| This course is an introduct fluctuations. | ion to national product, its c | components, money and the real sectors and business |
| Components: Lectu Course Equivalents: ECON | re(In person) 202H PRE-2012 Societal and Cultural | about the economic environment of the nation and to Literacy, Tier 2 Societal Knowledge |
| ECON 202H(3) Principles of Macroeconomic Restricted to SBA honors st | | 02-NOV-2012 |
| This course is an introduct fluctuations. | ion to national product, its c | components, money and the real sectors and business |
| | - | about the economic environment of the nation and to tary policies of the government, to ultimately |
| understand economic stabili | ty and the welfare of the indi re(In person) | |
| Requirement Group: Restr | icted to students in the Quinla ess Honors | an Business Honors program. |

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics ECON 225(3) Course ID:011672 15-JUN-2014 Vietnamese Economy: Past and Present This course aims to expose students to the theories, processes, resources, and policies that relate to the Vietnamese economy, especially since the country¿s independence. The course is designed to familiarize students in historical context with the policies and resources of economic performance during the war, under the centrally planned economy, in the country's transition period and since economic reform in the mid 1980s. The course will also help students understand and compare socialist and capitalist economic principles that have operated in Vietnam, emphasizing both their strengths and weaknesses. Students are expected to achieve the following learning outcomes: 1. Broad understanding of Vietnam¿s economy during the country¿s main historical periods from the colonial Components: Lecture(In person) Course Equivalents: INTS 279 Attributes: Asian Studies, International Studies ECON 303(3) Course ID:002430 29-MAR-2012 Intermediate Microeconomics Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcome: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies. Lecture Components: Course Equivalents: ECON 303H **Requirement Group:** Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. **Room Requirements:** General Classroom(1) ECON 303H(3) Course ID:012372 02-NOV-2012 Intermediate Microeconomics - Honors Prerequisites: Sophomore standing; minimum grade of ""C-"" in ECON 201 or ECON 201H and ECON 202 or ECON 202H; restricted to SBA honors students. This course is a detailed study of consumer and firm behavior, market structures, and the elementary propositions concerning welfare economics. Outcomes: The students will develop analytical skills to understand and predict consumer and firm behavior, understand the underlying pinning of antitrust legislation and dynamic market strategies. Components: Lecture(In person) Course Equivalents: ECON 303 Requirement Group: Prerequisite: Sophomore standing; minimum grade of "C-" in ECON 201 or ECON 201H and ECON 202 or ECON Req. Designation: Business Honors Room Requirements: Electronic Classroom(1) ECON 304(3) Course ID:002431 24-OCT-2007 Intermediate Macroeconomics Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course develops the framework used by economists in government, business and academia to analyze the key determinants of economic growth, the business cycle, unemployment, inflation, the level of interest and exchange rates, as well as explaining how all these variables are influenced by monetary and fiscal policy. Outcome: The students are able to understand and critically analyze business cycles, financial market fluctuations, and to study inflation and unemployment policies. Components: Lecture Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Room Requirements: General Classroom(1) ECON 307(3) Course ID:002432 15-MAR-2006 History of Economic Thought Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course is a study of the evolution of economic doctrines and analytical techniques from antiquity

through the modern period with emphasis on concurrent developments in the social, intellectual, and scientific concerns.

Outcome: Students will gain a critical understanding of how economic theory emerges and evolves in response to changes in economic and social reality. Lecture

Components:

Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.

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Room Requirements: General Classroom(1)

| ECON 320(3) Urban Economics | Course | ID:002433 | 01-APR-2011 |
|---|---|---|---|
| Prerequisites: Sopho | more standing, minimum | grade of ""C-"" | " in ECON 201 and 202. |
| | the economic role and portation, economic de | | cities and examines urban issues such as real crime. |
| understand the econom think critically abou Components: Course Equivalents: Attributes: Requirement Group: | ic and ethical trade-o t the economic forces Lecture(In person) URB 320 Urban Studies | offs of various u that make a city ore standing, mi | t shape urban agglomerations. Students will urban economic policies. They will be able to y grow and contract over time. .nimum grade of "C-" in ECON 201 and 202. |
| CON 321(3) Introduction to Futur | es Trading | ID:002434 | |
| Prerequisites: Sopho | more standing, minimum | grade of ""C-"" | " in ECON 201 and 202. |
| clearinghouses, activ | | ipants, the impa | eration and functions of exchanges and act of government regulation, and topics such as ading strategies. |
| develop risk manageme Components: Requirement Group: | nt skills to cope with Lecture(In person) | the global fina | nd the operation and use of futures markets, and ancial order. .nimum grade of "C-" in ECON 201 and 202. |
| ECON 323(3) International Economi | CS | ID:002435 | 01-JAN-2015 |
| Prerequisites: Sopho | more standing, minimum | grade of ""C-"" | " in ECON 201 and 202. |
| | microeconomic and macr nd the international m | | ies of global trade; balance of payments, |
| concepts to the under | standing of internation p to promote peace and Lecture(In person) | onal economic phe | to critically apply microeconomic and macroeconom: enomena/problems. This course emphasizes the role lobal diverse world. |
| | | ore standing, mi | . Studies, Polish Studies nimum grade of "C-" in ECON 201 and 202. |
| ECON 324(3) International Monetar | | ID:002437 | 15-AUG-2011 |
| | more standing, minimum | ιgrade of ""C-"" | " in ECON 201 and 202. |
| currency flows betwee | n countries, with topi | cs of balance of | system and an analysis of the determination of f payments statements, currency flows between nal liquidity problems. |
| market and be able to | analyze exchange rate nagement of currency f Lecture | s with an emphas luctuations. | ding of the operation of the international current sis on international liquidity and currency . Studies |
| Requirement Group: | | | nimum grade of "C-" in ECON 201 and 202. |

Economics of Growth & Development

Loyola University Chicago

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School of Business Admin - Economics - Subject: Economics

ECON 325(3) Course ID:002438 01-APR-2011

Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course describes and analyzes the problems and policy issues facing developing countries and the third world with respect to their economic and social policies and programs.

Outcome: The students are trained to evaluate the economic conditions that are conducive to economic growth and critically assess ethical arguments as they relate to growth, trade, and poverty in emerging countries. The role of leadership is emphasized. Components: Lecture

Course Equivalents: INTS 325 Attributes: International Business, International Studies Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Room Requirements: General Classroom(1)

| ECON 326(3) | | Course | ID:002439 | 15-AUG-2011 |
|----------------------|----------------|---------|-----------|-------------|
| Comparative Economic | Systems | | | |
| Components: | Lecture | | | |
| Course Equivalents: | INTS 326 | | | |
| Attributes: | International | Studies | 5 | |
| Room Requirements: | General Classr | :00m(1) | | |

ECON 327(3) Course ID:002440 01-JAN-2015 American Economic & Business History

Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202.

This course emphasizes the evolution and the role of past business leaders of the American economy from the colonial times to the present, emphasizing the entrepreneurs and the environments in which they operated. Economic and business change in the period 1865-1914 receives particular attention, as do the enterprises of Chicago-area entrepreneurs.

Outcome: Students learn the skills required of entrepreneurs and business leaders and their contribution to society. Students will develop an awareness of the historical dynamics that produced the current economy, and how its institutions evolved and the importance of markets in allocating resources.

Components:Lecture(In person)Requirement Group:Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202.Room Requirements:Electronic Classroom(1)

| ECON 328(3) | Course ID:002441 | 01-JAN-2015 |
|-------------|------------------|-------------|
|-------------|------------------|-------------|

Environmental Economics

Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201.

This course applies economic theory to environmental and natural resource problems and policies, investigates the role economic incentives play, and discusses externalities, property rights, common property problems, pollution and pollution control, and renewable and non-renewable resource management.

Outcome: Students will understand that environmental problems are fundamentally economic problems that come about because there is a market failure (e.g., an externality or public good) and that environmental problems have economic solutions.

Components:Lecture(In person)Attributes:Environmental StudiesRequirement Group:Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201.Room Requirements:Electronic Classroom(1)

Course ID:010705

ECON 329(3)

Health Economics

Prerequisites: Sophomore standing and a minimum grade of ""C-"" in ECON 201.

This course provides an understanding of the unique economic complexities of the health care industry and individual health behaviors. Relying on economic principles of scarcity, efficiency, productivity, and market behavior, demand and supply of health care, the role of government in determining health care policy, and medical practices are explored.

01-JAN-2015

Prerequisites: Sophomore standing and minimum ""C-"" in ECON 201.

Components: Lecture(In person)

Requirement Group: Prerequisites: Sophomore standing and a minimum grade of "C-" in ECON 201 **Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics

| ECON 334(3) | Course ID:002443 | 15-MAR-2006 | |
|--|--|--|-------------------------|
| Economics of Government I Prerequisites: Sophomore | xpenditures & Taxation standing, minimum grade of ""C- | "" in ECON 201 and 202. | |
| | | nstruments and policies as they relate to the government and society and ethical responsibilities | |
| the voting process, size aging society. Components: Lec | of government, tax policy debate ture requisites: Sophomore standing, n | public policy issues, specifically as it relates to s, and long-term problems of transfer payments in an minimum grade of "C-" in ECON 201 and 202. | 1 |
| ECON 336(3) Monetary and Fiscal Polic Prerequisites: Sophomore | Course ID:002445 Y standing, minimum grade of ""C- | 01-JAN-2015 "" in ECON 201, 202 and 304. | - |
| This course uses macroeco | nomics to critically analyze the | e evolution of monetary and fiscal policy from the as and topics relating to monetary and fiscal policy. | |
| historical events and dis leadership role of the go Components: Leo Requirement Group: Pre | cuss the potential future paths vernment and Federal Reserve Sys ture(In person) requisites: Sophomore standing, m | g skills as they apply macroeconomic theory to of the world economy and for assessing the tem in stabilizing the domestic and world economy. minimum grade of "C-" in ECON 201, 202 and 304. | |
| Room Requirements: Fie | ctronic Classroom(1) | | _ |
| ECON 345(3) Mathematical Economics | Course ID:002446 | 01-JAN-1901 | - |
| ECON 345(3) Mathematical Economics Components: Lec Room Requirements: Gen ECON 346(3) Econometrics | Course ID:002446 ture eral Classroom(1) Course ID:002447 | 09-APR-2009 | - |
| ECON 345(3) Mathematical Economics Components: Lec Room Requirements: Gen ECON 346(3) Econometrics Prerequisites: Sophomore | Course ID:002446 ture eral Classroom(1) Course ID:002447 Standing; minimum grade of ""C- | | - |
| ECON 345(3) Mathematical Economics Components: Lec Room Requirements: Gen ECON 346(3) Econometrics Prerequisites: Sophomore This course teaches stude Outcome: Students will P economics. Students will and to measure important | Course ID:002446 ture eral Classroom(1) Course ID:002447 Standing; minimum grade of ""C- ints how to use statistical tools be able to interpret and critical understand regression analysis a economic parameters, and to pred | 09-APR-2009 "" in ECON 201, 202, MATH 131 and ISOM 241 to evaluate hypotheses about economic models. Iy analyze quantitative information related to and understand how to use it to test economic models | - |
| ECON 345(3) Mathematical Economics Components: Lec Room Requirements: Gen ECON 346(3) Econometrics Prerequisites: Sophomore This course teaches stude Outcome: Students will B economics. Students will and to measure important Components: Lec | Course ID:002446 ture eral Classroom(1) Course ID:002447 e Standing; minimum grade of ""C- ents how to use statistical tools be able to interpret and critical understand regression analysis a economic parameters, and to pred ture requisite: Sophomore standing; m | 09-APR-2009 "" in ECON 201, 202, MATH 131 and ISOM 241 to evaluate hypotheses about economic models. Iy analyze quantitative information related to and understand how to use it to test economic models | - - ISOM 241 |
| ECON 345(3) Mathematical Economics Components: Lec Room Requirements: Gen ECON 346(3) Econometrics Prerequisites: Sophomore This course teaches stude Outcome: Students will A economics. Students will and to measure important Components: Lec Requirement Group: Pre Room Requirements: Gen ECON 355(3) Economics of Real Estate | Course ID:002446 ture eral Classroom(1) Course ID:002447 e Standing; minimum grade of ""C- ents how to use statistical tools be able to interpret and critical understand regression analysis a economic parameters, and to pred ture requisite: Sophomore standing; m | 09-APR-2009 "" in ECON 201, 202, MATH 131 and ISOM 241 to evaluate hypotheses about economic models. ly analyze quantitative information related to nd understand how to use it to test economic models lict economic relationships. inimum grade of "C-" in ECON 201, 202, MATH 131 and 15-MAR-2006 | - - ISOM 241 - |
| ECON 345(3) Mathematical Economics Components: Leo Room Requirements: Gen ECON 346(3) Econometrics Prerequisites: Sophomore This course teaches stude Outcome: Students will b economics. Stu | Course ID:002446 ture eral Classroom(1) Course ID:002447 Standing; minimum grade of ""C- ents how to use statistical tools be able to interpret and critical understand regression analysis a economic parameters, and to pred ture requisite: Sophomore standing; m eral Classroom(1) Course ID:009443 standing, minimum grade of ""C- | 09-APR-2009 "" in ECON 201, 202, MATH 131 and ISOM 241 to evaluate hypotheses about economic models. Ily analyze quantitative information related to ind understand how to use it to test economic models lict economic relationships. inimum grade of "C-" in ECON 201, 202, MATH 131 and 15-MAR-2006 "" in ECON 201 and 202. e, including such dimensions as property rights, | - - ISOM 241 - |

ECON 360(3)

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01-JAN-2015

Labor Economics Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course is an intensive examination of the market for labor services, and discusses wage determination, occupational and earnings differentials, diversity, investments in education, collective bargaining, and the ethical implications of labor market inequality. Outcome: Students will gain a broad understanding of how economists study labor market issues and outcomes, and be able to use critical economic reasoning to better appreciate such issues as labor force participation decisions, human capital, and the variation in wages across individuals. Components: Lecture(In person) Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Room Requirements: Electronic Classroom(1) ECON 364(3) Course ID:011261 12-NOV-2013 China in the World Economy Prerequisite: ECON 201 and ECON 202, Sophomore Standing. Lecture Components: International Business Attributes: Requirement Group: Restricted to Beijing Students ECON 368(3) Course ID:011262 12-NOV-2013 China's Economic Performance and Reforms Prerequisite: ECON 201 & ECON 202, Sophomore Standing. Lecture Components: International Business Attributes: Requirement Group: Restricted to Beijing Students ECON 370(3) Course ID:002451 15-MAR-2006 Pricing & Industrial Organization Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course critically examines the structure of American Industry and analyzes pricing practices/policies under various market structures and government regulations. Outcome: Students learn to evaluate empirical evidence to analyze corporate behavior, consumer surplus, and ethical and federal regulation effects on corporate pricing policies. Components: Lecture Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Room Requirements: General Classroom(1) ECON 395(1 - 3) Course ID:002454 12-NOV-2013 Department Consent Required Independent Study in Economics Prerequisites: Sophomore standing, instructor and dean permission required. Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Economics not otherwise covered by department course offerings. Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in Economics. Components: Independent Study Requirement Group: Pre-requisite: Sophomore standing or above. ECON 399(1 - 3) Course ID:002456 12-NOV-2013 Special Topics in Economics Prerequisite: Sophomore standing. Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings. Components: Lecture(In person) Requirement Group: Pre-requisite: Sophomore standing or above.

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics

| <u></u> | | |
|--|--|---|
| ECON 420(3) Managerial Economics Prerequisite: ISOM 400 | Course ID:002458 1 | 2-NOV-2013 |
| This course uses tools of economic pricing policies, business criteria | - | and, supply, profits, production, competition, and marketing decisions. |
| Outcome: Students are able to do construction in different business and industrian Components: Lecture Requirement Group: Prerequisite: Room Requirements: General Class: | l environments. ISOM 400 | ns with respect to output and pricing policies |
| ECON 420E(3) Managers, Markets and Decision Maki Enrollment is restricted to student | ng |)1-OCT-2014 gram. |
| related to firms and markets under demand, supply, profit, production, Strategic decisions using economic Components: Lecture(In per Course Equivalents: ECON 600E | conditions of uncertainty. competition, pricing poli laws influenced by FED wil rson) students in the Graduate S | g, analyzing, and solving managerial problems The course uses economic analysis to understand cies and business criteria for investments. l also be examined. School of Business MBA for Executives program in Chicag |
| ECON 420M(1.5) Managerial Economics Must be part of the Cohort of Inter | | 8-JUN-2013 |
| pricing policies, business criteria | for investment, output, critical managerial decisi l environments. d) students in the Intercont: | ons with respect to output and pricing policies |
| ECON 421(3) Business Fluctuations Prerequisite: ECON 420 | Course ID:002459 1 | 2-NOV-2013 |
| accounting, factors in economic flu | ctuations and growth, fisc nd balance of payments on | n the firm where topics include national income al and monetary policies, economic forecasting, economic activities, economic indicators and |
| Outcome: Students learn to recogni and to make learned forecasts. Components: Lecture Requirement Group: Prerequisite: Room Requirements: General Class: | ECON 420 | nd the business cycles in which to operate in |
| ECON 421M(1.5) Business Fluctuations Must be part of the Cohort of Inter | | 22-JUL-2013 |
| accounting, factors in economic flu | ctuations and growth, fisc nd balance of payments on | firm where topics include national income al and monetary policies, economic forecasting, economic activities, economic indicators and |
| Outcomes: Students learn to recog and to make learned forecasts. Components: Lecture(Hybrid Requirement Group: Restricted to | 1) | and the business cycles in which to operate in |

Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1)

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School of Business Admin - Economics - Subject: Economics

| ECON 424(3) Internatnl Business Economics Prerequisite: ECON 420 | Course ID:002462 | 12-NOV-2013 |
|--|--|--|
| | | specialization and comparative advantage, balance of licy, and international investment. |
| | valuating trade policies nd risk management te: Graduate School of B | analytical and creative thinking, and opportunities, comparative advantage, exchange susiness student. |
| ECON 424E(1.5) | Course ID:012791 | 15-APR-2015 |
| Global Issues in Economics Enrollment is restricted to stude | ents in the Executive MBA | A Program. |
| system in determining the movement the conflicts created by the manu- current issues. Components: Lecture(In Course Equivalents: ECON 602E | nt of outputs and inputs ner in which those gains person) to students in the Gradu | change rates, trade policy, and the global monetary across national boundaries. The gains from trade and are distributed provide a foundation for examining ate School of Business MBA for Executives program in Chic |
| | nternational economics, s | |
| Outcomes: The students develop s | xills in this course in a valuating trade policies nd risk management orid) e: ACCT 400M or equivale | analytical and creative thinking, and opportunities, comparative advantage, exchange |
| ECON 428(3) Health Care Economics Prerequisite: ECON 420 | Course ID:002466 | 12-NOV-2013 |
| | ying on economic princip , role of government in c | les of scarcity, efficiency, productivity, and market determining health care policy, and medical |
| | care costs v. health care al decisions in this rap person) te: Graduate School of B | |
| ECON 429(3) Indept Study in Bus Economics Components: Independent Requirement Group: Pre-requisi | | 12-NOV-2013 |

Components: Lecture

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School of Business Admin - Economics - Subject: Economics

| ECON 522(3) Game Theory & Strategy Prerequisite: ECON 420 | Course ID:002470 | 12-NOV-2013 |
|--|--|---|
| | | mes and winning strategies and discusses prisoners sation and auctions as applied to mergers and |
| | e situations and to solve o isite: Graduate School of B | strategy for the modern corporate firm in both conflicts arising from principal agent problems. Susiness student. |
| ECON 525(3) Economic Emerging Markets Prerequisite: ECON 420 | Course ID:002473 | 12-NOV-2013 |
| countries face and how firms of historical perspective on the | an operate in these markets growth, development, and the | nicro- foundations of the problems emerging-market s to create win-win situations. Topics include a ne structural transformation of evolving economies, of payments crises, and the development of internal |
| | reloped in the course to stu isite: Graduate School of B | f countries, develop tools for country risk measures ady foreign direct capital flows and strategic musiness student. |
| ECON 526(3) Envir & Natural Res Economics Components: Lecture Requirement Group: Pre-requ Room Requirements: General | | 12-NOV-2013 Business student. |
| ECON 527(3) Entrepreneurship Prerequisite: ECON 420 | Course ID:002475 | 15-MAR-2006 |
| This course examines the conce modern economic change and soc basic concepts. | | n the viewpoint of mples of entrepreneurship are used to illustrate the |
| the world of American business differing constraints. Components: Lecture Requirement Group: Pre-requ | over time, and how dynamic isite: Graduate School of B | sues of who sets the agenda for growth and change in c choices are made by the entrepreneur under susiness student. |
| Room Requirements: General ECON 600E(3) | Course ID:002477 | 19-FEB-2014 |
| Managers, Markets, and Decisic Executive MBA students only. | M MAKING IN A FINC ENVIRON | |
| related to firms and markets u demand, supply, profit, produc Strategic decisions using econ Components: Lecture(Course Equivalents: ECON 420 | nder conditions of uncertain tion, competition, pricing omic laws influenced by FEI In person) E | nizing, analyzing, and solving managerial problems inty. The course uses economic analysis to understand policies and business criteria for investments. O will also be examined. Mate School of Business MBA for Executives program. |
| Room Requirements: Electron | | ace school of publicies may for executives proylam. |
| ECON 601E(1.5) Managers & the Macroeconomy Components: | Course ID:002478 | 12-NOV-2013 |

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago

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School of Business Admin - Economics - Subject: Economics

ECON 602E(1.5) Course ID:002479 15-MAY-2014 Global Issues in Economics Examines the role of prices, incomes, interest rates, exchange rates, trade policy, and the global monetary system in determining the movement of outputs and inputs across national boundaries. The gains from trade and the conflicts created by the manner in which those gains are distributed provide a foundation for examining current issues. Components: Lecture Course Equivalents: ECON 424E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program. ECON 622(3) Course ID:009828 01-JAN-2013 Derivative Securities Prerequisite: FINC 450 This course is an introduction to options, futures, forwards and swaps as derivative securities. After an overview of these securities, a detailed examination of the methods of valuing options will be presented. Binomial trees and a discussion of the Black-Scholes option pricing model will be emphasized, followed by insights into option contracts as useful risk management instruments. A brief introduction to stochastic calculus is also given. Stock, index, debt, commodity, foreign currency and futures options are reviewed, and option strategies are analyzed as managerial tools in financial decision-making. Skills developed in this course include analytical and decision-making, creative thinking and communication. Throughout the course the notion of risk both as potential loss and opportunity for gain and its management will be highlighted. Lecture(In person) Components: Requirement Group: Prerequisite: FINC 450. Room Requirements: Electronic Classroom(1) Course ID:009830 27-SEP-2010 ECON 623(3) Topics in Derivative Securities Prerequisite: FINC 622 or ECON 622 This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It also builds on the previous study of options, particularly by illustrating the power of lattice methods. The course is designed to give a better understanding of how to actually work with and price derivatives. Financial derivatives are complicated and controversial instruments that are often misunderstood by the broader public and that come under frequent attack (some surely deserved). An aim of this course is to build a better understanding of the social function of derivative markets in three ways. First, we consider the social function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still Lecture(In person) Components: Course Equivalents: FINC 623 Requirement Group: Prerequisite: FINC 622 or ECON 622 Derivative Securities **Room Requirements:** Electronic Classroom(1) ECON 624(3) Course ID:010883 25-JUN-2008 Mathematics for Finance and Economics Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) ECON 625(3) Course ID:010884 27-SEP-2010 Applied Econometrics Prerequisite: ECON 420 and ISOM 491 The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects. Lecture(In person) Components: Course Equivalents: FINC 625 Requirement Group: Prerequisite: ECON 420 and ISOM 491

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Executive Education - Subject: Executive Education

| EXED 101(0) | Course ID:013034 | 29-DEC-2014 | Department Consent Required |
|---|--|----------------------|---|
| High-Impact Leadership: Maxi High-Impact Leadership: Maxi behind the art and science o | mizing Your Leadership Poten | tial combines the be | est practices and principles and organizational effectiveness. |
| best practices for improving successful teams, manage con strategy. | individual and organization flict more effectively and l e(In person) | al decision making, | pline of leadership, learn the gain the strategies to build prmance to organizational |
| EXED 102(0) | Course ID:013035 | 29-DEC-2014 | Department Consent Required |
| | rticipants' performance by p | | tandard tools approved by the project regardless of scope or |
| knowledge. Learn the fundame initiation, to planning, con and team members. | ntal tools to effectively ma trol and closeout. Learn how e(In person) | nage any project. Le | d on the industry-standard body of earn how to manage projects from e effectively to project sponsors |
| EXED 103(0) mini-MBA Certificate Program The Loyola mini-MBA is a com skills, coaching and leaders | prehensive management develo | | Department Consent Required |
| business, including the fram needed to think strategicall | eworks, models and levers th y and cross-functionally. e(In person) | | g of the key functional areas of onal success. Develop the skills |
| | ough foundation in the rapid | | Department Consent Required f digital marketing and prepare ting components into your overall |
| prepare you to strategically overall marketing plan. | choose, measure, and implem | | ng world of digital marketing and al marketing components into your |
| | irs critical management curr ath to defining your persona | | Department Consent Required l and organizational development in an accessible online format |
| development techniques. Deve experience in problem-solvin communication savvy. | e(In person) | nk strategically and | |
| EXED 106(0) PMP Exam Preparation Worksho | Course ID:013181 | 23-JUL-2015 | Department Consent Required |
| A one-day workshop to provid | e individuals pursuing the P e(In person) | MP credential with : | in-depth exam prep strategies. |

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Executive Education - Subject: Executive Education

| EXED 107(0) | Course ID:013222 | 01-JAN-2016 | |
|---|---|---|--|
| | | | s program provides a grounding in estment, financing, and capital |
| -Learn to confidently r -Understand the role of Components: Se | he terminology and techniques use ead and analyze corporate financi capital budgeting eminar(In person) Lectronic Classroom(1) | | ounting and financial analysis |
| | | | uations. Participants learn simple bordinates, and supervisors. |
| -Gain tools to confiden -Learn to gain support -Understand how to use -Reduce conflict Components: Se | at face-to-face and virtual meet tly express yourself for ideas and suggestions technology to support communicati eminar(In person) lectronic Classroom(1) | | |
| EXED 151(0) | Course ID:013039 | 29-DEC-2014 | Department Consent Required |
| Sysmex America mini-MBA Customized mini-MBA tha | | rategy, Marketing, 1 | Project Management and Management. |
| office as well as field Components: Le | is intended for employees across operations. The content will be ecture(In person) Lectronic Classroom(1) | | |
| EXED 152(0) Sysmex America Birth of Sysmex Birth of a Custo | Course ID:013040 a Customer mer provides participants with an | 29-DEC-2014 in-depth look at th | Department Consent Required he internal strategy at Sysmex. |
| organizational strategy Components: Lo | ior executives assisted by a facu combine to meet client needs. Pa ecture(In person) Lectronic Classroom(1) | | about how the various elements of a related case study. |
| EXED 153(0) | Course ID:013041 | 29-DEC-2014 | Department Consent Required |
| Providing training in t Heath Care Ministry Lea | istry Leadership Program he basics of Catholic mission, id dership will prepare Presence Hea care in the spirit of healing an | lth staff to carry o | out its mission of providing |
| authentic paths to spir healthcare, and strengt Components: Le | is designed to build a community ituality, develop an understandin hen overall leadership acumen and ecture(In person) lectronic Classroom(1) | g of how vacation an | |
| This program consists o | Course ID:013049 Leadership Development Program f quarterly class sessions that i ns and operation leaders. | 29-DEC-2014 ntegrate leadership | Department Consent Required and functional business skills |
| of general manager or o | ffice director. It will provide p ipants will have an opportunity t tions of an AMG site. | articipants with a o | |

| | Course | Catalog | Run Date: 04/01/2 Run Time: 11:35:4 |
|--|--|--|---|
| School of | Business Admin - Executive | Education - Su | bject: Executive Education |
| | Course ID:013050 EAD Academy s built on three pillars: Leadershi ors and Personal Development. | 29-DEC-2014 p Development, Exe | Department Consent Required cutive Business Skills for |
| overall business acume physician leaders read relevent capstone exper Components: | Academy will cultivate the leaders n, build skills to think strategica y to step into leadership roles, ar rience. ecture(In person) lectronic Classroom(1) | ally and cross-func | tionally, prepare a pipeline of |
| EXED 156(0) Midwest Institute for 1 This business and lead Nurse Leaders member of | ership skills program is provided t | 01-JAN-2015 | Department Consent Required m the Illinois Organization of |
| functional areas of bu Components: I | cills of nurse executives, strength siness, and think more strategicall ecture(In person) Electronic Classroom(1) | | and an understanding of the key |
| EXED 157(0) Abengoa Programme for 3 | Course ID:013124 | 02-APR-2015 | Department Consent Required |
| | program is provided to participant | s from Abengoa as p | part of a Chicago residency in |
| communication skills, Components: | urse is to cultivate decision makir and build a better understanding of ecture(In person) Plectronic Classroom(1) | | |
| Using data and communit Outcomes: Challenge Lawter leader Transform information Compile meaningful bus | designed to assist the senior glok cating these decisions to its staff rs to rethink the way they approach and data into a clear and logical p | data and informat | |
| - | electronic Classroom(1) | | |
| EXED 159(0) Advocate Health Frontl Keynote session on dri Symposium. | Course ID:013182 ine Leader Symposium ving engagement and building motiva | 23-JUL-2015 | Department Consent Required ate Health Frontline Leader |
| develop strategies to Components: | er manage time and commitments, dis overcome procrastination. ecture(In person) Electronic Classroom(1) | stinguish between in | mportant and urgent demands, and |
| | d to teach the theories of strateging for the strateging of the st | | |
| planning process and b General's Office. Components: I | will be able to identify the steps e able to complete and implement a secture(In person) Electronic Classroom(1) | | |

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School of Business Admin - Executive Education - Subject: Executive Education

EXED 161(0) Course ID:013196 01-AUG-2015 Department Consent Required AMA Management and Leadership Program This course is provided to participants from the American Medical Association and includes strategy, leadership, conflict management, decision-making and developing teams. Participants will improve the skills needed to think strategically and cross-functionally as a leader and develop a better sense of individual leadership style. Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) EXED 162(0) Course ID:013224 01-JAN-2016 DRI Building High-Impact Teams This custom program designed for members of the DRI leadership team is designed to help participants build strong and highly engaged teams. Outcomes: Participants will learn the basics of team structure and design, techniques to create and sustain morale, accountability for tasks, and how to leverage inter-dependability. Seminar(In person) Components: Room Requirements: Electronic Classroom(1) Course ID:013225 EXED 163(0) 01-JAN-2016 Positional Bargaining This custom program provides instruction in the essentials of conducting effective negotiations, making informed decisions during the negotiations process and improving communication strategies. Outcomes: Strengthen overall business acumen, gain insight into the science behind the decision-making process, develop skills to respond to internal and external needs assessments, improve problem solving, explore ways to resolve conflict, develop a process for conducting negotiations. Seminar(In person) Components: Room Requirements: Electronic Classroom(1) EXED 164(0) Course ID:013226 01-JAN-2016 Sysmex Financial Acumen This program will analyze the framework used by Sysmex clients to make financial decisions. Sales directors will gain a better understanding of corporate finance, including valuation, capital investment, financing and capital structure. Outcomes: Sales directors from Sysmex will participate in financial statement analysis, understand risk and return, demonstrate the difference between cash flow and profits, use the time value of money to justify a clients purchase decision Components: Seminar(In person) Room Requirements: Electronic Classroom(1) Course ID:013227 01-JAN-2016 EXED 165(0) Barilla Leadership & Management Development Program This custom program is designed to support the development of a leadership pipeline at Barilla. The program consists of 3 learning modules and integrated capstone projects and covers leadership and business acumen topics. Outcomes: -Strengthen overall business acumen and gain a better understanding of the key functional areas of business, including the frameworks, models and levers that drive organizational success -Develop strategy skills Seminar(In person) Components: Room Requirements: Electronic Classroom(1) EXED 166(0) Course ID:013228 01-JAN-2016 Alper Services Leadership Emphasis The leadership team from Alper Services will participate in a custom program that consists of a combination of leadership assessments, one-on-one executive coaching and a training program. Outcomes: Participants in the program will identify and leverage core competencies, recognize challenges that could impede progress, develop realistic plans for personal development and learn to improve organizational effectiveness.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

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School of Business Admin - Executive Education - Subject: Executive Education

EXED 167(0) Course ID:013234 01-JAN-2016 Barilla Inspirational Leadership This session on inspirational leadership has been designed to provide the senior leadership team with tools to further the Barilla vision and values. Outcome: Develop a culture of inspirational leaders, align personal and organizational values, use the power of stories to motivate Components: Seminar(In person) Room Requirements: Electronic Classroom(1) EXED 168(0) 01-JAN-2016 Course ID:013279 Heidrick & Struggles Business Acumen for Analysts Basic business acumen skills designed to improve the research skills of analysts at Heidrick and Struggles. Outcomes: Working knowledge of financial statements, explore financial terminology, understand concepts of growth, profitability, margin, cashflow and value creation.

Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

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|---|--|--|
| | <u>School of Business Admin - Finance - Subject: Finance</u> | |
| FINC 215(3) Personal Finance | Course ID:002994 15-MAR-2006 | |
| Prerequisites: none, | does not count toward a concentration in finance | |
| This is an applied co | ourse in planning, organizing, and managing an individual's personal fina | nces. |
| | ll demonstrate knowledge of financial planning, individual income tax, ti agement, consumer credit, insurance, employee benefits, and the basics of Lecture | |
| Room Requirements: | General Classroom(1) | |
| FINC 321(3) Intro to Futures Trac | Course ID:002995 01-JAN-2013 | |
| Prerequisites: Junio | or standing, minimum grade of ""C-"" in ECON 201 and 202. | |
| Components: Requirement Group: | Lecture Prerequisites: Junior standing, minimum grade of "C-" in ECON 201 and 20 | 02. |
| FINC 332(3) Business Finance | Course ID:002996 15-JAN-2015 | |
| | more standing and ""C-"" or better in ECON 201, ISOM 241 and ACCT 201. ($\ensuremath{\text{o-requisite}}\xspace$. | ACCT 201 may |
| - | s course is to provide students with an understanding of the principles o estment, financing, capital structure, and business ethics. | f business |
| <pre>making, the valuation dividend policy. Components: Course Equivalents:</pre> | <pre>ill demonstrate knowledge of financial analysis, time value of money, fin n of financial and physical assets, the risk-return tradeoff, capital bud Lecture : FINC 332H, CPST 371 Prerequisite: Sophomore standing and "C-" or better in ECON 201, ISOM 2</pre> | geting, and |
| Room Requirements: | General Classroom(1) | |
| FINC 332H(3) Business Finance - Ho | | |
| Prerequisite: Sophor also be taken as a co | more standing and ""C-"" or better in ECON 201, ISOM 241 and ACCT 201. (o-requisite). | ACCT 201 may |
| | s course is to provide students with an understanding of the principles o estment, financing, capital structure, and business ethics. | f business |
| <pre>making, the valuation dividend policy. Components:</pre> | <pre>will demonstrate knowledge of financial analysis, time value of money, fi n of financial and physical assets, the risk-return tradeoff, capital bud Lecture(In person) : FINC 332, CPST 371</pre> | |
| Requirement Group: | Prerequisite: Sophomore standing and "C-" or better in ECON 201, ISOM 2 | 241 and ACCT 201. (ACCT 201 may |
| Req. Designation: Room Requirements: | Business Honors Electronic Classroom(1) | |
| FINC 335(3) Investments | Course ID:002997 01-JAN-2015 or standing; Minimum grade of ""C-"" in FINC 332 | |
| - This course is an int | troductory course of capital market theory which includes the topics of r bonds and cash equivalents; modern portfolio theory; bond pricing, the te | |
| | ll be able to demonstrate the analytical tools and finance theory necessa sions and for understanding the pricing of financial securities. Lecture(In person) | ry for making |

Components:Lecture(In person)Requirement Group:Prerequisites: Junior standing, minimum grade of "C-" in FINC 332.Room Requirements:Electronic Classroom(1)

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School of Business Admin - Finance - Subject: Finance

FINC 337(3) Course ID:002998 15-MAR-2006

Banking, Money & Capital Markets Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 332

Lecture

Introduction to financial markets and institutions and to the Federal Reserve and monetary policy.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

Components:

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332. Room Requirements: General Classroom(1)

FINC 338(3)

Course ID:012846 15-JUN-2014

Enrollment requirements: FINC 332 with a grade of ""C-"" or better and Junior standing.

Intro to risk identification, risk evaluation & risk treatment methods. Consideration is given to both business & personal risks, with an emphasis on insurance as a risk management tool.

Outcomes: This course will prepare students with practical risk management and insurance principles/fundamentals, introduce risk management and insurance techniques and apply risk management analytical methods.

Lecture(In person) Components: Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in FINC 332. Room Requirements: Electronic Classroom(1)

Course ID:002999 01-APR-2011 FINC 340(3)

Emerging Financial Markets

Risk Management and Insurance

Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 332

An introduction to the impact of the financial sector, especially financial institutions, on economic growth and development.

Outcome: Students will demonstrate an understanding of the contribution of financial institutions and markets to economic growth and development, the causes and effects of financial crises, the controversy of financial liberalization vs. financial repression, the impact of inflation, and the causes and effects of corruption.

Components: Lecture Course Equivalents: INTS 306 Attributes: International Business, International Studies **Requirement Group:** Prerequisites: Junior standing, minimum grade of "C-" in FINC 332. Room Requirements: General Classroom(1)

Course ID:003000

FINC 342(3)

Advanced Business Finance

Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 335.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

29-JUN-2012

01-JAN-2015

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

Lecture(In person) Components: Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335 Room Requirements: General Classroom(1)

FINC 345(3) Course ID:003003 Portfolio Management Prerequisites: Junior standing; Minimum grade of ""C-"" in FINC 335

Topics include a critical appraisal of the efficient market hypothesis, asset allocation using the Markowitz mean-variance framework, fundamental and technical analysis, and mutual fund performance evaluation.

Outcome: Students will understand how stocks and other assets are selected; how economic and company information is monitored and used to adjust portfolio holdings; and how portfolios can be optimized to achieve targeted risk/return characteristics

Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; Minimum grade of "C-" in FINC 335 Room Requirements: Electronic Classroom(1)

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| FINC 346(3) | Course ID:003004 | 01-JAN-2015 |
|---|---|---|
| Introduction to Options Prerequisites: Junior stand: | ng; Minimum grade of ""C-"" | in FINC 335 |
| | rading strategies using opt | s, including a detailed examination of option ions, binomial tree and Black-Scholes valuation |
| how options can be used to he Components: Lecture | dge risks. (In person) isites: Junior standing; Min | anding of option markets, option pricing models and nimum grade of "C-" in FINC 335 |
| FINC 347(3) Financial Institutions | Course ID:003005 | 01-JAN-2015 |
| Prerequisites: Junior stand: | ng; Minimum grade of ""C-"" | in FINC 332 |
| A study of the crucial role p analysis of the present inst: | | ions. The course will be a blend of theory and |
| intermediaries, interest rate adequacy and hedging risk wit Components: Lecture | e risks, credit risks, marke ch financial derivatives. (In person) isites: Junior standing, min | the following: the important role of financial at risk, and also risk management through capital nimum grade of "C-" in FINC 332. |
| FINC 355(3) International Finance Mgmt Prerequisites: Junior stand: | Course ID:003010 | 01-APR-2011 in FINC 332 |
| This course examines the inte and financial opportunities/ | | ancial management. It introduces additional economic ional corporations. |
| international parity relation management, and capital budge Components: Lecture Course Equivalents: INTS 36 Attributes: Interna | nships, reasons for internat eting for multinational corp 9 tional Business, Internation isites: Junior standing, min | |
| FINC 357(3) Cases in Corporate Finance Prerequisites: Senior stand: | Course ID:003012 .ng; Minimum grade of ""C-"" | 15-MAR-2006 in FINC 335 |
| This cases based course is de topics. | esigned to explore the pract | ical application of the major corporate finance |
| in real life settings. They winvestment and financing dec: | vill also learn to use the n sions. They will apply thes , or acquiring another firm | tions use the conceptual aspects of corporate finance ecessary tools in evaluating various corporate e tools in solving the cases involving investment a) and financing (such as capital structure policy, |

Components:LectureRequirement Group:Prerequisites: Senior standing; Minimum grade of "C-" in FINC 335Room Requirements:General Classroom(1)

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FINC 365(3) Course ID:012419 17-JUL-2012

Advanced International Financial Management

Prerequisites: A minimum grade of ""C-"" in FINC 335 and FINC 355.

This course covers advanced topics in international financial management. The course builds on materials discussed in International Financial Management (FINC 355). Specifically, this course exposes the students to: foreign exchange risk management, currency swaps, foreign exchange rate forecasting, efficiency of foreign exchange markets, international capital structure and cost of capital, global investment, multinational capital budgeting, multinational cash management, cross-border acquisitions, and international trade finance.

Outcomes: Understand the global financial markets, perform multinational capital budgeting, and understand Components: Lecture(In person) Requirement Group: Prerequisite: a minimum grade of "C-" in FINC 335 and FINC 355 Room Requirements: Electronic Classroom(1)

FINC 395(1 - 3) Course ID:003013 12-NOV-2013 Department Consent Required

Independent Study in Finance

Prerequisites: Junior standing; instructor and dean permission required.

Student will conduct in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of Finance not otherwise covered by department course offerings.

Outcome: Students will be able to demonstrate in-depth understanding of a specialized area or topic in finance.

Components: Independent Study Requirement Group: Prerequisite: Junior standing or above.

FINC 399(1 - 3) Course ID:003014 03-APR-2014 Special Topics in Finance Prerequisites: Junior standing.

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Outcome: Students will be able to demonstrate an understanding of specialized topics not otherwise covered by department regular course offerings. Components: Lecture(In person)

Requirement Group: Prerequisite: Junior standing or above. Room Requirements: Electronic Classroom(1)

FINC 450(3) Course ID:003015 05-DEC-2014

Financial Management Co- OR Pre-requisite: ACCT 400.

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcome: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management. Components: Lecture

Requirement Group: Co- OR Pre-requisite ACCT 400 Room Requirements: General Classroom(1)

FINC 450E(3)Course ID:01277701-JAN-2015Financial, Investment and Portfolio ManagmentEnrollment is restricted to students in the Executive MBA Program.

Studies the functions, tools, and policies of financial, investment, and portfolio management. Students
analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return
relationships, and portfolio theory. Topics include investment and financial decision making under
uncertainty.
Components: Lecture(In person)

Course Equivalents: FINC 600E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) Financial Management

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18-JUN-2013 FINC 450M(1.5) Course ID:012619

Must be part of the Cohort of Intercontinental MBA Students.

The goal of this course is to provide students with an understanding of managerial finance: valuation, capital investment, financing, capital structure, and business ethics as they relate to finance.

Outcomes: Students will demonstrate knowledge of financial analysis, time value of money, risk-reward, asset valuation, capital budgeting, capital structure, and working capital management. Components: Lecture(Hybrid) **Requirement Group:** Restricted to students in the Intercontinental MBA program **Room Requirements:** Electronic Classroom(1)

| FINC 451(3) | Course ID:003016 | 12-NOV-2013 |
|----------------------------------|------------------|-------------|
| Financial Markets & Institutions | | |
| Prereq: FINC 450 | | |

Introduction to the financial system in the United States, including the fundamentals and role of money and capital markets, the institutions operating in these markets, the instruments traded, and the organization, functioning and operation of the Federal Reserve System.

Outcome: Students will be able to demonstrate an understanding of how financial markets and institutions work and are important to financial decision making, how interest rates and bond prices are determined and interrelated, why and how financial institutions are regulated by the government, and who the Federal Reserve is and how its actions affect the economy.

Lecture Components: Requirement Group: Prerequisite: FINC 450. Room Requirements: General Classroom(1)

| FINC 452(3) | Course ID:003017 | 12-NOV-2013 |
|-----------------------|------------------|-------------|
| Investment Management | | |

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in managing fixed income securities.

Outcome: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

Components: Lecture Requirement Group: Prerequisite: FINC 450. Room Requirements: General Classroom(1)

FINC 452M(1.5) Course ID:012654 21-AUG-2013

Investments and Portfolio Management

Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This course includes the topics of asset pricing models; risk and return analysis of stocks, bonds and cash equivalents; portfolio theory; bond pricing, the term structure of interest and immunization strategies in managing fixed income securities.

Outcomes: Students will be able to demonstrate the analytical tools and finance theory necessary for making good investment decisions and for understanding the pricing of financial securities.

Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1)

Course ID:003018 12-NOV-2013 FINC 453(3) Topics in Adv Financial Mgmt

Prerequisite: FINC 450.

Prerequisite: FINC 450.

This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value.

Outcome: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value.

Components: Lecture Requirement Group: Prerequisite: FINC 450. Room Requirements: General Classroom(1)

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FINC 453M(1.5) Course ID:012712 18-DEC-2013 Topics in Adv Financial Management Prerequisite: Must be part of the Cohort of Intercontinental MBA students. This is an advanced course in corporate finance where students are given a thorough grounding in firm valuation and exposed to various financial decisions including raising capital, mergers and acquisitions, leveraged buyouts, spin-offs, and carve-outs, all in the context of their impact on firm value. Outcomes: Students will be able to demonstrate an understanding of firm valuation, as well as the impact of various corporate decisions on firm value. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) FINC 454(3) Course ID:003019 12-NOV-2013 Bond Management Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) FINC 455(3) Course ID:003020 12-NOV-2013 International Financial Mgmt Prerequisite: FINC 450 This course examines the international dimensions of financial management. It introduces potential opportunities/challenges faced by multinational corporations as they expand their business overseas. Outcome: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, foreign exchange risk management strategies, and capital budgeting for multinational corporations. Lecture Components: Requirement Group: Prerequisite: FINC 450. Room Requirements: General Classroom(1) FINC 455E(1.5) Course ID:012774 15-APR-2015 International Financial Management Enrollment is restricted to students in the Executive MBA Program. Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets. Components: Lecture(In person) Course Equivalents: FINC 602E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) FINC 455M(1.5) Course ID:012648 01-JAN-2014 International Financial Management Must be part of the Cohort of Intercontinental MBA students. This course examines the international dimensions of financial management. It introduces potential opportunities/challenges faced by multinational corporations as they expand their business overseas. Outcomes: Students will be able to demonstrate understanding of foreign exchange markets, fundamental international parity relationships, foreign exchange risk management strategies, and capital budgeting for multinational corporations. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) FINC 456(3) Course ID:003021 12-NOV-2013 Mgmt of Financial Institutions Prerequisite: FINC 450 The course analyzes the importance played by financial institutions. This is a survey course that analyzes the present financial institutional structure with a special focus on managing risk.

Outcome: Students will demonstrate an understanding of the following topics: the role of financial intermediaries in managing interest rate, credit, market and international banking risks. Special attention will be given to procedures for measuring and managing these risks.

Lecture Components: Requirement Group: Prerequisite: FINC 450.

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Room Requirements: General Classroom(1)

| FINC 457(3) Cases in Corporate F: Prereq: FINC 450 | inance | Course ID:003022 | 12-NOV-2013 | |
|---|--|--|--|---|
| | | School cases and focus mulate and execute the | | aspects of corporate finance |
| real life settings. real-life flavor of t | Most cases inv the firms and s corporate in Lecture Prerequisite | olve actual firms and the topics enable stud vestments and financing FINC 450. | real life events the ents to learn and us | l topics of corporate finance in ese firms faced in the past. The se the necessary financial tools ts apply these tools in solving |
| TINC 458(3) International Banking Prereq: FINC 450 | g and Corporat | Course ID:008248 e Finance | 15-MAR-2006 | Department Consent Required |
| This course, normally corporate finance. | y taught in Ro | me, devotes itself to | international manag | ement aspects of both banking and |
| Foreign exchange risk capital budgeting and Components: | k that affect d bank lending Lecture | both banking and corp | orate finance decis setting, and dealing | how to measure and hedge the ions, the Eurodollar market, g with sovereignty risks. |
| TINC 459(3) Independent Study-Fin Prereq: FINC 450 | nc Mgmt | Course ID:003023 | 12-NOV-2013 | |
| | | | | and jointly developed with a department course offerings. |
| inance. Components: | Independent | Study | | specialized area or topic in |
| Requirement Group: | Pre-requisite | e: Graduate School of B | Business student. | |
| FINC 499(3) Asset Alloc v Ind Sec Components: | c Sel Lecture | Course ID:003024 | 12-NOV-2013 | |
| - | Pre-requisit | e: Graduate School of E sroom(1) | Business student. | |
| FINC 550(3) Electronic Markets an | - | Course ID:003025 | 12-NOV-2013 | |
| Components: Requirement Group: Room Requirements: | - | e: Graduate School of E sroom(1) | Business student. | |
| FINC 552(3) Emerging Markets Prerequisites: FINC | 450 and ECON 4 | Course ID:003027 | 12-NOV-2013 | |
| An introduction to the development in emergent at a successful emergent | ing market cou | ntries. Normally tau | | ons to economic growth and e course will provide a close loo |
| Outcome: Students w | ill demonstrat | e an understanding of | | s: the contribution of financial effects of financial crises, the |

Components: Lecture Requirement Group: Prerequisites: FINC 450 and ECON 420. Room Requirements: Electronic Classroom(1)

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| FINC 553(3) Applied Portfolio Management Prereq: FINC 452 | Course ID:003028 | 01-JAN-2015 |
|--|--|---|
| Description: | | |
| | analysis and attribution | lio management. Topics will include investment n, portfolio design, fixed income analysis and nagement. |
| Outcomes: | | |
| Components: Lecture(In pe Requirement Group: Prerequisite: Room Requirements: Electronic Cl | FINC 452. | |
| FINC 554(3) Reg/Inst for Derivatives Components: Lecture Requirement Group: Pre-requisite Room Requirements: General Class | | 12-NOV-2013 siness student. |
| FINC 555(3) Adv Topics: International Finc Mgm Prereq: FINC 455 | Course ID:003030 t | 12-NOV-2013 |
| This course builds on materials con and project oriented course. | vered in International F | inancial Management (FINC455). It will be a cases |
| | emerging markets, globa | derstanding of foreign exchange risk management, l investment, efficiency of foreign exchange cash management. |
| Requirement Group: Pre-requisite Room Requirements: General Class | | iness student. |
| — | | 31-MAR-2016 investment banks, including venture capital isitions, trading, asset securitization and money |
| <pre>management. Outcome: Students will understand D investment services to companies, g Components: Lecture Requirement Group: Pre-requisite Room Requirements: General Class</pre> | governments and individu | |
| FINC 557(3) Enterprise Risk Management Prerequisite: FINC 450 | Course ID:010485 | 27-SEP-2010 |
| <pre>management""-a new managerial outle faced by the firm and attempts to a Traditionally, risk has been manage</pre> | ook on managing risk. En integrate these disparat ed in the compartments o | risk management"" (ERM) or ""integrated risk terprise risk management considers all the risks e risks into a single unified analytical framework. f financial risk, operating risk, and credit risk. insists that these must be brought together into |

Components:Lecture(In person)Course Equivalents:MGMT 571Requirement Group:Prerequisite: FINC 450.Room Requirements:Electronic Classroom(1)

Components:

Lecture

Course Equivalents: FINC 455E

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18-DEC-2013 FINC 557M(1.5) Course ID:012711 Enterprise Risk Management Prerequisite: Must be part of the Cohort of Intercontinental MBA students. This course explores the emerging practice of ""enterprise risk management"" (ERM) or ""integrated risk management" "-a new managerial outlook on managing risk. Enterprise risk management considers all the risks faced by the firm and attempts to integrate these disparate risks into a single unified analytical framework. Traditionally, risk has been managed in the compartments of financial risk, operating risk, and credit risk. Outcomes: Upon completing this course, students will have a greater understanding of the nature of risk that affect the entire enterprise and they will be able to analyze risk is a more systematic and rigorous manner. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) FINC 559(3) Course ID:003033 12-NOV-2013 Federal Watching & Monetary Policy Prereg: FINC 450 The Federal Reserve is the most important economic policy-making institution in the U.S. This course attempts to demystify the Fed by examining its purpose, organization, function, and operations, in particular with predicting the impact of monetary policy on financial markets and interest rates. Outcome: Students will be able to understand the monetary policy operations of the Federal Reserve, how and why they are undertaken, interpret its actions, and predict the impact for the economy, including interest rates. Students will become ¿Fed watchers.; Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) FINC 599(3) Course ID:009663 31-MAR-2010 Special Topics Prerequisite: FINC 450. Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings Components: Lecture(In person) Requirement Group: Prerequisite: FINC 450. FINC 600E(3) Course ID:003034 01-JAN-2014 Financial, Investment & Portfolio Management Executive MBA Students Only. Studies the functions, tools, and policies of financial, investment, and portfolio management. Students analyze the structure of financial markets, valuation of stocks, and fixed income securities, risk and return relationships, and portfolio theory. Topics include investment and financial decision making under uncertainty. Lecture(In person) Components: Course Equivalents: FINC 450E **Requirement Group:** Restricted to students in the Graduate School of Business MBA for Executives program. Room Requirements: Electronic Classroom(1) FINC 601E(1.5) Course ID:003035 12-NOV-2013 Investment & Portfolio Management Components: Lecture Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago FINC 602E(1.5) Course ID:003036 15-JUN-2014 International Financial Management Examines foreign exchange rate exposure and hedging techniques to deal with exposure. Other topics include capital budgeting in an international framework and international financial markets.

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program.

| | Course Ca | talog | Run Date: 04/01/2016 Run Time: 11:35:41 |
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| <u>School</u> | of Business Admin - 1 | Finance - Subject: Finance | 2 |
| FINC 603E(1.5) Cases in Corp Finan Strategies I Components: Lecture Requirement Group: Restricted to | Course ID:003037 students in the Graduate | 12-NOV-2013 School of Business MBA for Exec | cutives at Carthage program |
| FINC 604E(1.5) Cases in Corp Finan Strategies II Components: Lecture Requirement Group: Restricted to | Course ID:003038 students in the Graduate | 12-NOV-2013 e School of Business MBA for Exec | cutives at Carthage program |
| FINC 620(3) Financial Mathematics and Modeling Prerequisite: FINC 450 and ISOM 491 | | 15-APR-2014 | |
| Requirement Group: Co-Requisite: Room Requirements: Lab - Compute FINC 621(3) Financial Mathematics and Modeling | tions and functions. The ment problems. The course person), Lecture(In person), Lecture(In person) FINC 452 Pre-Requisites: r(1), Electronic Classroo Course ID:011389 II | course will model investment, d e is a combination of both lectu con) FINC 450 and ISOM 491 | erivative, |
| Prerequisites: FINC 450, 452, 620 a Financial mathematics and modeling lecture and lab and will focus on t encountered in modern financial app This course has a prerequisite of F experience is required but familiar Components: Lecture(In per Requirement Group: Pre-requisite Room Requirements: Electronic CL. | II is the second in a sec the core mathematical, con- plications. The programm FINC 450, FINC 452, FINC rity with Excel/VBA is a p rson) : FINC 450, 452, 620 and | mputational and practical modeli ing languages of choice will be 520, and ISOM 400. No prior R p pre-requisite. | ng aspects R and Excel/VBA. |
| FINC 622(3) Derivative Securities Prerequisite: FINC 450 | Course ID:009829 | 01-JAN-2013 | |
| This course is an introduction to coverview of these securities, a det Binomial trees and a discussion of insights into option contracts as u calculus is also given. Stock, inde | ailed examination of the the Black-Scholes option useful risk management in | methods of valuing options will pricing model will be emphasize struments. A brief introduction | be presented. d, followed by to stochastic |

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calculus is also given. Stock, index, debt, commodity, foreign currency and futures options are reviewed, and option strategies are analyzed as managerial tools in financial decision-making. Skills developed in this course include analytical and decision-making, creative thinking and communication. Throughout the course the notion of risk both as potential loss and opportunity for gain and its management will be highlighted.

Components:Lecture(In person)Requirement Group:Prerequisite: FINC 450.Room Requirements:Electronic Classroom(1)

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| FINC 623(3) | Course ID:009831 | 27-SEP-2010 |
|------------------------------------|------------------|-------------|
| Topics in Derivative Securities | | |
| Prerequisite: FINC 622 or ECON 622 | 2. | |

This course builds on FINC 622 and extends the analysis of derivatives by focusing on futures and swaps. It also builds on the previous study of options, particularly by illustrating the power of lattice methods. The course is designed to give a better understanding of how to actually work with and price derivatives. Financial derivatives are complicated and controversial instruments that are often misunderstood by the broader public and that come under frequent attack (some surely deserved). An aim of this course is to build a better understanding of the social function of derivative markets in three ways. First, we consider the social

function of derivatives explicitly; second, we focus on the role of derivatives in the recent (or still Components: Lecture(In person) Course Equivalents: ECON 623 Requirement Group: Prerequisite: FINC 622 or ECON 622 Derivative Securities Room Requirements: Electronic Classroom(1) FINC 624(3)

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Course ID:003026 15-JUN-2015

Interest Rate Risk Management Prerequisites: FINC 450 and either FINC 622 or FINC 558.

Students are introduced to a plethora of financial derivatives, including both exchange-traded and OTC products, and then learn to use these products to hedge interest rate and other risks largely through the study of cases and detailed examples emphasizing the formation and use of synthetic positions.

Outcome: Students will be able to demonstrate an understanding of a wide variety of derivative products, as well as be able to use these products to manage interest rate and other risks.
Components: Lecture

Requirement Group: Prerequisites: FINC 450 and either FINC 622 or FINC 558. Room Requirements: General Classroom(1)

FINC 625(3) Course ID:010886 27-SEP-2010

Applied Econometrics Prerequisite: ECON 420 and ISOM 491

The purpose of this course is to help students understand feasible econometric techniques in order to mine information to understand economic and financial patterns and to forecast. A rigorous exposition of the theory behind econometric techniques will help students understand the issues raised in different published papers. Topics of econometric techniques covered in this course include panel data analysis, time-series models, discrete choice models, and methods to identify causality between variables. Practical applications will prepare students to use these methods in their own projects.

Components:Lecture(In person)Course Equivalents:ECON 625Requirement Group:Prerequisite:ECON 420 and ISOM 491Room Requirements:Electronic Classroom(1)

FINC 626(3)Course ID:01088727-SEP-2010Credit Risk Management and Structured FinancePrerequisite: FINC 622 / ECON 622 Derivative Securities

We study credit risk and credit risk management. We examine a suite of financial securities which can be used to reduce (or magnify) credit risks, especially credit default swaps (CDS), asset-backed securities (ABS) and collateralized debt obligations (CDOs). We consider the role of these structured credit products in the global financial crisis.

Components:Lecture(In person)Requirement Group:Prerequisite: FINC 622 or ECON 622 Derivative SecuritiesRoom Requirements:Electronic Classroom(1)

Course ID:003032

FINC 628(3) Valuation Prerequisite: FINC 450

This is an advanced course in valuation where students are given a thorough grounding in ¿traditional¿ valuation models (DCF and relative valuation) and also introduced to real option methods and ideas; a certain emphasis is placed on the valuation of start-ups and students are introduced to the venture capital markets.

Outcome: Students will be able to demonstrate an understanding of ¿traditional¿ valuation models as well as real options methods and ideas.

Components:LectureRequirement Group:Prerequisite: FINC 450.Room Requirements:General Classroom(1)

Capstone Master of Science Finance

FINC 630(3)

Course ID:011477 12-NOV-2013

15-APR-2014

Prerequisite: FINC 450 and any 3 additional 450 and above FINC courses.

This course integrates theory, analytics, and modeling skills acquired in advanced finance courses. Subject matter will include topics and techniques in corporate finance, international financial management, risk management, and investments. It is intended for Master of Science in Finance (MSF) students and select MBAs concentrating in finance and who have satisfied the necessary prerequisites.

Learning Objectives:

Students will be able to perform a complicated valuation analysis of a public or private companyComponents:Lecture(In person)Requirement Group:FINC 450 and three other 400+ Finance coursesRoom Requirements:Electronic Classroom(1)

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School of Business Admin - Health Care Management - Subject: Healthcare Management

| HCMT 501(3) Health Care Finance a Components: | Course ID:009648 24-MAR-2005 and Accounting Lecture |
|---|--|
| Requirement Group: | Pre-requisite: Graduate School of Business student. |
| HCMT 502(3) Healthcare Economics | Course ID:009771 15-JUN-2013 |
| | Lecture(In person) Pre-requisite: Graduate School of Business student. General Classroom(1) |
| HCMT 503(3) Healthcare Leadership Components: | Course ID:009786 03-NOV-2005 |
| Requirement Group: | Pre-requisite: Graduate School of Business student. General Classroom(1) |
| HCMT 504(3) Health Care Policy ar Components: Room Requirements: | Course ID:010677 10-JAN-2008 d Regulation Lecture(In person) Electronic Classroom(1) |
| HCMT 505(3) | Course ID:010723 15-APR-2012 |
| Requirement Group: | Lecture(In person) Restricted to Health Care Management students. Electronic Classroom(1) |
| HCMT 506(3) Health Care Law | Course ID:010888 25-JUN-2008 |
| | Lecture(In person) Pre-requisite: Graduate School of Business student. Electronic Classroom(1) |
| HCMT 507(3) Health Care Risk Mana | Course ID:010988 01-OCT-2008 |
| | Lecture(In person) Pre-requisite: Graduate School of Business student. Electronic Classroom(1) |
| HCMT 508(3) Global Issues in Heal Components: | Course ID:011352 20-AUG-2009 thcare Management Lecture(In person) |
| | Restricted to Health Care Management students. Electronic Classroom(1) |
| HCMT 509(3) Special Topics in HCM | |
| | Lecture(In person) Restricted to Health Care Management students. Electronic Classroom(1) |
| HCMT 510(3) Health Care Informati | |
| | Lecture(In person) Pre-requisite: Graduate School of Business student. Electronic Classroom(1) |
| HCMT 511(3) Conflict Management a | Course ID:010880 15-APR-2012 nd Negotiations |
| | Lecture(In person) Restricted to Health Care Management students. Electronic Classroom(1) |

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School of Business Admin - Health Care Management - Subject: Healthcare Management

| HCMT 512(3) Health Care Marketing Components: | Course ID:010779 J Lecture | 16-OCT-2012 | |
|---|---|--|-----|
| Requirement Group: | Restricted to MBA Health Care Man | agement students. | |
| HCMT 513(1.5) | Course ID:010881 | 20-OCT-2011 | |
| organizations face t | p students understand and analyze t oday. The course will include lect | the strategic HR challenges and decisions that ture, readings, completion of case analysis in learn paper, and a panel discussion with healthcare HR | ing |
| Components: Requirement Group: Room Requirements: | Lecture(In person) Restricted to Health Care Managem Seminar(1) | ent students. | |
| Components: Requirement Group: | Course ID:010882 ip for the 21st Century Lecture(In person) Pre-requisite: Graduate School of Electronic Classroom(1) | 12-NOV-2013 Business student. | |
| | Course ID:010989 Lecture(In person) Pre-requisite: Graduate School of Electronic Classroom(1) | | |
| Offered in 3 full day skills. Constructive | feedback after each session will e | 29-OCT-2010 Department Consent Required between intensive business writing and presentation enable students to prepare a formal business document g audience questions and using of visual aids | |
| Components: Requirement Group: | of professional documents and deli Lecture(In person) Pre-requisite: Graduate School of Electronic Classroom(1) | | |

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 311(3) Course ID:010577 06-APR-2009

Employment Relations
Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

This course provides an introductory overview of labor-management relations, collective bargaining, and labor law in the United States and the structure and function of our employment relations system.

Outcome: Students will demonstrate how unions, management representatives and government dynamically interact to provide employee representation, balance group interests and ideally avoid disruptive workplace conflict.

Components:Lecture(In person)Requirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.Room Requirements:Electronic Classroom(1)

HRER 313(3) Course ID:010578 06-APR-2009

Compensation Management

Human Resource Staffing

HRER 322(3)

Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201 and ISOM 241.

This course examines reward policies, programs and practices over such matters as base-pay, employee benefits and incentive in private and public organizations.

Outcome: Students will learn how to design and implement reward programs that will give their employers a competitive advantage; to resolve compensation problems from both a human resource professional and managerial perspective; and to negotiate fair pay packages with their employers. Students will improve their team leadership, analytical and writing skills.

Components:Lecture(In person)Requirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201 and ISOM 241.Room Requirements:Electronic Classroom(1)

HRER 317(3) Course ID:010579 06-APR-2009

Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

This course covers topics related to organizational staffing, including job analysis, forecasting, use of biographical information, interviewing, statistical analysis, performance evaluation and legal issues related to selection.

Outcome: Students will acquire the knowledge and skills necessary for the development, implementation and evaluation of a staffing system.

Components:Lecture(In person)Requirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.Room Requirements:Electronic Classroom(1)

Course ID:010580

Human Resource Development

Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

This course examines how organizations develop employees with the technical, interpersonal and leadership skills to be effective in their jobs. The course will incorporate training, development, and performance management topics.

06-APR-2009

Outcome: Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, conduct a training program and evaluate the impact of the program on the learner and organization. Students will also improve their presentation, team Components: Lecture(In person) Course Equivalents: CPST 350 Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 325(3)

01-APR-2011

01-APR-2011

Global Employment Relations Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

This course has two basic objectives:

to familiarize students with different employment relations systems in advanced industrial economies in North America, Europe, and Asia to introduce students to labor problems associated with a global economy (e.g., sweatshops, child labor,

slavery and other coercive labor systems) and to proposed approaches to redressing these problems (e.g., transnational institutions like the ILO, trade agreements, voluntary codes of conduct, labor unions).

Components:Lecture(In person)Attributes:International BusinessRequirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201.Room Requirements:Electronic Classroom(1)

Course TD:010587

Course ID:010581

HRER 329(3)

Global HR and Org Behavior

Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

This course provides an understanding of the critical roles of Human Resource professionals throughout the strategic globalization process. The course will also teach one to become aware of cross-cultural issues that affect organizational dynamics and behaviors central to management processes, such as staffing, motivation, negotiation, communication, and leadership.

| Prerequisites: Junior | Standing, minimum grade of ""C-"" in MGMT 201 |
|-----------------------|--|
| Components: | Lecture(In person) |
| Attributes: | International Business |
| Requirement Group: | Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. |
| Room Requirements: | Electronic Classroom(1) |

 HRER 350(1 - 3)
 Course ID:010582
 24-SEP-2009

 Internship Program
 Prerequisite: Junior standing or above.
 24-SEP-2009

 Components:
 FTC-Field Studies(Independent Study)

 Requirement Group:
 Prerequisite: Junior standing or above.

 Req. Designation:
 Internship

HRER 364(3) Course ID:010583 06-APR-2009

Negotiations for HR Professionals

Prerequisites: Junior standing; minimum grade of ""C-"" in MGMT 201.

It is generally accepted that a manager spends some 60% of his or her time involved in some form of conflict management and negotiations regarding these five (5) primary functions of any enterprise: (1) human capital (i.e. managing workers); (2) finance (3) service and production (4) vendors and suppliers and (5) general government relations, regulations and public relations (for example labor and employment laws).

Prerequisites: Junior Standing, minimum grade of ""C-"" in MGMT 201 Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. Room Requirements: Electronic Classroom(1)

HRER 375(3) Principles of HR Management Course ID:010584 29-JUN-2012

Prerequisites: Sophomore standing, minimum grade of ""C-"" in MGMT 201.

This course provides an overview of the various functional areas within the field of human resource management for those who will be working in general management positions as well as in the human resources function. Topics will follow a logical sequence beginning with pre-employment planning and continuing through organizational exit. Specifically, topics will include forecasting human resource needs, employee recruitment and selection, training, performance evaluation, wage and salary administration, collective bargaining, legal constraints on personnel practices and organizational exit.

Components:Lecture(In person)Requirement Group:Prerequisite: Sophomore standing, minimum grade of "C-" in MGMT 201 or MGMT 201HRoom Requirements:Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

| and dean permission. or above. 6 16-SEP-2009 MT 201. g, minimum grade of "C-" in MGMT 201. 0 20-JUN-2006 e level course in financial management - specifically for us. The goal of this course is to equip HRIR professionals hat contribute to high performance work systems and healthy ug of financial tools needed to understand business st-benefit analyses for HR/IR activities, an understanding iness strategy and its human resource activities, and HR programs to top management in bottom-line terms. 1 00-JUN-2006 |
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| l of Business student. |
| 3 22-JUN-2006 |
| e principles of labor law with emphasis on major labor ployment are also discussed. |
| l of Business student. |
| 0 20-JUN-2006 |
| programs in private and public organizations. Legislative alignment of pay policies with the business strategy and |
| ement compensation policies and programs that will give mpensation problems from both a human resource |
| e pay policies that are perceived as just and equitable. ical and writing skills |
| l of Business student. |
| 4 12-NOV-2013 Department Consent Required |
| sure to human resources and/or industrial relations |
| he concepts and theories learned in the classroom to a |
| |

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 416(3) Course ID:009971 26-DEC-2012

This course is designed to challenge students to systematically think about ethical dilemmas that face us as employees, managers, and Human Resource / Employment Relations professionals in work organizations. This course is only open to students in the MSHR degree program.

Learning Outcomes

Ethics of Employment and Diversity

In addition to familiarity with basic frameworks of ethical decision-making, students will grapple with ethical issues that are common in today;s workplace, including job security, unionization, employee privacy, whistleblowing, conflicts between personal morals and job requirements, gender and racial diversity, and effects of globalization on labor and employment.

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

HRER 417(3) Course ID:009986 12-NOV-2013

Managing and Motivating in the Workplace The course primarily explores the structure and function of human behavior in organizations. Students will be

introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change.

Learning Outcomes

Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics.

Components:Lecture(In person)Course Equivalents:CORD 417, HRIR 417Requirement Group:Pre-requisite:Graduate School of Business student.Room Requirements:Electronic Classroom(1)

HRER 418(3)

Human Resources Law

Course ID:009972 20-JUN-2006

This course will introduce students, by a combination of statutory case law analysis and readings, to the substantive case law in the area of employee-employer relations; law. The statutes and case law encompass the following: National Labor Relations Act, Title VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act (ADEA), Americans with Disabilities Act (ADA), Civil Rights Act of 1991, Illinois Human Rights Act, and Illinois Employment Law Statutes and Regulations.

Learning Outcomes The primary purpose of this course is to introduce graduate students to a practical examination of the principles of ""employee-employer"" relations law, also called human resources law or personnel law.

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

HRER 422(3) Course ID:009988 12-NOV-2013

Global HR Management

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication.

Learning Outcomes To survey the three types of topics covered by the field of Global HRM: 1. management of human resources in global corporations 2. management of expatriate employees 3. comparison of HRM practices in a variety of different countries. Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 422M(1.5)

04-SEP-2013 Course ID:012663 Global Human Resources Management

Prerequisite: Must be part of the Cohort of Intercontinental MBA students.

This course examines the critical roles of Human Resource professionals throughout the strategic globalization process, as well as the cross-cultural issues that affect organizational dynamics and behaviors central to Human Resource processes, such as staffing, training, motivation, negotiation, team-building, and communication.

Outcomes:

To survey the three types of topics covered by the field of Global HRM: 1. management of human resources in global corporations Lecture(Hybrid) Components:

Requirement Group: Restricted to students in the Intercontinental MBA program **Room Requirements:** Electronic Classroom(1)

Course ID:009989 HRER 424(3) 22-JUN-2006

Employee Benefit Plans I

Students are introduced to the theory of insurance and savings. Based on this introduction, the design, funding and administration of life, health, and disability insurance and corporate pension and savings plans are examined.

Learning Outcomes

Students learn about contemporary health, welfare, pension and Social Security plans. In addition, they learn to approach problems of cost control and legislative regulation as it applies to employers; ability to provide benefits.

Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

HRER 429(3) Course ID:010057 06-FEB-2013

Human Resource Development

This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs.

Learning Outcomes

Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills.

Components: Seminar Course Equivalents: HRIR 429, CORD 429 Requirement Group: Pre-requisite: Graduate School of Business student.

Course ID:010058

HRER 430(3)

Organization Development

This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods.

06-FEB-2013

Learning Outcomes Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management. Lecture(In person) Components: Course Equivalents: HRIR 430, CORD 430 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

HRER 431(3) Course ID:010059 29-JUN-2006 Strategic Change Components: Lecture(In person) Course Equivalents: CSIS 472, HRIR 431, MGMT 472 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

Course ID:009979 20-JUN-2006 HRER 433(3) Group Process and Facilitation This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings. Learning Outcomes Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning. Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 440(3) Course ID:010055 29-JUN-2006 The Arbitration Process Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting. Learning Outcomes The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting. Components: Lecture(In person) Course Equivalents: HRIR 440 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 442(3) Course ID:010056 29-JUN-2006 Global Overseas Seminar Components: Seminar Course Equivalents: CORD 442, HRIR 442 Requirement Group: Pre-requisite: Graduate School of Business student. HRER 443(3) Course ID:009973 20-JUN-2006 Global People Intern Assign Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others. Learning Outcomes Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century. Lecture(In person) Components: Course Equivalents: HRIR 443 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 444(3) Course ID:010047 29-JUN-2006 Global Expat Comp and Prs Practice Lecture(In person) Components: Course Equivalents: HRIR 444 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 445(3) Course ID:010048 29-JUN-2006 Global Management Compensation and Benefits System Lecture(In person) Components: Course Equivalents: HRIR 445 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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| Global Org Developmer | | ourse ID:010049 | 29-JUN-2006 | |
|---|---|--|---|--|
| Components: | nt Lecture(In perso | 1 20 | | |
| - | · - | Fraduate School of B | Business student. | |
| Room Requirements: | - | | | |
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| RER 450(3) | _ | ourse ID:010050 | 29-JUN-2006 | |
| uman Resource Manage | | from a managerial p | erspective focusin | g on obtaining the best talent, |
| leveloping talent and | d rewarding talent e strategic goals | ted people for outst of the company is o | tanding results. A | lignment of human resource policies his is their first class, HRIR 450 |
| nterpersonal capabil within the context of | lities, to manage human resource i lems and grievance Lecture(In perso | employee performand legislation, to use es appropriately. | ce, to interface w compensation prog | op employee technical and ith union employees, to operate rams to reward employees, and to ove their team leadership, |
| Requirement Group: Room Requirements: | | Graduate School of B sroom(1) | Business student. | |
| IRER 452(3) | - | ourse ID:010051 | 29-JUN-2006 | |
| uman Resources Infor Components: | mation Systems Lecture(In perso |) (m | | |
| Course Equivalents: | HRIR 452 Pre-requisite: G | Graduate School of B | Business student. | |
| | incentive pay and ment of incentive | d employee benefit p | | e and public organizations. Program ss strategy and human resource |
| | ive advantage and lytical and writin Lecture(In perso | be perceived as equing skills. | | efit programs that will give their oyees. Students will improve their |
| | Pre-requisite: 0 | raduate School of F | | |
| Requirement Group: Room Requirements: | - | | Business student. | |
| Requirement Group: Room Requirements: IRER 454(3) | Electronic Class | | 29-JUN-2006 | |
| Requirement Group: Room Requirements: IRER 454(3) Employee Benefit Plan Components: | Electronic Class Co II Lecture(In perso Pre-requisite: G | ourse ID:010053 | 29-JUN-2006 | |
| Requirement Group: Room Requirements: IRER 454(3) Employee Benefit Plan Components: Requirement Group: Room Requirements: IRER 455(3) | Electronic Class Ca 1 II Lecture(In perso Pre-requisite: G Electronic Class | ourse ID:010053 | 29-JUN-2006 | |
| Requirement Group: Room Requirements: RER 454(3) mployee Benefit Plan Components: Requirement Group: Room Requirements: RER 455(3) mployment Discrimina The primary purpose of | Electronic Class Ca II Lecture(In perso Pre-requisite: G Electronic Class Ca Ation Law of this seminar is | <pre>sroom(1) ourse ID:010053 on) Graduate School of E sroom(1) ourse ID:010054 s to introduce gradu</pre> | 29-JUN-2006 Business student. 29-JUN-2006 Wate students to ti | he principle theories and e law. |
| Requirement Group: Room Requirements: IRER 454(3) Employee Benefit Plan Components: Requirement Group: Room Requirements: IRER 455(3) Employment Discrimina The primary purpose of Literature in the are Cearning Outcomes Students will become | Electronic Class Ca II Lecture(In perso Pre-requisite: G Electronic Class Ca ition Law of this seminar is a of employment of familiar through of 1964 Civil Rig edical Leave Act. Lecture(In perso | sroom(1) ourse ID:010053 on) Graduate School of B sroom(1) ourse ID:010054 s to introduce gradu discrimination law a case analysis to th ghts Act of 1991 (CF | 29-JUN-2006 Business student. 29-JUN-2006 Wate students to the and the role of the me substantive case | |

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

HRER 462(3) Course ID:009974 11-MAR-2016 Employment Relations This course examines critical labor laws in the United States and the structure and function of our employment relations system. Learning Outcomes Students will demonstrate understanding of basic case law in the field of labor relations and how unions, management representatives, and government dynamically interact to provide employee representation, balance group interests, and ideally avoid disruptive workplace conflict. Lecture(In person) Components: Course Equivalents: HRIR 462 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 463(3) Course ID:009975 20-JUN-2006 Staffing This course provides an overview of staffing processes in organizations, with an emphasis on recruitment and selection procedures. Other topics of discussion include legal and strategic issues in staffing, and relevant statistical concepts. Learning Outcomes Students will become comfortable with the entire staffing process, and be able to design and implement cutting-edge staffing systems, with an emphasis on business strategy. Lecture(In person) Components: Course Equivalents: HRIR 463 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 470(3) Course ID:010060 29-JUN-2006 Legal&Tax Iss in Comp&Ben Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 490(3) Course ID:009976 15-JUN-2013 Data Driven Decision Making in HRER This course is designed as an introductory graduate level course in analytical problem solving, another name for research methods, and design. A basic understanding of - and general familiarity with fundamentals of statistical concepts is assumed. However, where necessary, we will revisit these concepts briefly. Of course, this is not a course in statistics. Components: Lecture(In person) Course Equivalents: HRIR 490, HRER 410 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRER 493(3) Course ID:010061 29-JUN-2006 Collect Bargaining System Components: Lecture(In person) Course Equivalents: HRIR 493 Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1) 12-NOV-2013 HRER 498(3 - 6)Course ID:010062 Independent Study Components: Independent Study (Independent Study) Course Equivalents: HRIR 498 Requirement Group: Pre-requisite: Graduate School of Business student. HRER 499(3) Course ID:010063 29-JUN-2006 Department Consent Required Thesis Research Components: Lecture(Directed Research) Course Equivalents: HRIR 499 Requirement Group: Pre-requisite: Graduate School of Business student.

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

| | Course ID:010064 an Resources and Employment Relations tudents in a chosen Special Topic in HF | 20-OCT-2011 RER. | |
|--|--|---|---------|
| Components: Course Equivalents: Requirement Group: | derstanding of a special topic in the a Seminar(In person) HRIR 500 Pre-requisite: Graduate School of Busi Electronic Classroom(1) | | |
| | | 20-JUN-2006 Repth understanding of performance appraisals and feedback and the rating process. | |
| and design comprehens Components: Course Equivalents: Requirement Group: | ive performance management systems for Lecture(In person) | | |
| designed to maximize Components: Requirement Group: | n which managers can assess the perform their performance and organizational ef Lecture(In person) | 01-OCT-2015 mance of their subordinates and provide feedback ffectiveness. School of Business MBA for Executives program in C | chicago |
| HRER 501M(1.5) Performance Managemen Must be part of the C | Course ID:012621 t Cohort of Intercontinental MBA Students. | 24-JUN-2013 | |
| Designed to provide b | | lepth understanding of performance appraisals and | |
| appraisal processes a Components: Requirement Group: | | aes used to conduct effective performance hagement systems for their organizations. tinental MBA program | |
| North America, Europe a global economy. Learning Outcomes Students will be able | s students to different employment rela , and Asia and to formats for resolving to identify critical differentiating a common pro and con arguments regarding p eloping world. Lecture(In person) | 11-MAR-2016 ations systems in advanced industrial economies in g new types of labor problems that have merged in aspects of employment relations systems in the proposed solutions to substandard working | |
| Requirement Group: | Pre-requisite: Graduate School of Busi Electronic Classroom(1) | ness student. | |

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School of Business Admin - Humn Resources & Employmnt Rel - Subject: Humn Resources & Employmnt Rel

| IRER 503(3) | Course ID:009978 | 20-JUN-2006 | |
|---|---|--|---------|
| review, arbitration a | ress such dispute resolution processes and various court- and government agen vernment agency-sponsored ADR programs | as negotiations, mediation, fact-finding, peer acy-connected ADR programs. The seminar will also as recently implemented by the EEOC and various | |
| disputes arising in a to various federal an evaluating dispute re Components: Course Equivalents: Requirement Group: | the non-union setting, that are either nd state EEO statutes. The seminar al esolution systems within the organizat Lecture(In person) | | |
| | | | |
| RER 511E(1.5) Conflict Management a | - | 15-JUN-2014 | |
| inrollment is restric | cted to students in the Executive MBA | Program. | |
| negotiation technique | es. | rease their knowledge of conflict resolution and | |
| Components: Course Equivalents: | Lecture(In person) : MGMT 605E | | |
| | Restricted to students in the Gradua Electronic Classroom(1) | te School of Business MBA for Executives program in | Chicago |
| IRER 580(3) | Course ID:010066 | 29-JUN-2006 | |
| Research Seminar Components: | Seminar(In person) | | |
| Course Equivalents: | : HRIR 580 | aineas student | |
| | Pre-requisite: Graduate School of Bu Electronic Classroom(1) | siness student. | |
| IRER 595(0) | Course ID:010067 | 12-NOV-2013 | |
| Thesis Supervision Components: | FTC-Supervision(Directed Research) | | |
| Course Equivalents: | : HRIR 595 | | |
| Requirement Group: | Pre-requisite: Graduate School of Bu | siness student. | |
| RER 600E(1.5) Performance Management | Course ID:011073 | 01-OCT-2014 | |
| Examines the manner : | | rmance of their subordinates and provide feedback effectiveness. | |
| - · · · · · · · | | te School of Business MBA for Executives program in | Chicago |
| IRER 605(0) | Course ID:010068 | 12-NOV-2013 | |
| Master's Study Components: | FTC-Supervision(Directed Research) | | |
| Course Equivalents: | HRIR 605 | | |
| Requirement Group: | Pre-requisite: Graduate School of Bu | siness student. | |

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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

22-JUN-2006 HRIR 417(3) Course ID:003818 Organizational Behavior The course primarily explores the structure and function of human behavior in organizations. Students will be introduced to the principles of theory of perception, motivation, decision-making, job and organizational design as they relate to organizational realities such as power, politics and change. Learning Outcomes Students will gain a better understanding of both individual and group behavior in organizational settings and will be able to view organizational change through globalization, diversity, technology and ethics. Components: Lecture Course Equivalents: CORD 417, HRER 417 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) HRIR 429(3) Course ID:003826 29-JUN-2006 Human Resource Development This course examines how organizations develop employees with the appropriate technical, interpersonal and leadership skills to be effective in their jobs. Learning Outcomes Students will learn how to conduct a training needs assessment, set learning objectives, establish evaluation criteria, select the best instructional methods, and to evaluate the impact of the program on the employee and organization. In addition to conducting formal training programs, students will learn how to use career planning, job rotation and performance feedback to develop employees and themselves. Students will improve their presentation, team leadership, analytical and writing skills. Components: Seminar Course Equivalents: CORD 429, HRER 429 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) HRIR 430(3) Course ID:003827 29-JUN-2006 Organization Development This course examines how the effectiveness and the quality of life in organizations can be increased using collaborative methods. Learning Outcomes Students will learn to apply concepts from team building, employee involvement, work design, and large group interventions to organizational settings. In addition, students will increase their overall knowledge and effectiveness about leadership, organization development, training and human resource management. Lecture Components: Course Equivalents: CORD 430, HRER 430 Requirement Group: Pre-requisite: Graduate School of Business student. HRIR 431(3) Course ID:009517 29-JUN-2006 Strategic Change Lecture(In person) Components: Course Equivalents: CSIS 472, HRER 431, MGMT 472 Requirement Group: Pre-requisite: Graduate School of Business student. HRIR 433(3) Course ID:003828 15-MAR-2006 Group Process and Facilitation This course focuses on major concepts of group development and group dynamics. Other topics of discussion include communication patterns, authority relations, leadership, norms, stages of group behaviors, paradoxes of group life, and self-awareness within group settings. Learning Outcomes Students learn the various tools and techniques of process consultation and also gain knowledge and competence for working with groups. The course combines cognitive and conceptual materials with experienced-based learning. Lecture(In person) Components: Course Equivalents: CORD 433

Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

29-JUN-2006 HRIR 440(3) Course ID:003829 The Arbitration Process Seminar participants will be introduced to the case law and public policy related to the use of voluntary and mandatory arbitration in the non-union setting. Learning Outcomes The purpose of this course is threefold: 1) To expose the graduate student to the use of labor arbitration in resolving grievance and interests disputes in the unionized setting; 2) To expose the graduate student to the use of grievance mediation to resolve contract grievances; 3) To expose the graduate student to a variety of other conflict management and dispute resolution processes such as interest-based negotiations and partnering, i.e., ADR in the Union Setting. Components: Lecture Course Equivalents: HRER 440 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) Course ID:003830 29-JUN-2006 HRIR 442(3) Global Overseas Seminar Seminar Components: Course Equivalents: CORD 442, HRER 442 20-JUN-2006 Course ID:003831 HRIR 443(3) Global People Intern Assign Students will review the major factors involved in managing international assignments including strategic selection, training, development, cultural adjustment, repatriation, immigration and others. Learning Outcomes Student will understand the significant role that international assignments play in the rapid growth and globalization of multinational corporations and the development of global leaders in the 21st century. Components: Lecture(In person) Course Equivalents: HRER 443 Room Requirements: General Classroom(1) HRIR 444(3) Course ID:003832 29-JUN-2006 Global Expat Comp & Pers Prac Components: Lecture Course Equivalents: HRER 444 Room Requirements: General Classroom(1) HRIR 445(3) Course ID:003833 29-JUN-2006 Global Mgmt of Comp & Ben&Sys Components: Lecture Course Equivalents: HRER 445 Room Requirements: General Classroom(1) 29-JUN-2006 HRIR 450(3) Course ID:003838 Human Resource Management This course examines human resources from a managerial perspective focusing on obtaining the best talent, developing talent and rewarding talented people for outstanding results. Alignment of human resource policies and programs with the strategic goals of the company is covered. Unless this is their first class, HRIR 450 is not appropriate for students in the HRIR program. Learning Outcomes Students will learn how to recruit and select the best employees, to develop employee technical and interpersonal capabilities, to manage employee performance, to interface with union employees, to operate within the context of human resource legislation, to use compensation programs to reward employees, and to handle employee problems and grievances appropriately. Students will improve their team leadership, Components: Lecture Course Equivalents: HRER 450 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

| HRIR 452(3) Human Resource Info Systems Components: Lecture Course Equivalents: HRER 452 Requirement Group: Pre-requisi Room Requirements: General Cla | | 29-JUN-2006 Business student. |
|---|--|---|
| | e pay and the alignment o | 29-JUN-2006 in private and public organizations. Legislative and of incentive pay policies with business strategy and |
| employers a competitive advantage | e and to resolve incentiv dents will improve their te: Graduate School of B | e pay policies and programs that will give their ve problems from both a human resource professional team leadership, analytical and writing skills. Susiness student. |
| HRIR 455(3) Employment Discrimination Law The primary purpose of this semination literature in the area of employment | | 29-JUN-2006 Late students to the principle theories and and the role of the law. |
| | il Rights Act of 1991 (CR Act. te: Graduate School of B | ne substantive case law arising under Title VII of RA 1991); the Americans With Disabilities Act (ADA); Rusiness student. |
| HRIR 462(3) | Course ID:003846 | 20-JUN-2006 |
| Labor Management Relations | | tates and the structure and function of our |
| | government dynamically ir id disruptive workplace c te: Graduate School of B | |
| | | 20-JUN-2006 n organizations, with an emphasis on recruitment and legal and strategic issues in staffing, and relevant |
| Learning Outcomes Students will become comfortable cutting-edge staffing systems, w. Components: Lecture Course Equivalents: HRER 463 Requirement Group: Pre-requisi Room Requirements: General Cla | ith an emphasis on busine te: Graduate School of B | |

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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

| HRIR 490(3) Analytical Problem-Sc Components: | olving in Orgnta | Course ID:003850 ns | 20-JUN-2006 |
|--|---|---|--|
| Course Equivalents: | HRER 410, HRER Pre-requisite: | Graduate School of Bus | iness student. |
| | the law and pro | | 29-JUN-2006 aining between labor and management in the United ed experiential case simulation. |
| the behavioral stages Components: Course Equivalents: | s of face-to-fac Lecture HRER 493 Pre-requisite: | ce negotiations, and how Graduate School of Bus: | and data preparation for collective bargaining, mediation by federal agencies works. iness student. |
| HRIR 498(3 - 6) Independent Study Components: Course Equivalents: | Independent St HRER 498 | Course ID:003852 | 29-JUN-2006 |
| HRIR 499(3) Thesis Research Components: Course Equivalents: | Lecture HRER 499 | Course ID:003853 | 29-JUN-2006 |
| | critical federa | | 29-JUN-2006 lic sector labor laws in the United States and the systems established in the public arena. |
| dynamically interact disruptive workplace Components: Course Equivalents: | to provide empl conflict in the Seminar HRER 500 Pre-requisite: | loyee representation, ba e public sector. Graduate School of Bus: | ic administrators and government agencies lance group interests, and ideally avoid iness student. |
| | ooth current and | | 20-JUN-2006 depth understanding of performance appraisals and , feedback and the rating process. |
| and design comprehens Components: Course Equivalents: | sive performance Lecture HRER 501 | rious techniques used to e management systems for Graduate School of Bus: | |

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School of Business Admin - Inst of Hum Res & Indus Rltns - Subject:

Course ID:003856 29-JUN-2006 HRIR 502(3) Global Industrial Relations This course introduces students to different employment relations systems in advanced industrial economies in North America, Europe, and Asia and to formats for resolving new types of labor problems that have merged in a global economy. Learning Outcomes Students will be able to identify critical differentiating aspects of employment relations systems in the developed world and common pro and con arguments regarding proposed solutions to substandard working conditions in the developing world. Components: Lecture Course Equivalents: HRER 502 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRIR 503(3) Course ID:003857 20-JUN-2006 Alternate Dispute Resolution The seminar will address such dispute resolution processes as negotiations, mediation, fact-finding, peer review, arbitration and various court- and government agency-connected ADR programs. The seminar will also address court and government agency-sponsored ADR programs as recently implemented by the EEOC and various federal and state courts. Learning Outcomes The Conflict Management and ADR Seminar focuses primarily on the private resolution of EEO and workplace disputes arising in the non-union setting, that are either potentially cognizable or actually filed pursuant to various federal and state EEO statutes. The seminar also focuses on designing, implementing, and evaluating dispute resolution systems within the organization Components: Lecture Course Equivalents: HRER 503 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) HRIR 580(3) Course ID:003858 29-JUN-2006 Research Seminar Components: Seminar Course Equivalents: HRER 580 Room Requirements: General Classroom(1) HRIR 595(0) Course ID:003859 15-OCT-2011 Thesis Supervision Components: FTC-Supervision Course Equivalents: HRER 595 HRIR 605(0) Course ID:003860 15-OCT-2011 Master's Study Components: FTC-Supervision Course Equivalents: HRER 605

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School of Business Admin - International Business - Subject: International Business

IBUS 201(3) Course ID:012666 01-JAN-2015 Introduction to International Business

This course will introduce students to the theory and practice of international business with a focus on international environments and activities of multinational enterprises (MNEs). Topics to be included: cultural, social, legal, trade, and financial characteristics in the world markets. The course will also discuss diverse functional areas of MNEs across national borders such as international: production, logistics, finance, human resource management, and marketing.

Outcomes: Develop students; theoretical and practical insights for understanding the real world of international business in terms of both external environmental forces and internal strategic management issues surrounding multinational enterprises (MNEs) in the world markets.
Components:
Lecture(In person)

)

| Course Equivalents: | BHNR 338, BSAD 202 |
|---------------------|------------------------|
| Attributes: | International Studies |
| Room Requirements: | Electronic Classroom(1 |

 IBUS 399(3)
 Course ID:012800
 15-APR-2014

 Special Topics in International Business
 Special Topics are classes offered on an ad hoc basis.
 Specific titles, prerequisites and content will vary.

 Components:
 Lecture(In person)

 Room Requirements:
 Electronic Classroom(1)

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School of Business Admin - International Studies - Subject: International Studies

| INTS 307(3) | Course ID:003923 | 01-JAN-1901 |
|------------------------------|------------------|-------------|
| Global Marketing | | |
| Global Marketing. (MARK 341) | | |
| Components: Lecture | | |
| Course Equivalents: MARK 341 | | |
| | | |

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

INFS 247(3) Course ID:004157 01-JAN-2015 Business Information Systems Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access). Outcome: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications. Components: Lecture(In person) Course Equivalents: INFS 247H **Room Requirements:** Electronic Classroom(1) INFS 247H(3) Course ID:012358 20-MAR-2012 Business Information Systems - Honors Restricted to SBA honors students. Focuses on using information technology to support business processes. The purpose and composition of information systems, the utilization of technology and hands-on experience in developing microcomputer business applications with productivity tools (Microsoft Excel and Access). Outcomes: Understanding of using information technology to support business processes, and of developing business spreadsheet and database applications. Lecture(In person) Components: Course Equivalents: INFS 247 Requirement Group: Restricted to students in the Quinlan Business Honors program. Req. Designation: Business Honors Room Requirements: Electronic Classroom(1) 15-JUN-2014 INFS 346(3) Course ID:004168 Database & Data Warehousing Systems Prerequisites: Sophomore Standing, minimum grade of ""C-"" in INFS/ISOM 247. Covers current concepts in database theory and use. The course teaches design, implementation, and utilization of relational database management systems by covering the processes, tools, and methodologies such as business requirement collection, ER modeling, relational modeling, normalization, SQL, and MS Access. Outcome: Students will be able to demonstrate understanding of how to effectively develop and use business database system. Components: Lecture(In person) Requirement Group: Prerequisites: Sophomore Standing, minimum grade of "C-" in INFS/ISOM 247. Room Requirements: Electronic Classroom(1) INFS 347(3) Course ID:004169 01-AUG-2012 Systems Analysis & Design Prerequisites: Junior Standing, minimum grade of ""C-"" in INFS/ISOM 247. This course studies methods for analyzing, developing and implementing business information systems. Stages of the systems development life cycle are explored in depth. Tools and techniques for structured and object-oriented analysis and design are discussed. Outcome: Understanding of the development and implementation of business information systems. Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISOM 247. Room Requirements: Electronic Classroom(1) Course ID:004170 INFS 348(3) 02-JAN-2016 Client Analytics Applications This class covers current concepts in computer analytics applications. The course emphasis is on how clients can leverage modern computing architectures and technology such as, Hadoop and R, to analyze patterns across large amounts of data. These relevant technologies (Hadoop and R) will be heavily utilized in the course. Prerequisite: Minimum grade of ""C-"" in INFS 346 or COMP 353 Outcomes: The student will be able to demonstrate understanding of how to effectively use technologies such as Hadoop & R for solving business problems of varying levels of complexity. Components: Lecture(In person) Requirement Group: Prerequisite: Minimum grade of "C-" in INFS 346 or COMP 353 Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

| NFS 395(1 - 3) | Course ID:012240 | 12-NOV-2013 | Department Consent Required |
|---|---|---|---|
| ndependent study is aculty member in a s fferings. Variable (equired. Components: | Information Systems in-depth research or reading, initiated specialized area of Information Systems Credit. May count for Informations Syste Independent Study(Independent Study) Prerequisite: Junior standing or above | not otherwise cove ems major or minor | ered by departmental course |
| | Classroom Not Needed(1) | - | |
| NFS 397(3) | Course ID:004178 | 15-JUN-2013 | |
| BA Programming with Prerequisites: Junio | MS Office or Standing, minimum grade of ""C-"" in | INFS/ISOM 247. | |
| or Applications (VB) onstruction of robus | on how to effectively use Microsoft Off: A), to build models, primarily in Excel st and readily understandable models in e will progress through complex modeling | . We will cover is the VBA language. | ssues that facilitate the |
| tudent should be ab | that you are familiar with Basic Excel of le to: build models using Excel built-in uild accurate, robust models with VBA, b Lecture | n functions, build | , customize and store Excel |
| Requirement Group: | Prerequisites: Junior Standing, minimu Electronic Classroom(1) | um grade of "C-" in | n INFS/ISOM 247. |
| NFS 398(3) | Course ID:004179 | 01-AUG-2012 | |
| | | | |
| usiness Issues in Te | | INFS/ISOM 247. | |
| usiness Issues in T e Prerequisites: Junio | elecommunications or Standing, minimum grade of ""C-"" in | | ications. Covers: communication |
| usiness Issues in Te Prerequisites: Junio provides an overview media, transmission r elecommunications in | elecommunications | epts in telecommun ls. Current busines | ss applications of |
| Presequisites: Junio Prerequisites: Junio Provides an overview Media, transmission r elecommunications in of multimedia on a no | elecommunications for Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol including business on the Internet, e-mai | epts in telecommun ls. Current busine: il, wireless commu | ss applications of nication systems, and delivery |
| Prerequisites: Junio Provides an overview Hedia, transmission r Helecommunications in of multimedia on a ne Putcome: Understandin Helecommunications. Components: Requirement Group: | elecommunications for Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol including business on the Internet, e-mase etwork are discussed. | epts in telecommun ls. Current busine il, wireless commu ications and the b | ss applications of nication systems, and delivery usiness applications of |
| usiness Issues in Te Prerequisites: Junio rovides an overview edia, transmission r elecommunications in f multimedia on a ne utcome: Understandin elecommunications. Components: Requirement Group: Room Requirements: | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol ncluding business on the Internet, e-mai etwork are discussed. ng of the basic concepts of data communi- Lecture Prerequisites: Junior Standing, minimum | epts in telecommun ls. Current busine il, wireless commu ications and the b | ss applications of nication systems, and delivery usiness applications of |
| Ausiness Issues in Te Prerequisites: Junio Provides an overview Hedia, transmission r Helecommunications in of multimedia on a ne Dutcome: Understandin Helecommunications. Components: Requirement Group: Room Requirements: NFS 399(1 - 3) Special Topics in Inte Special topics are se | elecommunications for Standing, minimum grade of ""C-"" in of the basic issues and technical conce- methods, and telecommunications protocol ncluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communi- Lecture Prerequisites: Junior Standing, minimu Electronic Classroom(1) Course ID:012239 | epts in telecommun. ls. Current busine: il, wireless commu ications and the b m grade of "C-" ir 26-JAN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |
| usiness Issues in Te Prerequisites: Junio rovides an overview edia, transmission r elecommunications in f multimedia on a ne utcome: Understandin elecommunications. Components: Requirement Group: Room Requirements: NFS 399(1 - 3) pecial Topics in Inf pecial topics are so ill vary. Components: | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol ncluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communications Lecture Prerequisites: Junior Standing, minimum Electronic Classroom(1) Course ID:012239 Formation Systems | epts in telecommun. ls. Current busine: il, wireless commu ications and the b m grade of "C-" ir 26-JAN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |
| usiness Issues in Te Prerequisites: Junio rovides an overview edia, transmission r elecommunications in f multimedia on a no utcome: Understandin elecommunications. Components: Requirement Group: Room Requirements: NFS 399(1 - 3) pecial Topics in In: pecial topics are so ill vary. Components: Room Requirements: NFS 485(3) | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol ncluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communications Lecture Prerequisites: Junior Standing, minimum Electronic Classroom(1) Course ID:012239 formation Systems cheduled classes offered on an ad hoc base Lecture(In person) Electronic Classroom(1) Course ID:004186 | epts in telecommun. ls. Current busine: il, wireless commu ications and the b m grade of "C-" ir 26-JAN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |
| usiness Issues in Te Prerequisites: Junio rovides an overview edia, transmission r elecommunications in f multimedia on a ne utcome: Understandin elecommunications. Components: Requirement Group: Room Requirements: NFS 399(1 - 3) pecial Topics in Inn pecial topics are so ill vary. Components: Room Requirements: NFS 485(3) trategic Business Pr Components: | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol ncluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communications Lecture Prerequisites: Junior Standing, minimum Electronic Classroom(1) Course ID:012239 formation Systems cheduled classes offered on an ad hoc base Lecture(In person) Electronic Classroom(1) Course ID:004186 rocess Improvement Lecture(In person) | epts in telecommun. ls. Current busines il, wireless commun ications and the bu m grade of "C-" ir 26-JAN-2012 asis. Specific tit. 29-JUN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |
| usiness Issues in Te Prerequisites: Junio rovides an overview edia, transmission r elecommunications in f multimedia on a ne utcome: Understandin elecommunications. Components: Requirement Group: Room Requirements: NFS 399(1 - 3) pecial Topics in Ini pecial topics are so ill vary. Components: Room Requirements: NFS 485(3) trategic Business Pr Components: Requirement Group: | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical concer- methods, and telecommunications protocol- ncluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communi- Lecture Prerequisites: Junior Standing, minimu Electronic Classroom(1) Course ID:012239 formation Systems cheduled classes offered on an ad hoc basic Lecture(In person) Electronic Classroom(1) Course ID:004186 rocess Improvement | epts in telecommun. ls. Current busines il, wireless commun ications and the bu m grade of "C-" ir 26-JAN-2012 asis. Specific tit. 29-JUN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |
| Ausiness Issues in Te Prerequisites: Junio Provides an overview Hedia, transmission of Helecommunications in of multimedia on a ne Outcome: Understandin Helecommunications. Components: Requirement Group: Room Requirements: INFS 399(1 - 3) Opecial Topics in Info Opecial topics are so fill vary. Components: Room Requirements: NFS 485(3) Utrategic Business Pr Components: Requirement Group: | elecommunications or Standing, minimum grade of ""C-"" in of the basic issues and technical conce methods, and telecommunications protocol neluding business on the Internet, e-mail etwork are discussed. Ing of the basic concepts of data communi- Lecture Prerequisites: Junior Standing, minimu Electronic Classroom(1) Course ID:012239 formation Systems cheduled classes offered on an ad hoc basic Lecture(In person) Electronic Classroom(1) Course ID:004186 roccess Improvement Lecture(In person) Pre-requisite: Graduate School of Busi | epts in telecommun. ls. Current busines il, wireless commun ications and the bu m grade of "C-" ir 26-JAN-2012 asis. Specific tit. 29-JUN-2012 | ss applications of nication systems, and delivery usiness applications of n INFS/ISOM 247. |

Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus INFS 492E(1.5) Course ID:012780 15-JUN-2015 Business Intelligence/Data Warehousing Enrollment is restricted to students in the Executive MBA Program. Explores concepts of data warehousing and business intelligence from a managerial perspective. Lecture(Hybrid) Components: Course Equivalents: INFS 600E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) INFS 492M(1.5) Course ID:012655 21-AUG-2013 Database and Data Warehousing Prerequisites: Must be part of the Cohort of Intercontinental MBA students This course uses database systems as the focus for studying concepts of data modeling and data manipulation. Procedures for creating, managing, sorting, and processing data are discussed. Concepts of relational database methods are covered as well as the issues that arise in managing information in a database and using it to support business processes. Outcomes: Understanding the development and use of business database systems. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) INFS 493(3) Course ID:004192 29-JUN-2012 Strategic Uses of IT Focuses on how to think about strategic use of information and information technology for competitive advantage. It introduces different approaches dealing with (e-)business strategy in ever-changing, IT-intensive environments. (Online) case discussions are used to illustrate the application of various approaches. Outcome: Think strategically about information technology to gain a competitive advantage. Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) INFS 493E(1.5) Course ID:012776 15-APR-2015 Strategic Use of Information Technology Enrollment is restricted to students in the Executive MBA Program. Focuses on the use of information technology for competitive advantage, including the management of information as a corporate resource, and information systems planning and its relationship to corporate planning. Lecture(In person) Components: Course Equivalents: INFS 601E, ISSCM 601E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago **Room Requirements:** Electronic Classroom(1) INFS 494(3) Course ID:004193 21-DEC-2015 Data Mining

Data Mining involves the search for patterns in large quantities of data. The fundamental techniques used in data mining include, but are not limited to, clustering, decision trees, neural networks, and association analysis.

Outcome: The student will be able to build models using an industry-standard package and interpret the results. Components: Lecture(In person) Course Equivalents: CSIS 494 Requirement Group: Prerequisites: ISOM 491 & INFS 492 & Must be enrolled in the Graduate School of Graduate School of Bus

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

| INFS 496(3) | Course ID:004195 12-NOV-2013 |
|---|--|
| Systems Analysis and | |
| | of skills for planning, managing and executing systems analysis and design processes in ased environments. Topics typically include project initiation and planning, methods used |
| | of information requirements, prototyping, techniques used in systems design, testing and |
| mplementation strat | egies. |
|)utcome: Understandi | ng of the development and implementation of business information systems. |
| Components: | Lecture(In person) |
| Course Equivalents | |
| | Pre-requisite: Graduate School of Business student. |
| Room Requirements: | Electronic Classroom(1) |
| NFS 497(3) | Course ID:004196 12-NOV-2013 |
| Intelligent Systems : | |
| Components: | Lecture(In person) |
| | Pre-requisite: Graduate School of Business student. |
| Room Requirements: | Electronic Classroom(1) |
| NFS 498(3) | Course ID:004197 12-NOV-2013 |
| elecommunications M | grs |
| | course is to introduce the student to the basic concepts of data communications, |
| | etworks, and business applications of telecommunications technology, from a managerial rse will address technical and managerial issues related to the use of telecommunications |
| | age and its role in business organizations. |
| | |
| outcome: Understandi: elecommunications. | ng of the basic concepts of data communications and the business applications of |
| Components: | Lecture(In person) |
| Course Equivalents | |
| | Pre-requisite: Graduate School of Business student. |
| Room Requirements: | Electronic Classroom(1) |
| | Course ID:004198 12-NOV-2013 |
| INFS 499(3) Independent Study | Course 1D:004198 12-NOV-2013 |
| | in-depth research or reading, initiated by the student and jointly developed with a |
| | a specialized area of information systems not otherwise covered by department course |
| offerings. | |
| Components: | Independent Study(In person) Pre-requisite: Graduate School of Business student. |
| | General Classroom(1) |
| | |
| NFS 590(3) | Course ID:004200 12-NOV-2013 Department Consent Required |
| Slobal Strategy and | |
| | e challenges of integrating business and information technology strategies across a an emphasis on enterprise-wide information systems. The key success factors in the |
| | s, investment in information technology, and customer technology are considered in light |
| | business and support of the business strategy. |
| | arn about telecommunication technologies and their applications and implications for |
| nternational busine | |
| Components: Course Equivalents: | Lecture(In person) • MCMT 590 |
| | Pre-requisite: Graduate School of Business student. |
| | General Classroom(1) |
| | |
| INFS 591(3) Intnl Telecommunicat | Course ID:004201 12-NOV-2013 |
| | nternational telecommunication technologies and their applications and implications for |
| | ss. Coverage includes: Issues related to economics, law, politics, international |
| relations, and manage | ement of technology, the technological challenges, and current standards and protocols |
| stablished to achie | ve global connectivity. |
| utcome: students lo | arn about telecommunication technologies and their applications and implications for |
| nternational busine | |

international business. Components: Lecture(In person) Course Equivalents: CSIS 591 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

| INFS 600E(1.5) | Course | ID:003879 | 01-JAN-2014 | |
|---|---|---|---|---------|
| Business Intelligence Explores concepts of Components: | - | business intellige | nce from a managerial perspective. | |
| Course Equivalents: | INFS 492E | s in the Graduate | School of Business MBA for Executives program in | Chicago |
| INFS 601E(1.5) Strategic Uses of IT | Course | ID:003880 | 12-NOV-2013 | |
| Requirement Group: | Lecture(In person) INFS 493E, ISSCM 601E Restricted to student Electronic Classroom(| s in the Graduate | School of Business MBA for Executives at Carthage | program |
| INFS 602E(1.5) E-Commerce:integrate | Bus Functions | ID:003881 | 12-NOV-2013 | |
| | Lecture Restricted to student General Classroom(1) | ts in the Graduate | School of Business MBA for Executives at Carthage | program |
| INFS 691(3) Principles of Program | | ID:004205 | 01-AUG-2012 | |
| Components: Room Requirements: | Lecture(In person) General Classroom(1) | | | |
| for Applications (VBA VBA language, this co By the end of this co functions in VBA. Components: Requirement Group: | on how to effectively (), primarily in Excel purse covers developing | . In addition to g user interfaces, l be able to build ate School of Busin | 11-MAR-2016 ce¿s built-in programming language, Visual Basic covering the concepts of programming using the working with external data and debugging code. custom VBA procedures and create user-defined mess student. | |
| | | ID:004207 ate School of Busin | 29-JUN-2012 ness student. | |
| INFS 793(3) Network Management Components: Course Equivalents: | Course Lecture(In person) | ID:004208 | 01-AUG-2012 | |
| INFS 794(3) Managing Emerging Teo Components: Course Equivalents: Room Requirements: | hnology Lecture(In person) | ID:004209 | 12-NOV-2013 | |
| <pre>INFS 795(3) Ethics & Info Technol Components: Room Requirements:</pre> | | ID:004210 | 01-AUG-2012 | |

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School of Business Admin - Info Systems & Operations Mgmt - Subject: Information Systems - Bus

Course ID:004211 11-MAR-2016 INFS 796(3) Data Warehousing Prerequisites: INFS/ISOM 492 The components and design issues related to data warehouses and business intelligence techniques for extracting meaningful information from data warehouses are emphasized. Oracle tools will be used to demonstrate design, implementation, and utilization issues. Outcome: students will learn how data warehouses are used to help managers successfully gather, analyze, understand and act on information stored in data warehouses. Components: Lecture(In person) Course Equivalents: CSIS 796 Requirement Group: Prerequisite: INFS 492 Room Requirements: General Classroom(1) INFS 797(3) Course ID:004212 12-NOV-2013 Applications of E Bus Tech Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) INFS 798(3) Course ID:004213 12-NOV-2013 Quality in System Development The topics in the course will be based on current best practices in IS development, with core topics to include: Capability Maturity Models, SPICE, ISO9000-3, EUROMETHOD, testing and configuration management. The course will include examples of how such concepts and techniques are used in firms in different industries. The course prerequisite is ISOM 496 or instructor permission. Outcome: Learn various concepts and techniques that have been demonstrated to improve quality of Information Systems (IS). Performance(In person) Components: Room Requirements: General Classroom(1) INFS 799(3) Course ID:013275 11-MAR-2016 Special Topics in INFS Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Outcomes: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) INFS 898(3) Course ID:004215 01-AUG-2012 E-Commerce: Integrating Business Components: Lecture(In person) Room Requirements: General Classroom(1)

| 1 | | |
|--|---|--|
| | Course Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| School of Busines | ss Admin - Info Sys and Supply Chain Mgmt - Subje | ct: Info Sys and Supply Chain |
| | Course ID:004156 15-JUN-2016 the steps and procedures required to solve problems in science are useful - from the definition of the managerial problems to these problems. | |
| technique for decisio Components: Course Equivalents: Attributes: | ll be able to demonstrate understanding of statistical thinkin on-making purposes. Lecture : STAT 103, ISSCM 241H CORE PRE-2012 Quantitative Reasoning, Quantitative Knowledge Electronic Classroom(1) | |
| ISSCM 241H(3) Business Statistics - Restricted to SBA hor | | |
| | the steps and procedures required to solve problems in science are useful - from the definition of the managerial problems to these problems. | |
| technique for decisio Components: Course Equivalents: Requirement Group: Req. Designation: | Lecture(In person) : STAT 103, ISSCM 241 Restricted to students in the Quinlan Business Honors progra | |
| ISSCM 349(3) Project Management Prerequisites: Junio | Course ID:004171 15-JUN-2016 or Standing; Grade of C- or higher in ACCT 201 & MGMT 201 | |
| the project life-cyc | of project management as applied to business, industrial, and le; project teambuilding; techniques for planning, scheduling s; project leadership and stakeholders. | |
| and of methods and st Components: Course Equivalents: Requirement Group: | ng of the broader role of the project manager with regard to a teps for initiating, defining, and executing projects. Lecture : ISSCM 357 Prerequisites: Junior Standing; Grade of C- or higher in ACC Electronic Classroom(1) | |
| | Course ID:012794 15-JUN-2016 ngaged Learning nts: Sophomore standing; Actual project leadership experience, trepreneurial projects, leadership of projects in student orga | |
| stakeholders (e.g., e | nis course are fundamentals of project leadership, communicati external as well internal to the project team), fostering tear setting/ tracking project objectives. | |
| Outcome: Describe the differen Describe the role of Components: Course Equivalents: Attributes: | Lecture(In person) | |

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Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Info Sys and Supply Chain Mgmt ISSCM 393(3) Course ID:004176 15-JUN-2016 Requirements Analysis and Communication Prerequisites: Junior Standing, minimum grade of ""C-"" or better in ISOM 247. This course focuses on Information Systems requirements and related communication skills. Students will learn how to gather requirements for Information Systems from an organization; s users and executives based on a general understanding of organizations and business goals. Students learn techniques of how to translate between organizational needs and requirements for systems and processes, and how to analyze, validate, and prioritize those requirements. A special focus of the course will be to improve business communication skills such as interviewing, listening, presenting and negotiating. Components: Lecture Attributes: Engaged Learning Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in INFS/ISOM 247. Req. Designation: Fieldwork Room Requirements: Electronic Classroom(1) Course ID:004177 ISSCM 395(1 - 3) 15-JUN-2016 Department Consent Required Independent Study in ISOM Prerequisites: Junior Standing, Instructor and Dean permission. Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of information Systems and Operations Management not otherwise covered by department course offerings. Variable credit. This course is for students who major in either Information Systems or Operations Management. Will count toward major requirements. Permission of Assistant Dean required. Components: Independent Study Requirement Group: Prerequisite: Junior standing or above. Course ID:004180 15-JUN-2016 ISSCM 399(1 - 3) Special Topics in ISOM Prerequisites: Junior Standing. Special Topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Components: Lecture(In person) Requirement Group: Prerequisite: Junior standing or above. Room Requirements: Electronic Classroom(1) ISSCM 400(0) Course ID:010437 15-JUN-2016 Quantitative Methods Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) ISSCM 401(0) Course ID:010438 15-JUN-2016 Department Consent Required Computer Based Models and Excel Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1) ISSCM 484(3) Course ID:004185 15-JUN-2016 Project Management Prerequisites: Completion of two Core business courses. (ACCT 400, MARK 460, HRER 417, ISOM 491, FINC 450, ECON 420, OPMG 480). The art and science of project management as applied to a variety of business and technical projects in commercial, public, and private sectors. Covers: project life cycle and methodology; teambuilding; project organization, stakeholders and leadership; proposals and contracts; techniques for project planning, estimating, scheduling, and control; PMO. Outcome: Understanding of the broader role of the project manager with regard to all project stakeholders, and of methods, tools, and procedures for initiating, defining, and executing projects. Lecture Components: Course Equivalents: CSIS 484 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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| School of Busines | ss Admin - Info Sys and Supply | y Chain Mgmt - Subject: | Info Sys and Supply Chain |
| ISSCM 484E(1.5) Project Management | Course ID:012781 | 15-JUN-2016 | |
| Enrollment is restric | cted to students in the Executive MBA | A Program. | |
| and small project si Components: Course Equivalents: Requirement Group: | science of project management and sy tuations in commercial, public, and p Lecture(In person) : SCMG 601E Restricted to students in the Gradu Electronic Classroom(1) | private sectors. | |
| | | | |
| ISSCM 484M(1.5) Project Management | Course ID:012639 | 15-JUN-2016 | |
| _ | | | |
| commercial, public, a organization, stakeho | of project management as applied to a and private sectors. Covers: project olders and leadership; proposals and ng, and control; PMO. | life cycle and methodology; t | team building; project |
| and of methods, tool: Components: | ing of the broader role of the projec s, and procedures for initiating, def Lecture(Hybrid) | Eining, and executing projects | |
| | Restricted to students in the Inter- Electronic Classroom(1) | continental MBA program | |
| TCCOM 4967(1 5) | Course ID:012790 | 15-JUN-2016 | |
| ISSCM 486E(1.5) Global Supply Chain B Enrollment is restric | | | |
| more effectively pro Components: Course Equivalents: Requirement Group: | business revolution in global logist vide products and services to custome Lecture(In person) : SCMG 602E Restricted to students in the Gradu. Electronic Classroom(1) | ers. | |
| ISSCM 490(3) | Course ID:004189 | 15-JUN-2016 | |
| areas are presented: | deling res the non-math-oriented student for probability concepts and the modelin using linear programming, and the us | ng of uncertainty, algebraic i | formulation and solution |
| solutions for these Components: | Lecture | - | nniques for finding |
| | Pre-requisite: Graduate School of B Electronic Classroom(1) | usiness student. | |
| ISSCM 491(3) Managerial Statistic: | Course ID:004190 | 15-JUN-2016 | |
| The fundamentals of u variables, probabili Statistical software | managerial statistics are presented. ty distributions, estimation, hypothe is used to assist in the analysis of ll be able to demonstrate understandi | esis testing, regression, and these problems. | correlation analysis. |
| | Lecture Pre-requisite: Graduate School of B Electronic Classroom(1) | usiness student. | |
| ISSCM 491E(3) | Course ID:012778 | 15-JUN-2016 | |
| Data Analysis for Mar Enrollment is restric | n agers cted to students in the Executive MBA | A Program. | |
| testing, regression, data tell the story. Components: | treatment of computer-based data and and time-series models. The emphasis Lecture(In person) | | |
| Course Equivalents: | ISSCM 600E | | |

Course Equivalents: ISSCM 600E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1)

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| ISSCM 491M(1.5) Data Analysis for Manage: Must be part of the Coho: | Course ID:012622 rs rt of Intercontinental MBA Student | |
|---|--|---|
| - The fundamentals of mana variables, probability d | gerial statistics are presented. T | opics may include descriptive statistics, random is testing, regression, and correlation analysis. |
| technique for decision-ma Components: Leo | aking purposes. :ture(Hybrid) :tricted to students in the Interco | ling of statistical thinking and data analysis ontinental MBA program |
| ISSCM 495(3) Forecasting Methods | Course ID:004194 | 15-JUN-2016 |
| regression, introduction | | d. Methods covered are simple and multiple Intial smoothing algorithms, and AIRMA models - Box Ived using the computer. |
| Components: Lec | cast business and economic variabl ture e-requisite: Graduate School of Bus ectronic Classroom(1) | |
| ISSCM 600E(3) | Course ID:004202 | 15-JUN-2016 |
| sampling. The emphasis in Components: Leo Course Equivalents: ISS | atment of computer-based data anal s on managerial applications and l sture(In person) SCM 491E stricted to students in the Gradua: | ysis, including regression, time-series models, and etting the data tell the story. te School of Business MBA for Executives program. |
| information as a corpora planning. Components: Leo Course Equivalents: INF | formation technology for competiti te resource, and information syste cture(In person) 25 601E, INFS 493E stricted to students in the Gradua | 15-JUN-2016 we advantage, including the management of ms planning and its relationship to corporate te School of Business MBA for Executives program in Chi |
| - | ture | 15-JUN-2016 te School of Business MBA for Executives program in Chi |
| ISSCM 603E(3) Emerging Telecom Technolo Components: Leo | Course ID:009515 ogies sture | 15-JUN-2016 |
| ISSCM 799(3) Special Topics- Info Sys Scheduled classes are of | | 15-JUN-2016 c titles, prerequisites and content will vary. |
| department regular cours Components: Lec Course Equivalents: MGS | e offerings :ture(In person) 3C 799 | ng of specialized topics not otherwise covered by |
| | e-requisite: Graduate School of Bu ectronic Classroom(1) | siness student. |

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 332(3) Course ID:004159 15-JUN-2016

Operations Management Prerequisites: Sophomore standing and minimum grade ""C-"" ISOM 241

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcome: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management. Components: Lecture(In person)

Course Equivalents: SCMG 332H Requirement Group: Prerequisites: Sophomore standing and minimum grade "C-" ISOM 241 Room Requirements: Electronic Classroom(1)

SCMG 332H(3) Course ID:012356 15-JUN-2016

Operations Management - Honors

Prerequisites: Sophomore standing and minimum grade ""C-"" ISOM 241 or ISOM 241H. Restricted to SBA honors students.

Introduction to concepts and methods for managing production and service operations. Topics include demand forecasting, aggregate and capacity planning, inventory management, facility layout and location, just-in-time, managing quality, project planning, resource allocation, and logistics.

Outcomes: Understanding of basic issues and role of operations management in organizations, and of tools for problem-solving in operations management.

Components: Lecture(In person)

Requirement Group: Prerequisite: Junior standing; minimum grade of "C-" in ISOM 241 or ISOM 241H; restricted to SBA honor

15-JUN-2016

Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)

SCMG 337(3) Course ID:004161 15-JUN-2016

Fundamentals of Lean Production

Course Equivalents: SCMG 332

Prerequisites: Junior Standing, minimum grade of ""C-"" in OPMG/ISOM 332.

Methods for managing manufacturing and service operations based upon Toyota Production System. Topics include the principles of JIT and lean production, pull production, setup reduction, preventive maintenance, cellular manufacturing, employee empowerment, and supplier partnerships.

Outcome: Understanding of concepts and tools for reducing waste and continuously improving operations based upon Toyota's success-proven approach.

Components:Lecture(In person)Requirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in OPMG/ISOM 332.Room Requirements:Electronic Classroom(1)

Course ID:004162

SCMG 338(3) Logistics in Global Economy

Prerequisites: Junior Standing, minimum grade of ""C-"" in OPMG/ISOM 332.

This course examines how business partners like suppliers, manufacturers, distributors, and retailers work together to gain competitive advantage in moving products and services around the world to satisfy customers.

Outcome: Understanding best practices like vendor-managed inventory and category management, and problem-solving tools involving technology for sharing supply chain information.

Components:LectureAttributes:International BusinessRequirement Group:Prerequisites: Junior Standing, minimum grade of "C-" in OPMG/ISOM 332.Room Requirements:General Classroom(1)

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 339(3) Course ID:009761 15-JUN-2016 Sports Facility Management and Operations Prerequisites: Junior standing, minimum grade of ""C-"" in SPRT 130 and OPMG/ISOM 332. This course examines how sports facilities, events, and organizations operate to produce and deliver services to customers. Outcome: Understanding how diverse sports businesses work `behind the scenes; to satisfy their customers, financial issues related to constructing sports facilities, and the role of technology in running sports businesses. Components: Lecture(In person) Course Equivalents: SPRT 339 Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in SPRT 130 and OPMG/ISOM 332. Room Requirements: General Classroom(1) SCMG 341(3) Course ID:004164 15-JUN-2016 Quality Management & Continuing Improvement Prerequisites: Junior Standing, minimum grade of ""C-"" in OPMG/ISOM 332. This course examines various philosophies, methods, and tools for quality management and continuous improvement of products, services, and processes. Topics include total quality, quality costs and measures, quality of design, quality awards and standards, statistical process control, Six Sigma and problem-solving techniques. Outcome: Basic understanding of total quality, quality costs, measures, statistical process control, Six Sigma, process improvement, and problem-solving techniques. Lecture Components: Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in OPMG/ISOM 332. Room Requirements: General Classroom(1) SCMG 383(3) Course ID:004175 15-JUN-2016 Management of Service Operations Prerequisites: Junior Standing, minimum grade of ""C-"" in OPMG/ISOM 332. This course studies the management of service businesses in general, and how services are delivered to the customer in particular. Outcome: Understanding how services differ from manufactured goods, and how service management requires unique tools for managing customer expectations while simultaneously delivering services that exceed those expectations. Components: Lecture Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in OPMG/ISOM 332. Room Requirements: General Classroom(1) SCMG 395(1 - 3) Course ID:012238 15-JUN-2016 Department Consent Required Independent Study in Operations Management Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member in a specialized area of Operations Management not otherwise covered by departmental course offerings. Variable Credit. May count for Operations Management major or minor. Permission of Assistant Dean required. Components: Independent Study(Independent Study) Room Requirements: Classroom Not Needed(1) SCMG 399(1 - 3) Course ID:012237 15-JUN-2016 Department Consent Required Special Topics in Operations Management Special topics are scheduled classes offered on an ad hoc basis. Specific titles, prerequisites and content will vary. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

| | rse ID:004181 | 15-JUN-2016 |
|--|--|---|
| Topics typically include forecasting, c | apacity and aggrega | ns in manufacturing and service organizations. te planning, material requirements planning, ment, just-in-time, total quality management, |
| Outcome: Students will understand the b learn tools for problem-solving in oper Components: Lecture(In person) Requirement Group: Pre-requisite: Gra Room Requirements: Electronic Classro | ations management. Aduate School of Bus | e of operations management in organizations and siness student. |
| Intro to Operations Mgmt | rse ID:012624 | 15-JUN-2016 |
| Must be part of the Cohort of Intercont | inental MBA Students | s. |
| Topics typically include forecasting, c | apacity and aggrega | ns in manufacturing and service organizations. te planning, material requirements planning, ment, just-in-time, total quality management, |
| Outcomes: Students will understand the learn tools for problem-solving in oper Components: Lecture(Hybrid) | | ole of operations management in organizations and |
| Requirement Group: Restricted to stud Room Requirements: Electronic Classic | | ontinental MBA program |
| | | |
| to help managers learn how to think fro controlled and functioning efficiently Outcome: Understanding of the quality m | m a process standpo and effectively in anagement concepts, t practices using a uduate School of Bus | performance improvement frameworks (Six Sigma, step-by-step problem solving methodology. |
| SCMG 481E(1.5) Cou Performance Improvement in Business Pro Enrollment is restricted to students in | | 15-JUN-2016 Program. |
| process, and adapt/integrate the improv actionable manner. The course accomplis performance improvement principles. Components: Lecture(In person) Course Equivalents: SCMG 603E | ement methods into the state of | business process, research methods for improving a the business process in a prioritized and e concepts of benchmarking, best practices, and ce School of Business MBA for Executives program in Chicage |
| | | |
| Lean Production Concepts and Practices Methods for managing manufacturing and include the principles of JIT and lean | production, pull pro | 15-JUN-2016 based upon Toyota Production System. Topics oduction, setup reduction, preventive maintenance, ment, employee empowerment, and supplier |
| Outcome: Understanding of concepts and upon Toyota;s success-proven approach. Components: Lecture(In person Requirement Group: Pre-requisite: Gra Room Requirements: Electronic Classro | duate School of Bus | waste and continuously improving operations based siness student. |

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Course Catalog

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

| <pre>SCMG 483(3) Mgmt of Service Opera Prerequisites: OPMG/I</pre> | ations | purse ID:004184 | 15-JUN-2016 |
|--|--|---|---|
| organizations, and, i | n particular, how ng how service man ering services that Lecture(In perso CSIS 483 Prerequisites: C | w services are delive hagement requires uni at exceed those expec n) PMG/ISOM 480 | que tools for managing customer expectations while |
| SCMG 486(3) Global Logistics Prerequisites: OPMG/I | | ourse ID:004187 | 15-JUN-2016 |
| advantage in moving p | products and serv: ng best practices nation technologie Lecture(In perso Prerequisites: C | ces around the world like vendor-managed es for sharing inform n) PMG/ISOM 480 | y chain can work together to gain competitive to satisfy customers. inventory and category management, and the ation. |
| SCMG 486E(1.5) Global Supply Chain M Explores the current more effectively prov | Management business revolut: | | 15-JUN-2016 cs and partnering by members of the supply chain to s. |
| Must be part of the C Components: Requirement Group: Room Requirements: | Lecture(In perso Restricted to st | n) udents in the Graduat | s to enroll. Se School of Business MBA for Executives program. |
| SCMG 486M(1.5) Global Logistics Must be part of the C | | ourse ID:012640 htinental MBA student | 15-JUN-2016 s. |
| | - | | y chain can work together to gain competitive to satisfy customers. |
| application of inform Components: | ation technologie Lecture(Hybrid) Prerequisite: AC | es for sharing inform CT 400M or equivalent | d inventory and category management, and the ation. . IMBA Cohort Member |
| SCMG 487(3) Purchasing Management Prerequisites: OPMG | : | purse ID:012390 | 15-JUN-2016 |
| in-sourcing/out-sourc developing material a | ing decisions bas and technical spec | sed on total cost of cifications; supplier | on making framework. Topics include ownership; purchasing cycle and processes; evaluation, selection and management; supplier global sourcing and e-commerce; and purchasing |
| planning and procurem Components: | ent, with the ab Lecture(In perso Prerequisite: OP | lity to source in a n) MG 486 Global Logist: | f fundamental and strategic issues in material global marketplace. ics; Graduate School of Business students |

Inventory Management

Loyola University Chicago

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School of Business Admin - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

15-JUN-2016

SCMG 488(3) Course ID:012391 15-JUN-2016

Prerequisites: OPMG 486 (Global Logistics).

A study of the fundamental principles of effective management of inventory with emphasis on inventory costs, product stratification, performance measures, demand forecasting, periodic and continuous review, safety stock, material requirements planning, customer service and use of technology in inventory management. Issues related to storage and handling of inventory stock are also studied.

Outomes: Students will have developed an understanding of the issues involved in planning, managing and control of inventories and materials in a supply chain. Components: Lecture(In person) Requirement Group: Prerequisite: OPMG 486 Global Logistics; Graduate School of Business students

Room Requirements: General Classroom(1)

SCMG 489(3) Course ID:012389 Supply Chain Analytics Prerequisites: OPMG 486 (Global Logistics).

A study of the design, development, and use of decision models for analysis of supply chain problems. This course provides an example-driven approach to learn about important supply chain models, problems, and solution methodologies. The objectives of this course are to develop valuable modeling skills that students can appreciate and use effectively.

Outcomes: Students will have developed an understanding of the issues involved in the use of decision support tools for analysis of supply chain problems.

Components:Lecture(In person)Requirement Group:Prerequisite: OPMG 486 Global Logistics; Graduate School of Business studentsRoom Requirements:Lab - Computer(1)

 SCMG 499(3)
 Course ID:004188
 15-JUN-2016

 Indep Study-Produc & Oper Mgmt
 Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area of operations management not otherwise covered by department course offerings.

 Components:
 Independent Study

Requirement Group: Pre-requisite: Graduate School of Business student.

SCMG 581(3) Course ID:004199 15-JUN-2016

Global Operations Management Components: Lecture Requirement Group: Pre-requisite: Graduate

Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

SCMG 589(3)Course ID:01239215-JUN-2016Supply Chain CapstonePrerequisites:OPMG 486 (Global Logistics), OPMG 487 (Purchasing Management), OPMG 488 (Inventory
Management), and OPMG 489 (Supply Chain Analytics).

This course is the capstone of the Supply Chain Management Portfolio of the Master of Science in Supply Chain Management curriculum. As such, it is designed to integrate course topics covered in the foundation courses and engage students in discussions of critical supply chain leadership topics.

Outcomes: Students will have developed an understanding of how to apply the concepts learned throughout the Supply Chain Management curriculum to a variety of full scale problems. Components: Lecture(In person)

Requirement Group: Prerequisite: OPMG 486 Global Logistics, OPMG 487 Purchasing Management, OPMG 488 Inventory Management

Room Requirements: Lab - Computer(1)

 SCMG 600E(1.5)
 Course ID:005518
 15-JUN-2016

 Designing, Mgmt & Improving OP
 Components:
 Lecture

 Requirement Group:
 Restricted to students in the Graduate School of Business MBA for Executives program.

| School of Business Adm | in - Info Sys and Supp | oly Chain Mgmt - Subject: Supply Chain Management |
|---|---|--|
| <pre>SCMG 601E(1.5) Project Management Explores the art and science of and small project situations in Components: Lecture Course Equivalents: ISSCM 484E</pre> | commercial, public, and pr | tems development, as applied to a variety of large |
| Requirement Group: Restricted | to students in the Gradua | te School of Business MBA for Executives program in Chicago |
| more effectively provide product Components: Lecture Course Equivalents: ISSCM 486E | ts and services to customer | cs and partnering by members of the supply chain to |
| SCMG 603E(1.5) Performance Improvement in Busin Restricted to Executive MBA stud | | 15-JUN-2016 |
| designing, monitoring and improv | ving business processes. Th how to think from a proces | n and provides students with a formal approach to e course provides tools, methods and practical s standpoint and how to ensure critical processes |

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Report ID: SR301

Outcomes: Understanding the quality management concepts, performance improvement frameworks (Six Sigma, ISO, Baldridge), and process improvement practices using a step-by-step problem solving methodology. Components: Lecture(In person) Course Equivalents: SCMG 481E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Loyola University Chicago - Subject:

| CORD 411(3) Strategic Planning | Cour | se ID:002244 | 01-JAN-1901 | |
|--|--|--------------|-------------|--|
| Components: Course Equivalents: | Lecture HRER 411 General Classroom(1 | .) | | |
| CORD 413(3) Compensation I Components: | Cour | se ID:002245 | 01-JAN-1901 | |
| | General Classroom(1 |) | | |
| CORD 416(3) Ethics in The Workpla | ice | se ID:002246 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classroom(1 | .) | | |
| CORD 417(3) Organizational Behavi | or | se ID:002247 | 01-JAN-1901 | |
| Components: Course Equivalents: Room Requirements: | Lecture HRIR 417, HRER 417 General Classroom(1 | .) | | |
| CORD 428(3) Training & Developmer | it | se ID:002250 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classroom(1 |) | | |
| CORD 429(3) Training: Curr Design Components: Course Equivalents: Room Requirements: | & Delivery Lecture | se ID:002251 | 06-FEB-2013 | |
| CORD 430(3) Organization Developm | lent | se ID:002252 | 06-FEB-2013 | |
| Components: Course Equivalents: Room Requirements: | Lecture HRIR 430, HRER 430 General Classroom(1 | .) | | |
| CORD 431(3) Strategic Change | Cour | se ID:002253 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classroom(1 | .) | | |
| CORD 433(3) Group Proc & Facilita Components: Course Equivalents: | tion Skll Lecture | se ID:002254 | 01-JAN-1901 | |
| | General Classroom(1 | .) | | |
| CORD 435(3) Org Diag & Interventi Components: Room Requirements: | | se ID:002255 | 01-JAN-1901 | |
| CORD 440(3) Consulting Skills Components: | Cours | se ID:002256 | 01-JAN-1901 | |
| - | General Classroom(1 | .) | | |

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School of Business Admin - Loyola University Chicago - Subject:

| CORD 442(0) Global Overseas Semin Components: Course Equivalents: | ar Seminar | | ID:002258 | 01-JAN-1901 |
|--|----------------------|--------|-----------|-------------|
| CORD 465(3) Special Topic Seminar Components: Room Requirements: | Seminar | | ID:002267 | 01-JAN-1901 |
| CORD 466(3) Values Based Leadersh Components: Room Requirements: | ip Seminar | | ID:002268 | 01-JAN-1901 |
| CORD 470(1 - 6) Internship Components: | Field Studies | Course | ID:002269 | 01-JAN-1901 |
| CORD 498(3 - 6) Independent Study Components: | Independent Stu | | ID:002270 | 01-JAN-1901 |
| CORD 499(3) Thesis Research Components: | Lecture | Course | ID:002271 | 01-JAN-1901 |
| CORD 580(3) Research Seminar Components: Room Requirements: | Seminar | | ID:002272 | 01-JAN-1901 |
| CORD 595(0) Thesis Supervision Components: | FTC-Supervision | | ID:002273 | 15-OCT-2011 |
| CORD 605(0) Master's Study Components: | FTC-Supervision | | ID:002274 | 15-OCT-2011 |

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School of Business Admin - Loyola University Chicago - Subject:

 TRDV
 499(3 - 6)
 Course ID:007146
 01-JAN-1901

 Thesis Research
 Components:
 Supervision

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Course Catalog

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School of Business Admin - Marketing Department - Subject: Marketing

Course ID:009852 15-JAN-2015 MARK 201(3) Principles of Marketing

Prerequisite: Sophomore standing.

Principles of Marketing - Honors

This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.

Outcome: Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization. Lecture(In person) Components: Course Equivalents: MARK 201H, CPST 340 Requirement Group: Pre-requisite: Sophomore standing or above. Room Requirements: Electronic Classroom(1)

MARK 201H(3) Course ID:012375 02-NOV-2012

Prerequisites: Sophomore standing or above; Restricted to SBA honors students.

This course develops an understanding of the marketing systems by which organizations plan, price, promote and distribute products and services to selected target markets.

Outomcomes: Students analyze market conditions and apply the basic tools to develop marketing strategies to successfully meet the customers' needs resulting in a viable, profitable organization. Lecture(In person) Components: Course Equivalents: CPST 340, MARK 201 Requirement Group: Prerequisite: Sophomore standing or above; restricted to SBA honors students Req. Designation: Business Honors Room Requirements: Electronic Classroom(1)

MARK 310(3) Course ID:004949 15-MAR-2006

Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201.

This course develops an understanding of how consumers behave before, during and after the consumption process through a discussion of cultural, social and perceptual factors.

Outcome: Students evaluate consumer behavior and apply their understanding in the creation of a marketing plan designed to improve the brand equity of a firm. Components: Lecture

Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201. **Room Requirements:** General Classroom(1)

Course TD:013164

Course TD:004951 MARK 311(3) 15-JUN-2013

Prerequisites: Junior standing, minimum grade of ""C-"" in MARK 201 and ISOM 241.

This course develops an understanding of the research process from problem formulation through research report preparation. Both qualitative and quantitative research methodologies are discussed. The focus is on using research results in marketing decision making. Empirical data are analyzed using state of the art analytical tools.

Outcomes: Students identify managerial problems, research objectives, design data collection instruments, and sampling procedures. Data collection and analysis is discussed. Cases, exercises and/or a written research proposal or report is a primary outcome of the course.

Components: Lecture Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201 and ISOM 241. **Room Requirements:** General Classroom(1)

MARK 320(3)

Consumer Behavior

Marketing Research

Marketing for Environmental Sustainability The course shows students how to use marketing to address the complexities of sustainability including: climate change, poverty, food shortages, oil depletion and species extinction. Design-for-environment, full-cost pricing, greening the channels of distribution and life-cycle impact are some of the concepts covered in this course.

Prerequisites: MARK 201 and Junior Standing

Outcomes: Provide students with the knowledge and skills needed to develop marketing products that contribute to environmental sustainability. Components: Lecture(In person)

15-JUN-2015

Requirement Group: Pre-requisites: MARK 201; Junior standing or above. Room Requirements: Electronic Classroom(1)

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| MARK 323(3) | Course ID:004952 | 01-JAN-2015 |
|--|--|--|
| ersonal Selling Prerequisites: Juni | or standing, minimum grade of ""C-"" | in MARK 201. |
| | | sonal selling and sales force management, which are ategies, and the ethical and legal responsibilities |
| cecruiting, selecting Components: Requirement Group: | <pre>velop skills in sales force organizat g, training, motivating, compensating Lecture(In person) Prerequisites: Junior standing, min Electronic Classroom(1)</pre> | |
| | | |
| MARK 325(3) Consumption and Dema: | Course ID:004954 nd | 01-JAN-1901 |
| | Lecture Prerequisite: Junior standing or ak General Classroom(1) | pove. |
| MARK 341(3) Global Marketing | Course ID:004956 | 31-JAN-2013 |
| Prerequisites: Junio | r standing. | |
| | an understanding of how cultural dim mic systems, governments, history and | fferences affect marketing by evaluating the d culture. |
| | | rope, which adapt to current and forecasted EU |
| economic and cultura | l policy. | |
| Components: | | |
| Components: Course Equivalents: | Lecture : INTS 307 | |
| Course Equivalents: Attributes: | Lecture : INTS 307 International Business, Internation | |
| Course Equivalents: Attributes: Requirement Group: | Lecture : INTS 307 | |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 | |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 | nimum grade of "C-" in MARK 201. |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Junio This course develops | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th | nimum grade of "C-" in MARK 201. 15-MAR-2006 |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Juni This course develops and in marketing stra Dutcome: Students and | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and thategies. alyze and develop retail strategies for | nimum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Juni This course develops and in marketing stra Dutcome: Students and Components: Requirement Group: | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and that ategies. | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies.</pre> |
| Course Equivalents: Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Junio This course develops and in marketing structure Dutcome: Students and Components: Requirement Group: Room Requirements: | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th ategies. alyze and develop retail strategies for Lecture Prerequisites: Junior standing, min General Classroom(1) Course ID:004961 | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies.</pre> |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Junio This course develops and in marketing structure Dutcome: Students and Components: Requirement Group: Room Requirements: MARK 363(3) Enternational Market. | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th ategies. alyze and develop retail strategies for Lecture Prerequisites: Junior standing, min General Classroom(1) Course ID:004961 | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies. himum grade of "C-" in MARK 201. 01-JAN-2015</pre> |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Juni- This course develops and in marketing stra Outcome: Students and Components: Requirement Group: Room Requirements: MARK 363(3) International Market. Prerequisites: Juni- | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th ategies. alyze and develop retail strategies for Lecture Prerequisites: Junior standing, min General Classroom(1) Course ID:004961 ing or standing, minimum grade of ""C-"" | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies. himum grade of "C-" in MARK 201. 01-JAN-2015</pre> |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Junio This course develops and in marketing str. Outcome: Students and Components: Requirement Group: Room Requirements: MARK 363(3) International Market. Prerequisites: Junio This course develops Outcome: Students evelops Outcome: Students evelops Outcome: Students evelops Outcome: Students evelops Outcome: Students evelops | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th ategies. alyze and develop retail strategies for Lecture Prerequisites: Junior standing, min General Classroom(1) Course ID:004961 ing or standing, minimum grade of ""C-"" an understanding of how marketing strategies aluate cultural, governmental, econom an organization's marketing strategies alization. Lecture(In person) | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies. himum grade of "C-" in MARK 201. 01-JAN-2015 in MARK 201.</pre> |
| Course Equivalents Attributes: Requirement Group: Room Requirements: MARK 360(3) Retailing Management Prerequisites: Junio This course develops and in marketing stra Outcome: Students and Components: Requirement Group: Room Requirements: MARK 363(3) International Market Prerequisites: Junio This course develops Outcome: Students evolutions | Lecture : INTS 307 International Business, Internation Prerequisites: Junior standing, min General Classroom(1) Course ID:004960 or standing, minimum grade of ""C-"" an understanding of retailing and th ategies. alyze and develop retail strategies for Lecture Prerequisites: Junior standing, min General Classroom(1) Course ID:004961 ing or standing, minimum grade of ""C-"" an understanding of how marketing strategies aluate cultural, governmental, econom an organization's marketing strategies alization. Lecture(In person) | <pre>himum grade of "C-" in MARK 201. 15-MAR-2006 in MARK 201. he role that retailing plays in the marketing system that fit and support overall marketing strategies. himum grade of "C-" in MARK 201. 01-JAN-2015 in MARK 201. trategies are developed in the global environment. mic and competitive conditions to illustrate how y. Attention is paid to the positive and negative</pre> |

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School of Business Admin - Marketing Department - Subject: Marketing

| MARK 365(3) Fundamentals Sport Ma | Course ID:0097 arketing | 759 09-OCT-200 |)6 | |
|---|--|--|--|--------------|
| _ | or standing, minimum grade of | ""C-"" in MARK 201an | d SPRT 130. | |
| Consideration given f Components: Course Equivalents: Requirement Group: | | spectator and a parti | | |
| MARK 370(3) Political Marketing | Course ID:0098 | 90 01-JAN-201 | 15 | |
| _ | or standing, minimum grade of Lecture(In person) | ""C-"" in MARK 201. | | |
| Requirement Group: | Prerequisites: Junior standi Electronic Classroom(1) | ng, minimum grade of | "C-" in MARK 201. | |
| MARK 373(3) Integrated Marketing | Course ID:0049 | 063 01-JAN-201 | L5 | |
| | communications or standing, minimum grade of | ""C-"" in MARK 201. | | |
| | an understanding of advertisi , how agencies are structured | | ertising campaigns, including the crics are integrated. | |
| developing sound adve Components: Requirement Group: | | | strategy and creative design in "C-" in MARK 201. | |
| MARK 380(3) Digital Marketing Prerequisites: Junio | Course ID:0049 or standing, minimum grade of | | L2 | |
| World Wide Web, and of fundamental principle | on integrating the digital env es of the digital channel, stu roject. Readings, lectures, an | vironment into the ma idents will apply the | nancing customer relationships via the urketing mix. In addition to learning e learned principles of the digital nals may be used to provide insights | |
| digital marketing pla | an. | sess online marketin | ng platforms and develop an integrated | d |
| | Lecture Prerequisites: Junior standin General Classroom(1) | ng, minimum grade of | "C-" in MARK 201. | |
| MARK 390(3) Marketing Strategies | Course ID:0049 | 065 29-JUN-201 | 12 | |
| | nimum grade of ""C-"" in MARK | 310, FINC 332, OPMG | 332, and prior or concurrent enrollme | ent |
| This capstone course strategies. | develops an understanding of | all marketing decisi | ons involved in planning marketing | |
| competitive scanning Components: | velop a comprehensive marketin , and appropriate marketing st Lecture | crategies. | | |
| | - | g, minimum grade or · | "C-" in MARK 310, FINC 332, OPMG 332, | and prior of |
| Room Requirements: | General Classroom(1) | | | |

| | | Course | Catalog | Run Date: 04/01/20 Run Time: 11:35:41 |
|--|---|--|--|--|
| Sch | nool of Busin | ness Admin - Mark | eting Department | - Subject: Marketing |
| MARK 395(1 - 3) Independent Study Prerequisites: Junio: | r standing; Ins | Course ID:004966 | 12-NOV-2013 mission. | Department Consent Required |
| | - | | _ | ent and jointly developed with a by the department course |
| Outcome: Varies with Components: Requirement Group: | Independent St | tudy Junior standing or a | bove. | |
| MARK 399(1 - 3) Special Topics in Ma : Prerequisite: Junior | - | Course ID:004967 | 12-NOV-2013 | |
| Special Topics are so | cheduled classe | s offered on an ad ho | oc basis. Specific ti | tles and content will vary. |
| Outcome: Varies with Components: Requirement Group: Room Requirements: | Lecture(In per Prerequisite: | Junior standing or a | bove. | |
| Strategic business and Outcome: Students is this understanding to trips are integrated Components: | an understandi pproaches to en identify and de o an analysis o into the cours Lecture Pre-requisite | vironmental problems scribe ecological, ec f corporate environme e. : Graduate School of | conomic, public polic ental performance and | usiness concern, focusing on by and business issues and apply d standards. One or more field |
| MARK 414(3) Environmental Law Bug Components: Requirement Group: Room Requirements: | Lecture Pre-requisite | Course ID:004969 : Graduate School of room(1) | 01-JAN-1901 Business student. | |
| MARK 417(3) Environ Mgmt Systems Components: Requirement Group: Room Requirements: | Lecture Pre-requisite | Course ID:004970 : Graduate School of room(1) | 12-NOV-2013 Business student. | |
| | | | | undergird successful marketing and ethical considerations. |
| marketing to either a Components: | a project or to Lecture Pre-requisite | case studies. : Graduate School of | | consumer analysis and target |
| | | | | |

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School of Business Admin - Marketing Department - Subject: Marketing

MARK 460E(3) Course ID:012783 01-JAN-2015 Marketing Management/International Management Enrollment is restricted to students in the Executive MBA Program. Introduces use of strategic research, customer analysis, target market, and the application of marketing tools to a variety of case problems. Emphasis is placed on product planning, pricing policies, promotional methods, and distribution channels. Considers cultural, governmental, economic, business, and environmental factors affecting the marketing of goods and services globally. Lecture(In person) Components: Course Equivalents: MARK 600E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) MARK 460M(1.5) Course ID:012625 24-JUN-2013 Marketing Management Must be part of the Cohort of Intercontinental MBA Students. This course develops a broad understanding of the marketing principles that undergird successful marketing strategies and marketing plans with special attention given to international and ethical considerations. Outcomes: Students use and apply marketing principles, strategic research, consumer analysis and target marketing to either a project or to case studies. Lecture(Hvbrid) Components: Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) Course TD:004972 MARK 461(3) 12-NOV-2013 Research Methods in Marketing Prerequisites: MARK 460 and ISOM 491. This course develops an understanding of survey research and its role in developing marketing strategies. Outcome: Students formulate research problems and design a research study, including the development of a questionnaire, selection of an appropriate sample and analysis data. A formal written research proposal or research report culminates the course. Components: Lecture Requirement Group: Prerequisite: MARK 460 and ISOM 491 Room Requirements: General Classroom(1) Course ID:004973 12-NOV-2013 MARK 462(3) Business To Business Mktg Prerequisites: MARK 460. This course develops an understanding of the problems and opportunities companies face when marketing products and services to organizations rather than to consumers. Outcome: Students analyze complex business-to-business marketing situations and recommend the appropriate decisions to be made and marketing strategies to be employed. Harvard Business School cases are used. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) Course ID:004974 01-JAN-2015 MARK 463(3) Sales and Strategic Leadership Prerequisites: MARK 460. This course develops an understanding of the tools and techniques required for developing a sales force and for managing revenue generation within organizations. Outcome: Students apply processes for hiring and managing sales professionals; tools for successful account management; and skills in solving revenue generation problems facing profit and non-profit organizations. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1)

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School of Business Admin - Marketing Department - Subject: Marketing

| MARK 464(3) Integrated Marketing Prerequisites: MARK 4 | | Course ID:004975 s recommended. | 12-NOV-2013 |
|--|--|---|---|
| | | | , sales promotion, public relations, personal selling marketing communications plan. |
| campaign for a project Components : | ct or case stud Lecture Pre-requisite | y Graduate School of E | ting communication and develop a coordinated IMC Business student. |
| MARK 465(3) International Marketi Prerequisites: MARK 4 | - | Course ID:004976 | 12-NOV-2013 |
| | | | ems in an international context with particular umers, competition, and marketing strategies. |
| | es and identify Lecture Prerequisite: | optimal solutions to MARK 460 | olve marketing problems in an international context. international marketing problems |
| MARK 465M(1.5) International Marketi Prerequisite: Must be | - | Course ID:012661 | 22-AUG-2013 ntal MBA students. |
| | | | ems in an international context with particular umers, competition, and marketing strategies. |
| Students analyze cas Components: | ses and identif Lecture(Hybrid Restricted to | y optimal solutions to a) students in the Inter | solve marketing problems in an international context. o international marketing problems. continental MBA program |
| MARK 466(3) Strategic Mktg In Eur Prerequisites: MARK 4 | - | Course ID:004977 | 12-NOV-2013 |
| | | | philosophical and cultural conditions in Europe ose of the United States. |
| | | -specific marketing pi in today's competitive | lan, applying the precautionary principle, EU laws, e global landscape. |
| - | Pre-requisite | Graduate School of E Assroom(1) | Business student. |
| MARK 467(3) Consumer Behavior Prerequisites: MARK 4 | 460. | Course ID:004978 | 12-NOV-2013 |
| | - | | e develops an understanding of how consumers behave sing on the impacts of cultural, social and |
| | designed to im Lecture Prerequisite: | prove a firm¿s brand e MARK 460 | behavior to the creation of a marketing plan or equity. |

MARK 468(3) Digital Marketing Prerequisites: MARK 460.

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Course Catalog

Course ID:004979

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School of Business Admin - Marketing Department - Subject: Marketing

01-JAN-2015

This course develops an understanding of the Internet as part of an overall marketing strategy by considering digital design, online consumer behavior, business-to-business marketing, interactivity, community, personalization and the role of the internet in international marketing and market research. Outcome: Students develop the power to act effectively by using technology in increasingly complex buying environments. Components: Lecture Requirement Group: Prerequisite: MARK 460 Room Requirements: General Classroom(1) MARK 469(3) Course ID:004980 12-NOV-2013 Indp Study-Marketing Mgmt Prerequisites: MARK 460. Independent study is in-depth research or reading, initiated by the student and jointly developed with a faculty member, into a specialized area not otherwise covered by department course offerings. Variable credit. Permission of area coordinator required. Special Topics are scheduled classes; specific titles and content will vary. Outcome: Varies with course of study selected. Independent Study Components: Requirement Group: Pre-requisite: Graduate School of Business student. MARK 472E(1.5) Course ID:012784 15-JUN-2014 Market Opportunity Analysis Enrollment is restricted to students in the Executive MBA Program. Enables students to discover market opportunities and business relationships that are critical to sustainable business growth. Course will challenge students to move away from ""copy cat"" business ideas to innovative business solutions. Components: Lecture(In person) Course Equivalents: MARK 604E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) MARK 475(3) Course ID:009832 12-NOV-2013 Department Consent Required Cross-cultural Dimensions of International Mgmt & Mark Prerequisites: MARK 460. This course develops an understanding of cross-cultural management and marketing topics, both within the business organization and across the global marketplace. Outcome: Students will be able to identify and describe how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices. Lecture Components: Course Equivalents: MGMT 475 Requirement Group: Pre-requisite: Graduate School of Business student. MARK 560(3) Course ID:009916 29-APR-2006 Sport Sponsorship Lecture(In person) Components: Course Equivalents: SPRT 531 Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1)

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Course Catalog

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School of Business Admin - Marketing Department - Subject: Marketing

| <u>School of Business Admin - Marketing Department - Subject: Marketing</u> |
|--|
| MARK 561(3) Course ID:004981 12-NOV-2013 Comparative Consumer Behavior Prerequisites: MARK 460 |
| This course develops an understanding of the marketing implications of cultural differences and similarit between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor. |
| Outcome: Students apply methods of cross-cultural analysis as well as examine frameworks for assessing multinational strategies. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) |
| MARK 561M(3) Course ID:012656 31-OCT-2013 International Comparative Consumer Behavior Prerequisites: Must be part of the Cohort of Intercontinental MBA students |
| This course develops an understanding of the marketing implications of cultural differences and similarit between the people of two or more nations and considers two opposing views of marketing scholars as to whether the similarities or the differences are the more important factor. |
| Dutcomes: Students apply methods of cross-cultural analysis as well as examine frameworks for assessing multinational strategies. Components: Lecture(Hybrid) Attributes: Quantitative Knowledge Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) |
| This course develops an understanding of the development and use of databases for marketing, retrieval of appropriate data and analysis of that data to increase marketing effectiveness. Outcome: The student will perform database manipulation and analysis of data. Analysis includes at least univariate analysis, cross-tabulation, creation of new variables, regression analysis and recency-frequency-monetary analysis. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) |
| MARK 563(3) Course ID:004983 12-NOV-2013 Sales Promotion Strategy Prerequisites: MARK 460. |
| Promotional marketing accounts for the largest share of most marketing budgets. Its programs integrate the channels of manufacturing, sales, distribution, trade, and consumer with the disciplines of shopper marketing, loyalty, performance, experiential and more. Outcome: Students will analyze the business;s entorganization to develop strategies and tactics to achieve integrated system-wide objectives. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) |
| MARK 564(3) Course ID:004984 12-NOV-2013 Strategic Brand Management Prerequisites: MARK 460. |
| This course develops an understanding of the way consumer goods companies increase their market shares ar profits by creating strong brand equity for their products. |
| Outcome: Students develop a brand-equity-building model, evaluating the contributions of traditional bran elements, and develop a framework for creating the marketing strategies required for successfully buildin brand equity. |

| rana ogaroj. | | | |
|--------------------|---------------|--------|-----|
| Components: | Lecture | | |
| Requirement Group: | Prerequisite: | MARK | 460 |
| Room Requirements: | General Class | room(1 |) |

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School of Business Admin - Marketing Department - Subject: Marketing

| MARK 565(3) Integrated Public Relations Prerequisites: MARK 460. | Course ID:004985 | 12-NOV-2013 |
|---|--|--|
| | | practices and processes, focusing on techniques for build community inside and outside the organization. |
| Outcome: Students apply PR princip communication materials for print, Components: Lecture Requirement Group: Pre-requisite Room Requirements: General Class | broadcast media and the Graduate School of Bu | |
| media, development and evaluating e | effective media strateg: tions plan. The course :: Graduate School of Bu | 12-NOV-2013 nning: basic media concepts, buying and selling of ies and plans, and the role that media plays in an is recommended for students with little or no media asiness student. |
| MARK 567(3) Customer Relationship Management Prerequisites: MARK 460; MARK 468 : | Course ID:004987 | 15-MAR-2006 |
| | | ved into a business philosophy and involves not only taining a relationship with existing profitable |
| Outcome: Students apply key CRM con Components: Lecture Requirement Group: Pre-requisite Room Requirements: General Class | : Graduate School of Bu | nd critique of a firm¿s CRM strategy. nsiness student. |
| MARK 568(3) Internet Mktg Strategy Components: Lecture Requirement Group: Pre-requisite Room Requirements: General Class | | 12-NOV-2013 usiness student. |
| MARK 569(3) Special Topics: Prerequisite: MARK 460 | Course ID:007258 | 01-OCT-2014 |
| Scheduled classes are offered on an | n ad hoc basis. Specif: | ic titles, prerequisites and content will vary. |
| Outcome: Students will be able to department regular course offerings Components: Lecture(In pe Requirement Group: Prerequisite: Room Requirements: Electronic Cl | s rson) MARK 460 | ing of specialized topics not otherwise covered by |
| MARK 600E(3) Marketing Management Executive MBA students only. | Course ID:004989 | 01-JAN-2015 |
| <pre>tools to a variety of case problems methods, and distribution channels factors affecting the marketing of Components: Lecture(In per Course Equivalents: MARK 460E</pre> | S. Emphasis is place on Considers cultural, go goods and services glol rson) students in the Gradua | target market, and the application of marketing product planning, pricing policies, promotional overnmental, economic, business, and environmental bally. Ate School of Business MBA for Executives program. |

| | | | Run Time: 11:35:41 |
|---|---|---|---|
| Sch | ool of Busir | ness Admin - Marketi | ng Department - Subject: Marketing |
| MARK 601E(1.5) International Marketi Components: | ng Strategy Lecture | Course ID:004990 | 12-NOV-2013 |
| - | | students in the Graduate | School of Business MBA for Executives program in Chicago |
| MARK 602E(1.5) Sales Force Managemer | ıt | Course ID:004991 | 12-NOV-2013 |
| Components: Requirement Group: Room Requirements: | | | School of Business MBA for Executives program in Chicago |
| MARK 603E(1.5) Target Mark & Mark Cm Components: | un Lecture | Course ID:004992 | 12-NOV-2013 |
| - | | students in the Graduate | School of Business MBA for Executives at Carthage program |
| sustainable business innovative business s Components: Course Equivalents: | tive MBA student students to disco growth. Course solutions. Lecture(In per MARK 472E Restricted to | over market opportunities will challenge students cson) students in the Graduate | and business relationships that are critical to to move away from ""copy cat"" business ideas to School of Business MBA for Executives program in Chicago |
| - · · · · · · · | Lecture | Course ID:010107 students in the Graduate | 12-NOV-2013 School of Business MBA for Executives at Carthage program |
| MARK 664(3) Integrated Marketing Prerequisites: MARK 4 | _ | Course ID:004993 t three advanced marketin | 12-NOV-2013 ng electives. |
| This is a capstone co communication situati | | students to apply specia | lized marketing knowledge to a real-life business |
| | leally, this can Lecture | mpaign will also be submi | communication campaign, which is presented to tted to a national contest. |

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Room Requirements: General Classroom(1)

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Course Catalog

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School of Business Admin - Management - Subject: Entrepreneurship

ENTR 310(3) Course ID:011488 05-FEB-2010

This course will prepare the student for the application of entrepreneurial innovation and problem solving skills in a corporate or new venture setting. Students will apply the process of innovation through primary and secondary research, and apply a problem solving process to various business issues. Students will learn to research exiting business models and economic and market trends for indicators of pending change. Course knowledge and skills will be presented through lecture, research, exercise and real world business issue applications. A combination of individual competencies and team competencies will prepare the student to move to the next level of entrepreneurial studies.

Learning Outcomes:

Innovation and Entrepreneurship

-Demonstrate an understanding of the meaning of modern day entrepreneurship. Components: Lecture(In person) Course Equivalents: MGMT 381 Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201, ACCT 201/201H, MARK 201, and ECON 2

Room Requirements: Electronic Classroom(1)

ENTR 311(3) Course ID:011736 15-JUN-2013 Social Entrepreneurship (Not for Profit ventures) Prerequisite: Junior Standing, ENTR 310

This course introduces the student to the financial similarities of the traditional, not-for-profit organization; however, it also provides students with new insights and tools to effectively measure the social benefit and return on capital spent by applying entrepreneurial business principles.

.Learning Outcomes

¿Demonstrate an understanding of the term ¿social entrepreneurship,¿ what it includes and what makes it different.

¿Demonstrate the use of analytical tools to quantify social issues with potential for a sustainable positive Components: Lecture(In person) Attributes: Engaged Learning Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Req. Designation: Service Learning Room Requirements: Electronic Classroom(1)

ENTR 312(3) Course ID:011737 02-AUG-2010 Intellectual Property & Commercialization Prerequisite: Junior Standing, ENTR 310.

This course will not attempt to teach the legal details of patent law and international intellectual property regulation, but it will provide the process for contractual approval to search, test and ultimately negotiate the rights to IP commercialization. Students will execute an opportunity analysis using the entrepreneurial five-step Pro-Forma process to determine the probability of commercial success Learning Outcomes geneous an understanding of the role Intellectual Property (IP) plays in the creation of new markets. geneonstrate an understanding of the legal definition of IP and differentiate between open source technology and true IP.

Components:Lecture(In person)Requirement Group:Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310.Room Requirements:Electronic Classroom(1)

ENTR 313(3) Course ID:011738 15-JUN-2015 Entrepreneurship - Global Opportunity Scan

Enrollment Requirements: Pre- or Co-requisite ENTR 310 and Junior standing.

This course addresses today;s changes to global economies and the transformation of domestic markets to global markets. The new millennium entrepreneur is required to think beyond traditional borders.

Learning Outcomes ¿Demonstrate an understanding of the characteristics of international markets ¿Demonstrate the application of research to scan for international business opportunities ¿Demonstrate an understanding of internal barriers to entry (laws, culture, monetary values) **Components:** Lecture(In person) **Requirement Group:** Enrollment Requirements: Pre- or Co-requisite ENTR 310 and Junior standing. **Room Requirements:** Electronic Classroom(1)

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School of Business Admin - Management - Subject: Entrepreneurship

| Concepts presented in the classroom will be anchored in a real world context. Students will be required t conduct comprehensive primary research towards the objective to build a unique business model. These skill will be applied through analytical modeling and testing of various market factor configurations. Components: Lecture(In person) Course Equivalents: MONT 385 Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Room Requirements: Electronic Classroom(1) | ENTR 345(3) Entrepreneurial Marke Prerequisite: Junior | eting | ID:011739 | 02-AUG-2010 | | | |
|--|--|---|--|--|--------------------------------|-----------|------------|
| Entrepreneurship Strategies - Capstone Prerequisite: Junior Standing, minimum grade of ""C-"" in ENTR 310. This course prepares students for entry into the real business world either as a corporate entrepreneur or new venture entrepreneur. Components: Lecture(In person) Attributes: Engaged Learning Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) ENTR 395(1 - 3) Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | conduct comprehensive will be applied throu Components: Course Equivalents: Requirement Group: | e primary research towa ugh analytical modeling Lecture(In person) : MGMT 385 Prerequisites: Junior | ards the objec g and testing standing; min | tive to build a uniqu of various market fac | e business mo tor configura | odel. The | |
| <pre>new venture entrepreneur. Components: Lecture(In person) Attributes: Engaged Learning Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) ENTR 395(1 - 3) Course ID:011741 02-AUG-2010 Department Consent Required Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310.</pre> | Entrepreneurship Stra | ategies - Capstone | | | | | |
| Components:Lecture(In person)Attributes:Engaged LearningRequirement Group:Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310.Req. Designation:Undergraduate ResearchRoom Requirements:Electronic Classroom(1)ENTR 395(1 - 3)Course ID:01174102-AUG-2010Department Consent RequiredIndependent Study (Independent Study)Requirement Group:Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310.ENTR 399(3)Course ID:01174202-AUG-2010Selected Topics in EntrepreneurshipPrerequisite: Junior Standing, ENTR 310Components:Lecture(In person)Requirement Group:Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | | - | to the real bu | siness world either a | s a corporate | e entrepr | eneur or a |
| Attributes: Engaged Learning Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) ENTR 395(1 - 3) Course ID:011741 02-AUG-2010 Department Consent Required Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | - | | | | | | |
| Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) ENTR 395(1 - 3) Course ID:011741 02-AUG-2010 Department Consent Required Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | - · · · · · · · | . 1 | | | | | |
| Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) ENTR 395(1 - 3) Course ID:011741 02-AUG-2010 Department Consent Required Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | | 5 5 5 | standing; mi | nimum grade of "C-" in | 1 ENTR 310. | | |
| ENTR 395(1 - 3) Course ID:011741 02-AUG-2010 Department Consent Required Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | | | | 5 | | | |
| Independent Study Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | Room Requirements: | Electronic Classroom(| 1) | | | | |
| Components: Independent Study(Independent Study) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | | Course | ID:011741 | 02-AUG-2010 | Department | Consent | Required |
| Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. ENTR 399(3) Course ID:011742 02-AUG-2010 Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | | Independent Study(Ind | lependent Stud | y) | | | |
| Selected Topics in Entrepreneurship Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | Requirement Group: | | | | n ENTR 310. | | |
| Prerequisite: Junior Standing, ENTR 310 Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | ENTR 399(3) | Course | ID:011742 | 02-AUG-2010 | | | |
| Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | - | | | | | | |
| Requirement Group: Prerequisites: Junior standing; minimum grade of "C-" in ENTR 310. | - | U | | | | | |
| | | · 1 | | | | | |
| Room Requirements: Electronic Classroom(1) | | | | nimum grade of "C-" in | n ENTR 310. | | |

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Course Catalog

School of Business Admin - Management - Subject: Business Ethics

ETHC 441E(1.5) Course ID:012773 15-JUN-2014

Business Ethics and Responsible Leadership Enrollment is restricted to students in the Executive MBA Program.

This course combines Quinlan's core business ethics course with contemporary instruction in leadership. Students will develop a framework for ethical decision making and the leadership strength needed to advance business decisions. Components: Lecture(In person)

Course Equivalents: ETHC 600E

Iss in International Business Ethics

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago **Room Requirements:** Electronic Classroom(1)

| ETHC 600E(1.5) Business Ethics and E Executive MBA studen | Course ID:002992 Responsible Leadership ts only. | 19-FEB-2014 |
|---|--|--|
| | ~ | se with contemporary instruction in leadership. aking and the leadership strength needed to advance |
| Course Equivalents: Requirement Group: | | uate School of Business MBA for Executives program. |
| ETHC 601E(1.5) | Course ID:002993 | 01-NOV-2012 |

Components: Lecture
Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives at Carthage program

Course Catalog

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School of Business Admin - Management - Subject: Management

MGMT 201(3) Course ID:010263 01-JAN-2015

Managing People and Organizations Prerequisite: Sophomore standing.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

Components:Lecture(In person)Course Equivalents:MGMT 201H, CPST 250Requirement Group:Pre-requisite: Sophomore standing or above.Room Requirements:Electronic Classroom(1)

MGMT 201H(3)Course ID:01236009-APR-2012Managing People and Organizations - HonorsSophomore standing or above; Restricted to SBA honors students.

This course introduces students to the dynamics of human behavior in the workplace through the study of such topics as perception, learning, motivation, leadership and group behavior.

Outcome: Students will learn principles of interpersonal influence, conflict resolution, and effective group behavior and develop an awareness of ethical issues in the workplace and organizational social responsibility.

Components:Lecture(In person)Course Equivalents:MGMT 201, CPST 250Requirement Group:Prerequisite: Sophomore standing or above; restricted to SBA honors studentsReq. Designation:Business HonorsRoom Requirements:Electronic Classroom(1)

Course ID:005194

MGMT 304(3)

Strategic Management

Pre-requisites: MGMT 201, MARK 201, FINC 332, OMPG/ISOM 332 with grades of C- or better. Senior standing or above.

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting strategic analyses in a variety of industries and competitive situations and gain a stronger understanding of

Components: Lecture Course Equivalents: MGMT 304H Requirement Group: Pre-requisites: MGMT 201, MARK 201, FINC 332, OPMG/ISOM 332 with grades of C- or better. Senior stand

29-OCT-2012

Room Requirements: General Classroom(1)

MGMT 304H(3) Course ID:012376 02-NOV-2012 Strategic Management - Honors

Prerequisites: Senior standing; minimum grade of ""C-"" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, FINC 332 or FINC 332H, and OPMG/ISOM 332 or OPMG 332H; restricted to SBA honors students .

This is a capstone course that analyzes the responsibilities of general management in formulating, communicating and implementing a strategic plan. Through case studies, the course applies the principles of strategic analysis to business situations so as to integrate all of the core courses in the undergraduate business program.

Outcomes: Students will develop executive and general management skills through an understanding of how the various functions of an organization operate as a whole. Students will also build their skills in conducting Components: Lecture(In person) Course Equivalents: MGMT 304 Requirement Group: Senior standing; minimum grade of "C-" in MGMT 201 or MGMT 201H, MARK 201 or MARK 201H, FINC 332 or F: Req. Designation: Business Honors

Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

| MGMT 304X(3) Strategic Management Components: | Lecture | Course ID:005195 | 01-JAN-1901 |
|---|---|---|--|
| MGMT 305(3) Global Business Strat Prerequisite: Junior | | Course ID:005196 | 01-APR-2011 |
| resources and marketi | ng to develop | global visions and st | siness functions such as finance, operations, human rategies and to adapt these functions to al and market trends. |
| a global scale and wi service into a foreig Components: Course Equivalents: Attributes: | ll build the s m country. Lecture INTS 305 International Prerequisite: | strategic and organiza Business, Internatio Junior standing or a | |
| MGMT 315(3) International Managem Prerequisites: Junic | | Course ID:005199 | 29-JUN-2012 in MGMT 201. |
| | al/economic inf | luences, global marke | ernational marketplace by focusing on cultural et factors, and other contingencies with which |
| frameworks underlying cross-cultural skills Components: Course Equivalents: Attributes: | g international s through self- Lecture INTS 315 International Prerequisites | l management, as well observation and refle Business, Internatio : Junior Standing, mi | |
| MGMT 318(3) Organizational Develo Prerequisites: Junic | | | 12-NOV-2013 in MGMT 201 or HSM 368. |
| This course examines effective change mana | - | l practice of organiza | tional development and change, with an emphasis on |
| interventions to mana restructuring. Components: | age different t Lecture(In pe Prerequisites | types of organizations rson) : Junior Standing, mi | hange in organizations and learn how to use change I changes, including the redesign of jobs and nimum grade of "C-" in MGMT 201 or HSM 368. |
| MGMT 320(3) Leading and Managing Prerequisites: Junic | | Course ID:005203 | 12-NOV-2013 in MGMT 201. |
| covers theories and c | concepts of tea | | ams and team players in an organizational context and and leadership, decision making, team charters, ms. |
| tools that make teams ongoing team effort. Components: | s effective, de Lecture(In pe Prerequisites | evelop team skills and rson) : Junior Standing, mi | ocesses and team performance in organizations, learn l practice creating, monitoring and improving an nimum grade of "C-" in MGMT 201. |

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School of Business Admin - Management - Subject: Management

| MGMT 321(3) | Course ID:010213 | 01-MAR-2011 | | |
|---|---|---|---|--------|
| International Busines Prerequisite: Sophomo Components: | ss Etnics pre standing; minimum grade of C Lecture | - in MGMT 201 and ECON | 202. | |
| - | Prerequisite: Sophomore standin | ng; minimum grade of C- | in MGMT 201 and ECON 202. | |
| 1GMT 335(3) | Course ID:005204 | 01-JAN-2015 | Instructor Consent Required | |
| ficro-enterprise Cons Prerequisites: Junio | or Standing, minimum grade of "" | C-"" in MGMT 201. Inst | tructor permission. | |
| nowledge and skills | ion of using knowledge to serve by meeting the real-life busine ts starting up or operating busi | ess consulting needs of | individual entrepreneurial and | |
| cross-functional busi development. Consult operations and obtain Components: Attributes: | mprove skills in service-oriente iness analysis; and learn how lo ting clients receive a feasibili in financing for a new or struggl Field Studies(In person) Engaged Learning Prerequisites: Junior Standing Service Learning | cally-owned business ca ty analysis or business ing business. | an foster community economic s plan to help guide business | |
| | Electronic Classroom(1) | | | |
| MGMT 341(3) Ethics in Business | Course ID:010070 | 01-JAN-2015 | | |
| students admitted to | | | 2012 or later. No requirement for jor or minor in the Department of | |
| Prerequisites: Junior | r Standing; minimum grade of ""C | "" in MGMT 201 and ECC | DN 202. | |
| number of interrelate ""do good"" and ""do Components: Course Equivalents: Requirement Group: | on ethical issues in the world o ed questions: What are the right well""? Is business ethics a vi Lecture(In person) : BHNR 341, PHIL 283, MGMT 341H Prerequisite: Junior standing; Electronic Classroom(1) | s and obligations of bu able goal or an unachie | usiness in society? Can businesses evable ideal? | |
| MGMT 341H(3) | Course ID:012377 | 02-NOV-2012 | | |
| Ethics in Business - Prerequisites: Juni restricted to SBA hon | ior standing; minimum grade of " | "C-"" in MGMT 201 or MG | GMT 201H and ECON 202 or ECON 202H; | |
| number of interrelate ""do good"" and ""do Components: Course Equivalents: | <pre>well""? Is business ethics a vi Lecture(In person) : BHNR 341, PHIL 283, MGMT 341</pre> | s and obligations of bu able goal or an unachie | siness in society? Can businesses | restri |
| Req. Designation: Room Requirements: | Business Honors Electronic Classroom(1) | | | |
| MGMT 345(3) | Course ID:011934 | 01-FEB-2011 | | |
| Ethics, Economics & E Prerequisite:Junior S | Standing, 'C-' or better in MGMT | 201 | | |
| some classic works on | been reviled as a social parasi n entrepreneurship and the writi | | cal hero. Through an examination of ers, in Ethics, Economics, and | |
| Why did the entrepren | will take up three main question eur;that is, what activities or neur largely disappear from inte uate the entrepreneur morally;an | characteristics make or ellectual discourse in t | the middle 20th century? | |

Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in MGMT 201. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

| MGMT 350(1 - 3) Internship Program | | Course ID:005206 | 06-APR-2009 | | |
|--|---|---|---|--|----------|
| | r Standing. Ple Field Studies | ase contact Professor Ro | on Kizior for detai | ls. | |
| - | | Junior standing or abov | e. | | |
| MGMT 352(3) General Internship | Field Studies | Course ID:005207 | 01-JAN-1901 | Department Consent Required | |
| Components: | Field Studies | | | | |
| MGMT 360(3) Values-Based Leadersh Prerequisites: Junic | | Course ID:009639 nimum grade of ""C-"" in | 01-JAN-2015 MGMT 201. | | |
| An examination of sev values. | veral major app | roaches to leadership th | nat are based on pe | rsonal and organizational | |
| leadership and improv Components: Course Equivalents: | ve their leader Lecture(In per MGMT 360H Prerequisites | ship skills. rson) : Junior Standing, minim | - | ir own values and approach to n MGMT 201. | |
| students. | ior standing; m | | | 201H; restricted to SBA honors | |
| An examination of sev values. | veral major app | roaches to leadership th | nat are based on pe | ersonal and organizational | |
| Outcomes: Students v leadership and improv Components: Course Equivalents: | ve their leader Lecture(In per | ship skills. | dership, examine t | heir own values and approach to | |
| | | Junior standing; minimu | m grade of "C-" in | MGMT 201 or MGMT 201H; restricted to | SBA hono |
| Req. Designation: Room Requirements: | | | | | |
| MGMT 368(3) Intro to Healthcare M Components: Course Equivalents: Room Requirements: | Lecture CMAN 368 | Course ID:005208 | 01-JAN-1901 | | |
| MGMT 383(3) Entrepreneurial Finar | | Course ID:010898 | 12-NOV-2013 | | |
| This course is design units out of establis | ned for student shed firms, wor | king for financial insti | g new ventures, sta tutions such as Ba | arting new businesses/business nks, VCs, or Angel Investors cepts in the entrepreneurial | |
| Components: | Lecture(In per Prerequisite: | Junior standing; minimu | | GMT 381 | |

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School of Business Admin - Management - Subject: Management

MGMT 385(3) Course ID:010899 12-NOV-2013

Entrepreneurial Marketing Pre-requisites: Junior standing; minimum grade of C- in MGMT 381.

The course ¿entrepreneurial marketing; is aimed at students who plan to start a new venture or take a job as a marketing professional in an established firm which pursues an innovative marketing approach. Students will study a full spectrum of marketing instruments that are especially suitable for entrepreneurial firms aiming for high growth and innovation yet faced by limited resources and industry dynamism. Students will work in teams on marketing plans for their own venture or for other high profile entrepreneurs or executives. The focus of this course is on hands-on experiences and practical relevance of innovative marketing concepts.

Components:Lecture(In person)Course Equivalents:ENTR 345Requirement Group:Prerequisite: Junior standing; minimum grade of C- in MGMT 381Room Requirements:Electronic Classroom(1)

| MGMT 395(1 - 3) | Course ID:005209 | 12-NOV-2013 | Department Consent Required |
|----------------------|--------------------------------------|-------------|-----------------------------|
| Independent Study in | Management | | |
| Prerequisite: Junior | standing; Instructor and Dean permis | ssion. | |
| Components: | Independent Study | | |
| Attributes: | Engaged Learning | | |
| Requirement Group: | Prerequisite: Junior standing or ab | ove. | |
| Req. Designation: | Undergraduate Research | | |
| | | | |
| MGMT 399(1 - 3) | Course ID:005210 | 12-NOV-2013 | |

| MGMT 399(1 - 3) | Course ID:005210 | 12-NOV-20 |
|-----------------------|--|-----------|
| Special Topics in Man | agement | |
| Prerequisites: Junior | standing. | |
| Components: | Lecture(In person) | |
| Requirement Group: | Prerequisite: Junior standing or above | е. |
| Room Requirements: | Electronic Classroom(1) | |

MGMT 430(3) Course ID:005212 15-MAR-2006

Strategy and Leadership

The MBA Capstone explores the manner in which companies develop and implement a strategic plan and examines characteristics of effective general managers and leaders.

This course is restricted to students in the MBA program and should be taken during the student's final quarter.

Outcomes: Students will develop an explicit personal way of thinking about the business enterprise as a total system and the manner in which it can gain a sustainable competitive advantage by drafting a complete business plan for a start-up entity. Students will also sharpen their team, analytical, writing, and presentation skills and begin to evaluate the type of leadership skills they will need to move into

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

MGMT 430E(1.5)

Strategy and Leadership

Capstone

Course ID:012785 15-

15-APR-2014

Enrollment is restricted to students in the Executive MBA Program.

Brings all of the learning together from the program as it concludes. This course builds on the Entrepreneurship course by having teams prepare a complete business plan for the concept they have developed. Components: Lecture(In person) Course Equivalents: MGMT 610E

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1)

MGMT 430M(3) Course ID:012657 15-APR-2014

Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This is a capstone course that explores the manner in which companies develop and implement a strategic plan and also examines characteristics of effective general managers and leaders. (This course should be taken within a student's last two quarters).

| Components: | Lecture(Hybrid) | | |
|--------------------|--|--|--|
| Attributes: | Quantitative Knowledge | | |
| Requirement Group: | Restricted to students in the Intercontinental MBA program | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |

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School of Business Admin - Management - Subject: Management

MGMT 435(3)Course ID:00521315-MAR-2006Department Consent RequiredMicroenterprise Consulting

In the Jesuit tradition of using knowledge to serve humanity, students utilize and improve their business knowledge and skills by meeting the real-life business consulting needs of individual entrepreneurial and not-for-profit clients starting up or operating businesses in economically distressed communities.

Outcomes: Students improve skills in service-oriented communication, project management, teamwork, and cross-functional business analysis; and learn how locally-owned business can foster community economic development. Consulting clients receive a feasibility analysis or business plan to help guide business operations and obtain financing for a new or struggling business.

Components:LectureRequirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:General Classroom(1)

MGMT 440(3) Course ID:010484 02-OCT-2007 Integrative Leadership Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

Course ID:005214

Course ID:012645

Business Ethics This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.

12-NOV-2013

01-NOV-2013

Outcome: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions within the context of an organization in a competitive marketplace.

Components:LectureRequirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:General Classroom(1)

MGMT 441M(1.5) Business Ethics

MGMT 441(3)

Must be part of the Cohort of Intercontinental MBA students.

This course examines the ethical aspects of individual and corporate decision making in business and provides resources for making ethical decisions within the context of managerial practice.

Outcomes: Students will be acquainted with the concepts and principles of ethical reasoning that have been developed in ethical theory; be aware of the specific ethical issues that arise in management and of the ways in which these issues are commonly analyzed; and be able to make sound ethical and managerial decisions and to implement those decisions

Components:Lecture(Hybrid)Requirement Group:Prerequisite: ACCT 400M or equivalent. IMBA Cohort MemberRoom Requirements:Electronic Classroom(1)

MGMT 443(3) Course ID:007291 27-OCT-2009

Global Environmental Ethics This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered.

Outcome: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.

Components:Lecture(In person)Requirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

MGMT 443M(1.5) Course ID:012658 21-AUG-2013 Global Environmental Ethics

Prerequisites: Must be part of the Cohort of Intercontinental MBA students

This course develops an understanding of the ethical issues and responsibilities arising from human interaction with the non-human natural environment. Perspectives from various religious traditions, Western philosophy, and the science of ecology are considered.

Outcomes: Students will be able to demonstrate ethical awareness, reflection, and application of ethical principles in decision making.

Components:Lecture(Hybrid)Requirement Group:Restricted to students in the Intercontinental MBA programRoom Requirements:Electronic Classroom(1)

MGMT 446(3) Course ID:005216 12-NOV-2013

This is an advanced business ethics course that addresses the ethical issues that arise in the global business environment, including the standards for the operation of multinational corporations and the ethical perspectives of managers in different countries.

Outcome: Students will understand the specific ethical problems of international business and of different ethical perspectives; develop skills for personal decision making and for developing and implementing ethical corporate policies in international business; and learn how to work toward more effective background institutions and forms of international business regulation.

Components:LectureRequirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:Electronic Classroom(1)

 MGMT 447(3)
 Course ID:005217
 12-NOV-2013

 Special Topics in Ethics: Variable Topics
 Components:
 Lecture

 Requirement Group:
 Pre-requisite: Graduate School of Business student.

 Room Requirements:
 General Classroom(1)

Course ID:005218 12-NOV-2013

MGMT 448(3) Ethics in Finance

International Business Ethics

This is an advanced business ethics course that addresses the ethical challenges in finance, which includes financial markets, financial services, financial management, and finance theory. The aim of this course is to understand the ethical issues that arise in the various areas of finance and to develop an ability to resolve these issues effectively and responsibly. Topics include: fairness in financial markets, the rationale for market regulation, duties of agents, fiduciaries, and professionals, conflict of interest, insider trading, manipulation and fraud, marketing and sales, consumer privacy, abusive credit practices, financial management, financial reporting, bankruptcy, acquisitions and mergers, and building an ethical corporate culture.

| Components: | Lecture | | | | | |
|--------------------|----------------------|----------|--------|----|----------|----------|
| Requirement Group: | Pre-requisite: | Graduate | School | of | Business | student. |
| Room Requirements: | General Classroom(1) | | | | | |

MGMT 449(3) Course ID:005219 12-NOV-2013

Independent Study in Ethics Components: Lecture

Requirement Group: Pre-requisite: Graduate School of Business student.

MGMT 470(3) Cours Managing and Motivating in the Workplace

This course examines the effective management of people working in organizational settings.

Course ID:005220

Outcome: Students will understand how organizational behavior theory and practice can help managers in motivating individual employees, facilitating productive work teams, and leading successful organizations in a diverse global environment.
Components: Lecture(In person)

15-JUN-2013

Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

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| <u>School of Business Admin - Management - Subject: Managem</u> | ent |
| MGMT 470M(1.5) Course ID:012623 24-JUN-2013 Managing and Motivating in the Workplace Must be part of the Cohort of Intercontinental MBA Students. | |
| This course examines the effective management of people working in organizational settings. | |
| Outcomes: Students will understand how organizational behavior theory and practice can help motivating individual employees, facilitating productive work teams, and leading successful of a diverse global environment. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) | |
| MGMT 471(3) Course ID:005221 12-NOV-2013 Human Resource Policies | |
| Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | |
| MGMT 472(3) Course ID:005222 12-NOV-2013 | |
| Organizational Change & Dev This course focuses on the manager;s role as a change agent in implementing effective change organizational development. | management and |
| Outcome: Students will apply change theory frameworks in analyzing different types of organi such as mergers and restructuring and will learn how to manage resistance to change, facilitation implementation and foster long-term acceptance of change by employees. Special Note: MGMT 472 is cross-listed with HRIR 431. Components: Lecture Course Equivalents: CSIS 472, HRER 431, HRIR 431 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | |
| MGMT 472E(1.5) Course ID:012786 15-JUN-2014 Organizational Change and Development Enrollment is restricted to students in the Executive MBA Program. | |
| <pre>Explores the complexity and dynamics of change in organizations. Topics covered include organ development, managing resistance, and change leadership. Components: Lecture(In person) Course Equivalents: MGMT 602E Requirement Group: Restricted to students in the Graduate School of Business MBA for Execu Room Requirements: Electronic Classroom(1)</pre> | |
| MGMT 473(3) Course ID:005223 12-NOV-2013 Labor Relations | |
| Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | |
| MGMT 474(3) Course ID:005224 12-NOV-2013 | |
| Strategic Management This course analyzes the responsibilities of general management in formulating, communicating implementing a strategic plan. Through case studies, the course applies the principles of st to business situations. | |
| Outcomes: Students will develop executive and general management skills through an understar various functions of an organization operate as a whole. Students will also build their skill strategic analyses in a variety of industries and competitive situations and gain a stronger the competitive challenges of the market environment. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) | lls in conducting |

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| School of Business Admin - Management - Subject: Management |
|--|
| MGMT 474E(1.5)Course ID:01278715-JUN-2014Strategic ManagementEnrollment is restricted to students in the Executive MBA Program. |
| This course introduces and develops strategic techniques to facilitate an organization's articulation of its mission and goals and its formation, implementation, and evaluation of key strategies. Additional topics include: strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon. Components: Lecture(In person) Course Equivalents: MGMT 604E Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: Electronic Classroom(1) |
| MGMT 475(3) Course ID:005225 12-NOV-2013 Cross-Cultural Dimensions of Intl Mgmt & Marketing This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace. |
| Outcome: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices. |
| Special note: MGMT 475 is cross-listed with MARK 475. Components: Lecture Course Equivalents: MARK 475 Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) |
| MGMT 475M(1.5) Course ID:012641 01-JAN-2014 Cross-Cultural Dimensions of Intl Mgmt & Marketing Must be part of the Cohort of Intercontinental MBA students. This course examines cross-cultural management and marketing topics both within the business organization and across the global marketplace. |
| Outcomes: Students learn how differences in national and ethnic cultures affect the behavior of employees working in organizations, managers making business decisions and consumers making product choices. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) |
| MGMT 476(3)Course ID:00522612-NOV-2013Advanced Topics in MgmtComponents:LectureRequirement Group:Pre-requisite: Graduate School of Business student.Room Requirements:General Classroom(1) |
| MGMT 476M(1.5) Course ID:012642 01-JAN-2014 Advanced Topics in Management Must be part of the Cohort of Intercontinental MBA students. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program Room Requirements: Electronic Classroom(1) |
| MGMT 477(3) Course ID:005227 12-NOV-2013 Family Business This course examines the family, ownership and management challenges involved in operating a family business, including governance and leadership succession. |
| Outcomes Students will be able to analyze the stumbling blocks to family business succession, compare differences between family and non-family owned firms and understand the impact of systems of family ownership and management on a firm;s stakeholders and advisors. Components: Lecture Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: General Classroom(1) |

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| | Course ID:005228 12-NOV-2013 |
|--|---|
| Components: | Lecture |
| Course Equivalents: | |
| | Pre-requisite: Graduate School of Business student. |
| Room Requirements: | General Classroom(1) |
| IGMT 479(3) | Course ID:005229 12-NOV-2013 |
| Independent Study in M Components: | lanagement Independent Study |
| · · · · · · · | Pre-requisite: Graduate School of Business student. |
| | |
| 4GMT 481(3) Entrepreneurship | Course ID:010285 31-MAR-2016 |
| | e students to develop their new venture ideas. We discuss how to cultivate new business |
| ideas, form venture te | mams, evaluate the opportunities, and design a firm to bring the ideas to life. At the α produces a business plan. |
| | e learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who |
| | companies by encouraging them to think more strategically and creatively about |
| | Lecture(In person) |
| Requirement Group: | Pre-requisite: Graduate School of Business student. |
| ROOM Requirements: | Electronic Classroom(1) |
| 4GMT 481E(1.5) | Course ID:012788 15-JUN-2015 |
| Entrepreneurship | ed to students in the Executive MBA Program. |
| Introduces the tools n | ecessary for an individual to determine a relevant business concept and prepare to form |
| a business to take tha Components: Course Equivalents: 1 Requirement Group: | t concept to market. Lecture(In person) |
| a business to take tha Components: Course Equivalents: 1 Requirement Group: 1 Room Requirements: 1 MGMT 481M(1.5) | it concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch |
| a business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship | at concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) |
| a business to take tha Components: Course Equivalents: I Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor | Lt concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 |
| a business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor the ideas to life. At Dutcomes: The student course will help those will work for existing | <pre>ht concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. e-on introduction to the entrepreneurship field. We discuss how to generate new business trunities, form a venture team, evaluate the opportunities, and design a firm to bring</pre> |
| a business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor the ideas to life. At Dutcomes: The student course will help those will work for existing pusiness. | <pre>ht concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. on introduction to the entrepreneurship field. We discuss how to generate new business stunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. s learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who r companies by encouraging them to think more strategically and creatively about</pre> |
| a business to take tha Components: Course Equivalents: I Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor the ideas to life. At Outcomes: The student course will help those will work for existing business. Components: Requirement Group: | At concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. H-on introduction to the entrepreneurship field. We discuss how to generate new business trunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. Is learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who |
| a business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize opport the ideas to life. At Dutcomes: The student course will help those will work for existing pusiness. Components: Requirement Group: | tt concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. on introduction to the entrepreneurship field. We discuss how to generate new business tunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. |
| a business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor the ideas to life. At Outcomes: The student course will help those will work for existing business. Components: Requirement Group: Room Requirements: MGMT 482(3) | At concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. I-on introduction to the entrepreneurship field. We discuss how to generate new business trunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. Is learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who companies by encouraging them to think more strategically and creatively about Lecture(Hybrid) Restricted to students in the Intercontinental MBA program Electronic Classroom(1) Course ID:010487 16-AUG-2010 |
| a business to take tha Components: Course Equivalents: I Requirement Group: Room Requirements: MGMT 481M(1.5) Entrepreneurship Must be part of the Co This course is a hands ideas, recognize oppor the ideas to life. At Outcomes: The student course will help those will work for existing business. Components: Requirement Group: Room Requirements: MGMT 482(3) Entrepreneurial Market This course is about enactment and pursuit a sound marketing plan realize the full poten | <pre>it concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MEA students. e-on introduction to the entrepreneurship field. We discuss how to generate new business tunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. s learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who companies by encouraging them to think more strategically and creatively about Lecture(Hybrid) Restricted to students in the Intercontinental MEA program Electronic Classroom(1) Course ID:010487 16-AUG-2010 ing the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, of new business opportunities. Successful execution of an entrepreneurial idea requires i. In this course, we will investigate how marketing tools can enable entrepreneurs to tial of their ideas.""</pre> |
| A business to take tha Components: Course Equivalents: Requirement Group: Room Requirements: AGMT 481M(1.5) Entrepreneurship Aust be part of the Co This course is a hands ideas, recognize opport the ideas to life. At Dutcomes: The student course will help those will work for existing Dusiness. Components: Requirement Group: Room Requirements: AGMT 482(3) Entrepreneurial Market This course is about enactment and pursuit a sound marketing plan realize the full poten Components: | <pre>tt concept to market. Lecture(In person) MGMT 607E Restricted to students in the Graduate School of Business MBA for Executives program in Ch Electronic Classroom(1) Course ID:012646 01-JAN-2014 whort of Intercontinental MBA students. on introduction to the entrepreneurship field. We discuss how to generate new business trunities, form a venture team, evaluate the opportunities, and design a firm to bring the end, each venture team produces a business plan. s learn how all major functions of a business come together in a new venture. This who might want to start their own business in the future. It will also help those who </pre> |

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Course Catalog

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School of Business Admin - Management - Subject: Management

27-SEP-2010 MGMT 483(3) Course ID:010488 Strategic Entrepreneurship and Innovation Management This course will focus on the application of strategic management tools to entrepreneurial situations with an emphasis on the early stages of new venture creation. We will discuss how new opportunities are discovered, how inventions are turned into innovations, and how societal value is created throughout this process. At the end of this course, you will be able to: Recognize and discover entrepreneurial opportunities; Manage the creation and appropriation of the value generated by innovations; Apply analytical and critical thinking skills in an uncertain business environment; Apply your learning in a real-life project. Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1) Course ID:012083 12-NOV-2013 MGMT 484(3) Recognizing Entrepreneurial Opportunities This course will focus on the very early stages of the entrepreneurial process. We will discuss how new opportunities are discovered and how societal value is created throughout this process. In its approach, the course will be based on classic theoretical readings, the insights of economics, strategic management, organizational studies, psychology and cognitive science. Outcomes: Apply analytical and critical thinking skills to identify untapped entrepreneurial opportunities. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) MGMT 485(3) Course ID:013276 15-MAR-2016 Social Enterprise Social enterprise seeks to create ventures that provide critical social services in innovative ways using the concepts and methods of business. This course aims to prepare students to engage in social enterprise by focusing on how to create social value by business means; how to start and sustain an entrepreneurial social venture; how to scale social innovation and grow an organization; how to obtain funding and generate earned revenue; how to adopt an appropriate legal governance structure and tax status; and how to measure, document, and communicate social impact. Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1) MGMT 570(3) Course ID:009651 06-APR-2005 Negotiations and Mediations Lecture(In person) Components: Requirement Group: Pre-requisite: Graduate School of Business student. MGMT 570M(3) Course ID:012659 31-OCT-2013 Negotiations and Mediations Prerequisites: Must be part of the Cohort of Intercontinental MBA students This course is designed to improve the understanding of and skills in negotiations and mediation. After an introduction to the fundamental principles of bargaining and negotiation, the first module will address the essential elements of international negotiations. The second module will continue the focus on personal competencies and the development of negotiation skills, including how to develop integrative (win-win) outcomes. Topics progress to more complex negotiations, as well as managing conflicts thorough mediation. Throughout the course, in-class simulations and out-of-class assignments are employed to introduce negotiation concepts and to develop new skills. Components: Lecture(Hybrid) Requirement Group: Restricted to students in the Intercontinental MBA program **Room Requirements:** Electronic Classroom(1) Course ID:010486 09-JAN-2013 MGMT 571(3) Enterprise Risk Management Prerequisite: FINC 450 This course explores the emerging practice of ""enterprise risk management"" (ERM) or ""integrated risk management""-a new managerial outlook on managing risk. Enterprise risk management considers all the risks faced by the firm and attempts to integrate these. Lecture(In person) Components: Course Equivalents: FINC 557 Requirement Group: Prerequisite: FINC 450. Room Requirements: Electronic Classroom(1)

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School of Business Admin - Management - Subject: Management

| MGMT 573(3) Ruginogg Streetogu | | Course ID:010892 | 06-FEB-2012 | |
|---|--|---|---|--------|
| implementing a strate scope of a firm, busi competitive advantage general management sk a whole. Through case | gic plan. Where ness strategy within a part. ills through an studies, stude and competition | eas corporate strategy (MGMT 573) is concerned icular industry or prod n understanding of how ents will also build th | ement in formulating, communicating, and (MGMT 574) defines the vertical and horizontal with how the firm generates and sustains uct market. Students will develop executive and the various functions of an organization operate as eir skills in conducting strategic analyses in a a stronger understanding of the challenges of the | |
| Components: Requirement Group: Room Requirements: | | Graduate School of Bus | siness student. | |
| competitive strategy corporate strategy de Components: | is concerned with fines the scope Lecture(In per Pre-requisite: | ith how the firm compet e of the firm in terms son) Graduate School of Bus | 06-FEB-2012 usiness firms. Whereas business strategy or es within a particular industry or product market, of the industries and markets in which it competes. siness student. | |
| MGMT 590(3) Global Strategy and I Components: Course Equivalents: | T Lecture INFS 590 | Course ID:005230 Graduate School of Bus | 01-NOV-2006 Department Consent Required | |
| Room Requirements: | General Classr | room(1) | | |
| MGMT 600E(3) Exec Development & Sk Components: Requirement Group: Room Requirements: | Lecture Restricted to | | 12-NOV-2013 The School of Business MBA for Executives program in C | hicag |
| MGMT 601E(1.5) Organizational Behavi Components: Requirement Group: | Lecture | Course ID:005232 | 12-NOV-2013 The School of Business MBA for Executives at Carthage | progr |
| MGMT 602E(1.5) | | Course ID:005233 | 19-FEB-2014 | |
| Organizational Change Explores the complexi development, managing Components: Course Equivalents: | ty and dynamics resistance, an Lecture | | tions. Topics covered include organization | |
| _ | | students in the Graduat | e School of Business MBA for Executives program. | |
| MGMT 603E(1.5) Strategic Management Components: | Lecture | Course ID:005234 | 12-NOV-2013 | |
| MGMT 604E(1.5) | Restricted to | Course ID:005235 | ce School of Business MBA for Executives at Carthage 01-JAN-2014 | progra |
| Strategic Management Executive MBA student | s only. | | | |
| mission and goals and | l its formulation Linking, compete | on, implementation, and itive advantage, vertic | o facilitate an organization's articulation of its evaluation of key strategies. Additional topics al and horizontal integration, and planning | |
| Course Equivalents: | Restricted to | students in the Graduat | e School of Business MBA for Executives program. | |

| | | Course Ca | talog | | Run Date: 04/01/2016 Run Time: 11:35:41 |
|---|--|--|----------------------|-------------------|--|
| | School of | Business Admin - Mar | nagement - Subje | ect: Managemer | <u>it</u> |
| MGMT 605E(1.5) Conflict Management & I | Negotiation | Course ID:009407 | 15-APR-2014 | Department Cons | ent Required |
| negotiation techniques Components: I Course Equivalents: H | Lecture HRER 511E | xercises designed to incr | - | | |
| Requirement Group: F | Restricted to | students in the Graduate | e School of Business | s MBA for Executi | ves program in Chicago |
| MGMT 606E(3) International Immersio | 'n | Course ID:009408 | 15-JUN-2013 | Department Cons | ent Required |
| challenges and opportu | | o to two countries to gain ed to international busing | | nding of the oppo | ortunities and |
| - | Restricted to | students in the Graduate | e School of Business | MBA for Executi | ves program in Chicago |
| MGMT 607E(1.5) Entrepreneurship | c | Course ID:010450 | 01-OCT-2014 | | |
| business concept for t Components: I Course Equivalents: N | he marketplac Lecture(In pe MGMT 481E Restricted to | rson) students in the Graduate | | | |
| MGMT 608E(1.5) | | Course ID:010451 | 12-NOV-2013 | | |
| | Lecture(In pe Restricted to | students in the Graduate | e School of Busines: | s MBA for Executi | ves program in Chicago. |
| MGMT 609E(1.5) Cases in Leadership | | Course ID:011377 | 29-JUN-2012 | | |
| This course will exam highly competitive, of challenges leaders mus | ten challeng: t confront ar | p skills needed by execuing business environment. Ing guide their teams thro | Students will cons | ider the many and | d varied |
| <u>-</u> | Lecture Restricted to | students in the Graduate | School of Business | s MBA for Executi | ves at Carthage program. |
| MGMT 610E(1.5) Capstone | | Course ID:012084 | 18-FEB-2014 | | |
| - | students in N | MBA for Executives program | n. | | |
| present a complete bus Components: I Course Equivalents: N | iness plan fo Lecture(In pe MGMT 430E | the learning from the properties of the concept they developed on the students in the Graduate | oped in the Entrepr | eneurship course | (MGMT 607E). |

Requirement Group: Restricted to students in the Graduate School of Business MBA for Executives program in Chicago Room Requirements: General Classroom(1)

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School of Business Admin - Management Science - Subject:

| NG55 200+(0) | | a | | 01-JAN-1901 | |
|--------------------------------------|----------------|---------------------------------------|------------------|---|-----------|
| MGSC 399*(0) Sl Tp in Mgsc: | | Course | ID:005256 | 01-JAN-1901 | |
| Components: | Lecture | | | | |
| | | | | | |
| MGSC 484(3) | | Course | ID:005261 | 01-JAN-1901 | |
| Project Management | | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| | | | | | - |
| MGSC 493(3) | | Course | ID:005268 | 01-JAN-1901 | |
| Strategic Information | n Systems | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| | | | | | - |
| MGSC 496(3) | _ | Course | ID:005271 | 01-JAN-1901 | |
| Information Syst Deve | | | | | |
| Components: | Lecture | | 1 \ | | |
| Room Requirements: | Electronic Cia | assroom(| 1) | | |
| | | | TD 005050 | | |
| MGSC 497(3) Decision Support & Ex | xpert Svet | course | ID:005272 | 01-JAN-1901 | |
| Components: | Lecture | | | | |
| Room Requirements: | | assroom(| 1) | | |
| | | | | | |
| MGSC 498(3) | | Course | ID:005273 | 01-JAN-1901 | |
| Telecommunications Mg | grs | 000200 | | | |
| Components: | Lecture | | | | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| | | | | | |
| MGSC 581(3) | | Course | ID:005275 | 01-JAN-1901 | |
| Global Operations Man | nagement | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| | | | | | - |
| MGSC 600E(1.5) | | Course | ID:005277 | 03-JUN-2011 | |
| Data Analysis for Mar Components: | Lecture | | | | |
| - | | student | s in the Graduat | e School of Business MBA for Executives at Carthage | e program |
| | | | | - | |
| MGSC 691(3) | | Course | ID:005278 | 01-JAN-1901 | |
| Principles of Program | mming | course | 101005270 | | |
| Components: | Lecture | | | | |
| Room Requirements: | General Class | room(1) | | | |
| | | | | | |
| MGSC 791(3) | | Course | ID:005279 | 01-JAN-1901 | |
| Obj-Orient Prog Using | | | | | |
| Components: | Lecture | · · · · · · · · · · · · · · · · · · · | 1) | | |
| Room Requirements: | Liectronic Cla | assroom(| L) | | _ |
| | | | | | |
| MGSC 793(3) | | Course | ID:005281 | 01-JAN-1901 | |
| Network Management Components: | Lecture | | | | |
| Room Requirements: | | assroom(| 1) | | |
| | | | | | |
| MGSC 794(3) | | Course | ID:005282 | 01-JAN-1901 | |
| Managing Emerging Tec | chnology | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| | | | | | |

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School of Business Admin - Management Science - Subject:

| MGSC 795(3) Ethics & Info Technol Components: | .ogy Lecture | Course ID:005283 | 01-JAN-1901 |
|--|------------------------|------------------|-------------|
| Room Requirements: | Electronic | Classroom(1) | |
| MGSC 799(3) Seminar in Adv Topics | | Course ID:005285 | 01-JAN-1901 |
| Components: Course Equivalents: Room Requirements: | | | |

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School of Business Admin - Sport Management - Subject: Sport Management

SPRT 130(3) Course ID:009647 15-JUN-2013 The Business of Sports An overview of the sport industry intended to increase student awareness of the structure and operations of sport organizations from a management and leadership perspective. Lecture(In person) Components: Room Requirements: Electronic Classroom(1) SPRT 320(3) Course ID:010900 15-JUN-2015 Social Aspects of Sport Management Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130. This course provides an examination of the role and relevance of sport in modern American society; impact of sport on society and the influence which cultural institutions have on sport. Sport related issues and controversies in contemporary sport as framed from a sociological and ethical perspective will be discussed. Prerequisites: Junior Standing and C- or better in SPRT 130. Components: Lecture(In person) Requirement Group: Prerequisites: Sophomore standing and SPRT 130 (minimum C-) Room Requirements: Electronic Classroom(1) SPRT 330(3) Course ID:009757 01-JAN-2013 Economics of Sport Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130, ECON 201 and ECON 202. Using the tools of economic analysis, this course will examine issues pertaining to professional and amateur sports. It will also address economic policy of various sport industry segments. Components: Lecture(In person) Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in ECON 201, ECON 202 and SPRT 130. Room Requirements: General Classroom(1) SPRT 335(3) Course ID:009889 06-NOV-2006 Fundamentals of Sport Finance Prerequisites: Junior standing, minimum grade of ""C-"" in SPRT 130. Components: Lecture(In person) Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130. Room Requirements: Electronic Classroom(1) SPRT 339(3) Course ID:009758 10-NOV-2014 Sports Facility Management and Operations Prerequisites: Junior standing; minimum grade of ""C-"" in SPRT 130. This course examines the comprehensive planning for development and operations of new and existing sport and fitness facilities and the management of those events. Components: Lecture(In person) Course Equivalents: SCMG 339 Requirement Group: Prerequisite: Minimum grade of "C-" or better in SPRT 130 and Junior Standing. **Room Requirements:** General Classroom(1) SPRT 345(3) Course ID:010901 01-APR-2011 Globalization of Sport Industry Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130. The course provides an analysis of the impact of the globalization of sport in relation to the organization and management of international sport, including the Olympic movement and the examination of U.S. professional sports. A comprehensive investigation of international governance, political, social, and economic issues which leagues and corporations must consider in conducting business in foreign markets. Prerequisite: Junior Standing and C- or better in SPRT 130 Components: Lecture(In person) Attributes: International Business Requirement Group: Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130. Room Requirements: Electronic Classroom(1) SPRT 350(1 - 3) Course TD:009650 11-FEB-2008 Internship Program Prerequisite: Junior Standing. Please contact Professor Ron Kizior for details. Components: Field Studies

Requirement Group: Prerequisite: Junior standing or above. Req. Designation: Internship

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School of Business Admin - Sport Management - Subject: Sport Management

SPRT 365(3) Course ID:009756 15-MAR-2006 Fundamentals Sport Marketing Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130 and MARK 201. This course focuses on the application of marketing principles and practices to the sport industry. Consideraton given to marketing sport both as a spectator and a participant. Lecture(In person) Components: Course Equivalents: MARK 365 Requirement Group: Prerequisites: Junior standing, minimum grade of "C-" in MARK 201and SPRT 130. Room Requirements: General Classroom(1) SPRT 375(3) Course ID:009834 09-JUL-2015 Sport Media Prerequisites: Sophomore Standing, minimum grade of ""C-"" in SPRT 130. Lecture(In person) Components: Requirement Group: Prerequisites: Sophomore standing and SPRT 130 (minimum C-) Room Requirements: Electronic Classroom(1) SPRT 380(3) Course ID:009789 06-NOV-2006 Legal Aspects in Sport Management Prerequisites: Junior Standing, minimum grade of ""C-"" in SPRT 130. An examination of legal issues which arise in the sport industry, including both amateur and professional sports with a strong emphasis on ethical concerns. Components: Lecture(In person) **Requirement Group:** Prerequisites: Junior Standing, minimum grade of "C-" in SPRT 130. **Room Requirements:** Electronic Classroom(1) SPRT 395(1 - 3) Course ID:011004 24-OCT-2008 Department Consent Required Independent Study Components: Lecture(Independent Study) Requirement Group: Prerequisite: Junior standing or above. SPRT 399(1 - 3) Course ID:010212 16-SEP-2009 Special Topics in SPRT Prerequisite: Junior Standing & C- or better in SPRT 130. Lecture(In person) Components: **Room Requirements:** Electronic Classroom(1) SPRT 530(3) Course ID:009772 27-SEP-2010 Management of Sport Organizations This course provides an overview of the field of sport management, including career opportunities and growth trends in the sport industry. The application of the management concepts and theories related to the sport industry and sport organizations with consideration given to the role of the sport manager. Topics include organizational design, governance, leadership, change, public policy, labor relations, collective bargaining, and diversity, as well as current and ethical issues in sport and the globalization of the sport industry. Students will develop an understanding of the historical aspects of sport management and analyze the sport industry including the role of the sport manager; comprehend the significance mission statement, goals, and objective in developing a sport organizational business plan; describe the sport management strategic process and the approaches in sport organizational structure and effectiveness. Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. SPRT 531(3) Course ID:009915 27-SEP-2010 Sport Sponsorship This course details the application of sponsorship acquisition methods to the sport industry. It examines sport sponsorship retention strategies and sponsorship evaluation methods in sport. Students will identify the scope of sponsorship acquisition within the sport industry; analyze the role of sport sponsorship specific to profit and non-profit sport organizations; prepare and present a sport sponsor sales proposal; create sport sponsorship inventories; and evaluate sport sponsorship proposals and retention strategies. Components: Lecture(In person) Course Equivalents: MARK 560 Requirement Group: Pre-requisite: Graduate School of Business student.

Room Requirements: Electronic Classroom(1)

Sport Law

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School of Business Admin - Sport Management - Subject: Sport Management

27-SEP-2010 SPRT 532(3) Course ID:010075

This course examines and analyzes legal issues connected to amateur and professional sport associated with the fundamental concepts of law, sport business structure and legal authority and understanding the process of legal research.

Students will comprehend the legal and court system, legal process, and the fundamental concepts of common, statutory, and constitutional law; perform and analyze sport law research; understand the elements of negligence; discuss recent court interpretations; and recommend a risk management standard of practice in the sport industry.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1)

SPRT 534(3)

International Sport Management This course provides an overview of the sport industry with an examination of the business of sport in the

Course ID:010207

Course ID:010727

emerging global community. Various topics include the Olympic movement, international governance, political, social, and economic challenges along with current and ethical issues in sport and the globalization of the sport industry.

Students will increase their awareness of the scope of the global sport industry; develop an understanding and appreciation of sports from an international perspective; interpret the process of globalization in the sport context; and demonstrate a critical awareness of major theories and concepts in terms of the sport industry.

Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

SPRT 538(3)

Components:

23-OCT-2012

27-SEP-2010

Current Issues and Trends in the Sports Industry This course provides strategic analysis of the multibillion-dollar sport industry and the dilemmas faced by today;s sport business leaders by offering an overview of major sport business trends and issues in preparing future sport business leaders. The course covers the major disciplines of the field of sport management by providing an insight of professional, Olympic, intercollegiate, and other sport industry segments through focused readings, research and targeted discussions.

Components: Lecture(In person)

Requirement Group: Pre-requisite: Graduate School of Business student. **Room Requirements:** Electronic Classroom(1)

Independent Study (Independent Study)

| SPRT 595(1 - 3) | Course ID:011431 | 15-OCT-2009 | Department Consent Required |
|-----------------------------------|---------------------------|----------------------|------------------------------|
| Independent Study in SPRT Managem | ent | | |
| Student will conduct in-depth res | earch or reading, initiat | ed by the student a | nd jointly developed with a |
| faculty member, into a specialize | d area of SPRT MGMT not o | otherwise covered by | department course offerings. |

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College of Arts and Sciences - African-American Studies Prgm - Subject:

| AASP 1TRN(0 - 99) Course ID:011516 African American Studies Program 100 - Level Transfer Components: Lecture | 01-JAN-1901 |
|--|-------------|
| AASP 2TRN(0 - 99) Course ID:011517 African American Studies Program 200 - Level Transfer Components: Lecture | 01-JAN-1901 |
| AASP 3TRN(0 - 99) Course ID:011518 African American Studies Program 300 - Level Transfer Components: Lecture | 01-JAN-1901 |

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| AFR 102(3) | Course ID:009886 | 15-JUN-2014 |
|--|---|--|
| countries and regions opression, popular cu cultures as well as a Components: Attributes: | K World Studies examines several c s around the globe. Students will alture, art, memory and specific a the influences of colonialism upon Lecture(In person) | Pultures within the Black world, across various be familiarized with the impact of tradition, religion, spects of trans-generational practices on these African peoples and the latter upon the former. Diaspora, Black World Studies, Shakespeare Studies |
| AFR 104(3) Gospel Choir Gospel Choir. (MUSC : Components: Course Equivalents: | Lecture | 15-JUN-2014 |
| AFR 109(1 - 2) Jazz Band Jazz Band. (MUSC 109 Components: Course Equivalents: Attributes: | Lecture | 15-JUN-2014 and Experience |
| AFR 110(3) | Course ID:001452 | 15-JUN-2014 |
| Attributes: | | ral Literacy |
| AFR 111(3) | Course ID:011053 | 15-JUN-2014 |
| | - | f Islamic civilization and the formation of Muslim to the present. |
| Islamic beliefs, prac Components: Course Equivalents: Attributes: | | |
| AFR 114(3) | Course ID:011072 | 15-JUN-2014 |
| Introduction to the (| - | lamic scripture, the Qur'an in terms of its main |
| features and themes, | | l and ethical teachings of Islam, employing both |
| the Qur'an, and its : Components: Course Equivalents: Attributes: | | rrstanding of the nature of the main Islamic scripture, al understandings, and social and religious practices. ligious Studies |
| Components: | Course ID:001453 tions tions. (ASIA 122) (SOCL 122) (PAX Lecture : ASIA 122, PAX 122, SOCL 122 CORE PRE-2012 Societal and Cultur | |

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| AFR 156(3) Introduction to Jazz Introduction to Jazz. (MUSC 156) Components: Lecture Course Equivalents: MUSC 156 | Course ID:001454 | 15-JUN-2014 |
|--|--|--|
| AFR 158(3) Intro to Gospel Music Introduction to Gospel Music. (MU | Course ID:001455 | 15-JUN-2014 |
| Components: Lecture Course Equivalents: MUSC 158 | | |
| AFR 199(3) Topics in Black World Studies: In The course examines selected intr | - | 15-JUN-2014 Norld Studies. |
| Outcome: Students gain insights i: theory and methods of this discip Components: Lecture(In p Room Requirements: Electronic C | line to examine those issuerson) | ck World Studies and learn how to use the concepts, les. |
| AFR 202(3) Culture, Identity and Performance | Course ID:009887 | 15-JUN-2014 |
| This course examines the beliefs, associated with persons of Africat these elements of Black/Africana other articulations and postulation and contemporarily in print and e interdisciplinary approach will en- performance theory as tools to un of black self-identity and express Components: Lecture(In p | n heritage in various area culture will be viewed the ons which attempt to name lectronic media, filmic ar ngage early black film, et pack multiple contested ic sion. | ditions and performance of identity(ies) typically as and contexts across the African world. Each of cough the lenses of social science, literature and and characterize these populations, historically ad popular cultural discourses. This chnography, slave narratives, performance and deas, beliefs and ideologies concerning the nature |
| Black Wolld | | |
| AFR 213(3) Contemporary African Culture Contemporary African Culture. (AN Components: Lecture Course Equivalents: INTS 214, AN | | 15-JUN-2014 |
| AFR 214(3) African-American Anthropology African American Anthropology. (A Components: Lecture Course Equivalents: ANTH 214 | Course ID:001458 | 15-JUN-2014 |
| AFR 218(3) African-American Politics African American Politics. (PLSC Components: Lecture Course Equivalents: PLSC 218 | Course ID:001459 | 15-JUN-2014 |
| AFR 219(3) Intercultural Communication Intercultural Communication. (CMU Components: Lecture | Course ID:001460 | 15-JUN-2014 |
| AFR 228(3) Socl African-Amer Experience Sociology of the African American Components: Lecture Course Equivalents: SOCL 228 | Course ID:001461 Experience. (SOCL 228) | 15-JUN-2014 |

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| AFR 231(3) Language and Culture Components: | Lecture | Course | ID:001462 | 15-JUN-2014 |
|---|--------------------------|----------|--------------------|--|
| AFR 250(3) Inequality in Society | | | ID:001463 | 15-JUN-2014 |
| Inequality in Society | r. (SOCL 250) | (ASIA 25 | 50) (PAX 250) | |
| and gender, and the i | mpact of socia | al insti | tutions on these | ty is divided by race, ethnicity, class, sexualit divisions. An emphasis will be placed on ct and social conflict over time. |
| society more just. Components: | Lecture | | - | cial inequality and what can be done to make |
| Course Equivalents: | WOST 250, WSG | IS 250, | ASIA 250, SOCL 250 |) |
| AFR 251(3) African-American Art | | Course | ID:001464 | 15-JUN-2014 |
| African-American Art. | (FNAR 251) | | | |
| Components: Course Equivalents: | Lecture FNAR 251 | | | |
| AFR 252(3) | | Course | ID:001465 | 15-JUN-2014 |
| African-American Art Components: | II Lecture | | | |
| AFR 254(3) | | Course | ID:001466 | 15-JUN-2014 |
| History of African-Am History of African-Am Components: | erican Music. Lecture | (MUSC 2 | 250) | |
| Course Equivalents: | MUSC 250 | | | |
| AFR 271(3) World Cultures World Cultures. (ANTH | (271) (coloct | | ID:001467 | 15-JUN-2014 |
| Components: | Lecture | eu secci | | |
| AFR 277(3) | | Course | ID:001468 | 15-JUN-2014 |
| World Religions Components: | Lecture | | | |
| AFR 278(3) | | Course | ID:001469 | 15-JUN-2014 |
| Native Afr Religions/ Components: | Spirituality Lecture | | | |
| AFR 279(3) | | Course | ID:001470 | 15-JUN-2014 |
| Early African Christi Early African Christi Components: | | 180 vari | able topic) (INTS | 398) |
| Course Equivalents: | | | | |
| AFR 280(3) Lit Francophone Afric | | Course | ID:001471 | 15-JUN-2014 |
| Francophone Literatur Components: | | the Car | ribbean (LITR 280 | variable topic) |
| AFR 281(3) | | Course | ID:001472 | 15-JUN-2014 |

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| AFR 295(3) | | Course | ID:001478 | 15-JUN-2014 |
|-------------------|----------------|---------|-----------|-------------|
| Directed Readings | in Black World | Studies | | |
| Components: | Lecture | | | |

| AFR 297(3) | Course ID:001479 | 15-JUN-2014 |
|-----------------------|----------------------|-------------|
| TP: Topics in Black W | orld Studies | |
| Components: | Lecture | |
| Room Requirements: | General Classroom(1) | |

Course ID:001480 15-JUN-2014 AFR 300(3)

The History of Islam in Africa This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation.

Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period. Lecture(In person) Components: Course Equivalents: IWS 349, HIST 349 Room Requirements: General Classroom(1)

AFR 301(3) Course ID:001482 15-JUN-2014 Eur Thght: Invention of Race Components: Lecture AFR 302(3) Course ID:010465 15-JUN-2014 Islam in the African-American Experience This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century. Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of

black consciousness in the 20th century. Lecture(In person) Components: Course Equivalents: IWS 380, HIST 380A Room Requirements: General Classroom(1)

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| populations are Cuban, Haitian, Chicago tend to cluster in patter including language barriers, edu leave these newcomers' needs una understanding the social and pol this course is Participatory Act Components: Lecture(In | newly formed communities of Nigerian, Belizean, and Ja rns related to available of cational and employment d ttended. This course prov- itical needs of such marg- ion Research methods. person) d Studies, Shakespeare Stu | 15-JUN-2014 whose ancestors are/were African. Among such amacian peoples. These neo-African communities in housing, ethnicity and natality. Many factors isadvantages as well as cultural ubiquity often ides instruction in research methods useful in inalized populations. The primary research model for addies |
|--|---|--|
| AFR 309(3) French African-Amer Lit I Francophone Literature (in Frence Components: Lecture Course Equivalents: INTS 309, | | 15-JUN-2014 |
| AFR 311(3) Fren Afr-Amer Literature Components: Lecture | Course ID:001484 | 15-JUN-2014 |
| AFR 312(3) Afr-Amer Leaders/Leadership Components: Lecture | Course ID:001485 | 15-JUN-2014 |
| AFR 316(3) Caribbean Literature In English Caribbean Literatures in English Components: Lecture Course Equivalents: INTS 316, | | 15-JUN-2014 |
| AFR 326(3) African-American Authors African Literatures in English. Components: Lecture | Course ID:001487 (ENGL 314) (INTS 317) | 15-JUN-2014 |
| AFR 333(3) Educ of The Urban Child Education of the Urban Child. (C Components: Lecture Course Equivalents: CIEP 333 | Course ID:001488 | 15-JUN-2014 |
| AFR 340(3) Internatl Rel of Africa African American Literature. (EN Components: Lecture Course Equivalents: INTS 340, | | 15-JUN-2014 |
| AFR 342(3) African Political Systems African Politics. (INTS 342) (PI Components: Lecture Course Equivalents: INTS 342, | | 15-JUN-2014 |
| AFR 355(3) Art of Africa Art of Africa and Oceania. (ANTH Components: Lecture Course Equivalents: INTS 355, | | 15-JUN-2014 |

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| AFR 361(3) Anth Race & Ethnicity Components: Lecture | Course ID:001492 | 15-JUN-2014 |
|---|---|--|
| AFR 363(3) Civil War and Reconstruction Civil War and Reconstruction. (HIS: Components: Lecture Course Equivalents: HIST 363 | Course ID:001493 | 15-JUN-2014 |
| AFR 369(3) Cultural Diversity Components: Lecture Course Equivalents: ASIA 370, URE Room Requirements: General Class | | 15-JUN-2014 |
| AFR 370(3) African-American Mass Media Components: Lecture | Course ID:001495 | 15-JUN-2014 |
| AFR 371(3) Amer Social Hist:Race & Ethnicity Components: Lecture | Course ID:001496 | 15-JUN-2014 |
| AFR 372(3) Crime, Race & Violence Crime, Race and Violence. (CRMJ 372 Components: Lecture Course Equivalents: PAX 373, CJC | | 15-JUN-2014 |
| AFR 373(3) 20C Civil Rights Rhetoric Components: Lecture | Course ID:001498 | 15-JUN-2014 |
| | | 15-JUN-2014 Ditics in America, including the major black politica role of race in urban politics in the late twentieth |
| political ideologies; how blacks ca | ame into political po over provocative issu T 374 | e circumstances of Reconstruction shaped black ower in major urban centers; and what the contours of thes such as the criminal justice system, affirmative |
| AFR 379(3) African-American Hist to 1865 African American History to 1865. Components: Lecture Course Equivalents: HIST 379 | Course ID:001499 (HIST 379) | 15-JUN-2014 |
| AFR 380(3) African-American Hist Sn 1865 African American History since 1869 Components: Lecture Course Equivalents: HIST 380 | Course ID:001500 5. (HIST 380) | 15-JUN-2014 |

Loyola University Chicago Report ID: SR301 Page No. 143 of 1274 Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Africn Stdies/Africn Diaspora - Subject: Africn Stdies/Africn Diaspor Course ID:001501 15-JUN-2014 AFR 384(3) African Literatures in English Components: Lecture Course Equivalents: INTS 317, ENGL 314, ENGL 314C Course TD:001502 15-JUN-2014 AFR 385(3) Multiculturalism Components: Lecture AFR 386(3) Course ID:001503 15-JUN-2014 African History to 1600 African History to 1600. (HIST 350) (INTS 378) Lecture Components: Course Equivalents: INTS 378, HIST 350 12-JUN-2014 AFR 387(3) Course TD:001504 African History Post-1600 African History Post-1600. (HIST 351) (INTS 351) Components: Lecture Course Equivalents: INTS 351, HIST 351 AFR 388(3) Course ID:001505 15-JUN-2014 Rebels & Reformers in U.S. History Rebels and Reformers in U.S. History (HIST 381) (PAX 387) (WOST 303) Components: Lecture Course Equivalents: PAX 387, WOST 303, WSGS 303, HIST 381 AFR 389(3) Course ID:001506 15-JUN-2014 Afr-Amer Lit:Adv Study Components: Lecture Course Equivalents: ENGL 384, ENGL 384B, ENGL 384C 15-JUN-2014 AFR 390(3) Course ID:001507 Psyc of Racial/Ethnic Experience Psychology Seminar: Racial/Ethnic Experience Components: Lecture AFR 395(3) Course ID:001508 15-JUN-2014 Department Consent Required Topic: Components: Lecture Black World Studies Attributes: Room Requirements: General Classroom(1) AFR 396(3) Course ID:009449 15-JUN-2014 Seminar in Theatre II: Components: Seminar Course ID:010340 15-JUN-2014 Department Consent Required AFR 397(3) Capstone/Internship Prerequisite: BWS 102, BWS 202, BWS 304. Approval by the Director or her/his designee of an internship site or study abroad location in the academic term preceeding intended Capstone enrollment. Journal-keeping is required throughout the experience/internship and demonstrated application of research methods acquired in BWS 304. Agency, institution, or organization-based internship experiences require a minimum of 225 verified service hours for 3 credit hours. Components: Independent Study

Attributes:Engaged Learning, African Studies and the African Diaspora, Black World Studies,
Shakespeare StudiesReq. Designation:Internship

Course Catalog

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 100(3) Course ID:001118 15-JUN-2014 Globalization and Local Cultures This course is a study of cultural diversity on a global scale, and provides a comparative perspective on the investigation of humans as cultural and social beings. Outcome: Students will be able to demonstrate understanding of the historic and contemporary relationships between cultures and societies, and to understand how cultures change over time. Components: Lecture(In person) Course Equivalents: INTS 271 Attributes: CORE PRE-2012 Societal and Cultural Literacy, Foundational Societal Knowledge, African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, International Business, International Studies

Room Requirements: General Classroom(1)

ANTH 101(3) Course ID:001092 07-MAY-2014

Human Origins

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course explores the study of the biological history of the human species from its inception to the establishments of food producing societies.

Outcome: Students will demonstrate understanding of basic biological principles (heredity, physiology, evolutionary mechanisms, ecology) in the context of their application to the human condition, as well as the

Components:LectureAttributes:CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, BioethicsRoom Requirements:General Classroom(1)

ANTH 102(3) Course ID:001093 01-AUG-2012

Intro to Cultural Anthropology

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course addresses how multiple factors (beliefs, rituals, social structure, economic structure, political structure) integrate to define culture in the broad sense and how and why they vary among individual cultures (societies).

| Lecture |
|--|
| CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, Human |
| Services, International Business |
| General Classroom(1) |
| |

ANTH 103(3) Course ID:001094 07-MAY-2014

Biol Bkgrnd Human Social Behvr

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines possible biological bases of modern human behavior, from a scientific and multi-disciplinary perspective, to explore questions regarding what comprises ""human nature"".

Outcome: Students will demonstrate an understanding of how science is conducted, as well as interactions between science and culture, in the context of how evolutionary approaches to animal behavior may be applied Components: Lecture Attributes: CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Bioethics, Neuroscience Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 104(3) Course ID:001095 01-AUG-2012 The Human Ecological Footprint This course is an introduction to global human ecology and concentrates on how we as humans affect global ecosystems and how these changes can impact our behavior, health, economics, and politics. Outcome: Students will be able to draw connections between basic ecological processes and the global patterns of human population growth, health and disease, inequality and poverty, subsistence strategies, and land use and technology. Components: Lecture Course Equivalents: PAX 104, INTS 102 Attributes: CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, International Studies, Peace Studies, Urban Studies Room Requirements: General Classroom(1)

ANTH 105(3) Course ID:001096 15-JUN-2014

Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the history of the concept of the biological race, the emergence of scientific racism, and modern human interpopulational biological diversity from an evolutionary perspective.

Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern

| Components: | Lecture |
|--------------------|---|
| Course Equivalents | : BIET 105 |
| Attributes: | CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, African Studies and the |
| | African Diaspora, Bioethics, Black World Studies, Neuroscience |
| Room Requirements: | Electronic Classroom(1) |

ANTH 106(3)

Sex/Science/Anth Inquiry

Human Biocultural Diversity

Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

07-MAY-2014

This course examines the issues of sex and gender within physical/biological anthropology.

Course ID:001097

Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.

 Components:
 Lecture

 Course Equivalents:
 WOST 106, WSGS 106, BIET 106

 Attributes:
 CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Bioethics, Women & Gender Studies

 Room Requirements:
 General Classroom(1)

ANTH 107(3)Course ID:00723301-AUG-2012Ancient WorldsRequirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No
requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in
History.

This course explores the cultures and civilizations that rose and fell in the distant past and examines the mechanisms that affect the development and decline of ancient societies.

Outcome: Students will become familiar with the basic issues that surround the historical development of ancient civilizations and with the methods for analyzing and interpreting those social changes. Components: Lecture Attributes: CORE PRE-2012 Historical Knowledge, Tier 2 Historical Knowledge Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

| ANTH 205(3) Gender in Cross-Cultu | Course ID:001098 | 01-APR-2011 |
|--|---|---|
| | a broad range of cultural expectation | ons for gender diversity and the experiences of women |
| are culturally constr Components: Course Equivalents: Attributes: | | ing of how categories and concepts of sex and gender th historically and cross-culturally. |
| ANTH 210(3) Visual Representation The course deals with and static visual ima | n how human cultural identities are r | 01-JAN-2014 |
| visual images are use Components: Attributes: | ed to represent cultures. Lecture(In person) Film & Digital Media Studies, Inter | n greater visual literacy regarding how constructed national Film & Media Studies |
| Room Requirements: | General Classroom(1) | |
| ANTH 211(3) | Course ID:001100 | 15-JUN-2014 |
| Peoples of Latin Amer This course offers ar Latin America. | | jor cultures and cultural regions of contemporary |
| socio-political lands Components: Course Equivalents: Attributes: | scape of contemporary Latin American. Lecture LASP 211, INTS 211 | ocesses that led to the formation of the spora, Black World Studies, International Studies, |
| ANTH 212(3) | Course ID:001101 | 01-DEC-2010 |
| American peoples incl | s post-contact ethnography including | key contemporary issues among indigenous North llation, genocide, revitalization movements, dentity. |
| American peoples and Components: | ll be able to describe the pattern an their historical relationships with Lecture General Classroom(1) | nd basis of cultural diversity among native North Euro-American colonists. |
| postmodern era. Enga | ates popular culture, traditional Afr aging an interdisciplinary approach, | 15-JUN-2014 rican philosophy, and political economy in the the course includes an overview of pre-colonial cributions to the West, and the reverse. |
| prelude to understand Africa. Components: | ding contemporary messages embedded w Lecture | na philosophy and orientation to the world as a within popular culture genres in specific regions of |
| Course Equivalents: Attributes: Room Requirements: | | spora, Black World Studies, International Studies |

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 214(3) Course ID:001103 15-JUN-2014 African-American Anthropology This course offers an historical and contemporary exploration of various efforts undertaken by African Americans and their supporters to achieve racial parity, social justice and equality with other Americans, from the early presence of Africans in the Americas to the present period. Outcome: Students will understand landmark legal cases brought to U.S. courts of law by African Americans and their supporters and strengthen their critical thinking and writing skills on these and related topics. Components: Lecture Course Equivalents: AFR 214 Attributes: African Studies and the African Diaspora, Black World Studies Room Requirements: General Classroom(1) ANTH 215(3) Course ID:001104 01-APR-2011 Contemporary Japanese Culture This course critically evaluates popular and scholarly characterizations and theories about Japan through investigation of ethnicity, gender roles, language, demographic change, and the impact and role of popular culture. Outcome: Students will be able to demonstrate an awareness of how Japanese values and behavior are influenced by culture and history, an understanding of the relationships among cultural, economic, and social forces, and of contemporary social diversity. Lecture(In person) Components: Course Equivalents: ASIA 361, INTS 215, ASIA 215 Attributes: Asian Studies, International Studies Room Requirements: General Classroom(1) ANTH 216(3) Course ID:001106 02-JAN-2013 Cultures of Migration Using theoretical, ethnographic, and autobiographical literature from different world regions, we will explore three central questions: 1) How do people make the decision to move? 3) How do political policies structure the life chances of im/migrants in the ""global north""? 3) How do im/migrants transform their own life situations and communities? Outcomes: Students will understand: an anthropological approach to the study of migration; leading theories of migration; contemporary migration patterns; im/migrant labor; factors that shape the formation of im/migrant communities Components: Lecture(In person) Room Requirements: Electronic Classroom(1) ANTH 217(3) Course ID:001107 01-APR-2011 Mexican Culture & Heritage This course charts the development of Mexican culture (indigenous and peninsular) from prehistoric times through the colonial era to the present day. Outcome: Students will become familiar with the cultural geography of Mexico and will understand how Mexico's pre-Columbian cultures simultaneously affected, and were effected by, Spanish contact. Components: Lecture Course Equivalents: LASP 217, INTS 217 International Studies, Latin American Studies Attributes: Room Requirements: General Classroom(1) Course ID:001108 01-APR-2011 ANTH 218(3) Contemporary Cultures of Southeast Asia Focusing on the culturally diverse region of Southeast Asia, the course considers historical dynamics, the diversity of religious orientations, gender and ethnic relations, nation-building strategies, and expressive arts (architecture, carving, film, literature and media), as well as the Southeast Asian Diaspora in the USA. Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious, cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and the challenges faced by Southeast Asian refugees and migrants to the USA. Components: Lecture(In person)

Course Equivalents:ASIA 219, INTS 218Attributes:Asian Studies, International Studies, Islamic World StudiesRoom Requirements:General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

26-OCT-2012

13-JAN-2016

01-APR-2011

26-JUN-2012

ANTH 219(3) Course ID:001110 01-DEC-2010

This introduction to the varied cultures of Melanesia, Polynesia, and Micronesia considers traditional village societies and modern nation states, addressing gender relations, ceremonial exchange, kinship and clans, ritual, cargo cults, arts, the impact of development, contemporary uses of ""tradition,"' urbanization, migration, and other current-day issues facing Pacific Island societies.

Outcome: Students will emerge from the class with an understanding of the Pacific's history; geography; religious, cultural, and ethnic diversity; the major ethnographic themes and scholarly debates concerning the area; and the challenges faced by Pacific islanders in the USA. Lecture

Components:

Room Requirements: General Classroom(1)

Contemporary Pacific Island Societies

ANTH 220(3) Contemporary Cultures of the Middle East

Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area.

Course ID:012087

Course ID:001111

Course ID:010755

Course ID:001113

Components: Lecture(In person) Course Equivalents: IWS 220, INTS 222 Arabic Language and Culture, Islamic World Studies Attributes: Room Requirements: General Classroom(1)

Aging in Culture & Society

The course considers age and aging as key aspects of human life. A cross-cultural perspective extends the possible meanings of and attitudes toward aging.

Outcome: Students will gain knowledge of the process of aging from a variety of perspectives. Through use of a comparative perspective, students will understand how age and aging fit into wider social and cultural contexts.

Components: Lecture Course Equivalents: SOCL 221 Attributes: Human Services Room Requirements: General Classroom(1)

ANTH 223(3)

ANTH 221(3)

East Asian Pop Culture

The study and analysis of popular culture in Korea, Taiwan, China and Japan will provide insights into gender transformations, ethnic identity nationalism, emerging youth subcultures, and transnational cultural flows.

Outcome: Students will learn to critically think about popular culture through an anthropological perspective, gain an understanding of relevant economic, cultural and social issues, and develop an appreciation for the nations and peoples of the region. Components: Lecture(In person) Course Equivalents: ASIA 223, INTS 223

Attributes: Asian Studies, International Studies **Room Requirements:** Electronic Classroom(1)

ANTH 231(3) Linguistic Anthropology Prerequisite: ANTH 102.

This course introduces students to the field of linguistic anthropology through a survey of topics, including the biology and evolution of language, the relationship between language and thought, and the use of language as an index of social and cultural change.

Outcome: Students will be able to demonstrate knowledge of the basic methodological, philosophical, historical, and scientific foundations of linguistic anthropology.

Components: Lecture Requirement Group: Prerequisite: ANTH 102 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

| ANTH 241(3) Principles of Archaeology Prerequisite: ANTH 101 or ANTH 104 | Course ID:001115 | 29-JUN-2012 | |
|--|--|--|---|
| Introduction to scientific methods strategies, materials analysis, cl archaeological explanation. | - | - | · · · · · · · · · · · · · · · · · · · |
| Outcome: Students will be able to and modern explanations about the urbanization, and the emergence of Components: Lecture Requirement Group: Prerequisite Room Requirements: General Clas | evolution of hunter-gat f complex society. : ANTH 101 or ANTH 104 | | |
| ANTH 242(3) | Course ID:001116 | 06-FEB-2013 | |
| Mesoamerican Archaeology This course explores of the major Guatemala, Belize, Honduras), with art, and architecture. | | | |
| Outcome: Students will understand Mesoamerican civilizations and will Components: Lecture Course Equivalents: LASP 216 Attributes: Latin America Room Requirements: General Class | ll come to know the indig | | |
| ANTH 243(3) North American Archaeology Prerequisite: ANTH 101 or ANTH 104 This course surveys archaeological adaptation and explanations for pr | l evidence in North Ameri | | egional patterns of indigenous |
| Outcome: Students will be able to evolution of prehistoric societies Components: Lecture Requirement Group: Prerequisite Room Requirements: General Class | describe the chronologic s in North American from : ANTH 101 or ANTH 104 | cal pattern and reg | |
| ANTH 280(3) Evolution of Human Disease The complex interaction between he the role and impact of human biolo | | | |
| Outcome: Students will be able to paradigms of human health, the pro- diseases, and the archaeological, the evolution of disease. Components: Lecture Course Equivalents: BIOL 280, BI Attributes: Bioethics Room Requirements: General Class | demonstrate understandir pocesses and mechanisms of paleopathological, paleo ET 280 | ng of the human imm E biological evolut | unological system, competing ion, the pathogeneses of specific |
| ANTH 301(3) Refugee Resettlement | Course ID:011659 | 16-FEB-2016 | Instructor Consent Required |
| This course concerns investigation resettlement in applied anthropolo transnational migration, human rig and civic engagement components pu Components: Lecture(In p | ogy and humanitarian work ghts, and cross-cultural coviding assistance for 1 | c. It considers top interactions. This | ics of globalization, course involves service-learning |

nd civic engagement components providing assistance for local refug Components: Lecture(In person) Attributes: Engaged Learning, Peace Studies, Urban Studies Req. Designation: Service Learning Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

| ANTH 303(3) | Course | ID:010267 | 15-JUN-2014 |
|---|---|---|--|
| People and Conservat | | 10.010207 | 15-000-2014 |
| | | | eoples and environmental resources utilizing current aservation biology, anthropology, political ecology |
| environmental ethics | s, traditional environmer mon-pool resources, sust | ntal knowledge | actors influencing this interplay, including e, resource management, community-based conservation opment, land tenure, indigenous movements, and |
| Attributes: | Lecture(In person) : INTS 303A, BIET 303 Bioethics, Internation General Classroom(1) | al Studies | |
| ANTH 304(3) History of Anthro Th Prerequisite: ANTH 1 | lought | ID:001121 | 29-JUN-2012 |
| | | | cal theory developed, this course addresses og theorists, and the questions they asked. |
| historical school; c | | mbolic and int | anding of Victorian evolutionism; the American erpretive anthropology; structuralism; and post modernism. |
| | Prerequisite: ANTH 10 General Classroom(1) | 2 | |
| ANTH 305(3) | Course 1 | ID:010264 | 16-FEB-2016 |
| | | | olence and culture using the ethnographic method as |
| of cultural meaning Components: | and social action and th Lecture(In person) | | ne ways violence destroys, alters or produces forms .ch cultural difference impacts patterns of violence |
| Attributes: | : PAX 305, INTS 303 International Studies, General Classroom(1) | Peace Studies | s |
| ANTH 306(3) | | ID:010268 | 16-FEB-2016 |
| Anthropology and Hum Prerequisite: ANTH 1 | .02 or Department Permiss | sion. | |
| This course examines | | | |
| | the concept of universa , from an anthropologica | | s, and the social movement that has developed to e. |
| promote human rights Outcomes: Students w | ;, from an anthropologica will be able to demonstra | al perspective ate an underst | |
| promote human rights Outcomes: Students w concept of human rig cross-cultural conte Components: | ;, from an anthropologica will be able to demonstra whts and analyze the deba | al perspective ate an underst | anding of the social and historical origins of the |
| promote human rights Outcomes: Students w concept of human rig cross-cultural conte Components: Course Equivalents Attributes: Requirement Group: | y, from an anthropologica will be able to demonstra whts and analyze the deba exts. Lecture(In person) | al perspective ate an underst ates that aris Peace Studies | e. canding of the social and historical origins of the se out of applying the concept of human rights in |
| promote human rights Outcomes: Students w concept of human rig cross-cultural conte Components: Course Equivalents Attributes: Requirement Group: Room Requirements: ANTH 307(3) | e, from an anthropological field be able to demonstrative and analyze the debackts. Lecture(In person) INTS 308, PAX 306 International Studies, Prerequisite: ANTH 10 General Classroom(1) | al perspective ate an underst ates that aris Peace Studies | e. canding of the social and historical origins of the se out of applying the concept of human rights in |
| promote human rights Outcomes: Students w concept of human rig cross-cultural conte Components: Course Equivalents Attributes: Requirement Group: Room Requirements: ANTH 307(3) The Human Body in Cu | e, from an anthropological vill be able to demonstrative and analyze the debates. Lecture(In person) INTS 308, PAX 306 International Studies, Prerequisite: ANTH 10 General Classroom(1) | al perspective ate an underst ates that aris Peace Studies 2 ID:010270 | e. canding of the social and historical origins of the se out of applying the concept of human rights in s |

Outcome: The student will demonstrate an understanding of the cultural importance and meaning of body modifications through the use of a cross-cultural perspective on past and contemporary modification practices.

Components: Lecture(In person)

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|--|---|--|
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| <u>College</u> | e of Arts and Sciences - Anthroplogy Department - Subject: | |
| ANTH 308(3) | Course ID:001122 01-JAN-2014 | |
| Media and Cultural C | the transformative effects of communications technology on the social | and cultural |
| contemporary electro Components: Course Equivalents Attributes: | Lecture | the context of our |
| ANTH 309(3) Urban Anthropology Prerequisite: ANTH 1 | Course ID:001123 29-JUN-2012 00 or ANTH 102. | |
| | ed on defining characteristics of city life across a variety of societi lexity in the context of the globalization of cities. | es It particularly |
| Components: Attributes: Requirement Group: | ll gain a cross-cultural and global outlook on the defining features of Lecture Urban Studies Prerequisite: ANTH 100 or ANTH 102 General Classroom(1) | urbanism. |
| ANTH 310(3) Social Anthropology Prerequisite: ANTH 1 Theoretical framewor | Course ID:001124 29-JUN-2012 02. ks and methods used in the scientific study of culture, society and per | sonality. |
| understanding social selected classic pro Components: Requirement Group: | <pre>ll be able to demonstrate a knowledge of various anthropological approa structure, social organization, and social institutions; major societa blems in social anthropology. Lecture Prerequisite: ANTH 102 General Classroom(1)</pre> | |
| ANTH 311(3) Evolution of Culture Prerequisite: ANTH 1 | | |
| <pre>systemic relationshi ideology; socio-cult</pre> | mporary theories of cultural evolution including culture as environmen ps between environments, technology, subsistence, socio-political organ ural development and the increasing scale of society and energy harvest n; and economic globalization. | ization, and |
| <pre>contemporary pattern sustainability. Components: Requirement Group:</pre> | <pre>ll be able to draw connections between theories of cultural evolution a s of cultural diversity and change, including assessments of environmen Lecture Prerequisite: ANTH 102 General Classroom(1)</pre> | |
| ANTH 313(3) Interpretive Anthrop Prerequisite: ANTH | | |
| | ts the recent turn away from natural science models for ethnography. I y studies to the writing and reading of ethnographic texts. | t stresses the |
| Raised awareness of Components: | <pre>ll understand that ""objectivism"" in ethnography is an out-of-date the the interpretive dimensions of ethnographic writing is the course goal. Lecture Prerequisite: ANTH 100 or ANTH 102</pre> | |
| | General Classroom(1) | |

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 314(3) Course ID:001128 15-JUN-2013

Applied Anthropology

Prerequisite: ANTH 304 or Instructor approval

This course offers a hands-on introduction to the application of anthropological principles and methods to non-academic, ¿real world¿ problems. Course sessions will be dedicated to situating applied anthropology within the broader discipline, learning methods, and practicing applied cultural techniques. Students will also develop and carry out an applied cultural anthropology project.

Outcomes: Students will: situate applied anthropology in the broader discipline; practice a variety of applied methodological techniques; work with a community partner to design a project; prepare a comprehensive and clearly written report.

Components:Field Studies(In person)Attributes:Engaged LearningRequirement Group:Prerequisite: ANTH 304 or Instructor's PermissionReq. Designation:Undergraduate ResearchRoom Requirements:Electronic Classroom(1)

ANTH 315(3) Course ID:001129 29-JUN-2012 Identities: Race, Ethnicity, and Nationalism Prerequisites: ANTH 100 or ANTH 102.

Drawing on case studies, this course examines anthropological understandings of ""race,"" ethnicity, and nationalism.

Outcome: Students will emerge able to understand historical anthropological theories concerning group identities (tribes, race, ethnic groups); the symbolic construction of group identities; the political dimensions of collective identities; dynamics between religion and ethnicity; and the role of colonialism & the state in shaping ethnic relations.

| Components: | Lecture | | | |
|---|---------------|----------|------------|----|
| Course Equivalents: | INTS 314 | | | |
| Attributes: | International | Studies | | |
| Requirement Group: | Prerequisite: | ANTH 100 | or ANTH 10 |)2 |
| Room Requirements: General Classroom(1) | | | | |

ANTH 316(3)Course ID:00113029-JUN-2012Anthropology of Religion & RitualPrerequisites: ANTH 100 or ANTH 102.

The course considers religion as a form and part of culture. The innovative as well as conservative features of religion in culture change are addressed. Religion's role as both a belief-system and ritual practice are underscored.

Outcome: Students will develop the capacity to view religion in a broad perspective and to understand it as a significant factor of belief and practice in cultural systems.

Components:LectureRequirement Group:Prerequisite: ANTH 100 or ANTH 102Room Requirements:General Classroom(1)

ANTH 317(3) Course ID:001131 01-NOV-2013

Prerequisite: ANTH 304 or Instructor approval

Ethnographic Methods

This course is designed to offer an introduction to qualitative methods in anthropology. Students will learn methodologies such as participant observation, interviewing, and document analysis, and we will also address ethical issues in field research. Students will design and carry out an ethnographic research project.

Outcomes: Students will: demonstrate in-depth knowledge of qualitative research techniques; critically discuss ethical implications of ethnographic research; undertake original ethnographic fieldwork; prepare a comprehensive, theoretically informed, and clearly written report based on original ethnographic data.

Components:Field Studies(In person)Attributes:Engaged Learning, Urban StudiesRequirement Group:Prerequisite: ANTH 304 or Instructor's PermissionReq. Designation:Undergraduate Research and Writing IntensiveRoom Requirements:General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 318(3) Course ID:001132 29-JUN-2012 Material Worlds: Art and Expressive Culture Prerequisite: ANTH 100 or ANTH 102.

This course examines anthropological approaches to art and expressive culture, drawing on case studies from around the world.

Outcome: Students will be able to demonstrate an understanding of different theoretical models for analyzing expressive culture; the social organization of art; symbolic dimensions; psychological approaches; gender/identity issues; political aspects of art; and dynamics of change in culture and art (evolution of new meanings, tourist art).

Components:LectureRequirement Group:Prerequisite: ANTH 100 or ANTH 102Room Requirements:General Classroom(1)

| ANTH 319(3) | | | | Course | ID:001133 | 29-JUN-2012 |
|-----------------|-----------|----|------|--------|-----------|-------------|
| Anthropology of | f Tourism | | | | | |
| Prereguisite: | ANTH 100 | or | ANTH | 102. | | |

This course explores the phenomenon of tourism from an anthropological perspective, addressing the social, cultural, economic, and environmental impact of tourism on host communities and nations.

Outcome: Students will demonstrate an understanding of the strengths/limitations of various theoretical models for understanding tourism dynamics; tourism;s role in national development; the interplay between tourism and cultural imagery; gender dynamics in tourism; the role of tourism institutions (museums, souvenirs, travel literature) in the construction of ¿exotic others.; **Components:** Lecture

| INTS 319 |
|------------------------------------|
| International Studies |
| Prerequisite: ANTH 100 or ANTH 102 |
| General Classroom(1) |
| |

ANTH 320(3) Course ID:001134 Animal Behavior Prerequisites: ANTH 101 or 103; or BIOL 102 & 112.

This course is an interdisciplinary examination of animal behavior from the perspective of the anthropologist and biologist.

01-APR-2011

Outcome: Students will be able to demonstrate an understanding of biological bases of animal behavior, including the function and evolution of behavioral patterns

| components: | Lecture |
|---------------------|--|
| Course Equivalents: | BIOL 320 |
| Attributes: | Neuroscience |
| Requirement Group: | Pre-requisites: ANTH 101 or 103; or BIOL 102 & 112 |
| Room Requirements: | General Classroom(1) |
| | |

ANTH 321(3) Course ID:013160 15-JUN-2015

Human Rights in Latin America

This course examines human rights in Latin America from a multidisciplinary perspective. It asks: what are human rights? Why have human rights abuses occured and how have Latin Americans responded?

Outcomes: Students will understand the international human rights legal framework, be able to analyze why abuses have occurred, and understand how Latin Americans have mobilized by studying specific cases. Components: Lecture(In person) Course Equivalents: LASP 398 Attributes: Catholic Studies, International Studies, Latin American Studies, Peace Studies Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

29-JUN-2012 ANTH 324(3) Course ID:001135 Human Evolution

Prerequisite: ANTH 101 or ANTH 103.

This course provides a detailed assessment of the fossil record pertinent to the emergence and evolution of humans up through the origin of modern people. The interpretation of this record within the context of important biological principles is emphasized, as is the methodology of doing historical science with paleontological data.

Outcome: Students will develop an understanding of the course of human biological history from the perspective of the pertinent fossils record as well as a mastery of the biological principles and scientific methodology that apply to assessing that history.

Components: Lecture Attributes: Forensic Science, Neuroscience Requirement Group: Prerequisite: ANTH 101 or ANTH 103 **Room Requirements:** General Classroom(1)

ANTH 325(3)

Course TD:001136 01-APR-2011 Department Consent Required Primatology-Behavior & Ecology

This course focuses on the interrelationship of the behavior and ecology of our closest living relatives, the primates (apes, monkeys, and prosimians).

Outcome: Students will be able to demonstrate an understanding of how ecological and reproductive factors influence primate behavior, and how this information relates to primate conservation strategies and to an increased understanding of human behavior and evolution.

Components: Lecture Course Equivalents: BIOL 325 Environmental Studies, Neuroscience Attributes: Room Requirements: General Classroom(1)

ANTH 326(4) Human Osteology 01-APR-2011

01-JAN-2016

Department Consent Required

Prerequisite: ANTH 101, or ANTH 103, or background in biology.

This course (and lab) focuses on the human skeletal system, providing a hands-on opportunity to explore anatomy and physiology, growth and development, and techniques used by biological and forensic anthropologists to evaluate individuals and populations.

Course ID:001137

Course ID:010938

Outcome: Students will be able to demonstrate superior knowledge of skeletal anatomy, analyses of skeletal remains from archaeological contexts, and apply current techniques designed to determine human variation, stature, ancestry, age-at-death, sex, and pathological conditions.

Components: Laboratory, Lecture Course Equivalents: BIOL 326 Forensic Science Attributes: Room Requirements: Lab - Archeology(1)

ANTH 328(3)

Pompeii and Herculaneum

The two best known Roman towns - Pompeii and Herculaneum - whose remains were preserved by the eruption of Mt. Vesuvius in 79 CE - will serve as a microcosm for understanding Roman society.

Outcome: Students will gain an understanding of how recent archaeological discoveries have changed our view of Pompeii and Herculaneum and learn to ""read"" such things as dining and bathing rituals, gladiator games, and public and private architecture to gain insight into the structures of Roman social and cultural life. Components: Lecture(In person)

| componence. | Deccure(III Person) | | |
|---------------------|----------------------|--|--|
| Course Equivalents: | CLST 328, HIST 328 | | |
| Attributes: | European Studies | | |
| Room Requirements: | General Classroom(1) | | |

Course ID:010271 01-DEC-2010 ANTH 330(3) Language in Popular Culture

This course will contrast popular ideas about language with scholarly approaches from the fields of linguistic anthropology, linguistics, sociology, ethnic studies, and other disciplines.

Outcomes: Students will demonstrate an understanding of the consequences of linguistic ideology on language policy, language representation and the evaluations of others. Components: Lecture(In person)

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|---|--|--|
| College of Arts a | and Sciences - Anthroplogy Department - | - Subject: Anthropology |
| ANTH 331(3) Writing Systems of the World This course examines the history modern. | Course ID:010266 01-DEC-2010 , diversity and beauty of the world's writing system | stems, from ancient to |
| Dutcomes: Students will demonstration variety of scripts from around the Components: Lecture(In | | and classification of a |
| linguistic discrimination operate education, mass media, material o | Course ID:013120 15-JUN-2015 y languages and speakers are associated with rac es in U.S. culture today. In-depth case studies culture, and everyday interaction. Critical persy language, Whiteness, and power are also included | examine language and race in pectives on sociolinguistic |
| | hips between language and race in everyday life, nation, stereotypes, and covert racism. Critical person) :e: ANTH 100 or ANTH 102 | |
| ANTH 334(3) Intro to Classical Archaeology See CLST 334 Components: Lecture Course Equivalents: ANTH 334R, Attributes: European St Room Requirements: General Cla | udies | |
| ANTH 340(3) Classical Arch: Greek Temple See CLST 340 Components: Lecture Course Equivalents: CLST 340 Room Requirements: General Cla | Course ID:001139 01-DEC-2010 | |
| | Course ID:010272 01-DEC-2010 al and paleoenvironmental evidence from the Late | |
| - Outcomes: Students will demonstra | | methods of critical |
| ANTH 342(3) Rise & Fall of Civilizations Prerequisite: ANTH 101or ANTH 10 | Course ID:001140 29-JUN-2012 | |
| contrasting trajectories of Old N | ultural process that produced complex societies World and New World civilizations. Emphasis is nces, power relations, and ideological control. | |
| | | |

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

15-AUG-2011 ANTH 344(3) Course ID:001141 Pre-Columbian Art Mid/So Amer See FNAR 351 Components: Lecture Course Equivalents: LASP 357, INTS 385, FNAR 351 International Studies, Latin American Studies Attributes: **Room Requirements:** General Classroom(1) ANTH 345(3) Course ID:001142 15-AUG-2011 Art of Africa See FNAR 355 Components: Lecture Course Equivalents: INTS 355, AFR 355, FNAR 355 International Studies Attributes: **Room Requirements:** General Classroom(1) ANTH 346(3) Course TD:009823 15-AUG-2011 Department Consent Required Biology of Women The biology of women at pivotal points in the lifespan, along with the biological changes that occur from one life stage to another. The interaction of society (e.g., medical field) with women at each of these points in time. Topics to be discussed include the evolution of sex and gender, gender differentiation and diversity, reproductive processes, disease, detection and treatment, and violence against women. Lecture(In person) Components: Course Equivalents: WOST 346, WSGS 346, BIOL 346 Attributes: Women & Gender Studies Room Requirements: Electronic Classroom(1) Course ID:010449 01-DEC-2010 ANTH 347(3) Shipwreck Archaeology Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago. Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum. Lecture(In person) Components: Course Equivalents: MSTU 330, CLST 324, HIST 324 **Room Requirements:** General Classroom(1) ANTH 356(1 - 3) Course TD:001144 01-DEC-2010 Bioanthropological Lab Work Components: Laboratory Room Requirements: General Classroom(1) ANTH 359(3) Course ID:001145 01-APR-2011 Paleopathology Prerequisite: ANTH 101. Recommended: ANTH 326. This course introduces advanced students to the exploration of the history of human disease through the analysis of human skeletal remains. Outcome: Students will be able to demonstrate understanding of pathological and pseudopathological processes in human skeletal tissue, be familiar with data collection, interpretation and etiology of lesions, and place this knowledge within archaeological and historical contexts. Components: Lecture Course Equivalents: BIOL 359 Forensic Science Attributes: Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

29-JUN-2012 ANTH 360(3) Course ID:001146

Issues in Archaeology Prerequisite: ANTH 101 or ANTH 104.

Specific theoretical, methodological, and research problems in archaeology with focus on current research in the discipline. Topics include but are not restricted to: environmental archaeology; ethnoarchaeology and experimental archaeology; the study of prehistoric craft specialization, trade, demography, and urbanism.

Outcome: Students will be able to draw connections between contemporary archaeological method and theory and current research issues in anthropology. Components: Lecture

Requirement Group: Prerequisite: ANTH 101 or ANTH 104 Room Requirements: General Classroom(1)

ANTH 361(3) Course ID:001148 15-JUN-2013

Issues Cultural Anthropology Prerequisite: ANTH 100 or ANTH 102.

The course is a vehicle for topics of particular interest to the instructor or an issue of contemporary relevance. It may be a trial run for a course later added to the official list.

Outcome: Students will be able to demonstrate how cultural anthropology is relevant to contemporary issues or how a problem can be structured around a cultural anthropological viewpoint. Components: Lecture Requirement Group: Prerequisite: ANTH 100 or ANTH 102 Room Requirements: Electronic Classroom(1)

ANTH 362(3) Course ID:001149 15-JUN-2013 Issues in Biological Anthropology Prerequisite: ANTH 101 or BIO 101.

This course considers specific topics pertinent to the discipline of physical or biological anthropology.

Outcome: Students will master theoretical perspectives and current information pertinent to the specific issues covered in each specific course. Components: Lecture Requirement Group: Prerequisite: ANTH 101 or BIOL 101

Room Requirements: General Classroom(1)

| ANTH 362B(3) | Course ID:012880 | 15-JUN-2014 | Instructor Consent Required |
|------------------------------------|------------------------|-------------|-----------------------------|
| Bioethics Minor Capstone: Anthropo | logical Topics | | |
| Prerequisites: Two Science courses | and two Ethics courses | | |

This course number will only be used when ANTH 362 is tagged with the Bioethics Minor Capstone course.

Outcomes: Students will understand the connection between ethical and anthropological issues with regard to the special topic in anthropology. Components: Seminar(In person)

Attributes: Bioethics Room Requirements: Electronic Classroom(1)

ANTH 363(3) 15-JUN-2013 Course ID:001150 Issues in Linguistic Anthropology Prerequisite: ANTH 231.

This course focuses on a current research question or area within linguistic anthropology.

Outcome: Students will be able to demonstrate appropriate knowledge and application of methods and findings from aspects of linguistic anthropology pertinent to the specific topic of the course. Components: Lecture Requirement Group: Prerequisite: ANTH 231 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 365(3) Course ID:001151 29-JUN-2012

Archaeology Lab Methods Prerequisite: ANTH 101 or ANTH 104.

Practicum in analysis techniques for common archaeological materials, such as lithics, ceramics, faunal and floral remains, and historic debris. Topics include transformation processes; classification techniques; data recording and analysis standardization; curation; and computerized strategies of data management and analysis.

Outcome: Students will be able to identify, describe, and classify basic archaeological materials and relate these analyses with traditional techniques of material fabrication and processing. Components: Laboratory Requirement Group: Prerequisite: ANTH 101 or ANTH 104

Room Requirements: Lab - Archeology(1)

 ANTH 366(3)
 Course ID:010273
 01-DEC-2010

 Lithic Technology
 This course is a laboratory analysis of archaeological stone tools through experimentation and ethno-archaeology.

Outcomes: Students will demonstrate an understanding of causes of variability in raw material procurement, manufacturing techniques, use wear, discard, recycling, methodological and theoretical considerations of artifact classification and strategies of data management and analysis. Components: Lecture(In person)

ANTH 375(3) Course ID:001152 01-DEC-2010 Archaeology of Early Greece See CLST 375 Components: Lecture Course Equivalents: CLST 375 Room Requirements: General Classroom(1)

ANTH 396(3 - 6) Course ID:012701 01-JAN-2015 Instructor Consent Required

Internship in Anthropology

Enrollment Requirements: Student's must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form.

This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience.

Outcome: Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience.

Components:Internship(Independent Study)Attributes:Engaged LearningRequirement Group:Enrollment is limited to Undergraduate Anthropology Majors/MinorsReq. Designation:InternshipRoom Requirements:Classroom Not Needed(1)

ANTH 397(1 - 3) Course ID:001153 15-NOV-2011 Department Consent Required Directed Readings-Anthropology

Prerequisite: Permission of chairperson and faculty member.

Individualized readings in varied topics within anthropology.

Outcome: Students will gain detailed knowledge of the specific topic of their directed readings subject. Components: Supervision(Directed Research)

ANTH 398(1 - 3)Course ID:00115415-NOV-2011Department Consent RequiredIndependent Study-AnthroPrerequisite: Permission of chairperson and faculty member.

Individualized program of independent study of anthropological problems and/or issues.

Outcome: Students will gain detailed knowledge of the specific study program they undertake. Components: Independent Study(Independent Study)

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College of Arts and Sciences - Anthroplogy Department - Subject: Anthropology

ANTH 399(1 - 6) Course ID:001155 29-JUN-2012 Department Consent Required Fieldwork in Anthropology

Prerequisite: Permission of chairperson and faculty member.

Application of anthropological concepts and methods to a specific field situation under the supervision of a faculty member.

Outcome: Students will learn field techniques and data recovery and analysis techniques pertinent to the specific nature of their field experience. Components: Field Studies(Directed Research) Attributes: Engaged Learning Req. Designation: Fieldwork

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| ASIA C00(3) CHIN 100: Survival Cl Components: | ninese Lecture | Course | ID:009914 | 25-APR-2006 | Department Consent Required |
|---|-----------------------------|--------|-----------|-------------|-----------------------------|
| ASIA C01(3) Chinese I Components: Course Equivalents: | Lecture : CHIN 101 | Course | ID:001162 | 01-JAN-1901 | |
| ASIA C02(3) Chinese II Components: Course Equivalents: | Lecture : CHIN 102 | Course | ID:001163 | 01-JAN-1901 | |
| ASIA C03(0) Chinese III Components: Course Equivalents: | Lecture : CHIN 103 | Course | ID:001164 | 01-JAN-1901 | |
| ASIA C04(0) Chinese IV Components: Course Equivalents: | Lecture : CHIN 104 | Course | ID:001165 | 01-JAN-1901 | |
| ASIA HU1(3) Hindi-Urdu I Components: Course Equivalents: | Lecture : IWS 101U, HNDI | | ID:001166 | 01-JAN-1901 | |
| ASIA HU2(3) Hindi-Urdu II Components: Course Equivalents: | Lecture : IWS 102U, HNDI | | ID:001167 | 01-JAN-1901 | |
| ASIA HU3(0) Hindi-Urdu III Components: Course Equivalents: | Lecture : IWS 103U, HNDI | | ID:001168 | 01-JAN-1901 | |
| ASIA HU4(0) Hindi-Urdu IV Components: Course Equivalents: | Lecture : IWS 104U, HNDI | | ID:001169 | 01-JAN-1901 | |
| ASIA J01(3) Japanese I Components: Course Equivalents: | Lecture : JAPN 101 | Course | ID:001170 | 01-JAN-1901 | |
| ASIA J02(3) Japanese II Components: Course Equivalents: | Lecture : JAPN 102 | Course | ID:001171 | 01-JAN-1901 | |
| ASIA J03(3) Japanese III Components: Course Equivalents: Room Requirements: | | | ID:001172 | 01-JAN-1901 | |

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

| ASIA J04(0) Japanese IV Components: Course Equivalents: | Lecture JAPN 104 | Course ID:001173 | 01-JAN-1901 |
|---|---|--|--|
| ASIA 100U(1 - 3) Urudu Script A course in the scrip Components: Course Equivalents: Room Requirements: | Lecture(In per HNDI 100, IWS | son) 100U | 15-APR-2008 of Pakistan and much of Muslim India. |
| ASIA 101(3) Explorations in Asian This course introduce to the present. Components: Course Equivalents: Attributes: Room Requirements: | es the histories Lecture INTS 202 CORE PRE-2012 | Societal and Cultura | 01-AUG-2012 at, Southeast, and South Asia from early modern times l Literacy, Asian Studies, International Studies |
| ASIA 108(3) East Asia Since 1500 Components: Course Equivalents: | Lecture HIST 208, INTS | Course ID:009628 | 01-AUG-2012 |
| ASIA 109(3) Survey of Islamic His The course will intro social and political | duce the histor | _ | 01-AUG-2012 Islamic civilization and the formation of Muslim o the present. |
| Islamic beliefs, prac Components: | tices, and inst Lecture(In per INTS 109, IWS CORE PRE-2012 | titutions in varied r son) 109, AFR 111, HIST 20 Historical Knowledge | of the historical development and diversity of regional contexts and historical periods. 09 |
| ASIA 122(3) Race and Ethnic Relat Components: Course Equivalents: Attributes: Room Requirements: | Lecture PAX 122, AFR 1 CORE PRE-2012 | Societal and Cultura | 01-AUG-2012 l Literacy |
| | es the student t ts will explore | e the origins of the | 06-MAY-2008 o forms of Wushu will be selected for in depth study sports studied and their importance to Chinese cal techniques. |
| | hey will develo for further Wush Performance THTR 130 | op a reference for ap nu training. | y and coordination while learning the basic moves of preciating th eplace of Wushu in Chinese culture and |
| ASIA 152(3) Drawing China This is an introducto | ry drawing cour | Course ID:010800 | 06-MAY-2008 requisites nor prior experience need to succeed in |
| this course. Beijing | is our laborato | bry and the topic of | |

Course Equivalents: FNAR 152 Requirement Group: Restricted to Beijing Students The Crafts of China

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 160(3) Course ID:010773 01-MAY-2008

This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historicakl trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.

Components: Lecture Course Equivalents: FNAR 160 Requirement Group: Restricted to Beijing Students

ASIA 167(3) Course ID:010330 03-MAY-2007

Religions in China

This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or ""folk"" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments.

Outcome: Studenets will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and ""foreign.""

Components: Lecture Course Equivalents: INTS 167, THEO 167

Requirement Group: Restricted to Beijing Students

ASIA 168(3) Course ID:010333 03-MAY-2007

Sacred Texts of China

Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods.

Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.

Components: Lecture Course Equivalents: INTS 168, THEO 168 Requirement Group: Restricted to Beijing Students

ASIA 169(3) Course ID:010359 07-MAY-2007

Taoism

Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life.

Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods.

Components: Lecture Course Equivalents: INTS 169, THEO 169 Requirement Group: Restricted to Beijing Students

ASIA 191(3) Course ID:010355 01-AUG-2006

Traditional Chinese Philosophy Students will investigate Chinese ancies

Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed and appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chung-shu, Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and western ones are encouraged.

Components: Lecture Course Equivalents: PHIL 191 Requirement Group: Restricted to Beijing Students

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| ASIA 192(3) Chinese Ethics and As | | Course ID:010353 | 15-SEP-2006 | |
|---|---|-------------------------------|-------------------|---|
| intellectual and prac Components: Course Equivalents: Requirement Group: | tical elements Lecture INTS 192, PHII | . 192 | ethics, covering | sacred and secular as well as |
| | | | | |
| ASIA 193(3) Contemporary Chinese | | Course ID:010356 | 15-SEP-2006 | |
| the tradition and its Components: | recent reevalu Lecture | uation. | porary thought in | its different stages: rejection of |
| Course Equivalents: Requirement Group: | | | | |
| ASIA 195(3) Introduction to Islam Components: Course Equivalents: | Lecture INTS 295, IWS | | 01-AUG-2012 | |
| Attributes: | CORE PRE-2012 | Theological and Reli | gious Studies. | |
| ASIA 196(3) Intro to Hinduism | | Course ID:001178 | 01-AUG-2012 | |
| Components: Course Equivalents: Attributes: | | 3 294 Theological and Reli | gious Studies | |
| ASIA 197(3) Intro to Buddhism Components: | Lecture | Course ID:001179 | 01-AUG-2012 | |
| Course Equivalents: Attributes: | THEO 297, INTS | 3 297 Theological and Reli | gious Studies | |
| ASIA 199(3) Religions of Asia Components: | Lecture | Course ID:009553 | 01-AUG-2012 | |
| Course Equivalents: Attributes: | INTS 199, THEC |) 199 Theological and Reli | gious Studies | |
| ASIA 215(3) Contemporary Japanese | Culture | Course ID:010805 | 06-MAY-2008 | |
| This course criticall | y evaluates pop | | | and theories about Japan through and the impact and role of popular |
| | y, an understa | nding of the relation y. | | se values and behavior are influenced ural, economic, and social forces, |
| Course Equivalents: Room Requirements: | ASIA 361, INTS | S 215, ANTH 215 | | |
| ASIA 218(3) Intercultural Communi Components: | .cation Lecture | Course ID:001180 | 01-JAN-1901 | |
| Room Requirements: | General Classr | coom(1) | | |
| ASIA 219(3) Contemporary Cultures | s of Southeast | Course ID:001181 Asia | 04-MAR-2007 | |
| Contemporary Cultures Components: Course Equivalents: | of Southeast Lecture | Asia. (ANTH 218) (IN | IS 218) | |

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| ASIA 223(3) | | rse ID:010756 | 22-APR-2008 |
|--|--|--|---|
| | sis of popular cultu | | , China and Japan will provide insights into gender th subcultures, and transnational cultural flows. |
| perspective, gain an appreciation for the Components: Course Equivalents | | elevant economic, cu s of the region. | ular culture through an anthropological ultural and social issues, and develop an |
| ASIA 231(0) Language & Culture Components: | Cou | rse ID:001182 | 01-JAN-1901 |
| | Lecture | | |
| ASIA 243(3) South Asian Literatu | | rse ID:010812 | 01-AUG-2012 |
| | | | nat has been independent for over 50 years through Bengali, Hindi, Assamese, and Tamil. |
| differences are cent Components: | | istorical and social | hierarchies, gendered structures, and religious l evolution of India. |
| Attributes: Room Requirements: | CORE PRE-2012 Lite Literacy General Classroom(| | Experience, CORE PRE-2012 Societal and Cultural |
| ASIA 244(3) | Cou | rse ID:010813 | 10-MAY-2008 |
| - | | | a (Bollywood), as well as regional and parallel ture and nationalism in modern South Asia. |
| caste identities as of popular cinema in Components: Course Equivalents | | fracted through Sout realism"" of paralle | o-cultural issues including religious, gender, and th Asian cinema. We will lexamine the conventions el cinema. |
| ASIA 245(3) | | rse ID:010814 | 01-AUG-2012 |
| | | | genres in relation to the development of Japanese |
| Components: Course Equivalents | Lecture(In person) Lecture(In person) LITR 245, INTS 245 General Classroom(| 5 | Japanese social, cultural and religious history. |
| ASIA 249(3) Composition & Conver Components: Course Equivalents Room Requirements: | r sation I Lecture | rse ID:001183 | 01-JAN-1901 |
| ASIA 250(3) Inequality in Societ | | rse ID:001184 | 01-JAN-1901 |
| This course examines and gender, and the | s the manner in which impact of social in | stitutions on these | ety is divided by race, ethnicity, class, sexuality divisions. An emphasis will be placed on ict and social conflict over time. |
| society more just. Components: Course Equivalents | ill acquire a better Lecture : WOST 250, WSGS 250 General Classroom(|), AFR 250, SOCL 250 | ocial inequality and what can be done to make |

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| ASIA 251(3) Composition & Concersation II Components: Lecture Course Equivalents: HNDI 251 Room Requirements: General Class | Course ID:001185 | 01-JAN-1901 |
|---|-------------------------------------|--|
| ASIA 252(3) Peoples of China This class introduces China's cultu cultural mappings in China, and a c | | as a whole. It provides a general overview of |
| Outcome: Students will gain the abi understand cultural differences mor Components: Lecture Course Equivalents: INTS 251, SOC Requirement Group: Restricted to | re deeply. L 251 | al phenomena in a comparative framework and |
| ASIA 263(3) Political and Social Movements in C This course examines historical and China. It studies both state-sponse | d contemporary movements | pursuing political, economic and social reforms in |
| Outcome: Students will gain a deepe develop their own scholarly analysi Components: Lecture Course Equivalents: INTS 263, SOC Requirement Group: Restricted to | is of such social change. L 263 | 's ongoing transformation, and will learn how to |
| ASIA 266(3) Development and Social Change in Mo This course examines change and dev focusing on the movement from a pla | velopment in modern China | a from the late Qing period to the present, |
| Outcome: Students will gain knowled class-based analysis to patterns of Components: Lecture Course Equivalents: WSGS 297, INT Requirement Group: Restricted to | S social change. S 266, SOCL 266 | levelopment path, and will apply gender and/or |
| ASIA 270(3) Main Currents Hindi-Urdu Lit I Components: Lecture Room Requirements: General Class | Course ID:001186 | 01-JAN-1901 |
| ASIA 271(3) World Cultures World Cultures. (ANTH 271) (selecte Components: Lecture | Course ID:001187 | 01-JAN-1901 |
| ASIA 272(3) Environment of China This course provides a systematic i and economic development in China Components: Lecture Course Equivalents: INTS 270, ENV Requirement Group: Restricted to | S 270 | 07-MAY-2007 |
| ASIA 277(3) Religions of the World Components: Lecture | Course ID:001188 | 01-JAN-1901 |
| ASIA 280(3) Topic: Asian Amer Experience Asian American Experience. (SOCL 28 Components: Lecture | Course ID:001189 | 01-JAN-1901 |

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| | | ID:001190 | 01-JAN-1901 | |
|--|--|---|--|--|
| Women & Religion in Ind Components: L Room Requirements: G | ecture | | | |
| | | | | |
| ASIA 285(3) Ac & Val:Race & Gender | Course | ID:001191 | 01-JAN-1901 | |
| Components: L | ecture | | | |
| Room Requirements: G | eneral Classroom(1) | | | |
| ASIA 287(3) | Course | ID:001192 | 01-JAN-1901 | |
| Asian Literature Asian Literature. (LITR | 287) (selected sect | iong) | | |
| | ecture | | | |
| ASIA 288(3) | Course | ID:001193 | 01-JAN-1901 | |
| South Asian Film Components: L | ecture | | | |
| Course Equivalents: I Room Requirements: S | NTS 288, LITR 288 | | | |
| ASIA 291(3) | | ID:010712 | 15-AUG-2011 | |
| | th Asian literatures | | | co contemporary times, with a, literature, and modern |
| | NTC 201 | | | |
| Course Equivalents: I Attributes: I Room Requirements: E | nternational Studies | | | |
| Attributes: I: Room Requirements: E ASIA 292(3) | nternational Studies lectronic Classroom(| | 07-MAY-2007 | |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the reading | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo | 1) ID:010336 works by some bese works with odern Chinese | of the most insightf n an objective to er fiction. Knowledge o | of modern Chinese fiction will |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readir enable students to unde Outcome: Students will | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo erstand central aspec be able to analyze 1 | 1) ID:010336 works by some nese works with odern Chinese is ots of 20th cer | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readir enable students to unde Outcome: Students will essays on works read in Components: L | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo erstand central aspect be able to analyze 1 n the course. ecture | 1) ID:010336 works by some nese works with odern Chinese is ots of 20th cer | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readin enable students to unde Outcome: Students will essays on works read in | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo erstand central aspect be able to analyze 1 n the course. ecture NTS 290, LITR 292 | 1) ID:010336 works by some of these works with odern Chinese of the of 20th cent Literary texts | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readir enable students to unde Outcome: Students will essays on works read ir Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) | nternational Studies lectronic Classroom(Course selected fictional w ficant aspects of th og and analysis of mo erstand central aspect be able to analyze 1 on the course. ecture NTS 290, LITR 292 estricted to Beijing | 1) ID:010336 works by some of these works with odern Chinese of the of 20th cent Literary texts | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readir enable students to unde Outcome: Students will essays on works read ir Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HI | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ag and analysis of mo erstand central aspect be able to analyze h the course. ecture NTS 290, LITR 292 estricted to Beijing Course | 1) ID:010336 works by some of been works with odern Chinese is sts of 20th cent Literary texts Students ID:001194 | of the most insightf h an objective to er fiction. Knowledge o htury Chinese cultur of a particular his | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readir enable students to unde Outcome: Students will essays on works read ir Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HI | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo erstand central aspect be able to analyze 1 n the course. ecture NTS 290, LITR 292 estricted to Beijing Course IST 296) (INTS 296) (ecture | 1) ID:010336 works by some of hese works with odern Chinese is sts of 20th centric Literary texts Students ID:001194 WOST 296) | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur of a particular his 01-JAN-1901 | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readin enable students to unde Outcome: Students will essays on works read in Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HII Components: L Course Equivalents: I: ASIA 297(3) | nternational Studies lectronic Classroom(Course selected fictional w ficant aspects of th ag and analysis of mo erstand central aspect be able to analyze 1 a the course. ecture NTS 290, LITR 292 estricted to Beijing Course IST 296) (INTS 296) (ecture NTS 296, WOST 296, W | 1) ID:010336 works by some of hese works with odern Chinese is sts of 20th centric Literary texts Students ID:001194 WOST 296) | of the most insightf n an objective to er fiction. Knowledge o ntury Chinese cultur of a particular his 01-JAN-1901 | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readin enable students to unde Outcome: Students will essays on works read in Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HI Components: L Course Equivalents: I: ASIA 297(3) TP: Topics in Asia Components: L | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th 1g and analysis of mo erstand central aspect be able to analyze 1 1 the course. ecture NTS 290, LITR 292 estricted to Beijing Course IST 296) (INTS 296) (ecture NTS 296, WOST 296, W Course | 1) ID:010336 works by some of hese works with odern Chinese is ets of 20th cer iterary texts Students ID:001194 WOST 296) SGS 296, HIST | of the most insightf n an objective to er fiction. Knowledge on ntury Chinese cultur of a particular his 01-JAN-1901 296 | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readin enable students to unde Outcome: Students will essays on works read in Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HI Components: L Course Equivalents: I: ASIA 297(3) TP: Topics in Asia Components: L | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ng and analysis of mo erstand central aspect be able to analyze h the course. ecture NTS 290, LITR 292 estricted to Beijing Course IST 296) (INTS 296) (ecture NTS 296, WOST 296, W Course | 1) ID:010336 works by some of hese works with odern Chinese is ets of 20th cer iterary texts Students ID:001194 WOST 296) SGS 296, HIST | of the most insightf n an objective to er fiction. Knowledge on ntury Chinese cultur of a particular his 01-JAN-1901 296 | nhance students' fascination with of modern Chinese fiction will re. |
| Attributes: I: Room Requirements: E ASIA 292(3) Modern Chinese Fiction This course introduces course focuses on signi and skill in the readin enable students to unde Outcome: Students will essays on works read in Components: L Course Equivalents: I: Requirement Group: R ASIA 296(3) Women in East Asia Women in East Asia. (HI Components: L Course Equivalents: I: ASIA 297(3) TP: Topics in Asia Components: L Attributes: A | nternational Studies lectronic Classroom(Course selected fictional w ificant aspects of th ag and analysis of mo erstand central aspect be able to analyze 1 a the course. ecture NTS 290, LITR 292 estricted to Beijing Course IST 296) (INTS 296) (ecture NTS 296, WOST 296, W Course ecture sian Studies eneral Classroom(1) | 1) ID:010336 works by some of hese works with odern Chinese is ets of 20th cer iterary texts Students ID:001194 WOST 296) SGS 296, HIST | of the most insightf n an objective to er fiction. Knowledge on ntury Chinese cultur of a particular his 01-JAN-1901 296 | nhance students' fascination with of modern Chinese fiction will |

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| ASIA 302(3) Discovering China Through Film | Course | ID:010700 | 27-FEB-2008 | | |
|---|--|--------------------------------|--|-----------------------------------|-----------------------------------|
| This course will give an overview the genres of Chinese film better upon, and critique of, contempora | known in | contemporary | China and consider t | | |
| Outcome: All films chosen for the its material conditions and ideo Components: Lecture Course Equivalents: INTS 302A, Requirement Group: Restricted | logy. COMM 301 | | m students' understa | nding of moderr | n China in terms of |
| ASIA 314(3) | | ID:010349 | 07-MAY-2007 | | |
| Modern Chinese Literature in Chin This course is a survey of modern of famous Chinese writers and poor opportunity to explore their own 20th century, as well as its hist modern Chinese culture. | n Chinese l ets as well ideas of t | . as some of he asestheti | the avant-garde write c characteristics of | ers. Students w the Chinese li | vill have the iterature in the |
| Outcome: Students will demonstrat literature through analytical or Components: Lecture Course Equivalents: INTS 341A, Requirement Group: Restricted | al and writ CHIN 341 | ten argument | | nd forms of moo | dern Chinese |
| ASIA 315(3) South Asian Literatures in Engli: Components: Lecture Course Equivalents: INTS 318, E Room Requirements: General Cla | sh NGL 315, E | ID:001198 NGL 315C | 01-JAN-1901 | Department | Consent Required |
| ASIA 323(3) Film Genre: Asian Cinema Film Genre: Asian Cinema (CMUN 3) Components: Lecture | | ID:001199 | 01-JAN-1901 | Department | Consent Required |
| ASIA 335(3) Philosophies of The East Asian Philosophy. (PHIL 335) (IN Components: Lecture Course Equivalents: INTS 334, F Room Requirements: General Cla | DS 334) PHIL 335 | ID:001200 | 01-JAN-1901 | Department | Consent Required |
| ASIA 340(3) Chinese Culture and Values Components: Lecture Requirement Group: Restricted | | ID:010211 Students | 13-DEC-2006 | | |
| ASIA 341(3) Traditional China from Antiquity This course wil trace Chinese his Zhou periods to the evolution of | to 1500 story from | | | | in the Shang and |
| Outcome: Students will gain an un Confucian state and society based symbiosis with a socioeconomic effective well as through increasing access Components: Lecture(In Course Equivalents: HIST 342 Room Requirements: General Cla | d on peasan lite that m s to the so person) | it farming; a maintained it | and how a bureaucration self through the domination of the dominat | and autocrati | ic polity existed in |

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| ASIA 342(3) East Asian Politics | Course ID:001201 | 01-JAN-1901 | Department Consent Required |
|---|---|----------------------|----------------------------------|
| Components: Lecture | | | |
| Course Equivalents: INTS 346, PLS | SC 346 | | |
| Room Requirements: General Class | | | |
| ASIA 342A(3) | Course ID:010500 | 06-NOV-2007 | |
| Pre-Modern Chinese History | | 00 NOV 2007 | |
| This course starts with the format the Opium War and the collapse of understanding of modern-day China | the Manchu Qing Empire | in 1911. This cours | se will provide students with an |
| Outcome: Students will learn to: s geographical, chronological, and t nterpretations of historical prob | hematic context; and us | | |
| Components: Lecture(In pe | | | |
| Course Equivalents: HIST 342A | | | |
| Room Requirements: General Class | sroom(1) | | |
| ASIA 343(3) South & Southeast Asian Politics | Course ID:001202 | 01-JAN-1901 | Department Consent Required |
| South and Southeast Asian Politics | . (PLSC 345) (INTS 345 |) | |
| Components: Lecture | | | |
| Course Equivalents: INTS 345, PLS | SC 345 | | |
| SIA 344(3) | Course ID:001203 | 01-JAN-1901 | Department Consent Required |
| Early Modern China:1550-1800 | | | |
| Early Modern China 1550-1800. (HIS Components: Lecture | r 344) (INTS 371) | | |
| Course Equivalents: INTS 371, HIS | ST 344 | | |
| Room Requirements: General Class | | | |
| ASIA 345(3) | Course ID:001204 | 01-JAN-1901 | Department Consent Required |
| Reform & Revol China 1800-1949 Reform and Revolution in China, 18 | 00-1949. (HIST 345) (II | NTS 372) | |
| Components: Lecture | | | |
| Course Equivalents: INTS 372, HIS Room Requirements: General Class | | | |
| ASIA 346(3) | Course ID:001205 | 01-JAN-1901 | Department Consent Required |
| thina Sn 1949:Peoples Republic | course in.001205 | 01-040-1901 | Department Consent Required |
| China since 1949: The People;s Rep | ublic (HIST 346) (INTS | 373) | |
| Components: Lecture | | | |
| Course Equivalents: INTS 373, HIS | | | |
| Room Requirements: General Class | <pre>sroom(1)</pre> | | |
| SIA 346A(3) Modern Chinese History | Course ID:010494 | 06-NOV-2007 | |
| The course is specifically designed | d for foreign students | studying in Beijing | g with the objective of enabling |
| them to understand the ongoing soc period studied will span from the | ial, economic and polit | tical trends which l | have roots in the past. The time |
| Outcome: students will learn to si | | | |
| proper geographical, chronological | , and thematic context. peeches, policy making | | extent to which history is at t. |

Components:Lecture(In person)Course Equivalents:INTS 346A, HIST 346ARoom Requirements:General Classroom(1)

Cultural Revolution-China

Loyola University Chicago

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 346B(3) Course ID:010497 06-NOV-2007

The Geat Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle ""bourgeoisie"" of the state by attacking various parts of the social, cultural and political structure.

Outcome: Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens.

Components:Lecture(In person)Course Equivalents:INTS 346B, HIST 346BRoom Requirements:General Classroom(1)

| ASIA 347(3) Japan 1640-1945 Japan 1640-1945. (HIST 347) (INTS Components: Lecture Course Equivalents: INTS 347, HIS Room Requirements: General Class | т 347 | 01-JAN-1901 | Department | Consent | Required |
|--|---|------------------|------------|---------|----------|
| ASIA 348(3) Japan WW II to the Present Japan: World War II to the Present Components: Lecture Course Equivalents: INTS 348, HIS | | 01-JAN-1901 | Department | Consent | Required |
| ASIA 350(3) Islam Components: Lecture Course Equivalents: INTS 387, IWS | Course ID:001208 | 24-APR-2006 | Department | Consent | Required |
| ASIA 351(3) Hinduism Components: Lecture Course Equivalents: THEO 351 | Course ID:001209 | 24-APR-2006 | Department | Consent | Required |
| ASIA 352(3) Buddhism Components: Lecture Course Equivalents: INTS 352, THE | Course ID:001210 | 24-APR-2006 | Department | Consent | Required |
| ASIA 353(3) Mysticism: East & West Components: Lecture Room Requirements: General Class | Course ID:001211 | 01-JAN-1901 | Department | Consent | Required |
| ASIA 357(3) Art of Indian Asia Art of Indian Asia. (FNAR 357) (INT Components: Lecture Course Equivalents: INTS 396, FNA Room Requirements: General Class | R 357 | 01-JAN-1901 | Department | Consent | Required |
| ASIA 358(3) Chinese Art and Culture This course provides an opportunity religious and philosophical princip integrated and is essential for a r Components: Lecture(In per Course Equivalents: INTS 321, FNA Room Requirements: General Class | ples upon which they are full appreciation of the erson) R 358 | based. Each of t | - | - | |

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

Course ID:009856 18-FEB-2006 ASIA 359(3) Japanese Art and Culture This course offers an opportunity to study the major art forms of Japan as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and essential to a full appreciation of the visual arts. Components: Lecture(In person) Course Equivalents: FNAR 359 Room Requirements: General Classroom(1) ASIA 361(3) Course ID:001214 01-JAN-1901 Department Consent Required Contemporary Japanese Culture & Society Contemporary Japanese Culture. (ANTH 361) ASIA 361 replaced by ASIA 215 Components: Lecture Course Equivalents: INTS 215, ASIA 215, ANTH 215 Room Requirements: General Classroom(1) ASIA 364(3) Course ID:010344 06-MAY-2007 Department Consent Required Islamic Mysticism This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (Qur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Ibn Arabi, and Rumi. Components: Lecture Course Equivalents: INTS 364A, IWS 364, THEO 364 ASIA 365(3) Course ID:010316 15-MAR-2011 Women, Gender and Embodiment in Islam This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Components: Lecture Course Equivalents: WOST 365, INTS 304, WSGS 365, IWS 365, THEO 365 ASIA 366(3) Course ID:010345 15-MAR-2011 Department Consent Required Contemporary Islamic Thought and Movements This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism. Components: Lecture Course Equivalents: INTS 366A, IWS 366, THEO 366 ASIA 370(3) Course ID:001215 01-JAN-1901 Department Consent Required Cultural Diversity Components: Lecture Course Equivalents: URB 370, AFR 369, SOWK 370 Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Asian Studies - Subject: Asian Studies

ASIA 381(6) Course ID:012834 01-JAN-2014 Department Consent Required Student Life Assistant Practicum

Restricted to post-baccalaureate students who have been selected by the Office for International Programs, the Vietnam Center or Beijing Center for the position/s.

This course provides university-based supervision for post-baccalaureate students in the field of student development in a international higher education setting under the direction of a professional mentors. The main purposes are 1) To help form a theoretical understanding of the college student population 2) To provide an opportunity to apply that understanding personally and professionally.

Outcome: Students will be able to describe historical and contemporary perspectives on college student development theories and their application in higher education, including the influence of studying abroad on

Components:Supervision(In person)Attributes:Asian Studies, International StudiesRequirement Group:Restricted to Vietnam or Beijing CenterRoom Requirements:Classroom Not Needed(1)

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| Psyc of Racial/Ethnic Components: | Experience Lecture | course | 10:001219 | 01-0AN-1901 | Department | Consent Required |
|--|--------------------------|--------|-----------|-------------|------------|------------------|
| ASIA 393(3) Multiculturalism Components: | Lecture | Course | ID:001220 | 01-JAN-1901 | Department | Consent Required |
| ASIA 394(3) Art & Culture Components: | Lecture | Course | ID:001221 | 01-JAN-1901 | Department | Consent Required |
| ASIA 395(3) Dir Rsrch Asian/Asian Components: | Amer Sts Supervision | Course | ID:001222 | 01-JAN-1901 | Department | Consent Required |
| ASIA 397(3) Topic: Components: Room Requirements: | Lecture General Class | | ID:001223 | 01-JAN-1901 | Department | Consent Required |

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College of Arts and Sciences - Biology - Subject: Biology

| chemistry; cell struc | | 15-AUG-2011 to the scientific method, basic biological lons; mechanisms of cell communication; cellular |
|---|---|---|
| employed, general arc Components: Attributes: | <pre>Il be able to demonstrate understanding chitecture and functioning of the cell Discussion(In person), Lecture Bioethics, Bioinformatics, Forensic S Electronic Classroom(1), General Clas</pre> | cience |
| BIOL 102(3) General Biology II Prerequisites: BIOL | Course ID:001267 | 29-JUN-2012 |
| | ology 101. Fundamental principles of Bi y; study of plant structure and function | ology including: evolutionary theory; general n; and comparative animal physiology. |
| evolution, as well as Components: Attributes: Requirement Group: | Il be able to demonstrate an understand s the anatomy and physiology of represe Discussion(In person), Lecture Bioethics, Forensic Science Prerequisite: Biology 101 and Biology Electronic Classroom(1), General Clas | 111 |
| BIOL 110(3) | Course ID:009923 | 07-MAY-2014 |
| students admitted to Anthropology, Departs of Physics, Bioinfors Liberal Arts Biology principles of biolog: | 7 for students admitted to Loyola Univer Loyola prior to Fall 2012 or those wit ment of Biology, Department of Chemistr matics, Forensic Science or Neuroscience is a second tier core course in the ar ical sciences at a level for non-science | rea of Scientific Literacy. It covers fundamental re majors. The focus of the course will vary |
| | understand the scientific method, diver Lecture(In person) CORE PRE-2012 Scientific Literacy, Ti | will address the same fundamental principles. ssity of life, classification of organisms, cell er 2 Scientific Knowledge |
| BIOL 111(1) | Course ID:001268 | 15-AUG-2011 |
| dissection of represe | Biology I lecture material through obse | ervation, experimentation, and when appropriate, cal phenomena of life as well as systematics and ll be examined. |
| including comparison: Components: Attributes: | s in cell structure and function, and o Laboratory Bioethics, Forensic Science The pre-requisite or co-requisite for | ding of the diversity of living organisms, comparative organismal evolution and ecology. BIOL 111 is BIOL 101. |
| dissection of represe | 101, 111. Biology II lecture material through obs | 29-JUN-2012 Servation, experimentation, and when appropriate, cal phenomena of life as well as systematics and all be examined. |
| including comparison: Components: Attributes: | s in cell structure and function, and o Laboratory Bioethics, Forensic Science Prerequisite: Biology 101 and Biology | ding of the diversity of living organisms, comparative organismal evolution and ecology. 111 |

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Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

| BIOL 152(4) Course ID:001288 15-JUN-2016 Human Anatomy & Physiology I Lec/Lab |
|--|
| Lecture, laboratory and demonstrations. Organization of the human body from the cellular to the system level. Anatomy of specific body systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 152 is for non - majors. Designed for Allied Health Students only. Does not count toward Biology Major nor Minor credit.) |
| Outcome: Students will be able to demonstrate understanding of the workings of the human body from an anatomical and physiological viewpoint. Components: Discussion(In person), Laboratory, Lecture Course Equivalents: ACBIO 152 Recempendirements: Electropic (laggroom(1)) Conceral (laggroom(1)) |
| Room Requirements: Electronic Classroom(1), General Classroom(1) |
| BIOL 153(4) Course ID:001290 15-JUN-2016 Human Anatomy & Physiology II Lec/Lab Prerequisite: BIOL 152. |
| A continuation of 152. Lecture, laboratory and demonstrations. Anatomy of specific organismal systems and their related physiology. Dissection of representative organs required in some laboratory exercises. (Biology 153 is for non - majors. Designed for Allied Health Students only. Does not count toward Biology Major nor Minor credit.) |
| Outcome: Students will be able to demonstrate understanding of the workings of the human body from an anatomical and physiological viewpoint. Components: Discussion(In person), Laboratory, Lecture Course Equivalents: ACBIO 153 |
| Requirement Group: Pre-requisite: BIOL 152. Room Requirements: Electronic Classroom(1), General Classroom(1) |
| BIOL 195(1 - 4) Course ID:009921 23-MAY-2006 Special Topics in Biology Special Topics - Specific areas of study in the biological sciences. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) |
| BIOL 202(3) Course ID:013229 15-JUN-2016 |
| Introduction to Neuroscience This course will introduce students to basic concepts and the variety of topics in the field of neuroscience, including neuroanatomy (gross and cellular), physiology, neural basis of behavior, malfunctions due to disease and injury, and methods used to study these areas; laying a foundation for advanced coursework in |
| neuroscience. Prerequisities: Psychology Majors and Neuroscience Majors or Minors: PSYC 101 or BIOL 101; Biology Majors: BIOL 102 & 112. |
| Outcomes: Knowledge of the organization of the nervous system, cellular events that underlie emotions, learning, and behavior, and awareness of classical and modern methods for advancing the field. Components: Lecture(In person) Course Equivalents: PSYC 202 |
| Attributes: Neuroscience Requirement Group: Prerequisities: Psychology Majors and Neuroscience Majors or Minors: PSYC 101 or BIOL 101; Biology |
| Room Requirements: Electronic Classroom(1) |
| |
| BIOL 205(4) Course ID:001295 15-MAR-2006 Plant Biology Lect/Lab Prerequisites: BIOL 102, 112. 1000000000000000000000000000000000000 |
| Lecture and laboratory. Survey of the principles of botany including development and reproduction, structure, phylogeny and metabolism. |
| Outcome: Students will understand the basic morphology of plants; utilize morphology in the identification of local plants; understand the anatomy of plants; understand the relationship between anatomy and basic physiology; recognize that differences in physiological function allow different plants to be found in specific environments; appreciate the diversity of organisms called ;plants.; Components: Laboratory, Lecture Requirement Group: Pre-requisite: BIOL 102 and 112. Recom Requirements: General Classroom(1) |

Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

| BIOL 209(3) Clinical Microbiology Prerequisite: BIOL 15 | | 15-JUN-2015 |
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| toward the Biology ma illness. Basic biolog order to understand e Microorganisms to hea Components: Requirement Group: | jor nor minor credit. This course wil fical concepts of evolution, classific | d to Nursing students only. It does not count l examine biological determinants of health and ation, ecology and genetics will be studied in s, families and communities. The importance of |
| BIOL 210(2) Laboratory Techniques | | 03-APR-2008 |
| | l to prove a firm foundation in basic lab notebook and in data collection a | techniques and procedures, use of equipment and nd treatment. |
| Components: | l acquire basic skills needed to work Laboratory(In person) Pre-requisite: BIOL 102 and 112. Lab - Biology(1) | in a research laboratory. |
| BIOL 215(3) Ornithology | Course ID:009806 | 14-NOV-2006 |
| | | cs of anatomy, physiology, behavior, ecology and tify species and to collect behavioral information. |
| the commoner species Components: | of birds in our area. Lecture(In person) Pre-requisites: BIOL 102 and 112. | biology of birds and be able to identify some of |
| BIOL 240(3) | Course ID:001305 | 15-JUN-2016 |
| historical development research and theory of | tudy of sensory systems, especially v t of the field, multi-disciplinary sc on the mechanisms of seeing and hearing | ientific approaches; recent |
| research to real-worl Components: Course Equivalents: Requirement Group: | Lecture(In person) PSYC 240 | gy Majors, Cognitive/Behavioral NEUR Majors, Molecular/Cellula |
| | Electronic Classroom(1) | JY MAJOIS, COGNICIVE/ DEMAVIOIAL NEOK MAJOIS, MOICCULUI, COLLUIA |
| - | 2, 112; CHEM 102, 112 or 106. | 21-APR-2009 he human body from the cellular to the organismal |
| level. Anatomy of boo skeletal and muscular | ly systems and their physiology relater systems) and integration and control | he human body from the cellular to the organismal d to 1) support and movement (integumentary, (nervous and endocrine systems). Dissection of 101, 102, 111,112 and CHEM 101, 102, 111, 112. |
| levels. They will be organizing principle | able to correlate structure and funct | f human anatomy at the microscopic and gross ion and will have a firm understanding of the explain the role of the nervous and endocrine |

Components: Laboratory(In person), Lecture Requirement Group: Prerequisite: BIOL 102, 112; CHEM 102, 112 or CHEM 106. Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

| BIOL 243(4) Course ID:010725 30-JUN-2008 | | | | | | |
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| Human Structure and Function II | | | | | | |
| Pre-requisite: BIOL 242. Lecture, labratory and demonstrations. A continuation of BIOL 242. Anatomy of body systems and their physiology related to 1) regulation and maintenance (cardiovascular, lymphatic respiratory, digestive and | | | | | | |
| urinary systems) and reproduction and development (male and female reporductive systems.) Dissection of representative organs is required. Prerequisites are BIOL 101, 102, 111, 112, BIOL 242 and CHEM 101, 102, 111, 112. | | | | | | |
| Outcomes: Students will be able to demonstrate a comprehansive integrated knowledge and understanding of human anatomy and physiology at all levels. Components: Laboratory(In person), Lecture(In person) Requirement Group: Pre-requisite: BIOL 242. Room Requirements: Electronic Classroom(1) | | | | | | |
| BIOL 251(3) Course ID:001307 15-MAR-2006 Cell Biology | | | | | | |
| Prerequisites: BIOL 102, 112 and CHEM 102 or 106. | | | | | | |
| This course covers basic molecular and cellular studies of living organisms, emphasizing the relationships between subcellular structures and biochemical and physiological functions of cells. | | | | | | |
| Outcome: Students will become familiar with a wide range of cell biological principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern cell biology research. | | | | | | |
| Components: Discussion(In person), Lecture Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106. | | | | | | |
| Room Requirements: Electronic Classroom(1), General Classroom(1) | | | | | | |
| BIOL 252(1) Course ID:001308 06-AUG-2012 Cell Biology Laboratory | | | | | | |
| Prerequisite or corequisite: BIOL 251. | | | | | | |
| Laboratory experiences designed to explore relationships between structure and function of subcellular components. | | | | | | |
| Outcome: Working knowledge of a variety of techniques utilized in the cell biology laboratory. Components: Laboratory Requirement Group: Pre-requisite or Co-requisite: BIOL 251. | | | | | | |
| Room Requirements: Lab - Biology(1) | | | | | | |
| BIOL 265(3) Course ID:001309 29-JUN-2012 Ecology | | | | | | |
| Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Restricted to Biology and Environmental Science/Studies students. | | | | | | |
| Relationships of organisms to their environment and to each other at the organism, population, community, and ecosystem levels. | | | | | | |
| Outcome: Students will understand the fundamental principles governing the interactions of organisms and their environment at the population, community, and ecosystem levels. | | | | | | |
| Components:Discussion(In person), Lecture(In person)Attributes:Environmental Studies | | | | | | |
| Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Room Requirements: Electronic Classroom(1), Electronic Classroom(1) | | | | | | |
| BIOL 266(1) Course ID:001310 06-AUG-2012 | | | | | | |
| Ecology Laboratory Prerequisite or corequisite: BIOL 265. | | | | | | |
| Laboratory and field experience designed to illustrate the principles of ecology and to give students experience in collecting, processing, and analyzing data. Field trips required. | | | | | | |
| Outcome: Students will understand the methodology and use techniques in studying interactions of organisms to the environment and to each other at the organism, population, community, and ecosystem levels. Components: Discussion, Laboratory | | | | | | |
| Components: Discussion, habitatory Attributes: Environmental Studies Requirement Group: Pre-requisite or Co-requisite is BIOL 265. Room Requirements: Lab - Biology(1) | | | | | | |
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College of Arts and Sciences - Biology - Subject: Biology

29-JUN-2012 BIOL 280(3) Course ID:001311 Evolution of Human Disease Prerequisites: BIOL 102. Introduces students to the complex interaction between human hosts and pathogens. Begins with an introduction to immunology and discussion and analysis of particular paradigms that strive to model host/pathogen interaction. Using the paradigms, paleopathological and paleodemographic information, students explore the patterns of human diseases throughout prehistory and history. Addresses the role of human biology, human culture, and changing environments. Components: Lecture Course Equivalents: BIET 280, ANTH 280 Requirement Group: Prerequisite: Biology 102 Room Requirements: General Classroom(1) BIOL 282(3) Course ID:001312 15-JUN-2014 Genetics Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Bioinformatics majors ONLY: BIOL 101; CHEM 102 or 106. This course surveys principles and processes of genetic inheritance, gene expression, molecular biology, developmental, quantitative, population and evolutionary genetics. Outcome: Students will develop knowledge and awareness of the genetic bases of modern biology. They will understand Mendelian principles of inheritance, chromosome and DNA structure and replication, gene expression, molecular biology, genetic bases of development and other biological processes, and quantitative, population and evolutionary genetics. Discussion(In person), Lecture Components: Attributes: Bioinformatics, Forensic Science Requirement Group: Pre-requisites: BIOL 102, 112; CHEM 102 or 106. Pre-requisites For Bioinformatics majors ONLY: BIOL 10 Room Requirements: Electronic Classroom(1), General Classroom(1) BIOL 283(1) Course ID:001313 29-JUL-2012 Genetics Laboratory Prerequisite or corequisite: BIOL 282. Experiments and demonstrations to illustrate chromosomal structures and transmission, molecular biology, gene linkage, gene frequencies and variation. Outcome: Students will develop technical skills and ability to interpret data from a variety of types of genetics experiments. Components: Laboratory Attributes: Bioinformatics, Forensic Science Requirement Group: Pre-requisite or Co-requisite: Biology 282. Room Requirements: Lab - Biology(1) BIOL 284(3) Course ID:012835 15-JUN-2016 Behavioral and Cognitive Neuroscience Prerequisites: For Psychology Majors & Neoroscience Majors/Minors: PSYC 202; For Biology Majors: BIOL 102 & 112 Overview of topics and methodologies used in behavioral and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. Outcome: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms. Components: Lecture(In person) Course Equivalents: PSYC 382 Attributes: Neuroscience Requirement Group: Prerequisites: For Psychology Majors & Neoroscience Majors/Minors: PSYC 202 or BIOL 202; For Biology Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Biology - Subject: Biology

07-JUN-2010 BIOL 296(1) Course ID:011190 Instructor Consent Required Introduction to Research Prerequisites: BIOL 102, 112; Permission of the instructor; Biology Core highly recommended. Students will begin reading the literature in the field of their mentor, conduct experiments designed by the mentor, and give a presentation on their work or studies, in preparation for upper level undergraduate research. Learning Outcome: Students will develop critical reading skills and become familiar with basic lab techniques in the area of their mentor. Components: Lecture(Directed Research) Requirement Group: Pre-requisite: BIOL 102 and 112. BIOL 302(4) Course ID:001319 15-MAR-2006 General Microbiology Lec/Lab Prerequisites: BIOL 251 and 282 Lecture and laboratory. Fundamental concepts of microbial life, physiology, and metabolism. Outcome: Students will learn the differences between the 3 domains of life and will comprehend the biochemistry, morphology, growth characteristics, structure and ecology of microbes. Laboratory, Lecture Components: Requirement Group: Pre-requisites: BIOL 251 and BIOL 282. Room Requirements: Electronic Classroom(1) BIOL 303(1) Course ID:007304 15-JUN-2016 Seminar in Neuroscience The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. Outcome: Students will demonstrate understanding of the interdisciplinary and multidisciplinary nature of modern neuroscience, and the research questions and experimental approaches used at the Lakeshore and Medical Center campuses. Components: Seminar(In person) Course Equivalents: NEUR 300 Requirement Group: PSYC 101, BIOL 102 and BIOL/PSYC 202 Enrollment restricted to Neuroscience majors and minors. Room Requirements: Lab - Neuroscience(1) BIOL 304(3) Course ID:001321 25-APR-2014 Intro to Developmental Biology Prerequisite: BIOL 251. The analysis of developmental processes such as; fertilization, embryonic cleavage, cell determination and cell differentiation in selected species. Emphasis will be on experiments that reveal how these processes are controlled at the molecular and cellular levels. Outcome: Students will become familiar with a wide range of developmental biology principles and experimental approaches that led to important discoveries, gain an appreciation of the scientific method, and learn about the goals of modern developmental biology research. Components: Lecture Requirement Group: Pre-requisite: BIOL 251. Room Requirements: Electronic Classroom(1) BIOL 310(3) Course ID:010571 15-JUN-2013 Categorical Data Analysis Prerequisite: STAT 203 or 335 An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages. Lecture(In person) Components: Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

19-SEP-2013 BIOL 313(3) Course ID:001326 Lab in Psychobiology Prerequisites: BIOL 102, 112, PSYC 306, and PSYC 240 or 305. A 'hands on' experience with the instrumentation, measurement techniques and experimental designs used in electrophysiological studies of nervous system function. Components: Laboratory Course Equivalents: PSYC 311 Attributes: Neuroscience Requirement Group: Prerequisite: BIOL 102, 112; PSYC 306 and PSYC 240 or 305 Room Requirements: Lab - Biology(1) Course ID:001328 BIOL 315(4) 15-MAR-2006 Introductory Immunology Lec/Lab Prerequisites: BIOL 251, 282 The study of the nature and molecular basis of immune responses. History and vocabulary of immunology; experiments involving immune recognition and destruction; theories regarding self-tolerance and immunological diseases. Outcome: Students will learn the morphology and histology of the cells involved in an immune response, as well as how the cells develop and the molecular mechanisms used to recognize and eliminate non-self material. The students will become familiar with the evasion strategies of pathogens and the consequences associated with either hyper or hypo-responsiveness. Laboratory, Lecture Components: Requirement Group: Pre-requisites: BIOL 251 and BIOL 282. Room Requirements: Electronic Classroom(1) Course ID:001330 15-MAR-2006 BIOL 316(4) Limnology Lec/Lab Prerequisites: BIOL 265 and CHEM 102 or 106. An introduction to the structure and function of lake and stream ecosystems. The course includes the integration of physical, chemical, and biological parameters. Laboratories include weekend field trips to aquatic habitats. Outcome: Students will learn methods of sampling and analyzing physical, chemical and biological factors in lake and stream ecosystems, and how to integrate these complex data sets to answer ecosystem process-level questions. Students will learn to evaluate the trophic status and health of a lake by the end of the course. Components: Laboratory, Lecture Requirement Group: Pre-requisite: BIOL 265 and CHEM 102 or 106. Room Requirements: Electronic Classroom(1) BIOL 318(3) Course ID:001333 15-JUN-2015 Instructor Consent Required General Virology This course covers the molecular details of viral infection and the diverse strategies used by these pathogens to invade cells and avoid immune clearance. The focus will be on mammalian viruses of biomedical relevance. Prerequisites: BIOL 251 & BIOL 282 Outcomes: Students will be able to demonstrate detailed understanding of basic viral structure, basic viral replication/infection cycles, and specific examples of viruses and their infection strategies. Components: Lecture(In person) Requirement Group: Pre-requisites: BIOL 251 and BIOL 282. Room Requirements: Electronic Classroom(1) Course ID:001334 BIOL 319(3) 15-MAR-2006 Evolution Prerequisite: BIOL 282; BIOL 265 recommended This course focuses on analysis of processes and patterns of evolution. Topics include population genetic principles, fossil patterns and geologic ages, phylogenetic analysis of relationships of species,

experimental approaches to evolutionary questions, and evolutionary perspectives on human biology and relationships.

Outcome: Students will develop knowledge and awareness of evolutionary processes and patterns, the evidence for them, and how evolutionary hypotheses are tested experimentally. They will develop an appreciation of the primary literature through reading and discussing research articles.

| Components: | mponents: Lecture(In person) | | |
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| Requirement Group: | Pre-requisite: Biol 282. | | |
| Room Requirements: | Electronic Classroom(1) | | |

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| BIOL 320(3) | Course II | 0:001335 | 01-APR-2011 | |
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| nimal Behavior | 101 or 103; or BIOL 102 | | | |
| | 01 100, 01 0101 102 | | | |
| | the biological basis of and the adaptive signif | | | ion and evolution of behavior d and analyzed. |
| | and their implications is Lecture | for the life | histories of those | causes of a broad array of animals. |
| Requirement Group: | Pre-requisites: ANTH 10 General Classroom(1) | | | |
| 3IOL 323(4) | Course II | 0:001336 | 15-MAR-2006 | |
| Comparative Anatomy D Prerequisites: BIOL | | | | |
| - | | | | |
| A study of homologous | s systems and vertebrate | pny⊥ogeny in | n both lecture and l | ab. |
| development of verted | orate anatomy. | cionary relat | tionships and proces | ses that are involved in the |
| Components: Requirement Group: | Laboratory, Lecture Pre-requisites: BIOL 25 | 1 and RIOL 2 | 282 | |
| | General Classroom(1) | i and bron z | | |
| | | | | |
| BIOL 325(3) Primatology-Behavior | Course II | 001338 | 29-JUN-2012 | |
| Prerequisites: BIOL 3 | .02, 112. | | | |
| Prerequisites: BIOL : Interrelations between management. Implicat: Components: Course Equivalents: Requirement Group: | .02, 112. en the behavior and ecolo cons for human behavior. Lecture | | ys, apes and prosimi | ans. Problems of conservation |
| Prerequisites: BIOL : Interrelations between nanagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II | and 112. | ys, apes and prosimi 11-JAN-2016 | ans. Problems of conservation |
| Prerequisites: BIOL : Interrelations between management. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Human Osteology Lec/1 | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II | and 112. | | |
| Prerequisites: BIOL : Interrelations between nanagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Auman Osteology Lec/J Prerequisites: BIOL : Introduction to skeld anthropologists to as Components: Course Equivalents: | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 or etal anatomy, along with scertain age at death, se Laboratory, Lecture ANTH 326 | and 112. 5:001339 c 103. various meth | 11-JAN-2016 hods and techniques | Department Consent Required |
| Prerequisites: BIOL : Components: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Auman Osteology Lec/J Prerequisites: BIOL : Controduction to skele anthropologists to as Components: Course Equivalents: Attributes: | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 or etal anatomy, along with scertain age at death, see Laboratory, Lecture ANTH 326 Forensic Science | and 112. 0:001339 a 103. various mether, and disea | 11-JAN-2016 hods and techniques ases of past human p | Department Consent Required |
| ererequisites: BIOL : interrelations betwee anagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Furman Osteology Lec/D Prerequisites: BIOL : Introduction to skele inthropologists to as Components: Course Equivalents: Attributes: Requirement Group: | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 or etal anatomy, along with scertain age at death, se Laboratory, Lecture ANTH 326 | and 112. 0:001339 a 103. various mether, and disea | 11-JAN-2016 hods and techniques ases of past human p | Department Consent Required |
| Prerequisites: BIOL : Interrelations betwee anagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Auman Osteology Lec/D Prerequisites: BIOL : Introduction to skele anthropologists to as Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: BIOL 327(4) | .02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab .02 and 112; ANTH 101 on etal anatomy, along with scertain age at death, se Laboratory, Lecture ANTH 326 Forensic Science Prerequisite: BIOL 102 | and 112. D:001339 c 103. various methex, and disea and 112; AN | 11-JAN-2016 hods and techniques ases of past human p | Department Consent Required |
| Prerequisites: BIOL : Conterrelations between anagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Burnan Osteology Lec/I Prerequisites: BIOL : Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: BIOL 327(4) Metland Ecology | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 on etal anatomy, along with certain age at death, see Laboratory, Lecture ANTH 326 Forensic Science Prerequisite: BIOL 102 Lab - Archeology(1) Course II | and 112. D:001339 c 103. various methex, and disea and 112; AN | 11-JAN-2016 hods and techniques ases of past human p TTH 101 or 103 | Department Consent Required |
| Prerequisites: BIOL : Interrelations between anagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Auman Osteology Lec/1 Prerequisites: BIOL : Introduction to skeld anthropologists to as Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: BIOL 327(4) Vetland Ecology Prerequisite: BIOL : | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 or etal anatomy, along with scertain age at death, se Laboratory, Lecture ANTH 326 Forensic Science Prerequisite: BIOL 102 Lab - Archeology(1) Course II 265 he study of wetlands hab: | and 112. D:001339 a 103. various methex, and disea and 112; AN D:001340 itats. This | 11-JAN-2016 hods and techniques ases of past human p TTH 101 or 103 01-APR-2011 course includes dis | Department Consent Required |
| Prerequisites: BIOL : Interrelations between nanagement. Implicat: Components: Course Equivalents: Requirement Group: Room Requirements: BIOL 326(4) Forerequisites: BIOL : Introduction to skele anthropologists to as Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: BIOL 327(4) Vetland Ecology Prerequisite: BIOL : An introduction to th Eactors, biota, produced wetland habitats. | 02, 112. en the behavior and ecolo ons for human behavior. Lecture ANTH 325 Pre-requisite: BIOL 102 General Classroom(1) Course II ab 02 and 112; ANTH 101 on etal anatomy, along with scertain age at death, set Laboratory, Lecture ANTH 326 Forensic Science Prerequisite: BIOL 102 Lab - Archeology(1) Course II 265 he study of wetlands hab: action and community dyna | and 112. D:001339 c 103. various methex, and disea and 112; AN D:001340 itats. This amics. Labor ioning of wether | <pre>11-JAN-2016 hods and techniques ases of past human p TH 101 or 103 01-APR-2011 course includes dis ratories include sev tlands, become aware</pre> | Department Consent Required currently employed by physical opulations. |

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College of Arts and Sciences - Biology - Subject: Biology

| BIOL 328(3) Conservation Biology Prerequisite: BIOL 2 | _ | ourse ID:001341 | 29-JUN-2012 |
|--|--|--|--|
| | | | i induced extinctions, environmental ethics, and community, and ecosystem levels. |
| Outcome: Students wi world and understand Components: | | | strategies being used by institutions around the those strategies. |
| Requirement Group: Room Requirements: | | | |
| BIOL 329(3) Winter Ecology | _ | ourse ID:013172 | 15-JUN-2015 |
| environment at LUREC | Ecology is to tea during J-term. | ch you about ecosyst Topics include the | ems in winter by immersing you in the winter habitats on, in, and under snow, the morphological, its, and the winter adaptations of birds. |
| | | ield techniques empl | nd organisms present during winter in temperate loyed when studying these ecosystems. |
| Course Equivalents: Attributes: | | - | |
| Requirement Group: Req. Designation: Room Requirements: | Fieldwork | IOL 265 or Permissio | n of instructor. |
| BIOL 335(3) | | ourse ID:001342 | 15-JUN-2016 |
| include probability a regression and correl assignments with biol Components: Course Equivalents: Attributes: | 132 or 162; BIOL catistical method and sampling dist lation, stochasti logical data. Lecture STAT 335 Forensic Science Prerequisite: M | s used in designing ribution, designed k c processes, and fre ATH 132 or 162; BIO | biological experiments and in data analyses. Topics biological experiments and analysis of variance, equency distributions. Computer laboratory L 102 and 112 |
| BIOL 336(3) Advanced Biostatistic Components: Course Equivalents: | Lecture | ourse ID:009790 | 01-APR-2011 |
| BIOL 337(3) Quantitative Methods Components: Course Equivalents: Requirement Group: | in Bioinformatic Lecture(In perso BIOI 337, STAT | on) 337 | 15-JUN-2016 |
| BIOL 341(4) HistologyLec/Lab Prerequisite: BIOL 2 | - | ourse ID:001344 | 13-NOV-2008 |
| - | the microscopic | | basic adult tissue types and how they are arranged organ systems. |
| Outcome: The major le microscopic anatomy o correlate with specif Components: Requirement Group: | earning objective of cells, tissues Fic physiological Laboratory(In po Pre-requisites: | s for this course ar and organs and (2) functions. | e (1) to become familiar with the gross and to understand how these anatomical features 82. |

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 342(4) Course ID:001346 01-APR-2011 Human Anatomy Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224. A mixed lecture and laboratory course providing an in-depth look at the human body at the level of gross anatomy. Outcome: Students will acquire an advanced understanding of the structure and relationships of major organ systems in the human body. Components: Laboratory(In person), Lecture(In person) Attributes: Forensic Science Requirement Group: Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224. Room Requirements: Lab - Biology(1) BIOL 346(3) Course ID:009821 15-AUG-2011 Department Consent Required Biology of Women This course focuses on the anatomy and physiology of women at different and critical times in their life span. This course also addresses social issues that effect women at different points in their life. Topics include the evolution of sex, gender differentiation, and reproduction. Outcome: Students will learn about the biology of the female system, and how it changes with age. Students will also learn through discussions and guest lectures the interplay between society, medicine and gender. Lecture(In person) Components: Course Equivalents: WOST 346, WSGS 346, ANTH 346 Women & Gender Studies Attributes: Room Requirements: Electronic Classroom(1) BIOL 350(4) Course ID:001348 17-NOV-2009 Vertebrate Physiology Lec/Lab Prerequisites: BIOL 242, 243, 251, BIOL 282, and CHEM 222 or 224. Lecture and laboratory. Animal function and structure; emphasis on organ physiology. Feeding, digestion, water relations, respiration, hormone systems, receptor and effector mechanisms, central nervous coordination, regulation of homeostasis, dynamics of the circulatory system and the physiology of bone and musculature. Outcome: Students will demonstrate detailed understanding of how organ function is regulated at cellular and systems level. Components: Laboratory, Lecture Requirement Group: Prerequisites: BIOL 242, 243, 251, 282; CHEM 222 or 224. **Room Requirements:** General Classroom(1) BIOL 351(3) Course ID:013221 15-JUN-2016 Sleep/Circadian Rhythms We will cover circadian rhythms one very prominent circadian-regulated behavior: sleep. We will investigate these topics at several different levels, spanning from cellular and molecular mechanisms to systems and behavioral approaches, and finally will look at pathologies of these systems that lead to human disorders. Prerequisites: BIOL 251, BIOL 282, PSYC/BIOL 202 (Introduction to Neuroscience, formerly Brain and Behavior) Outcomes: Students will become familiar with a variety of model systems used to study circadian rhythms, and learn how to critically read primary literature and lead discussions of this reading. Components: Lecture(In person) Attributes: Neuroscience Requirement Group: Prerequisites: BIOL 251, BIOL 282, PSYC/BIOL 202 (Intro to Neuroscience, formerly Brain and Behavior). Room Requirements: Electronic Classroom(1) Course ID:001350 BIOL 352(3) 05-JAN-2009 Mammalian Endocrinology Prerequisite: BIOL 242 and BIOL 243. Survey of hormones that regulate metabolism, salt and water balance, calcium and phosphorus metabolism, and reproduction; special emphasis on hormonal transduction signals and integration of endocrine systems.

Outcome: Students will develop detailed understanding of how numerous aspects of metabolism are controlled at cellular and systems levels by hormone action. Components: Lecture(In person) Requirement Group: Pre-requisite: BIOL 242 & 243

Requirement Group: Pre-requisite: BIOL 242 & 243. Room Requirements: Electronic Classroom(1)

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| <u>Correge of Arts and Scrences - Brology - Subject: Brology</u> | |
|--|----------------|
| BIOL 354(3) Course ID:001351 15-MAR-2006 Mammalian Reproduction Prerequisite: BIOL 251. | |
| Anatomy and physiology of male and female reproductive systems, fertilization, implantation, pregnancy, and birth; immunological aspects of reproduction. | |
| Outcome: Students will understand structure/function relationships in reproductive biology and how reproductive systems are regulated at cellular levels. Components: Laboratory, Lecture Requirement Group: Pre-requisite: BIOL 251. Room Requirements: General Classroom(1) | |
| BIOL 355(4) Course ID:001352 16-AUG-2006 Parasitology Lec/Lab A study of animal parasites, their distribution, structure, adaptations, life cycles, and host relationships. | |
| Outcome: Students will learn to recognize the major groups of animal parasites, be able to explain their life cycles and describe the mechanisms that hosts use to ward off parasite infestation. Components: Laboratory(In person), Lecture Requirement Group: Pre-requisite: BIOL 251. Room Requirements: Electronic Classroom(1), General Classroom(1) | |
| BIOL 357(3) Course ID:013219 15-JUN-2016 Neural Disease, Degeneration, and Regeneration This course offers an overview of cellular and molecular mechanisms underlying common neurodegenerative disorders. Mechanisms of neuronal cell death and application of stem cells in CNS regeneration will also be covered. Students will learn by reading assigned background materials and research articles, and participating in class discussions. Prerequisites: BIOL 251, BIOL 282, PSYC/BIOL 202 (Intro to Neuroscience, formerly Brain and Behavior) | |
| Outcomes: Students will understand current advances of genetic, developmental, molecular, and cellular mechanisms underlying the neurodegenerative diseases. Students will also learn how disease mechanisms affect neural function, cognition, and behavior. Components: Lecture(In person) Attributes: Neuroscience Requirement Group: Prerequisites: BIOL 251, BIOL 282, PSYC/BIOL 202 (Intro to Neuroscience, formerly Brain as | und Behavior). |
| Room Requirements: Electronic Classroom(1) | |
| BIOL 358(3) Course ID:001355 15-JUN-2013 Developmental Neurobiology Prerequisites: BIOL 251, 282. | |
| This course focuses on cellular and molecular underpinnings of the development of neuronal features of the nervous system. Topics include neural induction and subsequent differentiation events, regulation of neuronal survival, axon guidance, target selection, and synaptogenesis. | |
| Outcome: Students will become familiar with principles of neural development and the studies that led to those principles. Students will also learn how to critically read primary research papers and present these papers to the class. Components: Discussion, Lecture Attributes: Neuroscience Requirement Group: Pre-requisites: BIOL 251 and BIOL 282. Room Requirements: General Classroom(1) | |
| BIOL 359(3) Course ID:001356 29-JUN-2012 Paleopathology Prerequisites: BIOL 251 and ANTH 326 or BIOL 326. | |
| Normal bone tissue and normal bone alterations and the impact of various disease processes on skeletal tissue. Students will be taught to assess and interpret patterns of human disease in processual rather than typological terms. Components: Lecture Course Equivalents: ANTH 359 Requirement Group: Prerequisite: BIOL 251 and ANTH or BIOL 326 Room Requirements: General Classroom(1) | |

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College of Arts and Sciences - Biology - Subject: Biology

29-JUN-2012 BIOL 360(3) Course ID:001357 Department Consent Required Field Biology Prerequisites: BIOL 265 and permission of chair. Ecological study of an area in North America outside Midwest. Includes a field trip to a specific region. Trip is at student expense. Outcome: Students will become familiar with an ecosystem outside the Chicago Region; gain a first-hand understanding of the interrelationships of living things and their environment; develop a loving appreciation of ¿wilderness.¿ Components: Lecture Requirement Group: Pre-requisite: BIOL 265 Room Requirements: General Classroom(1) BIOL 362(3) Course ID:001358 15-JUN-2016 Neurobiology Prerequisite: PSYC/BIOL 202; BIOL 251, PHYS 111, PHYS 111K, or PHYS 125; PHYS 111L or 125L: PHYS 112, PHYS 112K, or PHYS 126; PHYS 112L or 126L. The purpose of this course is to introduce major principles and concepts of modern neurobiology. An emphasis is placed upon an understanding of the electrophysiology of the neuron and the manner in which groups of neurons are organized into functional nervous systems subserving sensory, motor or integrative functions. Outcome: Student will gain a sold foundation in nervous system structure and function. Discussion(In person), Lecture(In person) Components: Attributes: Neuroscience Requirement Group: Prerequisites: PSYC/BIOL 202; BIOL 251, PHYS 111, PHYS 111K, or PHYS 125; PHYS 111L or 125L: PHYS 112 Room Requirements: Electronic Classroom(1), Electronic Classroom(1) BIOL 363(4) Course ID:001360 15-MAR-2006 Entomology Lec/Lab Prerequisite: BIOL 265. An introductory course that covers the morphology, metamorphosis, classification and biology of the major insect groups. The laboratory includes dissection and the use of analytical keys and figures to identify insect taxa. Field trips and student collections add to the laboratory experience. Outcome: Students will learn to identify major insect groups in the field and in the laboratory. They will also learn to distinguish immature insects from adult insects and to recognize the numerous beneficial insects as well as the small number that are detrimental. Components: Laboratory, Lecture Requirement Group: Pre-requisite: BIOL 265 Room Requirements: General Classroom(1) BIOL 366(3) Course ID:001364 29-JUN-2012 Cell Physiol & Biochem Prerequisites: BIOL 251 and CHEM 224 An introduction to biochemical principles as they relate to major biological themes such as the relationship between cellular structure and function, metabolism, thermodynamics, regulation, information pathways, and evolution. Outcome: Students will study the basic concepts of biochemistry and will understand how thermodynamics govern biochemical processes. Catalytic strategies, as well as the major pathways of both anabolism and catabolism, will also be learned. Components: Discussion, Lecture Course Equivalents: BIOI 366, CHEM 361 Pre-requisites for Bioinformatics majors: CHEM 224 or 2 Requirement Group: Pre-requisites: BIOL 251 & CHEM 224 or 222.

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 366L(2) Course ID:001365 01-APR-2011 Cell Physiology & Biochemistry Lab Introduction to modern techniques and instrumentation with an emphasis on cellular metabolism and protein biochemistry including purification and quantitation methods and enzyme kinetics. Outcome: Proficiency in performing a variety of biochemical assays and the ability to write up results as a formal lab report. Components: Laboratory Attributes: Forensic Science Requirement Group: Pre-Co-requisite with BIOL 366 or CHEM 361 Room Requirements: Lab - Biology(1) BIOL 367(4) Course ID:011440 29-JUN-2012 Instructor Consent Required Bioimaging Prerequisites: BIOL 251 and 282; PHYS 112 or 114; Instructor Permission. This course focuses on light microscopy but also includes a section on Electron Microscopy. Topics include basic optical theory, history, sample preparation, microscope operation, digital image acquisition and analysis. Outcome: Students will become adept at producing publication quality images using a variety of imaging techniques. Students will also learn how to correctly interpret results and properly present their data. Laboratory(In person), Lecture(In person) Components: Requirement Group: Prerequisite: BIOL 251 and 282; PHYS 112 or 114 Room Requirements: Lab - Biology(1), Lab - Biology(1) BIOL 368(4) Course ID:001366 13-SEP-2008 Plant Ecology Lec/Lab Prerequisite: BIOL 265. Focuses on plant population dynamics; plant-animal interactions, including herbivory, pollination, dispersal; plant community dynamics, such as the processes of succession; and the effect of global climate on the distribution of major vegetation types. The laboratory is divided between weekend field trips to local forests, prairies and bogs, and laboratory studies. Outcome: Students will achieve familiarity with major vegetation types and especially with local vegetation and natural areas; understand the dynamics of plant communities; understand the nature of research in plant ecology and gain familiarity with the primary literature; understand environmental issues as they relate to Laboratory, Lecture Components: Requirement Group: Pre-requisite: BIOL 265 Room Requirements: Lab - Biology(1), Electronic Classroom(1) BTOL 369(3) Course ID:009922 24-FEB-2010 Invertebrate Biology Broad survey of invertebrates including morphology, physiology, ecology, evolution, and systematics. Lecture(In person) Components: Requirement Group: Pre-requisite: BIOL 265 Room Requirements: Electronic Classroom(1) BIOL 370(4) Course ID:001368 15-MAR-2006 Ichthyology Lec/Lab Prerequisite: BIOL 265. Lecture and laboratory and/or field trips. Systematics, phylogeny, anatomy, physiology, behavior, functional morphology and ecology of fishes. Includes field collecting trips in Lake Michigan and local streams and lakes and individual projects/research papers. Outcome: Students will develop a detailed understanding of a range of topics in fish biology, with special emphasis on evolutionary relationships. Laboratory, Lecture Components: Requirement Group: Pre-requisite: BIOL 265 Room Requirements: Lab - Biology(1)

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 373(3) Course ID:001373 15-JUN-2016 Laboratory in Neuroscience I Students will be trained in various anatomical, physiological, behavioral, and neurobiological modeling techniques used to study the nervous system and the brain in the laboratory. Outcome: Students will demonstrate understanding of several research designs and methodologies of use in neuroscience research and will gain experience with basic neuroscience laboratory techniques. Components: Laboratory Course Equivalents: NEUR 301, PSYC 388 Requirement Group: BIOL 362 and BIOL/PSYC 240 or BIOL 284/PSYC 382 and students must be either a Molecular/Cellular Neuro Room Requirements: Lab - Neuroscience(1) BIOL 375(4) Course ID:001375 15-MAR-2006 Aquatic Insects Lecture & Laboratory Prerequisite: BIOL 265. This course focuses on the classification and ecology of insects that have become fully or partially adapted to the aquatic environment. Emphasis will be on the ecology and biology (behavior, physiology and phylogeny) of aquatic insects. The course includes laboratory field trips to local and upper Midwest aquatic habitats. Outcome: Students will acquire an understanding of the ecological relationships between aquatic insects and their physical and biological environment, including their interactions with humans. Components: Laboratory(In person), Lecture(In person) Requirement Group: Pre-requisite: BIOL 265 Room Requirements: Lab - Biology(1), Electronic Classroom(1) BIOL 376(3) Course ID:011439 29-JUN-2012 Seminar in Molecular/Cellular Neuroscience Prerequisites: BIOL 251, 282 and 362. Lecture/discussions will focus on issues central to molecular/cellular neuroscience, emphasizing mechanisms of development, maturation, synaptic plasticity, regeneration, hormonal regulation and molecular underpinnings of normal and disease-affected circuitry. Professors will first discuss a range of questions being pursued in their general area of study, then present primary research papers, illustrating analytical skills that students will then employ in their own presentations. Presentations and exams will test students' general understanding of the topics that are covered. Components: Lecture(In person) Requirement Group: Prerequisite: BIOL 251, 282, 362 Room Requirements: Electronic Classroom(1) BIOL 377(3) Course ID:009807 23-MAY-2006 Instructor Consent Required Molecular Pathogenesis Introduction to the molecular mechanisms of disease pathology and therapeutic and control strategies, using a particular disease as model. Outcome: Students will be able to explain the molecular basis for particular disease symptoms, understand therapeutic strategies, and use experimental results to form conclusions about disease molecular mechanisms. Components: Lecture(In person) Requirement Group: Pre-requisites: BIOL 251 and BIOL 282. Room Requirements: Electronic Classroom(1) BIOL 378B(3) Course ID:012923 15-JUN-2014 Department Consent Required Biological Topics for Bioethics Minor Capstone Prerequisites: Two prior science courses and two prior ethics courses required. The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include bio-technologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological.

Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology.

| Components: | Seminar(In person) |
|--------------------|-------------------------|
| Attributes: | Bioethics |
| Room Requirements: | Electronic Classroom(1) |

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College of Arts and Sciences - Biology - Subject: Biology

BIOL 379B(3) Course ID:012924 15-JUN-2014 Department Consent Required Biological Topics for Bioethics Minor Capstone Prerequisites: Two prior science courses and two prior ethics courses The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides an elective for Biology students when the Bioethics capstone's topic is biological. Outcomes: Students will understand the connection between ethical and biological issues with regard to the special topic in biology. Components: Seminar(In person) Bioethics Attributes: Room Requirements: Electronic Classroom(1) BIOL 380(3) Course ID:009679 15-MAR-2006 Instructor Consent Required Genetics and Evolution of Development This course explores the evolution of the embryo and the patterns of gene regulation and morphogenesis that drive early development. Topics include evolution of nervous system patterning, shared human, mouse and frog regulatory systems and evolution of human genetic syndromes. Outcome: Students will master the stages and regulation of development in a number of organisms through use of primary literature. Evidence of their mastery will be seen through grant writing exercises, in class presentations and conventional exams. Lecture(In person) Components: Requirement Group: Pre-requisite: Biol 282. Room Requirements: Electronic Classroom(1) 24-NOV-2008 BIOL 382(3) Course ID:001377 Molecular Genetics Prerequisites: BIOL 251, 282 and CHEM 222 or 224. This course covers the molecular details of genetic processes such as DNA replication, RNA and protein synthesis, gene regulation and genome organization. Outcome: Students will be able to demonstrate a detailed understanding of (1) basic molecular techniques, (2) the macromolecules involved in genetic processes, and (3) published experiments that underlie our knowledge of these processes. Components: Lecture Course Equivalents: BIOL 392, COMP 384 Requirement Group: Pre-requisite: BIOL 251, 282; CHEM 222 or 224. Room Requirements: Electronic Classroom(1) BIOL 383(3) Course ID:001378 29-JUN-2012 Population Genetics Prerequisites: BIOL 282 and MATH 132 or 162. BIOL 235 is recommended. Fundamental principles of population, ecological, and evolutionary genetics, including molecular evolution and analysis of the genetic structure of populations. Outcome: Students develop knowledge and awareness of population genetic theory and information. They learn how to apply basic tools of population genetic analysis. Components: Lecture Requirement Group: Prerequisite: BIOL 282 and MATH 132 or 162. BIOL 265 recommended. Room Requirements: General Classroom(1) BIOL 385(4) Course ID:001380 01-AUG-2012 Instructor Consent Required Prin Electron Microscopy Lec/Lab Prerequisites: Permission of instructor, BIOL 341 recommended. This course focuses on the various areas of Electron Microscopy, both Scanning and Transmission. Topics include sample preparation, microscope operation, image acquisition using photographic and digital techniques, history and development, and new and special techniques. Outcome: Student will become adept with the various techniques needed to produce research quality electron micrographs. Students will also learn how to correctly interpret their results, and properly present their

Components: Lecture(In person) Room Requirements: Lab - Biology(1)

data.

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| BIOL 387(3) | Course ID:009414 | 15-JUN-2013 |
|---|--|---|
| with established meth | | on of DNA sequence information and its integration we will introduce the students to the study of dicine, agriculture, and evolution. |
| and evolution as well create meaningful web Components: Course Equivalents: Attributes: Requirement Group: | as the methods used to obtain and eva b-based database search strategies and Discussion(In person), Lecture(In pers | |
| BIOL 388(3) Bioinformatics | Course ID:001383 | 29-JUN-2012 |
| Students will engage | in the applications of computer-based sture, function, and evolution. | tools and database searching to better understand |
| appropriate use of co informational, functi Components: Course Equivalents: Attributes: Requirement Group: | <pre>mputer software and manipulation of la onal, and evolutionary characteristics Discussion(In person), Lecture(In person)</pre> | son) |
| | | |
| BIOL 389(3) Introduction to Pharm Prerequisite: BIOL 2 | Course ID:001384 Macology 443, 251, 282; CHEM 224 or 222. | 26-FEB-2010 |
| - | isms of drug action. Topics discussed g distribution, metabolism, and neuro- | include drug-receptor interaction, transmission, blood-brain barrier, and toxicology. |
| | l be able to describe the cellular and d drugs in current medical use. Lecture | molecular mechanisms of action for a variety of |
| Requirement Group: | Prerequisite: BIOL 243, 251, 282; CHEN Electronic Classroom(1) | M 222 or 224 |
| BIOL 390(4) Molecular Biology Lab | Course ID:001385 | 15-JUN-2014 |
| Prerequisites: BIOL | 251, 282, 283 and CHEM 222 or 224 Sinformatics Majors: BIOL 282 & 283 and | CHEM 222 or CHEM 224 |
| | - | principles and techniques of molecular biology, triction mapping, agarose gel electrophoresis, and |
| bacterial cultures ar other molecular techr Components: Course Equivalents: Attributes: | d DNA, plasmid minipreps, gel electrop liques that may be specific to their ch Laboratory(In person) BIOI 390 Engaged Learning, Bioinformatics, Neur | |
| Req. Designation: Room Requirements: | Undergraduate Research Lab - Biology(1) | |

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College of Arts and Sciences - Biology - Subject: Biology

| BIOL 391(5) Forensic Molecular B Prerequisite: BIOL 2 | | | 01-APR-2011 | |
|--|--|---|---|--|
| This course prepares | students to wo | ork in forensic DNA and | | s cover the basic aspects of DNA he techniques and instruments |
| legal uses, and will Components: | be able to is Laboratory(Ir | olate and process DNA : n person) | | origin, population biology, and |
| Attributes: Requirement Group: Room Requirements: | - | es: BIOL 282 & BIOL 283 | Restricted to For | rensic Science Majors. |
| BIOL 392(3) Metagenomics | | Course ID:013055 | 15-JUN-2015 | Instructor Consent Required |
| - | | lencing technologies fo | or assessing microbi | al diversity in ecological |
| Outcomes: Students w interdisciplinary, c Components: Course Equivalents Requirement Group: Room Requirements: | ollaborative so Lecture(In pe : BIOL 382, COM Pre-requisite | etting. erson) MP 384 e: Biol 282. | tagenomic methodolog | ies while working in an |
| BIOL 395(3) | -1 | Course ID:001387 | 01-JAN-2014 | |
| S pecial Topics in Bi Special areas of stu | | usual curriculum, that | t vary each time the | course is offered. |
| Components: | Laboratory(Ir | ique topic in biology. n person), Lecture(In p /(1), Electronic Classr | person) | |
| BIOL 395L(1 - 4) Special Topics Labor Components: Room Requirements: | Laboratory | Course ID:001388 | 01-APR-2004 | Instructor Consent Required |
| | | Course ID:009787 | 29-JUN-2012 | Department Consent Required |
| • • | | | | |
| Research | 96 (min. 1 cre | dit), Permission of Ins | structor; Contract R | equired. |
| Research Prerequisite: BIOL 2 Laboratory or field | research under | | | equired. esting, literature searches, |
| Research Prerequisite: BIOL 2 Laboratory or field experimental design, Outcome: Students wi reporting the result | research under and use of ap ll learn the f s. | faculty guidance empha propriate techniques. | asizing hypothesis t | |
| Research Prerequisite: BIOL 2 Laboratory or field experimental design, Outcome: Students wi reporting the result Components: Attributes: | research under and use of ap ll learn the f s. Lecture Engaged Learr | faculty guidance empha propriate techniques. ull set of research sk: ning, Neuroscience Minimum grade of "C-" | asizing hypothesis t ills required in doi | esting, literature searches, |
| Research Prerequisite: BIOL 2 Laboratory or field experimental design, Outcome: Students wi reporting the result Components: Attributes: Requirement Group: Req. Designation: BIOL 397H(3) Senior Honors Thesis | research under and use of ap 11 learn the f s. Lecture Engaged Learr Prerequisite: Undergraduate | faculty guidance empha propriate techniques. ull set of research sk: ning, Neuroscience Minimum grade of "C-" | asizing hypothesis t ills required in doi | esting, literature searches, |
| Research Prerequisite: BIOL 2 Laboratory or field experimental design, Outcome: Students wi reporting the result Components: Attributes: Requirement Group: Req. Designation: BIOL 397H(3) Senior Honors Thesis Prerequisite: BIOL 2 For students in the hypothesis testing, | research under and use of app 11 learn the f s. Lecture Engaged Learr Prerequisite: Undergraduate 96. Honors Program literature sea | faculty guidance empha propriate techniques. ull set of research sk: ning, Neuroscience Minimum grade of "C-" e Research Course ID:001390 . Laboratory or field rches, experimental des | asizing hypothesis t ills required in doi ' in BIOL 296. 29-JUN-2012 research under facu | esting, literature searches, ng an independent project and |
| Laboratory or field experimental design, Outcome: Students wi reporting the result Components: Attributes: Requirement Group: Req. Designation: BIOL 397H(3) Senior Honors Thesis Prerequisite: BIOL 2 For students in the hypothesis testing, thesis and research | research under and use of app 11 learn the f s. Lecture Engaged Learr Prerequisite: Undergraduate 96. Honors Program literature seat presentation r | faculty guidance empha propriate techniques. ull set of research sk: ning, Neuroscience Minimum grade of "C-" e Research Course ID:001390 . Laboratory or field rches, experimental des equired. | asizing hypothesis t ills required in doi ' in BIOL 296. 29-JUN-2012 research under facu sign, and use of app | esting, literature searches, ng an independent project and Department Consent Required |

Req. Designation: Honors/Undergraduate Research

| | | - | | |
|---|--------------------------------|--|--|--|
| | | Course | Catalog | Run Date: 04/01/2 Run Time: 11:35:4 |
| | <u>College</u> c | of Arts and Science | es - Biology - S | Subject: Biology |
| BIOL 398(1 - 3) Internship in Biology | | Course ID:001391 uctor; Contract requir | 01-AUG-2012 | Department Consent Required |
| _ | acement inten | _ | | erience in aspects of biology that |
| Outcome: Students wil Components: Attributes: Req. Designation: | Supervision(I Engaged Learr | ctical experience in b Directed Research) Ding | iology-related job s | settings. |
| BIOL 399(1 - 3) Individual Study Permission of Instruc studying with a singl | | _ | 04-DEC-2013 udy of a specific to | Instructor Consent Required |
| Dutcome: Students wil Components: Room Requirements: | Supervision(] | ique topic in biology. Independent Study) : Needed(1) | | |
| BIOL 401(3) Medical Literature an | | Course ID:007252 | 09-FEB-2004 | |
| Components: Requirement Group: Room Requirements: | | Medical Sciences Stud | lents. | |
| BIOL 402(3) Microbiology Components: Requirement Group: Room Requirements: | | Course ID:001393 | 01-JAN-1901 | Department Consent Required |
| BIOL 405(3) Advanced Development: Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001395 o students pursuing a M sroom(1) | 16-NOV-2006 M.A. in Medical Scie | nces. |
| BIOL 409(3) Advanced Genetics: | | Course ID:001396 | 13-NOV-2008 | |
| Components: | Lecture Restricted to | ts in the MAMS Program o students in the M.A. sroom(1) | | |
| BIOL 410(3) Advanced Cell Biology Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001397 o students in the M.A. sroom(1) | 24-FEB-2010 in Medical Sciences | program. |
| BIOL 411(3) Eucaryotic Gene Expre Components: | ssion Lecture | Course ID:001398 | 01-JAN-1901 | Department Consent Required |

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| leukocyte trafficking | Course d adaptive immunity, l g, immunological memor nrolled in the Master | y hyperimmune read | tions, autoimmunit | y, tumor and | | |
|--|--|--|-----------------------------------|--------------|-----------|----------|
| medical school immun Components: Requirement Group: | ll acquire an overview ology class. Lecture(In person) Restricted to Medica Electronic Classroom | l Sciences Student | | pares them f | or succes | ss in a |
| BIOL 414(4) Comparative Animal P Components: Room Requirements: | | ID:001399 | 01-JAN-1901 | Department | Consent : | Required |
| BIOL 415(4) Advanced Parasitolog Components: Room Requirements: | | ID:001400 | 15-AUG-2004 | Department | Consent : | Required |
| BIOL 416(4) Limnology Lec/Lab Components: Room Requirements: | Course Lecture General Classroom(1) | ID:001402 | 01-JAN-1901 | Department | Consent : | Required |
| | | ID:001403 te School students | 11-MAR-2004 | Department | Consent : | Required |
| | | ID:001405 te School students | 28-SEP-2004 | Department | Consent : | Required |
| BIOL 422(1 - 6) Research Components: Requirement Group: | Course Lecture Restricted to Graduat | ID:001406 | 01-JAN-1901 | Department | Consent | Required |
| BIOL 426(4) Entomology Lec/Lab Components: Room Requirements: | Course Lecture General Classroom(1) | ID:001407 | 01-JAN-1901 | Department | Consent : | Required |
| BIOL 430(3) Virology Components: Room Requirements: | Course Lecture General Classroom(1) | ID:001409 | 01-JAN-1901 | Department | Consent : | Required |
| | | | 16-NOV-2006 in Medical Science | 25. | | |

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Course Catalog

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| | siology II | course | ID:007254 | 13-NOV-2008 | | | |
|---|---|--|--|--|------------|-----------|----------|
| Prerequisite: Restric | | | MAMS Program. | | | | |
| Components: Requirement Group: | Lecture(In per Restricted to | | s in the MA in 1 | Medical Sciences | program | | |
| Room Requirements: | | | | icultur berenees | program. | | |
| - | | • | | | | | |
| IOL 454(3) | | Course | ID:001410 | 16-NOV-2006 | | | |
| ertebrate Reproducti | ve Biology | | | | | | |
| Components: | Lecture | _ | | | | | |
| Requirement Group: | | student | s pursuing a M.A. | in Medical Scie | nces. | | |
| Room Requirements: | Seminar(1) | | | | | | |
| 3IOL 458(3) | | Course | ID:009485 | 10-NOV-2004 | Department | Consent F | Required |
| evelopmental Neurobi | ology | 0042.00 | | | | | |
| Components: | Lecture(In per | (son | | | | | |
| Requirement Group: | Restricted to | Graduat | e School students | | | | |
| Room Requirements: | General Class | room(1) | | | | | |
| | | - | | 1.6 | | | |
| BIOL 461(3) Advanced Neurobiology | | Course | ID:007256 | 16-NOV-2006 | | | |
| •- | Lecture(In per | son) | | | | | |
| Requirement Group: | | | s pursuing a M.A. | in Medical Scie | nces. | | |
| Room Requirements: | | | | | | | |
| | | | | 11 | | | |
| BIOL 466(3) Advanced Biochemistry | | Course | ID:007255 | 11-MAY-2006 | | | |
| - | Lecture(In per | and) | | | | | |
| Requirement Group: | · - | | Sciences Student | 2 | | | |
| Room Requirements: | | | | | | | |
| | | | _ , | | | | |
| BIOL 470(4) | | Course | ID:001413 | 15-AUG-2004 | Department | Consent F | Required |
| Biostats & Exp Design | | | | | | | |
| Components: Room Requirements: | Laboratory(In Electronic Cla | | | room(1) | | | |
| | | | | | | | |
| | | Course | ID:001415 | 01-JAN-1901 | | Concert T | Required |
| BIOL 475(3) | | COULSE | | UT-DAN-TAOT | Department | Consent r | |
| BIOL 475(3) Experimental Endocrin | ology | COULSE | | 01-JAN-1901 | Department | consent r | |
| Experimental Endocrin | ology Lecture | course | | 01-0AN-1901 | Department | Consent r | |
| Experimental Endocrin | Lecture | | | 01-JAN-1901 | Department | Consent r | |
| Experimental Endocrin Components: Room Requirements: | Lecture | coom(1) | TD-007546 | | Department | | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) | Lecture General Classr | coom(1) | ID:007546 | 17-FEB-2004 | Department | | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and | Lecture General Classr Gen | coom(1) | ID:007546 | | Department | | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and | General Classr Gen Lecture | coom(1) | | 17-FEB-2004 | Department | | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: | General Classr Gen Lecture | Course Graduat | e Education Stude | 17-FEB-2004 | | | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) | Gen Lecture Restricted to | Course Graduat | | 17-FEB-2004 | Department | | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems | Gen Lecture Restricted to | Course Graduat Course | e Education Stude | 17-FEB-2004 | | | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: | Gen Lecture Restricted to Lecture(In per | Course Graduat Course | e Education Stude | 17-FEB-2004 | | | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems | Gen Lecture Restricted to Lecture(In per | Course Graduat Course | e Education Stude | 17-FEB-2004 | | | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: | Gen Lecture Restricted to Lecture(In per | Course Graduat Course rson) assroom(| e Education Stude | 17-FEB-2004 | | Consent F | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop | Gen Lecture Restricted to Lecture(In per Electronic Cla | Course Graduat Course cson) assroom(Course | e Education Studer | 17-FEB-2004 hts. 01-AUG-2004 | Department | Consent F | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop Components: | Gen Lecture Restricted to Lecture(In per Electronic Cla | Course Graduat Course course Course Course Course | e Education Stude: ID:009433 1) ID:010099 | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 | Department | Consent F | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop | Gen Lecture Restricted to Lecture(In per Electronic Cla | Course Graduat Course rson) assroom(Course rson) Graduat | e Education Stude: ID:009433 1) ID:010099 | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 | Department | Consent F | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop Components: Requirement Group: | Gen Lecture Restricted to Lecture(In per Electronic Cla | Course Graduat Course rson) assroom(Course rson) Graduat | e Education Stude: ID:009433 1) ID:010099 | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 | Department | Consent F | |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop Components: Requirement Group: Requirement Group: Room Requirements: BIOL 482(3) | Gen Lecture Restricted to Lecture(In per Electronic Cla Lecture(In per Restricted to Lab - Biology(| Course Graduat Course rson) assroom(Course rson) Graduat (1) | e Education Stude: ID:009433 1) ID:010099 | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 | Department | Consent F | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop Components: Requirement Group: Room Requirements: BIOL 482(3) Advanced Molec Geneti | Gen Lecture Restricted to Lecture(In per Electronic Cla Lecture(In per Restricted to Lab - Biology(| Course Graduat Course rson) assroom(Course rson) Graduat (1) | e Education Stude: ID:009433 1) ID:010099 e School students | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 | Department | Consent F | Required |
| Experimental Endocrin Components: Room Requirements: BIOL 477(3) Cell and Mol Biol and Components: Requirement Group: BIOL 478(3) Physiological Systems Components: Room Requirements: BIOL 479(3) Biology AP Workshop Components: Requirement Group: | Gen Lecture Restricted to Lecture(In per Electronic Cla Lecture(In per Restricted to Lab - Biology(CS Lecture | Course Graduat Course cson) assroom(Course cson) Graduat 1) Course | e Education Studer ID:009433 1) ID:010099 e School students ID:001416 | 17-FEB-2004 hts. 01-AUG-2004 05-JAN-2009 01-JAN-1901 | Department | Consent F | Required |

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| BIOL 483(3) Pop Genetics Components: Room Requirements: | Lecture General Classr | Course ID:001417 | 01-JAN-1901 | Department | Consent Required |
|---|---------------------------------|--|-------------|------------|------------------|
| BIOL 485(4) Prin Electron Microso Components: | Lecture | Course ID:001418 | 01-JAN-1901 | Department | Consent Required |
| Requirement Group: Room Requirements: | | Graduate School students room(1) | | | |
| BIOL 488(3) Bioinformatics | | Course ID:009997 | 25-JUN-2006 | | |
| Components: Requirement Group: Room Requirements: | | Graduate School students | | | |
| BIOL 493(1 - 4) Directed Reading Components: | Supervision | Course ID:001420 | 01-JAN-1901 | Department | Consent Required |
| - | Supervision Restricted to | Graduate School students | • | | |
| BIOL 495(1 - 4) Special Topics | Laboratory, Le | Course ID:001421 | 15-AUG-2004 | Department | Consent Required |
| Components: Requirement Group: Room Requirements: | Restricted to | Graduate School students | | | |
| BIOL 501(1) Seminar | Cominan | Course ID:001423 | 30-JAN-2009 | Department | Consent Required |
| Components: Room Requirements: | Seminar Seminar(1) | | | | |
| BIOL 502(1) Department Seminar | | Course ID:001424 | 01-JAN-1901 | Department | Consent Required |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | | | |
| BIOL 510(1) Instructions in Teach | | Course ID:001425 | 01-JAN-1901 | Department | Consent Required |
| Components: Room Requirements: | Seminar General Classr | room(1) | | | |
| BIOL 511(2) Biology Teaching Prac Components: | cticum Field Studies | Course ID:001426 | 01-JAN-1901 | Department | Consent Required |
| _ | | Graduate School students | • | | |
| BIOL 535(0) Preparing the Role of Components: Room Requirements: | Independent St | Course ID:009733 pugh Service Learning udy(In person) room(1) | 09-AUG-2005 | Department | Consent Required |
| BIOL 595(0) Thesis Supervision Components: | | Course ID:001427 | 15-OCT-2011 | Department | Consent Required |
| - | FTC-Supervisic Restricted to | Graduate School students | | | |

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| BIOL 605(0) Master's Study | Course ID:001428 | 15-OCT-2011 | Department Consent Required |
|-----------------------------------|--|-------------|-----------------------------|
| Components: Requirement Group: | FTC-Supervision Restricted to Graduate School : | students. | |
| | | | |

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Course Catalog

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 100(3 - 6)Course ID:010572 15-AUG-2011 Introductory Topics in Catholic Studies Introductory level course for topics cross-listed with other courses that focus on areas of Catholic studies but are not included among the courses listed in the Catholic Studies Program. Outcome: Students will master a topic in Catholic Studies not addressed in other courses. Components: Lecture(In person) Attributes: Catholic Studies Room Requirements: General Classroom(1) CATH 101(3) Course ID:011239 05-MAY-2009 Evol Wst Idea/Inst to 17C This course traces the early development of Western civilization from the ancient Near East; Greece and Rome; the medieval civilization(s); to the European Renaissance and Reformation. Outcome: Students will gain an understanding of history as a discipline; be able to place Judaism, Christianity, and Islam in historical context; explain the expansion of the West; and develop their critical thinking and communications skills. Lecture(In person) Components: Course Equivalents: HIST 101 Attributes: CORE PRE-2012 Historical Knowledge Room Requirements: Electronic Classroom(1) CATH 101D(3) Course ID:012182 21-OCT-2011 Department Consent Required Development of Western Thought Honors Discussion Prerequisite: Catholic Studies students must be enrolled in the Honors Program and must be completing the first section of the course HONR 101 (cross-listed with CATH 102). This course is the second half of the Freshmen Honors program protocol of Honors 101, where students receive 6 credit hours for intensive reading, lectures, and discussion groups with professors. Components: Lecture(In person) Course Equivalents: HONR D101 Attributes: CORE PRE-2012 Theological and Religious Studies Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: General Classroom(1) Course TD:012183 21-OCT-2011 Department Consent Required CATH 102(3) Western Traditions Honors-Antiquity to Middle Ages This course is restricted to Catholic Studies Minors enrolled in the Honors Program. This foundational course in the history of Western culture from antiquity to the Middle Ages discusses such writers ranging from Homer all the way to Augustine. Students will pose questions and comments about some of the ideas and texts that helped shaped Western culture, including many that come out of the western Christian tradition. Components: Lecture(In person) Course Equivalents: HONR 101 CORE PRE-2012 Philosophical Knowledge Attributes: Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Auditorium(1) Course ID:011232 04-MAY-2009 CATH 104(3) Jesus Christ The study of the person of Jesus Christ. Outcome: Students will be able to demonstrate understanding of the nature of Jesus Christ as both human and divine, what this might mean, how this formulation was derived, and the varieties of understanding of Christ within the Scriptures, the church, and modern scholarship. Lecture(In person) Components: Course Equivalents: THEO 267 Attributes: CORE PRE-2012 Theological and Religious Studies Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

| CATH 105(3) The Church in the World | Course ID:001509 | 01-AUG-2012 |
|---|--|---|
| Church in the World. (THEO 105) Components: Lecture Course Equivalents: THEO 266 | | |
| | 2 Theological and Religi | ous Studies |
| CATH 106(3) Theology of The Sacraments Theology of the Sacraments. (THEO Components: Lecture | Course ID:001510 | 01-AUG-2012 |
| Course Equivalents: THEO 265 Attributes: CORE PRE-2012 | 2 Theological and Religi | ous Studies |
| CATH 112(3) New Testament The study of the New Testament. | Course ID:011233 | 01-AUG-2012 |
| Testament. Components: Lecture(In per Course Equivalents: THEO 232 | erson) 2 Theological and Religi | ng of the various literary genres found in the New ous Studies |
| CATH 179(3) Roman Catholicism Roman Catholicism. (THEO 179) Components: Lecture Course Equivalents: THEO 279 | Course ID:001511 | 01-AUG-2012 |
| CATH 180(3) Hermits,Virgins,Martyrs Hermits, Virgins & Martyrs. (THEO Components: Lecture | Course ID:001512 | 01-JAN-1901 TU 354) |
| CATH 181(3) Christianity Through Time Christianity Through Time. (THEO 1 Components: Lecture Course Equivalents: THEO 281 | Course ID:001513 | 01-AUG-2012 |
| CATH 193(3) Christian Marriage | Course ID:011234 | 01-AUG-2012 |
| - | | nin the Christian tradition as well as an rary American society. |
| issues relevant to the understandi Components: Lecture(In pe Course Equivalents: THEO 293 | ng of the Christian trad erson) 2 Theological and Religi | |
| CATH 200(3 - 6) Intermediate Topics in Catholic St Intermediate level course for topi are not included among the courses | cs cross-listed with cou | 15-AUG-2011 arses that focus on areas with Catholic studies but Studies Program. |
| Outcome: Students will master a to Components: Lecture(In pe Attributes: Catholic Stud Room Requirements: General Class | erson) lies | not addressed in other courses. |

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

CATH 255(3) Course ID:011763 21-JUL-2010

This course wil explore the relationship between music and the liturgies of the Roman Catholic Church. Theologies of liturgical music will be compared and contrasted using the official documents of the Church, theological perspectives and from pastoral experience.

Outcomes: For students seeking greater knowledge of sacred music, they will be introduced and become familiar with different styles of music, reflect upon and access the application and performance of sacred works within the course as well as in onsite experiences in Catholic parishes in Chicago.
Components: Lecture

Course Equivalents: MUSC 255

Music in Catholic Worship

 CATH 278(3)
 Course ID:001514
 01-JAN-1901

 Medieval Culture
 Components:
 Lecture

 Course Equivalents:
 MSTU 304, ENGL 279

 Attributes:
 CORE PRE-2012 Literary Knowledge and Experience

CATH 296(3) Course ID:012585 27-FEB-2013

All Things Ignatian: Living and Learning in the Jesuit Trad

This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce ¿The Spiritual Exercises, ¿ a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church and world today.

Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life. Experience direct service.

Components:Seminar(In person)Course Equivalents:THEO 296Attributes:Engaged Learning, Catholic StudiesReq. Designation:Service LearningRoom Requirements:Electronic Classroom(1)

CATH 297(3) Course ID:011227 04-MAY-2009

The Jesuits: Life and History

This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world.

Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts. Components: Lecture(In person)

Course Equivalents: HIST 297 Room Requirements: Electronic Classroom(1)

CATH 300(3 - 6) Course ID:001517 07-JAN-2016 Advanced Topics in Catholic Studies

Advanced level course for topics cross-listed with courses that focus on areas with Catholic studies but are not included among the courses listed in the Catholic Studies Program.

| l master a | topic in | Catholic | Studies | not | addressed | in | other | courses | |
|------------|--------------------------|--|--------------------|--|--|--|--|--|------------------|
| Lecture(In | person) | | | | | | | | |
| Catholic S | tudies | | | | | | | | |
| General Cl | assroom(1 | .) | | | | | | | |
| | Lecture(In Catholic S | Lecture(In person) Catholic Studies | Lecture(In person) | Lecture(In person) Catholic Studies | Catholic Studies |

 CATH 301(3)
 Course ID:001518
 01-JAN-1901

 Catholics in America
 Catholics in America. (HIST 300, variable topic)
 01-JAN-1901

 Components:
 Lecture

CATH 302(3)Course ID:00151901-JAN-1901Religion & Pop Culture: EuropeReligion and Popular Culture in Europe. (HIST 300, variable topic)Components:Lecture

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

| CATH 305(3) | Course ID:001520 | 01-JAN-1901 |
|---|--|---|
| Medieval Philosophy Medieval Philosophy. (PHIL 305) () | MC(1111 244) | |
| Components: Lecture | MS10 344) | |
| Course Equivalents: MSTU 344, PH | HIL 305 | |
| | | |
| CATH 307(3) | Course ID:001521 | 28-APR-2005 |
| 13th & 14th Century Philosophy | | |
| 13th and 14th Century Philosophy. Components: Lecture | (PHIL 307) | |
| Course Equivalents: PHIL 307 | | |
| | | |
| CATH 309(3) History of Primitive Christianity | Course ID:011228 | 04-MAY-2009 |
| | | and beliefs from their emergence in cities of the |
| early Roman Principate to the leg | | |
| | rches, interaction with | eschatology in Second Temple Judaism, evangelization Roman Imperial government, and the flourishing of |
| Components: Lecture(In p | | |
| Course Equivalents: HIST 309 | · · · · | |
| Room Requirements: Electronic (| Classroom(1) | |
| CATH 310(3) The Early Middle Ages 600-1150 This course examines European soc | Course ID:011229 | 04-MAY-2009 |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the | easons behind the transformation of classical un invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new f ; chivalry; courtly love ath and the Hundred Year | easons behind the transformation of classical an invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. forms of schools and learning; the origins of e and the role of women; the rise of towns; church |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikim Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De Components: Lecture(In p | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new f ; chivalry; courtly love ath and the Hundred Year person) | easons behind the transformation of classical an invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. forms of schools and learning; the origins of e and the role of women; the rise of towns; church |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new f ; chivalry; courtly love ath and the Hundred Year berson) IST 311 | easons behind the transformation of classical an invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. forms of schools and learning; the origins of e and the role of women; the rise of towns; church |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De Components: Lecture(In p Course Equivalents: MSTU 332, HI Room Requirements: Electronic (CATH 312(3) Dante-The Divine Comedy | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new ff ; chivalry; courtly love ath and the Hundred Year berson) IST 311 Classroom(1) Course ID:001522 12) | easons behind the transformation of classical an invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. forms of schools and learning; the origins of e and the role of women; the rise of towns; church |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HJ Room Requirements: Electronic (C CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De Components: Lecture(In p Course Equivalents: MSTU 332, HJ Room Requirements: Electronic (C CATH 312(3) Dante-The Divine Comedy Dante: The Divine Comedy. (ITAL 3 Components: Lecture Course Equivalents: MSTU 364, IT Course Equivalents: MSTU 364, IT | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new ff ; chivalry; courtly love ath and the Hundred Year berson) IST 311 Classroom(1) Course ID:001522 12) | easons behind the transformation of classical un invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. Forms of schools and learning; the origins of e and the role of women; the rise of towns; church es War. |
| Outcome: Students will demonstrat civilization; the so-called fall and Carolingian Europe; the Vikin Components: Lecture(In p Course Equivalents: MSTU 328, HI Room Requirements: Electronic (CATH 311(3) Medieval World 1100-1500 This course examines European soc Outcome: Students will demonstrat national monarchies; the crusades and state relations; the Black De Components: Lecture(In p Course Equivalents: MSTU 332, HI Room Requirements: Electronic (CATH 312(3) Dante-The Divine Comedy Dante: The Divine Comedy. (ITAL 3 Components: Lecture Course Equivalents: MSTU 364, IT | e an understanding of re of Rome and the barbaria gs; and church and socie berson) IST 310 Classroom(1) Course ID:011230 iety and culture in the e understanding of new ff ; chivalry; courtly love ath and the Hundred Year berson) IST 311 Classroom(1) Course ID:001522 12) TAL 312 | easons behind the transformation of classical in invasions; early Germanic kingdoms; Charlemagne ety in the eleventh century. 04-MAY-2009 later Middle Ages. forms of schools and learning; the origins of e and the role of women; the rise of towns; church fs War. 01-JAN-1901 |

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Course Catalog

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

04-MAY-2009 CATH 316(3) Course ID:011231 The Reformation This course examines the birth and progress of the Reformation in Europe from Luther; s protest in 1517 to the conclusion of the Thirty Years War in 1648. Outcome: Students gain familiarity with the social, religious, intellectual, and political background of the Reformation; Luther; s personal religious experience and his theological convictions; the Swiss Reformation of Zwingli and Calvin; the nature and spread of Calvinism; the elements of the Radical Reformation; and the efforts for Catholic Reform culminating at the Council of Trent. Components: Lecture(In person) Course Equivalents: HIST 315 Room Requirements: Electronic Classroom(1) CATH 317(3) Course ID:001524 01-JAN-1901 Christn Tht:Anct-Med Christian Thought: Ancient and Medieval. (THEO 317) (MSTU 360) Components: Lecture Course Equivalents: MSTU 360, THEO 317 CATH 318(3) Course ID:011235 04-MAY-2009 Christian Thought: Reformation to Modern The development of various Christian doctrines in light of their historical milieu during the last six centuries of Christian thought. Outcome: Students will be able to assess how various configurations of theological perspectives can both expand and foreshorten the way human thinking has gone on. Lecture(In person) Components: Course Equivalents: THEO 318 Room Requirements: Electronic Classroom(1) 01-JAN-1901 CATH 320(3) Course ID:001525 The Philosophy of St Augustine The Philosophy of St. Augustine. (PHIL 320) (MSTU 346) Components: Lecture Course Equivalents: MSTU 346, PHIL 320 CATH 321(3) Course TD:001526 01-JAN-1901 English Lit:Medieval Period Components: Lecture Course Equivalents: MSTU 308, ENGL 320 CATH 322(3) Course ID:001527 01-JAN-1901 Chaucer Components: Lecture CATH 345(3) Course ID:001528 22-MAR-2004 Roman Catholic Social Thought Roman Catholic Social Thought. (THEO 345) Components: Lecture Course Equivalents: THEO 345 CATH 361(3) Course ID:010811 07-MAY-2008 St Augustine Works Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on translation and understanding of the works of Saint Augustine. Outcome: students should be able to translate these works with proficiency, and be able to demonstrate knowledge in detail about the author and his works, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them. Components: Lecture(In person)

Course Equivalents: LATN 361 Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Catholic Studies - Subject: Catholic Studies

| CATH 379(3) Ecumenism in The 20ti | h Century | Course ID:001529 | 01-JAN-1901 | |
|---|---|--|--|--|
| Ecumenism in the Twe: Components: Course Equivalents: | ntieth Century. Lecture | (THEO 379) | | |
| CATH 383(1 - 3) Theology Arts & Lite : Study of theological | | Course ID:011238 symbols and themes in mod | 05-MAY-2009 lern literature and | d/or in the arts. |
| Outcome: The student | who successful ersections with Lecture(In per : THEO 383, ENGI | ly completes this course selected contemporary et rson) L 383 | will be able to de | emonstrate knowledge about litical, economic, or cultural |
| CATH 393(3) Seminar Theology Seminar. (THEO 393) | | Course ID:001530 | 01-JAN-1901 | |
| Components: | Seminar | | | |
| CATH 395(3 - 6) Directed Readings in | Catholic Studi | Course ID:001531 | 15-AUG-2011 | Department Consent Required |
| An independent progr | am of reading a | nd research developed in | | either the Catholic Studies dies, culminating in a major |
| | 11 | | | |
| Components: Attributes: | Supervision(Ir Catholic Studi | - | t addressed in off | ner courses. |
| Components: | Supervision(Ir Catholic Studi | n person) ies Course ID:001532 | 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval 3 | Supervision(Ir Catholic Studi : X Philosophy. (PH | n person) ies Course ID:001532 | | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval ? Components: CATH 400(3) Catholicism in the Au Components: | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students | 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval ? Components: CATH 400(3) Catholicism in the An Components: Requirement Group: Room Requirements: CATH 401(3) | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to General Classi | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students | 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval ? Components: CATH 400(3) Catholicism in the An Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to General Class sition Lecture Restricted to | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students room(1) Course ID:001534 Graduate School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval Components: Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: Requirement Group: Room Requirements: | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to General Classi sition Lecture Restricted to General Classi | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students room(1) Course ID:001534 Graduate School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval ? Components: CATH 400(3) Catholicism in the Ar Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: Requirement Group: Room Requirements: CATH 402(3) Catholic Church in Ma Components: | Supervision(Ir Catholic Studi Catholic Studi Philosophy. (PH Seminar Lecture Restricted to General Classi sition Lecture Restricted to General Classi odern World Lecture Restricted to | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students room(1) Course ID:001534 Graduate School students room(1) Course ID:001535 Graduate School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval Phil Seminar in Medieval Components: CATH 400(3) Catholicism in the Ar Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: Requirement Group: Room Requirements: CATH 402(3) Catholic Church in Mr Components: Requirement Group: Room Requirements: CATH 498(3) Integrative Project | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to General Classr sition Lecture Restricted to General Classr odern World Lecture Restricted to General Classr | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students room(1) Course ID:001534 Graduate School students room(1) Course ID:001535 Graduate School students room(1) Course ID:001536 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | ner courses. |
| Components: Attributes: CATH 396(3) Sem in Medieval Phil Seminar in Medieval Phil Seminar in Medieval Components: Catholicism in the Ar Components: Requirement Group: Room Requirements: CATH 401(3) Catholic Era of Tran Components: Requirement Group: Room Requirements: CATH 402(3) Catholic Church in Mr Components: Requirement Group: Room Requirements: CATH 402(3) Catholic Church in Mr Components: Requirement Group: Room Requirements: CATH 498(3) Integrative Project Components: | Supervision(Ir Catholic Studi : X Philosophy. (PH Seminar mericas Lecture Restricted to General Class sition Lecture Restricted to General Class odern World Lecture Restricted to General Class odern World | n person) ies Course ID:001532 IL 396) Course ID:001533 Graduate School students room(1) Course ID:001534 Graduate School students room(1) Course ID:001535 Graduate School students room(1) Course ID:001536 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 01-JAN-1901 | ner courses. |

Course Catalog

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Department Consent Required

College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

20-JUN-2012

29-JUN-2012

CHEM 100(3) Course ID:012301

College Chemistry for a Sustainable Future Retricted to the Pre-Collegiate Summer Scholar students.

Prerequisites: High school geometry and high school algebra.

Through a combination of lecture, discussion and group activities, students in this course will explore the role of chemistry in everyday life in our world. We will examine essential principles of matter, including atomic and molecular structure, patterns of chemical reactivity, energy transfer, and biomolecules. Chemical concepts in these areas will be applied to identifying problems and solutions to the related human and environmental issues of climate, water, energy, resources and health.

Components:Lecture(In person)Requirement Group:Class restricted to Pre-Collegiate Summer Scholars.Room Requirements:Electronic Classroom(1)

CHEM 101(3) Course ID:001578 20-JUN-2012 General Chemistry A Lecture/Discussion

Prerequisite: MATH 117 or equivalent. A year of high school chemistry is recommended.

Co-requisite: CHEM 111 and MATH 118.

A lecture and discussion course including topics on atomic and molecular structures, states of matter, energetics, and stoichiometry of reactions.

Outcome:Students will learn basic chemical principles in these areas.Components:Discussion, LectureAttributes:Bioinformatics, Forensic Science

| ACCI IDUCED. | BIOINIOIMACICS, FOIENSIC SCIENCE | | | |
|--------------------|--|--|--|--|
| Requirement Group: | Prerequisite: MATH 117, MDT, or ALEKS score of 60-74 | | | |
| Room Requirements: | General Classroom(1) | | | |

| CHEM 101H(3) | Course ID:001580 | 20-JUN-2012 |
|-----------------------|--|-------------|
| General Chemistry A L | ec/Disc (H) | |
| Components: | Lecture | |
| Requirement Group: | Restricted to students in the Honors P | rogram. |
| Room Requirements: | General Classroom(1) | |

CHEM 102(3) Course ID:001581 General Chemistry B

Prerequisites: CHEM 101 or CHEM105; MATH 118.

Room Requirements: General Classroom(1)

This lecture and discussion course is a continuation of 101 and includes topics on equilibrium systems, chemical thermodynamics, electrochemistry, and descriptive chemistry.

Outcome: Students will learn basic chemical principles in these areas. Components: Discussion, Lecture Attributes: Bioinformatics, Forensic Science Requirement Group: Prerequisite: Chem 101 or 105 and Math 118 or equivalent (ALEKS score 75-100)

CHEM 102D(0) Course ID:001582 20-JUN-2012 General Chemistry B Discussion Components: Discussion Room Requirements: General Classroom(1) Course ID:001583 15-JUN-2013 CHEM 105(4) Chemical Principles Prerequisites: MATH 117 or equivalent, and successful completion of a year of high school chemistry. Chemistry and Biochemistry Majors only. Lecture, discussion and laboratory course for majors covering stoichiometry, reactions in aqueous solution, states of matter, electronic structure, thermodynamics, chemical bonding, molecular geometry and intermolecular forces. Emphasis given to writing electron configurations and Lewis diagrams, predicting molecular geometry and properties, mass/mole conversions and solving thermodynamic and gas law problems.

Outcome: Students will learn basic chemical principles in these areas. Components: Discussion, Laboratory, Lecture Requirement Group: Prerequisite: MATH 117, MDT, or ALEKS score of 60-74 Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 106(4) Course ID:001586 15-JUN-2013 Basic Inorganic Chemistry Prerequisite: CHEM 105 or 101 & 111; MATH 118. Chemistry and Biochemistry majors only. Lecture, discussion and laboratory course for majors that is a continuation of 105 with particular emphasis on acid/base chemistry and other ionic equilibria, gas phase equilibria, electrochemistry, transition metal chemistry, and chemical thermodynamics. Outcome: Students will learn basic chemical principles in these areas. Components: Discussion, Laboratory, Lecture Attributes: Bioinformatics, Forensic Science Requirement Group: Prerequisite: Chem 101 & 111 or 105 and Math 118 or equivalent (ALEKS score of 75-100) Room Requirements: General Classroom(1) CHEM 106T(0) Course ID:011565 01-JAN-2016 Tutoring for Chemistry 106 - NO CREDIT Tutoring for Chemistry 106 - NO CREDIT Components: Tutoring CHEM 111(1) Course ID:001589 15-JUN-2013 General Chemistry Lab A Pre or co-requisite: CHEM 101. Laboratory course designed to illustrate fundamental models and theories in chemistry with an emphasis on significant digits, calculations, and analysis and discussion questions. Outcome: Students will be able to use equipment properly and demonstrate correct laboratory technique. Components: Laboratorv Bioinformatics, Forensic Science Attributes: Requirement Group: The pre or co-requisite for CHEM 111 is CHEM 101; prerequisite: MATH 117, MDT, or ALEKS score 60-74; or Room Requirements: Lab - Chemistry(1) CHEM 112(1) Course ID:001590 20-JUN-2012 General Chemistry Lab B Pre or co-requisite: CHEM 102. Prerequisite: CHEM 111. The second semester of general chemistry laboratory exposes students to qualitative analysis and continues the process of experimenting and collecting data to test the validity of theories and models presented in lecture. Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements. Components: Laboratorv Bioinformatics, Forensic Science Attributes: Requirement Group: Pre or co-requisite: CHEM 102. Prerequisite: CHEM 111. **Room Requirements:** Lab - Chemistry(1) Course ID:001591 20-JUN-2012 CHEM 151(4) Elem Physiological Chemistry A Prerequisite: high school chemistry or permission of chairperson. Lecture, quiz and laboratory course primarily for nursing students emphasizing basic chemical properties, electron configuration, states of matter, gas laws, stoichiometry and energetics of reactions, aqueous equilibria, use of radioisotopes in medicine, environmental considerations, and nomenclature and structure in organic chemistry. Outcome: Students will learn basic chemical principles in these areas. Discussion, Laboratory, Lecture Components: Room Requirements: General Classroom(1)

CHEM 152(4)

Elem Physiological Chemistry B Prerequisite: CHEM 151.

Loyola University Chicago

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Course Catalog

Course ID:001594

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

29-JUN-2012

| | | ng students surveying organic chemistry including |
|------------------------|---------------------------------------|---|
| | | l by a survey of biochemical topics including c acids, digestion, metabolism, vitamins, hormones, |
| and blood. | bollydrates, lipids, proteins, nuclei | c actus, digestion, metabolism, vitamins, normones, |
| and brood. | | |
| Outcome: Students w | ill learn basic chemical principles | in these areas |
| Components: | Discussion, Laboratory, Lecture | |
| Requirement Group: | Prerequisite: CHEM 151 | |
| Room Requirements: | General Classroom(1) | |
| | | |
| CHEM 171(3) | Course ID:013250 | 15-JUN-2016 |
| | r Engineering Science Majors | ring science with fundamental concepts of chemistry as |
| | | Students will survey topics in atomic structure, |
| periodicity, chemical | l bonding, chemical reactions and re | eaction stoichiometry, gases, chemical thermodynamics, |
| | hemical equilibrium, and electrochem | |
| | | |
| _ | | Enrollment is restricted to declared ENGR majors. A |
| JOOG DACKGLOUNG IN II. | igh school chemistry is recommendati | |
| | | anding of fundamental concepts and skills of general |
| chemistry as well as | their applications in the field of | 5 5 |
| Components: | Discussion(In person), Lecture(In p | |
| | | ite: CHEM 173; Restricted to Engineering Science majors |
| Room Requirements: | Electronic Classroom(1), Electronic | Classroom(1) |
| | | |
| CHEM 173(1) | Course ID:013251 | 15-JUN-2016 |
| | b for Engineering Science Majors | 1 Chamiston for Environment Crience and is designed |
| | | I Chemistry for Engineering Science and is designed the following topics: atomic structure, periodicity, |
| | | niometry, gases, chemical thermodynamics, chemical |
| | quilibrium, and electrochemistry. | tometry, gases, chemical thermodynamics, chemical |
| | farribriam, and creecteenemiser, | |
| Prerequisite: MATH 11 | 18 or equivalent. Co-req: CHEM 173. | Enrollment is restricted to declared ENGR majors. A |
| | igh school chemistry is recommendati | .on. |
| Components: | Laboratory(In person) | |
| | | ite: CHEM 171; Restricted to Engineering Science majors |
| Room Requirements: | Lab - Chemistry(1) | |
| CHEM 212(3) | Course ID:011179 | 29-JUN-2012 |
| Quantitative Analysia | | |
| Prerequisite: CHEM 1 |)6 or 102 and 112. | |
| This leature courses | provides an introduction to modern a | nalytical quantitative chemistry. Topics include |
| | | ell as modern and classical methods of chemical |
| analysis. | , of a data and point of adda ab we | |
| Components: | Discussion(In person), Lecture(In p | person) |
| Attributes: | Forensic Science | • • |
| | Prerequisites: Chem 106 or Chem 102 | 2 & 112 |
| | Electronic Classroom(1), Auditorium | |
| | | |
| CHEM 213(4) | Course ID:001597 | 20-JUN-2012 |
| Quantitative Analysia | | |
| Components: | Laboratory, Lecture | |
| Room Requirements: | General Classroom(1) | |
| | | <u> </u> |
| CHEM 214(1) | Course ID:011180 | 29-JUN-2012 |
| Quantitative Analysia | | |
| rerequisite: CHEM 1 | 06 or 102 and 112. Pre or co-requisi | te: CHEM 212. |
| Phia laboratory corre | a introduces students to closed and | and modern methods of chemical analysis and teaches |
| | | |

This laboratory course introduces students to classical and modern methods of chemical analysis and teaches wet chemical laboratory techniques.

| Components: | Laboratory(In person) | | | | |
|--------------------|--|--|--|--|--|
| Attributes: | Forensic Science | | | | |
| Requirement Group: | Prerequisite: Chem 106 or 102 & 112. Pre or co-req: Chem 212 | | | | |
| Room Requirements: | Lab - Chemistry(1) | | | | |

Course Catalog

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

29-JUN-2012 CHEM 215(4) Course ID:001599

Elem Ouant Analysis Prerequisites: Chem 106 or Chem 102 and 112.

This course includes lecture and laboratory. This is a laboratory-intensive course for chemistry majors and recommended for chemistry minors. Topics covered include conventional wet chemical and modern instrumental methods associated with the practice of analytical chemistry. Lecture topics include chemical equilibrium and statistical analysis of data.

Outcome: Students will learn basic chemical principles in these areas. Components: Laboratory, Lecture Forensic Science Attributes: Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112 Room Requirements: General Classroom(1)

CHEM 221(4) Course ID:001601 15-JUN-2014 Organic Chem I Lec/Disc Prerequisites: CHEM 102 & CHEM 112 OR CHEM 106. Prerequisites for Bioinformatics Majors ONLY: CHEM 102 or CHEM 106

A lecture, discussion and laboratory course for chemistry majors covering structure and bonding in organic molecules; nomenclature, chemical and physical properties and reactions of non-aromatic hydrocarbons, alkyl halides, alcohols, ethers; stereochemistry and conformational analysis; and spectroscopy.

Outcome: Students will understand the chemical behavior of organic molecules and the mechanisms of reactions.

| Components: | Discussion, Laboratory, Lecture |
|--------------------|--|
| Attributes: | Bioinformatics, Forensic Science |
| Requirement Group: | Prerequisites: CHEM 102 & CHEM 112 OR CHEM 106. Prerequisites for Bioinformatics Majors ONLY: CHEM 102 |

20-JUN-2012

Room Requirements: General Classroom(1)

CHEM 222(4) Course ID:001604 20-JUN-2012 Organic Chem II Lec/Disc Prerequisite: CHEM 221 or 223. Chemistry majors only.

A lecture, discussion and laboratory course for chemistry majors continuing from 221 covering nomenclature, properties, reactions, syntheses, and spectroscopy of further classes of aliphatic and aromatic compounds, carbohydrates and other polyfunctional compounds.

Outcome: Students will be able to assign IUPAC names, spectroscopically identify, prepare, and propose reactions for these groups. Components: Discussion, Laboratory, Lecture Attributes: Bioinformatics, Forensic Science Requirement Group: Prerequisite: CHEM 221 or 223. Chemistry majors only. Room Requirements: General Classroom(1)

Course ID:001607

CHEM 223(3) Organic Chemistry A Lect & Disc Prerequisites: CHEM 102 or 106.

Lecture and discussion course for non-chemistry majors surveying nomenclature, structures, properties, stereochemistry, reactions, mechanisms, and syntheses of aliphatic hydrocarbons, alkyl halides, alcohols, and ethers.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.

| components: | Discussion, Lecture | | |
|--------------------|----------------------------------|--|--|
| Attributes: | Bioinformatics, Forensic Science | | |
| Requirement Group: | Prerequisite: CHEM 102 or 106 | | |
| Room Requirements: | General Classroom(1) | | |

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

15-JUN-2014

20-JUN-2012

01-AUG-2012

Instructor Consent Required

CHEM 224(3) Course ID:001609 20-JUN-2012

Organic Chem B Lec/Disc Prerequisite: CHEM 223 or 221

The second semester lecture and discussion course of a two semester sequence, a continuation of 223 for non-chemistry majors emphasizing the organic chemistry of conjugated systems, aromatic compounds, carbonyl compounds, amines, carboxylic acids and their derivatives, carbohydrates, lipids, and proteins.

Outcome: Students will identify classes of organic compounds and typical reactions, discriminate amongst intermediate stabilities, postulate reaction mechanisms, plan multi-step syntheses, and analyze/interpret spectroscopic data.

| Components: | Discussion, Lecture |
|--------------------|----------------------------------|
| Attributes: | Bioinformatics, Forensic Science |
| Requirement Group: | Prerequisite: CHEM 223 or 221 |
| Room Requirements: | General Classroom(1) |

CHEM 225(1) Course ID:001611 Organic Chemistry Lab A Pre-requisites: CHEM 102 & 112; Or CHEM 106. Co-Requisite: CHEM 223

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 223 and to expose students to the safe handling of organic chemicals.

Outcome: Students will acquire basic laboratory techniques and practices for working with organic chemicals.

Attributes: Forensic Science

Requirement Group: Pre-requisites: CHEM 102 AND 112; Or CHEM 106. Co-Requisite: CHEM 223 Room Requirements: Lab - Chemistry(1)

CHEM 226(1) Course ID:001612 Organic Chemistry Lab B

Co- or prerequisite: CHEM 224.

Prerequisite: CHEM 225.

CHEM 300(1 - 6)

A laboratory course for non-chemistry majors designed to reinforce lecture topics from 224 and to expose students to organic synthesis.

Outcome: Students will perform reactions to prepare known organic compounds and then isolate and characterize the reaction products.

| componence. | Laboratory |
|--------------------|--|
| Attributes: | Forensic Science |
| Requirement Group: | Prerequisite: CHEM 225. Co- or Prerequisite: CHEM 224. |
| Room Requirements: | Lab - Chemistry(1) |
| Room Requirements: | Lab - Chemistry(1) |

Course ID:001613

Undergraduate Research Prerequisites: prior consultation with the instructor and a completed agreement form. Agreement forms for this directed study course are obtained from the department office, and the completed form (signed by the student, instructor, and chairperson) must be deposited in the chemistry office before the student can register for the course.

This course gives undergraduate students an opportunity to participate in research in a selected area.

Outcome: Students will accomplish the research task defined in the contractual arrangement between the student and the instructor.

| Components: | Lecture |
|-------------------|------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Undergraduate Research |

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Course Catalog

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

| CHEM 300P(1) Introduction to Chemi | Course ID:013153 01-JAN-2016 | |
|--|---|-------------|
| This two week course | will focus on issues of chemical safety, research protocols, data recording, and Typuical course meetings will involve in-class presentations, group discussions, and | |
| hands-on experience. | | |
| Prerequisite: Chem101 | l/111 (or Chem 105). dents to of essential and important issues of chemical safety, research protocols, data | |
| — | imentation use for students preparing for undergraduate and graduate chemistry research. | |
| Components: | Laboratory(In person) | |
| | Prerequisite: CHEM 101 and 111 or CHEM 105 | |
| Room Requirements: | Lab - Chemistry(1) | |
| | | |
| CHEM 301(4) Physical Chemistry I | Course ID:001615 01-AUG-2012 | |
| Prerequisites: Chem | 222 or 224; Phys 112 or 112K; Math 263 or the equivalent. | |
| | on course covering principles and applications of thermodynamics and kinetic theory and of thermodynamics and statistical theory and their ramifications for equilibrium and ems. | |
| relationships between | ill acquire fundamental knowledge of work, heat, their interconversions and the n entropy, free energy and heat capacity. Discussion, Lecture | |
| Components: Requirement Group: | Prerequisite: Chem 222 or 224; Phys 112 or 112K; Math 263 or the equivalent; BA Chemistry, | BS Chemist |
| Room Requirements: | General Classroom(1) | |
| | | |
| CHEM 302(3) Physical Chemistry II | Course ID:001617 15-JUN-2016 | |
| Lecture and discussio | on course covering principles of quantum mechanics with the applications to chemical coscopy of atoms and molecules. | |
| Outcome: Students wi | ill acquire fundamental knowledge of the physical laws that govern chemical processes, | |
| and learn how to appl | ly these laws to predict the structure and properties of chemical systems. | |
| Components: Requirement Group: | Discussion, Lecture Prerequisite: Chem 222 or 224; Phys 112 or 112K; Math 263 or the equivalent; BA Chemistry, | BS Chemist |
| Room Requirements: | General Classroom(1) | |
| CHEM 303(1) Physical Chemistry La | | |
| Pre or Co-requisite: | CREM 502. | |
| numerical data analys | rinciples and techniques of experimental physical chemistry including the practice of sis, solid-state electronics, and vacuum technology along with their applications to high-resolution spectroscopy, and chemical thermodynamics. | |
| Outcome: Students wi chemistry. | ill acquire broad-based knowledge of laboratory skills central to experimental physical | |
| Components: | Laboratory | |
| | Pre or Co-requisite: CHEM 302 Lab - Chemistry(1) | |
| CHEM 305(3) | Course ID:011974 01-AUG-2012 | |
| | 7 for the Biological Sciences 222 or 224/226; PHYS 112; MATH 132 or equivalent. | |
| Lecture course coveri and molecular spectro | ing principles and biological applications of thermodynamics, kinetics, quantum mechanics oscopy. | |
| Outcome: Students wil biological processes. | ll learn how fundamental concepts in physical chemistry can be used to understand | |
| Components: | Discussion(In person), Lecture(In person) | |
| Attributes: Requirement Group: | Forensic Science Prerequisite: CHEM 222 or 224/226; PHYS 112; MATH 132 or equivalent. Restricted to Biochem | istry and F |
| Room Requirements: | Electronic Classroom(1), Auditorium(1) | |

| | | Course Ca | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
|--|--|--|--|--|
| College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry | | | | |
| CHEM 306(1) Physical Biochemistry Pre-Req: CHEM 305 | 7 Lab | Course ID:011970 | 20-JUN-2012 | |
| This laboratory cours biochemistry students | | uce apparatus, and analy: | sis used in experimental physical | chemistry for |
| Components: | Laboratory(In Prerequisite: | person) CHEM 305. Restricted t | boratory skills central to biophys | ical chemistry. |
| CHEM 307(3) Inorganic Chemistry Prerequisite: CHEM 22 | 22 or 224 5 224 | Course ID:011956 | 01-JAN-2014 | |
| - | ing atomic stru | | , and transition metal, solid stat | e, organometallic |
| Components: Requirement Group: | Discussion(In Prerequisite: | person), Lecture(In per | estricted to Biochemistry Majors. | |
| CHEM 310(2) Instrumental Analysis Prerequisites: CHEM 2 | | Course ID:001620 | 01-JAN-2013 | |
| <pre>species in a sample a separations. Outcome: Students wi sample. Components: Attributes:</pre> | and includes at ill be able to Lecture Forensic Scie Prerequisite: | select the most suitable nce Chem 212, 214 and 302 of | fy the chemical composition of a s y spectrometry, mass spectrometry e analysis method for a sample or or 305; BA Chemistry, BS Chemistry | and chemical fraction of a |
| CHEM 311(2) Instr Analytical Lab Co-requisite: CHEM 31 | 10. | Course ID:001621 | 01-JAN-2013 | |
| _ | | periments roughly covering to the second sec | ng the range of instrumental methor rometry. | ods including |
| instrumentation itsel Components: Attributes: | lf and the hand Laboratory Forensic Scie Co-requisite: | ds-on approach will enab: nnce Chem 310; BA Chemistry, | tandards as well as the working of le the students to perform analys: BS Chemistry, Forensic Science m | is independently. |
| CHEM 312(3) Environmental Chemist Prerequisites: CHEM 1 | - | Course ID:001622 | 20-JUN-2012 | |
| and their interconned | ctions and cove | | partments- atmosphere, hydrosphere pollution, persistent organic pol ds. | |
| Components: Attributes: | Lecture Environmental Prerequisites | Studies : Chem 106 or Chem 102 & | e environment when finishing this | course. |

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

Course ID:001623 29-JUN-2012 CHEM 313(1) Environmental Chem Lab Prerequisites: CHEM 106 or 102 and 112. Co-requisite: CHEM 312. This laboratory course will cover the most important environmental applications including water analysis, detection of persistent organic pollutants, and heavy metals. Outcome: The student will be able to prepare and quantify environmental samples with the appropriate analysis method. Components: Laboratory Requirement Group: Prerequisites: Chem 106 or Chem 102 & 112 Room Requirements: Lab - Chemistry(1) CHEM 314(4) Course ID:012792 15-JUN-2014 Instrumental Analysis Prerequisites: CHEM 212, 214, and 302 This course discusses and demonstrates how instrumental techniques such as atomic spectroscopy, molecular spectroscopy, mass spectrometry and chemical separations can be used to identify the chemical composition of a sample. Outcome: Students will be able to select the most suitable analytical method to identify a sample. The hands-on approach will enable students to perform instrumental analysis independently. Components: Laboratory(In person), Lecture(In person) Requirement Group: Prerequisites: CHEM 212,214, & 302 Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1), Electronic Classroom(1) CHEM 315(3) Course ID:012793 11-JAN-2016 Introduction to Forensic Toxicology Prerequisites: CHEM 222 or 224. This course stresses the practical and theoretical aspects to forensic toxicology, the study of drugs and their implications in a forensic setting when toxicity sets in. The analysis and description of drugs are introduced. Case studies are reviewed where drug use may become a forensic matter. Outcome: Students should develop basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field of forensic toxicology. Components: Lecture(In person) Attributes: Forensic Science Requirement Group: Prerequisite: CHEM 222 or 224 Room Requirements: Electronic Classroom(1) CHEM 316(3) Course ID:012754 11-JAN-2016 Introduction to Forensic Drug Chemistry Pre-requisites: (CHEM 222 or 224) and CHEM 212 & 214; Co-requisite CHEM 316L This course provides an introduction to the basic principles of forensic drug analysis. The use of microscopic, chemical, and chromatographic techniques to gather data, interpret results and form conclusions are developed. Recognizing the strengths and weaknesses in the techniques used and the correct interpretation of results is stressed. Outcomes: The techniques, skills, advances and limitations of the modern forensic laboratory discussed. The students will be able to summarize basic concepts of forensic drug analysis, testing, and formal reporting. Components: Lecture(In person) Attributes: Forensic Science

Requirement Group: Pre-requisites: (CHEM 222 or 224) and CHEM 212 & 214; Co-requisite CHEM 316L

Room Requirements: Electronic Classroom(1)

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CHEM 316L(1) Course ID:012755 11-JAN-2016 Introduction to Forensic Drug Chemistry Laboratory Pre-requisites: (CHEM 222 or 224) and CHEM 212 & 214; Co-requisite CHEM 316 This course provides an introduction to the basic laboratory techniques used in the modern forensic drug analysis. The use of the microscope in the identification of plant materials, common chemical color and ion tests, and chromatographic separations techniques are used to collect data, interpret results and form accurate conclusions. Outcomes: The students will be able to perform the basic laboratory techniques used in a modern forensic drug laboratory to conduct an analysis, including analysis, interpretation of data, and issuing reports. Components: Laboratory(In person) Attributes: Forensic Science Requirement Group: Pre-requisites: (CHEM 222 or 224) and CHEM 212 & 214; Co-requisite CHEM 316 Room Requirements: Lab - Chemistry(1) Course ID:012591 21-MAR-2013 CHEM 323(3) Medicinal Chemistry Prerequisites: CHEM 222 or 224 This course examines how medicinal chemists design and synthesize drug candidates to meet FDA requirements of efficacy and safety, and how a testing strategy measures efficacy vs. toxicity comprising the therapeutic index. Topics include drug-receptor/enzyme binding, PK, ADME, patenting of IP, and the ethical aspects of pharmaceuticals. Outcomes: Students will be able explain the strategy of drug candidate analog design, synthesis, binding and inhibition constants, drug testing strategies, pharmacokinetics, structure-activity relationships (SAR), and the therapeutic index of drugs. Components: Lecture(In person) Requirement Group: Prerequisite: CHEM 222 or 224 Room Requirements: Electronic Classroom(1) CHEM 329(4) Course ID:001624 20-JUN-2012 Qualitative Organic Analysis Components: Laboratory, Lecture Room Requirements: General Classroom(1) CHEM 330(3) Course TD:001626 20-JUN-2012 Intro to Physical Chemistry Lecture Components: Room Requirements: General Classroom(1) CHEM 339(3) Course ID:001628 20-JUN-2012 Microcomp Interfacing in Chem Components: Laboratory, Lecture **Room Requirements:** General Classroom(1) Course ID:001630 06-AUG-2012 CHEM 340(3) Advanced Inorganic Chemistry Prerequisite: CHEM 302. Lecture course covering modern theories of atomic and molecular structure as applied to inorganic chemistry with discussion of acid-base theories, the chemistry, spectra and reaction mechanisms of coordination and organometallic compounds. Symmetry is used to develop molecular orbital diagrams, predict geometry, hybridization schemes and interpret electronic spectra. Outcome: Students will learn chemical principles in these areas. Discussion(In person), Lecture(In person) Components: Requirement Group: Pre-requisite: CHEM 302. Room Requirements: General Classroom(1), General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 341(1) Course ID:001631 29-JUN-2012

Advanced Inorganic Laboratory Prerequisite or Co-requisite: CHEM 340.

A laboratory course illustrating topics and techniques used in modern inorganic chemistry; coordination and organometallic compounds are prepared and characterized by IR, UV-Vis and NMR spectroscopy, and magnetic susceptibility measurements. All experimental work is recorded in a laboratory notebook and includes a formal written report.

Outcome: Students will demonstrate success in lab by making perceptive qualitative observations and accurate quantitative measurements.

Components:LaboratoryRequirement Group:Pre or Co-req Chem 340Room Requirements:Lab - Chemistry(1)

CHEM 361(3)Course ID:00163315-JUN-2015Principles of BiochemistryPrerequisites: CHEM 222 or 224 and 226.

Prerequisites for Bioinformatics majors: Chem 222 or 224.

This course examines the structural' functional relationships in proteins, nucleic acids, carbohydrates and lipids as well as their metabolic pathways.

Outcome: Students will be able to demonstrate an understanding of biological molecules and how they are metabolized.

| Components: Discussion, Lecture | | |
|---------------------------------|-------------------------------|--|
| Course Equivalents: | BIOI 366, BIOL 366 | |
| Attributes: | Bioinformatics | |
| Requirement Group: | Prerequisite: CHEM 222 or 224 | |
| Room Requirements: | General Classroom(1) | |

CHEM 362(3) Current Concepts Biochem Prerequisite: CHEM 361.

Lecture course for chemistry majors involves an introductory lecture and presentations by the students for each of about five current topics.

20-JUN-2012

Course ID:001634

Outcome: Students will develop their ability to search current literature, communicate scientific data, and will continue to acquire and use biochemical knowledge under current development.
Components: Lecture

Requirement Group: Pre-requisite: CHEM 361. Room Requirements: General Classroom(1)

CHEM 363(2)Course ID:00163520-JUN-2012Biochemistry Laboratory Lab/DiscussionPrerequisite: CHEM 361.

A laboratory course for chemistry majors teaching students experimental design and data analysis with an emphasis on developing the writing skills required to communicate scientific data in reports, papers and laboratory notebooks.

Outcome: Students will be able to purify and characterize biomolecules in a research context. Components: Discussion, Laboratory Requirement Group: Prerequisite: CHEM 361. Restricted to Chemistry Majors Only. Room Requirements: Lab - Chemistry(1)

CHEM 365(3) Course ID:009398 15-JUN-2013 Proteomics Lecture(In person) Course Equivalents: BIOI 386 Attributes: Bioinformatics Requirement Group: Prerequisite: CHEM 361 or 370 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

CHEM 370(3) Course ID:011973 06-AUG-2012

Biochemistry I Prerequisites: CHEM 222 or 224 and 226.

This is the first part of a two-semester Biochemistry series that emphasizes important biochemical concepts on the structure and function of proteins, enzymes, carbohydrates, lipids and cell membranes as well as on the bioenergetic and regulatory principles behind the central and carbohydrate pathways.

Outcome: Students will be able to demonstrate and understanding of structural-functional relationships in biological molecules and how carbohydrates are metabolized.

Components:Discussion(In person), Lecture(In person)Requirement Group:Prerequisite: CHEM 222 or 224/226. Restricted to Chemistry and Biochemistry Majors.Room Requirements:Auditorium(1), Auditorium(1)

| CHEM 371(3) Course ID:011976 | 20-JUN-2012 | |
|--|-------------|--|
| Biochemistry II | | |
| Prerequisite: CHEM 370 | | |
| This is the second part of a two-semester Bioghemistry] | | |

This is the second part of a two-semester Biochemistry lecture series that emphasizes important biochemical concepts on lipid, amino acid and nucleotide metabolic pathways as well as the structure and function of nucleic acids. Special topics on sensory systems, motility, immunology and drug development will also be discussed.

Outcome: Students will be able to demonstrate an understanding of metabolic pathways and of current research topics in biochemistry.

Components:Discussion(In person), Lecture(In person)Requirement Group:Prerequisite: CHEM 370. Restricted to Biochemistry MajorsRoom Requirements:Electronic Classroom(1), Electronic Classroom(1)

CHEM 372(2)Course ID:01197715-JUN-2015Biochemistry Laboratory IPrerequisite: CHEM 370

This laboratory is designed to simulate a research experience and to teach basic techniques utilized in a biochemistry laboratory. The course theme involves a comparative investigation of the enzyme glyceraidehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, tuna, pork beef or chicken.

Outcome: Students will be able to purify and characterize an enzyme in a research context.Components:Discussion(In person), Laboratory(In person)Requirement Group:CHEM 370 & CHEM 226 or 222Room Requirements:Lab - Chemistry(1), Lab - Chemistry(1)

Course ID:011978

CHEM 373(2) Biochemistry Laboratory II Prerequisite: CHEM 371

This laboratory course is designed to simulate a research project in wich molecular biology techniques and biochemistry are integrated. Those techniques are used as important tools to help solve questions in enzyme structure and function. he course theme involves an investigation on the relationship between protein structure and function of the ADP-glucose pyrophosphorylase (ADP-Glc PPase) from Escherichia coli. All procedure requied in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on a specific ADP-Glc PPase that has been previously obtained in a recombinant form. Their genes will be provided in a plasmid form.

15-JUN-2015

| Components: | Discussion(in person), Laboratory(in person) |
|--------------------|--|
| Requirement Group: | Prerequisite: CHEM 372 |
| Room Requirements: | <pre>Electronic Classroom(1), Lab - Chemistry(1)</pre> |

(-

CHEM 380(1)Course ID:00163720-JUN-2012Chemistry SeminarPrerequisite: CHEM 222 or 224, and 226.

A weekly seminar course with presentations, generally given by outside speakers, covering topics in chemistry usually not encountered in the classroom.

Outcome: Students will demonstrate their understanding by writing a one page summary of each presentation. Components: Seminar Requirement Group: Pre-requisites: CHEM 222 or 224 and 226. Room Requirements: Auditorium(1)

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| CHEM 385(3) Advanced Enzyme Kinet Prerequisite: CHEM 37 | | 20-JUN-2012 | |
|---|---|---|---|
| | his course will be topics that ar ectures by Dr. Ballicora for each | | |
| recently published ar Components: Requirement Group: | l be able to understand enzyme me ticles. Lecture(In person) Prerequisite: CHEM 370. Restric Electronic Classroom(1) | | - |
| CHEM 386(3) Metabolic Processes & Prerequisites: CHEM | Course ID:011971 Supermolecular Bio Structures 371 | 29-JUN-2012 | |
| | on control of pathways and on sup volve lectures by Dr Olsen, and c | | |
| <pre>supermolecular struct published articles. Components: Requirement Group:</pre> | l be able to understand how contr ures in cell function. Students w Lecture(In person) Prerequisite: CHEM 371. Restrict Electronic Classroom(1) | vill be able to make or | al presentations on recently |
| CHEM 387(3) Plant Biochemistry Prerequisite: CHEM 37 | Course ID:011972 | 20-JUN-2012 | |
| The structure of the will learn how plants constitute a central solid understanding o plant biochemistry an | his course will be about topics t course will involve lectures for and photosynthetic organisms acc part of the course, focusing on t f plant metabolism will inspire t d biotechnology offer to solve cr y, and infectious diseases. | each topic, with discu nuire and process energ the main differences fr the student to think ab | ssion with the students. Students y. Plant metabolism will om other living organisms. A out all the possibilities that |
| | Lecture(In person) Prerequisite: CHEM 370. Restric Electronic Classroom(1) | ted to Biochemistry Ma | jors |
| CHEM 395(0 - 3) | Course ID:001638 | 11-SEP-2013 | |
| Special Topics in Che Prerequisite: Satisfa status. | mistry ctory progress toward completion | of the core chemistry | courses, and junior or senior |
| Course content varies organic, physical, an | from semester to semester and ha d biochemistry. | as included advanced to | pics in analytical, inorganic, |
| Components: Requirement Group: | ll acquire an advanced understand Lecture Prerequisite: Junior standing or General Classroom(1) | | c in chemistry. |
| CHEM 395B(3) Bioethics Minor Capst Prerequisites: Two Sc | Course ID:012881 one: Chemical Topics ience courses and two Ethics cour | 15-JUN-2014 | Instructor Consent Required |
| This course number wi | ll only be used when CHEM 395 is | tagged with the Bioet | hics Minor Capstone course. |
| <pre>special topic in chem Components: Attributes:</pre> | l understand the connection betwe istry. Seminar(In person) Bioethics Electronic Classroom(1) | een ethical and chemica | l issues with regard to the |

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

| CHEM 400(1) Chemistry Seminar Components: Requirement Group: Room Requirements: | | | ID:001640 | 20-JUN-2012 | | |
|---|---|-------------------------------|---|---------------------|---------------------|------------|
| CHEM 415(3) Special Topics in Che Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001641 | 20-JUN-2012 | | |
| CHEM 420(3) Adv Org Chem I: Struc Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001642 | 20-JUN-2012 | | |
| CHEM 421(3) Adv Org Chem II: Synt Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001643 | 20-JUN-2012 | | |
| CHEM 422(3) Adv Org Chem III: Mec Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001644 | 20-JUN-2012 | | |
| CHEM 423(3) Medicinal Chemistry This course explores that must be overcome emphasizing the thera | in meeting the | chemist e FDA re | equirements of eff | ficacy and safety o | on the road to mark | |
| Outcomes: . Explain risk/benefi 2. Summarize interact 3. Analyze structure- Components: Room Requirements: | ions of drugs activity relat Lecture(In per | with re- ionship: rson) | ceptors, enzymes, s given potency da | or nucleotides. | index/window. | |
| CHEM 425(3) Special Topics in Org Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001645 | 20-JUN-2012 | Department Consen | t Required |
| CHEM 429(1 - 9) Research in Organic C Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001646 | 20-JUN-2012 | Department Consen | t Required |
| CHEM 430(3) Physical Chemical Sur Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001647 | 20-JUN-2012 | Department Consen | t Required |

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Loyola University Chicago Course Catalog Run Time: 11:35:41 College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry Course ID:001648 20-JUN-2012 CHEM 431(3) Department Consent Required Chemical Thermodynamics Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CHEM 433(3) Course ID:001649 20-JUN-2012 Department Consent Required Chemical Kinetics Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CHEM 435(3) Course ID:001650 20-JUN-2012 Spcial Topics in Physical Chem Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CHEM 436(3) Course ID:001652 20-JUN-2012 Department Consent Required Statistical Thermo Dynamics Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 20-JUN-2012 CHEM 437(3) Course ID:001653 Department Consent Required Quantum Mechanics I Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:001654 20-JUN-2012 CHEM 438(3) Department Consent Required Quantum Mechanics II Lecture Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CHEM 439(1 - 9) Course ID:001655 20-JUN-2012 Department Consent Required Research in Physical Chemistry Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: Lab - Chemistry(1) CHEM 441(3) Course ID:001656 29-JUN-2012 Department Consent Required Adv Inorg Chem Components: Lecture(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:001657 11-SEP-2013 Department Consent Required CHEM 445(3) Spec Topics in Inorganic Chem Lecture Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CHEM 449(1 - 9) Course ID:001658 20-JUN-2012 Department Consent Required Research in Inorganic Chem

Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: Lab - Chemistry(1)

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Course ID:001659 20-JUN-2012 Department Consent Required

| CHEM 451(3) Chemical Methods of A Components: | nalysis Lecture | Course ID:001659 | 20-JUN-2012 | Department Consent Required |
|---|---------------------------|--|-------------|-----------------------------|
| - | Restricted to | Graduate School students | • | |
| CHEM 452(3) Electrochemistry | | Course ID:001660 | 20-JUN-2012 | Department Consent Required |
| Components: Requirement Group: Room Requirements: | | Graduate School students com(1) | | |
| CHEM 454(3) Analytical Separation | IS | Course ID:001661 | 20-JUN-2012 | Department Consent Required |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | | |
| CHEM 455(3) Specl Topics in Analy Components: | Lecture | Course ID:001662 | 20-JUN-2012 | |
| Requirement Group: Room Requirements: | | Graduate School students room(1) | | |
| CHEM 456(3) Analytical Spectrosco Components: | Lecture | Course ID:001663 | 20-JUN-2012 | Department Consent Required |
| Requirement Group: Room Requirements: | | Graduate School students coom(1) | | |
| CHEM 459(1 - 9) Research in Analytica Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001664 Graduate School students | 20-JUN-2012 | Department Consent Required |
| CHEM 460(3) Biophysical Chemistry | | Course ID:001665 | 20-JUN-2012 | |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | | |
| CHEM 461(3) Biochemistry | | Course ID:001666 | 20-JUN-2012 | |
| Components: Requirement Group: Room Requirements: | | Graduate School students | | |
| CHEM 465(3) Special Topics in Bic Components: | chemistry Lecture | Course ID:001667 | 20-JUN-2012 | |
| - | Restricted to | Graduate School students com(1) | | |
| CHEM 469(1 - 9) Research in Biochemis Components: | try Lecture | Course ID:001668 | 20-JUN-2012 | Department Consent Required |

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College of Arts and Sciences - Chemistry and Biochemistry - Subject: Chemistry

25-JUL-2012 CHEM 479(1 - 9)Course ID:012428 Department Consent Required Research in Chemical Education Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students. This course will count toward the research credits of those students seeking a Ph.D. degree with a focus on Chemical Education. It will examine the effects of numerous variables on the learning and teaching of chemical principles and skills. Outcomes: Students will be able to: *describe the primary theoretical underpinnings of the chemical education research field. *describe and apply methods for preparing research data collected for publication. *describe and apply methods for analyzing chemical education research projects & manuscripts. Components: Laboratory(In person) Requirement Group: Pre-/co-requisites: RMTD 400 and CIEP 229. This course is restricted to Chemistry Ph.D. students. Room Requirements: Lab - Chemistry(1) CHEM 480(3) Course ID:011390 20-JUN-2012 Department Consent Required Chemistry for Teachers I Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CHEM 491(1) Course ID:012151 20-JUN-2012 Instructor Consent Required Laboratory Investigations in Chemistry C A course designed for high school science teachers to help construct and create chemistry laboratories for students in the context of urban high schools. Students must be enrolled in one of the SOE's M.Ed. in science ed cohorts. Outcomes: Learning how to teach inquiry based science labs; learning how to create labs within the constraints of an urban school district. Components: Laboratory(In person) Room Requirements: Lab - Chemistry(1) CHEM 492(1) Course ID:011054 20-JUN-2012 Department Consent Required Special Topics in Chemistry Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CHEM 493(1) Course ID:011786 20-JUN-2012 Instructor Consent Required Special Topics in Chemistry Prerequisite limitation: Must be enrolled in M.Ed. in Chem Ed program Designed for participants in the M.Ed. Chem Ed program to learn about cutting edge research in chemistry. outcomes: Increased awareness of modern areas of chemical research. Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CHEM 494(1) Course ID:011858 20-JUN-2012 Department Consent Required Special Topics in Chemistry C: Innovations on the Horizon Chemical researchers are making rapid progress in expanding our knowledge of atomic and molecular structure, pharmaceuticals, properties of minerals and in many other areas. This course will focus on a few of the most recent and exciting developments in chemistry and study how these advances were made and their possible uses for humanity. Outcome: Understanding and familiarity with recent advances in chemistry. Components: Lecture(In person) Requirement Group: Restricted to M.Ed. Science Education students only. (SCED-MED) Room Requirements: Lab - Chemistry(1) CHEM 495(4) Course ID:010501 20-JUN-2012 Department Consent Required Chemistry I for High School Teachers Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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| <u>College</u> | of Arts and Sciences - Chemis | stry and Bioche | mistry - Subject: Chemistry |
| CHEM 496(3) Chemistry II for Tead Components: Room Requirements: | Course ID:010873 Chers Lecture(In person) Lab - Chemistry(1) | 20-JUN-2012 | Department Consent Required |
| CHEM 497(3) Organic and Bio Chem: Prerequisite limitat: | Course ID:011787 istry for Teachers ion: Must be enrolled in M.Ed. in Ch | 20-JUN-2012 em Ed program. | Instructor Consent Required |
| A course designed for | r urban high school teachers to enhan | ce knowledge of che | emistry and chemistry teachers. |
| Components: | chemistry content knowledge, ability Lecture(In person) Lab - Chemistry(1) | to teach inquiry ba | ased chemistry. |
| CHEM 498(1) Lab Invest in Chem A Components: Room Requirements: | Course ID:011211 Laboratory(In person) Lab - Chemistry(1) | 20-JUN-2012 | Department Consent Required |
| CHEM 499(1) Lab Invest in Chem B Components: Room Requirements: | Course ID:011212 Laboratory(In person) Lab - Chemistry(1) | 20-JUN-2012 | Department Consent Required |
| CHEM 500(1) Graduate Student Sem: Components: Requirement Group: Room Requirements: | Seminar Restricted to Graduate School studer | 20-JUN-2012 | |
| CHEM 501(1 - 6) Directed Study Components: Requirement Group: | Course ID:001670 Supervision Restricted to Graduate School studer | 20-JUN-2012 hts. | Department Consent Required |
| CHEM 509(0 - 9) Doctoral Research Components: Requirement Group: | Course ID:001671 Lecture Restricted to Graduate School studer | 20-JUN-2012 | Department Consent Required |
| CHEM 595(0) Thesis Supervision Components: Requirement Group: | Course ID:001672 FTC-Supervision Restricted to Graduate School studer | 20-JUN-2012 nts. | |
| CHEM 600(0) Dissertation Supervis Components: Requirement Group: | Course ID:001673 sion FTC-Supervision Restricted to Graduate School studer | 20-JUN-2012 | |
| CHEM 605(0) Master's Study Components: Requirement Group: | Course ID:001675 FTC-Supervision Restricted to Graduate School studer | 20-JUN-2012 hts. | Department Consent Required |
| CHEM 610(0) Doctoral Study Components: Requirement Group: | Course ID:001676 FTC-Supervision Restricted to Graduate School studer | 20-JUN-2012 | Department Consent Required |

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

| CLST 101(3) Intro to Classical Hebrew I | Course ID:001932 | 01-JAN-1901 |
|---|--------------------------------|---|
| Introduction to Classical Hebrew I. Components: Lecture | . (THEO 308) | |
| Course Equivalents: THEO 308 | | |
| Room Requirements: General Class | room(1) | |
| CLST 102(3) | Course ID:001933 | 01-JAN-1901 |
| Intro to Classical Hebrew II | | |
| Introduction to Classical Hebrew II Components: Lecture | [. (THEO 309) | |
| Course Equivalents: THEO 309 | | |
| Room Requirements: General Class | room(1) | |
| CLST 131(3) | Course ID:001934 | 15-MAR-2006 |
| English Use of Latin & Greek | og of Engligh words thre | wish analyzis of their angient Greek and Latin |
| elements. | is of English words three | ough analysis of their ancient Greek and Latin |
| Outcome: Students should be able to | o demonstrate knowledge | of noun- and verb-roots, cognates, morphemes, and |
| other linguistic elements deriving vocabulary and understanding of its | | Latin, as well as enhanced knowledge of English |
| Components: Lecture | appropriate uses. | |
| Room Requirements: General Class | room(1) | |
| CLST 206(3) | Course ID:001955 | 15-JUN-2015 |
| Art of Ancient Greece | | |
| | | Greek world from the Bronze Age through the centric and developments in Classical Greek |
| architecture, sculpture, pottery an | | |
| Outcome: Students should be able to | o recognize and interpre | et selected examples of ancient Greek art, including |
| painting, sculpture, architecture, | and other types; they s | should be able to apply their art-critical and |
| appreciation skills to other types Components: Lecture | of art. | |
| Course Equivalents: FNAR 336 | | |
| Attributes: CORE PRE-2012 European Stud | | Experience, Artistic Knowledge and Experience, |
| Room Requirements: General Class | | |
| | | |
| CLST 207(3) Art of the Roman World | Course ID:001956 | 15-JUN-2015 |
| | | rld from c. 3000 B.C.E. to c. the fifth century CE. |
| painting, mosaic, and sculpture the | | Roman and later Greek art, including architecture, Hividual examples. |
| Outcome: Students should be able to | a recognize and be able | to interpret selected examples of ancient Roman |
| | | and other types; they will be able to apply their |
| art-critical and appreciation skill | ls to other types of art | |
| Components: Lecture Course Equivalents: ROST 307, FNA | IR 337 | |
| | _ | Experience, Artistic Knowledge and Experience, |
| Room Requirements: General Class | lies, Rome Studies sroom(1) | |
| | | |
| CLST 241(3) Religions of Ancient Greece | Course ID:010941 | 15-JUN-2015 |
| - | nd practices in ancient | Greek religion by studying the written, artistic, |
| and archaeological evidence for the | eir forms and functions | and the environment in which they flourished. |
| Outcome: Students will be able to a | | ng of ancienct Greek religions. |
| Components: Lecture(In pe Attributes: CORE PRE-2012 | | ous Studies, European Studies |
| Room Requirements: General Class | | |

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

| specifically, medical sci | e ancient Greek and Latin roots | 15-JUN-2015 of terminology relating to the sciences, s in the scientific paradigm are explored through d Roman thinkers |
|---|---|---|
| science. | cure(In person) | and better understanding of the language of modern |
| students admitted to Loyo | la prior to Fall 2012 or those w | 15-JUN-2014 versity for Fall 2012 or later. No requirement for ith a declared major or minor in the Department of f Modern Languages and Literatures. |
| This course focuses on Gr traditional narratives, c | eek and Roman literature involvi haracters, images and conception | ng myth and how ancient and modern peoples use s to explore, explain, and experiment with ideas al, social, cultural and intellectual contexts. |
| Roman world, their langua Components: Lect Course Equivalents: CLST Attributes: CORD | ge and possible meanings, and ho cure C 271G, CLST 271R S PRE-2012 Literary Knowledge and dies, Shakespeare Studies | of the fundamental myths of the ancient Greek and w myth reflected important collective and individual A Experience, Tier 2 Literary Knowledge, European |
| CLST 271G(3) Classical Mythology - Wom Requirement: UCLR 100 for students admitted to Loyo | Course ID:012592 en/Gender Focus students admitted to Loyola Uni- la prior to Fall 2012 or those w | 15-JUN-2015 versity for Fall 2012 or later. No requirement for ith a declared major or minor in the Department of f Modern Languages and Literatures. |

This course examines Greek and Roman literature involving myth and how peoples use traditional narratives and characters to explain and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts. CLST 271G focuses, within this field, on concerns of women;s studies and gender studies.

Outcomes: Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Components: Lecture(In person) Course Equivalents: CLST 271, CLST 271R Attributes: Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies Room Requirements: Electronic Classroom(1)

CLST 271R(3) Course ID:012756 15-JUN-2015

Classical Mythology - Rome Focus

Enrollment Requirements: UCLR 100 for students admitted to Loyola University Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Depsrtment of English, Classical Studies, or Modern Languages & Literatures

This course focuses on Greek and (especially) Roman literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain, and experiment with ideas about themselves and their surroundings in their historical, social, cultural and intellectual contexts.

 Students should be able to demonstrate knowledge of the fundamental myths of the ancient Greek and Roman

 Components:
 Lecture(In person)

 Course Equivalents:
 CLST 271, CLST 271G

 Attributes:
 Tier 2 Literary Knowledge, European Studies, Rome Studies

 Room Requirements:
 Electronic Classroom(1)

Heroes & the Classical Epics

Loyola University Chicago

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CLST 272(3) Course ID:001937 15-JUN-2015

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course centers upon the epics of the ancient Mediterranean world, their nature and significance, and, especially, the concepts of heroes and heroism.

Outcome: Students should be able to demonstrate knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, values (such as leadership) beliefs and practices.

 Components:
 Lecture

 Attributes:
 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, European Studies

 Room Requirements:
 General Classroom(1)

Course TD:001938

CLST 273(3) Classical Tragedy

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

15-JUN-2015

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides.

Outcome: Students should be able to demonstrate knowledge of plot, characters and themes in Greek drama; understanding of the historical, social and cultural conditions implicated with each work; comprehension of concerns and values contained in them, such as justice, and how these are mirrored in modern literature and **Components:** Lecture

Course Equivalents: CLST 273G Attributes: CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, European Studies, Shakespeare Studies Room Requirements: General Classroom(1)

CLST 273G(3) Course ID:012588 15-JUN-2015 Classical Tragedy - Women/Gender Focus

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to extant Greek tragic drama, especially through the works of Aeschylus, Sophocles and Euripides. CLST 273G focuses, within this field, on concerns of women¿s studies and gender studies.

Outcomes: Students will demonstrate knowledge of plot, characters, and themes in Classical tragedy; understanding of the historical, social, and cultural conditions implicated with each work; comprehension of Components: Lecture(In person) Course Equivalents: CLST 273

 Attributes:
 Tier 2 Literary Knowledge, European Studies, Shakespeare Studies, Women & Gender Studies

 Room Requirements:
 Electronic Classroom(1)

CLST 274(3) Course ID:001939 15-JUN-2015 World of Archaic Greece

Requirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in History.

This course investigates the history, literature, art, culture and society of Archaic Greece (c. 750-480 B.C.E.), the precursor of Classical Greece and western civilization.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the age.

| Components: | Lecture |
|--------------------|---|
| Attributes: | CORE PRE-2012 Historical Knowledge, Tier 2 Historical Knowledge, European Studies |
| Room Requirements: | General Classroom(1) |

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| CLST 275(3) World of Classical G | Course ID:001940 15-JUN-2015 |
|---|---|
| Requirement: HIST 10 | feece 1 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012 or those with a declared major or minor in |
| | tes the history, literature, art, culture and society of Classical Greece (c. 480 B.C.E. he origin of so much that has impacted western civilization; its primary focus is Athens rth centuries B.C.E. |
| | ould be able to demonstrate knowledge about the significant political, cultural and ts, events, institutions, trends, questions, concerns, and the major figures of the age. Lecture CORE PRE-2012 Historical Knowledge, Tier 2 Historical Knowledge, European Studies, Shakespeare Studies |
| Room Requirements: | General Classroom(1) |
| CLST 276(3) | Course ID:001941 15-JUN-2015 |
| World of Classical R | ome |
| | l or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012 or those with a declared major or minor in |
| | ates the historical development of the Roman people through study of their history, d culture especially in the 1st centuries B.C.E. and C.E., the turning points of ial Rome. |
| <pre>social accomplishmen Components:</pre> | ould be able to demonstrate knowledge about the significant political, cultural and ts, events, institutions, trends, questions, and concerns, and the major figures of the Lecture |
| Course Equivalents | |
| Attributes: | CORE PRE-2012 Historical Knowledge, Tier 2 Historical Knowledge, European Studies, Rome Studies, Shakespeare Studies |
| Room Requirements: | General Classroom(1) |
| | |
| CLST 277(3) World of Late Antiqu | Course ID:001942 15-JUN-2015 |
| Requirement: HIST 10 | l or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012 or those with a declared major or minor in |
| This course investig | ates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when |

This course investigates the historical development of the Roman Empire in the 3rd to 5th centuries C.E. when the Mediterranean basin and Europe re-evaluated their classical past and decisively set their course toward Medieval and later governmental, religious and cultural history.

Outcome: Students should be able to demonstrate knowledge about the significant political, cultural and social accomplishments, events, institutions, trends, questions, and concerns, and the major figures of the **Components:** Lecture

Attributes: CORE PRE-2012 Historical Knowledge, Tier 2 Historical Knowledge, European Studies, Rome Studies

Room Requirements: General Classroom(1)

Course ID:009755 01-AUG-2012

CLST 279(3) Classical Rhetoric

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course explores how ancient Greeks and Romans practiced and interrogated the 'craft of speech' (rhetorike techne), specifically persuasive speech, especially as it would be delivered in public settings.

Outcome: Students will learn to assess the relationship of Classical rhetorical literature to the world that produced and used it.

Components:Lecture(In person)Attributes:Tier 2 Literary Knowledge

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CLST 280(3) Course ID:001943 15-JUN-2014

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course introduces students to the ancient masterworks of Greek and Roman fiction in the form of the novel.

Outcome: Students should be able to appreciate and explain the ancient romance novel, including the components of structure, characterization, theme, narrative technique, style, and meaning.

Components: Lecture CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Shakespeare Attributes: Studies

Room Requirements: General Classroom(1)

Romance Novel in Ancient World

CLST 281(3) Course ID:001944 15-MAR-2006

War and War Experience, Ancient and Modern

This course focuses upon the institution of war and its effects upon individuals, especially in ancient Greece and modern times.

Outcome: Students should be able to understand better and demonstrate knowledge of the many levels of active and passive war experience, including participant/observer, combatant/non-combatant, and various groups in and out of war, ancient and modern.

| Components: | Lecture(In person) | | | |
|--------------------|--|--|--|--|
| Attributes: | CORE PRE-2012 Societal and Cultural Literacy | | | |
| Room Requirements: | General Classroom(1) | | | |

Course ID:001945 15-JUN-2014 CLST 283(3)

Classical Comedy & Satire

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

In this course, students engage with great literary works of the ancient world that combine social criticism with humor.

Outcome: Students should be able to demonstrate knowledge of such authors as Aristophanes, Menander, Terence, and Petronius, and their works, including the components of plot, characters and themes in the main works of ancient comedy and satire; as well as understanding of the historical, social and cultural conditions Components: Lecture

CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Shakespeare Attributes: Studies

Room Requirements: General Classroom(1)

CLST 288(3) Course ID:001946 15-MAR-2006 Greek Literature in Transltion Students study a selected range of masterworks in ancient Greek literature. (This is a special topics course.)

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Greek literature and its possible interpretations. Components: Lecture

Room Requirements: General Classroom(1)

Latin Literature in Transltion Students study a selected range of masterworks in Latin literature. (This is a special topics course.)

15-MAR-2006

Outcome: Students should be able to demonstrate deeper knowledge and understanding of selected Latin literature and its possible interpretations.

Course ID:001947

Components: Lecture Course Equivalents: ROST 289

CLST 289(3)

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

01-APR-2011 CLST 295(3) Course ID:001948

This course investigates the social roles available to women in the ancient Greek and Roman worlds, together with beliefs, behaviors, and cultural expressions supporting ancient Greek and Roman constructions of womanhood.

Outcome: Students should be able to identify and discuss distinctive Classical patterns of thought and behavior regarding women and gender.

Components: Lecture Course Equivalents: WOST 295, WSGS 295 Attributes: CORE PRE-2012 Societal and Cultural Literacy, Women & Gender Studies Room Requirements: General Classroom(1)

CLST 296(3) Course ID:001949 15-MAR-2006

Classical Mythology (H)

Women in the Classical World

This course focuses more deeply on Greek and Latin literature involving myth and how ancient and modern peoples use traditional narratives, characters, images and conceptions to explore, explain and experiment with ideas about themselves and their surroundings in their historical, social and cultural contexts.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge and understanding of the myths of the ancient Greek and Roman world, their language and possible meanings, and how myth reflected important cultural, social, and other concerns then even as modern myth does now. Lecture

Components:

Room Requirements: General Classroom(1)

CLST 297(3) Course ID:001950 15-MAR-2006

The Classical Epics (H)

This course focuses more deeply upon the epics of the ancient Mediterranean world.

Outcome: Students should be able to demonstrate a deeper, more comprehensive knowledge of ancient epic as a literary genre, what heroes are and why they are featured in epics, and how epics began and evolved to reflect audiences and their social, cultural, political and other concerns, beliefs and practices. Components: Lecture

Room Requirements: General Classroom(1)

CLST 298(3) Course ID:001951 15-MAR-2006

The Classical Theatre (H)

Students learn about extant Greek and Roman drama and comedy in depth.

Outcome: Students should be able to demonstrate deeper, more comprehensive knowledge of the plots, characters and themes in the main Greek and Roman /tragedies and comedies, and understanding of the historical, social and cultural conditions informing each work.

Components: Lecture

Room Requirements: General Classroom(1)

| CLST 304(3) | Course | ID:001953 | 01-JAN-2016 | |
|---|------------------------|--------------|-------------|--|
| History of Ancient | Philosophy | | | |
| See Philosophy 304: | The History of Ancient | t Philosophy | | |
| Components: | Lecture | | | |
| Course Equivalent | s: PHIL 304 | | | |
| Attributes: | European Studies | | | |
| Room Requirements | General Classroom(1) | | | |
| - | | | | |
| | | | | |
| | | | | |
| CLST 305(3) | Course | ID:001954 | 01-JAN-1901 | |
| CLST 305(3) Ancient Political 1 | | ID:001954 | 01-JAN-1901 | |
| | Thought | ID:001954 | 01-JAN-1901 | |
| Ancient Political 7 Ancient Political 7 | Thought | ID:001954 | 01-JAN-1901 | |
| Ancient Political 7 Ancient Political 7 Components: | Thought (PLSC 304) | ID:001954 | 01-JAN-1901 | |

15-JUN-2015 CLST 308(3) Course ID:001957 History of Rome to Constantine See History 308: Roman History to Constantine Components: Lecture Course Equivalents: ROST 308, HIST 308 Attributes: Catholic Studies, European Studies, Rome Studies Room Requirements: General Classroom(1)

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| Greece to Alexander the See History 307: Greec | Course ID:001958 | 15-JUN-2015 |
|--|--|---|
| | | |
| - | ecture | |
| Course Equivalents: H | | |
| | uropean Studies | |
| Room Requirements: G | - | |
| CLST 315(3) | Course ID:001959 | 15-JUN-2015 |
| Alexander & Hellenistic | | |
| c. 31 B.C.E. and assays | s the impact of Alexander the Gro | ulture and society of the Hellenistic world from 336 to eat particularly in the eastern Mediterranean, the site nder; a particular focus is Egypt and its capital, |
| social events, institut Components: L | tions, questions, and concerns, a ecture | dge about the significant political, cultural and and the major figures of the age. |
| Attributes: E Room Requirements: G | uropean Studies eneral Classroom(1) | |
| CLST 316(3) Western Patristic Thoug | Course ID:001960 | 01-JAN-2016 |
| | | voices of early Christianity in the western portion o |
| THES COULSE CENTEELS ON | | voices of carry emisciancy in the western portion o |
| the Roman Empire, from | the first century C.E. to August | tine. |
| | | |
| Dutcome: Students shoul | ld be able to demonstrate detaile | ed knowledge about the western Church fathers, their |
| Dutcome: Students shoul works, and the impact o | Id be able to demonstrate detail of these upon the Church and its | ed knowledge about the western Church fathers, their |
| Outcome: Students shoul works, and the impact c Components: L | ld be able to demonstrate detail of these upon the Church and its ecture | ed knowledge about the western Church fathers, their |
| Dutcome: Students shoul works, and the impact c Components: L Course Equivalents: T | ld be able to demonstrate detail of these upon the Church and its ecture | ed knowledge about the western Church fathers, their |
| Outcome: Students shoul works, and the impact c Components: L Course Equivalents: T | ld be able to demonstrate detaile of these upon the Church and its ecture HEO 316 uropean Studies | ed knowledge about the western Church fathers, their |
| Outcome: Students shoul works, and the impact of Components: L Course Equivalents: T Attributes: E Room Requirements: G CLST 318(3) | Id be able to demonstrate detailed of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 | ed knowledge about the western Church fathers, their |
| Outcome: Students shoul works, and the impact of Components: L Course Equivalents: T Attributes: E Room Requirements: G CLST 318(3) Transformations of Rome | Id be able to demonstrate detailed of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 e in Late Antiquity | ed knowledge about the western Church fathers, their teachings. 15-JUN-2015 |
| Dutcome: Students shoul works, and the impact of Components: L Course Equivalents: T Attributes: E Room Requirements: G CLST 318(3) Transformations of Rome This course focuses on demonstrates that this the archaeology and epi | Id be able to demonstrate details of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 e in Late Antiquity the City of Rome itself from the period was a time of gradual tra- igraphy of the City shall be com | ed knowledge about the western Church fathers, their teachings. 15-JUN-2015 e third century up to the reign of Charlemagne. It ansformation and continuity. Both literary sources and |
| Dutcome: Students shoul works, and the impact of Components: L Course Equivalents: T Attributes: E Room Requirements: G CLST 318(3) Transformations of Rome Chis course focuses on demonstrates that this the archaeology and epi the walls of Rome, and Dutcomes: Students will | Id be able to demonstrate details of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 a in Late Antiquity the City of Rome itself from the period was a time of gradual tra- igraphy of the City shall be comit that the arrival of Christianity be able to demonstrate an under | ed knowledge about the western Church fathers, their teachings. 15-JUN-2015 e third century up to the reign of Charlemagne. It ansformation and continuity. Both literary sources and bined to show that barbarian invasions did not destroy y did not cause the fall of classical culture. rstanding of the working of historical mechanisms, |
| Dutcome: Students shoul works, and the impact of Components: L Course Equivalents: T. Attributes: E Room Requirements: G CLST 318(3) Fransformations of Rome Chis course focuses on demonstrates that this the archaeology and epi the walls of Rome, and Dutcomes: Students will evaluate and critically Components: L Course Equivalents: H | Id be able to demonstrate detailed of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 in Late Antiquity the City of Rome itself from the period was a time of gradual tra- legraphy of the City shall be common that the arrival of Christianity be able to demonstrate an under analyze this historical period ecture(In person) IST 339 | ed knowledge about the western Church fathers, their teachings. 15-JUN-2015 e third century up to the reign of Charlemagne. It ansformation and continuity. Both literary sources and bined to show that barbarian invasions did not destroy y did not cause the fall of classical culture. rstanding of the working of historical mechanisms, |
| Outcome: Students shoul works, and the impact of Components: L Course Equivalents: T Attributes: E Room Requirements: G CLST 318(3) Transformations of Rome This course focuses on demonstrates that this the archaeology and epi the walls of Rome, and Outcomes: Students will evaluate and critically Components: L Course Equivalents: H Attributes: E | Id be able to demonstrate details of these upon the Church and its ecture HEO 316 uropean Studies eneral Classroom(1) Course ID:012757 in Late Antiquity the City of Rome itself from the period was a time of gradual tra- igraphy of the City shall be com that the arrival of Christianity be able to demonstrate an under analyze this historical period ecture(In person) | ed knowledge about the western Church fathers, their teachings. 15-JUN-2015 e third century up to the reign of Charlemagne. It ansformation and continuity. Both literary sources and bined to show that barbarian invasions did not destroy y did not cause the fall of classical culture. rstanding of the working of historical mechanisms, |

discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago.

Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum.

Components:Lecture(In person)Course Equivalents:MSTU 330, ANTH 347, HIST 324Room Requirements:General Classroom(1)

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| <u>College of Arts and</u> | d Sciences - Classica | al Studies - Subject: Classical Civilizat: |
|---|--|--|
| LST 328(3) | Course ID:010482 | 15-JUN-2015 |
| Pompeii and Herculaneum | COULSE 10.010402 | 15-000-2015 |
| The two best known Roman towns t. Vesuvius in 79 CE - will ser | | n - whose remains were preserved by the eruption of derstanding Roman society. |
| f Pompeii and Herculaneum and l | earn to ""read"" such thi ure to gain insight into person) HIST 328 tudies | nt archaeological discoveries have changed our view ings as dining and bathing rituals, gladiator games, the structures of Roman social and cultural life. |
| LST 334(3) | Course ID:001961 | 15-JUN-2015 |
| ntro to Classical Archeology This course focuses on the main Greco-Roman world and on the met | — | ments in the recovery of monuments of the ancient the recoveries. |
| | emonstrate knowledge of m CLST 334R, ANTH 334 tudies | ret selected sites and monuments of the Greco-Roman methodologies and the technical vocabulary of |
| LST 334R(3) Introduction to Classical Archae This course focuses on the main | | 15-JUN-2014 ments in the recovery of monuments of the ancient |
| classical archaeology. Components: Lecture(In Course Equivalents: ANTH 334R, Attributes: Rome Studio Room Requirements: Electronic | CLST 334, ANTH 334 | |
| LST 340(3) | Course ID:001962 | 15-MAR-2006 |
| Classical Arch-Greek Temples This course centers on the art a nvolved with their study and un | | ed ancient Greek temples and upon the methodologies |
| Outcome: Students should be able of the methodologies and technic Components: Lecture Course Equivalents: ANTH 340 Room Requirements: General Cla | al vocabulary associated | ret selected Greek temples and demonstrate knowledge with them. |
| LST 342(3) eography of The Ancient World | Course ID:001963 | 15-MAR-2006 |
| | - | , and expressions about the geography of the ancient ncient Mediterranean world. |
| | n geography. They should that geography. | e of the significant authors, texts, and concepts d be able to demonstrate good comprehension of |
| | | 15-MAR-2006 diterranean world and upon coins as sources for the |
| istory, art, epigraphy and myth | | |

Outcome: Students should be able to recognize, assess and interpret various types of Greek and Roman coins. They should be able to demonstrate good comprehension of technical terms associated with ancient Mediterranean numismatics.

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| Introduction to Mo | | Course ID:012759 | 15-JUN-2014 |
|---|--|---|--|
| Introduction to Museu | | ting and presenting | items of material cultures, as the 20th century |
| | | | dia, social ¿tracers¿ as well as ¿objects-subjects¿ |
| | | | oduces students to relevant concerns of objects, |
| | | | al property, and identity. |
| conceptuarization and | | , senorarsnip, curcur | at property, and identity. |
| | | | conserve cultural artefacts, serve academic |
| communities. | ectalist and no | on-specialist audience | s, and focus social energy in local and touristic |
| Components: | Lecture(In pe | raon | |
| Attributes: | Rome Studies | r son) | |
| Room Requirements: | | assroom(1) | |
| Noom Nequirementer. | | | |
| CLST 361(3) | | Course ID:001965 | 15-JUN-2015 |
| Roman Polit Theory & | Practice | course 12.001905 | 10 000 2010 |
| This course investiga | ates the histor | y, scope, principles | and components of ancient Roman political |
| institutions from ear | cliest times to |) that of Justinian. | |
| Outcome: Students sho | ould be able to | explain constituents | of Roman civil and legislative procedure, includin |
| | | _ | egal appurtenances of those constituents. |
| Components: | Lecture | | |
| Course Equivalents: | ROST 361 | | |
| Attributes: | European Stud | ies | |
| Room Requirements: | General Class | room(1) | |
| | | | |
| CLST 362(3) | | Course ID:001966 | 15-JUN-2015 |
| Roman Law | | | |
| l'his course investiga | | | |
| - | | | and components of Roman civil and private law from |
| the archaic period to | | | and components of Roman civil and private law from |
| the archaic period to Outcome: Students sho | o Justinian's c ould be able to | odification. | and civil procedure, including the legal concepts o |
| the archaic period to Outcome: Students sho | o Justinian's c ould be able to | odification. | and civil procedure, including the legal concepts o |
| the archaic period to Outcome: Students sho | o Justinian's c ould be able to | odification. | and civil procedure, including the legal concepts o |
| the archaic period to Outcome: Students sho property, the person, | D Justinian's c puld be able to family law, a Lecture ROST 362, PLS | eodification. • explain Roman legal • nd legal obligations C 371 | and civil procedure, including the legal concepts o |
| the archaic period to Outcome: Students sho property, the person, Components: Course Equivalents: Attributes: | D Justinian's c puld be able to family law, a Lecture ROST 362, PLS European Stud | eodification. explain Roman legal and legal obligations C 371 ies, Rome Studies | and civil procedure, including the legal concepts o |
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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

CLST 374(3) Course ID:001970 15-JUN-2015

This course constitutes an investigation of the lives of individuals amidst the society of ancient Rome (and the Roman Empire), including, among other things, their involvements in religion, politics, education, and their gender-relations.

Outcome: Students should be able to demonstrate knowledge of what it was like to be alive and active in ancient Rome, what important issues and concerns affected the ancient Romans (and subjects of Rome) individually, and how these are to be compared and contrasted with their own life issues and concerns. Lecture Components: Course Equivalents: ROST 374

Attributes: European Studies Room Requirements: General Classroom(1)

Private Life of Ancient Romans

Archaeology of Early Greece

CLST 375(3)

CLST 376(3)

Homeric Ouestions

Course ID:001971

15-MAR-2006

15-JUN-2015

This course surveys archaeological research in Greece covering the Paleolithic Age through the early Iron Age (c. 700 B.C.E.).

Outcome: Students should be able to demonstrate knowledge of the main archaeological sites and their contents and the importance of archaeological material for reconstructing knowledge about the period; students should also be able to demonstrate knowledge of archaeological methodology and how evidence is gathered, classified and interpreted.

Components: Lecture Course Equivalents: ANTH 375 Room Requirements: General Classroom(1)

An advanced course in the Iliad and/or Odyssey enriched by study of Homeric scholarship from the time of Wolf's Prolegomena (1795) to the present day. Concentrations can include such key issues as ""the Homeric question,"" the Parry-Lord theory, narratology, rhetorical criticism, and the psychiatric interpretations of Dr. Jonathan.

Prerequisite: CLST 272 is recommended.

Outcomes: Students will be able to place the Homeric poems into their historical and literary context. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

Course ID:013072

CLST 378(3) Course ID:001972 15-JUN-2015

Sport in Ancient Greece & Rome

This course focuses on the practices of and attitudes toward athletics of the ancient Greeks and Romans.

Outcome: Students should be able to demonstrate knowledge about the educational, philosophical, and political significance of athletics from Homeric times through the Roman Empire. They should be able to assess and interpret written, artistic and archaeological evidence relating to ancient athletics.

Components: Lecture Attributes: European Studies

Research in Classical Studies

Room Requirements: General Classroom(1)

Room Requirements: Classroom Not Needed(1)

Course ID:013109

15-JUN-2015

Students complete a semester-long research project on a topic in Classical Studies.

Outcomes: Students will improve research methods and produce a research paper that engages with both primary sources and secondary scholarship. Components: Supervision(In person) Engaged Learning Attributes: Req. Designation: Undergraduate Research

CLST 381(1 - 3)

Directed Study

CLST 380(3)

Course ID:001973

07-JAN-2008

This course is centered on extensive and in-depth study of a selected author or topic involving ancient Greece or Rome. (This is a special study course, carried on by students usually under the direction of a faculty member of the department.)

Outcome: Students should be able to demonstrate deeper understanding of the selected author or topic. Components: Supervision

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

15-JUN-2015 CLST 382(3) Course ID:013077 Instructor Consent Required Internship in Classical Studies Students complete a semester-long internship (100 hours minimum) that builds on their training in Classical Studies. Outcomes: Students will gain practical experience while applying theories and techniques gained from coursework. Components: Supervision(In person) Engaged Learning Attributes: Req. Designation: Internship Room Requirements: Classroom Not Needed(1) Course ID:001974 15-JUN-2015 CLST 383(3) The Humanism of Antiquity I This course centers on extensive readings of pertinent classical authors from Homer to Plato, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.) Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Greek texts concerned with these issues and topics. Components: Lecture Attributes: European Studies Room Requirements: General Classroom(1) CLST 384(3) Course ID:001975 15-JUN-2015 The Humanism of Antiquity II This course centers on extensive readings of pertinent classical authors from early Rome to the High Empire, tracing the evolution of aspects of human belief. (This is a capstone course for majors in Classical Studies.) Outcome: Students should be able to demonstrate deeper understanding of the nature of the human individual and the relationship of the human person both to the material and spiritual world. They should be able to assess and interpret ancient Latin texts concerned with these issues and topics. Components: Lecture Attributes: European Studies Room Requirements: General Classroom(1) 15-JUN-2015 CLST 385(3) Course TD:001976 Hist Clas Greek Lit to 200 A.D This courses surveys important authors and works of Greek literature in a chronological and topical fashion from Homer to the Hellenistic period. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret texts covered. Components: Lecture Attributes: European Studies **Room Requirements:** General Classroom(1) CLST 386(3) Course ID:001977 15-JUN-2015 History of Classical Roman Lit This courses surveys important authors and works of Roman (i.e., Latin) literature in a chronological and topical fashion from the 2nd cent. B.C.E. Outcome: Students should be able to demonstrate detailed knowledge of authors and works; they should be able to assess and interpret the texts covered. Components: Lecture Attributes: European Studies Room Requirements: General Classroom(1) CLST 388(3) Course ID:001978 22-OCT-2013 Classical Backgrounds I This course explores various environments of Greek literature, art, religion, etc., or other aspects of Greek civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or

aspects. Components: Lecture Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

15-MAR-2006 CLST 389(3) Course ID:001979 Classical Backgrounds II This course explores various environments of Latin literature, Roman art, religion, etc., or other aspects of Roman civilization. (This is a special topics course.) Outcome: Students should be able to demonstrate deeper understanding of the nature of these environments or aspects. Components: Lecture Room Requirements: General Classroom(1) CLST 390(1 - 4) Course ID:001980 01-DEC-2008 Fldwk Greek Sites/Museums This course comprises a study Greek or Roman art, monuments, topography or other cultural or historical artifacts or areas of interest on site. This study is accomplished through illustrated lectures or (when on-site) on-site lectures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the material remains of ancient Mediterranean civilizations and the cultures within them. Field Studies Components: Course ID:001981 CLST 391(3) 15-MAR-2006 Topics in Comp Literature This course centers on a comparison of ancient Greek or Roman literature with literatures of other times and other cultures. (This is a special topics course.) Outcome: Students should be able to demonstrate detailed knowledge of the authors and works chosen for it. Components: Lecture Course Equivalents: LITR 391 Room Requirements: General Classroom(1) 05-DEC-2008 CLST 392(3) Course TD:011044 Theories of Myth This course surveys important theoretical models used to interpret the mythology of Classical Greece and Rome and other cultures. Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them. Lecture(In person) Components: Course Equivalents: LITR 392 Room Requirements: Electronic Classroom(1) CLST 395(3) Course ID:001982 15-JUN-2015 Topography of Rome The subject of this course is the topography and monuments of ancient Rome, from the city's beginnings through the Republican and Imperial periods to the time of Constantine. This study is accomplished through illustrated lectures or (when taught in Rome) on-site lectures. Outcome: Students should be able to demonstrate detailed knowledge of the history of the buildings and monuments of ancient Rome. Components: Lecture Course Equivalents: ROST 395 Attributes: European Studies, Rome Studies Room Requirements: General Classroom(1) 01-JAN-1901 CLST 401(3) Course ID:001983 Greek Civilization Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 01-JAN-1901 CLST 402(3) Course TD:001984

Roman Civilization Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

| CLST 410(3) | | Course | ID:001985 | 01-JAN-1901 |
|--|-----------------------------------|---------|-------------------|-------------|
| Intro to General Ling | uistics | | | |
| Components: Course Equivalents: Room Requirements: | | | | |
| CLST 412(3) Plato | | Course | ID:001986 | 01-JAN-1901 |
| Components: Course Equivalents: Requirement Group: Room Requirements: | Restricted to | | e School students | |
| CLST 420(3) Mat/Meth/Prob Ancient | History | Course | ID:001987 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | Lecture Restricted to | | e School students | |
| CLST 471(3) Comp Grammar of Grek | & Latin | Course | ID:001988 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | | e School students | |
| CLST 480(3) Ancient Numismatics | | Course | ID:001989 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | | e School students | |
| CLST 483(3) Introduction to Greek Components: Requirement Group: | Lecture | | | 01-JAN-1901 |
| Room Requirements: | General Classr | 00m(1) | | |
| CLST 484(3) Greek Vases Components: | Lecture | Course | ID:001991 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | Restricted to | | e School students | |
| CLST 485(3) Classical Sculpture | | Course | ID:001992 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | | e School students | |
| CLST 486(3) Fieldwork in Classica Components: | l Museums Field Studies | Course | ID:001993 | 01-JAN-1901 |
| Requirement Group: | Restricted to | Graduat | e School students | |
| CLST 490(3) Topography of Classic Components: | al Greece Lecture | Course | ID:001994 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | Restricted to | | e School students | |

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College of Arts and Sciences - Classical Studies - Subject: Classical Civilization

| | Lecture Restricted to | Course ID:001995 Graduate School student coom(1) | 01-JAN-1901 ts. | |
|--|-------------------------------|--|----------------------------|--|
| | Field Studies | Course ID:001996 Graduate School student | 01-JAN-1901 .ts. | |
| CLST 499(1 - 3) Directed Study Components: Requirement Group: | Supervision Restricted to | Course ID:001997 Graduate School student | 01-JAN-1901 .ts. | |
| CLST 503(3) Special Topics Components: Requirement Group: Room Requirements: | | Course ID:001998 Graduate School student | 01-JAN-1901 .ts. | |
| CLST 573(3) Sem in Greek & Roman Components: Room Requirements: | Seminar | Course ID:001999 | 01-JAN-1901 | |
| CLST 595(0) Thesis Supervision Components: | FTC-Supervisio | Course ID:002000 | 15-OCT-2011 | |
| CLST 600(0) Dissertation Supervis Components: | sion FTC-Supervisio | Course ID:002001 | 15-OCT-2011 | |
| CLST 605(0) Master's Study Components: | FTC-Supervisio | Course ID:002003 | 15-OCT-2011 | |
| CLST 610(0) Doctoral Study Components: | FTC-Supervisio | Course ID:002004 | 15-OCT-2011 | |

| Components: Room Requirements: | t to be able to Lecture(In per | translate accurately cson) | | Greek vocabulary, syntax and nces and passages into English. |
|---|--|---|---------------------|---|
| | s the study of | | | nguage, including more vocabulary, lent is a prerequisite for this |
| | | | | ancient Greek vocabulary, syntax Greek sentences and passages into |
| Components: Room Requirements: | Lecture(In per General Classr | | | |
| | on translation | Course ID:008470 of representative selent Greek grammar as is | | Department Consent Required ose works of Xenophon, with the selected texts. |
| well as demonstrate | understanding o Lecture(In per | f the content of the prson) | | in ancient Greek with accuracy, as |
| | 02. on translation (| Course ID:003440 of representative selent Greek grammar as in | | of the philosopher Plato, with the selected texts. |
| Outcome: students s | hould be able to e and understand Lecture | o translate accurately ding of the content of | y the selected pass | ages from Plato, as well as |
| | 02. | Course ID:003441 | 15-AUG-2011 | th special emphasis on review of |
| Intro to New Testame Prerequisite: GREK 1 This course centers | | untered in the select | | |
| Prerequisite: GREK 1 This course centers ancient Greek gramma | r as it is enco hould be able to tanding of the Lecture : THEO 307 Catholic Studi | untered in the selecter o translate accurately content. | ed texts. | ages, as well as demonstrate |

Ancient Greek I

This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of ancient Greek, and simple readings in the language. Gr

Course ID:009836

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Loyola University Chicago

College of Arts and Sciences - Classical Studies - Subject: Greek

15-MAR-2006

Course Catalog

Report ID: SR301

GREK 101(3)

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C rhetorical figure and constructs in them.

Components: Lecture Room Requirements: General Classroom(1)

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| GREK 281(3) Intro to Greek Historiogra Prerequisite: GREK 102. | Course ID:003443 | 15-MAR-2006 |
|--|--|---|
| This course centers on tra | | lections from the historical works of ancient Greek ek grammar as it is encountered in the selected texts |
| | e and contents, and demonstrate ure | ly ancient Greek historical prose passages, analyze e knowledge and understanding of their various |
| | nslation of representative sel ases on review of Greek gramma | 15-MAR-2006 Lections from the poetic works of ancient Greek ar as it is encountered in the selected texts and the |
| | rious poetic genres, as well as ne selected poetry. ure | ly the selected passages in Greek poetry, comprehend, s demonstrate knowledge and understanding of the |
| Basil, and Gregory, with s Outcome: students should | e translation of selected passa opecial emphasis on review of g be able to translate accuratel | 15-MAR-2006 ages from Christian Greek writers, such as Origen, grammar as it is encountered in the selected texts. by the selected readings, analyze and appreciate thei anding of their contexts and meanings. |
| Components: Lect Room Requirements: Gene | ure | |
| GREK 301(3) Stylistics Prerequisite: GREK 102. This course involves study through investigation of s | | 15-MAR-2006 ression of ancient Greek prose, especially oratory, |
| Outcome: students should facility in deploying them Components: Lect Room Requirements: Gener | n in composition. ure | dge of the elements of ancient Greek prose style and |
| GREK 303(3) | Course ID:003448 | 15-MAR-2006 |
| Greek Composition Prerequisite: two other GR This course involves pract prose. | | rect and fluent expression in written ancient Greek |
| | e of vocabulary, syntax and gra ure | t in various styles, demonstrating facility in ammar in the writing of ancient Greek prose. |
| GREK 315(3) | Course ID:003449 | 15-AUG-2011 |
| | | athers, including such as Athanasius, Basil and John historical background of Eastern patristic thought. |
| | | eks with proficiency, demonstrate knowledge in detail reciate more deeply the issues and concerns located i |

| these writings. | |
|--------------------|----------------------|
| Components: | Lecture |
| Attributes: | Catholic Studies |
| Room Requirements: | General Classroom(1) |

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Course Catalog

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 325(3) Demosthenes

Herodotus

(3) Course ID:003450 15-MAR-2006

This course examines the works of the Attic orator Demosthenes, amid the political and historical context of later Classical Athens.

Outcome: students should be able to translate these works with proficiency, demonstrate knowledge in detail of the genre, the author and his times, and understand and appreciate the ideas, issues and concerns expressed in the orations.

Components: Lecture

Room Requirements: General Classroom(1)

GREK 331(3) Course ID:003451 15-MAR-2006

This course focuses on the Histories of Herodotus, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the Histories with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances. Components: Lecture

Room Requirements: General Classroom(1)

GREK 335(3) Course ID:003452 15-MAR-2006

This course focuses on the History of the Peloponnesian War of Thucydides, the events about which he writes, and the various contexts in which his work was produced.

Outcome: students should be able to translate the History with proficiency, as well as demonstrate knowledge in detail of the work, its author, and its historical and political contexts and significances. Components: Lecture

15-MAR-2006

Room Requirements: General Classroom(1)

GREK 341(3) The Iliad

Thucydides

This course centers on Homer's Iliad and the genre of ancient Greek epic poetry, in particular, on the characters of the heroes and their place within the context of Greek society and thought.

Course ID:003453

Outcome: students should be able to translate the Iliad with proficiency, and demonstrate detailed knowledge of the author, the poem, its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition.
Components:
Lecture

Room Requirements: General Classroom(1)

GREK 342(3) Course ID:003454 15-MAR-2006

The Odyssev

This course focuses on Homer's Odyssey and the genre of ancient Greek epic poetry, in particular, on the character of Odysseus and his place within the context of Greek society and thought.

Outcome: students should be able to translate the Odyssey with proficiency, and demonstrate detailed knowledge of the author, the poem, and its contents and meanings, as well as deeper understanding and appreciation of various contexts of the poem, its transmission, and the accomplishment of its composition. Components: Lecture

Room Requirements: General Classroom(1)

GREK 343(3) Course ID:003455 15-MAR-2006 Greek Lyric Poetry

The subject of this course is ancient Greek lyric poetry involving selections from such as Archilochus, Sappho, Alcaeus, and Anacreon.

Outcome: students should be able to translate the selected works with proficiency, demonstrate knowledge in detail about the authors, their poetry, and the various poetic styles they employed, as well as deeper understanding and appreciation of the historical, social and intellectual contexts and influences pertaining to them.

Components: Lecture Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

| GREK 351(3) Aristophanes | Course ID:003456 05-JUN-2014 |
|--|--|
| | on the comedic poetry of Aristophanes, set against the backdrop of Athens in the late |
| <pre>demonstrate knowledge appreciation of the h Components: Attributes:</pre> | hould be able to translate the selections of Aristophanes with proficiency, and e in detail about the author and his comedies, as well as deeper understanding and historical, social and intellectual contexts and influences pertaining to them. Lecture Shakespeare Studies General Classroom(1) |
| GREK 353(3) Aeschylus | Course ID:003457 05-JUN-2014 |
| - | on selected tragedies of Aeschylus, set against the backdrop of Athens in the earlier |
| <pre>demonstrate knowledge appreciation of the h Components: Attributes:</pre> | nould be able to translate the selections from Aeschylus with proficiency, and e in detail about the author and his tragedies, as well as deeper understanding and historical, social and intellectual contexts and influences pertaining to them. Lecture Shakespeare Studies General Classroom(1) |
| GREK 354(3) Sophocles | Course ID:003458 05-JUN-2014 |
| - | on selected tragedies of Sophocles, set against the backdrop of Athens in the fifth |
| <pre>demonstrate knowledge appreciation of the h Components: Attributes:</pre> | hould be able to translate the selections from Sophocles with proficiency, and e in detail about the author and his tragedies, as well as deeper understanding and historical, social and intellectual contexts and influences pertaining to them. Lecture Shakespeare Studies General Classroom(1) |
| GREK 355(3) Euripides This course focuses of | Course ID:003459 05-JUN-2014 on selected tragedies of Euripides, set against the backdrop of Athens in the later fifth |
| century B.C.E. | |
| <pre>demonstrate knowledge appreciation of the h Components: Attributes:</pre> | nould be able to translate the selections from Euripides with proficiency, and e in detail about the author and his tragedies, as well as deeper understanding and nistorical, social and intellectual contexts and influences pertaining to them. Lecture Shakespeare Studies General Classroom(1) |
| GREK 360(3) Theocritus | Course ID:003460 15-MAR-2006 |
| | on the poetry of Theocritus of Syracuse, set against the background of Hellenistic |
| demonstrate knowledge | hould be able to translate the selections from Theocritus with proficiency, and e in detail about the author, his poetry, and the styles he employed, as well as deeper preciation of the historical, social and intellectual contexts and influences pertaining Lecture |
| Room Requirements: | General Classroom(1) |

GREK 362(3) Course ID:003461 15-MAR-2006 Plato Republic

This course centers on translation, evaluation and interpretation of selections from Plato's Republic.

Outcome: students should be able to translate the selections with proficiency, and demonstrate knowledge in detail about the author and his work, as well as deeper understanding and appreciation of the work's meaning and the historical, social and intellectual contexts and influences pertaining to it.

Components: Lecture

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Classical Studies - Subject: Greek

GREK 388(3) Course ID:003462 15-MAR-2006 Readings in Greek Literature I Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations. Components: Lecture Room Requirements: General Classroom(1) GREK 389(3) Course ID:003463 15-MAR-2006 Readings in Greek Literature II Students study a selected range of masterworks in Greek literature. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations. Components: Lecture Room Requirements: General Classroom(1) GREK 396H(3) Course ID:003465 01-JAN-1901 Honors Readings in Greek Lit Components: Lecture Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1) GREK 397H(3) Course ID:003467 15-MAR-2006 Honors Readings in Greek Literature, II Students study a selected range of masterworks in Greek literature for honors credit. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding them, their styles and possible interpretations. Components: Lecture Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1) GREK 398H(3) Course ID:003469 15-MAR-2006 Honors Readings in Greek Literature, III Students study a selected range of masterworks in Greek literature for honors credit. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations Lecture Components: Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1) GREK 399(3) Course ID:003470 15-MAR-2006 Honors Readings in Greek Literature, IV Students study a selected range of masterworks in Greek literature for honors credit. (This is a special topics course in ancient Greek.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their styles and possible interpretations Components: Lecture Course Equivalents: GREK 399H Room Requirements: General Classroom(1) GREK 399H(3) Course ID:003471 01-JAN-1901 Honors Readings in Greek Lit Components: Lecture Course Equivalents: GREK 399 Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1)

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| GREK 412(3) Readngs in Hellenisti Components: | ic Authors Lecture | Course | ID:003472 | 01-JAN-1901 |
|---|------------------------------|---------|--|-------------|
| Room Requirements: | | coom(1) | | |
| GREK 415(3) The Greek Fathers Components: Requirement Group: Room Requirements: | | Graduat | ID:003474 e School students. | 01-JAN-1901 |
| GREK 425(3) The Attic Orators Components: Requirement Group: Room Requirements: | | Graduat | ID:003475 e School students. | 01-JAN-1901 |
| GREK 431(3) Herodotus Components: Requirement Group: Room Requirements: | | Graduat | | 01-JAN-1901 |
| GREK 435(3) Thucydides Components: Requirement Group: Room Requirements: | | Graduat | | 01-JAN-1901 |
| GREK 436(3) Plutarch Components: Requirement Group: Room Requirements: | | Graduat | ID:003478 e School students | 01-JAN-1901 |
| GREK 439(3) Pausanias Components: Room Requirements: | Lecture General Classr | | ID:003479 | 01-JAN-1901 |
| GREK 441(3) The Iliad Components: Requirement Group: Room Requirements: | | Graduat | ID:003480 e School students | 01-JAN-1901 |
| GREK 442(3) The Odyssey Components: Requirement Group: Room Requirements: | | Graduat | | 01-JAN-1901 |
| GREK 443(3) Pindar Components: Requirement Group: Room Requirements: | | Graduat | ID:003482 e School students | 01-JAN-1901 |
| GREK 451(3) Greek Comedy Components: Requirement Group: Room Requirements: | | Graduat | ID:003483 e School students. | 01-JAN-1901 |

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| GREK 452(3) Menander | | Course | ID:003484 | 01-JAN-1901 | |
|---|---------------------------|---------|--------------------|-------------|------|
| Components: Room Requirements: | Lecture General Classr | coom(1) | | | |
| GREK 453(3) Aeschylus | | Course | ID:003485 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: | | | e School students. | | |
| GREK 454(3) Sophocles | | Course | ID:003486 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: | | | e School students. | | |
| GREK 455(3) Euripides | | Course | ID:003487 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: | | | e School students. | | |
| GREK 462(3) Plato | | Course | ID:003488 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: | | | e School students. | | |
| GREK 466(3) The De Anima of Aris Components: Room Requirements: | Lecture | | ID:003489 | 01-JAN-1901 | |
| GREK 467(3) The Poetics of Aristo | | Course | ID:003490 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture | coom(1) | | | |
| GREK 468(3) Aristotle: Eth & Pol | Theory | Course | ID:003491 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classr | coom(1) | | | |
| GREK 469(3) Hellenistic & Roman 1 | Philosophy | Course | ID:003492 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classr | coom(1) | | | |
| GREK 473(3) New Testament Languag Components: Room Requirements: | Lecture | | ID:003493 | 01-JAN-1901 | |
| GREK 481(3) Greek Papyrology Components: Requirement Group: | Lecture Restricted to | | | 01-JAN-1901 | |
| Room Requirements: | | | | | |

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| GREK 482(3) Greek Palaeography Components: Room Requirements: | Lecture General Classr | Course ID:003495 | 01-JAN-1901 |
|---|--------------------------------|--------------------------|-------------|
| GREK 488(3) Readings in Greek Lit Components: | Lecture | Course ID:003496 | 01-JAN-1901 |
| Requirement Group: | Restricted to | Graduate School students | ·. |
| GREK 489(3) Readings in Greek Lit Components: | : II Lecture | Course ID:003497 | 01-JAN-1901 |
| Requirement Group: | Restricted to | Graduate School students | |
| GREK 499(3) Directed Study Components: | Supervision | Course ID:003498 | 01-JAN-1901 |
| - | - | Graduate School students | |
| GREK 501(3) Advanced Tutorial Rea | . | Course ID:003499 | 01-JAN-1901 |
| Components: Requirement Group: | Supervision Restricted to | Graduate School students | |
| GREK 502(3) Dissertatn & Publctn Components: | Research Supervision | Course ID:003500 | 01-JAN-1901 |
| Requirement Group: | Restricted to | Graduate School students | |
| GREK 531(3) Seminar in Greek Hist Components: | orians Seminar | Course ID:003501 | 01-JAN-1901 |
| - | Restricted to | Graduate School students | ·. |
| GREK 543(3) Seminar in Greek Lyri Components: | c Poetry Lecture | Course ID:003502 | 01-JAN-1901 |
| _ | Restricted to | Graduate School students | |
| GREK 573(3) Seminar in Greek Educ Components: Room Requirements: | Seminar | Course ID:003503 | 01-JAN-1901 |
| GREK 595(0) Thesis Supervision Components: | FTC-Supervisic | Course ID:003504 | 15-OCT-2011 |
| | | | |
| GREK 600(0) Dissertation Supervis Components: | ion FTC-Supervisio | Course ID:003505 | 15-OCT-2011 |

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College of Arts and Sciences - Classical Studies - Subject: Latin

15-MAR-2006

LATN 101(3) Latin T

This course introduces students to elementary grammatical forms, basic syntax, and vocabulary of Latin, and simple readings in the language.

Course ID:009838

Outcome: students should be able to demonstrate basic knowledge of Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately simple Latin sentences and passages into English.
Components: Lecture(In person)

Room Requirements: General Classroom(1)

LATN 102(3) Course ID:009839 15-OCT-2012

Latin II

Prerequisite: LATN 101.

This course continues the study of the fundamentals of the Latin language, including more vocabulary, grammar, syntax and more advanced readings. (Latin I or its equivalent is a prerequisite for this course.)

Outcome: students should be able to demonstrate advanced knowledge of basic Latin vocabulary, syntax and grammar and deploy it to be able to translate accurately more advanced Latin sentences and passages into English.

Components:Lecture(In person)Room Requirements:General Classroom(1)

LATN 271(3) Course ID:004331 15-AUG-2011 Introduction to Roman Prose Prerequisites: LATN 101 and 102 or their equivalents. This course centers on translation of representative selections from the prose works of Golden and Silver Age authors, with special emphasis on review of Latin grammar as it is encountered in the selected texts.

Outcome: students should be able to translate the selected prose passages in Latin with accuracy, analyze and appreciate different prose styles, as well as demonstrate understanding of the content of the passages.

Components:LectureAttributes:Rome StudiesRoom Requirements:General Classroom(1)

LATN 281(3) Course ID:004333 15-JUN-2014

Intro to Roman Historians

Prerequisites: LATN 101 and 102 or their equivalents This course centers on translation of representative selections from the historical works of Republican, Augustan and other Latin authors.

Outcome: students should be able to translate accurately Latin historical prose passages, analyze and appreciate their style and contents, and demonstrate knowledge and understanding of their various contexts and meanings.

| Components: | Lecture | |
|--------------------|----------------------|--|
| Attributes: | Rome Studies | |
| Room Requirements: | General Classroom(1) | |

LATN 283(3) Course ID:004334 01-JAN-2016

The Age of Caesar

Prerequisites: LATN 101 and 102 or their equivalents. This course focuses on the literature and society of Rome at the time of Julius Caesar, in particular translation of selected readings from such authors as Lucretius, Catullus, Sallust, Caesar and Cicero.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.
Components: Lecture
Attributes: Rome Studies, Shakespeare Studies

Room Requirements: General Classroom(1)

LATN 284(3) Course ID:004335 15-JUN-2014

The Age of Augustus Prerequisites: LATN 101 and 102 or their equivalents.

This course focuses on the literature and society of Rome at the time of Augustus. Selected readings are from such authors as Vergil, Horace, Livy, Ovid, Tibullus and Propertius.

Outcome: students should be able to translate accurately the selected readings, analyze and appreciate their style and content, and demonstrate knowledge and understanding of their contexts and meanings.

| Lecture |
|----------------------|
| Rome Studies |
| General Classroom(1) |
| |

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Run Date: 04/01/2016 Run Time: 11:35:41

| LATN 286(3) | Course ID:004336 | 15-JUN-2014 |
|---|---|--|
| This course focuses of | 101 and 102 or their equivalents. on the literature and society of Rome e from such authors as Tacitus, Petro | |
| <pre>style and content, ar Components: Attributes:</pre> | | the selected readings, analyze and appreciate their nding of their contexts and meanings. |
| This course focuses of | | 15-JUN-2014 at the time of the emperors Vespasian, Titus and Situs, Suetonius, Martial and Juvenal. |
| <pre>style and content, ar Components: Attributes:</pre> | | the selected readings, analyze and appreciate their nding of their contexts and meanings. |
| This course focuses of | Course ID:004338 101 and 102 or their equivalents. on the literature and society of Rome re from such authors as Pliny and Mar | e at the time of Trajan, Hadrian and Marcus Aurelius. |
| <pre>style and content, ar Components: Attributes:</pre> | | the selected readings, analyze and appreciate their nding of their contexts and meanings. |
| | 101 and 102 or their equivalents. | 15-AUG-2011 iterature. (This is a special topics course in |
| <pre>literature, its style Components: Attributes:</pre> | nould be able to demonstrate deeper k e and its possible interpretations. Lecture Rome Studies General Classroom(1) | mowledge and understanding of selected Latin |
| LATN 303(3) Latin Composition Prerequisites: LATN | Course ID:004341 101 and 102 or their equivalents. | 15-JUN-2016 |
| | | ct and fluent expression in written Latin prose. |
| <pre>fluent knowledge of v Components: Attributes:</pre> | nould be able to write Latin in varie rocabulary, syntax and grammar in the Supervision Rome Studies General Classroom(1) | ous styles, demonstrating facility in deploying e writing of Latin prose. |
| — | Course ID:004342 101 and 102 or their equivalents. the correspondence of Cicero, as wel | 15-JUN-2014 I as the political, social, and intellectual context |
| detail of the genre of appreciate the ideas, Components: Attributes: | | s with proficiency, to demonstrate knowledge in outhor and his times, and to understand and le letters. |

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| LATN 315(3) The Latin Fathers | Course ID:004343 15-JUN-2014 |
|---|--|
| - | 101 and 102 or their equivalents. |
| | the writings of the early church fathers, including such as Ambrose, Jerome and comprises an introduction to the historical background of Western patristic thought. |
| | hould be able to translate these works with proficiency, demonstrate knowledge in detai ir authors and their times, and appreciate more deeply the issues and concerns located |
| hese writings. | |
| Components: | Lecture |
| Attributes: | Catholic Studies, Rome Studies |
| Room Requirements: | General Classroom(1) |
| ATN 317(3) | Course ID:004344 15-JUN-2014 |
| Pliny The Younger | 1 101 and 102 or their equivalents. |
| his course examines | the correspondence of the younger Pliny, as well as the political, social, and of later Classical Rome and Roman customs in public and private life. |
| | whould be able to translate these works with proficiency, demonstrate knowledge in detai thor and his times, and understand and appreciate the ideas, issues and concerns ters. |
| Components: | Lecture |
| Attributes: | Rome Studies |
| Room Requirements: | General Classroom(1) |
| ATN 325(3) The Orations of Cice | |
| | |
| This course centers | I 101 and 102 or their equivalents. on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. |
| This course centers processes of late Re | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia opublican Rome that form the context for these orations. |
| This course centers processes of late Re Dutcome: students s of the genre, the au | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia |
| This course centers processes of late Re Dutcome: students s of the genre, the au the orations, and co Components: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. Whould be able to translate these works with proficiency, demostrate knowledge in detail othor and his times, understand and appreciate the ideas, issues and concerns expressed perpendent the historical and judicial background of the orations. Lecture |
| This course centers processes of late Re Dutcome: students s of the genre, the au the orations, and co Components: Attributes: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. Thould be able to translate these works with proficiency, demostrate knowledge in detail othor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies |
| This course centers processes of late Re Outcome: students s of the genre, the au the orations, and co Components: Attributes: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. Whould be able to translate these works with proficiency, demostrate knowledge in detail othor and his times, understand and appreciate the ideas, issues and concerns expressed perpendent the historical and judicial background of the orations. Lecture |
| This course centers processes of late Re Outcome: students so of the genre, the au the orations, and co Components: Attributes: Room Requirements: LATN 328(3) | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. Thould be able to translate these works with proficiency, demostrate knowledge in detail othor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies |
| This course centers processes of late Re outcome: students so of the genre, the au the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia apublican Rome that form the context for these orations. whould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 |
| This course centers processes of late Re Dutcome: students so of the genre, the au the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia apublican Rome that form the context for these orations. whould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 101 and 102 or their equivalents. s on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical |
| This course centers processes of late Re outcome: students and the genre, the au the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers aspects of ancient r Outcome: students so of Latin rhetoric ar | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. |
| This course centers processes of late Re outcome: students and the genre, the au the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers aspects of ancient r Outcome: students so of Latin rhetoric ar the structure and co | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. |
| This course centers processes of late Re putcome: students and the genre, the au the orations, and co Components: Attributes: Room Requirements: Attributes: Room Requirements: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Room Requirements: Components: Components: Room Requirements: Room Requirements: Components: Components: Room Requirements: Components: Room Requirements: Room Requirements: Components: Room Requirements: Components: Room Requirements: Components: Room Requirements: Components: Room Requirements: Components: Room Requirements: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: Components: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia epublican Rome that form the context for these orations. |
| This course centers processes of late Re- butcome: students and the genre, the au- the orations, and co- Components: Attributes: Room Requirements: LATN 328(3) Quintilian Prerequisites: LATM This courses centers aspects of ancient r Dutcome: students and the structure and co- Components: Attributes: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia publican Rome that form the context for these orations. whould be able to translate these works with proficiency, demostrate knowledge in detail the and his times, understand and appreciate the ideas, issues and concerns expressed more the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 101 and 102 or their equivalents. a on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical hetoric. whould be able to translate these works with proficiency, demonstrate knowledge in detail the to ratory, and understand and appreciate Latin rhetorical styles, literary figures, and untents of Latin speeches. Lecture |
| This course centers processes of late Re Dutcome: students so of the genre, the au- the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers aspects of ancient r Dutcome: students so of Latin rhetoric ar the structure and co Components: Attributes: Room Requirements: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia publican Rome that form the context for these orations. whould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 101 and 102 or their equivalents. a on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical hetoric. whould be able to translate these works with proficiency, demonstrate knowledge in detail doratory, and understand and appreciate Latin rhetorical styles, literary figures, and motents of Latin speeches. Lecture Rome Studies |
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| This course centers processes of late Re Outcome: students so of the genre, the au- che orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers aspects of ancient r Outcome: students so of Latin rhetoric ar che structure and co Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Attributes: Room Requirements: Components: Components: Attributes: Room Requirements: Components: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia publican Rome that form the context for these orations. whould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 101 and 102 or their equivalents. on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical hetoric. whould be able to translate these works with proficiency, demonstrate knowledge in detail d oratory, and understand and appreciate Latin rhetorical styles, literary figures, and ontents of Latin speeches. Lecture Rome Studies General Classroom(1) Course ID:004347 15-JUN-2014 Ks I 101 and 102 or their equivalents. the works of Livy or Sallust and their contexts in the later Republic and early Empire thould be able to translate these works with proficiency, and demonstrate knowledge in the works of Livy or Sallust and their contexts in the later Republic and early Empire thould be able to translate these works with proficiency, and demonstrate knowledge in the works of Livy or Sallust and their contexts in the later Republic of the genre of |
| This course centers processes of late Re Outcome: students so of the genre, the au- the orations, and co Components: Attributes: Room Requirements: CATN 328(3) Quintilian Prerequisites: LATN This courses centers aspects of ancient r Outcome: students so of Latin rhetoric ar the structure and co Components: Attributes: Room Requirements: CATN 332(3) Historical Masterwor Prerequisites: LATN This course examines Outcome: students so detail of the author | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia publican Rome that form the context for these orations. thould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 1 101 and 102 or their equivalents. a on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical hetoric. thould be able to translate these works with proficiency, demonstrate knowledge in detail d oratory, and understand and appreciate Latin rhetorical styles, literary figures, and intents of Latin speeches. Lecture Rome Studies General Classroom(1) Course ID:004347 15-JUN-2014 ks I 101 and 102 or their equivalents. the works of Livy or Sallust and their contexts in the later Republic and early Empire thould be able to translate these works with proficiency, and demonstrate knowledge in detail 102 represented the second their contexts in the later Republic and early Empire thould be able to translate these works with proficiency, and demonstrate knowledge in fempire thould be able to translate these works with proficiency and demonstrate knowledge in fempire thould be able to translate these works with proficiency and demonstrate knowledge in fempire thould be able to translate these works with proficiency and demonstrate knowledge in |
| Chis course centers processes of late Re outcome: students and the orations, and co Components: Attributes: Room Requirements: Attributes: Components: Attributes: Room Requirements: Chis courses centers aspects of ancient r Outcome: students and the structure and co Components: Attributes: Room Requirements: Attributes: Room Requirements: Attributes: LATN 332(3) Distorical Masterwor Prerequisites: LATN Chis course examines Dutcome: students and the structure and co Components: Attributes: Dutcome: students and the author this course examines Dutcome: students and the author thistorical writing and Components: Attributes: | on the public orations of Cicero, his methods of oratorical persuasion, and the judicia publican Rome that form the context for these orations. thould be able to translate these works with proficiency, demostrate knowledge in detail thor and his times, understand and appreciate the ideas, issues and concerns expressed mprehend the historical and judicial background of the orations. Lecture Rome Studies General Classroom(1) Course ID:004346 15-JUN-2014 I 101 and 102 or their equivalents. on Quintilian and his Institutio Oratoria, a comprehensive textbook of the technical hetoric. thould be able to translate these works with proficiency, demonstrate knowledge in detail doratory, and understand and appreciate Latin rhetorical styles, literary figures, and ntents of Latin speeches. Lecture Rome Studies General Classroom(1) Course ID:004347 15-JUN-2014 Ks I 101 and 102 or their equivalents. the works of Livy or Sallust and their contexts in the later Republic and early Empire thould be able to translate these works with proficiency, and demonstrate knowledge in 's studied and the contents of the writings, as well appreciation for the genre of ind for its significance within its political and intellectual context. |

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| LATN 335(3) | | |
|--|--|------------------|
| • • | Course ID:004348 15-JUN-2014 | |
| Historical Masterwon | WORKS 11 ATN 101 and 102 or their equivalents. | |
| | hes the works of Tacitus, Suetonius or Latin historical writers of the later Roman E | mpire. |
| detail of the author historical writing a | s should be able to translate these works with proficiency, and demonstrate knowledg nor/s studied and the contents of the writings, as well appreciation for the genre o g and for its significance within its political and intellectual contexts. | |
| Components: | Lecture | |
| Attributes: Room Requirements: | Rome Studies :s: General Classroom(1) | |
| | | |
| LATN 341(3) Vergil | Course ID:004349 15-JUN-2014 | |
| _ | ATN 101 and 102 or their equivalents. | |
| | es on Vergil's Aeneid and the genre of Latin epic poetry, in particular, on the char ace within the context of Augustan Roman politics and society. | acter of |
| knowledge of the aut | s should be able to translate the Aeneid with proficiency, and demonstrate detailed author, the poem, and its contents and meanings, as well as deeper understanding and arious contexts of the poem and Vergil's accomplishments in composing it. Lecture Rome Studies | |
| | :s: General Classroom(1) | |
| LATN 343(3) | Course ID:004350 15-JUN-2014 | |
| Latin Verse | ATN 101 and 102 or their equivalents. | |
| - | is course is Latin poetic verse, including selections from Catullus, Horace, Martial | , |
| detail about the au understanding and ap to them. Components: Attributes: | s should be able to translate the works with proficiency, and demonstrate knowledge authors, their poetry, and the various poetic styles they employed, as well as deepe appreciation of the historical, social and intellectual contexts and influences per Lecture Rome Studies :: General Classroom(1) | r |
| LATN 344(3) | Course ID:004351 15-JUN-2014 | |
| Roman Elegy | ATN 101 and 102 or their equivalents. | |
| | is course is Latin elegiac poetry, including selections from Catullus, Tibullus, Pro | pertius, |
| <pre>detail about the au the historical, soc: Components: Attributes:</pre> | s should be able to translate Roman elegy with proficiency, and demonstrate knowledg authors, their poetry, and Latin elegy, as well as deeper understanding and apprecia ocial and intellectual contexts and influences pertaining to them. Lecture Rome Studies s: General Classroom(1) | |
| | | |
| | | |
| LATN 345(3) | Course ID:004352 15-JUN-2014 | |
| LATN 345(3) Horace Prerequisites: LATI This course focuses | Course ID:004352 15-JUN-2014 ATN 101 and 102 or their equivalents. es on selections of the odes, satires and epistles of Horace, set against the backdr | op of |
| LATN 345(3) Horace Prerequisites: LATI This course focuses late Republican and Outcome: students a knowledge in detail | Course ID:004352 15-JUN-2014 ATN 101 and 102 or their equivalents. es on selections of the odes, satires and epistles of Horace, set against the backdr | rate standing |

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| LATN 346(3) Juvenal | Course ID:004353 | 15-JUN-2014 |
|---|--|--|
| Prerequisites: LATN | 101 and 102 or their equivalents. on the satires of Juvenal, set against | the backdrop of Flavian Age Rome and the Roman |
| <pre>detail about the auth social and intellectu Components: Attributes:</pre> | | with proficiency, and demonstrate knowledge in understanding and appreciation of the historical, to them |
| LATN 347(3) Early Christian Poets | Course ID:004354 ry 101 and 102 or their equivalents. | 15-AUG-2011 |
| | | nius, Prudentius and Fortunatus, and their works. |
| <pre>knowledge in detail a the historical, socia Components: Attributes:</pre> | | ed works with proficiency, and demonstrate well as deeper understanding and appreciation of ets of their works. |
| LATN 351(3) | Course ID:004355 | 01-JAN-2016 |
| - | 101 and 102 or their equivalents. on the genre of Roman comedy, includin | g selected plays of Plautus and/or Terence. |
| demonstrate knowledge appreciation of the l Components: Attributes: | e in detail about the authors and thei | exts in Roman comedy with proficiency, and r comedies, as well as deeper understanding and ntexts and influences pertaining to them. |
| LATN 360(3) Lucretius | Course ID:004356 | 15-JUN-2014 |
| | 101 and 102 or their equivalents. on translation and understanding of th | e De Rerum Natura of Lucretius. |
| <pre>knowledge in detail a historical, social a Components: Attributes:</pre> | | of Lucretius with proficiency, and demonstrate as deeper understanding and appreciation of the s pertaining to it. |
| | Course ID:004357 101 and 102 or their equivalents. on translation and understanding of th | 15-JUN-2014 ne works of Saint Augustine. |
| <pre>knowledge in detail a historical, social a Components: Course Equivalents: Attributes:</pre> | about the author and his works, as wel nd intellectual contexts and influence Lecture(In person) | with proficiency, and be able to demonstrate I as deeper understanding and appreciation of the s pertaining to them. |

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| LATN 362(3) Cicero's Philosophical Worl | Course ID:004358 | 15-JUN-2014 |
|---|--|---|
| Prerequisites: LATN 101 an | nd 102 or their equivalents. | |
| This course focuses on tran including, for example, De | - | the philosophical works of the orator Cicero, |
| able to demonstrate knowled appreciation of the histor: Components: Lecture | dge in detail about the author ical, social and intellectual o re Studies | sophical works of Cicero with proficiency, and be and his works, as well as deeper understanding an contexts and influences pertaining to them. |
| LATN 364(3) | Course ID:004359 | 01-JAN-2016 |
| | nd 102 or their equivalents. nslation and understanding of t | the works of the philosopher and playwright, Senec |
| knowledge in detail about t | | ted works of Seneca with proficiency, and demonstr ell as deeper understanding and appreciation of th ces pertaining to them. |
| Components: Lectu Attributes: Rome Room Requirements: Gener | Studies, Shakespeare Studies | |
| LATN 373(3) | Course ID:004360 | 15-JUN-2014 |
| Workshop-Secondary School I | L atn nd 102 or their equivalents. | |
| This course examines the old desirable backgrounds for t | ojectives, standards, methods o | of presentation, testing, audiovisual aids, and dary schools. This course is for prospective la's School of Education. |
| | ectively in classroom contexts. | ge of these objective and standards, etc., as well |
| Attributes: Rome Room Requirements: Gener | Studies al Classroom(1) | |
| LATN 387(3) | Course ID:004361 | 27-JAN-2016 |
| Medieval Latin Prerequisites: LATN 101 at | nd 102 or their equivalents. | |
| - | - | and poetry, as well as on comparison with classica |
| demonstrate knowledge in de | etail about their authors, as we ellectual contexts and influence are | ted works of the course with proficiency, and well as deeper understanding and appreciation of t ces pertaining to them. |
| Attributes: Medie Room Requirements: Gener | val Studies, Rome Studies al Classroom(1) | |
| LATN 388(3) Readings in Latin Literatu | Course ID:004362 | 03-NOV-2011 Department Consent Required |
| Prerequisites: LATN 101 an | nd 102 or their equivalents. | literature. (This is a special topics course in |
| knowledge and understanding Components: Lectu | g of selected Latin literature, | ted works with proficiency and demonstrate deeper , its style and its possible interpretations. |
| Room Requirements: Gener | | |

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College of Arts and Sciences - Classical Studies - Subject: Latin

15-AUG-2011 LATN 389(3) Course ID:004363 Readings in Latin Literature Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature. (This is a special topics course in Latin.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of selected Latin literature, its style and its possible interpretations. Lecture Components: Attributes: Rome Studies Room Requirements: General Classroom(1) Course ID:004364 15-JUN-2014 LATN 396(3) Honors Readings in Latin Lit Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding them, their style and possible interpretations Components: Lecture Course Equivalents: LATN 396H Rome Studies Attributes: Room Requirements: General Classroom(1) LATN 396H(3) Course ID:004365 15-JUN-2014 Honors Readings in Latin Lit Components: Lecture Course Equivalents: LATN 396 Attributes: Rome Studies Requirement Group: Restricted to students in the Honors Program. **Room Requirements:** General Classroom(1) LATN 397(3) Course ID:004366 15-JUN-2014 Honors Readings in Latin Lit Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course in Latin open only to honors students.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding them, their style and possible interpretations Components: Lecture Course Equivalents: LATN 397H Attributes: Rome Studies Room Requirements: General Classroom(1) 15-JUN-2014 LATN 397H(3) Course ID:004367 Honors Readings in Latin Lit Components: Lecture Course Equivalents: LATN 397 Attributes: Rome Studies Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1) LATN 398(3) Course ID:004368 15-JUN-2014 Honors Readings in Latin Lit Prerequisites: LATN 101 and 102 or their equivalents. Students study a selected range of masterworks in Latin literature for honors credit. (This is a special topics course in Latin open only to honors students.) Outcome: students should be able to translate the selected works with proficiency and demonstrate deeper knowledge and understanding of them, their style and possible interpretations Components: Lecture Course Equivalents: LATN 398H Rome Studies Attributes: Room Requirements: General Classroom(1)

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| LATN 398H(3) Honors Readings in La Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: | Lecture LATN 398 Rome Studies Restricted to | student | | 15-JUN-2014 cogram. |
|--|--|---------|---------------------------------------|--|
| LATN 399(3) Honors Readings in La Prerequisites: LATN Students study a sele topics course in Lati | 101 and 102 or cted range of r | their e | equivalents. orks in Latin lite | 15-JUN-2014 rature for honors credit. (This is a special |
| Outcome: students sh knowledge and underst Components: Course Equivalents: Attributes: Room Requirements: | anding of them Lecture LATN 399H Rome Studies | , their | | works with proficiency and demonstrate deeper e interpretations |
| LATN 399H(3) Honors Readings in La Components: Course Equivalents: Attributes: Requirement Group: Room Requirements: | Lecture LATN 399 Rome Studies Restricted to | student | | 15-JUN-2014 cogram. |
| LATN 415(3) The Latin Fathers Components: Requirement Group: Room Requirements: | | Graduat | ID:004372 e School students | 01-JAN-1901 |
| LATN 418(3) St Augustine Components: Requirement Group: Room Requirements: | | Graduat | ID:004373 e School students | 01-JAN-1901 |
| LATN 431(3) Caesar Components: Requirement Group: Room Requirements: | | Graduat | ID:004374 e School students | 01-JAN-1901 |
| LATN 432(3) Livy Components: Requirement Group: Room Requirements: | | Graduat | ID:004375 e School students | 01-JAN-1901 |
| LATN 435(3) The Annals of Tacitus Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:004376 e School students | 01-JAN-1901 |
| LATN 436(3) The Histories of Taci Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:004377 e School students | 01-JAN-1901 |

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| LATN 438(3) Suetonius | . | Course ID:004378 | 01-JAN-1901 |
|---|-----------------------|-------------------------------------|-------------|
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| LATN 441(3) The Aeneid of Virgil Components: | Lecture | Course ID:004379 | 01-JAN-1901 |
| - | Restricted to | Graduate School students | |
| LATN 442(3) Earlier Works of Virg Components: | jil Lecture | Course ID:004380 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| LATN 443(3) Catullus Components: | Lecture | Course ID:004381 | 01-JAN-1901 |
| - | Restricted to | Graduate School students coom(1) | |
| LATN 444(3) Roman Elegy Components: | Lecture | Course ID:004382 | 01-JAN-1901 |
| | Restricted to | Graduate School students coom(1) | ·. |
| LATN 445(3) Ovid | | Course ID:004383 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| LATN 446(3) The Odes of Horace | | Course ID:004384 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| LATN 451(3) Roman Comedy | Loghum | Course ID:004385 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students | |
| LATN 455(3) Tragedies of Seneca | | Course ID:004386 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| LATN 461(3) Lucretius | | Course ID:004387 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |

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| LATN 462(3) Philosophy of Cicero Components: Requirement Group: Room Requirements: | | Course ID:004388 Graduate School students coom(1) | 01-JAN-1901 S. |
|--|------------------------------|--|--------------------------|
| LATN 464(3) Political Treatises of Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:004390 Graduate School students room(1) | 01-JAN-1901 5. |
| LATN 476(3) The Roman Novel Components: Requirement Group: Room Requirements: | | Course ID:004392 Graduate School students coom(1) | 01-JAN-1901 5. |
| LATN 482(3) Latin Palaeography Components: Requirement Group: Room Requirements: | | Course ID:004393 Graduate School students coom(1) | 01-JAN-1901 |
| LATN 488(3) Readings in Latin Lit Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:004394 Graduate School students coom(1) | 01-JAN-1901 s. |
| LATN 489(3) Readings in Latin Lit Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:004395 Graduate School students coom(1) | |
| LATN 499(3) Directed Study Components: Requirement Group: | Supervision Restricted to | Course ID:004396 Graduate School students | 01-JAN-1901 S. |
| LATN 501(3) Advanced Tutorial Rea Components: Requirement Group: | Supervision | Course ID:004397 Graduate School students | 01-JAN-1901 5. |
| LATN 525(3) Seminar in Roman Orat Components: Requirement Group: | Seminar | Course ID:004399 Graduate School students | 01-JAN-1901 5. |
| LATN 531(3) Seminar in Roman Hist Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:004400 Graduate School students coom(1) | 01-JAN-1901 S. |
| LATN 543(3) Seminar in Horace Components: Requirement Group: Room Requirements: | | Course ID:004401 Graduate School students room(1) | 01-JAN-1901 5. |

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| Components: Seminar Room Requirements: General Classroom(1) LATN 573(3) Course ID:004403 01-JAN-1901 Seminar in Roman Education Seminar Components: Seminar Room Requirements: General Classroom(1) | |
|---|--|
| LATN 573(3) Course ID:004403 01-JAN-1901 Seminar in Roman Education Components: Seminar | |
| Seminar in Roman Education Components: Seminar | |
| Components: Seminar | |
| | |
| Room Requirements: General Classroom(1) | |
| | |
| LATN 595(0) Course ID:004404 15-OCT-2011 | |
| Thesis Supervision | |
| Components: FTC-Supervision | |
| LATN 600(0) Course ID:004405 15-OCT-2011 | |
| Dissertation Supervision | |
| Components: FTC-Supervision | |

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|--|---|---|
| <u>College</u> | of Arts and Sciences - Computer Science - | |
| | | |
| COMP 102(3) Web Design and Multimed | Course ID:002161 15-MAR-2006 dia Publishing | |
| This course introduces | foundations of the world wide web technology, HTML, clude HTML syntax, CSS, XML, RSS, and various multime | |
| | ding of the technologies behind web sites and the ab: .ecture(In person) .ab - Computer(1) | ility to use them effectively. |
| COMP 104(3) | Course ID:009795 15-MAR-2006 | |
| | techniques for understanding and developing dynamic a and text. Relevant software knowledge areas are cove | |
| understanding human int Components: | ecture(In person) | a process that involves |
| Room Requirements: I | ab - Computer(1) | |
| COMP 111(3) | Course ID:009860 01-MAY-2015 | |
| names as the Computing that have been centurio through the evolution of communication technolog Components: I | ecture(In person) CORE PRE-2012 Historical Knowledge Writing Intensive | eries of historical transformations or students to learn about history |
| COMP 120(3) | Course ID:002162 15-MAR-2006 | |
| Intro to Computer Appl: Prerequisite: MATH 100 | | |
| - This course, intended : | for non-science majors, offers a hands-on introduction mputers. It includes weekly lab assignments. | on to the development, functions, |
| and some programming, a and privacy issues rela | | |
| COMP 122(3) Introduction to Digital | Course ID:013170 01-JAN-2016 1 Music | |
| Computers and digital formed territory. This | tools have been seeping into the world of music, this course is intended for students who wish to learn mo thmic music composition. | |
| Prerequisites: MATH 118 | 8 or equivalent (COMP 150 is preferred) | |
| | ng of the physics of musical sound and digital audio thmic music composition and musicology, and ability t | |

applications of algorithmic music composition and musicology, and ability to design and render digital instruments. Components: Lecture(In person)

Course Equivalents: MUSC 122 Requirement Group: Prerequisite: MATH 118 Room Requirements: Lab - Computer(1) Run Date: 04/01/2016 41

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| COMP 125(3) Visual Information P | Course ID | :002163 | 01-AUG-2012 | |
|---|---|----------------------------------|--|----------------|
| This course, intended | I primarily for non-major | | n introduction to computer programming using a l applications, e.g., Visual Basic.Net. | |
| | oower of programmability; | | ting and analyzing numerical and logical ility to implement useful computing tools. | |
| Attributes: Room Requirements: | Laboratory(In person) CORE PRE-2012 Quantitati Lab - Computer(1) | ve Reasoning, | Quantitative Knowledge | |
| COMP 150(3) Introduction to Comp | Course ID | :002164 | 01-AUG-2012 | - |
| The world overflows the Python, with set | vith electronic data. Th ection, repetition, func | tions, graphic | roduces programming in a simple, powerful language cal effects, and dynamic interaction with the ation and computer implications in the wider world. | |
| ethical issues involv Components: | ved. Lecture | masses of dat | ta; understanding of technical, societal, and | |
| Course Equivalents: Attributes: Room Requirements: | ACCOMP 150 CORE PRE-2012 Quantitati Electronic Classroom(1) | ve Reasoning, | Quantitative Knowledge | - |
| COMP 163(3) Discrete Structures | Course ID | :009645 | 01-AUG-2012 | |
| This course covers th | rithmetic, induction and | - | r science, including such topics as complexity of ques, graph theory, combinatorics, Boolean algebra, | |
| | will be prepared for the prithms to computer archi Lecture | - | anced ideas in computer science, from cryptography | |
| Attributes: | | ve Reasoning, | Quantitative Knowledge, Bioinformatics | |
| COMP 170(3) | Course ID | :002165 | 29-JUN-2012 | - |
| Prerequisite: (core | t -Oriented Programming for prereq of either Com ement in Math 118 or abo | | pr prereq | |
| | ensive course with its we eepts of object-oriented ; | | | |
| algorithms, and expre input/output, repeti Components: Attributes: | take a problem, break it iss a solution in terms o tion, choice, arrays, sub Laboratory, Lecture Bioinformatics (Co-requisite or prerequ | f variables, c programs, clas | data types, | prerequisite I |
| Room Requirements: | General Classroom(1) | | | - |
| COMP 171(1) Scripting Languages | Course ID | :009413 | 15-JUN-2015 | |
| Scripting languages a | are rapid prototyping lan ad semantics of widely us | | re used extensively. This course covers the languages. | |
| Outcome: Students wi | l learn how a program ca | n be put toget | ther quickly and efficiently to solve problems. | |

Outcome: Students will learn how a program can be put together quickly and efficiently to solve problems. Components: Lecture(In person) Room Requirements: Lab - Computer(1)

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COMP 215(3) Course ID:010342 07-SEP-2012

Object Oriented Programming with Mathematics

Prerequisites: Math 132 or Math 162 or permission of instructor

This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems. Components: Lecture(In person) Course Equivalents: MATH 215 Requirement Group: Pre-requisite: MATH 132 or MATH 162.

Room Requirements: Electronic Classroom(1)

COMP 250(3)Course ID:00950320-MAY-2015Introduction to Scientific and Technical CommunicationPrerequisite: A minimum grade of C- in COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215.

This course trains students in writing clear, readable, and well-organized technical communications, including presentations, end-user documentation, internal project documentation, and scientific papers.

Outcome: students will learn to write clear technical documentation. Components: Lecture(In person) Requirement Group: Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215 Req. Designation: Writing Intensive

COMP 251(3) Course ID:002171 15-JUN-2013

Introduction to Database Systems Prerequisites: COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215

This course explores ways in which data collections are organized, stored, analyzed, and manipulated. Topics include relational databases, the SQL query language, and the basics of XML and web interfaces to data sets. Applications from a variety of domains illustrate the course's key concepts.

Outcomes: Students will organize data in ways to emphasize relationships, write simple programs to process, visualize and graphically display data, mine data for patterns, and design web interfaces to data. Components: Lecture(In person) Requirement Group: Prerequisite: COMP 125 or COMP 150 or COMP 170 or COMP/MATH 215

Room Requirements: Electronic Classroom(1)

COMP 264(3)Course ID:00964620-MAY-2015Introduction to Computer SystemsPrerequisites: COMP 170 or COMP 215Co-requisites: COMP 163 or MATH 201 or declared Computer Science, Computer Crime & Forensices or InformationTechnology Minor.

This course studies the hierarchy of abstractions and implementations that constitute a modern computer system, with a particular focus on issues of interest to programmers, typically including some systems programming instruction.

Outcome: Understanding of system issues that affect the performance, correctness, or utility of user-level programs.

Components: Lecture

Requirement Group: Prerequisites: COMP 170 or COMP 215 Co-requisites: COMP 163 or MATH 201 or declared Computer Science,

01-JAN-1901

 COMP 266(3)
 Course ID:002173

 Digital Electronics Lab

 Components:
 Laboratory

 Course Equivalents:
 PHYS 266

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15-JUN-2015 COMP 271(3) Course ID:002174 Data Structures: Algorithms and Applications Prerequisites: COMP 170 or COMP 215 Co-requisite: COMP 163 or MATH 201 or declared Computer Science Minor, Computer Crime and Forensics Minor, or Information Technology Minor. This course introduces key data structures such as lists, sets, and maps, as well as their implementations. Performance and analysis of algorithms are covered along with applications in sorting and searching. Outcome: Students will learn to design new data structures as well as learn to use existing data structures in applications. Components: Laboratory, Lecture Attributes: Bioinformatics Requirement Group: Prerequisites: COMP 170 or COMP 215 and Co-requisite: COMP 163 or MATH 201 Room Requirements: General Classroom(1) COMP 288(1 - 3) 01-JAN-1901 Course ID:002180 Computer Science Topics Lecture Components: **Room Requirements:** General Classroom(1) 15-JUN-2013 COMP 300(3) Course ID:009419 Data Warehousing and Data Mining Prerequisite: Comp 251 or Comp 271 This course covers theory and practice of extremely large information storage (warehousing) and analysis (mining) mechanisms. With data growing at exponential rates knowledge gathering and exploration techniques are essential for gaining useful intelligence. Outcome: Students will be able to define and critically analyze data warehouse and mining approaches for fields such as security, forensics, privacy, and marketing. Components: Lecture(In person) Requirement Group: Prerequisite: Comp 251 or Comp 271 Room Requirements: Lab - Computer(1) COMP 305(3) Course ID:009417 15-JUN-2013 Database Administration Prerequisites: Comp 251 or Comp 271 Business and scientific institutions increasingly use large commercial data base systems. This course teaches the theory and practice for the definition, security, backup, tuning, and recovery of these systems. Outcome: Students will be able to use theory and pragmatic approaches to define and implement realistic solutions for large database administration environments. Lecture(In person) Components: Requirement Group: Prerequisite: Comp 251 or Comp 271 **Room Requirements:** Lab - Computer(1) COMP 309(3) Course ID:002182 15-JUN-2015 Numerical Methods This course offers an introduction to topics such as error analysis, interpolation and approximation, and the numerical solution of problems involving differentiation, integration, and ordinary and partial differential equations. Prerequisites: (COMP 170 or COMP/MATH 215), MATH 212 and MATH 264 Students will obtain an understanding of how numerical methods can be used in a variety of areas of mathematics. Components: Lecture Course Equivalents: MATH 309 Requirement Group: Prerequisites: (COMP 170 or 215) & MATH 212 and 264 Room Requirements: General Classroom(1)

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COMP 312(3) Course ID:010231 15-JUN-2013

Open Source Computing Prerequisite: Comp 251 or Comp 271

This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers.

Outcome: Students will learn to implement projects involving Free and Open Source software and learn how to participate in open-source projects effectively.

| Components: | Lecture(In person) | | | |
|--------------------|------------------------------------|--|--|--|
| Attributes: | Engaged Learning | | | |
| Requirement Group: | Prerequisite: Comp 251 or Comp 271 | | | |
| Req. Designation: | Undergraduate Research | | | |
| Room Requirements: | Electronic Classroom(1) | | | |
| | | | | |

COMP 313(3) Course ID:009966 29-AUG-2012 Intermediate Object-Oriented Development

Prerequisite: COMP 271.

Object-orientation continues to be a dominant approach to software development. This intermediate programming-intensive course studies the use of classes and objects with an emphasis on collaboration among objects.

Outcome: A thorough understanding of the principles of object-orientation: abstraction, delegation, inheritance, and polymorphism; exposure to basic design patterns; programming experience in mainstream object-oriented languages such as C++ and Java.

Components:Lecture(In person)Requirement Group:Prerequisite: COMP 271Room Requirements:Lab - Computer(1)

COMP 314(1) Course ID:010224 15-JUN-2013

Problem Solving Strategies I Co-requisite or Prerequisite: COMP 271

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

Outcome: Ability to work in small groups, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.

Course ID:010232

Components:Seminar(In person)Requirement Group:Co-requisite or prerequisite: Comp 271Room Requirements:General Classroom(1)

COMP 315(2) Problem Solving Strategies II Prerequisite: Comp 314

This course allows students to sharpen problem-solving skills along with, or as part of, the ACM Programming Team. Groups generally work on old competition problems on alternate weekends, with short follow-ups during the next week.

20-AUG-2007

Outcome: Ability to lead n a small group, quickly and accurately assessing and solving focused problems involving many sorts of programming knowledge.

Components:Seminar(In person)Room Requirements:Electronic Classroom(1)

COMP 317(3) Course ID:009773 03-MAY-2006 Social, Legal, and Ethical Issues in Computing This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system. Components: Lecture(In person) Room Requirements: General Classroom(1)

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15-JUN-2015 COMP 319(1) Course ID:010768

Introduction to UNIX Prerequisite: COMP 170 and COMP/MATH 215

An introduction to the UNIX operating system. Topics include files and directories, electronic mail, security, advanced file systems, network utilities, network file sharing, text utilities, shell programming, UNIX internals, UNIX system administration (essentials), the X windowing system, systems programming, and secure shell (SSH).

Outcome: After taking this course, students will develop working knowledge of Unix and be able to use modern Unix operating systems such as Linux, OS X, or Solaris. Components: Laboratorv

Requirement Group: Prerequisite: COMP 170 or MATH 215

COMP 320(3) Course ID:009416 05-NOV-2007

Software Systems Analysis Pre-requisite: COMP 163 and 170 or Instructor Approval.

Software systems analysis and design document user needs, create system architecture, and guide implementation. This course teaches the Unified Modeling Language (UML), and uses current software tools for analysis and design.

Outcome: Students will be able to use techniques of analysis and design, document results using UML, and understand how to communicate in team-oriented settings.

Lecture(In person) Components: Requirement Group: Pre-requisites: COMP 163 and 170. **Room Requirements:** Lab - Computer(1)

COMP 322(3)

Course ID:013169 Software Development for Wireless and Mobile Devices

This course will focus on the unique challenges, methods, tools, and technologies for developing software applications for wireless and mobile devices, smart mobile phones, and the growing world of mobile connected devices.

Prerequisite: Comp 313 Intermediate Object Oriented Development

Outcomes:

1. Understand challenges of software design for resource limited devices.

2. Know the architecture fo one or more state-of-the-art mobile operating systems

Course TD:010327

Lecture(In person) Components:

Room Requirements: Electronic Classroom(1)

COMP 324(3) Course ID:013155 15-JUN-2015

Client-Side Web Development

This course covers the design and implementation of the presentation layer of dynamic web applications. Topics include visual design and usability, multi-channel and multi-modal applications, markup of static and dynamic content, and client-side executable content. HTML/CSS/JavaScript are introduced quickly, followed up with the stack of current JavaScript frameworks and libraries used in practice.

Prerequisite: COMP 271 or Instructor permission

Outcomes: Familiarity with the most common effective tools for creating responsive, dynamic, and interactive web content with client-side tools.

15-JUN-2015

Components: Lecture(Blended) Requirement Group: Prerequisite: COMP 271 **Room Requirements:** Electronic Classroom(1)

COMP 328(3) Algebraic Coding Theory Prerequisite: MATH 212

Codes with algebraic structure for error control are examined. Block codes including Hamming codes and Reed-Muller codes, BCH codes, and other cyclic codes with algebraic structure and other cyclic codes and their implementation are treated. Other topics may include: convolutional codes, effciency considerations, and Shannon's fundamental theorem of information theory.

Components: Lecture(In person) Course Equivalents: MATH 328 Requirement Group: Prerequisite: MATH 212 Room Requirements: General Classroom(1)

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Course ID:002184 29-JUN-2012 COMP 330(3) Software Engineering Prerequisite: COMP 271. Students learn real-world theory and techniques organizations use to create high-quality software on time. Students work on a large programming team to create plans, review progress, measure quality, and make written and oral analyses of their project. Outcome: Students will experience process based development, understand the dynamics of a professional software organization, and develop skills for implementing software with others. Components: Lecture Requirement Group: Prerequisite: COMP 271 Room Requirements: General Classroom(1) COMP 331(3) Course ID:002185 15-JUN-2015 Cryptography Prerequisites: Mathematics (one of COMP 163, MATH 313 or MATH 201) and Programming (either COMP 125, COMP 150, COMP 170, COMP 215, or equivalent). This course introduces the formal foundations of cryptography and also investigates some well-known standards and protocols, including private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and related topics. Outcome: Students will gain an understanding of cryptosystems widely used to protect data security on the internet, and be able to apply the ideas in new situations as needed. Components: Lecture(In person) Course Equivalents: MATH 331 Requirement Group: Prerequisites: (COMP 163 or MATH 313 or MATH 201) and (COMP 125 or COMP 150 or COMP 170 or COMP 215). Room Requirements: General Classroom(1) Course ID:002187 29-JUN-2012 COMP 333(3) Formal Methods in Software Engineering Prerequisite: Comp 313 As embedded and networked systems are becoming ever more ubiquitous, we depend increasingly on the correctness of the software that controls such systems. This course studies the formal specification, verification, and synthesis of software. Outcomes: An understanding of the role of formal methods in the construction of software systems; proficiency in representative methods and tools, such as UML and ESC. Components: Lecture Requirement Group: Pre-requisite: COMP 313. **Room Requirements:** General Classroom(1) COMP 336(3) 01-JAN-2016 Course ID:009582 Markup Languages Pre-requisite: Comp 271 This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services.

Components:Lecture(In person)Requirement Group:Prerequisite: COMP 271Room Requirements:Lab - Computer(1)

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| COMP 337(3)Course ID:00218829-JUN-2012Introduction to ConcurrencyPrerequisite: Comp 313. |
| Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. |
| Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development. Components: Lecture Requirement Group: Pre-requisite: COMP 313. Room Requirements: General Classroom(1) |
| COMP 338(3)Course ID:00218929-JUN-2012Server-based Software DevelopmentPrerequisite:COMP 313 |
| Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific technologies. |
| Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development. Components: Lecture Requirement Group: Pre-requisite: COMP 313. Room Requirements: General Classroom(1) |
| COMP 339(3) Course ID:009583 01-JAN-2016 Distributed Programming Prerequisite: COMP 313, COMP 363 or COMP 374 |
| This course covers topics in modern distributed systems. This course places special emphasis on scalability (performance), reliability/fault tolerance, and security. |
| Outcome: After taking this course, students should understand the essential ingredients of distributed systems and how to build distributed systems that are resilient to transient network failures and other potential anomalies. |
| Components:Lecture(In person)Requirement Group:Prerequisite: COMP 313 or 363 or 374Room Requirements:Lab - Computer(1) |
| COMP 340(3) Course ID:010307 15-JUN-2014 Computer Forensics |
| Prerequisites: COMP 150 and (COMP 264 or COMP 317 or COMP 343) |
| The course introduces the fundamentals of computer/network/internet forensics, analysis and investigations. |
| Outcome: The student will learn computer software and hardware relevant for analysis, and investigative and evidence-gathering protocols. Components: Lecture(In person) Requirement Group: Prerequisites: (COMP 150 or COMP 170 or COMP/MATH 215) and (COMP 264 or COMP 317 or COMP Room Requirements: Electronic Classroom(1) |
| COMP 341(3) Course ID:013171 15-JUN-2015 Human-Computer Interaction Limitations in human-computer interaction are as much due to human factors, cognitive limits, expectations, motivations, and inertia as technological capabilities. Systematic methods will be used to evaluate and improve designs through both qualitative feedback and statistical, hypothesis-driven testing on web pages, GUIS, mobile apps and many non-traditional interfaces. |
| Prerequisite: COMP 271 |

Prerequisite: COMP 271

Outcomes: Students will be exposed to a wide array of non-traditional computing interfaces, and be able to evaluate, design and develop better human-computer interfaces using research-based, systematic approaches.

| Components: Lecture(In person) | |
|--------------------------------|-------------------------|
| Requirement Group: | Prerequisite: COMP 271 |
| Room Requirements: | Electronic Classroom(1) |

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COMP 342(3) Course ID:013042 15-JUN-2015 Introduction to Web Application Development An introduction to webpage development using JavaScript, jQuery and associated client-side tools. Prerequisite: COMP 170 Outcomes: Students will be able to create webpages using JavaScript and related tools and protocols, and interface a webpage with a database. Components: Lecture(In person) Requirement Group: Prerequisite: COMP 170 Room Requirements: Lab - Computer(1) Course ID:002190 15-JUN-2013 COMP 343(3) Intro to Computer Networks Prerequisite: Comp 264 or Comp 271 This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. Some Java programming is required. Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed. Lecture Components: Requirement Group: Prerequisite: Comp 264 or Comp 271 Room Requirements: General Classroom(1) COMP 344(3) Course ID:013157 15-JUN-2015 Web Services Programming Web services are building blocks for enterprise applications that use open data exchange standards and transport protocols to exchange data with calling clients. This course studies the architectures, frameworks, and tools required to develop and compose web services and clients, as well as integrate service-oriented systems with legacy systems. Prerequisite: COMP 313 Outcomes: An understanding of the design space of software architecture. Proficiency in designing, implementing, deploying and composing systems from web services. Components: Lecture(In person) Requirement Group: Pre-requisite: COMP 313. Room Requirements: Electronic Classroom(1) COMP 346(3) Course ID:002191 15-JUN-2013 Intro Telecommunications Prerequisite: Comp 264 or Comp 271 This course introduces the fundamental concepts of telecommunication networks, including requirements of voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system. Outcome: Students will understand how modern telephone systems work. Lecture Components: Requirement Group: Prerequisite: Comp 264 or Comp 271 Room Requirements: Electronic Classroom(1) 29-JUN-2012 Course ID:010233 COMP 347(3) Intrusion Detection and Computer Security Prerequisite: COMP 150 or COMP 170 This course covers techniques and algorithms for detecting unusual usage patterns that typically signal a break-in, including techniques for detecting evasive or stealthy attacks. Also covered are differences in detecting local versus network intruders. Additional topics: computer viruses, computer security management, computer forensics.

Outcomes: Students will learn to configure ID systems (e.g. SNORT) and analyze their output. They will also understand both network-based and host-based monitoring techniques. Components: Lecture(In person) Requirement Group: Prerequisite: COMP 150 or COMP 170

Room Requirements: Electronic Classroom(1)

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COMP 348(3) Course ID:009857 15-JUN-2015

Network Security Prerequisite: COMP 264 or COMP 271 or COMP 347

This course continues some of the topics introduced in COMP 347. The course covers methods and tactics to keep network attackers at bay and teaches mechanisms to identify and potentially stop potential intruders. Analyses of specific attack mechanisms may be considered.

Outcomes: An understanding of how to secure networks using encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks.

Components:Lecture(In person)Requirement Group:Prerequisite: COMP 264,271,347Room Requirements:Lab - Computer(1)

COMP 349(3) Course ID:010234 15-JUN-2013 Wireless Networking and Security

Prerequisite: Comp 264 or Comp 271

This course will explore the wireless standards, authentication issues, and common configuration models for commercial versus institutional installations and analyze the security concerns associated with this ad-hoc method of networking.

Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues.

Components:Lecture(In person)Requirement Group:Prerequisite: Comp 264 or Comp 271Room Requirements:Electronic Classroom(1)

COMP 351(3) Course ID:009423 15-JUN-2013

Network Management Pre-requisite: Comp 264 or Comp 271

This course introduces the current state of the art in automated management of computer networks, including protocols such as SNMP and its attendant naming conventions, network management systems, and important issues in administrative network configuration.

Outcome: Students will become familiar with the SNMP protocol, with how large-scale Network Management Systems operate and are configured, and with advanced network configuration. Components: Lecture(In person) Requirement Group: Prerequisite: Comp 264 or Comp 271 Room Requirements: Lab - Computer(1)

COMP 353(3) Course ID:002193 15-JUN-2013 Database Programming

Prerequisite: COMP 251 or COMP 271

This course introduces relational and object databases to support database creation and application development. Use of commercial database products will give a practical orientation.

Outcome: Students will learn SQL, database design and application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation. Components: Lecture(In person) Course Equivalents: BIOI 353 Requirement Group: Prerequisite: Comp 251 or Comp 271

Room Requirements: General Classroom(1)

 COMP 356(3)
 Course ID:002194
 01-JAN-1901

 Comp Prncples Mod & Simulation
 Course Equivalents:
 Lecture

 Course Equivalents:
 STAT 321
 Room Requirements:
 General Classroom(1)

 COMP 362(3)
 Course ID:002196
 15-MAR-2006

 Computer Architecture
 This course covers computer design from the level of digital logic and circuit design to high-level computer organization.

Outcome: A basic understanding of how computers work at many levels and how to use various analytical tools and techniques to design computer components.

Components: Lecture Room Requirements: General Classroom(1)

Course Catalog

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COMP 363(3) Course ID:002197 15-JUN-2013 Desgn and Analysis Computer Algorithms Prerequisites: (Comp 163 or Math 201) and Comp 271 and (Math 131 or Math 161) Theoretical design and analysis of computer algorithms may be supplemented by small amounts of programming. Outcome: The ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes. Components: Lecture(In person) Course Equivalents: BIOI 363 Attributes: Bioinformatics Requirement Group: Prerequisite: (Comp 163 or Math 201) and Comp 271 and (Math 131 or Math 161) Room Requirements: General Classroom(1) COMP 364(3) Course ID:002198 01-JAN-2016 High Performance Computing Prerequisite: COMP 313, COMP 363 or COMP 374 This course covers parallel architectures and parallel models of computation. Algorithms for achieving high performance in various computational contexts are discussed. Models such as shared memory, message passing, and hybrid modes of computing are introduced. Outcome: Students will learn how to engineer solutions to practical problems in multiprocessor architectures and using large physical memories. Components: Lecture Requirement Group: Prerequisite: COMP 313 or 363 or 374 Room Requirements: General Classroom(1) COMP 366(3) Course ID:002199 01-JAN-2016 Microcomputer Des & Interfac This course covers computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing. Prerequisite: COMP 271 Outcomes: Students will gain a working knowledge of interfacing techniques and design, hands-on experience with professional interfacing hardware and software, and the ability to document and report experimental results. Components: Laboratory Course Equivalents: PHYS 366 Requirement Group: Prerequisite: COMP 271 COMP 370(3) Course ID:009418 29-JUN-2012 Software Quality and Testing Prerequisite: Comp 271. The course teaches software testing and quality control concepts, principles, and techniques including black box and white box testing, coverage testing, test case development, and regression testing. Outcome: Students will learn how to prevent errors, how to get 'bugs' out of software, and be able to apply this knowledge in other courses and projects. Components: Lecture(In person) Requirement Group: Prerequisite: COMP 271 Room Requirements: Lab - Computer(1) 01-AUG-2011 COMP 372(3) Course ID:002202 Programming Languages Prerequisite: Comp 313. There are over two thousand programming languages. This course studies several languages that represent the much smaller number of underlying principles and paradigms. Outcome: An understanding of key principles and paradigms underlying the design and implementation of commonly used programming languages; exposure to formal mechanisms for describing language syntax and semantics; programming experience in several representative languages.

Components:LectureRequirement Group:Pre-requisite: COMP 313.Room Requirements:General Classroom(1)

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College of Arts and Sciences - Computer Science - Subject: Computer Science

| COMP 373(3) Objects, Frameworks, a Prerequisite: Comp 313 | | 29-JUN-2012 |
|--|---|--|
| | | o software development. This advanced lysis, design, and implementation from a design |
| understanding of key l familiarity with object Components: | anguage mechanisms such as delegat t-oriented modeling and developmen Lecture Pre-requisite: COMP 313. | ages, frameworks, and patterns; advanced ion, inheritance, polymorphism, and reflection; t tools and test-driven development. |
| COMP 374(3) Intro to Operating Sys Prerequisite: COMP 27 | | 15-JUN-2015 |
| | | nd how they are designed. Various important parts of ures, processes, and threads are covered. |
| interact with each oth Components: | er. Lecture Prerequisite: COMP 271 | perating system at a functional level and how they |
| COMP 376(3) | Course ID:002206 | 15-JUN-2013 |
| Formal Lang & Automat Prerequisites: COMP 1 | a 63 or MATH 201 or MATH 212 | |
| | | such topics as finite automata and regular , Turing machines, undecidability, and the halting |
| science. | ling of the theoretical underpinnin Lecture(In person) | gs of computability and complexity in computer |
| | MATH 376 Prerequisite: Comp 163 or Math 201 Electronic Classroom(1) | or Math 212 |
| COMP 377(3) IT Project Management Prerequisite: COMP 251 | Course ID:012849 or COMP 271 | 15-JUN-2014 |
| student group project | to investigate and plan a 'real wo | ctice of project management. The course involves a rld' IT project that specifies project objectives, , a written interim report, and a final oral and |
| and test large-scale s Components: Requirement Group: | | management, and team dynamics to design, implement |
| COMP 378(3) Artificial Intelligence Prerequisite: COMP 27 | | 15-MAR-2006 |
| This course introduces | artificial intelligence theory an | d programming. |
| based on it. Components: | Lecture Pre-requisite: COMP 271 | ntelligence and be able to build small applications |

Room Requirements: Lab - Computer(1)

Loyola University Chicago

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COMP 379(3) Course ID:013158 15-JUN-2015 Machine Learning Machine learning is the process of making predictions and decisions from data without being explicitly programmed. Topics include a variety of supervised learning methods. Ensemble approaches are used to combine independent models efficiently. Unsupervised and semi-supervised methods demonstrate the power of learning from data without an explicit training goal. Prerequisite: COMP 271 Outcomes: Students in this course will learn how to apply sophisticated algorithms to large data sets to make inferences for prediction or decision making. Components: Lecture(Blended) Requirement Group: Prerequisite: COMP 271 Room Requirements: Electronic Classroom(1) COMP 380(3) Course ID:002208 15-MAR-2006 Intro to Computer Graphics Prerequisite: COMP 271 This course introduces modern theory and practices in 3-D computer graphics, stressing real-time interactive applications using libraries like OpenGL. Outcome: Student will learn how to program real-time interactive applications using libraries like OpenGL. Components: Lecture Requirement Group: Pre-requisite: COMP 271 Room Requirements: General Classroom(1) COMP 381(3) Course ID:010122 14-JUN-2006 Bioinfomatics Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution. Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences Lecture(In person) Components: Course Equivalents: BIOI 388, BIOL 388 Requirement Group: Pre-requisite: Biol 282. Room Requirements: Electronic Classroom(1) COMP 382(3) Course ID:002209 15-MAR-2006 Intro to Compilers Prerequisite: COMP 260 and 272 This course covers the basics of writing a compiler to translate from a simple high-level language to machine code. Topics include lexical analysis, top-down and LR parsing, syntax-directed translation, and code generation and optimization. Students will write a small compiler. Outcome: students will learn how a compiler is built. Components: Lecture Requirement Group: Pre-requisite: COMP 260 and COMP 272. Room Requirements: General Classroom(1) Course ID:009421 01-JAN-2016 COMP 383(4) Computational Biology Prerequisites: COMP 271 and COMP 381 (Equivalencies: BIOI/BIOL 388) This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis. Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics. Lecture(In person) Components: Course Equivalents: BIOI 383 Attributes: Bioinformatics Requirement Group: Prerequisites: COMP 271 and COMP 381 (Equivalencies: BIOI/BIOL 388)

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15-JUN-2015 COMP 384(3) Course ID:013121 Instructor Consent Required Metagenomics Exploration of next-generation sequencing technologies for assessing microbial diversity in ecological niches. Prerequisite: BIOL 282 Outcomes: Students will gain hands-on experience with metagenomic methodologies while working in an interdisciplinary, collaborative setting Lecture(In person) Components: Course Equivalents: BIOL 382, BIOL 392 Room Requirements: Lab - Computer(1) COMP 386(3) Course ID:013043 15-JUN-2016 Computational Neuroscience Introduces computational methods to understand neural processing in the brain. Levels of representation from low-level, temporally precise neural circuits to systems-level rate-encoded models, to information-theoretic approaches. Emphasis on sensory systems, primarily vision and audition, most readily demonstrating the need for such computational techniques. Prerequisites: COMP 150 or COMP 170 Outcomes: Appreciation that many aspects of neuroscience cannot be understood without appropriate mathematical or computational frameworks, and ability to adeptly apply these frameworks in the various domains of neuroscience. Lecture(In person) Components: Neuroscience Attributes: Requirement Group: Prerequisite: COMP 150 or COMP 170 Room Requirements: Electronic Classroom(1) 15-MAR-2006 COMP 388(1 - 6) Course ID:002210 Topics in Computers Science This course is used to introduce emerging topics in computer science that do not yet have a regular course number. Content of the course varies. Outcome: Understanding of an emerging area of Computer Science. Components: Lecture Room Requirements: General Classroom(1) COMP 390(3) Course ID:002211 15-JUN-2013 Broaden Particip STEM (Computing, Math & Science) Students will learn about underrepresentation of various population groups in STEM fields (science, technology, engineering, mathematics), as well as some of the reasons and negative effects of this situation. They will learn about techniques and educational materials for ameliorating this situation and will engage in relevant service learning activities. Outcomes: Students gain first-hand experience with broadening STEM participation and seeing how they can make a difference in the lives of other students and contribute to national needs. Components: Lecture(In person) Attributes: Engaged Learning Reg. Designation: Service Learning Room Requirements: Electronic Classroom(1) Course ID:002212 01-AUG-2012 COMP 391(1 - 6)Department Consent Required Internship in CS Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.

Outcome:Application of classroom skills to real-world situations.Components:Field StudiesAttributes:Engaged LearningReq. Designation:Internship

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COMP 397(1) Course ID:013044 15-JUN-2015 Research Seminar Supplements CS Seminar by targeting students directly engaging in research and facilitating contributions in ongoing projects. Progress in outside projects tracked through milestones such as abstracts, small fellowship-style proposals, informal updates, and outcome-oriented goal setting. Emphasizes creating lasting impacts through establishing project continuity and presenting posters, papers, and slide shows. Outcomes: Regular progress on research projects and final presentations of results for demonstration to department faculty and students, and potential use at professional conferences. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) COMP 398(1 - 6) Course ID:002213 01-AUG-2012 Department Consent Required Independent Study The student and a sponsoring faculty member will determine an advanced topic for the student to work on. Outcome: Knowledge of an advanced topic. Independent Study Components: Attributes: Engaged Learning Req. Designation: Undergraduate Research 15-JUN-2014 COMP 399(1) Course ID:002214 Computer Science Seminar The department seminar is designed to bring together students interested in understanding and engaging in extracurricular applications of computer science, with a focus on ongoing research. Speakers will include department faculty, research students, and invited outside speakers. Students will be asked to read relevant literature and participate in discussions. Outcome: Students will be exposed to a wide range of topics in computer science, participate in discussions, and provide feedback to assess their general understanding of the presented material. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) COMP 409(3) Course ID:002216 01-JAN-2016 Advanced Numerical Analysis Components: Lecture Course Equivalents: MATH 409 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) COMP 410(3) Course ID:002217 01-JAN-2016 Operating Systems The course introduces advanced operating system concepts including distributed, real-time and multi-threaded in addition to reviewing memory management, files, and processes. Outcome: Students will learn important topics in advanced operating systems and be able to make presentations on the topics. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:009706 23-MAY-2005 COMP 411(3) Computer Systems Administration Lecture(In person) Components: Room Requirements: General Classroom(1) COMP 412(3) Course TD:009707 01-JAN-2016 Open Source Computing This course will cover the fundamentals of Free and Open Source software development. Topics to be addressed include licensing, Linux, typical software development tools, applications, and techniques for managing remote servers. Outcome: Students will learn to implement projects involving free and open-source software and learn how to participate in open-source projects effectively. Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| COMP 413(3)Course ID:01236501-JAN-2016Intermediate Object-Oriented DevelopmentPrinciples of object-oriented design and implementation, including object modeling (UML or equivalent), interface design, refactoring and test-driven development. Study of design patterns, including Adaptor, Decorator, Iterator, Abstract Factory, etc. Coverage of implementation tools including IDEs, source-code control and testing. |
|--|
| Outcomes: Use of interfaces in design; ability to recognize applications for design patterns, ability to refactor when necessary; ability to make effective use of test-driven development. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) |
| COMP 416(1 - 2) Course ID:002218 01-JAN-1901 Social Issues in Computing Components: Seminar Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) |
| COMP 417(3)Course ID:00970815-MAR-2006Social and Ethical Issues in ComputingThis course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies. |
| Outcome: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system. Components: Lecture(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) |
| COMP 418(3) Course ID:00220 01-JAN-2016 Combinatorial Mathematics The course covers basic combinatorial theory including permutations and combinations, the inclusion-exclusion principle and other general counting techniques, partitions, generating functions, recurrence relations, Burnside's Theorem, the cycle index, and Polya's formula. Outcome: Students will learn mathematical techniques in discrete mathematics and applied combinatorics. Components: Lecture Course Equivalents: MATH 418 Requirement Group: Restricted to Graduate School students. |
| Room Requirements: General Classroom(1) COMP 420(3) Course ID:012214 07-DEC-2011 Software Systems Analysis Prerequisites: COMP 271 07-DEC-2011 |
| This course uses Unified Modeling Language and similar notation to model the early software analysis and design phases, from collection of user requirements to determination of class needs through object-oriented design. |
| Outcomes: Students will be able to capture business requirements in a software modeling document, and determine appropriate object-oriented classes suitable for final project implementation. Components: Lecture(In person) Requirement Group: Comp 271 or permission of instructor Room Requirements: Electronic Classroom(1) |
| COMP 421(3)Course ID:00221915-MAR-2006Math Models & SimulationThis course covers tools for analyzing problems that are mathematically difficult. Discrete event simulation techniques and software tools for simulating processes are covered. |
| Outcome: Student will learn foundations of discrete event simulation Components: Lecture Course Equivalents: MATH 421, STAT 421 Requirement Group: Restricted to Graduate School students. Room Requirements: Lab - Computer(1) |

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| | Course ID:009709 01-JAN-2016 |
|--|--|
| | for Wireless and Mobile Devices |
| | us on the methods, tools, and technologies for developing software applications for devices, such as personal digital assistants (PDA) and smart mobile phones. |
| limited memory and pr | ll learn user interface design for small screens, programming techniques for devices with rocessing power, data synchronization for mobile databases, and wireless network |
| programming. | |
| Components: Requirement Group: | Lecture(In person) Prerequisites: COMP 313 or 413 |
| | General Classroom(1) |
| COMP 424(3) | Course ID:009710 15-MAR-2006 |
| Client-Side Web Desig | |
| | an in-depth study of the concepts and methods required for the design and implementatior layer of a web application. Coursework includes several substantial programming projects. |
| executable content in | ll learn markup of static and dynamic content, content transformation, client-side ncluding client-side scripting and embedded applets, and web-based content management |
| systems. Components: | Lecture(In person) |
| Requirement Group: | Restricted to Graduate School students. General Classroom(1) |
| | |
| COMP 428(3) | Course ID:002221 01-JAN-2016 |
| Algebraic Coding Theo Prerequisites: MATH 2 | |
| | or types of error-correcting codes, encoding and decoding , and their main properties |
| will be studied. The | codes examined will include the Hamming, Golay, BCH, cyclic, quadratic residue, |
| Reed-Solomon, and Ree | ed-Muller codes. |
| Outcomo: Studenta wil | ll learn both the theory and application of error-correcting codes. |
| Components: | Lecture |
| Course Equivalents: | |
| | Restricted to Graduate School students. |
| Room Requirements: | General Classroom(1) |
| | |
| COMP 431(3) | Course ID:002222 01-JAN-2016 |
| Cryptography | |
| Cryptography This course introduce and protocols, includ | |
| Cryptography This course introduce and protocols, includ and related topics. Outcome: Students wil | es the formal foundations of cryptography and also investigates some well-known standards |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, ll gain an understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture |
| Cryptography This course introduce and protocols, includ and related topics. Outcome: Students wil internet, and be able Components: Course Equivalents: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, ll gain an understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture : MATH 431 |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, ll gain an understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, ll gain an understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture : MATH 431 Restricted to Graduate School students. |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture : MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and an understanding of cryptosystems widely used to protect data security on the a to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and a understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture Restricted to Graduate School students. |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: Room Requirements: | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and a understanding of cryptosystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture Restricted to Graduate School students. General Classroom(1) Course ID:009711 01-JAN-2016 |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: Room Requirements: COMP 433(3) Web Services Programm Web services are Web- to exchange data with | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptogystems, hashing, digital signatures, RSA, DSS, PGP, and a understanding of cryptogystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture Restricted to Graduate School students. General Classroom(1) Course ID:009711 01-JAN-2016 ning -based enterprise applications that use open, XML-based standards and transport protocols |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: Room Requirements: COMP 433(3) Web Services Programm Web services are Web- to exchange data with interoperable Web ser Outcome: Students will | es the formal foundations of cryptography and also investigates some well-known standards ding private and public key cryptogystems, hashing, digital signatures, RSA, DSS, PGP, and an understanding of cryptogystems widely used to protect data security on the e to apply the ideas in new situations as needed. Lecture MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture Restricted to Graduate School students. General Classroom(1) Course ID:009711 01-JAN-2016 ming -based enterprise applications that use open, XML-based standards and transport protocols a calling clients. This course provides the APIs and tools you need to create and deploy rvices and clients using .NET and Java WSDP. 11 learn the standards and protocols for deploying web services. |
| Cryptography This course introduce and protocols, include and related topics. Outcome: Students will internet, and be able Components: Course Equivalents: Requirement Group: Room Requirements: COMP 432(3) Design Patterns & Obj Components: Requirement Group: Room Requirements: COMP 433(3) Web Services Programm Web services are Web- to exchange data with interoperable Web ser Outcome: Students will Components: | es the formal foundations of cryptography and also investigates some well-known standard ding private and public key cryptosystems, hashing, digital signatures, RSA, DSS, PGP, and apply the ideas in new situations as needed. Lecture : MATH 431 Restricted to Graduate School students. General Classroom(1) Course ID:002223 01-JAN-1901 j-Or Designs Lecture Restricted to Graduate School students. General Classroom(1) Course ID:009711 01-JAN-2016 ming -based enterprise applications that use open, XML-based standards and transport protocol n calling clients. This course provides the APIs and tools you need to create and deploy rvices and clients using .NET and Java WSDP. |

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College of Arts and Sciences - Computer Science - Subject: Computer Science

15-MAR-2006 COMP 434(3) Course ID:009712 Enterprise Software Development The course shows how to use Enterprise JavaBeans to develop scalable, portable business systems. The technologies taught in the course include: component models, distributed objects, asynchronous messaging, and component transaction monitors. Outcome: Students will learn the architecture of EJB, entity and message and session beans. Components: Lecture(In person) Room Requirements: General Classroom(1) COMP 436(3) Course ID:009713 01-JAN-2016 Markup Languages This course is concerned with XML and its various component frameworks. The core frameworks to be covered include Document Object Model (DOM), Simple API for XML processing (SAX), the XML Path language (XPath), and XSLT. Outcome: After taking this course, students will have working knowledge of XML and its connections to other ideas such as HTML, object models, relational databases, and network services. Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) COMP 437(3) Course ID:002224 15-MAR-2006 Intro Concurrent Programming Many real-world software systems rely on concurrency for performance and modularity. This programming-intensive course covers analysis, design, implementation, and testing of concurrent software systems. Outcome: An in-depth understanding of event-based and thread-based views of concurrency; the ability to develop concurrent software components using suitable languages, frameworks, and design patterns; familiarity with object-oriented modeling and development tools and test-driven development. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) COMP 439(3) Course ID:009714 24-FEB-2010 Distributed Systems This course presents a modern discussion of distributed computing systems. Distributed computation, interactive services, collaborative computing, peer-to-peer sharing, and grid/utility computing are just a handful of distributed technologies that go beyond the capabilities of the traditional client/server model by allowing a collection of computers to be leveraged as a collective resource. Outcome: Students will learn design and implementation, scalability of performance, reliability, and security of loosely interconnected systems. Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) COMP 441(3) Course ID:009722 15-MAR-2006 Human-Computer Interface Design This course studies the interaction between humans and computer-based systems. The course will provide students with the methods for evaluating, designing, and developing better interfaces between humans and systems. Outcome: Students will acquire an awareness of different design and evaluation methods as well as practical, effective, and cost-conscience methods for improving systems and their interfaces. Components: Lecture(In person) Room Requirements: General Classroom(1)

COMP 442(3) Course ID:009723 15-MAR-2006 Server-Side Software Development

Server-based web applications and services have become part of everyday life. This programming-intensive course covers analysis, design, implementation, and testing of multi-tiered server-based software systems along with typical tier-specific and technologies.

Outcome: An understanding of software architecture and integration in the development of multi-tiered server-based software; familiarity with object-oriented modeling and development tools and test-driven development.

Components:Lecture(In person)Requirement Group:Restricted to Graduate School students.Room Requirements:General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

COMP 443(3) Course ID:002225 15-MAR-2006 Computer Networks This course surveys packet-switched computer networks and attendant communication protocols, using the TCP/IP protocol suite on which the Internet is based as the primary model. We will also study general high-level network issues such as security, authentication, fault tolerance, and congestion. Outcome: Students will understand how the Internet is constructed, how data is routed to its destination, how connections are made, how congestion is handled, and how security can be addressed. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:009715 24-FEB-2010 COMP 446(3) Telecommunications This course introduces the fundamental concepts of telecommunication networks. Underlying engineering principles of telephone networks, computer networks and integrated digital networks are discussed. Outcome: Students will learn how telephone and data networks work. They will also learn voice networks, analog versus digital transmission, data link protocols, SONET, ATM, cellular phone systems, and the architecture of the current telephone system. Components: Lecture(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) COMP 447(3) Course ID:009716 15-MAR-2006 Intrusion Detection and Computer Forensics This course will cover techniques for detecting the unusual usage patterns that typically signal a break-in. The course will also consider differences in detection of local intruders versus intrusion over networks. Finally issues in the prosecution of those breaking in to computers, particularly evidentiary issues are explored. Outcome: Students will learn to configure ID systems (eq., snort) and analyze their output. They will also understand both network-based and host-based monitoring techniques. Components: Lecture(In person) Room Requirements: General Classroom(1) COMP 448(3) Course ID:009717 15-MAR-2006 Network Security This course will involve a discussion of the methods and tactics used to keep attackers at bay as well as the mechanisms by which we can identify and potentially stop potential intruders. The course covers topics such as Encryption, authentication, firewalls, NAT/PAT, restricted access policies, intrusion detection and other security frameworks. Outcome: Students will gain an understanding of how to secure computers and network environments. Components: Lecture(In person) Room Requirements: General Classroom(1) COMP 449(3) Course ID:009718 15-MAR-2006 Wireless Networking and Security This course will explore the wireless standards, authentication issues, common configuration models for commercial versus institution installs and analyze the security concerns associated with this ad-hoc method of networking. Outcome: Students will gain an understanding of wireless networking, protocols, and standards and security issues. Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) COMP 450(3) Course ID:002226 01-JAN-1901 Microprogramming & Microprocess Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

| COMP | 451(3) | Course | ID:012364 | 22-MAR-2012 |
|------|--------|--------|-----------|-------------|
| | | | | |

Network Management Prerequisite: Comp 271

Management of complex, high-speed, heterogeneous computer networks. Device management using SNMP and related protocols. Configuration and use of Network Managment Systems. Data-flow management using LARTC and similar tools.

Outcomes: Ability to interpret SNMP network data, ability to implement a Network Management System and use it to identify bottlenecks, familiarity with traffic-control principles and mechanisms.

| Components: | Lecture(In person) |
|--------------------|-------------------------|
| Requirement Group: | Prerequisite: COMP 271 |
| Room Requirements: | Electronic Classroom(1) |

COMP 453(3) Course ID:009719 15-MAR-2006

Database Programming

This course will cover advanced concepts in database access and programming including SQL, JDBC, SQLJ, JSP and servlets. Oracle 10g is used for projects.

Outcome: Students will learn application development using the latest software tools. Students will also learn techniques for web based data retrieval and manipulation. Components: Lecture(In person) Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

Course ID:002227 15-MAR-2006

Course TD:002228

Course ID:002229

Algorithms & Complexity

This course will focus both on presenting general techniques for designing correct and efficient algorithms, as well as on formal methods for proving the correctness and analyzing the complexity of such algorithms.

Outcome: Students learn: the ability to design and analyze efficient algorithms; understanding of the necessary models and mathematical tools; understanding of a variety of useful data structures and fundamental algorithms; exposure to the classification of computational problems into different complexity classes.
Components: Lecture
Requirement Group: Restricted to Graduate School students.

Room Requirements: General Classroom(1)

COMP 462(3) Advanced Computer Architecture

COMP 460(3)

This course presents key principles underlying the design of modern digital computers. The course introduces quantitative techniques used to guide the design process. It describes CPU performance issues and introduces instruction set architectures. The course then uses a hypothetical computer design, with a simple RISC architecture, to show how modern digital computers are implemented, first using a simple non-pipelined implementation, followed by a higher-performance pipelined implementation.

15-MAR-2006

15-MAR-2006

Outcome: Students gain an understanding of the design of the memory hierarchy in modern digital computers, caching and virtual storage techniques, multiprocessor systems, and distributed shared memory systems. Components: Lecture

Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

COMP 464(3)

High-Performance Computing

This course will use a blend of foundational understanding as well as a set of practical tools to gain insight into performance engineering of software. The course introduces techniques to gain performance boost in Java programs and C++ (or C) programs by discussing the use of multiple processors.

Outcome: Students will learn shared memory, message passing and hybrid models of programming in both tightly-coupled and loosely-coupled computer systems. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

| COMP 468(3) Database System Design | Course ID:002230 | 15-MAR-2006 |
|---|---|---|
| well as optimization of q | | Issues of physical storage and use of indexes as e also covers transaction processing, concurrency, |
| also gain an understandin Components: Lect | g of using commercial database e ture tricted to Graduate School studer | |
| - | ture cricted to Graduate School studer | 01-JAN-1901 nts. |
| COMP 472(3) | Course ID:002232 | 15-MAR-2006 |
| code. Topics include lexi | | anslate from a simple high-level language to machine rsing, syntax-directed translation, and code compiler. |
| Components: Leci | earn the theory and practice of ture tricted to Graduate School studer eral Classroom(1) | |
| | ues to be a dominant approach to | 15-MAR-2006 software development. This advanced ysis, design, and implementation from a design |
| understanding of key lang familiarity with object-o Components: Lect | uage mechanisms such as delegati riented modeling and development cure cricted to Graduate School studer | ges, frameworks, and patterns; advanced on, inheritance, polymorphism, and reflection; tools and test-driven development. nts. |
| COMP 474(3) | Course ID:002234 | 15-MAR-2006 |
| | large programming team to creat | anizations use to create high-quality software on e plans, review progress, measure quality, and make |
| software organization, an Components: Lect | d develop skills for implementin ture tricted to Graduate School studer | |
| COMP 475(3) System Standards and Requ Components: Lect Room Requirements: Gene | ture(In person) | 23-MAY-2005 |

written report.

Loyola University Chicago

Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science

COMP 476(3) Course ID:002235 06-SEP-2013

Automata & Formal Languages Prerequisites: MATH 201 or MATH 212 or COMP 163

This course introduces formal language theory, including such topics as finite automata and regular expressions, pushdown automata and context-free grammars, Turing machines, undecidability, and the halting problem.

Outcome: An understanding of the theoretical underpinnings of computability and complexity in computer science.

Components: Lecture(In person) Course Equivalents: MATH 476

Requirement Group: Restricted to Graduate Students. Prerequisites: COMP 163 or MATH 201 or MATH 212. Room Requirements: General Classroom(1)

COMP 477(3) Course ID:009721 15-MAR-2006

IT Project Management This course is an introduction to the philosophy and practice of project management. The course involves a student group project to investigate and plan a 'real world' IT project that specifies project objectives, schedules, work breakdown structure, and responsibilities, an written interim report, and a final oral and

Outcome: Students will learn time management, work-flow management, and team dynamics to design, implement and test large-scale software projects. Components: Lecture(In person)

Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

| | | · · · · · · · · · · · · · · · · · · · | |
|---|--------------------------------|---------------------------------------|---|
| COMP 478(3) | C | ourse ID:002236 | 01-JAN-1901 |
| perations Rsrch Top | ics | | |
| Components: | Lecture | | |
| Requirement Group: | Restricted to Gr | aduate School stud | dents. |
| Room Requirements: | General Classroo | om(1) | |
| | | | 15 |
| COMP 480(3) | C | ourse ID:002237 | 15-MAR-2006 |
| Computer Graphics | an advision and boundar | - in modern these | |
| eal-time interactive | | | y and practices in 3-D computer graphics, stressing OpenGL. |
| | - | ogram real-time in | teractive applications using libraries like OpenGL. |
| Components: | Lecture | | |
| Requirement Group: | | | dents. |
| Room Requirements: | General Classroo | Dm (⊥) | |
| | | | |
| COMP 482(3) | - | ourse ID:002238 | 01-JAN-1901 |
| Computer Sys Perform | Lecture | | |
| Components: Requirement Group: | | aduato Sabool atur | donta |
| Room Requirements: | | | dents. |
| Koom Kequirements. | | | |
| COMP 484(3) | C | ourse ID:002239 | 15-MAR-2006 |
| Artificial Intellige | nce | | |
| This course advanced | artificial intel | ligence concepts i | ncluding theory, search techniques and programming. |
| | | y of artificial in | telligence, search techniques, and be able to build |
| mall applications b | | | |
| Components: | Lecture | | d |
| Requirement Group: | | | aents. |
| Room Requirements: | General Classroo | om (⊥) | |
| | | | 15 Map 2006 |
| COMP 488(1 - 3) Computer Science Top | - | ourse ID:002240 | 15-MAR-2006 |
| | | aina topica in com | puter science that do not yet have a regular course |
| number. Content of | | | pater scrence that do not yet have a regular course |
| iumber. Concent OI | JHE COULSE VALLES | • | |
| Outcome: Understand | ing of an emergin [,] | g area of Computer | Science. |
| Components: | Lecture | | |
| Requirement Group: | Restricted to Gr | aduate School stud | dents. |
| | General Gleennes | | |

Course Catalog

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Department Consent Required

College of Arts and Sciences - Computer Science - Subject: Computer Science

18-FEB-2009

COMP 490(1 - 6) Independent Project

Course ID:002241

Prerequisite: Approval of the Computer Science faculty member supervisor.

An independent project in computer science or related disciplines, under the supervision of a member of the

Requirement Group: Restricted to Graduate School students.

COMP 499(1 - 6)Course ID:002242 18-FEB-2009 Department Consent Required Internship An opportunity to obtain experience in software development, design, networks, or related activities in computer science in a professional setting. The student must obtain the approval of the Graduate Program Director and the student's work supervisor. A final report from the student and the supervisor are required. **Components:** Independent Study Requirement Group: Restricted to Graduate School students.

COMP 605(0) Course ID:002243 15-OCT-2011 Master of Science Study Components: FTC-Supervision

faculty. Components: Supervision

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Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

CSED 301(3) Introduction to Programming/CS 15-MAR-2006

15-MAR-2006

This course provides an introduction to programming with an overview of other topics in computer science.

Course ID:009702

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

Components: Lecture(In person) Room Requirements: General Classroom(1)

Course ID:009704

CSED 317(3) Social Issues in Computing

This course covers social, legal, and ethical issues commonly arising in key areas related to computing technologies.

Outcomes: Understanding of laws and issues in areas such as privacy, encryption, freedom of speech, copyrights and patents, computer crime, and computer/software reliability and safety; understanding of philosophical perspectives such as utilitarianism versus deontological ethics and basics of the U.S. legal system. Components: Lecture(In person)

Room Requirements: General Classroom(1)

Course ID:009703 15-MAR-2006

Tech Admin PC Clusters

CSED 330(3)

This course covers technical knowledge and practical skills needed to administer a PC cluster in a school or similar environment, focusing on security issues such as firewalls, viruses, and external and internal attacks, and also covers server and LAN configuration and storage management.

Outcome: Students will be familiar with the procedures and design tradeoffs involved in configuring a computer lab.

Components: Laboratory(In person) Room Requirements: Lab - Computer(1)

Course ID:009700 15-MAR-2006 CSED 331(3) Management of PC Cluster

Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability.

Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them.

Laboratory(In person) Components: Room Requirements: Lab - Computer(1)

CSED 343(3)

Course ID:009701 Introduction to Computer Networks

14-JUL-2005

How a computer network is put together, from lowest to highest levels. TCP/IP protocols and the construction of the internet; LAN protocols such as Ethernet and ATM; internetworking protocols such as IP; transit protocols such as TCP and UDP; congestion and security issues. Components: Lecture(In person)

Room Requirements: General Classroom(1)

CSED 401(3) Course ID:009695 15-MAR-2006 Intro to Programming & CS

This course provides an introduction to programming with an overview of other topics in computer science.

Outcome: Basic programming skills in a computer language such as VB.NET or Logo that may be suitable for teaching to young programmers; understanding of other fundamentals of how computer hardware and software tools work.

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

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Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Computer Science and Education

| CSED 417(3) Social Issues in Computing Components: Lecture(In Requirement Group: Restricted Room Requirements: General Cla | to Graduate Education St | 14-JUL-2005 udents. | | |
|---|-------------------------------------|--|--|--|
| | security issues such as | 15-MAR-2006 Is needed to administer a PC cluster in a school or firewalls, viruses, and external and internal storage management. | | |
| computer lab. Components: Laboratory(Requirement Group: Restricted | - | | | |
| CSED 431(3) Course ID:009698 15-MAR-2006 Management of PC Cluster Further topics in management of school-based PC clusters are covered: purchasing, staffing, troubleshooting, configuration, copyright and software licensing, facilities and resource management, use of IT outsourcing, acceptable-use policies, account management, content filtering, and reliability. Outcome: Students will be familiar with issues and conflicts, both technical and social, that arise in school lab management, and with ways of addressing them. | | | | |
| Components: Laboratory(Requirement Group: Restricted Room Requirements: Lab - Compu CSED 443(3) | to Graduate Education St | udents. | | |
| Introduction to Computer Networks Components: Lecture(In ; Requirement Group: Restricted Room Requirements: General Cla | person) to Graduate Education St | | | |

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Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systms

28-DEC-2005 CSIS 472(3) Course ID:009731 Organizational Change and Development Lecture(In person) Components: Course Equivalents: HRER 431, HRIR 431, MGMT 472 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CSIS 478(3) Course ID:009730 24-SEP-2005 Team Management in Organizations Components: Lecture(In person) Course Equivalents: MGMT 478 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CSIS 483(3) Course ID:009724 24-SEP-2005 Management of Service Operations Lecture(In person) Components: Course Equivalents: SCMG 483 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CSIS 484(3) Course ID:009737 24-SEP-2005 Project Management The art and science of project management as applied to a variety of large and small project situations, in commercial, public, and private sectors. Coverage includes project life cycle management, project organization and leadership, proposals and contracts, and techniques for project planning, estimating, scheduling, and control. Lecture(In person) Components: Course Equivalents: ISSCM 484 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CSIS 494(3) Course ID:009725 24-SEP-2005 Data Mining Components: Lecture(In person) Course Equivalents: INFS 494 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CSIS 496(3) Course ID:009796 01-NOV-2005 Systems Analysis and Design Lecture(In person) Components: Course Equivalents: INFS 496 Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) CSIS 498(3) Course ID:009738 24-SEP-2005 Telecommunications for Managers This course introduces the basic concepts of data communications, telecommunications networks, and business applications of telecommunications technology, from a managerial perspective. Basic concepts covered include data communications hardware and software, transmission media, and network topology, with an emphasis on local area networks (LANs) and client server applications. Issues related to the management of LANs, wide area networks, and international telecommunications networks will be presented. The course will address technical and managerial issues related to the use of telecommunications for strategic advantage and its role in business organizations. Business cases involving the planning, designing, implementation, and management of communications networks in business organizations will be discussed.

Components:Lecture(In person)Course Equivalents:INFS 498Requirement Group:Restricted to Graduate School students.Room Requirements:General Classroom(1)

Loyola University Chicago Course Catalog

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College of Arts and Sciences - Computer Science - Subject: Comp. Sci. & Informatn Systms

| | Lecture(In person) | |
|---|---|--|
| Course Equivalents: Requirement Group: | Course ID:009727 Lecture(In person) INFS 793 Restricted to Graduate School student General Classroom(1) | |
| | Lecture(In person) | |
| | | |

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course

| | Course ID:010503 based Service and Leadership | 25-JUN-2015 | Instructor Consent Required |
|--|---|--|-----------------------------------|
| | nar course focusing on community-based 1 work 40 hours over the semester at a | | |
| experience in the con | - | | |
| This course is a semi: As a service-learning | Course ID:010992 based Research and Leadership nar course focusing on community-based course, students will work a minimum -based research projects at a non-prof al Learning. | of 40 hours over | the semester through direct |
| Outcome: Students wil asset mapping, organi and research as servi Components: Attributes: Req. Designation: | l reflect on their service and communi zational action research, civic engage ce for the common good. Seminar(In person) Engaged Learning | - | - |
| the course will be on | Course ID:011438 Learning nar course focusing on community-based cultural and political practices from l work 50-75 hours over the academic p | n a community pers | pective through service-learning, |
| Prerequisite: Must ha International Program | ve 30 credits completed (15 credits if s Office. | a transfer stude | nt) and enroll through |
| service with a differ of cultural and polit Components: Course Equivalents: | Engaged Learning, International Studi | ecting on their se c of the current e | rvice experiences in the context |
| This course is a semi internship experience | Course ID:010504 rganizational Change and Community Lea nar course focusing on organizational with a non-profit organization, gover enter for Experiential Learning. | leadership and ch | |
| | Seminar(In person) CPST 398 Engaged Learning Internship | | |

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Experiential Learning Course

| This seminar course building their found Opportunities Program faculty mentor (volu: with a faculty mentor students will need to Students must work a hours per week over understanding resear | Course ID:011788 uate Research Methods offers undergraduate students the exp ation of research methods. Students in (LUROP) through a funded fellowship nteering in a lab, working on a rese r identified prior to enrolling in th o be engaging in research with a fact minimum of 5 - 10 hours each week of the summer session). Students will re ch paradigms, application of research | may be part of the p, or students may arch team). All stu his course. As an e ulty mentor concurr ver the semester on eflect on research h methodologies, un | Loyola Undergraduate Research be working independently with a dents must have a research project xperiential learning course, ently to taking this course. their research projects (10 ; 15 experience in the context of derstanding the implications of | | |
|--|---|---|---|--|--|
| Components: Attributes: Req. Designation: | d preparing to present research prof Seminar(In person) Engaged Learning Undergraduate Research Electronic Classroom(1) | essionally. This co | urse will provide students engaged | | |
| EXPL 393(3) | Course ID:012285 | 25-JUN-2015 | Instructor Consent Required | | |
| Seminar in Integrati | | | | | |
| This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity. | | | | | |
| theories. 2. Enhance professional learning Components: Attributes: Req. Designation: | understanding of leadership theories connection to the institution throug g and development. 3. Produce an inte Lecture(In person) Engaged Learning Internship Electronic Classroom(1) | gh leadership exper | ience, and academic and | | |

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Artistic Knowledge/Experience

 UCAR 9999(0 - 99)
 Course ID:009472
 01-JAN-1901

 Artistic Knowledge or Experience
 Identifies course meeting CORE Artistic Knowledge Requirement. Students

 must perform Class Search to enroll in specific course meeting CORE requirement.
 Students

 Components:
 Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Ethics

 UCET 9999(0 - 99)
 Course ID:009480
 01-JAN-1901

 Ethics
 Ethics - Identifies course meeting CORE Ethics Requirement.
 Students must perform Class Search to enroll in specific course meeting CORE requirement.

 Components:
 Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Historical Knowledge

 UCHS 9999(0 - 99)
 Course ID:009473
 01-JAN-1901

 Historical Knowledge
 Identifies course meeting CORE Historical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

 Components:
 Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Literary Foundations

UCLR 100(3) Course ID:012234 01-AUG-2012 Interpreting Literature This class will be a prerequisite for all second tier literature courses, as designated by each department. The foundational course of literary studies will require students to read closely and analyze carefully a representative variety of prose, poetry, and drama, master key literary and critical term, and explore a variety of core critical approaches to the analysis and interpretation of literature. Lecture(In person) Foundational Literary Knowledge Components:

Attributes: Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Literary Knowledge/Experience

 UCLT 9999(0 - 99)
 Course ID:009474
 01-JAN-1901

 Literary Knowledge or Experience
 Identifies course meeting CORE Literary Knowledge Requirement. Students

 must perform Class Search to enroll in specific course meeting CORE requirement.
 Students

 Components:
 Lecture

Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Philosophical Knowledge

 UCPH 9999(0 - 99)
 Course ID:009476
 01-JAN-1901

 Philosophical Knowledge
 Identifies course meeting CORE Philosophical Knowledge Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.
 Components:

 Lecture
 Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Quantitative Reasoning

UCQR 99999(0 - 99) Quantitative Reasoning 01-JAN-1901

Quantitative Reasoning - Identifies course meeting CORE Quantitative Reasoning Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Course ID:009475

Components: Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Societal and Cultural Literacy

UCSC 9999(0 - 99) Course ID:009478 02-NOV-2004 Societal and Cultural Literacy

Societal and Cultural Literacy - Identifies course meeting CORE Societal and Culturary Literacy Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Components: Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Univ CORE Scientific Foundations

UCSF 137(3)

Course ID:012233 The Scientific Basis of Environmental Issues

29-JAN-2013

This is a foundational Tier I class; it is prerequisite to all Tier II science core classes.

The foundational course in science is predicated on the view that understanding environmental issues and their underlying scientific principles will occupy a central role in our students' lives and will be critical in their development as informed and participating members of society. The overarching strategy of the course will be to frame environmental science in terms of a series of interacting systems to allow students to analyze a variety of environmental issues.

Outcomes: 1) Exhibit knowledge of the nature of the four Earth systems 2) Draw inferences from evidence, constructing testable and falsifiable hypotheses and analyzing data.3) Understand the role of energy and Components: Lecture(In person)

Course Equivalents: ENVS 137 Attributes: Foundational Scientific Knowledge Room Requirements: General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - CORE Academic Subject - Subject: Scientific Literacy

UCSL 9999(0 - 99)Course ID:00947701-JAN-1901Scientific LiteracyScientific Literacy -Identifies course meeting CORE Scientific Literacy Requirement.Class Search to enroll in specific course meeting CORE requirement.Components:Lecture

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - CORE Academic Subject - Subject: Theological/Religious Studies

| UCTH 9999(0 - 99) | Course ID:009479 | 01-JAN-1901 |
|-----------------------------------|---------------------------|--|
| Theological and Religious Studies | Knowledge | |
| Theological and Religious Studies | - Historical Knowledge - | Identifies course meeting CORE Theological and |
| Religious Studies Requirement. St | udents must perform Class | Search to enroll in specific course meeting CORE |
| requirement. | | |
| Components: Lecture | | |
| | | |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - CORE Academic Subject - Subject: College Writing Seminar

 COURD 110(3)
 Course ID:009520
 01-AUG-2012

 Writing Responsibly
 Instructs students in the conventions of academic writing. Students will develop flexible strategies for generating, revising, editing their writing and will receive instruction in how to write clear, error free prose. Students will learn responsibility to their readers, responsibility to themselves as writers.

 Components:
 Lecture

Attributes: CORE PRE-2012 College Writing Seminar, Writing Seminar

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - CORE Academic Subject - Subject: University Course

| UNIV 98(0) | | Course ID:012764 | 18-FEB-2015 | Department Consent Required |
|---|--|---|--|---|
| Summer Enrichment at Components: | Loyola Lecture(In perso | on) | | |
| - | - | tudents enrolled in th | ne SEAL program | |
| Room Requirements: | | | 1 3 | |
| JNIV 99(0) | c | ourse ID:012763 | 18-FEB-2015 | Department Consent Required |
| Summer Scholars | - | | | |
| Components: | Lecture(In perso | | | |
| | | tudents enrolled in th | ie SPEL program. | |
| Room Requirements: | Electronic Class | sroom(1) | | |
| JNIV 101(1) | c | ourse ID:009644 | 15-JUN-2015 | |
| First Year Seminar | ed to help first | vear students enhance | their academic s | kills and social integration into |
| Loyola University Ch | - | year students emiance | cherr academic bi | KIIIS and Social integration into |
| Components: | Lecture | | | |
| Requirement Group: | Restricted to Ne | ew Incoming Freshman | | |
| JNIV 102(1) | c | ourse ID:010319 | 04-NOV-2011 | |
| Loyola Seminar | - | | - | |
| Components: | Lecture(In perso | | | |
| Room Requirements: | General Classroo | om (1) | | |
| NITY 110(2) | ~ | loumae TD:012140 | 24 310 2011 | Department Generat Demained |
| JNIV 110(3) Exploring the United | | Course ID:012149 | 24-AUG-2011 | Department Consent Required |
| | - | - | ulture and realit: | ies of contemporary Chicago and |
| | | | | nter at Loyola University Program. |
| Outcomes: Participat | | | | cuss perspectives on the United |
| | te in onsite lear ens of their expe Seminar | ning experiences and priences. ESL session | in a forum to disc | cuss perspectives on the United rated as needed in class sessions. |
| States through the lo Components: Room Requirements: | te in onsite lear ens of their expe Seminar General Classroo | ming experiences and priences. ESL session om(1) | in a forum to disc s will be incorpor | |
| States through the lo Components: Room Requirements: UNIV 111(1) | te in onsite lear ens of their expe Seminar General Classroo C | ning experiences and priences. ESL session | in a forum to disc | |
| States through the lo Components: Room Requirements: UNIV 111(1) Guided Research in Au | te in onsite lear ens of their expe Seminar General Classroo C merican Studies | ming experiences and miences. ESL session om(1) | in a forum to disc s will be incorpor | |
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| States through the lo Components: Room Requirements: DNIV 111(1) Guided Research in An Prerequisite: Comple Taken in the second s research project deal topic, gather information | te in onsite lear ens of their expe Seminar General Classroo C merican Studies etion of Univ 110 semester with the ling issue in Ame ation, compose a | ming experiences and priences. ESL session om(1) Course ID:012531 Chicago Center Progr prican Culture. Throug research paper, and p | in a forum to disc s will be incorpor 02-JAN-2013 am, it will focus h in depth researc resent their find: | on the students; completion of a ch students will identify their ings to their classmates. |
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Room Requirements: Electronic Classroom(1)

| OIC ID: SRS01 | | HOYOTA UNIVER | sity chicago | Page NO. 292 01 |
|---|--|---|---------------------|---|
| | | Course (| Catalog | Run Date: 04/01/20 Run Time: 11:35:4 |
| <u>College</u> | <u>of Arts an</u> | d Sciences - CORE Ac | ademic Subject | - Subject: University Course |
| NIV 114(1 - 3) ridge to Loyola Wor | kshon | Course ID:013098 | 15-JUN-2015 | Department Consent Required |
| | e to Loyola j | | signed to develop o | critical thinking and effective |
| stricted to studen | ts in the LE | AP and STEP programs. | | |
| n introduction to s Components: | cientific in Lecture(In Restricted | quiry, and an understandi person) to students in the LEAP a | ng of the Loyola M | nts, effective study strategies, ission. |
| IV 190(3) derstanding Servic | e and Social | Course ID:011872 Justice | 01-AUG-2012 | Department Consent Required |
| udents contribute | 25 hours of | | | nd reflect on those experiences in |
| ntcome: Students wi opical area. | ll contribut | e to and understand servi | ce in relation to s | social justice in a certain |
| Components: Attributes: | Lecture(In Engaged Lea | - | | |
| Req. Designation: Room Requirements: | | - | | |
| IIV 201(1) ansfer Seminar | | Course ID:012689 | 01-JAN-2014 | |
| . Improve study hab | its and acad o find and u Lecture(In | tilize campus support and person) | | ience. |
| IIV 224(3) | | Course ID:013081 | 15-JUN-2015 | |
| urpose of this cour | s will make a se is to tea | several career or job cha ch students a decision-ma ions. planning; and plann | king process that o | can be used |
| atcomes: Complete a person ples. | al assessmen | t of their values, skills | , personality trait | ts, interests, life goals and life |
| Gain understandin | ethods to in Seminar(In : CPSY 224 | vestigate occupations, in person) | | f young adult development theory izations. |
| NIV 301(3) icci Seminar Rome | | Course ID:010489 | 15-JUN-2013 | Department Consent Required |
| research seminar i | | cci Scholar develops a pr of the project will be Ro | | it under the tutelage of a faculty ro-centered. |

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Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - CORE Academic Subject - Subject: University Course

UNIV 302(3) Course ID:010490 15-JUN-2013 Department Consent Required Ricci Seminar Beijing A research seminsr in which a Ricci Scholar develops a project and refines it under the tutelage of a faculty mamber based in Beijing. The focus of the project will be Beijing-, China-, or Asia-centered. Seminar Components: Requirement Group: Restricted to Beijing Students Req. Designation: Writing Intensive UNIV 340(1) Course ID:011495 08-FEB-2010 Department Consent Required Ricci Scholars Seminar Components: Seminar UNIV 370(0) Course ID:011856 01-MAY-2015 Responsible Conduct in Research and Scholarship Loyola University actively promotes a culture of responsible and ethical behaviors among all people associated with the University. This includes the LUC faculty, staff, and students of all levels. This course provides students with a strong foundation of the basic ethical principles and professional standards that can then be built upon by future experiences. Topics include the nine identified by Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC. Taught over a three day period, students will be presented with information and relevant background and given the opportunity to apply these ethical principles in a small group setting. NOTE: This course satisfies the LUC policy requirements for students that are enrolled in graduate programs, Lecture Components: UNIV 392(3) Course ID:012284 01-AUG-2012 Instructor Consent Required Internship Seminar: Ignatian Leadership for Orientation Leaders Prerequisites: Approval by the Office of First Year Experience This is a seminar course for Orientation Leaders. Students in this course will complete at least 100 internship hours in the Office of First Year Experience's Orientation program. Students will reflect on their work experience in the context of leadership theory and the tradition of Ignatian leadership specifically. Outcomes: 1. Development understanding of leadership theories, reflection on actions, and Ignatian traditions of leadership. 2. Enhance connection to the institution through internship work, and academic and professional learning and development. 3. Foster critical thinking and reflective writing skills. Lecture(In person) Components: Attributes: Engaged Learning Reg. Designation: Internship Room Requirements: Electronic Classroom(1) UNIV 410(3) Course ID:011295 09-JUL-2014 Introduction to Geographic Information Systems This combined lecture and practicum course explores both traditional, contemporary and critical theories and applications of geographic information systems (GIS). Lecture(In person) Components: Course Equivalents: ENVS 380 Urban Studies Attributes:

Requirement Group: Restricted to Graduate School students.

Room Requirements: Lab - Computer(1)

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College of Arts and Sciences - CORE Academic Subject - Subject: Civic Engagement or Leadership

 VCIV 9999(0 - 99)
 Course ID:010833
 01-AUG-2012

 Civic Engagement or Leadership (Transfer Credit)
 Course ID:010833
 01-AUG-2012

 Civic Engagement or Leadership - Identifies Values course meeting CORE Civic Engagement Requirement.

 Students must perform Class Search to enroll in specific course meeting CORE requirement.

 Components:
 Lecture

 Attributes:
 Engaged Learning

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Understanding Diversity

 VDIV 9999(0 - 99)
 Course ID:010834
 19-JAN-2005

 Understanding Diversity (Transfer Credit)
 Understanding Diversity - Identifies Values course meeting CORE Diversity Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

 Components:
 Lecture

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Course Catalog

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College of Arts and Sciences - CORE Academic Subject - Subject: Spirituality, Faith in Action

VFST 9999(0 - 99) Faith, Spirituality in Action (Transfer Credit) 19-JAN-2005

Spirituality, Faith in Action - Identifies Values course meeting CORE Spirituality Requirement. Students must perform Class Search to enroll in specific course meeting CORE requirement.

Course ID:010835

Components: Lecture

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College of Arts and Sciences - CORE Academic Subject - Subject: Promoting Justice

VJUS 9999(0 - 99)Course ID:01083619-JAN-2005Promoting Justice (Transfer Credit)Promoting Justice - Identifies Values course meeting CORE Justice Requirement. Students must perform ClassSearch to enroll in specific course meeting CORE requirement.Components:Lecture

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology

| CJC 3TRN(0 - 99) Criminal Justice 300 - Level T Components: Lecture | Course ID:011467 ransfer | 15-JUN-2013 |
|---|--|--|
| CJC 101(3) The Criminal Justice System Required for Criminal Justice | Course ID:002363 | 15-JUN-2013 |
| This course provides an overvi Attention will be focused on 1 | ew of the development and aw enforcement, judicial o | operations of the US criminal justice system. organization, and correctional processes. The course all survey main theories of criminal behavior. |
| criminal justice system from h | istorical, interdisciplina In person) Science | standing of the structure and challenges facing the ary, and inter-agency relationship perspectives. |
| CJC 201(3) Theories of Criminal Behavior Prerequisite: CRMJ 101 | Course ID:002365 | 15-JUN-2013 |
| | | |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and e criminal justice policy and pr | text and exploring their p e to demonstrate an unders valuated, how the theories actice. | and present theories of criminal behavior, placing policy and practical implications. standing of how the specific theories of criminal s evolved over time, and how they can be applied to |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and pe criminal justice policy and pr Components: Lecture(] Requirement Group: Prerequis Room Requirements: Electroni | text and exploring their p e to demonstrate an unders valuated, how the theories actice. In person) site: CRMJ 101 | policy and practical implications. |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and e criminal justice policy and pr Components: Lecture(1 Requirement Group: Prerequis Room Requirements: Electroni CJC 202(3) Criminal Courts | text and exploring their p e to demonstrate an unders valuated, how the theories actice. In person) site: CRMJ 101 ic Classroom(1) | policy and practical implications. standing of how the specific theories of criminal s evolved over time, and how they can be applied to |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and e criminal justice policy and pr Components: Lecture(I Requirement Group: Prerequis Room Requirements: Electroni CJC 202(3) Criminal Courts Prerequisite: CRMJ 101 This course provides students | text and exploring their p e to demonstrate an unders valuated, how the theories actice. In person) site: CRMJ 101 ic Classroom(1) Course ID:012303 with an overview of state | policy and practical implications. standing of how the specific theories of criminal s evolved over time, and how they can be applied to |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and e criminal justice policy and pr Components: Lecture(1 Requirement Group: Prerequis Room Requirements: Electroni CJC 202(3) Criminal Courts Prerequisite: CRMJ 101 This course provides students including the study of prosecu sentencing. Outcomes: Students will be abl actors working in those courts cases. | text and exploring their p e to demonstrate an unders valuated, how the theories actice. In person) site: CRMJ 101 ic Classroom(1) Course ID:012303 with an overview of state tors, defense attorneys, ; e to understand the funct: and their respective role In person) site: CRMJ 101 | and federal criminal courts and case processing, |
| them in a socio-historical con Outcomes: Students will be abl behavior can be compared and e criminal justice policy and pr Components: Lecture(] Requirement Group: Prerequis Room Requirements: Electroni CJC 202(3) Criminal Courts Prerequisite: CRMJ 101 This course provides students f including the study of prosecu sentencing. Outcomes: Students will be abl actors working in those courts cases. Components: Lecture(] Requirement Group: Prerequis | text and exploring their p e to demonstrate an unders valuated, how the theories actice. In person) site: CRMJ 101 ic Classroom(1) Course ID:012303 with an overview of state tors, defense attorneys, ; e to understand the funct: and their respective role In person) site: CRMJ 101 | <pre>policy and practical implications. standing of how the specific theories of criminal s evolved over time, and how they can be applied to 15-JUN-2013 and federal criminal courts and case processing, judges, jury decision-making, plea bargaining, and ions of the state and federal criminal courts, the</pre> |

Outcomes: Students will be able to demonstrate an understanding of changing role of police in modern society and articulate the role and challenges faced by police as it relates to the overall operation and goals of the criminal justice system.

Lecture(In person) Components: Requirement Group: Prerequisite: CRMJ 101 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology

| CJC 204(3) Corrections Prerequisite: CRMJ 101 | Course ID:002381 | 15-JUN-2013 |
|--|---|--|
| institutional corrections and it | ts evolution based on phil | es of corrections. The primary focus is losophies of retribution, deterrence, incapacitation, correctional practices and policy on institutional |
| the criminal justice system and | articulate the connection have historically guided a n person) tte: CRMJ 101 | the role of institutional corrections in society and a between theories regarding criminality and the and continue to guide American correctional practice |
| CJC 205(3) Research Methods Prerequisite: CRMJ 101 | Course ID:002374 | 15-JUN-2013 |
| | l justice and criminology | l research, with an emphasis on both basic and . The course provides a basic conceptual framework social research. |
| research to answer questions with Components: Lecture(Ir | thin the field of criminal n person) vices, Urban Studies tte: CRMJ 101 | ity to effectively design, review and interpret l justice and other social science disciplines. |
| CJC 206(3) Statistics An introduction to the basic con of delinguency, crime, and progr | | 15-JUN-2014 statistical analysis, with an emphasis on the study criminal justice system. |
| Outcomes: Students will be able appropriate use of these statist Components: Lecture(In | to effectively perform an tics in the analysis of c n person) ive Knowledge, Human Servi | nd interpret statistical analyses and identify the rime and criminal justice system performance. |
| CJC 302(3) Juvenile Justice System | Course ID:002368 | 13-JAN-2016 |
| This course will examine the his | | , and practices of the juvenile justice system. It ild maltreatment, and gang behavior. |
| juvenile justice system as it re | esponds to delinquency and ency relationship perspect vices | canding of the structure and challenges facing the d abuse/neglect from an historical, tive, and how this differs from the adult (criminal) |
| CJC 308(3) Collective Action: Police Respon This course explores theories of riots, disasters, and threats to | f collective behavior and | 15-JUN-2013 Disasters action, and law enforcement responses to protest, |
| between police and the community | y, the challenge facing th | canding of the causes behind historic confrontations ne police as they attempt to balance the twin s and assuring the peace and safety of all citizens, |

and how police operations and policies have changed in response to these cases.

Components:LectureRoom Requirements:General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

15-JUN-2013

15-JUN-2013

CJC 310(3) Contemporary Police Issues

This course provides an in-depth examination of specific contemporary issues in policing related to recruitment and training, education and retention, innovations in policing strategies, police policies and practices, professionalism and ethics.

Course ID:002373

Outcome: Students will be able to identify and discuss the impact that current issues in policing have on police operations, effectiveness, and police-community relations.

Components:

Room Requirements: General Classroom(1)

CJC 312(3)

Course ID:012311 Popular Culture and the Criminal Justice System

Lecture

his course will examine the interrelationship among crime, the media, the criminal justice system, and other forms of popular culture. Topics include media representations of crime and criminal justice, social media, and the social construction of myths about crime and the criminal justice system.

Outcomes: Students will be able to (1) know the meaning of the social construction of deviance; (2) know and be critical of the manner in which crime and criminal justice are portrayed in the media, and their effect on public opinions and images of the latter; and (3) analyze and evaluate the effects of popular culture. Components: Lecture(In person)

Room Requirements: General Classroom(1)

Course ID:002377 15-JUN-2013

CJC 322(3) Criminal Law

This course is an introduction to the principles underlying the definition, constitutionality, and application of criminal laws. It includes the analysis of court decisions regarding various state and federal crimes, and the rules of individual responsibility and accountability for those crimes.

Outcomes: Students will be able to demonstrate an understanding of the constitutional limitations on the construction of statutory crimes, the elements of different crimes, and the principles governing individual responsibility and accountability for those crimes.

Components: Lecture Room Requirements: General Classroom(1)

Course ID:002378 15-JUN-2013

Criminal Procedure

CJC 323(3)

This course provides an in-depth, sophisticated coverage of criminal procedures surrounding investigations, stops, searches and seizure, arrests, interrogations, and procedural remedies.

Outcome: Students will be able to identify and articulate the origin, interpretation and application of legal procedures as they relate to matters involving the police, and how these relate to the overall operation and effectiveness of the criminal justice system

Components: Lecture Room Requirements: General Classroom(1)

15-JUN-2013 CJC 330(3) Course ID:002380 Written Communication in Criminal Justice

Prerequisite: UCWR 110 (or equivalent), and major or minor in Criminal Justice & Criminology.

This course is designed to introduce students to the different ways of writing and critical thinking in criminal justice. Topics will vary, but may include writing summaries of empirical studies, personal opinion pieces, personal statements, and literature reviews; how to use the library and internet to assist in writing assignments; and writing from a social science perspective.

Outcomes: Students will be able to (1) critically think about criminal justice issues and problems, (2) use library, internet, and other sources to develop the content of their writings; and (3) to write effectively for a variety of specific purposes in criminal justice.

Components: Lecture(In person) Requirement Group: Prerequisite: UCWR 110 (or equivalent); major or minor in Criminal Justice & Criminology Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 338(3) Course ID:002383 15-JUN-2013

This course examines the history, purpose, and functioning of probation and parole as well as other aspects of community-based supervision, including: pre-trial supervision, electronic monitoring, house arrest/home detention, day reporting centers, and other programs that provide both supervision and treatment of offenders in the community.

Outcomes: Students will be able to articulate the organizational structure of community corrections programs, the roles community corrections play in the criminal justice system, and the effectiveness and challenges facing community corrections agencies. Lecture

Components:

Community-Based Corrections

Room Requirements: General Classroom(1)

CJC 345(3) Course ID:013232 15-JUN-2016 Social Justice and Crime

This course examines the social injustices in the criminal justice system's naming and sanctioning of harmful behaviors as crimes. Discussions will unpack the values, ethics, and ideologies underlying the current retributive system of sanctioning compared to social justice responses to crime.

Outcomes: Articulate the meaning of social justice; Discuss restorative and retributive justice Components: Seminar(In person) Attributes: Peace Studies, Psychology of Crime and Justice Room Requirements: Electronic Classroom(1)

Course ID:012304 15-JUN-2013

CJC 346(3) Mental Illness and Crime

This course explores the relationship of mental illness to crime and violence. Topics include the nature, prevalence, and consequences of mental disorder, substance use, and violence among criminal offenders, violence risk assessment, and the institutional and other treatments for the mentally ill offender.

Outcomes: Students will know (1) the history and development of research on mental illness and crime, (2) the various mental disorders endemic in the criminal justice system and their relationship to crime and violence, (3) assessment measures of the risk for violence, and (4) management and treatment of mentally ill offender. Components: Lecture(In person)

Room Requirements: General Classroom(1)

Course ID:002386 15-JUN-2013

Course ID:002387

Organized Crime

CJC 351(3)

This course offers an introduction to the study of organized crime in U.S. society. Emphasis is given to the history and development of traditional organized crime in Chicago. Emerging organized crime groups are also studied. In addition, this course offers an introduction to the concept of transnational organized crime.

Outcomes: Students will articulate the extent and nature of organized crime, how it relates to other forms of criminal behavior, and the effectiveness of the justice system;s response to it.

Lecture Components: Room Requirements: General Classroom(1)

CJC 352(3) Gangs

This course examines the historical development of urban street gangs with a view toward understanding their structure, characteristics, purposes, and activities. Particular emphasis is given to the history and development of street gangs in Chicago.

15-JUN-2013

Outcomes: Students will demonstrate an understanding of the causes and history of street gangs, the methods used to control them, and their impact on society and the criminal justice system. Components: Lecture(In person) Course Equivalents: URB 352 Attributes: Urban Studies **Room Requirements:** General Classroom(1)

CJC 353(3) Course ID:002388 15-JUN-2013

White Collar Crime

This is a study of non-traditional crime engaged in by governmental and corporate entities, and persons in the ¿white collar; professions. It includes state political crimes, corporate violence and abuse of power, as well as occupational, financial, and environmental crimes, and enforcement of laws against such crimes.

Outcomes: Students will be able to describe the nature and extent of white collar crime, how it differs from traditional crime, and the manner in which laws against such crimes are enforced. Components: Lecture

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 360(3) Course ID:002391 15-JUN-2013 Substance Use and Crime This course will explore whether substance use is related to crime, the effect of drug trafficking on communities, the policies aimed at controlling drug use and their effectiveness, as well as the implications of current drug policies and practices on communities and on the criminal justice system itself. Outcomes: Students will describe the relationship between substance use and crime, the effects of substance use and abuse on communities, and the implications of currents drug policies and practices. Components: Lecture Room Requirements: General Classroom(1) Course ID:010082 15-JUN-2013 CJC 365(3) Guns and Crime This course provides a comprehensive overview of issues associated with firearms, including their historical and contemporary use in the commission and prevention of crime, patterns of ownership and acquisition, and the form and effectiveness of attempts to control access to firearms and gun-related violence in the U.S. Outcome: Students will be able to apply critical thought, scientific research, and a full understanding of the laws regulating access to firearms to objectively assess the nature of, and governmental response to, gun violence. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CJC 370(3) Course ID:002392 15-JUN-2013 Women in The Crmj System This course examines four areas relative to women in the criminal justice system: the historical view of female criminality; women as defendants in criminal cases and women in prison; women as victims of domestic violence and sexual assault; and women as professionals in the criminal justice system. Outcome: Students will be able to describe the extent, nature and theories of female criminality and victimization and how this is consistent with and different from male criminality and victimization Components: Lecture Course Equivalents: WOST 395, WSGS 395 Women & Gender Studies Attributes: Room Requirements: General Classroom(1) CJC 371(3) Course ID:002393 14-MAR-2016 Victimology This course examines the scientific study of victimization, the relationships between victims and offenders, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions. Outcomes: Students will be able to describe the legal, social and psychological issues related to crime victimization, and current knowledge about the victim-offender and victim- criminal justice system relationships. Components: Lecture Course Equivalents: PAX 369 Peace Studies Attributes: Room Requirements: General Classroom(1) CJC 372(3) Course ID:002394 13-JAN-2016 Race, Ethnicity, and Criminal Justice This course examines current research and theoretical perspectives related to race and ethnicity in crime and in criminal justice processing. It will cover such issues as racial profiling, the effects of drug laws on people of color, minority disenfranchisement from the criminal justice system, and crime and immigration. Outcomes: Students will demonstrate an understanding of contemporary issues relating to ¿ and current research and theory about ¿ race and ethnicity and their relationship to crime and criminal case processing. Components: Lecture Course Equivalents: PAX 373, AFR 372, PLSC 372

Attributes: African Studies and the African Diaspora, Black World Studies, Human Services, Peace Studies, Urban Studies

Room Requirements: General Classroom(1)

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| NJC 373(3) Intimate Partner Viol | | ourse ID:002395 | 15-JUN-2013 |
|--|---|--|---|
| his course will addr | ess the nature a es that have bee | | partner violence, the factors that contribute to it in it. Attention will be paid to society;s responses |
| | community and c Lecture PAX 374, WSGS 3 Human Services, | riminal justice syst 92, WOST 392 Peace Studies, Women | extent, nature, and impact of intimate partner em respond to this problem. n & Gender Studies |
| JC 376(3) hild Sexual Exploita | | ourse ID:012305 | 15-JUN-2013 |
| his course introduce exual abuse, child s | s students to th exual exploitati | on, and the commerci | pirical literatures relating to child abuse, child al sexual exploitation of children. The course will on of efforts to prevent and intervene in this |
| | itation, and the Lecture | theoretical perspec | orrelates, consequences, and methods of prevention tives used to understand this phenomenon in a global |
| CJC 378(3) | Cc | ourse ID:012513 | 15-JUN-2013 |
| emerging legal framew | roduction to the ork for its prev measurement, and | rention and control. | international and transnational crime, and the It includes the history of the internationalization s in law enforcement, victim assistance, courts, |
| | ence of common c in criminal just Lecture(In perso International S | rrimes internationall ice. on) tudies | learn about international crime statistics; y; identify emerging crime threats; and understand |
| JC 380(3) | | ourse ID:009412 | 20-NOV-2013 |
| | an overview of t course is desig | ned for criminal jus | and uses of forensic science within the field of tice majors emphasizing the application of the |
| Dutcome: Students wi cechniques used withi Components: | n the field of c Lecture(In perse | riminal justice. on) | limitations of the existing forensic science |
| Room Requirements: | Electronic Clas | <pre>sroom(1)</pre> | |
| Room Requirements: CJC 381(3) Forensic Ethics and F Prerequisite: CRMJ 38 | Cc rofessional Prac | purse ID:011823 | 15-JUN-2013 |
| CJC 381(3) Forensic Ethics and F Prerequisite: CRMJ 38 This course develops | Cc rofessional Prac 0/FRSC 380 a basic scientif | Durse ID:011823 Stice | 15-JUN-2013 anding of the scientific method of inquiry, o the field and professional practice of forensic |

Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo CJC 382(3) Course ID:011821 15-JUN-2013 Department Consent Required Introduction to Forensic Pattern Evidence Prerequisite: CRMJ 380 and CRMJ 381 This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and question documents Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will work on non-probative cases, which includes the development and preservation of evidence, identification and comparison of evidence, and written formal reports of finidngs. Components: Lecture(In person) Course Equivalents: FRSC 382 Attributes: Forensic Science Room Requirements: Lab - Biology(1) CJC 390(1 - 6) Course ID:002397 15-JUN-2013 Department Consent Required Capstone Experience Internship Prerequisite: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors. The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies. Outcome: Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses. Components: Field Studies(In person) Attributes: Engaged Learning, Forensic Science, Human Services Requirement Group: Prerequisite: Criminal Justice & Criminology Major Reg. Designation: Internship Room Requirements: Classroom Not Needed(1) 15-JUN-2013 CJC 395(3) Course ID:002398 Special Topics Special topics courses provide students with an opportunity to examine various criminal justice topics not normally offered as part of the Department's regular curriculum. Outcomes: Students will be able to gain an understanding of new issues confronting the criminal justice system, or an advanced understanding of traditional subjects covered in basic courses. Lecture Components: Room Requirements: General Classroom(1) CJC 396(1 - 6) Course ID:002399 15-JUN-2013 Department Consent Required Independent Study This course provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available. Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study. Components: Independent Study Room Requirements: Classroom Not Needed(1) CJC 397(3) Course ID:002400 15-JUN-2013 Department Consent Required Honors Reading Tutorial I (H) This course is open to Criminal Justice majors who participate in the college Honors Program, and provides students with the opportunity to examine a specific topic in the field of criminal justice that is currently not offered or available. Outcome: Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study. Supervision Components: Course Equivalents: CJC 397H Room Requirements: Seminar(1) Department Consent Required CJC 397H(3) Course ID:002401 15-JUN-2013 Honors Reading Tutorial I Supervision Components: Course Equivalents: CJC 397

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Room Requirements: Seminar(1)

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| CJC 398(3) Honors Reading Tutorial II (H) Prerequisite: prior approval. Open to honors students majoring | Course ID:002402 | 15-JUN-2013 | Department Consent Required |
|--|---|---|---|
| Components: Supervision Room Requirements: Seminar(1) | | | |
| CJC 398H(3) Honors Reading Tutorial II Components: Supervision Room Requirements: Seminar(1) | Course ID:002403 | 15-JUN-2013 | |
| CJC 399(3) | Course ID:002390 | 15-JUN-2013 | |
| Senior Capstone This course is a culmination of t projects aimed at integrating the criminal justice problems, issues | ory, knowledge, and re | | |
| Outcomes: Students will apply all this knowledge to demonstrate a s policy. | | | criminal justice courses and apply stice professions, practices, and |
| Components: Lecture Requirement Group: Prerequisite Room Requirements: General Clas | | al Justice and Crimi | nology |
| | ional processes within public and private ins e consequences of curr to Graduate School stud | titutions. The role rent policies on the | inal justice system's components of politics in policy formulation, operation of the criminal justice |
| CJC 402(3) Theories of Criminal Behavior This is a comparative review of d delinquency. Competing theories implications for prevention progr | on the causes of crime | e are analyzed, and t | |
| Outcomes: To analyze and discuss Components: Seminar Requirement Group: Restricted t Room Requirements: Electronic (| to Graduate School stud | | pr. |
| CJC 403(3) | Course ID:002408 | 15-JUN-2013 | |
| | rn how to critique the | internal, construct | l consumers of research studies and t, and external validity of program ehavior or the operation of the |
| Outcomes: To analyze and critiqu Components: Performance Requirement Group: Restricted t Room Requirements: Electronic (| (In person) to Graduate School stud | | 5. |
| CJC 404(3) Applied Data Analysis and Interpr Students learn the skills and kno | | 15-JUN-2013 critical consumers | Department Consent Required of statistical information, which |

statistical output using SPSS-PC, and learn which statistical tools are appropriate for specific measures and research questions.

Outcomes: To select the correct statistical tools and interpret output To write statistical information To conduct SPSS-PC Components: Seminar(In person)

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Requirement Group: Restricted to Graduate School students. Room Requirements: Lab - Computer(1)

| CJC 405(3) | Course ID:002409 | 15-JUN-2013 |
|---|---|---|
| Professional Ethics | responsibilities and exp | plores the ethical dilemmas faced by police, court, an |
| corrections officials. Moral t beliefs. They learn how to thi | heories are discussed. S nk constructively about e | tudents critically analyze their own and others' thical dilemmas, and how to articulate the inherent |
| ethical issues in the field of | criminal justice. | |
| Components: Seminar(I | In person) | ions that professionals may face. |
| Requirement Group: Restricte Room Requirements: Electron | | dents. |
| CJC 410(3) Advanced Topics in Criminology Prerequisites: Graduate stude | | 15-JUN-2013 |
| Variable topics on theories or topics include: Drugs and Viol Trafficking; Environmental Cri Ethnicity, and Crime. | contemporary issues conc ence; Gender and Crime; I me; Victimology; Internat | erning criminal and victim behavior. Examples of Intimate Partner Violence; Sexual Violence; Human Ional Criminology; Advanced Criminology; Race, |
| Components: Seminar(1 Requirement Group: Prerequis Room Requirements: Electroni | | students only |
| CJC 411(3) | Course ID:012502 | 15-JUN-2013 |
| Advanced Topics in Policing | | |
| Prerequisite: Graduate studen | ts only | |
| Prerequisite: Graduate studen | _ | emporary topics in the field of policing including |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic | urse for special and cont d policing, situational c e and management. | emporary topics in the field of policing, including rime prevention, crime analysis, and Comp-Stat |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricted | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud | rime prevention, crime analysis, and Comp-Stat |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud | rime prevention, crime analysis, and Comp-Stat |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 412(3 - 6) | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud | rrime prevention, crime analysis, and Comp-Stat dents. |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 | rrime prevention, crime analysis, and Comp-Stat dents. |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat | rrime prevention, crime analysis, and Comp-Stat dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views o |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricter Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights | rime prevention, crime analysis, and Comp-Stat dents. 23-MAY-2013 mples of topics include: International Criminal Law th Penalty; International Criminal Law; Public Views of |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricter Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights In person) ed to graduate students. | rrime prevention, crime analysis, and Comp-Stat dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views o |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricta Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. Components: Seminar(1 Requirement Group: Restricta Room Requirements: Electron: CJC 413(3 - 6) Advanced Topics in Corrections | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights In person) ed to graduate students. ic Classroom(1) Course ID:012471 | rrime prevention, crime analysis, and Comp-Stat dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views o |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 413(3 - 6) Advanced Topics in Corrections Prerequisites: Graduate stude | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights In person) ed to graduate students. ic Classroom(1) Course ID:012471 nts only | dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views of of Children. 15-JUN-2013 |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron CJC 413(3 - 6) Advanced Topics in Corrections Prerequisites: Graduate stude An advanced topics umbrella co of graduate courses that will Punishment, Sentencing Policy, | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights In person) ed to graduate students. ic Classroom(1) Course ID:012471 nts only urse for special and cont be offered as special top Restorative Justice, Ris | dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views o of Children. 15-JUN-2013 |
| An advanced topics umbrella co community- and problem-oriente approaches to policing practic Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 412(3 - 6) Advanced Topics in Courts Prerequisites: CJC 401; Gradu Variable topics on contemporar and Anti-Terrorism Enforcement Justice; Media, Culture, and C Outcomes: Varies by topic. Components: Seminar(1 Requirement Group: Restricte Room Requirements: Electron: CJC 413(3 - 6) Advanced Topics in Corrections Prerequisites: Graduate stude An advanced topics umbrella co of graduate courses that will Punishment, Sentencing Policy, Mass Incarceration, and Juven | urse for special and cont d policing, situational c e and management. In person) ed to Graduate School stud ic Classroom(1) Course ID:012611 ate Students Only. y issues in courts. Exam , The American Jury; Deat riminal Law; Legal Rights In person) ed to graduate students. ic Classroom(1) Course ID:012471 nts only urse for special and cont be offered as special top Restorative Justice, Ris ile Corrections. In person) | <pre>dents. 23-MAY-2013 mples of topics include: International Criminal Law h Penalty; International Criminal Law; Public Views of of Children. 15-JUN-2013 eemporary topics in the field of corrections. Examples pics courses under CRMJ 413 include: Principles of bk Assessment, Re-Entry, What Works in Corrections,</pre> |

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Course Catalog

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminolo

CJC 414(3) Course ID:002420 15-JUN-2013 General Special Topics Special topic course titles will vary, and will cover issues that do not fit within the four advanced topics areas of criminology, policing, courts, and corrections. Topics may include: Crime Mapping; Social Psychology and the Criminal Justice System; Prejudice, Hate, and the Justice System. Outcomes: To analyze and discuss topics in criminal justice. Components: Seminar(In person) Requirement Group: Restricted to Graduate School students. **Room Requirements:** Electronic Classroom(1) Course ID:002410 15-JUN-2013 CJC 415(3) Mental Illness and Crime Prerequisites: Graduate students only This course explores the relationship of mental illness to crime and violence, the policies and programs concerning the treatment of individuals with mental illness in the criminal justice system, including the nature, prevalence and consequences of mental disorder among criminal offenders. Seminar(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Electronic Classroom(1) CJC 416(3) Course ID:002416 15-JUN-2013 International Criminal Justice This course is an introduction to the nature and scope of international and transnational crime, to the emerging legal framework for its prevention and control, and to its impact on the U.S. criminal justice system. Emphasis will be placed on international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, and on the bilateral, regional, and international structures created for crime prevention, punishment, and control. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CJC 417(3) Course ID:012610 23-MAY-2013 Forensic Science and the Criminal Justice System Graduate Students Only. This course introduces the basic principles and applications of the biological, chemical, physical, medical and behavioral sciences currently practiced and the limitations of the modern crime laboratory. The course then explores uses of forensic science and the applicability to the criminal justice system. Current issues, examples, and presentations are integrated into course material. Outcomes: Understand the basic concepts, strengths, limitations and challenges of the forensic sciences discipline, the application of the forensic sciences to the management, operations, and policies of criminal justice system, from crime scene processing through adjudication. Seminar(In person) Components: Requirement Group: Restricted to graduate students. Room Requirements: Electronic Classroom(1)

CJC 499(1 - 6) Independent Study Course ID:002421

15-JUN-2013

Working with a member of the graduate faculty, this course provides students with the opportunity to examine a specific topic in the field of criminal justice through directed readings, interviews, and the completion of a major research paper related to the topic.

Students will gain an in-depth understanding of a specific criminal justice topic through directed readings and independent study.

Components:Independent StudyRequirement Group:Restricted to Graduate School students.Room Requirements:Classroom Not Needed(1)

 CJC 500(1 - 6)
 Course ID:002422
 15-JUN-2013

 Directed Research
 Components:
 Lecture

 Requirement Group:
 Restricted to Graduate School students.

 Room Requirements:
 Classroom Not Needed(1)

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Course Catalog

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Criminal Justice & Criminology

Course ID:002423 15-JUN-2013 CJC 501(3) Department Consent Required Thesis Research Supervision and guidance are given as students conduct their independent Masters' thesis research. Prerequisites: Approval of Graduate Program Director and Grade of A in CRMJ 409 and CRMJ 407 Outcome: Master's Thesis FTC-Supervision Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Classroom Not Needed(1) CJC 502(3 - 6) Course ID:002424 15-JUN-2013 Instructor Consent Required Practicum in Criminal Justice This course enables the student to apply their knowledge (conceptual, theoretical, and methodological) in a practical agency setting. Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency, and identify/describe the link between their field experience and prior courses through a research paper. FTC-Supervision Components: Requirement Group: Restricted to Graduate School students. Fieldwork Reg. Designation: Room Requirements: Classroom Not Needed(1) CJC 595(0) Course ID:002425 15-JUN-2013 Thesis Supervision This is a non-credit course. Students who are working on approved master's thesis research and are not registered for any course are required to register for thesis supervision. Components: FTC-Supervision Room Requirements: Classroom Not Needed(1) CJC 605(0) Course ID:002426 15-JUN-2013 Master's Study Prerequisite: Completion of the graduate core courses. This course is a non-credit means of permitting students to be formally enrolled at Loyola while preparing for the written comprehensive examination. Components: FTC-Supervision Room Requirements: Classroom Not Needed(1)

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Course Catalog

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College of Arts and Sciences - Criminal Justice & Criminology - Subject: Forensic Science

Course ID:011822 20-NOV-2013 FRSC 380(3)

Introduction to Forensic Science Prerequisites: CRMJ 101; Forensic Science Majors Only.

This course provides an overview of the basic principles and uses of forensic science within the field of criminal justice. The course is designed for forensic science majors emphasizing the scientific aspects in the forensic sciences.

Outcome: Students will be able to identify the uses and limitations of the existing forensic science techniques used within the field of criminal justice. -----

| components: | Lecture(in person) |
|--------------------|--|
| Attributes: | Forensic Science |
| Requirement Group: | Prerequisite: CRMJ 101; Forensic Science Majors Only |
| Room Requirements: | Electronic Classroom(1) |

| FRSC 381(3) | Course ID:011824 | 18-APR-2012 |
|----------------------------------|------------------|-------------|
| Forensic Ethics and Professional | Practice | |
| Prerequisite: CRMJ 380 | | |

This course develops a basic scientific literacy, understanding of the scientific method of inquiry, understanding ethical thought and application of ethics to the field and professional practice of forensic science.

Outcome: Students will demonstrate an understanding and application of ethics in the forensic sciences. Students will be able to articulate the role and challenges of ethical issues facing forensic science today, the applicability of ethics in the profession and their individual careers. Components: Lecture(In person)

Course Equivalents: CJC 381 Attributes: Forensic Science Room Requirements: Electronic Classroom(1)

29-JUN-2012 FRSC 382(3) Course ID:011820 Department Consent Required Introduction to Forensic Pattern Evidence Prerequisite: FRSC 380 and CRMJ/FRSC 381; Forensic Science Majors only.

This course introduces the basic principles and methods of forensic pattern evidence: latent fingerprints, firearms and tool marks, and question documents.

Outcome: Students will demonstrate an understanding of the three (3) forensic pattern evidence areas. Students will develop techniques, work on non-probative cases, and written formal reports of findings. Lecture(In person) Components: Course Equivalents: CJC 382 Attributes: Forensic Science Requirement Group: Prerequisite: FRSC 380 and CRMJ/FRSC 381; Forensic Science Majors Only Room Requirements: Lab - Biology(1)

| FRSC 382L(1) Introduction to Patte | Course ID:012382 ern Evidence Laboratory | 18-APR-2012 |
|---------------------------------------|---|-------------|
| Components: | Laboratory(In person) | |
| Attributes: | Forensic Science | |
| Room Requirements: | Lab - Biology(1) | |

| eport ID: SR301 | Loyola University Chicago | Page No. 310 of 12 |
|---|--|--|
| | Course Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| <u>College of</u> | Arts and Sciences - Cmun, Tech, & Public Service - | Subject: Bioinformatics |
| | | |
| | - cientific literature in any focused area of bioinformatics agreed | rtment Consent Required d upon by the student and |
| the supervising facu | - | |
| Outcome: Students wi Components: | <pre>.ll gain knowledge, journal reading expertise, and scientific wri Independent Study(In person)</pre> | iting skills. |
| BIOI 337(4) Quantitative Methods Prerequisite: STAT | | |
| | s the mathematical and statistical methods necessary to analyze a uding signal analysis, sequence alignment methods, data-base sea data mining. | |
| processes and hidden Components: Course Equivalents | <pre>Ill obtain the quantitative skills used in BLAST, including infer n Markov models, random walks, microarray analysis and biological Lecture(In person) : BIOL 337, STAT 337 General Classroom(1)</pre> | |
| BIOI 353(3) Database Programming Prerequisite: COMP | | |
| - This course introduc | ces relational and object databases to support database creatior commercial database products will give a practical orientation. | |
| | <pre>11 learn SQL, database design and application development using 1 also learn techniques for web based data retrieval and manipul Lecture(In person) : COMP 353</pre> | |
| | Pre-requisite: Comp 271. General Classroom(1) | |
| BIOI 363(3) Desgn and Analysis C | | |
| | 163 & Comp 271 and (Math 131 or Math 161) | |
| 5 | and analysis of computer algorithms may be supplemented by small | 1 5 5 |
| mathematical tools; | <pre>y to design and analyze efficient algorithms; understanding of t understanding of a variety of useful data structures and fundame on of computational problems into different complexity classes. Lecture(In person) . COMP 262</pre> | - |
| Requirement Group: | Pre-requisites: (COMP 163 or COMP 211) & COMP 271 General Classroom(1) | |
| BIOI 366(3) | Course ID:010421 28-JUN-2007 | |
| | biochemical principles as they relate to major biological themes ructure and function, metabolism, thermodynamics, regulation, inf | |
| biochemical processe will also be learned | | |
| | Discussion, Lecture(In person) BIOL 366, CHEM 361 Electronic Classroom(1) | |

Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Bioinformatics

22-APR-2008

09-JUL-2007

BIOI 383(3) Course ID:010761 22-APR-2008

Computational Biology Prerequisite: Biol 388, Comp 163, and Comp 271.

This course presents an algorithmic focus to problems in computational biology. It is built on earlier courses on algorithms and bioinformatics. Problems and solutions covered in this course include gene hunting, sequence comparison, multiple alignment, gene prediction, trees and sequences, databases, and rapid sequence analysis.

Outcome: Students will learn, in detail, foundational methods and algorithms in bioinformatics. Components: Lecture(In person) Course Equivalents: COMP 383 Room Requirements: Lab - Computer(1)

BIOI 386(3) Course ID:010762 Proteomics Components: Lecture(In person) Course Equivalents: CHEM 365 Requirement Group: Pre-requisite: CHEM 361. Room Requirements: General Classroom(1)

Course ID:010422 28-JUN-2007

BIOI 387(3) Genomics

BIOI 388(3)

Genomics is the compilation, characterization, and evaluation of DNA sequence information and its integration with established methods and genetic knowledge. This course will introduce the students to the study of genome structure and function and its application to biomedicine, agriculture, and evolution.

Outcome: Students will acquire an in-depth knowledge of the nature of genome structure, function, and evolution as well as the methods used to obtain and evaluate this knowledge and its application to systems biology and biomedicine.

Components:Lecture(In person)Course Equivalents:BIOL 387Room Requirements:Electronic Classroom(1)

Bioinfomatics Students will engage in the applications of computer-based tools and database searching to better understand DNA and protein structure, function, and evolution.

Course ID:010426

Outcome: Students will be able to apply their understanding of genetic and evolutionary processes to the appropriate use of computer software and manipulation of large databases to accurately predict structural, informational, functional, and evolutionary characteristics of DNA and protein sequences

Components: Lecture(In person) Course Equivalents: COMP 381, BIOL 388 Room Requirements: Electronic Classroom(1)

BIOI 390(4) Course ID:010427 09-JUL-2007

Molecular Biology Laboratory Prerequisites: BIOL 251, 282, 283 and CHEM 222 or 224.

This course is an intensive laboratory course in the basic principles and techniques of molecular biology, including bacterial cloning, polymerase chain reaction, restriction mapping, agarose gel electrophoresis, and DNA sequencing.

Outcome: Students will be able to demonstrate basic molecular biology skills including manipulation of bacterial cultures and DNA, plasmid minipreps, gel electrophoresis, cloning, polymerase chain reaction, and other molecular techniques that may be specific to their chosen independent projects.
Components: Laboratory(In person)

Course Equivalents: BIOL 390 Room Requirements: Lab - Biology(1)

BIOI 395(1 - 3)Course ID:01074815-APR-2008Department Consent RequiredSpecial Topics: BioinformaticsSpecial areas of bioinformatics outside the usual curriculum that vary each time the course is offered.

Outcome: Students will gain knowledge in and master a unique topic in bioinformatics. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

| eport ID: SR301 | Loyola Univer | sity Chicago | Page No. 312 of |
|---|---|--|---|
| | Course C | atalog | Run Date: 04/01/2 Run Time: 11:35:4 |
| <u>College of</u> | Arts and Sciences - Cmun, Tecl | <u>n, & Public Ser</u> | vice - Subject: Bioinformatic |
| | | | |
| BIOI 397(1 - 4) Bioinformatics Surve | Course ID:013101 y | 16-JUN-2015 | Department Consent Required |
| This course trains s presenting scientifi | tudents in conducting collaborative bi c research. | oinformatics reseau | rch as well reading and |
| Prerequisites: BIOL | 101 and Instructor consent | | |
| | n alternative to individual research; | reflects trends in | the field for collaborative, |
| group research. | | | |
| Components: | Lecture(In person) | | |
| Attributes: | Engaged Learning | | |
| | Prerequisite: BIOL 101. Restricted | to Bioinformatics M | lajors. |
| Req. Designation: | - | | |
| Room Requirements: | Electronic Classroom(1) | | |
| statistical analysis Bioinformatics scien Dutcome: All studen intellectually respo | <pre>rch experience involving laboratory ex or any combination of these performed tist not affiliated with Loyola. ts will acquire skills to perform and nsible for evaluating their own and re : Experimental expertise, statistical Independent Study(Independent Study) Engaged Learning, Bioinformatics</pre> | d off-campus under the report on independent of the second | the mentorship of a ent research and to be outcomes will include at least |
| Req. Designation: | | | |
| BIOI 399(1 - 4) | Course ID:010746 | 01-AUG-2012 | Department Consent Required |
| Bioinformatics Resea An independent resea | | operiments, computer | r program development, or |
| - | | | |
| intellectually respo | ts will acquire skills to perform and nsible for evaluating their own and re : Experimental expertise, statistical | elated work. Other | outcomes will include at least |
| computational tools. | Independent Study (Independent Study) | | |

| Components: | Independent Study(Independent Study) |
|-------------------|--------------------------------------|
| Attributes: | Engaged Learning, Bioinformatics |
| Req. Designation: | Undergraduate Research |

Req. Designation:

Room Requirements: General Classroom(1)

Loyola University Chicago

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Course Catalog

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College of Arts and Sciences - Cmun, Tech, & Public Service - Subject: Human Services

Course ID:009910 01-APR-2011 HMSV 101(3) Instructor Consent Required Survey of Human Services Survey of Human Services will cover basic concepts and models of service delivery in the field. Primary emphasis will be on the growth and evolution of the field, types of services and needy populations, and issues that affect the delivery of human services in the United States. Components: Lecture(In person) Attributes: Human Services Room Requirements: General Classroom(1) HMSV 201(3) Course ID:009909 15-JUN-2013 Instructor Consent Required Human Services Practice The purpose of this course is to prepare students for their future work in HMSV agencies and to introduce them to HMSV clients. The course will teach students about the basic issues that face HMSV providers and will help them put a human face on HMSV clients. In addition, the course will emphasize the importance of client diversity in formulating assessment and case mamagement strategies for HMSV clients. Components: Lecture(In person) Engaged Learning, Human Services Attributes: Requirement Group: Prerequisite: HMSV 101 Req. Designation: Service Learning Room Requirements: General Classroom(1) 01-AUG-2012 HMSV 390(6) Course ID:010115 Department Consent Required Supervised Fieldwork II Field Studies(In person) Components: Attributes: Engaged Learning, Human Services

Service Learning / Internship

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Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

Course ID:010235 01-JAN-2016 DANC 111(2) Ballet Dance I: Theory and Technique Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student's body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance. Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training. Components: Performance(In person) Course Equivalents: THTR 111 Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience DANC 121(2) Course ID:010240 01-JAN-2016 Modern Dance I: Theories and Techniques Modern Dance I is designed to increase student; s body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey. Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. The will understand the history of the development of modern dance as a uniquely American art form. Components: Performance(In person) Course Equivalents: THTR 121 CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience Attributes: DANC 131(2) Course ID:010239 01-JAN-2016 Jazz Dance I: Theories and Techniques Jazz I is designed to increase the student's body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. May be repeated once for credit. Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions. Components: Performance(In person) Course Equivalents: THTR 131 Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience **Room Requirements:** Dance Studio(1) DANC 212(2) Course ID:010238 02-JAN-2016 Ballet Dance II: Theory and Technique Prerequisite Skills: Students should be familiar with the five feet and arm positions and be able to work in 5th position of the feet. Dancers should demonstrate correct alignment of the pelvis and spine in plie; and releve; and while working at the barre. Dancer must be able to execute correct articulation of the feet and leg in tendu. They should be familiar with basic petite allegro and action of the feet, hips and legs while jumping. This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with

emphasis on ballet as a theatrical art form.

Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include Components: Performance(In person) Course Equivalents: THTR 212 Attributes: Engaged Learning Req. Designation: Public Performance

DANC 213(2)

Course ID:012688 DANC 213 Ballet III Advanced Continuing Ballet

Pre-requisite skills: Student must demonstrate correct alignment and articulation at the barre and in the center when standing in first or fifth position. Student should have introductory proficiency in pirouettes en dehors and en dedans as well as petit allegro.

02-JAN-2016

This course serves students who have achieved proficiency in the basic elements of Continuing Ballet, but need to develop skills to meet the Intermediate level. Course focuses on reinforcing foundational technique in alignment and articulation and provides opportunities to develop strength, coordination and vocabulary required to advance to 311 Intermediate Ballet.

Outcomes: Students will increase their awareness of overall dance alignment and articulation. They will Performance(In person) Components

| componence. | rerrormance(in perse |
|-----------------------|----------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Public Performance |
| Room Requirements: | Dance Studio(1) |
| noom noquee omorrow i | Danoe Doadio(1) |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 222(2) Course ID:010236 02-JAN-2016

Prerequisite Skills: Dancers should be able to maintain correct alignment of the legs, back and pelvis standing and shifting their weight. Must be familiar with 1st and 2nd position of the legs and demonstrate basic articulation of the legs in tendu and jumping.

This course is designed to further increase student's body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed. May be repeated once for credit.

Outcome: Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations.

| Components: | Performance(In person) |
|---------------------|------------------------|
| Course Equivalents: | THTR 222 |
| Attributes: | Engaged Learning |
| Req. Designation: | Public Performance |

Modern Dance II: Theory and Technique

DANC 232(2) Course TD:010237 Jazz Dance II: Theories and Techniques

Prerequisite Skills: Dancers should demonstrate correct placement of the legs, back and pelvis standing and in pliez. They should be able to demonstrate basic jazz turns, jazz runs and pas de boureez. Dancers need to use correct position and opposition of the arms in combinations.

02-JAN-2016

Jazz II is designed to further develop student's technical ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance. May be repeated once for credit.

Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago's rich Performance(In person) Components: Course Equivalents: THTR 232 Attributes: Engaged Learning

Req. Designation: Public Performance

Course ID:012253 01-JAN-2016

Dance Practicum Prerequisites: THTR 253

DANC 240(1)

Students apply stagecraft for dance in a variety of domains: costuming, lighting, electrics and sound. They will work as running crew for a mainstage dance production.

Outcomes: Students will acquire a variety of skills necessary for producing dance; including collaboration and organization skills and will gain appreciation for the complexity dance production.

| Components: | Laboratory(In | person) |
|--------------------|---------------|----------|
| Requirement Group: | Prerequisite: | THTR 253 |
| Room Requirements: | Studio - Fine | Arts(1) |

01-JAN-2016 Course ID:010274 DANC 250(3)

Dance History: Renaissance to Present

This course is a survey of the history of theatrical dance from the Renaissance through the present. It provides a basic knowledge of the origins of theatrical dance forms, from the development of ballet in the courts of Louis XIV, through Vaudeville and stylistic revolutions of Modern Dance, to contemporary choreographic innovators and performance practices.

Outcome: Students will be able to identify and describe significant events, artists, performance practices, forms, and styles in the history of theatrical dance; to locate these facts in cultural context; to relate the evolution of dance forms to cultural history; and to apply this comprehension to enhanced appreciation and informed critique of contemporary dance. Lecture(In person)

Components:

Course ID:010563 01-JAN-2016

DANC 260(2) Topics in Dance

This course is a studio course that explores the theories and techniques of various dance forms. A specific dance genre will be selected each time the course is offered. The course may be repeated two times for credit.

Outcome: The student will gain a historical perspective on the dance form presented, as well as demonstrate specific skills required of the dance form. Components: Lecture(In person)

Room Requirements: Studio - Fine Arts(1)

Req. Designation:

Room Requirements: Dance Studio(1)

Public Performance

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 261(2) Course ID:010564 01-JAN-2016 Topics in World Dance This course is an introduction to the cultural concepts and vocabulary at the foundation of various dance forms from around the world. The course may be repeated two times for credit. Outcome: Students develop a vocabulary to discuss how world dance movements originate and the role of music within culture. In addition, this class develops strength, posture, flexibility and coordination. It facilitates critical thinking and pattern recognition. Performance(In person) Components: Room Requirements: Studio - Fine Arts(1) Course ID:010769 01-JAN-2016 DANC 270(3) DANC 270 Dance Kinesiology Enrollment Restrictions: Must be an enrolled Dance Major or Dance Minor. The purpose of this class is to present dancers with basic anatomical and kinesiological knowledge to enable them to understand the mechanisms behind dance injuries, and the tools to analyze and assess movement for injury risk. Outcome: The methodology for achieving the goal in the Course Description will be through Lecture, Physical Exercises, and Guided Palpatory Anatomy. Students gain factual and applied knowledge facilitating dance movement and injury prevention. Components: Lecture(In person) Requirement Group: Must be a dance major or minor Room Requirements: Dance Studio(1) DANC 311(2) Course ID:010275 01-JAN-2016 DANC 311 Ballet IV Intermediate Ballet Required Skills: Students should have strength to work on releve; on one leg at the barre and in the center, have proficiency in pirouettes en dehors and en dedans and basic skills and vocabulary of petite allegro. This class develops students' ability to execute ballet technique at an intermediate level. Students improve their dance technique, alignment, spatial, musical and performance skills. Students apply and synthesize all aspects of ballet studies by preparing and presenting a public performance. May be repeated 6 times for credit. Outcome: Students improve core strength, coordination, flexibility and demonstrate correct posture and coordination. Jumping vocabulary and skills include introduction to beats and more challenging grand Performance(In person) Components: Attributes: Engaged Learning Req. Designation: Public Performance Room Requirements: Dance Studio(1) DANC 312(1) Course ID:010565 01-JAN-2016 DANC 312 Pointe I: Introduction to Pointework Co-requisites: DANC 311 or DANC 341 This course is practice-oriented and builds on dancers' knowledge of ballet vocabulary, alignment, and strength. Pointework is geared towards the development of a higher level of articulation in classical footwork. Outcome: The student will gain a deeper understanding of ballet technique en pointe, as well as demonstrate specific skills required of the dance form. Components: Performance(In person) Attributes: Engaged Learning

DANC 314(1)

DANC 313 Ballet V Advanced Ballet

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DANC 313(2) Course ID:010770 01-JAN-2016

Required Skills: Student must demonstrate correct alignment and articulation at the barre, in the center and traveling in all advanced vocabulary. Students need required strength and skill to correctly demonstrate all variations of petit and grand allegro, adagio and turns.

This class develops students; ability to execute ballet technique at a pre-professional level. Students work towards mastery of ballet utilizing advanced vocabulary, style, alignment, spatial, musical and performance skills. Students apply advanced ballet studies by preparing and presenting a public performance. May be repeated 8 times for credit.

Outcomes: Students improve strength, coordination, flexibility, dynamics and spatial skills. They Components: Performance(In person) Attributes: Engaged Learning Requirement Group: Prerequisite: DANC 311 or permission of Department Req. Designation: Public Performance Room Requirements: Dance Studio(1)

Course ID:010771

DANC 314 Pointe II: Continuing Pointework This is a studio class that explores ballet technique en pointe. This course is to be taken concurrently with DANC 313 Ballet V Advanced Ballet or 343 Advanced Majors Ballet. Students must be enrolled in Advanced Ballet to be eligible for enrollment in Pointe II.

This course explores continuing ballet technique en pointe. It requires students to apply and synthesize all aspects of pointework studies including technique, spatial awareness, dynamics and group forms by preparing and presenting a public performance. It must be taken concurrently with DANC 313 Ballet V or 343 Advanced Majors Ballet. May be taken 8 times for credit.

Outcome: Students gain a deeper understanding of pointe technique, as well as demonstrate specific advanced Components: Performance(In person) Attributes: Engaged Learning Requirement Group: Co-Requisites: DANC 313 Ballet V Advanced Ballet or DANC 343 Advanced Majors Ballet Req. Designation: Public Performance Room Requirements: Dance Studio(1)

DANC 321(2)Course ID:01027601-JAN-2016Instructor Consent RequiredModern Dance III: Intermediate Modern Dance Theories and TechniquesInstructor permission required.Instructor Consent Required

This course develops students' ability use modern dance technique. Students study the dance technique of Martha Graham and her influence on Modern Dance in America. Students apply and synthesize all aspects of technique by preparing for and presenting a public performance. This course may be taken six times for credit.

Outcomes: Students increase core strength, coordination, flexibility and correct posture, improve dramatic awareness and develop physical power. Students demonstrate beginning synthesis and application of Graham technique in performance.

Components:Performance(In person)Attributes:Engaged LearningReq. Designation:Public PerformanceRoom Requirements:Studio - Fine Arts(1)

| DANC 323(1) Rehearsal and Perform Prerequisites: Permis | | | 01-JAN-2016 | Department Consent | : Required |
|--|-----------------------|---|-------------|--------------------|------------|
| Dancing, choreographing, or stage managing, in a campus production. Completion of a journal or paper is required. May be repeated up to 12 times. | | | | | |
| Outcomes: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique into production practice. | | | | | |
| Components: | Performance(In person |) | | | |
| Attributes: | Engaged Learning | | | | |
| Req. Designation: | Public Performance | | | | |
| Room Requirements: | Studio - Fine Arts(1) | | | | |

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Dance

DANC 324(1) Course ID:012251 03-APR-2012 Department Consent Required Intermediate Majors Modern Dance

Prerequisites: Must be an enrolled dance major. Admission into the major is by audition.

Modern Dance is studied at an Intermediate Level and begins an intensive period of technical and artistic development. This studio course develops core strength, coordination and musical, spatial and performance skills.

Outcomes: Students will improve coordination, phrasing, improve physical power, shift of weight, anatomical awareness, performance, projection, flexibility and placement. They will gain awareness of Martha Graham's technique of contraction and release and her role in the development of Modern Dance.
Components: Performance(In person)

Requirement Group: Must be an enrolled dance major Room Requirements: General Classroom(1)

DANC 331(2) Course ID:010277 01-JAN-2016 Instructor Consent Required Jazz Dance III: Intermedaite Jazz Dance Theories and Techniques Permission of the Instructor.

This course develops students' ability to execute Jazz dance technique at an intermediate level. Students improve their dance technique, dynamic, spatial and performance skills. Students apply and synthesize all aspects of jazz dance technique in public performance. This course may be taken six times for credit.

Outcomes: Students improve core strength, coordination, flexibility and correct posture at the intermediate level, in increasingly complex combinations applying and synthesizing all concepts and technique in public performance.

Components:Performance(In person)Attributes:Engaged LearningReq. Designation:Public PerformanceRoom Requirements:Studio - Fine Arts(1)

DANC 341(1)

Department Consent Required

Department Consent Required

Intermediate Majors Ballet

Prerequisites: by Audition and must be a registered dance major to enroll.

This class offers ballet dance training at the pre-pointe level.

Outcomes: Students develop core and leg strength with more releve;, larger extension and introduction of more difficult petite allegro and grand allegro. Dancers demonstrate rehearsal and performance skills at an **Components:** Performance(In person)

28-MAR-2014

03-APR-2012

Room Requirements: General Classroom(1)

DANC 343(1) Course ID:012249 28-MAR-2014 Department Consent Required Advanced Majors Ballet

Prerequisites: Must be an enrolled dance major. Admission into the major is by audition.

Course ID:012250

This class is designed to develop students' ability to execute ballet technique at the pre-professional level.

Outcomes: Students will demonstrate correct alignment in all elements of class and have strong working vocabulary of adagio, pirouettes, petite allegro, and grand allegro. Additionally they will demonstrate Components: Performance(In person) Requirement Group: Must be an enrolled dance major

Requirement Group: Must be an enrolled dance major **Room Requirements:** Studio - Fine Arts(1)

DANC 360(3) Course ID:012263 Dance Pedagogy

Prerequisities: Dance major or dance minor.

The study child development, sequential dance pedagogy, biomechanics, nutrition and classroom management techniques as it relates to the teaching of dance. Coursework includes lecture, readings, model teaching, and research. Students observe master teachers instructing children of all ages and create sequential lesson plans consisting of all elements of dance pedagogy.

Outcomes: Students will demonstrate a working knowledge of child development in relationship to age-appropriate dance skills as well as behavioral expectations. They will develop strategies that address the sequences of skill acquisition as well as concrete strategies for classroom management.

Components: Lecture(In person) Requirement Group: Must be a dance major or minor Room Requirements: Studio - Fine Arts(1) DANC 394(1 - 6)

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Department Consent Required

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DANC 370(3) Course ID:011169 01-JAN-2016 Department Consent Required Dance Composition: DANC Capstone

Prerequisite: Must be a Dance Major or Dance Minor to enroll. Placement in Level III or higher dance technique courses. Permission of the department required.

This course takes students from an introduction to dance composition theory and techniques through the process of creating a group work for the stage. Course work includes lecture, discussion, selected readings, viewing of masterworks of dance composition, creation of several dance studies on various themes and culminates in the creation of a work for performance in the Student Choreographic Showcase.

Learning Outcomes: Through the development of short dance students learn the principles of dance composition and then apply them to their own creation performed for a public audience.

| Components: | Performance(In person) | | |
|--------------------|--------------------------------|--|--|
| Attributes: | Engaged Learning | | |
| Requirement Group: | Must be a dance major or minor | | |
| Req. Designation: | Public Performance | | |
| Room Requirements: | Studio - Fine Arts(1) | | |

Internship in Dance Dance students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission is required.

01-JAN-2016

Course ID:011170

Outcome: Students gain professional experience working at a dance organization while reflecting on their work experience and applying theories and techniques acquired from their first dance courses.

| Components: | Field Studies |
|--------------------|-------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Internship |
| Room Requirements: | Classroom Not Needed(1) |

DANC 395(1 - 6) Course ID:010305 01-JAN-2016 Department Consent Required Independent Study

Prerequisite: Written permission of chairperson

Independent study projects may be of various kinds and in any recognized area of the dance. Such projects should be done under the close supervision of a dance faculty member.

Outcome: To be determined by the student in consultation with the chairperson and dance faculty supervisor. Components: Independent Study(Independent Study)

| DANC 397(1 - 6) | Course ID:011171 | 01-JAN-2016 | Department Consent Required |
|------------------------------|------------------|-------------|-----------------------------|
| Fieldwork in Chicago - Dance | | | |
| | | | |

Varible credit (1-6 hours) given for performances or projects undertaken with professional dance organizations outside the university. Students keep a journal and write evaluative papers,.Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied to the major.

Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Dance and the project supervisor.

| Components: | Field Studies(In person) |
|--------------------|--------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Fieldwork |
| Room Requirements: | Classroom Not Needed(1) |

Course ID:013045 01-JAN-2016

DANC 398(1 - 3) Research in Dance

Faculty serve as mentors for dance students pursuing research opportunities. Platforms cross various domains in cognitive, psychomotor, and artistic development. Students and faculty work together to generate qualitative and quantitative data documented in multiple modalities including: dancemaking, regression analyses, interviews, correlational and case studies. This course satisfies the Engaged Learning-Undergraduate Research requirement.

Must be a declared dance major or minor to enroll.

Outcomes: Students will learn discipline-specific language skills, research ethics and methodologies. Students will gain valuable skills disseminating research through performances, scholarly articles, Components: Supervision(In person) Attributed: Franced Lowring

| components: | Supervision(in person) |
|--------------------|-------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Undergraduate Research |
| Room Requirements: | Classroom Not Needed(1) |
| | |

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| FNAR M46(3) Meth in Elemntry Schl Music II Components: Lecture Room Requirements: General | | 01-JAN-2016 |
|---|--|--|
| FNAR M49(3) Lab-Elementary Schl Art Materi Components: Lecture Room Requirements: General | | 01-JAN-2016 |
| FNAR M50(3) Sem&Prac Tch Art Elem Gd Child Components: Lecture Course Equivalents: CIEP M50 Room Requirements: General | | 01-JAN-2016 |
| FNAR 110(3) Introduction to Studio Art Components: Lecture Room Requirements: Studio - | Course ID:003043 Fine Arts(1) | 01-JAN-2016 |
| of design principles and theor Outcome: Students will be able understand how to control ¿ by | y. e manipulate various forms using such design methods reaction to visual informa | 01-JAN-2016 systems of visual expression through the application of media to produce desired spatial effects, and as scale, perspective, and composition - the tion on a two-dimensional surface. |
| <pre>perspective and visual composi observation problems designed through the drawing idiom Outcome: Students will be able through practice and articulat Components: Lecture</pre> | tion. A variety of drawing to build technical, percep to demonstrate an underst ion of both formal and art -2012 Artistic Knowledge an | 01-JAN-2016 ng: line, value, texture, volume, shape, proportion, materials will be explored with an emphasis on tual, and personal expressive interpretation of form anding of basic drawing principles and vocabulary, istic ideas. nd Experience, Artistic Knowledge and Experience |
| principles. A variety of mate | rials will be explored wit | 01-JAN-2016 ing: the application of drawing, design, and color h an emphasis on oil painting. Observational problems ersonal expressive interpretation of form through the |
| through practice and articulat Components: Lecture | ion of both formal and art | anding of basic painting principles and vocabulary, istic ideas. nd Experience, Artistic Knowledge and Experience |

Attributes:CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and ExperienceRoom Requirements:Studio - Fine Arts(1)

Foundations of Photography

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FNAR 115(3) Course ID:003047 15-JUN-2015

An introduction to the equipment, processes and aesthetics of photography as an art form and visual communication. Covering camera operation, exposure meter, lens characteristics, file management, image corrections, and inkjet printing. Equally emphasized are photographic aesthetics, photography as communication, individual expression, and visual literacy.

A fully adjustable digital camera is required.

Outcomes: Apply knowledge of camera and editing to creative and expressive ends; visually demonstrate an understanding of subject, aesthetics, form, and content; formulate critical judgments and communicate those ideas to others.

 Components:
 Lecture

 Course Equivalents:
 ICVM 115

 Attributes:
 CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies

 Room Requirements:
 Studio - Fine Arts(1)

FNAR 118(3) Course ID:003049 26-FEB-2016

Printmaking I

An exploration of the production of fine art multiples as they are created utilizing zinc and copper plates. Techniques of etching and engraving aquatint and color printing as well as innovative processes are taught.

Outcome: Students will demonstrate understanding of the techniques needed to produce images on metal plates and alternative surface; the intrinsic qualities particular to expression in print media, recognize fine prints, specific techniques, and archival quality in historical examples, use intaglio presses as a means of production and form evaluative judgments about printed imagery.

| Components: | |
|-------------|--|
|-------------|--|

Room Requirements: Studio - Fine Arts(1)

Lecture

FNAR 120(3) Course ID:003051 01-AUG-2012

Ceramics: Handbuilding

An exploration of various handbuilding techniques, surface design techniques, and firing ranges available to the contemporary ceramist. Students are encouraged to pursue individual expression in the context of a broad range of methods and creative concepts.

Outcomes: Students will be able to demonstrate the basics of successful construction and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present.

 Components:
 Lecture

 Attributes:
 CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience

 Room Requirements:
 Studio - Fine Arts(1)

Course ID:009844

Ceramics: Wheelthrowing

FNAR 121(3)

An introduction to the potters; wheel. Students learn basic throwing skills, explore utilitarian design concepts, and learn to balance spontaneous and practiced approaches to process. Emphasis is on the successful integration of craft and personal expression.

Outcomes: Students will be able to demonstrate basic wheelthrowing and glaze techniques; demonstrate creative strategies and critical evaluation of the creative process; demonstrate an understanding of both historical and contemporary approaches to the medium and the role of the Ceramic artist in cultures past and present. **Components:** Lecture

Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience Room Requirements: Studio - Fine Arts(1)

FNAR 123(3)

Course ID:003052

26-FEB-2016

26-FEB-2016

Metalwork and Jewelry I

The methods and processes of construction using nonferrous metals applied to problems in design and function. Projects are designed to familiarize the student with processes in metalwork and the proper use of hand tools.

Outcomes: Students will demonstrate an understanding of the fundamental characteristics of metal; the ability to cut, shape and manipulate metals; to express visual ideas in low and high relief; and to form judgments about design on other than flat surfaces.

Components: Lecture

Room Requirements: General Classroom(1)

Sculpture I

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FNAR 124(3) Course ID:003053 26-FEB-2016

An introduction to three dimensional concepts and materials, and associated techniques, in the process of articulating a personal artistic statement. Students will be guided in the fabrication of various 3-D constructions employing a wide range of building materials such as plaster, wood, clay, foam board, paper, and metals.

Outcomes: Students will be able to translate two-dimensional sketches and drawings into expressive three dimensional forms; demonstrate basic sculpting techniques and creative strategies; provide critical evaluation of the creative process; and produce objects that are viewable in the round, structurally stable with masses and appendages proportionate to one another.

Components:

Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience Room Requirements: Studio - Fine Arts(1)

FNAR 132(3) Course ID:003057 26-FEB-2016

Visual Communication I

This course initiates a professional sequence whereby the student receives an introduction to typography and the use of two dimensional design principles necessary for visual communication.

Outcome: Students will gain an understanding of the fundamental principles of visual communication. They will develop technical skills in materials and techniques and they will be able to articulate both formal and artistic ideas to others.

Components: Lecture

Room Requirements: Studio - Fine Arts(1)

Lecture

Course ID:010772 01-JAN-2016

The Crafts of China

FNAR 160(3)

This course examines the artisan crafts of China historically and technically. The course explores how and why the crafts appeared, their historicakl trajectory and demonstrates how the crafts improved technically. Ceramics, Bronze Castings and Wood works will serve as prototypes. Students will undertake independent researches.

Outcome: Students will identify how the crafts of woodwork, bronze casting and ceramics evolved and how they are currently practiced in China. Students will articulate an understanding of the function of craft in Chinese culture as well compare and contrast it to the function craft in their own culture.

Components: Lecture Course Equivalents: ASIA 160

Requirement Group: Restricted to Beijing Students

FNAR 170(3) Course ID:009843 01-JAN-2016

Three-Dimensional Design An examination of the basic elements and organizational systems of spatial expression through the application of design principles and theory.

Outcome: Students will be able work with a variety of materials to produce three-dimensional objects in space, and understand how to control the viewer;s reaction to those objects through the manipulation of solidity, transparency, movement and time.
Components: Lecture

Room Requirements: Studio - Fine Arts(1)

FNAR 190(3) Color Theory Prerequisite: majors only

An examination of the nature of subtractive and additive color in its physiological, psychological, aesthetic, and symbolic dimensions through the application of past and current theory.

Course ID:003061

Outcome: Students will be able to manipulate color papers, paints and inks in a series of specific exercises that explore the many aspects of color to the end of understanding how color influences human reactions to information and products.

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Components: Lecture Room Requirements: Studio - Fine Arts(1)

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| FNAR 195(3) | Course ID:010431 01-JAN-2016 Department Consent Required |
|---|---|
| Topics in Fine Arts This course consists student. | Pre-Collegiate of special topics in specific Fine Arts areas, and is offered for the Pre-Collegiate |
| with the methods, ma means to control the Components: | pecific area of study varies, the expectation is that the student wil become familiar terials and asethetic properties of that artistic approach, as well as the technical expression. Lecture Class restricted to Pre-Collegiate Summer Scholars. |
| | |
| explores the complex | Course ID:003062 01-JAN-2016 re he principles of art and their application to broader visual culture, this course nature of art through an examination of its visual elements, techniques, functions, es, and related social issues. The course takes advantage of Chicago's artistic |
| in diverse cultures | ll demonstrate knowledge of the elements of visual language; means of visual expression and eras; media and techniques of art; artistic terminology; and critical approaches to culture and related social issues. Students will acquire the skills to interpret art and al and written form. Lecture |
| Attributes: Room Requirements: | CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, Film & Digital Media Studies, International Film & Media Studies Electronic Classroom(1) |
| sources of the Renai | ch explores the development of art in Western culture from pre-history through the ssance in the fourteenth century. |
| and functions of art skills to critically | ll be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, in relation to their cultural, social, and historical contexts. Students acquire the analyze the relationships between various art forms and their relation to historical |
| cultures. Components: | Lecture |
| Course Equivalents Attributes: Room Requirements: | : FNAR 200R CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, Catholic Studies, European Studies Studio - Fine Arts(1) |
| FNAR 200R(3) | Course ID:012761 01-JAN-2016 |
| A general survey whi | tory to Renaissance in Rome ch explores the development of art in Western culture from pre-history through the ssance in the fourteenth century with a focus on Rome and Italy. |
| | <pre>ll be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, in relation to their cultural, social, and historical contexts. Lecture(In person) : FNAR 200</pre> |
| Attributes: | Artistic Knowledge and Experience, Rome Studies Classroom Not Needed(1) |
| FNAR 201(3) Art History: Renaiss A general survey whi in the twentieth cen | ch explores the development of art in Western culture from the Renaissance to modern art |
| and functions of art | ll be able to demonstrate knowledge of the ideas, formal expressions, themes, techniques, in relation to their cultural, social, and historical contexts. Students acquire the analyze the relationships between various art forms and their relation to historical |
| Components: Attributes: | Lecture CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, European Studies Studio – Fine Arts(1) |

Room Requirements: Studio - Fine Arts(1)

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| course examines evolv | morromonta in Europa and Amaria | |
|--|--|---|
| | | a from Impressionism through the twentieth century, this ent, techniques, and functions of art in the modern era cal context. |
| and functions of art | in relation to the social- histo analyze the relationships betwee Lecture(In person) ICVM 202 CORE PRE-2012 Artistic Knowledg | <pre>dge of the ideas, formal expressions, themes, techniques prical context of the modern era. Students acquire the en art forms and their relation to modern culture. e and Experience, Artistic Knowledge and Experience, l Media Studies, International Film & Media Studies,</pre> |
| Room Requirements: | International Studies Studio - Fine Arts(1) | |
| FNAR 203(3) Chicago:Face of a Cit | Course ID:003066 | 01-JAN-2016 |
| An examination of the painting in Chicago, | history of the Chicago School c this course explores the changin | of Architecture along with public sculpture and mural ng trends of American public art, artists; response to a Participation in class field trips is required. |
| which visual arts can and recent artistic d Components: Attributes: | | social concerns of the city as well as the means by fe. They will be able to recognize the major artists ext. |
| period to the present relation to artistic Outcome: Students wil | nen artists in Western culture an Women;s artistic production, trends of their eras are explore .l be able to demonstrate knowled | 01-JAN-2016 Ind the societies in which they worked from the medieval the styles and subject matter they embraced, and their and within the context of social attitudes about gender. Age of women's contribution to the visual arts, the world, the underlying ways that gender constructions |
| Components: Course Equivalents: Attributes: | Teminist theory and methodologies Lecture WOST 207, WSGS 207 Women & Gender Studies General Classroom(1) | related to art. |
| FNAR 213(3) Drawing II Prerequisite: FNAR 11 | Course ID:003070 | 01-JAN-2016 |
| introduced in FNAR 11 | | and the understanding of the visual elements of drawing masis on color, and an exploration of a broader range of s are introduced. |
| Outcome: Students wil | l be able to demonstrate an unde articulation of both formal and Lecture | erstanding of more advanced drawing principles through a artistic ideas. |
| Components: | Studio - Fine Arts(1) | |

design, and color principles introduced in FNAR 114. This course will explore both oil and acrylic painting and a variety of substrates. Emphasis on the human figure and individualized conceptual problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the painting idiom.

Outcome: Students will be able to demonstrate an understanding of more advanced painting principles through expanded practice and articulation of both formal and artistic ideas.
Components: Lecture

Room Requirements: Studio - Fine Arts(1)

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FNAR 215(3) Course ID:003072 01-JAN-2016

This course broadens knowledge of the medium by introducing black and white film and darkroom processes, and the creative possibilities found with using light-sensitive photographic materials, including pinhole cameras, film development and properties, darkroom printing, and print finishing techniques.

An adjustable 35mm film camera is required. Foundations of Photography (FNAR 115) is a prerequisite.

Outcome: Students will demonstrate understanding of film exposure and development; how format and printing affect form and content; use of light-sensitive materials; and produce images integrating technical, formal and aesthetic principles

Components: Performance(In person) Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: FNAR 115 Room Requirements: Studio - Fine Arts(1)

Course ID:003074

FNAR 218(3) Printmaking II Prerequisite: FNAR 118

Photography: Film and Darkroom

This course explores specialized work in intaglio, monotypes, and mixed media. Emphasis is placed on the development and perfecting of technique.

Outcome: Students demonstrate understanding of mixed-media printing; knowledge of a wide range of printmaking media; apply drawing concepts to the materials of printmaking; produce a consistent body of work in a complex medium; recognize historical prototypes and articulate the differences to others; and form judgments needed to adapt image making in a highly technical area of expression.

Components: Lecture Room Requirements: Studio - Fine Arts(1)

FNAR 219(3) Course ID:009875

Photography: Digital Imaging

Expanding upon Foundations of Photography, students are introduced to advanced operation of digital cameras, color theory and management, high quality inkjet printing, and image-editing software enabling students to continue exploring the photographic themes and visions initiated in previous courses with the added components of digital manipulation and imaging compositing.

Requirements: A fully adjustable digital camera is required. Foundations of Photography (FNAR 115) is a prerequisite

Outcome: Students demonstrate understanding of exposure, capture, playback and output modes of digital technology; choices for output; and the possibilities that digital technology offers to expand the

| Components: | Lecture(In person) |
|--------------------|--|
| Attributes: | Film & Digital Media Studies, International Film & Media Studies |
| Requirement Group: | Prerequisite: FNAR 115 |
| Room Requirements: | Studio - Fine Arts(1) |

Course ID:003076

FNAR 221(3) Ceramic Science

An examination of practical and experimental approaches to applied chemistry as it relates to the ceramic arts. Students will learn the theory behind clay and glaze formulation, test a wide array of materials interactions; and learn practical skills in developing vitreous bodies, glass forming substances, and metallic oxide pigments.

Outcomes: Students will be able to demonstrate knowledge of inorganic compounds and their useful combinations in formulating ceramic bodies, glazes, and pigments; demonstrate knowledge of the effects of firing temperature and atmosphere on ceramic formulations; demonstrate knowledge of safe lab practices in the ceramics studio.

Components: Lecture Room Requirements: Studio - Fine Arts(1)

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| FNAR 222(3) Course ID:009858 01-JAN-2016 Ceramics II: Intermediate Studio |
|---|
| An intermediate studio course in which students investigate an expanded range of materials, techniques and concepts, towards further development of a personal approach to Ceramics and Sculpture. Visual and written research is a component of the course, as is personal reflection and group discussion. Prerequisite: FNAR 12 or 121 |
| Outcomes: Demonstrate the ability to select and apply appropriate materials and methods to resolve complex visual and conceptual concepts; and meaningfully discuss key issues pertaining to the subject. Components: Lecture(In person) Requirement Group: Prerequisite: FNAR 120 or FNAR 121 Room Requirements: Studio - Fine Arts(1) |
| FNAR 223(3) Course ID:003077 01-JAN-2016 Metalwork and Jewelry II Prerequisite: FNAR 123 |
| Advanced work in metalwork and jewelry including problems in the techniques of lost wax casting and enameling |
| Outcome: Students will be able to demonstrate the ability to control materials with the addition of stones, found objects and other materials; design and cast works in the round; design a work and see it through from production to completion, and demonstrate knowledge of a wide range of metalwork techniques and their decorative and design potential. Components: Lecture Room Requirements: Studio - Fine Arts(1) |
| FNAR 224(3) Course ID:003078 01-JAN-2016 |
| Sculpture II An intermediate studio course in which students investigate an expanded range of materials, techniques and concepts; including metals and welding; towards further development of a personal approach to the medium. Visual and written research is a component of the course, as is personal reflection and group discussion. Prerequisite: Sculpture I |
| Outcomes: Demonstrate the ability to choose appropriate materials and methods to achieve their goals; apply knowledge of process and material and demonstrate understanding of the evaluative criteria of sculpture. Components: Performance(In person) Requirement Group: Prerequisite: FNAR 124 Sculpture I Room Requirements: Studio - Fine Arts(1) |
| FNAR 232(3)Course ID:00308101-JAN-2016Visual Communication IIPrerequisite:FNAR 132 |
| A continued study of the visual and conceptual principles introduced in 132 set in a strong historical context. |
| Outcome: Students will gain an understanding of graphic design history and its relation to historic events. They will advance in their understanding of visual communication and in their ability to evaluate it. Components: Lecture Requirement Group: Pre-requisite: FNAR 132. Room Requirements: Studio - Fine Arts(1) |
| FNAR 233(3) Course ID:003082 01-JAN-2016 Digital Media I: Pixel |
| An exploration of image editing and image creation using Adobe Photoshop. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression. |
| Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of artistic compositions effectively combining image and |
| typography. Components: Lecture(In person) Course Equivalents: ICVM 233 |
| Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: Lab - Computer(1) |

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FNAR 234(3) Course ID:012532 01-JAN-2016 Digital Media II: Vector An exploration of vector illustration using Adobe Illustrator. This industry standard software is introduced as a vehicle for basic design concepts and as a tool for creative expression. Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of artistic compositions effectively combining image and typography. Components: Lecture(In person) Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: Lab - Computer(1) Course ID:003083 FNAR 235(3) 01-JAN-2016 Figure Studio Prerequisite: FNAR 113 or FNAR 114 or permission of the instructor An advanced level studio course designed to introduce the human form with an emphasis on the application of drawing and wet media. Skeletal anatomy and concepts of visualization and proportion will be explored. Observational and conceptual problems will be introduced.. The course may be taken twice for credit. Outcome: Students will be able to demonstrate an understanding of the human form and anatomy through expanded practice and articulation of both formal and artistic ideas. Components: Lecture Course Equivalents: THTR 235 Room Requirements: Studio - Fine Arts(1) Course ID:003085 01-JAN-2016 FNAR 251(3) African-American Art An introduction to the achievements of Americans of African descent beginning with African roots through the Harlem Renaissance to the contemporary work of such internationally recognized artists as Richard Hunt and Martin Puryear. Content may vary according to the particular focus of the instructor. Outcome: Students will be able to demonstrate knowledge of the richness of African-American visual arts as they developed within and outside the purview of traditional art venues. Components: Lecture Course Equivalents: AFR 251 African Studies and the African Diaspora, Black World Studies Attributes: Room Requirements: General Classroom(1) Course ID:003086 01-JAN-2016 FNAR 260(3) The Art of Bookbinding An introduction to the basic methods of bookbinding exploring traditional and one-of-a-kind artists books. Sewn, glued and free form structures will form the basis for the study of image and text within the framework of a personal approach to alternative surfaces. Outcomes: Students will be able to construct and manipulate a wide variety of media using the grammar and language of the book form. Through selected projects students will utilize compositional elements and descriptive to communicate ideas and concepts in book form. Components: Lecture Room Requirements: Studio - Fine Arts(1) 01-JAN-2016 FNAR 304(3) Course ID:009846 Paris in the Nineteenth Century An examination of Nineteenth Century art in Paris as shaped by contemporary changes in the physical, social and economic life of the city. Outcome: Students will be able to demonstrate knowledge of nineteenth century art and artists in the context of the emergence of a modern, industrial urban complex. Lecture(In person) Components: Attributes: European Studies

American Art to 1945

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FNAR 305(3) Course ID:003090 01-JAN-2016

An examination of American painting, sculpture, and architecture from the colonial period to the period immediately following World War II. Emphasis is placed on the development of specifically American art forms as they evolved from their dependency upon European sources.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the earliest days of the Republic when Europe served as a source of training and inspiration to the beginnings of modern times when global developments shifted the focus of artistic inspiration to New York. **Components:** Lecture

Room Requirements: General Classroom(1)

FNAR 306(3) Course ID:003091 01-JAN-2016

Contemporary Art 1945-Present

An examination of recent developments in American and European art beginning with the physical shift of the center of artistic authority from Paris to New York during and immediately after World War II.

Outcome: Students will be able to recognize and demonstrate knowledge of major artists and artistic movements from the mid-twentieth century to the present day. They will also understand the major theoretical issues of the period.

Components: Lecture Room Requirements: General Classroom(1)

FNAR 311(3)Course ID:00309201-JAN-2016Std Wrkshp Advn Draw & PaintngPrerequisite: FNAR 213 or FNAR 214 or equivalent

The most advanced level studio course in painting and drawing and is designed to aid the student in developing a body of creative work from conception to production to presentation. This course is conducted as an individual studio practicum between the instructor and student. The course may be taken twice for credit.

Outcome: Students will demonstrate a strong understanding of their own creative process through the development of a cohesive body of work.

Components: Lecture Room Requirements: Studio - Fine Arts(1)

Course ID:003093 01-JAN-2016

Course ID:003094

Design III Prerequisite: FNAR 170

FNAR 312(3)

An application of two- and three-dimensional principles and methodologies to advanced studio projects in fine and applied areas.

Outcomes: Students will be able to develop a series of multi-dimensional structures that utilize planar and spatial techniques to communicate a body of information and sensory experiences to others. Components: Lecture Room Requirements: Studio - Fine Arts(1)

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FNAR 314(3) Painting III Prerequisites: FNAR 114 and 214

An advanced level painting course designed to extend the understanding of the application of drawing, design, and color principles introduced in FNAR 114 and expanded in FNAR 214. This course will explore a range of painting materials and substrates. Emphasis is placed on critique and the development of conceptual problems to build technical, perceptual, and personal expressive interpretation. Outcome

Students will develop a body of work through expanded practice and articulation of both formal and artistic ideas.

Components: Lecture Room Requirements: General Classroom(1) Photography: Advanced Darkroom

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FNAR 316(3) Course ID:003096 01-JAN-2016

This course for the serious student of photography expands upon previous film and darkroom courses and covers the use of medium and large format cameras, 19th century and alternative printing techniques, digital transparencies for contact printing, archival processing, and print finishing techniques. This course encourages students to synthesis all aspects of photography in the effort to create a cohesive portfolio of work. A fully adjustable SLR film camera is required. Photography: Film and Darkroom (FNAR 215) is a prerequisite.

Outcomes: Students will be able to demonstrate an advanced understanding and application of film exposure and development; develop proficiency with medium and large format cameras and their various printing possibilities; and produce a cohesive series of photographic works that integrate technical, formal and **Components:** Lecture(In person)

Components:Lecture(In person)Requirement Group:Prerequisite: FNAR 215Room Requirements:Studio - Fine Arts(1)

Course ID:003097 01-JAN-2016 FNAR 318(3) Printmaking TTT Prerequisite: FNAR 218 A continued exploration of Printmaking I, II which enables the student to enhance technical and conceptual skills in printmaking mediums. Outcome: Through selected projects students will demonstrate knowledge of contemporary trends in printmaking including new digital media and photomechanical processes. They will acquire analysis skills and functional critical knowledge of the grammar and language of prints. Components: Lecture Room Requirements: Studio - Fine Arts(1) FNAR 319(3) Course ID:011522 01-JAN-2016 Lighting Techniques Prerequisite: FNAR 219 This course introduces the advanced photography student to studio and location lighting with tethered digital capture. This course refines and expands digital imaging skills learned in previous courses with an emphasis on workflow and professional quality output as it specifically applies to studio and location lighting. A fully adjustable digital SLR camera is required. Photography: Digital Imaging (FNAR 219) is a prerequisite, concurrent enrollment is acceptable. Outcome: Students demonstrate advanced understanding and application of digital photographic technology; develop proficiency in studio lighting and digital capture; and produce a cohesive series of photographic Components: Lecture(In person) Requirement Group: Prerequisite: FNAR 219 Room Requirements: Studio - Fine Arts(1) FNAR 322(3) Course ID:009859 01-JAN-2016 Sculpture & Ceramics III: Advanced Studio Prerequisite: FNAR 222 or FNAR 224 (prerequisite) An advanced studio course in which students investigate an expanded range of materials, techniques and concepts, towards further development of a personal approach to Ceramics and Sculpture. Visual and written research is a component of the course, as is personal reflection and group discussion. Outcomes: Demonstrate the ability to select and apply appropriate materials and methods to resolve complex visual and conceptual concepts; and meaningfully discuss key issues pertaining to the subject. Lecture(In person) Components: Requirement Group: Prerequisite: FNAR 222 or 224 Room Requirements: Studio - Fine Arts(1) FNAR 332(3) Course ID:003103 01-JAN-2016 Visual Communication III Prerequisites: FNAR 232 and portfolio accepted or permission of instructor.

A continued study of the principles underlying graphic design combined with an emphasis on the communicative power of typography and image.

Outcome: Students gain an understanding of how contemporary design is used to communicate. They begin to develop a sophisticated body of work and advance in their ability to evaluate visual communication.

| components: | Lecture |
|--------------------|--------------------------|
| Requirement Group: | Pre-requisite: FNAR 232. |
| Room Requirements: | Studio - Fine Arts(1) |

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| FNAR 333(3) Computer Graphics II Prerequisite: FNAR 233 | Course ID:003104 | 01-JAN-2016 |
|--|--|--|
| In-depth exploration of advanced construction for the second seco | | digital imagery and illustration development. I interactivity. |
| ability to conceptualize an idea mo Components: Lecture Course Equivalents: ICVM 333 | ore effectively and begin | are manipulation skills. They will develop the a to apply that knowledge to digital multimedia. tional Film & Media Studies |
| FNAR 334(3) Digital Media III: Motion Prerequisites: FNAR 234 | Course ID:009847 | 15-JUN-2016 |
| An exploration of time-based motion as a vehicle for learning graphic a | | ash. This industry standard software is introduced a tool for creative expression. |
| techniques to manipulate software : typography. Components: Lecture(In pe | in the production of moti erson) 1 Media Studies, Interna FNAR 234 | s and design basics. They develop the ability and on graphics effectively combining image and tional Film & Media Studies |
| FNAR 336(3) Introduction to Greek Art Components: Lecture Course Equivalents: CLST 206 Attributes: CORE PRE-2012 Room Requirements: General Class | Course ID:003105 Artistic Knowledge and Percom(1) | 01-JAN-2016 Experience |
| <pre>FNAR 337(3) Intro to Etruscan & Roman Art Components: Lecture Course Equivalents: ROST 307, CLS Attributes: CORE PRE-2012 Room Requirements: General Class</pre> | Artistic Knowledge and D | 01-JAN-2016 Experience, Rome Studies |
| | | 01-JAN-2016 world from 250 to 1453 CE, including the Early periods as well as the influence of Islamic |
| art and their relation to relevant to critically analyze these relation studies. Components: Lecture Course Equivalents: MSTU 380, ROS | cultural, social, and hi onships and to understand T 338 lies, Medieval Studies | us, themes, techniques, and functions of medieval storical contexts. They will acquire the skills I the scholarship and issues related to medieval |
| | e fifteenth and sixteenth | 01-JAN-2016 Thern and Southern Europe within the context of the centuries. Content may vary according to the |
| | ion to society and cultur lies | formats, themes, forms, functions, and patronage re and will acquire the skills to critically |

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| re taught on site. | rtistic heritage, including architecture, mosaic, painting, and sculpture from antiquity rudied within the context of Rome's changing roles in Western European history. Classes |
|--|---|
| | ll demonstrate knowledge of Rome;s cultural role in history and of its artistic Ney relate to their historical context. Lecture |
| Course Equivalents: Attributes: | ROST 342 CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, Catholic Studies, European Studies, Rome Studies |
| Room Requirements: | General Classroom(1) |
| NAR 343(3) Baroque Art | Course ID:003111 01-JAN-2016 |
| concentration on the | and architecture in Europe during the seventeenth and eighteenth centuries with special preeminence of Rome (Rome Center students are expected to visit and study certain original location). |
| eventeenth and eight distorical contexts. | Il demonstrate knowledge of forms, ideas, themes, techniques, and functions of ceenth-century Western European art and their relation to relevant cultural, social and They acquire skills to critically analyze these relationships and to understand the es related to Baroque studies. Lecture POST 242 |
| Attributes: | Catholic Studies, European Studies, Rome Studies General Classroom(1) |
| talian Renaissance a acquire skills to cri to Italian Renaissance Components: Course Equivalents: Attributes: | Lecture(In person) |
| n examination of Ita enturies, focusing o | Course ID:009849 01-JAN-2016 ance and Mannerist Art alian painting, sculpture, and architecture from the late fifteenth through the sixteent on the art of Florence, Rome, and Venice and including consideration of such artists as ichelangelo, Raphael, and Titian. (Rome Center students visit and study works of art in ion). |
| ligh Renaissance and Students acquire skil | Il demonstrate knowledge of forms, ideas, themes, techniques, and functions of Italian Mannerist art and their relation to relevant cultural, social, and historical contexts. Ils to critically analyze these relationships and to understand the scholarship and alian High Renaissance and Mannerist art. Lecture(In person) |
| Components: Course Equivalents: Attributes: Room Requirements: | ROST 345 Catholic Studies, European Studies, Rome Studies |
| Course Equivalents: Attributes: | ROST 345 |

 A fistorical contexts through an examination of both v

 Components:
 Lecture(In person)

 Attributes:
 Catholic Studies, European Studies

 Room Requirements:
 Classroom Not Needed(1)

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FNAR 351(3)

Pre-Columbian Art Mid & S Amer An examination of the major cultural and art forms of Mesoamerica and South America from earliest remains to the fall of the Aztec and Inca empires.

Course ID:003116

Course ID:011939

Outcome: Students will demonstrate the ability to distinguish the sculptural, pictorial, and architectural styles of the diverse cultures found within the geographical boundaries defined. They will be cognizant of the controlling ritual and burial practices as well as the wealth of archeological finds still being uncovered.

Components:LectureCourse Equivalents:LASP 357, INTS 385, ANTH 344Attributes:Latin American StudiesRoom Requirements:General Classroom(1)

FNAR 352(3)

01-JAN-2016

Islamic Art History

An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century.

Outcomes: Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students wil understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.

Components: Lecture(In person)

Course Equivalents: IWS 352

Attributes:Arabic Language and Culture, International Studies, Islamic World StudiesRoom Requirements:Electronic Classroom(1)

FNAR 355(3) Course ID:003119 01-JAN-2016

An examination of the traditional arts of West Africa and the Pacific and their role in the control and organization of tribal societies before the introduction of European influences.

Outcome: Students will demonstrate understanding of the unique role of the visual arts and music in the transmission of traditional mores. They will demonstrate understanding of the social and artistic distinctions found in a comparison of highly centralized societies with loosely defined tribal organization and how this is reflected in different cultural standards.

Components:

South Asian Visual Culture

Art of Africa

Course Equivalents:INTS 355, ANTH 345, AFR 355Attributes:African Studies and the African Diaspora, Black World Studies, International StudiesRoom Requirements:General Classroom(1)

FNAR 357(3) Course ID:003121 01-JAN-2016

An examination of the cultural background and major art forms of South Asia from the Indus River Valley settlements to the Present. As well as sculpture, architecture and painting, popular visual art forms will be examined.

Outcomes: Students will demonstrate knowledge of the religious, cultural and political forces shaping South Asian art. They will be able to distinguish the regional styles and identify the major monuments of South Asia. Students will understand the role of the visual arts in South Asian society

Components:LectureCourse Equivalents:ASIA 357, INTS 396Attributes:Asian Studies, International StudiesRoom Requirements:General Classroom(1)

Lecture

FNAR 358(3)

Chinese Art and Culture

Course ID:009853

01-JAN-2016

An examination of the cultural background and major visual art forms of China from prehistoric to early modern times.

Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major traditional art forms of China. They will recognize the degree to which Confucian morality controlled the social and intellectual principles by which society was governed and the arts evaluated until the advent of Communism.
Components: Lecture(In person)

Course Equivalents: ASIA 358, INTS 321 Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Asian Studies, International Studies Room Requirements: General Classroom(1)

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FNAR 359(3) Course ID:009855 01-JAN-2016 Japanese Art and Culture An examination of the cultural background and major art forms of Japan from earliest times until the twentieth century. Outcome: Students will demonstrate knowledge of the philosophical and religious sources of the major art forms of Japan. They will recognize the dual formative influences of indigenous traditions and those of foreign origin in what becomes a uniquely Japanese adaptation and resolution of ideas expressed effectively either verbally or visually. Components: Lecture(In person) Course Equivalents: ASIA 359 Attributes: Asian Studies, International Studies Room Requirements: General Classroom(1) FNAR 360(3) Course ID:009861 01-JAN-2016 Picturing Women in Renaissance and Baroque Art An examination of issues related to women, art, and society in early modern Europe (15th-17th centuries) through a study of women as subject matter, viewers, producers, and patrons of art. A multi-disciplinary approach is employed to explore how gender as a social, political, and psychological category is reflected in and reinforced by visual culture. Outcome: Students will demonstrate knowledge of the ways gender is constructed in society, the origins and effects of gender attitudes, the interrelation between gender and visual culture, and the ways women have claimed agency. Students will critically analyze visual culture and gender attitudes and demonstrate knowledge of feminist theory and scholarly methods. Components: Lecture(In person) Course Equivalents: WOST 360, WSGS 360 European Studies, Women & Gender Studies Attributes: Room Requirements: General Classroom(1) FNAR 364(3) Course ID:012533 01-JAN-2016 History of Graphic Design A survey of the evolution of graphic communication from prehistory through postmodern design and the digital revolution. Outcomes: Students will demonstrate knowledge of the ideas, formal expressions, themes, techniques, and functions of graphic communication in relation to its social-historical context. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) FNAR 365(3) Course ID:003122 01-JAN-2016 History of Photography A chronological and thematic survey of the history of photography, especially in Europe and America. Fine art and utilitarian applications of the medium are considered by examining photographers who represent the origin and development of major pictorial forms; the interaction between technology and imagery; and the relationships between photography and historical, social and cultural events. Outcome: Students will be able to demonstrate understanding of the most important pictorial forms, themes, practitioners, processes and context of photography as a fine and applied art from the beginning of the nineteenth century to the present. Components: Lecture Course Equivalents: ICVM 365 Film & Digital Media Studies, International Film & Media Studies Attributes: Room Requirements: General Classroom(1) FNAR 367(3) Course ID:003125 01-JAN-2016 History of Architecture An examination of the history of the built environment from the earliest known forms to contemporary examples, in terms of architectural theory, structural realities and socio-cultural usages.

Outcome: Students will be able to demonstrate an understanding of the many ways architecture serves the human race, and be able to constructively analyze the specific functions buildings serve within their particular cultural temporal milieu.

Components: Lecture

Room Requirements: General Classroom(1)

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| FNAR 367R(3) | | Course ID:012853 | 01-JAN-2016 | |
|---|--|---|--|---|
| Architecture in Rome | | drawing as a way to in | corporate hands-on | experience in students` study of |
| | . Students will | develop drawing skill | | g architectural ideas in |
| Outcomes: Upon succe | ssful completio | n of this course, stud | lents will be able t | o develop basic architectural |
| | | | | the architectural design as well |
| | | architectural buildir | ngs and spaces | |
| Components: | Lecture(In per | rson) | | |
| Attributes: Room Requirements: | Rome Studies | assroom(1) | | |
| | | | | |
| FNAR 368(1 - 4) | | Course ID:003126 | 01-JAN-2016 | Department Consent Required |
| Gallery Internship Prerequisite: permis | sion of directo | r and of Fine Arts adv | visor | |
| 7 introduction to t | ha | | - duinistustion - sh | -loughin and machanism of |
| organizing and mount | ing exhibitions | | ips are available at | olarship, and mechanics of LUMA and the Department of Fine |
| Outcome: Students wi | ll gain practic | al experience the prof | Eessional world and | will be able to demonstrate |
| knowledge of the var | ious aspects of | | | ip, and exhibition preparation. |
| Components: | Field Studies | | | |
| Attributes: Req. Designation: | Engaged Learni Internship | lng | | |
| | | | | |
| FNAR 380(1 - 4) | | Course ID:003129 | 01-JAN-2016 | |
| Internship I Prerequisite: FNAR | 220. motore only | | | |
| Pielequisite: FNAR | 552, majors oni | Y | | |
| Visual Communication skills in a professi | | e an internship provid | ling an opportunity | to use their visual and technical |
| | | | | determined schedule; they get the they are doing as judged by the |
| world outside the cl | | | - | |
| Components: Attributes: | Engaged Learni | ing | | |
| Requirement Group: | | - | | |
| Req. Designation: | | - | | |
| FNAR 381(1 - 4) | | Course ID:003130 | 01-JAN-2016 | Department Consent Required |
| Internship II | | | | |
| Prerequisite: permi | ssion of chairp | erson | | |
| | majors complet | | | |
| | | e an internship provid | ling an opportunity | to use their visual and technical |
| skills in a professi Outcome: Students wo | onal setting. rk with others | to develop and complet | te projects on a pre | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn | onal setting. rk with others from profession | to develop and complet | te projects on a pre | |
| skills in a professi Outcome: Students wo opportunity to learn | onal setting. rk with others from profession | to develop and complet | te projects on a pre | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: | onal setting. rk with others from profession assroom. Field Studies Engaged Learni | to develop and complet nals in the field; the | te projects on a pre | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: | onal setting. rk with others from profession assroom. Field Studies Engaged Learni | to develop and complet nals in the field; the | te projects on a pre | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: | onal setting. rk with others from profession assroom. Field Studies Engaged Learni | to develop and complet nals in the field; the | te projects on a pre ey find out how well | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl Components: Attributes: Req. Designation: FNAR 382(3) | onal setting. rk with others from profession assroom. Field Studies Engaged Learni Internship | to develop and complet nals in the field; the | te projects on a pre | to use their visual and technical determined schedule; they get the they are doing as judged by the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: | onal setting. rk with others of from profession assroom. Field Studies Engaged Learni Internship | to develop and complet nals in the field; the ing Course ID:003131 | te projects on a pre ey find out how well | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: FNAR 382(3) Visual Communication Prerequisites: FNAR | onal setting. rk with others from profession assroom. Field Studies Engaged Learni Internship IV 332, senior stat | to develop and complet nals in the field; the ing Course ID:003131 nding. | te projects on a pre ey find out how well 01-JAN-2016 | determined schedule; they get the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: FNAR 382(3) Visual Communication Prerequisites: FNAR This course perfects an introduction to p | nal setting. rk with others from profession assroom. Field Studies Engaged Learni Internship IV 332, senior stat the practice at ortfolio develop | to develop and complet nals in the field; the ing Course ID:003131 nding. nd tools of visual com pment. | te projects on a pre ey find out how well 01-JAN-2016 | determined schedule; they get the they are doing as judged by the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: FNAR 382(3) Visual Communication Prerequisites: FNAR This course perfects an introduction to p Outcome: Students wi | nal setting. rk with others from profession assroom. Field Studies Engaged Learni Internship IV 332, senior stat the practice and ortfolio develog 11 be prepared | to develop and complet nals in the field; the ing Course ID:003131 nding. nd tools of visual com pment. to use their knowledge | te projects on a pre ey find out how well 01-JAN-2016 | determined schedule; they get the they are doing as judged by the |
| skills in a professi Outcome: Students wo opportunity to learn world outside the cl. Components: Attributes: Req. Designation: FNAR 382(3) Visual Communication Prerequisites: FNAR This course perfects an introduction to p Outcome: Students wi critical faculties t Components: | nal setting. rk with others from profession assroom. Field Studies Engaged Learni Internship IV 332, senior stat the practice at ortfolio develog 11 be prepared o participate it Lecture | to develop and complet nals in the field; the ing Course ID:003131 nding. nd tools of visual com pment. to use their knowledge | te projects on a pre ey find out how well 01-JAN-2016 mmunication through e of visual communic | determined schedule; they get the they are doing as judged by the |

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Digital Media IV: Interactive Prerequisites: FNAR 233 An exploration of interactive graphic design using Adobe Dreamweaver. This industry standard software is introduced as a vehicle for learning interactive design concepts as applied to web design and mobile platforms. Outcomes: Students gain an understanding of software skills and design basics. They develop the ability and techniques to manipulate software in the production of interactive media effectively combining image and typography. Components: Lecture(In person) Course Equivalents: ICVM 383 Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: FNAR 233, Digital Media I: Pixel **Room Requirements:** Lab - Computer(1) Course ID:003133 FNAR 390(3) 01-JAN-2016 Seminar in Art and Ideas Prerequisites: FNAR 200 and 201, or permission of instructor An examination of theoretical, critical and methodological issues as related to Modern and Post-Modern art. Outcome: Students will learn to recognize and apply a range of appropriate theoretical approaches and scholarly methods. Components: Seminar(In person) Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: General Classroom(1) FNAR 391(3) Course ID:003134 01-JAN-2016 Department Consent Required Senior Thesis I Prerequisite: Permission of instructor The first half of the capstone experience for art history majors. In Senior Thesis I students develop and research a topic for an in-depth scholarly research paper. Outcome: Students produce a thesis statement, detailed outline, and annotated bibliography appropriate to their topic. They develop an independent research project, synthesize and apply knowledge and skills learned in previous art history classes; apply ideas from scholarly sources; critically analyze and articulate in verbal and written form ideas relevant to their topic. Supervision Components: Requirement Group: Pre-Requisite: Senior standing or above. FNAR 392(3) Course ID:003135 01-JAN-2016 Department Consent Required Senior Thesis II: FNAR Art History Capstone Prerequisite: FNAR 391 The second half of the capstone experience for art history majors. In Senior Thesis II, students write an in-depth scholarly research paper. Outcome: Students produce a polished in-depth research paper. They demonstrate the ability to synthesize and apply ideas from scholarly sources; formulate, develop, and defend a thesis; and critically analyze and articulate in verbal and written form the issues and ideas relevant to their topic. Components: Supervision Engaged Learning Attributes: Requirement Group: Pre-Requisite: Senior standing or above. Req. Designation: Undergraduate Research FNAR 393(3) Course TD:003136 01-JAN-2016 Topics in Studio Art Special topics in specific areas of study in studio art. Outcome: Students will master topics in areas of studio art not offered elsewhere in the curriculum.

Components: Lecture Room Requirements: Studio - Fine Arts(1)

| | Course | Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
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| <u>College o</u> | f Arts and Sciences - Dept of | Fine & Perform | ing Arts - Subject: Fine Arts |
| FNAR 394(1 - 4) Topics in Art Histor Special topics in sp | Course ID:003137 7: ecific areas of study in art history | 01-JAN-2016 | |
| Components: | ill master topics in areas of art hi Lecture General Classroom(1) | story not offered e | lsewhere in the curriculum. |
| | Course ID:012737 Chitecture Lecture(In person) Engaged Learning, Artistic Knowledg Undergraduate Research Electronic Classroom(1) | 01-JAN-2016 ge and Experience | |
| Prerequisites: accep | Course ID:003141 ration: FNAR Studio Capstone cance of portfolio for admission to st advanced studio course in the stu | | - |
| Components: Attributes: Req. Designation: | ll demonstrate the ability to produc Lecture Engaged Learning Public Performance Studio - Fine Arts(1) | e art work suitable | for exhibit. |
| FNAR 399(1 - 4) Independent Study Prerequisite: writte: | Course ID:003142 n permission of instructor and chair | 01-JAN-2016 person. | Department Consent Required |

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Advanced student are afforded the opportunity to work on an in-depth project in the medium of his/her choice in a tutorial setting. The course is developed in consultation with a faculty advisor and is stated formally in a written contract. of definition, goals, procedures and outcomes.

Outcome: Students will be able to demonstrate the ability to produce a significant body of original artwork on a focused theme.

Components: Independent Study

Report ID: SR301

Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

| MUSC M45(3) Meth Elementary Schl M Components: I Room Requirements: (| usic I Lecture | ID:005442 | 01-JAN-2016 |
|---|--|---|---|
| MUSC M47(3) Choral Conducting-Meth Components: I Course Equivalents: (Room Requirements: (| & Mat Lecture CIEP M47 | ID:005443 | 01-JAN-2016 |
| MUSC M65(3) Methods in Secondary S Components: I Course Equivalents: (Room Requirements: (| chl Musc Lecture CIEP M65 | ID:005444 | 01-JAN-2016 |
| MUSC MU4(3) Student Teaching in Mu Components: I Room Requirements: (| sic Lecture | ID:005441 | 01-JAN-2016 |
| along with an examinat attendance is required Outcome: A cultivation strengthening of liste Components: | ition and enhancement ion of cross-cultural of musical perception ning skills while dev Secture CORE PRE-2012 Artisti | l similarities and on through a proce veloping and expan | lls through direct experience of musical works differences among musical styles. Concert ss of repeated and guided listenings; ding styles perspectives. xperience, Artistic Knowledge and Experience |
| on the piano. Fundamen recommended for those Outcome: A basic keybo the making and doing o Components: I Attributes: O | ers s never had keyboard tals of music theory preparing to teach mu ard ability with an of f music. Secture | , note reading and usic in elementary emphasis on readin .c Knowledge and E: | 01-JAN-2016 s interested in learning the art of performance personal enjoyment are emphasized. Strongly school. g music symbols accurately while also enjoying xperience, Artistic Knowledge and Experience |
| | ners s never had guitar in als of music theory, | note reading and | 01-JAN-2016 interested in learning the art of performance on personal enjoyment are emphasized. Strongly school. |
| making and doing of mu Components: | sic. Lecture(In person) | | music symbols accurately while also enjoying the xperience, Artistic Knowledge and Experience |

MUSC 104(1)

Loyola University Chicago

Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

Course ID:005447 01-JAN-2016

Gospel Choir Admission through audition.

A mixed ensemble of singers performing primarily Gospel music (Spirituals, Blues, etc). Admission through audition. The choir participates in at least one public performance each semester. May be repeated to a limit of eight hours.

Outcomes: Students gain proper vocal/choral technique and knowledge of the musical literature offered each semester through rehearsal and performance. They reflect on their personal and collective artistic growth through the process.
Components: Performance(In person)

 Course Equivalents: AFR 104

 Attributes:
 Engaged Learning, African Studies and the African Diaspora, Black World Studies

 Req. Designation:
 Public Performance

 Room Requirements:
 Electronic Classroom(1)

Course TD:005448

Course ID:005449

MUSC 105(1) Symphony Orchestra Admission through audition.

The study and performance of standard orchestral literature. Students must provide their own instruments and should have previous ensemble experience. Admission through audition. The ensemble gives at least two concerts each semester.

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Outcomes: Students gain proper instrumental technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

| Components: | Performance(In person) |
|--------------------|---|
| Attributes: | CORE PRE-2012 Artistic Knowledge and Experience, Engaged Learning, Artistic Knowledge |
| | and Experience |
| Req. Designation: | Public Performance |
| Room Requirements: | Auditorium(1) |

MUSC 106(1) Guitar Ensemble Admission through audition.

For advanced guitarists. The study, rehearsal and performance of transcriptions and original works for guitar ensemble. Repertoire from the Renaissance through the present will be performed. Students must provide their own instruments. Gives at least one concert each semester.

Outcomes: Students gain proper guitar technique and knowledge of the musical literature offered each semester through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the process.

 Components:
 Performance(In person)

 Attributes:
 CORE PRE-2012 Artistic Knowledge and Experience, Engaged Learning, Artistic Knowledge and Experience

 Req. Designation:
 Public Performance

 Room Requirements:
 Auditorium(1)

MUSC 107(1) Course ID:005450 01-JAN-2016 Chorus University Chorus is a topics course in ensemble singing devoted to the study, rehearsal and performance of standard choral literature of all periods. Admission through audition. Gives at least two performances each semester. Some sections require audition for admission. Outcomes: Students improve their vocal/choral technique and knowledge of the musical literature through rehearsal and performance. They reflect on their personal and collective artistic growth throughout the performance process. Components: Performance(In person) Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Engaged Learning, Artistic Knowledge and Experience Req. Designation: Public Performance Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

| MUSC 108(1) Liturgical Choir: Car Admission through auc | | 01-JAN-2016 | |
|--|--|---|--|
| | viding music for the Sunday liturgie l functions and concerts. Repertoi rough audition. | | |
| semester through refer throughout the perfor Components: Attributes: Req. Designation: | rmance process. Performance(In person) Engaged Learning, Artistic Knowled | eflect on their personal | |
| MUSC 109(1) Jazz Ensemble Admission through aud | Course ID:005452 | 01-JAN-2016 | |
| | mance of standard Jazz and Big Band rms publically at least twice each s | | |
| Outcomes: Students through rehearsal and throughout the perfor Components: Course Equivalents: Attributes: Req. Designation: Room Requirements: | rmance process. Performance(In person) : AFR 109 CORE PRE-2012 Artistic Knowledge a and Experience, African Studies an Public Performance | n their personal and coll nd Experience, Engaged L | lective artistic growth earning, Artistic Knowledge |
| MUSC 110(1) Wind Ensemble Admission through aud | Course ID:009592 | 01-JAN-2016 | |
| | mance of standard wind ensemble lite ious ensemble experience. The ensem | | |
| Outcomes: Students is through rehearsal and throughout the perfor Components: Attributes: Req. Designation: Room Requirements: | rmance process. Performance(In person) CORE PRE-2012 Artistic Knowledge a and Experience Public Performance | h their personal and coll | lective artistic growth |
| MUSC 111(1) Percussion Ensemble The study and perform concerts each semeste | Course ID:013078 mance of standard percussion ensembler. | | Instructor Consent Required |

Enrollment Requirements: Audition and permission of the instructor.

Outcomes: Students improve instrumental technique and gain knowledge of the musical literature offered through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process.
Components: Performance(In person)
Room Requirements: Music Room(1)

Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 122(3) Course ID:013235 15-JUN-2016

Introduction to Digital Music Computers and digital tools have been seeping into the world of music, and this course aims to explore this newly formed territory. This course is intended for students who wish to learn more about electronic music, signal processing, and algorithmic music composition. Prerequisites: MATH 118 or equivalent (COMP 150 is preferred)

Understanding of the physics of musical sound and digital audio, facility with hands-on applications of algorithmic music composition and musicology, and ability to design and render digital instruments. Components: Lecture(In person) Course Equivalents: COMP 122 Requirement Group: Prerequisite: MATH 118 Room Requirements: Lab - Computer(1)

MUSC 142(3) Course ID:009593 01-JAN-2016

For the student who has never had voice instruction and is interested in learning the art of vocal performance. Fundamentals of music theory, note reading and personal enjoyment are emphasized. Strongly recommended for those preparing to teach in elementary school.

Course ID:005453

Outcome: A basic vocal ability with an emphasis on reading music symbols accurately while also enjoying the making and doing of music.

 Components:
 Lecture(In person)

 Course Equivalents:
 THTR 142, THTR 242

 Attributes:
 CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience

Music Theory I Co-requisite: MUSC 145.

MUSC 144(3)

Class Voice for Beginners

An introduction to the fundamentals of melodic construction in all the diatonic modes (major/minor and modal) and culminates in control of two-part counterpoint. Melodies will be examined and broken down into their essential components. The class strengthens the basic musicianship skills of the student through performance of the students' written compositions illustrating the class concepts. Must be taken concurrently with MUSC 145.

01-JAN-2016

Outcome: Through the study of melody students will develop an understanding of musical notation, the organization and color of all diatonic scales (major/minor and modal), interaction between intervals, transposition and its implications, rythmic and beat structure, and begin developing critical analysis **Components:** Lecture(In person)

Requirement Group: The co-requisite for MUSC 144 is MUSC 145. Room Requirements: Music Room(1)

MUSC 145(1) Course ID:010311 01-JAN-2016

Musicianship Lab I Co-requisite: MUSC 144.

This course reinforces concepts presented in Music Theory I and introduces students to the basic concepts of sight singing, ear training and dictation. The voice is the class's primary focus. This course must be taken concurrently with MUSC 144.

Learning Outcomes: Recognize Music Theory I concepts by ear, dictate accurately those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument. Components: Lecture(In person)

Room Requirements: Studio - Fine Arts(1)

MUSC 153(3) Course ID:010788 01-JAN-2016 The Music of China

This course surveys the broad range of Chinese musical traditions as well as the practice of fieldwork, music theory and methdological issues encountered in Chinese music studies.

Outcome: Students will identify Chinese musical traditions throughout history and their connections to the Chinese language, history, cultural and religious studies and politics.

Components: Lecture

Requirement Group: Restricted to Beijing Students

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 154(3) Course ID:005454 01-JAN-2016 Intro to Opera Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included. Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions. Components: Lecture(In person) Course Equivalents: THTR 154, MUSC 154R Room Requirements: Music Room(1) Course ID:005455 MUSC 155(3) 01-JAN-2016 Intro to Symphonic Music Survey of the principal forms of orchestral music from the Baroque to the present. Course will include: the symphony, concerto suite, overture, and symphonic poems. (Also offered at Rome Center.) Outcome: Functional knowledge of the language and grammar of music through selected analysis and experience of specific symphonic literature. Lecture Components: Room Requirements: Music Room(1) Course ID:005456 01-JAN-2016 MUSC 156(3) Intro to Jazz Survey of the development of jazz emphasizing the major trends and artists of this unique American style. Listening skills will be developed. Outcome: Functional knowledge of the language and grammar of this uniquely American music through selected analysis and experience of specific Jazz literature. Lecture Components: Course Equivalents: AFR 156 Attributes: African Studies and the African Diaspora, Black World Studies Room Requirements: General Classroom(1) MUSC 157(3) Course ID:005457 01-JAN-2016 America Popular Song Survey of American popular song from the early 19th century minstrel shows to the present. The evolution of this music and its relationship to society will be studied. Listening skills will be developed. Outcome: Functional knowledge of the language and grammar of popular music through selected analysis and experience of specific repertoire. Components: Lecture Room Requirements: General Classroom(1) Course ID:005458 MUSC 158(3) 01-JAN-2016 Intro to Gospel Music Components: Lecture Course Equivalents: AFR 158 Attributes: African Studies and the African Diaspora, Black World Studies Room Requirements: General Classroom(1) MUSC 160(3) 01-JAN-2016 Course ID:005459 Early Music & Ensemble Components: Lecture Room Requirements: General Classroom(1) MUSC 161(3) Course ID:005460 01-JAN-2016 Music in United States An historical survey and guided listening experience of the evolution of music in the United States from the earliest inhabitants and settlers to the dawn of the 21st century. Special emphasis will be given to a selected era and/or music type. Outcome: An understanding of the societal influences on the music of the United States and an appreciation of its music repertoire. Components: Lecture Room Requirements: General Classroom(1)

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| | | | <u>11110 û 1011011</u> | |
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| through writing, list | cening and performing. An earn to read lead sheets a | lysis is esse emphasis will | be placed on learn | s will be expanded and enhanced ning the jazz language by ear. e ability to apply the jazz |
| Components: | n for and ability to creat Lecture General Classroom(1) | e and perform | jazz improvisation | n. |
| MUSC 186(3) Jazz Arranging Components: Room Requirements: | Course ID: Lecture General Classroom(1) | 005462 | 01-JAN-2016 | |
| MUSC 201(3) Music Technology I This introductory con sequencing and digita | Course ID: urse in Music Technology i al audio editing. The cour | s designed to se is designed | | s to MIDI orchestration, are and hardware as tools for |
| | d design as musical compos proficiency in using soft Lecture(In person) Film & Digital Media Stud Music Room(1) | ware as a mus | | - |
| previously attained a repertoire to promote Prerequisite: MUSC 10 Learning Outcomes: St express themselves mu | e a balance of new informa 22 or permission of the in cudents will demonstrate b asically at the piano. Lecture(In person) | nts who have ency. Emphasi tion with mus structor. | s is on a variety o ical material that | of styles and levels of keyboard |
| MUSC 203(3) Class Guitar II | Course ID: | | 01-JAN-2016 | |
| This course is a cont skill development. Th guitar. Students perf Outcomes: Students v sight-reading skills Components: Requirement Group: | proughout the course stude form in both solo and ense | a previously nts refine te mble settings g development d intermediate | chnical skills and of coordination s e repertoire knowle | nt level of study and musical music theory as applied to the kills, fingerboard knowledge, edge. |
| MUSC 207(1) Chamber Choir Audition Required. | Course ID: | 011055 | 01-JAN-2016 | Instructor Consent Required |
| music from all histor | rical periods suitable for | this type of | choir. The cho | maller choir. Performance of ir participates in at least two ed for up to eight credit hours. |
| while integrating pro growth throughout the Components: Attributes: Req. Designation: | oper vocal/choral techniqu e performance process. Performance(In person) Engaged Learning | | | rehearsal and performance, ersonal and collective artistic |

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 244(3) Course ID:005463 01-JAN-2016

Music Theory II Co-requisite: MUSC 245; Prerequisite: MUSC 144

An introduction to the fundamentals of harmonic progressions controlled through either expansions of a tonic-dominant phrase structure, elaborations of two-part counterpoint structures, or control of the three basic root motion models. Music will be analyzed using chord matrixes and reductions into two-part frameworks. The class strengthens the basic musicianship skills through performance students compositions illustrating the class concepts. Must be taken concurrently with MUSC 245.

Outcome: Through the study of harmony students will develop an understanding of all chord types, root motion, cadence types, how tonal music expands upon the basic tonic-dominant phrase, voice leading techniques, and **Components:** Lecture(In person)

Requirement Group: The co-requisite for MUSC 244 is MUSC 245. Room Requirements: Music Room(1)

MUSC 245(1) Course ID:010323 01-JAN-2016 Musicianship Lab II Co-requisite: MUSC 244. Students build on basic voice and board skills acquired in Musicianship Lab I and reinforce concepts introduced in Music Theory II by recreating the concepts on the keyboard and voice. This course must be taken concurrently with MUSC 244. Learning Outcomes: Recognize Music Theory II concepts by ear, dictate accuratley those concepts, and recreate them on the voice and piano. Apply these concepts to student's primary instrument. Components: Lecture(In person) **Room Requirements:** Music Room(1) MUSC 246(3) Course ID:010815 01-JAN-2016 Composition I Course deals with the study of music theory and simple and binary forms. In addition to that, students compose an original piece of music for two instruments that receives public performance. Outcome: Through the study of relevant music scores, students learn the principles of composition and instrumentation to then apply them to their own compositions. Components: Lecture(In person) Attributes: Engaged Learning Req. Designation: Public Performance Room Requirements: General Classroom(1) MUSC 247(3) Course ID:011172 01-JAN-2016 Composition II Prerequisite: MUSC 246. This course deals with the study of melody, counterpoint, harmony, and shorter forms. In addition to the study of theory and form, students compose an original piece of music for two instruments that is presented professionally at a public performance. Outcome: Through the study of related scores and with the supervision of instructor, students compose an original work for violin and piano or violoncello and piano. Components: Performance(In person) **Room Requirements:** Music Room(1) Course ID:012247 09-APR-2012 MUSC 248(3) Jazz Composition and Arranging Prerequisite: MUSC 144 A study of the harmonic, melodic, and rhythmic theories that lead to the ability to compose and arrange in the jazz idiom. Emphasis will be placed on common harmonic progressions, scale / chord relationships, melody, song forms, and extended harmony and reharmonization. Students will also learn the basic principles of arranging and music notation, culminating in a final composition and arranging project for jazz quintet.

Outcomes: The ability to compose and arrange music for small jazz combos of up to two horns plus rhythm section.

Components:Performance(In person)Requirement Group:Prerequisite: MUSC 144Room Requirements:Music Room(1)

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| MUSC 250(3) History of African-Amer Mu Components: Lect | | 01-JAN-2016 |
|--|---|--|
| Course Equivalents: AFR | can Studies and the African Dias | spora, Black World Studies |
| MUSC 252(3) Music History I Prerequisite: MUSC 144 and | Course ID:005465 MUSC 145 or taken concurrently | 01-JAN-2016 |
| European music from the Me counterpoint led to the b | | re vocal music dominated and the study of |
| compositon gave rise to ha Components: Lect | armony and formed the foundation | ts demonstrate an understanding of how melodic of Western music. |
| MUSC 253(3) Music Hist/Lit:18th-19th (Components: Lect Course Equivalents: MUSC Room Requirements: Gene | ure 353 | 01-JAN-2016 |
| Theologies of liturgical methodogical perspectives and Outcomes: For students see with different styles of methin the course as well Components: Lect Course Equivalents: CATH | nusic will be compared and contr and from pastoral experience. Eking greater knowledge of sacre nusic, reflect upon and access t as in onsite experiences in Cat ure | 01-JAN-2016 d the liturgies of the Roman Catholic Church. asted using the official documents of the Church, d music, they will be introduced and become familiar he application and performance of sacred works holic parishes in Chicago. |
| the turn of the 20th centu | ary to the music of the present | 31-JAN-2012 g the development of jazz music from its origins at era. Many styles of jazz and a multitude of nt cultural and sociological aspects of the art |
| understanding of the basic elements have developed an | musical elements of jazz, it;s d changed over the music;s vari ure(In person) | nd concert attendance, the student will gain an musical and sociological contexts, and how these ed history. |
| | Course ID:012246 a personal conducting style thro a one an effective, well-rounded | 31-JAN-2012 ugh study and practical application and will develop conductor. |
| score reading and analysis | s. ormance(In person) | conducting: including conducting patterns, cues, |

| port ID: SR301 | | Loyola Unive | ersity Chicago | Page No. 346 of |
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| College | e of Arts an | d Sciences - Dept | of Fine & Perfo | orming Arts - Subject: Music |
| WSC 280A(1 - 2) Applied Music: Appli Prerequisite: by Aud | | Course ID:011441 | 01-AUG-2012 | Department Consent Required |
| | | inet. Performance oppo May be repeated for to | | nce class, hearing before faculty, |
| outcome: Functional | to advanced pe | erformance ability bas | ed on skills develo | pment, repertoire expansion and |
| Components: Room Requirements: | Supervision(I Studio - Fine | | | |
| NUSC 280B(1 - 2) Applied Music: Appli Prerequisite: by Aud | | Course ID:011442 | 01-JAN-2016 | Department Consent Required |
| | | ussion. Performance op recital. May be repeat | | mance class, hearing before hours. |
| utcome: Functional nhancement Components: Room Requirements: | Supervision(I | n person) | ed on skills develop | pment, repertoire expansion and |
| WSC 280C(1 - 2) Applied Music: Oboe | | Course ID:011443 | 01-JAN-2016 | Department Consent Required |
| ptional musicale an | uction in oboe d/or recital. M to advanced per | May be repeated for to rformance ability in c nt. | 8 credit hours. | class, hearing before faculty, n skills development and |
| individualized instr optional musicale an outcome: Functional repertoire expansion Components: Room Requirements: MUSC 280E(1 - 2) opplied Music: Trump | uction in oboe d/or recital. M to advanced per and enhancement Supervision(I Music Room(1) | May be repeated for to rformance ability in c nt. in person) | 8 credit hours. | |
| individualized instructional musicale and experience Functional repertoire expansion Components: Room Requirements: WSC 280E(1 - 2) pplied Music: Trump Prerequisite: by Aud Individualized instructional musicale and functional musicale and functio | <pre>uction in oboe d/or recital. M to advanced per and enhancemen Supervision(I Music Room(1) et ition. uction in trumm d/or recital. M to advanced per Supervision(I</pre> | May be repeated for to rformance ability in o nt. (n person) Course ID:011444 pet. Performance oppor May be repeated for to erformance ability bas (n person) | 0 8 credit hours. bboe that is based of 01-JAN-2016 ctunities; performance 0 8 credit hours. | n skills development and |
| individualized instructional musicale and putcome: Functional musicale and components: Room Requirements: MUSC 280E(1 - 2) applied Music: Trump Pererequisite: by Aud individualized instructional musicale and putcome: Functional muscoment. Components: | <pre>uction in oboe d/or recital. M to advanced per and enhancemen Supervision(I Music Room(1) et lition. uction in trumm d/or recital. M to advanced pa Supervision(I Music Room(1) bhone</pre> | May be repeated for to rformance ability in o nt. (n person) Course ID:011444 pet. Performance oppor May be repeated for to erformance ability bas (n person) | 0 8 credit hours. bboe that is based of 01-JAN-2016 ctunities; performance 0 8 credit hours. | n skills development and Department Consent Required ce class, hearing before faculty, |
| ndividualized instr ptional musicale an epertoire expansion Components: Room Requirements: WSC 280E(1 - 2) pplied Music: Trump rerequisite: by Aud ndividualized instr ptional musicale an utcome: Functional nhancement. Components: Room Requirements: WSC 280F(1 - 2) pplied Music: Saxop rerequisite: by Aud ndividualized instr | <pre>uction in oboe d/or recital. M to advanced per and enhancemen Supervision(I Music Room(1) et dition. uction in trump d/or recital. M to advanced per Supervision(I Music Room(1) hone ition. uction in saxop</pre> | May be repeated for to rformance ability in o nt. n person) Course ID:011444 pet. Performance oppor May be repeated for to erformance ability bas in person) Course ID:011445 | 0 8 credit hours. whoe that is based of 01-JAN-2016 tunities; performance 08 credit hours. wheed on skills develop 01-JAN-2016 01-JAN-2016 | n skills development and Department Consent Required ce class, hearing before faculty, pment, repertoire expansion and Department Consent Required ance class, hearing before |
| individualized instructional musicale and optional musicale and op | <pre>uction in oboe d/or recital. M to advanced per and enhancemen Supervision(I Music Room(1) et lition. uction in trumm d/or recital. M to advanced per Supervision(I Music Room(1) hone lition. uction in saxon sicale and/or m to advanced per Supervision(I)</pre> | May be repeated for to rformance ability in o nt. n person) Course ID:011444 pet. Performance oppor May be repeated for to erformance ability bas in person) Course ID:011445 phone. Performance opp recital. May be repeat erformance ability bas in person) | 0 8 credit hours. whoe that is based of 01-JAN-2016 of tunities; performance 08 credit hours. where a credit hours. where a credit hours. 101-JAN-2016 01-JAN-2016 performance 01-JAN-2016 | n skills development and Department Consent Required ce class, hearing before faculty, pment, repertoire expansion and Department Consent Required ance class, hearing before |
| individualized instructional musicale and experimental musicale and components: Room Requirements: Room Requirements: USC 280E(1 - 2) pplied Music: Trump Prerequisite: by Aud individualized instructional mhancement. Components: Room Requirements: Room Requirements: MUSC 280F(1 - 2) pplied Music: Saxop Prerequisite: by Aud individualized instructional individualized instructional | <pre>uction in oboe d/or recital. M to advanced per and enhancemen Supervision(I Music Room(1)) et ition. uction in trumm d/or recital. M to advanced per Supervision(I Music Room(1)) hone ition. uction in saxop sicale and/or m to advanced per Supervision(I Music Room(1)) r</pre> | May be repeated for to rformance ability in o nt. n person) Course ID:011444 pet. Performance oppor May be repeated for to erformance ability bas in person) Course ID:011445 phone. Performance opp recital. May be repeat erformance ability bas in person) | 0 8 credit hours. whoe that is based of 01-JAN-2016 of tunities; performance 08 credit hours. where a credit hours. where a credit hours. 101-JAN-2016 01-JAN-2016 performance 01-JAN-2016 | n skills development and Department Consent Required ce class, hearing before faculty, pment, repertoire expansion and Department Consent Required ance class, hearing before hours. |

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 Components:
 Supervision(In person)

 Attributes:
 CORE PRE-2012 Artistic Knowledge and Experience

 Room Requirements:
 General Classroom(1)

Course Catalog

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| MUSC 280I(1 - 2) Applied Music: Organ Prerequisite: by Aud | | Course ID:005469 | 01-JAN-2016 | Department Consent Required |
|--|--------------------------------|--|---------------------|---------------------------------|
| | | n. Performance opportu May be repeated for to | | class, hearing before faculty, |
| Outcome: Functional enhancement. | to advanced p | erformance ability bas | ed on skills develo | pment, repertoire expansion and |
| Components: Room Requirements: | Supervision(] General Class | - | | |
| MUSC 280J(1 - 2) Applied Music: Piano Prerequisite: by Aud | | Course ID:005470 | 01-JAN-2016 | Department Consent Required |
| | | o. Performance opportu May be repeated for to | | class, hearing before faculty, |
| Dutcome: Functional enhancement. | to advanced p | erformance ability bas | ed on skills develo | pment, repertoire expansion and |
| Components: Attributes: Room Requirements: | | ? Artistic Knowledge a | nd Experience | |
| MUSC 280K(1 - 2) Applied Music: Voice Prerequisite: by Aud | | Course ID:005471 | 01-JAN-2016 | Department Consent Required |
| | | e. Performance opportu May be repeated for to | | class, hearing before faculty, |
| Dutcome: Functional enhancement. Components: Attributes: | Supervision(] | _ | | pment, repertoire expansion and |
| MUSC 280L(1 - 2) Applied Music: Violiz Prerequisite: by Aud | | Course ID:010230 | 01-JAN-2016 | Department Consent Required |
| | | in. Performance opport May be repeated for to | _ | e class, hearing before faculty |
| Dutcome: Functional enhancement. Components: | to advanced p Supervision(] | _ | ed on skills develo | pment, repertoire expansion and |
| MUSC 280M(1 - 2) Applied Music: Flute Prerequisite: by Aud | | Course ID:010312 | 01-JAN-2016 | Department Consent Required |
| | | e. Performance opportu May be repeated for to | | class, hearing before faculty |
| Outcome: Functional enhancement. Components: Room Requirements: | - Supervision(] | In person) | ed on skills develo | pment, repertoire expansion and |
| MUSC 280N(1 - 2) Applied Music: Cello Prerequisite: by Aud | /Bass | Course ID:010313 | 01-JAN-2016 | Department Consent Required |
| Individualized instr | uction in Cell | o. Performance opportu May be repeated for to | _ | class, hearing before faculty |
| - | to advanced p | | | pment, repertoire expansion and |

Components:Supervision(In person)Room Requirements:Music Room(1)

Course Catalog

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| MUSC 2800(1) Applied Music: Double Prerequisite: by Audit | Bass | 2 ID:012252 | 01-JAN-2016 | Department Consent Require |
|--|---|-------------|----------------------|--|
| | | | | mance class, hearing before l of 8 hours with permission |
| repertoire expansion a | nd enhancement Supervision(In perso | _ | this area that is ba | sed on skills development and |
| MUSC 280P(1) Applied Music: Viola Prerequisite: by Audit | | a ID:012254 | 31-JAN-2012 | Department Consent Require |
| | | | | class, hearing before faculty ours with permission of the |
| repertoire expansion a | nd enhancement. Performance(In perso | _ | this area that is ba | sed on skills development and |
| MUSC 280Q(1) Applied Music: Horn Prerequisite: by Audit | | ID:012255 | 31-JAN-2012 | Department Consent Require |
| | | | | lass, hearing before faculty, purs with permission of the |
| repertoire expansion a | nd enhancement. Performance(In perso | _ | this area that is ba | sed on skills development and |
| MUSC 280R(1) Applied Music: Trombon Prerequisite: by Audit | le | a ID:012256 | 31-JAN-2012 | Department Consent Require |
| | | | | ce class, hearing before facu ours with permission of the |
| repertoire expansion a | nd enhancement. Performance(In perso | _ | this area that is ba | sed on skills development and |
| MUSC 2805(1) Applied Music: Harp Prerequisite: by Audit | | 3 ID:012257 | 31-JAN-2012 | Department Consent Require |
| | | | | lass, hearing before faculty, purs with permission of the |
| repertoire expansion a | nd enhancement. Performance(In perso | _ | this area that is ba | sed on skills development and |

Req. Designation: Public Performance **Room Requirements:** Music Room(1)

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

31-JAN-2012 MUSC 280U(1) Course ID:012258 Department Consent Required Applied Music: Drum Set Prerequisite: by Audition. Individualized instruction in Drum Set. Performance opportunities; performance class, hearing before faculty, optional musicale and/or recital. Music majors may repeat to a total of 8 hours with permission of the department. Outcome: Functional to advanced performance ability in this area that is based on skills development and repertoire expansion and enhancement. Components: Performance(In person) Room Requirements: Music Room(1) MUSC 280V(1) Course ID:012259 31-JAN-2012 Department Consent Required Applied Music: Tuba Prerequisite: by Audition. Individualized instruction in Tuba. Performance opportunities; performance class, hearing before faculty, optional musicale and/or recital. Music majors may repeat to a total of 8 hours with permission of the department. Outcome: Functional to advanced performance ability in this area that is based on skills development and repertoire expansion and enhancement Performance(In person) Components: Room Requirements: Music Room(1) MUSC 280Y(1) Course ID:012260 31-JAN-2012 Department Consent Required Applied Music: Bassoon Prerequisite: by Audition. Individualized instruction in Bassoon. Performance opportunities; performance class, hearing before faculty, optional musicale and/or recital. Music majors may repeat to a total of 8 hours with permission of the department. Outcome: Functional to advanced performance ability in this area that is based on skills development and repertoire expansion and enhancement. Components: Performance(In person) Room Requirements: Music Room(1) Course ID:013241 15-JUN-2016 MUSC 280Z(1) Department Consent Required Applied Music: Composition Twelve 30-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours. Prerequisites: MUSC 144, 244,145, 245; 246 or 248 Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions. Components: Lecture(In person) **Room Requirements:** Music Room(1) Course ID:010314 MUSC 289(1) 01-JAN-2016 Instructor Consent Required Chamber Ensemble Admission by audition. Small group applied music study through ensemble playing. One or more public performance is required. Admission by audition. Outcomes: Students gain knowledge of the musical literature offered and improve their ensemble playing skills through rehearsal and performance. Students reflect on their personal and collective artistic growth throughout the performance process. Performance(In person) Components: Engaged Learning Attributes:

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| College | e of Arts and Sciences - Dept | : of Fine & Perfo | rming Arts - Subject: Music |
| MUSC 290(1) Jazz Combo | Course ID:013079 | 01-JAN-2016 | Instructor Consent Required |
| | jazz music study through ensemble p | laying. One or more p | public performance is required. |
| Enrollment Condition | s: Audition and permission of the i | nstructor | |
| - | Performance(In person) | - | |
| MUSC 320(1) Rehearsal and Perfor | Course ID:011764 | 01-JAN-2016 | |
| This course allows s Completion and submi Components: Attributes: | tudents to receive credit for perfo ssion of a journal or paper is requ Performance Engaged Learning Public Performance | | |
| MUSC 344(3) Music Theory III | Course ID:005473 | 01-JAN-2016 | |
| - | 44 or permission of chair. | | |
| Ability to use this judgments about musi Components: | nd deepening of knowledge of the la understanding in both written and a c. Lecture General Classroom(1) | | |
| MUSC 345(3) Music Theory IV | Course ID:005474 | 01-JAN-2016 | |
| Continued examinatio compositional vocabu | 44 or permission of chair. n of the structural aspects of musi laries of 20th century music. Conti alytical skills in class, computer | nued development of a | aural, keyboard, sightsinging, |
| Ability to use this judgments about musi Components: | nd deepening of knowledge of the la understanding in both written and a c. Lecture General Classroom(1) | | |
| MUSC 347(3) Composition III Prerequisite: MUSC 2 | Course ID:011173 | 01-JAN-2016 | |
| _ | ents with the ability to compose an mony, extended tonality, and modern | | ring quartet and examines larger |
| | writing of original music and the ical forms and techniques and the a | _ | |

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Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Music

MUSC 353(3) Course ID:005475 01-JAN-2016 Music History TT Prerequisite: MUSC 244 and MUSC 245 A new shared musical language spreads through Europe during the Baroque through Romantic period giving rise to the best known composers of Western music. Outcome: Students demonstrate an understanding of how composers developed music during this common practice period to create some of the most well known works of the Western cannon. Components: Lecture Course Equivalents: MUSC 253 Attributes: European Studies Room Requirements: General Classroom(1) MUSC 354(3) Course ID:005476 01-JAN-2016 Music History III Prerequisite: MUSC 244 and MUSC 245 Composers in the modern era turn to innovative and foreign influences as technological developments allow the Western musical tradition to spread throughout the world. Outcome: Students are able to identify and articulate the many musical innovations and movements that helped turn Western music into a global force of expression. Components: Lecture Room Requirements: General Classroom(1) MUSC 371(3) Course ID:005477 01-JAN-2016 Structure in Poetry & Music Components: Lecture Room Requirements: General Classroom(1) MUSC 374(4) Course ID:010740 01-JAN-2016 Musical Theatre Repertoire This capstone repertoire course synthesizes musical theatre history, theory and performance. It is designed to develop students' ability to perform vocally, dramatically and physicallywithin th ecancon of musical theatre repertoire. It culminates in a musical theatre showcase which features student performance of the repertoire learned in class. Outcome: Students will demonstrate an understanding of the history of musical theatre performance by comparing the work of significant composers, directors and choreographers and demonstrate understanding of the intrinsic requirements for effective synthesis of vocal, dramatic and dance performance. Components: Lecture(In person) Attributes: Engaged Learning Req. Designation: Public Performance Room Requirements: Lab - Theater(1) Course ID:012264 01-JAN-2016 MUSC 380A(1) Department Consent Required Applied Music Advanced: Clarinet Prerequisite: by Audition Individualized instruction in clarinet at the advanced level. May be repeated for up to 8 credit hours. Outcome: Advanced performance ability in clarinet that is based on superior developed skills and expansion and enhancement of repertoire. Supervision(In person) Components: Room Requirements: Music Room(1) MUSC 380B(1) Course TD:012265 01-JAN-2016 Department Consent Required Applied Music Advanced: Percussion Prerequisite: by Audition Individualized instruction in percussion at the advanced level. May be repeated for up to 8 credit hours. Outcome: Advanced performance ability in percussion that is based on superior developed skills and expansion and enhancement of repertoire.

Components: Supervision(In person) Room Requirements: Music Room(1)

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| <u>College of Arts a</u> | and Sciences - Dept | of Fine & Perfo | orming Arts - Subject: Music |
| MUSC 380C(1) Applied Music Advanced: Oboe Prerequisite: by Audition | Course ID:012266 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in ob | oe at the advanced level | . May be repeated f | or up to 8 credit hours. |
| enhancement of repertoire. | n(In person) | ased on superior de | veloped skills and expansion and |
| MUSC 380E(1) Applied Music Advanced: Trumpet Prerequisite: by Audition | Course ID:012267 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in tr | umpet at the advanced le | vel. May be repeate | d for up to 8 credit hours. |
| Outcome: Advanced performance a and enhancement of repertoire. Components: Supervisior Room Requirements: Music Room(| n(In person) | s based on superior | developed skills and expansion |
| MUSC 380F(1) Applied Music Advanced: Saxophon Prerequisite: by Audition | Course ID:012268 e | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in sa | xophone at the advanced | level. May be repea | ted for up to 8 credit hours. |
| and enhancement of repertoire. | n(In person) | is based on superi | or developed skills and expansion |
| MUSC 380G(1) Applied Music Advanced: Guitar Prerequisite: by Audition Twelve 60-minute individual less | Course ID:012269 | 15-JUN-2016 | Department Consent Required |
| studio classes, Honor¿s Recital, | | | |
| Outcome: Functional to advanced p Components: Supervision Room Requirements: Music Room | n(In person) | d on technical and | musical development. |
| MUSC 3801(1) Applied Music Advanced: Organ Prerequisite: by Audition | Course ID:012270 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in or | gan at the advanced leve | l. May be repeated | for up to 8 credit hours. |
| enhancement of repertoire. | n(In person) | oased on superior d | eveloped skills and expansion and |
| MUSC 380J(1) Applied Music Advanced: Piano Prerequisite: by Audition | Course ID:012271 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in pi | ano at the advanced leve | l. May be repeated | for up to 8 credit hours. |
| enhancement of repertoire. | n(In person) | pased on superior d | eveloped skills and expansion and |

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| <u>College of Arts a</u> | nd Sciences - Dept | of Fine & Perfo | orming Arts - Subject: Music |
| MUSC 380K(1) Applied Music Advanced: Voice Prerequisite: by Audition | Course ID:012272 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in voi | ce at the advanced leve | l. May be repeated | for up to 8 credit hours. |
| Outcome: Advanced performance ab enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | based on superior d | eveloped skills and expansion and |
| MUSC 380L(1) Applied Music Advanced: Violin Prerequisite: by Audition | Course ID:012273 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in vic | lin at the advanced lev | el. May be repeated | for up to 8 credit hours. |
| Outcome: Advanced performance ab enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | based on superior | developed skills and expansion and |
| MUSC 380M(1) Applied Music Advanced: Flute Prerequisite: by Audition | Course ID:012274 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in flu | te at the advanced leve | 1. May be repeated | for up to 8 credit hours. |
| Outcome: Advanced performance ab enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | based on superior d | eveloped skills and expansion and |
| MUSC 380N(1) Applied Music Advanced: Cello Prerequisite: by Audition | Course ID:012275 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in cel | lo at the advanced leve | l. May be repeated | for up to 8 credit hours. |
| Outcome: Advanced performance ab enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | based on superior d | eveloped skills and expansion and |
| MUSC 3800(1) Applied Music Advanced: Double Ba Prerequisite: by Audition | Course ID:012276 ss | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in dou | ble bass at the advance | d level. May be rep | eated for up to 8 credit hours. |
| Outcome: Advanced performance ab expansion and enhancement of repe Components: Supervision Room Requirements: Music Room(| rtoire. (In person) | at is based on supe | rior developed skills and |
| MUSC 380P(1) Applied Music Advanced: Viola Prerequisite: by Audition | Course ID:012277 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in vic | la at the advanced leve | l. May be repeated | for up to 8 credit hours. |
| Outcome: Advanced performance ab enhancement of repertoire. Components: Supervision | - | based on superior d | eveloped skills and expansion and |
| Room Requirements: Music Room(| | | |

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| | Course C | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| <u>College of Arts a</u> | and Sciences - Dept o | of Fine & Perfo | rming Arts - Subject: Music |
| MUSC 380Q(1) Applied Music Advanced: Horn Prerequisite: by Audition | Course ID:012278 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in home | m at the advanced level. | May be repeated f | or up to 8 credit hours. |
| Outcome: Advanced performance al enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | sed on superior de | veloped skills and expansion and |
| MUSC 380R(1) Applied Music: Advanced Trombone Prerequisite: by Audition | Course ID:012279 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in Tro optional musicale and/or recital. department | | | nce class, hearing before faculty, hours with permission of the |
| Outcome: Functional to advanced repertoire expansion and enhancer Components: Supervision Room Requirements: Music Room(| lent. (In person) | nis area that is b | ased on skills development and |
| MUSC 3805(1) Applied Music Advanced: Harp Prerequisite: by Audition | Course ID:012280 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in har | rp at the advanced level. | May be repeated f | or up to 8 credit hours. |
| Outcome: Advanced performance at enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | sed on superior de | veloped skills and expansion and |
| MUSC 380U(1) Applied Music Advanced: Drum Set Prerequisite: by Audition | Course ID:012281 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in dru | um set at the advanced lev | vel. May be repeat | ed for up to 8 credit hours. |
| Outcome: Advanced performance and and enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | s based on superio | r developed skills and expansion |
| MUSC 380V(1) Applied Music Advanced: Tuba Prerequisite: by Audition | Course ID:012282 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in tub | a at the advanced level. | May be repeated f | or up to 8 credit hours. |
| Outcome: Advanced performance al enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | sed on superior de | veloped skills and expansion and |
| MUSC 380Y(1) Applied Music Advanced: Bassoon Prerequisite: by Audition | Course ID:012283 | 01-JAN-2016 | Department Consent Required |
| Individualized instruction in bas | soon at the advanced leve | el. May be repeated | d for up to 8 credit hours. |
| Outcome: Advanced performance at and enhancement of repertoire. Components: Supervision Room Requirements: Music Room(| (In person) | based on superior | developed skills and expansion |

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Room Requirements: Music Room(1)

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MUSC 380Z(1) Course ID:013242 15-JAN-2016 Department Consent Required Applied Music Advanced: Composition Prerequisites: MUSC 144, 244,145, 245; 246 or 248 Twelve 60-minute individual lessons. Building upon a strong theoretical foundation attained from the prerequisite courses, students receive focused instruction to develop original compositions from concept to completion. Idioms, genres, forms, instrumentation, and other considerations will vary from student to student. May be repeated for up to 8 credit hours. Outcome: The ability to more fully develop original musical ideas into completed, and professionally notated, compositions. Components: Lecture(In person) Room Requirements: Music Room(1) MUSC 385(3) Course ID:012116 01-JAN-2016 Jazz Improvisation II Prerequisite: MUSC 185 Jazz Improvisation A continued study of the harmonic, melodic, and rhythmic theories that lead to the ability to improvise in the jazz genre. Emphasis is on ear training, listening, extended harmony, motivic development, rhythm, and scale /chord relationships. Outcome: Students will be able to construct bass lines, build four-part chordal accompaniment at the piano, and improvise melodies and improvise over intermediate to advanced tunes in the jazz. Performance(In person) Components: Requirement Group: Prerequisite: MUSC 185 Room Requirements: General Classroom(1) Course ID:005478 01-JAN-2016 MUSC 386(3) Orchestration Prerequisite: MUSIC 144 or permission of chair. Immersion in the art of writing for the instruments of the orchestra in order to understand and write /arrange music for the indigenous capability of each instrument while achieving desired sound effects. Outcomes: Ability to score effectively for every instrumental family and also to write/arrange music for any instrumental ensemble. Components: Lecture Room Requirements: General Classroom(1) MUSC 387(1 - 4) Course ID:005479 01-JAN-2016 Department Consent Required Solo Recital: MUSC Capstone Prerequisite: Department's permission and audition Preparation and presentation of a full-length, balanced program by memory in one;s major area of performance. This may be taken twice for credit. Outcome: For the performance oriented student, the capstone of 4 years of applied study as well as fulfillment of an experience required by graduate schools for performance majors. Supervision(In person) Components: Room Requirements: General Classroom(1) Course ID:010315 01-JAN-2016 MUSC 388(3) Instructor Consent Required Lecture/Recital: MUSC Capstone Prerequisites: Music Major only. A directed studies capstone experience course. Project proposal must be approved by the course advisor by the end of the first week of the semester. A Public presentation of the project is required. Examples of appropriate capstone projects include, a performance of a composition, paper presentation, digital music design for a commercial product, conduct a chamber ensemble or the creation of a music installation. Outcome: Synthesize previous course work into a public presentation in the students' area of interest. Components: Supervision(In person) Engaged Learning Attributes: Requirement Group: Restricted to Music Majors Only Req. Designation: Public Performance

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| MUSC 389(1 - 9) | Course ID:005480 | 01-JAN-2016 | Department Consent Required |
|--|--|---|--|
| designated faculty member | and content will vary. May be take er for independent or small group cudents may repeat the course for | research in special | areas of interest. Because of |
| enables individual enhar | experience a music elective which neement of unique interests. cture neral Classroom(1) | is not ordinarily | in the music offerings and thus |
| MUSC 394(1 - 6) Internship in Music | Course ID:011174 | 01-JAN-2016 | Department Consent Required |
| Music students complete or organizations skills internship experience pe | a semester long internship provid in a professional setting. Studen er credit hour that is pre-approve equired. No more than 6 credit hou | ts must complete an ed by the Department | d reflect upon 50 hours of of Fine and Performing Arts. |
| experience and applying Components: In Attributes: En | theories and techniques acquired dependent Study(In person) gaged Learning ternship | | on while reflecting on their work urces. |
| MUSC 397(1 - 6) | Course ID:011176 | 01-JAN-2016 | Department Consent Required |
| organizations outside th | urs) given for performances or pro ne university. Students keep a jou Performing Arts Required. Repeatab | rnal and write eval | th professional music uative papers. Permission of the |
| with the Director of Mus Components: Fi | | d to be determined | by the student in consultation |
| MUSC 399(1 - 6) Independent Study Prerequisite: written pe | Course ID:011177 | 01-JAN-2016 | Department Consent Required |
| | cts may be of various kinds and in under the close supervision of a | | |
| the chairperson and thea | dependent Study(In person) | be determined by th | e student in consultation with |

Room Requirements: Lab - Theater(1)

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THTR 100(3) Course ID:007060 01-JAN-2016 Intro to Theatre Exp This course is an introductory study of the theatrical art form and its contemporary production practice. Students engage in a series of workshops and participatory creative projects. Outcome: Students will demonstrate the ability to identify the variety of collaborating arts and artists that combine to create of a work of theatre; to analyze a play script for live performance; to evaluate theatrical production; and to creatively apply knowledge of theatrical process through expressive and creative endeavors. Components: Lecture Attributes: CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience Room Requirements: General Classroom(1) THTR 100D(0) Course ID:011186 01-JAN-2016 Intro to Theatre Experience - Discussion Components: Discussion(In person) Room Requirements: Electronic Classroom(1) Course ID:009903 01-JAN-2016 THTR 111(2) Ballet I: Introduction to Ballet Dance Theories and Techniques Ballet I is designed to introduce the concepts and vocabulary of ballet with a focus on developing student;s body awareness and control. Students will learn about the art form of ballet in relationship to theatre, music and other forms of dance. Outcome: Students will improve their posture, flexibility and coordination. They will develop a reference for enjoying ballet performances and create a foundation for further dance training. Components: Lecture(In person) Course Equivalents: DANC 111 CORE PRE-2012 Artistic Knowledge and Experience Attributes: Room Requirements: Lab - Theater(1) THTR 121(2) Course ID:009902 01-JAN-2016 Modern Dance I: Introduction to Modern Dance Theories and Techniques Modern Dance I is designed to increase student;s body awareness, strength, flexibility and musicality. The course studies the technique and theory of Fall and Recovery developed by Doris Humphrey. Outcome: Students will develop a basic dance technique and be able to describe and demonstrate the differences between modern dance and ballet. The will understand the history of the development of modern dance as a uniquely American art form. Lecture(In person) Components: Course Equivalents: DANC 121 Attributes: CORE PRE-2012 Artistic Knowledge and Experience Room Requirements: Lab - Theater(1) THTR 130(3) Course ID:010796 01-JAN-2016 Introduction to Martial Arts This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques. Outcome: Students will improve their balance, flexibility and coordination while learning the basic moves of two forms of Wushu. They will develop a reference for appreciating th eplace of Wushu in Chinese culture and create a foundation for further Wushu training. Components: Lecture Course Equivalents: ASIA 130 Requirement Group: Restricted to Beijing Students THTR 131(2) Course TD:009904 01-JAN-2016 Jazz I - Introduction to Jazz Dance Theories and Techniques Jazz I is designed to increase the student¿s body awareness, enjoyment of movement and appreciation of Jazz dance in theatrical productions. Outcome: Students will improve their strength, coordination, flexibility and correct posture. They will develop basic skills and vocabulary for performing Jazz movements and a framework to view dance in theatrical productions. Components: Lecture(In person) Course Equivalents: DANC 131 CORE PRE-2012 Artistic Knowledge and Experience Attributes:

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THTR 142(3) Course ID:009842 01-JAN-2016

This class is for the student who has never had voice instruction and is interested in learning the art of performance in voice. Strongly recommended for those interested in the music major, theater or public speaking/performance

Outcome: Students will demonstrate understanding and application of the fundamentals of music theory, diction, and tone.

THTR 154(3)

Lecture(In person) Components: Course Equivalents: MUSC 142, THTR 242 Room Requirements: General Classroom(1)

Course ID:011447 27-NOV-2009

Course ID:007061

Introduction to Opera

Class Voice for Beginners

Survey of opera from 1600 to the present and consideration of opera as an art form which combines music and drama. Analysis of libretto structure and study of the variety of operatic styles are included.

Outcome: Fundamental acquaintance with a wide selection of operatic literature and the principle eras of the European and American traditions.

Lecture(In person) Components: Course Equivalents: MUSC 154R, MUSC 154 Room Requirements: Music Room(1)

Dramatic & Theatrical Process

THTR 203(3)

This course is an introduction to the basic methods of analyzing and interpreting plays representative of the modern stage (from Ibsen to the present). It explores how text analysis is, for all theatre artists, a critical first step in transferring the printed play text to the stage.

Outcome: Students will acquire the ability to analyze a play's structure and ideational content, its characters, and the potential challenges each play presents to theatre artists seeking to produce the play on the stage for a modern audience.

Components: Lecture **Room Requirements:** General Classroom(1)

> Course ID:007062 15-JUN-2016

THTR 204(3) Playwriting

This course is and introduction to the theories and techniques of playwriting with particular emphasis on the analysis of dramatic structure. Prerequisite: THTR 100 or THTR 203

Outcome: Students will demonstrate an understanding of the theories and techniques of playwriting and dramatic structure through application of these skills in several playwriting exercises and the development of a one act play.

Components: Lecture Engaged Learning, Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: THTR 100 or THTR 203 Req. Designation: Public Performance Room Requirements: General Classroom(1)

THTR 205(3) Course ID:007063 01-JAN-2016 Theatre in Chicago I

This course is an introductory to live theatre performances available in the rich Chicago Theatre Scene.

Outcome: Students will demonstrate appreciation of the range of theatre experiences available in the city of Chicago.

Components: Lecture Room Requirements: General Classroom(1)

Theatre in Chicago II

THTR 207(3) Course ID:007065 01-JAN-2016

Theatre in Chicago II follows the same format as Theatre in Chicago I. This course enables students to repeat the course for credit, extending experience and application of critical terminologies and analytical frameworks to attendance of additional live theatre performances in the city of Chicago.

Outcome: This course extends outcomes for THTR 205 by application to a broader range of experience in live theatre attendance.

| Components: | Lecture |
|--------------------|----------------------|
| Room Requirements: | General Classroom(1) |

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THTR 209(3) Course ID:010550 01-JAN-2016 Screenwriting This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and story-telling fundamentals, writers develop a working sense of the paradigm and the art of dramatic writing. Extensive writing requirements cover all aspects of screenwriting, culminating in the development of a workable screenplay. Outcome: Students will demonstrate an understanding of the fundamentals of screenwriting through the completion of various writing exercises and the creation of a screenplay. Components: Lecture(In person) Course Equivalents: COMM 326 Room Requirements: General Classroom(1) THTR 212(2) Course ID:009905 01-JAN-2016 Ballet II: Continuing Ballet Dance Theories and Techniques Prerequisite: THTR 111 or permission of the instructor. This is a continuing ballet class designed to build on established vocabulary and movement fundamentals with emphasis on ballet as a theatrical art form. Outcome: This class further develops strength, posture, flexibility and coordination. Progressions include more work en releve; at the barre, development of leg extensions, single leg jumping and more complex movement combinations. Students will develop awareness of a dancer¿s role in a ballet production. Lecture(In person) Components: Course Equivalents: DANC 212 Room Requirements: Lab - Theater(1) THTR 222(2) Course ID:009901 01-JAN-2016 Modern Dance II - Continuing Modern Dance Theories and Techniques Prerequisite: THTR 121 or permission of the instructor. This course is designed to further increase student;s body awareness, strength, flexibility and musicality. We will study the technique and theory of Fall and Recovery developed by Doris Humphrey as well as learn short excerpts of repertory to be analyzed. Outcome: Students will further develop their modern dance technique and be able to execute more physically challenging falls and longer and more complex movement combinations. Components: Lecture(In person) Course Equivalents: DANC 222 Room Requirements: Lab - Theater(1) THTR 227(3) Course ID:009900 01-JAN-2016 Stage Management This course explores the role of the stage manager in theatrical production from pre-production through closing documentation.

Outcome: Students will demonstrate understanding of the responsibilities and duties of a Stage Manager to a production; develop the necessary communication and organizational skills to fulfill these responsibilities in a production experience; and be exposed to various techniques and tools used in professional stage management.

Components: Lecture(In person) Requirement Group: Prerequisite: THTR 100 or THTR 203 Room Requirements: General Classroom(1)

THTR 232(2) Course ID:009906 01-JAN-2016 Jazz II - Continuing Jazz Dance Theories and Techniques Prerequisite: THTR 131 or permission of the instructor.

Jazz II is designed to further develop student;s ability and awareness of Jazz dance in theatrical productions. Students will learn about professional Jazz dance in Chicago and improve their strength, coordination, flexibility and correct posture in increasingly complex combinations applying the vocabulary and principles of jazz dance.

Outcome: Students will improve their dance technique, performance skills and appreciation of Chicago¿s rich tradition of Jazz dance performance. Lecture(In person) Components: Course Equivalents: DANC 232 Room Requirements: Lab - Theater(1)

| THTR 235(3) Figure Studio | Course ID:009845 | |
|--|---|--|
| Prerequisite: FNAR 1. | 13 or 114 or permission of the inst | ructor |
| This is an advanced in application of drawing the second s | | roduce the human form with an emphasis on the |
| practice and articula Components: Course Equivalents: | ation of both formal and artistic i Lecture | standing of the human form and anatomy through expanded .deas. |
| THTR 241(3) Voice & Diction for S This course focuses (| Course ID:007066 Stage I on the techniques of effective voic | 01-JAN-2016 |
| | sh the teeningaes of critetive voie | a una specchi produceron. |
| over their breath sup American vowel and co Components: | — | adents will demonstrate greater knowledge and control nance, projection, clarity of articulation, Standard stration and coloration. |
| THTR 242(3) Intro to Singing I | Course ID:007067 | 01-JAN-2016 |
| A course for the beg: vocalists (vocal exer understanding of the Components: Course Equivalents: | | ntification of musical symbols, the development of through simple songs, and the development of an nt. |
| THTR 243(3) | Course ID:007068 | 01-JAN-2016 |
| A continuation of 242 Components: | prior musical training and written 2. Lecture General Classroom(1) | n permission of instructor. |
| THTR 244(3) Voice & Diction for S Prerequisite: THTR 2 | - | 01-JAN-2016 |
| and speech techniques | — | nd Diction for the Stage I and explores advanced voice their individual voice/speech challenges as well as the stage actor. |
| speech, and language (Shakespeare, Restora Components: | challenges which confront the acto | udents will demonstrate their control over the voice, or in the performance of non-realistic plays osurd) and in realistic plays with heightened language. |
| THTR 252(3) | Course ID:007070 | 01-JAN-2016 |
| | - | amentals of design especially as they relate to the |
| express their ideas; | improve their abilities to communi | e tools a set, costume, and lighting designer use to cate their creative ideas; appreciate how design red to engage in practical design experience in our |
| Components: Attributes: | | and Experience, Artistic Knowledge and Experience, |
| Room Requirements: | Film & Digital Media Studies, Inte General Classroom(1) | EINALIONAL FIIM & MEULA SUUULES |

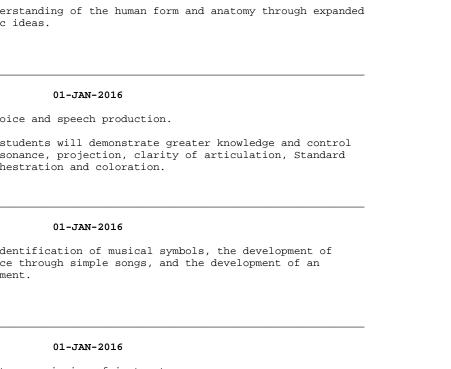
Report ID: SR301

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Loyola University Chicago

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| Lecture |
|---|
| CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, |
| Film & Digital Media Studies, International Film & Media Studies |
| General Classroom(1) |
| |

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THTR 253(3) Course ID:007071 01-JAN-2016 Crafts for the Stage This course introduces the student to the practical crafts of theatre in scenic, lighting, and costume construction. Classes include lecture as well as task-based projects in each of the designated areas. Outcome: Students will develop an understanding of the rudiments of theatre safety, scenic materials and construction procedures, the basics of theatrical lighting equipment and installation, and the primary elements of costume construction. Components: Lecture(In person) Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: Lab - Theater(1) THTR 254(3) Course ID:007072 01-JAN-2016 Shop and Theatrical Equipment Components: Lecture Requirement Group: Prerequisite: THTR 253 Room Requirements: General Classroom(1) THTR 256(3) Course ID:007073 01-JAN-2016 History of The Theatre I Prerequisite: THTR 203 This a survey course that focuses on the development of Western Theatre from the Greek through the Jacobean and Caroline periods. Outcome: Students will be able to identify and describe basic historical events, people, performance practices, elements of theatre architecture, and historically significant plays use historical source material as evidence in support of positions; and apply research in theatre history to creative practice. Lecture Components: Room Requirements: General Classroom(1) THTR 257(3) Course ID:007074 01-JAN-2016 Department Consent Required History of The Theatre II Prerequisite: THTR 203 History of Theatre II is a survey course that focuses on the development of Western Theatre from the Spanish Golden Age and French Renaissance through the present. Outcome: Students will be able to identify and describe basic historical events, people, performance practices, elements of theatre architecture, and historically significant plays; use historical source material as evidence in support of positions; and apply research in theatre history to creative practice. Components: Lecture Room Requirements: General Classroom(1) Course ID:007075 01-JAN-2016 THTR 261(3) Beginning Acting This course is designed for students who are interested in study acting, but who are not majoring in the Department of Theatre. Outcome: Students will develop skills in observation, concentration and imagination, as well as critical skills in script analysis. Components: Lecture CORE PRE-2012 Artistic Knowledge and Experience, Artistic Knowledge and Experience, Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: General Classroom(1) Course ID:007076 THTR 262(3) 01-JAN-2016 Intermediate Acting Prerequisite: THTR 261 This course is designed for students who are interested in study of acting, but who are not majoring the Department of Theatre. Students build on the basic techniques acquired in THTR . Outcome: Students will demonstrate an understanding of how to develop a character written before 1950, strengthen interpretive, voice and movement skills, and develop the language to critically evaluate the acting of others. Components: Lecture

Room Requirements: General Classroom(1)

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THTR 266(3) Course ID:007077 15-JUN-2016 Acting Theories and Techniques I This course is an introduction to the art of Acting with specific emphasis on development of the student;s interpretive skills. Outcome: Students will demonstrate the ability to analyze a play with character in mind, develop relationships with fellow actors on stage, and play clear and effective character objectives. Performance(In person) Components: Requirement Group: Prerequisite: THTR 203 Room Requirements: Lab - Theater(1) Course ID:007078 01-JAN-2016 THTR 267(3) Acting Theories & Techniques II Prerequisite: THTR 266 This course builds on the skills introduced in THTR 266 and development of physical and vocal skills towards performance of character from classical texts. Outcome: Students will develop skills to research historical information for application in performance of characters and improve use of the body and voice to communicate character. Components: Performance Attributes: Shakespeare Studies Room Requirements: General Classroom(1) THTR 268(3) Course ID:007079 01-JAN-2016 Department Consent Required Characterization I Prerequisite: THTR 266 This course is designed to strengthen the student;s acting, voice, and movement skills utilizing the plays of William Shakespeare as the primary resource. Outcome: Students will be able to demonstrate an understanding of how to play Shakespeare on stage with physical and vocal interpretive skill. Components: Lecture Room Requirements: General Classroom(1) THTR 269(3) Course ID:007080 01-JAN-2016 Characterization II Prerequisite: THTR 268 This course is continues the work of THTR 268, using plays by contemporary playwrights as the primary resource. Outcome: Students will be able to demonstrate an understanding of how to interpret and perform plays written since the early 19th century up to present day. Components: Lecture Room Requirements: General Classroom(1) THTR 275(3) 01-JAN-2016 Course ID:007081 Teleplay Production Prerequisite: THTR 266 or Permission of ICVM director This course explores the challenges and methods of producing, acting and directing for the camera. Outcome: Students will demonstrate and understanding of the process of problem solving of producing, acting and directing for the camera through the production of on camera scenes. Components: Lecture Room Requirements: General Classroom(1) THTR 300(3) Course ID:007082 01-JAN-2016 Theatre Technology I Prerequisite THTR 253 This course explores the fundamental principles of scenic design and construction and the different solutions a scene designer may utilize to develop and realize their design ideas. Objective: Students will demonstrate an understanding of the process of problem solving in the design process through the use of drafting and scale model building. Components: Lecture

Room Requirements: General Classroom(1)

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Course ID:007084 THTR 301(3) 01-JAN-2016

Costume Technology Prerequisite: THTR 252 and 253

This course introduces the student to the fundamentals of costume construction including: pattern draughting, corsetry, different stitch uses, pleating and gathering techniques, tools of the shop, and basic draping.

Outcome: Students will be able to: use a basic pattern or sloper to generate their own period costumes, understand why different stitches or construction methods are used, know the tools of the shop, improve their knowledge of fabric choices, and understand the process of draping.

Components: Lecture

Room Requirements: General Classroom(1)

| THTR 303(3) | Course | ID:007085 | 01-JAN-2016 |
|-----------------------|---------------------------------|-----------|-------------|
| Tch Theatre in Second | ary Schl | | |
| Components: | Lecture | | |
| Course Equivalents: | CIEP M96 | | |
| Room Requirements: | <pre>General Classroom(1)</pre> | | |
| | | | |

Course ID:007086 01-JAN-2016

Theatre Workshop: Special Topics

THTR 305(3)

This course introduces the student to a style, genre or method theatre making through active application in exercises, demonstrations, games and workshops.

Outcome: Students will develop skills in applying performance theory to practice; develop performance skills in a particular style or genre; expand a repertoire of rehearsal techniques; and develop skills to create original theatre pieces.

| Components: | Lecture(In person) |
|--------------------|----------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Public Performance |
| Room Requirements: | General Classroom(1) |

Course ID:007087 01-JAN-2016 THTR 321C(1) Theatre Practicum: Construction This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenic or costume construction. Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration

Course ID:011657

and organization skills and will gain appreciation for the complexity play production. Laboratory(In person) Components: Same As Offering: THTR 321

Requirement Group: Prerequisite: THTR 253 Room Requirements: Lab - Theater(1)

THTR 321E(1) Theatre Practicum: Electrics This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with electrics.

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Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production. Components: Laboratory(In person) Requirement Group: Prerequisite: THTR 253 Room Requirements: Lab - Theater(1)

THTR 321P(1) Course ID:011449 01-JAN-2016 Department Consent Required Theatre Practicum: Production Staff Pre-requisite: Permission of the Department

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience as production staff.

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production. Laboratory(In person) Components: Room Requirements: Lab - Theater(1)

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THTR 321R(1) Theatre Practicum: Running Crew

This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience with a running crew.

Course ID:011450

Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production. Components: Laboratory(In person)

Room Requirements: Lab - Theater(1)

THTR 322(3) Course ID:007088 х

Authors:

This course covers the biography, plays, and dramatic theories of a major playwright or group of related authors, and introduces the student to representative criticism of the authors; work,

Outcome: Through this course, students develop skills to appreciate the relationship between a playwright;s biography and dramatic material; analyze dramaturgical trends in a playwright;s canon; and relate dramatic criticism to creative practice.

Components: Lecture

Room Requirements: General Classroom(1)

Course ID:007089 01-JAN-2016 THTR 323(1 - 12)Department Consent Required Rehearsal & Performance Prerequisite: permission of the instructor

This course allows students to receive credit for stage managing, acting in or directing a campus production during the semester. Completion and submission of a journal or paper is required. Course may be repeated up to 12 times for a total of no more than 12 credit hours.

Outcome: Students will gain performance experience, assess personal artistic growth, and reflect on application of performance theory and technique covered in coursework to production practice.

Components: Performance(In person) Attributes: Engaged Learning Reg. Designation: Public Performance Room Requirements: Classroom Not Needed(1)

THTR 324(1 - 3)Course ID:007090 01-JAN-2016 Department Consent Required Applied Design and Management

This independent study course supports student scene, costume, lighting, make-up, sound or property designers and stage managers selected by the faculty to design or manage for university productions. Department Permission Required.

Outcome: Students will deepen their understanding of a design process via first hand experience in our theatre.

Components: Supervision(In person) Attributes: Engaged Learning Req. Designation: Public Performance Room Requirements: Lab - Theater(1)

THTR 325(3) Costume Design I Course ID:007091

Course ID:007092

01-JAN-2016

01-JAN-2016

This course exposes students in the planning, design and execution of costumes for the stage though a variety of costume design projects throughout historical periods and stylistic genres.

Outcome: Students will demonstrate understanding of how a costume designer makes choices based on color, silhouette, line, texture, historical research, personal style, collaborative input, and intended response from the audience through application on projects. Components: Lecture

Requirement Group: Prerequisite: THTR 252 Room Requirements: General Classroom(1)

THTR 326(3) Costume Design II Prerequisite: THTR 325

This course continues the project work from Costume Design I, exploring more detail in style and historical accuracy.

Outcome: Students will demonstrate the ability to prepare a costume design in any genre or period. Components: Lecture Room Requirements: General Classroom(1)

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| THTR 327(3) | Course ID:007093 | 01-JAN-2016 |
|--|--|---|
| Theatre Operation | | |
| | | ial and operating aspects of American Theatre with an and contemporary aspects of the field. |
| practical management the theories and proc importance of managem Components: | tools; the economic challenges of esses behind planning and decision ment in theatrical productions and Lecture Prerequisite: THTR 100 or THTR 203 | - |
| THTR 328(3) Lighting Design I | Course ID:007094 | 15-JUN-2016 |
| | | atrical lighting design and the process by which a research and collaborative interaction. |
| | d control of stage lighting. Lecture | approach lighting design as well as an understanding |
| | Film & Digital Media Studies, Inte Prerequisite: THTR 252 General Classroom(1) | ernational Film & Media Studies |
| needs, character make Outcome: Students wil beginning make-up des available. Components: Requirement Group: | a hands-on study of make-up techni- e-up, and special effects make-up. 1 be prepared to use make-up effec | ques especially as they relate to basic theatrical tively in the theatre either as performers or ety of techniques and tools a make-up designer has |
| THTR 330(3) | Course ID:007096 | 15-JUN-2016 |
| | | iples of theatrical lighting design and the process by , period research and collaborative interaction |
| of instrumentation an Components: Requirement Group: | will develop a process by which to d control of stage lighting. Lecture Prerequisite: THTR 328 General Classroom(1) | approach lighting design as well as an understanding |
| THTR 331(3) | Course ID:007097 | 01-JAN-2016 |
| Movement:Theories & T This course examines development. | | ic and kinesthetic experiences and personality |
| increased confidence character. Components: | | emonstrate an awareness of one¿s physical mannerisms, e and demonstrate physical transformation into |
| | | |
| THTR 332(3) Movement: Theories & Components: Requirement Group: Room Requirements: | Lecture Prerequisite: THTR 331 | 01-JAN-2016 |

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| Basic Mime: Theories & Tech | Course ID:007099 | 01-JAN-2016 | |
|--|--|---|--|
| Components: Lecture Room Requirements: General Cl. | assroom(1) | | |
| THTR 334(3) Advanced Mime:Theories & Tech Components: Lecture | Course ID:007100 | 01-JAN-2016 | |
| Room Requirements: General Cl. | assroom(1) | | |
| THTR 335(3) London Theatre Experience | Course ID:009924 | 01-JAN-2016 | Department Consent Required |
| This course is a month long stud theatre through excursions withi museum visits, and attendance of | n London, special guest | | |
| Outcome: Students will gain an u rest of the world's theatre. Components: Lecture | inderstanding of the impor | tance of London the | eatre and its influence on the |
| THTR 341(3) Studies in Dramatic Form | Course ID:007101 | 01-JAN-2016 | |
| This course studies the various particular it looks at tragedy, nurtured them. | | | - |
| Outcome: the student will be ab cultures, and will have a vocabu Components: Lecture Room Requirements: General Cl | lary with which to discus | | |
| THTR 343(3) Studies in Staging Components: Lecture Room Requirements: General Cl. | Course ID:007102 | 01-JAN-2016 | |
| THTR 344(3) Dialects for the Stage | Course ID:009899 | 01-JAN-2016 | |
| This course provide instruction | | | American actor and to explore a Further independent dialect study |
| of the historical and cultural k an introduction to the work of t Components: Lecture(In | packground of each dialect the dialect coach in the t person) te: THTR 241 | t, skills in applyin | onetic Alphabet, an understanding ng dialects to dramatic texts, an |
| Requirement Group: Prerequisi Room Requirements: Lab - Thea | | | |
| Room Requirements: Lab - Thea THTR 345(3) | Course ID:009897 | 15-JUN-2016 | |
| Room Requirements: Lab - Thea THTR 345(3) Drafting for the Theatre | | | und mediums. |
| Room Requirements: Lab - Thea THTR 345(3) Drafting for the Theatre This course introduces the stude | ent to basic theatrical dr ate the ability to draft of person) te: THTR 252 | rafting techniques a | und mediums. ion, scenic elevations as well a |
| Room Requirements: Lab - Thea THTR 345(3) Drafting for the Theatre This course introduces the stude Outcome: Students will demonstra a light plot. Components: Lecture(In Requirement Group: Prerequisi Room Requirements: Lab - Thea THTR 346(3) | ent to basic theatrical dr ate the ability to draft of person) te: THTR 252 | rafting techniques a | |
| Room Requirements: Lab - Thea THTR 345(3) Drafting for the Theatre This course introduces the stude Outcome: Students will demonstra a light plot. Components: Lecture(In Requirement Group: Prerequisi Room Requirements: Lab - Thea | ent to basic theatrical dr ate the ability to draft of person) te: THTR 252 ter(1) Course ID:009896 | rafting techniques a ground plan and sect 01-JAN-2016 | ion, scenic elevations as well a |

Components: Lecture(In person) Room Requirements: Lab - Theater(1)

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THTR 347(3) Children's Theatre

This course is an introduction to the basic principles and techniques of producing theatre for young audiences.

Course ID:007103

Course ID:007104

Outcome: Students will identify the age-level characteristics of child audiences and appropriate script choices for each level. Methods of working with child performers will be applied to in a laboratory setting with children.

Components: Lecture Room Requirements: General Classroom(1)

THTR 348(3) Creative Dramatics

This course explores the process of engaging children with theatre games and techniques as a means towards self-expression, personal development and content learning. Laboratory experiences working with children are provided.

Outcome: Students will articulate the differences and similarities between theatre for children and creative dramatics disciplines, develop age appropriate materials and exercises, identify appropriate facilitating methods and techniques and apply these techniques in a laboratory setting.

| Components: | Lecture |
|--------------------|----------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Service Learning |
| Room Requirements: | General Classroom(1) |

THTR 349(3) Studies in Dramatic Criticism

Course ID:007105

01-JAN-2016

This course studies the various criteria which different ages and cultures have used to evaluate drama and its performance, from the Greeks to the present.

Outcome: the student will gain an historical perspective on the process of evaluation of drama and its performance in many diverse cultures. This will help the student to assess present day western evaluative criteria for drama and its performance more objectively.

Components: Lecture Requirement Group: Prerequisite: THTR 203 Room Requirements: General Classroom(1)

Course TD:013239 15-JUN-2016

THTR 355(3) Sound Design I

This course is an introduction to the principles of sound design with and emphasis on theatrical performance. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 252

Outcomes: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production.

Lecture(In person) Components: Requirement Group: Prerequisite: THTR 252 Room Requirements: Lab - Theater(1)

Course ID:013240 15-JUN-2016

THTR 356(3) Sound Design II

This course is a continuation of work begun in THTR 355: Sound Design I. The student will develop a process for approaching sound design, and for expressing their concept and intention in a collaborative and presentation setting. Prerequisite: THTR 355 Sound Design I

Outcome: The student will develop a process by which to approach sound design as well as an understanding of equipment and control of theatrical sound production. Components: Lecture(In person) Requirement Group: Prerequisite: THTR 355 Sound Design I Room Requirements: Lab - Theater(1)

Loyola University Chicago Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

| THTR 364(3) Theatre History and Literature I Prerequisite: THTR 203 | Course ID:009379 | 01-JAN-2016 |
|---|---|---|
| | e History and Literatu | e sequence that examines works of dramatic literature are I focuses on the development of theatre from |
| | historical context. Th rson) tudies | rents, practitioners, practices, theatre architecture bey will also apply research to creative practice. |
| THTR 365(3) Theatre History and Literature II Prerequisite: THTR 203 | Course ID:007106 | 01-JAN-2016 |
| | and Literature II foc | that examines works of dramatic literature in their ruses on the development of theatre from the 16th |
| and significant plays within their Components: Lecture(In per | historical context. Th rson) ies, Shakespeare Studi sive | rents, practitioners, practices, theatre architecture may will also apply research to creative practice. es |
| | e History and Literatu | 01-JAN-2016 e sequence that examines works of dramatic literature are III focuses on the development of theatre from the intensive |
| - Learning Outcomes: Students will id | lentify and describe ev historical context. Th rson) ies sive | rents, practitioners, practices, theatre architecture ney will also apply research to creative practice. |
| THTR 367(3) Theatre History and Literature IV Prerequisite: THTR 203 | Course ID:007109 | 01-JAN-2016 |
| | | that examines works of dramatic literature in their suses on contemporary and post-modern theatre. |
| | historical context. Th rson) | rents, practitioners, practices, theatrearchitecture ney will also apply research to creative practice. |
| THTR 368(3) Acting Theories and Techniques III This course continues the work of T contemporary playwrights as the pri | HTR 267, based on the | 01-JAN-2016 needs of the students, using plays by modern and |
| Outcome: Students will be able to d plays written since the early 19th Components: Performance(I | century up to present | nding of how to interpret and effectively perform day. |

Components: Performance(In person) Requirement Group: Prerequisite: THTR 267 Room Requirements: Lab - Theater(1)

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Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 369(3) Course ID:007111 15-JUN-2016 Acting Theories and Techniques IV Prerequisite: THTR 267 This course continues the work of THTR 368 based on the needs of the students. Performance material is at discretion of the instructor. Outcome: Students will further develop performance skills and workshop areas of eakness based on individual needs and interests. Performance(In person) Components: Requirement Group: Prerequisite: THTR 267 **Room Requirements:** Lab - Theater(1) THTR 371(3) Course ID:007112 01-JAN-2016 Stage Design I Prerequisite: THTR 252 This course introduces the student to the role of the scenic designer and the process of script analysis, period research and graphic communication utilized to develop a scenic design with a focus on how collaborative interaction may inform those choices. Outcome: The student will develop a systematic approach to the scenic designer;s creative process and demonstrate the ability to communicate a scenic idea through the practice of sketches, ground plans and scale models. Lecture Components: Room Requirements: General Classroom(1) THTR 372(3) Course ID:007113 01-JAN-2016 Stage Design II Prerequisite: THTR 371 This is an advanced course in the development of the scenic designer;s creative process, skills, and techniques. Outcome: Student will further develop the skills required of a scenic designer and develop a diverse design portfolio. Components: Lecture Room Requirements: General Classroom(1) THTR 375(3) Course ID:007114 01-JAN-2016 Play Direction: THTR Capstone Prerequisite: THTR 203, 252, 266, 267, 364, 365, 366 and 367, or 375 may be taken concurrently with THTR 367. This course explores the fundamental principles of play direction. Students are required to direct a monologue, select a play script for production, develop a production concept, stage a fifteen-minute scene, and develop a detailed Director's Notebook. Outcome: Students acquire the skills to identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept. Components: Performance(In person) Attributes: Engaged Learning Room Requirements: Lab - Theater(1) THTR 376(3) Course ID:007115 01-JAN-2016 Advanced Play Direction Prerequisite: THTR 375 This intensive lecture-performance course will expand on principles and practices of play direction covered in THTR 375, with particular emphasis on staging, spatial dynamics, and collaboration with design artists. Outcome: Students acquire the skills to place current trends in Directing in historical and theoretical

context; articulate a personal artistic mission in relation to the Directing in historical and theoretical concept for production; and translate conflict, story, and theme to practical application in ground-plans, staging, actor-coaching, and design choices.

Components: Lecture Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

THTR 377(3) Course ID:009898 01-JAN-2016

Audition Seminar Prerequisite: THTR 368

This course focuses on preparing to audition for professional theatre, commercial and film with particular emphasis on audition for Chicago Theatre.

Outcome: Students will demonstrate the ability to engage an auditor through an audition, demonstrate the ability to score and read copy truthfully, develop a head shot and resume and develop a personal repertoire of suitable audition pieces.
Components: Seminar(In person)

Requirement Group: Prerequisite: THTR 368 Room Requirements: Lab - Theater(1)

THTR 393(3) Course ID:013129 01-JAN-2016

Shakespeare Seminar

This course provides a capstone seminar experience for students, focusing on how Shakespeare has been interpreted on the page and the stage. It will culminate with a thesis project, either scholarly or creative, that will serve as the capstone for the Shakespeare Studies Minor.

Prerequisites: ENGL 326, THTR 365, and 9 credit hours for electives in the minor

Outcomes: Students will engage in advanced scholarly work in Shakespearean Studies towards development of a scholarly thesis or significant project. Components: Seminar(In person) Attributes: Shakespeare Studies

Requirement Group: Prerequisites: ENGL 326, THTR 365, and 9 credit hours of electives in the minor **Room Requirements:** Classroom Not Needed(1)

THTR 394(1 - 6) Course ID:011178 01-JAN-2016 Department Consent Required

Internship in Theatre

Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship of Fieldwork may e applied to the major.

Outcome: Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses.

| components: | independent study(in person) |
|--------------------|------------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Internship |
| Room Requirements: | Lab - Theater(1) |
| | |

01-JAN-2016 THTR 395(3) Course ID:007116 Seminar in Theatre: х Subject and requirements of this course will be determined by needs and interests of the students. Outcome: To be determined by the instructor in consultation with the chairperson. Seminar Components: Room Requirements: Seminar(1) THTR 396(3) Course ID:007117 01-JAN-2016 Seminar in Theatre II: х Subject and requirements to be determined by needs and interests of the students. Outcome: To be determined by the instructor in consultation with the chairperson. Components: Seminar **Room Requirements:** Seminar(1)

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Course Catalog

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College of Arts and Sciences - Dept of Fine & Performing Arts - Subject: Theatre

01-JAN-2016 THTR 397(1 - 6) Course ID:007118 Department Consent Required Fieldwork in Chicago - Theatre Variable credit (1-6 hours) given for performances or projects undertaken with professional theatre organizations outside the university. Students keep a journal and write evaluative papers. Permission of the Department of Fine and Performing Arts Required. Repeatable for up to 6 credit hours, however no more than 6 credit hours of Internship or Fieldwork can be applied towards the major. Outcome: Specific outcomes and credit hours assigned to be determined by the student in consultation with the Director of Theatre and the project supervisor. Components: Field Studies(In person) Attributes: Engaged Learning Req. Designation: Fieldwork Room Requirements: Lab - Theater(1) THTR 398(3) Course ID:007119 01-JAN-2016 Seminar in Theatre IV: х Fieldwork in Chicago II. Prerequisite: consent of chair-person. Variable credit (1-6 hours) for projects undertaken in theatrical groups outside the university. Students keep a journal and write evaluative papers. Repeatable each semester for credit. Seminar Components: Room Requirements: Seminar(1) THTR 399(3) Course ID:007120 01-JAN-2016 Department Consent Required Independent Study Prerequisite: written permission of chairperson. Independent study projects may be of various kinds and in any recognized area of the theatre arts. Such

Outcome: To be determined by the student in consultation with the chairperson and theatre faculty supervisor. Components: Independent Study

projects should be done under the close supervision of a theatre faculty member.

Course Catalog

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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

| DIGH 400(3) Introduction to Digital Human Enrollment in DIGH 400 is the | | 25-MAY-2011 402, 500, 595. | Department Consent Required |
|---|--|--|---|
| philosophy, theology, and his This includes, for example, d modeling, interpretive gaming | torythat involves compute igitizing, markup, editing, , and instructional and inter range of humanities discipl | r assistance in cono publishing, archiv erface design. This | disciplinesliterature, art, ducting or presenting research. ing, analyzing, visualization, course will emphasize research technology per se but ways that |
| 5 | (In person) ted to students in the M.A. | | cal thinking about technology and .es program |
| DIGH 401(3) Introduction to Computing Prerequisites: DIGH 400 co-en | Course ID:012002 | 25-MAY-2011 | Department Consent Required |
| growing role in academic rese computers, the relation of ha | arch, publishing, libraries rdware and software, text as ation, text analytics, proc | , and the arts. Top: nd image markup and edural logic, and t | s-on approach to computers their ics will include the structure of publishing, database theory and he basic concepts of programming, for computing. |
| Outcomes: Procedural literacy platforms, ability to be a sc Components: Seminar Requirement Group: Restrict Room Requirements: Lab - Co | holar-programmer or to colla (In person) ted to students in the M.A. | aborate fruitfully | |
| | ts of the MA in Digital Hum re programming skills, buil ods, and practical skills for ect. ical experience with coding work for project publication | anities program to p t upon PHP foundation or the development a , design, and version n and development. | ons introduced in DIGH 401, and management of a digital on management with the final goal Students are given the opportunity |
| - | (In person) ted to graduate students. | | |
| DIGH 500(6) Digital Humanities Project Prerequisites: DIGH 400 and 4 | Course ID:012004 | 29-APR-2011 | Department Consent Required |
| | lish online in an appropria g on student interests and : | te fashion an innova | uiring the student to make ative Digital Humanities project and on current best practices at |
| Outcomes: A working, practica Components: Seminar | l final DH thesis-project, p | published online. | |
| | (In person) | | |
| DIGH 595(0) Digital Humanities Project Prerequisites: DIGH 400 and 4 | Course ID:012005 | 12-NOV-2012 | Department Consent Required |
| Digital Humanities Project | Course ID:012005 01 or equivalent course in which the student | will work with the | faculty Advisor to get the |

Requirement Group: Restricted to students in the M.A. in Digital Humanities program

Course Catalog

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College of Arts and Sciences - Digital Humanities - Subject: Digital Humanities

DIGH 605(0)Course ID:01250412-NOV-2012Department Consent RequiredMaster's StudyStudents register for this course to maintain active enrollment in the Graduate School during the fall or
spring semesters if they are not registered for any graduate class at the master's level while finishing up
any MA requirements, such as their field examinations and research project.

Outcome: Advancement to degree completion.

| Components: | FTC - Master Study(In person) |
|--------------------|---|
| Requirement Group: | Restricted to Graduate School students. |
| Room Requirements: | Classroom Not Needed(1) |

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Course Catalog

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College of Arts and Sciences - Education Leadership & Policy - Subject: Ed Leadership & Policy Studi

ELPS 480(3 - 6)Course ID:01316615-JUN-2015Residency Seminar for MEd Administration & SupervisionThis course is part of a sequence of courses for students in the Master's Principal Preparation Program.Restricted to students in M.Ed. Administration and Supervision.Students will meet with their assigned university coach to make progress in completing the electronic
onboarding plan.Components:Lecture(In person)
Requirement Group:Restricted to students in M.Ed. Administration and Supervision.

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| ENGL 100(3) | | Course ID:002564 | 06-JUL-2006 | |
|---|--|---|--|---|
| Developmental Writing | | | | |
| | | _ | | tal composition skills to prepare and punctuation. Placement |
| clearly stated thesis | s which acts as c essays using w of basic grammar Lecture(In per | the governing idea over various invention str c, usage, and punctua son) | f an essay; writing ategies; using trans | d purpose in mind; developing a coherent paragraphs and sitions to link ideas; exhibiting |
| ENGL 102(3) | | Course ID:002565 | 15-MAR-2006 | Department Consent Required |
| whom English is a sec | irst of a two-co cond language. | This course provides | grammar and writing | inguistic abilities of those for g instruction for students who lish 103 can provide. Placement |
| that provide relevant prewriting, drafting, | t support for th , and revising, rking with other punctuation. Lecture | nat idea; proceeding with emphasis on imp students in peer-ed | through all stages operation of the stages of the stage o | arly-stated governing idea and of the writing process: ge; editing their own stently employing English-language |
| | | | | |
| English is a second l of grammar and usage, study in an English-s Outcome: students de | econd of two cou language. Engli , comprehension speaking country evelop skill in: | sh 103 stresses the and critical reading . Placement require writing with a clea | acquisition of neces , and writing at a d d. r audience and purpo | Department Consent Required abilities of those for whom ssary language skills in the areas level appropriate to university ose in mind; developing a clearly t paragraphs and well-organized |
| | various invention, usage, and pur Lecture | on strategies; using actuation. | | ideas; exhibiting a working |
| | | | | |
| ENGL 185(3) Creative Writing | | Course ID:010324 | 30-APR-2007 | Department Consent Required |
| - | ve course in cre | eative writing for st | udents in the Pre-Co | ollegiate Summer Scholars Program. |
| writing their own ori it, and about their f Components: | iginal fiction of fellow students' Lecture(In per Class restrict | or poetry and for dis work. son) ed to Pre-Collegiate | cussing, analyzing, | and critical skills necessary for and formulating arguments about |
| ENGL 206(3) | | Course ID:002569 | 01-JAN-1901 | |
| Children's Literature | | | | |
| Components: | Lecture | | | |
| Course Equivalents: Room Requirements: | | 00m(1) | | |
| TOOM REAGTLEMENCE | CCUCLAT CTAPPI | 00m(±) | | |

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Course Catalog

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| ENGL 210(3) | Course ID:01 | .0280 13-MAR-2007 | |
|---|---|--|---|
| | training and practice in va and reports) relevant to stu | | such as memos, instructions, letters, g careers in business. |
| | tages of the writing process Lecture(In person) EENGL 310 | | styles of writing commonly used in ad collaborative methods of composing. |
| ENGL 211(3) Writing for Pre-Law S | Course ID:01 | .0181 24-NOV-2006 | |
| Pre-requisite: succes | | | d exposition from a lawyer's |
| <pre>for a variety of lega Components:</pre> | | | in writing clear and effective prose to their own writing in the field. |
| service-learning com | s Writing Center pedagogical ponent that involves communi d cross-curriculum collabora services. Seminar(In person) Engaged Learning Service Learning | theory and practice. It ty-service, professional | Department Consent Required includes a community-based development, leadership development, continually improve the quality of |
| | | thes and literary theorie | es, including reader-response, new), Marxism, new historicism and |
| using the critical an Components: Attributes: | ll be able to describe, anal nd technical vocabulary. Lecture CORE PRE-2012 Literary Know General Classroom(1) | - | gument about, literary productions |
| students admitted to | | oyola University for Fal or those with a declared | l 2012 or later. No requirement for major or minor in the Department of ges and Literatures. |
| lyric kinds. Class d | iscussion will generally foc | us on the form and sense | Romantic movement on, especially of of individual poems, and will in dings of what poetry is and what it |
| Components: Attributes: | ill be able to demonstrate a Lecture CORE PRE-2012 Literary Know General Classroom(1) | | ficant poems by selected British and ier 2 Literary Knowledge |

Exploring Drama

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - English - Subject: English

ENGL 272(3) Course ID:002575 01-AUG-2012

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of drama; extensive readings and several critical analyses are required.

Outcome: Students will be able to demonstrate understanding of drama's ability to express the deepest and most complex feelings and concerns of human beings as individuals, as family members, and as members of society: the individual's place in the universe, in relation to others, and in relation to the

Components:LectureAttributes:CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary KnowledgeRoom Requirements:Electronic Classroom(1)

 ENGL 272D(0)
 Course ID:011185
 01-APR-2009

 Introduction to Drama - Discussion
 Discussion(In person)

 Components:
 Discussion(In person)

 Room Requirements:
 Electronic Classroom(1)

Course ID:002576 01-AUG-2012

ENGL 273(3) Exploring Fiction

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the understanding, appreciation, and criticism of prose fiction.

Outcome: Students will be able to demonstrate understanding of fiction as a means of exploring human experience and understanding the creative process, and be able to use the technical vocabulary necessary for understanding fiction.

 Components:
 Lecture

 Attributes:
 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge

 Room Requirements:
 General Classroom(1)

ENGL 274(3) Course ID:002578 01-AUG-2012 Exploring Shakespeare

Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures.

This course focuses on the works of Shakespeare as literature and as theatre, covering at least three of the four genres (comedy, history, tragedy, romance).

Outcome: Students will be able to demonstrate understanding of the theatrical and poetic works of Shakespeare, such elements of drama as plot, character, theme, imagery, and verse forms, as well as the personal, political and theatrical world in which Shakespeare lived and worked.

Components:LectureAttributes:CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary KnowledgeRoom Requirements:Electronic Classroom(1)

ENGL 277(3) Course ID:002579 15-MAR-2006 Chief American Writers I to 1865

This course focuses on the study of selected American writers from the earlier period; these may include Thoreau, Emerson, Melville, Douglass.

Outcome: Students will be able to demonstrate understanding of the history of literary production in America from its earlier times and how writers moved generally from non-fiction to fiction and poetry forms. Components: Lecture Attributes: CORE PRE-2012 Literary Knowledge and Experience

Room Requirements: General Classroom(1)

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Course Catalog

<u>College of Arts and Sciences - English - Subject: English</u>

| | on the study of fiction, poetry and drama produced in America from 1865 to the present. |
|--|---|
| | |
| | .ll be able to demonstrate understanding of the personal, cultural, and political a's diverse population as it is reflected in the literature of the period. |
| Components: | Lecture |
| Attributes: Room Requirements: | CORE PRE-2012 Literary Knowledge and Experience General Classroom(1) |
| | |
| ENGL 279(3) | Course ID:002581 01-APR-2011 |
| Medieval Culture | |
| | of this course is to introduce students to texts and ideas characteristic of medieval and focus on works in English read in translation. |
| Outcome: Students wi | ll receive training in the understanding, appreciation, and criticism of works of |
| <pre>nedieval culture; ex Components:</pre> | tensive readings and several critical analyses are required. Lecture |
| - | : CATH 278, MSTU 304 |
| Attributes: | CORE PRE-2012 Literary Knowledge and Experience, Catholic Studies, Medieval Studies |
| Room Requirements: | General Classroom(1) |
| | |
| ENGL 280(3) Biography/Autobiogra | Course ID:002583 15-MAR-2006 |
| | |
| | literary depictions of individuals; lives; authors will vary each time the course is |
| | literary depictions of individuals; lives; authors will vary each time the course is sub-topics may include spiritual autobiography, slave narratives, or women;s lives. |
| offered. Possible s | sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. |
| offered. Possible s Dutcome: Students w | sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. Will be able to discuss the literary depictions of individuals¿ lives read in the course |
| offered. Possible s Dutcome: Students w and will acquire the | sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. Will be able to discuss the literary depictions of individuals¿ lives read in the course e critical vocabulary that will enable them to describe and analyze, and formulate |
| offered. Possible s Dutcome: Students w and will acquire the | sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. Will be able to discuss the literary depictions of individuals¿ lives read in the course |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: | sub-topics may include spiritual autobiography, slave narratives, or women;s lives. will be able to discuss the literary depictions of individuals; lives read in the course e critical vocabulary that will enable them to describe and analyze, and formulate atemporary concepts of and approaches to identity. |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: | sub-topics may include spiritual autobiography, slave narratives, or women;s lives. Will be able to discuss the literary depictions of individuals; lives read in the course e critical vocabulary that will enable them to describe and analyze, and formulate entemporary concepts of and approaches to identity. Lecture |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit | sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. will be able to discuss the literary depictions of individuals¿ lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate itemporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 cerature |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to | Sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. will be able to discuss the literary depictions of individuals¿ lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate itemporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to English, Department | sub-topics may include spiritual autobiography, slave narratives, or women;s lives. will be able to discuss the literary depictions of individuals; lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate themporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 serature 10 for students admitted to Loyola University for Fall 2012 or later. No requirement for b Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to English, Department This course focuses | sub-topics may include spiritual autobiography, slave narratives, or women;s lives. will be able to discuss the literary depictions of individuals; lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate itemporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 serature 00 for students admitted to Loyola University for Fall 2012 or later. No requirement for 0 Loyola prior to Fall 2012 or those with a declared major or minor in the Department of |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to English, Department This course focuses slave narrative to t | <pre>sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. dill be able to discuss the literary depictions of individuals¿ lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate temporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 serature 0 for students admitted to Loyola University for Fall 2012 or later. No requirement for 0 Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. on the development of the African American literary tradition from the emergence of the the contemporary present. 0 the development of the African American literary tradition from the emergence of the the contemporary present. 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the temperature of the the development of the African American literature tradition from the temperature the development of the African American literary tradition from the temperature the temperature tempe</pre> |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to English, Department Chis course focuses slave narrative to t | <pre>sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. full be able to discuss the literary depictions of individuals¿ lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate the course of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 serature 00 for students admitted to Loyola University for Fall 2012 or later. No requirement for 0 Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. 00 the development of the African American literary tradition from the emergence of the the contemporary present. 11 be able to discuss the significance of major African American literary movements and</pre> |
| offered. Possible s Dutcome: Students w and will acquire the arguments about, con Components: Room Requirements: ENGL 282(3) African-American Lit Requirement: UCLR 10 students admitted to English, Department Chis course focuses slave narrative to t | <pre>sub-topics may include spiritual autobiography, slave narratives, or women¿s lives. dill be able to discuss the literary depictions of individuals¿ lives read in the course a critical vocabulary that will enable them to describe and analyze, and formulate temporary concepts of and approaches to identity. Lecture General Classroom(1) Course ID:002584 01-AUG-2012 serature 0 for students admitted to Loyola University for Fall 2012 or later. No requirement for 0 Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. on the development of the African American literary tradition from the emergence of the the contemporary present. 0 the development of the African American literary tradition from the emergence of the the contemporary present. 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the emergence of the 0 the development of the African American literary tradition from the temperature of the the development of the African American literature tradition from the temperature the development of the African American literary tradition from the temperature the temperature tempe</pre> |
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Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods. Components: Lecture(In person) Course Equivalents: ENGL 282, AFR 282, ENGL 282C Attributes: CORE PRE-2012 Literary Knowledge and Experience, African Studies and the African Diaspora, Black World Studies

Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - English - Subject: English

ENGL 282C(3) Course ID:012021 15-JUN-2014 African-American Literature since 1900 This course focuses on the development of the African American literary tradition from the emergence of slave narrative to the contemporary present. This particular version of the course focuses on material since 1900. Outcome: Students will be able to discuss the significance of major African American literary movements and the contributions of representative writers from these periods. Lecture(In person) Components: Course Equivalents: ENGL 282, AFR 282, ENGL 282B Attributes: CORE PRE-2012 Literary Knowledge and Experience, African Studies and the African Diaspora, Black World Studies Room Requirements: Electronic Classroom(1) ENGL 283(3) Course ID:002585 01-AUG-2012 Women in Literature Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course focuses on the representation of women in literature, as discussed in a variety of literary works. Outcome: Students will be able to demonstrate understanding of the representations of women in various periods of literary history and diverse cultural contexts. Lecture Components: Course Equivalents: WOST 283, WSGS 283 Attributes: CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Women & Gender Studies Room Requirements: General Classroom(1) ENGL 285(3) Course ID:002587 15-MAR-2006 Introduction to Tragedy This course introduces students to the genre of dramatic tragedy through the study of classical and contemporary plays and such playwrights as Marlowe, Shakespeare, O;Neill, and Miller. Outcome: Students will be able to recognize and discuss some of the elements that determine whether a play is or is not a tragedy, and will be able to describe the importance of genre to the interpretation of drama. Components: Lecture Room Requirements: General Classroom(1) ENGL 286(3) Course ID:002588 15-MAR-2006 Introduction to Comedy This course introduces students to literary works which may be defined as comedy: that is, works that begin in difficulty but end happily, and works which produce laughter in their audiences. Texts may include novels, poems, plays, and film. Outcome: Students will be able to recognize and discuss some of the elements that determine whether a work is or is not a comedy, and will be able to describe the importance of genre to the interpretation of comic works. Lecture Components: Room Requirements: General Classroom(1) Course ID:011115 ENGL 287(3) 15-JUN-2014 Religion and Literature Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course introduces the study of literature and religion as a contemporary field of inquiry. It aims to explain and illustrate the nature and theoretical strategies of a religious literary criticism, and to encourage an appreciation of this valuable and productive way of reading. Outcome: Students will be able to use the technical vocabulary necessary for discussing literary representations of religious and spiritual experience. Lecture(In person) Components: Attributes: CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Catholic Studies Room Requirements: Electronic Classroom(1)

Components: Lecture(In person)

Room Requirements: General Classroom(1)

Course Equivalents: ENGL 305

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Course Catalog

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| ENGL 288(3) Nature in Literature | Course ID:002590 | 16-FEB-2016 |
|--|--|--|
| Requirement: UCLR 10 students admitted to | 00 for students admitted to Loyola Loyola prior to Fall 2012 or those | University for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. |
| | on the relationship of human beings iety of literary works. | and the environment in which they function, as |
| periods of literary b Components: Course Equivalents: Attributes: | history and diverse cultural contex Lecture : PAX 288 | ding of the representations of ""nature"" in various ts. and Experience, Tier 2 Literary Knowledge, |
| | course focuses on the relationship | 28-JUN-2006 between literature and society. Each semester the |
| course focuses on a p | particular social issue and a selec | tion of literary texts that deal with the issue. |
| representations of so | | terary form influences the meaning of literary nding of texts representing society in various periods |
| | | and Experience |
| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U | 01-AUG-2012 niversity for Fall 2012 or later. No requirement for |
| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 students admitted to English, Department of This variable topics individual as exempl: | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p | 01-AUG-2012 |
| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 students admitted to English, Department of This variable topics individual as exempli death, and the idea of Outcome: Students will deepest and most abid Components: | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p of liberty. 11 be able to demonstrate understand ding concerns of human beings, and 1 Lecture | 01-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. hological or philosophical problem facing the passage from innocence to experience, the problem of ding of the ability of literature to express the how literary works come to be. |
| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 students admitted to English, Department of This variable topics individual as exempli- death, and the idea of Outcome: Students will deepest and most abio Components: Attributes: | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p of liberty. 11 be able to demonstrate understand ding concerns of human beings, and 1 Lecture | 01-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. hological or philosophical problem facing the passage from innocence to experience, the problem of ding of the ability of literature to express the |
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| ENGL 290(3) Requirement: UCLR 100 students admitted to English, Department of This variable topics individual as exempled death, and the idea of Dutcome: Students will deepest and most abio Components: Attributes: Room Requirements: ENGL 292(3) South Asian Literature Requirement: UCLR 100 students admitted to | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p of liberty. 11 be able to demonstrate understand ding concerns of human beings, and 1 Lecture CORE PRE-2012 Literary Knowledge a General Classroom(1) Course ID:010709 re and Civilizations 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those | 01-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. hological or philosophical problem facing the passage from innocence to experience, the problem of ding of the ability of literature to express the how literary works come to be. and Experience, Tier 2 Literary Knowledge 01-AUG-2012 niversity for Fall 2012 or later. No requirement for |
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| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 students admitted to English, Department of This variable topics individual as exempli- death, and the idea of Outcome: Students wild deepest and most abio Components: Attributes: Room Requirements: ENGL 292(3) South Asian Literatur Requirement: UCLR 100 students admitted to English, Department of An introduction to So attention to social is challenges. | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p of liberty. 11 be able to demonstrate understand ding concerns of human beings, and D Lecture CORE PRE-2012 Literary Knowledge a General Classroom(1) Course ID:010709 re and Civilizations 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department outh Asian literatures and civilizations, religious practices, a 11 gain an understanding of the cul Lecture(In person) CORE PRE-2012 Literary Knowledge a | 01-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. hological or philosophical problem facing the passage from innocence to experience, the problem of ding of the ability of literature to express the how literary works come to be. and Experience, Tier 2 Literary Knowledge 01-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. tions, from ancient to contemporary times, with |
| ENGL 290(3) Human Values in Liter Requirement: UCLR 100 Students admitted to English, Department of This variable topics individual as exempl: death, and the idea of Outcome: Students will deepest and most abio Components: Attributes: Room Requirements: ENGL 292(3) South Asian Literatur Requirement: UCLR 100 Students admitted to English, Department of An introduction to Social : challenges. Dutcome: Students will Components: Attributes: | General Classroom(1) Course ID:002592 rature 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department course focuses on a perennial psych ified in literary works, e.g., the p of liberty. 11 be able to demonstrate understand ding concerns of human beings, and D Lecture CORE PRE-2012 Literary Knowledge a General Classroom(1) Course ID:010709 re and Civilizations 0 for students admitted to Loyola U: Loyola prior to Fall 2012 or those of Classical Studies, or Department outh Asian literatures and civilizations, religious practices, a 11 gain an understanding of the cul Lecture(In person) | O1-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. hological or philosophical problem facing the passage from innocence to experience, the problem of ding of the ability of literature to express the how literary works come to be. and Experience, Tier 2 Literary Knowledge D1-AUG-2012 niversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. tions, from ancient to contemporary times, with artistic achievements, literature, and modern tures and civilizations of South Asia. |

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Course Catalog

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College of Arts and Sciences - English - Subject: English

26-OCT-2007 ENGL 300(3) Course ID:002598 History of English Language Study of the origin and development of English: its sounds, word-forms, and syntax. Outcome: Students will demonstrate knowledge of the history of English and some understanding of linguistic theory. Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) ENGL 302(3) Course ID:002600 26-OCT-2007 Structure of American English This course focuses on the study of American English, including modern grammars, theories of usage, and linguistic geography. Outcome: Students will be able to demonstrate knowledge of the unique characteristics of American English, and of the functions and effects of variations in American speech and writing. Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) Course ID:002601 26-OCT-2007 ENGL 303(3) Grammar: Principles & Pedagogy A study of English grammar focusing on linguistic applications such as the teaching of Standard American English to native and non-native speakers, to speakers of Ebonics, and other classroom applications. Required for students planning to teach high school English, but open to others. Outcome: Students will demonstrate understanding of grammar and sentence structure sufficient to teach them. Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) Course ID:002603 26-OCT-2007 ENGL 305(3) Survey of British Literature II This course serves as an introduction to the study of British literature from the early 18th century to the present. Authors studied will vary, depending on the instructor. Outcome: Students will receive training in the understanding, appreciation, and criticism of works of Restoration, eighteenth century, Romantic, Victorian, and modern cultures. Lecture Components: Course Equivalents: ENGL 298 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) ENGL 306(3) Course ID:002604 01-APR-2011 Studies in Women Writers This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from any literary period. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature. Components: Lecture Course Equivalents: WOST 306, WSGS 306, ENGL 306A, ENGL 306B, ENGL 306C Women & Gender Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

ENGL 306A(3) Course ID:012022 26-MAY-2011 Studies in Women Writers before 1700 This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry from before 1700. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature. Components: Lecture Course Equivalents: WOST 306, WSGS 306, ENGL 306, ENGL 306B, ENGL 306C Attributes: Women & Gender Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 306B(3) Course ID:012023 26-MAY-2011 Studies in Women Writers 1700-1900 This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry within the period from 1700-1900. Outcome: Students will gain knowledge about women;s lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature. Lecture(In person) Components: Course Equivalents: WOST 306, WSGS 306, ENGL 306, ENGL 306A, ENGL 306C Women & Gender Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 306C(3) Course ID:012024 01-FEB-2013 Studies in Women Writers since 1900 This course investigates significant issues raised in and by women-authored works. Readings may cover fiction, drama, and/or poetry since 1900. Outcome: Students will gain knowledge about women's lives and writings; will understand the difference gender makes to the writing, reading, and interpretation of literature; and will acquire the critical vocabulary that will enable them to describe and analyze, and formulate arguments about, women-authored literature Components: Lecture(In person) Course Equivalents: WOST 306, WSGS 306, ENGL 306, ENGL 306A, ENGL 306B Attributes: Women & Gender Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 307(3) Course ID:002605 01-JAN-2013 Topics in Feminist and Gender Studies Components: Lecture(In person) Course Equivalents: WOST 307, WSGS 307 Women & Gender Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** Electronic Classroom(1) ENGL 308(3) Course ID:002606 15-AUG-2011 Biblical Literature This course introduces students to the Hebrew Bible and New Testament with special attention to narrative modes, ethical problems, and sacred mysteries. The course will include discussion of aspects of hermeneutics, and will focus on passages of the Bible that continue to shape contemporary cultures today.

Depending on the instructor, the course may also include literature based on the Bible, such as Milton;s Paradise Lost.

Outcome: Students will be able to demonstrate knowledge and understanding of the Bible, one of the fundamental texts of Jewish, Christian, and Islamic cultures.

| Lecture |
|--|
| Catholic Studies |
| Pre-requisites: UCWR 110 and one 200-level English course. |
| General Classroom(1) |
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College of Arts and Sciences - English - Subject: English

26-OCT-2007 ENGL 309(3) Course ID:002607 Trish Literature This course focuses on the study of one or more topics in Irish literature as defined by the subtitle each time the course is offered. Outcome: Students will be able to engage in close readings of Irish literary texts and demonstrate understanding of the particular significance of Irish literature for literary studies. Components: Lecture Course Equivalents: ENGL 349 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) Course ID:002608 26-OCT-2007 ENGL 310(3) Advanced Writing: This is a course in writing clear and effective prose in whatever form/genre is being studied; the subtitle will define the form/genre more precisely. Outcome: Students will gain an understanding of the principles involved in writing clear and effective prose in whatever form/genre is under study, and be able to apply these principles to their own writing in this form/genre. Components: Lecture Course Equivalents: ENGL 210 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) ENGL 311(3) Course ID:002609 22-MAR-2013 U.S. Latino/a Literature Prerequisites: UCWR 110 plus one 200-level ENGL course. Students will study literature by U.S. Latino and Latina writers (esp. Mexican American, Puerto Rican, Dominican American, and Cuban American). Readings will highlight the variety of aesthetic styles and cultural points of view that characterize this rapidly growing field. Issues like language (bilingualism, translation, and code-switching), immigration, nationalism, transnationalism, and citizenship will be especially important. Outcomes: Students will develop analytical tools, culturally-specific terms, and critical questions to help them to interpret and to write about Latino/a literature. Components: Lecture(In person) Attributes: Latin American Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 312(3) Course ID:002610 15-JUN-2014 Studies in World Literature in English Pre-requisites: UCWR 110 and a 200-level English course This course adopts a transnational, trans-historical approach to Anglophone world literatures. Readings may include global, postcolonial, and/or diasporic literatures in English. Outcome: Students will develop analytical tools, culturally-specific terminology, and critical questions to enable them to interpret and formulate arguments about global English-language literatures. Components: Seminar(In person) Course Equivalents: INTS 312, ENGL 312A, ENGL 312B, ENGL 312C International Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 312A(3) Course ID:012025 26-MAY-2011 Studies in World Literature in English before 1700 This course will introduce students to a range of critical and theoretical approaches to the study of world literatures in English. Authors studied may include leading theorists like Frantz Fanon, Edward Said, Gayatri Spivak, Homi Bhabha, Paul Gilroy, and Arjun Appadurai; and literary writers before 1700. Outcome: Students will be able to demonstrate understanding of the critical skills and theoretical insights necessary for discussing, analyzing and formulating arguments about world literatures in English. Lecture(In person) Components: Course Equivalents: INTS 312, ENGL 312B, ENGL 312C, ENGL 312 **Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** Electronic Classroom(1)

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| literatures in English. Auth | idents to a range of critica nors studied may include lea | 26-MAY-2011 al and theoretical approaches to the ading theorists like Frantz Fanon, Ed durai; and literary writers within th | dward Said, |
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| necessary for discussing, and Components: Lecture(Course Equivalents: INTS 312 | Lyzing and formulating argum In person) , ENGL 312A, ENGL 312C, ENG ional Studies isites: UCWR 110 and one 20 | | - |
| literatures in English. Auth Gayatri Spivak, Homi Bhabha, H Outcome: Students will be ab necessary for discussing, and | ndents to a range of critica nors studied may include lea Paul Gilroy, and Arjun Appad Le to demonstrate understand | 01-FEB-2013 al and theoretical approaches to the ading theorists like Frantz Fanon, Ed durai; and literary writers since 190 ding of the critical skills and theor ments about world literatures in Engl | dward Said, 00. retical insights |

Course Equivalents: INTS 312, ENGL 312A, ENGL 312B, ENGL 312 Attributes: International Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

Course ID:002611 15-AUG-2011

Border Literatures

ENGL 313(3)

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures will vary, and may include Hispanic-American writers, the Caribbean poet, Derek Walcott, and other literatures that move between disparate locations (England, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture Course Equivalents: ENGL 313A, ENGL 313B, ENGL 313C Attributes: International Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1)

ENGL 313A(3)

Border Literature before 1700

Course ID:012028 26-MAY-2011

This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures before 1700 will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Lecture(In person) Components: Course Equivalents: ENGL 313B, ENGL 313C, ENGL 313 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** Electronic Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - English - Subject: English

ENGL 313B(3) Course ID:012029 26-MAY-2011

Border Literature 1700-1900 This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The study of border literatures from within this period will vary, and may include various writers in literature that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components: Lecture(In person)

Course Equivalents: ENGL 313A, ENGL 313C, ENGL 313 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

ENGL 313C(3) Course ID:012030 26-MAY-2011

Border Literature since 1900 This course will survey a range of contemporary fiction that crosses national, cultural, social, political and personal borders. The focus of the study of border literatures from within this period will vary, and may include various writers in literatures that move between disparate locations (England, the Americas, India, Africa, Burma, etc.).

Outcome: Students will be able to demonstrate familiarity with contemporary theoretical approaches, and to analyze texts that demonstrate how personal, cultural, and political identities develop in transnational contexts.

Components:Lecture(In person)Course Equivalents:ENGL 313A, ENGL 313B, ENGL 313Requirement Group:Pre-requisites:Room Requirements:Electronic Classroom(1)

ENGL 314(3) Course ID:002612 15-JUN-2014

African Literatures in English

This course focuses on the study of texts written by Anglophone African authors, along with works in translation in such genres as the novel, poetry, drama, autobiography, and film.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform African literature, which may include concerns of gender, language, identity, colonialism, and education.

Components: Lecture

Course Equivalents:INTS 317, AFR 384, ENGL 314CAttributes:African Studies and the African Diaspora, Black World Studies, International StudiesRequirement Group:Pre-requisites: UCWR 110 and one 200-level English course.Room Requirements:General Classroom(1)

ENGL 314C(3) Course ID:012036 15-JUN-2014 African Lit in English since 1900

This course focuses on the study of texts written by Anglophone African authors, along with works in translation in such genres as the novel, poetry, drama, autobiography, and film, with a focus on material since 1900.

Outcome: Students will be able to demonstrate understanding of the distinctive historical conditions that inform African literature, which may include concerns of gender, language, identity, colonialism, and education.

Components:Lecture(In person)Course Equivalents:INTS 317, AFR 384, ENGL 314Attributes:African Studies and the African Diaspora, Black World Studies, International StudiesRequirement Group:Pre-requisites: UCWR 110 and one 200-level English course.Room Requirements:Electronic Classroom(1)

ENGL 315(3)Course ID:00261306-OCT-2011South Asian Literatures in EnglishThis course focuses on the study of literature written in English from South Asia and the South Asiandiaspora. Authors studied may include Narayan, Naipaul, Desai, Sidhwa, and Rushdie.

Outcome: Students will be able to demonstrate understanding of the personal, cultural, and political experiences of South Asia's diverse populations as they are reflected in the literature of the modern and contemporary period.

Components:LectureCourse Equivalents:ASIA 315, INTS 318, ENGL 315CAttributes:Asian Studies, International StudiesRequirement Group:Pre-requisites: UCWR 110 and one 200-level English course.Room Requirements:General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| ENGL 315C(3) | Course ID:012039 | 15-FEB-2013 |
|--|--|---|
| | on the study of literature written in | n English from South Asia and the South Asian Nied may include Narayan, Naipaul, Desai, Sidwa, and |
| experiences of South contemporary period. Components: Course Equivalents: | Asia's diverse populations as they a Lecture(In person) ASIA 315, INTS 318, ENGL 315 | ling of the personal, cultural, and political are reflected in the literature of the modern and |
| Requirement Group: | Asian Studies, International Studie Pre-requisites: UCWR 110 and one 20 Electronic Classroom(1) | |
| | | ature written in English from the Caribbean. Authors |
| as well as the persor Components: | nal, political, and cultural contexts Lecture | ng of the different genres of Caribbean literature, of the literature. |
| Attributes: Requirement Group: | INTS 316, AFR 316, ENGL 316C African Studies and the African Dia Pre-requisites: UCWR 110 and one 20 General Classroom(1) | spora, Black World Studies, International Studies 0-level English course. |
| This course will intr period. Authors studi Outcome: Students will as well as the persor Components: Course Equivalents: Attributes: Requirement Group: | ed may include Lamming, Rhys, Walcot 1 be able to demonstrate understandi mal, political, and cultural contexts Lecture(In person) INTS 316, AFR 316, ENGL 316 | ng of the different genres of Caribbean literature, s of the literature. spora, Black World Studies, International Studies |
| ENGL 317(3) The Writing of Poetry | | |
| Outcome: Students wil analyzing and formula Components: Attributes: | ating arguments about poetry, and wil Seminar | ng and the writing of poetry. ng of the critical skills necessary for discussing, l produce a portfolio of original poems. d Experience, Artistic Knowledge and Experience |
| ENGL 318(3) The Writing of Fictic This course will disc original short fictic | cuss the techniques of fiction writin | 01-AUG-2012 Ig and will offer guidance in writing some works of |
| analyzing and formula Components: Attributes: | ating arguments about fiction, and wi Seminar | ng of the critical skills necessary for discussing, ll produce original short stories. d Experience, Artistic Knowledge and Experience |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| ENGL 318R(3) The Writing of Fiction | Course ID:012854 | 15-JUN-2014 |
|--|--|---|
| By exploring the city an interdisciplinary a fiction writing, drawi | of Rome through reading, writing, a pproach to the generation of written ng inspiration from the city of Rom | and on-site classes, students will be provided with en work. This course will discuss the techniques of me as a backdrop. On-site classes will enrich the ffer guidance in writing works of short original |
| | | ding of the critical skills necessary for discussing, ill produce original works of fiction in the form of |
| Attributes: A | Lecture(In person) Artistic Knowledge and Experience, Electronic Classroom(1) | Rome Studies |
| ENGL 319(3) | Course ID:011114 | 06-FEB-2009 |
| Writing Creative Nonfi A workshop in writing | | onfiction in several representative sub-genres. |
| dramatic plot developm genre mixing, eccentri Components: | | <pre>ictional techniques (e.g., in-depth characterization, more innovative ones (e.g., shifting chronology, in their nonfiction writing.</pre> |
| - | | 15-JUN-2015 Literature, studied partly in translation and partly |
| in the original. | | |
| <pre>medieval culture. Components: I Course Equivalents: C Attributes: C</pre> | Lecture CATH 321, MSTU 308 Catholic Studies, European Studies, Pre-requisites: UCWR 110 and one 20 | |
| ENGL 321(3) | Course ID:002618 | 15-JUN-2015 |
| Intro to Anglo-Saxon This course introduces poetry and prose in th | | he Old English language (c. 600-1150), surveying |
| during the Anglo-Saxon Components: I | period. | to demonstrate a knowledge of literary works written |
| | Curopean Studies, Medieval Studies Pre-requisites: UCWR 110 and one 20 | 00-level English course. |
| ENGL 322(3) Chaucer | Course ID:002619 | 15-JUN-2015 |
| | | of Chaucer through the reading of a representative les and through considering a variety of critical |
| English, and familiari | ty with some critical perspectives Lecture | of Chaucer¿s poetry, the ability to read Middle on Chaucer¿s works. |
| Attributes: | Catholic Studies, European Studies, Pre-requisites: UCWR 110 and one 20 | |

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Course Catalog

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| ENGL 323(3) Studies in Medieval : | | ID:002620 | 15-JUN-2015 |
|--|---|--|--|
| Intensive study of s | pecific topics in the f | ield of Medieva | l literature and culture. |
| of the historical po studied, and of relev Components: Course Equivalents: Attributes: Requirement Group: | litical, social and int vant theoretical and cr Lecture | ellectual backgr itical perspect: opean Studies, M | Medieval Studies |
| ENGL 325(3) | | ID:002621 | 15-JUN-2015 |
| | dy of selected literatu | | , Stuart, and Cromwellian periods, excluding onne, Wroth, and Milton. |
| these texts in relat genres, traditions, a Components: | ion to the intellectual and conventions they em Lecture | and social cont ployed and trans | |
| | European Studies, Sha Pre-requisites: UCWR General Classroom(1) | - | |
| Shakespeare;s life, the tradition | Maj Plays vanced study of selecte sources, and influence; on of Shakespeare criti | background of l cism. | tre and as literature. Topics may include Early Modern literature and drama; Shakespeare;s |
| the plays of Shakesp Components: Attributes: Requirement Group: | | kespeare Studies 110 and one 200- | |
| ENGL 327(3) Studies in Shakespea: Prerequisite: ENGL 2 | re X | ID:002623 | 15-JUN-2015 |
| Intensive reading of | selected Shakespeare p | olays. | |
| | ill be able to demonstr plays by Shakespeare, Lecture European Studies, Sha | chosen by genre | |
| | Pre-requisites: UCWR Electronic Classroom(| | level English course. |
| ENGL 328(3) Studies in The Renai The course will be a to Andrew Marvell. | ssance X | ID:002624 ey of late Renai: | 15-JUN-2015 ssance literature, from John Donne and Ben Jonson |
| Renaissance authors; | 2) demonstrate an unde provide a context for t | erstanding of his | erstanding of significant works by selected storical, political, social, and intellectual monstrate an understanding of relevant theoretical |
| | Catholic Studies, Eur Pre-requisites: UCWR General Classroom(1) | - | |

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Course Catalog

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| ENGL 329(3) Milton | Course ID:002625 | 15-JUN-2016 |
|--|--|---|
| | ver Milton's early poetry, one or two dise Regained, and Samson Agonistes. | of his prose works, and his late, major poems: |
| of his career; 2) d | emonstrate an understanding of social, | derstanding of Milton;s major works, and a knowledge political, and cultural backgrounds as they provide |
| | n;s poems; 3) demonstrate an understan | ding of relevant theoretical and critical |
| perspectives. | | |
| Components: | Lecture | |
| Attributes: | Catholic Studies, European Studies | |
| | : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) | u-level English Course. |
| ENGL 330(3) | Course ID:002626 | 15-JUN-2015 |
| British Lit-Restora | tion to 18th Cent | |
| | between Dryden and Blake including su , Sheridan, and Goldsmith. | ch authors as Swift, Addison, Pope, Johnson, Defoe, |
| | | lyze and interpret a variety of works written by the social, political, and historical contexts that |
| | ding of these works. | |
| Components: | Lecture | |
| Attributes: | European Studies | |
| | : Pre-requisites: UCWR 110 and one 200 | U-level English course. |
| Room Requirements | : General Classroom(1) | |
| This course will pr | | 15-JUN-2015 ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group | ovide intensive consideration of selec will demonstrate their ability to anal lso show an awareness of the social, p | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) | ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro | ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses | ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. |
| This course will production of the second se | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period.</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Outcome: Students relationship to his Components: | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors .B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, |
| This course will production of the second se | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 0.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its |
| This course will production of the second se | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 0.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its |
| This course will production of the second se | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 0.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Outcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 0.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Outcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) Studies in The Roma | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors C.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. 15-JUN-2015 |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Outcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) Studies in The Roma Students will engag | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors '.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. |
| This course will production of the second se | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt e in intensive consideration of select to the instructor¿s choice of topic. will be able to discuss and analyze th</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 7.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. 15-JUN-2015 ed Romantic period texts. The focus of the course te texts studied in this course, and to articulate |
| This course will pr Dutcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Dutcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) Studies in The Roma Students will engag will vary according Dutcome: Students diverse positions c | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt e in intensive consideration of select to the instructor¿s choice of topic. will be able to discuss and analyze th n the issues related to the course¿s consideration of select to the instructor course is c</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 7.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. 15-JUN-2015 ed Romantic period texts. The focus of the course te texts studied in this course, and to articulate |
| This course will pr Outcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Outcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) Studies in The Roma Students will engag will vary according Outcome: Students diverse positions of Components: | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt e in intensive consideration of select to the instructor;s choice of topic. will be able to discuss and analyze th n the issues related to the course;s c Lecture</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 7.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. 15-JUN-2015 ed Romantic period texts. The focus of the course te texts studied in this course, and to articulate |
| This course will pr Dutcome: Students course; they will a understanding of th Components: Attributes: Requirement Group Room Requirements ENGL 335(3) British Lit- The Ro This course focuses may include Blake, and Austin. Dutcome: Students relationship to his Components: Attributes: Requirement Group Room Requirements ENGL 338(3) Studies in The Roma Students will engage will vary according Dutcome: Students diverse positions of Components: Attributes: | <pre>ovide intensive consideration of select will demonstrate their ability to anal lso show an awareness of the social, p ese works. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002628 mantic Period on the study of literature of the Rom Wordsworth, Coleridge, Smith, Byron, P will be able to demonstrate knowledge torical developments of the period. Lecture European Studies : Pre-requisites: UCWR 110 and one 200 : General Classroom(1) Course ID:002629 ntic Movmnt e in intensive consideration of select to the instructor¿s choice of topic. will be able to discuss and analyze th n the issues related to the course¿s consideration of select to the instructor course is c</pre> | ted Restoration and eighteenth-century texts. yze and interpret a variety of works studied in the olitical, and historical contexts that inform an 0-level English course. 15-JUN-2015 mantic movement in its historical context; authors 0.B. Shelley, M.W. Shelley, Keats, Hemans, Hazlitt, of major works of the Romantic movement, and of its 0-level English course. 15-JUN-2015 ed Romantic period texts. The focus of the course e texts studied in this course, and to articulate entral topic. |

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| ENGL 340(3) Course ID:002630 15-JUN-2015 |
|--|
| British Lit-The Victorian Period This course provides a survey of important works of prose, poetry, and fiction from the Victorian period (1832–1901). Authors may include Tennyson, the Brownings, Arnold, the Brontës, Hopkins, Hardy, Newman, Dickens, Thackeray, and George Eliot. |
| Outcome: Students will demonstrate their ability to analyze and interpret a variety of works studied in the course, and to articulate an awareness of the social, political, and historical contexts that inform an understanding of these works. Components: Lecture Attributes: European Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) |
| |
| ENGL 343(3) Course ID:002631 15-JUN-2015 Studies in the Victorian Period This course provides an opportunity for intensive consideration of selected Victorian texts that centers on a particular theme or genre or author. The course will vary each time it is taught. |
| Outcome: Students will be able to demonstrate knowledge of the subject of the course and an appreciation of that particular aspect of Victorian life, art, and thought. Components: Lecture |
| Attributes: European Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) |
| ENGL 344(3)Course ID:00263215-JUN-2015Studies in ModernismPrerequisites: UCWR 110 and a 200-level English course |
| The course focuses on selected issues in current critical discussions of modernism. The issues may concern competing conceptions of modernism and individual writers associated with modernism. |
| Outcome: Students will be able to articulate diverse positions on the issues of the course. Components: Lecture(In person) Attributes: European Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 345(3) Course ID:002633 15-JUN-2015 British Literature Since 1900 Pre-requisites: UCWR 110 and one 200-level English course. |
| This course focuses on selected examples of British poetry, fiction, drama, film, and non-fiction written in the 20th century. The principle of selection may be cultural, theoretical, or formal. |
| Outcome: Students will be able to demonstrate knowledge of assigned texts and will be able to explain the relationship among assigned texts in relation to the themes of the course. Components: Lecture(In person) Attributes: European Studies |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 348(3) Course ID:002634 15-JUN-2015 Studies in British Literature Since 1900 Prerequisites: UCWR 110 and any 200-level English course |
| This course focuses intensively on selected twentieth century British texts in relation to social and literary issues of the period. The selection may focus on cultural, theoretical, or formal issues. |
| Outcome: Students will be able to demonstrate detailed knowledge of particular texts and will be able to describe the relation of the assigned texts to a particular set of critical questions. Components: Seminar(In person) Attributes: European Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - English - Subject: English

| ENGL 349(3) | Course | ID:002635 | 15-JUN-2015 | |
|---------------------|----------------------|-------------|-------------------|---------|
| Irish Renaissance | | | | |
| Components: | Lecture | | | |
| Course Equivalents: | ENGL 309 | | | |
| Attributes: | European Studies | | | |
| Requirement Group: | Pre-requisites: UCWR | 110 and one | 200-level English | course. |
| Room Requirements: | General Classroom(1) | | | |
| | | | | |

Course ID:012919 15-JUN-2014

Studies in Postmodernism

ENGL 350(3)

Prerequisites: UCWR 110 and any 200-level English course

Postmodernism, as an aesthetic response to postmodernity, is an interdisciplinary concept, originating in architecture and encompassing literature, art in various media, digital media, and literary and cultural theory. Focusing primarily on Western literature and theory after WWII, this course investigates postmodernism as a literary period, an aesthetic style, an historical moment, and a cultural problematic.

Outcomes: Students will learn how the term ""postmodernism"" functions as a literary period, an aesthetic style, an historical moment, a cultural problematic, as well as a theoretical imperative. Lecture(In person) Components: Requirement Group: Pre-requisite: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

ENGL 351(3)

Contemporary Literature Contemporary literature is most often defined as literature produced after WWII. This course explores the challenge of defining ¿contemporary¿ literature by reading a range of texts from the period in their aesthetic, social, historical, and cultural contexts.

15-JUN-2014

26-OCT-2007

26-OCT-2007

Outcome: Students will learn critical and analytical tools for reading contemporary literature. Components: Lecture(In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

Course ID:002637

Course ID:002639 26-OCT-2007 ENGL 354(3)

Contemp Critical Theory

This course, which is required of all English majors, introduces students to critical terminology and to issues in contemporary criticism and theory. Readings may include critical works that have informed and established formalist, feminist, psychoanalytic, and Marxist approaches to literary analysis, as well as those associated with gender studies, cultural studies, postcolonialism, and deconstruction.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts and theories relating to issues in contemporary criticism. Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Room Requirements: General Classroom(1)

Studies in Literary Criticism

Intensive study of specific topics in the field of literary criticism and theory.

Course ID:002640

Course ID:002641

Outcome: Students will be able to demonstrate an understanding of significant works in the designated field, and will be able to discuss relevant theoretical and critical perspectives. Components: Lecture

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** General Classroom(1)

ENGL 356(3)

History of Rhetorical Theory

ENGL 355(3)

This course is an historical survey of major trends and figures in rhetorical theory. Rhetoric will be studied as a theory of the use of language to create responses in an audience, and as a theory of discourse alongside literary theory and philosophy.

Students will become familiar with: major trends and figures in the history of rhetorical theory; Outcome: areas of intersection between rhetorical theory and other kinds of discourse concerned with the nature and effect of language (and possibly other media), especially within philosophy and literary theory; selected theories concerning the social and political force of rhetoric.

| Components: | Lecture | | | | | | | |
|--------------------|------------------|-------|-----|-----|-----|-----------|---------|---------|
| Requirement Group: | Pre-requisites: | UCWR | 110 | and | one | 200-level | English | course. |
| Room Requirements: | General Classroo | om(1) | | | | | | |

ENGL 357(3)

ENGL 358(3)

Loyola University Chicago

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Course Catalog

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College of Arts and Sciences - English - Subject: English

15-JUN-2014 Course ID:002642

Course ID:002643

Literature from a Writer's Perspective Prerequisites: UCWR 110 and any 200-level English course

This course examines literature from various periods in poetry and/or prose for technical innovation and genre development, with particular emphasis on applications to the creative process.

Outcome: Students will gain a deeper understanding of the technical innovations and/or genre developments being studied, and will be able to apply these to their own creative works of fiction and/or poetry. Lecture(In person) Components: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

Cultural Theory This course provides an introduction to the theory informing the field of Cultural Studies and to the history of theoretical writings about ¿culture.¿

26-OCT-2007

Outcome: Students will be able to demonstrate knowledge and understanding of significant theoretical texts in the field of cultural studies.

Components: Lecture Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** General Classroom(1)

ENGL 359(3) Course ID:002644 01-JAN-2014

High and Low Culture

High and Low Culture before 1700

Students will study the interactions between elite and popular culture, possibly focusing on a historical period or on a conceptual issue such as the framing of ¿canons.¿ Students will review and assess the assumptions and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary. Components: Lecture Course Equivalents: ENGL 359A, ENGL 359B, ENGL 359C Film & Digital Media Studies, International Film & Media Studies Attributes:

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1)

Course ID:012042 01-JAN-2014 ENGL 359A(3)

Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period before 1700. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary. Components: Lecture(In person) Course Equivalents: ENGL 359, ENGL 359B, ENGL 359C Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

ENGL 359B(3) High and Low Culture 1700-1900

Students will study the interaction between elite and popular culture, focusing on the material and issues relating to the period from 1700-1900. Students will review and assess the assumption and goals of those who create and critique works of culture. Students will also analyze the criteria by which specific works are judged.

01-JAN-2014

Outcome: Students will be able to describe, analyze, and formulate an argument about cultural productions, using appropriate critical and technical vocabulary.

Lecture(In person) Components: Course Equivalents: ENGL 359, ENGL 359A, ENGL 359C Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** Electronic Classroom(1)

Course ID:012043

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - English - Subject: English

| ENGL 359C(3) | Course ID:012044 | 01-JAN-2014 |
|-----------------------------------|-----------------------------------|--|
| High and Low Culture | since 1900 | |
| relating to the perio | od after 1900. Students will revi | l popular culture, focusing on the material and issues ew and assess the assumption and goals of those who llso analyze the criteria by which specific works are |
| | | and formulate an argument about cultural productions, |
| 5 11 1 | itical and technical vocabulary. | |
| Components: | Lecture(In person) | |
| Course Equivalents: | ENGL 359, ENGL 359A, ENGL 359B | |
| Attributes: | Film & Digital Media Studies, I | nternational Film & Media Studies |
| Requirement Group: | Pre-requisites: UCWR 110 and on | e 200-level English course. |
| Room Requirements: | Electronic Classroom(1) | - |
| ENGL 360(3) Studies in Culture | Course ID:002645 | 15-JUN-2015 |

This course offers intensive study of a selected topic concerned with the material analysis of ¿culture¿ such as electronic media, popular drama and performance, colonial culture, music or film. Students will analyze key (e.g. vanguard, exemplary, and contested) cultural artifacts. Students will also examine the criteria by which specific works are praised and critiqued.

Outcome: Students will receive training in the understanding, appreciation, and criticism of cultural productions. They will also be able to use the critical vocabulary necessary for understanding cultural artifacts.

Components:LectureCourse Equivalents:ENGL 360B, ENGL 360C, ENGL 360AAttributes:European StudiesRequirement Group:Pre-requisites: UCWR 110 and one 200-level English course.Room Requirements:General Classroom(1)

ENGL 360A(3) Course ID:012045 15-FEB-2013

This course offers intensive study of a selected topic concerned with the material analysis of ""culture"" such as works in various media, popular drama and perfomance, colonial culture, or music from before 1700. Students will analyze key (e.g. vanguard, exemplary, and contested) cultural artifacts. Students will also examine the criteria by which specific works are praised and critiqued.

Outcome: Students will receive training in the understanding, appreciation, and criticism of cultural productions. They will also be able to use the critical vocabulary necessary for understanding cultural artifacts.

Components:Lecture(In person)Course Equivalents:ENGL 360B, ENGL 360C, ENGL 360Requirement Group:Pre-requisites:UCWR 110 and one 200-level English course.Room Requirements:Electronic Classroom(1)

ENGL 360B(3)

Studies in Culture 1700-1900

Studies in Culture before 1700

Course ID:012046

27-MAY-2011

This course offers intensive study of a selected topic concerned with the material analysis of ""culture"" such as works in various media, popular drama and perfomance, colonial culture, or music from 1700-1900. Students will analyze key (e.g. vanguard, exemplary, and contested) cultural artifacts. Students will also examine the criteria by which specific works are praised and critiqued.

Outcome: Students will receive training in the understanding, appreciation, and criticism of cultural productions. They will also be able to use the critical vocabulary necessary for understanding cultural artifacts.

Components:Lecture(In person)Course Equivalents:ENGL 360C, ENGL 360A, ENGL 360Requirement Group:Pre-requisites: UCWR 110 and one 200-level English course.Room Requirements:Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - English - Subject: English

ENGL 360C(3) Course ID:012047 15-FEB-2013

Studies in Culture since 1900 This course offers intensive study of a selected topic concerned with the material analysis of ""culture"" such as works in various media, popular drama and perfomance, colonial culture, or music produced since 1900. Students will analyze key (e.g. vanguard, exemplary, and contested) cultural artifacts. Students will also examine the criteria by which specific works are praised and critiqued.

Outcome: Students will receive training in the understanding, appreciation, and criticism of cultural productions. They will also be able to use the critical vocabulary necessary for understanding cultural artifacts.

Components: Lecture(In person) Course Equivalents: ENGL 360B, ENGL 360A, ENGL 360 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

ENGL 361(3) Course ID:002646 15-JUN-2014

Modernist Poetry Prerequisites: UCWR 110 and any 200-level ENGL course

This course is a study of poetry written in response to the conditions of modernity from the late 19th century to the middle of the 20th. The course focuses on poetic style and technique as well as on historical and cultural contexts.

Outcome: Students will be able to demonstrate knowledge and understanding of significant texts, techniques, and concepts in modernist poetry, and to situate these in relation to important literary and historical contexts.

Components: Seminar(In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

ENGL 362(3) Course ID:002647 26-OCT-2007

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts. Components: Lecture

Course Equivalents: ENGL 362B, ENGL 362C, ENGL 362A Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** General Classroom(1)

ENGL 362A(3) Course TD:012048 15-FEB-2013

Studies in Poetry before 1700 Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written before 1700.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts. Lecture(In person) Components: Course Equivalents: ENGL 362, ENGL 362B, ENGL 362C **Requirement Group:** Pre-requisites: UCWR 110 and one 200-level English course. **Room Requirements:** Electronic Classroom(1)

ENGL 362B(3)

Studies in Poetry

Course ID:012049

31-MAY-2011

Studies in Poetry 1700-1900

Study of poetry centered on a theme, topic, genre, critical approach, author, or group of authors. Readings may cut across historical periods and geographical boundaries, but will focus on poetry written bewteen 1700 and 1900.

Outcome: Students will be able to demonstrate knowledge and understanding of poetic texts and of their interrelationships and contexts. Components: Lecture(In person) Course Equivalents: ENGL 362, ENGL 362C, ENGL 362A Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

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| ENGL 362C(3) Studies in Poetry si | nce 1900 | Course ID:012050 | 15-FEB-2013 |
|--|---|---|---|
| Study of poetry cent | ered on a theme, | | tical approach, author, or group of authors. Readings ndaries, but will focus on poetry written since 1900. |
| outcome: Students wi nterrelationships a | | emonstrate knowledg | e and understanding of poetic texts and of their |
| Components: | Lecture(In per | son) | |
| Course Equivalents | | | |
| | - | | 200-level English course. |
| Room Requirements: | Electronic Cla | ssroom(1) | |
| ENGL 365(3) | | Course ID:002649 | 15-JUN-2014 |
| Medieval and Renaiss | | december of a second second | when weddened and province and do in the in- |
| nistorical contexts. | on the study of | dramatic works fro | m the Medieval and Renaissance periods in their |
| historical contexts | | | anding of the theatrical works of these periods, of the produced, and of the major issues relating to theatre |
| of the periods. | Tashuus | | |
| Components: Attributes: | Lecture Shakespeare St | udies | |
| | - | | 200-level English course. |
| Room Requirements: | Electronic Cla | ssroom(1) | |
| ENGL 366(3) | | Course ID:002650 | 26-OCT-2007 |
| Eng Drama Rest to Pr | | | |
| This course focuses | on the study of | | |
| | ill be able to d | demonstrate underst | m later periods in their historical contexts. anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. |
| or other chosen cont Components: | ill be able to d exts; they will Lecture Pre-requisites | demonstrate underst be able to analyze : UCWR 110 and one | |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) | ill be able to d exts; they will Lecture Pre-requisites | demonstrate underst be able to analyze : UCWR 110 and one | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. |
| or other chosen cont Components: Requirement Group: Room Requirements: | ill be able to d exts; they will Lecture Pre-requisites Electronic Cla | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu | ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Dutcome: Students w | ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin alyze, and to defen | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to n nding of, to ana Lecture(In per European Studi</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin hlyze, and to defen son) es | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 As, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to n nding of, to and Lecture(In per European Studi Pre-requisites</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 As, techniques, and innovations from the late-nineteent we major modern dramaturgical techniques and to |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to n nding of, to and Lecture(In per European Studi Pre-requisites</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 As, techniques, and innovations from the late-nineteent are major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to n nding of, to and Lecture(In per European Studi Pre-requisites</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 As, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) Studies in Drama This course is a stu | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to r nding of, to ana Lecture(In per European Studi Pre-requisites Electronic Cla dy of drama cent</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) Course ID:002652 tered on a theme, t | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 As, techniques, and innovations from the late-nineteent me major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR Chis course is a stu century to the prese Dutcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) Studies in Drama Chis course is a stu authors. Readings m Dutcome: Students w or other chosen cont | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla ll0 and any 200- dy of dramatists nt. ill be able to r nding of, to and Lecture(In per European Studi Pre-requisites Electronic Cla dy of drama cent ay cut across hi ill be able to c ext; they will be</pre> | demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course and dramatic form cecognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) Course ID:002652 cered on a theme, t istorical periods a demonstrate underst | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 as, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. 15-JUN-2014 opic, genre, critical approach, author, or group of nd geographical boundaries. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) Studies in Drama This course is a stu authors. Readings m Outcome: Students w or other chosen cont Components: | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla ll0 and any 200- dy of dramatists nt. ill be able to r nding of, to and Lecture(In per European Studi Pre-requisites Electronic Cla dy of drama cent ay cut across hi ill be able to c ext; they will h Lecture</pre> | <pre>demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) Course ID:002652 tered on a theme, t istorical periods a demonstrate underst be able to analyze</pre> | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 as, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. 15-JUN-2014 opic, genre, critical approach, author, or group of nd geographical boundaries. anding of the chosen plays in their thematic, generic, |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) Studies in Drama This course is a stu authors. Readings m Outcome: Students w or other chosen cont Components: Course Equivalents | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla 110 and any 200- dy of dramatists nt. ill be able to r nding of, to ana Lecture(In per European Studi Pre-requisites Electronic Cla dy of drama cent ay cut across hi ill be able to c ext; they will h Lecture : ENGL 368A, ENG</pre> | <pre>demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) Course ID:002652 cered on a theme, t istorical periods a demonstrate underst be able to analyze L 368B, ENGL 368C</pre> | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 as, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. 200-level English course. 15-JUN-2014 opic, genre, critical approach, author, or group of nd geographical boundaries. anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. |
| or other chosen cont Components: Requirement Group: Room Requirements: ENGL 367(3) Modern Drama Prerequisites: UCWR This course is a stu century to the prese Outcome: Students w demonstrate understa Components: Attributes: Requirement Group: Room Requirements: ENGL 368(3) Studies in Drama This course is a stu authors. Readings m Outcome: Students w or other chosen cont Components: Course Equivalents | <pre>ill be able to d exts; they will Lecture Pre-requisites Electronic Cla ll0 and any 200- dy of dramatists nt. ill be able to r nding of, to ana Lecture(In per European Studi Pre-requisites Electronic Cla dy of drama cent ay cut across hi ill be able to d ext; they will h Lecture ENGL 368A, ENG Pre-requisites</pre> | <pre>demonstrate underst be able to analyze : UCWR 110 and one ssroom(1) Course ID:002651 -level ENGL course s and dramatic form recognize and defin alyze, and to defen son) es : UCWR 110 and one ssroom(1) Course ID:002652 cered on a theme, t storical periods a demonstrate underst be able to analyze L 368B, ENGL 368C : UCWR 110 and one</pre> | anding of the chosen plays in their thematic, generic, and defend interpretations of a variety of plays. 200-level English course. 15-JUN-2015 as, techniques, and innovations from the late-nineteent be major modern dramaturgical techniques and to d interpretations of a variety of plays. 200-level English course. 15-JUN-2014 opic, genre, critical approach, author, or group of nd geographical boundaries. anding of the chosen plays in their thematic, generic, |

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| ENGL 368A(3) | Course ID:012051 | 31-MAY-2011 |
|---|---|--|
| Studies in Drama before 1700 | | pic, genre, critical approach, author, or group of |
| | | d geographical boundaries, but will focus on drama |
| | l be able to analyze ar person) ENGL 368C, ENGL 368 tes: UCWR 110 and one 2 | nding of the chosen plays in their thematic, generic nd defend interpretations of a variety of plays. 200-level English course. |
| | Course ID:012052 | 31-MAY-2011 |
| Studies in Drama 1700-1900 This course is a study of drama c | entered on a theme, top | pic, genre, critical approach, author, or group of d geographical boundaries, but will focus on drama |
| | l be able to analyze ar person) ENGL 368C, ENGL 368 tes: UCWR 110 and one 2 | nding of the chosen plays in their thematic, generic nd defend interpretations of a variety of plays. 200-level English course. |
| authors. Readings may cut across written since 1900. Outcome: Students will be able t | historical periods and o demonstrate understar l be able to analyze ar person) ENGL 368B, ENGL 368 tes: UCWR 110 and one 2 | 15-FEB-2013 pic, genre, critical approach, author, or group of d geographical boundaries, but will focus on drama nding of the chosen plays in their thematic, generic nd defend interpretations of a variety of plays. 200-level English course. |
| ENGL 369(3) | Course ID:002653 | 15-AUG-2011 |
| Women in Drama This course focuses on women as p Early Modern period to the presen | | rectors, spectators, and subjects of drama from the |
| | | nding of the ways in which women and issues importan able to analyze and defend interpretations of a |
| Course Equivalents: WOST 369, W. Attributes: Women & Gen Requirement Group: Pre-requisi Room Requirements: General Cla | der Studies tes: UCWR 110 and one 2 | |
| ENGL 369A(3) | Course ID:012054 | 15-FEB-2013 |
| Women in Drama before 1700 This course focuses on women as p 1700. | laywrights, actors, dir | rectors, spectators, and subjects of drama before |
| | he stage; they will be | nding of the ways in which women and issues importan able to analyze and defend interpretations of a |
| Course Equivalents: WOST 369, W Attributes: Women & Gen | SGS 369, ENGL 369, ENGL der Studies | |
| Requirement Group: Pre-requisi Room Requirements: Electronic | | 200-level English course. |

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College of Arts and Sciences - English - Subject: English

| <u> </u> | ollege of Arts and Sciend | <u>ces - English - Subject: English</u> |
|---|--|---|
| ENGL 369B(3) | Course ID:012055 | 15-AUG-2012 |
| Nomen in Drama 1700-1900 This course focuses on wo 1700 and 1900. | omen as playwrights, actors, di | rectors, spectators, and subjects of drama between |
| to women have been preservariety of plays. Components: Lec Course Equivalents: WOS Attributes: Wom | nted on the stage; they will be ture(In person) T 369, WSGS 369, ENGL 369, ENG en & Gender Studies -requisites: UCWR 110 and one 2 | |
| ENGL 369C(3) Women in Drama since 1900 This course focuses on wo 1900. | | 01-FEB-2013 rectors, spectators, and subjects of drama before |
| to women have been preservariety of plays. Components: Lec Course Equivalents: WOS Attributes: Wom | nted on the stage; they will be ture(In person) T 369, WSGS 369, ENGL 369, ENGI en & Gender Studies -requisites: UCWR 110 and one 2 | |
| - | Course ID:002655 and any 200-level ENGL course s since the late 19th century a | 15-JUN-2014 |
| necessary for discussing Components: Lec | , analyzing and formulating arg ture(In person) -requisites: UCWR 110 and one 2 | unding of the critical skills and theoretical insights guments about the novel in the modern world. 200-level English course. |
| ENGL 372(3) Studies in Fiction | Course ID:002656 X | 26-OCT-2007 |
| | at across historical periods an | topic, genre, critical approach, author, or group of d geographical boundaries. |
| appropriate to the discus (e.g. theme, topic, genre ability to articulate the Components: Lec Course Equivalents: ENG | ssion and analysis of fiction g e, etc.) on which the course is e formal and thematic continuit ture L 372B, ENGL 372C, ENGL 372A -requisites: UCWR 110 and one 2 | ty to employ descriptive and critical language generally and, in particular, of the kind of fiction s centered. Students will be able to demonstrate an ties and discontinuities among these works. 200-level English course. |
| | | 1E 1000 2012 |
| - | fiction centered on a theme, | 15-FEB-2013 topic, genre, critical approach, author, or group of ad geographical boundaries, but will focus on fiction |

Outcome: Students will be able to demonstrate an ability to employ descriptive and critical language appropriate to the discussion and analysis of fiction generally and, in particular, of the kind of fiction (e.g. theme, topic, genre, etc.) on which the course is centered. Students will be able to demonstrate an ability to articulate the formal and thematic continuities and discontinuities among these works. **Components:** Lecture(In person)

Components:Lecture(In person)Course Equivalents:ENGL 372, ENGL 372B, ENGL 372CRequirement Group:Pre-requisites:UCWR 110 and one 200-level English course.Room Requirements:Electronic Classroom(1)

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College of Arts and Sciences - English - Subject: English

| ENGL 372B(3) | | rse ID:012057 | 31-MAY-2011 |
|--|--|---|---|
| | dy of fiction cente: ay cut across histo: | | topic, genre, critical approach, author, or group d geographical boundaries, but will focus on fict |
| appropriate to the d (e.g. theme, topic, ability to articulat Components: Course Equivalents Requirement Group: | iscussion and analy genre, etc.) on whi e the formal and the Lecture(In person) : ENGL 372, ENGL 372 | sis of fiction g ch the course is ematic continuit 2C, ENGL 372A CWR 110 and one 2 | ty to employ descriptive and critical language enerally and, in particular, of the kind of ficti centered. Students will be able to demonstrate a ies and discontinuities among these works. 200-level English course. |
| ENGL 372C(3) Studies in Fiction s | | rse ID:012058 | 15-FEB-2013 |
| This course is a stu | dy of fiction cente | | topic, genre, critical approach, author, or group d geographical boundaries, but will focus on fict |
| appropriate to the d (e.g. theme, topic, | iscussion and analy genre, etc.) on whic | sis of fiction g ch the course is ematic continuit | ty to employ descriptive and critical language enerally and, in particular, of the kind of ficti centered. Students will be able to demonstrate a ies and discontinuities among these works. |
| Course Equivalents Requirement Group: | ENGL 372, ENGL 372 | 2B, ENGL 372A CWR 110 and one 2 | 200-level English course. |
| | | | |
| ⊴NGL 375(3) | Cou | rse ID:002659 | 26-OCT-2007 |
| American Literature This course is a stu historical events, p | to 1865 dy of selected work: plitical and social | s of American Li changes, moral | 26-OCT-2007 terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. |
| American Literature This course is a stunistorical events, p Bradford, Bradstreet Dutcome: Students w inform American lite and generic characte | to 1865 dy of selected work olitical and social , Franklin, Poe, Ha ill be able to demo rature of this peri- ristics. | s of American Li changes, moral wthorne, Melvill nstrate understa | terature of this period against the background of and cultural traditions. Authors may include |
| American Literature This course is a stunistorical events, p Bradford, Bradstreet Outcome: Students w inform American lite and generic characte Components: Requirement Group: | to 1865 dy of selected work plitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th |
| American Literature This course is a stunistorical events, p Bradford, Bradstreet Outcome: Students winform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) | to 1865 dy of selected works olitical and social , Franklin, Poe, Hav ill be able to demos rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(| s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi |
| American Literature This course is a stu- distorical events, p Bradford, Bradstreet Outcome: Students w Inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature This course is a stu | to 1865 dy of selected work plitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1865-1914 dy of the rise of Am | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. |
| historical events, p Bradford, Bradstreet Outcome: Students w inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature Dickinson, Twain, Ja Outcome: Students w inform American lite and generic characte | to 1865 dy of selected work plitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1865-1914 dy of the rise of Am mes, and Dreiser. ill be able to demon rature of this perior | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 merican Literatu nstrate understa | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. 26-OCT-2007 |
| American Literature This course is a stu- historical events, p Bradford, Bradstreet Outcome: Students w inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature This course is a stu- Dickinson, Twain, Ja Outcome: Students w inform American lite and generic characte Components: Requirement Group: | to 1865 dy of selected works olitical and social , Franklin, Poe, Hav ill be able to demos rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Course 1865-1914 dy of the rise of An mes, and Dreiser. ill be able to demos rature of this perior ristics. Lecture | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 merican Literatu nstrate understa od, and will be CWR 110 and one 2 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. 26-OCT-2007 re of this period. Authors may include Whitman, nding of the distinctive historical conditions th |
| American Literature This course is a stu- historical events, p Bradford, Bradstreet Dutcome: Students w inform American lite- and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature This course is a stu- Dickinson, Twain, Ja Dutcome: Students w Inform American lite- and generic characte Components: Requirement Group: Room Requirements: Bigli 377(3) | to 1865 dy of selected work plitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1865-1914 dy of the rise of Am mes, and Dreiser. ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Course | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 merican Literatu nstrate understa od, and will be CWR 110 and one 2 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. 26-OCT-2007 re of this period. Authors may include Whitman, nding of the distinctive historical conditions th able to identify and discuss some of its ideologi |
| American Literature This course is a stu- historical events, p Bradford, Bradstreet Outcome: Students w inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature This course is a stu- Dickinson, Twain, Ja Outcome: Students w inform American lite and generic characte Components: Requirement Group: | to 1865 dy of selected work plitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1865-1914 dy of the rise of An mes, and Dreiser. ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1914-1945 | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 merican Literatu nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002661 | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. 26-OCT-2007 re of this period. Authors may include Whitman, nding of the distinctive historical conditions th able to identify and discuss some of its ideologi 200-level English course. |
| American Literature This course is a stunistorical events, p Bradford, Bradstreet Dutcome: Students w inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 376(3) American Literature This course is a stunder Dutcome: Students w inform American lite and generic characte Components: Requirement Group: Room Requirements: ENGL 377(3) American Literature Prerequisites: UCWR | to 1865 dy of selected work olitical and social , Franklin, Poe, Hav ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1865-1914 dy of the rise of An mes, and Dreiser. ill be able to demon rature of this perior ristics. Lecture Pre-requisites: UC General Classroom(Cour 1914-1945 110 and any 200-leve | s of American Li changes, moral wthorne, Melvill nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002660 merican Literatu nstrate understa od, and will be CWR 110 and one 2 (1) rse ID:002661 el ENGL course early twentieth | terature of this period against the background of and cultural traditions. Authors may include e, Emerson, and Thoreau. nding of the distinctive historical conditions the able to identify and discuss some of its ideologi 200-level English course. 26-OCT-2007 re of this period. Authors may include Whitman, nding of the distinctive historical conditions the able to identify and discuss some of its ideologi 200-level English course. 200-level English course. 15-JUN-2014 -century America. Authors may include Cather, El |

Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1)

| <u>College of Arts and Sciences - English - Subject: English</u> |
|---|
| ENGL 378(3) Course ID:012760 15-JUN-2014 |
| Contemporary American Literature Prerequisites: UCWR 100 and one 200-level English course |
| This course examines a diversity of writings by American authors since 1945. Topics of analysis might include multicultural literatures, transnational literatures, postmodern literatures, or popular genres. |
| Outcome: Students will develop analytical tools for studying contemporary American literature and literary cultures. Components: Lecture(In person) Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 379(3) Course ID:002663 26-OCT-2007 |
| Studies in American Literature This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement, period or theme. |
| Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition. Components: Lecture Course Equivalents: ENGL 379A, ENGL 379B, ENGL 379C |
| Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) |
| ENGL 379A(3) Course ID:012059 31-MAY-2011 Studies in American Literature before 1700 This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or them before 1700. Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition. Components: Lecture(In person) Course Equivalents: ENGL 379, ENGL 379B, ENGL 379C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 379B(3) Course ID:012060 31-MAY-2011 |
| Studies in American Literature 1700-1900 This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or them in the period from 1700-1900. |
| Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition. Components: Lecture(In person) Course Equivalents: ENGL 379, ENGL 379A, ENGL 379C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Room Requirements: Electronic Classroom(1) |
| ENGL 379C(3) Course ID:012061 31-MAY-2011 Studies in American Literature since 1900 This course focuses on texts written by American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major American writer or a particular literary movement or them in the period since 1900. |
| Outcome: students will be able to demonstrate an understanding of American literature and culture with focused attention to a major or distinctive feature of the American literary tradition. Components: Lecture(In person) Course Equivalents: ENGL 379, ENGL 379A, ENGL 379B Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. |
| Room Requirements: Electronic Classroom(1) |

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Room Requirements: General Classroom(1)

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College of Arts and Sciences - English - Subject: English

26-OCT-2007 ENGL 381(3) Course ID:002665 Comparative American Literature This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture Course Equivalents: ENGL 381A, ENGL 381B, ENGL 381C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) ENGL 381A(3) Course ID:012062 31-MAY-2011 Comparative Literature before 1700 This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Lecture(In person) Components: Course Equivalents: ENGL 381, ENGL 381B, ENGL 381C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 381B(3) Course ID:012063 15-FEB-2013 Comparative American Literature 1700 - 1900 This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period before 1700. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture(In person) Course Equivalents: ENGL 381, ENGL 381A, ENGL 381C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 381C(3) Course ID:012086 15-FEB-2013 Comparative American Literature since 1900 This course focuses on the study of U.S. literature and culture in relation to other literatures and cultures, with a focus on the period since 1900. Outcome: Students will demonstrate an ability to identify the formal and thematic features that, as literature, U.S. writing shares with the literature of other cultures. Students will also demonstrate an ability to specify the formal and thematic features that, as an expression of and response to cultural forces particular to the U.S., differentiate U.S. writing from that of other cultures. Components: Lecture(In person) Course Equivalents: ENGL 381, ENGL 381A, ENGL 381B Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) ENGL 382(3) Course ID:002666 26-OCT-2007 Studies in American Culture Intensive study of specific topics in the field of American culture. Outcome: Students will be able to demonstrate an understanding of significant works by selected American authors, of the historical political, social and intellectual backgrounds that provide a context for the works studied, and of relevant theoretical and critical perspectives Components: Lecture Course Equivalents: ENGL 382A, ENGL 382B, ENGL 382C Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

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| ENGL 382A(3) Cou | rse ID:012064 | 31-MAY-2011 |
|---|--|--|
| Studies in American Culture before 1700 Intensive study of specific topics in t | | |
| | ocial and intellectu cal and critical per 2B, ENGL 382C CWR 110 and one 200-: | - |
| Studies in American Culture 1700-1900 | rse ID:012065 | 31-MAY-2011 |
| Intensive study of specific topics in the | he field of American | culture between 1700 and 1900. |
| | ocial and intellectu cal and critical per 2A, ENGL 382C CWR 110 and one 200-: | - |
| ENGL 382C(3) Cou: | rse ID:012066 | 15-FEB-2013 |
| Studies in American Culture since 1900 | | |
| Intensive study of specific topics in the | he field of American | culture since 1900. |
| | ocial and intellectu cal and critical per 2A, ENGL 382B CWR 110 and one 200-2 | |
| ENGL 383(1 - 3) Cou | rse ID:002667 | 15-AUG-2011 |
| Theology and Literature Study of theological and religious symbols | ols and themes in mo | dern literature and/or in the arts. |
| | | will be able to demonstrate knowledge about thical, social, political, economic, or cultural |
| Components: Lecture(In person) Course Equivalents: CATH 383, THEO 383 | | |
| Attributes:Catholic StudiesRequirement Group:Pre-requisites: UCRoom Requirements:Electronic Classic | | level English course. |
| Advanced Studies in African-Amerian Lit. This course focuses on texts written by | African American au n of works by a majo | 01-APR-2011 thors. This advanced seminar course varies in r African American writer or a particular African |
| with specialized attention to a major of Components: Lecture | r distinctive featur | ing of African American literature and culture e of the African American literary tradition. |
| Course Equivalents: ENGL 384B, ENGL 38 Attributes: Black World Studie | | |
| Requirement Group: Pre-requisites: UC Room Requirements: General Classroom(| CWR 110 and one 200- | level English course. |

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| ENGL 384B(3) Course ID:012068 31-MAY-2011 Adv. Studies in Afr-Amer Lit 1700-1900 This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme within the period from 1700 to 1900. |
|--|
| Outcome: students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition. Components: Lecture(In person) Course Equivalents: ENGL 384, ENGL 384C, AFR 389 Attributes: Black World Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 384C(3) Course ID:012069 31-MAY-2011 Adv Studies in Afr-Amer Lit since 1900 This course focuses on texts written by African American authors. This advanced seminar course varies in topic and may concentrate on a selection of works by a major African American writer or a particular African American literary movement or theme within the period since 1900. |
| Outcome: students will be able to demonstrate an understanding of African American literature and culture with specialized attention to a major or distinctive feature of the African American literary tradition. Components: Lecture(In person) Course Equivalents: ENGL 384, ENGL 384B, AFR 389 Attributes: Black World Studies Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Electronic Classroom(1) |
| ENGL 390(3) Course ID:002672 26-OCT-2007 Department Consent Required Adv Sem: |
| Prerequisite: junior standing This course is required of all English majors. It offers an advanced, intensive study of a period, author, genre, theme or critical issue in a seminar setting. Topics are announced when the course is offered. Outcome: students will be able to recognize the ways that the subject matter of the seminar relates to the production, representation, and interpretation of artistic culture. Components: Seminar Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) |
| ENGL 392(3) Course ID:008241 15-JUN-2014 Advanced Creative Nonfiction Workshop Prerequisite: English 319 Writing Creative Nonfiction |
| This is a workshop in writing creative nonfiction, furthering work done in English 319, Writing Creative Nonfiction. Students will write in different genres (e.g., memoir, travel writing, speculative essay, nature writing, the spiritual essay), and will further their study in using both traditional and experimental literary techniques in nonfiction. |
| Outcome: Students will deepen their learning of traditional and innovative methods of writing creative nonfiction, applying them to their original creative nonfictions and discussing and critiquing them in fellow students; work. Components: Seminar(In person) Requirement Group: Prerequisite: English 319 Writ Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1) |
| ENGL 393(1 - 3) Course ID:002674 29-JUN-2012 Department Consent Required Teaching English to Adults:Internship Prerequisite: Sophomore Standing or above. This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program at Loyola University. Students examine literacy issues and write a research paper. |
| Outcome: Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills. Components: Field Studies Attributes: Engaged Learning Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Service Learning / Internship Room Requirements: General Classroom(1) |

Room Requirements: Seminar(1)

Loyola University Chicago

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ENGL 394(3) Course ID:002675 29-JUN-2012 Department Consent Required Internship Prerequisites: junior standing, six English courses. This course provides on-the-job experience for majors in adapting their writing and analytical skills to the needs of such fields as publishing, editing, and public relations. Outcome: Students will be able to analyze their experience in terms of the skills they brought to their jobs, what they learned about the fields they worked in, and what new skills they developed as a result of their experiences. Components: Field Studies Attributes: Engaged Learning Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Req. Designation: Internship ENGL 395(3) Course ID:002676 26-OCT-2007 Department Consent Required Hon Tutr: Content will vary each time the course is offered, but in general will entail in-depth study of a literary genre or a major author or theme in literature. Outcome: Students will strengthen their capacity to analyze literature and to discuss it, both orally and in writing, and will be able to demonstrate understanding of the materials studied and of relevant theoretical and critical perspectives. Components: Seminar Course Equivalents: ENGL 395H Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) Course ID:002677 01-JAN-1901 ENGL 395H(3) Hon Tutr: Components: Seminar Course Equivalents: ENGL 395 Requirement Group: Restricted to students in the Honors Program. Room Requirements: General Classroom(1) ENGL 396(3) Course ID:002678 26-OCT-2007 Department Consent Required Teaching High School:English Components: Lecture Course Equivalents: CIEP M61 Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: General Classroom(1) ENGL 397(3) Course ID:002680 26-OCT-2007 Adv Writing Workshop:Poetry Prerequisite: ENGL 317. Students will read master poets as models and will write and revise poems of their own, which will be discussed by the class in a workshop format. Outcome: Students will produce original poems, building upon skills honed in English 317. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original poetry, theirs and their fellow students;. Components: Seminar Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. Room Requirements: Seminar(1) Course ID:002681 24-AUG-2009 ENGL 398(3) Adv Writing Workshop:Fiction Prerequisite: ENGL 318 This course allows students to develop further their skills in writing and analyzing original fiction begun in English 318, in a supportive workshop atmosphere. Students will produce original short stories, building upon skills honed in English 318. They will also be able to demonstrate a deepening understanding of the critical skills necessary for analyzing and discussing original fiction, theirs and their fellow students; Components: Seminar Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course.

Run Time: 11:35:41 College of Arts and Sciences - English - Subject: English 26-OCT-2007 ENGL 399(3) Course ID:002682 Department Consent Required Special Studies in Lit Subject matter of this course will be designated by a subscript whenever the course is offered. Usually taken as an independent study. Outcome: Students will be able to demonstrate understanding of the topic of the course, and of the research and critical skills necessary to analyze and discuss it. Usually students will work independently and produce a research paper, under the direction of a faculty member. Components: Supervision Requirement Group: Pre-requisites: UCWR 110 and one 200-level English course. ENGL 400(3) Course ID:002683 01-JAN-1901 Department Consent Required Intro to Graduate Study Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) ENGL 402(3) Course ID:002685 01-JAN-1901 Department Consent Required Teaching College Composition Components: Seminar Room Requirements: General Classroom(1) ENGL 403(3) Course ID:002686 01-JAN-1901 Department Consent Required Composition Theory Components: Seminar Room Requirements: General Classroom(1) ENGL 404(3) Course ID:011853 28-OCT-2010 Pedagogy: Theory and Practice Prerequisite: ENGL 402 This course is designed to help students integrate theory and practice in teaching literature and cultural studies courses at the college level. Learning outcomes: Students will demonstrate an understanding of pedagogical theories by writing a teaching philosophy in which they explain and defend their theoretical approach; students will put their theory into practice by preparing a course proposal for a literature course, which includes a description and goals, syllabus and guidelines, classroom format, and assignments and evaluations procedures. Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) Course ID:002688 01-JAN-1901 ENGL 405(3) Department Consent Required Topics in Linguistics Components: Seminar Room Requirements: General Classroom(1) ENGL 406(3) Course ID:002689 01-JAN-1901 Department Consent Required History of the English Language Components: Seminar Course Equivalents: WOST 406, WSGS 406, ENGL 426 Room Requirements: General Classroom(1) 01-JAN-1901 ENGL 408(3) Course ID:002691 Department Consent Required The Rhetorical Tradition Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course TD:002692 ENGL 409(3) 01-JAN-1901 Department Consent Required Contemporary Rhetorical Theory Seminar Components: Room Requirements: General Classroom(1)

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Course Equivalents: ENGL 406, WOST 406, WSGS 406

Room Requirements: General Classroom(1)

Women & Gender Studies

Attributes:

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| ENGL 447(3) Chaucer | | Course | ID:002718 | 01-JAN-1901 | | | |
|--|---|--|---|---|---------------|---------|----------|
| Components: Requirement Group: Room Requirements: | | Graduat | e School students | | | | |
| ENGL 450(3) | | | ID:002720 | 01-JAN-1901 | Department | Consent | Required |
| Topics in Early Mode Components: | Seminar | e | | | | | |
| Requirement Group: | | Graduat | e School students | | | | |
| Room Requirements: | | | | • | | | |
| ENGL 455(3) | | Course | ID:002723 | 01-JAN-1901 | Department | Consent | Required |
| Shakespeare | | | | | | | |
| Components: | Seminar | | | | | | |
| Room Requirements: | Seminar(1) | | | | | | |
| ENGL 456(3) | | Course | ID:002724 | 01-JAN-1901 | Department | Consent | Required |
| Early Modern Drama | | | | | | | |
| Components: Room Requirements: | Seminar Seminar(1) | | | | | | |
| ENGL 457(3) | | Course | ID:002725 | 01-JAN-1901 | Department | Consent | Required |
| Seventeenth-Century I | Lit | | | | - oper emeric | | |
| Components: | Seminar | | | | | | |
| Room Requirements: | Seminar(1) | | | | | | |
| ENGL 458(3) | | Course | ID:002726 | 01-JAN-1901 | Department | Consent | Required |
| Milton | | | | | | | |
| Components: | Seminar | | | | | | |
| | | | | | | 1 | I I |
| ENGL 460(3) Fopics in Restoration Components: Room Requirements: | Seminar | ure | ID:002727 | 01-JAN-1901 | | | |
| Fopics in Restoration Components: | Seminar | ure | ID:002727 | 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) | Seminar General Class | room(1) | ID:002727 ID:002731 | 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl | Seminar General Class le | room(1) | | | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) | Seminar General Class le Seminar | room(1) Course | | | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circ: Components: Room Requirements: | Seminar General Class le Seminar | room(1) Course | ID:002731 | 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) | Seminar General Class le Seminar General Class | room(1) Course | | | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) | Seminar General Class le Seminar General Class | room(1) Course | ID:002731 | 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No | Seminar General Class le Seminar General Class ovel Seminar | Course room(1) Course room(1) Course | ID:002731 | 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: | Seminar General Class le Seminar General Class ovel Seminar | <pre>rure room(1) Course room(1) Course room(1)</pre> | ID:002731 | 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: | Seminar General Class Seminar General Class Ovel Seminar General Class | <pre>rure room(1) Course room(1) Course room(1)</pre> | ID:002731 ID:002732 | 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: | Seminar General Class Seminar General Class Ovel Seminar General Class | <pre>ure room(1) Course room(1) Course room(1) Course</pre> | ID:002731 ID:002732 ID:002733 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Fopics in Romanticism | Seminar General Class Seminar General Class Ovel Seminar General Class Seminar Restricted to | <pre>ure room(1) Course room(1) Course room(1) Course Graduat</pre> | ID:002731 ID:002732 ID:002733 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Room Requirements: | Seminar General Class Seminar General Class Ovel Seminar General Class Seminar Restricted to | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1)</pre> | ID:002731 ID:002732 ID:002733 e School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Room Requirements: ENGL 471(3) | Seminar General Class Seminar General Class Seminar General Class Seminar Restricted to General Class | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1)</pre> | ID:002731 ID:002732 ID:002733 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Room Requirements: | Seminar General Class Seminar General Class Seminar General Class Seminar Restricted to General Class | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1)</pre> | ID:002731 ID:002732 ID:002733 e School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Room Requirements: ENGL 471(3) Poetry of Romantic Person | Seminar General Class Seminar General Class Ovel Seminar General Class Seminar Restricted to General Class eriod Seminar | Course room(1) Course room(1) Course Graduat room(1) Course | ID:002731 ID:002732 ID:002733 e School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | | | |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Fopics in Romanticism Components: Requirement Group: Room Requirements: ENGL 471(3) Poetry of Romantic Per Components: Room Requirements: | Seminar General Class Seminar General Class Ovel Seminar General Class Seminar Restricted to General Class eriod Seminar | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1) Course room(1)</pre> | ID:002731 ID:002732 ID:002733 e School students | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | Department | Consent | Required |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century NG Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Room Requirements: ENGL 471(3) Poetry of Romantic Per Components: | Seminar General Class Seminar General Class Seminar General Class Seminar Restricted to General Class eriod Seminar General Class | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1) Course room(1)</pre> | ID:002731 ID:002732 ID:002733 e School students ID:002734 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | Department | Consent | Required |
| Topics in Restoration Components: Room Requirements: ENGL 465(3) Johnson and His Circl Components: Room Requirements: ENGL 466(3) Eighteenth-Century No Components: Room Requirements: ENGL 470(3) Topics in Romanticism Components: Requirement Group: Requirement Group: Room Requirements: ENGL 471(3) Poetry of Romantic Pe Components: Room Requirements: | Seminar General Class Seminar General Class Seminar General Class Seminar Restricted to General Class eriod Seminar General Class Literature Seminar | <pre>ure room(1) Course room(1) Course room(1) Course Graduat room(1) Course room(1)</pre> | ID:002731 ID:002732 ID:002733 e School students ID:002734 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 | Department | Consent | Required |

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| ENGL 476(3) Victorian Poetry | | Course | ID:002739 | 01-JAN-1901 | |
|---|-------------------------|---------------------|----------------------------|-------------|-----------------------------|
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| ENGL 477(3) /ictorian Prose | | Course | ID:002740 | 01-JAN-1901 | |
| Components: Room Requirements: | Seminar Seminar(1) | | | | |
| ENGL 478(3) Mictorian Novel | | Course | ID:002741 | 01-JAN-1901 | Department Consent Required |
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| NGL 480(3) Opics in Modernism | | Course | ID:002742 | 01-JAN-1901 | Department Consent Required |
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| ENGL 481(3) Modern Poetry | | Course | ID:002743 | 01-JAN-1901 | |
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| ENGL 482(3) Iodern Drama | | Course | ID:002744 | 01-JAN-1901 | |
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| ENGL 483(3) Modern Novel | | Course | ID:002745 | 01-JAN-1901 | |
| Components: Room Requirements: | Seminar General Clas | <pre>sroom(1)</pre> | | | |
| ENGL 484(3) Literature of Jazz A <u>c</u> Components: | ge Seminar | Course | ID:010074 | 20-JUL-2006 | Department Consent Required |
| ENGL 485(3) | | Course | ID:002747 | 01-JAN-1901 | |
| Contemporary Literatu Components: Room Requirements: | Seminar | <pre>sroom(1)</pre> | | | |
| ENGL 487(3) Postcolonial Literatu Components: | ire Lecture | Course | ID:010286 | 27-MAR-2007 | Department Consent Required |
| NGL 488(3) Oth Century Literatu Components: Room Requirements: | Lecture | 1 | ID:002750 | 10-JAN-2006 | Department Consent Required |
| ENGL 489(3) Magic Realism Components: Requirement Group: Room Requirements: | | erson) o Graduat | ID:002751 e School stud | 17-SEP-2004 | Department Consent Required |

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| ENGL 490(3) Topics in American Li Components: Room Requirements: | Seminar | | ID:002752 | 01-JAN-1901 | Department Consent Required |
|---|---|--------------------------------|---|--|---|
| ENGL 491(3) Early American Litera Components: Room Requirements: | Seminar | | ID:002753 | 01-JAN-1901 | |
| ENGL 492(3) American Romanticism Components: Requirement Group: Room Requirements: | | Graduat | ID:002754 | 01-JAN-1901 | |
| ENGL 493(3) American Realism Components: Room Requirements: | Seminar General Classi | | ID:002755 | 01-JAN-1901 | |
| ENGL 494(3) American Lit Since 19 Components: Room Requirements: | Seminar | | ID:002756 | 01-JAN-1901 | |
| ENGL 495(3) Latino/a Literature Prerequisites: Gradu | ate standing a | | ID:012579 ent of the GPD in | 13-FEB-2013 English. | Department Consent Required |
| to questions of langu to Latino/a fiction, | age, cultural i poetry, and dr pics include i | hybridi ama, ind dentity | ty, and borders. cluding analysis o politics, transna | This course takes a of Latino/a genres a ationalism, cultura | because of its unique relation an interdisciplinary approach like corridos, testimonios, and l traditions and literary |
| Outcomes: ¿ Students will gain Components: Requirement Group: Room Requirements: | Seminar(In per Restricted to | rson) Graduat | e School students | _ | mes, and identities in Latino/a |
| ENGL 496(3) African American Lite Components: Requirement Group: Room Requirements: | Seminar Restricted to | Graduat | ID:002757 | 01- JAN-1901 | |
| ENGL 499(3) Topic: AP Summer Work American themes in the Components: Room Requirements: | e AP classroom Lecture(In per | rson) | ID:009969 | 03-APR-2006 | Department Consent Required |
| ENGL 500(3) Research Seminar Components: Requirement Group: Room Requirements: | | | ID:002761 | 01-JAN-1901 | |
| ENGL 501(3) Directed Readings Components: | Supervision | Course | ID:002762 | 01-JAN-1901 | Department Consent Required |

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| | FTC-Supervisio | | 15-OCT-2011 | Department | Consent Required |
|---------------------------------------|--------------------------|-------------------------|-------------|------------|------------------|
| Requirement Group: | Restricted to | Graduate School student | cs. | | |
| ENGL 540(3) Newberry Seminar | | Course ID:002764 | 01-DEC-2003 | Department | Consent Required |
| · · · · · · · · · · · · · · · · · · · | Seminar Restricted to | Graduate School student | cs. | | |
| ENGL 595(0) Thesis Supervision | | Course ID:002765 | 15-OCT-2011 | Department | Consent Required |
| Components: | FTC-Supervisio | n | | | |
| ENGL 596(3) Thesis Research | | Course ID:002766 | 01-MAY-2015 | Department | Consent Required |
| Components: | FTC - Thesis S | upervision | | | |
| ENGL 600(0) Dissertation Supervis | sion | Course ID:002767 | 15-OCT-2011 | Department | Consent Required |
| Components: | FTC-Supervisio | n | | | |
| ENGL 605(0) Master's Study | | Course ID:002769 | 29-JUN-2012 | Department | Consent Required |
| Components: | FTC-Supervisio | n | | | |
| ENGL 610(0) Doctoral Study | | Course ID:002770 | 15-OCT-2011 | Department | Consent Required |
| Components: | FTC-Supervisio | n | | | |

Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Environmental Science - Subject: Environmental Science

| ENVS 477(3) The Nature of Science | Course ID:007294 | 22-AUG-2012 | Department Consent Required |
|--------------------------------------|------------------------------------|-------------|-----------------------------|
| Components: | Lecture(In person) | | |
| Requirement Group: | Restricted to Graduate School stud | dents. | |
| Room Requirements: | General Classroom(1) | | |
| | | | |
| ENVS 478(3) | Course ID:009432 | 15-AUG-2011 | Department Consent Required |
| Integrated Science & | Math II | | |
| Components: | Lecture(In person) | | |

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| ERIK E101(0) Practical Experience Components: | | ourse | ID:002775 | 01-JAN-1901 | |
|--|--------------------------|-------|-----------|-------------|--|
| ERIK E102(0) Practical Experience Components: | | ourse | ID:002776 | 01-JAN-1901 | |
| ERIK E103(0) Practical Experience Components: | | ourse | ID:002777 | 01-JAN-1901 | |
| ERIK E105(2) Meth Tchg RdG Yng Ch Components: Room Requirements: | ildren Lecture | | ID:002778 | 01-JAN-1901 | |
| ERIK E106(4) Theory & Practice KG Components: Room Requirements: | -Prim Methods Lecture | | ID:002779 | 01-JAN-1901 | |
| ERIK E110(3) Early Childhood Care Components: Room Requirements: | & Education Lecture | | ID:002781 | 01-JAN-1901 | |
| ERIK E111(3) Early Childhood Prog Components: Room Requirements: | ram Administration | 1 | ID:002782 | 01-JAN-1901 | |
| ERIK E112(3) Preschool/Primary Cu Components: Room Requirements: | rriculum Lecture | | ID:002783 | 01-JAN-1901 | |
| ERIK E115(1) Theory of Play Components: Room Requirements: | Lecture | | ID:002784 | 01-JAN-1901 | |
| ERIK E121(2) Dynamics of Human De Components: Room Requirements: | v I Lecture | | ID:002786 | 01-JAN-1901 | |
| ERIK E122(2) Dynamics of Human De Components: Room Requirements: | v II Lecture | | ID:002787 | 01-JAN-1901 | |
| ERIK E123(1) Dynamics of Human De Components: Room Requirements: | v III Lecture | | ID:002788 | 01-JAN-1901 | |
| ERIK E125(3) Physical Growth & Der Components: Room Requirements: | velopment Lecture | | ID:002789 | 01-JAN-1901 | |

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| ERIK E126(2) Cognitive Dev Yng Chi Components: Room Requirements: | .ldren Lecture | | ID:002790 | 01-JAN-1901 | |
|---|--------------------------|-------|-----------|-------------|--|
| ERIK E127(2) Language Development Components: Room Requirements: | in Young Childre | n | ID:002791 | 01-JAN-1901 | |
| ERIK E132(2) Family & Culture Components: Room Requirements: | Lecture | | ID:002792 | 01-JAN-1901 | |
| ERIK E137(1) Working with Families Components: Room Requirements: | Lecture | | ID:002793 | 01-JAN-1901 | |
| ERIK E139(1) Child Assessment Components: Room Requirements: | Lecture | | ID:002794 | 01-JAN-1901 | |
| ERIK E140(2) Internship & Seminar Components: | - | ourse | ID:002795 | 01-JAN-1901 | |
| ERIK E141(2) Internship & Seminar Components: | - | ourse | ID:002796 | 01-JAN-1901 | |
| ERIK E142(2) Internship & Tutorial Components: | - | ourse | ID:002797 | 01-JAN-1901 | |
| ERIK E143(2) Internship &Tutorial Components: | - | ourse | ID:002798 | 01-JAN-1901 | |
| ERIK E150(2) Methods I Components: Room Requirements: | Seminar | ourse | ID:002800 | 01-JAN-1901 | |
| ERIK E151(2) Methods II Components: Course Equivalents: Room Requirements: | Seminar ERIK E152 | ourse | ID:002801 | 01-JAN-1901 | |
| ERIK E152(2) Methods III Components: Course Equivalents: Room Requirements: | Seminar ERIK E151 | | ID:002802 | 01-JAN-1901 | |
| ERIK E360(1 - 4) Brain and Developing Components: | | ourse | ID:002810 | 01-JAN-1901 | |

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| ERIK E390(3) Infant Growth & Development | Course | ID:002814 | 01-JAN-1901 |
|---|------------------|-------------------|---|
| Components: Lecture Room Requirements: General Class: | room(1) | | |
| ERIK E391(3) Family Studies | Course | ID:002815 | 01-JAN-1901 |
| Components: Lecture Room Requirements: General Class: | room(1) | | |
| ERIK E392(3) Infant Assessment Components: Lecture | Course | ID:002816 | 01-JAN-1901 |
| Room Requirements: General Class: | room(1) | | |
| ERIK E393(3) Early Intervention Methods Components: Lecture | Course | ID:002817 | 01-JAN-1901 |
| Room Requirements: General Class: | room(1) | | |
| ERIK E394(3) Internship & Seminar on Infancy Components: Field Studies Room Requirements: Seminar(1) | Course | ID:002818 | 01-JAN-1901 |
| ERIK E395(3) Intern & Sem Infant Studies II Components: Field Studies Room Requirements: Seminar(1) | Course | ID:002819 | 01-JAN-1901 |
| ERIK E39A(2) Infnt Grwth & Dvlpmt(Typ/Atyp) Components: Lecture Room Requirements: General Class: | | ID:002813 | 01-JAN-1901 |
| ERIK E421(3) Human Development I | Course | ID:009428 | 01-JAN-2015 |
| This course focuses on the study of | hildren | experience thems | velopment in children from birth through age elves and others; the role of relationships in al and social forces. |
| | observa rson) | tion and use of m | emotional and social domains of development edia resources with relevant theory and research. |
| ERIK E426(3) Cognition, Language and Play Components: Seminar | Course | ID:009429 | 24-AUG-2004 |
| ERIK E476(3) Sem Iss Adult-Child Interactn Components: Seminar Room Requirements: General Class: | | ID:002825 | 01-JAN-1901 |
| ERIK E477(3) Sem Children-At-Risk Components: Seminar Room Requirements: Seminar(1) | Course | ID:002826 | 01-JAN-1901 |

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| ERIK E479(3) Tch & Lrn: Linking Th | | | ID:002827 | 01-JAN-1901 | |
|---|---|----------------------------|----------------------------|-----------------------|--|
| Components: Requirement Group: Room Requirements: | | Graduat | e Education | Students. | |
| ERIK E480(3) Sem: Cognition, Langu Components: | age & Brain Seminar | Course | ID:002828 | 01-JAN-1901 | |
| Requirement Group: Room Requirements: | Restricted to | Graduat | e Education | Students. | |
| ERIK E481(3) Sem Social & Cultural Components: | Contexts Seminar | Course | ID:002829 | 01-JAN-1901 | |
| Requirement Group: Room Requirements: | Restricted to | Graduat | e Education | Students. | |
| ERIK E482(3) Dev,Eval Erly Chld In Components: | terv Prog Seminar | Course | ID:002830 | 01-JAN-1901 | |
| Requirement Group: Room Requirements: | Restricted to | Graduat | e Education | Students. | |
| ERIK E485(3) Research Internship | | | ID:002831 | 15-OCT-2011 | |
| Components: Requirement Group: | FTC-Field Stuc Restricted to | | e Education | Students. | |
| ERIK E486(3) Teaching Internship Components: | FTC-Field Stud | | ID:002832 | 15-OCT-2011 | |
| Requirement Group: | Restricted to | Graduat | e Education | Students. | |
| ERIK E487(3) Clinical Internship | | | ID:002833 | 15-OCT-2011 | |
| Components: Requirement Group: Req. Designation: | FTC-Field Stud Restricted to Internship | | e Education | Students. | |
| ERIK E488(3) Research Meth Child D | | Course | ID:002834 | 01-JAN-1901 | |
| Components: Requirement Group: | Supervision Restricted to | Graduat | e Education | Students. | |
| ERIK E489(3) Special Topics in Chi | | | ID:002835 | 15-JUN-2014 | Instructor Consent Required |
| This course allows do | ctoral student ught by a memb | s to sel er of th | lect from a ne doctoral | program faculty. Exam | development courses at Erikson ples include Physical Growth and |
| Students will gain de area in child develop Components: Requirement Group: Room Requirements: | ment and early Seminar(In per Restricted to | educati son) Graduat | ion. e Education | | with regard to a special content |
| ERIK E490(0) Dissertation Supervis | | | ID:002836 | 15-OCT-2011 | |
| Components: Requirement Group: | FTC-Supervision Restricted to | | e Education | Students. | |

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| ERIK E497(0) Doctoral Study Components: Requirement Group: | Cour FTC-Supervision Restricted to Grad | rse ID:002837 | | |
|---|---|---|--------------------------|--|
| ERIK E498(1 - 4) Independent Study: A Components: Requirement Group: | | se ID:002838 uate Education | 27-MAY-2009 Students. | |
| - | | r se ID:002839 uate Education | 15-OCT-2011 Students. | |
| - | | r se ID:002844 1) | 01-JAN-1901 | |
| - · · · · · · · | | rse ID:002845 | 01-JAN-1901 | |
| ERIK E73(3) Child Abuse Preventi Components: Room Requirements: | | rse ID:002846 | 01-JAN-1901 | |
| ERIK E96(1 - 4) Infant Stds Selected Components: Room Requirements: | | rse ID:002864 | 01-JAN-1901 | |
| ERIK E99A(0) Dissertation Supervi Components: | | rse ID:002868 | 01-JAN-1901 | |
| ERIK 489(3) Special Topics: Components: | Cou Seminar | se ID:002869 | 01-JAN-1901 | |

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| | Course | Catalog | | Run Date: Run Time: | 04/01/2016 11:35:41 |
| College of Arts and Scie | ences – English as a S | econd Language | - Subject: | English as a | Second Langua |
| ESL 30(0) Specialized Vietnamese ESL Cla A specialized class for Vietna Components: Lecture(Room Requirements: Seminar(| amese Professionals - both In person) | 30-MAR-2010 medical and educati | _ | Consent Require | đ |
| ESL 31(0) ESL Specialized Class for Col A specialized class developed Components: Lecture(Room Requirements: Seminar(| for Colombian Professional In person) | 30-MAR-2010 s - both medical ar | _ | Consent Require | |
| ESL 32(2) Teaching Strategies for Vietna A specialized class developed advance their teaching strates Components: Lecture(Room Requirements: Seminar(| for Vietnamese Professiona gies while receiving Englis In person) | | _ | Consent Require - who are seeking | |
| ESL 50(0 - 6) English for Specific Purposes Prerequisites: ESL Placement | | 04-JUN-2015 | Department | Consent Require | đ |
| This course is designed to me to listening, speaking, readin Components: Lecture(Room Requirements: Electron | ng, writing, and grammar. In person) | ed ESL group. Some | needs may be, | but are not lim | ited |
| ESL 51(1) English for Specific Purposes Prerequisites: ESL Placement 7 This course is designed to me | Test or Equivalent | 15-JUN-2013 ed ESL group. Some | - | Consent Require | |
| to listening, speaking, readin Components: Lecture(Room Requirements: Electron | In person) | | | | |
| ESL 52(1) English for Specific Purpose : Prerequisites: ESL Placement : | | 27-JUL-2011 | | | |
| This course is designed to meet to listening, speaking, readin Components: Lecture(Room Requirements: Electron | ng, writing, and grammar. In person) | ed ESL group. Some | needs may be, | but are not lim: | ited |
| ESL 53(6) Intensive Language Skills Deve This course integrates the lan level. Students will examine as essays and written reports Components: Lecture(| nguage skills of reading, w academic texts and will pr | | - | | well |
| ESL 54(6) High-Intermediate University I Components: Lecture(Room Requirements: Electron | In person) | 02-0CT-2009 | | | |
| ESL 55(3) Graduate Preparation This course addresses the need study grammatical and syntact | ic structures necessary for | | ow Advanced lev | | i11 |
| and will produce a variety of Components: Lecture(| texts. In person) | | | | |

Room Requirements: Electronic Classroom(1)

| ESL 56(2) | | | | |
|--|--|--|--|--|
| stylistic requireme | ed skills cours ents of English respective disc Lecture(In p | for academic purposes iplines and present ora person) | . They will study t | Students will examine the he language used in peer-reviewed en assignments in appropriate |
| | | | | |
| ESL 57(2) Comput & Tech Comm | nia Non-Native | Course ID:002878 | 15-JUN-2013 | |
| This course is des: | gned for studen and stylistic Lecture | nts in a technical fiel characteristics of Eng | — | science. Students will study the ical purposes. |
| ESL 58(4) Language Skills for | U.S. Academic | Course ID:009506 Environment | 15-MAR-2006 | |
| This course prepare the US academic cu | es students for ture and focus | undergraduate programs on discussion techniqu | ues, oral presentati | universities. They will examine on and pronunciation skills, and tive of college course |
| Components: | Lecture(In p | person) | | |
| ESL 59(4) | | Course ID:009507 | 15-MAR-2006 | |
| This course assist: | - | as well as graduate an | | students in developing the writin |
| This course assists and discussion skil reports, examine re Components: ESL 60(0 - 6) Beginning Reading a Beginning Reading a books, short readin awareness of main a integral component vocabulary required | s professionals ls needed in the search methods Lecture(In p with the second second Skills exposes a logs, poetry, and deas and support of the course a for daily | as well as graduate an heir fields. They will , and assess the cultur herson) Course ID:012140 students to a variety of d news articles. Present rting details in writte | l prepare team and i ral aspects of profe 04-JUN-2015 of fiction and non-f reading strategies, en text are emphasiz | students in developing the writin ndividual oral and written ssional communication. Department Consent Required iction materials including short overall comprehension and an ed. Vocabulary development is an ocabulary learning strategies, |
| This course assists and discussion skil reports, examine re Components: ESL 60(0 - 6) Beginning Reading a Beginning Reading a books, short readin awareness of main : integral component | s professionals ls needed in the search methods Lecture(In p with Vocabulary Skills exposes a legs, poetry, and deas and support of the course a for daily Seminar | as well as graduate an heir fields. They will , and assess the cultur person) Course ID:012140 students to a variety of d news articles. Pre- rting details in writte and reading tasks inclu | l prepare team and i ral aspects of profe 04-JUN-2015 of fiction and non-f reading strategies, en text are emphasiz | ndividual oral and written ssional communication. Department Consent Required iction materials including short overall comprehension and an ed. Vocabulary development is an |
| This course assists and discussion skill reports, examine ro Components: ESL 60(0 - 6) Beginning Reading a Beginning Reading a books, short readin awareness of main : integral component vocabulary required Components: Room Requirements | s professionals ls needed in the search methods Lecture(In p with Vocabulary Skills exposes a legs, poetry, and deas and support of the course a for daily Seminar | as well as graduate an heir fields. They will , and assess the cultur person) Course ID:012140 students to a variety of d news articles. Pre- rting details in writte and reading tasks inclu | l prepare team and i ral aspects of profe 04-JUN-2015 of fiction and non-f reading strategies, en text are emphasiz | ndividual oral and written ssional communication. Department Consent Required iction materials including short overall comprehension and an ed. Vocabulary development is an |
| This course assists and discussion skil reports, examine re Components: ESL 60(0 - 6) Beginning Reading a Beginning Reading a books, short readin awareness of main a integral component vocabulary required Components: Room Requirements ESL 61(0 - 6) Beginning Listening The Beginner course listening skills in include identifying | s professionals ls needed in the search methods Lecture(In p and Vocabulary Skills exposes and logs, poetry, and deas and support of the course and a for daily Seminar : Electronic C g and Speaking a focuses on basis a not out of class g main ideas and sentation skills Seminar | as well as graduate an heir fields. They will , and assess the cultur herson) Course ID:012140 students to a variety of d news articles. Present rting details in writte and reading tasks inclue classroom(1) Course ID:012141 sic listening and present ass through excerpts for d details, definitions s by giving informal more base of the second s | l prepare team and i ral aspects of profe 04-JUN-2015 of fiction and non-f reading strategies, en text are emphasiz ude development of v 04-JUN-2015 entation skills in t rom lectures, radio and purpose, as we | ndividual oral and written ssional communication. Department Consent Required iction materials including short overall comprehension and an ed. Vocabulary development is an |
| This course assists and discussion ski: reports, examine ro Components: ESL 60(0 - 6) Beginning Reading a Beginning Reading a books, short readin awareness of main : integral component vocabulary required Components: Room Requirements ESL 61(0 - 6) Beginning Listening The Beginner course listening skills in include identifying Students build pres | s professionals ls needed in the search methods Lecture(In p and Vocabulary Skills exposes and logs, poetry, and deas and support of the course and a for daily Seminar : Electronic C g and Speaking a focuses on basis a not out of class g main ideas and sentation skills Seminar | as well as graduate an heir fields. They will , and assess the cultur herson) Course ID:012140 students to a variety of d news articles. Present rting details in writte and reading tasks inclue classroom(1) Course ID:012141 sic listening and present ass through excerpts for d details, definitions s by giving informal more base of the second s | l prepare team and i ral aspects of profe 04-JUN-2015 of fiction and non-f reading strategies, en text are emphasiz ude development of v 04-JUN-2015 entation skills in t rom lectures, radio and purpose, as we | ndividual oral and written ssional communication. Department Consent Required iction materials including short overall comprehension and an ed. Vocabulary development is an ocabulary learning strategies, he academic world. Students buil and TV programs. These skills |

This course focuses on academic writing at the sentence level and on paragraph development, with emphasis on writing clearly and recognizing local and global errors. Students will also improve comprehension of texts about concrete topics and begin to examine more abstract topics. Lecture(In person) Components:

ESL 56(2)

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15-MAR-2006

Reading Writing Grammar-Intermediate/LowAdv

Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

Course ID:009602 ESL 64(3) 15-MAR-2006 Listen/Speak-Advanced This course focuses on oral communication and listening skills at the advanced level with a focus on vocabulary development, discussion techniques, notetaking skills, and academic lecture comprehension. Students will prepare group and individual oral reports. Components: Lecture(In person) Room Requirements: Film Room - Modern Languages(1) ESL 65(3) Course ID:009605 15-MAR-2006 Reading Writing Grammar-Advanced This course focuses on academic reading and writing. Students will prepare more complex papers, focusing on paragraph and essay development with emphasis on clarity and accuracy. Students will also analyze more advanced texts, examine inferences, and write response papers to the readings. Lecture(In person) Components: Room Requirements: General Classroom(1) ESL 66(3) Course TD:009603 15-MAR-2006 Listen/Speak-High Advanced This course is designed for students with near-native speaker fluency. Students will engage in lively discussions on a variety of subjects with emphasis on academic topics and cultural diversity. They will prepare individual and group oral presentations as well as practice notetaking skills while listening to and analyzing university lectures. Lecture(In person) Components: ESL 67(3) Course ID:009606 15-MAR-2006 Reading Writing Grammar-High Advanced This course is designed for students with near-native speaker fluency. Students will read and analyze a variety of texts from different fields. They will write extended essays and reports, focus on cohesion and coherence in discourse, examine inferences, and incorporate outside sources in their papers. Components: Lecture(In person) Room Requirements: General Classroom(1) ESL 68(6) Course ID:011287 31-MAY-2009 Advanced - U.S. Culture and Communication Components: Lecture(In person) Room Requirements: Electronic Classroom(1) 02-OCT-2009 ESL 69(6) Course ID:011394 High-Advanced University Preparation Components: Lecture(In person) Room Requirements: Electronic Classroom(1) ESL 70(0 - 6) Course ID:012143 04-JUN-2015 Department Consent Required Low Intermediate Reading & Vocabulary Owe Intermediate Reading Skills exposes students to a variety of fictins and non-fictins materials including short books, short readings, poetry, and news articles. Pre-reading strategies, overall comprehension and an awareness of main ideas and supporting details in written text are emphasized. Vocabulary development is an integral component of the course and reading tasks include development of vocabulary learning strategies, and vocabulary required for the successful Components: Seminar Room Requirements: Electronic Classroom(1) ESL 71(0 - 6) Course ID:012144 04-JUN-2015 Department Consent Required Low Intermediate Listening & Speaking The Low-Intermediate course continues to focus on basic listening and presentation skills in the academic world. Students build listening skills in and out of class through excerpts from lectures, radio and TV programs. These skills include identifying main ideas and details , definitions, and purpose as well as note-taking skills. Students buill presentation skills by giving informal mini speeches. Components: Seminar Room Requirements: Electronic Classroom(1) ESL 72(0 - 6) Course ID:010749 04-JUN-2015 Instructor Consent Required Low-Intermediate Writing & Grammar Components: Lecture(In person)

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College of Arts and Sciences - English as a Second Language - Subject: English as a Second Language

Course ID:002882 ESL 73(3) 15-JUN-2013 Intermed: Composition This is an intensive writing course at the Intermediate/Low Advanced level. Students will engage in a variety of writing tasks, focusing on content, organization, development, and sentence level correctness with an emphasis on peer editing and self editing. Components: Lecture Room Requirements: General Classroom(1) ESL 74(6) Course ID:007320 02-OCT-2009 High-Intermediate Composition and Grammar Components: Lecture(In person) Room Requirements: Electronic Classroom(1) ESL 75(3) Course ID:002883 15-JUN-2013 Discover Chicago Components: Lecture(In person) Room Requirements: General Classroom(1) ESL 76(6) Course ID:002884 15-JUN-2013 Advanced Composition and Grammar Components: Lecture Room Requirements: Electronic Classroom(1) ESL 77(3) Course ID:002885 15-JUN-2013 Intermediate/Advanced Oral Communication This course assists students in improving idioms and vocabulary and in developing fluency. Students will also participate in discussions, present oral reports, and listen to lectures while developing notetaking skills. Components: Lecture(In person) Room Requirements: General Classroom(1) ESL 78(3) Course ID:010902 09-OCT-2009 American Culture Components: Lecture(In person) Room Requirements: Electronic Classroom(1) 79(3) Course ID:002886 15-JUN-2013 EST. Intermediate Reading Skills Components: Lecture(In person) Room Requirements: General Classroom(1) Course ID:012146 ESL 80(0 - 6) 01-MAY-2015 Department Consent Required Intermediate Reading and Vocabulary High Intermediate Reading Skills exposes students to a variety of non fiction and fiction materials. Fiction materials include short stories and simple novels. Non Fiction materials will include news reports, scholarly journals and other intermediate level non fiction texts. Attention to reading comprehension inlcuding an awareness of main ideas, supporting details, fact/opinion and author's purpose is emphasized. Timed readings are included. Vocabulary development includes advanced Components: Seminar Room Requirements: Electronic Classroom(1) ESL 81(0 - 6) Course ID:012147 04-JUN-2015 Department Consent Required High-Intermediate Listening and Speaking The Intermediate course focuses on listening and presentation skills that are necessary for university students. Students build listening skils in and out of class through excerpts from lectures, documentaries, radio and TV programs. These skills include predicting and connecting ideas in a lecture, note-taking strategies, listening for cause and effect, key terms, and examples. Students build presentation skills by giving short PowerPoint speeches. Components: Seminar Room Requirements: Electronic Classroom(1)

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| | | Course | Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| College of Arts a | and Scienc | es – English as a s | Second Language | - Subject: English as a Second Lar |
| paragraph essays. Fu | oon the skill arthermore, s terns, to nam Seminar | Is learned in the prior students will develop th me a few: compare/contr | ne skills to effect: | Department Consent Required ize and produce effective five ively and accurately write using effect. |
| complex texts, with a | an emphasis c practice self Lecture(In | on purpose, audience, ar editing and peer editi person) | nd techniques for ea | Department Consent Required agraph level discourse and more stablishing cohesion and coherence. |
| ESL 84(3) Advanced Composition Components: Room Requirements: | Lecture(In | - | 01-JUL-2008 | |
| culture studies. Stu | es students t dents will c hen their aca Lecture(In | develop classroom discus ademic listening skills. person) | ssion skills, engage | sed curriculum in comparative e in group work, present oral |
| ESL 86(3) High-Advanced Lecture Components: Room Requirements: | Lecture(In | person) | 02-OCT-2009 | |
| | al and group Lecture(In | o oral reports and liste person) | | demic discussions. Students will e strengthening notetaking skills. |
| ESL 88(3) Advanced Lecture Prep Components: Room Requirements: | Lecture(In | - | 31-MAY-2009 | |
| ESL 89(3) High-Intermediate Rea Components: Room Requirements: | Lecture(In | - | 02-OCT-2009 | Department Consent Required |
| ESL 90(0 - 6) Advanced Reading and Prerequisite: ESL Pla | _ | Course ID:002893 | 04-JUN-2015 | Department Consent Required |
| | ing in genera Lecture(In | al and specialized subjection person) | | . Students will also increase their |
| ESL 91(0 - 6) Advanced Listening an Prerequisite: ESL Pla Components: Room Requirements: | Lecture(In | | 04-JUN-2015 | Department Consent Required |

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| | Course | Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
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| ESL 92(0 - 6) Advanced Writing and Gramma Prerequisite: ESL Placement | | 04-JUN-2015 | Department Consent Required |
| in-depth study of advanced most commonly used in unive examine the cultural/ethica | English grammar. Students wil rsities. Students will also I l issues related to plagiaris re(In person) | l effectively write earn how to make c | learly and accurately with an e using the rhetorical patterns itations of research sources and |
| ESL 93(0 - 6) Business English Prerequisite: Demonstration | Course ID:011542 | 04-JUN-2015 e Level. | Department Consent Required |
| will be on learning: busine areas listening, speakin Advanced level students. | ss vocabulary, negotiating at g, reading, and writing wi ar(In person) | meetings, writing | e business world. Special focus proposals, and so on. All skill Only open to Intermediate and |
| phonemic awareness and accu will also be able to identi | racy, stress patterns, intona fy and improve their individu re(In person) | ation, and rhythm wi | Department Consent Required ts will learn about and practice ith extensive practice. Students ssues. |
| ESL 95(2 - 4) TOEFL Preparation | Course ID:011544 | 04-JUN-2015 | Department Consent Required |
| familiar with TOEFLLiBT and | arpen their test-taking skill learn strategies for achievi re(In person) | | TOEFL score. Students will become need. |
| ESL 96(1.5 - 3) Graduate Preparation Prerequisite: ESL Placement | Course ID:011545 | 04-JUN-2015 | Department Consent Required |
| components - listening, spe Loyola. Some of the objecti writing for content, organi only open to Graduate stude | aking, reading and writing - ves are doing research, readi zation, grammar, and creating nts. ar(In person) | for success in one ng and responding t | e focuses on refining the language 's current graduate classes at to journal articles; editing one's ations and using PowerPoint. NOTE: |
| | rranged by student and adviso vision | 15-MAR-2006 or. | Department Consent Required |
| Students will develop class | s in improving phonemic accur participation and group disc uired to practice with pronur | cussion skills as we | ns, intonation, and rhythm. ell as the fundamentals of public n the language resource center. |

| Correge or Arts | and Sciences - | English as a | Second Language | - Subject: English as a Seco |
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| | | | | |
| SL 99(3) OEFL Preparation | | urse ID:002902 | 13-NOV-2009 | |
| | | | | ues for the Test of English as a |
| | | | | nstitutional TOEFL, applicable |
| nly to Loyola Unive Components: | Lecture(Independ | | o the policies of th | e Educational Testing Service. |
| componencs: | | | | |
| SL 101(0 - 6) | Co | urse ID:012290 | 04-JUN-2015 | Department Consent Required |
| raduate Reading and | | | | |
| | | | | students and is designed to |
| Components: | Lecture(In perso | | level texts and Cri | tical thinking skills |
| Room Requirements: | · - | | | |
| | | | | |
| 3L 102(0 - 6) | Co | urse ID:012291 | 04-JUN-2015 | Department Consent Required |
| raduate Research an | nd Writing | | | |
| | | | | students and is designed to |
| - | nic writing skills | and ability to syn | nthesize and critiqu | e information from outside |
| ources. | | | | |
| Components: | Lecture(In perso | | | |
| Room Requirements: | Electronic Class | <pre>sroom(1)</pre> | | |
| 102(2) | G - | | 16-FEB-2012 | Dependence dependence |
| 5L 103(3) 1siness English | Co | urse ID:012292 | 16-FEB-2012 | Department Consent Required |
| estrctions: For Ful | bright students of | n] | | |
| ain confidence in t ituations. Giving B | the language of me | etings, presentati | ons, negotiations, a | studying ESL 103. Students will nd formal/informal business resolving business cases will be |
| ain confidence in t ituations. Giving F mphasized. utcome: Students wi kills, as well as u ontext. Components: | the language of me Powerpoint present all be able to use understand cultura Lecture(In perso | etings, presentations, working on advanced reading, l norms of busines on) | ons, negotiations, a group projects, and vocabulary, writing | nd formal/informal business |
| ain confidence in t ituations. Giving F mphasized. utcome: Students wi kills, as well as u ontext. | the language of me Powerpoint present all be able to use understand cultura Lecture(In perso | etings, presentations, working on advanced reading, l norms of busines on) | ons, negotiations, a group projects, and vocabulary, writing | nd formal/informal business resolving business cases will be , grammar, listening and speaking |
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| ain confidence in t ituations. Giving F mphasized. utcome: Students wi kills, as well as u ontext. Components: Room Requirements: SL 104(3) merican English Pro- estrictions: For Fu n this seminar, stu nd practice phonemi ble to identify and utcome: Students wi nd accurately produ Components: Room Requirements: | the language of me Powerpoint present all be able to use understand cultura Lecture(In perso Electronic Class Comunciation albright students idents will learn to awareness and a d improve their in all be able to inc ace American Engli Lecture(In perso Electronic Class | etings, presentations, working on advanced reading, 1 norms of business on) sroom(1) urse ID:012293 only. to speak clearly as ccuracy, stress pai dividual pronuncia rease comprehensib sh phonemes, and ic on) sroom(1) | ons, negotiations, a group projects, and vocabulary, writing s in the U.S. in ord 16-FEB-2012 nd be understood by tterns, intonation, tion issues. ility and comprehens dentify and correct | nd formal/informal business resolving business cases will be , grammar, listening and speaking er to be successful in a business Department Consent Required others. Students will learn about and rhythm. Students will also be ion of spoken English, identify personal pronunciation issues. |
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| ain confidence in t ituations. Giving F mphasized. utcome: Students wi kills, as well as u ontext. Components: Room Requirements: SL 104(3) merican English Pro- estrictions: For Fu n this seminar, stu nd practice phonemi ble to identify and utcome: Students wi nd accurately produ Components: Room Requirements: SL 105(2 - 4) kill-building for T his course is for s anguage skills whill | the language of me Powerpoint present all be able to use understand cultura Lecture(In perso Electronic Class Comunciation albright students adents will learn ic awareness and a d improve their in all be able to inc ace American Engli Lecture(In perso Electronic Class Correct/ielts students with inte | etings, presentations, working on advanced reading, l norms of businesson) sroom(1) urse ID:012293 only. to speak clearly at ccuracy, stress paidividual pronunciation sh phonemes, and icon) sroom(1) urse ID:012710 rmediate level langement of the stress of the stre | ons, negotiations, a group projects, and vocabulary, writing s in the U.S. in ord 16-FEB-2012 nd be understood by tterns, intonation, tion issues. ility and comprehens dentify and correct 18-DEC-2013 guage skills. This | nd formal/informal business resolving business cases will be , grammar, listening and speaking er to be successful in a business Department Consent Required others. Students will learn about and rhythm. Students will also be ion of spoken English, identify personal pronunciation issues. Department Consent Required course will strengthen students; |
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College of Arts and Sciences - European Studies - Subject: European Studies

Course ID:013063 15-JUN-2015 EURO 101(3)

Introduction to European Studies This course serves as an introduction to the interdisciplinary field of European studies. It provides an overview of the major disciplines represented in the program, introduces the main approaches covered in the program, and discusses some of the most important topics involving European states, regions, and the European Union.

Restricted to European Studies minors.

Outcomes: Students will gain a basic understanding of how different disciplines contribute to the study of Europe at the state, sub-state and supra-state levels. Components: Lecture(In person) European Studies Attributes: Requirement Group: Restricted to European Studies Minors. Room Requirements: Electronic Classroom(1)

Course ID:013064 15-JUN-2015

European Studies Capstone

EURO 301(3)

This capstone class is intended to provide seniors a chance to reflect on what they have learned as European Studies minors by focusing on a particular theme. The class takes an interdisciplinary and cross-national approach. Students develop a major research project.

Restricted to Juniors and Seniors minoring in European Studies.

Outcomes: Through this course students will gain an understanding of the ways in which various fields and their approaches to European Studies can help answer specific important questions about the region.

Components: Lecture(In person) Attributes: European Studies Requirement Group: Must be a European Studies minor. Restricted to juniors and seniors. Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Fine Arts - Subject: Fine Arts

FNAR 116(3) Course ID:003048 15-MAR-2006 Color Slide Photography A non-darkroom, introductory course to the equipment, techniques and aesthetics of creative photography that emphasizes camera controls, principles of composition, concepts of color theory, the unique potential of the projected image, and personal expression. An adjustable 35mm camera is required. Outcome: Students will be able to demonstrate an understanding and application of exposure, depth of field, rendering motion, full frame composition, sequential imagery, balance of film and light source, and the functions of color, all of which support the practice of creative photography. Components: Lecture Room Requirements: Studio - Fine Arts(1) Course ID:003050 15-MAR-2006 FNAR 119(3) Watercolor Techniques An introduction to the basic elements of watercolor painting including: the application of drawing, design, and color principles. A variety of techniques and materials will be explored including, watercolor paints and pencils, and brush and masking techniques. Observational problems will be introduced to build technical, perceptual, and personal expressive interpretation of form through the watercolor painting idiom. Outcome: Students will be able to demonstrate an understanding of basic painting principles and vocabulary, through practice and articulation of both formal and artistic ideas. Components: Lecture Room Requirements: Studio - Fine Arts(1) FNAR 126(3) Course ID:003054 15-MAR-2006 Metal Sculpture and Welding This course introduces students to the manipulation of iron, steel and steel alloys. Students learn how to choose gauges of steel, cut with oxy-acetylene torch and metal cutting wheels and blades and attach steel by traditional welding techniques. Outcomes: Students will be able to operate a torch safely; cut and weld cleanly, file grind and polish, forge, hammer and shape steel sheeting; demonstrate the ability to convert two-dimensional ideas into cogent three-dimensional forms; demonstrate understanding and control over hazardous technical processes and demonstrate understanding of the evaluative criteria of metal work. Components: Lecture Room Requirements: Studio - Fine Arts(1) FNAR 129(3) Course TD:003055 15-MAR-2006 Printmaking-Monotypes An introduction into the various methods of producing one of a kind highly individual prints from a vast array of printing surfaces. A variety of materials will be explored through assignments which encourage an understanding of technique, perceptual thinking and expression of form. Outcomes: Students will be able to demonstrate a functional knowledge of a wide variety of printing media, be able to utilize the basic tools particular to each medium and produce a consistent series of formal images through recognition of their expressive properties. Lecture Components: Room Requirements: Studio - Fine Arts(1) FNAR 152(3) Course ID:010799 01-APR-2011 Drawing China This is an introductory drawing course. There are no pre-requisites nor prior experience need to succeed in this course. Beijing is our laboratory and the topic of all class drawings. Outcome: Students will be able to draw trees, buildings, automobiles, vegetables, human beings in real life situations and in perspective. Components: Lecture Course Equivalents: ASIA 152 CORE PRE-2012 Artistic Knowledge and Experience, Asian Studies Attributes: Requirement Group: Restricted to Beijing Students

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College of Arts and Sciences - Fine Arts - Subject: Music

MUSC 154R(3)Course ID:01274518-JUN-2015Introduction to Opera in RomeThis course offers the student an overview of the development of opera in Europe with a particular emphasis
on some of the most representative Italian operas and authors from the 17th to the 20th century. As the
course considers opera as a cultural phenomenon, the historical, intellectual, political, social, religious
and economic conditions that influenced the development of this art will be also examined.Outcomes: Students will acquire the basic understanding the cultural phenomenon of opera and the style
differences of different historical periods, as well as musical terms.

Components:Lecture(In person)Course Equivalents:THTR 154, MUSC 154Attributes:Artistic Knowledge and Experience, Rome StudiesRoom Requirements:Electronic Classroom(1)

Course Catalog

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College of Arts and Sciences - Graduate School Programs - Subject: Chicago Studies

| CHST 400(4) Urban Development & C Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:001687 Graduate School students | 01-JAN-1901 | |
|---|--------------------------------|---|-------------------|-----------------------------|
| CHST 401(4) Chgo: Race, Ethnic & Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:001688 Graduate School students | 01-JAN-1901 | |
| CHST 402(4) Creative Genius in H Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:001689 Graduate School students | 01-JAN-1901 s. | |
| CHST 498(3) Independent Study Components: Requirement Group: | Independent S Restricted to | Course ID:001690 tudy Graduate School students | 21-JUL-2005 | Instructor Consent Required |
| CHST 499(3) Master's Project Components: Requirement Group: Room Requirements: | | Graduate School students | 01-JAN-1901 s. | |
| CHST 605(0) Master's Study Components: | FTC-Supervisi | Course ID:001692 | 15-OCT-2011 | |

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College of Arts and Sciences - Graduate School Programs - Subject: Graduate School Seminar

| GSSM S59(0) Thesis Supervision-Su Components: | ID:003506 | 15-OCT-2011 | |
|---|----------------------|-------------|--|
| GSSM S60(0) Dissertation Supervis Components: | ID:003507 | 15-OCT-2011 | |
| GSSM S61(0) Doctoral Study-Summer Components: | ID:003508 | 15-OCT-2011 | |
| GSSM S65(0) Master's Study-Summer Components: | ID:003509 | 15-OCT-2011 | |
| GSSM 500(3) Graduate Schl Interdi Components: | ID:003510 | 01-JAN-1901 | |
| GSSM 559(0) Thesis Supervision-Su Components: | ID:003511 | 01-MAY-2015 | |
| GSSM 560(0) Dissertation Supervis Components: | ID:003512 | 01-MAY-2015 | |
| GSSM 561(0) Doctoral Study-Summer Components: | ID:003513 | 01-MAY-2015 | |
| GSSM 565(0) Master's Study-Summer Components: | ID:003514 | 01-MAY-2015 | |

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College of Arts and Sciences - Graduate School Programs - Subject:

| LEAD 400(3) Nature/Pragmatics of Components: Room Requirements: | Leadership | ID:004893 | 01-JAN-1901 | |
|--|----------------------|-----------|-------------|--|
| LEAD 401(3) | Course | ID:004894 | 01-JAN-1901 | |
| Principles of Institu | - | | | |
| - · · · · · · | Lecture | | | |
| Room Requirements: | General Classroom(1) | | | |
| LEAD 402(3) | Course | ID:004895 | 01-JAN-1901 | |
| Managing the Shadow | Side of the Inst | | | |
| Components: | Lecture | | | |
| Room Requirements: | General Classroom(1) | | | |
| LEAD 403(3) Managing Change | Course | ID:004896 | 01-JAN-1901 | |
| Components: | Lecture | | | |
| Room Requirements: | General Classroom(1) | | | |

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College of Arts and Sciences - Graduate School Programs - Subject: Philanthropy

| PHPY 401(3) Nonprofit Organizatio Components: Course Equivalents: Requirement Group: Room Requirements: | Seminar SOWK 713 Restricted to | ID:005842 | 22-FEB-200 Social Work and | 6 Graduate School students. |
|--|--------------------------------------|---------------|-------------------------------|---------------------------------------|
| <pre>PHPY 402(3) Philan Public Policy Components: Course Equivalents: Requirement Group: Room Requirements:</pre> | Seminar SOWK 714 Restricted to | ID:005843 | 22-FEB-200 Social Work and | 6 Graduate School students. |
| <u>-</u> | Field Studies Restricted to | ID:005844 | 22-FEB-200 Social Work and | 6 Graduate School students. |

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College of Arts and Sciences - History - Subject: History

| HIST 101(3) | Course ID:003520 | 01-AUG-2012 |
|--|--|---|
| Evol Wstrn Idea Inst to This course traces the | | ization from the ancient Near East; Greece and Rome; e and Reformation. |
| Christianity, and Islan thinking and communica Components: I Course Equivalents: C Attributes: C | m in historical context; explain th tions skills. Discussion, Lecture(In person) CATH 101 | as a discipline; be able to place Judaism, ne expansion of the West; and develop their critical Foundational Historical Knowledge, Catholic Studies |
| HIST 102(3) Evol Wstrn Idea Inst St This course traces the century to the present | development and of western civiliz | 15-JUN-2015 ation and its global impact from the seventeenth |
| based on historical kn their communication sk Components: | owledge about the key people, place ills. Discussion, Lecture CORE PRE-2012 Historical Knowledge, | as a discipline, develop critical thinking skills as, and events that shaped the modern world, and hone Foundational Historical Knowledge, European Studies |
| - | Course ID:009964 Credit by Examination CORE PRE-2012 Historical Knowledge | 01-AUG-2012 |
| | | 01-AUG-2012 To Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| | | e, and an analysis of the origins, development and racial society from 1609 to the present. |
| experience and nationa Components: | l identities, and to develop critic Secture CORE PRE-2012 Historical Knowledge, | knowledge, draw links between the American cal thinking and communication skills. Tier 2 Historical Knowledge |
| | or HIST 102 for students admitted t | 01-AUG-2012 To Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| intensification of cro | ss-cultural interaction; imperialis m, industrialism, and popular sover | including such topics as the expansion and sm, colonialism, and nationalism; the spread of reignty; race and ethnicity, gender, and |
| Components: I Course Equivalents: I | Gecture EWS 104, INTS 104 CORE PRE-2012 Historical Knowledge, | ne forces of historical continuity and change; Tier 2 Historical Knowledge, International Studies |

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College of Arts and Sciences - History - Subject: History

| HIST 205(3) | | Course ID:003527 | 01-AUG-2012 | |
|--|--|--|--|--|
| Hist 205(3) Course ID:003527 01-A0G-2012 Mod Wstrn Civil:Social Sci Modern Western Civilization: the Social Sciences in Context. An introduction to history as a discipline and an analysis of the history of Western civilization since the 17th century that emphasizes the contexts from which emerged the concepts of the social sciences and their related value systems. Components: Lecture Room Requirements: General Classroom(1) | | | | |
| | | | | |
| | alysis of the W | Course ID:003529 Western civilization f | 01-AUG-2012 rom the 17th century to the present day, with an | |
| Outcome: Students will and improve their cri Components: | ll be able to r itical thinking Lecture CORE PRE-2012 | elate art, literature and communication sk Historical Knowledge | , and music to Western political and material culture ills. | |
| HIST 207(3) | _ | Course ID:003530 | 01-AUG-2012 | |
| Mod Wst Civ:Sci Cntxt Modern Western Civilization: the Sciences in Context. An introduction to history as a discipline and an analysis of this history of Western civilization since the 17th century that emphasizes the contexts from which emerged scientific ideas and methods, their related value systems, and social structures of the scientific enterprise. Components: Room Requirements: General Classroom(1) | | | | |
| requirement for stude History. | ents admitted t | o Loyola prior to Fal | to Loyola University for Fall 2012 or later. No 1 2012 or those with a declared major or minor in | |
| | | | a, Japan, and Korea from the sixteenth century to the socialism, imperialism, war, peace, race, and gender | |
| | ne relationship Lecture(In pe: ASIA 108, INT | os among historical ev rson) S 108 Historical Knowledge | e and explain the forces of historical continuity and rents, cultures and social forces; analyze and discuss , Tier 2 Historical Knowledge, Asian Studies, | |
| HIST 209(3)Course ID:01080915-JUN-2014Survey of Islamic HistoryRequirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in History. | | | | |
| The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present. | | | | |
| Islamic beliefs, prac Components: | ctices, and ins Lecture(In per INTS 109, ASI CORE PRE-2012 the African D | stitutions in varied r rson) A 109, IWS 109, AFR 1 Historical Knowledge | , Tier 2 Historical Knowledge, African Studies and age and Culture, Asian Studies, Black World Studies, | |
| Room Requirements: | Electronic Cla | assroom(1) | | |

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College of Arts and Sciences - History - Subject: History

| HIST 210(3) | Course ID:012261 | 15-JUN-2014 |
|---|---|---|
| | 1 or HIST 102 for students admitted to | o Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| | | a by examining the region as a global nexus where e conjoined and clashed from the fifteenth century |
| | rstanding of the relationships among b Lecture(In person) Tier 2 Historical Knowledge, African | forces of historical continuity and change. historical events, culture and social forces. A Studies and the African Diaspora, Black World |
| Room Requirements: | Studies, International Studies, Lati Electronic Classroom(1) | n American Studies |
| HIST 211(3) United States to 1865 | Course ID:009840 | 01-AUG-2012 |
| Requirement: HIST 101 | 1 or HIST 102 for students admitted to | o Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| This course is an int War. | troduction to the history of the Unite | ed States from the colonial era through the Civil |
| colonization, the cre geographic expansion Components: Attributes: | eation and evolution of democratic ins of the United States, and the impact Lecture(In person) CORE PRE-2012 Historical Knowledge, | |
| | General Classroom(1) | |
| HIST 212(3) United States Since 1 | Course ID:009841 | 01-AUG-2012 |
| Requirement: HIST 101 | 1 or HIST 102 for students admitted to | o Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| This course is an int | troduction to the history of the Unite | ed States from the Civil War to the present. |
| society, the emergence power, and the impact Components: Attributes: | | erson) |
| | 1 or HIST 102 for students admitted to | 15-JUN-2014 D Loyola University for Fall 2012 or later. No 2012 or those with a declared major or minor in |
| | | gypt to post-colonialism. The primary focus of this with non-Africans from the 15th century to the |
| Outcomes: Engage in o | critical thinking skills and disposit: | ion. Engage communication skills and sensitivities. |

Outcomes: Engage in critical thinking skills and disposition. Engage communication skills and sensitivities. Possess a heightened understanding of diversity in the world. Components: Lecture(In person) Attributes: Tier 2 Historical Knowledge, African Studies and the African Diaspora, Black World Studies, International Studies, Islamic World Studies

Room Requirements: Electronic Classroom(1)

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| | | Course ID:0 | 03533 | 15-JUL-2014 |
|---|---|---|---|--|
| Medieval Culture This course explores | the three cult | ures of the | Middle Age | s - Islam, Byzantium, and Europe, with particular |
| emphasis on art, mus | | | | |
| | | | | loped through shared roots, mutual influence, xpression and material culture in historical |
| context; and gain sk | | - | | - |
| Components: | Lecture | | | |
| Attributes: Room Requirements: | Catholic Studi | | Studies | |
| Koom Kequirements. | | | | |
| HIST 291(3) | | Course ID:0 | 03534 | 24-OCT-2012 |
| Historical Methods Prerequisite: 12 host | in HIST | | | |
| - | | ians arrive | at their i | nterpretation of events. This is accomplished |
| | | | | ial selected topic that illustrates the use of |
| different methods by their four introduct | | | s. Studen | ts are expected to take this course after completing |
| Outcome: students wi | ll understand t | hat history | is not a s | et of facts but a discipline that depends on |
| competing paradigms Components: | and the ongoing | interpretat | | |
| HIST 292(3) History U.S. Environ | ment | Course ID:0 | 03535 | 15-MAR-2006 |
| - | | and environ | mentalism | in United States history, from the transformation of |
| | arm ecology, the | e expansion | of the cot | ton South, the settlement of the West, to the rise |
| Outcome: Students wi | ll be able to de | emonstrate h | istorical i | knowledge of environmental thought and ecological |
| science, to draw lin | ks between envi | | | public policies, and to develop critical thinking |
| and communication sk. | | | | |
| Components: Room Requirements: | Lecture General Classr | coom(1) | | |
| | | | | |
| HIST 293(3) | | Course ID:0 | 03536 | 15-AUG-2011 |
| Women's Sphere in Par | - | repectives o | n feminism | , sexuality, and women in the family and in public |
| life in Europe 1700- | | rapectives o | II Leminism | , sexually, and women in the family and in public |
| | | | | |
| | | | | n¿s contributions to history, historian¿s |
| perspectives on wome | n in history, an | | | n¿s contributions to history, historian¿s tion of public and private spheres. |
| perspectives on wome: Components: | n in history, an Lecture | nd the gende | | |
| perspectives on wome: Components: Course Equivalents: | n in history, an Lecture | nd the gende 3 256 | | |
| perspectives on wome: Components: Course Equivalents: | n in history, ar Lecture : WOST 256, WSGS Women & Gender | nd the gende 5 256 5 Studies | | |
| perspectives on wome: Components: Course Equivalents: Attributes: | n in history, ar Lecture : WOST 256, WSGS Women & Gender | nd the gende 5 256 5 Studies | red defini | |
| perspectives on women Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US Hi This course examines | n in history, ar Lecture : WOST 256, WSGS Women & Gender General Classr Story | nd the gende 256 Studies coom(1) Course ID:0 | red defini | tion of public and private spheres. |
| perspectives on women Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US His This course examines era to the present. | n in history, an Lecture : WOST 256, WSGS Women & Gender General Classr story the changes in | nd the gende 256 Studies coom(1) Course ID:0 gender role | <pre>red defini 03537 s and the :</pre> | tion of public and private spheres. 15-AUG-2011 relationship between men and women from the colonial |
| perspectives on women Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US Hi This course examines era to the present. Outcome: Students w and women of how fam | n in history, an Lecture : WOST 256, WSGS Women & Gender General Classr story the changes in ill demonstrate ilies were organ | nd the gende 256 5 Studies coom(1) Course ID:0 gender role understandi nized, how c | red defini 03537 s and the : ng of the hildrearin | tion of public and private spheres. 15-AUG-2011 relationship between men and women from the colonial changing expectations about and definitions of men g was handled, who made up the home, and how work |
| perspectives on women Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US Hi This course examines era to the present. Outcome: Students w | n in history, an Lecture : WOST 256, WSGS Women & Gender General Classr story the changes in ill demonstrate ilies were organ | nd the gende 256 5 Studies coom(1) Course ID:0 gender role understandi nized, how c | red defini 03537 s and the : ng of the hildrearin | tion of public and private spheres. 15-AUG-2011 relationship between men and women from the colonial changing expectations about and definitions of men g was handled, who made up the home, and how work |
| perspectives on wome Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US Hi This course examines era to the present. Outcome: Students w and women of how fam and family production Components: Course Equivalents: | n in history, an Lecture : WOST 256, WSGS Women & Gender General Classr story the changes in ill demonstrate ilies were organ n followed a ser Lecture : WOST 290, WSGS | nd the gende 256 5 Studies coom(1) Course ID:0 gender role understandi nized, how c xual divisio 290 | red defini 03537 s and the : ng of the hildrearin | tion of public and private spheres. 15-AUG-2011 relationship between men and women from the colonial changing expectations about and definitions of men g was handled, who made up the home, and how work |
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| perspectives on wome: Components: Course Equivalents: Attributes: Room Requirements: HIST 294(3) Men & Women in US Hi This course examines era to the present. Outcome: Students w and women of how fam and family production Components: Course Equivalents: Attributes: Room Requirements: HIST 295(3) Tpc:Gender Race Class This course examines | n in history, an Lecture : WOST 256, WSGS Women & Gender General Classr story the changes in ill demonstrate iles were organ n followed a ser Lecture : WOST 290, WSGS Women & Gender General Classr s US Hist the historical | nd the gende 256 5 Studies coom(1) Course ID:0 gender role understandi nized, how c xual divisio 5 290 5 Studies coom(1) Course ID:0 | o3537 s and the s hildrearin n of labor 03538 | tion of public and private spheres. 15-AUG-2011 relationship between men and women from the colonial changing expectations about and definitions of men g was handled, who made up the home, and how work |
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College of Arts and Sciences - History - Subject: History

HIST 296(3) Course ID:003539 27-SEP-2011 Women in East Asia This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about. Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change. Components: Lecture Course Equivalents: ASIA 296, INTS 296, WOST 296, WSGS 296 Attributes: Asian Studies, International Studies, Women & Gender Studies Room Requirements: General Classroom(1) HIST 297(3) Course ID:003540 15-JUN-2015 The Jesuits:Life and History This course examines the history of the Society of Jesus from its founding by Ignatius Loyola in the 16th century to its activities in the contemporary world. Outcome: Students will gain a sense of the characteristics of Jesuit spirituality and the contribution of Jesuits to various fields of human endeavor such as evangelization, education, politics, literature, and the visual arts. Components: Lecture Course Equivalents: CATH 297 Catholic Studies, European Studies Attributes: Room Requirements: General Classroom(1) Course ID:003541 15-MAR-2006 HIST 298(3) History of Canada This course offers a survey of the origin and development of Canadian nation from its French colonial roots to the present. Outcome: Students will understand the unique nature of the French colonial presence in North America, the conquest of Canada by the British Empire, the role of the American Revolution and Civil War in creating the Canadian Confederation, Canada;s northern and western expansion, and the emergence of a modern multicultural and politically liberal nation. Components: Lecture Room Requirements: General Classroom(1) HIST 299(3) Course TD:003542 06-AUG-2012 Contemp Global Issues:Hist Perspective This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions. Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place. Lecture Components: Course Equivalents: HIST 299B, HIST 299C, HIST 299D, HIST 299E Attributes: International Studies Room Requirements: General Classroom(1) HIST 299B(3) 06-AUG-2012 Course ID:012197 Contemp Global Issues: Hist Perspective (Pre-1700 Europe) This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions. Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

Components: Lecture(In person)

Course Equivalents: HIST 299, HIST 299C, HIST 299D, HIST 299E Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 299C(3) Course ID:012198 06-AUG-2012 Contemp Global Issues: Hist Perspective (Post-1700 Europe) This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions. Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place. Components: Lecture(In person) Course Equivalents: HIST 299, HIST 299B, HIST 299D, HIST 299E Attributes: International Studies **Room Requirements:** General Classroom(1) HIST 299D(3) Course ID:012199 06-AUG-2012

Contemp Global Issues: Hist Perspective (U.S.) This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions.

Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

Lecture(In person) Components: Course Equivalents: HIST 299, HIST 299B, HIST 299C, HIST 299E Room Requirements: General Classroom(1)

HIST 299E(3)

Course ID:012200 06-AUG-2012

Contemp Global Issues: Hist Perspective (Non-United States/Europe)

This course will introduce students to important contemporary issues such as globalization, resurgent ethnic and religious strife, racism, imperialism, and the crisis of the nation state, among others. Both thematic and chronological approaches will be employed in examining selected world regions.

Outcome: Students will be able to demonstrate an understanding of the way history shapes pressing issues in the contemporary world, the way a historical approach helps make sense of these same issues, and the value of comparative study and analysis across time and place.

Components: Lecture(In person) Course Equivalents: HIST 299, HIST 299B, HIST 299C, HIST 299D International Studies Attributes: Room Requirements: General Classroom(1)

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HIST 300(3) Course ID:003543 08-FEB-2012

Special topics or new approaches of current interest to the instructor. They may be used, like all other 300-level courses, to fulfill the history major distribution requirements. The title of each Topics course, specifying date and/or area, will indicate which distribution requirement it fulfills within the history major. Students can take HIST 300 multiple times. Lecture

Components:

Topics in Hist:

Room Requirements: General Classroom(1)

HIST 300A(3) Course ID:010452 11-AUG-2007 Topics

Special topics or new approaches of current interest to the instructor. This course counts as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture(In person) Room Requirements: General Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 300B(3) Course ID:010453 03-FEB-2012

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Pre-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture(In person) Room Requirements: General Classroom(1)

HIST 300C(3) Course ID:010454 15-JUN-2015

Topics in European History (post-1700)

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-Level Post-1700 European History or may count as a 300-Level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

21-OCT-2013

12-0CT-2012

| Components: | Lecture(In person) |
|--------------------|----------------------|
| Attributes: | European Studies |
| Room Requirements: | General Classroom(1) |

HIST 300D(3)

Topics in Premodern History

Topics in U.S. History

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement in 300-level U.S. history or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Course ID:010455

Course TD:010456

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture(In person) Room Requirements: General Classroom(1)

HIST 300E(3) Topics in World History

HIST 301(3)

Special topics or new approaches of current interest to the instructor. This course may be used to fulfill the history major distribution requirement for a 300-level course in the history of Africa, Asia, Latin America, or the Middle East or may count as a 300-level history elective. Students may repeat the course for credit when the topic changes.

Outcome: Students will gain familiarity with the topic; the ability to make connections between secondary and primary sources; and the capacity to think critically about the ways that historians have approached major issues.

Components: Lecture(In person) Room Requirements: General Classroom(1)

Course ID:003545 15-MAR-2006

Disease & Health in History

This course examines the influence of disease on socio-political developments in different periods. Outcome: Students will demonstrate understanding of the cultural, economic, and political impact of epidemics upon societies; the relationship between nutrition, population pressure, and health; and ""non-medical"" as well as medical approaches to disease. Components: Lecture

Room Requirements: General Classroom(1)

HIST 302(3) Course ID:003546 01-JAN-1901 History of Western Education History of Western Education. (ELPS 310) Components: Lecture Course Equivalents: ELPS 301 Room Requirements: General Classroom(1)

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| HIST 303(3) Pre-Industrial City i | Course ID:003547 | 15-JUN-2015 |
|---|--|---|
| This course traces un Outcome: Students wi | ban development from late antiquity to 11 demonstrate an understanding of the make comparisons with Islamic and Asia Lecture | e origins and chronology of European town planning |
| Attributes: Room Requirements: | European Studies, Medieval Studies General Classroom(1) | |
| | - | 29-MAR-2016 ntury and analyzes the Holocaust in depth as its |
| challenged to develop | the outlines of a theory for predicti | es and implications of recent genocide. They are ing when genocide is likely to occur and to provide iculate from the historical data ways to prevent |
| Components: Course Equivalents: Attributes: | Lecture(In person) PAX 304 European Studies, International Studi Electronic Classroom(1) | es, Peace Studies, Polish Studies |
| art in the world. The movement in Western h circumstances that su communicate. Outcome: Students wil developments in moder Components: Course Equivalents: | <pre>rantage of Chicago's access to one of t e Art Institute of Chicago offers master history. Full appreciation of these tree irrounded their creation and considerin l better appreciate the great works the n European social, political, and cult Lecture(In person) INTS 305A</pre> | 15-JUN-2015 The most important collections of modern European erpieces representing every major aesthetic easures involves recognizing the historical ing the ideas their creators intended to memselves and learn from them about major cural history. |
| Attributes: Room Requirements: | European Studies General Classroom(1) | |
| HIST 306(3) Eqypt's International | Course ID:012851 | 15-JUN-2014 |
| ¿Egypt¿s Internationa formation of the dyna | l Age; examines the 18th dynasty (c. 1 | L550¿c. 1292 BC) of ancient Egypt, including the ¿ Egypt¿s expansion onto the international stage, e ¿Amarna heresy¿ and its aftermath. |
| culture, but also a d Components: | | tion for ancient Egypt¿s government, religion, and bost well-known periods of Egyptian history. |
| HIST 307(3) Greece to Alexander t | Course ID:003549 | 01-JAN-2016 |
| This course explores | | lture, from the Bronze Age through the period of |
| how these affect our Components: Course Equivalents: Attributes: | understanding of the ancient Greeks. Lecture | ifferent types of sources critically and explain |

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| HIST 308(3) Course ID:003550 01-JAN-2016 | |
|---|-----|
| History of Rome to Constantine | |
| This course surveys ancient Roman history, with a focus on Rome¿s conquest of the Mediterranean, the civil wars that ended the Roman Republic, the good and bad emperors of the Principate, and the conversion of Constantine to Christianity. | |
| Outcome: Students will understand the interrelationship among political, social, economic, and cultural developments and develop their research and writing skills. Components: Lecture | |
| Course Equivalents: ROST 308, CLST 308 Attributes: Catholic Studies, European Studies, Rome Studies | |
| Room Requirements: General Classroom(1) | |
| | |
| HIST 309(3) Course ID:003551 07-JUN-2011 | |
| History of Early Christianity This course examines the history of Christian communities and beliefs from their emergence in Jewish | |
| Palestine to the legalization of that religion in the Late Antique period. Students will gain familiarity | |
| with the diversity of early Christian belief, the interaction with the Roman imperial government, the | |
| evangelization and spread of Christianity both within the Roman Empire and outside it, the impact of Christianity on Roman social and family life, and the birth of monasticism. | |
| Outcome: Students will be able to evaluate the impact of discoveries such as the Dead Sea Scrolls and the D | Nag |
| Hammadi library on the history of early Christianity; appreciate the extraordinary diversity of early | _ |
| Christianity; understand why Christianity was seen as a threat to Roman family life; improve their research writing, and oral presentation skills; improve their critical reading skills of both secondary and primary | |
| Components: Lecture(In person) Course Equivalents: CATH 309 | |
| Attributes: Catholic Studies | |
| Room Requirements: Electronic Classroom(1) | |
| Outcome: Students will demonstrate an understanding of reasons behind the transformation of classical civilization; the so-called fall of Rome and the barbarian invasions; early Germanic kingdoms; Charlemagne and Carolingian Europe; the Vikings; and church and society in the eleventh century. Components: Lecture(In person) Course Equivalents: MSTU 328, CATH 310 Attributes: Catholic Studies, German Studies, Medieval Studies, Rome Studies Room Requirements: Electronic Classroom(1) | |
| | |
| HIST 311(3) Course ID:003553 15-JUL-2014 | |
| Medieval World 1100-1500 This course examines European society and culture in the later Middle Ages. | |
| | |
| Outcome: Students will demonstrate understanding of new forms of schools and learning; the origins of national monarchies; the crusades; chivalry; courtly love and the role of women; the rise of towns; church and state relations; the Black Death and the Hundred Years War. | |
| Components: Lecture Course Equivalents: MSTU 332, CATH 311 | |
| Attributes: Catholic Studies, German Studies, Medieval Studies | |
| Room Requirements: Electronic Classroom(1) | |
| HIST 312(3) Course ID:003554 27-JAN-2016 | |
| Introduction to Islamic History | |
| This course focuses on the early and medieval history of the states, societies, and cultures of the Middle East from the prophetic mission until the fall of the 'Abbasid empire in 1258. | |
| Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural | |
| phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence, | |
| philosophy, ethics, and historiography. Components: Lecture(In person) | |
| Course Equivalents: IWS 312 | |
| Attributes: Islamic World Studies, Medieval Studies | |
| Room Requirements: General Classroom(1) | |

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Course Catalog

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College of Arts and Sciences - History - Subject: History

| | | 00 1017 0014 |
|--|--|---|
| HIST 313(3) Modern Middle East | Course ID:003555 | 22-MAY-2014 |
| This course surveys the Outcome: Students will the 20th century, and b | | on the Arab world. he Ottoman background; the age of imperialism; and m an anthropological as well as historical |
| Course Equivalents: I | | national Studies, Islamic World Studies |
| Room Requirements: G | eneral Classroom(1) | |
| HIST 313A(3) | Course ID:010895 | 15-AUG-2011 |
| | e formation of modern Iraq and the E the Ottoman Empire and British o | failure to implement a democratic state and rule of ccupation. |
| Ottoman policy, how the why the removal of the will make use of anthro Components: L Course Equivalents: I | e ending of Hashimite rule in 1958 ancient regime by American troops opological and sociological as wel ecture(In person) NTS 313A nternational Studies | nt to which the original formation of Iraq was an empowered in a new group of paramilitary rulers, and has resulted in ever greater instability. Students l as historical methodologies. |
| A combination of site we experiential understand | ling of the relationship between t reign policy amidst the historical | 15-JUN-2015 Department Consent Required sions throughout Tunisia provides a unique he Arab spring, democratic change, Islam, gender inheritances of the Carthaginian, Roman, Islamic, |
| relations of a country | | society, culture, history, and international ca) at the intersection of Africa and the Middle |
| East. Components: F Course Equivalents: P | ield Studies(In person) | |
| Attributes: A S | frican Studies and the African Dia | aspora, Arabic Language and Culture, International ace Studies, Women & Gender Studies |
| HIST 314(3) Renaissance | Course ID:003556 | 15-JUN-2015 |
| Venice, Milan and Naple Outcome: Students gair Italy. They acquire sp on education, politics, | es) from the era of St. Francis and a appreciation for the debate abou | Italy¿s five principal city-states (Rome, Florence, d Dante until the sack of Rome in 1527. t a rebirth of ancient culture in the city-states of historical phenomenon and the influence of humanism |
| Course Equivalents: M | STU 336 atholic Studies, European Studies, | Medieval Studies, Shakespeare Studies |
| HIST 315(3) The Reformation | Course ID:003557 | 15-JUN-2015 |
| | | mation in Europe from Luther's protest in 1517 to the |
| Reformation; Lutherz's p Zwingli and Calvin; the efforts for Catholic Re | personal religious experience and | igious, intellectual, and political background of the his theological convictions; the Swiss Reformation of the elements of the Radical Reformation; and the f Trent. |

Components:Lecture(In person)Course Equivalents:CATH 316Attributes:Catholic Studies, European Studies, German Studies, Shakespeare StudiesRoom Requirements:Electronic Classroom(1)

HIST 316(3)

Loyola University Chicago

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Course Catalog

Course ID:003558 15-JUN-2015

Run Date: 04/01/2016 Run Time: 11:35:41

| Eur Trans Mod Times-1 | 450-1650 | 5556 | 13-30N-2015 |
|--|---|---|---|
| This course examines Outcome: Students and commercial capitalist Catholicism to the ch the Scientific Revolu Components: Attributes: | key developments in Europea opreciate the growth of nati e economy; the characteristi nallenge of the Reformation; | onal monarch cs of the Re the outbrea | the period from 1450 to 1650. nies; the effects of overseas expansion on a enaissance and Reformation; the response of ak of religious wars; and the challenges posed by respeare Studies |
| Outcome: Students gai 17th and 18th centuri France; and the origi Components: Attributes: | the period that leads direct in an appreciation of the so les; the nature of classic | ly into the ocial and ecc absolutism a | 15-JUN-2015 French Revolution. onomic role of Western Europe in the world of the as illustrated by the reign of Louis XIV of as examples of enlightened absolutism. |
| HIST 318(3) | Course ID:01 | .3066 | 15-JUN-2014 |
| state. Its major them | es include: the consolidati | on of the Po | developments in Poland since the first Polish olish state; economic and political problems in ; Communist rule in Poland; and Solidarity. |
| <pre>skills; develop writt Components: Attributes:</pre> | udents will improve their a een and oral communications Lecture(In person) International Studies, Pol Electronic Classroom(1) | skills; and | quantitative synthetic, and critical cognitive gain historical knowledge. |
| | Course ID:00 Ty introduction to the histo the city's importance in Br | ory of Londor | 15-JUN-2015 n will assess the economic, political, social, and prld history. |
| an urban history of C critical thinking ski Components: Attributes: | Freat Britain's capital and | apply this k | cy of source materials can be are used to develop knowledge to enhance their own communication and |
| HIST 320(3) | Course ID:00 | 3562 | 15-JUN-2015 |
| Era French Revol & Na This course analyzes French society and cu Outcome: Students wil world history and bec social, Marxist, and Components: Attributes: | poleon the causes, meanings, and c ulture from the age of absol l gain an understanding of | consequences utism to the both the Rev of analytic s | of the French Revolution of 1789 by examining e end of Napoleon Bonaparte's empire. volution itself and its effects on the course of styles, such as narrative, political, economic, |
| de siècle. Using lit | tes the main currents of Eu erary texts and music, as w | ropean thoug vell as visua | 15-JUN-2015 ght and culture from the Romantic era to the fin al arts, we will study the major intellectual heir influence on European society. |
| critical thinking ar Components: Attributes: | | out the art, | century Europe as a guide, students will develop music, and literature of the era. |

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Course Catalog

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| HIST 321A(3) | Course ID:010457 01-JAN-2016 |
|--|--|
| history, including t | eenth Century estigate intellectual and cultural responses to major events of nineteenth-century German he Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany, der Bismarck and Wilhelm II, and events leading to the First World War. |
| be able to identify Components: Course Equivalents Attributes: | <pre>will be able to connect German cultural life to political and social developments, and intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany. Lecture(In person) : INTS 321A European Studies, German Studies General Classroom(1)</pre> |
| HIST 322(3) | Course ID:003564 01-APR-2011 |
| East Europeans and R Outcome: Students wi declaration of the s | <pre>t t the history of the Arab-Israeli conflict since the beginnings of the immigration of the ussian Jews to Ottoman Palestine in the late 19th century. ll gain understanding of national Zionism in Europe; Ottoman and British Palestine; the tate of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David peace talks and their aftermath. Lecture(In person)</pre> |
| Course Equivalents Attributes: | <pre>ICCCUTC(IN person) ICCCUTC(IN person) ICCCUTC(</pre> |
| HIST 323(3) Twentieth-Century Pe The course examines | Course ID:009920 15-JUN-2015 acemaking the development and use of peace making tools in the twentieth century through the study |
| of individuals, inst | itutions and historical practice. |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: | itutions and historical practice. ill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) | <pre>itutions and historical practice. ill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr | <pre>itutions and historical practice. ill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr shipwrecks from Bron Outcome: Students un tracing the developm of the Levant. They those findings for p Components: Course Equivalents Attributes: | <pre>itutions and historical practice. ill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016 Y he technology of scuba diving combined with scientific archaeology has created a new eck archaeology since the 1960s. They follow the history of the discipline and explore</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr shipwrecks from Bron Outcome: Students un tracing the developm of the Levant. They those findings for p Components: Course Equivalents Attributes: Room Requirements: HIST 325(3) | <pre>itutions and historical practice. iill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016 Y he technology of scuba diving combined with scientific archaeology has created a new eck archaeology since the 1960s. They follow the history of the discipline and explore ze Age Greece to nineteenth-century Chicago. derstand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for ent of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians synthesize the research and conclusions of nautical archaeologists worldwide and organiz/ resentation to a broader public in the coherent and imaginative form of their own Museum Lecture(In person) : MSTU 330, CLST 324, ANTH 347 Medieval Studies General Classroom(1) Course ID:003565 15-JUN-2015</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr shipwrecks from Bron Outcome: Students un tracing the developm of the Levant. They those findings for p Components: Course Equivalents Attributes: Room Requirements: HIST 325(3) Europe in 20th Cent | <pre>itutions and historical practice. iill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016 Y he technology of scuba diving combined with scientific archaeology has created a new eck archaeology since the 1960s. They follow the history of the discipline and explore ze Age Greece to nineteenth-century Chicago. derstand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for ent of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians synthesize the research and conclusions of nautical archaeologists worldwide and organiz/ resentation to a broader public in the coherent and imaginative form of their own Museum Lecture(In person) : MSTU 330, CLST 324, ANTH 347 Medieval Studies General Classroom(1) Course ID:003565 15-JUN-2015</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr shipwrecks from Bron Outcome: Students un tracing the developm of the Levant. They those findings for p Components: Course Equivalents Attributes: Room Requirements: HIST 325(3) Europe in 20th Cent This course traces t the cultural and pol Outcome: Students wi was shaped by the po | <pre>itutions and historical practice. iill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016 Y he technology of scuba diving combined with scientific archaeology has created a new eck archaeology since the 1960s. They follow the history of the discipline and explore ze Age Greece to nineteenth-century Chicago. derstand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for ent of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians synthesize the research and conclusions of nautical archaeologists worldwide and organiza resentation to a broader public in the coherent and imaginative form of their own Museum Lecture(In person) : MSTU 330, CLST 324, ANTH 347 Medieval Studies General Classroom(1) Course ID:003565 15-JUN-2015 1900-1945 he origins of the two world wars in the first half of the twentieth century and assesses</pre> |
| Outcomes: Students w development of peace Components: Course Equivalents Attributes: Room Requirements: HIST 324(3) Shipwreck Archaeolog Students study how t discipline of shipwr shipwrecks from Bron Outcome: Students un tracing the developm of the Levant. They those findings for p Components: Course Equivalents Attributes: Room Requirements: HIST 325(3) Europe in 20th Cent This course traces t the cultural and pol Outcome: Students wi | <pre>itutions and historical practice. iill demonstrate understanding of the language of peace research and the historical making tools in written and oral presentations and collaborative research projects. Lecture(In person) : PAX 323 Interreligious and Interfaith Studies, Peace Studies General Classroom(1) Course ID:010376 27-JAN-2016 Y he technology of scuba diving combined with scientific archaeology has created a new eck archaeology since the 1960s. They follow the history of the discipline and explore ze Age Greece to nineteenth-century Chicago. derstand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for ent of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians synthesize the research and conclusions of nautical archaeologists worldwide and organiz Lecture(In person) : MSTU 330, CLST 324, ANTH 347 Medieval Studies General Classroom(1) Course ID:003565 15-JUN-2015 1900-1945 he origins of the two world wars in the first half of the twentieth century and assesses itical movements that transformed Europe and the west in those years. 11 develop critical thinking and communications skills about how the contemporary world litical, military, cultural, and social transformations in the first half of the Lecture</pre> |

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Course Catalog

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| HIST 325A(3) Eastern Europe in th | Course ID:012844 15-JUN-2014 e 20th Century |
|--|---|
| economic change that | historical survey and analysis of the processes of political, social, cultural, and affected Eastern Europe in the twentieth century. The course will begin with the tional empires in Eastern Europe and end with the collapse of communism. |
| Components: Attributes: | ognitive skills and communications skills; Enhanced historical knowledge Lecture(In person) International Studies Electronic Classroom(1) |
| HIST 325B(3) History of European | Course ID:012845 15-JUN-2014 |
| In this course stude this ideology enjoye | nts will study the history of European Communism from its inception. The success that d among European societies makes it necessary to study this phenomenon in detail. The tracing the origins of Communism and end with a discussion of its downfall. |
| Components: Attributes: | ognitive skills and communications skills; Enhanced historical knowledge Lecture(In person) German Studies, International Studies Electronic Classroom(1) |
| HIST 326(3) The Second World War | Course ID:003566 15-JUN-2015 |
| ouccome beauciteb w | ill understand the interrelationship among political, social, economic, military, and |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) Contemp Europe 1945 This course examines and West; problems a | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) Contemp Europe 1945 This course examines and West; problems a by intellectual and Outcome: Students w on Europe, the chall into the European Un Components: | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 to Present the postwar world, the movement toward European integration; the tensions between East nd proposed solutions in contemporary Europe, as well as responses to these issues made cultural leaders of the modern age. ill understand the process of European integration, including the effects of the Cold Wa enges of the re-unification of Germany, the integration of ten Central European nations ion, and cultural reactions to these developments. Lecture |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) Contemp Europe 1945 This course examines and West; problems a by intellectual and Outcome: Students w on Europe, the chall into the European Un Components: Course Equivalents Attributes: | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 to Present the postwar world, the movement toward European integration; the tensions between East nd proposed solutions in contemporary Europe, as well as responses to these issues made cultural leaders of the modern age. ill understand the process of European integration, including the effects of the Cold Wa enges of the re-unification of Germany, the integration of ten Central European nations ion, and cultural reactions to these developments. Lecture |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) Contemp Europe 1945 This course examines and West; problems a by intellectual and Outcome: Students w on Europe, the chall into the European Un Components: Course Equivalents Attributes: Room Requirements: HIST 328(3) | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 to Present the postwar world, the movement toward European integration; the tensions between East nd proposed solutions in contemporary Europe, as well as responses to these issues made cultural leaders of the modern age. ill understand the process of European integration, including the effects of the Cold Wa enges of the re-unification of Germany, the integration of ten Central European nations ion, and cultural reactions to these developments. Lecture : INTS 327 European Studies, German Studies, International Studies, Polish Studies General Classroom(1) Course ID:010375 01-JAN-2016 |
| diplomatic developme origins of the Cold Components: Course Equivalents Attributes: Room Requirements: HIST 327(3) Contemp Europe 1945 This course examines and West; problems a by intellectual and Outcome: Students w on Europe, the chall into the European Un Components: Course Equivalents Attributes: Room Requirements: HIST 328(3) Pompeii and Herculan The two best known | nts as demonstrated in the events of the Holocaust, the spread of nationalism, and the War. Lecture : INTS 328, PAX 326 European Studies, German Studies, International Studies, Peace Studies, Polish Studies General Classroom(1) Course ID:003567 15-JUN-2015 to Present the postwar world, the movement toward European integration; the tensions between East nd proposed solutions in contemporary Europe, as well as responses to these issues made cultural leaders of the modern age. ill understand the process of European integration, including the effects of the Cold Wa enges of the re-unification of Germany, the integration of ten Central European nations ion, and cultural reactions to these developments. Lecture : INTS 327 European Studies, German Studies, International Studies, Polish Studies General Classroom(1) Course ID:010375 01-JAN-2016 |

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| HIST 329(3) | Course ID:003568 | 05-JUN-2014 |
|---|---|---|
| England to 1485 | | |
| through written docume | ents, material remains, art and m | |
| | ces from the Celtic and the Latin | is an amalgamation of Anglo-Saxon and Norman-French culture of Roman Catholicism; and will gain skill in |
| | Lecture | |
| | Medieval Studies, Shakespeare Stu | ldies |
| Room Requirements: | General Classroom(1) | |
| HIST 330(3) | Course ID:003569 | 15-JUN-2015 |
| — | | mic, religious, and cultural developments in England 1760). |
| Reformation; Elizabet 1688; the wars against | nan and Jacobean culture and soci t Louis XIV; and the rise of Engl | ermath of the Wars of the Roses; the English ety; the English Civil War and Glorious Revolution of and as a great power. |
| Attributes: | Lecture European Studies, Shakespeare Stu General Classroom(1) | udies |
| HIST 330A(3) | Course ID:010459 | 15-JUN-2015 |
| English Social History | | |
| | | |
| | ne social and cultural history of | early-modern England. It focuses, in particular, upon |
| the tension between he | ne social and cultural history of ow early modern English men and w | early-modern England. It focuses, in particular, upon omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expense as anthropology and at Components: Attributes: | he social and cultural history of ow early modern English men and w and what their world was actually and understanding of the be 's history, and the histories of osed both to a wide variety of hi | omen saw their world (ordered, hierarchical, stable, |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expense as anthropology and as Components: Attributes: Room Requirements: HIST 331(3) | he social and cultural history of ow early modern English men and w and what their world was actually I gain an understanding of the be 's history, and the histories of osed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be exp as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1 This course examines p | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of osed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expe as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of besed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expand as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of besed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o pomic change on Britain as evidenc | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expand as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of based both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o pomic change on Britain as evidenc of the Commonwealth and participa | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expa as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines 1' industrialization, and Outcome: Students will global affect of ecomo Empire, the creation of Components: | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of bosed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o pomic change on Britain as evidenc of the Commonwealth and participa Lecture | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expen- as anthropology and a: Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of based both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o pomic change on Britain as evidenc of the Commonwealth and participa | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expen- as anthropology and a: Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: | he social and cultural history of bw early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of osed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great ll demonstrate an understanding o omic change on Britain as evidenc of the Commonwealth and participa Lecture European Studies | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expand as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-1: | he social and cultural history of bow early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of bosed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great ll demonstrate an understanding o pomic change on Britain as evidenc of the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expand as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-1: This course examines of | he social and cultural history of bow early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of bosed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o pomic change on Britain as evidenc of the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 the rise and decline of Britain¿s | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 empire. |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be exp as anthropology and a: Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-19 This course examines of Outcome: Students will and British economic a | he social and cultural history of bow early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of bosed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 colitical changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o both the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 the rise and decline of Britain¿s l understand the different factor and political change; place of em | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 empire. s responsible for its growth; relationship of empire pire in the Victorian ethos; different imperial |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be exp as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global aftect of econ Empire, the creation of Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-1! This course examines f Outcome: Students will and British economic governing arrangements commonwealth. | he social and cultural history of bow early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of bosed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great Il demonstrate an understanding o bomic change on Britain as evidence of the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 the rise and decline of Britain¿s l understand the different factor and political change; place of em s; growth of nationalism and move | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 empire. s responsible for its growth; relationship of empire |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be exp as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines 1 industrialization, and Outcome: Students will global aftect of ector Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-1! This course examines 1 Outcome: Students will and British economic a governing arrangements commonwealth. | he social and cultural history of by early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of besed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o bomic change on Britain as evidence of the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 the rise and decline of Britain;s 1 understand the different factor and political change; place of em s; growth of nationalism and move Lecture | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 empire. s responsible for its growth; relationship of empire pire in the Victorian ethos; different imperial |
| the tension between he divinely sanctioned) a Outcome: Students will family history, women and crime, and be expa as anthropology and a Components: Attributes: Room Requirements: HIST 331(3) Great Britain Since 1' This course examines p industrialization, and Outcome: Students will global affect of econd Empire, the creation of Components: Attributes: Room Requirements: HIST 332(3) British Empire 1783-1: This course examines f Outcome: Students will and British economic a governing arrangements: commonwealth. Components: Attributes: Course Equivalents: Attributes: | he social and cultural history of by early modern English men and w and what their world was actually l gain an understanding of the be 's history, and the histories of besed both to a wide variety of hi rt history. Lecture(In person) European Studies General Classroom(1) Course ID:003570 760 political changes in Britain, eco d the changing position of Great 11 demonstrate an understanding o bomic change on Britain as evidence of the Commonwealth and participa Lecture European Studies General Classroom(1) Course ID:003571 970 the rise and decline of Britain;s 1 understand the different factor and political change; place of em s; growth of nationalism and move Lecture | omen saw their world (ordered, hierarchical, stable, like (disordered, socially mobile, unstable, secular). st and most recent work in demography, iconography, material culture, popular culture, religion, education storical methodologies as well as related fields such 15-JUN-2015 nomic and social causes and consequences of Britain in Europe and the world. f the political process of democratization and the ed in the extension of voting rights, the growth of tion in the European Union. 15-JUN-2015 empire. s responsible for its growth; relationship of empire pire in the Victorian ethos; different imperial ments for independence within the empire and |

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College of Arts and Sciences - History - Subject: History

HIST 333(3) Course ID:003572 15-JUN-2015 Ireland:Colony to Nation State This course traces the transformation of Britain's oldest colony into an independent nation between the seventeenth and twentieth centuries. Outcome: Students will develop an understanding of how Irish nationalism shaped British and Irish history and use Ireland as a template to develop critical thinking and communications skills about the transformation of colonies into independent states. Components: Lecture Course Equivalents: INTS 333 Attributes: European Studies, International Studies Room Requirements: General Classroom(1) HIST 334(3) Course ID:010377 27-JAN-2016 The Vikings The Vikings are popularly thought of as invaders, maurauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense. Outcome: Students will gain an understanding of the impact of the Vikings on mainstream European development (and vice versa); a knowledge of recent historiographical issues concerning the Vikings; and an awareness of the various types of primary sources (written and material) for this period. Lecture(In person) Components: Course Equivalents: MSTU 326 Attributes: Medieval Studies Room Requirements: General Classroom(1) HIST 335(3) Course ID:003574 15-JUN-2015 Italy 19th & 20th Centuries This course studies the major currents in Italy from the defeat of Napoleon to the present. Outcome: Students explore the political, social, religious, economic and intellectual currents against the background of Italy;s unification as a nation-state. Components: Lecture Course Equivalents: INTS 335, ROST 335 Attributes: European Studies, International Studies, Rome Studies Room Requirements: General Classroom(1) HIST 336(3) Course TD:003575 15-JUN-2015 Germany in Twentieth Century This course will cover the major phases of modern German history: Wilhelmine Germany, Volkish Germany, Germany in the First World War, Weimar Germany, National Socialist Germany, Germany in the Second World War, Post-War West Germany, East Germany, and Reunification. While setting forth the background of political and social developments, we will carefully consider responses to these issues by leaders in German intellectual and cultural life. Outcome: Students will apprehend the role of Germany in World War I; the turn to the Weimar Republic; the Rise and Fall of National Socialism; the emergence of two Germanies as a consequence of defeat in World War II; reunification in 1989; and cultural responses to these developments. Components: Lecture Course Equivalents: INTS 336 Attributes: European Studies, German Studies, International Studies **Room Requirements:** General Classroom(1) HIST 337(3) Course ID:003576 15-JUN-2015 The Nazi Revolution The course will deal with the causes, main features and consequences of the Nazi movement in Germany and Europe from 1919 to 1945. Outcome: The students explore the origins of Nazism and the reasons for Hitler; s success. Students appreciate the elements of ¿Nazi culture,¿ the nature of Nazi rule in the 1930s, Nazi foreign policy and aggression in the 1930s, and World War II. They acquire a sense of the Nazi movement as a phenomenon growing out of unique German circumstances as well as one reflecting the larger context of modern western history. Components: Lecture

 Attributes:
 European Studies, German Studies

 Room Requirements:
 General Classroom(1)

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| College of Arts and Sciences - History - Subject: History |
|---|
| HIST 338(3) Course ID:003577 15-JUN-2015 |
| Modern France This course explores the cultural and political development of modern France as a nation and an imperial power. |
| Outcome: Students gain familiarity with the formation of national identities; the discourse and practice of French nationalism and republicanism; and the forms of resistance and collaboration that shaped relations between citizens and the state, colonized peoples and the empire. Components: Lecture Course Equivalents: INTS 338 |
| Attributes:European Studies, International StudiesRoom Requirements:General Classroom(1) |
| HIST 339(3) Course ID:012920 01-JAN-2016 |
| Transformations of Rome in Late Antiquity This course focuses on the City of Rome itself from the third century up to the reign of Charlemagne. It demonstrates that this period was a time of gradual transformation and continuity. Both literary sources and the archaeology and epigraphy of the City shall be combined to show that barbarian invasions did not destroy the walls of Rome, and that the arrival of Christianity did not cause the fall of classical culture. |
| Dutcomes: Students will be able to demonstrate an understanding of the working of historical mechanisms, evaluate and critically analyze this historical period. Components: Lecture(In person) |
| Course Equivalents: CLST 318 Attributes: European Studies, German Studies, Rome Studies Room Requirements: Electronic Classroom(1) |
| HIST 340(3) Course ID:003579 15-JUN-2015 |
| Russia pre-1917: Empire Building This course examines how, by the middle of the 19th century, Russia emerged as the largest empire in the |
| <pre>world. Dutcome: Students will be able to explain how Russia survived the ravages of the Mongols under Chingis Khan, the reign of terror under Ivan the Terrible, westernization under Peter the Great; opened itself to new idea under Catherine the Great, while it continued to preserve an oppressive institution of serfdom and remained deeply divided society ready to explode in 1917. Components: Lecture Attributes: European Studies Room Requirements: General Classroom(1)</pre> |
| HIST 341(3) Course ID:003580 15-JUN-2015 |
| Rise & Fall of Soviet Union This course will cover such issues as the Revolution and Civil War, Stalings repression, victories in World War II, the years of stagnation, Soviet society, its institutions and culture. |
| Outcome: Students will be able to explain how the Russian Socialist revolution came into being, what kind of society it sought to create, and how this new society, the Soviet Union, developed and finally dissolved in 1991. |
| Components: Lecture Course Equivalents: INTS 392 Attributes: European Studies, International Studies, Polish Studies Room Requirements: General Classroom(1) |
| HIST 342(3) Course ID:010372 01-APR-2011 |
| Traditional China from Antiquity to 1550 This course wil trace Chinese history from the origins of classical Chinese civilization in the Shang and Zhou periods to the evolution of an agrarian society under the imperial state. |
| Outcome: Students will gain an understanding of how domination by aristocratic lineage gave way to the Confucian state and society based on peasant farming; and how a bureaucratic and autocratic polity existed i symbiosis with a socioeconomic elite that maintained itself through the dominance of the agrarian economy as well as through increasing access to the sources of commerce and trade. Components: Lecture(In person) Course Equivalents: ASIA 341 |
| Attributes: Asian Studies Room Requirements: General Classroom(1) |

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| HIST 342A(3) | Course ID:010499 | 21-AUG-2014 |
|---|--|---|
| the Opium War and the | ith the formative periods of Chine | se civilization from the Neolithic era and ends with re in 1911. This course will provide students with an s dynamic and multilayered past. |
| <pre>geographical, chronol interpretations of hi Components: Course Equivalents: Attributes: Requirement Group:</pre> | logical, and thematic context; and istorical problems and events. Lecture(In person) | cal events in China's early history in their proper use primary and secondary sources to construct an Studies |
| HIST 343(3) | Course ID:013067 | 15-JUN-2014 |
| thematic and chronolo | ogical approach. Important subject owledge, religious identity, gende: | sia. It will explore the history of South Asia with a s to be examined include: early modern state formation, r and class relations, and the political economy in the |
| | Students will enhance their writt ills and improve their ability to Lecture(In person) Asian Studies, International Stud | |
| | Electronic Classroom(1) | |
| which marked the culm exhibited significant Students will be able society began to expe- build on its earlier scientific and techno Components: Course Equivalents: Attributes: Room Requirements: | early modern Chinese society, econ- mination of the development of the c innovations in economic structure to describe the pressure of unpre- erience many of the problems that of economic and technological success ological innovation. Lecture ASIA 344, INTS 371 Asian Studies, International Stud General Classroom(1) | ecedented demographic growth, and explain how the continue. They will be able analyze China;s failure to ses by exploring intellectual life and its relation to dies |
| HIST 345(3) Reform & Revol China | Course ID:003584 | 01-APR-2011 |
| This course explores politics and intelled | China's attempt to adjust to the | complex transformations in its economy, society, rly modern period and transfigured into crisis |
| These challenges were | | y the often hostile encounter with first the West and |
| for change during the Components: Course Equivalents: Attributes: | ll be able to describe and assess e period in China under discussion Lecture ASIA 345, INTS 372 Asian Studies, International Stud General Classroom(1) | |
| Noom Requirements: | CONCLUT CTUDDIOOM(I) | |

Making China Modern

China Sn 1949: Peoples Republic

Loyola University Chicago

Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 345A(3) Course ID:011751 13-JUL-2010

The course explores cultural change in Chinese history through a focus on urban life, material culture and the arts, with particular reference to the transitional period from the end of the last imperial dynasty through to the eve of World War II. Students will be exposed to a range of important historical materials from this period, including fiction, painting, autobiography, and travel literature. Museums, art galleries and historical sites in Beijing will provide an important learning resource as the class explores the meaning of ""modern"" in this critical period.

Outcomes: Students completing this subject will have: 1. developed a familiarity with major aspects of cultural change in early twentieth century China, including change in the built environment, art, literature, and print culture (newspapers, advertising). Components: Lecture(In person)

Requirement Group: Restricted to Beijing Students

HIST 346(3) Course ID:003585 01-APR-2011

This course examines the attempt to create and foster the growth of a socialist state and society in China under the Chinese Communist Party, with attention to the steady transformation of society, the economy, and political life since 1949.

Outcome: Students will be able to assess the major convulsive episodes such as land reform, the Great Leap Forward, the Great Proletarian Cultural Revolution, the Four Modernizations, and the impact and legacy of Mao Zedong.

Components:LectureCourse Equivalents:ASIA 346, INTS 373Attributes:Asian Studies, International StudiesRoom Requirements:General Classroom(1)

HIST 346A(3)

Modern Chinese History

Course ID:010493 21-AUG-2014

The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century.

Outcome: students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making.

Components:Lecture(In person)Course Equivalents:ASIA 346A, INTS 346AAttributes:Tier 2 Historical Knowledge, Asian Studies, International StudiesRequirement Group:Restricted to Beijing StudentsRoom Requirements:General Classroom(1)

HIST 346B(3) Course ID:010496 01-APR-2011

Cultural Revolution-China

The Geat Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle ""bourgeoisie"" of the state by attacking various parts of the social, cultural and political structure.

Outcome: Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens.

Components:Lecture(In person)Course Equivalents:ASIA 346B, INTS 346BAttributes:Asian Studies, International StudiesRoom Requirements:General Classroom(1)

HIST 347(3)

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Course ID:003586

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College of Arts and Sciences - History - Subject: History

01-APR-2011

Japan 1640-1945 This course examines the forces in early modern and modern Japanese history which explain Japan's ability to move so quickly from an era of feudalism to one of the major powers in the 20th century. Outcome: Students will be able to analyze the political, economic, social and cultural elements of Japanese society which governed Japan;s response to the intrusion of the West in the 19th century, their rapid industrialization and modernization, and their growing imperialism, culminating in war against China in the 1930s and against the U.S. in the 1940s. Components: Lecture Course Equivalents: ASIA 347, INTS 347 Asian Studies, International Studies Attributes: Room Requirements: General Classroom(1) HIST 348(3) Course ID:003587 01-APR-2011 Japan WW II to the Present After suffering total devastation in World War II, Japan was able to recover and grow economically in an incredibly short period of time. The course examines the political, social, cultural and economic elements that influenced this period in Japan's history. Outcome: Students will be able to: explain Japan's role in World War II; analyze the impact of American Occupation of Japan; weigh the pros and cons of the United States-Japan Security Pact; and explain how Japan was able to recover so quickly and so well. Components: Lecture Course Equivalents: ASIA 348, INTS 348 Attributes: Asian Studies, International Studies Room Requirements: General Classroom(1) Course ID:010374 15-JUN-2014 HIST 349(3) The History of Islam in Africa This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation. Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period. Lecture(In person) Components: Course Equivalents: IWS 349, AFR 300 Attributes: African Studies and the African Diaspora, Black World Studies, Islamic World Studies **Room Requirements:** General Classroom(1) HIST 350(3) Course ID:003588 15-JUN-2014 African History to 1600 This course traces the history of the African continent to 1600. Outcome: students will demonstrate understanding of the development and diversity of political, economic, ecological, cultural and religious forces in Africa, as well as the relationship between Africa and other world areas. Components: Lecture Course Equivalents: INTS 378, AFR 386 African Studies and the African Diaspora, Black World Studies, International Studies Attributes: Room Requirements: General Classroom(1) HIST 351(3) Course ID:003589 15-JUN-2014 African History Post-1600 This course traces the history of the African continent from 1600 to the present, i.e., from the tumult of the slave trade through Africa's resistance to European imperialism and colonialism, and its eventual emergence as an independent continent. Outcome: Students will appreciate the legacies of colonialism and place the contemporary problems of independence in historical perspective. Components: Lecture Course Equivalents: INTS 351, AFR 387 African Studies and the African Diaspora, Black World Studies, International Studies, Attributes: Islamic World Studies Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

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| HIST 352(3) | Course ID:003590 15-AUG-2011 |
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| Colonial Latin Ameri | |
| | croduce students to the major themes in the colonial history of the region known today as conquest to independence. |
| | .11 be able to demonstrate an understanding of the following broad themes: the nature and |
| | nnial rule in culturally diverse societies; the different ways in which individuals from ared in the colonies; and, the role that religion and the church played in everyday life. |
| Components: | Lecture |
| Course Equivalents | |
| Attributes: | Latin American Studies General Classroom(1) |
| Room Requirements: | |
| HIST 353(3) Latin Amer Independ- | Course ID:003591 15-AUG-2011 -1750-1830 |
| This course examines | ; independence movements and wars in the region known today as Latin America. Course |
| movements toward fre | es will explore the impact of the Enlightenment on Bourbon Spain and Spanish America, new se trade, friction between the church and state, and crown policies toward indigenous |
| peoples. Dutcome: Students wi | Il be able to demonstrate an understanding of the basic contours of independence |
| novements in Latin A | |
| Components: | Lecture |
| Course Equivalents Attributes: | LASP 351 Latin American Studies |
| | General Classroom(1) |
| | |
| HIST 354(3) Latin Amer 19th Cent | Course ID:003592 01-APR-2011 |
| This is a survey cou | urse that introduces students to the history of Latin America during the nineteenth 1) Nation Formation: 1780s-1850s and 2) Liberal Reforms and Progress: 1850s-1910. |
| | |
| | ll demonstrate an understanding of the persistence of political instability, the problems |
| - | ment, and elite and popular perceptions of race, class, and gender. Students will also be |
| able to draw compari Components: | sons between different Latin American experiences. Lecture |
| Course Equivalents | |
| - | Latin American Studies |
| Room Requirements: | General Classroom(1) |
| HIST 355(3) | Course ID:003593 01-APR-2011 |
| Latin America in Rec | |
| twentieth century to | major political, cultural and socio-economic developments in Latin America from the today. Topics to be covered include nationalism and revolution, military dictatorship , and hemispheric relations. |
| | |
| | .11 be able to demonstrate a broad understanding of the impetus behind the following |
| | the Mexican Revolution of 1910; Castro and the Cuban Revolution; Peronism; Dirty Wars in definition of Contral America; Cold War politics and CIA operations; and the current Drug War in |
| Colombia. | . concrut matrice, core and portered and ern operations, and the carrene bray and in |
| Components: | Lecture |
| | : INTS 389, LASP 353 |
| Attributes: | International Studies, Latin American Studies General Classroom(1) |
| | |
| HIST 356(3) | Course ID:003594 15-AUG-2011 |
| Carib&Cent Amer-Col & This course examines | Mod Times 3 the Caribbean and Central America from European conquest and colonization to the presen |
| lay. | 11 demonstrate on understanding of the similiar as the sublem of the sublem |
| | .ll demonstrate an understanding of the significance of the Caribbean and Central America : especially U.S., politics since the nineteenth century and increasingly during the Cold |
| | lemonstrate an ability to draw comparisons and contrasts between nations in these regions |
| | relate to the rest of Latin America and the United States. |
| Components: | Lecture |
| | : LASP 354, INTS 380 |
| Attributes: | International Studies, Latin American Studies General Classroom(1) |

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College of Arts and Sciences - History - Subject: History

| HIST 357(3) | Course ID:003595 | 15-AUG-2011 |
|--|--|--|
| | - | in Mexican history from pre-Columbian to contemporary the Nineteenth Century, and Recent Mexico. |
| | - | y to draw on the major themes in Mexico history as olonialism, independence, modernization, revolution, |
| Course Equivalents: INTS 379, LA | al Studies, Latin Ameri | can Studies |
| HIST 358(3) | Course ID:003596 | 15-AUG-2011 |
| Women in Latin American History This course introduces students t history, and their personal narra | | of women in Latin America through history, film, oral |
| Outcome: Students will demonstrat and have changed over time throug | e an understanding of t hout Latin American his | the way notions of femininity have been constructed story, the various and sometimes subtle ways that iticization of women since the mid-twentieth century. |
| Components: Lecture Course Equivalents: INTS 368, LA | _ | |
| | al Studies, Latin Ameri | can Studies, Women & Gender Studies |
| HIST 359(3) Inter-American Relations | Course ID:003597 | 01-APR-2011 |
| in the Americas have interacted i unlikely ways (art, film, caricat political and economic factors th Components: Lecture Course Equivalents: INTS 359, LA | n the most likely (war, ure, song, food and tou at have shaped their re ASP 349, PAX 359 al Studies, Latin Ameri | tanding of the avenues through which people and states , proclamations, policy-making and intervention) and urism), paying careful attention to the larger elationship over time. |
| HIST 360(3) | Course ID:003598 | 15-MAR-2006 |
| Colnst&Natv Early Am:1500-1763 This course covers the story of A century through its contact and c | | from its origins in the Atlantic world of the 16th merican peoples. |
| | immigration, Colonial | the process of colonial settlement, colonial labor and Wars of Empire and the conquest of native lands. |
| HIST 361(3) | Course ID:003599 | 15-MAR-2006 |
| Creatn Amer Repblic:1763-1801 This course covers American histo history of the Early Republic. | ry from the late coloni | ial period through the American Revolution to the |
| | e United States Constit administrations. | the origins, actions and significance of the American tution; and the development of political institutions |
| HIST 361A(3) | Course ID:012852 | 15-JUN-2014 |
| examines why thousands of British | ty of life, and their i citizens became pirate | impact on the American Revolution, this course es in the 16th, 17th, and 18th centuries. This class the global context of the Atlantic world. |
| | _ | communication skills; develop their critical thinking |

Outcomes: Students will improve their written and oral communication skills; develop their critical thinking skills; and learn how to execute historical analysis.

Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - History - Subject: History

HIST 362(3) Course ID:003600 15-MAR-2006 Bldg a Nation:1800-1850 This course covers United States social, cultural, economic, and political development during the first half of the nineteenth century. Outcome: Students will demonstrate an understanding of how Modern America was built between 1800 and 1850 through the study of urban development, immigration, gender history, educational developments, wars of expansion, and the growth of a democratic society. Components: Lecture Room Requirements: General Classroom(1) Course ID:003601 15-MAY-2014 HIST 363(3) Civil War & Recon 1850-1877 This course covers the crisis of the Union from the Compromise of 1850 through the Civil War and the era of Reconstruction Outcome: Students will demonstrate an understanding of the institution of slavery, the rise of abolitionist sentiment, the failure of democratic political institutions, the military history of the war, its cultural impact on the nation, and the struggle for racial justice in the Reconstruction era. Lecture Components: Course Equivalents: AFR 363 African Studies and the African Diaspora, Black World Studies Attributes: Room Requirements: General Classroom(1) HIST 364(3) Course TD:003602 15-AUG-2011 Emerg Industrl Amer:1870-1900 This course covers the industrial transformation of the United States during the late nineteenth century. Outcome: Students will understand the rise of corporations, labor unions, and the process of immigration, the rise of anti-immigrant ideologies, and the movements of reform and protest that were inspired by industrialization. Components: Lecture Attributes: Urban Studies **Room Requirements:** General Classroom(1) HIST 365(3) Course ID:003603 15-MAR-2006 Workers in Indstrl Amer This course examines the lives of workers during the period of industrialization in the United States from the 1830s to the 1980s. Outcome: Students will be able to demonstrate historical knowledge of the social, cultural, and political consequences of economic change, to draw links between industrialization and class formation, and to develop critical thinking and communication skills. Components: Lecture Room Requirements: General Classroom(1) Course ID:003604 15-MAR-2006 HIST 366(3) United States: 1890-1940 This course focuses on American history from 1890 to 1940, a period characterized by the consolidation of the modern industrial nation. Outcome: Students will be able to demonstrate historical knowledge of the politics, economics, and government of the United States, the struggle of between isolationism and interventionism in American foreign relations, and the problems associated with equity and unity in a diverse population between 1890 and 1940 and to develop critical thinking and communication skills. Components: Lecture Room Requirements: General Classroom(1) Course ID:010460 11-AUG-2007 HIST 366A(3) World War I and American Culture Although World War I's impact on America paled in comparison to that of the European combatants, the wartime experiences affected the nation's economic, political, and cultural life for the remainder of the twentieth century. This course examines America's World War I experience and explores its legacy.

Outcome: Students will understand how the United States underwent the transformation from a relatively minor player on the international scene to an international presence, how those living through these years experienced social, cultural, economic, and political challenges associated with American life in the twentieth century; and how the roads taken and not taken during this period have shaped the options available to us today.

Components:

Lecture(In person) Room Requirements: General Classroom(1)

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HIST 367(3) Course ID:003605 15-MAR-2006 Contemporary U.S.:1940-Pres This course focuses on American history from 1940 to the present, a period of international engagement and domestic reform. Outcome: Students will be able to demonstrate historical knowledge of the politics and government of the United States during a period of Cold War, struggles for equality and diversity, and the Vietnam War, and to develop critical thinking and communication skills. Components: Lecture Room Requirements: General Classroom(1) Course ID:003606 15-MAR-2006 HIST 368(3) 19th Century Popular Culture This course examines the social and cultural patterns of nineteenth century life as revealed in popular novels, theater, folklore, and art. Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, slavery, and culture, to draw links between gender and social life; and to develop critical thinking and communication skills. Components: Lecture Room Requirements: General Classroom(1) HIST 369(3) Course ID:003607 15-MAR-2006 20th Century Popular Culture This course examines the social and cultural patterns of twentieth century life as revealed in popular novels, vaudeville, movies, music, nightlife, and advertising. Outcome: Students will be able to demonstrate historical knowledge of American traditions of success, family, home, consumption and culture, to draw links between gender and social life, and to develop critical thinking and communication skills. Components: Lecture Room Requirements: General Classroom(1) HIST 370(3) Course ID:013065 15-JUN-2014 American Economic and Business History Beginning with the Panic of 1792 and extending to the 2000s global expansion of Starbucks this course outlines the history of American business. In particular this course explores American political-economy, the shift from proprietary to corporate to global-corporate capitalism and the interplay between business, labor, politics, and culture. Students will improve their written and oral communication skills; develop their critical thinking skills; and learn how to execute historical analysis. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) HIST 371(3) Course ID:003609 15-JUN-2014 American Social History This course examines aspects of American social history including family, ethnic, racial, immigrant, and community history. Outcome: Students will be able to demonstrate historical knowledge of American society undergoing change over time, to draw links between ethnic and race relations, to learn oral history methods, and to develop critical thinking and communication skills. Components: Lecture African Studies and the African Diaspora, Black World Studies Attributes: Room Requirements: General Classroom(1) HTST 372(3) Course TD:003610 15-MAR-2006 Am Constnl& Legal Hist to 1865 This course focuses on the constitutional and legal history of the U. S. from colonial times to the end of the Civil War. Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of common law, federalism, and civil liberties, to draw links between social and legal change; to evaluate U. S.

Supreme Court decisions, and to develop critical thinking and communication skills.

Components: Lecture

Room Requirements: General Classroom(1)

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HIST 373(3) Course ID:003611 15-MAR-2006

This course focuses on the constitutional and legal history of the U. S. from the end of the Civil War to the twenty-first century.

Outcome: Students will be able to demonstrate historical knowledge of American legal traditions of federalism, civil rights, criminal justice, and civil liberties, to draw links between social and legal change, to evaluate U. S. Supreme Court decisions, and to develop critical thinking and communication skills.

Components: Lecture Room Requirements: General Classroom(1)

Am Constnl& Legal Hist Sn 1865

HIST 373A(3) Course ID:010461 11-AUG-2007

Crime and Punishment

This course examines how notions of crime and punishment have evolved between the nineteenth and twentieth centuries (with the early modern period serving as a backdrop).

Outcome: Students will be able to draw conclusions on what precisely caused the shifts in punishment, with attention to such things as the professionalization of the judiciary, industrialization and urbanization, the American Civil War, and Constitutional changes. Students will also gain an understanding of sociological and anthropological approaches to this topic.

Components: Lecture(In person) Room Requirements: General Classroom(1)

HIST 374(3) Course ID:010380 15-JUN-2014

Black Politics

This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries.

Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the balck community over provocative issues such as the criminal justice system, affirmative action, reparations, and education.

Components:Lecture(In person)Course Equivalents:PLSC 393, AFR 374Attributes:African Studies and the African Diaspora, Black World StudiesRoom Requirements:General Classroom(1)

Course ID:010379

HIST 375(3)

The Mexican Revolution in Popular Imagination

10-MAY-2012

This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film.

Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture.

Components:Lecture(In person)Attributes:International Studies, Latin American StudiesRoom Requirements:General Classroom(1)

HIST 376(3) Course ID:003614 15-MAR-2006

This course will cover the process of frontier expansion in American history.

Outcome: Students will understand the frontier as a social process that was part of the American experience from its earliest colonial origins to the end of the nineteenth century. Students will also understand the frontier as a place in the western United States where Americans engaged in cooperation, conflict, and conquest with native peoples, Mexicans, and Asians. Components: Lecture

Room Requirements: General Classroom(1)

Hist American Frontier Movemnt

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| UTCT 3763(3) | |
|--|--|
| UTCT 2767(2) | |
| HIST 376A(3) | Course ID:010463 11-AUG-2007 |
| the encounter between | rey of the history of American Indians, including the variety of Pre-Columbian societies, 1 Indians and European settlers, the impact of Eurasian diseases, American Indians' fight 1 their homelands, and the resurgence of Indians as sovereign peoples. |
| and experiences of Ar changed and adapted of European-American pol Components: | is to emerge from the course with an enhanced ability to appreciate the unique cultures merican Indians; appreciate the many and important ways in which Indian peoples have over time; and understand the religious, racial, and cultural values that motivated licies toward American Indians. Lecture(In person) General Classroom(1) |
| HIST 377(3) | Course ID:003615 05-JUN-2014 |
| History of Illinois & | A Midwest Yey of Illinois history in the context of Midwestern American experience. The course |
| | of Illinois history from the prehistoric past to the beginning of the twenty-first |
| Outcome: Students will the State of Illinois | Il understand the events and people that shaped the development of the Midwest region and $\mathfrak s.$ |
| Components: Attributes: | Lecture Course Studies |
| | German Studies General Classroom(1) |
| | |
| Hispanics in The Unit This course introduce present. | ced States as the history of Latinos in the United States from the Spanish Colonial period to the |
| Dutcome: students will Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist | Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 to 1865 eral survey of African-American history from its African origins through the Civil War. |
| Outcome: students will Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist This course is a gene Outcome: Students will American Revolution of | <pre>in U.S. society; the heterogeneity of the Latina/o population, including generational, gender divisions; and the formation of transnational immigrant communities. Lecture(In person) LASP 378 Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 to 1865 eral survey of African-American history from its African origins through the Civil War. Il understand the gradual evolution of slavery in the colonial period, the impact of the on African-Americans, the institution of slavery, and the role of African-Americans in gh the Civil War. Lecture</pre> |
| Dutcome: students will Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist This course is a gene Dutcome: Students will American Revolution of ending slavery throug Components: Course Equivalents: Attributes: | <pre>in U.S. society; the heterogeneity of the Latina/o population, including generational, gender divisions; and the formation of transnational immigrant communities. Lecture(In person) LASP 378 Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 to 1865 eral survey of African-American history from its African origins through the Civil War. Il understand the gradual evolution of slavery in the colonial period, the impact of the on African-Americans, the institution of slavery, and the role of African-Americans in gh the Civil War. Lecture</pre> |
| Dutcome: students will Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist This course is a gene Dutcome: Students will American Revolution of ending slavery throug Components: Course Equivalents: Attributes: Room Requirements: HIST 380(3) | <pre>in U.S. society; the heterogeneity of the Latina/o population, including generational, gender divisions; and the formation of transnational immigrant communities. Lecture(In person) LASP 378 Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 to 1865 eral survey of African-American history from its African origins through the Civil War. Il understand the gradual evolution of slavery in the colonial period, the impact of the on African-Americans, the institution of slavery, and the role of African-Americans in gh the Civil War. Lecture AFR 379 African Studies and the African Diaspora, Black World Studies General Classroom(1)</pre> |
| Outcome: students will Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist This course is a gene Outcome: Students will American Revolution of ending slavery throug Components: Course Equivalents: Attributes: Room Requirements: HIST 380(3) African-American Hist | <pre>in U.S. society; the heterogeneity of the Latina/o population, including generational, gender divisions; and the formation of transnational immigrant communities. Lecture(In person) LASP 378 Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 to 1865 eral survey of African-American history from its African origins through the Civil War. Il understand the gradual evolution of slavery in the colonial period, the impact of the on African-Americans, the institution of slavery, and the role of African-Americans in gh the Civil War. Lecture AFR 379 African Studies and the African Diaspora, Black World Studies General Classroom(1)</pre> |
| Outcome: students wil Latino men and women regional, class, and Components: Course Equivalents: Attributes: Room Requirements: HIST 379(3) African-American Hist This course is a gene Outcome: Students wil American Revolution of ending slavery throug Components: Course Equivalents: Attributes: Room Requirements: HIST 380(3) African-American Hist This course is a gene Outcome: Students wil America, the growth of | <pre>in U.S. society; the heterogeneity of the Latina/o population, including generational, gender divisions; and the formation of transnational immigrant communities. Lecture(In person) LASP 378 Latin American Studies General Classroom(1) Course ID:003617 15-JUN-2014 : to 1865 eral survey of African-American history from its African origins through the Civil War. Il understand the gradual evolution of slavery in the colonial period, the impact of the on African-Americans, the institution of slavery, and the role of African-Americans in on the Civil War. Lecture AFR 379 African Studies and the African Diaspora, Black World Studies General Classroom(1) Course ID:003618 15-JUN-2014 : sn 1865 eral survey of Africans in America from the period of the Civil War to the present. Luderstand the success and failure of Reconstruction, the rise of legal segregation in of African-American self-help, the two World Wars and the major northward migrations, and phts and Black Power movements. Lecture AFR 309 Black Power movements. Lecture</pre> |

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| HIST 380A(3) Islam in the African- | |
|---|--|
| | e development of Islam among African Americans from West African societies prior to the trade to the influence of Islam on popular culture in the 21st century. |
| how and if African-Am | Lecture(In person) |
| Attributes: Room Requirements: | African Studies and the African Diaspora, Black World Studies, Islamic World Studies General Classroom(1) |
| HIST 381(3) | Course ID:003619 15-JUN-2014 |
| Rebels & Reformers in This course explores | U.S. History the success and failure of radical political and social movements in the United States. |
| women;s rights, socia Components: | l understand five major movements for social change in the United States: abolition, lism, peace, and the quest for racial equality. Lecture PAX 387, WOST 303, WSGS 303, AFR 388 |
| Attributes: Room Requirements: | African Studies and the African Diaspora, Black World Studies, Peace Studies, Women & Gender Studies General Classroom(1) |
| HIST 382(3) | Course ID:003620 15-MAR-2006 |
| Immigration This course offers a present. | survey of racial and ethnic groups in the United States from the colonial era to the |
| cultures, and the imp Components: | l understand causes of immigration, the pressure for and against assimilation of pact of social and economic mobility on the immigrant experience. Lecture General Classroom(1) |
| HIST 384(3) | Course ID:003622 15-MAR-2006 |
| Irish Diaspora in Ame This course examines century. | rica the origins and diversity of Irish migration to the United States since the eighteenth |
| the first large Ameri Components: | l use historical knowledge to develop critical thinking and communications skills about can ethnic minority and its impact on the history of the United States. Lecture General Classroom(1) |
| HIST 385(3) | Course ID:003624 01-APR-2011 |
| The History of Chicag This course surveys t American urbanizatior | he history of Chicago from its origins to the present, using the city as a case study o |
| social, cultural, and develop critical thir Components: Course Equivalents: Attributes: | l be able to demonstrate historical knowledge of Chicago¿s environmental, economic, l political history, to draw links between race relations and urban change, and to king and communication skills. Lecture(In person) URB 385 Urban Studies Electronic Classroom(1) |
| HIST 386(3) | Course ID:003625 15-AUG-2011 |
| American Urban Histor This course examines twenty-first century. | the process and impact of urbanization in North America from the Precolumbian era to th |
| cultural, and politic skills | l be able to demonstrate historical knowledge of the environmental, economic, social, al history of North American cities and develop critical thinking and communication |
| Components: Course Equivalents: Attributes: | Lecture(In person) URB 386 Urban Studies |

Attributes:Urban StudiesRoom Requirements:Electronic Classroom(1)

Room Requirements: General Classroom(1)

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| HIST 388(3) U.S. Warg | Course ID:013068 | 15-JUN-2014 |
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| | strategy, weapons and leaders. W | m the Revolutionary War to the War on Terror. We We will also focus on the individual soldier: his |
| aspects of warfare. The synthesis of the topic. | ey will be challenged to integrate | y aspects of warfare in U.S. history and the social those varying perspectives into a coherent |
| HIST 389(3) Vietnam War | Course ID:003628 | 01-APR-2011 |
| | mprehensive examination of origin, | execution, and failure of America's war in Vietnam |
| French colonial regime, impact of the war on Am on the Indo-China region Components: Le Course Equivalents: AS | the role of Vietnam in the Cold W erica, the success and failures of n, and the memory of the war in Am ecture SIA 389, PAX 389 sian Studies, International Studie | |
| HIST 390(3) | Course ID:013069 | 15-JUN-2014 Department Consent Required |
| | t paper based largely on historica | ical studies and writing abilities acquired to date l research in primary sources and bolstered by |
| Restricted to students | in senior standing. | |
| skills. | | e historical scholarship, analysis and writing |
| Components: Le Requirement Group: Se Room Requirements: El | - | |
| HIST 391(3) Asian American History | Course ID:003630 | 01-APR-2011 |
| migration, changing U.S | | e continental United States examining reasons for tion, Japanese/Japanese American internment, postwa: A Americans. |
| 1850 to the present; con of class, gender, ethnic Components: Le Course Equivalents: As Attributes: As | mpare and contrast the history and city, age, and immigration status. acture SIA 391 sian Studies | anges in the experiences of Asian Americans from l experiences of Asian Americans by looking at issue: |
| Room Requirements: Ge | eneral Classroom(1) | |
| HIST 392(3) History of Sexuality in | Course ID:003631 | 15-AUG-2011 |
| This course examines the | | exual behaviors and attitudes in the United States |
| specifically, changing effect upon the structure | standards of sexual morality, the | d political change on sexual norms and behavior, evolving of boundaries of sexual behavior, and thei n family, physical intimacy and personal identity. |
| Course Equivalents: WC | | |

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| Coll | ege of Arts and Science | es - History - Subject: History |
| HIST 393(3) American Culture and Society | Course ID:003632 | 01-JAN-2014 |
| _ | | y using motion pictures as basic texts. Themes vary |
| the twentieth century, to eva develop critical thinking and Components: Lecture Course Equivalents: ICVM 39 | luate motion pictures as his communication skills. | knowledge of American social and cultural change in storical documents, and political history, and to cnational Film & Media Studies |
| Room Requirements: General | Classroom(1) | |
| HIST 394(3) The Sixties | Course ID:003633 | 15-MAR-2006 |
| This course focuses on the tu movements and foreign wars. | rbulent years from 1960 to 1 | 1974 in American history, a period of active social |
| | 60s, to draw links between g al thinking and communication | knowledge of American social, political, gender, and popular mobilizations, countercultures, and social on skills. |
| HIST 395(3) Senior Colloquium | Course ID:003634 | 01-JAN-1901 |
| accomplished through a histor use of different methods and Components: Seminar | ans arrive at their interpre y of historical writing or t styles by past and present h uisite: Senior standing or a | |
| HIST 396(3) Honors Colloquium Components: Seminar Course Equivalents: HIST 39 Room Requirements: Seminar | | 01-JAN-1901 |
| HIST 396H(3) Honors Colloquium | Course ID:003636 | 15-MAR-2006 |
| Prerequisite: honors standing Directed readings and discuss | ion around a central histori | onors director. ical topic or problem; normally includes oral reports The topic or problem varies from semester to |
| Dutcome: Students demonstrate Components: Seminar Course Equivalents: HIST 39 | | olarship, analysis and writing. |
| Room Requirements: Seminar | | S FLOGIAM. |
| HIST 397(3) History Honors Tutorial Components: Seminar Course Equivalents: HIST 39 Room Requirements: Seminar | | 01-JAN-1901 |
| HIST 397H(3) | Course ID:003638 | 15-MAR-2006 |
| History Honors Tutorial Prerequisites: honors standir | q; senior standing. | |
| In this capstone course, hone | rs students undertake a majo appropriate historical scho | or research project and produce a senior thesis. olarship, analysis and writing. |

Requirement Group: Restricted to students in Honors program. Senior standing or above is required. Room Requirements: Seminar(1)

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| | College of Arts and Science | es - History - S | ubject: History |
|---|---|-----------------------|------------------------------------|
| HIST 398(3) History Internship | Course ID:003639 | 01-AUG-2012 | Department Consent Required |
| This course provides private sectors. | three hours credit for students eng | gaged in history rela | ated internships in the public and |
| practitioner in a wi situation and histor Components: Attributes: Req. Designation: | ll be able to obtain an internship p de variety of public and private sec ical research, and to develop critic Field Studies Engaged Learning Internship General Classroom(1) | tor settings, to dra | aw links between their present |
| HIST 399(1 - 3) Directed Study | Course ID:003640 | 15-MAR-2006 | |
| | students with the opportunity to wo nterest that is not part of the depa | | |
| | ill gain an understanding of a speci he preparation of a research paper. Supervision | fic area of history | through the close reading of |
| HIST 400(3) Twentieth Century Ap | Course ID:003641 | 15-MAR-2006 | |
| The course focuses of | n twentieth-century historical writi gies, and will introduce students to | | |
| skills in writing and Components: Requirement Group: | Lecture Restricted to Graduate School stud | | erpretations, while honing their |
| Room Requirements: | General Classroom(1) | | |
| HIST 409(3) Roman Empire | Course ID:003650 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Classroom(1) | | |
| HIST 410(3) | Course ID:003651 | 01-JAN-2012 | |
| Topics Components: | Lecture | | |
| Requirement Group: Room Requirements: | Restricted to Graduate School stud Seminar(1) | ents. | |
| HIST 413(3) | Course ID:003653 | 15-MAR-2006 | |
| | troduction to the main economic, pol eriod (300-1100) as well as the prim | | |
| history. | ill be able to utilize different typ | es of sources to rai | ise and resolve issues in medieval |
| | Lecture Restricted to Graduate School stud General Classroom(1) | ents. | |
| HIST 414(3) | Course ID:003654 | 15-MAR-2006 | |
| written and material | 950-1200 The High Middle Ages vey political, cultural, and intelle evidence. Focus topics will includ pacy, and the crusades. | | from c. 1000 to c. 1350 through |
| Outcome: Students w history. | ill be able to utilize different typ | pes of sources to rai | ise and resolve issues in medieval |
| Components: | Lecture | | |

Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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HIST 415(3) Course ID:003655 15-MAR-2006 The Late Middle Ages 1200-1450 This course examines key developments in Western Europe from the age of Francis, Dante and Giotto (ca. 1300) to the sack of Rome (1527). Outcome: Students will acquire critical perspectives on traditional issues such as the harvest of the Middle Ages as well as the lines of continuity and change in the urban, social and economic life of Europe. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:003659 15-MAR-2006 HIST 419(3) Eng Soc Hist:1500-1750 This is an introduction to early modern English social and cultural history under the Tudors and Stuarts. Outcome: Students will demonstrate an understanding of the process of social change, a sharpened critical faculty as well as familiarity with a variety of methodologies in history, anthropology and art history used to recover the experience of non-elite historical subjects. Lecture Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) HIST 421(3) Course ID:003661 15-MAR-2006 Reform-Counterrefrm in Germany The course examines German history during the period of the Reformation and Counter-Reformation from 1517 to 1648, principally from political, religious, and social perspectives. Outcome: Students will acquire an understanding of this time period and will demonstrate familiarity with the sources and issues related to the topics under discussion in both their historical and historiographical context. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:003665 15-MAR-2006 HIST 425(3) England or Ireland, 1800 to the Present This variable topics course explores some of the major themes in either modern English or Irish history. Economic, demographic, social, cultural, or political issues may be considered. Outcome: Students will demonstrate understanding, in writing and speaking, of how historical interpretations are established, challenged and changed. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) HIST 426(3) Course ID:003666 15-MAR-2006 Fren Revltn & Age of Napoleon This course is an introduction to the major debates, canonical works and recent scholarship about the French Revolution through the Napoleonic era and will examine the political, economic, social and cultural events and issues of the French Revolution. Outcome: Students will be familiar with some of the most influential scholarship on the French Revolution and produce a major historiographical essay. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) HTST 430(3) Course TD:003670 01-JAN-1901 19th Cn Eur Natnlsm & Liberlsm Components: Lecture Room Requirements: General Classroom(1)

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| HIST 433(3) | | Course ID:003673 | 15-MAR-2006 |
|--|--|---|---|
| Modern European Natio | ons | COULSE ID:003075 | 15-MAR-2000 |
| | - | | l, international, social, economic, and cultural hteenth century to the present. |
| larger context of mod | lern European h | _ | y and historiography of a single country within the en their writing and analytical skills. |
| Components: | Lecture | Quaduata Qabaal atud | |
| Room Requirements: | | Graduate School stude room(1) | ents. |
| HIST 434(3) | | Course ID:003674 | 01-JAN-1901 |
| Modern Italy | | | |
| Components: | Lecture | | |
| Room Requirements: | General Class | room(1) | |
| HIST 436(3) | | Course ID:003676 | 15-MAR-2006 |
| Topics in Eurph His 1 | | | |
| | | | rly debates in the history of European society, te twentieth centuries. |
| | | | luential scholarship; the ability to make connections ically about the ways that historians have approached |
| major issues. | | | |
| Components: | Lecture | | |
| Requirement Group: Room Requirements: | | Graduate School stude room(1) | ents. |
| HIST 437(3) | | | |
| | Lecture | Course ID:003677 | 01-JAN-1901 |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: | Lecture ELPS 446 ean Eductn Lecture ELPS 447 | Course ID:003677 Course ID:003678 Graduate School stude | 01-JAN-1901 |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: | Lecture ELPS 446 ean Eductn Lecture ELPS 447 | Course ID:003678 | 01-JAN-1901 |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to | Course ID:003678 Graduate School stude Course ID:003680 cal agreement and cont | 01-JAN-1901 ents. |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang | Course ID:003678 Graduate School stude Course ID:003680 cal agreement and cont res in historical meth e understanding, in wr | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang Ill demonstrate es to historica Lecture | Course ID:003678 Graduate School stude Course ID:003680 cal agreement and cont res in historical meth e understanding, in wr l interpretation. | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to history. Chang ill demonstrate es to historica Lecture General Class: | Course ID:003678 Graduate School stude Course ID:003680 cal agreement and cont res in historical meth e understanding, in wr l interpretation. | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural H Outcome: Students wi theoretical approaches Components: Room Requirements: HIST 441(3) Women's & Gender Hist | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang ill demonstrate es to historica Lecture General Class: | Course ID:003678 Graduate School stude Course ID:003680 al agreement and cont res in historical meth e understanding, in wr il interpretation. room(1) Course ID:003681 | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and 01-APR-2011 |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) Women's & Gender Hist This course introduce and gender history ar | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to ion to historica history. Chang ill demonstrate es to historica Lecture General Class: cory: Europe es students to id examines how | Course ID:003678 Graduate School stude Course ID:003680 sal agreement and cont res in historical meth e understanding, in wr al interpretation. room(1) Course ID:003681 the debates, canonica | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) Women's & Gender Hist This course introduce and gender history ar gender as a category Outcome: Students wil and produce a histori | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang ill demonstrate es to historica Lecture General Class: cory: Europe es students to nd examines how of analysis. | Course ID:003678 Graduate School stude Course ID:003680 ral agreement and cont res in historical meth a understanding, in wr il interpretation. room(1) Course ID:003681 the debates, canonica the field of womenis with the influential | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and 01-APR-2011 l works and recent scholarship in European women;s |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) Women's & Gender Hist This course introduce and gender history ar gender as a category Outcome: Students will and produce a histori | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang ill demonstrate es to historica Lecture General Class: cory: Europe es students to id examines how of analysis. Il be familiar Lecture | Course ID:003678 Graduate School stude Course ID:003680 al agreement and cont tes in historical meth a understanding, in wr il interpretation. room(1) Course ID:003681 the debates, canonica the field of women;s with the influential ay. | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and 01-APR-2011 1 works and recent scholarship in European women¿s history has changed as scholars have focused on |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural H Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) Women's & Gender Hist This course introduce and gender history ar gender as a category Outcome: Students will and produce a histori Components: Course Equivalents: | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to istory. Chang ill demonstrate es to historica Lecture General Class: cory: Europe es students to and examines how of analysis. Il be familiar lographical ess Lecture WOST 441, WSG | Course ID:003678 Graduate School stude Course ID:003680 al agreement and cont res in historical meth e understanding, in wr il interpretation. room(1) Course ID:003681 the debates, canonica the field of womenis with the influential aay. S 441 | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and 01-APR-2011 l works and recent scholarship in European women¿s history has changed as scholars have focused on |
| Hist Foundatns Wstrn Components: Course Equivalents: HIST 438(3) Hist of Modern Europe Components: Course Equivalents: Requirement Group: HIST 440(3) Britain 1832-1914 This is an introducti social and cultural h Outcome: Students wi theoretical approache Components: Room Requirements: HIST 441(3) Women's & Gender Hist This course introduce and gender history ar gender as a category Outcome: Students will and produce a histori Components: Course Equivalents: Attributes: | Lecture ELPS 446 ean Eductn Lecture ELPS 447 Restricted to ion to historica history. Change ill demonstrate es to historica Lecture General Class: cory: Europe es students to and examines how of analysis. Il be familiar lographical ess Lecture WOST 441, WSG Women & Gendes | Course ID:003678 Graduate School stude Course ID:003680 al agreement and cont res in historical meth e understanding, in wr il interpretation. room(1) Course ID:003681 the debates, canonica the field of womenis with the influential aay. S 441 | 01-JAN-1901 ents. 15-MAR-2006 roversy in the study of nineteenth century British ods and theoretical frameworks are analyzed. iting and speaking, of relevant evidence and 01-APR-2011 1 works and recent scholarship in European women;s history has changed as scholars have focused on scholarship on European women;s and gender history |

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College of Arts and Sciences - History - Subject: History

| Women's & Gender His | | Course ID:003682 | 15-AUG-2011 |
|--|---|---|---|
| This course explores | the literature | - | in United States history with attention to |
| theoretical issues, | a broad chronol | ogical scope, and cul | tural diversity. |
| gender in U.S. histo Components: Course Equivalents Attributes: | ry, while honin Lecture : WOST 442, WSG Women & Gender Restricted to | g their skills in wri 5 442 r Studies Graduate School stude | lyze a body of historical literature on women and ting and oral presentation. |
| | | | |
| HIST 445(3) | | Course ID:003684 | 01-JAN-2014 |
| Atlantic World | ashalawahin in | the humanian field | of Duitich Atlantic bistoms a 1500 1000 |
| This course surveys | scholarship in | the burgeoning field | of British Atlantic history c. 1500-1800. |
| research in early Am Components: | erican and/or e Lecture(In per | arly modern British a | |
| Room Requirements: | | | |
| HIST 446(3) | | Course ID:003685 | 15-JUN-2015 |
| Readings in Early No | rth America (co | | 10 000, 2015 |
| This course is restr | | | |
| | | | from Euro-Native contact to the election of Jefferson |
| development over tim | mester, student e, and the vari g historiograph | s should be conversan ed methods used by hi Y. | d region from both continental and Atlantic world t in the primary debates in the field, its major storians. Students should also demonstrate their |
| At the end of the se development over tim competency in writin Components: | mester, student e, and the vari g historiograph Lecture(In per | s should be conversan ed methods used by hi y. cson) | t in the primary debates in the field, its major storians. Students should also demonstrate their |
| At the end of the se development over tim competency in writin Components: | mester, student e, and the vari g historiograph Lecture(In per Restricted to | s should be conversan ed methods used by hi y. cson) Graduate School stude | t in the primary debates in the field, its major storians. Students should also demonstrate their |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla | s should be conversan ed methods used by hi y. cson) Graduate School stude | t in the primary debates in the field, its major storians. Students should also demonstrate their |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: Requirement Group: | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) US Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) Stds Amer Expnsn 181 | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 | s should be conversan ed methods used by hi y. crson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 Lecture | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) Course ID:003687 | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) Stds Amer Expnsn 181 Components: Room Requirements: | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 Lecture | s should be conversan ed methods used by hi y. cson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) Course ID:003687 | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. 01-JAN-1901 |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) Stds Amer Expnsn 181 Components: Room Requirements: HIST 450(3) | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 Lecture General Class | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) Course ID:003687 | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: US Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) Stds Amer Expnsn 181 Components: Room Requirements: HIST 450(3) Nineteenth Century A | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 Lecture General Class merica on major histor | s should be conversan ed methods used by hi y. rson) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) Course ID:003687 room(1) Course ID:003689 | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. 01-JAN-1901 |
| At the end of the se development over tim competency in writin Components: Requirement Group: Room Requirements: HIST 447(3) Us Formative Years 1 Components: Requirement Group: Room Requirements: HIST 448(3) Stds Amer Expnsn 181 Components: Room Requirements: HIST 450(3) Nineteenth Century A This course focuses nineteenth century U Outcome: Students w | mester, student e, and the vari g historiograph Lecture(In per Restricted to Electronic Cla 783-1800 Lecture Restricted to General Class 5-1860 Lecture General Class merica on major histor .S. history. ill be introduc politics durin | s should be conversan ed methods used by hi y. croon) Graduate School stude assroom(1) Course ID:003686 Graduate School stude coom(1) Course ID:003687 coom(1) Course ID:003689 iographical questions ed to the major histo g the nineteenth cent | t in the primary debates in the field, its major storians. Students should also demonstrate their ents. 01-JAN-1901 ents. 01-JAN-1901 15-MAR-2006 |

Room Requirements: General Classroom(1)

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| HIST 451(3) History of The American West | Course ID:003690 | 15-MAR-2006 |
|--|---|---|
| - | riography of western and f | Frontier history from the late 1980s to the present. |
| | ne frontier process from 1 to Graduate School stude | mporary historians of the western frontier. They 1500 into the 20th century and become familiar with nts. |
| HIST 453(3) The Civil War & Reconstruction Components: Lecture Requirement Group: Restricted Room Requirements: General Cl | | 01-JAN-1901 nts. |
| HIST 454(3) Amer Schooling & Social Policy Components: Lecture Course Equivalents: ELPS 444 Requirement Group: Restricted | Course ID:003693 | 01-JAN-1901 nts. |
| HIST 455(3) Immigration and Ethnicity Components: Lecture Requirement Group: Restricted Room Requirements: General Cl | | 01-JAN-1901 nts. |
| movements affecting American edu countries. | cation in the twentieth ce acation examined through c to explain changes in educ person) | 02-APR-2008 entury with special emphasis on the forces and comparison with educational change in selected other cational practice and educational knowledge over the |
| HIST 457(3) US Socl & Intell His 1789-1865 Components: Lecture Room Requirements: General Cl | Course ID:003696 | 01-JAN-1901 |
| HIST 458(3) US Soc & Intell His Since 1865 Components: Lecture Requirement Group: Restricted Room Requirements: General Cl | | 01-JAN-1901 nts. |
| HIST 460(3) Urban America Components: Lecture Requirement Group: Restricted Room Requirements: Seminar(1) | | 01-JAN-1901 nts. |
| HIST 461(3) Twentieth Century America Components: Lecture Requirement Group: Restricted Room Requirements: General Cl | | 01-JAN-1901 nts. |

Course Catalog

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| HIST 462(3) US 1945 to The Presen | t | Course ID:003701 | 01-JAN-1901 |
|---|----------------------------|--|--|
| Components: Room Requirements: | Lecture General Classr | room(1) | |
| HIST 466(3) Hist of Amer Higher E Components: | ducation Lecture | Course ID:003705 | 22-MAY-2007 |
| = . | | Graduate School students | |
| HIST 467(3) East Asia and the Wes | t | Course ID:003706 | 15-MAR-2006 |
| | - | | and the West in the nineteenth and twentieth ial and cultural history. |
| stereotypes on both s Components: | ides of the Pac Lecture | cific; and write essays b | Asia and the West; explain impressions and ased on the historiography of the two eras. |
| Requirement Group: Room Requirements: | | Graduate School students room(1) | |
| HIST 472(3) Top:Modern Japanese H | istory | Course ID:003711 | 15-MAR-2006 |
| This course examines | key issues in 3 | Japan's modern history. ror, imperialism, war and | Possible topics include modernization, occupation. |
| | | — | the topic chosen; select additional readings te persuasive essays based on the historiography |
| Components: | | Graduate School students coom(1) | |
| HIST 478(3) Problems:20th Century Components: | Lecture | Course ID:003715 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | | Graduate School students room(1) | |
| HIST 479(3) Public History Media | | Course ID:003716 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| HIST 480(3) Public History:Method | - | Course ID:003717 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students room(1) | |
| HIST 481(3) Management of Hist Re | | Course ID:003718 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students | |
| HIST 482(3) Archives & Record Mgm | t | Course ID:003719 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | |

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College of Arts and Sciences - History - Subject: History

HIST 483(3) Course ID:003720 15-MAR-2006 Oral History: Method and Practice The course reviews the various approaches to oral history and surveys the studies that depend on it. It introduces students to the practice of oral history project design, interviewing, evaluation, and disposition. Students participate in an oral history project. Outcome: Students learn how to develop, conduct, and evaluate an oral history interview and prepare oral history interviews for archival disposition. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) Course ID:012948 HIST 484(3) 15-JUN-2014 Instructor Consent Required Material Culture This class is restricted to Graduate students. This course is an introduction to approaches to the study of American material culture in its many forms, including decorative arts and mass-produced consumer objects; urban form, vernacular architecture, commemorative landscapes; the body and dress; foodways; and the material culture of childhood. The course will consider the ways scholars use material culture to ""do"" history, with an emphasis on artifacts as evidence. Outcomes: 1. Students will understand the theory and practice of material culture study; Seminar(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Electronic Classroom(1) Course ID:003722 HIST 485(3) 15-MAR-2006 Ancient Greece This course is an introduction to the main political, economic, social, and cultural events and trends of ancient Greek history, the primary sources associated with them, and the historiographical debates about them. Outcome: Students will become familiar with some of the most influential scholarship on ancient Greece and demonstrate knowledge of the key primary sources. Components: Lecture Room Requirements: General Classroom(1) Course ID:003723 15-MAR-2006 HIST 486(3) Ancient Rome This course is an introduction to the main political, economic, social, and cultural events and trends of Roman history, the primary sources associated with them, and the historiographical debates about them. Outcome: Students will become familiar with some of the most influential scholarship on ancient Rome and to demonstrate knowledge of the key primary sources. Components: Lecture Room Requirements: General Classroom(1) HIST 487(3) Course ID:003724 01-JAN-1901 Management of History Museums Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 15-MAR-2006 HIST 488(3) Course ID:003725 Topics in Medieval History X The topics and descriptions of this course vary according to interest of the instructor. Outcome: Students will demonstrate knowledge of the key features of the topic; they will be able to analyze and debate the various historical theses concerning it; and they will complete a research paper related to the themes of the class. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1)

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Course Catalog

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College of Arts and Sciences - History - Subject: History

HIST 489(3) Course ID:003726 15-MAR-2006 Early Modern Europe 1450-1648 This course provides students an introduction to recent historiography on various facets of the Renaissance and Reformation movements. Outcome: Based upon the instructoris interests, students will acquire critical perspectives on issues of European expansion and encounters, Renaissance humanism and reform, or the various approaches to Church reform advanced in the period following Luther;s protest. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:003728 15-MAR-2006 HIST 491(3) Modern Europe 1789-1870 This course introduces students to the debates, canonical works and recent scholarship about European society, culture and politics from the late eighteenth century to the late nineteenth century. Outcome: Students will be familiar with some of the most influential scholarship on Modern Europe and will produce a major historiographical essay. Components: Lecture Room Requirements: General Classroom(1) HIST 493(3) Course ID:003730 15-MAR-2006 Mod Brit Hist Since 1714 This is an introduction to historical agreement and controversy in the study of twentieth century British social and cultural history. Changes in historical methods and theoretical frameworks are analyzed. Outcome: Students will demonstrate understanding, in writing and speaking, of relevant evidence and theoretical approaches to historical interpretation. Components: Lecture Room Requirements: General Classroom(1) Course ID:003733 15-MAR-2006 HIST 496(3) Latin American History to 1810 This course introduces students to major themes in the colonial history of the region known today as Latin America from conquest to independence. Outcome: Students will demonstrate an understanding of the broad themes in the area¿s history as well as an understanding of the major historiographical debates. Lecture Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:003734 HIST 497(3) 15-MAR-2006 Latin Amer Hist Since 1810 This course introduces students to the major themes and trends in the development of Latin America from the Wars of Independence to the present. Outcome: Students will demonstrate an understanding of the broad themes in the area;s history as well as the major historiographical debates. Components: Lecture Room Requirements: General Classroom(1) HIST 498(3) Course ID:003735 01-MAY-2015 Dissertation Research FTC - Dissertation Supervision Components: Requirement Group: Restricted to Graduate School students. HIST 499(3) Course ID:003736 01-JAN-1901 Directed Study Components: Supervision Requirement Group: Restricted to Graduate School students.

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| HIST 514(3) Romn Declne & Roots o Components: Room Requirements: | Seminar | Course ID:003744 | 01-JAN-1901 |
|---|---------------------------|---|---|
| HIST 523(3) Seminar in Medieval H | istowy | Course ID:003747 | 15-MAR-2006 |
| | - | course vary according t | o interest of the instructor |
| Components: | Seminar Restricted to | ajor research paper rela Graduate School student | ted to the themes of the class. s. |
| HIST 525(3) | | Course ID:003749 | 15-MAR-2006 |
| Research Sem in Modrn This research seminar century Ireland. | | topics in the social and | economic history of nineteenth and twentieth |
| in a research essay. Components: | Seminar | | athering, analysis, interpretation and narration |
| Requirement Group: Room Requirements: | | Graduate School student | s. |
| HIST 531(3) Topcs in 16th & 17th | - | Course ID:003751 | 15-MAR-2006 |
| The topics and descri | ptions of this | research seminar vary a | ccording to the interests of the instructor. |
| source materials. Components: | Seminar Restricted to | h the professor, student Graduate School student | s will write a research paper based upon primary s. |
| | | | |
| | oduce students | | 15-MAR-2006 using primary documents. The topics and themes of the instructor but will focus on Modern Europe. |
| Outcome: Students wil Components: | l produce a ma Seminar | jor research paper relat | ed to the themes of the course. |
| Requirement Group: Room Requirements: | | Graduate School student | s. |
| HIST 536(3) | | Course ID:003755 | 15-MAR-2006 |
| Nationalism in the So This research course role in the dissoluti | investigates t | | movements in the former Soviet Union and their |
| Outcome: Students wi in a research essay. Components: Room Requirements: | Seminar | skills in information g | athering, analysis, interpretation, and narration |
| HIST 537(3) Modern France Components: Room Requirements: | Seminar Seminar(1) | Course ID:003756 | 01-JAN-1901 |
| HIST 540(3) Europe in The 20th Ce Components: Room Requirements: | Seminar | Course ID:003759 | 01-JAN-1901 |

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| HIST 550(3) American History 1607-1776 Components: Seminar | Course ID:003762 | 01-JAN-1901 |
|--|--------------------------|-------------|
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 552(3) Revolutiony Period 1754-1800 Components: Seminar | Course ID:003763 | 01-JAN-1901 |
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 555(3) Us Social & Intellectual Hist Components: Seminar | Course ID:003766 | 01-JAN-1901 |
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 557(3) Studies in American Expansion Components: Seminar | Course ID:003768 | 01-JAN-1901 |
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 558(3) Studies in American Cult Hist Components: Seminar | Course ID:003769 | 01-JAN-1901 |
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 559(3) The Ethnic Experience | Course ID:003770 | 01-JAN-1901 |
| Components: Seminar Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | |
| HIST 560(3) Sem-The History of Education Components: Seminar Course Equivalents: ELPS 540 | Course ID:003771 | 01-JAN-1901 |
| HIST 561(3) Sem-Gender & Women's History Components: Seminar | Course ID:003772 | 01-JAN-1901 |
| Requirement Group: Restricted to Room Requirements: Seminar(1) | Graduate School students | · · |
| HIST 581(3) Practicum in Public History Components: Field Studies Requirement Group: Restricted to | | 01-JAN-1901 |
| HIST 582(1 - 3) | Course ID:003782 | 30-MAR-2016 |
| Public History Internship Components: Field Studies Requirement Group: Restricted to | | |

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College of Arts and Sciences - History - Subject: History

| | troduction to t s hands-on inst | he use of social science | | itative methodology in social cal analysis programs, and has an |
|---|--|--|---------------------------------|---|
| will use these method Components: | ds in their own Seminar Restricted to | - | - | sing quantitative techniques and |
| HIST 584(3) U.S. Local History Research seminar that approaches central to | | | 01-JAN-2014 ocal history and | Instructor Consent Required explores various methods and |
| to acquaint students on a local history to Components: | with the metho opic. Seminar(In per Restricted to | dology critical to local rson) Graduate School student | history research | e literature on local history; 2. n, 3. to conduct original research |
| HIST 595(0) Thesis Supervision Components: | FTC-Supervisio | Course ID:003784 | 15-OCT-2011 | |
| HIST 598(3) Dissertation Proposal Components: Requirement Group: Room Requirements: | FTC-Supervision Restricted to | Course ID:003785 on Graduate School student | 15-0CT-2011 s. | |
| HIST 599(3) Directed Primary Rese Components: Requirement Group: | Lecture | Course ID:003786 Graduate School student | | |
| HIST 600(0) Dissertation Supervis Components: | sion FTC-Supervisio | Course ID:003787 | 15-OCT-2011 | |
| HIST 605(0) Master's Study Components: | FTC-Supervisi | Course ID:003789 | 15-OCT-2011 | |
| HIST 610(0) Doctoral Study Components: | FTC-Supervisi | Course ID:003790 | 15-OCT-2011 | |

Course Catalog

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College of Arts and Sciences - Honors Program - Subject: Honors

| HONR D101(3) Dev Western Thought : Components: Course Equivalents: | I Discussion Lecture(In per | Course ID:003800 | 15-JUN-2014 | |
|---|--|--|--|--------|
| Attributes: Requirement Group: Req. Designation: | CORE PRE-2012 Restricted to | Theological and Relig students in the Honor | gious Studies, Catholic Studies rs Program. | |
| Room Requirements: | General Classr | 00m(1) | | |
| HONR D102(3) Developments in Hist Components: Attributes: Requirement Group: Req. Designation: Room Requirements: | West Thought II Lecture CORE PRE-2012 Restricted to Honors and Wri | Literary Knowledge an students in the Honor ting Intensive | - | |
| HONR 101(3) Western Traditions - This course,(and its | Antiquity to th | | 15-JUN-2014 ectives on works that have shape | ed the |

This course, (and its companion, HONORS 102), opens perspectives on works that have shaped the self-understanding of the Western intellectual tradition. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural **Components**.

| componence. | Deeeure(in person) |
|---------------------|---|
| Course Equivalents: | CATH 102 |
| Attributes: | CORE PRE-2012 Philosophical Knowledge, Catholic Studies |
| Requirement Group: | Restricted to students in the Honors Program. |
| Req. Designation: | Honors |
| Room Requirements: | Auditorium(1) |

| HONR | 102(3) | Course | ID:003803 | 20-JUL-2010 |
|-------|---------------------------|--------------|-----------|-------------|
| Weste | rn Traditions-Renaissance | to Modernity | v | |

This course (and its companion, HONORS 101) opens perspectives on works that have shaped the self-understanding of the West. An interdisciplinary team of professors examines these works from a variety of disciplinary paradigms. Students will examine the recurring questions the works pose to each other and to our own culture: questions about the nature of human existence and destiny, and the characteristic problems and possibilities of humanity's struggle for justice, search for truth and hunger for beauty.

Outcome: Studying a selection of major works from antiquity to the present, students learn how each text reflects its own period, how texts within each period present different views, and how ideas change over time. Written and visual expressions of these themes are examined in relation to the political and cultural background of each period: Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the

Components:LectureAttributes:CORE PRE-2012 Artistic Knowledge and ExperienceRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Auditorium(1)

HONR 203A(3) Course ID:010241 15-JUN-2013

The United States Experience

Prerequisite: Restricted to students in the Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key historical processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story. They will learn to use available public sources to conduct research on aspects **Components:** Lecture(In person)

Components:Lecture(In person)Attributes:CORE PRE-2012 Historical Knowledge, Tier 2 Historical KnowledgeRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 203B(3)

HONR 203C(3)

HONR 204A(3)

Science and Society

Loyola University Chicago

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College of Arts and Sciences - Honors Program - Subject: Honors

17-OCT-2012 Course ID:012486

The United States Experience

The United States Experience

Prerequisite: Restricted to students in the Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students approach this question using multiple texts and visual materials that address social, political, and cultural aspects of the U.S. experience. The course illustrates the main contours of American society and the American story, and explores the ways in which our self-image as a people reflects and contradicts reality.

Outcomes: Students will understand the role of key social processes such as the frontier experience, industrialization, immigration, religious pluralism, and the struggle for equality in the development of a distinctive American story. They will learn to use available public sources to conduct research on aspects

Lecture(In person) Components: Tier 2 Societal Knowledge Attributes: Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

Course ID:012487 17 - 0CT - 2012

Prerequisite: Restricted to students in the Honors Program.

This course examines the question, ""Who are we in the United States of America?"" Students explore the multiple ways in which key American experiences such as the western expansion, industrialization, immigration, religious pluralism, and the struggle for equality are reflected in its fiction and drama.

Students will be able to demonstrate an understanding of the various ways in which the distinctive Outcome: U.S. experience has been presented in its literature; they will be able to analyze and defend interpretations of a variety of literary texts.

| Components: | Lecture(In person) |
|--------------------|---|
| Attributes: | Tier 2 Literary Knowledge |
| Requirement Group: | Restricted to students in the Honors Program. |
| Req. Designation: | Honors |
| Room Requirements: | Electronic Classroom(1) |

Course ID:012488

18-0CT-2012

Prerequisite: Restricted to Honors students.

Students will examine the ways natural science and social science address particular issues as well as the effects of science on society. They will study the history of science and scientific ways of knowing, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn the history of scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

Components: Lecture(In person) Attributes: Tier 2 Historical Knowledge Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

> Course ID:012489 18-OCT-2012

HONR 204B(3) Science and Society Prerequisite: Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will study scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

Components: Lecture(In person) Attributes: Tier 2 Societal Knowledge Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

HONR 204D(3)

Science and Society

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College of Arts and Sciences - Honors Program - Subject: Honors

Course ID:010242 15-JUN-2013

Science and Society Prerequisite: Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcome: Students will learn scientific principles and methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society. Components: Lecture(In person)

Attributes:CORE PRE-2012 Scientific Literacy, Tier 2 Scientific KnowledgeRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 204E(3) Course ID:012490 18-OCT-2012

Prerequisite: Restricted to students in the Honors Program.

Students will examine the ways natural science and social science address a particular issue as well as the effects of science on society. They will learn scientific ways of knowing and organizing knowledge, and demonstrate the capacity to make reasoned and ethical judgments about the impact of science on society.

Outcomes: Students will learn quantitative methods of producing knowledge and to make reasoned and ethical judgments about the impact of science on the individual, community and society.

Components:Lecture(In person)Attributes:Quantitative KnowledgeRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 208A(3) Course ID:012491 15-JUN-2013 Encountering Latin America and the Caribbean Prerequisite: Restricted to students in the Honors Program.

This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability.

Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures.

Components:Lecture(In person)Attributes:Tier 2 Historical Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 208B(3)Course ID:01068415-JUN-2013Encountering Latin America and the CaribbeanPrerequisite:Restricted to students in the Honors Program.

This course introduces students to the history and culture of selected nations of Latin America and the Caribbean. Students will study significant ideas and events that have shaped this area. These might include indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability.

Outcomes: Students will understand the relationships among cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human values and behavior, ideas of justice, and shared understandings in unfamiliar cultures.

Components:Lecture(In person)Attributes:Tier 2 Societal Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 208C(3) Course ID:012492 18-OCT-2012

Encountering Latin America and the Caribbean

Prerequisite: Restricted to students in the Honors Program.

This course introduces students to the literature of selected nations of Latin America and the Caribbean. Students will study the multiple ways in which indigenous cultures, colonization, slavery, race relations, independence and revolutionary movements, economic dependency and political instability are reflected in the region's fiction and drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

Components:Lecture(In person)Attributes:Tier 2 Literary Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

Course ID:012493 15-JUN-2014

Prerequisite: Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

| Components: | Lecture(In person) |
|--------------------|---|
| Attributes: | Tier 2 Historical Knowledge, Asian Studies, International Studies |
| Requirement Group: | Restricted to students in the Honors Program. |
| Req. Designation: | Honors |
| Room Requirements: | Electronic Classroom(1) |

Course ID:010686 15-JUN-2014

Encountering Asia

HONR 209B(3)

HONR 209A(3)

Encountering Asia

Prerequisite: Restricted to students in the Honors Program.

This course will introduce students to various regions in Asia and some of the fundamental components of Asian civilizations as they have evolved historically and persist in the modern world. Regions might include East, South and Southeast Asia.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

| Components: | Lecture(In person) |
|--------------------|---|
| Attributes: | Tier 2 Societal Knowledge, Asian Studies, International Studies |
| Requirement Group: | Restricted to students in the Honors Program. |
| Req. Designation: | Honors |
| Room Requirements: | Electronic Classroom(1) |

HONR 209C(3) Encountering Asia

Course ID:012494 15-JUN-2014

Prerequisite: Restricted to students in the Honors Program.

This course will introduce students to the literature of various regions in Asia. Students read representative literary texts, exploring cross-cultural linkages and influences within Asia as a whole as well the distinctive characteristics of individual societies.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

| Studies |
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HONR 210A(3) Encountering Africa

Loyola University Chicago

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College of Arts and Sciences - Honors Program - Subject: Honors

Course ID:012495 18-OCT-2012

Prerequisite: Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

Components:Lecture(In person)Attributes:Tier 2 Historical Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 210B(3) Course ID:010689 15-JUN-2013

Encountering Africa Prerequisite: Restricted to students in the Honors Program.

This course introduces students to various regions in Africa and some of the fundamental components of African civilizations as they have evolved historically and persist in the modern world. These might include classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

Components:Lecture(In person)Attributes:Tier 2 Societal Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 210C(3) Course ID:012496 18-OCT-2012 Encountering Africa

Prerequisite: Restricted to students in the Honors Program.

This course introduces students to the literature of various regions in Africa. Topics might include the multiple ways in which classical African civilizations, the slave trade, agriculture, ethnicities, colonialism, nationalism, the modern state are reflected in the region's fiction or drama.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

Components:Lecture(In person)Attributes:Tier 2 Literary Knowledge, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 212A(3) Course ID:012497 18-OCT-2012 Encountering the Middle East

Prerequisite: Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and Components: Lecture(In person) Attributes: Tier 2 Historical Knowledge, International Studies, Islamic World Studies Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Honors Program - Subject: Honors

HONR 212B(3) Course ID:010692 15-JUN-2013

Encountering the Middle East Prerequisite: Restricted to students in the Honors Program.

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and **Components:** Lecture(In person)

Components:Lecture(In person)Attributes:Tier 2 Societal Knowledge, International Studies, Islamic World StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 212C(3) Course ID:012498 18-OCT-2012

Prerequisite: Restricted to students in the Honors Program.

Encountering the Middle East

This course introduces students to various regions in the Middle East and some of the components of selected civilizations in this region as they have evolved historically and persist in the modern world. Topics might include monotheistic religions, the Ottoman Empire, Islamic culture, creation of the modern system of states after the First World War, the place of women in Middle Eastern societies, urban and rural cultures, the political and economic consequences of water scarcity and oil wealth.

Outcome: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and Components: Lecture(In person) Attributes: Tier 2 Literary Knowledge, International Studies, Islamic World Studies Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

HONR 216A(3)Course ID:01249918-OCT-2012Encountering Contemporary EuropePrerequisite: Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.
Components: Lecture(In person)
Attributes: Tier 2 Historical Knowledge, International Studies

Requirement Group: Restricted to students in the Honors Program.

Req. Designation: Honors Room Requirements: Electronic Classroom(1)

HONR 216B(3) Course ID:010694 15-JUN-2015

Encountering Contemporary Europe Prerequisite: Restricted to students in the Honors Program.

This course introduces students to selected areas of Europe as they have evolved since World War II. Topics might include Europe's cultural history, nationalism, the European Union, immigration, economic development, and political life. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will learn different methods of interpreting cultural, economic, political, and social forces, and their impact on human behavior. They will become aware of variations in human identities and values, ideas of justice, and shared understandings in unfamiliar cultures.

Components:Lecture(In person)Attributes:CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, European
Studies, International StudiesRequirement Group:Restricted to students in the Honors Program.Req. Designation:HonorsRoom Requirements:Electronic Classroom(1)

HONR 301(3)

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College of Arts and Sciences - Honors Program - Subject: Honors

18-OCT-2012 HONR 216C(3) Course ID:012500

Encountering Contemporary Europe Prerequisite: Restricted to students in the Honors Program.

This course introduces students to European literature as it has evolved since World War II. Topics might include the various ways in which Europe's cultural history, nationalism, immigration, economic development, and political life are reflected in its fiction and drama. Professors introduce students to various ways of approaching an area with many languages, ethnicities, nation-states and religions.

Outcomes: Students will be able to demonstrate an understanding of the various ways in which human identities and values have been presented in literature; they will be able to analyze and defend interpretations of a variety of literary texts.

Components: Lecture(In person) Tier 2 Literary Knowledge, International Studies Attributes: Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

HONR 290(3) Course ID:003806 15-JUN-2013 Literacy Center Prerequisite: Restricted to Sophomore or above Honors students. Components: Seminar Attributes: Engaged Learning Requirement Group: Restricted to Sophomore or above Honors students. Req. Designation: Honors Service Learning Internship Room Requirements: Seminar(1)

Honors Capstone: Moral Responsibility This course is the capstone of the Interdisciplinary Honors Program and may be taught from the disciplinary perspectives of philosophy or theology. Students will be able to analyze ethical theories and to apply principles of ethical reasoning and individual moral responsibility to contemporary social issues and questions that arise in everyday life.

15-JUN-2015

Course ID:010690

Students must have 75 credit hours or more to enroll. Lecture(In person) Components: Attributes: CORE PRE-2012 Ethics, Ethics Requirement Group: Prerequisites: 75 credit hours or above. Restricted to students in the Honors Program. Req. Designation: Honors Room Requirements: Electronic Classroom(1)

HONR 370(1 - 3) Course ID:011024 29-JUN-2012 Department Consent Required Fieldwork in Honors - Internship The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program. It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a ""bridge"" between college and career. This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects. HONR 370 will satisy the ""service"" requirement for all Honors students. Field Studies(In person) Components: Attributes: Engaged Learning Requirement Group: Restricted to students in the Honors Program. Req. Designation: Honors Service Learning Internship Room Requirements: Classroom Not Needed(1)

Loyola University Chicago Report ID: SR301 Page No. 477 of 1274 Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Intl.Cinema, Video, New Media - Subject: Intl. Cinema, Video, New Media Course ID:009466 03-NOV-2005 ICVM 115(3) Photography I Components: Lecture Course Equivalents: FNAR 115 Attributes: CORE PRE-2012 Artistic Knowledge and Experience ICVM 123(3) Course ID:009463 04-NOV-2005 Mass Media & Popular Culture Components: Lecture Course Equivalents: WOST 123, WSGS 123, SOCL 123 CORE PRE-2012 Societal and Cultural Literacy Attributes: ICVM 201(3) Course ID:009452 14-APR-2007 Media Theory and Criticism This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective. Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames. Components: Lecture(In person) Course Equivalents: COMM 201 Room Requirements: General Classroom(1) Course ID:009665 03-NOV-2005 ICVM 202(3) Modern Art Components: Lecture Course Equivalents: FNAR 202 Attributes: CORE PRE-2012 Artistic Knowledge and Experience, CORE PRE-2012 Historical Knowledge ICVM 222(3) Course ID:009456 01-NOV-2005 Introduction to Cinema Components: Lecture Course Equivalents: COMM 274 ICVM 223(3) Course TD:009791 10-NOV-2005 Media and Society Lecture(In person) Components: Room Requirements: General Classroom(1) ICVM 232(3) Course ID:009666 01-NOV-2005 Department Consent Required Film Production Components: Lecture Course Equivalents: COMM 232 ICVM 233(3) Course ID:009667 04-NOV-2005 Computer Graphics I

Introduction to Audio Production Components: Laboratory, Lecture Course Equivalents: COMM 130

Course Equivalents: FNAR 233

Introduction to Video Production

Course Equivalents: COMM 135

Lecture

Lecture

Components:

Components:

ICVM 235(3)

ICVM 238(3)

01-NOV-2005

01-NOV-2005

Course ID:009457

Course ID:009458

Course Equivalents: THTR 328

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College of Arts and Sciences - Intl.Cinema, Video, New Media - Subject: Intl. Cinema, Video, New Media Course ID:009459 01-NOV-2005 ICVM 240(3) Introduction to Communication and Technology Lecture Components: Course Equivalents: COMM 200 01-NOV-2005 ICVM 260(3) Course TD:009460 Cinema History Components: Lecture Course Equivalents: COMM 203 Course ID:009454 03-NOV-2005 ICVM 284(3) Introduction to Film History Components: Lecture CORE PRE-2012 Artistic Knowledge and Experience Attributes: TCVM 285(3) Course TD:009668 07-JUN-2007 European Film Components: Lecture 08-JUN-2007 ICVM 288(3) Course ID:009669 South Asian Film Components: Lecture ICVM 289(3) Course ID:009670 08-JUN-2007 Society in Literature Lecture Components: 12-JAN-2006 ICVM 297(3) Course ID:009810 Special Topics Advanced courses that offer in-depth reading. Research, and discussion in a specialized area, Course titles and content vary, and prerequisites are established by the instructor. May be repeated (with different topics) for a total of 9 hours. Components: Lecture(In person) Room Requirements: General Classroom(1) Course ID:009465 01-NOV-2005 ICVM 308(3) Media and Cultural Change Components: Lecture Course Equivalents: ANTH 308 ICVM 323(3) Course ID:009461 03-NOV-2005 Film Genre Prerequisite: ICVM 201 or 222 This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major. Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies. Components: Lecture Course Equivalents: COMM 323 ICVM 324(3) Course ID:009671 03-NOV-2005 Film Genre Components: Lecture Course Equivalents: COMM 324 ICVM 328(3) Course ID:009672 04-NOV-2005 Stage Lighting: Theory and Tech I Components: Lecture

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College of Arts and Sciences - Intl.Cinema,Video,New Media - Subject: Intl. Cinema,Video, New Media

| ICVM 330(3) Stage Lighting: Theor Components: | y and Tech II Lecture | Course | ID:009673 | 29-APR-2005 |
|---|---|------------------------------|--------------------|--|
| ICVM 333(3) Computer Graphics II Components: Course Equivalents: | Lecture FNAR 333 | Course | ID:009674 | 04-NOV-2005 |
| ICVM 339(3) Video Documentary Components: Course Equivalents: | Lecture COMM 339 | Course | ID:009462 | 03-NOV-2005 |
| ICVM 360(3) Topics in Culture Components: | Lecture | Course | ID:009455 | 19-OCT-2004 |
| and utilitarian appli | hematic survey cations of the jor pictorial f | of the medium forms; t | are considered by | 04-NOV-2005 graphy, especially in Europe and America. Fine art y examining photographers who represent the origin etween technology and imagery; and the d cultural events. |
| | ses and context the present. Lecture | | | of the most important pictorial forms, themes, ne and applied art from the beginning of the |
| ICVM 370(3) German Cinema Components: Course Equivalents: Room Requirements: | | son) | ID:009793 | 10-NOV-2005 |
| ICVM 383(3) Design for the Web Components: Course Equivalents: Room Requirements: | | son) | ID:009792 | 10-NOV-2005 |
| ICVM 384(3) Film Practicum Components: Course Equivalents: | Field Studies COMM 384 | Course | ID:009675 | 29-APR-2005 |
| ICVM 393(3) AM Cult & Society on Components: Course Equivalents: Room Requirements: | Lecture(In per HIST 393 | son) | ID:009794 | 10-NOV-2005 |
| | | n readin | | 15-MAR-2006 ia production training, and discussion in a or a total of 9 hours. |
| Outcome: Would vary specific topic area s Components: | - | _ | Students will be a | able to demonstrate an understanding of the |

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College of Arts and Sciences - Intl.Cinema, Video, New Media - Subject: Intl. Cinema, Video, New Media

 ICVM 398(1 - 3)
 Course ID:009812
 15-MAR-2006

 Practicum
 This course allows advanced students to work independently and gain advance practical experience in the production of significant film, video, and digital media projects.
 Outcome: The student will gain experience in developing and producing a significant film, video or digital media project.

 Outcomets:
 Field Studies

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College of Arts and Sciences - Interdisciplinary Studies - Subject: Interdisciplinary Studies

| INDS 101(3) University Seminar Components: Room Requirements: | Seminar Seminar(1) | Course | ID:003861 | 01-JAN-1901 |
|--|----------------------------------|--------|-----------|-------------|
| INDS 150(1) Urban Service & Polic Components: | Y Lecture | Course | ID:003862 | 01-JAN-1901 |
| INDS 174(3) Theology and Society Components: | Supervision | Course | ID:003863 | 01-JAN-1901 |
| INDS 201(3) Arts & Democratic Soc Components: | iety Supervision | Course | ID:003864 | 01-AUG-2005 |
| INDS 220(3 - 9) Service Learning & Po Components: | blicy Lecture | Course | ID:003865 | 01-JAN-1901 |
| INDS 300X(0 - 15) TBA - Foreign Study Components: Attributes: | Lecture International | | ID:003874 | 01-APR-2011 |
| INDS 301(0) Special Topics Components: Room Requirements: | Seminar(In per General Classi | rson) | ID:010392 | 01-MAY-2007 |
| INDS 310(3 - 9) World Hunger: Crisis Components: | and Cause Lecture | Course | ID:003875 | 01-JAN-1901 |
| INDS 370(3) Chicago Civil Rights Components: Room Requirements: | Lecture | | ID:003876 | 01-JAN-1901 |
| INDS 380(6) Newberry Seminar Components: | Seminar | Course | ID:003877 | 01-JAN-1901 |
| INDS 390(3) Introductory Law for Components: Room Requirements: | Lecture | | ID:003878 | 01-JAN-1901 |

POST 395(3)

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Course Catalog

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Department Consent Required

College of Arts and Sciences - Interdisciplinary Studies - Subject: Polish Studies

 POST 199(1 - 6)
 Course ID:010764
 01-APR-2011

 Topics in Polish Studies: Introductory
 Introduction to a specific theme in Polish Studies, e.g. Polish immigration, emergent Poland after World War II, etc.

 Outcome: To gain a basic knowledge of Poland through its art, history, politics, religion, philosophy, or cinema.

 Components:
 Lecture(In person)

 Attributes:
 Polish Studies

 Room Requirements:
 General Classroom(1)

POST 299(1 - 6) Course ID:010765

Topics in Polish Studies: Intermediate Topics

Exploration of important themes in Polish Studies, such as Polish immigration, emergent Poland after World War II, etc.

Outcome: To enhance knowledge of Polish Studies through different disciplines: art, history, politics, religion, philosophy, or cinema. Components: Lecture(In person)

 Attributes:
 Polish Studies

 Room Requirements:
 General Classroom(1)

Polish Studies Capstone Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose. In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.

Outcomes: Students will be able to integrate their coursework in the POST minor with their major concentration.

Course ID:010707

Components:Independent Study(In person)Attributes:Engaged Learning, Polish StudiesReq. Designation:Service Learning / InternshipRoom Requirements:Electronic Classroom(1)

POST 399(1 - 6)Course ID:01076601-APR-2011Topics in Polish Studies: AdvancedIntensive study of a specific theme or themes in the broad field of Polish Studies: language, art, literature & film, politics, music, and history.

| Outcome: To provide | an in-depth knowledge of Polish Studies. | |
|---------------------|--|--|
| Components: | Lecture(In person) | |
| Attributes: | Polish Studies | |
| Room Requirements: | General Classroom(1) | |

01-APR-2011

01-AUG-2012

| | Course Catalog | Run Date: 04/01/3 Run Time: 11:35:4 |
|--|---|--|
| College of Arts and | Sciences - International Studies - Sub | ject: International Studi |
| INTS 1TRN(0 - 99) INTS 100 Level Transfer | Course ID:010714 01-JAN-1901 | |
| | alent to LUC course; is accepted as elective towa | ards graduation requirements. |
| INTS 2TRN(0 - 99) INTS 200 Level Transfer | Course ID:010715 01-JAN-1901 | |
| | alent to LUC course; is accepted as elective towa | ards graduation requirements. |
| INTS 3TRN(0 - 99) INTS 300 Level Transfer | Course ID:010716 01-JAN-1901 | |
| Transfer credit: no direct equiv Components: Lecture | alent to LUC course; is accepted as elective towa | ards graduation requirements. |
| INTS 101(3) Intro to Intl Studies | Course ID:003882 15-AUG-2011 | |
| This course serves as an introdu | iction to the interdisciplinary field of internat: ines represented in the program, introduces the r global issues. | |
| - | nderstanding of how different disciplines and reg udy of various topics in the interdisciplinary f | |
| Components:LectureAttributes:InternationRoom Requirements:General Cl. | nal Studies assroom(1) | |
| | | |
| | Course ID:011036 01-AUG-2012 | |
| The Human Ecological Footprint This course is an introduction t | Course ID:011036 01-AUG-2012 o global human ecology and concentrates on how we can impact our behavior, health, economics, and | |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Dutcome: Students will be able t of human population growth, heal | o global human ecology and concentrates on how we | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In | o global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce th and disease, inequality and poverty, subsisten person) | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, 5 | o global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 | politics. esses and the global patterns |
| ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In | o global human ecology and concentrates on how we can impact our behavior, health, economics, and to draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, Attributes: CORE PRE-2 Room Requirements: General CL INTS 104(3) Global Perspectives on History f | co global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, Attributes: CORE PRE-2 Room Requirements: General CL INTS 104(3) Global Perspectives on History f | co global human ecology and concentrates on how we can impact our behavior, health, economics, and to draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present from 1500 to the Present. | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, Attributes: CORE PRE-2 Room Requirements: General Cl. INTS 104(3) Global Perspectives on History f Components: Lecture Course Equivalents: IWS 104, H INTS 108(3) | co global human ecology and concentrates on how we can impact our behavior, health, economics, and to draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present from 1500 to the Present. | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, Attributes: CORE PRE-2 Room Requirements: General Cl. INTS 104(3) Global Perspectives on History f Components: Lecture Course Equivalents: IWS 104, H INTS 108(3) | co global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce- th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present from 1500 to the Present. IST 204 Course ID:009627 01-AUG-2012 | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, 3 Attributes: CORE PRE-2 Room Requirements: General CL INTS 104(3) Global Perspectives on History f Global Perspectives on History f Global Perspectives on History f Components: Lecture Course Equivalents: IWS 104, H INTS 108(3) East Asia Since 1500 Components: Lecture Course Equivalents: HIST 208, . INTS 109(3) | co global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce- th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present from 1500 to the Present. IST 204 Course ID:009627 01-AUG-2012 | politics. esses and the global patterns |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, 3 Attributes: CORE PRE-2 Room Requirements: General Cla INTS 104(3) Global Perspectives on History f Components: Lecture Course Equivalents: IWS 104, H INTS 108(3) East Asia Since 1500 Components: Lecture Course Equivalents: HIST 208, 3 INTS 109(3) Survey of Islamic History The course will introduce the hi | o global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce- th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 From 1500 to the Present rom 1500 to the Present. IST 204 Course ID:009627 01-AUG-2012 ASIA 108 | politics. esses and the global patterns nce strategies, and land use |
| The Human Ecological Footprint This course is an introduction t ecosystems and how these changes Outcome: Students will be able t of human population growth, heal and technology. Components: Lecture(In Course Equivalents: ANTH 104, 3 Attributes: CORE PRE-2 Room Requirements: General CL INTS 104(3) Global Perspectives on History f Global Perspectives on History f Components: Lecture Course Equivalents: IWS 104, H INTS 108(3) East Asia Since 1500 Components: Lecture Course Equivalents: HIST 208, . INTS 109(3) Survey of Islamic History The course will introduce the hi social and political institution Outcome: Students will be able t | o global human ecology and concentrates on how we can impact our behavior, health, economics, and o draw connections between basic ecological proce th and disease, inequality and poverty, subsister person) PAX 104 012 Scientific Literacy assroom(1) Course ID:003883 01-AUG-2012 from 1500 to the Present from 1500 to the Present. IST 204 Course ID:009627 01-AUG-2012 ASIA 108 Course ID:010819 01-AUG-2011 storical development of Islamic civilization and | politics. esses and the global patterns nce strategies, and land use |

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College of Arts and Sciences - International Studies - Subject: International Studies

01-AUG-2012 INTS 114(3) Course ID:010894 Introduction to the Our'an This course provides an introduction to the central Islamic scripture, the Qur'an in terms of its main features and themes, and as a basis for the theological and ethical teachings of Islam, employing both classical interpretive traditions and contemporary academic approaches. Outcome: Students will be able to demonstrate and understanding of the nature of the main Islamic scripture, the Qur'an, and its influence on Muslim beliefs, ethical understandings, and social and religious practices. Lecture(In person) Components: Course Equivalents: IWS 114, AFR 114, THEO 114 Attributes: CORE PRE-2012 Theological and Religious Studies Room Requirements: General Classroom(1) INTS 120(3) Course ID:003884 01-JAN-1901 Language Ethnicity & Society Language, Ethnicity, Society. (LING 120) Components: Lecture Course Equivalents: LING 120 INTS 157(3) Course ID:011048 01-AUG-2012 Department Consent Required Human Rights in Latin Amer Taught in conjunction with the May 2009 immersion trips to Latin America sponsored by University Ministry, this course will explore th eongoing struggle for human rights in Latin America from a variety of perspectives. Outcome: Students will be prepared for immersion in the relaities of Latin America Lecture(In person) Components: Course Equivalents: THEO 157 Engaged Learning Attributes: Room Requirements: General Classroom(1) INTS 167(3) Course ID:010331 03-MAY-2007 Religions in China This course is a survey of various religions in China that may include, not only Confucianism and Taoism, but also Buddhism, Christianity, Islam, Judaism, Zoroastrianism, Manicheism and popular or ""folk"" religion. The course will consider the function of these various religions in the development of Chinese society and their significance in Chinese civilization from ancient mythology to contemporary practices and developments. Outcome: Studenets will be able to demonstrate knowledge of the beliefs, practices, and institutions in varied contexts and historical periods in China, of various religions, both indigenous and ""foreign."" Components: Lecture Course Equivalents: ASIA 167, THEO 167 Requirement Group: Restricted to Beijing Students INTS 168(3) Course ID:010334 03-MAY-2007 Sacred Texts of China Through the study of primary sacred texts of China (in translation), this class will provide a basic understanding of Chinese thought and its historical development. Interconnections among the various periods and different schools of Chinese philosophy such as Confucianism, Taoism, Buddhism and Neo-Confucianism will be demonstrated and discussed from ancient through the medieval and modern periods. Outcomes: Students will be able to demonstrate knowledge of the major Chinese sacred texts and teachings of various religious and philosophical traditions, and how they developed and interacted historically.

Components: Lecture Course Equivalents: ASIA 168, THEO 168 Requirement Group: Restricted to Beijing Students

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 169(3) Course ID:010360 07-MAY-2007 Taoism Students will study the history and main ideas and practices of Taoism, meet the sages who wrote the Taoist texts, be introduced to the various schools of Taoist philosophy, and get a feel for what it means to practice Taoism today. The course will illustrate how religious Taoism established a relationship with Confucian thought and practice as well as how at each stage of its historical development, Taoism exerted a profound influence on Chinese politics, economy, culture, art, natural sciences, and social life. Outcomes: Students will be able to demonstrate knowledge of philosophical and religious Taoist beliefs, practices, and institutions in varied contexts and historical periods. Components: Lecture Course Equivalents: ASIA 169, THEO 169 Requirement Group: Restricted to Beijing Students INTS 172(3) Course ID:010567 01-AUG-2012 Introduction to Classical Judaism An investigation of the central affirmations of Judaism. Outcome: Students will be able to name and discuss some of the most important Jewish scriptures, articulate the general outline of the historical evolution of Classical Judaism, and define and discuss key concepts, terms, values, and religious practices foundational to Classical Judaism. Lecture(In person) Components: Course Equivalents: THEO 272 CORE PRE-2012 Theological and Religious Studies Attributes: Room Requirements: General Classroom(1) 01-AUG-2012 INTS 173(3) Course ID:010774 Jews & Judaism in the Modern World The reshaping of Judaism in response to the challenges of modernity. Outcome: Students will be able to demonstrate understanding of the central texts, beliefs, ethical understandings, and practices of Modern, as distinct from Classical, Judaism. Components: Lecture Course Equivalents: THEO 198 Attributes: CORE PRE-2012 Theological and Religious Studies Room Requirements: General Classroom(1) INTS 192(3) Course TD:010354 15-SEP-2006 Chinese Ethics and Asian Values This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as well as intellectual and practical elements. Components: Lecture Course Equivalents: ASIA 192, PHIL 192 Requirement Group: Restricted to Beijing Students INTS 193(3) Course ID:010357 15-SEP-2006 Contemporary Chinese Philosophy Students will analyze the development of Chinese contemporary thought in its different stages: rejection of the tradition and its recent reevaluation. Lecture Components: Course Equivalents: ASIA 193, PHIL 193 Requirement Group: Restricted to Beijing Students INTS 198(3) Course ID:010568 26-NOV-2007 Topics in International Studies: Introductory This course allows faculty participating in the international studies program to offer lower-level courses on special topics that are not covered by existing cross-listed courses. Outcome: Students will obtain an introduction to a specific topic in the interdisciplinary field of international studies. Components: Lecture Room Requirements: General Classroom(1) INTS 199(3) Course ID:009676 01-AUG-2012

Religions of Asia Components: Lecture Course Equivalents: ASIA 199, THEO 199

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| INTS 200(3) European Masterpieces | | Course ID:010341 | 05-MAY-2007 |
|---|--|---|--|
| Major European litera | ry texts will ersal aspects develop critic Lecture(In per | that make them maste al consciousness of | torical and cultural context and in their rpieces. Students will understand how literary our experience. |
| Room Requirements: | General Class | coom(1) | |
| INTS 201(3) Intro to Latin Amer S Introduction to Latin | | Course ID:003888 | 01-JAN-1901 |
| | Lecture | IES. (LASP IUI) | |
| INTS 202(3) Intro Asian/Asian Ame | - | Course ID:003889 | 01-AUG-2012 |
| Introduction to Asian Components: Course Equivalents: | Lecture ASIA 101 | | |
| Attributes: | CORE PRE-2012 | Societal and Cultura | 1 Literacy |
| INTS 203(3) Intro Asian/Asian Ame Components: | r Study Lecture | Course ID:003890 | 01-JAN-1901 |
| INTS 204(3) European Novel | | Course ID:010244 | 03-FEB-2007 |
| This course will focu | s on major EUR | OPEAN novels. | |
| studied in the histor | ical and socie Lecture(In per | tal context. | production of representative EUROPEAN novelists |
| INTS 205(3) European Drama This course will focu | s on major EUR | Course ID:010245 | 05-FEB-2007 |
| | l learn how dr of individual Lecture(In per LITR 203 | ama enhances our und freedom. | erstanding of human interaction, violence, social and Experience |
| INTS 206(3) | | Course ID:010246 | 05-FEB-2007 |
| | - | | to give students an overview of the film production storical and societal context. |
| | realism, Frenc Lecture(In per | h new wave, New Germa | tinctive aspects of the major European movements an Cinema and old and new Spanish surrealism. |
| INTS 207(3) Latina Authors | | Course ID:010247 | 05-FEB-2007 |
| The course will exam make their home in th | e United State | s and publish their y | : women writers from diverse Hispanic backgrounds who writings in a particular form of English full of gional speech, and Spanglish. |
| Outcome: Students wil similarities that cha Components: Course Equivalents: Attributes: | racterize toda Lecture(In per LITR 211 | y's writings by Lati | |

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| INTS 208(3) | Course | ID:010685 | 02-MAY-2007 |
|--|---|--|---|
| Caribbean. Examining historical, po | litical ch as in ependend | , and literary te ndigenous culture | o selected cultures of Latin America and the exts as well as visual art, students will be able es, colonization, race releations, independence and instability. |
| INTS 209(3) | Course | ID:010688 | 02-MAY-2007 |
| and persist today. Focusing on East | , South e to ide | , or Southeast As | Asian cultures as they have evolved historically sia, students study representative texts and works sural linkages within Asia as well as distinctive |
| INTS 210(3) | Course | ID:010569 | 26-NOV-2007 |
| Introduction to Global Healthcare Components: Lecture(In per Course Equivalents: HSM 210 Room Requirements: General Class | , | | |
| INTS 211(3) Peoples of Latin America | Course | ID:003891 | 01-JAN-1901 |
| Peoples of Latin America. (ANTH 211 Components: Lecture |) (LASP | 211) | |
| Course Equivalents: LASP 211, ANTH | H 211 | | |
| historically and persist today. Example | es intro mining i istic pi mporary | representative re roductions, stude | 02-MAY-2007 o cultures of the Middle East as they have evolved eligious, historical, political, and literary texts ents will be able to provide information about and politics. |
| INTS 213(3) | Course | ID:003892 | 01-JAN-1901 |
| Intercultural Communication Intercultural Communication. (CMUN Components: Lecture Course Equivalents: PAX 218, COMM | , | | |
| INTS 214(3) | Course | ID:003893 | 01-JAN-1901 |
| Contemporary African Culture Contemporary African Culture. (ANTH | 213) (1 | BWS 213) | |
| Components: Lecture Course Equivalents: AFR 213, ANTH | 213 | | |
| INTS 215(3) | Course | ID:003894 | 01-JAN-1901 |
| Contemporary Japanese Culture Contemporary Japanese Culture. (ANT | н 215) | (ASIA 361) | |
| Components: Lecture Course Equivalents: ASIA 361, ASIA | | | |
| have evolved since World War II. St religious and philosophical beliefs history, and art. Components: Lecture | es intro udents v , polit: | will be able to d | 02-MAY-2007 The culture of selected areas of Europe as they describe the interaction among factors such as a, economic policies, literature, technology, |
| Room Requirements: General Class | coom(1) | | |

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College of Arts and Sciences - International Studies - Subject: International Studies

01-JAN-1901

04-MAR-2007

INTS 217(3) Course ID:003895 Mexican Culture & Heritage Mexican Culture and Heritage. (ANTH 217) (LASP 217) Components: Lecture Course Equivalents: LASP 217, ANTH 217

INTS 218(3) Course ID:003896 Contemporary Cultures of Southeast Asia Cultures of Southeast Asia. (ANTH 218) Components: Lecture

Course Equivalents: ASIA 219, ANTH 218

Course ID:010248 05-FEB-2007

This course will survey African film from the 1960s to the present, concentrating on the cinema of Francophone West Africa, the center of the African film industry.

Outcome: Students will gain an understanding of the legacies of colonialism, identity formation, corruption and violance in post-colonial society, globalization, the positive and negative effects of tradition, and changing sex roles in modern Africa.

Components: Lecture(In person) Course Equivalents: LITR 219

Course ID:010691 13-FEB-2008

Encountering Africa

INTS 220(3)

INTS 221(3)

INTS 222(3)

Polish Authors

INTS 219(3)

African Film

Professors from at least two disciplines introduce students to selected African cultures and societies as they have evolved historically and persist today. Drawing on textual and visual sources, students will be able to analyze topics such as classical African civilizations, origins of the slave trade, agriculture, ethnicities, colonialism, nationalism, and the modern state.

Components: Lecture

Room Requirements: General Classroom(1)

Course ID:010249 05-FEB-2007

Course ID:012090

Course TD:010758

This course focuses on the major Polish writers from the Renaissance through the Enlightenment and Romantic periods, and into the modern era.

Outcome: Students will gain an understanding of the Polish cultural traditional and the basis of Polish cultural identity.
Components: Lecture(In person)

Course Equivalents: LITR 221 Attributes: CORE PRE-2012 Literary Knowledge and Experience

Contemporary Cultures of the Middle East Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

09-JUN-2011

22-APR-2008

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area.

Components:Lecture(In person)Course Equivalents:IWS 220, ANTH 220Room Requirements:General Classroom(1)

INTS 223(3)

East Asian Pop Culture

The study and analysis of popular culture in Korea, Taiwan, China and Japan will provide insights into gender transformations, ethnic identity nationalism, emerging youth subcultures, and transnational cultural flows.

Outcome: Students will learn to critically think about popular culture through an anthropological perspective, gain an understanding of relevant economic, cultural and social issues, and develop an appreciation for the nations and peoples of the region.
Components: Lecture(In person)

Course Equivalents: ASIA 223, ANTH 223 Room Requirements: Electronic Classroom(1)

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| Course | Catal | Log |
|--------|-------|-----|
|--------|-------|-----|

Run Date: 04/01/2016 Run Time: 11:35:41

| INTS 225(3) Russian Masterpieces | Course ID:010250 05-FEB-2007 |
|--|--|
| | 18th, 19th, and 20th century Russian literature, including poetry, drama, and fiction. |
| influential Russian syd Components: L Course Equivalents: L Attributes: C | learn of the importance of Pushkin, Russia's most influential poet and about chological realists - Gogol, Turgenev, Dostoevsky, Tolstoy and Chekhov. Mecture(In person) MITR 225 ORE PRE-2012 Literary Knowledge and Experience, CORE PRE-2012 Societal and Cultural Miteracy |
| | |
| INTS 230(3) German Masterpieces Students will study Ger | Course ID:010251 05-FEB-2007 rman novels or other literary texts in which German authors explore their historical |
| and human experience ar | nd reflect on the process of literary creation. |
| Outcome: Student will g texts. | gain or enhance their abilities to examine the portrayal of human values in literary |
| Course Equivalents: L Attributes: C | æcture NTR 230 MORE PRE-2012 Literary Knowledge and Experience, CORE PRE-2012 Societal and Cultural Niteracy |
| INTS 238(3) | Course ID:010252 01-APR-2010 |
| Arabic Literature in Tr This course is a survey and major trends, theme | y of Arabic literature in translation with a focus on continuity and change, influence, |
| Components: L Course Equivalents: I | gain a foundational knowledge of literature in the Arabic language. ecture(In person) WS 238, LITR 238 WORE PRE-2012 Literary Knowledge and Experience |
| INTS 243(3) | Course ID:010253 01-AUG-2012 |
| | ne literature of India as a nation that has been independent for over 50 years through ry literature originally written in Bengali, Hindi, Assamese, and Tamil. |
| differences are central | gain an understanding of how social hierarchies, gendered structures, and religious l issues in the historical and social evolution of India. ecture(In person) STA 243 LITE 243 |
| Attributes: C | ORE PRE-2012 Literary Knowledge and Experience, CORE PRE-2012 Societal and Cultural iteracy |
| INTS 244(3) Indian Film | Course ID:010254 05-FEB-2007 |
| This course will provi | ide an introduction to popular cionema (Bollywood), as well as regional and parallel n assessment of the link between culture and nationalism in modern South Asia. |
| caste identities as ref of popular cinema in co | be introduced to political and socio-cultural issues including religious, gender, and Elected in and refracted through South Asian cinema. We will lexamine the conventions ontrast to the ""realism"" of parallel cinema. Mecture(In person) SIA 244, LITR 244 |
| | Course ID:010255 01-AUG-2012 Japanese literature in a variety of genres in relation to the development of Japanese |
| Components: L Course Equivalents: L | - gain a significant understanding of Japanese social, cultural and religious history. ecture(In person) |

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| Course | Catalog |
|--------|---------|
| COULDE | catarog |

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - International Studies - Subject: International Studies

| INTS 251(3) Course ID:010795 06-MAY-2008 | |
|---|----------------|
| Peoples of China: Their Cultures and Customs This class introduces China's cultural diversity and unity as a whole. It provides a general ove cultural mappings in China, and a detailed study of significant ethnic minorities. | erview of |
| Outcome: Students will gain the ability to perceive cultural phenomena in a comparative framework understand cultural differences more deeply. Components: Lecture Course Equivalents: ASIA 252, SOCL 251 Requirement Group: Restricted to Beijing Students | ck and |
| INTS 253(3) Course ID:003897 01-JAN-1901 Internatnal Mass Communication International Mass Communication. (CMUN 253) Components: Lecture | |
| INTS 257(3) Course ID:003898 01-JAN-2009 International Relations | |
| This course introduces students to fundamental issues and concepts in international relations. T analysis is the relations of states in the contemporary world. Topics examined include competing on international relations, conflict resolution, security issues, international political econom and international organizations. Components: Lecture | g perspectives |
| Course Equivalents: PAX 102, AFR 110, PLSC 102 Attributes: CORE PRE-2012 Societal and Cultural Literacy | |
| INTS 260(3) Course ID:010256 05-FEB-2007 Italian Masterpieces | |
| This course wil focus on major Italian literary works in order to give students an overview of t production of representatives Italian poets and writers studied in the historical, art-historica societal context. | - |
| Outcome: Students will understand how the importance of key authors in shaping the Italian cultur imagination and their great influence on European culture. Components: Lecture(In person) Course Equivalents: LITR 260 Attributes: CORE PRE-2012 Literary Knowledge and Experience | ural |
| INTS 262(3) Course ID:010257 05-FEB-2007 | |
| Modern Italian Novel This course will provide an introduction to the 20th century Italian novel and will examine lite the historical and societal context. | erary works in |
| Outcome: Students will gain an understanding of the transformation of Italisn society in the 20t Components: Lecture(In person) Course Equivalents: LITR 262 | ch century. |
| INTS 263(3) Course ID:010803 06-MAY-2008 | |
| Political and Social Movements in China This course examines historical and contemporary movements pursuing political, economic and soci China. It studies both state-sponsored and voluntary movements. | al reforms in |
| Outcome: Students will gain a deeper understanding of China's ongoing transformation, and will 1 develop their own scholarly analysis of such social change. Components: Lecture Course Equivalents: ASIA 263, SOCL 263 Requirement Group: Restricted to Beijing Students | earn how to. |
| INTS 264(3) Course ID:010258 05-FEB-2007 | |
| <pre>Italian FIlm Genre This course will feature celebrated films of the Italian comic tradition from the age of ""comm all'italiana"" in the 1950's to the present.</pre> | nedia |
| Outcome: Students will learn to understand and appreciate Italian comic films and gain insights Italian national character. Components: Lecture(In person) | into the |

Course Equivalents: LITR 264

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Course Catalog

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 266(3) Course ID:010792 06-MAY-2008 Development and Social Change in Modern China This course examines change and development in modern China from the late Qing period to the present, focusing on the movement from a planned economy to a market-based economy. Outcome: Students will gain knowledge of China's economic development path, and will apply gender and/or class-based analysis to patterns of social change. Components: Lecture Course Equivalents: WSGS 297, ASIA 266, SOCL 266 Requirement Group: Restricted to Beijing Students INTS 267(3) Course ID:010259 05-FEB-2007 Italian Film HIstory This course will focus on major Italian films in order to give students an overview of the development of representative Italian filmmakers studied in the historical and societal context. Outcome: Students will gain an understanding of the importance of film art in the Italian 20th and 21st century cultural traditions. Lecture(In person) Components: Course Equivalents: LITR 267 05-FEB-2007 INTS 268(3) Course ID:010260 Italian Cultural History This interdisciplinary, multimedia course provides a comprehensive view of Italian civilization from its origins in Classical Antiquity to the present, and includes an overview of the history of architecture and art from the Greco-Roman period and the Renaissance to the modern period as well as the study of Italian political, social, religious and cultural development through examination of key literary and other texts. Outcome: Students will develop a critical consciousness of the importance of a multidisciplinary panoramic overview of Italy's rich past as they explore the Italy of today. Components: Lecture(In person) Course Equivalents: LITR 268 INTS 269(3) Course ID:010261 05-FEB-2007 Italy: Culture and Contexts Italian culture will be studied through a synchronical presentation of selected topics that will also be viewed within their historical development, and dynamic interactions between past and present will help shape and define a picture of modern Italy. Outcome: Students' active participation in the marketing and development of the course with their living experiences in Italy as Rome Center students will allow them to witness first hand and consequently to critique the many facets of Italian life. Components: Lecture(In person) Course Equivalents: LITR 269 INTS 270(3) Course ID:010352 07-MAY-2007 Environment of China This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China. Lecture Components: Course Equivalents: ASIA 272, ENVS 270 Requirement Group: Restricted to Beijing Students INTS 271(3) Course ID:003899 01-OCT-2008 Globalization and Local Cultures This course is a study of cultural diversity on a global scale, and provides a comparative perspective on the investigation of humans as cultural and social beings. Outcome: Students will be able to demonstrate understanding of the historic and contemporary relationships between cultures and societies, and to understand how cultures change over time. Components: Lecture Course Equivalents: ANTH 100 CORE PRE-2012 Societal and Cultural Literacy Attributes:

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 273(3) Course ID:003900 10-FEB-2006 Orthodox Christian Tradition Orthodox Christian tradition. (THEO 173) A historical-doctrinal examination of the eastern Church, supplemented by a consideration of Orthodox spirituality. From the Council of Chalcedon to the early twentieth century, attention to the relations between the eastern and western churches. Components: Lecture Course Equivalents: THEO 173 INTS 277(3) Course ID:003901 01-AUG-2012 Religions of The World Religions of the World. (THEO 177) An introduction to the teachings, practices, and institutions of one or more of the following great religious traditions: African, Buddhist, Confucian, Hindu, Islamic, Native American, and Taoist. Components: Lecture Course Equivalents: THEO 177 Attributes: CORE PRE-2012 Theological and Religious Studies INTS 278(3) Course ID:011833 15-JUN-2013 Department Consent Required International Service Learning This course is a seminar course focusing on community-based service in an international setting. The focus of the course will be on cultural and political practices from a community perspective through service-learning, in which students will work 50-75 hours over the academic period at international non-profit organizations. Prerequisite: Must have 30 credits completed (15 credits if a transfer student) and enroll through International Programs Office. Students will gain professional experience in an international setting, engaging in direct Outcome:

service with a different culture and community, while reflecting on their service experiences in the context of cultural and political community development, the impact of the current environment on specific

| Seminar |
|------------------|
| EXPL 292 |
| Engaged Learning |
| Service Learning |
| |

INTS 279(3) Course ID:011834 22-SEP-2010

Vietnamese Economy: Past and Present

This course aims to expose students to the theories, processes, resources, and policies that relate to the Vietnamese economy, especially since the country;s independence. The course is designed to familiarize students in historical context with the policies and resources of economic performance during the war, under the centrally planned economy, in the country;s transition period and since economic reform in the mid 1980s. The course will also help students understand and compare socialist and capitalist economic principles that have operated in Vietnam, emphasizing both their strengths and weaknesses.

Students are expected to achieve the following learning outcomes:

1. Broad understanding of Vietnam¿s economy during the country¿s main historical periods from the colonial Components: Lecture(In person) Course Equivalents: ECON 225

INTS 280(3) Course ID:003902 01-APR-2010
Masterpieces in Translation
This course will study literary masterpieces, in translation, of a selected culture or nation.

Outcome: Students will gain an appreciation of the literary masterpieces of another culture or nation Components: Lecture(In person)

Course Equivalents:LITR 280Attributes:CORE PRE-2012 Literary Knowledge and ExperienceRoom Requirements:General Classroom(1)

INTS 281(3) Course ID:003903 24-JUL-2007 Novel in Translation Novel in Translation (LITR 281) This course will study novels, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the novels of another culture or nation.

Components:Lecture(In person)Course Equivalents:LITR 281Room Requirements:General Classroom(1)

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College of Arts and Sciences - International Studies - Subject: International Studies

Course ID:003904 24-JUL-2007 INTS 282(3) Drama in Translation European Drama. (LITR 282) This course will study the drama, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the drama of another culture or nation. Components: Lecture(In person) Course Equivalents: LITR 282 Room Requirements: General Classroom(1) INTS 283(3) Course ID:003905 01-AUG-2012 Authors in Translation Major Authors in Translation (LITR 283) This course will study the works of selected authors, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the writings of authors of another culture or nation. Components: Lecture(In person) Course Equivalents: LITR 283 Room Requirements: General Classroom(1) INTS 284(3) Course ID:003906 24-JUL-2007 International Film European Film. (LITR 284) This course will study selected films of a specific nation, region, or culture. Outcome: Students will gain an appreciation of the cinematic themes and techniques of another culture or nation. Components: Lecture(In person) Course Equivalents: LITR 284 Room Requirements: General Classroom(1) INTS 285(3) Course ID:009426 16-AUG-2004 Literature and Opera Literature and Opera (LITR 285) Components: Lecture(In person) Course Equivalents: LITR 285 Attributes: CORE PRE-2012 Artistic Knowledge and Experience, CORE PRE-2012 Literary Knowledge and Experience INTS 286(3) Course ID:003907 01-JAN-1901 Latin American Literature Latin American Literature. (LITR 286) (LASP 286) Components: Lecture Course Equivalents: LASP 286, LITR 286 01-JAN-1901 INTS 287(3) Course ID:003908 Asian Literature Asian Literature. (LITR 287) Components: Lecture Course Equivalents: LITR 287 01-JAN-1901 INTS 288(3) Course ID:003909 South Asian Film Components: Lecture Course Equivalents: ASIA 288, LITR 288 **Room Requirements:** Seminar(1) INTS 289(3) Course ID:003910 01-JAN-1901 Comparative Literature Components: Lecture

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| course focuses on sigr and skill in the readi enable students to und | s selected fict nificant aspect | | f the most insightful writers of modern China. The |
|--|---|--------------------------|--|
| Nutromo: Studenta will | | | an objective to enhance students' fascination with iction. Knowledge of modern Chinese fiction will tury Chinese culture. |
| essays on works read i | in the course. Lecture ASIA 292, LITE | 292 | of a particular historical period and write critical |
| INTS 291(3) | | Course ID:010711 | 11-MAR-2008 |
| | th Asian lite: | ratures and civilization | ons, from ancient to contemporary times, with tistic achievements, literature, and modern |
| | Lecture(In per ASIA 291 | son) | res and civilizations of South Asia. |
| INTS 292(3) | | Course ID:011832 | 01-AUG-2012 |
| | nar course foc | | ed service in an international setting. The focus of om a community perspective through service-learning, |
| | | | period at international non-profit organizations. |
| Prerequisite: Must hav International Programs | | completed (15 credits | if a transfer student) and enroll through |
| service with a differe of cultural and politi | ent culture and | d community, while ref | an international setting, engaging in direct lecting on their service experiences in the context ct of the current environment on specific |
| Attributes: | Engaged Learni Service Learni | - | |
| INTS 292(3) IP: Spec Topics in Int | ernational St | Course ID:003911 | 15-MAR-2006 |
| This course allows fac | culty participa | | onal studies program to offer lower-level courses or ted courses. |
| international studies. | | troduction to a specif | ic topic in the interdisciplinary field of |
| Components: Room Requirements: | Lecture General Classr | room(1) | |
| INTS 294(3) Intro to Hinduism | | Course ID:003912 | 01-AUG-2012 |
| Introduction to Hindui Components: Course Equivalents: | Lecture | | |
| - | , | Theological and Religi | ious Studies |
| INTS 295(3) Introduction to Islam | | Course ID:003913 | 01-AUG-2012 |
| LIGITOR COLORIAN | (| | |
| Introduction to Islam. Components: | Lecture | | |

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College of Arts and Sciences - International Studies - Subject: International Studies

Course ID:003914 01-JAN-1901 INTS 296(3) Women in East Asia Women in East Asia. (HIST 296) (ASIA 296) (WOST 296) Components: Lecture Course Equivalents: ASIA 296, WOST 296, WSGS 296, HIST 296 INTS 297(3) Course ID:003915 01-AUG-2012 Intro to Buddhism Introduction to Buddhism. (THEO 197) Components: Lecture Course Equivalents: THEO 297, ASIA 197 INTS 298(3) Course ID:003916 05-AUG-2012 Contemp Global Issues:Hist Perspective Components: Lecture Room Requirements: General Classroom(1) INTS 299(3) Course ID:003917 01-JAN-1901 Comparative Literature Comparative Literature. (LITR 299) Components: Lecture Course Equivalents: LITR 299 INTS 300(3) Course ID:012019 26-MAY-2011 Catholicism, Islam and Democracy Perquisites: Sophomore status This course comparatively explores themes related to the process of democratization in Catholic and Muslim settings. The second half of the 20th century saw significant and sustainable expansion of political rights and civil liberties especially in predominantly Catholic countries in Europe and Latin America. Most recently, democratic struggles have gained impetus in several Muslim countries in the Middle East and South-East Asia. Particularly interesting is the transformation of religious actors (e.g., the Catholic Church, clergy, non-governmental organizations, political parties) from bastions of authoritarian status quo into supporters of progressive political change. Components: Lecture(In person) Course Equivalents: IWS 375, PLSC 375C Room Requirements: Electronic Classroom(1) INTS 301(3) Course ID:003919 15-JUN-2013 International Studies Capstone Prerequisites: Students must have junior or senior standing and must be International Studies majors to take this course. This course focuses on an important global issue or set of issues relevant to the concerns of the International Studies program. Specific content may change from semester to semester. Outcomes: Students will acquire an in-depth knowledge of an issue critical to a comprehensive understanding of the interdisciplinary field of international studies. Components: Lecture(In person) Attributes: International Studies Requirement Group: Students must have junior or senior standing and must be International Studies majors. Room Requirements: Electronic Classroom(1) Course ID:003920 22-MAR-2004 INTS 302(3) Italy: Culture & Contexts Italy: Culture and Contexts. (ROST 300) Lecture Components: Course Equivalents: ROST 300

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College of Arts and Sciences - International Studies - Subject: International Studies

INTS 302A(3) Course ID:010701 27-FEB-2008

This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture.

Outcome: All films chosen for the course will hel inform students' understanding of modern China in terms of its material conditions and ideology.

Components:

Course Equivalents: ASIA 302, COMM 301 Requirement Group: Restricted to Beijing Students

Lecture

INTS 303(3) Course ID:010265 02-FEB-2011

Violence and Culture

Discovering China Through Film

This course examines the comples relationships between violence and culture using the ethnographic method as practiced by anthropologists and other social scientists.

Outcome: Students will demonstrate an understanding of the ways violence destroys, alters or produces forms of cultural meaning and social action and the ways in which cultural difference impacts patterns of violence. Components: Lecture

Course Equivalents: PAX 305, ANTH 305

INTS 303A(3) Course ID:011037 29-NOV-2008

People and Conservation

This course considers the interplay between indigenous peoples and environmental resources utilizing current perspectives from evolutionary and community ecology, conservation biology, anthropology, political ecology snd economics.

Outcomes: Students will demonstrate an understanding of factors influencing this interplay, including environmental ethics, traditional environmental knowledge, resource management, community-based conservation, property rights, common-pool resources, sustainable development, land tenure, indigenous movements, and eco-tourism.

Components:Lecture(In person)Course Equivalents:BIET 303, ANTH 303Room Requirements:General Classroom(1)

INTS 304(3) Course ID:010368 22-MAY-2007

Women, Gender and Embodiment in Islam

This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.

Components:Lecture(In person)Course Equivalents:WOST 365, WSGS 365, IWS 365, ASIA 365, THEO 365Room Requirements:General Classroom(1)

Course ID:003921

INTS 305(3)
International Strategy
Prerequisite: Junior Standing.

This course analyzes how managers utilize traditional business functions such as finance, operations, human resources and marketing to develop global visions and strategies and to adapt these functions to international conditions and worldwide economic, political and market trends.

06-DEC-2007

Outcomes: Students will gain an appreciation of the differences and complexities of operating a business on a global scale and will build the strategic and organizational skills necessary for introducing a product or service into a foreign country.

Components: Lecture Course Equivalents: MGMT 305

Course Equivalents: IWS 313, HIST 313

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| INTS 305A(3) | Course ID:010446 | 31-JUL-2007 |
|--|--|--|
| art in the world. The Art Institute novement in Western history. Full a | e of Chicago offers maste appreciation of these tre | he most important collections of modern European rpieces representing every major aesthetic asures involves recognizing the historical g the ideas their creators intended to |
| Dutcome: Students will better appre developments in modern European soc Components: Lecture(In per Course Equivalents: HIST 305 Room Requirements: General Class | sial, political, and cult rson) | emselves and learn from them about major ural history. |
| NTS 306(3) | Course ID:003922 | 01-JAN-1901 |
| International Business International Business. (MGMT 340) Components: Lecture Course Equivalents: FINC 340 Room Requirements: General Class | | |
| UNTS 308(3) | Course ID:010269 | 04-MAR-2007 |
| Anthropology and Human Rights This course examines the concept of promote human rights, from an anthr | | and the social movement that has developed to |
| | e the debates that arise | ding of the social and historical origins of the out of applying the concept of human rights in |
| INTS 309(3) Francophone Literature Francophone Literature. (FREN 309) Components: Lecture Course Equivalents: AFR 309, FREN Room Requirements: General Classe | 309 | 01-JAN-1901 |
| NTS 310(3) | Course ID:010227 | 30-JAN-2007 |
| Chetoric of the Cold War and War on Examines continuities and discontin Ferror. | | construction of the Cold War and of the War on |
| | the Cold War and of the ve formations rson) | ns to view a war as rhetorical construction; (2) War on Terror; and (3) identify continuities an |
| INTS 311(3) Border Literatures Border Literatures. (ENGL 313) Components: Lecture | Course ID:003925 | 01-JAN-1901 |
| INTS 312(3) Studies in World Literatures in Eng Studies in World Literature in Engl Components: Lecture Course Equivalents: ENGL 312A, ENG | ish. (ENGL 312) | 01-JAN-1901 312 |
| | | |

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College of Arts and Sciences - International Studies - Subject: International Studies

27-JUN-2008 INTS 313A(3) Course ID:010896 History of Iraq This course studies the formation of modern Iraq and the failure to implement a democratic state and rule of law since the demise of the Ottoman Empire and British occupation. Outcome: Students will gain an understanding of the extent to which the original formation of Iraq was an Ottoman policy, how the ending of Hashimite rule in 1958 empowered in a new group of paramilitary rulers, and why the removal of the ancient regime by American troops has resulted in ever greater instability. Students will make use of anthropological and sociological as well as historical methodologies. Components: Lecture(In person) Course Equivalents: HIST 313A Room Requirements: General Classroom(1) INTS 314(3) Course ID:003928 04-MAR-2007 Identities: Race, Ethnicity, and Nationalsim Prerequisites: ANTH 102, or ANTH 271, or Culture Area Requirement. Drawing on case studies, this course examines anthropological understandings of ""race,"" ethnicity, and nationalism. Outcome: Students will emerge able to understand historical anthropological theories concerning group identities (tribes, race, ethnic groups); the symbolic construction of group identities; the political dimensions of collective identities; dynamics between religion and ethnicity; and the role of colonialism & the state in shaping ethnic relations. Components: Lecture Course Equivalents: ANTH 315 INTS 315(3) Course ID:003929 01-JAN-1901 International Management International Management. (MGMT 315) Components: Lecture Course Equivalents: MGMT 315 Room Requirements: General Classroom(1) INTS 316(3) Course ID:003930 01-JAN-1901 Caribbean Literature In English Caribbean Literatures in English. (ENGL 316) Lecture Components: Course Equivalents: AFR 316, ENGL 316, ENGL 316C INTS 317(3) Course ID:003931 01-JAN-1901 African Literatures in English African Literature in English. (ENGL 314 Lecture Components: Course Equivalents: AFR 384, ENGL 314, ENGL 314C INTS 318(3) Course ID:003932 22-MAR-2004 South Asian Literatures in English South Asian Literature in English. (ENGL 315) Components: Lecture Course Equivalents: ASIA 315, ENGL 315, ENGL 315C INTS 319(3) Course ID:003933 01-JAN-1901 Anthropology of Tourism Anthropology of Tourism. (ANTH 319) Components: Lecture Course Equivalents: ANTH 319 Room Requirements: General Classroom(1) INTS 320(3) Course ID:003934 01-JAN-1901 Canadian Politics Canadian Politics. (PLSC 352) Components: Lecture Course Equivalents: PLSC 352

INTS 321(3)

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College of Arts and Sciences - International Studies - Subject: International Studies

11-AUG-2007

Course ID:009870 21-FEB-2006 Chinese Art and Culture This course provides an opportunity to study Chinese art forms as well as develop an understanding of the religious and philosophical principles upon which they are based. Each of the disciplines is highly integrated and is essential for a full appreciation of the visual arts. Components: Lecture(In person)

Course Equivalents: ASIA 358, FNAR 358

Room Requirements: General Classroom(1)

INTS 321A(3) Course ID:010458 Germany in the 19th Century

This course will investigate intellectual and cultural responses to major events of nineteenth-century German history, including the Napoleonic Wars, the Restoration, the Revolution of 1848, the unification of Germany, the German Empire under Bismarck and Wilhelm II, and events leading to the First World War.

Outcome: The student will be able to connect German cultural life to political and social developments, and be able to identify intellectual currents such as Romantic Germany, Idealist Germany, and Dionysian Germany. Lecture(In person) Components:

Course Equivalents: HIST 321A Room Requirements: General Classroom(1)

01-JAN-1901 INTS 322(3) Course ID:003935

Arab-Israeli Conflict Arab Israeli Conflict. (HIST 322)This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century.

Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath.

Components: Lecture Course Equivalents: IWS 322, PAX 322, HIST 322

| INTS 323(3) International Economics International Economics. (ECON 323) Components: Lecture Course Equivalents: ECON 323 | Course ID:003936 | 10-FEB-2006 |
|--|---------------------------------------|-------------|
| INTS 324(3) Internatnl Monetary Relations International Monetary Relations. Components: Lecture Course Equivalents: ECON 324 | Course ID:003937 (ECON 324) | 01-JAN-1901 |
| <pre>INTS 325(3) Econ of Development & Growth Economics of Development and Growth Components: Lecture Course Equivalents: ECON 325</pre> | Course ID:003938 | 01-JAN-1901 |
| INTS 326(3) Comparative Econ Systems Comparative Economic Systems. (ECON Components: Lecture Course Equivalents: ECON 326 | Course ID:003939 | 01-JAN-1901 |
| INTS 327(3) Contemp Europe, 1945 to Present Contemporary Europe, 1945 to the Pr Components: Lecture Course Equivalents: HIST 327 | Course ID:003940 | 01-JAN-1901 |

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| INTS 328(3) The Second World War Components: L Course Equivalents: P | ecture | ID:003941 | 01-JAN-1901 |
|--|-----------------------------------|------------------|--|
| INTS 329(3) | | ID:009869 | 21-FEB-2006 |
| | opportunity to study | | forms of Japan as well as develop an understand: I they are based. Each of the disciplines is high: |
| integrated and essentia Components: L Room Requirements: G | ecture(In person) | ation of the w | visual arts. |
| INTS 330(3) | Course | ID:003942 | 01-JAN-1901 |
| Liberation Theology Liberation Theology. (1 Components: L Course Equivalents: L | ecture | | |
| INTS 331(3) Media, Politics & Propa | | ID:003943 | 01-JAN-1901 |
| Media, Politics and Pro | opaganda. (CMUN 330) Jecture | | |
| INTS 332(3) | | ID:003944 | 01-JAN-1901 |
| British Empire,1783-19 The British Empire, 17 Components: L Course Equivalents: H | 83-1970. (HIST 332) Jecture | | |
| INTS 333(3) | | ID:003945 | 17-DEC-2012 |
| - · · · · · · · · · · · · · · · · · · · | o Nation State. (HIS) Jecture | 333) | |
| Course Equivalents: H Attributes: I | International Studies | | |
| INTS 334(3) Philosophies of The Eas | | ID:003946 | 01-JAN-1901 |
| Asian Philosophy. (ASIA Components: L Course Equivalents: A | lecture | | |
| INTS 335(3) Italy in 19th & 20 Cent | | ID:003947 | 01-JAN-1901 |
| Italy in the Nineteenth | n and Twentieth Centu Jecture | ries. (HIST 3 | 335) |
| INTS 336(3) Germany in 20th Century Germany in the Twentiet | y th Century. (HIST 336 | ID:003948 | 01-JAN-1901 |
| Components: L Course Equivalents: H | ecture IIST 336 | | |
| INTS 337(3) Terrorism | Course | ID:009486 | 10-NOV-2004 |
| | ecture(In person) DLSC 337 | | |

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| INTS 338(3) Modern France Modern France. (HIST 338) Components: Lecture Course Equivalents: HIST 338 | Course ID:003949 | 01-JAN-1901 |
|--|--|---|
| — | v of the policy process a making in western democra | 25-JUN-2009 nd consider the role of cultural, political, and cies. The course will provide key concepts and |
| Outcome: Students will acquire know Components: Lecture(In pe Course Equivalents: PLSC 338 Room Requirements: Electronic Cl | rson) | comprehensive policy analysis and recommendations. |
| <pre>INTS 339(3) Political Ideologies Eastern European Politics. (PLSC 34 Components: Lecture Course Equivalents: PLSC 339</pre> | Course ID:003950 | 22-MAR-2004 |
| <pre>INTS 340(3) Internatl Rel of Africa International Relations of Africa. Components: Lecture Course Equivalents: AFR 340, PLSC</pre> | | 01-JAN-1901 |
| INTS 341(3) Comp Ideologies & Systems Comparative Politics. (PLSC 341) Components: Lecture Course Equivalents: PLSC 341 | Course ID:003952 | 01-JAN-1901 |
| of famous Chinese writers and poets opportunity to explore their own ic | Chinese literature from 1 s as well as some of the deas of the asesthetic ch | 07-MAY-2007 918 to the present. It requires the close reading avant-garde writers. Students will have the aracteristics of the Chinese literature in the nd and learn about one of the important aspects of |
| Outcome: Students will demonstrate literature through analytical oral Components: Lecture Course Equivalents: ASIA 314, CHI Requirement Group: Restricted to | and written arguments. N 341 | genres, themes and forms of modern Chinese |
| <pre>INTS 342(3) African Political Systems African Politics. (PLSC 342) (BWS 3 Components: Lecture Course Equivalents: IWS 342, AFR</pre> | | 01-JAN-1901 |
| <pre>INTS 343(3) Latin Amer Political Systems Latin American Politics. (PLSC 343) Components: Lecture Course Equivalents: LASP 343, PLS</pre> | | 01-JAN-1901 |
| INTS 344(3) Contemporary Issues Latin Amer Contemporary Issues in Latin Americ Components: Lecture Course Equivalents: LASP 344, PLS | | 01-JAN-1901 |

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College of Arts and Sciences - International Studies - Subject: International Studies

Course ID:003956 01-JAN-1901 INTS 345(3) Asian Political Systems South and Southeast Asian Politics. (PLSC 345) Lecture Components: Course Equivalents: ASIA 343, PLSC 345 INTS 346(3) Course ID:003957 01-JAN-1901 East Asian Political Systems East Asian Politics. (PLSC 346) Components: Lecture Course Equivalents: ASIA 342, PLSC 346 INTS 346A(3) Course ID:010495 06-NOV-2007 Modern Chinese History The course is specifically designed for foreign students studying in Beijing with the objective of enabling them to understand the ongoing social, economic and political trends which have roots in the past. The time period studied will span from the end of the 19th century through the 20th century. Outcome: students will learn to situate major historical events such as the May Fourth Movement in their proper geographical, chronological, and thematic context; and recognize the extent to which history is at the core of current Chinese leaders' speeches, policy making, and rule making. Lecture(In person) Components: Course Equivalents: ASIA 346A, HIST 346A Room Requirements: General Classroom(1) INTS 346B(3) Course ID:010498 06-NOV-2007 Cultural Revolution-China The Geat Proletarian Cultural Revolution (1966-1976) was a watershed in China's modern history. Over the course of a decade, Mao summoned the populace to battle ""bourgeoisie"" of the state by attacking various parts of the social, cultural and political structure. Outcome: Students will examine the Cultural Revolution from the perspectives of political, social, and cultural history, utilizing memoirs, oral histories, documentary and dramatized films, primary documents written by China's party leaders, and scholarly writings; come to understand these events not solely from the hindsight of post-reform China, but from the perspective of the times during which these events unfolded; and develop their own understandings of what these years meant for the shaping of modern China's state, economy, institutions, and citizens. Components: Lecture(In person) Course Equivalents: ASIA 346B, HIST 346B **Room Requirements:** General Classroom(1) TNTS 347(3) Course TD:003958 01-JAN-1901 Japan 1640-1945 Japan 1640-1945: From Isolation to Empire. (HIST 347) Lecture Components: Course Equivalents: ASIA 347, HIST 347 INTS 348(3) 01-JAN-1901 Course ID:003959 Japan WW II to the Present Japan: World War II to the Present. (HIST 348) Components: Lecture Course Equivalents: ASIA 348, HIST 348 INTS 349(3) Course ID:003960 01-JAN-1901 Eastern European Politics Components: Lecture Course Equivalents: PLSC 349 INTS 350(3) Course ID:003961 01-JAN-1901 Pol of Internatl Econ Relatns Politics of International Economic Relations. (PLSC 350) Components: Lecture Course Equivalents: PLSC 350

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| INTS 351(3) African History Post-1600 | Course ID:(| 003962 | 01-JAN-1901 |
|---|-------------|------------|-------------|
| African History Post-1600. (HIST 3 Components: Lecture Course Equivalents: AFR 387, HIST | |) | |
| INTS 352(3) Buddhism Topics in Buddhism. (THEO 352) Components: Lecture Course Equivalents: ASIA 352, THE | Course ID:0 | 003963 | 01-JAN-1901 |
| INTS 353(3) International Law International Law. (PAX 353) (PLSC Components: Lecture Course Equivalents: PAX 353, PLSC | | 003964 | 01-JAN-1901 |
| INTS 354(3) Global Environmental Politics Components: Lecture Course Equivalents: PAX 354, PLSC | Course ID:0 | 003965 | 01-JAN-1901 |
| INTS 355(3) Art of Africa (ANTH 345) (BWS 355) (FNAR 355 Components: Lecture Course Equivalents: ANTH 345, AFF | Course ID: | | 29-MAR-2007 |
| INTS 356(3) Intervent in World Politics Intervention in World Politics. (P. Components: Lecture Course Equivalents: PAX 356, PLSC | | | 01-JAN-1901 |
| INTS 357(3) Issues of World Politics Components: Lecture Course Equivalents: PLSC 357 | Course ID:(| 003968 | 01-JAN-1901 |
| INTS 358(3) War, Peace and Politics Components: Lecture Course Equivalents: PAX 358, PLSC | Course ID:0 | 003969 | 01-JAN-1901 |
| INTS 359(3) Inter-American Relations Inter-American Relations. (HIST 35 Components: Lecture Course Equivalents: LASP 349, PAS | |) (PAX 359 | 01-JAN-1901 |
| INTS 360(3) Pol Systems of Wstern Europe Western European Politics. (PLSC 3 Components: Lecture Course Equivalents: PLSC 360 | Course ID:(| 003971 | 01-JAN-1901 |

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| activists, and officeho Students will acquire b world. | Cross-National Persp coss-mational perspected olders. It examines knowledge of the rol ecture(In person) VSGS 355C, PLSC 355C | ective of women's s women's participat le of women as poli | 03-FEB-2009 status in the political world, as voters, tion in the developed and developing world. tical actors in a multitude of nations in the | | |
|---|--|--|---|--|--|
| INTS 362(3) Politics of Develpng So Politics of Developing Components: I Course Equivalents: F | ocieties Societies. (PLSC 36 Mecture | a ID:003973 52) | 01-JAN-1901 | | |
| INTS 363(3) International Marketing Components: L Course Equivalents: M | g Jecture | e ID:003974 | 30-NOV-2004 | | |
| INTS 364(3) The Un & Internatnl Org United Nations and Inte Components: I Course Equivalents: F | ganzin ernational Organizat ecture | D:003975 | 01-JAN-1901 PAX 364) | | |
| INTS 364A(3)Course ID:01042509-JUL-2007Islamic MysticismThis course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (Qur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Ibn Arabi, and Rumi. Components: Lecture(In person) Course Equivalents: ASIA 364, IWS 364, THEO 364 Room Requirements: General Classroom(1) | | | | | |
| INTS 365(3) Pol Soc & Econ Contemp Italian Politics and G Components: I Course Equivalents: R | Italy 1 overnment. (PLSC 365 secture | D:003976 5) (ROST 365) | 01-JAN-1901 | | |
| INTS 366(3) Dictatorship Components: I Course Equivalents: F | ecture | e ID:003977 | 01-JAN-1901 | | |
| <pre>INTS 366A(3) Course ID:010424 03-JUL-2007 Contemporary Islamic Thought and Movements This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism. Components: Lecture(In person)</pre> | | | | | |

Course Equivalents: IWS 366, ASIA 366, THEO 366 Room Requirements: General Classroom(1)

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College of Arts and Sciences - International Studies - Subject: International Studies

| INTS 367(3) Model United Nations Model United Nations. (PLSC 367) Components: Lecture Course Equivalents: PAX 367, PLSC | Course ID:003978 367 | 01-JAN-1901 | Department Consent Required |
|---|---|--|--|
| INTS 368(3) Women in Latin American History Women in Latin American History (HI Components: Lecture Course Equivalents: LASP 299, WSG | | 01-JAN-1901 358 | |
| INTS 369(3) International Finance Mgmt International Financial Management. Components: Lecture Course Equivalents: FINC 355 | Course ID:003980 (FINC 355) | 22-MAR-2004 | |
| INTS 370(3 - 6) Internship in International Studies Students earn course credit while s businesses relevant to the field of | erving as an intern i | 5 | Department Consent Required s, non-profit organizations, and |
| Outcome: Students will obtain in-de relevant to the student;s future ca Components: Field Studies Attributes: Engaged Learn Req. Designation: Internship | 1 5 1 | - | a professional work setting |
| INTS 371(3) Early Modern China,1550-1800 Early Modern China, 1550- 1800. (HI Components: Lecture Course Equivalents: ASIA 344, HIS | | 01-JAN-1901 | |
| INTS 372(3) Reform & Revol China,1800-1945 Reforms and Revolution in China, 18 Components: Lecture Course Equivalents: ASIA 345, HIS | | 01-JAN-1901 | |
| INTS 373(3) China Sn 1945:Peoples Republic China Since 1949: The People¿s Repu Components: Lecture Course Equivalents: ASIA 346, HIS | | 01-JAN-1901 | |
| INTS 374C(3) Comparative Family Policy: Work and This course provides an overview of discussions of policy outcomes for to help families respond to pressur Outcome: Students will acquire know Components: Lecture(In pe | family policies in d working families. It es of contemporary ec pledge for objective a | ifferent countries an discusses what govern onomics. | nments in western democracies do |
| Components: Lecture(In pe: Course Equivalents: WSGS 374, PLS Room Requirements: Electronic Cla | C 394 | | |
| INTS 375(3) American Foreign Policy American Foreign Policy. (PLSC 325) Components: Lecture Course Equivalents: PLSC 325 | Course ID:003986 | 01-JAN-1901 | |

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College of Arts and Sciences - International Studies - Subject: International Studies

Course ID:010445 INTS 375A(3) 31-JUL-2007 The Mexican Revolution in Popular Imagination This course explores debates about the Mexican Revolution (1910-1917) by analyzing its interpretation in scholarship and its representations in memoir, fiction, art and film. Outcome: Students will demonstrate an understanding of the Mexican Revolution as an event and as a myth in history and popular culture. Lecture(In person) Components: Course Equivalents: LASP 375 Room Requirements: General Classroom(1) INTS 376(3) Course ID:003987 01-JAN-1901 Europe in 20th Cent,1900-1945 Europe in the Twentieth Century, 1900-1945. (HIST 325) Components: Lecture Course Equivalents: HIST 325 INTS 377(3) Course ID:003988 01-JAN-1901 Am Global Setting:1945 Present Lecture Components: INTS 378(3) Course ID:003989 01-JAN-1901 African History to 1600 African History to 1600. (HIST 350) (BWS 386) Components: Lecture Course Equivalents: AFR 386, HIST 350 INTS 379(3) Course ID:003990 01-JAN-1901 Mex Hist-Ancient to Mod Times Mexican History from Ancient to Modern Times (HIST 357) (LASP 355) Components: Lecture Course Equivalents: LASP 355, HIST 357 INTS 380(3) Course ID:003991 01-JAN-1901 Cari &Cent Amer-Col& Mod Times The Caribbean and Central America in Colonial and Modern Times. (HIST 356) (LASP 354) Components: Lecture Course Equivalents: LASP 354, HIST 356 INTS 381(3) Course ID:003992 01-JTAN-1901 The European Community The European Union. (PLSC 347) Components: Lecture Course Equivalents: PLSC 347 INTS 382(3) Course ID:003993 01-JAN-1901 Soviet Political System Soviet and Post-Soviet Politics. (PLSC 348) Components: Lecture Course Equivalents: PLSC 348 INTS 383(3) Course ID:003994 22-MAR-2004 Contemporary Spanish-Amer Novl Contemporary Latin American Novel. (SPAN 381) Lecture Components: Course Equivalents: LASP 381, SPAN 381 INTS 384(3) Course ID:003995 01-APR-2005 Revolutions Components: Lecture Course Equivalents: PLSC 359

College of Arts and Sciences - International Studies - Subject: International Studies INTS 385(3) Course ID:003996 01-JAN-1901 Pre-Columbian Art Mid & S Amer Pre-Columbian Art of Middle and South America. (ANTH 344) (FNAR 351) (LASP 357) Lecture Components: Course Equivalents: LASP 357, ANTH 344, FNAR 351 INTS 386(3) Course ID:010220 30-DEC-2006 Religion and Politics: Iran, Iraq, and Lebanon Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics. Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force. Components: Lecture(In person) Course Equivalents: PAX 386, IWS 369, PLSC 369 Room Requirements: General Classroom(1) INTS 387(3) Course ID:003997 10-FEB-2006 Islam Topics in Islam. (THEO 350) A deeper and more focused study of significant aspects of the religion of Islam. Varying content, with topics such as: Islamic mysticism, the South Asian Muslim experience, women and gender in Islam, the Qur¿an, and Islamic ethics Components: Lecture Course Equivalents: ASIA 350, IWS 350, THEO 350 INTS 389(3) Course ID:003999 01-JAN-1901 Latin America in Recent Times Latin America in Recent Times. (HIST 355) (LASP 353) Components: Lecture Course Equivalents: LASP 353, HIST 355 INTS 390(3) Course ID:004000 01-JAN-1901 French Culture & Civilization French Culture and Civilization. (FREN 390) Components: Lecture Course Equivalents: FREN 390 INTS 391(3) Course ID:010223 30-DEC-2006 Department Consent Required Politics of the Middle East Lecture(In person) Components: Course Equivalents: IWS 368, PLSC 368 Room Requirements: General Classroom(1) INTS 392(3) Course ID:004001 01-JAN-1901 Rise & Fall of Soviet Union Rise and Fall of the Soviet Union. (HIST 341) Components: Lecture Course Equivalents: HIST 341 01-JAN-1901 Course ID:004002 INTS 393(3) German Culture & Civilization German Culture and Civilization. (GERM 390) Components: Lecture Course Equivalents: GERM 390 INTS 394(3) Course ID:004003 01-JAN-1901 Ital Culture & Civilization Italian Culture and Civilization. (ITAL 390) Components: Lecture Course Equivalents: ITAL 390

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Report ID: SR301

| | | Course Ca | talog | | Run Date: Run Time: | |
|---|--|--|--|----------------|------------------------|--------|
| <u>College of</u> | Arts and Sciences | <u>; - Internatio</u> | nal Studies - | Subject: In | ternational | Studie |
| INTS 395(3) Latin Amer in Interna Latin America in the Components: Course Equivalents: | tnl Syst International System. Lecture | e ID:004004 (PLSC 351) (LASE | 01-JAN-1901 | | | |
| INTS 395A(3) Capstone in Latin Amer Topics in Latin Ameri Completes the minor i the student to focus a research project in Components: Course Equivalents: Room Requirements: | rican Studies can Studies. n Latin American stud on a specific issue o tegrating Latin Ameri Lecture(In person) | or theme in Latin .can studies and h | American studies | research. Each | | |
| <pre>INTS 396(3) Art of Indian Asia Art of Indian Asia. Components: Course Equivalents:</pre> | (FNAR 357) Lecture | 9 ID:004005 | 01-JAN-1901 | | | |
| INTS 397(3) Hispanic Culture & Ci Hispanic Culture and Components: Course Equivalents: | vilizatn Civilization. (SPAN 3 Lecture | 2 ID:004006 990) (LASP 390) (w | 01-JAN-1901 when course focuse | s on Spain) | | |
| INTS 398(3) Special Topics: This course allows fa topics that are not c Outcome: Students wil international studies Components: Room Requirements: | culty participating i overed by existing cr l obtain in-depth kno | coss-listed course | 25. | | _ | .1 |
| INTS 399(3) Directed Readings This course offers an major research paper. | independent program | ID:004008 of research under | 13-SEP-2012 the direction of | - | Consent Requin | |
| Outcome: Students wil Components: Attributes: | l hone research and w Supervision International Studies | - | close collaborati | on with a facu | alty sponsor. | |

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College of Arts and Sciences - Interreligious and Interfaith - Subject: Interreligious and Interfai

| This course provides its main components: | Course ID:013080 in Theory & Practice an integrative overview of the fiel Interreligious literacy, religious students to work in a multireligiou | pluralism, and inter | |
|--|--|-----------------------|-----------------------------|
| America and its prac interreligious relat Components: Attributes: | ared to work in religiously diverse tical implications, and understand k ions. Lecture(In person) Interreligious and Interfaith Stu Electronic Classroom(1) | pasic methodologies a | • • |
| An internship in an | Course ID:013099 nterfaith Internship interreligious or multireligious set religious traditions interact in pra | | Department Consent Required |
| Components: Course Equivalents Attributes: | Interreligious and Interfaith Stu Restricted to Interreligious and I | | |

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College of Arts and Sciences - Info Sys and Supply Chain Mgmt - Subject: Supply Chain Management

SCMG 799(3) Special Topics in Supply Chain Management 11-MAR-2016

Scheduled classes are offered on an ad hoc basis. Specific titles, prerequisites and content will vary.

Course ID:013274

Outcome: Students will be able to demonstrate understanding of specialized topics not otherwise covered by department regular course offerings. Components: Lecture(In person) Requirement Group: Pre-requisite: Graduate School of Business student. Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS Course ID:010816 10-MAY-2008 IWS(3) Survey of Islamic History The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present. Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods. Lecture(In person) Components: Room Requirements: Electronic Classroom(1) IWS 100U(1 - 3)Course ID:010789 03-MAY-2008 Urdu Script A course in the script for Urdu, the national language of Pakistan and much of Muslim India. Lecture(In person) Components: Course Equivalents: HNDI 100, ASIA 100U Room Requirements: General Classroom(1) IWS 101A(3) Course ID:010775 01-MAY-2008 Arabic I This course is designed for students who have had little or no previous knowledge or experience of Standard Arabic. It first introduces students to the alphabet, then proceeds to teach basic grammar and vocabulary. Outcome: Students will be able to write simple sentences, understand selected principles of basic grammar and vocabulary, and will be introduced to Modern Standard Arabic as well as to a modern spoken dialect. Students will learn aspects of Arab culture. Components: Lecture Course Equivalents: ARAB 101 Room Requirements: General Classroom(1) IWS 101U(3) Course ID:010783 02-MAY-2008 Hindi-Urdu T This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written. Outcome: Students will be introduced to the spoken language and the script in which majority of the native speakers write the language. Components: Lecture(In person) Course Equivalents: ASIA HU1, HNDI 101 Room Requirements: General Classroom(1) IWS 102A(3) Course ID:010776 01-MAY-2008 Arabic IT Prerequisite: ARAB 101 or equivalent This course continues ARAB 101. Students continue to develop basic communicative skills, both in standard modern written form and as a spoken dialect. Students will deepen their knowledge of contemporary Arab culture. Outcome: Students will be able to read elementary passages in Arabic and answer brief questions. Lecture Components: Course Equivalents: ARAB 102 Room Requirements: General Classroom(1) IWS 102U(3) Course ID:010784 02-MAY-2008 Hindi-Urdu TT This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level.

Components:Lecture(In person)Course Equivalents:ASIA HU2, HNDI 102Room Requirements:General Classroom(1)

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 103A(3) Course ID:010777 01-MAY-2008

Arabic III

Prerequisite: ARAB 102 or equivalent.

This course is a continuation of ARAB 102.

Outcome: Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic.

Components:

Course Equivalents: ARAB 103

Room Requirements: General Classroom(1)

Lecture

Course ID:010785 02-MAY-2008

IWS 103U(3) Hindi-Urdu III

IWS 104U(3)

IWS 109(3)

Survey of Islamic History

This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do no read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level.
Components: Lecture(In person)

Course Equivalents: ASIA HU3, HNDI 103

IWS 104(3) Course ID:010215 29-DEC-2006

Global History Since 1500

This course deals with the emergence of the modern world, with an emphasis on the Islamic world, including such topics as the expansion and intensification of cross-cultural interaction; imperalism, colonialism, and nationalism; the spread of information; capitalism, industrialism, and popular sovereignty; race and ethnicity, gender, and socio-economic status.

Outcome: Students will be able to evaluate and explain the forces of historical continuity and change; demonstrate how the encounters/changes between and among societies produced the world we have today; analyze and discuss the significance of primary and secondary sources and how they relate to the history under discussion.

02-MAY-2008

02-MAY-2008

01-AUG-2012

Components:Lecture(In person)Course Equivalents:HIST 204, INTS 104Room Requirements:General Classroom(1)

IWS 104A(3) Course ID:010780 Arabic IV Prerequisite: ARAB 103 or equivalent

This course is a continuation of ARAB 103.

Outcome: Students will be able to work with varied and complex topics, language structures to written and oral texts of Modern Standard Arabic. Components: Lecture(In person) Course Equivalents: ARAB 104 Room Requirements: General Classroom(1)

Hindi-Urdu IV The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary.

Course ID:010786

Course ID:010817

Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level. Components: Lecture(In person) Course Equivalents: ASIA HU4, HNDI 104

Room Requirements: General Classroom(1)

The course will introduce the historical development of Islamic civilization and the formation of Muslim social and political institutions from the 7th century to the present.

Outcome: Students will be able to demonstrate knowledge of the historical development and diversity of Islamic beliefs, practices, and institutions in varied regional contexts and historical periods. **Components:** Lecture(In person)

| Course Equivalents: | INTS 109, ASIA 109, AFR 111, HIST 209 | | | |
|---------------------|---------------------------------------|--|--|--|
| Attributes: | CORE PRE-2012 Historical Knowledge | | | |
| Room Requirements: | Electronic Classroom(1) | | | |

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

| IWS 114(3) | Course ID:011193 01-AUG-2012 |
|--|--|
| Introduction to the | Qur'an |
| - | s an introduction to the central Islamic scripture, the Qur'an in terms of its main |
| | , and as a basis for the theological and ethical teachings of Islam, employing both |
| classical interpreti | ive traditions and contemporary academic approaches. |
| the Qur'an, and its | ill be able to demonstrate and understanding of the nature of the main Islamic scripture, influence on Muslim beliefs, ethical understandings, and social and religious practices. |
| Components: Course Equivalents | Lecture(In person) S: INTS 114, AFR 114, THEO 114 |
| Attributes: | CORE PRE-2012 Theological and Religious Studies |
| Room Requirements: | : Electronic Classroom(1) |
| | |
| IWS 177(3) Religious Traditions | Course ID:010216 29-DEC-2006 |
| - | the teachings, practices, and institutions of Islam, and of one or more of the following |
| | ditions: African, Buddhist, Confucian, Hindu, Native American, and Taoist. |
| Outcome: Students wi | ill be able to demonstrate understanding of at least four important world religions. |
| Components: | Lecture(In person) |
| Room Requirements: | : General Classroom(1) |
| | |
| IWS 195(3) | Course ID:010729 01-AUG-2012 |
| Introduction to Isla | |
| | n through the study of major religious ideas, movements, and figures prominent in the |
| development of the t | |
| - | |
| Outcome: Students wi | ill be able to demonstrate understanding of the most important Muslim scriptures, the |
| general outline of t | the historical evolution of Islam, and the diversity within Islam in terms of sectarian, |
| regional, and histor | cical developments. |
| Components: | Lecture(In person) |
| _ | s: ASIA 195, INTS 295, THEO 295 |
| Attributes: | CORE PRE-2012 Theological and Religious Studies |
| Room Requirements: | : General Classroom(1) |
| | |
| IWS 199(1 - 3) | Course ID:010310 15-AUG-2011 |
| Islamic World Studie | |
| Components: | Islamic World Studies at the elementary level. Lecture |
| Attributes: | Islamic World Studies |
| Attributes: | Islamic world Studies |
| | |
| IWS 218(3) | |
| | Course ID:010730 09-APR-2008 |
| Contemporary Culture | es of Southeast Asia |
| Contemporary Culture Focusing on the cult | es of Southeast Asia turally diverse region of Southeast Asia, the course considers historical dynamics, the |
| Contemporary Culture Focusing on the cult diversity of religio | es of Southeast Asia turally diverse region of Southeast Asia, the course considers historical dynamics, the bus orientations, gender and ethnic relations, nation-building strategies, and expressive |
| Contemporary Culture Focusing on the cult diversity of religio | es of Southeast Asia turally diverse region of Southeast Asia, the course considers historical dynamics, the |

Outcome: Students will be able to demonstrate an understanding of the region's history, geography, religious, cultural and ethnic diversity, the major ethnographic themes and scholarly debates concerning the area, and the challenges faced by Southeast Asian refugees and migrants to the USA.

Components: Lecture(In person) Room Requirements: General Classroom(1)

IWS 220(3)

Course ID:012089

09-JUN-2011

Focusing on the culturally diverse region of the Middle East, the course considers historical dynamics, diversity of religious orientations, gender and ethics relations, nation-building strategies, and expressive arts (architecture, film, literature and media), from the Middle East.

Outcomes: Students will be able to demonstrate an understanding of the history, geography, religious, cultural and ethnic diversity of the Middle East as well as the major ethnographic themes and scholarly debates concerning the area.

Components:Lecture(In person)Course Equivalents:INTS 222, ANTH 220Room Requirements:General Classroom(1)

Contemporary Cultures of the Middle East

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

09-APR-2008

02-MAY-2008

15-AUG-2011

IWS 238(3) Arabic Literature in Translation

This course is a survey of Arabic literature in translation with a focus on continuity and change, influence, and major trends, themes, and genres.

Outcome: Students will gain a foundational knowledge of literature in the Arabic language.

Course ID:010731

Course ID:010781

Components:Lecture(In person)Course Equivalents:INTS 238, LITR 238Room Requirements:General Classroom(1)

IWS 250A(3)

Advanced Composition and Conversation This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

Components: Lecture

Course Equivalents: ARAB 250

IWS 251A(3) Course ID:010782 02-MAY-2008 Advanced Compositon and Conversation II This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.
Components: Lecture

Components: Lecture Course Equivalents: ARAB 251

IWS 299(1 - 3) Course ID:010309

Topics in Islamic World Studies Intermediate Variable topics in Islamic World Studies at the intermediate level.

Components: Lecture

Attributes: Islamic World Studies

Course ID:011965 22-MAR-2011

IWS 308(3) Islamic Philosophy

Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes).

Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period.
Components: Lecture(In person)

Course Equivalents: MSTU 334, PHIL 308, THEO 357 Room Requirements: Electronic Classroom(1)

IWS 312(3) Course ID:010732 09-APR-2008
Introduction to Islamic History
This course focuses on the early and medieval history of the states, societies, and cultures of the Middle
East from the prophetic mission until the fall of the 'Abbasid empire in 1258.
Outcome: Students will demonstrate an understanding of the impact of Islam as a religious and cultural
phenomenon and be able to analyze historically the Quran as well as primary sources from jurisprudence,
philosophy, ethics, and historiography.
Components: Lecture(In person)
Course Equivalents: HIST 312
Room Requirements: General Classroom(1)

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

09-APR-2008 IWS 313(3) Course ID:010733 Modern Middle East This course surveys the modern Middle East, with a focus on the Arab world. Outcome: Students will demonstrate an understanding of the Ottoman background; the age of imperialism; and the 20th century, and be able to approach the period from an anthropological as well as historical perspective. Components: Lecture(In person) Course Equivalents: INTS 313, HIST 313 Room Requirements: General Classroom(1) IWS 322(3) Course ID:010810 07-MAY-2008 Arab-Israeli Conflict This course explores the history of the Arab-Israeli conflict since the beginnings of the immigration of the East Europeans and Russian Jews to Ottoman Palestine in the late 19th century. Outcome: Students will gain understanding of national Zionism in Europe; Ottoman and British Palestine; the declaration of the state of Israel; the Palestinian refugee problem; the Arab-Israeli wars; the Camp David agreement and recent peace talks and their aftermath. Lecture(In person) Components: Course Equivalents: INTS 322, PAX 322, HIST 322 Room Requirements: General Classroom(1) IWS 342(3) Course ID:010734 09-APR-2008 African Politics (BWS 342) (INTS 342) Forces shaping political societies south of the Sahara: the heritage of colonialism, the sociology of modernization, race related stresses, economic factors, and political movements. Outcome: Students will be able to demonstrate an understanding of the formation and structure of African political systems, the patterns of political participation and behavior of diverse individuals, groups, and governments in African societies, and evaluate the roles and processes of African political institutions. Components: Lecture(In person) Course Equivalents: INTS 342, AFR 342, PLSC 342 **Room Requirements:** General Classroom(1) IWS 349(3) Course ID:010735 09-APR-2008 The History of Islam in Africa This course examines the development of Islam in Africa, including issues such as Islamic mysticism, eschatology, and state formation. Ourcome: Students will gain an understanding of how and when Islam entered Africa and how the religion shaped African societies prior to the colonial period Components: Lecture(In person) Course Equivalents: AFR 300, HIST 349 Room Requirements: General Classroom(1) 15-MAR-2011 Course ID:011954 IWS 350(3) Topics in Islam A deeper and more focused study of significant aspects of the religion of Islam Outcome: Students will be able to demonstrate understanding of Islam. Components: Lecture(In person) Course Equivalents: INTS 387, ASIA 350, THEO 350 Room Requirements: Electronic Classroom(1) Course ID:011940 23-FEB-2011 IWS 352(3) Islamic Art History An examination of the cultural background and major art forms of the Islamic world from the origins of Islam to the 18th century. Outcomes: Students will demonstrate knowledge of the religious and cultural forces shaping Islamic art. They will be able to distinguish the regional styles and identify the major monuments of the diverse cultures within the Islamic world. Students wil understand the role of the visual arts in Islamic society and be cognizant of differing attitudes toward art within Islam.

Components: Lecture(In person) Course Equivalents: FNAR 352 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 363(3) Course ID:011955 15-MAR-2011

The Muslim Experience

This course will consider the experience of Muslim populations in specific regional and cultural contexts from the disciplines of religious and cultural studies. In addition to providing a historical survey of these populations, their experience through literature, film, and social science data will be presented and analyzed. The focus region and content will therefore vary. Lecture(In person)

Components:

Course Equivalents: THEO 363 **Room Requirements:** Electronic Classroom(1)

| IWS 364(3) | Course ID:010736 | 09-APR-2008 | Department Consent Required |
|------------|------------------|-------------|-----------------------------|
| | | | |

Islamic Mysticism

This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (Qur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Ibn Arabi, and Rumi.

Lecture(In person) Components: Course Equivalents: ASIA 364, INTS 364A, THEO 364

Room Requirements: General Classroom(1)

IWS 365(3) Course ID:011953 15-MAR-2011 Women, Gender and Embodiment in Islam

This course will consider gender both as articulated in normative Islamic religious and legal systems and as embodied during various historical periods in a range of Muslim societies. Students will read a number of the most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations.

Components: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, ASIA 365, THEO 365 Room Requirements: Electronic Classroom(1)

IWS 366(3) Course ID:011952 15-MAR-2011

Contemporary Islamic Thought and Movements

This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a range of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some of the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism.

Lecture(In person) Components: Course Equivalents: INTS 366A, ASIA 366, THEO 366 **Room Requirements:** Electronic Classroom(1)

IWS 368(3) Course ID:010737 09-APR-2008 Department Consent Required Politics of the Middle East Components: Lecture(In person) Course Equivalents: INTS 391, PLSC 368 Room Requirements: General Classroom(1)

IWS 369(3)

Religion and Politics: Iran, Iraq and Lebanon Shi'i Islam has, during the last few decades, been transformed into a major political player; this course will use a historical comparative approach to explore the configuration of Shi'i politics.

Course ID:010738

Outcome: Students will understand the differences between Shi'i and Sunni Islam, the relationship between political authorities and Shi'i communities, and the reasons that Shi'ism continues to be a potent political force.

09-APR-2008

Lecture(In person) Components: Course Equivalents: INTS 386, PAX 386, PLSC 369 **Room Requirements:** General Classroom(1)

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College of Arts and Sciences - Islamic World Studies - Subject: Islamic World Studies

IWS 380(3)

09-APR-2008

This course traces the development of Islam among African Americans from West African societies prior to the trans-Atlantic slave trade to the influence of Islam on popular culture in the 21st century.

Course ID:010739

Outcome: Students will gain an understanding of how Islamic identity was maintained in the face of slavery, how and if African-American Muslim communities differ from their emigrant counterparts, and how black nationalist groups such as the Moorish Science Temple and Nation of Islam influenced the Islamization of black consciousness in the 20th century. Components: Lecture(In person)

Course Equivalents: AFR 302, HIST 380A **Room Requirements:** General Classroom(1)

Islam in the African-American Experience

IWS 399(1 - 3)Course ID:01030815-AUG-2011Topics in Islamic World Studies AdvancedVariable topics in Islamic World Studies at the advanced level.Components:LectureAttributes:Islamic World Studies

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

| LASP 122(3) Raxe and Ethnic Relations Components: Lecture | Course 1 | D:009450 | 08-OCT-2004 | |
|--|----------------------|-----------------------------------|--------------------------|-----------------------------|
| LASP 196(3) Topics in Latin American Studies: : | | D:010717 | 26-MAR-2008 | |
| This is the 100-level special topic veriety of issues and topics relate | cs course. | It is interd | | |
| Outcome: Students who successfully covered in class, as shown in exam Components: Lecture(In pe Room Requirements: General Class | s, papers, erson) | | | |
| LASP 201(3) Media Theory and Criticism Components: Lecture | Course I | D:009626 | 01-FEB-2005 | |
| LASP 211(3) People of Latin America Peoples of Latin America. (ANTH 21) Components: Lecture | | 211) | 01-JAN-1901 | |
| Course Equivalents: INTS 211, ANT | TH 211 | | | |
| LASP 216(3) Aztecs Incas Mayas Nat Civil Components: Lecture Course Equivalents: ANTH 242 | Course 1 | D:004286 | 01-JAN-1901 | |
| LASP 217(3) Mexican Culture & Civilization Mexican Culture and Heritage. (ANT) Components: Lecture Course Equivalents: INTS 217, ANT | H 217) (IN | ED:004287 | 01-JAN-1901 | |
| LASP 271(3) Main Currents of Span Lit II Components: Lecture Room Requirements: General Class | | D:004288 | 01-JAN-1901 | Instructor Consent Required |
| LASP 280(3) Hispanic Theology Components: Lecture | Course 1 | D:004289 | 01-JAN-1901 | |
| LASP 281(3) Genre: Hispanic Novel Components: Lecture | Course 1 | D:004290 | 01-JAN-1901 | |
| LASP 282(3) Theme:Mexican Litr 20th Cent Components: Lecture Room Requirements: General Class | | D:004291 | 01-JAN-1901 | |
| LASP 286(3) Latin American Literature Latin American Literature (LITR 28 Components: Lecture Course Equivalents: INTS 286, LIT | 6) (INTS 2 | D:004293 286) (variable | 01-JAN-1901 e topics) | |
| LASP 297(3) Special Topics Components: Lecture(In pe | | D:009453 | 01-MAR-2006 | |

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

| LASP 299(3) Women in Latin American History | Course ID:004294 | 01-JAN-1901 |
|---|---|-------------|
| Women in Latin American History. (H Components: Lecture Course Equivalents: INTS 368, WSG | | |
| LASP 324(3) Latin Amer Cinema Film Genre: Latin American Cinema. | Course ID:004296 | 01-JAN-1901 |
| Components: Lecture | | |
| LASP 330(3) Liberation Theology Liberation Theology. (INTS 330) (TH | Course ID:004297 | 01-JAN-1901 |
| Components: Lecture Course Equivalents: INTS 330, PAX | | |
| LASP 339(3) | Course ID:009447 | 08-OCT-2004 |
| 19th Century Poetry Components: Lecture Room Requirements: General Class: | room(1) | |
| LASP 341(3) Latin Amer International Sys | Course ID:004299 | 01-JAN-1901 |
| Latin America in the International Components: Lecture Course Equivalents: INTS 395, PLS | | 395) |
| LASP 343(3) Lat American Political Systems Latin American Politics. (PLSC 343) Components: Lecture Course Equivalents: INTS 343, PLSC | | 01-JAN-1901 |
| LASP 344(3) Cont Issues in Latin America Contemporary Issues in Latin Americ Components: Lecture Course Equivalents: INTS 344, PLS | | 01-JAN-1901 |
| LASP 349(3) | Course ID:004302 | 01-JAN-1901 |
| Inter-American Relations Inter American Relations. (HIST 359 Components: Lecture Course Equivalents: INTS 359, PAX | | |
| LASP 350(3) Colonial Latin America Colonial Latin America. (HIST 352) Components: Lecture Course Equivalents: HIST 352 | Course ID:004303 | 01-JAN-1901 |
| LASP 351(3) Latin Amer Independ 1750-1830 Latin American Independence: 1750-1 Components: Lecture Course Equivalents: HIST 353 | Course ID:004304 830. (HIST 353) | 01-JAN-1901 |
| LASP 352(3) Latin America in 19th Century Latin America in the Nineteenth Cen Components: Lecture Course Equivalents: HIST 354 | Course ID:004305 tury. (HIST 354) | 01-JAN-1901 |

| | Course Ca | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
|--|---|---|--|
| College of Arts and Sci | ences - Latin Ameri | .can Studies - Subject: Lati | <u>n American Studies</u> |
| LASP 353(3) Latin America in Recent Times Latin America in Recent Times. (HIS Components: Lecture Course Equivalents: INTS 389, HIS | | 01-JAN-1901 | |
| LASP 354(3) Caribbean in Col & Modern Time The Caribbean and Central America i Components: Lecture Course Equivalents: INTS 380, HIS | | 01-JAN-1901 imes. (HIST 356) (INTS 380) | |
| LASP 355(3) Mexican Hist Ancient & Modern Mexican History from Ancient to Mod Components: Lecture Course Equivalents: INTS 379, HIS | | 01-JAN-1901 INTS 379) | |
| LASP 357(3) Pre-Colum Art Mid/S America Pre Columbian Art of Middle & South Components: Lecture Course Equivalents: INTS 385, ANT | | 01-JAN-1901 WTH 344) (INTS 385) | |
| LASP 359(3) Mexican Art & Archaeology II Mexican Art and Archaeology II. (FN Components: Lecture | Course ID:004312 NAR 353) | 01-JAN-1901 | |
| LASP 370(3) Spanish American Poetry Latin American Poetry. (SPAN 370) Components: Lecture Course Equivalents: SPAN 370 | Course ID:004315 | 01-JAN-1901 | |
| LASP 371(3) Latin American Poetesses Components: Lecture Course Equivalents: SPAN 371 | Course ID:004316 | 01-JAN-1901 | |
| LASP 372(3) Masterpieces of Span Amer Lit Masterpieces of Latin American Lite Components: Lecture Course Equivalents: SPAN 352 | Course ID:004317 erature. (SPAN 352) | 01-JAN-1901 | |
| LASP 375(3) The Mexican Revolution in Popular D This course explores debates about scholarship and its representations | the Mexican Revolution | | pretation in |
| Outcome: Students will demonstrate history and popular culture. Components: Lecture(In pe Course Equivalents: INTS 375A Room Requirements: General Class | rson) | Mexican Revolution as an event and | as a myth in |

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

Course ID:004318 02-AUG-2007 LASP 378(3) Hispanics in The United States This course introduces the history of Latinos in the United States from the Spanish Colonial period to the present. Outcome: students will develop a greater appreciation and understanding of the important roles played by Latino men and women in U.S. society; the heterogeneity of the Latina/o population, including generational, regional, class, and gender divisions; and the formation of transnational immigrant communities. Lecture(In person) Components: Course Equivalents: HIST 378 Room Requirements: General Classroom(1) LASP 379(3) Course ID:004319 01-JAN-1901 Survey: Modernism Components: Lecture Course Equivalents: SPAN 379 01-JAN-1901 LASP 380(3) Course TD:004320 Span American Prose Fiction Latin American Prose Fiction. (SPAN 380) Components: Lecture Course Equivalents: SPAN 380 LASP 381(3) Course ID:004321 01-JAN-1901 Contemporary Span Amer Novel Contemporary Latin American Novel (SPAN 381) (INTS 383) Components: Lecture Course Equivalents: INTS 383, SPAN 381 LASP 382(3) Course ID:004322 01-JAN-1901 Latin American Theatre Components: Lecture Course Equivalents: SPAN 382 LASP 385(3) Course ID:004323 01-JAN-1901 Spanish Lit of The Caribbean Caribbean Literature. (SPAN 385) Components: Lecture Course Equivalents: SPAN 385 LASP 389(3) Course TD:004325 01-JAN-1901 Spanish American Short Story Latin American Short Story. (SPAN 389) Components: Lecture Course Equivalents: SPAN 389 LASP 390(3) 01-JAN-1901 Course ID:004326 Culture & Civilization Hispanic Culture and Civilization. (SPAN 390) (INTS 397) Components: Lecture Course Equivalents: INTS 397, SPAN 390 LASP 395(3) Course ID:004327 15-AUG-2011 Capstone in Latin American Studies Topics in Latin American Studies. Completes the minor in Latin American studies. This tutorial course serves an integrative purpose, requiring the student to focus on a specific issue or theme in Latin American studies research. Each student completes a research project integrating Latin American studies and his/her major field. Components: Lecture(In person) Course Equivalents: INTS 395A International Studies, Latin American Studies Attributes: Room Requirements: General Classroom(1)

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College of Arts and Sciences - Latin American Studies - Subject: Latin American Studies

| - | | disciplinary in nature, and it may cover a wide | | | |
|--|---|--|--|--|--|
| Outcome: Students who successfully finish this class will be able to demonstrate a more complex and nuanced understanding of the topics covered in class, as shown in exams, papers, and other assignments designed to test students at a advanced level. Components: Lecture(In person) Room Requirements: General Classroom(1) | | | | | |
| LASP 397(3) Hispanic Literature Topi Topics in Hispanic Liter Components: Leo Course Equivalents: SPA | ature. (SPAN 397) Sture | 01-JAN-1901 | | | |
| human rights? Why have h Outcomes: Students will abuses have occurred, an Components: Leo Course Equivalents: AND | an rights in Latin America from uman rights abuses occured and h understand the international hum d understand how Latin Americans cture(In person) TH 321 cholic Studies, International St | 15-JUN-2015 a multidisciplinary perspective. It asks: what are now have Latin Americans responded? man rights legal framework, be able to analyze why s have mobilized by studying specific cases. udies, Latin American Studies, Peace Studies | | | |

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College of Arts and Sciences - Liberal Studies - Subject:

| LBST 499(1 - 3) Directed Study Components: Requirement Group: | Course ID:004888 Supervision Restricted to Graduate School stud | 01-JAN-1901 dents. | |
|--|---|------------------------------|--|
| LBST 595(0) Thesis Supervision Components: | Course ID:004889 | 15-OCT-2011 | |

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College of Arts and Sciences - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

| | Course 7 100 - Level Transfer Lecture | ID:011417 | 01-JAN-1901 | |
|---|---|-----------|-------------|--|
| | Course 7 200 - Level Transfer Lecture | ID:011418 | 01-JAN-1901 | |
| CPSY 3TRN(0 - 99) Counseling Psychology Components: | | 1D:011419 | 01-JAN-1901 | |

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

| LITR 2TRN(0 - 99) Literature 200 Level Components: | Transfer Lecture | Course ID:011882 | 01-JAN-1901 |
|---|---|--|--|
| LITR 161(3) Introduction to Ital | ian Culture | Course ID:012840 | 15-JUN-2015 |
| This course introduce of Italy from antiqu | es students to ity to contemp | orary times. The overal | c, and intellectual currents in the cultural history ll goal is to reflect on how Italian culture has o become a source of universal values and |
| | differing trad ills. Lecture(In pe European Stud | ditions and cultural pe erson) dies, Rome Studies | al roots of Italian cultural phenomena. Students will erspectives. Students will enhance their reading and |
| LITR 200(3) | | Course ID:010217 | 15-JUN-2015 |
| students admitted to |) for students Loyola prior | to Fall 2012 or those w | iversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. |
| transhistorical, uni | versal aspects develop criti Lecture(In pe INTS 200 Tier 2 Litera | that make them mastern cal consciousness of or erson) ary Knowledge, European | orical and cultural context and in their pieces. Students will understand how literary ur experience. n Studies, International Studies |
| students admitted to | Loyola prior | to Fall 2012 or those w | 15-JUN-2015 iversity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of of Modern Languages and Literatures. |
| This course will foc | | _ | |
| Outcome: Students wi studied in the histo: Components: Course Equivalents: Attributes: | rical and soci Lecture(In pe : INTS 204 CORE PRE-2012 | etal context. erson) | production of representative EUROPEAN novelists nd Experience, Tier 2 Literary Knowledge, European |
| LITR 203(3) European Drama | is on major FII | Course ID:010183 | 15-JUN-2015 |
| This course will for Outcome: Students wi order and the margin Components: Course Equivalents: Attributes: | ll learn how d s of individua Lecture(In pe : INTS 205 | rama enhances our unde: 1 freedom. erson) | rstanding of human interaction, violence, social nd Experience, European Studies, International |
| LITR 203D(0) European Drama - Dis Components: Room Requirements: | Discussion(Ir | - | 01-APR-2009 |

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

| LITR 204(3) European Film | Course ID:010184 15 | 5-JUN-2015 |
|---|---|--|
| | as on major EUROPEAN films in order to giv ROPEAN filmmakers studied in the historica | e students an overview of the film production l and societal context. |
| | prealism, French new wave, New German Cine Lecture(In person) | e aspects of the major European movements ma and old and new Spanish surrealism. |
| Attributes: | | tudies, International Film & Media Studies, |
| | | |
| LITR 211(3) Latina Authors | Course ID:010186 31 | -JAN-2013 |
| The course will exam make their home in th | | writers from diverse Hispanic backgrounds who s in a particular form of English full of speech, and Spanglish. |
| similarities that cha Components: | l gain an understanding of the principal aracterize today's writings by Latina auth Lecture(In person) | |
| Course Equivalents: Attributes: | INTS 207 CORE PRE-2012 Literary Knowledge and Exp | erience, International Studies |
| LITR 219(3) | Course ID:010185 01 | -JAN-2014 |
| | vey African film from the 1960s to the pre .ca, the center of the African film indust | |
| and violance in post- changing sex roles in Components: | -colonial society, globalization, the posi n modern Africa. Lecture(In person) | f colonialism, identity formation, corruption tive and negative effects of tradition, and |
| | | nal Film & Media Studies, International Studies |
| LITR 221(3) | Course ID:010188 15 | 5-JUN-2015 |
| Polish Authors This course focuses o periods, and into the | | ssance through the Enlightenment and Romantic |
| Outcome: Students wil cultural identity. | l gain an understanding of the Polish cul | tural traditional and the basis of Polish |
| Components: Course Equivalents: Attributes: | CORE PRE-2012 Literary Knowledge and Exp | erience, European Studies, International |
| Room Requirements: | Studies, Polish Studies General Classroom(1) | |
| LITR 225(3) Russian Masterpieces This course will stud | | 5-AUG-2011 terature, including poetry, drama, and fiction. |
| influential Russian s Components: | l learn of the importance of Pushkin, Rus sychological realists - Gogol, Turgenev, D Lecture(In person) | |
| Course Equivalents: Attributes: | CORE PRE-2012 Literary Knowledge and Exp | erience, International Studies |

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

| | and Sciences - Diterature in Hansiation - Subject. Diterature in Han |
|---|--|
| LITR 230(3) German Masterpieces | Course ID:010189 15-JUN-2015 |
| | erman novels or other literary texts in which German authors explore their historical and reflect on the process of literary creation. |
| Outcome: Student will texts. | gain or enhance their abilities to examine the portrayal of human values in literary |
| Components: Course Equivalents: Attributes: | Lecture(In person) INTS 230 CORE PRE-2012 Literary Knowledge and Experience, European Studies, International Studies |
| | Course ID:010190 26-OCT-2012 Translation for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of |
| | f Classical Studies, or Department of Modern Languages and Literatures. |
| This course is a surv and major trends, the | ey of Arabic literature in translation with a focus on continuity and change, influence, mes, and genres. |
| Outcome: Students wil Components: | l gain a foundational knowledge of literature in the Arabic language. Lecture(In person) |
| Course Equivalents: Attributes: | IWS 238, INTS 238 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Arabic Language and Culture, International Studies, Islamic World Studies General Classroom(1) |
| Koom kequitements. | |
| Hindi, Urdu, Bengali, identities, gender an | e ore literature originally written in languages of the Indian sub-continent such as Assamese, or Tamil. Themes such as nationalism, the Partition experience, communal d class may be highlighted. l gain an understanding of how social hierarchies, gendered structures, and religious |
| differences are centre | al issues in the historical and social evolution of South Asian nations. Lecture(In person) |
| Attributes: | CORE PRE-2012 Literary Knowledge and Experience, Asian Studies, International Studies General Classroom(1) |
| LITR 244(3) Indian Film | Course ID:010192 01-JAN-2014 |
| | vide an introduction to popular cinema (Bollywood), as well as regional and parallel an assessment of the link between culture and nationalism in modern South Asia. |
| caste identities as r | l be introduced to political and socio-cultural issues including religious, gender, and eflected in and refracted through South Asian cinema. We will lexamine the conventions contrast to the ""realism"" of parallel cinema. Lecture(In person) INTS 244 ASIA 244 |
| Attributes: | Asian Studies, Film & Digital Media Studies, International Film & Media Studies, International Studies, Islamic World Studies Film Room - Modern Languages(1) |
| | |
| LITR 245(3) Asian Masterpieces | Course ID:010193 01-AUG-2012 |
| students admitted to : | for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of f Classical Studies, or Department of Modern Languages and Literatures. |
| This course will stud context. | y masterpieces of Asian literature in a variety of literary genres in their cultural |

Outcomes: Students will gain a significant understanding of how Asian literary works reflect their Asian cultural context.

| Components: | Lecture(In person) | | | | | |
|---------------------|---|--|--|--|--|--|
| Course Equivalents: | ASIA 245, INTS 245 | | | | | |
| Attributes: | CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Asian | | | | | |
| | Studies, International Studies | | | | | |
| Room Requirements: | General Classroom(1) | | | | | |

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Course Catalog

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

| LITR 260(3) | Course ID:010194 | 15-JUN-2015 |
|--|---|--|
| | | er to give students an overview of the literary ied in the historical, art-historical and |
| | | authors in shaping the Italian cultural mperience, European Studies, International |
| LITR 262(3) | Course ID:010195 | 15-JUN-2015 |
| Modern Italian Novel This course will prov the historical and so | | Italian novel and will examine literary works in |
| Outcome: Students wil Components: Course Equivalents: | Lecture(In person) | mation of Italisn society in the 20th century. |
| Attributes: | | perience, European Studies, International |
| LITR 264(3) Italian Film Genre | Course ID:010196 | 15-JUN-2015 |
| This course will fea | ture celebrated films of the Italian con 1950's to the present. | nic tradition from the age of ""commedia |
| Italian national char Components: Course Equivalents: Attributes: | acter. Lecture(In person) INTS 264 CORE PRE-2012 Artistic Knowledge and Ex | alian comic films and gain insights into the perience, Artistic Knowledge and Experience, Studies, International Film & Media Studies, |
| | | 15-JUN-2015 ve students an overview of the development of and societal context. |
| Outcome: Students wil century cultural trad Components: | l gain an understanding of the important litions. Lecture(In person) | ce of film art in the Italian 20th and 21st |
| Course Equivalents: Attributes: Room Requirements: | | Studies, International Film & Media Studies, |
| origins in Classical art from the Greco-Ro | ry y, multimedia course provides a comprehe Antiquity to the present, and includes a man period and the Renaissance to the mo | 15-JUN-2015 ensive view of Italian civilization from its an overview of the history of architecture and odern period as well as the study of Italian h examination of key literary and other texts. |
| | tich past as they explore the Italy of to Lecture(In person) | |

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Course Catalog

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

| LITR 268R(3) Italian Culture: Food | Course ID:012762 15-JUN-2016 |
|--|--|
| The course deals with outlines the developm dynamic pattern of so | It wine In the history of Italian cuisine and wines through centuries up to present day. It ment and change of taste, how it has been affected and defined by historical events. A pociety is thus given by the intersections among history, culture, food and wines. The er on-site classes and guest speakers. |
| | crate an historical appreciation of the change in eating and drinking habits in modern ge of Italy's move towards a more ethnic and global taste. Lecture(In person) European Studies, International Studies, Rome Studies |
| JTR 269(3) | Course ID:010199 15-JUN-2015 |
| | be studied through a synchronical presentation of selected topics that will also be nistorical development, and dynamic interactions between past and present will help shape |
| experiences in Italy | ctive participation in the marketing and development of the course with their living as Rome Center students will allow them to witness first hand and consequently to cets of Italian life. Lecture(In person) INTS 269 |
| Attributes: | European Studies, International Studies |
| - | Course ID:004922 01-AUG-2012 n Translation) for students admitted to Loyola University for Fall 2012 or later. No requirement for |
| equirement: UCLR 100 students admitted to inglish, Department of this course will stud outcome: Students will Components: Course Equivalents: Attributes: | A Translation) for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. Ay literary masterpieces, in translation, of a selected culture or nation. All gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) |
| Requirement: UCLR 100 students admitted to English, Department of This course will stud Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: | A Translation D for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. And literary masterpieces, in translation, of a selected culture or nation. Il gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) |
| Requirement: UCLR 100 students admitted to inglish, Department of Chis course will stud Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: JITR 281(3) | Translation Of the students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Of Classical Studies, or Department of Modern Languages and Literatures. By literary masterpieces, in translation, of a selected culture or nation. Il gain an appreciation of the literary masterpieces of another culture or nation Lecture (In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) Course ID:004924 01-APR-2011 |
| students admitted to English, Department of This course will stud Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: CITR 281(3) Novel in Translation | A Translation D for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. And literary masterpieces, in translation, of a selected culture or nation. Il gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) |
| Requirement: UCLR 100 students admitted to English, Department of This course will stud Components: Course Equivalents: Attributes: Room Requirements: CITR 281(3) Novel in Translation This course will stud Dutcome: Students will Components: Course Equivalents: Attributes: | <pre>h Translation) for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of f Classical Studies, or Department of Modern Languages and Literatures. dy literary masterpieces, in translation, of a selected culture or nation. ll gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) Course ID:004924 01-APR-2011</pre> |
| Requirement: UCLR 100 students admitted to English, Department of This course will stud Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: UITR 281(3) Tovel in Translation This course will stud Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: Course Equivalents: Attributes: Room Requirements: Course Equivalents: Attributes: Room Requirements: | <pre>h Translation) for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. Any literary masterpieces, in translation, of a selected culture or nation. Il gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) Course ID:004924 01-APR-2011 X Any novels, in translation, of a selected culture or nation. Lecture(In person) INTS 281 International Studies General Classroom(1) Course ID:004925 01-APR-2011 X </pre> |
| Requirement: UCLR 100 students admitted to English, Department of Components: Course Equivalents: Attributes: Room Requirements: Curse Equivalents: Course will stud Dutcome: Students will Components: Course Equivalents: Course Equivalents: Attributes: Room Requirements: Course Equivalents: Attributes: Room Requirements: Course Equivalents: Attributes: Room Requirements: Course Equivalents: Attributes: Room Requirements: | <pre>h Translation) for students admitted to Loyola University for Fall 2012 or later. No requirement for Loyola prior to Fall 2012 or those with a declared major or minor in the Department of of Classical Studies, or Department of Modern Languages and Literatures. dy literary masterpieces, in translation, of a selected culture or nation. ll gain an appreciation of the literary masterpieces of another culture or nation Lecture(In person) INTS 280 CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, International Studies General Classroom(1) Course ID:004924 01-APR-2011 X dy novels, in translation, of a selected culture or nation. Lecture(In person) INTS 281 International Studies General Classroom(1) Course ID:004925 01-APR-2011 X dy the drama, in translation, of a selected culture or nation. ll gain an appreciation of the drama of another culture or nation. Lecture(In person)</pre> |

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Course Catalog

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

LITR 283(3) Course ID:004926 01-AUG-2012 Major Authors in Translation Requirement: UCLR 100 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of English, Department of Classical Studies, or Department of Modern Languages and Literatures. This course will study the works of selected authors, in translation, of a selected culture or nation. Outcome: Students will gain an appreciation of the writings of authors of another culture or nation. Lecture(In person) Components: Course Equivalents: INTS 283 Attributes: Tier 2 Literary Knowledge, International Studies Room Requirements: General Classroom(1) LITR 284(3) Course ID:004927 01-JAN-2014 International Film This course will study selected films of a specific nation, region, or culture. Outcome: Students will gain an appreciation of the cinematic themes and techniques of another culture or nation. Components: Lecture(In person) Course Equivalents: INTS 284 Attributes: Film & Digital Media Studies, International Film & Media Studies, International Studies Room Requirements: General Classroom(1) LITR 285(3) Course ID:004928 01-AUG-2012 Literature and Opera Components: Lecture(In person) Course Equivalents: INTS 285 Attributes: CORE PRE-2012 Literary Knowledge and Experience, Artistic Knowledge and Experience, International Studies Room Requirements: General Classroom(1) LITR 286(3) Course ID:004929 15-AUG-2011 Latin Amer Literature х Components: Lecture Course Equivalents: INTS 286, LASP 286 International Studies, Latin American Studies Attributes: Room Requirements: General Classroom(1) LITR 287(3) Course ID:004930 01-APR-2011 Topics in Asian Literature This course introduces students to representative works of Asian literature within their cultural, historical, and aesthetic contexts. Outcome: Students will be able to analyze literary texts of a particular genre and write critical essays on the works read in the course. Components: Lecture Course Equivalents: INTS 287 Attributes: International Studies **Room Requirements:** General Classroom(1) LITR 288(3) Course ID:004932 01-APR-2011 South Asian Film Components: Lecture Course Equivalents: ASIA 288, INTS 288 Attributes: Asian Studies, International Studies **Room Requirements:** Seminar(1) LITR 290(3) Course TD:010337 01-MAY-2015 Classical Chinese Literature This course is a survey of the classical Chinese literature from ancient time to the fall of Qing Dynasty. Outcome: Students will reach aesthetical appreciations and cultural understandings of classical Chinese literature, and grasp the styles and creative skills of different Chinese poets and writers. They will learn to read literary texts within their particular Chinese social, historical, cultural and mental contexts. Components: Lecture

Attributes: International Studies

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Course Catalog

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College of Arts and Sciences - Literature in Translation - Subject: Literature in Translation

Course ID:012744 LITR 291(3) 15-JUN-2015 Italian Women Writers This course is a comparative study of 20th century Italian & Italian-American writers from different periods and geographic areas. What unites these writers in addition to their nationality and ethnicity is that the city of Rome played a central role in their development as artists. Special emphasis will be given to the construction of the female and male subject; ties among women, and the dynamic interplay of gender, politics, spirituality, etc. Outcomes: To identify the differences between women and men who hail from different parts of Italy and different immigrant communities in America, while highlighting their common national heritage. To understand the city of Rome as having played a central role in literary history from the 19th century to the present. Components: Lecture(In person) European Studies, International Studies, Rome Studies, Women & Gender Studies Attributes: Room Requirements: Electronic Classroom(1) LITR 292(3) Course ID:010335 01-MAY-2015 Modern Chinese Fiction This course introduces selected fictional works by some of the most insightful writers of modern China. The course focuses on significant aspects of these works with an objective to enhance students' fascination with and skill in the reading and analysis of modern Chinese fiction. Knowledge of modern Chinese fiction will enable students to understand central aspects of 20th century Chinese culture. Outcome: Students will be able to analyze literary texts of a particular historical period and write critical essays on works read in the course. Lecture Components: Course Equivalents: ASIA 292, INTS 290 Attributes: CORE PRE-2012 Literary Knowledge and Experience, Tier 2 Literary Knowledge, Asian Studies, International Studies LITR 299(3) Course ID:004933 01-APR-2011 Comparative Literature Components: Lecture Course Equivalents: INTS 299 International Studies Attributes: Room Requirements: General Classroom(1) LITR 391(3) Course ID:004935 01-JAN-1901 Topics in Comparative Litr Components: Lecture Course Equivalents: CLST 391 Room Requirements: General Classroom(1)

Course ID:011045

05-DEC-2008

LITR 392(3) Theories of Myth

This course surveys important models used to interpret the mythology of Classical Greece and Rome and other cultures.

Outcome: Students should be able to demonstrate a sophisticated understanding of different interpretive theories applicable to mythology, their advantages and limitations. They should be able to apply these theories and to demonstrate what learning may be derived from them. Components: Lecture(In person)

Course Equivalents: CLST 392 Room Requirements: Electronic Classroom(1)



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College of Arts and Sciences - Loyola University Chicago - Subject:

 CONV
 TRAN(3)
 Course ID:009430
 01-JAN-1901

 Pre-1983 Transfer Hours
 Components:
 Lecture

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College of Arts and Sciences - Loyola University Chicago - Subject:

 TRAN
 1(0)
 Course ID:010683
 02-JAN-2009

 No
 Transfer Credit

 Coursework from transfer institution not accepted as credit toward Loyola University Chicago degree.

 Coursework deemed too technical, sub college, etc.

 Components:
 Lecture

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Course Catalog

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College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

URB 125(3) Course ID:011775 01-AUG-2012 Chicago-Growth of a Metropolis This course explores the development of Chicago metropolitan region from the 1830;s to the present day. Students will explore the urban area not only through texts, but also through fieldwork. Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Chicago metropolitan region. Lecture(In person) Components: Course Equivalents: SOCL 125 Attributes: CORE PRE-2012 Societal and Cultural Literacy Room Requirements: Electronic Classroom(1) 02-AUG-2010 URB 201(3) Course ID:011777 Social Welfare Policy & Serv I Prerequisite: sophomore standing. Analysis of institutional structures of welfare as they relate to social problems. Selected major values and interests in American society are used to analyze the social welfare institution. Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context. Components: Lecture(In person) Course Equivalents: SOWK 201 CORE PRE-2012 Societal and Cultural Literacy Attributes: Room Requirements: Electronic Classroom(1) URB 234(3) Course ID:011776 02-AUG-2010 City, Suburbs & Beyond Study of the historical emergence of cities, focusing on the ecological, demographic, and organizational processes involved in the continuing growth and change of metropolitan areas and in the relationship of a metropolitan area to the surrounding region. Outcome: Students will understand fundamental facts and theories about the character and development of cities and urban regions. Lecture(In person) Components: Course Equivalents: SOCL 234 Room Requirements: Electronic Classroom(1) URB 320(3) Course TD:011772 30-1111-2010 Urban Economics Prerequisites: Sophomore standing, minimum grade of ""C-"" in ECON 201 and 202. This course analyzes the economic role and functioning of cities and examines urban issues such as real estate markets, transportation, economic development, and crime. Students will understand the economic forces that shape urban agglomerations. Students will Outcome: understand the economic and ethical trade-offs of various urban economic policies. They will be able to think critically about the economic forces that make a city grow and contract over time. Components: Lecture(In person) Course Equivalents: ECON 320 Requirement Group: Prerequisites: Sophomore standing, minimum grade of "C-" in ECON 201 and 202. Room Requirements: Electronic Classroom(1) Course ID:011770 URB 352(3) 30-JUL-2010 Gang Activity & Control The course examines the emergence of street gangs in American society with a view toward understanding their structure, characteristics, purpose and activities, and reviews and evaluates prevention and control strategies. Outcome: Students will be able to demonstrate an understanding of the causes of street gangs, the methods used to control street gangs, and the impact of street gang activity on society and the criminal justice system. Components: Lecture(In person)

Course Equivalents: CJC 352 Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Loyola University Chicago - Subject: Urban Studies

30-JUL-2010

URB 354(3) Course ID:011771 Chicago Justice: CRMJ System Cook County

This course provides a comprehensive examination of the organization and functions of the criminal and juvenile justice systems/agencies in Cook County ¿ the largest jurisdiction of its kind in the U.S.

Outcome: Students will be able to describe the organization, functioning, and challenges facing the justice system and agencies within Cook County, and discuss how this system relates to criminal justice agencies at the state and federal level.

Components:Lecture(In person)Room Requirements:Electronic Classroom(1)

Course ID:011778 02-AUG-2010

Cultural Diversity

URB 370(3)

Prerequisite: Junior Standing. This course examines economic, social, institutional and political forces that shape the experiences and life chances of persons within Asian, Latino, and Native American cultures. Social and economic justice in relation to diversity will be explored.

Students will understand the relevance of diversity to social work values and interventions. Components: Lecture(In person) Course Equivalents: ASIA 370, AFR 369, SOWK 370

Room Requirements: Electronic Classroom(1)

URB 385(3) Course ID:011773 02-AUG-2010

The History of Chicago

This course surveys the history of Chicago from its origins to the present, using the city as a case study of American urbanization.

Outcome: Students will be able to demonstrate historical knowledge of Chicago;s environmental, economic, social, cultural, and political history, to draw links between race relations and urban change, and to develop critical thinking and communication skills.
Components: Lecture(In person)

Course Equivalents: HIST 385 Room Requirements: Electronic Classroom(1)

URB 386(3) Course ID:011774 02-AUG-2010 American Urban History

This course examines the process and impact of urbanization in North America from the Precolumbian era to the twenty-first century.

Outcome: Students will be able to demonstrate historical knowledge of the environmental, economic, social, cultural, and political history of North American cities and develop critical thinking and communication skills

Components: Lecture(In person) Course Equivalents: HIST 386 Room Requirements: Electronic Classroom(1)

Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 1TRN(0 - 99) Mathematics 100 - Level Transfer Components: Lecture | Course ID:010874 | 01-JAN-1901 | |
|---|--|--|--|
| MATH 2TRN(0 - 99) Mathematics 200 - Level Transfer Components: Lecture | Course ID:010875 | 01-JAN-1901 | |
| MATH 3TRN(0 - 99) Mathematics 300 - Level Transfer Components: Lecture | Course ID:010876 | 01-JAN-1901 | |
| MATH 99(0) Course ID:004994 15-MAR-2006 Problem-Solving Methods in Mathematics This course offers a review of topics in arithmetic and basic algebra such as percentages, decimals, basic algebraic operations, equations, graphing, and elementary word problems Outcome: Students with weak backgrounds in basics mathematics will receive the preparation needed to enroll in Mathematics 100. Components: Lecture Room Requirements: General Classroom(1) | | | |
| exponents and systems of equations | | 22-MAR-2007 rom linear equations and their graphs through | |
| Outcome: Students with weak algebration other courses or, if they plan to a components: Lecture Room Requirements: General Class | take calculus, to enrol | eceive the preparation needed to use algebra in l in College Algebra. | |
| MATH 108(3) Real World Modeling with Mathematic This course investigates mathematic coding information, probability and | cal modeling applied to | 01-AUG-2012 a variety of topics such as linear programming, g problems and social choice. | |
| the life sciences, the social science requirement of the core curriculum Components: Lecture | nces, and business. Th ? Quantitative Reasoning | ematical modeling in a variety of disciplines within is course satisfies the quantitative literacy g, Quantitative Knowledge | |
| MATH 117(3) Precalculus I Prerequisite: MATH 100 | Course ID:005004 | 15-JUN-2014 | |
| This course covers algebraic topics ranging from functions and their applications to complex numbers to inverse functions to the fundamental theorem of algebra. | | | |
| Outcome: Students who plan to study calculus will obtain the algebraic background needed to enroll in precalculus. Components: Lecture Course Equivalents: ACMAT 117 Requirement Group: Prerequisite: MATH 100, Math Diagnostic Test, or ALEKS score 45-59 Room Requirements: General Classroom(1) | | | |
| MATH 117D(0) College Algebra Discussion Components: Discussion | Course ID:005005 | 14-JUL-2015 | |

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 118(3) | | Course ID:005006 | 15-JUN-2014 |
|--|---|--|---|
| Precalculus II Prerequisite: MATH 1 | 117 | | |
| | 1 0 0 | rom exponential and lo ptimization problems. | garithmic functions to trigonometric functions to |
| utcome: Students wi equences. | ill obtain the b | background needed to e | nroll in either of the departments calculus |
| Components: Requirement Group: Room Requirements: | | MATH 117, MDT, or ALE room(1) | XS score of 60-74 |
| MATH 118D(0) Precalculus Discussic Components: | n Discussion | Course ID:005007 | 14-JUL-2015 |
| NATH 123(1 - 3) | | Course ID:009884 | 23-AUG-2012 |
| | atical sciences Lecture(In per | drawn from algebra, g son) |): A freshman seminar with no prerequisites on eometry, statistics, and their applications. |
| MATH 131(3) Applied Calculus I | | Course ID:005010 | 15-AUG-2011 |
| | 18 or Math Place | ement test. | |
| rerequisite: Math 11 n introduction to di ntended for students odeling change using erivative, computing | ifferential and s in the life an g functions inc g the derivative | integral calculus, wi nd social sciences, co luding exponential and e, applications of the | th an emphasis on applications. This course is mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and |
| Prerequisite: Math 11 An introduction to di Intended for students modeling change using derivative, computing computer sciences, an Dutcome: Students wil | ifferential and s in the life an g functions inco g the derivative ad an introduct: ll obtain an und s), including mo Lecture | integral calculus, wi nd social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu | mputer science, and business. Topics include: trigonometric functions, the concept of the |
| Prerequisite: Math 11 An introduction to di intended for students modeling change using derivative, computing computer sciences, an Outcome: Students will differential calculus Components: Attributes: | ifferential and s in the life an g functions inc: g the derivative and an introduct: ll obtain an unc s), including mo Lecture Bioinformatics Prerequisite: | integral calculus, wi nd social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu odeling/analyzing proc s, Forensic Science MATH 118, MDT, or ALEJ | <pre>mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and s and methods for applying calculus (especially esses (such as population growth and cooling),</pre> |
| rerequisite: Math 11 an introduction to di intended for students nodeling change using lerivative, computing computer sciences, an outcome: Students wil lifferential calculus Components: Attributes: Requirement Group: Room Requirements: MATH 131D(0) | ifferential and s in the life ar g functions incl g the derivative ad an introduct: ll obtain an und s), including mo Lecture Bioinformatics Prerequisite: General Classr | integral calculus, wi nd social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu odeling/analyzing proc s, Forensic Science MATH 118, MDT, or ALEJ | <pre>mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and s and methods for applying calculus (especially esses (such as population growth and cooling),</pre> |
| Arrerequisite: Math 11 an introduction to di ntended for students wodeling change using lerivative, computing computer sciences, an outcome: Students will lifferential calculus Components: Attributes: Requirement Group: Room Requirements: Components: Attri 131D(0) Components: Compo | ifferential and s in the life and g functions inc: g the derivative and an introduct: ll obtain an und s), including mo Lecture Bioinformatics Prerequisite: General Classr I Disc Discussion | integral calculus, wi and social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu odeling/analyzing proc s, Forensic Science MATH 118, MDT, or ALEN room(1) | <pre>mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and s and methods for applying calculus (especially esses (such as population growth and cooling),</pre> |
| rerequisite: Math 11 n introduction to di ntended for students odeling change using lerivative, computing computer sciences, an outcome: Students will lifferential calculus Components: Attributes: Requirement Group: Room Requirements: TATH 131D(0) Elements of Calculus Components: TATH 132(3) pplied Calculus II Prerequisite: MATH 1 This course is a cont ntegral (numerically pplications to proba everal variables, an | ifferential and s in the life ar g functions inc; g the derivative and an introduct: ll obtain an und s), including mo Lecture Bioinformatics Prerequisite: General Classr I Disc Discussion | integral calculus, wi nd social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu odeling/analyzing proc s, Forensic Science MATH 118, MDT, or ALEN coom(1) Course ID:005011 Course ID:005012 thematics 131. Topics and algebraically), b | <pre>mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and s and methods for applying calculus (especially esses (such as population growth and cooling), KS score 75-100 14-JUL-2015</pre> |
| An introduction to di Intended for students modeling change using derivative, computing computer sciences, an outcome: Students will differential calculus Components: Attributes: Requirement Group: Room Requirements: MATH 131D(0) Elements of Calculus Components: MATH 132(3) Applied Calculus II Prerequisite: MATH 1 Chis course is a cont integral (numerically applications to proba several variables, an for MATH 162.) Dutcome: Students will | ifferential and s in the life ar g functions inc: g the derivative and an introduct: ll obtain an und s), including mo Lecture Bioinformatics Prerequisite: General Classr I Disc Discussion 131 cinuation of Mat y, graphically, ability, an intr and mathematical ll obtain an und cocesses with th Lecture | <pre>integral calculus, wi nd social sciences, co luding exponential and e, applications of the ion to integration. derstanding of calculu odeling/analyzing proc s, Forensic Science MATH 118, MDT, or ALEI coom(1) Course ID:005011 Course ID:005012 thematics 131. Topics and algebraically), b roduction to multi-var modeling using differ derstanding of integra</pre> | <pre>mputer science, and business. Topics include: trigonometric functions, the concept of the derivative to business and life, social and s and methods for applying calculus (especially esses (such as population growth and cooling), KS score 75-100 14-JUL-2015 15-AUG-2011 include: definition and interpretations of the asic techniques for computing anti-derivatives, iable calculus and optimization for functions of</pre> |

Elements of Calculus II Discussion Components: Discussion

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

21-JAN-2009 MATH 140L(3) Course ID:011066 Geometry for Middle Grade Teachers

The content covered in this course will include: Area, perimeter, volume, surface area, Properties of two and three dimensional figures, points, lines, planes, space, the Pythagorean theorem, transformations, fractals, tessellations, perspective drawings and informal proofs. The material covered will address Illinois Learning Standard Goal 7 and Goal 9 and related content performance descriptors for educators. The course is designed for Elementary education majors that wish to enhance, enrich and deepen their knowledge of Geometry and apply for a 6th-8th grade Mathematics endorsement from the State of Illinois.

Mathematics Content Area Standards 7 (Measurement) and 9 (Geometry) from the Content-Area Standards for Educators document published by the Illinois State Board of Education will be emphasized.

Components: Lecture(In person) **Room Requirements:** General Classroom(1)

MATH 141L(3) Course ID:011067 21-JAN-2009 Number Theory for Middle Grade Teachers

Greatest common divisors, prime factorization, decimal fractions, continued fractions, primes, composite numbers, tests for divisibility, perfect numbers, polygonal numbers, numbers bases, and patterns in addition and multiplication tables are a sample of the topics covered. (Illinois Learning Standard Goal 6 and related performance descriptors). Appropriate use of technology (spread sheets, CAS, etc.) will also be addressed.

Outcome: Students will obtain an understanding of topics from Number Theory that are addressed in the middle grade mathematics curriculum.

Lecture(In person) Components: Room Requirements: General Classroom(1)

MATH 142L(3)

Course ID:011068 History of Mathematics for Middle Grade Teachers

This course will provide a thematic approach to the history of mathematics with emphasis on contributions by noted mathematicians, mathematical societies and scientists highlighting women and under-represented populations. The history of numbers and numerals, computation, geometry, algebra, trigonometry, calculus, and science patterns will be explored emphasizing the contributions of the Babylonian, Egyptian, Chinese, and Roman civilizations as well as such individuals as Euclid, Fermat, Archimedes, Kepler, Pythagoras, Euler, Hypatia, Sonjs Kovalevsky, Emmy Noether and others as appropriate. The influence of technology and its applications will also be presented as appropriate.

Outcome: Students will obtain a unique historical perspective on the various areas of mathematics that are studied in the middle grade mathematics curriculum. Components: Lecture(In person)

Room Requirements: General Classroom(1)

MATH 143L(3)

Course TD:011069 Probability and Statistics for Middle Grade Teachers

Data collection and display, simulations, surveys, probability and elementary statistics such as mean, median, mode, standard deviation, etc. will be the focus of this course (Illinois Learning Standard Goal 10) Appropriate techniques for graphing (scatter plots, histograms, regression, correlation) with and without technology will be a focus of this course.

Outcome: Students will obtain a background in the fundamentals of descriptive and inferential statistics, along with an understanding of their uses and misuses, as addressed in middle school mathematics curriculum. Components: Lecture(In person)

Room Requirements: General Classroom(1)

MATH 147(3) Course ID:005019 01-AUG-2012 Mathematics For Teachers I For course description, see CIEP 104, page XX. Components: Lecture Course Equivalents: CIEP 104 Room Requirements: General Classroom(1)

01-JAN-1901 MATH 148(3) Course ID:005020 Mathematics For Teachers II For course description, see CIEP 105, page XX. Lecture Components: Course Equivalents: CIEP 105 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 149(3) Intro to Computer Sci | For Tchr | Course ID:005021 | 01-JAN-1901 |
|--|---|--|---|
| For prerequisite and Components: Course Equivalents: Room Requirements: | description, s Lecture COMP 120 | | ·. |
| MATH 161(4) Calculus I Prerequisite: MATH 1 | 118 | Course ID:005023 | 15-AUG-2011 |
| _ | imits to deriva | atives and their app | ential and integral calculus and covers topics ranging lications to definite and indefinite integrals and the |
| <pre>quantitative literacy Components: Attributes:</pre> | / requirement of Lecture Bioinformatic Prerequisite: | of the core curriculu s, Forensic Science MATH 118, MDT, or A | |
| MATH 162(4) Calculus II Prerequisite: MATH 1 | | Course ID:005024 | 15-AUG-2011 |
| techniques of integra introduction to diffe | ation, applicat erential equati ill obtain the hysical science Lecture Bioinformatic | tions of integral cal ions. background needed fo es. s, Forensic Science | es the calculus of various classes of functions, lculus, sequences and infinite series, and an or further study in mathematics and to apply |
| Room Requirements: | - | room(1) | |
| MATH 162T(0) Tutoring for Math 162 Tutoring for Math 162 Components: | | Course ID:011605 | 01-JAN-2016 |
| | opics from disc abundant in ag | crete mathematics and oplications, that pro | 15-JUN-2016 I number theory, areas of mathematics not seen in ovide students with the concepts and techniques of ematics. |
| Outcome: Students wi rigorous proofs of ma Components: Requirement Group: Room Requirements: | athematical sta Lecture(In pe Pre-requisite | atements. erson) : MATH 161. | basic concepts and techniques involved in constructing |
| MATH 212(3) Linear Algebra Prerequisite: MATH 1 | 132 or 162 | Course ID:005027 | 15-MAR-2006 |
| covering topics such | as Gaussian el | limination, matrix a | in abstract vector spaces with an emphasis on Rn, gebra, linear independence and spanning, linear 1 as MAPLE may be used. |
| Outcome: Students withinking needed in mo | | | cract mathematics in a setting that encourages the |

Components:LectureRequirement Group:Pre-requisite: MATH 132 or MATH 162.Room Requirements:General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

MATH 215(3) Course ID:010343 07-SEP-2012

Object-Oriented Programming with Mathematics

Prerequisites: Math 132 or Math 162 or permission of instructor

This is an introductory programming course for students interested in mathematics and scientific computing. Students will program primarily in a general object-oriented language such as Python, with supplementary exercises in a computer algebra system. Examples will be drawn primarily from applications of calculus, elementary number theory, and cryptography.

Outcome: Students will learn basic scripting and object-oriented programming, with the goal of being able to solve mathematical and scientific problems. Components: Lecture(In person) Course Equivalents: COMP 215 Requirement Group: Pre-requisite: MATH 132 or MATH 162 Room Requirements: Electronic Classroom(1)

Course ID:005028 08-JUN-2011 MATH 263(4) Multivariable Calculus Prerequisite: MATH 162 This course covers the differential and integral calculus of multivariable and vector valued functions, culminating with Green's Theorem, the Divergence Theorem, and Stokes' Theorem; software packages such as MAPLE may be used. Outcome: Students will obtain an understanding of multivariable calculus and its applications, as well as background needed for the study of more advanced mathematics. Lecture(In person) Components: Requirement Group: Pre-requisite: MATH 162. Room Requirements: General Classroom(1) MATH 264(3) Course ID:005029 15-MAR-2006 Ordinary Differential Equations Prerequisite: MATH 263 This course covers the theory, solution techniques, and applications surrounding linear and non-linear first and second-order differential equations, including systems of equations; software packages such as MAPLE may be used. Outcome: Students will obtain an understanding of elementary differential equations and their applications. Components: Lecture Requirement Group: Pre-requisite: MATH 263. Room Requirements: General Classroom(1) MATH 266(3) Course ID:013161 15-JUN-2015 Differential Equations and Linear Algebra This course provides an introduction to basic topics in ordinary differential equations and linear algebra. Topics include first and second-order differential equations, Laplace transform, systems of first-order differential equations, systems of linear algebraic equations, matrix algebra, bases and dimension for vector spaces, linear independence, linear transformations, determinants, eigenvalues, and eigenvectors. Prerequisites: MATH 263 Outcomes: Students will learn fundamental results and methods in ordinary differential equations and linear algebra, with a strong emphasis on topics that are particularly relevant for Engineering Science. Lecture(In person) Components:

Requirement Group: Prerequisite: Completion of Math 263 Room Requirements: Electronic Classroom(1)

Course ID:010320 30-AUG-2010

Problem-Solving Seminar

MATH 277(1)

In a seminar setting, students discuss and present proofs (or computer examples) as solutions to regional and national mathematics contest problems usually involving techniques drawn from elementary logic, calculus of one and several variables, combinatorics, number theory, geometry, basic algebra, and abstract algebra.

Learning Outcome: To improve a student's ability to communicate mathematically and to strengthen the student's problem-solving skills.

| Components: | Seminar(In person) |
|--------------------|----------------------|
| Room Requirements: | General Classroom(1) |

| | | Course Ca | atalog | Run Date: 04/01/2 Run Time: 11:35:4 |
|---|--|------------------------------------|--|--|
| <u>College of</u> | Arts and Science | es - Mathematic | al Sciences - Subject | : Mathematical Science |
| MATH 298(1 - 3) Mathematics Seminar This course is a soph metric spaces, or his | nomore-level seminar | | 15-MAR-2006 n areas such as number the | ory, logic, set theory, |
| Outcome: Students wi Components: Room Requirements: | Seminar | l insight into a n | umber of areas of advanced | study in mathematics. |
| MATH 301(3) History of Mathematic Prerequisite: MATH 1 | !S | se ID:005035 1 is recommended. | 29-JUN-2012 | |
| | oras and Euclid to | the Hindu-Arabic n | nematics ranging from Baby umeration system to Newton Escher. | |
| are studying in their Components: Requirement Group: | - | H 132 or MATH 162. | tive on the various areas o | of mathematics that they |
| | bility d description, see S Lecture | letion of Math 263 | 15-JUN-2014 | |
| MATH 305(3) Introduction to Mathe For prerequisites and Components: Course Equivalents: Room Requirements: | matical Statistics d description, see S Lecture | | 15-JUN-2014 | |
| | Processes d description, see S Lecture | 212 and STAT 304 | 15-JUN-2013 | |
| MATH 309(3) Numerical Methods Prerequisites: (COMP | | se ID:005041 212 and 264 | 21-MAY-2015 | |
| | | | analysis, interpolation and integration, and ordinary and ordinary and | |
| mathematics. Components: Course Equivalents: Requirement Group: | Lecture | MP 170 or 215) & MA | erical methods can be used TH 212 and 264 | in a variety of areas of |

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 313(3) Abstract Algebra Prerequisite: MATH 201 and 2 | Course ID:005042 | 29-JUN-2012 |
|--|---|--|
| | groups with topics such as s | of structures such as groups, rings, and fields; ubgroups, cyclic groups, Abelian groups, permutation |
| work in mathematics. | on, Lecture site: MATH 201 and 212 | ct structures that will prepare them for advanced |
| MATH 314(3) Adv Topics Abstract Algebra Prerequisite: MATH 313 | Course ID:005044 | 29-JUN-2012 |
| This course studies advanced a domains, fields, and addition | | mmutative and non-commutative rings, integral |
| Outcome: Students will obtain graduate level work in mathem Components: Lecture Requirement Group: Prerequi Room Requirements: General | atics. site: MATH 313 | ed abstract structures that will prepare them for |
| MATH 315(3) Advanced Topics in Linear Algo Prerequisite: MATH 313 | Course ID:005045 ebra | 29-JUN-2012 |
| | | spaces and transformations, including similarity, Hermitian and unitary spaces, and other selected |
| Outcome: Students will obtain for graduate level work in ma Components: Lecture Requirement Group: Prerequi Room Requirements: General | thematics. site: MATH 313 | ed linear algebra structures that will prepare them |
| MATH 318(3) Combinatorics Prerequisite: MATH 162 | Course ID:005047 | 29-JUN-2012 |
| | ations, combinations, recurr | cs, including topics such as induction, the ence relations, generating functions, the |
| Outcome: Students will obtai: for advanced study of related Components: Lecture Requirement Group: Pre-requ Room Requirements: General | topics in mathematics and consiste: MATH 162. | sic topics in combinatorics that will prepare them omputer science. |
| MATH 320(3) Mathematical Logic Prerequisite: MATH 313 | Course ID:005048 | 29-JUN-2012 |
| | including quantifiers, model | udy of propositional logic and leads to the study of s, syntax, semantics, the completeness and |

Outcome: Students will develop a fuller understanding of mathematical logic and therefore of the underlying theory behind proofs of mathematical assertions.

Components:LectureRequirement Group:Prerequisite: MATH 313Room Requirements:General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 322(3) Advanced Number Theo Prerequisites: MATH | - |)49 | 15-JUN-2013 | |
|---|---|-------------------------|---|---------------|
| Fermat's method of de roots, primality test | escent, primes in arithmetic p | progressio public ke | d to Fermat's Last Theorem, Pell's equation, ns, Mersenne primes, perfect numbers, primitive y encryption, quadratic residues, and quadratic mits. | |
| Students will be expo conjectures. Components: Requirement Group: | | | al and theoretical number theory problems. d number theory problems and currently unsolved | |
| MATH 328(3) Algebraic Coding The Prerequisite: MATH 2 | - | 322 | 21-MAY-2015 | |
| Reed-Muller codes, BG include: convolutiona theory. Components: Course Equivalents: Requirement Group: | CH codes, and other cyclic codel al codes, effciency considera Lecture(In person) | des and th | ed. Block codes including Hamming codes and eir implementation are treated. Other topics may Shannon's fundamental theorem of information | |
| MATH 331(3) Cryptography Prerequisites: (COMP | Course ID:0103 | | 15-JUN-2015 125 or COMP 150 or COMP 170 or COMP 215). | |
| | | | hy and also investigates some well-known standards ms, hashing, digital signatures, RSA, DSS, PGP, | |
| used to protect data in new situations as Components: Course Equivalents: Requirement Group: | Lecture(In person) COMP 331 | d be able | | or COMP 215). |
| | | | | |
| MATH 344(3) Geometry Prerequisite: MATH 2 | Course ID:0050 | 051 | 15-MAR-2006 | |
| This course discusses analytic projective o | | ine geomet | ries and includes topics from synthetic and | |
| and researchers. Components: | ill obtain an understanding of Lecture General Classroom(1) | f the many | different geometries that are studied by teachers | |
| MATH 345(3) Introduction to Fina Prerequisites: MATH | Course ID:012 ancial Mathematics Derivatives 264 and MATH 304 | | 15-JUN-2013 | |
| option relationships | using no arbitrage conditions | s, introdu | ory of option pricing. We will rigorously derive ce rudimentary stochastic calculus and Brownian to methods for solving partial differential | |

option relationships using no arbitrage conditions, introduce rudimentary stochastic calculus and Brownian motion as models for stock prices, and give an introduction to methods for solving partial differential equations to give explicit Black-Scholes formulas.

Outcomes: The students will gain knowledge of the theory of options, bond and stock pricing, portfolio optimization, and will be exposed to other relevant applications of Mathematics to Finance.
Components: Lecture(In person)

Requirement Group: Prerequisite: MATH 264 and MATH 304 Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 351(3) Introduction to Real Analysis I Prerequisite: MATH 201 and 212 | Course ID:005053 | 15-MAR-2006 |
|--|--------------------------|--|
| | eierstrass and Heine-D | mbers and real-valued functions of a real variable, Borel theorems, topology, uniform continuity, pics. |
| Dutcome: Students will obtain an For advanced work in mathematics. Components: Discussion, I Room Requirements: General Class | Jecture | undamentals of real analysis that will prepare them |
| MATH 352(3) Introduction to Real Analysis II Prerequisite: MATH 351 | Course ID:005055 | 29-JUN-2012 |
| | or's theorem, the chang | the theoretical background for differentiability and ge of variable theorem, the inverse and implicit ted topics. |
| Outcome: Students will obtain an or graduate level work in mathematics Components: Lecture Requirement Group: Prerequisite: Room Requirements: General Class | MATH 351 | s in advanced analysis that will prepare them for |
| MATH 353(3) Introductory Complex Analysis Prerequisite: MATH 264 and 351 | Course ID:005057 | 29-JUN-2012 |
| | Cauchy integral formula | nctions of a complex variable, including analytic a, harmonic functions, Laurent series, residues and |
| Outcome: Students will obtain an o them for advanced work in mathemat Components: Lecture Requirement Group: Prerequisite: Room Requirements: General Class | ics. MATH 264 and 351 | undamentals of complex analysis that will prepare |
| MATH 355(3) Methods of Applied Mathematics Prerequisite: MATH 264 | Course ID:005058 | 29-JUN-2012 |
| - Vector calculus, linear transforma | and Laplace transform | s solutions of differential equations, special s; Partial differential equations and topics from the calculus of variations. |
| Outcome: Facility with mathematica Components: Lecture Course Equivalents: PHYS 301 Requirement Group: Prerequisite: Room Requirements: General Class | MATH 264 | ences and engineering. |
| MATH 358(3) Methods in Operations Research Prerequisite: MATH 212; STAT 203 (| Course ID:005060 | 15-MAR-2006 |
| — | the associated mathemat | and non-linear programming, queuing theory, and game tical models to problems in economics, business, |
| Outcome: Students will obtain a b: to apply these methods in a variet; | | methods of operations research that will allow them |

Components: Lecture Course Equivalents: STAT 358 Room Requirements: General Classroom(1)

Components:

Lecture Requirement Group: Prerequisite: MATH 351 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

| MATH 360(3) | Course ID:010321 | 15-JUN-2013 |
|---|--|--|
| Introduction to Game Theory | | |
| Prerequisites: MATH 162 and | . (STAT 203 or STAT 304) | |
| games, Nash equilibria of ga | mes with a continuum of stra | wo person zero sum matrix games, nonzero sum N-person ategies, auctions, duels. Cooperative game theory, allocation of rewards using the nucleolus and using |
| Requirement Group: Prereq | e(In person) uisite: MATH 162 and (STAT 2 | 03 or STAT 304) |
| Room Requirements: Genera | l Classroom(1) | |
| | roduction to basic topics in | 15-JUN-2016 partial differential equations (PDE). In addition to in types of second order PDE, including the Laplace |
| equation, the heat equation, | | |
| Outcomes: Students will lear applications. | n fundamental results and me | ethods in partial differential equations and their |
| - | e(In person) | |
| Requirement Group: Pre-re | - | |
| Room Requirements: Electr | onic Classroom(1) | |
| MATH 376(3) Formal Lang & Automata | Course ID:005069 | 15-JUN-2013 |
| Prerequisites: COMP 163 or | MATH 201 or MATH 212 | |
| | | g such topics as finite automata and regular s, Turing machines, undecidability, and the halting |
| Outcome: An understanding of science. | the theoretical underpinnin | ngs of computability and complexity in computer |
| Components: Lectur | e(In person) | |
| Course Equivalents: COMP 3 | | |
| Room Requirements: Electr | onic Classroom(1) | |
| MATH 386(3) Introduction to Topology Prerequisite: MATH 351 | Course ID:005074 | 29-JUN-2012 |
| ▲ | | |
| | | ces, continuity, connectedness, path-connectedness, s theorem, the Baire category theorem, and other |
| Outcome: Students will obta areas of mathematics or to p | | that will allow them to apply this topic to other |

MATH 388(1 - 3) Course ID:005075 23-AUG-2012 Special Topics in Mathematics This course covers advanced topics in mathematics, including analysis, topology, algebra, applied mathematics, and logic. Outcome: Students will obtain an understanding of an advanced topic in their major. Lecture Components: Room Requirements: General Classroom(1)

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Course Catalog

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| MATH 390(1) Undergraduate Seminar | Course ID:005076 | 15-JUN-2014 | | |
|---|--|--|---|----------|
| Prerequisites: Senior Standin | ng, including completion of | Math 304/Stat 304 | or Math 313 or Math 351. | |
| brief lectures on familiar and | d unfamiliar topics; prepara pic from the curriculum, one | ation and presentat e on a higher level | tion in and critical discussion of tion of two brief lectures by the material not customarily from the ted material presented. | |
| audience. Components: Seminar(| In person) Standing, including completion | | and applications to a general t 304 or Math 313 or Math 351 | |
| MATH 395(3) | Course ID:012850 | 15-JUN-2014 | Instructor Consent Required | |
| Capstone Seminar Prerequisites: MATH 313 Abstra Undergraduate Seminar | act Algebra, MATH 351 Introd | uction to Real Ana | lysis I, and MATH 390 | |
| The course unifies the knowled in-depth study and presentatic curriculum. | | | | |
| discover applications to other Components: Seminar(| r disciplines, and refine th In person) | neir mathematical w | ring new topics in Mathematics, riting and presentation skills. troduction to Real Analysis I, and | MATH 390 |
| Room Requirements: Electron | ic Classroom(1) | | | |
| MATH 398(1 - 6) Independent Study This course allows students to supervision of a faculty membe | | 15-MAR-2006 By on selected topi | Department Consent Required | |
| Outcome: Students will obtain | | anced topic in the | ir major. | |
| MATH 399(1 - 3) Honors Tutorial Components: Supervis Course Equivalents: MATH 399 Requirement Group: Restrict Req. Designation: Honors | ЭН | 01-JAN-1901 s Program. | Department Consent Required | |
| MATH 399H(1 - 3) | Course ID:005081 | 15-MAR-2006 | | |
| Honors Tutorial This course allows students in mathematics for honors credit | n the honors program to enga | age in independent | study of selected topics in | |
| Outcome: Students will obtair Components: Supervis Course Equivalents: MATH 399 | sion | anced topic in the | ir major. | |
| MATH 404(3) Probability & Statistics I Components: Lecture Course Equivalents: STAT 404 Requirement Group: Restrict Room Requirements: General | ed to Graduate School studer | 01-JAN-1901 nts. | | |

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| MATH 405(3) Probability & Statist | ics IT | Course | ID:005084 | 01-JAN-1901 |
|---|--|------------------|---------------------------------------|--|
| Components: | Lecture | | | |
| Course Equivalents: | STAT 405 | | | |
| Requirement Group: | | | e School students | |
| Room Requirements: | General Classi | coom(1) | | |
| MATH 406(3) | | Course | ID:005086 | 15-JUN-2013 |
| Stochastic Processes | | | | |
| Components: | Lecture | | | |
| Course Equivalents: | | | | |
| Room Requirements: | General Class | room(1) | | |
| MATH 409(3) | | Course | ID:005087 | 01-JAN-1901 |
| Advanced Numerical Ar | alysis | | | |
| Components: | Lecture | | | |
| Course Equivalents: | COMP 409 | | | |
| Requirement Group: | | | e School students | |
| Room Requirements: | General Class | room(1) | | |
| MATH 413(3) | | Course | ID:005089 | 01-JAN-1901 |
| Algebra I | | | · · · · · · · · · · · · · · · · · · · | |
| Components: | Lecture | | | |
| Requirement Group: | Restricted to | Graduat | e School students | |
| Room Requirements: | General Class | room(1) | | |
| MATH 414(3) | | Course | ID:005090 | 01-JAN-1901 |
| Algebra II | | | | |
| Components: | Lecture | | | |
| Requirement Group: | Restricted to | Graduat | e School students | |
| Room Requirements: | General Class | room(1) | | |
| MATH 415(3) | | Course | ID:005091 | 15-JUN-2013 |
| Topics in Linear Alge | bra | | | |
| Components: | Lecture | | | |
| Room Requirements: | General Class | room(1) | | |
| MATH 418(3) | | Course | ID:005094 | 15-JUN-2013 |
| Combinatorial Mathema | | | | |
| Components: | Lecture | | | |
| Course Equivalents: | | a 1 . | | |
| Requirement Group: Room Requirements: | | | e School students | |
| | | | | |
| MATH 420(3) | 1 7 | Course | ID:012615 | 30-MAY-2013 |
| Topics in Mathematica Prerequisites: MATH | | 51 or pe | ermission of the i | Instructor |
| This course will be a | mathematical | study of | E the concepts of | truth and proof and how they relate to each |
| | cs to be cover | | | ic, first order predicate logic, computability and |
| | limitations of | | | nd mathematical literacy, understand the cate logics and learn the mathematical meaning of |
| Components: Requirement Group: Room Requirements: | | MATH 31 | | permission of the instructor |
| | | | TD-005002 | 01 732 1001 |
| MATH 401(2) | | | | |
| | ation | Course | ID:005093 | 01-JAN-1901 |
| MATH 421(3) Math Models and Simul Components: | ation Lecture | Course | 10:002033 | 01-JAN-1901 |
| Math Models and Simul Components: Course Equivalents: | Lecture STAT 421, COMM | 2 421 | | |
| Components: | Lecture STAT 421, COMM Restricted to | 9 421 Graduat | | |

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College of Arts and Sciences - Mathematical Sciences - Subject: Mathematical Sciences

29-MAY-2013

Course ID:012616 MATH 422(3) Advanced Topics in Number Theory

Prerequisites: MATH 201 or the equivalent or permission of the instructor

Topics chosen from: Pythagorean triples, Fermat¿s Last Theorem, Pell¿s equation, Fermat descent, primes in arithmetic progressions, Mersenne primes, perfect numbers, primitive roots, primality testing, Carmichael numbers, RSA encryption, quadratic residues, quadratic reciprocity, integers as the sum of squares, Gaussian integers, continued fractions, the distribution of primes, Diophantine approximation, elliptic curves; others.

Outcomes: Understand the importance of historically significant concepts and problems in number theory. Understand the proofs of related theorems. Solve problems and prove theorems from topics covered in class.

Lecture(In person) Components: Requirement Group: Prerequisite: MATH 201 Room Requirements: Electronic Classroom(1)

| MATH 428(3) | | Course ID:005095 | 01-JAN-1901 |
|---------------------------------------|--------------------------|---------------------------|-------------|
| Algebraic Coding Theo | ry | | |
| Components: | Lecture | | |
| Course Equivalents: | COMP 428 | | |
| - | | Graduate School students. | |
| Room Requirements: | | | |
| Noom Nequirementer | | | |
| MATH 431(3) | | Course ID:005096 | 01-JAN-1901 |
| | | COULDE ID:005090 | OI DAM 1901 |
| Cryptography | T | | |
| Components: | Lecture | | |
| Course Equivalents: | | | |
| | | Graduate School students. | |
| Room Requirements: | General Classr | coom(1) | |
| | | | |
| MATH 433(3) | | Course ID:005097 | 01-JAN-1901 |
| Applied Mathematics | | | |
| Components: | Lecture | | |
| | | Graduate School students. | |
| Room Requirements: | General Classr | coom(1) | |
| | | a _= 00==== | |
| MATH 443(3) | - | Course ID:005099 | 01-JAN-1901 |
| Intro to Algebraic To | | | |
| - | Lecture | | |
| Room Requirements: | General Class | coom(1) | |
| | | | |
| MATH 445(3) | | Course ID:005100 | 01-JAN-1901 |
| Financial Math Deriva | tives | | |
| Components: | Lecture | | |
| Requirement Group: | Restricted to | Graduate School students. | |
| Room Requirements: | General Class | coom(1) | |
| | | · · | |
| MATH 446(3) | | Course ID:005101 | 01-JAN-1901 |
| Financial Math Portfo | lios | | |
| Components: | Lecture | | |
| Requirement Group: | Restricted to | Graduate School students. | |
| Room Requirements: | | | |
| | | | |
| MATH 448(1 - 3) | | Course ID:005102 | 01-JAN-1901 |
| Topics in Geometry | х | | |
| Components: | Lecture | | |
| Room Requirements: | General Classr | coom(1) | |
| · · · · · · · · · · · · · · · · · · · | | | |
| | | | |
| MATH 451(3) | | Course ID:005104 | 01-JAN-1901 |
| | | Course ID:005104 | 01-JAN-1901 |
| Analysis I | Lecture | Course ID:005104 | 01-JAN-1901 |
| Analysis I Components: | Lecture Restricted to | | |
| Analysis I Components: | Restricted to | Graduate School students | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| MATH 452(3) Analysis II | | Course ID:005105 | 01-JAN-1901 | |
|--|--|---|---|--|
| Components: Requirement Group: Room Requirements: | | Graduate School students | | |
| MATH 455(3) | | Course ID:005106 | 01-JAN-1901 | |
| Applied Partial Diffe Components: | Lecture | | | |
| | | Graduate School students | | |
| Room Requirements: | General Classr | coom(1) | | |
| MATH 458(3) | | Course ID:005122 | 15-JUN-2013 | |
| Topics in Operations | | | | |
| Components: | Lecture | | | |
| Course Equivalents: | | Graduate School students | | |
| Room Requirements: | | | • | |
| MATH 460(3) | | Course ID:005085 | 15-JUN-2013 | |
| Theory of Games | | | | |
| Components: Room Requirements: | Lecture General Classr | coom(1) | | |
| | | | | |
| MATH 464L(3) | | Course ID:011756 | 21-JUL-2010 | |
| History of Math with | | | . 6 | |
| | | approach to the history societies and scientists | | h emphasis on contributions by |
| | IIIalIIEIIIalICal i | Societies and Scientists | inguinguing women | and under-represented |
| nonulations The hist | | and numerals computation | n geometry algebu | ra trigonometry calculus an |
| | ory of numbers | | | |
| science patterns will | ory of numbers be explored en | mphasizing the contributi | ons of the Babylon: | ra, trigonometry, calculus, and ian, Egyptian, Chinese, and Kepler, Pythagoras, Euler, |
| science patterns will Roman civilizations a Hypatia, Sonja Kovale | ory of numbers be explored en as well as such evsky, Emmy Noe | mphasizing the contributi individuals as Euclid, F ther and others as approp | ons of the Babylon: ermat, Archimedes, riate. | Kepler, Pythagoras, Euler, |
| science patterns will Roman civilizations a Hypatia, Sonja Kovale | ory of numbers be explored en as well as such evsky, Emmy Noe | mphasizing the contributi individuals as Euclid, F | ons of the Babylon: ermat, Archimedes, riate. | ian, Egyptian, Chinese, and Kepler, Pythagoras, Euler, |
| science patterns will Roman civilizations a Hypatia, Sonja Kovale The influence of tech Course Outcome: Stud | cory of numbers be explored en as well as such evsky, Emmy Noe nology and its | mphasizing the contributi individuals as Euclid, F ther and others as approp applications will also b | ons of the Babylon: ermat, Archimedes, riate. e presented as appr | ian, Egyptian, Chinese, and Kepler, Pythagoras, Euler, |
| science patterns will Roman civilizations a Hypatia, Sonja Kovale The influence of tech Course Outcome: Stud the middle grades. | cory of numbers be explored en as well as such evsky, Emmy Noe nology and its dents will obta | mphasizing the contributi individuals as Euclid, F ther and others as approp applications will also b in a unique historical pe | ons of the Babylon: ermat, Archimedes, riate. e presented as appr | ian, Egyptian, Chinese, and Kepler, Pythagoras, Euler, ropriate. |
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Course Catalog

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| MATH 467L(3) | | Course | ID:011210 | 28-APR-2009 | Department Consent Required |
|--|---------------------------|------------|----------------|-----------------------|---|
| Algebra for Teachers Components: | Lecture(In pe | rson) | | | |
| Room Requirements: | | | 1) | | |
| | | | TD 005114 | 01 7337 1001 | |
| MATH 468(3) Risk Theory | | Course | ID:005114 | 01-JAN-1901 | |
| Components: | Lecture | | | | |
| Course Equivalents: | | (1) | | | |
| Room Requirements: | General Class | room(1) | | | |
| MATH 468L(3) | | Course | ID:011757 | 21-JUL-2010 | |
| Prob and Stat with So Prerequisite: School | | | | | |
| Data collection and d | displav, simula | tions, s | survevs, proba | ability and elementa: | ry statistics such as mean, |
| median, mode, standar | rd deviation, e | tc. will | l be the focus | s of this course (Il | linois Learning Standard Goal 10) |
| Appropriate technique technology will be a | | | er plots, hist | ograms, regression, | correlation) with and without |
| 51 | | | d in the fund | montals of descript | ive and informatial statistics |
| Components: | Lecture(In pe | rson) | | - | ive and inferential statistics. |
| Requirement Group: | | | | Math students. | |
| Room Requirements: | Electronic Cla | assroom(| 1) | | |
| MATH 469L(3) | | Course | ID:011755 | 21-JUL-2010 | |
| Mathematics and Scien | | | | | |
| - | | | | | d statistics and measurement that is course. Hands-on activities |
| | - | - | - | | e the connections between Science |
| and Math and appropri | iate use of tec | hnology | will be empha | asized. | |
| Course outcomes: Stu | dents will acq | uire kno | owledge of mat | hematics that suppor | rts scientific investigation for |
| the middle grades. | | , | | | |
| Components: Requirement Group: | Lecture(In per | | iddle School | Math students | |
| Room Requirements: | | | | nach beaucheb. | |
| MATH 475(3) | | Course | ID:005119 | 01-JAN-1901 | |
| Functional Analysis | | Course | 10:003119 | 01-JAN-1901 | |
| Components: | Lecture | | | | |
| Requirement Group: | | | e School stud | ents. | |
| Room Requirements: | General Class | room(1) | | | |
| MATH 476(3) | | Course | ID:005120 | 15-JUN-2013 | |
| Automata & Formal Lan | | 0 | - 1 C C | | |
| Prerequisites: MATH Components: | 201 or MATH 21 Lecture | 2 or COI | NF 103 | | |
| Course Equivalents: | | | | | |
| Requirement Group: | Restricted to | | e School stud | ents. | |
| Room Requirements: | General Class | room(1) | | | |
| MATH 477(3) | | Course | ID:005121 | 01-JAN-1901 | |
| Approximation Theory | | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | General Class | room(1) | | | |
| MATH 486(3) | | Course | ID:005098 | 15-JUN-2013 | |
| General Topology | | - | | | |
| Components: | Lecture | Que -lassi | a Gabari at 1 | | |
| Requirement Group: Room Requirements: | | | e School stud | encs. | |
| | JUNCIAL CLASS. | | | | |

Course Catalog

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| | | 17-AUG-2012 ents. | |
|---------------------------------------|-------------------------------------|-----------------------------|--|
| MATH 498(1 - 6) Independent Study | Course ID:005128 | 15-JUN-2013 | |
| Components: | Independent Study | | |
| Requirement Group: | Restricted to Graduate School stude | ents. | |
| MATH 595(0 - 6) Thesis Supervision | Course ID:005129 | 15-JAN-2008 | |
| Components: | FTC-Supervision | | |
| MATH 605(0) Master's Study | Course ID:005130 | 15-OCT-2011 | |
| Components: | FTC-Supervision | | |

Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

| STAT 103(3) | Course ID:006763 | 16-SEP-2013 |
|--|--|--|
| undamentals of Statist | ics | |
| statistics and their app | | soning and techniques in descriptive and inferential on, genetics, medicine, physics, political science, ISOM 241. |
| long with an understand requirement of the core Components: Le Course Equivalents: IS | ding of their uses and misuses. curriculum. ccture SCM 241, ISSCM 241H RE PRE-2012 Quantitative Reasoni | amentals of descriptive and inferential statistics This course satisfies the quantitative literacy ng, Quantitative Knowledge |
| STAT 203(3) | Course ID:006767 | 15-JUN-2015 |
| expectations, variance, | us-based rigorous introduction to central limit theorem and the la estimation, hypothesis testing, r | o basic topics in probability (distributions, aw of large numbers, moment generating functions, regression, design of experiments) needed in |
| rerequisite: MATH 132 | or 162 (with grade of C or bette | er) |
| engineering and science | | n probability and statistics useful in every area of data and outcomes of experiments. |
| - | e-requisite: MATH 132 or MATH 16 | 2 |
| applied statistics. Dutcome: Students obta: application in contexts Components: Le | in extensive experience with data | in the context of practical problems taken from a-set manipulations, SAS procedures, and their tiple regression, ANOVA, and regression. |
| Room Requirements: Ge | | |
| TAT 304(3) Introduction to Probabi Prerequisite: MATH 263 | Course ID:006770 Lity | 15-JUN-2014 |
| - | - | robability theory, including topics such as ility, and a variety of statistical distributions. |
| and statistics. Components: Le Course Equivalents: MA | cture TH 304 erequisite: Completion of Math 2 | probability needed for further study in probability |
| | | |
| ntroduction to Mathemat | | 15-JUN-2014 |
| Introduction to Mathemat This course is a continu | tical Statistics Nation of STAT 304 and applies th | 15-JUN-2014 ne techniques of calculus and probability to the study |
| of advanced topics in st Dutcome: Students obta: probability and statist: | cical Statistics Mation of STAT 304 and applies the matistics. And the theoretical background in Mathematics. | |

STAT 306(3)

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Course Catalog

Course ID:006772

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

15-MAR-2006

Intro to Stochastic Processes Prerequisite: MATH 212; STAT 203 or 335 This course discusses topics such as finite-state Markov processes and Markov chains, classification of states, long-run behavior, continuous time processes, birth and death processes, random walks, and Brownian motion. Outcome: Students will obtain a background in stochastic processes that will allow them to apply them in areas like genetics, population growth, inventory, cash management, and gambling theory. Components: Lecture Course Equivalents: MATH 306 Room Requirements: General Classroom(1) STAT 307(3) Course ID:006773 29-JUN-2012 Statistical Design & Analysis of Experiments Prerequisite: STAT 203 or 335 This course discusses comparative experiments, analysis of variance, fixed and random effects models, and a variety of design models; packaged computer programs such as SPSS or SAS will be used extensively. Outcome: Students will obtain the background in statistical design and analysis of experiments needed to apply them in their own areas of interest. Components: Lecture Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1) STAT 308(3) Course ID:006774 29-JUN-2012 Applied Regression Analysis Prerequisite: 203 or 335 This course discusses simple and multiple linear regression methods, multiple comparison estimation procedures, residual analysis, and other methods for studying the aptness of a proposed regression model; packaged computer programs such as SPSS and SAS will be used extensively Outcome: Students will obtain an extensive background in the applications of regression analysis. Components: Lecture Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1) STAT 310(3) Course ID:010570 15-JUN-2013 Categorical Data Analysis Prerequisite: STAT 203 or 335 An introduction to modern-day extensions of simple linear regression and ANOVA to the chi-square test including logistic regression and log-linear modelling techniques based on generalized linear models. Methods for matched-pair, small datasets, ordinal and multi-category data also discussed. This course focuses on applications using real-life data sets, and uses popular software packages. Lecture(In person) Components: Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1) 15-JUN-2013 STAT 321(3) Course ID:006777 Computational Aspects of Modeling and Simulation Prerequisites: STAT 203 or STAT 335 This course uses SAS and R languages to address statistical modelling and to conduct statistical simulations to assess linear, generalized linear, nonlinear and complex models and experimental designs. Outcomes: Students will gain practical experience and knowledge in real-world statistical situations for which underlying theory is cumbersome or intractable. Components: Lecture Course Equivalents: COMP 356

Requirement Group: Prerequisite: STAT 203 or 335

Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

15-JUN-2016 STAT 335(3) Course ID:006775 Introduction to Biostatistics Prerequisite: BIOL102; MATH 132 or 162 Prerequisites for Bioinformatics Majors ONLY: BIOL 101; MATH 132 or MATH 162 This course provides an introduction to the statistical methods used in designing biological experiments and in data analysis, including computer laboratory assignments with biological data. Students interested in research in the life sciences will obtain a background in the appropriate Outcome: use of statistical methods as an experimental tool. Components: Lecture Course Equivalents: BIOL 335 Bioinformatics, Forensic Science Attributes: Requirement Group: Prerequisite: BIOL102; MATH 132 or 162 Prerequisites for Bioinformatics Majors ONLY: BIOL 101; MATH 13 **Room Requirements:** General Classroom(1) STAT 336(3) Course TD:006776 15-JUN-2013 Advanced Biostatistics Prerequisites: STAT 203 or STAT 335 This course provides an overview of advanced topics in applied statistics with particular application in biology and medicine, including the interpretation of Minitab, SAS and S-Plus computer output. Outcome: Students interested in applied statistical methods will obtain skill in experimental design, linear regression, categorical data analysis and logistic analysis, nonlinear regression, bioassay and drug synergy methods, as well as multivariate and survival statistical methods. Components: Lecture(In person) Course Equivalents: BIOL 336 Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1) STAT 337(3) Course ID:009420 20-JAN-2016 Ouantitative Methods in Bioinformatics Prerequisite: STAT 203 or 335 This course develops the mathematical and statistical methods necessary to analyze and interpret genomic and proteomic data, including signal analysis, sequence alignment methods, data-base search methods useful in bioinformatics and data mining. Outcome: Students will obtain the quantitative skills used in BLAST, including inference, stochastic processes and hidden Markov models, random walks, microarray analysis and biological sequence analysis. Components: Lecture(In person) Course Equivalents: BIOI 337, BIOL 337 Attributes: Bioinformatics Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1) STAT 358(3) Course ID:006778 01-JAN-1901 Meth in Operation Research Components: Lecture Course Equivalents: MATH 358 Room Requirements: General Classroom(1) STAT 388(1 - 3) Course ID:006779 15-JUN-2013 Topics : Prerequisites: STAT 203 or STAT 335 This course covers advanced topics in statistics, such as multivariate analysis, sampling theory, non-parametric methods, decision theory, and Bayesian analysis. Outcome: Students will obtain an understanding of an advanced topic in their major. Components: Lecture(In person) Requirement Group: Prerequisite: STAT 203 or 335 Room Requirements: General Classroom(1)

Honors Tutorial Components:

Course Equivalents: STAT 399H

Supervision

Loyola University Chicago

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

| STAT 390(1) Undergraduate Seminar | Course ID:012462 | 15-JUN-2014 | |
|--|--|--|--|
| - | ding, including completion o | f Math 304/Stat 304 | |
| brief lectures on familiar student (one on a familiar | and unfamiliar topics; prepa | ration and presentat: ne on a higher level | ion in and critical discussion of ion of two brief lectures by the material not customarily from the ed material presented. |
| general audience. | | erial in Statistics, | and their applications to a |
| - | ar(In person) quisites: Senior Standing and ronic Classroom(1) | d the completion of M | MATH 304/STAT 304. |
| STAT 391(1 - 3) Internship in Actuarial Sci Prerequisite: STAT 304 and | Course ID:006780 ence 396; approval of the intern | 15-JUN-2013 ship director | Department Consent Required |
| | tunity to obtain experience of the internship coordinat | | in a professional environment; an employer. |
| Components: Field | ain first hand experience do Studies ed Learning nship | ing actuarial work in | n a real world environment |
| STAT 396(1) Actuarial Seminar I Prerequisites: MATH 263 | Course ID:006781 | 15-JUN-2014 | |
| Actuarial Exam P. Topics co probability and Bayes' Theo | rehensive review of the prob vered include: axiomatic pro rem, independence, random va tributions, conditional dist | bability, combinator: riables and their var | ial probability, conditional rious distributions, joint |
| learn test-taking strategie | s and will have the opportun ar(In person) equisite: MATH 263. | | al Exam P. The students will also tests. |
| STAT 397(1) Actuarial Seminar II Prerequisite: MATH 263 | Course ID:006782 | 15-JUN-2014 | |
| risk management directed to | | the Actuarial Exam P | ew of topics in probability and . Additional topics may include d risk analysis. |
| | s and will have the opportun ar equisite: MATH 263. | | al Exam P. The students will also tests. |
| STAT 398(1 - 6) Independent Study | Course ID:006783 | 15-MAR-2006 | Department Consent Required |
| | to engage in independent st mber. | udy on selected topic | cs in statistics under the |
| | | | |
| | ain an understanding of an a endent Study | dvanced topic in the: | ir major. |

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

STAT 399H(1 - 3) Course ID:006785 15-MAR-2006 Honors Tutorial This course allows students in the honors program to engage in independent study of selected topics in statistics for honors credit under the supervision of a faculty member. Outcome: Students will obtain an understanding of an advanced topic in their major. Components: Supervision Course Equivalents: STAT 399 STAT 403(3) Course ID:009952 02-JUN-2006 SAS Program & Appl Stat Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) STAT 404(3) Course ID:006786 01-JAN-1901 Probability & Statistics I Components: Lecture Course Equivalents: MATH 404 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) STAT 405(3) Course ID:006787 01-JAN-1901 Probability & Statistics II Components: Lecture Course Equivalents: MATH 405 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:011192 STAT 406(3) 18-MAR-2011 Stochastic Processes Lecture(In person) Components: Course Equivalents: MATH 406 Room Requirements: General Classroom(1) STAT 407(3) 12-JUN-2006 Course TD:009953 Statistical Design Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006788 19-NOV-2009 STAT 408(3) Applied Regression Analysis Components: Lecture(In person) Room Requirements: Electronic Classroom(1) STAT 410(3) Course ID:009954 12-JUN-2006 Categorical Data Analysis Components: Lecture(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 12-JUN-2006 STAT 411(3) Course ID:009955 Appl. Survival Analysis Lecture(In person) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006789 01-JAN-1901 STAT 421(3) Math Modeling & Simulation Lecture Components: Course Equivalents: MATH 421, COMP 421 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Mathematical Sciences - Subject: Statistics

| STAT 426(3) Advanced Statistical Components: Requirement Group: Room Requirements: | Lecture(In per Restricted to | son) Graduat | ID:009956 e School students | 12-JUN-2006 |
|---|---------------------------------|-----------------|--------------------------------|-------------------|
| STAT 436(3) Topics in Biostatisti Components: Requirement Group: Room Requirements: | Lecture(In per Restricted to | son) Graduat | ID:009957 e School students | 02-JUN-2006 |
| STAT 437(3) Quantative Bioinforma Components: Requirement Group: Room Requirements: | Lecture(In per Restricted to | son) Graduat | ID:009958 e School students | 02-JUN-2006 |
| STAT 458(3) Topics in Operations Components: Course Equivalents: | Lecture | Course | ID:006794 | 15-JUN-2013 |
| STAT 465(0) Actuarial Theory I Components: Course Equivalents: | Lecture MATH 465 | Course | ID:006791 | 01-JAN-1901 |
| STAT 466(0) Actuarial Theory II Components: Course Equivalents: | Lecture MATH 466 | Course | ID:006792 | 01-JAN-1901 |
| STAT 468(0) Risk Theory Components: Course Equivalents: | Lecture MATH 468 | Course | ID:006793 | 01-JAN-1901 |
| STAT 488(1 - 3) Topics in Statistics Components: Requirement Group: Room Requirements: | | son) Graduat | ID:009959 e School students | 22-AUG-2011 3. |
| STAT 498(1 - 6) Independent Study Sta Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:010072 e School students | 15-JUN-2013 5. |

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Course Catalog

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| ARAB 101(3) Arabic I | Course ID:001157 | 26-OCT-2012 |
|---|--|---|
| This course is designed for stud | | n no previous knowledge or experience of Standard n proceeds to teach basic grammar and vocabulary. |
| vocabulary, and will be introdu- will learn aspects of Arab cultr Components: Lecture Course Equivalents: IWS 101A | ced to Modern Standard Arab ure. nguage and Culture, Islamic | understand selected principles of basic grammar and bic as well as to a modern spoken dialect. Students World Studies |
| ARAB 102(3) Arabic II | Course ID:001158 | 26-OCT-2012 |
| Prerequisite: ARAB 101 or equiva | alent | |
| | | op basic communicative skills, both in standard deepen their knowledge of contemporary Arab |
| Components: Lecture Course Equivalents: IWS 102A | | in Arabic and answer brief questions. |
| Attributes: Arabic Lar Room Requirements: General Cl | nguage and Culture, Islamic .assroom(1) | World Studies |
| oral texts of Modern Standard A Components: Lecture Course Equivalents: IWS 103A | f ARAB 102. to work with varied and com rabic. nguage and Culture, Islamic | 26-OCT-2012 aplex topics, language structures to written and World Studies |
| ARAB 104(3) Arabic IV Prerequisite: ARAB 103 or equiva | Course ID:001160 | 26-0CT-2012 |
| This course is a continuation of | | |
| Outcome: Students will be able oral texts of Modern Standard A: Components: Lecture(Ir Course Equivalents: IWS 104A | to work with varied and com rabic. 1 person) 1guage and Culture, Islamic | plex topics, language structures to written and World Studies |
| ARAB 250(3) Advanced Composition and Conver This course emphasizes the deve and vocabulary in relation to a | lopment of advanced Arabic | 26-OCT-2012 speaking and writing skills and examines grammar Conducted entirely in Arabic. |
| Arabic. Students will also be al culture in relation to their ma Components: Lecture(Ir Course Equivalents: IWS 250A | ole to demonstrate knowledg jor field of study. n person) nguage and Culture, Islamic | ding, writing, listening, and speaking skills in e of significant aspects of the Arab world and World Studies |

Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Arabic

 ARAB 251(3)
 Course ID:010338
 26-OCT-2012

 Advanced Compositon and Conversation II
 This course emphasizes the development of advanced Arabic speaking and writing skills and examines grammar and vocabulary in relation to advanced skill development. Conducted entirely in Arabic.

 Outcome: Students will be able to demonstrate advanced reading, writing, listening, and speaking skills in Arabic. Students will also be able to demonstrate knowledge of significant aspects of the Arab world and culture in relation to their major field of study.

Components:Lecture(In person)Course Equivalents:IWS 251AAttributes:Arabic Language and Culture, Islamic World StudiesRoom Requirements:General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Chinese

CHIN 101(3) Course ID:001677 01-APR-2011 Chinese I

This is an introductory course in Modern Standard Chinese (Mandarin) for students with none or little prior experience in Chinese. This course introduces the four basic communicative skills in Chinese: listening, speaking, reading and writing, and emphasizes on conversation.

Outcome: Students will achieve active control of Chinese sound system and writing system. They will be able to understand and respond to greetings, as well as talk about family members, time, hobbies and friends. They will learn nearly 200 characters. Components: Lecture

Course Equivalents:ASIA C01Attributes:Asian StudiesRoom Requirements:General Classroom(1)

CHIN 102(3) Course ID:001679 01-APR-2011 Chinese II

Prerequisite: CHIN 101

CHIN 102 is a continuation of CHIN 101. Students will expand their knowledge of Chinese characters, vocabulary and grammar, improve their skills on listening, speaking, reading, and writing skills, and learn more cultural knowledge.

Outcome: Students will be able to make appointments, talk about Chinese learning experience, school life, shopping, weather and transportation. Aside from dialogues, they will also read a short dairy and a letter. They will learn some 200 new characters.
Components: Lecture

Course Equivalents: ASIA CO2 Attributes: Asian Studies Room Requirements: General Classroom(1)

CHIN 103(3) Chinese III Prerequisite: CHIN 102

CHIN103 builds on the knowledge and skills gained in CHIN 101-102. This course develops conversational skills by using fundamental grammatical patterns and vocabulary in functional contexts.

01-APR-2011

01-APR-2011

Outcome: Students will learn dialogues used in the contexts of dinning out, studying in library, asking directions, attending birthday party, seeing a doctor, and dating.
Components: Lecture

Course ID:001681

Course ID:001683

Course Equivalents: ASIA C03 Attributes: Asian Studies Room Requirements: General Classroom(1)

CHIN 104(3) Chinese IV Prerequisite: CHIN 103

Chinese 104 is the continuation of Chinese 103. This course further extends students; knowledge of Chinese vocabulary and grammar, and improves their skills in listening, speaking, reading, and writing.

Outcome: Students will learn expressions in the contexts of renting an apartment, mailing a letter and traveling in both mainland China and Taiwan, talking about hometown and sports, and checking in at the airport.

Components:LectureCourse Equivalents:ASIA C04Attributes:Asian StudiesRoom Requirements:General Classroom(1)

CHIN 105(3) Course ID:010104 01-AUG-2006 Intensive Advanced Chinese V Components: Lecture Requirement Group: Restricted to Beijing Students CHIN 106(3) Course ID:010105 01-AUG-2006

| | | Course ID:010103 | |
|------------|----|------------------|----------|
| inese VI | | | |
| Lecture | | | |
| Restricted | to | Beijing Students | |
| | | Lecture | inese VI |

Course Catalog

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| CHIN 111(4) | | Course | ID:011248 | 14-MAY-2009 |
|--------------------------------------|--|----------|--------------|--|
| Regular Elementary Ch | inese I | course | 101011210 | |
| Components: Requirement Group: | Lecture Restricted to | Beijing | Students | |
| | | | | |
| CHIN 112(4) | | Course | ID:011249 | 14-MAY-2009 |
| Regular Elementary Ch | inese II | | | |
| Components: | Lecture | | a. 1 . | |
| Requirement Group: | Restricted to | Beijing | f Students | |
| CHIN 113(4) | | Course | ID:011250 | 14-MAY-2009 |
| Regular Intermediate | Chinese I | 000200 | | |
| Components: | Lecture | | | |
| | | | | |
| CHIN 114(4) | Chinaga II | Course | ID:011251 | 14-MAY-2009 |
| Regular Intermediate Components: | Lecture | | | |
| Requirement Group: | | Beijing | f Students | |
| | | | | |
| CHIN 115(3) | al de la companya de | Course | ID:011253 | 16-MAY-2012 |
| Intensive Elementary Components: | Chinese I Lecture(In per | raon) | | |
| Requirement Group: | · - | | Students | |
| | | | | |
| CHIN 116(3) | | Course | ID:011254 | 16-MAY-2012 |
| Intensive ELementary | Chinese II | | | |
| Components: | Lecture(In per | | | |
| Requirement Group: | Restricted to | Beijing | f Students | |
| GUTN 117(2) | | | ID:011255 | 16-MAY-2012 |
| CHIN 117(3) Intensive Intermediat | e Chinese T | course | ID:011255 | 16-MAY-2012 |
| Components: | Lecture(In per | rson) | | |
| Requirement Group: | Restricted to | Beijing | Students | |
| | | | | |
| CHIN 118(3) Intensive Intermediat | e Chinege II | Course | ID:011256 | 16-MAY-2012 |
| Components: | Lecture(In per | rson) | | |
| Requirement Group: | · - | | f Students | |
| | | | | |
| CHIN 190(3) | | Course | ID:013281 | 15-JUN-2016 |
| Business Chinese I | | | | |
| | | | | who are interested in pursuing a career that may e corporate partners. Examples of topics include |
| meeting with a manage | er, being intro | duced to | o colleagues | , and attending social events. |
| Prerequisite: CHIN 10 | 01 | | | |
| Outcomes: 1) An expan | ded vocabulary | (500-60 | 00 character | s in total); 2) deeper knowledge of Chinese grammar; |
| and 3) a multi-facete | ed introduction | to Chir | | |
| Components: | Lecture(In per | | 1 \ | |
| Room Requirements: | Electronic Cla | assroom(| 1) | |
| CHIN 250(3) | | Course | ID:001684 | 15-MAR-2006 |
| Composition and Conve | ersation | COUL BE | _2.001001 | -5 max 2000 |
| Prerequisite: CHIN 1 | | | | |
| | | | | fe and society, enhancing students' ability to zing, thinking, lifestyle, etc. |
| Outcome: Students wi | ll increase th | eir voca | abulary and | improve their ability to compose formal speech and |
| carry on discussions. | | | - | |
| Components: | Lecture | | | |
| Room Requirements: | General Class | room(1) | | |

| port ID: | | | | - | rsity Chicago | |
|---|--|--|--|--|---|--|
| | | | | Course | Catalog | Run Date: 04/01/201 Run Time: 11:35:41 |
| | <u>College</u> | of Arts and | Sciend | ces - Modern | n Languages & Literat | ures - Subject: Chinese |
| | | onversation 250 | Course | ID:001685 | 15-MAR-2006 | |
| This cour | se focuses | contemporary as | spects of | Chinese life | and society. | |
| on discus Compone | sions. nts: | ll increase the Lecture General Class | | oulary and imp | rove their ability to comp | pose formal speech and carry |
| Componer | Advanced (| Chinese I Lecture(In pe Restricted to | rson) | ID:011257 Students | 16-MAY-2012 | |
| Compone | Advanced (| | rson) | ID:011258 | 16-MAY-2012 | |
| CHIN 314(| (3) | | Course | ID:010348 | 03-MAY-2007 | |
| opportuni 20th cent modern Ch | ty to explo ury, as wel inese cultu | l as its histon are. | leas of t cical and | the asesthetic a social backg: | characteristics of the Ch round and learn about one | linese literature in the of the important aspects of |
| opportuni 20th cent modern Ch Dutcome: literatur Compone: Requires CHIN 340 (Modern Ch | ty to explo ury, as wel inese cultu Students wi e through a nts: ment Group: (3) inese Ficti | ore their own id l as its histon are. Il demonstrate analytical oral Lecture Restricted to | deas of t rical and knowledg and writ Beijing | the asesthetic d social backg ge of principa tten arguments | characteristics of the Ch round and learn about one 1, genres, themes and form | linese literature in the of the important aspects of |
| opportuni 20th cent modern Ch Outcome: literatur Compones Requires CHIN 340(Modern Ch Compones | ty to explo ury, as wel inese cultu Students wi e through a nts: ment Group: (3) inese Ficti nts: | ore their own id l as its histon are. ll demonstrate analytical oral Lecture Restricted to | deas of t rical and knowledg and writ Beijing | the asesthetic d social backg: ge of principa tten arguments Students | characteristics of the Ch round and learn about one 1, genres, themes and form | linese literature in the of the important aspects of |
| opportuni 20th cent modern Ch Outcome: literatur Compone: Requires CHIN 340(Modern Ch Compone: CHIN 341(Modern Ch This cour of famous opportuni 20th cent modern Ch | ty to explo ury, as wel inese cultu Students wi e through a nts: ment Group: (3) inese Ficti nts: (3) inese Ficti se is a su Chinese wi ty to explo ury, as wel inese cultu | <pre>core their own id l as its histor ure. ll demonstrate analytical oral Lecture Restricted to con Lecture cature in Chines rey of modern (citers and poets ore their own id l as its histor ure.</pre> | deas of t rical and knowledg and writ Beijing Course Course Se Chinese I s as well deas of t rical and | the asesthetic d social backg: ge of principal ten arguments Students ID:010262 ID:010106 Literature from L as some of the the asesthetic d social backg: | characteristics of the Ch round and learn about one 1, genres, themes and form 20-APR-2012 01-APR-2011 m 1918 to the present. It he avant-garde writers. St characteristics of the Ch | requires the close reading sudents will have the of the important aspects of |
| opportuni 20th cent modern Ch Outcome: literatur Componer CHIN 340(Modern Ch ChIN 341(Modern Ch This cour of famous opportuni 20th cent modern Ch Outcome: literatur Componer | ty to explo ury, as well inese cultu Students wi e through a nts: (3) inese Fiction (3) inese Fiction chinese well ury, as well inese cultu Students wi e through a nts: Equivalents | <pre>core their own id l as its histon ure. </pre> | knowledg and writ Beijing Course Course Se Chinese I s as well deas of t cical and knowledg and writ | the asesthetic d social backg: ge of principa: ten arguments Students ID:010262 ID:010106 diterature from as some of the the asesthetic d social backg: ge of principa: | characteristics of the Ch round and learn about one 1, genres, themes and form 20-APR-2012 01-APR-2011 m 1918 to the present. It characteristics of the Ch round and learn about one 1, genres, themes and form | requires the close reading sudents will have the of the important aspects of |
| opportuni 20th cent modern Ch Outcome: literatur Compones CHIN 340(Modern Ch Chin 341(Modern Ch This cour of famous opportuni 20th cent modern Ch Outcome: literatur Compones CHIN 360(Adv Conve Compones | ty to explo ury, as well inese cultu Students wi e through a nts: (3) inese Ficti nts: (3) inese Ficti se is a sur Chinese wr ty to explo ury, as well inese cultu Students wi e through a nts: Equivalents tes: (4) rsational (nts: | <pre>core their own id l as its histon are. ll demonstrate analytical oral Lecture Restricted to con Lecture cature in Chines recy of modern (citers and poets ore their own id l as its histon are. ll demonstrate analytical oral Lecture : ASIA 314, INT Asian Studies</pre> | deas of t rical and knowledg and writ b Beijing Course Course Course Se Chinese D s as well deas of t rical and knowledg and writ S 341A , Intern Course | the asesthetic d social backg: ge of principal ten arguments Students ID:010262 ID:010106 diterature from as some of the the asesthetic d social backg: ge of principal ten arguments ational Studie ID:011259 | characteristics of the Ch round and learn about one 1, genres, themes and form 20-APR-2012 01-APR-2011 m 1918 to the present. It characteristics of the Ch round and learn about one 1, genres, themes and form | requires the close reading sudents will have the of the important aspects of |
| opportuni 20th cent modern Ch Outcome: literatur Compones Requires CHIN 340(Modern Ch Compones CHIN 341(Modern Ch This cour of famous opportuni 20th cent modern Ch Outcome: literatur Compones CHIN 360(Adv Conve Compones Requires CHIN 361(Advanced Compones | ty to explo ury, as well inese cultu Students wi e through a nts: ment Group: (3) inese Ficti nts: (3) inese Ficti nts: (3) inese Liter se is a sur Chinese wr ty to explo ury, as well inese cultu Students wi e through a nts: Equivalents tes: (4) rsational (nts: ment Group: (4) Conversatio | <pre>chinese I Las its histor are. ll demonstrate malytical oral Lecture Restricted to con Lecture reture in Chines reture las its histor retheir own ic las its histor reture ll demonstrate malytical oral Lecture chinese I Lecture(In person Lecture (In p</pre> | deas of t rical and knowledg and writ Beijing Course Course Se Chinese J s as well deas of t rical and knowledg and writ S 341A (, Intern Course course Se Course | the asesthetic d social backg: ge of principal ten arguments Students ID:010262 ID:010262 ID:010106 diterature from as some of the the asesthetic d social backg: ge of principal ten arguments ational Studie ID:011259 Students ID:000361 | characteristics of the Ch round and learn about one 1, genres, themes and form 20-APR-2012 01-APR-2011 m 1918 to the present. It he avant-garde writers. St characteristics of the Ch round and learn about one 1, genres, themes and form | requires the close reading sudents will have the of the important aspects of |

Elementary French I

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 101(3) Course ID:003180 01-JAN-2015

Prerequisite: No previous knowledge of French is expected. Please go to http://www.luc.edu/modernlang/exam.shtml for placement test instructions, especially if you took any French courses in high school or college.

Description: Taught in French. Instructs basic communicative French, the people and cultures where it is spoken, using formal and informal registers, and speaking in present and future time. Students will listen and respond, read and write, ask and answer simple questions in basic functional French. Content: personal topics, everyday living

Outcomes: Student will successfully interpret and express needs pertaining to home, work, college, leisure, Components: Lecture

Room Requirements: General Classroom(1)

FREN 102(3) Course ID:003181 15-JUN-2015

Elementary French II

Taught in French. Continuation of basic French inter-communication skills both producing French (speaking and writing), and interpreting French (listening and reading.) The aim is to comprehend and contribute to discussions about families, housing, sports, travel, and traditions in French.

Enrollment Conditions: FREN 101 or one semester college French with C- or better, or placement test score. Please go to Modern Languages home page for placement test instructions. You must take the placement test if you took any French courses in high school.

Outcomes: Students will comprehend and speak in present, future, and past narrative; get and give simple direction; share personal information. Achievement level desired: ACTFL* Novice Low to Mid.

Components:

Room Requirements: General Classroom(1)

Lecture

FREN 103(3) Course ID:003182 15-JUN-2015

Intermediate French I Taught in French. Course continues to work on focus on pronunciation, grammar. and developing conversational and writing fluency. Students will read excerpts of French and francophone media or

literature. Topics include the environment and the many francophone cultures and tasks include Nnrrating in more complex past, future and hypothetical contexts.

Enrollment Conditions: FREN 102, or equivalent French at another college, with C- or better, or placement test score. Exam required for placement on the basis of high-school work: please go to Modern Languages home page for placement test instructions.

Outcomes: Students become more fluent and precise in expressing opinions, asking and answering more probing Components: Lecture

Room Requirements: General Classroom(1)

| FREN 103X(3) French III | | Course | ID:003183 | 01-JAN-1901 |
|-----------------------------------|--------------------|--------|-----------|-------------|
| Components: Room Requirements: | Lecture General | | | |

FREN 104(3) Intermediate French II Course ID:003184 15-JUN-2015

Taught in French. Students will comprehend and produce French in more complex contexts (literary and cultural) while reviewing intermediate grammar structures to improve fluency and accuracy. Students present and debate cultural, historical or current events topics; practice expressing emotion, opinion, judgment, necessity, hypotheticals, and regret.

Enrollment Conditions: FREN 103, or equivalent French at another college, with C- or better, or placement test score. Placement test on the basis of high-school work required: please go to Modern languages home page for placement test instructions.

Outcomes: Students will skillfully interpret and write about literature excerpts or French and francophone Components: Lecture Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

15-JUN-2015 FREN 250(3) Course ID:003188 French Composition and Conversation I Taught entirely in French. Students develop advanced interpretive and presentation skills, detecting sequencing, time frames and chronology in texts, whether heard or viewed. Format is discussion, presentation, role plays, several compositions written in a process. Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better, or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.

Outcomes: Students will share points of view verbally and in writing on contemporary topics discovered in current media of French and francophone cultures. Achieved level desired ACTFL* Intermediate Low to Mid. Components: Lecture

Room Requirements: General Classroom(1)

FREN 250X(3) Course ID:003189 01-JAN-1901 Composition & Conversation I Components: Lecture Room Requirements: General Classroom(1)

Course ID:003190

FREN 251(3) French Composition and Conversation II Taught entirely in French. Via classic, French New Wave, francophone to contemporary French-speaking film students discover and compare cultural differences, discuss global or local concerns, spanning the disciplines. Writing in a process leads to more sophisticated writing skills.

Enrollment Conditions: FREN 104, or college transfer equivalent, with C- or better or placement test score. Placement test based on high-school work is required: please go to Modern Languages home page for placement test instructions.

Outcomes: Students become ever-precise and effective in communicating facts, opinions, and concerns about French-speaking communities in relationship to their own. Achieved level desired ACTFL* Intermediate Low to Components: Lecture

Room Requirements: General Classroom(1)

FREN 270(3)

| | Course | ID:003191 |
|-----------|--------------|-----------|
| sation II | | |
| Lecture | | |
| General | Classroom(1) | |
| | Lecture | sation II |

Course ID:003192 Main Currents of French Literature & Culture I Survey of representative works of French literature from the Middle Ages, the Renaissance, and the 17th and 18th centuries, examining the formation of French cultural identity up through the Enlightenment and the French Revolution.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C- or better or AP credit for both 250 and 251, or with instructor's consent.

Students will identify literary and cultural trends and ruptures across these centuries, and explain them in some detail. Achievement level desired: ACTFL* Intermediate Mid to High.

| Components: | Lecture |
|--------------------|----------------------|
| Attributes: | European Studies |
| Room Requirements: | General Classroom(1) |

15-JUN-2015 FREN 271(3) Course ID:003193 Main Currents of French Literature & Culture II

Survey of representative works of French literature in all genres, from Romanticism through narrative realism and the modernist innovations of Surrealism and existentialism in the 20th century.

Enrollment Conditions: Pass FREN 250 and/or FREN 251 with C or better, acquire AP credit, or instructor;s consent.

Outcomes: Students will learn to identify these literary and cultural movements, and explain in some detail their importance regarding French cultural identity. Achievement level desired: ACTFL* Intermediate Mid to High.

| Components: | Lecture |
|--------------------|----------------------|
| Attributes: | European Studies |
| Room Requirements: | General Classroom(1) |

15-JUN-2015

01-JAN-1901

15-JUN-2015

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - Modern Languages & Literatures - Subject: French

| FREN 280(3) Masterpieces of Frenc | h Lit Lecture | Course | ID:003194 | 01-JAN-1901 | |
|--|--|----------------------------------|---|--|---|
| Components: Room Requirements: | | room(1) | | | |
| FREN 281(3) Studies in a Genre | X | Course | ID:003195 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Class | room(1) | | | |
| FREN 282(3) Studies in a Theme Components: Room Requirements: | X Lecture General Class | | ID:003196 | 01-JAN-1901 | |
| FREN 283(3) Studies in French Aut Components: Room Requirements: | Lecture | | ID:003197 | 01-JAN-1901 | |
| FREN 300(1 - 6) | | Course | ID:003198 | 15-MAR-2006 | Department Consent Required |
| Tutorial for Credit Eligible students maj member. | oring in Frend | ch may e | lect tutorial f | or credit; topic ch | nosen in consultation with faculty |
| Outcome : Student may Components: | choose their Supervision | own top | ic to explore. | | |
| FREN 301(3) Stylistics | | Course | ID:003200 | 15-JUN-2015 | Department Consent Required |
| with attention to peo attention to French s of lexical references | uliar features peech patterns and other die | s of the s and rh ctionari | French idiom. ythms whilst en es. | Students examine p hancing vocabulary | dy of advanced grammar and syntax phonology and phonetics with development through the varieties |
| Enrollment Conditions Outcomes: Students wi written and spoken Fr Components: Room Requirements: | ll be able to ench. Achieve Lecture | demonst ement le | rate a sophisti | cated, comprehensiv | re command of the complexities of |
| FREN 302(3) | | Course | ID:003201 | 15-JUN-2015 | Department Consent Required |
| terminology and organ | areerscomme ism structures 's. Résumés a | s. Stud are perf | ents study curr ected in French | ent events, and pre , interview questic | chrequires knowledge of business esent on francophone companies, ons are drilled. The French |
| Prerequisite: FREN 27 | 0 or FREN 271 | with C | or better, and | instructor's conser | nt. |
| | iew in French Lecture | . ACTFL | | | and diplomatic sectors. They will cmediate High to Advanced Low. |
| will study major scho | ch Majors, tal ols and themes ical, and cult | cen with s in lit cural ap | erary theory, b proaches to lit | oth historical and erature will be stu | Department Consent Required ares language majors. Students contemporary. Rhetorical, adied in intimate conjunction with ns. |
| Prerequisite: Complet | ion of French | major c | ourse requireme | nts and instructor | 's consent. |
| Outcomes: Students wi issues in the study o Components: | | | | | standing of major theoretical ed Low to Mid. |

Components: Lecture Course Equivalents: GERM 308, SPAN 308, ITAL 308 Room Requirements: General Classroom(1)

Course Catalog

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| FREN 309(3) | Course ID:003204 | 15-JUN-2015 | Department Consent Required |
|--|---|----------------------|--|
| Northern and Sub-Saharan Afric | a, the Caribbean, and Québ wage;, ideas and realities | ec. Topics include | s genres written in French from «la négritude», other reactions t-colonialism, the francophone |
| Prerequisite: FREN 271 with C | or better, and instructor' | s consent. | |
| these movements in contemporar Advanced Low. Components: Lecture Course Equivalents: INTS 309 | y global society. ACTFL* , AFR 309 rld Studies, International | achievement level de | |
| FREN 311(3) | Course ID:003206 | 15-JUN-2015 | Department Consent Required |
| Camus, and others), with atte | ntion to the historical co | ntext of their works | ries (Proust, Malraux, Sartre, s against the background of two tion with other artistic media. |
| Prerequisite: FREN 271 with C | or better, and instructor' | s consent. | |
| Outcomes: Students will be abl appreciate the major issues an Mid to Advanced Low. Components: Lecture | | . . | literary works studied, and ement level desired: Intermediate |
| Attributes: European Room Requirements: General | | | |
| FREN 314(3) Survey of Medieval Literature Components: Lecture Course Equivalents: MSTU 372 Attributes: Medieval Room Requirements: General | Studies | 27-JAN-2016 | Department Consent Required |
| FREN 316(3) Renaissance France | Course ID:003208 | 15-JUN-2015 | Department Consent Required |
| Students study major authors c | bé, Scève, Rabelais, Du Be | llay, Ronsard, and M | and cultural contexts. Authors to Montaigne, in conjunction with e other arts. |
| Prerequisite: FREN 270 with C | or better, and instructor' | s consent. | |
| Outcomes: Students will be ab appreciate the major issues an Mid to Advanced Low. Components: Lecture Attributes: European Room Requirements: General | d their cultural significa Studies | | literary works studied, and ement level desired: Intermediate |
| FREN 317(3) Le Grand Siècle | Course ID:003209 | 15-JUN-2015 | Department Consent Required |
| Students study major authors Cyrano, Descartes, Pascal, Mme | de Lafayette, Molière, Ra | cine, Mme de Sévigné | d cultural contexts: Corneille, é, the moralistes, among others. nde, religious conflict, the cour |
| Prerequisite: FREN 270 with C | or better, and instructor' | s consent. | |
| Outcomes: Students will be abl appreciate the major issues an Mid to Advanced Low. | | | literary works studied, and ement level desired: Intermediate |

| Components: | Lecture |
|--------------------|----------------------|
| Attributes: | European Studies |
| Room Requirements: | General Classroom(1) |

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: French

FREN 318(3)Course ID:00321015-JUN-2015Department Consent RequiredEnlightenment FranceStudents study major French authors of the European Enlightenment. Authors to be read will includeMontesquieu, Voltaire, Rousseau, and Diderot, among others, in the context of the development of (and

Prerequisite: FREN 270 with C or better, and instructor's consent.

resistance to) the Enlightenment and the French Revolution.

Outcomes: Students will be able to demonstrate critical knowledge of major literary works studied, and appreciate the major issues and their cultural significance. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Components:LectureAttributes:European StudiesRoom Requirements:General Classroom(1)

FREN 319(3) Romantic Century Course ID:003211 15-JUN-2015 Department Consent Required

Students study the emergence of French Romanticism in the wake of Revolutionary tumult (Lamartine, Vigny, and Hugo), and of the deeper and darker reaction to bourgeois culture (Baudelaire, Flaubert, Rimbaud, and others), marking relations with painting, sculpture, and music.

Prerequisite: FREN 271 with C or better, and instructor's consent.

Outcomes: Appreciation of works from modern sensibilities are formulated, plus an understanding of major issues and questions in these works and their culture. ACTFL* achievement level desired: Intermediate Mid-Advanced Low.

Components:LectureAttributes:European StudiesRoom Requirements:General Classroom(1)

FREN 320(3)Course ID:00321315-JUN-2015Department Consent RequiredSurvey of Literature of the Theatre

Students tudy theater in French from its medieval beginnings to the present. Authors/works to be read may include medieval farce, Turnèbe, Corneille, Molière, Racine, Diderot, Hugo, Rostand, Ionesco, Girardoux, Beckett, and Césaire. Works will be studied in historical, cultural, critical, and performing contexts.

Prerequisite: FREN 270 or FREN 271 with C or better, and instructor's consent.

Outcomes: Students will demonstrate critical knowledge of major works of French theater, and appreciate the major issues involved and their cultural significance. ACTFL* achievement level: Intermediate Mid to Advanced Low.

Components: Lecture Room Requirements: General Classroom(1)

| FREN 321(3) 20th Century Theatre | | Course | ID:003214 | 01-JAN-1901 | Department | Consent | Required |
|-------------------------------------|--------------------|--------------|-----------|-------------|------------|---------|----------|
| Components: Room Requirements: | Lecture General | Classroom(1) | | | | | |
| FREN 324(3) Medieval Theatre | | Course | ID:003215 | 01-JAN-1901 | Department | Consent | Required |
| Components: Room Requirements: | Lecture General | Classroom(1) | | | | | |
| FREN 326(3) Renaissance Theatre | | Course | ID:003216 | 01-JAN-1901 | Department | Consent | Required |
| Components: Room Requirements: | Lecture General | Classroom(1) | | | | | |
| FREN 327(3) Classical Theatre | | Course | ID:003217 | 01-JAN-1901 | Department | Consent | Required |
| | Lecture General | Classroom(1) | | | | | |

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Loyola University Chicago Course Catalog College of Arts and Sciences - Modern Languages & Literatures - Subject: French FREN 328(3) Course ID:003218 01-JAN-1901 Department Consent Required Theatre-Age of Enlightenment Components: Lecture Room Requirements: General Classroom(1) Course TD:003219 FREN 329(3) 01-JAN-1901 Department Consent Required 19th Century Theatre Components: Lecture Room Requirements: General Classroom(1) Course ID:003220 15-MAR-2006 FREN 330(3) Department Consent Required Survey-Poetry Thry & Practice Prerequisite: permission of chair Theory and Practice. Study of French narrative, dramatic, and lyric poetry, with emphasis on the lyric. Outcomes: Students will be able to demonstrate detailed critical knowledge and comprehension of major literary works of the genre under study, as well as a sophisticated critical appreciation of the major issues and questions in these works and their cult Lecture Components: Room Requirements: General Classroom(1) Course ID:003221 01-JAN-1901 FREN 331(3) Department Consent Required 20th Century Poetry Lecture Components: Room Requirements: General Classroom(1) FREN 334(3) Course ID:003222 01-JAN-1901 Department Consent Required Medieval Verse Components: Lecture Room Requirements: General Classroom(1) FREN 336(3) Course ID:003223 01-JAN-1901 Department Consent Required Renaissance Poetry Components: Lecture Room Requirements: General Classroom(1) FREN 337(3) Course ID:003224 01-JAN-1901 Department Consent Required Baroque Poetry Components: Lecture Room Requirements: General Classroom(1) Course ID:003225 01-JAN-1901 FREN 338(3) Department Consent Required Poetry of Age of Reason Components: Lecture Room Requirements: General Classroom(1) FREN 339(3) Course ID:003226 01-JAN-1901 Department Consent Required 19th Century Poetry Components: Lecture Room Requirements: General Classroom(1) FREN 340(3) Course ID:003227 15-JUN-2015 Department Consent Required Survey of Prose: Fictional & Non-Fictional Students conduct detailed analysis of the outstanding stylistic features of France's great prose writers from the XVIth century to the present day. Works may include writings by Rabelais, Montaigne, Pascal, Voltaire, Flaubert, Balzac, Michelet, Proust, Camus, Malraux and Lévi-Strauss, among others. Prerequisite: FREN 270 and/or FREN 271 with C or better, and instructor's consent.

Outcomes: Appreciation of the rich variety of expressive skills and moral penetration among France's great prose writers. ACTFL* achievement level desired: Intermediate Mid to Advanced Low.

Lecture Components: Attributes: European Studies Room Requirements: General Classroom(1)

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| FREN 341(3) 20th Cn Prose-Fict & Components: Room Requirements: | Lecture | | ID:003229 | 01-JAN-1901 | Department | Consent | Required |
|--|--|---------------------|--------------------------------|--------------------------------|--------------|-----------|------------|
| FREN 344(3) Medieval Prose Components: Room Requirements: | Lecture General Classr | | ID:003230 | 01-JAN-1901 | Department | Consent | Required |
| FREN 346(3) Renaissance Prose Components: Room Requirements: | Lecture General Classr | | ID:003231 | 01-JAN-1901 | Department | Consent | Required |
| FREN 347(3) 17th Cn Novel & Moral Components: Room Requirements: | Lecture | | ID:003232 | 01-JAN-1901 | Department | Consent | Required |
| FREN 348(3) Prose of The Enlighte Components: Room Requirements: | Lecture | | ID:003233 | 01-JAN-1901 | Department | Consent | Required |
| FREN 349(3) 19th Century Prose Components: Room Requirements: | Lecture General Classr | | ID:003234 | 01-JAN-1901 | Department | Consent | Required |
| FREN 369(3) Intro to Fren Rdng Kn Components: Room Requirements: | Lecture | | ID:003235 | 01-JAN-1901 | Department | Consent | Required |
| FREN 390(3) French & Francophone Prerequisite: FREN 27 | | ilizatio | | 15-JUN-2015 | Instructor | Consent | Required |
| This multidisciplinar will focus on the his the formation of thes painting, intellectua | storical, instit se identities. S | tutional Special | l, religious, and | artistic manifestat | tions that h | nave cont | ributed to |
| Outcomes: Students wi politics, painting, i Advanced Low. Components: Course Equivalents: Attributes: Room Requirements: | ntellectual lif Lecture INTS 390 African Studie | fe, and | cinema. ACTFL* ad | - | sired: Inter | | |
| FREN 395(3) Internship Components: Attributes: Req. Designation: | Field Studies Engaged Learni Internship | | ID:003237 | 01-AUG-2012 | Department | Consent | Required |
| FREN 399(3) Honors Tutorial Components: Course Equivalents: Requirement Group: Req. Designation: | | | ID:003239 s in the Honors P | 01-JAN-1901 Program. | Department | Consent | Required |

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| FREN 399H(3) Honors Tutorial Components: S | Cc Supervision | ourse | ID:003240 | 01-JAN-1901 | Department | Consent | Required |
|--|-----------------------------|-------|--------------------|-------------|------------|---------|----------|
| Course Equivalents: H | REN 399 | | | | | | |
| FREN 400(3) Biblio & Methods of Li Components: I | | ourse | ID:003241 | 01-JAN-1901 | Department | Consent | Required |
| Room Requirements: | | m(1) | | | | | |
| • • • • • • • • | ctice I Lecture | | ID:003242 | 01-JAN-1901 | Department | Consent | Required |
| Room Requirements: 0 | General Classroo | m(1) | | | | | |
| FREN 402(3) Adv Oral & Written Pra | ctice II | ourse | ID:003243 | 01-JAN-1901 | Department | Consent | Required |
| Components: I Room Requirements: C | Lecture General Classroo | m(1) | | | | | |
| FREN 403(3) The Structure of Moder | n French | ourse | ID:003244 | 01-JAN-1901 | Department | Consent | Required |
| Components: I Room Requirements: C | Lecture General Classroo | m(1) | | | | | |
| FREN 410(3) Genrl Linguistcs/Roman Components: I | | ourse | ID:003245 | 01-JAN-1901 | Department | Consent | Required |
| Course Equivalents: (Room Requirements: (| CLST 410, SPAN 4 | | | | | | |
| FREN 411(3) Catholic Thought of 20 Components: I | | ourse | ID:003246 | 01-JAN-1901 | Department | Consent | Required |
| Requirement Group: F Room Requirements: C | | | e School students. | | | | |
| FREN 412(3) Dld French Language | | ourse | ID:003247 | 01-JAN-1901 | Department | Consent | Required |
| Components: I Room Requirements: C | Lecture General Classroo | m(1) | | | | | |
| FREN 413(3) Dld French Literature | Cc | ourse | ID:003248 | 01-JAN-1901 | Department | Consent | Required |
| Components: I Room Requirements: C | Lecture General Classroo | m(1) | | | | | |
| REN 414(3) Masterpieces of Mediev | al Lit | ourse | ID:003249 | 01-JAN-1901 | Department | Consent | Required |
| Components: I Room Requirements: C | Gecture General Classroo | m(1) | | | | | |
| FREN 415(3) L4th & 15th Century Li Components: I | | ourse | ID:003250 | 01-JAN-1901 | Department | Consent | Required |
| Room Requirements: 0 | General Classroo | m(1) | | | | | |
| FREN 416(3) The French Renaissance Components: I Requirement Group: F | Jecture | | | | Department | Consent | Required |
| Room Requirements: 0 | | | - Senoor Scudencs. | | | | |

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| FREN 417(3) French Classicism Components: Requirement Group: Room Requirements: | Lecture Restricted to (| Graduat | | | Department | Consent | Required |
|--|---|---------|-----------|-------------|------------|---------|----------|
| FREN 418(3) The Age of Enlightenme Components: Requirement Group: Room Requirements: | e nt Lecture Restricted to (| Graduat | | | Department | Consent | Required |
| FREN 419(3) French Romanticism Components: Room Requirements: | Lecture | | ID:003254 | 01-JAN-1901 | Department | Consent | Required |
| FREN 421(3) Theatre of the 20th Ce Components: Requirement Group: Room Requirements: | entury Lecture Restricted to (| Graduat | | | Department | Consent | Required |
| FREN 427(3) Theatre of the 17th Ce Components: Requirement Group: Room Requirements: | entury Lecture Restricted to (| Graduat | | | Department | Consent | Required |
| FREN 429(3) Theatre of the 19th Ce Components: Room Requirements: | entury Lecture | | ID:003257 | 01-JAN-1901 | Department | Consent | Required |
| FREN 431(3) Poetry of The 20th Cen Components: Room Requirements: | ltury Lecture | | ID:003258 | 01-JAN-1901 | Department | Consent | Required |
| FREN 436(3) Poetry of The 16th Cen Components: Room Requirements: | ltury Lecture | | ID:003259 | 01-JAN-1901 | Department | Consent | Required |
| FREN 439(3) Poetry of The 19th Cen Components: Room Requirements: | tury Lecture | | ID:003260 | 01-JAN-1901 | Department | Consent | Required |
| FREN 441(3) Prose of The 20th Cent Components: Requirement Group: Room Requirements: | c ury Lecture Restricted to (| Graduat | | | Department | Consent | Required |
| FREN 447(3) Prose of The 17th Cent Components: Requirement Group: Room Requirements: | c ury Lecture Restricted to (| Graduat | | | Department | Consent | Required |

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| FREN 448(3) Prose of The 18th Cen Components: Room Requirements: | Lecture | | ID:003263 | 01-JAN-1901 | Department | Consent | Required |
|---|------------------------------|---------|-----------|-------------|------------|---------|----------|
| FREN 449(3) Prose of The 19th Cen Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | | 01-JAN-1901 | Department | Consent | Required |
| FREN 490(3) Topics in Comparative Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | | 01-JAN-1901 | Department | Consent | Required |
| FREN 500(3) Directed Readings Components: Requirement Group: | Supervision Restricted to | | | 01-JAN-1901 | Department | Consent | Required |
| FREN 501(3) Dissertation Research Components: | Lecture | Course | ID:003267 | 01-JAN-1901 | Department | Consent | Required |
| FREN 502(3) Comparative Phonology Components: Room Requirements: | Lecture | | ID:003268 | 01-JAN-1901 | Department | Consent | Required |
| FREN 595(0) Thesis Supervision Components: | FTC-Supervisio | | ID:003269 | 15-OCT-2011 | Department | Consent | Required |
| FREN 600(0) Dissertation Supervis Components: | ion FTC-Supervisio | | ID:003270 | 15-OCT-2011 | Department | Consent | Required |

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| GERM 101(3) Elementary German I | Course ID:003271 | 15-MAR-2006 |
|---|--|--|
| This course is an introduction to develop communicative language ski Outcome: Students will be able to | lls and acquire a fundame understand simple sentence ers, formulate basic ques | dents with no previous experience. Students ental knowledge of German-speaking cultures. ces and short narratives, respond to basic stions, comprehend basic written texts, and write |
| will finish learning all the basic Outcome: Students will have learned | grammatical structures of d to express themselves t | chrough a wider range of vocabulary and grammatical |
| texts, and write sentences in shor Components: Lecture Room Requirements: General Clas | t but cohesive paragraphs | ions to ordinary situations, read more complex s. |
| and discuss a variety of short rea Outcome: Students will have gained | dings, including short st a wider range of oral ex actions, read more comple | 15-MAR-2006 man grammar and vocabulary. Students will read cories and poetry. gpression, both lexical and grammatical. They will ex narrative and literary texts, and write |
| GERM 104(3) Intermediate German II | Course ID:003277 | 15-MAR-2006 |
| | | grammatical elements. Students will read texts of d increase their ability to communicate, both |
| Outcome: Students will have gained | actions, read more comple nd short essays. | pression, both lexical and grammatical. They will ex narrative and literary texts, and write |
| GERM 110(3) Scholarly Readings in German Components: Lecture Room Requirements: General Clas | Course ID:003280 | 01-JAN-1901 |
| GERM 250(3) Composition & Conversation I Prerequisite: GERM 104 This is a briskly paced class in w orally and in writing, in German. | | 01-JUN-2014 Learning to express themselves effectively, both in German. |
| Outcome: Students gain confidence wider range of oral expression, bo Components: Lecture Attributes: German Studi Room Requirements: General Clas | th lexical and grammatica | x, read and write modern German, and will gain a al. on |

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| GERM 251(3) | | Course | ID:003286 | 01-JUN-2015 |
|--|---|--|--|---|
| Composition & Conver Prerequisite: GERM Students will learn | 250 | emselves w | vith increasin | g sophistication in both oral and written German. |
| Course materials are Outcome: Students wi | challenging ll gain furth | and may in er confide | nclude a full ence in their | length literary text. ability to speak, read and write modern German, and |
| Components: Attributes: | er range of o Lecture German Stud: | _ | ssion, both le | exical and grammatical. |
| Room Requirements: | | | | |
| GERM 260(3) Survey of German Poe | +~ | Course | ID:003287 | 01-JAN-1901 |
| Components: | Lecture | | | |
| Room Requirements: | General Cla | ssroom(1) | | |
| GERM 270(3) | | | ID:003288 | 15-JUN-2015 |
| Modern German Litera | | | | |
| Outcome: Students wi | in literatur ll be able to | e, philoso | | e arts, with sociopolitical backgrounds, 1830-1900. The post-romanticism, realism, and naturalism in |
| German literature and Components: | Lecture | | | |
| Attributes: Room Requirements: | European St General Cla | | | |
| GERM 271(3) | | Course | ID:003290 | 15-JUN-2015 |
| | | UTA TT | | |
| Modern German Litera Prerequisite: GERM | | ure rr | | |
| Prerequisite: GERM Representative works | 271 in literatur | e, philoso | | e arts, with sociological backgrounds, 1900-present. sism, expressionism, literature and fascism, socialist |
| Prerequisite: GERM Representative works | 271 in literatur ll be able to | e, philoso understar | nd neoromantic | e arts, with sociological backgrounds, 1900-present. Sism, expressionism, literature and fascism, socialist |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar | 271 in literatur ll be able to culture in W | e, philosc understar est and Ea | nd neoromantic | |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: | 271 in literatur ll be able to culture in W Lecture European Stu | re, philoso understar Vest and Ea udies | nd neoromantic | |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) | 271 in literatur ll be able to culture in W Lecture European Str General Clas | re, philoso understar Mest and Ea udies ssroom(1) | nd neoromantic | |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ | 271 in literatur ll be able to culture in W Lecture European Str General Clas an Lit | re, philoso understar Mest and Ea udies ssroom(1) | nd neoromantic ast Germany. | ism, expressionism, literature and fascism, socialist |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) | 271 in literatur ll be able to culture in W Lecture European Str General Clas an Lit Lecture | re, philoso o understar Mest and Ea udies ssroom(1) Course | nd neoromantic ast Germany. | ism, expressionism, literature and fascism, socialist |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) | 271 in literatur ll be able to culture in W Lecture European Str General Clas an Lit Lecture | re, philoso understar Mest and Ea udies ssroom(1) Course ssroom(1) | nd neoromantic ast Germany. | ism, expressionism, literature and fascism, socialist |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X | re, philoso understar Mest and Ea udies ssroom(1) Course ssroom(1) | nd neoromantic ast Germany. ID:003291 | ism, expressionism, literature and fascism, socialist 01-JAN-1901 |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course | nd neoromantic ast Germany. ID:003291 | ism, expressionism, literature and fascism, socialist 01-JAN-1901 |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre Components: | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course | nd neoromantic ast Germany. ID:003291 | ism, expressionism, literature and fascism, socialist 01-JAN-1901 |
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| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre Components: Room Requirements: GERM 282(3) Studies in a Theme Components: | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture General Class X Seminar | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course ssroom(1) | ID:003291 | 01-JAN-1901 01-JAN-1901 |
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| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre Components: Room Requirements: GERM 282(3) Studies in a Theme Components: Room Requirements: GERM 283(3) | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture General Class X Seminar General Class | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course ssroom(1) | ID:003291 | 01-JAN-1901 01-JAN-1901 |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre Components: Room Requirements: GERM 282(3) Studies in a Theme Components: Room Requirements: GERM 283(3) Studies in German Au | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture General Class X Seminar General Class | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course ssroom(1) | ID:003291 ID:003292 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 |
| Prerequisite: GERM Representative works Outcome: Students wi realism, and postwar Components: Attributes: Room Requirements: GERM 280(3) Masterpieces of Germ Components: Room Requirements: GERM 281(3) Studies in a Genre Components: Room Requirements: GERM 282(3) Studies in a Theme Components: Room Requirements: GERM 283(3) | 271 in literatur ll be able to culture in W Lecture European Str General Class an Lit Lecture General Class X Lecture General Class X Seminar General Class thors X Lecture | re, philoso o understar lest and Ea udies ssroom(1) Course ssroom(1) Course ssroom(1) Course | ID:003291 ID:003292 | 01-JAN-1901 01-JAN-1901 01-JAN-1901 |
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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

Course ID:003296 15-MAR-2006 GERM 300(1 - 6) Department Consent Required Tutorial for Credit Prerequisite: permission of chairperson Eligible students minoring in German may elect tutorial for credit. Outcome: Students will be able to focus on a specific aspect of German literature or culture. Components: Supervision GERM 301(3) Course ID:003298 01-JAN-1901 Department Consent Required Stylistics Components: Lecture Room Requirements: General Classroom(1) GERM 302(3) Course ID:003300 01-JAN-1901 Department Consent Required Business German Components: Lecture Room Requirements: General Classroom(1) GERM 305X(3) Course ID:009649 02-DEC-2002 Advanced German Language II Components: Lecture GERM 308(3) Course ID:003302 01-JAN-1901 Department Consent Required Literary Criticism Components: Lecture Course Equivalents: SPAN 308, ITAL 308, FREN 308 Room Requirements: General Classroom(1) GERM 310(3) Course ID:003303 01-JAN-1901 Department Consent Required Niebelungenlied Components: Lecture Room Requirements: General Classroom(1) GERM 311(3) Course ID:003304 01-JAN-1901 Department Consent Required Survey of Early 20th Cent Lit Lecture Components: Room Requirements: General Classroom(1) GERM 312(3) Course ID:003305 01-JAN-1901 Department Consent Required Bertolt Brecht Components: Lecture Room Requirements: General Classroom(1) GERM 314(3) 01-JAN-1901 Course ID:003306 Department Consent Required Survey of Medieval Literature Components: Lecture Room Requirements: General Classroom(1) Course ID:003307 01-JAN-1901 Department Consent Required GERM 315(3) Humanism-Reform & Countr-Refor Lecture Components: Room Requirements: General Classroom(1) GERM 316(3) Course TD:003308 01-JAN-1901 Department Consent Required Survey of 16th Century Lit Components: Lecture Room Requirements: General Classroom(1) GERM 317(3) Course ID:003309 01-JAN-1901 Department Consent Required Survey of 17th Century Lit Components: Lecture Room Requirements: General Classroom(1)

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| GERM 318(3) Survey of 18th Centur | y Lit | Course | ID:003310 | 01-JAN-1901 | Department Consent | Required |
|---|---------------------------|--------|-----------|-------------|--------------------|----------|
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 319(3) Romanticism | | | ID:003311 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 320(3) Survey of Lit of The | Theatre Lecture | | ID:003312 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | | | | | | |
| GERM 321(3) 20th Century Theatre | | | ID:003313 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 324(3) Medieval Theatre | | Course | ID:003314 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 326(3) 16th Century Theatre | | Course | ID:003315 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 327(3) 17th Century Theatre | | Course | ID:003316 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 328(3) 18th Century Theatre | | Course | ID:003317 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 329(3) 19th Century Theatre | | Course | ID:003318 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 330(3) Survey-Poetry Thry & | Practice | | ID:003319 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture | | | | | |
| GERM 331(3) Studies in a Genre | x | Course | ID:003320 | 01-JAN-1901 | Department Consent | Required |
| Components: Room Requirements: | Lecture General | | | | | |
| GERM 333(3) Studies in German Aut Components: | thors X Lecture | : | ID:003321 | 01-JAN-1901 | Department Consent | Required |
| Room Requirements: | | | | | | |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

| GERM 338(3) Goethe's Faust Components: Room Requirements: | Lecture General | | ID:003325 | 01-JAN-1901 | Department | Consent | Required |
|---|---------------------------------|---------------------|---------------------------------------|--|----------------------------------|---------|----------|
| GERM 339(3) 19th Century Poetry Components: Room Requirements: | Lecture General | | ID:003326 | 01-JAN-1901 | Department | Consent | Required |
| GERM 340(3) Survey Prose-Fictnl & Components: Room Requirements: | Lecture | n | ID:003327 | 01-JAN-1901 | Department | Consent | Required |
| GERM 348(3) 18th Century Prose Components: Room Requirements: | Lecture General | | ID:003332 | 01-JAN-1901 | Department | Consent | Required |
| GERM 349(3) 19th Century Prose Components: Room Requirements: | Lecture General | | ID:003333 | 01-JAN-1901 | Department | Consent | Required |
| GERM 351(3) German Literature Aft Components: Room Requirements: | Lecture | | ID:003334 | 01-JAN-1901 | Department | Consent | Required |
| GERM 359(3) Realism & Naturalism Components: Room Requirements: | Lecture General | | ID:003335 | 01-JAN-1901 | Department | Consent | Required |
| GERM 369(3) Intro to German Rdng Components: | Knowledge Lecture | | ID:003336 | 01-JAN-1901 | Department | Consent | Required |
| GERM 370(3) German Cinema Components: Course Equivalents: Attributes: | |) | ID:003337 m & Digital Media | 15-JUN-2015 Studies, German St | Department udies, Inte | | |
| Room Requirements: | Media St | udies | - | | | | |
| GERM 380(3) Psychoanalysis & Fran Components: Room Requirements: | Lecture | h Thry | ID:003338 | 01-JAN-1901 | Department | Consent | Required |
| GERM 390(3) Culture & Civilizatic Components: Course Equivalents: Attributes: Room Requirements: | Lecture INTS 393 Internat | s Lional Studies | ID:003339 | 15-AUG-2011 | Department | Consent | Required |
| GERM 395(3) Internship Components: | Field St | | ID:003340 | 01-JAN-1901 | Department | Consent | Required |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German

| GERM 399(3) Honors Tutorial Components: Course Equivalents | Supervision : GERM 399H | Course ID:003342 | 01-JAN-1901 | Department Consent Required |
|---|----------------------------|------------------|-------------|-----------------------------|
| GERM 399H(3) Honors Tutorial | | Course ID:003343 | 01-JAN-1901 | Department Consent Required |

Components: Supervision Course Equivalents: GERM 399

Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: German Studies

GRMS 300(1)Course ID:01312613-JAN-2016Instructor Consent RequiredGerman Studies Minor CapstonIn an independent study format, students work on a 10-15 page paper that synthesizes the knowledge gained in
their 18 hours of coursework into an interdisciplinary project, combining that knowledge with the student;s
other major(s)/minor(s) or other interests.

Near completion of all other German Studies Minor requirements.

Students will synthesize the knowledge gained in their 18 hours of coursework into an interdisciplinary project and 10-15 page paper that combines that knowledge with the students other major(s)/minor(s) or other interests.

| Components: | Supervision(In person) |
|--------------------|-------------------------|
| Attributes: | German Studies |
| Room Requirements: | Classroom Not Needed(1) |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hebrew

HEBR 101(3) Course ID:003515 15-MAR-2006 Modern Hebrew I An introduction to the fundamentals of modern Hebrew, together with study of the distinctive culture of the Jewish state of Israel. Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture of modern Israel Components: Lecture Room Requirements: General Classroom(1) 15-MAR-2006 HEBR 102(3) Course ID:003516 Modern Hebrew II Prerequisite: HEBR 101 A continued introduction to the fundamentals of modern Hebrew, together with study of distinctive culture of the Jewish state of Israel. Outcome: Students will be able to understand basic Hebrew sentences and to give basic information about themselves in Hebrew, and will demonstrate knowledge of the culture modern Israel. Lecture Components: Room Requirements: General Classroom(1) Course ID:003517 HEBR 103(3) 01-JAN-1901 Modern Hebrew III Components: Lecture Room Requirements: General Classroom(1) HEBR 104(3) Course ID:003518 01-JAN-1901 Modern Hebrew IV Components: Lecture Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

15-APR-2008 HNDI 100(1 - 3)Course ID:010751 Urdu Script A course in the script for Urdu, the national language of Pakistan and much of Muslim India. Lecture(In person) Components: Course Equivalents: ASIA 100U, IWS 100U Room Requirements: General Classroom(1) HNDI 101(3) Course ID:003791 01-APR-2011 Hindi-Urdu I This course is an introduction to the two sister languages, Hindi and Urdu. No previous knowledge of either language is assumed. It also introduces the Devanagari script in which Hindi is written. Outcome: Students will be introduced to the spoken language and the script in which the majority of native speakers write the language. Lecture(In person) Components: Course Equivalents: ASIA HU1, IWS 101U Asian Studies, Islamic World Studies Attributes: Room Requirements: General Classroom(1) HNDI 102(3) Course ID:003792 01-APR-2011 Hindi-Urdu II This course is for students who have a basic knowledge of either spoken Hindi or Urdu, but do not read or write in Hindi. The course emphasizes the ability to read and write the script and the acquisition of basic grammatical structures and vocabulary. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level. Components: Lecture(In person) Course Equivalents: ASIA HU2, IWS 102U Attributes: Asian Studies, Islamic World Studies **Room Requirements:** General Classroom(1) HNDI 103(3) Course ID:003793 01-APR-2011 Hindi-Urdu III This course is for students who have an elementary to intermediate knowledge of either spoken Hindi or Urdu, but do no read or write in Hindi. The course emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level. Components: Lecture(In person) Course Equivalents: ASIA HU3, IWS 103U Asian Studies, Islamic World Studies Attributes: Room Requirements: General Classroom(1) HNDI 104(3) Course ID:003794 01-APR-2011 Hindi-Urdu IV The course is a continuation of 103, and emphasizes the ability to read and write in the script and the acquisition of formal grammar and vocabulary. Outcome: Students will be able to develop better understanding of grammatical structures and usage. Students will develop more proficiency in reading and writing the language at the intermediate level. Components: Lecture(In person) Course Equivalents: ASIA HU4, IWS 104U Asian Studies, Islamic World Studies Attributes: **Room Requirements:** General Classroom(1) HNDT 250(3) Course TD:003795 19-JAN-2016 Composition & Conversation I Lecture Components: Course Equivalents: ASIA 249 Attributes: Asian Studies, Islamic World Studies

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Hindi

| HNDI 251(3) Composition & Concers Components: Course Equivalents: Attributes: Room Requirements: | sation II Lecture ASIA 251 Islamic World S | tudies | ID:003796 | 19-JAN-2016 | |
|---|--|--------|-----------|-------------|--|
| HNDI 270(3) Main Currents Hindi- Components: Attributes: Room Requirements: | Jrdu Lit I Lecture Islamic World S | tudies | ID:003797 | 19-JAN-2016 | |
| HNDI 271(3) Main Currents Hndi L Components: Attributes: Room Requirements: | it II Lecture Islamic World S | tudies | ID:003798 | 19-JAN-2016 | |

Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

| Italian I This course provides | | |
|---|---|---|
| | | matical elements of Italian, promoting the development ing skills while examining the geography and culture of |
| Outcome: Students wil | | e basic Italian sentences and to produce orally and in mation about themselves, their activities and plans in |
| | Lecture | |
| - | General Classroom(1) | |
| ITAL 102(3) | Course ID:004217 | 15-MAR-2006 |
| Italian II Prerequisite: ITAL 1 | 01 | |
| This course continues | the introduction to the basic gr | rammatical elements of Italian, promoting the further ling and writing skills while examining the geography |
| | | e basic Italian sentences and to produce orally and in mation about themselves, their activities and plans in |
| | Lecture | |
| Room Requirements: | General Classroom(1) | |
| ITAL 103(3) | Course ID:004218 | 15-MAR-2006 |
| Italian III Prerequisite: ITAL 1 | 0.2 | |
| - | | of Italian, and promotes the development of |
| intermediate listening | g comprehension, speaking, readin | g and writing skills. |
| | | more complex Italian sentences and paragraphs, and to |
| | writing paragraphs and longer pi d oral and written reactions to I | eces providing accounts of their present past and |
| future activities, and | d ofar and written reactions to r | callan cultural products. |
| | Lecture General Classroom(1) | |
| ITAL 104(3) Italian IV | Course ID:004219 | 15-MAR-2006 |
| Prerequisite: ITAL 1 | | |
| | skills with particular emphasis o | mmatical elements of Italian, while continuing to on reading and writing proficiency in areas of cultural |
| Outcome: Students wil and to produce orally | l be able to understand and write and in writing utterances and te | e increasingly complex Italian sentences and paragraphs exts about Italy, its cultural distinctness and its |
| differences from the | United States. Lecture | |
| Components: Room Requirements: | General Classroom(1) | |
| ITAL 170(6) | Course ID:004223 | 01-JAN-1901 |
| Basic Accelerated Ita | lian | |
| Components: | Lecture | |
| Room Requirements: | General Classroom(1) | |
| ITAL 171(6) | Course ID:004224 | 01-JAN-1901 |
| Interm Accelerated It Components: | alian Lecture | |
| - | General Classroom(1) | |
| noom nequirements. | | |
| ITAL 250(3) | Course ID:004227 | 15-MAR-2006 |
| Composition & Convers Prerequisite: ITAL 1 | | |
| This advanced convers writing skills and ex Outcome: Students wil | ation and composition course emph amines advanced grammar and vocab l further develop their Italian l | asizes the development of advanced Italian speaking and ulary in relation to advanced skill development. anguage skill acquired in previous courses and through |
| experience and will s | trive for functional conversation | al fluency and the ability to write with clarity, |
| - | of grammatical elements. | al fluency and the ability to write with clarity, |
| precision and control Components: | | al fluency and the ability to write with clarity, |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

| ITAL 251(3) | | Course | ID:004228 | 15-MAR-2006 |
|---|--|---|--|--|
| Composition & Conver | sation II | COULDE | 10.001220 | 15 MAX 2000 |
| Prerequisite: ITAL | | | | |
| | - | | | ither be taken as a continuation of Italian 250 or |
| | | | | advanced Italian speaking and writing skills and |
| - | | - | | advanced skill development. |
| | | | | nguage skill acquired in previous courses and through |
| | | | | l fluency and the ability to write with clarity, |
| precision and control | - | l elemen | nts. | |
| Components: | Lecture | (| | |
| Room Requirements: | General Class | room(1) | | |
| ITAL 270(3) | | Course | TD:004229 | 15-, 111N-2015 |
| Main Currents of Ital | I т.i+ т | COULDE | 10.001225 | 15 00M 2015 |
| | | an intro | oduction to I | talian literary texts of the Middle Ages and early |
| | | | | political history of Italy during its most noteworthy |
| period of development | | | | |
| | | knowledg | ge of how med | ieval and Renassaince Italian literary text reflect |
| | | | | cal history in a systematic manner. |
| Components: | Lecture | | | |
| Attributes: | European Stud | ies. Rom | ne Studies | |
| Room Requirements: | | | | |
| | | | | |
| ITAL 271(3) | | Course | ID:004230 | 15-JUN-2015 |
| Main Currents of Ita | l Lit II | course | TD:004230 | T2-00N-20T2 |
| | | an intro | oduction to I | talian literary texts and films in relation to the |
| cultural and politica | | | | |
| | | | | lian literary texts and film reflect in a profound way |
| | | | | y in a systematic manner. |
| Italv;s social, cult | | | | |
| | Lecture | | | |
| Italy;s social, cult Components: Attributes: | Lecture | ies, Rom | ne Studies | |
| Components: Attributes: | Lecture European Stud | | ne Studies | |
| Components: | Lecture European Stud | | ne Studies | |
| Components: Attributes: | Lecture European Stud | room(1) | ne Studies | 15-AUG-2011 |
| Components: Attributes: Room Requirements: | Lecture European Stud General Class | room(1) | | 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) | Lecture European Stud General Class | room(1) | | 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: | Lecture European Stud: General Class: ian Lit | room(1) | | 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies | Course | | 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies | Course | | 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies | Course | | 15-AUG-2011 15-AUG-2011 |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies | Course | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) | Lecture European Stud: General Class: ian Lit Lecture Rome Studies | Course | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: | Course | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre Components: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: Lecture Rome Studies | Course | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre Components: Attributes: | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: Lecture Rome Studies | Course | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre Components: Attributes: Room Requirements: ITAL 282(3) | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: Lecture Rome Studies | <pre>room(1) Course room(1) Course room(1)</pre> | ID:004231 | |
| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre Components: Attributes: Room Requirements: ITAL 282(3) Studies in a Theme | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: Lecture Rome Studies | <pre>room(1) Course room(1) Course room(1)</pre> | ID:004231 ID:004232 | 15-AUG-2011 |
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| Components: Attributes: Room Requirements: ITAL 280(3) Masterpieces of Ital: Components: Attributes: Room Requirements: ITAL 281(3) Studies in a Genre Components: Attributes: Room Requirements: ITAL 282(3) Studies in a Theme Components: Attributes: Room Requirements: ITAL 283(3) Studies in Italian An Components: Attributes: Room Requirements: ITAL 283(3) Studies in Italian An Components: Attributes: Room Requirements: ITAL 284(3) Studies in Italian Fi | Lecture European Stud: General Class: ian Lit Lecture Rome Studies General Class: Lecture Rome Studies General Class: ithors Lecture MSTU 376 Rome Studies General Class: ilm Lecture | <pre>room(1) Course room(1) Course room(1) Course room(1) Course room(1)</pre> | ID:004231 ID:004232 ID:004233 ID:004234 | 15-AUG-2011 15-AUG-2011 15-AUG-2011 15-JUN-2014 |
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

| ITAL 290(3) The Italians | T. a. mbarra | Course ID:004236 | 15-JUN-2014 | |
|--------------------------------------|----------------------------|-----------------------|----------------------|--|
| Components: | Lecture | | | |
| Attributes: Room Requirements: | Rome Studies | r_{0} (1) | | |
| | | | | |
| ITAL 300(1 - 6) | | Course ID:004237 | 20-MAR-2014 | Department Consent Required |
| Tutorial for Credit | | | | |
| | | | | eeting with Italian faculty |
| skills. | I demonstrate | knowledge of ilteratu | re and curture and i | will improve their language |
| Components: | Supervision | | | |
| Attributes: | Rome Studies | | | |
| ITAL 301(3) | | Course ID:004239 | 15-JUN-2014 | |
| Stylistics | | | | |
| Components: | Lecture | | | |
| Attributes: Room Requirements: | Rome Studies | r_{0} | | |
| koom kequitements: | General Class | | | |
| ITAL 305(3) | | Course ID:004241 | 15-JUN-2014 | Department Consent Required |
| Advanced Grammar | n Thalia n ia | a study of odvongod T | talian composition | and rhetoric, with advanced study |
| of Italian grammar. | III Italia,II IS | a study of advanced i | carran composition a | and inecorie, with advanced study |
| 5 | l further deve | lop their Italian lan | guage skills acquire | ed in previous courses and throug |
| | | _ | | onally possible in their advance |
| Italian reading and w | riting ability | · . | | |
| Components: | Lecture | | | |
| Attributes: | Rome Studies | | | |
| Room Requirements: | General Class | room(1) | | |
| ITAL 308(3) | | Course ID:004242 | 15-AUG-2011 | |
| Literary Criticism | | | | |
| Components: | Lecture | N 200 EDEN 200 | | |
| Course Equivalents: Attributes: | Rome Studies | N 300, FREN 300 | | |
| Room Requirements: | | room(1) | | |
| ITAL 312(3) | | Course ID:004243 | 15-JUN-2015 | |
| Dante-The Divine Come | vbe | Course 10:004243 | 13-00M-2015 | |
| | - | l examine the Vita Nu | ova and Divine Come | dy of Dante Alighieri and study |
| | | of Medieval culture. | | |
| Outcome: Students wil | l demonstrate | knowledge of Dante's | Italian and understa | anding of the historical, |
| cultural, critical ar Components: | nd technical vo Lecture | cabulary needed to an | alyze the Divine Cor | nedy. |
| Course Equivalents: | | | | |
| Attributes: | | ies, European Studies | , Medieval Studies, | Rome Studies |
| Room Requirements: | General Class | room(1) | | |
| ITAL 314(3) | | Course ID:004244 | 15-AUG-2011 | |
| Survey 13th & 14th Ce | | | | |
| | | | _ | of Francis Petrarch and Giovann |
| | | spective masterpieces | | d the Decameron. ccio's difficult prose and their |
| techniques of compost | | MIGWIEUGE OI PELIARCI | a poerry and bocca | tero a difficure prose and chefr |
| Components: | Lecture | | | |
| Course Equivalents: | | | | |
| Attributes: Room Requirements: | | ies, Medieval Studies | , Rome Studies | |

Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

Course ID:004245 15-AUG-2011 ITAL 315(3) Ital Renaissance Lit This course, taught in Italian, will examine the influential literary works of Poliziano, Lorenzo dei Medici, Machiavelli and Castiglione Outcome: Students will demonstrate knowledge of Renaissance literature in a variety of genres. Components: Lecture Attributes: Rome Studies Room Requirements: General Classroom(1) ITAL 316(3) Course ID:004246 15-AUG-2011 Renaissance Chivalric Poems This course, taught in Italian, will examine the Chivalric Romance Epics of Boiardo, Ariosto and Tasso. Outcome: Students will demonstrate knowledge of Renaissance literature 's greatest works. Lecture Components: Attributes: Rome Studies Room Requirements: General Classroom(1) ITAL 317(3) Course ID:004247 15-JUN-2015 Survey Early 19th Cent Lit This course will examine the influential literary works of Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni and other authors in a crucial period in the formation of modern Italian cultural identity. Outcome: Students will demonstrate knowledge of Foscolo and Leopardi poetry and Manzoni's prose and their literary style. Components: Lecture Attributes: European Studies, Rome Studies **Room Requirements:** General Classroom(1) Course ID:004248 15-JUN-2015 ITAL 318(3) Survey Late 19th Cent Lit This course will examine the influential literary works of Giovanni Verga and the school of Verismo and the "romanzi di formazione"" of Edmondo De' Amicis, Carlo Collodi, and other significant Italian authors. Outcome: Students will demonstrate knowledge of Verga and verismo and of the works of other major late-19th century authors. Components: Lecture European Studies, Rome Studies Attributes: Room Requirements: General Classroom(1) ITAL 319(3) Course ID:004249 15-JUN-2015 Survey of 20th Century Prose This course, taught in Italian, will examine representative Italian novels of the 20th century by authors such as Svevo, Silone, Calvino, Bassani, P. Levi, and Ginzburg. Outcome: Students will demonstrate knowledge of Italian novelists and their prose and their literary style. Students will improve their Italian reading and writing skills. Lecture Components: Attributes: European Studies, Rome Studies **Room Requirements:** General Classroom(1) Course ID:004250 15-AUG-2011 ITAL 320(3) Survey of 20th Century Poetry This course will examine the major Italian poets of the twentieth century with emphasis on Ungaretti, Quasimodo, Montale, Pasolini , Zanzotto and Luzi. Outcome: Students will demonstrate knowledge of Italian poetry and major 20th century poets. Students will demonstrate the ability to interpret Italian poetry and will write their own Italian poetry. Lecture Components: Attributes: Rome Studies Room Requirements: General Classroom(1) ITAL 321(3) Course ID:004251 20-JAN-2014 20th Century Theatre Components: Lecture Attributes: Rome Studies Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

| ITAL 326(3) 16th Century Theatre Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004252 | 15-JUN-2014 |
|---|---|---|--------------------------------------|--|
| ITAL 327(3) 17th Century Theatre Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004253 | 15-JUN-2014 |
| ITAL 328(3) 18th Century Theatre Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004254 | 15-JUN-2014 |
| ITAL 329(3) 19th Century Theatre Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004255 | 15-JUN-2014 |
| ITAL 330(3) Survey-Poetry Thry & Components: Attributes: Room Requirements: | Practice Lecture Rome Studies | | ID:004256 | 15-JUN-2014 |
| Featured authors will Outcome: Students will | eater mine representat l include Machia ll demonstrate k ability to anal Lecture Rome Studies | ive wor velli, nowledg yze Ita | Goldoni, Pirando ge of Italian tl | 15-JUN-2014 heater from the Renaissance to the present. ello and Dario Fo. heater in its historical development Students act out famous scenes. |
| ITAL 336(3) 16th Century Poetry Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004258 | 15-AUG-2011 |
| ITAL 337(3) 17th Century Poetry Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004259 | 15-AUG-2011 |
| ITAL 338(3) 18th Century Poetry Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004260 | 15-AUG-2011 |
| ITAL 339(3) 19th Century Poetry Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004261 | 15-AUG-2011 |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

15-JUN-2015 ITAL 340(3) Course ID:004262 Italian Short Story This survey course will examine representative works of the Italian short story tradition from the 13th century Novellino to the present. Outcome : Students will demonstrate knowledge of Italian short story in its historical development.. Students will demonstrate the ability to analyze Italian short stories and will create their own. Components: Lecture Attributes: European Studies, Rome Studies Room Requirements: General Classroom(1) ITAL 346(3) Course ID:004263 15-AUG-2011 Renaissance Prose Writers Components: Lecture Rome Studies Attributes: Room Requirements: General Classroom(1) ITAL 347(3) Course TD:004264 15-AUG-2011 17th Century Prose Components: Lecture Attributes: Rome Studies Room Requirements: General Classroom(1) ITAL 348(3) Course ID:004265 15-AUG-2011 18th Century Prose Components: Lecture Rome Studies Attributes: Room Requirements: General Classroom(1) ITAL 349(3) Course ID:004266 15-AUG-2011 19th Century Prose Components: Lecture Attributes: Rome Studies Room Requirements: General Classroom(1) ITAL 359(3) Course ID:004267 15-AUG-2011 Survey of Late 19th Cent Lit Components: Lecture Rome Studies Attributes: Room Requirements: General Classroom(1) ITAL 390(3) Course ID:004268 15-JUN-2015 Culture & Civilization This course taught in Italian studies the Italy that has emerged since the World War II. examines contemporary Italian culture and society and the problems Italy faces through study of a variety written texts (literary, historical, journalistic) and media. Outcome: Students will demonstrate knowledge of Italian society as it has been transformed over the past 60 years and will be able to under the role of representative political and cultural figures and forces in promoting change. Components: Lecture Course Equivalents: INTS 394 European Studies, International Studies, Rome Studies Attributes: Room Requirements: General Classroom(1) ITAL 395(3) 15-JUN-2014 Course ID:004269 Department Consent Required Internship The internship will enable students to gain practical experience in working in Italian government institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education. Outcome: Students will work 4-8 per week and reflect on their experience in conversations with supervising professor and other interns. Components: Field Studies Engaged Learning, Rome Studies Attributes: Req. Designation: Internship

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Italian

| ITAL 397(3) Topics in Italian Lit Components: Attributes: Room Requirements: | Lecture Rome Studies | | ID:004270 | 15-JUN-2014 | Department | Consent | Required |
|--|----------------------------------|--------|-----------|------------------------|------------|---------|----------|
| ITAL 399(3) Honors Tutorial Components: Course Equivalents: Attributes: Requirement Group: Req. Designation: | Rome Studies Restricted to | | ID:004272 | 15-JUN-2014 rogram. | Department | Consent | Required |
| ITAL 399H(3) Honors Tutorial Components: Course Equivalents: | Supervision ITAL 399 | Course | ID:004273 | 01-JAN-1901 | | | |
| ITAL 401(3) Italian Language and Components: | Culture Seminar(In per | | ID:009382 | 08-APR-2004 | Department | Consent | Required |

Japanese I

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Japanese

JAPN 101(3) Course ID:004275 01-MAY-2015

This course introduces the four basic communicative skills in Japanese: listening, speaking, reading, and writing. Students gain knowledge of Japanese culture and ways of thinking which provide the context for communicating in Japanese. No previous knowledge of Japanese is required.

Outcome: Students will be able to understand and respond to greetings, introductions, and basic question about time, location, and directions and will be able to read and write hiragana and katakana, the two phonetic Japanese scripts as well as about 25 ideographic characters. Components: Lecture

Course Equivalents: ASIA J01 Attributes: Asian Studies Room Requirements: General Classroom(1)

JAPN 102(3) Course ID:004277 01-MAY-2015 Japanese II Prerequisite: JAPN 101 Students will build on the skills in listening comprehension, speaking, reading and writing gained in JAPN 101. Outcome: Students will be able to introduce themselves and others, discuss daily life, and read and write simple paragraph length compositions with the aid of vocabulary lists. Components: Lecture Course Equivalents: ASIA J02 Attributes: Asian Studies Room Requirements: General Classroom(1) JAPN 103(3) Course ID:004278 01-MAY-2015 Japanese III Prerequisite: JAPN 102 Students will expand their knowledge of Japanese vocabulary, grammar, usage, and speech levels, using Japanese as a medium for learning Japanese Outcome: Students will use written and spoken Japanese to ask for and express opinions, to ask for assistance, and to participate in a variety of written and verbal social routines. Lecture Components: Course Equivalents: ASIA J03 Attributes: Asian Studies Room Requirements: General Classroom(1) JAPN 104(3) Course ID:004279 01-MAY-2015 Japanese IV Prerequisite: JAPN 103 This course extends students; knowledge of Japanese grammar, vocabulary, verbal routines, and cultural patterns. Students will read and respond in Japanese to short works of fiction and non-fiction. Outcome: Students will converse in Japanese for extended periods, and be able to decode and create many written items from daily life such as application forms, catalogs, and recipes. Components: Lecture Course Equivalents: ASIA J04 Attributes: Asian Studies **Room Requirements:** General Classroom(1) JAPN 250(3) Course ID:004280 01-MAY-2015 Composition & Conversation I Components: Lecture Attributes: Asian Studies JAPN 251(3) Course ID:004281 01-MAY-2015 Comp & Conversation II Components: Lecture Attributes: Asian Studies

Loyola University Chicago Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics Course ID:004897 01-JAN-1901 LING 110(3) Nature of Language Components: Lecture Room Requirements: General Classroom(1) Course TD:004898 01-JTAN-1901 LING 115(3) Language and Culture Components: Lecture Room Requirements: General Classroom(1) LING 120(3) Course ID:004899 15-AUG-2011 Language Ethnicity and Society Components: Lecture Course Equivalents: INTS 120 Attributes: International Studies Room Requirements: General Classroom(1) LING 125(3) Course ID:004900 01-JAN-1901 Chicagos Ethnic & Ling Comm Components: Lecture Room Requirements: General Classroom(1) LING 300(3) Course ID:004903 01-JAN-1901 Tutorial for Credit Components: Supervision LING 302(3) Course ID:004905 15-MAR-2006 Department Consent Required Meth of Tchng Foreign Lang This course is an introduction to the fields of Second Language Acquisition as well as Foreign Language Teaching. Outcome: Students will gain a solid understanding of the underlying psychological processes of language acquisition, and how this knowledge is used in the design of pedagogical materials for the second/ foreign language classroom. Students will also receive pragmatic instruction in the teaching of the different linguistic skills. Components: Lecture Room Requirements: General Classroom(1) LING 305(3) Course ID:004906 01-JAN-1901 Contr Struct-Engl & Forgn Lang Components: Lecture Room Requirements: General Classroom(1) 01-JAN-1901 LING 310(3) Course ID:004907 Bilingualism & Biculturalism Components: Lecture Room Requirements: General Classroom(1) Course ID:004908 01-JAN-1901 LING 314(3) Historical Linguistics Components: Lecture Room Requirements: General Classroom(1) 15-JUN-2014 T.TNG 315(3) Course TD.004909

| LING 315(3) | Course ID:004909 | 12-20N-201 |
|-----------------------|------------------------|------------|
| Science of Speech Sou | nds | |
| Components: | Lecture | |
| Attributes: | Engaged Learning | |
| Req. Designation: | Undergraduate Research | |
| Room Requirements: | General Classroom(1) | |
| | | |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Linguistics

| - · · · · · · | | ID:004910 | 01-JAN-1901 |
|--|-------------------------------|-----------|-------------|
| LING 333(3) Lang-Theories Ancient Components: Course Equivalents: | Course & Modern Lecture | ID:004911 | 01-JAN-1901 |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Modern Greek

Course ID:005185 15-MAR-2006 MDGK 101(3) Introduction to Modern Greek I This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture. Outcome: Students will learn to actively communicate in Greek, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece. Components: Lecture(In person) Room Requirements: General Classroom(1) MDGK 102(3) Course ID:005186 15-MAR-2006 Introduction to Modern Greek II Prerequisite: MDGK 101 This course develops basic skills in pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Greek culture. Outcome: Students will learn to actively communicate in Greek, making spontaneous use of structures and vocabulary studied, write simple sentences, read uncomplicated selections, understand spoken Greek in everyday contexts and gain an appreciation of contemporary Greece.

Components: Lecture(In person) Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish

| POLS 101(3) Polish I | Course ID:006139 | 01-APR-2011 |
|---|-----------------------------|---|
| | | sics of Polish, through conversation, pronunciation to speak and understand basic Polish. |
| | n as an inflected language. | erstand the basic grammatical forms of the verbs, They will be appropriately prepared to complete the |
| Components: Lecture Attributes: Polish S Room Requirements: General | tudies | |
| | | |
| POLS 102(3) Polish II This course focuses on introdu | Course ID:006140 | 01-APR-2011 sics of Polish, through conversation, pronunciation |
| | | to speak and understand basic Polish. |
| | as an inflected language. | erstand the basic grammatical forms of the verbs, They will be appropriately prepared to complete the |
| Attributes: Polish S Room Requirements: General | | |
| POLS 103(3) | Course ID:006141 | 01-APR-2011 |
| Polish III Prerequisite: POLS 102 | | 01 MR 2011 |
| - | | tudent;s ability to speak and read Polish, by ology and syntax structures. |
| | rs. They will be appropria | erstand various grammatical forms of verbs, nouns, tely prepared to use Polish grammatical and stylistic |
| Attributes: Polish S Room Requirements: General | | |
| POLS 104(3) Polish IV | Course ID:006142 | 01-APR-2011 |
| | | o communicate in Polish both oral and written. ish using proper grammatical and stylistic |
| Outcome: Students will be ab. appropriate for Polish 250. | le to express themselves in | spoken and written Polish with the level of fluency |
| Components:LectureAttributes:Polish SRoom Requirements:General | | |
| | | 01.355.0011 |
| POLS 250(3) Composition & Conversation I Prerequisite: POLS 104 | Course ID:006143 | 01-APR-2011 student;s ability to converse and write in literary |
| | | al and stylistic expression in Polish with extended |
| | | spoken and written Polish by making oral be appropriately prepared for Polish 251. |
| Attributes: Polish S Room Requirements: General | | |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Polish

| POLS 251(3) Composition & Conversation II | Course ID:006144 | 01-APR-2011 |
|---|--------------------------|--|
| Prerequisite: POLS 250 | | |
| This course focuses on enhancing a | nd polishing student;s a | ability to converse and write in contemporary Polish |
| | | sh with its grammatical, orthographical and |
| stylistic level expected of an edu | cated Polish speaker. | |
| Outcome: Students will be able to literary Polish language with flue | | al presentations and write essays in standard sh speaker. |
| Components: Lecture | | |
| Attributes: Polish Studie | 28 | |

Portuguese I

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Portuguese

PORT 101(3) Course ID:011293 01-JUN-2009

This course is an introduction to the basic elements of Portuguese that will enable the student to develop communicative language skills and fundamental cultural knowledge. This course is designed for students with no previous experience in Portuguese.

Outcome: Students will be able to understand simple messages and short narratives, respond to basic inquiries and provide personal information orally and in writing, as well as understand basic written texts and cultural contexts.

Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

| PORT 102(3) Elementary Portuguese II Prerequisite: Portuguese 101 or | Course ID:011471 | 27-DEC-2009 | |
|--|------------------|-------------|-----------------------------|
| This course is a continuation of student to develop communicative | | | uguese that will enable the |

Outcome: Students will continue to develop their basic comprehension, speaking, reading and writing skills and cultural knowledge in the Portuguese language.

Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Russian

15-MAR-2006 RUSS 101(3) Course ID:006418 Russian T Russian 101: Elementary Russian I This course is an introduction to the basic elements of the Russian language and to Russian culture. Outcome: Students will develop communicative skills and a fundamental knowledge of the Russian people, language and culture. Components: Lecture Room Requirements: General Classroom(1) RUSS 102(3) Course ID:006419 15-MAR-2006 Russian II Prerequisite: RUSS 101 This course continues the study of the Russian language and culture. Outcome: Students will continue developing communicative skills and further their knowledge of the Russian people, language and culture. Components: Lecture Room Requirements: General Classroom(1) RUSS 103(3) Course ID:006420 15-MAR-2006 Russian III Prerequisite: RUSS 102 Description: This course is an intensive review of speaking, listening, reading, and writing Russian. Outcome: Students will develop audio-lingual facility in communication and the ability to read simple texts in Russian. Components: Lecture Room Requirements: General Classroom(1) Course ID:006421 15-MAR-2006 RUSS 104(3) Russian IV Prerequisite: RUSS 103 Description: This course continues the intensive review of speaking, listening, reading, and writing Russian. Outcome: Students will develop audio-lingual facility in communication and the ability to read short literary and cultural texts in Russian. Components: Lecture **Room Requirements:** General Classroom(1) RUSS 250(3) 01-JAN-1901 Course ID:006422 Compositon & Conversation I Components: Lecture Room Requirements: General Classroom(1) RUSS 251(3) Course ID:006423 01-JAN-1901 Compositon & Conversation II Lecture Components: Room Requirements: General Classroom(1) RUSS 290(3) Course ID:011117 01-AUG-2012 Department Consent Required Russia and Russians in the World Russian 290 is a service learning course focusing on leadership through service learning and the study of the Russian language and history. Outcomes: 1) Students will develop Russian language skills (speaking, listening, reading, writing) and expand their knowledge of Russian history and culture. 2) Student will develop civic engagement leadership skills through practical service work and reflection. Components: Lecture(In person) Attributes: Engaged Learning Req. Designation: Service Learning Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

| SPAN 17M(3 - 9) Ibero:Phonetics I Components: | Lecture | Course | ID:006636 | 01-JAN-1901 |
|--|----------------------------|----------|---------------|---|
| SPAN 101(3) | | | TD:006637 | 15-MAR-2006 |
| Spanish I This course is an in | troduction to th | e basic | elements of | Spanish language and culture. It is designed for |
| students with no pre | vious experience | in Spa | nish. | |
| | others, formula Lecture | te basi. | | ages and short narratives, respond to basic inquiries as well as understand basic written texts. |
| SPAN 101X(0 - 12) Spanish I | | Course | ID:006638 | 01-JAN-1901 |
| Components: | Lecture | | | |
| SPAN 102(3) Spanish II Prerequisite: SPAN | | Course | ID:006639 | 15-AUG-2011 |
| _ | | duces s | tudents to ne | ew topics and grammatical structures. |
| Outcome: Students wi | ll be able to pr | oduce s | ounds in Spar | nish more accurately, express appropriate reactions to |
| ordinary situations, paragraphs. | understand basi | | | ad more complex texts, and write sentences in cohesive |
| Components: Attributes: | Lecture Latin American | Studies | 5 | |
| Room Requirements: | | | - | |
| SPAN 103(3) Spanish III | | Course | ID:006640 | 15-MAR-2006 |
| Prerequisite: SPAN | | | Gu an i al | |
| This course is the f | | | | |
| communication skills | | r knowl | edge of Spani | sh grammar and vocabulary, and their Spanish. |
| Components: Room Requirements: | Lecture General Classro | 00m(1) | | |
| SPAN 104(3) | | Course | ID:006642 | 15-MAR-2006 |
| Spanish IV Prerequisite: SPAN | 103 | | | |
| This course is the s | | f secon | d-year Spanis | sh. |
| Outcome: Students wi | ll continue to p | erfect | their knowled | lge of Spanish grammar and vocabulary, with greater |
| stress on reading an Components: Room Requirements: | Lecture | 00m(1) | | |
| SPAN 109(3) | | Course | ID:006644 | 13-APR-2006 |
| Intro to Spanish Rea Introduction to Span vocabulary necessary | ish with emphasi | | ading exposit | cory prose and with the attention to grammar and |
| | | | | |
| Outcome: This course Components: Course Equivalents | Lecture | reign l | anguage readi | ng requirement for graduate students. |

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Course Catalog

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

27-NOV-2009 SPAN 190(3) Course ID:006647 Spanish for Medical Professionals I This course develops intermediate-level skills in comprehension and conversation for the health professions. It is for students who have completed at least Spanish 104 who have intermediate-level Spanish language skills. Outcome: Students will be able to understand and use appropriate Spanish expressions in a variety of situations involving use of Medical Spanish. Students will understand essential information about the dialects and cultural characteristics of major Spanish speaking populations in Chicago. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) Course ID:006648 01-JAN-1901 SPAN 191(3) Span for Medical Personnel II Components: Lecture Room Requirements: General Classroom(1) SPAN 192(3) Course ID:006649 01-JAN-1901 Span for Urban Professional I Components: Lecture Room Requirements: General Classroom(1) SPAN 193(3) Course ID:006650 01-JAN-1901 Span for Urban Professional II Components: Lecture Room Requirements: General Classroom(1) SPAN 195(3) Course ID:006651 01-JAN-1901 Span for Med Interpretation Components: Lecture Room Requirements: General Classroom(1) SPAN 208(3) Course ID:006652 01-JAN-1901 Spanish for Urban Profesionals Components: Lecture Room Requirements: General Classroom(1) SPAN 250(3) Course ID:006653 15-MAR-2006 Composition & Conversation I Prerequisite: SPAN 104 This course is the first in an intermediate-level sequence designed to develop greater fluency in speech and writing through diverse readings and activities, and is taught in Spanish. Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the intermediate level. Lecture Components: Room Requirements: General Classroom(1) Course ID:006655 14-MAY-2008 SPAN 251(3) Composition & Conversation II Prerequisite: SPAN 250 Advanced conversation and composition course designed to develop greater fluency in speech and writing through diverse readings and activities. Taught in Spanish and required for Spanish majors. Outcome: Students will be able to speak, read, write, and comprehend readings in Spanish at the advanced, third-year college level. Components: Lecture Room Requirements: General Classroom(1)

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| Course Ca | ataloq |
|-----------|--------|
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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

| SPAN 252(3) Comp & Conver:Native Speakers Prerequisite: fluency in Span: | Course ID:006657 | 15-MAR-2006 | |
|---|---|--|---|
| This course is designed for Sp | panish-speaking students, a | nd is an Intensive s | study of grammar and composition. |
| Outcome: Students will develop Components: Lecture Room Requirements: General | | n Spanish. | |
| SPAN 253(3) Adv Comp & Conver:Native Speal Prerequisite: SPAN 252 or equ: | | 15-MAR-2006 | |
| This course is a continuation | of SPAN 252. | | |
| Outcome: Students will develop Components: Lecture Room Requirements: General | | n Spanish. | |
| SPAN 270(3) Introduction to Critical Analy This course reviews and sharpe critically read, interpret, an (narrative, poetry, drama, and linguistic skills, and gain as | ens the essential skills and ad write and speak about al d essay) in Spanish. In so | l genres of Hispanic doing, students ref: | c literature ine their |
| of Hispanic literature. | In person) Studies | itically reading, w | riting and discussing all genres |
| SPAN 271(3) Introduction to Iberian Litera An introduction to Iberian lit students with an understanding and analytical skills. | erature, film, and cultura | 15-JUN-2016 l production, design ry, and society, wh: | Instructor Consent Required ned to provide ile also honing their linguistic |
| - | forms, and an awareness of In person) Studies, International Stu | their context of p | |
| SPAN 272(3) Introduction to Spanish Americ An introduction to Spanish-spe cultural production, designed variety and complexity while a | eaking Latin American liter to provide students with a | n understanding of t | the region's |
| production. | of various literary and cul In person) | - | an literary and cultural awareness of their context of |
| SPAN 280(3) Masterpieces of Spanish Lit Components: Lecture Room Requirements: General | Course ID:006664 | 01-JAN-1901 | |
| SPAN 281(3) Studies in a Genre Components: Lecture Room Requirements: General | Course ID:006665 | 01-JAN-1901 | |

Loyola University Chicago Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish Course ID:006666 01-JAN-1901 SPAN 282(3) Studies in a Theme Components: Lecture Room Requirements: General Classroom(1) 01-JAN-1901 SPAN 283(3) Course TD:006667 Studies in Spanish Authors Lecture Components: Room Requirements: General Classroom(1) SPAN 300(1 - 6) Course ID:006668 14-APR-2010 Department Consent Required Tutorial for Credit Prerequisite: permission of chairperson. Course material will be agreed upon by the student and instructor. Students will explore an aspect of Spanish language, culture and civilization, or literature not Outcome: present in the curriculum or not offered that semester. Supervision Components: 01-JAN-1901 SPAN 301(3) Course ID:006670 Stylistics Lecture Components: Room Requirements: General Classroom(1) SPAN 302(3) Course ID:006672 15-MAR-2006 Business Spanish Introduction to the fundamentals of the Spanish language and Hispanic culture as it relates to business practices. Outcome: Students will learn the language of commerce in Spanish. Components: Lecture Room Requirements: General Classroom(1) SPAN 305(3) Course ID:006674 15-MAR-2006 Advanced Spanish Grammar Prerequisite: SPAN 251 and permission of chairperson. This course is an overview of the most important aspects of Spanish grammar: sentence components, verbal systems, pronominal system, sentence structure, and paragraph structure. Outcome: Students will be able to analyze words, sentences, both simple and compound, and to properly use pertinent linguistic terminology. Components: Lecture **Room Requirements:** General Classroom(1) SPAN 308(3) Course ID:006676 15-MAR-2006 Literary Criticism Introduction to various theories and methods of literary criticism and textual analysis. Conducted in English. Outcome: Students will be able to demonstrate a comprehensive critical knowledge of major currents and themes in international literary criticism and theory.

Components: Lecture Course Equivalents: GERM 308, ITAL 308, FREN 308 Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

| SPAN 311(3) | | | Course ID:006677 | |
|---------------|------------|----|------------------|--|
| Generation of | 1898 | | | |
| Prerequisite: | permission | of | chairperson. | |

This course studies the distinctive group of turn-of-the-century Spanish writers known as the ¿Generation of 1898¿: Unamuno, Baroja, Valle-Inclán, Machado, etc.

15-JUN-2015

Outcome: Students will be able to discern the similarities and differences among the writers of this generation, as well as their relationship to modernism. Components: Lecture Attributes: European Studies

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| SPAN 314(3) | | Course | ID:006678 | 27-JAN-2016 | |
|--|---|--|---|---|--|
| Survey of Medieval L | iterature | | | | |
| Components: | Lecture | | | | |
| Attributes: | European Studi | | lieval Studies | | |
| Room Requirements: | General Class | room(1) | | | |
| SPAN 316(3) | | Course | ID:006679 | 01-JAN-1901 | |
| Survey of 16th Centu | ry Lit | course | 101000075 | 01 011(1901 | |
| Components: | Lecture | | | | |
| Room Requirements: | General Class | room(1) | | | |
| | | | | | |
| SPAN 317(3) | | Course | ID:006680 | 15-JUN-2015 | |
| Survey of 17th Centu | = | | | | |
| Components: | Lecture | | | | |
| Attributes: | European Studi | | | | |
| Room Requirements: | General Class | | | | |
| SPAN 318(3) | | Course | ID:006681 | 01-JAN-1901 | |
| Survey of 18th Centu | ry Lit | | | | |
| Components: | Lecture | | | | |
| Room Requirements: | General Class | room(1) | | | |
| | | | | | |
| SPAN 319(3) | | Course | ID:006682 | 15-JUN-2015 | |
| Romanticism | aion of chairma | | | | |
| Prerequisite: permis | sion of chairpe | rson. | | | |
| Outcome: Students wi | ll be able to r | ecognize | ic authors. e the principle | characteristics of | romanticism, its foreign |
| influences, and its | historical deve Lecture European Studi | lopment | e the principle | | · • |
| influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) | historical deve Lecture European Studi General Class Theatre Lecture | lopment ies room(1) Course | e the principle | | · • |
| influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: | historical deve Lecture European Studi General Class Theatre Lecture | lopment ies room(1) Course | e the principle in a variety c ID:006683 | f genres, including 01-JAN-1901 | · • |
| influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) | historical deve Lecture European Studi General Class Theatre Lecture General Class | lopment ies room(1) Course | e the principle in a variety c | f genres, including | · • |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre</pre> | historical deve Lecture European Studi General Class Theatre Lecture General Class | lopment ies room(1) Course room(1) Course | e the principle in a variety c ID:006683 | f genres, including 01-JAN-1901 | · • |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre</pre> | historical deve Lecture European Studi General Class Theatre Lecture General Class | lopment ies room(1) Course room(1) Course | e the principle in a variety c ID:006683 | f genres, including 01-JAN-1901 | · · · |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea | lopment ies room(1) Course room(1) Course rson. ter in S | e the principle in a variety o ID:006683 ID:006684 Spain covering | f genres, including 01-JAN-1901 15-MAR-2006 | · • |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea , Buero Vallejo | lopment ies room(1) Course room(1) Course rson. ter in S , and of | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea , Buero Vallejo ill gain an und | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | drama, prose fiction, essay, and |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components:</pre> | historical deve Lecture European Studi General Classe Theatre Lecture General Classe sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture | lopment ies room(1) Course room(1) Course rson. ter in s , and of erstand: tical an | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc</pre> | historical deve Lecture European Studi General Classe Theatre Lecture General Classe sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture | lopment ies room(1) Course room(1) Course rson. ter in s , and of erstand: tical an | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3)</pre> | historical deve Lecture European Studi General Classn Theatre Lecture General Classn sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classn | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: tical an room(1) | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components:</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classr n Age | lopment ies room(1) Course room(1) Course rson. ter in S , and ot erstand: tical an room(1) Course | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic ind aesthetic is | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3) Theater of The Golde Prerequisite: permis A study of major Ren</pre> | historical deve Lecture European Studi General Classi Theatre Lecture General Classi sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classi n Age sion of chairpe aissance and Ba | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: tical an room(1) Course rson. | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic nd aesthetic is ID:006686 | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. 15-JUN-2015 | Valle-Inclán, J. Benavente, M. |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3) Theater of The Golde Prerequisite: permis A study of major Ren Juan Ruiz de Alarcón Outcome: Students w</pre> | historical deve Lecture European Studi General Classn Theatre Lecture General Classn sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classn n Age sion of chairpe aissance and Ba , and others. ill learn to re | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: tical an room(1) Course rson. room(2) | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic ind aesthetic is ID:006686 lays by Caldero mythological a | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. 15-JUN-2015 n, Lope de Vega, Ti nd historical theme | Valle-Inclán, J. Benavente, M. Nutribution of Spanish playwrights Department Consent Required .rso de Molina, Mira de Amescua, es while discussing the ethics of |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3) Theater of The Golde Prerequisite: permis A study of major Ren Juan Ruiz de Alarcón Outcome: Students w tragedy, the evoluti</pre> | historical deve Lecture European Studi General Classr Theatre Lecture General Classr sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classr n Age sion of chairpe aissance and Ba , and others. ill learn to re on of comic cha | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: tical an room(1) Course rson. room(2) | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic ind aesthetic is ID:006686 lays by Caldero mythological a | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. 15-JUN-2015 n, Lope de Vega, Ti nd historical theme | Valle-Inclán, J. Benavente, M. Nutribution of Spanish playwrights Department Consent Required .rso de Molina, Mira de Amescua, es while discussing the ethics of |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3) Theater of The Golde Prerequisite: permis A study of major Ren Juan Ruiz de Alarcón Outcome: Students w tragedy, the evoluti Components:</pre> | historical deve Lecture European Studi General Classi Theatre Lecture General Classi sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classi n Age sion of chairpe aissance and Ba , and others. ill learn to re on of comic cha Lecture | lopment ies room(1) Course rson. ter in S , and ot erstand: tical an room(1) Course rson. roque p cognize racters | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic ind aesthetic is ID:006686 lays by Caldero mythological a | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. 15-JUN-2015 n, Lope de Vega, Ti nd historical theme | Valle-Inclán, J. Benavente, M. Nutribution of Spanish playwrights Department Consent Required .rso de Molina, Mira de Amescua, es while discussing the ethics of |
| <pre>influences, and its poetry. Components: Attributes: Room Requirements: SPAN 320(3) Survey of Lit of The Components: Room Requirements: SPAN 321(3) 20th Century Theatre Prerequisite: permis An examination of 20 Mihura, García Lorca Outcome: Students w to contemporary disc Components: Room Requirements: SPAN 326(3) Theater of The Golde Prerequisite: permis A study of major Ren Juan Ruiz de Alarcón Outcome: Students w tragedy, the evoluti</pre> | historical deve Lecture European Studi General Classe Theatre Lecture General Classe sion of chairpe th Century Thea , Buero Vallejo ill gain an und ussions on poli Lecture General Classe n Age sion of chairpe aissance and Ba , and others. ill learn to re on of comic cha Lecture European Studi | lopment ies room(1) Course room(1) Course rson. ter in S , and of erstand: tical an room(1) Course rson. roque pi cognize racters ies | e the principle in a variety of ID:006683 ID:006684 Spain covering thers. ing of dramatic ind aesthetic is ID:006686 lays by Caldero mythological a | f genres, including 01-JAN-1901 15-MAR-2006 such dramatists as genres and the con sues. 15-JUN-2015 n, Lope de Vega, Ti nd historical theme | Valle-Inclán, J. Benavente, M. Nutribution of Spanish playwrights Department Consent Required .rso de Molina, Mira de Amescua, es while discussing the ethics of |

Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish Course ID:006687 01-JAN-1901 SPAN 327(3) 17th Century Theatre Components: Lecture Room Requirements: General Classroom(1) Course TD:006688 01-JAN-1901 SPAN 328(3) 18th Century Theatre Components: Lecture Room Requirements: General Classroom(1) SPAN 329(3) Course ID:006689 01-JAN-1901 19th Century Theatre Components: Lecture Room Requirements: General Classroom(1) 01-JAN-1901 SPAN 330(3) Course TD:006690 Survey-Poetry Thry & Practice Components: Lecture Room Requirements: General Classroom(1) SPAN 331(3) Course ID:006691 15-JUN-2015 20th Century Poetry Prerequisite: permission of chairperson. A study of the development of modern Spanish poetry from post-modernism to the present with a special emphasis on the Hispanic poets of the avant garde. Outcome: Students will able to recognize the major poetic trends, forms, themes, and movements in 20th century Spanish verse. Lecture Components: Attributes: European Studies Room Requirements: General Classroom(1) Course ID:006693 15-MAR-2006 SPAN 336(3) Poetry of The Golden Age Prerequisite: permission of chairperson.

An exploration of the influence of the Italian Renaissance on the Spanish tradition: Garsilaso de la Vega, Herrera, San Juan de la Cruz, Fray Luis de León, Quevedo, Góngora and others.

Outcome: Students will learn to recognize classical themes and rhetorical techniques, and to trace the development of such genres as epic, satire, and the lyric. Components: Lecture

Room Requirements: General Classroom(1)

| SPAN 337(3) 17th Century Poetry | Course | ID:006694 | 01-JAN-1901 |
|--|---------------------------------|-------------------|--|
| <u>-</u> | Lecture General Classroom(1) | | |
| | | | |
| SPAN 338(3) | Course | ID:006695 | 01-JAN-1901 |
| 18th Century Poetry | Techung | | |
| <u>-</u> | Lecture General Classroom(1) | | |
| | · · · | | |
| SPAN 339(3) | Course | ID:006696 | 15-MAR-2006 |
| 19th Century Poetry | | | |
| Prerequisite: permis | sion of chairperson. | | |
| This course is a sur | vey of 19th-century li | terature, with en | mphasis on Romanticism and Realism. |
| Outcome: Students with their critical and as | - | ith the rich lite | erature of the nineteenth century and will improve |
| Components: | Lecture | | |

Room Requirements: General Classroom(1)

| port ID: SR301 | | Loyola Univ | versity Chicago | Page No. 604 of 1 |
|--|---|---------------------------|--|--|
| | | Course | e Catalog | Run Date: 04/01/201 Run Time: 11:35:41 |
| <u>College</u> | e of Arts and | Sciences - Mode | rn Languages & Lite | ratures - Subject: Spanish |
| SPAN 340(3) Survey Prose-Fictnl Prerequisite: permis | | Course ID:006697 | 15-JUN-2015 | |
| This course traces t are included. | the development | of Spanish prose fro | om the Middle Ages to the | e present day. All prose genres |
| Outcome: Students w: Components: Attributes: Room Requirements: | Lecture European Stud | ies | nd how peninsular prose h | nas developed. |
| SPAN 341(3) 20th Century Spanish Prerequisite: permis | | Course ID:006698 | 15-JUN-2015 | |
| Beginning with the (literature of modern | | 398 and concluding w | ith post-modernism, this | course studies the rich |
| Outcome: Students wi well as improve the: Components: Attributes: Room Requirements: | ir critical and Lecture European Stud | analytical skills. ies | e the complexities of mod | dern Spanish literature, as |
| SPAN 344(3) Medieval Prose Components: Attributes: Room Requirements: | Lecture European Stud : General Class | | 15-JUN-2015 | |
| SPAN 345(3) Intro to The Study o Components: Room Requirements: | Lecture | Course ID:006701 | 01-JAN-1901 | |
| SPAN 346(3) Prose of The Golden Prerequisite: permis | - | Course ID:006702 | 15-JUN-2015 | |
| | | | the essay with their conc vidual experience in fict | cern with power and submission tional modes. |
| | They will also | become familiar with | | d the creation of individual religious and scientific |
| Room Requirements: | - | | | |
| SPAN 347(3) Cervantes Don Quijot Prerequisite: permis | | Course ID:006703 | 15-JUN-2015 | |
| | ervantes; master e modern novel. | rpiece with an emphas | sis on critical approache | es, and on the book;s impact on |
| the invention of the | | | | - F |
| Outcome: Students wi | ey will become f | | ution to the development vel;s connection to other | ol c literary genres, and the role |
| Outcome: Students wi modern fiction. The | ey will become f | familiar with the nov | | |

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Spanish

| SPAN 348(3) 18th Century Prose Components: Room Requirements: | Lecture General Class: | | ID:006704 | 01-JAN-1901 | |
|---|---|-------------------|-------------------|-------------------------------------|---|
| SPAN 349(3) Realism and Naturalis Prerequisite: permiss | | | ID:006705 | 15-JUN-2015 | |
| This course is prima | rily a study of | the no | vel of Realism an | d Naturalism, as wel | l as of the short story. |
| Outcome: Students will relationship to the r Components: Attributes: Room Requirements: | najor European Lecture European Stud: | masters ies | | | nd Naturalists and see their |
| SPAN 350(3) Survey of Spanish-Ame Components: Room Requirements: | Lecture | | ID:006706 | 01-JAN-1901 | |
| SPAN 351(3) Survey Span-Amer Lit Components: Room Requirements: | Lecture | | ID:006707 | 01-JAN-1901 | |
| SPAN 352(3) Masterpieces of Latin Prerequisite: permiss | | | ID:006708 | 01-APR-2011 | |
| | | | _ | | e present day, and an are. It is taught in Spanish. |
| literature. Components: Course Equivalents: | Lecture LASP 372 Latin American | n Studie | | works, movements, ar | nd genres in Latin American |
| | vey of represen ost texts in th | tative e Casti | lian Spanish lang | uage (eleventh centu | Instructor Consent Required Middle Ages to the present, ary), to works of the mes. |
| Outcomes: Students w: of production. Components: Room Requirements: | Lecture(In per | rson) | _ | rary production, and | d an awarenessof their context |
| SPAN 360(3) Intro to Hispanic Lin Introduction to Hispa Spanish-speaking wor | anic Linguistic | | ID:013236 | 15-JUN-2016 rse on the structure | Instructor Consent Required |
| Prerequisites: SPAN 2 | 271 or 272 | | | | |
| | e and sounds of Lecture(In pe: | Spanis (son) | h, and familiariz | | the student analyze the h the different varieties of |

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| SPAN 361(3) | | ID:010200 | 02-DEC-2006 | |
|---|--|----------------|---------------------|---|
| | | | | who practice a variety of |
| Components: | l be able to recognize Lecture(In person) General Classroom(1) | the major con | cerns of 20th centu | ary Hispanic women's writing. |
| SPAN 362(3) | | ID:010201 | 02-DEC-2006 | |
| the revolutionary mov | s the usual view of fer ements of the 20th cen | tury - through | the reading of a s | hat it played a minimal role in series of works from the colonial iberation and self-realization. |
| de la Cruz, and endin Montserrat Roig, and Components: | g with such contempora: | - | _ | m, beginning with Sor Juanna Ines erre, Rosario Castellanos, |
| SPAN 363(3) | Course : | ID:010202 | 02-DEC-2006 | |
| | on the poetry and prose ture, and one of the ma | - | - · | e central figures in 20th century |
| <pre>seminal role in the c Components:</pre> | l be able to recognize reation of the so-call Lecture(In person) General Classroom(1) | - | | orges, as well as appreciate his Latin America. |
| | Expression | | | ted tools for conversational ructured practice. |
| Components: | l gain more sophistica Lecture(In person) General Classroom(1) | ted skills and | fluency in Spanish | 1. |
| SPAN 365(3) Latin American Cinema | Course | ID:013106 | 15-JUN-2015 | Instructor Consent Required |
| | | nema, from its | early beginnings i | n silent cinema to the present. |
| | s, and the cinematic t | reatment of so | cial, political and | ilm industries, the emergence of economic aspects of various |
| SPAN 366(3) Spanish Cinema | Course : | ID:010204 | 15-JUN-2015 | |
| - | — | to contempora | ry pastiche: Bunuel | , Berlanga, Erice, Borau, Saura, |
| incorporated old genr Components: Attributes: | l gain an understanding es such as comedy or mu Lecture(In person) European Studies General Classroom(1) | | opment of cinema ir | n Spanish society, and how it |

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SPAN 367(3) Course ID:010205 02-DEC-2006

Spanish Sociolinguistics

This course is an introduction to sociolinguistics.

Room Requirements: General Classroom(1)

Outcome: Students will gain a rudimentary knowledge of the linguistic sciences (semantics, phonology, syntax, language acquisition) with a focus mainly on linguistic issues of great relevance in contemporary United States: Ebonics, Spanglish, language in the media, language and gender, and language in politics, and the 'English only' movement. Components: Lecture(In person) Room Requirements: General Classroom(1)

Course ID:010206 15-JUN-2015 SPAN 368(3) Baroque and Neobaroque The course will examine XVII century literature, including poetry, drama and prose of the periods in Spain and Latin- America, and will study the works of Quevedo, Gongora, Maria de Zayas, Lope de Vega, Calderon, Sor Juana, Carpentier, Sarduy. Outcome: Students will understand the aspects of XVII century literature that relate to visual and spatial contexts, and the transformation that literature into a new style. Lecture(In person) Components: Attributes: European Studies Room Requirements: General Classroom(1) SPAN 369(3) Course ID:006709 01-JAN-1901 Intro to Span Rndg Knowledge Components: Lecture Course Equivalents: SPAN 109 Room Requirements: General Classroom(1) SPAN 370(3) Course ID:006710 15-AUG-2011 Latin American Poetry Prerequisite: permission of chairperson. Panoramic view of Latin American poetry with special emphasis on modernism, the avant-garde, and the post-World War II period. Selected authors include Gabriela Mistral, Delmira Agustini, César Vallejo, Vicente Huidobro, Octavio Paz, Pablo Neruda, and Gio Outcome: Students will understand the principle forms, trends, themes and movements in Latin American verse through the work of poets from Sor Juana Inés de la Cruz to Ernesto Cardenal. Lecture Components: Course Equivalents: LASP 370 Attributes: Latin American Studies Room Requirements: General Classroom(1) SPAN 371(3) Course ID:006711 15-AUG-2011 Latin-American Poetesses Prerequisite: permission of chairperson. Survey of Latin American women; s poetry from Sor Juana Inés de la Cruz to Gioconda Belli. Outcome: Students will be able to discern a distinctive female voice in Latin American verse, while familiarizing themselves with the principle women poets from the colonial period to the present. Components: Lecture Course Equivalents: LASP 371 Attributes: Latin American Studies **Room Requirements:** General Classroom(1) SPAN 379(3) Course TD:006712 15-AUG-2011 Survey-Modernism Components: Lecture Course Equivalents: LASP 379 Attributes: Latin American Studies

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15-AUG-2011 SPAN 380(3) Course ID:006713 Latin American Prose Fiction Prerequisite: SPAN 270 or 271. Representative selection of Latin American fiction from first half of twentieth century. Taught in Spanish. Outcome: Students will be able to comment knowledgeably on content, form, and context of selected Latin American works of fiction. Components: Lecture Course Equivalents: LASP 380 Attributes: Latin American Studies Room Requirements: General Classroom(1) SPAN 381(3) Course ID:006714 29-JUN-2012 Department Consent Required Contemporary Spanish-Amer Novl Prerequisite: SPAN 270 or 271. This course covers a representative selection of Latin American fiction from second half of twentieth century. Taught in Spanish. Outcome: Students will be able to identify and assess both the contextual and the formal features of modern Latin American fiction. Components: Lecture Course Equivalents: LASP 381, INTS 383 Attributes: International Studies, Latin American Studies **Room Requirements:** General Classroom(1) 15-AUG-2011 SPAN 382(3) Course ID:006715 Latin American Theatre An introduction to major playwrights from Argentina, Chile, Cuba, México, Venezuela and Colombia from the early baroque to the 20th Century. Topics include realism, existentialism, meta-theatre, performance art, and female dramatists. Outcome: Students will be able to discuss different schools of drama and their impact on the stage in South America. They will also become familiar with playwrights who have used theater to approach social problems and critique contemporary mores. Components: Lecture Course Equivalents: LASP 382 Attributes: Latin American Studies **Room Requirements:** General Classroom(1) SPAN 385(3) Course TD:006716 31-JAN-2013 Caribbean Literature The course covers novelists and/or poets from Cuba, the Dominican Republic and Puerto Rico: Cabrera Infante, Alejo Carpentier, Reinaldo Arenas, Luis Rafael Sánchez, Ana Lidia Vega, Zoe Valdés, Lezama Lima, Severo Sarduy and others. Outcome: Students will explore the role of Afro-Caribbean mythology, and learn about the use of humor and music forms in fiction. They will recognize certain historical patterns (slavery, dictatorship) and how they shape the creation of extreme characters and situation. Components: Lecture Course Equivalents: LASP 385 Attributes: Latin American Studies Room Requirements: General Classroom(1) Course ID:006717 01-APR-2011 SPAN 389(3) Latin Amer Short Story Survey of the Latin American short story from the middle of the 19th century to the present. Outcome: Students will be able to contextualize short stories, to analyze them both formally and thematically, and to recognize the different types of short story written in Latin American: realist, fantastic, folkloric, indigenist, humorous, detective, metaphysical, social protest, feminist, etc. Components: Lecture Course Equivalents: LASP 389

course Equivalents:LASP 389Attributes:Latin American StudiesRoom Requirements:General Classroom(1)

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| SPAN 390(3) Course ID:006718 15-JUN-2015 Instructor Consent Required Autin American Culture and Civilization This is a survey course of Latin American culture and civilization and examines the main cultural, Chis is a survey course of Latin American culture and civilization and examines the main cultural, Intellectual and political currents that have taken shape in Latin America. Special attention is given to the art and literature that has come to from contemporary Latin American culture within the context of colonization and independence. | | | | | | | | | |
|--|--|--|-----------------------------------|---|--|--|--|--|--|
| Prerequisite: SPAN 27 | 70 or 271. | | | | | | | | |
| | e accomplished Lecture(In per INTS 397, LAS Catholic Stud | through the study of rson) P 390 ies, International Stu | texts, art and film. | which define Latin American A Studies | | | | | |
| SPAN 391(3) | | Course ID:013056 | 15-JUN-2015 | Instructor Consent Required | | | | | |
| political currents th | rse of Spanish hat have taken come to from co | shape in Iberia and Sp | pain. Special attent | main cultural, intellectual and ion is given to the art and text of European history. | | | | | |
| - Outcomes: To gain kno | wledge, analyz accomplished Lecture(In pe: Catholic Stud: | through the study of p rson) ies, International Stu | primary texts, back-o | which define Latin Spanish ground reading, art and film. | | | | | |
| <pre>SPAN 395(3) Internship The internship will a government, or social</pre> | | | 01-AUG-2012 | Department Consent Required | | | | | |
| Outcome: Students wil Components: Attributes: Req. Designation: | Field Studies Engaged Learn | al experience in spea | king and writing Spar | iish. | | | | | |
| SPAN 396(3) Spanish Christian Aut Components: Room Requirements: | Lecture | Course ID:006721 | 01-JAN-1901 | | | | | | |
| SPAN 397(3) Topics in Hispanic Li Prerequisite: SPAN 27 | | Course ID:006722 | 01-APR-2011 eakers of Spanish. | Department Consent Required | | | | | |
| | | | | through structured and ary-building activities. Taught | | | | | |
| Outcome: Students wil Components: Course Equivalents: Attributes: Room Requirements: | Lecture LASP 397 Latin America | n Studies | lly on complex topics | s in correct, nuanced Spanish. | | | | | |
| SPAN 399(3) Honors Tutorial Components: Course Equivalents: Requirement Group: Req. Designation: | | Course ID:006724 | 01-JAN-1901 TS Program. | Department Consent Required | | | | | |

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| SPAN 399H(3) Honors Tutorial Components: | Supervision | Course ID:006725 | 01-JAN-1901 | Department Consent Requi | ired |
|--|---|--|------------------------------|--|---------|
| Course Equivalents: | SPAN 399 Restricted to | students in the Hono | ors Program. | | |
| SPAN 400(3) Biblio & Methods of I Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:006726 Graduate School stud | 01-JAN-1901 lents. | | |
| SPAN 401(3) Adv Oral & Written Pr Components: Room Requirements: | Lecture | Course ID:006727 | 01-JAN-1901 | | |
| SPAN 402(3) Methods of Teaching S Components: Room Requirements: | Lecture | Course ID:006728 | 01-JAN-1901 | | |
| SPAN 403(3) Structure of Modern S An introduction to Sp syntax, as well as a | anish linguist | | | E phonology, morphology and nge. | |
| interaction between S Components: | Spanish and its Lecture Restricted to | neighboring language Graduate School stud | es. | entence structure, and the d | lynamic |
| SPAN 405(3) Critical Methods This course provides development of greate | | | | Department Consent Requi ethods with attention to the ion. | |
| <pre>drama, prose fiction, Components:</pre> | , essay, and po Lecture Restricted to | etry. Graduate School stud | | cs from the major literary g | genres: |
| SPAN 410(3) Genrl Linguistcs & Ro Components: Course Equivalents: Requirement Group: Room Requirements: | Lecture CLST 410, FREN Restricted to | Graduate School stud | 01-JAN-1901 dents. | | |
| SPAN 412(3) Old Spanish Language Components: Room Requirements: | Lecture General Classr | Course ID:006732 | 01-JAN-1901 | | |
| | the development | r knowledge of Spanis | sh history in the med | jarchas through the Celesti dieval period, students will | |

Room Requirements: General Classroom(1)

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| Components: | Literature Lecture | Course ID:006734 | 01-JAN-1901 |
|---|---|--|--|
| Room Requirements: | | room(1) | |
| SPAN 418(3) Literature of 18th Ce | - | Course ID:006735 | 01-JAN-1901 |
| Components: Room Requirements: | Lecture General Class | room(1) | |
| SPAN 419(3) | -1 | Course ID:006736 | 15-MAR-2006 |
| Romanticism in Spanis This course is a surv culture. | | cism as a literary move | ment including its influence upon nineteenth-centur |
| | | | hical, artistic, and esthetic tenents of Romanticis om prose fiction to poetry and drama. |
| - | Restricted to | Graduate School stude room(1) | nts. |
| SPAN 420(3) Realism & Naturalism | | Course ID:006737 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | Graduate School stude: room(1) | nts. |
| Spanish Civil War, ci mores and the inevita Components: | ill be able to ivil war, the p ability of char Lecture | explain how theater ha | s dealt with contemporary experiences such as the , group thinking, dictatorship, the inception of ne |
| Requirement Group: Room Requirements: | | Graduate School stude room(1) | nts. |
| Room Requirements: SPAN 426(3) Theater of The Golder Components: | General Class Age Lecture Restricted to | Course ID:006739 Graduate School stude: | 01-JAN-1901 |
| Room Requirements: SPAN 426(3) Theater of The Golder Components: Requirement Group: Room Requirements: SPAN 431(3) Poetry of The 20th Ce This course traces de | General Class Age Lecture Restricted to General Class entury evelopments in | Course ID:006739 Graduate School stude: room(1) Course ID:006741 | 01-JAN-1901 nts. 31-JAN-2007 . a study of the works of selected poets, with |
| Room Requirements: SPAN 426(3) Theater of The Golder Components: Requirement Group: Room Requirements: SPAN 431(3) Poetry of The 20th Ce This course traces de special emphasis on t Outcome: Students will toward free verse and Components: | General Class Age Lecture Restricted to General Class entury evelopments in the writers of 11 understand to d social poetry Lecture Restricted to | Course ID:006739 Graduate School stude: room(1) Course ID:006741 Spanish poetry through the Generation of 1927 the relationship betweet in the post-war period Graduate School stude: | 01-JAN-1901 hts. 31-JAN-2007 a study of the works of selected poets, with n modernism and the avant garde, as well as the tur d. |
| Room Requirements: SPAN 426(3) Theater of The Golder Components: Requirement Group: Room Requirements: SPAN 431(3) Poetry of The 20th Ce This course traces de special emphasis on t Outcome: Students will toward free verse and Components: Requirement Group: Room Requirements: SPAN 436(3) Poetry of The Golden This course covers po | General Class h Age Lecture Restricted to General Class entury evelopments in the writers of 11 understand to d social poetry Lecture Restricted to General Class Age betic theory an | Course ID:006739 Graduate School stude: room(1) Course ID:006741 Spanish poetry through the Generation of 1927 the relationship betwee r in the post-war perio Graduate School stude: room(1) Course ID:006742 | 01-JAN-1901 hts. 31-JAN-2007 a study of the works of selected poets, with n modernism and the avant garde, as well as the tur d. hts. 15-MAR-2006 aso to Góngora. It presents the classic modes as |

Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| SPAN 437(3) Golden Age-Spanish My | | Course ID: | 006743 | 01-JAN-1901 |
|--|---|---------------------------|-------------|---|
| Components: Room Requirements: | Lecture General Class | room(1) | | |
| SPAN 441(3) | | Course ID: | 006744 | 15-MAR-2006 |
| Prose of The 20th Cer This course studies t Post-modernism, with | he development | | | m the Generation of 1898/ Modernism through and essay. |
| Components: Requirement Group: | Lecture Restricted to | Graduate So | | the complex literature of modern Spain. |
| Room Requirements: | General Class | room(1) | | |
| SPAN 445(3) Los Entremeses De Cer | | Course ID: | 006745 | 01-JAN-1901 |
| Components: Room Requirements: | Lecture General Class | room(1) | | |
| SPAN 446(3) Prose of The Golden A | | Course ID: | 006746 | 15-MAR-2006 |
| | epresentative s | | | storal and the picaresque novel, the short novel, and |
| | ove, knowledge, Lecture Restricted to | deception, Graduate So | violence | ressed colliding sensibilities, and incorporated through parody and satire. |
| SPAN 447(3) | | Course ID: | 006747 | 01-JAN-1901 |
| Don Quijote Components: Requirement Group: Room Requirements: | | | chool stude | ents. |
| SPAN 470(3) Hispanic-American Poe | stru | Course ID: | 006748 | 15-MAR-2006 |
| - | e development o | of Latin Ame | rican poet: | ry in such representative poets as Rubén Darío, |
| Outcome: Students will on the 19th and 20th Components: | | ne major the | mes and fo | rms of Latin American poetry with a special emphasis |
| Requirement Group: Room Requirements: | Restricted to | | chool stude | ents. |
| SPAN 480(3) Hispanic-American Nov Prerequisite: gradua | | Course ID: | 006749 | 13-AFR-2006 |
| Analyzes salient them graduate standing. | nes and formal | features of | twentieth | -century novel. Taught in Spanish. Prerequisite: |
| Outcome: Students wi connections between w Components: Requirement Group: Room Requirements: | orks of litera Lecture Restricted to | Graduate So | e broader o | |

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| SPAN 487(3) La Novela De La Revolucion Mex Prerequisite: graduate standing. | Course ID:006750 | 15-MAR-2006 | |
|--|--|--|--|
| An analysis of representative works Taught in Spanish. | s and themes of the Mex | ican Revolution, it: | s mystique, critique, and legacy. |
| Outcome: Students will comprehend contemporary Mexican cultural theme Components: Lecture Requirement Group: Restricted to Room Requirements: General Class | es. 9 Graduate School stude | | tion and draw relationships to |
| SPAN 489(3) Cuento Hispano-Americano The development of the Hispanic sho Cortázar, García Márquez, Castellar | | | rs included are Quiroga, |
| Outcome: Students will be able to a recognize the different types of sh indigenist, humorous, detective, me Components: Lecture Requirement Group: Restricted to Room Requirements: General Class | nort story written in L etaphysical, social pro Graduate School studer | atin American: rea test, feminist, etc | list, fantastic, folkloric, |
| SPAN 490(3) Hispanic Culture &Civilization Prerequisite: graduate standing. | Course ID:006752 | 15-MAR-2006 | |
| Interdisciplinary seminar brings to sociologists, educators, and theolo | | | |
| Outcome: Students will understand America as expressed in various dis Components: Lecture Requirement Group: Restricted to Room Requirements: General Class | sciplines Graduate School studer | | cultural identity in Latin |
| SPAN 492(3) Span Hist in Literature Components: Lecture Requirement Group: Restricted to Room Requirements: General Class | | 01-JAN-1901 nts. | |
| SPAN 499(0) Internship Components: Field Studies | Course ID:006754 | 01-JAN-1901 | |
| SPAN 500(3) Directed Readings The course is composed of special member of the department. | Course ID:006755 | 15-MAR-2006 y by highly qualific | Department Consent Required ed students and supervised by a |
| Outcome: Students will be able to w Components: Supervision Requirement Group: Restricted to | - | | their own selection. |
| SPAN 501(3) Thesis Research Prerequisites: Completion of initidirector. | Course ID:006756 | 01-MAY-2015 ing on the GS websi | Instructor Consent Required te; permission of thesis |
| Designed for graduate students who forthesis-related research under | | | re conductand receive credit |
| Outcomes: To advance the student's student to develop bibliographies a Components: FTC - Thesis Requirement Group: Restricted to Room Requirements: Classroom Not | and a research paper. Supervision(In person) Graduate School studer | | ce research skills and allow the |

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| SPAN 536(3) Gongora | Course | e ID:006759 | 01-JAN-1901 | | |
|-----------------------------------|----------------------|-------------|-------------|--------------------|----------|
| Components: | Lecture | | | | |
| Room Requirements: | General Classroom(1) | 1 | | | |
| SPAN 595(0) Thesis Supervision | Course | e ID:006760 | 15-OCT-2011 | Department Consent | Required |
| Components: | FTC-Supervision | | | | |
| SPAN 600(0) | Course | e ID:006761 | 15-OCT-2011 | | |
| Dissertation Supervis | sion | | | | |
| Components: | FTC-Supervision | | | | |
| SPAN 605(0) | Course | e ID:006762 | 15-OCT-2011 | Department Consent | Required |
| Master's Study Components: | FTC-Supervision | | | | |

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Turkish

TURK 101(3) Course ID:009677 15-AUG-2011 Elementary Turkish I This course is an introduction to the basic elements of the Turkish language and to Turkish culture. Outcome: Students will develop communicative skills and a fundamental knowledge of the Turkish people, language and culture. Lecture(In person) Components: Attributes: Islamic World Studies **Room Requirements:** General Classroom(1) TURK 102(3) Course ID:009678 15-AUG-2011 Elementary Turkish II Prerequisite: TURK 101 This course continues the study of the Turkish language and culture. Outcome: Students will continue developing communicative skills and further their knowledge of the Turkish people, language and culture. Components: Lecture(In person) Attributes: Islamic World Studies

Attributes:

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Urdu

Introductory Urdu 1 This course is an introduction to the Urdu language. No previous knowledge is assumed. It also introduces the Urdu script. Outcome: Students will be introduced to the spoken language and the script in which Urdu is written. Components: Lecture(In person) Attributes: Asian Studies, Islamic World Studies **Room Requirements:** General Classroom(1) URDU 102(3) 26-APR-2011 Course ID:011998 Introductory Urdu 2 Prerequisite: URDU 101 This course is a continuation of Urdu 101. The course imparts basic grammatical structures and vocabulary of Urdu as well as greater familiarity in reading and writing using the Urdu script. Outcome: Students will be able to develop basic proficiency in the language and will be able to speak, read and write in simple sentences at the elementary level. Lecture(In person) Components:

Course ID:011997 26-APR-2011 URDU 101(3)

Asian Studies, Islamic World Studies

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College of Arts and Sciences - Modern Languages & Literatures - Subject: Vietnamese

| VIET 101(3) Vietnamese I | | Course ID:011709 | 08-NOV-2010 | |
|-----------------------------------|----------------------------|------------------------|-------------|--|
| Introductory course : | | se language. | | |
| Components: Requirement Group: | Lecture Restricted to | students in the Vietna | m Program | |
| GIOUP. | | | | |
| VIET 111(6) | | Course ID:011710 | 08-NOV-2010 | |
| Intensive Vietnamese | I and II | Course 12.011/10 | 00 107 2020 | |
| Intensive study of th | ne Vietnamese l | anguage. | | |
| Components: | Lecture | | | |
| Requirement Group: | Restricted to | students in the Vietna | um Program. | |
| VIET 252(3) | | Course ID:011711 | 08-NOV-2010 | |
| Vietnamese III | | | | |
| Advanced study in the | e Vietnamese la Lecture | nguage. | | |
| <u>-</u> | | students in the Vietna | m Program | |
| GIOUP. | Restricted to | | | |
| VIET 253(3) | | Course ID:011712 | 08-NOV-2010 | |
| Vietnamese IV | | | | |
| Advanced study in the | | nguage. | | |
| Components: | Lecture | | | |
| Requirement Group: | Restricted to | students in the Vietna | m Program. | |
| VIET 281(3) | | Course ID:011713 | 08-NOV-2010 | |
| English-Vietnamese L: | iterature in Tr | | | |
| This course will stud | | | | |
| Components: | Lecture | | | |
| _ | Restricted to | students in the Vietna | am Program. | |
| | | | | |

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College of Arts and Sciences - Military Science - Subject: Military Science

| MLSC 1TRN(0 - 99) Military Science 100 Components: | | D:011779 | 01-JAN-1901 |
|---|---|--|--|
| MLSC 2TRN(0 - 99) Military Science 200 Components: | Course I - Level Transfer Lecture | D:011780 | 01-JAN-1901 |
| MLSC 3TRN(0 - 99) Military Science 300 Components: | | D:011781 | 01-JAN-1901 |
| MLSC 101(1) Leadership and Person This course is open t the laboratory compon | to all students. MLSC 10 | | 15-JUN-2014 is taken concurrently with MLSC 101 section 002, |
| communication. The p | rimary focus is on leade stand and utilize time m | rship and lead | s that are critical for effective leadership and dership development. Additionally a framework is ress and stress management, personal development, |
| core leader competend Components: | ll develop basic knowle cies while enhancing the Laboratory, Lecture Electronic Classroom(1) | ir personal de | |
| - | | D:005317 | 15-JUN-2014 |
| | ership nts: MLSC 101 or Departm | | 15-JUN-2014 is required to enroll in this course. MLSC 102 02, the laboratory component. |
| providing feedback, a in-depth. Students wi | and effective writing sk | ills. Leadersh f leadership a | n-solving, listening skills, presenting briefs, hip models learned in MLSC 101 are analyzed more attributes and core leader competencies in the exercises. |
| their leadership char Components: | | le developing Lecture | p philosophies. Students will learn to develop critical communication skills and learning Classroom(1) |
| MLSC 107(3) | Course I | | 11-APR-2005 |
| American Military Hi: Components: | | D:008676 | 11-AFR-2005 |
| Components: MLSC 151(1) Physical Training I Enrollment Requirement | Lecture Course I | D:005324 to all studen | 11-AFR-2003 15-JUN-2014 hts. ROTC students must take MLSC 151 section 001. |
| Components: MLSC 151(1) Physical Training I Enrollment Requirement Non-ROTC students must MLSC 151 is designed and cardiovascular est | Course I Course I take MLSC 151 section to develop fitness capa | D:005324 to all studen 002. bilities. The hysical Readin | 15-JUN-2014 hts. ROTC students must take MLSC 151 section 001. e course implements stretching, strength building hess Training Program to develop students physicall |

Components: Laboratory(In person) Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 152(1) Course ID:005325 15-JUN-2014 Physical Training II Enrollment Requirements: MLSC 151 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 152 section 001. Non-ROTC students must take MLSC 152 section 002. MLSC 152 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Introduced to the basics of military fitness in order to develop muscular strength, cardiovascular endurance, and flexibility Components: Laboratory(In person) Room Requirements: Gymnasium(1) MLSC 201(2) Course ID:005326 15-JUN-2014 Foundations of Leadership Enrollment Requirements: MLSC 102 or Departmental Consent is required to enroll in this course. MLSC 201 section 001 is taken concurrently with MLSC 201 section 002, the laboratory component. MLSC 201 explores the dimensions of innovative tactical leadership strategies and styles by examining team dynamics. Aspects of personal development such as the importance of communication, ability to present information as a briefing and time management as a leader and a member of a group are also discussed. Upon completing this course students will be able to practically apply learned leadership theories and work more effectively as a member of a team. Components: Laboratory(In person), Lecture **Room Requirements:** Electronic Classroom(1), General Classroom(1) Course ID:005328 MLSC 202(2) 15-JUN-2014 Tactical Leadership Enrollment Requirements: MLSC 201 or Departmental Consent is required to enroll in this course. MLSC 202 section 001 is taken concurrently with MLSC 202 section 002, the laboratory component. MLSC 202 examines situational, transformational, and adaptive leadership theories and how to assess leadership styles. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Outcomes: Upon completing this course students will be able to assess and apply leadership skills as both a leader and member of a team. Laboratory(In person), Lecture Components: Room Requirements: Electronic Classroom(1), Electronic Classroom(1) MLSC 251(1) Course ID:005330 15-JUN-2014 Physical Training III Enrollment Requirements: MLSC 152 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 251 section 001. Non-ROTC students must take MLSC 251 section 002. MLSC 251 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques. Laboratory(In person) Components: **Room Requirements:** Gymnasium(1) 15-JUN-2014 MLSC 252(1) Course ID:005331 Physical Training IV Enrollment Requirements: MLSC 251 or Departmental Consent is required to enroll in this course. ROTC students must take MLSC 252 section 001. Non-ROTC students must take MLSC 252 section 002. MLSC 252 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance.

Outcomes: Effectively execute a physical fitness plan presented to them using proper leadership techniques. Components: Laboratory(In person) Room Requirements: Gymnasium(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 301(3) Course ID:005332 15-JUN-2014

Enrollment requirements: MLSC 202 or Departmental Consent is required. This course is restricted to ROTC Students only. MLSC 301 section 001 is taken concurrently with MLSC 301 section 002, the laboratory component.

MLSC 301 teaches students analytical problem solving critical to successful leadership. They learn planning processes and leadership skills necessary to organize and direct the completion of tasks in all environments. Students will learn and demonstrate complex military tactics during discussions and practical exercises, and organize and deliver military briefings. Enrollment restricted to ROTC students.

| Components: | Laboratory(In person), Lecture |
|--------------------|--|
| Requirement Group: | Restricted to ROTC Students |
| Room Requirements: | <pre>Electronic Classroom(1), General Classroom(1)</pre> |

MLSC 302(3) Course ID:005334 15-JUN-2014

Applied Team Leadership

Adaptive Team Leadership

Enrollment Conditions: MLSC 301 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 302 section 001 is taken concurrently with MLSC 302 section 002, the laboratory component.

MLSC 302 applies the fundamentals of Army Leadership, ethics, personal development, and tactics to the team and squad level. Students will receive specific feedback on your leader attributes and core leader competencies as you take on leadership roles in the ROTC program to develop into a capable and dynamic leader.

| Components: | Laboratory(In person), Lecture | | | |
|--------------------|--|--|--|--|
| Attributes: | Engaged Learning | | | |
| Requirement Group: | Restricted to ROTC Students | | | |
| Req. Designation: | Fieldwork | | | |
| Room Requirements: | <pre>Electronic Classroom(1), General Classroom(1)</pre> | | | |

MLSC 311(3) Advanced Leadership

Enrollment Requirements: MLSC 302 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 311 section 001 is taken concurrently with MLSC 311 section 002, the laboratory component.

Course ID:005339

MLSC 311 focuses on learning how to train and develop subordinates. Students learn the responsibilities of an Army officer and apply the Military Decision Making Process, and the Army¿s Training Management processes during Training Meetings to plan, execute and assess ROTC training events.

02-MAR-2015

Upon completion students will be prepared for the Basic Officer Leader Course. Students have developed leadership capabilities, applied critical thinking skills, and capable of leading soldiers in full spectrum

Components:Laboratory(In person), LectureRequirement Group:Restricted to ROTC StudentsRoom Requirements:Electronic Classroom(1), Gymnasium(1)

312(3) Course ID:005341 15-JUN-2014

MLSC 312(3) Leadership in a Complex World

Enrollment Requirements: MLSC 312 is required to enroll in this course. This course is restricted to ROTC students only. MLSC 312 section 001 is taken concurrently with MLSC 312 section 002, the laboratory component.

MLSC 312 explores the dynamics of leading in the complex situations of current military operations. Students will examine differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism. Students explore aspects of interacting with non-government organizations, civilians, and host nations.

Outcomes: Upon completion students are able to effectively communicate and exhibit the ability to deal with Components: Laboratory(In person), Lecture Room Requirements: Electronic Classroom(1), Gymnasium(1)

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College of Arts and Sciences - Military Science - Subject: Military Science

MLSC 351(1) Course ID:005343 15-JUN-2014 Physical Training V Enrollment Requirements: MLSC 252 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 351 section 001. Non-ROTC students must take MLSC 351 section 002. MLSC 351 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence. Components: Laboratory(In person) Room Requirements: Gymnasium(1) MLSC 352(1) Course ID:005344 15-JUN-2014 Physical Training VI Enrollment Requirements: MLSC 351 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 352 section 001. Non-ROTC students must take MLSC 352 section 002. MLSC 352 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Effectively develop and execute physical training plan through proper leadership, clear examples and directions, presented with a command presence. Components: Laboratory(In person) **Room Requirements:** Gymnasium(1) 15-JUN-2014 MLSC 361(1) Course ID:005345 Physical Training VII Enrollment Requirements: MLSC 352 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 361 section 001. Non-ROTC students must take MLSC 361 section 002 MLSC 361 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcomes: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates. Components: Laboratory(In person) Room Requirements: Gymnasium(1) MLSC 362(1) Course TD:005346 15-JUN-2014 Physical Training VIII Enrollment Requirements: MLSC 361 is required to enroll in this course. This course is open to all students. ROTC students must take MLSC 362 section 001. Non-ROTC students must take MLSC 362 section 002. MLSC 362 is designed to develop fitness capabilities. The course implements stretching, strength building and cardiovascular exercises from the Army Physical Readiness Training Program to develop students physically and mentally by building muscular strength and cardiovascular endurance. Outcome: Provide direct guidance and supervision to the creation of PT Plans; evaluate a physical fitness programs developed and executed by subordinates. Components: Laboratory(In person) **Room Requirements:** Gymnasium(1) 15-JUN-2014 MLSC 399(3) Course ID:005348 Military History - Independent Study This is an online, independent study course and is open to all students. This course provides students with a historical perspective into decisions made by American military leaders; challenges encountered as an Army officer ¿ battlefield complexity, resource limitations, teamwork deficiencies ¿ circumstances that are faced on the contemporary operational environment and are required to make an informed decision.

Outcomes: Upon completing this course students will understand the history of the United States military, the decisions that have accompanied its changes and inevitably be a stronger and more decisive leader **Components:** Independent Study(Online)

Room Requirements: Classroom Not Needed(1)

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

MSTU 298(3) Course ID:005401 15-MAR-2006 TP: Top in MSTU This course allows faculty of the Medieval Studies Center to offer courses that are interdisciplinary in nature and that are not covered existing MSTU cross-listed courses in their home departments. Outcome: Students will obtain in-depth knowledge of a unique topic in the interdisciplinary field of Medieval Studies. Components: Lecture Room Requirements: General Classroom(1) MSTU 300(1.5) Course ID:005402 15-AUG-2011 Integrative Experience I This course is the first in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field. Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines. Components: Lecture Attributes: Medieval Studies Room Requirements: General Classroom(1) MSTU 301(1.5) Course ID:005404 15-AUG-2011 Integrative Experience II This course is the second in a two semester sequence of courses designed to provide students with a synoptic view of the field of Medieval Studies and train them to do cross-disciplinary work within that field. Outcome: Students will be able to produce original research on some topic pertaining to the Middle Ages that utilizes and integrates no less than two methodologies drawn from diverse disciplines. Components: Lecture Attributes: Medieval Studies **Room Requirements:** General Classroom(1) MSTU 304(3) Course ID:005405 01-JAN-1901 Medieval Culture Medieval Culture. (ENGL 279) (CATH 278) Components: Lecture Course Equivalents: CATH 278, ENGL 279 CORE PRE-2012 Literary Knowledge and Experience Attributes: MSTU 308(3) Course ID:005406 01-JAN-1901 Engl Lit:Medieval Period English Literature: The Medieval Periods. (CATH 321) (ENGL 320) Components: Lecture Course Equivalents: CATH 321, ENGL 320 Course ID:005407 01-JAN-1901 MSTU 312(3) Intro to Anglo-Saxon English Literature: Introduction to Anglo-Saxon. (ENGL 321) Components: Lecture Course Equivalents: ENGL 321 01-JAN-1901 MSTU 316(3) Course ID:005408 Chaucer (CATH 322) (ENGL 322) Components: Lecture Course Equivalents: ENGL 322 MSTU 320(3) Course ID:005409 01-JAN-1901 Studies in Medieval Lit Studies in Medieval Literature. (ENGL 323) Components: Lecture Course Equivalents: ENGL 323

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

Course ID:005410 01-JAN-1901 MSTU 324(3) Pre-Industrial City in Europe The Preindustrial City in Europe. (HIST 303) Lecture Components: Course Equivalents: HIST 303 MSTU 326(3) Course ID:010435 14-JUL-2007 The Vikings The Vikings are popularly thought of as invaders, maurauders, destroyers of civilized peace. However, recent research has focused on their society, culture, accomplishments and contributions in a much more positive sense. Outcome: Students will gain an understanding of the impact of the Vikings on mainstream European development (and vice versa); a knowledge of recent historiographical issues concerning the Vikings; and an awareness of the various types of primary sources (written and material) for this period. Components: Lecture(In person) Course Equivalents: HIST 334 Room Requirements: General Classroom(1) MSTU 328(3) Course ID:005411 01-JAN-1901 Formation Medieval Eur 300-1100 Formation of Medieval Europe: 300-1100. (HIST 310) Lecture Components: Course Equivalents: CATH 310, HIST 310 MSTU 330(3) Course ID:010436 14-JUL-2007 Shipwreck Archaeology Students study how the technology of scuba diving combined with scientific archaeology has created a new discipline of shipwreck archaeology since the 1960s. They follow the history of the discipline and explore shipwrecks from Bronze Age Greece to nineteenth-century Chicago. Outcome: Students understand the iportance of vessels conserved at Skuldelev, Lake Nemi and Uluburun for tracing the development of commerce and technology among the Vikings, the Romans, and the Syro-Palestinians of the Levant. They synthesize the research and conclusions of nautical archaeologists worldwide and organize those findings for presentation to a broader public in the coherent and imaginative form of their own Museum. Components: Lecture(In person) Course Equivalents: CLST 324, ANTH 347, HIST 324 Room Requirements: General Classroom(1) MSTU 332(3) Course ID:005412 01-JAN-1901 Medieval World 1100-1500 Lecture Components: Course Equivalents: CATH 311, HIST 311 MSTU 333(3) Course ID:009659 18-APR-2005 Introduction to the History of Islam Components: Lecture MSTU 334(3) Course ID:011964 22-MAR-2011 Islamic Philosophy Covers the development of classical Islamic philosophy from 800 to 1200ee. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes). Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period. Lecture(In person) Components: Course Equivalents: IWS 308, PHIL 308, THEO 357 Room Requirements: Electronic Classroom(1) 01-JAN-1901 MSTU 336(3) Course TD:005413 Renaissance Renaissance. (HIST 314) Components: Lecture Course Equivalents: HIST 314

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

| MSTU 340(3) | Course ID:005414 | 01-JAN-1901 | |
|--|-------------------------|--------------------------|--|
| England to 1485 | | | |
| England to 1485. (HIST 329) | | | |
| Components: Lecture Course Equivalents: HIST 329 | | | |
| | | | |
| MSTU 343(3) Sel Top: | Course ID:005415 | 01-JAN-1901 | |
| Topics in History. (HIST 300, varia | able topics) | | |
| Components: Lecture | (1) | | |
| Room Requirements: General Class | room(1) | | |
| MSTU 344(3) | Course ID:005416 | 01-JAN-1901 | |
| History of Medieval Philosphy Medieval Philosophy. (CATH 305) (PH | JTT 20E) | | |
| Components: Lecture | 111 303) | | |
| Course Equivalents: CATH 305, PHI | L 305 | | |
| MSTU 346(3) | Course ID:005417 | 01-JAN-1901 | |
| Philosophy of St Augustine | | | |
| The Philosophy of St. Augustine. ((Components: Lecture | CATH 320) (PHIL 320) | | |
| Course Equivalents: CATH 320, PHI | L 320 | | |
| | | | |
| MSTU 348(3) Philosophy of St Thomas Aquinas | Course ID:005418 | 01-JAN-1901 | |
| Philosophy of Thomas Aquinas. (PHII | 340) | | |
| Components: Lecture | | | |
| Course Equivalents: PHIL 340 | | | |
| MSTU 350(3) | Course ID:005419 | 01-JAN-1901 | |
| Medieval Philosophy Seminar Seminar in Medieval Philosophy. (PH | HTT, 396) | | |
| Components: Lecture | 112 000, | | |
| Course Equivalents: PHIL 396 | | | |
| MSTU 352(3) | Course ID:005420 | 01-JAN-1901 | |
| Great Christian Thinkers: Medieval Great Christian Thinkers. (THEO 177 | 1 \ * | | |
| Components: Lecture | L) ^ | | |
| Room Requirements: General Class | room(1) | | |
| | Course ID:005421 | 01-JAN-1901 | |
| Medieval Saints & Martyrs | COMPC 12:003121 | | |
| Theology and Interdisciplinary Stud | lies: Hermits, Virgins, | and Martyrs. (THEO 180)* | |
| Components: Lecture Room Requirements: General Class | room(1) | | |
| | | | |
| MSTU 355(3) | Course ID:005422 | 01-JAN-1901 | |
| Mystical Theology Theology and Interdisciplinary Stud | lies: Mystical Theology | . (THEO 180)* | |
| Components: Lecture | | | |
| Room Requirements: General Class | room(1) | | |
| MSTU 356(3) | Course ID:005423 | 01-JAN-1901 | |
| Hist Chrstnty:Medvl/Reformation | | | |
| Christianity through Time (THEO 183 | L)* | | |
| Components: Lecture Room Requirements: General Class | room(1) | | |
| | • • | | |

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

| MSTU 360(3) Ancient-Medieval Chri | stian Thought | Course | ID:005424 | 01-JAN-1901 |
|---|---------------------------|---------|------------------|---|
| Christian Thought: An Components: Course Equivalents: | Lecture | | THEO 317) | |
| MSTU 364(3) Divine Comedy (ITAL 312) Components: Course Equivalents: | Lecture CATH 312, ITAL | | ID:005425 | 01-JAN-1901 |
| MSTU 368(3) Survey 13th/14th Cent (ITAL 314) Components: Course Equivalents: | Lecture | Course | ID:005426 | 01-JAN-1901 |
| MSTU 372(3) Survey of Medieval Li (FREN 314) Components: Course Equivalents: | Lecture | Course | ID:005427 | 01-JAN-1901 |
| MSTU 373(3) Survey of Medieval Li (FREN 314) Components: | t Lecture | Course | ID:005428 | 01-JAN-1901 |
| MSTU 376(3) Italian Authors:Dante Dante. (ITAL 283) Components: Course Equivalents: | Lecture | Course | ID:005429 | 01-JAN-1901 |
| MSTU 380(3) Medieval Art (FNAR 338) Components: Course Equivalents: Room Requirements: | | 338 | ID:005430 | 01-JAN-1901 |
| MSTU 384(3) Medieval Latin (LATN 387) Components: Course Equivalents: Room Requirements: | | | ID:005431 | 01-JAN-1901 |
| | | edieval | | 15-MAR-2006 o offer upper-level courses that are ng MSTU cross-listed courses in their home |
| Outcome: Students wi least two disciplinar Components: | | | a research paper | that uses medieval primary sources and employs at |
| MSTU 400(3) MSTU Seminar Components: Requirement Group: Room Requirements: | | Graduat | ID:005433 | 01-JAN-1901 |

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College of Arts and Sciences - Medieval Studies - Subject: Medieval Studies

| MSTU 500(0) Research Seminar Components: | Seminar | Course ID:005434 | 01-JAN-1901 | |
|--|---------|------------------|-------------|--|
| | | | | |

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College of Arts and Sciences - Neuroscience - Subject: Neuroscience

| NEUR 300(1) | Course ID:005481 | 15-JUN-2016 | | | | |
|--|--|--|---|--|--|--|
| Seminar in Neuroscience The seminar introduces students to the interdisciplinary nature of modern neuroscience with an emphasis on the various neuroscience research activities that take place at Loyola University Chicago, and reviews current neuroscience research topics. | | | | | | |
| modern neuroscience, and the Center campuses. Students wil understanding of the topics d Components: Seminar Course Equivalents: BIOL 30 Attributes: Neurosci | research questions and exper 1 complete one midterm essay iscussed in the seminars. 3 ience 1, BIOL 102 and BIOL/PSYC 20. | rimental approaches y and one final essa | nd multidisciplinary nature of used at the Lakeshore and Medical ay exam that will reflect their ricted to Neuroscience majors and minors. | | | |
| NEUR 301(3) Laboratory in Neuroscience I | Course ID:005483 | 15-JUN-2016 | Department Consent Required | | | |
| Students will be trained in v | | | | | | |
| techniques used to study the | nervous system and the brain | 1 in the laboratory. | | | | |
| neuroscience research and wil complete experiments as assig of experiments. In addition figure summaries of the exper Components: Laborate Course Equivalents: PSYC 388 Attributes: Neurosci | l gain experience with basic med and will be responsible n, students will learn to wr imental data collected. ory 8, BIOL 373 ience 2 and BIOL/PSYC 240 or BIOL 1 | c neuroscience labor for timely reports rite scientific repo | s and methodologies of use in ratory techniques. Students will reflecting the outcome of a set orts which will include tables and cudents must be either a Molecular/Cellular Neuro | | | |
| NEUR 302(3) Laboratory in Neuroscience II Prerequisite: NEUR 301 | Course ID:005484 | 01-APR-2011 | | | | |
| Students will receive additio used by Loyola faculty in the | | in specialized labo | oratory methods and techniques | | | |
| laboratories. This experience Students will be assessed as | will help prepare them to c to the quality of 3 items: ty' scientific poster; and 3 | contribute creativel 1) a written propos 3) a written 'publi | projects in faculty and student ly to neuroscience research. sal for the independent research ication quality' scientific paper | | | |

Course Equivalents: PSYC 389 Attributes: Neuroscience Requirement Group: Restricted to Neuroscience Minor students. Room Requirements: Lab - Neuroscience(1)

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College of Arts and Sciences - Natural Science - Subject:

| NTSC 109(3) | Course ID:005501 | 15-MAR-2006 | | | |
|---|--|---|--|--|--|
| Human Reproduction Aspects of anatomy, developmental biology, genetics and physiology used to investigate normal reproduction and reproductive dysfunction, birth defects and modern reproductive technologies. | | | | | |
| Outcome: Students will demonstrate an understanding of sexual development, pregnancy and birth, as well as hazards to this process, and make reasoned, ethical judgments regarding various reproductive technologies/policies including assisted reproduction, surrogate motherhood and policing pregnancy. Components: Lecture Attributes: CORE PRE-2012 Scientific Literacy Room Requirements: General Classroom(1) | | | | | |
| | | | | | |
| NTSC 117(3) Blanct & Solar Sugt | Course ID:005504 | 01-JAN-2011 | | | |
| Planet & Solar Syst The development of p | Astronomy lanetary astronomy from ancient tim | 01-JAN-2011 mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome:</pre> | Astronomy lanetary astronomy from ancient tin mponents, and the processes that fo | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome: Students will demons</pre> | Astronomy lanetary astronomy from ancient tin mponents, and the processes that for trate an understanding of the funda | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data amental knowledge and concepts in astronomy, the | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome: Students will demons qualitative and quan</pre> | Astronomy lanetary astronomy from ancient tin mponents, and the processes that fo | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data amental knowledge and concepts in astronomy, the | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome: Students will demons</pre> | Astronomy lanetary astronomy from ancient tim mponents, and the processes that for trate an understanding of the funda titative reasoning used, and how the Lecture | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data amental knowledge and concepts in astronomy, the | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome: Students will demons qualitative and quan Components:</pre> | Astronomy lanetary astronomy from ancient tim mponents, and the processes that for trate an understanding of the funda titative reasoning used, and how the Lecture PHYS 103 | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data amental knowledge and concepts in astronomy, the | | | |
| <pre>Planet & Solar Syst The development of p solar system, its co may be used. Outcome: Students will demons qualitative and quan Components: Same As Offering: Course Equivalents</pre> | Astronomy lanetary astronomy from ancient tim mponents, and the processes that for trate an understanding of the funda titative reasoning used, and how the Lecture PHYS 103 | mes to current knowledge, including the origin of the ormed them. Space probe and advanced telescope data amental knowledge and concepts in astronomy, the his science can be applied. | | | |

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

| PAX 1TRN(0 - 99) Peace Studies 100 - Level Tra Components: Lecture | Course ID:011743 nsfer | 01-JAN-1901 |
|---|---|--|
| PAX 2TRN(0 - 99) Peace Studies 200 - Level Tra Components: Lecture | Course ID:011744 nsfer | 01-JAN-1901 |
| PAX 3TRN(0 - 99) Peace Studies 300 - Level Tra Components: Lecture | Course ID:011745 nsfer | 01-JAN-1901 |
| PAX 102(3) International Relations International Politics. (PLSC Components: Lecture Course Equivalents: INTS 25' Attributes: CORE PRI | | |
| PAX 104(3) The Human Ecological Footprin Past and Present (ANTH 104) (Components: Lecture Course Equivalents: ANTH 104 Attributes: CORE PRI | ESP 104) | 01-AUG-2012 |
| PAX 121(3) Social Problems (SOCL 121) Components: Lecture Course Equivalents: SOCL 12: Attributes: CORE PRI | Course ID:005524 | 01-AUG-2012 Il Literacy |
| PAX 122(3) Race & Ethnic Relations (SOCL 122) (BWS 122) (ASIA 12 Components: Lecture Course Equivalents: ASIA 122 Attributes: CORE PRI | | |
| trips to better understand th ""social solutions"" to socia Outcome: Analyzing and acting | ho participate in the domes e communities and issues th l problems as well as perso on social issues. (In person) | 03-FEB-2009 Department Consent Required stic ""Alternative Break Immersion"" or other service hey will encounter. It emphasizes the analysis of onal reflection and action. |
| PAX 197(3) Special Topics Special Topics in Peace Studi | Course ID:011047 es (In person) | 07-DEC-2008 |

Course Catalog

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

| PAX 201(3) | Course ID:005526 | 19-JAN-2016 |
|---|----------------------------|---|
| Peace Studies Overview | | |
| | | nquiry. Students identify concrete social justice |
| | | ernational and ecological spheres of violence and |
| | ence or limited use of vic | elence through a critical research paper and other |
| course applications. Components: Lecture | | |
| - | ligious and Interfaith St | udies Deade Studies |
| Room Requirements: General | - | udies, reace studies |
| | | |
| PAX 218(3) | Course ID:005527 | 01-JAN-1901 |
| Intercultural Communication | | |
| (CMUN 218) (ANTH 231) (INTS 2 | 213) | |
| Components: Lecture | | |
| Course Equivalents: INTS 21 | | |
| Room Requirements: General | Classroom(1) | |
| DAX 220(0) | Course ID:005528 | 01-JAN-1901 |
| PAX 220(0) Poverty & Welfare in America | Course iD:003328 | 01-0AN-1901 |
| (CMUN 227) | | |
| Components: Lecture | | |
| | | |
| PAX 222(3) | Course ID:005529 | 01-JAN-1901 |
| Poverty & Welfare in America Components: Lecture | | |
| Components: Lecture Room Requirements: General | | |
| | | |
| PAX 225(3) | Course ID:011513 | 27-NOV-2009 |
| Psychology of Peace | | |
| Application of psychological | theories, concepts, and re | search to issues of peace and conflict. Areas covered |
| include international conflic | ts and international peace | building (including war, terrorism, and global |
| | — | s and conflict resolution (including crime, family |
| | | eived threat). Classic theories of peace are also |
| analyzed and connected to psy | | earch. |
| - | (In person) | |
| Course Equivalents: PSYC 22 Room Requirements: Electro | | |
| | | |
| PAX 227(3) | Course ID:005530 | 01-JAN-1901 |
| Social Justice & Communicatio | | |
| (CMUN 227) | | |
| Components: Lecture | | |
| Course Equivalents: COMM 22 | | |
| Room Requirements: General | Classroom(1) | |
| | | 01 TAN 1001 |
| PAX 231(3) Conflict Mgmt & Communication | Course ID:005531 | 01-JAN-1901 |
| Communication and Conflict. (| | |
| Components: Lecture | | |
| Course Equivalents: COMM 23 | 1 | |
| Room Requirements: General | Classroom(1) | |
| | | · · · · · · · · · · · · · · · · · · · |
| PAX 235(0) | Course ID:005532 | 23-MAR-2006 |
| Environmental Politics | | |
| Components: Lecture | | |
| Course Equivalents: PLSC 39 | Z | |
| PAX 250(3) | Course ID:005533 | 01-JAN-1901 |
| Inequality in Society | | |
| (SOCL 250) (BWS 250) (ASIA 25 | 50) | |
| This course examines the man | er in which contemporary s | society is divided by race, ethnicity, class, sexuality |
| | | lese divisions. An emphasis will be placed on |
| | | onflict and social conflict over time. |
| | | |
| Outcome: Students will acquir | e a better understanding c | of social inequality and what can be done to make |

society more just. Components: Lecture

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| PAX 261(3) Social Movements & Soc Change Components: Lecture Room Requirements: General Clas | | ID:005534 | 01-JAN-1901 |
|--|---|--|---|
| world; human impact on the enviro a variety of fields (e.g. ethics, | ife and nment. R biology al, and s. as sp | eview of importa , geography, int cultural dimensi | 28-FEB-2006 ironment; how the natural world shapes the social ant sociological work and examination of writing from cernational studies) with a sociological thrust. ions of environmental issues. Analysis of a range of |
| PAX 273(3) Energy & Environment (NTSC 273) (ESP 273) Components: Lecture Course Equivalents: ENVS 273 Attributes: CORE PRE-201 | | ID:005536 | 01-AUG-2012 Engaged Learning |
| PAX 280(3) Holocaust in Word & Film Holocaust in Word and Film. (THEO Components: Lecture Room Requirements: Electronic (| 180 var | ± , | 01-JAN-1901 |
| PAX 281(3) Human Impact on Environment (NTSC 281) (ENVS281) (ESP 281) Components: Lecture Course Equivalents: ENVS 281 | Course | ID:005538 | 02-MAR-2011 |
| PAX 282(3) Human Environment (NTSC 282) (ESP 282) Components: Lecture Course Equivalents: ENVS 282 Attributes: CORE PRE-201 | | ID:005539 Tific Literacy | 01-JAN-1901 |
| PAX 285(3) Action & Value: War and Peace Action and Value: War and Peace. Components: Lecture | | ID:005540 5 variable topic | 01-JAN-1901 |
| PAX 287(3) Environmental Problems Components: Lecture | Course | ID:005541 | 01-JAN-1901 |
| PAX 288(3) Nature in Literature (ENGL 288) (ESP 288 selected sect Components: Lecture Course Equivalents: ENGL 288 Attributes: CORE PRE-201 | ions) | ID:005542 Try Knowledge an | 01-JAN-1901 d Experience |
| PAX 289(3) Society & Literature (ENGL 289 selected sections) Components: Lecture Room Requirements: General Clas | | ID:005543 | 01-JAN-1901 |

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

| PAX 290(3) Human Values in Liter (ENGL 290 selected se Components: Room Requirements: | ctions) Lecture | | ID:005544 | 01-JAN-1901 |
|--|--|----------------------------|------------------------------|---|
| PAX 291(3) Sociology of Violence (SOCL 216) Components: Course Equivalents: | Lecture | Course | ID:005545 | 01-JAN-1901 |
| PAX 292(3) War and Peace Components: | Lecture | Course | ID:005546 | 01-JAN-1901 |
| PAX 293(3) Moral Problem: Ecolog War and Peace. (THEO Components: | - | | ID:005547 | 01-JAN-1901 |
| PAX 295(3) Gender Race & Class i (HIST 295) (WOST 299) Components: Course Equivalents: | Lecture | | ID:005548 HIST 295 | 01-JAN-1901 |
| PAX 297(3) TP: Topics in PAX Components: Room Requirements: | Lecture General Class | | ID:005549 | 01-JAN-1901 |
| PAX 300(0 - 12) TBA - Foreign Study Components: | Lecture | Course | ID:005550 | 13-JUL-2005 |
| PAX 304(3) Holocaust & 20th Cent (HIST 304) Components: Course Equivalents: | Lecture | Course | ID:005551 | 01-JAN-1901 |
| PAX 305(3) Violence and Culture This course examines practiced by anthropo | | elations | | 29-NOV-2008 Lence and culture using the ethnographic method as |
| of cultural meaning a | nd social act: Lecture(In pe INTS 303, ANT | ion and erson) H 305 | the ways in which | ways violence destroys, alters or produces forms n cultural difference impacts patterns of violence. |
| PAX 306(3) Anthropology and Huma This course examines promote human rights, | the concept of | E unive | | 29-NOV-2008 , and the social movement that has developed to |
| | ts and analyze | | | nding of the social and historical origins of the out of applying the concept of human rights in |

Components:Lecture(In person)Course Equivalents:INTS 308, ANTH 306Room Requirements:General Classroom(1)

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

| PAX 310(3) Resistance and Obligatic Components: Le Room Requirements: Ge | on ecture | ID:005552 | 01-JAN-1901 |
|--|---|---|---|
| PAX 314(3) Communication & Conflict Components: Le | | ID:005553 | 01-JAN-1901 |
| the immigration of the D Outcome: Students will g declaration of the state agreement and recent pea | is course explores East Europeans and gain understanding e of Israel; the Pa ace talks and their ecture | Russian Jews to O of national Zioni alestinian refugee aftermath. | 01-JAN-1901 e Arab-Israeli conflict since the beginnings of ttoman Palestine in the late 19th century. sm in Europe; Ottoman and British Palestine; the problem; the Arab-Israeli wars; the Camp David |
| DNA and protein structur Outcome: Students will B appropriate use of compo informational, functiona | making the applications of re, function, and e be able to apply th uter software and m al, and evolutionar ecture(In person) IST 323 | evolution. Meir understanding Manipulation of la Try characteristics | 05-DEC-2006 tools and database searching to better understand of genetic and evolutionary processes to the rge databases to accurately predict structural, of DNA and protein sequences |
| PAX 325(0) American Foreign Policy Components: Le | | ID:005555 | 01-JAN-1901 |
| PAX 326(3) The Second World War (HIST 326) Components: Le Course Equivalents: IN | ecture | ID:005556 | 01-JAN-1901 |
| PAX 327(3) American National Secur: (PLSC 326) Components: Le Course Equivalents: PI | ity ecture | ID:005557 | 01-JAN-1901 |
| PAX 329(0) Environmental Advocacy (THEO 192 variable topid Components: Le Course Equivalents: CC | c) (ESP 398) ecture | ID:005558 | 01-JAN-2011 |
| PAX 330(3) America & Modern War (PLSC 330) Components: Le Course Equivalents: PL | ecture | ID:005559 | 01-JAN-1901 |
| PAX 331(3) Media, Politics & Propag (CMUN 330) (INTS 331) Components: Le Course Equivalents: IN | ganda ecture | ID:005560 | 01-JAN-1901 |

| College | e of Arts and a | Sciences - | Peace Studies - Subject: Peace Studies |
|--|--|--------------------------|---|
| PAX 332(0) Jiberation Theology THEO 330) (INTS 330) (R Components: Lea | Course CS 330) cture | ID:005561 | 01-JAN-1901 |
| Course Equivalents: INT | TS 330, LASP 330, | THEO 330 | |
| PAX 336(3) Rhetoric of the Cold War Examines continuities an | and War on Terror | | 30-JAN-2007 rical construction of the Cold War and of the War on |
| error. | | | |
| identify key rhetorical discontininuities in the | features of the Co se discursive form cture(In person) | old War and c mations | t means to view a war as rhetorical construction; (2) f the War on Terror; and (3) identify continuities and |
| PAX 337(3) thet of Change:Agitation CMUN 337) (LASP 337) Components: Lea | | ID:005562 | 01-JAN-1901 |
| PAX 340(3) Communication in Conflic Components: Lea | | ID:005563 | 01-JAN-1901 |
| AX 352(3) ang Activity and Contro Components: Lea | | ID:005564 | 01-JAN-1901 |
| PAX 353(3) International Law PLSC 353) (INTS 353) Components: Lea Course Equivalents: INT | cture | ID:005565 | 01-JAN-1901 |
| PAX 354(0) Clobal Environmental Pol PLSC 354) (ESP 354) (IN Components: Lea Course Equivalents: IN | itics TS 354) cture | ID:005566 | 01-JAN-1901 |
| PAX 356(3) Intervent in World Polit PLSC 356) (INTS 356) Components: Leg | | ID:005567 | 01-JAN-1901 |
| Course Equivalents: IN | | | |
| PAX 358(3) Mar, Peace and Politics PLSC 358) (INTS 358) Components: Let | Course | ID:005568 | 01-JAN-1901 |
| Course Equivalents: INT | | | |
| PAX 359(3) Inter-American Relations HIST 359) (INTS 359) (L | | ID:005569 | 01-JAN-1901 |
| Components: Lea Course Equivalents: INT | cture TS 359. LASP 349. | HIST 359 | |
| Course Equivarence: IN. | 10 JJJ, LADE JTJ, | | |

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College of Arts and Sciences - Peace Studies - Subject: Peace Studies

| PAX 364(3) | Course ID:005570 | 01-JAN-1901 | |
|--|--|--|------------------|
| UN & Internatnl Organztns (PLSC 364) (INTS 364) Components: Lecture Course Equivalents: INTS 364, F | PLSC 364 | | |
| PAX 367(3) Model United Nations (PLSC 367) (INTS 367) Components: Lecture | Course ID:005571 | 01-JAN-1901 Department Consent Required | |
| Course Equivalents: INTS 367, E | PLSC 367 | | |
| PAX 369(3) Victims & The Crmj System Components: Lecture Course Equivalents: CJC 371 | Course ID:005572 | 01-JAN-1901 | |
| PAX 371(3) Mediation of Balkan Crisis Components: Lecture | Course ID:005573 | 01-JAN-1901 | |
| PAX 372(3) Action & Value:Environmental Eth Components: Lecture | Course ID:005574 ics | 01-JAN-1901 | |
| PAX 373(0) Crime Race & Violence Components: Lecture Course Equivalents: AFR 372, Co | Course ID:005575 | 01-JAN-1901 | |
| PAX 374(3) Domestic Violence Components: Lecture Course Equivalents: WSGS 392, W Room Requirements: General Cla | | 01-JAN-1901 | |
| activist. Topics include building handling conflict within organized | g programs, recruiting ations, and securing fun ocs, perceived control, anding of processes rela person) | 10-FEB-2010 Instructor Consent Required sychological pitfalls that accompany work as a peac volunteers, managing media messages, avoiding burno nding for peace activities. Psychological construct learned helplessness, attitude change, and altruis ated to peace activism | ce out, ts |
| | few decades, been trans | 30-DEC-2006 sformed into a major political player; this course he configuration of Shi'i politics. | |
| <pre>political authorities and Shi'i force. Components: Lecture(In</pre> | communities, and the reapperson) | en Shi'i and Sunni Islam, the relationship between asons that Shi'ism continues to be a potent politic | al |
| Course Equivalents: INTS 386, 1 Room Requirements: General Cla | | | |
| PAX 387(3) Rebels & Reformers in U.S. Histo . (HIST 381) (BWS 388) (WOST 303 Components: Lecture Course Equivalents: WOST 303, W |) | 01-JAN-1901 381 | |

| | | Course Ca | atalog | | Run Date: 04/01/2016 Run Time: 11:35:41 |
|--|--|---|---|------------------|--|
| C | ollege of Arts a | and Sciences - Pea | ace Studies - Su | ubject: Peace | Studies |
| PAX 389(3) Vietnam War (HIST 389) (ASIA Components: Course Equivaler | | urse ID:005578 389 | 01-JAN-1901 | | |
| and the PAX direc | eace Studies ogram of reading and tor. It usually incl | urse ID:005579 research developed i udes a review of the p that integrates the s | peace studies liter | ature in the stu | aculty member |
| PAX 391(3) American Global S Components: | | urse ID:005580 | 01-JAN-1901 | | |
| PAX 395(3) Special Topics Components: Attributes: | Co Lecture Peace Studies | urse ID:005581 | 01-APR-2011 | | |
| Components: | udies: | urse ID:005582 issues as taught on o om(1) | 01-JAN-1901 ccasion at the uppe | Department Cons | _ |
| | e Studies mission of PAX direc | urse ID:005583 tor. al justice- or peace-: | 01-APR-2011 related program or | Instructor Cons | ent Required |
| PAX 399(3) Peace Studies Sem Components: Room Requirement | inar Seminar | urse ID:005584 | 01-JAN-1901 | | |

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College of Arts and Sciences - Physical Education - Subject:

| PHED 2TRN(0 - 99) Physical Education 200 - Level Tr Components: Lecture | Course ID:011463 ansfer | 01-JAN-1901 |
|---|----------------------------|-------------|
| PHED 3TRN(0 - 99) Physical Education 300 - Level Tr Components: Lecture | Course ID:011464 ansfer | 01-JAN-1901 |

Human Biocultural Diversity

Loyola University Chicago

Course Catalog

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College of Arts and Sciences - Philosophy - Subject: Bioethics

BIET 105(3) Course ID:012891 15-JUN-2014

Enrollment Requirements for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

This course examines the history of the concept of the biological race, the emergence of scientific racism, and modern human interpopulational biological diversity from an evolutionary perspective.

Outcome: Students will recognize that modern humans are the product of ongoing biological evolution and that humans have, and are adapted to, a primary ecological niche which may render us maladapted to our modern **Components:** Lecture(In person)

| <u>components</u> | Leobard(III Person) |
|---------------------|-----------------------------|
| Course Equivalents: | ANTH 105 |
| Attributes: | Tier 2 Scientific Knowledge |
| Room Requirements: | Electronic Classroom(1) |

BIET 106(3) Course ID:012892 Sex, Science, and Anthropological Inquiry

Enrollment Requirement for students admitted to Loyola University for Fall 2012 or later: UCSF 137. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

15-JUN-2014

01-AUG-2012

This course examines the issues of sex and gender within physical/biological anthropology.

Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.
Components: Lecture(In person)

Course Equivalents: WOST 106, WSGS 106, ANTH 106 Attributes: Tier 2 Scientific Knowledge Room Requirements: Electronic Classroom(1)

BIET 126(3)

BIET 164(3)

Science, Technology and Society

This course serves as a broad introduction to the study of science and technology from a distinctively sociological perspective and includes a strong bioethical component. This course examines issues of how scientific knowledge and technologies are created and constructed, the relationship between science and technological development and how both science and technology affect and have an impact on our daily lives.

Outcome: Students will exhibit knowledge of a method of social inquiry for following science and technology through society and will be able to apply this inquiry method to the social construction of scientific knowledge and scientific ethics, technology and technological ethics, environment and environmental ethics, and genetic technologies and bioethics.

| Lecture |
|-----------|
| Bioethics |
| |

Health Care Ethics - Civic Engagement This course studies philosophical ethics as practiced in the health care setting. It includes a service learning experience and satisfies the civic engagement core requirement.

Course ID:011046

Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care.

| Components: | Lecture(In person) | | | | |
|---------------------|--|--|--|--|--|
| Course Equivalents: | BIET 184, PHIL 264, PHIL 284 | | | | |
| Attributes: | Both Philosophic and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical | | | | |
| | Knowledge, Engaged Learning | | | | |
| Req. Designation: | Service Learning | | | | |
| Room Requirements: | General Classroom(1) | | | | |

BIET 184(3) Course ID:009864 01-AUG-2012 Health Care Ethics This course studies philosophical ethics as practiced in the health care setting. Components: Lecture(In person) Course Equivalents: BIET 164, PHIL 264, PHIL 284 Attributes: CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical Knowledge Room Requirements: General Classroom(1)

Course ID:009642 15-AUG-2011

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College of Arts and Sciences - Philosophy - Subject: Bioethics

| BIET 185(3) | | ID:010363 | 01-AUG-2012 |
|--|---|--|--|
| Moral Problems: Medic | | rao concidora tho | racial, ethnic, and socio-economic disparities in |
| | | | wpoint of Christian ethics. |
| moral argumentation, appreciation of the o Components: Course Equivalents: Attributes: | will listen to the vi complexities of U.S. h Lecture(In person) | ewpoints and expe ealthcare. | ation, will exercise effective writing and nuanced riences of others, and will come to an |
| BIET 186(3) | | ID:010339 | 01-AUG-2012 |
| | | | aditional religious and ethical assumptions about |
| <pre>nature, how they eval include or exclude th Components: Course Equivalents: Attributes:</pre> | luate non-human nature ne non-human world, an Lecture(In person) | 's relationship t d how they relate | ilosophical traditions and learn how they describe o humanity, how they define ""community"" to or do not relate the sacred to the natural world. |
| BIET 187(3) | Course | ID:010079 | 01-AUG-2012 |
| | on, animal rights, and Lecture(In person) PHIL 287 Both Philosophic and | natural resource | various topics in environmental ethics. Topics s -2012 Ethics, CORE PRE-2012 Philosophical |
| Room Requirements: | Knowledge General Classroom(1) | | |
| BIET 192(3) Moral Problems See THEO 192 Components: | Course | ID:009384 | 15-MAR-2006 |
| BIET 195(3) Introductory Special | | ID:010566 | 25-NOV-2007 |
| This Bioethics course | e is a cross-list for | _ | rse in Philosophy, Sociology, or Theology that other course specific cross-list number. |
| be able to articulate Components: | ll be able to describe e and critique various Lecture(In person) General Classroom(1) | | at stake in a special topic in bioethics and will topic. |
| BIET 225(3) Sociology of Health (See SOCL 225 Components: Course Equivalents: Room Requirements: | Care Lecture | ID:009446 | 15-MAR-2006 |
| world; human impact of a variety of fields (Economic, political, | bgy BIET 272) ween social life and t on the environment. Re (e.g. ethics, biology, | view of important geography, inter ultural dimension | 28-FEB-2006 nment; how the natural world shapes the social sociological work and examination of writing from national studies) with a sociological thrust. s of environmental issues. Analysis of a range of |
| Course Equivalents: | _ | | |

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College of Arts and Sciences - Philosophy - Subject: Bioethics

| BIET 280(3) Evolution of Human Di | | ourse ID:012893 | 15-J | UN-2014 | |
|--|--|--|------------------------------|-------------------|---|
| The complex interacti the role and impact o | | | - | | , with particular emphasis on |
| paradigms of human he | ealth, the proces chaeological, pal ease. Lecture(In perso BIOL 280, ANTH : | ses and mechanis eopathological, on) 280 | sms of biolo | gical evolution, | logical system, competing the pathogeneses of specific rical data used to explore |
| BIET 297(3) | C | ourse ID:009625 | 27-F | EB-2005 | |
| Moral Problems Components: | Lecture | | | | |
| BIET 303(3) People and Conservati | lon | ourse ID:012894 | | UN-2014 | |
| | | | | | resources utilizing current copology, political ecology |
| ethics, traditional e | environmental kno resources, sustai Lecture(In perso INTS 303A, ANTH | wledge, resource nable developmen on) 303 | e management | , community-based | , including environmental d conservation, property novements, and eco-tourism. |
| BIET 324(3) Topiga in Biosthiag | C | ourse ID:011084 | 05-J | AN-2009 | |
| Topics in Bioethics This upper-division c Components: Room Requirements: | Lecture(In pers | on) | e in bioethi | cs from a philoso | phical perspective. |
| BIET 342(3) Perspectives on Life | | ourse ID:009865 | 21-F | 'EB-2006 | |
| Genetic experimentati | ion, human transp exploring our pe lentific developm Lecture(In perso THEO 342 | erception of the ments on) | | - | ew situations in living and valuation and rearticulation |
| BIET 343(3) Contemporary Christia Components: Course Equivalents: Room Requirements: | n Sexuality Lecture(In perso THEO 343 | | 21-F | 'EB-2006 | |
| and water pollution, | and theological a endangered speci n us. Ancient Gre | es, nuclear wart ek, Jewish, Chri | nity;s relat fare, and th | e moral claims ar | atural world; issues of air nimals and future human st, and feminist views on our |
| Components: | Lecture(In pers | on) | | | |

Course Equivalents: THEO 344 Room Requirements: General Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Bioethics

| BIET 369(3) | | Course ID:009868 | 21-FEB-2006 | |
|--|--|--|----------------------|---|
| ethics. This course e | cice of medicin explores (1) th | | edicine, (2) the not | are not confined to medical tion of ¿professionalism,¿ (3) |
| Components: Course Equivalents: Room Requirements: | | | | |
| KOOM Requirements: | | | | |
| BIET 393(3) Seminar: | | Course ID:009445 | 15-MAR-2006 | |
| See THEO 393 Components: | Seminar | | | |
| BIET 395(3) Special Topics | | Course ID:009387 | 01-AUG-2012 | Department Consent Required |
| This interdisciplinar | s may include: | | | n both scientific and ethical ender, the environment, |
| | sues raised by | the topic, and use et opic. | | ots, techniques, and methods, ethical judgement (concepts, |
| _ | | Course ID:012882 ical & Anthropologica and two Ethics course | _ | Department Consent Required |
| | cs may include: | | | n both scientific and ethical ender, the environment, |
| | sues raised by discuss the t Seminar(In per Bioethics | the topic, and use et opic. cson) | | ets, techniques, and methods, ethical judgment (concepts, |
| | | Course ID:012883 ical & Biological Top and two Ethics course | | Department Consent Required |
| | s may include: | | | m both scientific and ethical ender, the environment, |
| | sues raised by discuss the t Seminar(In per Bioethics | the topic, and use et opic. cson) | | pts, techniques, and methods, ethical judgment (concepts, |
| | | Course ID:012885 ical and Chemical Top and two Ethics course | | Department Consent Required |
| | cs may include: | | | n both scientific and ethical ender, the environment, |
| | sues raised by | the topic, and use et opic. | | ts, techniques, and methods, ethical judgment (concepts, |

Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Bioethics

| BIET 395E(3) Bioethics Minor Capsto | Course ID:012886 ne: Philosophical & Environmental | 15-JUN-2014 Science Topics | Department Consent Required |
|--|--|--|--|
| Prerequisites: Two Sci | ence courses and two Ethics course | S | |
| | team-taught course examines a top may include: biotechnologies, con rs. | | |
| ecognize ethical issu heories, methods) to Components: S Attributes: H | be able to understand the relevan es raised by the topic, and use et discuss the topic. Seminar(In person) Bioethics Electronic Classroom(1) | | |
| | Course ID:012887 ne: Theological & Anthropological ence courses and two Ethics course | | Department Consent Required |
| | team-taught course examines a top may include: biotechnologies, con rs. | | |
| ecognize ethical issu heories, methods) to Components: | Seminar(In person) | | |
| | Bioethics Electronic Classroom(1) | | |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto | | | Department Consent Required |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary points of view. Topics | Course ID:012888 ne: Theological and Biological Top ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, com | ics s ic in bioethics from | n both scientific and ethical |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary points of view. Topics reproduction, and othe Dutcome: Students will recognize ethical issu theories, methods) to Components: S Attributes: H | Course ID:012888 ne: Theological and Biological Top ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con rs. be able to understand the relevan es raised by the topic, and use et | ics s ic in bioethics from cepts of race and ge t scientific concept | n both scientific and ethical ender, the environment, cs, techniques, and methods, |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary booints of view. Topics reproduction, and othe Dutcome: Students will recognize ethical issu theories, methods) to Components: S Attributes: H Room Requirements: H BIET 396C(3) Bioethics Minor Capsto | Course ID:012888 ne: Theological and Biological Top ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con rs. be able to understand the relevan es raised by the topic, and use et discuss the topic. Seminar(In person) Bioethics | ics s ic in bioethics from cepts of race and ge t scientific concept hical reasoning and 15-JUN-2014 s | n both scientific and ethical ender, the environment, cs, techniques, and methods, |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary points of view. Topics reproduction, and othe Dutcome: Students will recognize ethical issu theories, methods) to Components: S Attributes: I Room Requirements: I BIET 396C(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary | Course ID:012888 ne: Theological and Biological Top ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con rs. be able to understand the relevan es raised by the topic, and use et discuss the topic. Seminar(In person) Bioethics Electronic Classroom(1) Course ID:012889 ne: Theological and Chemical Topic ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con | <pre>ics s ic in bioethics from cepts of race and ge t scientific concept hical reasoning and</pre> | ender, the environment, ts, techniques, and methods, ethical judgment (concepts, Department Consent Required n both scientific and ethical |
| Room Requirements: I BIET 396B(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary points of view. Topics reproduction, and othe Dutcome: Students will recognize ethical issu theories, methods) to Components: S Attributes: I Room Requirements: I BIET 396C(3) Bioethics Minor Capsto Prerequisites: Two Sci This interdisciplinary points of view. Topics reproduction, and othe Dutcome: Students will recognize ethical issu theories, methods) to Components: S Attributes: I | Course ID:012888 ne: Theological and Biological Top ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con rs. be able to understand the relevan es raised by the topic, and use et discuss the topic. Seminar(In person) Bioethics Electronic Classroom(1) Course ID:012889 ne: Theological and Chemical Topic ence courses and two Ethics course team-taught course examines a top may include: biotechnologies, con rs. be able to understand the relevan es raised by the topic, and use et | <pre>ics s ic in bioethics from cepts of race and ge t scientific concept hical reasoning and 15-JUN-2014 s ic in bioethics from cepts of race and ge t scientific concept</pre> | a both scientific and ethical ender, the environment, ts, techniques, and methods, ethical judgment (concepts, Department Consent Required a both scientific and ethical ender, the environment, ts, techniques, and methods, |

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| - | Course II stone: Theological & Envis Science courses and two E | | 15-JUN-2014 ce Topics | Department Conser | nt Required |
|---|---|-----------------|--------------------------|-------------------|-------------|
| This interdisciplinary team-taught course examines a topic in bioethics from both scientific and ethical points of view. Topics may include: biotechnologies, concepts of race and gender, the environment, reproduction, and others. | | | | | |
| recognize ethical i theories, methods) Components: Attributes: | <pre>ill be able to understand ssues raised by the topic to discuss the topic. Seminar(In person) Bioethics : Electronic Classroom(1)</pre> | , and use ethic | - | | |
| BIET 398(3) Seminar in Contempo See PHIL 393 Components: | Course II rary Philosophy Seminar(In person) | D:009388 | 15-MAR-2006 | | |

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College of Arts and Sciences - Philosophy - Subject: Philosophy

| Philosophy & Persons | Course ID:012230 | 15-JUN-2013 |
|--|---|---|
| | es students to the fundamental phi | losophical issues that bear on our understanding of Persons & Knowledge, Persons & Values, and Persons & |
| to describe theories Components: Course Equivalents Attributes: | of the metaphysical nature of hum Lecture(In person) | - |
| PHIL 180(3) Being Human: Philoso | Course ID:009576 | 15-MAR-2006 |
| The course examines | the way philosophy looks for funda | mental characteristics that identify life as a properly , and raises questions about what counts as a good |
| Outcome: Students wi question of what it Components: Course Equivalents Attributes: | means to be human. Lecture | nding of the various approaches of the philosophical ledge |
| PHIL 181(3) | Course ID:009570 | 15-JUN-2013 |
| Ethics This course is a gen | eral introduction to ethics and mo | ral philosophy. |
| | | nding of criteria for chosing between conflicting |
| | al decision-making and ethical que Lecture | n of moral judgments, and the application of ethical stions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical |
| standards to practic Components: Attributes: PHIL 182(3) | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 | n of moral judgments, and the application of ethical stions that arise in everyday life. |
| standards to practic Components: Attributes: PHIL 182(3) Social and Political | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 Philosophy estigate one of the central questi | n of moral judgments, and the application of ethical estions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical |
| standards to practic Components: Attributes: PHIL 182(3) Social and Political This course will inv beings, should live Outcome: Students wi of social philosophy able to articulate s Components: | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 Philosophy estigate one of the central questi together. ll be able to demonstrate understa with attention to the historical ome of the major problems and resp Lecture | n of moral judgments, and the application of ethical stions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2013 |
| standards to practic Components: Attributes: PHIL 182(3) Social and Political This course will inv beings, should live Outcome: Students wi of social philosophy able to articulate s | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 Philosophy estigate one of the central questi together. Il be able to demonstrate understa with attention to the historical ome of the major problems and resp Lecture : PHIL 262 | n of moral judgments, and the application of ethical stions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2013 ons of philosophy and social theory: how we, as human nding of the major philosophical questions in the area and conceptual development of these questions, and be |
| standards to practic Components: Attributes: PHIL 182(3) Social and Political This course will inv beings, should live Outcome: Students wi of social philosophy able to articulate s Components: Course Equivalents Attributes: PHIL 190(3) Loyola's Mission: Th | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 Philosophy estigate one of the central questi together. Il be able to demonstrate understa with attention to the historical ome of the major problems and resp Lecture : PHIL 262 Both Philosophic and Ethics, COR | n of moral judgments, and the application of ethical stions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2013 ons of philosophy and social theory: how we, as human nding of the major philosophical questions in the area and conceptual development of these questions, and be oonses central to this area of philosophy. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2014 |
| standards to practic Components: Attributes: PHIL 182(3) Social and Political This course will inv beings, should live Outcome: Students wi of social philosophy able to articulate s Components: Course Equivalents Attributes: PHIL 190(3) Loyola's Mission: Th Enrollment is limit | al decision-making and ethical que Lecture Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:009571 Philosophy estigate one of the central questi together. Il be able to demonstrate understa with attention to the historical ome of the major problems and resp Lecture : PHIL 262 Both Philosophic and Ethics, COR Knowledge, Ethics, Bioethics Course ID:012746 e Philosophical Vision ed to transfer students with 30 or | n of moral judgments, and the application of ethical stions that arise in everyday life. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2013 ons of philosophy and social theory: how we, as human nding of the major philosophical questions in the area and conceptual development of these questions, and be ionses central to this area of philosophy. E PRE-2012 Ethics, CORE PRE-2012 Philosophical 15-JUN-2014 |

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College of Arts and Sciences - Philosophy - Subject: Philosophy

| PHIL 191(3) Course ID:010110 21-AUG-2014 Traditional Chinese Philosophy | |
|--|---------------------------------|
| Students will investigate Chinese ancient philosophy in a way to let its own tendencies be sensed appreciated. Topics include Confucianism, Mencius, Sunzi, Taoism, Legalism, Yin-Yang School, Tung Chinese Buddhism and Neo-Confucianism. In addition, students learn about the relations among different schools or different thinkers in the same school. Comparisons between Chinese philosophies and wes are encouraged. Components: Supervision Course Equivalents: ASIA 191 Attributes: CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical Knowledge, Asian | Chung-shu, rent tern ones |
| Requirement Group: Restricted to Beijing Students | Scuares |
| | |
| PHIL 192(3) Course ID:010111 21-AUG-2014 Chinese Ethics and Asian Values | |
| This course offers an overview of the spirit of Chinese ethics, covering sacred and secular as wel intellectual and practical elements. Components: Lecture | Las |
| Course Equivalents: ASIA 192, INTS 192 Attributes: Tier 2 Philosophical Knowledge, Asian Studies, International Studies Requirement Group: Restricted to Beijing Students | |
| PHIL 193(3) Course ID:010112 01-APR-2011 | |
| Contemporary Chinese Philosophy Students will analyze the development of Chinese contemporary thought in its different stages: rej | ection of |
| the tradition and its recent revaluation. Components: Lecture | |
| Course Equivalents: ASIA 193, INTS 193 | |
| Attributes: Asian Studies, International Studies Requirement Group: Restricted to Beijing Students | |
| PHIL 262(3) Course ID:012092 15-JUN-2013 Social & Political Philosophy - Civic Engagement Prerequisites: PHIL 130 | |
| This course will investigate one of the central questions of philosophy and social theory: how we, beings, should live together. Because it includes a service learning experience it satisfies the c engagement core requirement. | |
| Outcomes: Students will be able to demonstrate understanding of the major philosophical questions of social philosophy with attention to the historical and conceptual development of these question able to articulate some of the major problems and responses central to this area of philosophy. | |
| Components: Lecture(In person) Course Equivalents: PHIL 182 | |
| Attributes: CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical Knowledge, Engaged Learning | , Ethics |
| Req. Designation: Service Learning | |
| Room Requirements: Electronic Classroom(1) | |
| PHIL 263(3) Course ID:012093 15-JUN-2013 | |
| Contemporary Ethical Issues - Civic Engagement Prerequisite: PHIL 130 | |
| This course explores ethical reasoning by considering a variety of contemporary issues in ethics. I includes a service learning experience it satisfies the civic engagement core requirement. | Because it |
| Outcomes: Students will develop a deeper appreciation of moral problems, and will gain practice in philosophical moral reasoning. | using |
| Components: Lecture(In person) Attributes: Engaged Learning | |
| Attributes:Engaged LearningReq. Designation:Service Learning | |
| Room Requirements: Electronic Classroom(1) | |

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 264(3) Course ID:010905 15-JUN-2013 Health Care Ethics - Civic Engagement Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course studies philosophical ethics as practiced in the health care setting. It includes a service learning experience and satisfies the civic engagement core requirement. Outcome: Students will be able to demonstrate understanding of traditional moral theories in a health care framework, as well as the varieties of ethical challenges facing contemporary health care. Components: Lecture(In person) Course Equivalents: BIET 164, BIET 184, PHIL 284 Both Philosophic and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical Attributes: Knowledge, Engaged Learning, Tier 2 Philosophical Knowledge, Bioethics Reg. Designation: Service Learning Room Requirements: General Classroom(1)

 PHIL 267(3)
 Course ID:010935
 15-JUN-2013
 Department Consent Required

 Aesthetics - Civic Engagement
 Department Consent Required
 Department Consent Required

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

The course explores philosophical issues in aesthetics like the nature of art and beauty through, in part, service-learning in retirement communities and theaters, as examples.

Outcome: Students will be able to demonstrate their understanding of aesthetics and the value of leadership development and civic engagement.

Components:Lecture(In person)Attributes:CORE PRE-2012 Philosophical Knowledge, Engaged Learning, Tier 2 Philosophical KnowledgeReq. Designation:Service LearningRoom Requirements:General Classroom(1)

Course ID:005692 15-JUN-2013

PHIL 271(3) Philosophy of Religion

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course explores the development, not only of some classic positions within the philosophy of religion, but also of how these views have affected the formulation of more contemporary discussions.

Outcome: Students will be able to demonstrate understanding of the enterprise of using reason, broadly construed, to articulate issues arising out of religious belief and practice and to formulate and defend positions with respect to those issues.

Components:Lecture(In person)Attributes:CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical KnowledgeRoom Requirements:Electronic Classroom(1)

PHIL 272(3) Course ID:005694 15-JUN-2013 Metaphysics Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science. This course examines the fundamental principles by which the nature of reality can be explained.

Outcome: Students will be able to demonstrate understanding of the central issues surrounding the field of metaphysics. Components: Lecture(In person) Attributes: COPE PEF=2012 Philosophical Knowledge Tier 2 Philosophical Knowledge

Attributes:CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical KnowledgeRoom Requirements:Electronic Classroom(1)

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| PHIL 273(3) | - | Course ID:005695 | 15-JUN-2013 |
|--|----------------------------------|---------------------------|--|
| | 0 for students Loyola prior t | to Fall 2012 or those wit | rsity for Fall 2012 or later. No requirement for h a declared major or minor in the Department of |
| This course examines inquiry. | the nature of | scientific knowledge and | its claim to possess a distinctive method of |
| method. | | | of the mode of inquiry which is the scientific |
| Components: Attributes: Room Requirements: | | Philosophical Knowledge | , Tier 2 Philosophical Knowledge, Neuroscience |
| PHIL 273X(3) Knowledge & Reality: | Sajence | Course ID:005696 | 01-JAN-1901 |
| Components: Attributes: Room Requirements: | Lecture CORE PRE-2012 | | , CORE PRE-2012 Scientific Literacy |
| PHIL 274(3) | | Course ID:005697 | 15-JUN-2013 |
| | Loyola prior t | to Fall 2012 or those wit | rsity for Fall 2012 or later. No requirement for h a declared major or minor in the Department of |
| This course is a deta traditional and mode: | | | d principles of correct reasoning, from both the |
| Outcome: Students wi argumentation. | ll be able to f | formally analyze, evaluat | e, and demonstrate the various aspects of |
| Components: Attributes: Room Requirements: | | ophical Knowledge | |
| PHIL 275(3) | | Course ID:005698 | 15-JUN-2013 |
| | Loyola prior t | to Fall 2012 or those wit | rsity for Fall 2012 or later. No requirement for h a declared major or minor in the Department of |
| This course examines | both the natur | e and the reliability of | human knowledge. |
| Outcome: Students wi knowledge. | ll be able to d | lemonstrate understanding | of the various approaches to the study of |
| Components: Attributes: Room Requirements: | | Philosophical Knowledge | , Tier 2 Philosophical Knowledge |
| PHIL 276(3) Philosophy of Mind | | Course ID:005699 | 15-JUN-2013 |
| | | | regarding the nature and the existence of the |
| regarding the mind a | nd its relation | n to matter. | of the various philosophical views and problems |
| Components: Attributes: | Lecture(In pe Neuroscience | 1 2011) | |

Attributes: Neuroscience **Room Requirements:** Electronic Classroom(1)

Aesthetics

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PHIL 277(3) Course ID:009575 15-JUN-2013

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course will explore one or more of the following philosophical questions in aesthetics: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

Components: Lecture Course Equivalents: PHIL 277R Attributes: CORE PRE-2012 Phil

ributes: CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical Knowledge

PHIL 277R(3)Course ID:01274715-APR-2015Aesthetics: the Aesthetic Experience in RomePrerequisite: PHIL 130 or HONR 101

This course will explore one or more of the following philosophical questions in aesthetics, with reference particularly to aesthetic experience in Rome: What is art? What is good art (art evaluation or critical theory)? What is beauty? What is it about human nature that allows us to experience beauty?

Outcomes: Students will be able to demonstrate understanding of the various approaches to the philosophical study of beauty and the arts.

Components:Lecture(In person)Course Equivalents:PHIL 277Attributes:Tier 2 Philosophical Knowledge, Rome StudiesRequirement Group:Prerequisite: PHIL 130 or HONR 101Room Requirements:Electronic Classroom(1)

PHIL 279(3) Course ID:009579 15-JUN-2013

Judgment and Decision-making Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

This course examines the philosophical and psychological foundations of decision-making.

Course ID:005704

Outcome: Students will be able to demonstrate understanding of the principles of reasoning and decision-making.

Components:Lecture(In person)Course Equivalents:PSYC 279Attributes:CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical Knowledge, NeuroscienceRoom Requirements:General Classroom(1)

PHIL 283(3)

Business Ethics

**Effective Spring 2007 students who have taken and successuflly passed PHIL 185 are not eligible to take MGMT 341.

15-JUN-2013

This course is an introduction to ethics which focuses on ethical issues in the world of business and commerce.

Outcome: Students will be able to examine and assess various ethical theories and apply those theories to ethical issues in business.

 Components:
 Lecture(In person)

 Course Equivalents:
 BHNR 341, MGMT 341H, MGMT 341

 Attributes:
 Both Philosophic and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical Knowledge

 Room Requirements:
 Electronic Classroom(1)

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College of Arts and Sciences - Philosophy - Subject: Philosophy

| PHIL 284(3) Health Care Ethics | Course ID:005705 | 15-JUN-2013 |
|--|--|---|
| Requirement: PHIL 130 students admitted to | | versity for Fall 2012 or later. No requirement for rith a declared major or minor in the Department of |
| This course studies p | philosophical ethics as practiced in | the health care setting. |
| framework, as well as Components: Course Equivalents: Attributes: | s the varieties of ethical challenges Lecture(In person) BIET 164, BIET 184, PHIL 264 | RE-2012 Ethics, CORE PRE-2012 Philosophical |
| | <u> </u> | |
| | | 15-JUN-2013 ion of a variety of contemporary issues in ethics, , poverty, and justice. |
| philosophical moral m Components: Attributes: | ll develop a deeper appreciation of m reasoning to come to justifiable ethi Lecture(In person) Bioethics Electronic Classroom(1) | oral problems, and will gain practice at using cal choices and answers. |
| PHIL 286(3) | Course ID:009577 | 15-JUN-2013 |
| students admitted to | | versity for Fall 2012 or later. No requirement for rith a declared major or minor in the Department of |
| This course examines | philosophical ethics as it informs a | nd guides the activity of teaching. |
| Outcome: Students wil ethical issues in tea | | ous ethical theories, and apply those theories to |
| Components: Attributes: | Lecture Both Philosophic and Ethics, CORE PI Knowledge, Engaged Learning, Tier 2 | RE-2012 Ethics, CORE PRE-2012 Philosophical Philosophical Knowledge |
| PHIL 287(3) | Course ID:009578 | 15-JUN-2013 |
| students admitted to | | versity for Fall 2012 or later. No requirement for rith a declared major or minor in the Department of |
| | es students to ethical reasoning and on, animal rights, and natural resour | to various topics in environmental ethics. Topics ces. |
| philosophical reasoni Components: Course Equivalents: | ing to defend positions in topics cov Lecture(In person) BIET 187 | |
| Attributes: Room Requirements: | Knowledge, Tier 2 Philosophical Know General Classroom(1) | RE-2012 Ethics, CORE PRE-2012 Philosophical wledge, Bioethics |
| | | 15 700 0010 |
| students admitted to |) for students admitted to Loyola Uni | 15-JUN-2013 versity for Fall 2012 or later. No requirement for with a declared major or minor in the Department of |
| This course examines | the nature, causes, and possible fut | ure development of human culture and civilization. |

Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization.

 Components:
 Lecture

 Course Equivalents:
 PHIL 288R

 Attributes:
 CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical Knowledge

Room Requirements: General Classroom(1)

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PHIL 288R(3) Course ID:012748 15-JUN-2014 Culture & Civilization in Rome Prerequisite: PHIL 130 This course examines the nature, causes, and possible future development of human culture and civilization with an emphasis on Italian philosophers during the Renaissance. Outcome: Students will be able to demonstrate understanding of the various approaches to the philosophical study of human culture and civilization. Components: Lecture(In person) Course Equivalents: PHIL 288 Tier 2 Philosophical Knowledge, Rome Studies Attributes: Room Requirements: Electronic Classroom(1) PHIL 289(3) Course ID:009580 15-JUN-2013 Philosophy and Gender This course considers gender as a philosophical question. Is gender simply a biological truth, or is it a social construct? How does gender affect our roles and opportunities in society? Should gender play a role in discussion of human rights? Outcome: The student will develop a philosophical understanding of gender, and will be able to articulate in a thoughtful manner understanding of issues concerning ethics, society and biology concerning gender. Components: Lecture PHIL 301(3) Course ID:005710 15-MAR-2006 Symbolic Logic This course is an introduction to the study of modern symbolic logic, emphasizing formalization and proof construction. The student is introduced to the terminology and chief concepts of modern logic. Outcome: Students will be able to symbolically analyze, evaluate, and demonstrate the various aspects of formal reasoning. Components: Lecture Room Requirements: General Classroom(1) Course ID:005711 15-MAR-2006 PHIL 302(3) Topics in Formal Logic Selected topic regarding logical theory or metatheory, such as the completeness of formal systems, non-standard logics, computability, foundational issues regarding mathematics. Outcome: Students will develop an advanced understanding of the selected topic in formal logic. Components: Lecture Room Requirements: General Classroom(1) 15-JUN-2015 PHIL 304(3) Course ID:005712 History of Ancient Philosophy Prerequisite: Students must have taken at least two philosophy courses. This course studies the philosophies of the ancient Greeks, including the pre-Socratics, Plato, and Aristotle. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the ancient Greek philosophers. Components: Lecture Course Equivalents: CLST 304 European Studies Attributes: Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) PHIL 305(3) Course ID:005714 15-JUN-2015 Medieval Philosophy This course studies the philosophies of the major thinkers of the 4th to the 12th centuries, such as Augustine, Scotus, Boethius, Avicenna, Anselm, Abelard, Maimonides, and Averroes. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early medieval philosophers. Lecture(In person) Components: Course Equivalents: CATH 305, MSTU 344 Catholic Studies, European Studies, Medieval Studies Attributes:

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College of Arts and Sciences - Philosophy - Subject: Philosophy

PHIL 306(3) Course ID:005715 15-JUN-2015 19th Century Philosophy Prerequisite: Students must have taken at least two philosophy courses. This course studies 19th century post-Kantian philosophy from idealism toward phenomenology. May include philosophers such as Hegel, Nietzsche, and Husserl. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of 19th century post-Kantian philosophy. Components: Lecture Attributes: European Studies, German Studies Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) PHIL 307(3) Course ID:005716 15-JUN-2015 13th & 14th Century Philosophy This course studies major thinkers of the 13th and 14th centuries, such as Albertus Magnus, Aquinas, Scotus, William of Ockham, Roger Bacon. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the late medieval philosophers. Components: Lecture Course Equivalents: CATH 307 Attributes: Catholic Studies, European Studies **Room Requirements:** General Classroom(1) PHIL 308(3) Course ID:011963 15-AUG-2011 Islamic Philosophy Covers the development of classical Islamic philosophy from 800 to 1200 CE. Attention will be given to the central topics (God, the cosmos, knowledge, the human good) with which Muslim philosophers were concerned and to major figures such as Al-Kindi, Al-Farabi, Ibn Sina (Avicenna). Al-Ghazali and Ibn Rushd (Averroes). Outcome: Students will be able to articulate and discuss major philosophical problems of concern to Muslim philosophers of the classical period. Lecture(In person) Components: Course Equivalents: MSTU 334, IWS 308, THEO 357 Attributes: Islamic World Studies Room Requirements: Electronic Classroom(1) PHIL 309(3) Course ID:005718 15-JUN-2015 Classical Modern Philosophy Prerequisite: Students must have taken at least two philosophy courses. This course studies selected philosophers from the early modern period, such as Descartes, Spinoza, Leibniz, Locke, Hume, Berkeley, Kant. Outcome: Students will be able to understand and articulate philosophical problems and answers representative of the early modern philosophers. Lecture Components: Attributes: European Studies, German Studies **Requirement Group:** Prerequisite: Students must have taken at least two philosophy courses. **Room Requirements:** General Classroom(1) PHIL 310(3) Course ID:005720 19-APR-2009 Issues in Phil of Human Nature Prerequisite: Students must have taken at least two philosophy courses. This course gives intensive consideration to various issues that pertain to being human, such as freedom, determinism, person, society, mind-body, immortality, etc. Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key issues of human nature. Lecture

Components:LectureRequirement Group:Prerequisite: Students must have taken at least two philosophy courses.Room Requirements:General Classroom(1)

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| PHIL 311(3)Course ID:00572119-APR-2009Issues in MetaphysicsPrerequisite: Students must have taken at least two philosophy courses. |
|---|
| This course studies various philosophical issues regarding the nature of all reality, including existence, causality, relations, abstract entities, purpose, the possibility of knowledge of reality. |
| Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding key metaphysical issues. Components: Lecture Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) |
| PHIL 312(3) Course ID:005722 15-AUG-2011 Problems in Philosophy of God Prerequisite: Students must have taken at least two philosophy courses. |
| This course studies classical and contemporary approaches to knowledge of the existence of God, divine attributes, good and evil, providence and human freedom. |
| Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers regarding philosophical views of God. Components: Lecture Attributes: Catholic Studies Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) |
| PHIL 318(3) Course ID:005724 15-MAR-2006 Philosophy of Art Reading and discussion of selected philosophical texts concerning the nature of art and artistic experience. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers to questions regarding the nature of art and artistic experience. Components: Lecture Room Requirements: General Classroom(1) |
| PHIL 319(3) Course ID:005725 15-MAR-2006 Studies in Philos & Literature |
| This course is a study of selected works of literature and a discussion of philosophical issues in relation to these works. |
| Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding the nature of literary work, the relations of philosophical and literary language, and methods of interpretation. Components: Lecture Room Requirements: General Classroom(1) |
| PHIL 320(3) Course ID:005726 01-APR-2011 The Philosophy of St Augustine This course is a study of the principal works of Augustine, such as the Confessions, City of God. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers found in the works of Augustine. Components: Lecture Course Equivalents: CATH 320, MSTU 346 Attributes: Catholic Studies, Medieval Studies Room Requirements: General Classroom(1) |
| PHIL 321(3)Course ID:00572719-APR-2009Ethics and SocietyPrerequisite: Students must have taken at least two philosophy courses. |
| This course is a study of the rights, duties, and virtues of individuals as members of societies, covering issues such as family and state, social justice, international society, war, and globalization. |
| Outcome: Students will be able to understand and articulate a deeper awareness of philosophical problems and answers to questions regarding ethics in social contexts. Components: Lecture Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. |

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Room Requirements: General Classroom(1)

| PHIL 322(3) Phil Perspectives on | | |
|---|--|---|
| | Course ID:00572 Woman | 28 15-AUG-2011 |
| | tions on being a woman. Topics sion, affirmative action, sexis | s such as womanhood, representations of women, sm, and racism. |
| answers to questions Components: Course Equivalents: Attributes: | <pre>ill be able to understand and a regarding conceptions of and a Lecture : WOST 322, WSGS 322 Women & Gender Studies General Classroom(1)</pre> | articulate a deeper awareness of philosophical problems and experience of being a woman. |
| PHIL 323(3) | Course ID:00572 | 29 15-MAR-2006 |
| | | w. It deals with topics such as philosophical law as social control, current legal problems involving |
| regarding law and it: Components: | | rticulate philosophical problems and answers to questions |
| PHIL 324(3) Topics in Ethics: Prerequisite: Studen | Course ID:00573 X ts must have taken at least two | |
| This course studies a | a particular topic selected fro | om the field of ethics. |
| answers to questions Components: Requirement Group: | regarding the selected topic. Lecture | rticulate a deeper awareness of philosophical problems and nave taken at least two philosophy courses. |
| | Course ID:01289 tone: Philosophical Topics cience courses and two Ethics of | · · · · · · · · · · · · · · · · · · · |
| This course number w | ill only be used when PHIL 324 | 4 is tagged with the Bioethics Minor Capstone course. |
| Outcome: Students will special topic in phil | | etween ethical and scientific issues with regard to the |
| | | |
| Components: Attributes: | Bioethics Electronic Classroom(1) | |
| Components: Attributes: Room Requirements: PHIL 325(3) Ethics & Case Based 1 | Bioethics Electronic Classroom(1) Course ID:00904 Reasoning | 42 15-JUN-2013 |
| Components: Attributes: Room Requirements: PHIL 325(3) Ethics & Case Based I Prerequisites: Two p This course is an eng applying moral theor: middle school student | Bioethics Electronic Classroom(1) Course ID:00904 Reasoning previous philosophy courses. gaged learning course that provies and argumentative principle | vides students with a unique opportunity to practice es to personal and social- ethical problems, and to teach rse focuses on presenting solutions to cases and hence |

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| | Course ID:005732 | 15-MAR-2006 |
|---|---|---|
| Political Philosophy This course is an examination of political society and their relat | | litical society, studying important aspects of . |
| Outcome: Students will be able to regarding the nature of political Components: Lecture Room Requirements: General Cla | society in relation to | te philosophical problems and answers to questions its members. |
| PHIL 327(3) | Course ID:005733 | 15-MAR-2006 |
| | | s in political philosophy. Typical topics include punishment, and criminal justice. |
| Outcome: Students will be able to answers to questions regarding th Components: Lecture Room Requirements: General Cla | e selected topic. | te a deeper awareness of philosophical problems and |
| PHIL 330(3) Theory of Knowledge | Course ID:005734 | 19-APR-2009 |
| Prerequisite: Students must have | - | |
| truth, evidence, reason, percepti | | rding knowledge, belief, thought and language, |
| regarding the field of knowledge Components: Lecture | and related issues. | te philosophical problems and answers to questions |
| Room Requirements: General Cla | | ten at reast two philosophy courses. |
| PHIL 333(3) | Course ID:005736 | 15 WD 0006 |
| Lang: Theories Ancient & Modern | uru philogophigal theorie | 15-MAR-2006 |
| Classical, modern, and contempora | understand and articula | s on the nature and structure of human language. te some philosophical problems and answers regarding |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture | understand and articula language. | s on the nature and structure of human language. |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla | understand and articula language. | s on the nature and structure of human language. |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla PHIL 335(3) Asian Philosophy | o understand and articula 1 language. ssroom(1) Course ID:005737 major Eastern philosophi | s on the nature and structure of human language. te some philosophical problems and answers regarding 01-APR-2011 es (Chinese, Japanese, Indian) in comparison to |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla PHIL 335(3) Asian Philosophy A study of fundamental tenets of Western tradition. Course may var Outcome: Students will be able to regarding Eastern philosophical to Components: Lecture Course Equivalents: ASIA 335, II | o understand and articula a language. ssroom(1) Course ID:005737 major Eastern philosophi ry in emphasis on particula b understand and articula chought. NTS 334 es, International Studies | s on the nature and structure of human language. te some philosophical problems and answers regarding 01-APR-2011 es (Chinese, Japanese, Indian) in comparison to lar philosophies and themes. te philosophical problems and answers to questions |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla PHIL 335(3) Asian Philosophy A study of fundamental tenets of Western tradition. Course may var Outcome: Students will be able to regarding Eastern philosophical to Components: Lecture Course Equivalents: ASIA 335, II Attributes: Asian Studi | o understand and articula a language. ssroom(1) Course ID:005737 major Eastern philosophi ry in emphasis on particula b understand and articula chought. NTS 334 es, International Studies | s on the nature and structure of human language. te some philosophical problems and answers regarding 01-APR-2011 es (Chinese, Japanese, Indian) in comparison to lar philosophies and themes. te philosophical problems and answers to questions |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla PHIL 335(3) Asian Philosophy A study of fundamental tenets of Western tradition. Course may var Outcome: Students will be able to regarding Eastern philosophical t Components: Lecture Course Equivalents: ASIA 335, I Attributes: Asian Studi Room Requirements: General Cla PHIL 340(3) Phil of St Thomas Aquinas | o understand and articula a language. ssroom(1) Course ID:005737 major Eastern philosophi ry in emphasis on particula bought. NTS 334 es, International Studies ssroom(1) Course ID:005738 | s on the nature and structure of human language. te some philosophical problems and answers regarding 01-APR-2011 es (Chinese, Japanese, Indian) in comparison to lar philosophies and themes. te philosophical problems and answers to questions s |
| Classical, modern, and contemporal Outcome: Students will be able to the nature and structure of human Components: Lecture Course Equivalents: LING 333 Room Requirements: General Cla PHIL 335(3) Asian Philosophy A study of fundamental tenets of Western tradition. Course may var Outcome: Students will be able to regarding Eastern philosophical t Components: Lecture Course Equivalents: ASIA 335, I Attributes: Asian Studi Room Requirements: General Cla PHIL 340(3) Phil of St Thomas Aquinas A study of the philosophy of Thom Outcome: Students will be able to regarding the thought of Aquinas Components: Lecture Course Equivalents: MSTU 348 | <pre>o understand and articula a language. ssroom(1) Course ID:005737 major Eastern philosophi y in emphasis on particula b understand and articula chought. NTS 334 es, International Studies ssroom(1) Course ID:005738 mas Aquinas, including ba o understand and articula</pre> | s on the nature and structure of human language. te some philosophical problems and answers regarding 01-APR-2011 es (Chinese, Japanese, Indian) in comparison to lar philosophies and themes. te philosophical problems and answers to questions s 15-AUG-2011 ckground regarding his life and medieval context. te philosophical problems and answers to questions |

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| PHIL 344(3) Philosophy of Human N | Course ID:01093 | 6 01-AUG-2012 | Department Consent Required |
|--|---|---------------------------|------------------------------------|
| | at an advanced level the relative retirement communities and thea | | esthetics through, in part, |
| aesthetics and the va Components: Attributes: Req. Designation: | lue of leadership development Lecture(In person) Engaged Learning | | relation between human nature and |
| PHIL 350(3) | Course ID:00573 | 9 19-APR-2009 | Department Consent Required |
| Directed Reading Prerequisite: Student | s must have taken at least two | philosophy courses. | |
| _ | according to program developed jors with the permission of the | | nd a faculty director. Open to |
| Outcome: Students wil selected topic. Components: | l be able to understand and ar Supervision | ticulate philosophical p | roblems and answers regarding the |
| - | Prerequisite: Students must ha | ave taken at least two pl | nilosophy courses. |
| PHIL 360(3) Contem European Phil: | | | |
| _ | s must have taken at least two | | |
| Readings and discussi Sartre, Heidegger, De | on drawn from contemporary Fre errida, Foucault. | nch and German philosoph | ers, such as Merleau-Ponty, |
| | l be able to understand and ar h and German philosophy. Lecture European Studies | ticulate philosophical p | roblems and answers representative |
| Requirement Group: | Prerequisite: Students must ha General Classroom(1) | ave taken at least two pl | nilosophy courses. |
| PHIL 362(3) | Course ID:00574 | 2 15-MAR-2006 | |
| The British Philosoph Readings and discussi Hutcheson, Hume, Smit | on drawn from early modern and | modern British philosop | hers such as Hobbes, Locke, |
| of early British phil | osophy. | ticulate philosophical p | roblems and answers representative |
| Components: Room Requirements: | Lecture General Classroom(1) | | |
| PHIL 369(3) | Course ID:00574 | 3 01-APR-2011 | |
| Philosophy of Medicir Prerequisite: Student | s must have taken at least two | philosophy courses. | |
| | tes philosophical questions co ine, the nature of health and o | | |
| Outcome: The student point of view. | will develop a critical unders | tanding of the practice | of medicine from a philosophical |
| Components: Course Equivalents: | Lecture(In person) BIET 369 | | |
| | Bioethics Prerequisite: Students must ha | ave taken at least two pl | nilosophy courses. |
| Room Requirements: | General Classroom(1) | | |

| | College of A: | rts and Sciences - | Philosophy - Subject: Philosophy |
|---|---|---|---|
| HIL 370(3) | | Course ID:005744 | 15-MAR-2006 |
| ntro to American Pl his course studies rinciples. | | ophers such as Peirce, | James, Dewey, with an evaluation of their |
| utcome: Students w f American philosop Components: Room Requirements: | bhy. Lecture | | te philosophical problems and answers representativ |
| HIL 374(3) hilosophy of Histor | y | Course ID:005745 | 15-MAR-2006 |
| | - | nowledge and of theori | es concerning historical process. |
| utcome: Students w: istory as a discip: Components: Room Requirements: | line and a histo Lecture | rical process. | te philosophical problems and answers regarding |
| HIL 375(3) hilosophy of Marxis | | Course ID:009925 | 15-JUL-2014 |
| entury interpreters | s. Outcome: Stu | dents will be able to thought of Karl Marx a rson) | Karl Marx, his 19th century precursors and 20th understand and articulate philosophical problems an nd Marxism. |
| Room Requirements: | | | |
| Room Requirements: HIL 380(3) opics in Philosophy | General Class | | 19-APR-2009 sophy courses. |
| Room Requirements: PHIL 380(3) Propics in Philosophy Prerequisite: Studen This course studies concepts, types of the | General Class of Religion: hts must have tak various philoso religion, divine te to understand tous issues Lecture(In per | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep | |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Student his course studies oncepts, types of a tudents will be able egarding key relig: Components: Course Equivalents | General Class of Religion: nts must have tak various philoso religion, divine le to understand lous issues Lecture(In per : PHIL 391 Prerequisite: | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tal | sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Studen his course studies oncepts, types of r tudents will be ab egarding key relig: Components: Course Equivalents Requirement Group: Room Requirements: HIL 381(3) | General Class of Religion: hts must have ta various philoso religion, divine te to understand lous issues Lecture(In per PHIL 391 Prerequisite: General Class | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tal | sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: er awareness of philosophical problems and answers |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Student his course studies oncepts, types of re- tudents will be ab- egarding key relig: Components: Course Equivalents Requirement Group: Room Requirements: HIL 381(3) hilosophy of Science eadings and discuss | General Class of Religion: its must have ta various philoso religion, divine te to understand tous issues Lecture(In per : PHIL 391 Prerequisite: General Class : : : : : : : : : : : : : | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tak room(1) Course ID:005746 texts regarding theor | sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: er awareness of philosophical problems and answers ken at least two philosophy courses. |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Studen his course studies oncepts, types of re- tudents will be abi- egarding key relig: Components: Course Equivalents Requirement Group: Room Requirements: HIL 381(3) hilosophy of Science eadings and discusse etaphysical foundation | General Class of Religion: hts must have tak various philoso religion, divine le to understand lous issues Lecture(In per Prerequisite: General Class ce sion of selected tions of science and theory. Lecture | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tak room(1) Course ID:005746 texts regarding theor , philosophical proble | <pre>sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: er awareness of philosophical problems and answers cen at least two philosophy courses. 15-MAR-2006 ies of scientific methods, scientific reasoning,</pre> |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Student his course studies oncepts, types of t tudents will be abled egarding key relig: Components: Course Equivalents Requirement Group: Room Requirements: HIL 381(3) hilosophy of Science eadings and discuss etaphysical foundat utcome: Students wit cientific inquiry a Components: Room Requirements: HIL 382(3) | General Class of Religion: tts must have ta various philoso religion, divine te to understand tous issues Lecture(In per Prerequisite: General Class ce sion of selected tions of science till be able to u and theory. Lecture Seminar(1) | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tak room(1) Course ID:005746 texts regarding theor , philosophical proble | sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: er awareness of philosophical problems and answers en at least two philosophy courses. 15-MAR-2006 ies of scientific methods, scientific reasoning, ms of scientific theories about physical reality. |
| Room Requirements: HIL 380(3) opics in Philosophy rerequisite: Studer his course studies oncepts, types of r tudents will be ab- egarding key relig: Components: Course Equivalents Requirement Group: Room Requirements: HIL 381(3) hilosophy of Scient utcome: Students was cientific inquiry a Components: Room Requirements: HIL 382(3) hilosophy of Social tudy of philosophic | General Class of Religion: Ats must have tain various philosopy religion, divine te to understand lous issues Lecture(In person i: PHIL 391 Prerequisite: General Class General Class cons of selected tions of science and theory. Lecture Seminar(1) Science cal issues in th | Course ID:009926 ken at least two philo phical issues regardin attributes, free will and articulate a deep rson) Students must have tak room(1) Course ID:005746 texts regarding theor , philosophical proble nderstand and articula Course ID:005748 e practice of contempo | sophy courses. g religion. May include issues such as religious and providence, problem of evil. Outcome: er awareness of philosophical problems and answers cen at least two philosophy courses. 15-MAR-2006 ies of scientific methods, scientific reasoning, ms of scientific theories about physical reality. te philosophical problems and answers regarding |

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| College of Arts and Sciences - Philosophy - Subject: Philosophy |
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| PHIL 383(3)Course ID:00574919-APR-2009Philosophy of PsychologyPrerequisite: Students must have taken at least two philosophy courses. |
| A philosophical analysis of theoretical positions in psychology. May include issues regarding methodology, perception, learning theory, rationality, emotions. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the field of psychology. Components: Lecture Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) |
| PHIL 384(3)Course ID:00575015-MAR-2006Topics in Philosophy & ScienceParticular topics selected from philosophy and science. Typical topics include the Scientifc Revolution, positivism, space and time, relativity theory, cosmology, evolution. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic. Components: Lecture Room Requirements: General Classroom(1) |
| PHIL 386(3) Course ID:005752 15-MAR-2006 Analytic Philosophy A survey of 20th century British and American philosophy in the analytic tradition, including philosophers such as Russell, Moore, Wittgenstein, Carnap, Quine. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the analytic tradition in philosophy. Components: Lecture Room Requirements: General Classroom(1) |
| PHIL 387(3) Course ID:005753 01-APR-2011 Philosophy of Mind |
| Prerequisite: Students must have taken at least two philosophy courses. This course is a critical study of issues such as the mind-body problem, personal identity, knowledge of other minds, consciousness, perception. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding issues in the philosophy of mind. Components: Lecture Attributes: Neuroscience |
| Requirement Group: Prerequisite: Students must have taken at least two philosophy courses. Room Requirements: General Classroom(1) |
| PHIL 388(3) Course ID:005755 15-MAR-2006 History of Ethics |
| An intensive study of the ethical theories of several major figures in the history of western moral philosophy, including, for example, the systems of Aristotle, Kant, and Mill. |
| Outcome: Students will develop a more advanced understanding of philosophical problems and answers to questions in the field of ethics by means of this historical study. Components: Lecture Room Requirements: General Classroom(1) |
| PHIL 389(3) Course ID:005756 28-NOV-2011 Contemporary Issues: X Prerequisite: Students must have taken at least two philosophy courses. |
| Study of a selected topic in some area of contemporary philosophy. |
| Outcome: Students will be able to understand and articulate philosophical problems and answers regarding the selected topic. Components: Lecture Attributes: Black World Studies |

 Attributes:
 Black World Studies

 Requirement Group:
 Prerequisite: Students must have taken at least two philosophy courses.

 Room Requirements:
 General Classroom(1)

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| | с | Course Catalog | Run Date: 04/ Run Time: 11: | |
| 9 | ollege of Arts and Sci | ences - Philosophy - S | Subject: Philosophy | |
| PHIL 390(3) Independent Study fo: Prerequisite: Studen | Course ID:005 Majors s must be a philosohy major | | Department Consent Required | |
| | | | y director. The topic should be an examination of it in-depth. | |
| selected topic Components: | Independent Study | | roblems and answers regarding the | |
| Components: Course Equivalents: | was re-numbered to PHIL 380 Lecture | | | |
| | Course ID:005 X y selected issues from ancie completed five philosophy co | ent philosophy. Course inte | ended for philosophy majors. | |
| participation in an | nteractive seminar environme | | losophy, through direct student | |
| Components: Room Requirements: PHIL 396(3) Sem in Medieval Phil | Course ID:005 X | | anded for philosophy prices | _ |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will students should have Outcome: Students wi | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies | ent philosophy. Course inte ourses, including a course : nderstanding of medieval ph: | ended for philosophy majors. in medieval philosophy. ilosophy, through direct student | |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will stur Students should have Outcome: Students wi participation in an Components: Course Equivalents: Attributes: Room Requirements: PHIL 397(3) Capstone Seminar in o This course will stur | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies Seminar(1) Course ID:005 lassical Modern Philosophy | ent philosophy. Course inter- ourses, including a course in nderstanding of medieval phi ent. 5765 15-JUN-2013 7 modern philosophy. Course | in medieval philosophy. ilosophy, through direct student | _ |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will stur Students should have Outcome: Students wi participation in an Components: Course Equivalents: Attributes: Room Requirements: PHIL 397(3) Capstone Seminar in of This course will stur Students should have Outcome: Students wi | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies Seminar(1) Course ID:005 lassical Modern Philosophy y selected issues from early completed five philosophy co l develop a more advanced ur in an interactive seminar e Seminar | ent philosophy. Course inter- burses, including a course in derstanding of medieval phi ent. 5765 15-JUN-2013 y modern philosophy. Course burses, including Phil. 309 inderstanding of early modern | in medieval philosophy. ilosophy, through direct student | _ |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will stud Students should have Outcome: Students wi participation in an Components: Course Equivalents: Attributes: Room Requirements: PHIL 397(3) Capstone Seminar in o Students should have Outcome: Students wi student participation Components: Room Requirements: PHIL 398(3) Capstone Seminar in o | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies Seminar(1) Course ID:005 lassical Modern Philosophy y selected issues from early completed five philosophy co l develop a more advanced ur in an interactive seminar e Seminar Seminar(1) Course ID:005 course ID:005 contemporary Philosophy | ent philosophy. Course inter- burses, including a course in- ent. 5765 15-JUN-2013 y modern philosophy. Course burses, including Phil. 309 inderstanding of early modern environment. 5766 15-JUN-2013 | in medieval philosophy. ilosophy, through direct student e intended for philosophy majors | |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will stur Students should have Outcome: Students wi participation in an Components: Course Equivalents: Attributes: Room Requirements: PHIL 397(3) Capstone Seminar in C Students should have Outcome: Students wi student participation Components: Room Requirements: PHIL 398(3) Capstone Seminar in C Prerequisite: Course courses. This course will stur | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies Seminar(1) Course ID:005 lassical Modern Philosophy y selected issues from early completed five philosophy co l develop a more advanced ur in an interactive seminar environme Seminar Seminar(1) Course ID:005 ontemporary Philosophy intended for philosophy majo | ent philosophy. Course inter- burses, including a course inderstanding of medieval philosoph inter- ent. 5765 15-JUN-2013 7 modern philosophy. Course burses, including Phil. 309 inderstanding of early modern environment. 5766 15-JUN-2013 brs. Students should have con- porary philosophy. Course in | in medieval philosophy. ilosophy, through direct student e intended for philosophy majors n philosophy, through direct | |
| Room Requirements: PHIL 396(3) Sem in Medieval Phil This course will students should have Outcome: Students wi participation in an Components: Course Equivalents: Attributes: Room Requirements: PHIL 397(3) Capstone Seminar in of This course will students should have Outcome: Students wi student participation Components: Room Requirements: PHIL 398(3) Capstone Seminar in of Prerequisite: Course courses. This course will students should have Outcome: Students will students should have Outcome: Students will students will students should have Outcome: Students will students will students should have Outcome: Students will students | Seminar(1) Course ID:005 X y selected issues from ancie completed five philosophy co l develop a more advanced ur nteractive seminar environme Seminar MSTU 350 Medieval Studies Seminar(1) Course ID:005 lassical Modern Philosophy y selected issues from early completed five philosophy co l develop a more advanced ur in an interactive seminar e Seminar Seminar(1) Course ID:005 ontemporary Philosophy intended for philosophy majo y selected issues in contemp completed five philosophy co l develop a more advanced ur intended for philosophy co l develop a more advanced ur in an interactive seminar e Seminar | ent philosophy. Course inter- burses, including a course in- entsent. 3765 15-JUN-2013 y modern philosophy. Course burses, including Phil. 309 inderstanding of early modern environment. 3766 15-JUN-2013 brs. Students should have co- porary philosophy. Course in- burses. inderstanding of contemporary environment. | in medieval philosophy. ilosophy, through direct student e intended for philosophy majors h philosophy, through direct completed at least five philosophy | у |

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College of Arts and Sciences - Philosophy - Subject: Philosophy

15-JUN-2013 PHIL 399(3) Course ID:005767 Capstone Seminar on a Topic in Philosophy Prerequisite: Course intended for philosophy majors. Students should have completed at least five philosophy courses. This course engages the student in an analysis and discussion of special problems found in various areas of philosophy. Student should have completed five philosophy courses. Outcome: Students will develop a more advanced understanding of the philosophical enterprise, through direct student participation in an interactive seminar environment. Components: Seminar(In person) Requirement Group: Prerequisite: Course intended for philosophy majors. Students should have completed at least five phil **Room Requirements:** Seminar(1) PHIL 400(3) Course ID:005768 15-MAR-2006 Philosophy Research Tools Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PHIL 401(3) Course ID:005769 15-MAR-2006 Plato Prepares students for advanced work on the philosophical thought of Plato Components: Seminar Course Equivalents: CLST 412 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PHIL 402(3) Course ID:005770 15-AUG-2012 Aristotle Prepares students for advanced work on some aspect of the philosophical thought of Aristotle. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PHIL 403(3) Course TD:005771 15-MAR-2006 Ancient Philosophy Prepares students for advanced work on a particular philosophical theme or problem in ancient philosophy. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PHIL 405(3) Course TD:005772 15-MAR-2006 Augustine Prepares students for advanced work on the philosophical thought of Augustine. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:005773 PHIL 406(3) 15-MAR-2006 Aquinas Prepares students for advanced work on the philosophical thought of Aquinas. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PHIL 407(3) Course ID:005774 15-MAR-2006 Medieval Philosophy Introduces students to a specialized topic in medieval philosophy. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

| | | Course | Catalog | Run Date: 04/01/ Run Time: 11:35: |
|--|---|---------------------------------|--|--------------------------------------|
| <u>C</u> | ollege of Ar | ts and Sciences · | – Philosophy – Subject: Phi | losophy |
| PHIL 408(3) | (| Course ID:005775 | 15-MAR-2006 | |
| Late Medieval Philoso Prepares students for | | on one or more late m | nedieval philosophers such as Sco | cus and Ockham. |
| Components: Room Requirements: | Seminar General Classro | pom(1) | | |
| PHIL 410(3) | (| Course ID:005776 | 15-MAR-2006 | |
| - | | on the philosophical | thought of Descartes. | |
| Components: Requirement Group: Room Requirements: | | Graduate School stude | nts. | |
| PHIL 411(3) Classical Rationalism | | Course ID:005777 | 15-MAR-2006 | |
| Introduces students to Descartes, Leibniz, an Components: | o a specialized nd/or Spinoza. Seminar | | n rationalism, typically with re | ference to |
| Requirement Group: Room Requirements: | | Graduate School stude Dom(1) | nts. | |
| PHIL 412(3) | (| Course ID:005778 | 15-MAR-2006 | |
| Berkeley, and/or Hume Components: | Seminar Restricted to G | Graduate School stude | n empiricism, typically with refo | erence to Locke, |
| PHIL 415(3) Kant | (| Course ID:005779 | 15-MAR-2006 | |
| Prepares students for Components: | Seminar Restricted to G | Graduate School stude | - | |
| PHIL 416(3) 17th-18th Cent Philose | | Course ID:005780 | 15-MAR-2006 | |
| Introduces students to Components: | o a specialized Seminar Restricted to G | Graduate School stude | rn philosophy from Descartes to Kants. | ant. |
| PHIL 420(3) Hegel | (| Course ID:005781 | 15-MAR-2006 | |
| Prepares students for Components: | advanced work o Seminar | on the philosophical | thought of Hegel. | |
| Requirement Group: Room Requirements: | | Graduate School stude | nts. | |
| PHIL 421(3) Marx | | Course ID:005782 | 15-MAR-2006 | |
| Prepares students for Components: Requirement Group: Room Requirements: | Seminar Restricted to G | Graduate School stude | | |
| PHIL 422(3) | (| Course ID:005783 | 15-MAR-2006 | |
| Nietzsche Prepares students for Components: | advanced work of Seminar | on the philosophical | thought of Nietzsche. | |

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| PHIL 425(3) 19th Cent Philosophy | | ID:005784 | 06-APR-2006 |
|---|---------|-------------------|--|
| Introduces students to a specialize Components: Seminar Requirement Group: Restricted to Room Requirements: General Classe | Graduat | | |
| PHIL 430(3) Husserl | Course | ID:005785 | 15-MAR-2006 |
| Prepares students for advanced work Components: Seminar Requirement Group: Restricted to | | | |
| Room Requirements: General Class | | | |
| PHIL 432(3) Heidegger | Course | ID:005786 | 15-MAR-2006 |
| Prepares students for advanced work Components: Seminar | on the | thought of Heideg | ger. |
| Requirement Group: Restricted to Room Requirements: General Class | | e School students | |
| PHIL 433(3) | Course | ID:005787 | 15-MAR-2006 |
| Phenomenology/Existentialism Introduces students to a specialize Components: Seminar | d topic | in either phenome | enology and/or existential philosophy. |
| Requirement Group: Restricted to Room Requirements: General Class | | e School students | |
| PHIL 434(3) Hermeneutics & Critical Theory | Course | ID:005788 | 15-MAR-2006 |
| | Graduat | _ | ophical hermeneutics and/or the critical theory of . |
| PHIL 436(3) | Course | ID:005789 | 15-MAR-2006 |
| Contemporary French Philosophy Introduces students to a specialize Components: Seminar | d topic | in recent French | philosophy. |
| Requirement Group: Restricted to Room Requirements: General Class | | e School students | |
| PHIL 437(3) | Course | ID:005790 | 15-MAR-2006 |
| Contemporary German Philosophy Introduces students to a specialize Components: Seminar | d topic | in recent German | philosophy. |
| Requirement Group: Restricted to Room Requirements: General Class | | e School students | |
| PHIL 438(3) Topics in Continental Phil | Course | ID:005791 | 15-MAR-2006 |
| - | d topic | in some aspect of | European philosophy from Kant to the present. |
| Requirement Group: Restricted to Room Requirements: General Classi | | e School students | |
| PHIL 439(3) Chinese Philosophy | Course | ID:005792 | 15-MAR-2006 |
| Prepares students for advanced work Components: Lecture Room Requirements: General Class: | | nese philosophy. | |

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| American Dhiloconhi | | Course | ID:005793 | 15-MAR-2006 |
|--|--|--|--|---|
| American Philosophy Prepares students for | | on the | American philoso | ophical tradition. |
| Components: | Seminar | | | |
| Requirement Group: Room Requirements: | | | e School student | s. |
| | | | | |
| PHIL 441(3) Wittgenstein | | Course | ID:005794 | 15-MAR-2006 |
| Prepares students for Components: | advanced work Seminar | on the | philosophical th | hought of Wittgenstein. |
| Requirement Group: Room Requirements: | | | e School student | s. |
| PHIL 442(3) | | Course | ID:005795 | 15-MAR-2006 |
| Anglo-American Philos | ophy | | | |
| Prepares students for traditions. | advanced work | on some | e aspect of the p | pragmatist and/or analytic philosophical |
| Components: | Seminar | | | |
| Requirement Group: Room Requirements: | | | e School student. | s. |
| PHIL 443(3) | | Course | ID:005796 | 15-MAR-2006 |
| Anglo-American Episte | mology | course | 12.003750 | 15 mm 2000 |
| Introduces students t | | d topic | in analytic epis | stemology. |
| Components: | Seminar | | | |
| Requirement Group: | | | e School student | s. |
| Room Requirements: | General Classr | :00m(1) | | |
| | | | | |
| PHIL 444(3) | | Course | ID:005797 | 15-MAR-2006 |
| Studies in Logic | | | | formal marketing and the set |
| Introduces students t | | | | s formal systems, axiomatic set theory, |
| | | | | |
| mathematical logic, m | iodal logic, tei | use rogi | ie, episcemie iog | gic, deontic logic, formal semantics, and |
| mathematical logic, m philosophical logic. | odal logic, ter Seminar | 156 1091 | ie, epistemie iog | JIC, deontic logic, formal semantics, and |
| <pre>mathematical logic, m philosophical logic. Components:</pre> | Seminar | | _ | |
| mathematical logic, m philosophical logic. | Seminar Restricted to | Graduat | _ | |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: | Seminar Restricted to | Graduat | _ | |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind | Seminar Restricted to General Classr | Graduat coom(1) Course | e School student ID:005798 | s. 15-MAR-2006 |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for | Seminar Restricted to General Classr advanced work | Graduat coom(1) Course | e School student ID:005798 | s. |
| <pre>mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components:</pre> | Seminar Restricted to General Classr advanced work tions. Seminar | Graduat room(1) Course on phil | e School student ID:005798 losophical issues | s. 15-MAR-2006 s concerning the problem of consciousness and the |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to | Graduat oom(1) Course on phil Graduat | e School student ID:005798 losophical issues | s. 15-MAR-2006 s concerning the problem of consciousness and the |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to | Graduat coom(1) Course on phil Graduat coom(1) | e School student ID:005798 losophical issues | s. 15-MAR-2006 s concerning the problem of consciousness and the s. |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr | Graduat coom(1) Course on phil Graduat coom(1) | e School student ID:005798 losophical issues e School student | s. 15-MAR-2006 s concerning the problem of consciousness and the |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr | Graduat coom(1) Course on phil Graduat coom(1) Course | e School student ID:005798 losophical issues e School student ID:005799 | s. 15-MAR-2006 s concerning the problem of consciousness and the s. |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept Prepares students for | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr | Graduat coom(1) Course on phil Graduat coom(1) Course on phil | e School student ID:005798 losophical issues e School student ID:005799 losophical issues | <pre>s. 15-MAR-2006 s concerning the problem of consciousness and the s. 15-MAR-2006 s pertaining to perception.</pre> |
| <pre>mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept Prepares students for Components:</pre> | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr ion advanced work Seminar Restricted to | Graduat coom(1) Course on phil Graduat coom(1) Course on phil Graduat | e School student ID:005798 losophical issues e School student ID:005799 losophical issues | <pre>s. 15-MAR-2006 s concerning the problem of consciousness and the s. 15-MAR-2006 s pertaining to perception.</pre> |
| <pre>mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept Prepares students for Components: Requirement Group: Requirement Group: Room Requirements for Components: Requirement Group: Requirement Group: Components: Requirement Group: Requirement Group: Room Requirements for Components: Requirement Group: Requirement Group: Room Requirement Group:</pre> | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr ion advanced work Seminar Restricted to | Graduat coom(1) Course on phil Graduat coom(1) Graduat coom(1) | e School student ID:005798 losophical issues e School student ID:005799 losophical issues | <pre>s. 15-MAR-2006 s concerning the problem of consciousness and the s. 15-MAR-2006 s pertaining to perception.</pre> |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept Prepares students for Components: Requirement Group: Room Requirements: PHIL 447(3) Issues in Cognitive Se | Seminar Restricted to General Classr advanced work tions. Seminar Restricted to General Classr advanced work Seminar Restricted to General Classr cience | Graduat coom(1) Course on phil Graduat coom(1) Graduat coom(1) Course | e School student ID:005798 losophical issues e School student ID:005799 losophical issues e School student ID:005800 | s. 15-MAR-2006 s concerning the problem of consciousness and the s. 15-MAR-2006 s pertaining to perception. s. 15-MAR-2006 |
| mathematical logic, m philosophical logic. Components: Requirement Group: Room Requirements: PHIL 445(3) Philosophy of Mind Prepares students for nature of mental func Components: Requirement Group: Room Requirements: PHIL 446(3) Philosophy of Percept Prepares students for Components: Requirement Group: Room Requirements: PHIL 447(3) Issues in Cognitive S | Seminar Restricted to General Classr • advanced work tions. Seminar Restricted to General Classr • advanced work Seminar Restricted to General Classr • General Classr • General Classr | Graduat coom(1) Course on phil Graduat coom(1) Course on phil Graduat coom(1) Course | e School student ID:005798 losophical issues e School student ID:005799 losophical issues e School student ID:005800 in the philosophy | s. 15-MAR-2006 s concerning the problem of consciousness and the s. 15-MAR-2006 s pertaining to perception. s. 15-MAR-2006 y of cognitive sciences. |

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| PHIL 449(3) | | Course ID:005801 | 15-MAR-2006 |
|--|---------------------------|-------------------------------------|--|
| Philosophy of Language | | | shout the veletionship between lemmans, thought |
| meaning, and reference | | on philosophical issues | about the relationship between language, thought |
| Components: | Seminar | | |
| - | Restricted to | Graduate School students | |
| Room Requirements: | General Classr | room(1) | |
| PHIL 450(3) | | Course ID:005802 | 15-MAR-2006 |
| Epistemology Prepares students for | advanced work | on philosophical issues | concerning the nature of belief and knowledge. |
| Components: | Seminar | | |
| Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| PHIL 451(3) | | Course ID:005803 | 15-MAR-2006 |
| Metaphysics Prepares students for | advanced work | on philosophical issues | about the nature of reality. |
| Components: | Seminar | on philosophical issues | about the nature of featity. |
| Requirement Group: Room Requirements: | | Graduate School students | |
| PHIL 452(3) | | Course ID:005804 | 15-MAR-2006 |
| Philosophy of Science Prepares students for | | on philosophical issues | pertaining to the natural sciences. |
| Components: | Seminar | | |
| Requirement Group: Room Requirements: | | Graduate School students | |
| PHIL 454(3) | | Course ID:005805 | 15-MAR-2006 |
| Philosophy of Religion Prepares students for Components: | | on philosophical issues | concerning religious practices and beliefs. |
| - | | Graduate School students | |
| Room Requirements: | General Classr | room(1) | |
| PHIL 455(3) | | Course ID:005806 | 15-MAR-2006 |
| Philosophical Theolog Components: | y Seminar | | |
| Room Requirements: | | room(1) | |
| PHIL 457(3) | | Course ID:005807 | 10-SEP-2013 |
| Aesthetics Prepares students for judqment. | advanced work | on philosophical issues | pertaining to the nature of art and aesthetic |
| Components: | Seminar | | |
| Requirement Group: Room Requirements: | | Graduate School students coom(1) | |
| PHIL 458(3) Dhilogophy of Mistory | | Course ID:005808 | 15-MAR-2006 |
| Philosophy of History Prepares students for | | on philosophical issues | pertaining to history and historiography. |
| Components: Room Requirements: | Seminar General Classr | room(1) | |
| PHIL 459(3) | | Course ID:005809 | 15-MAR-2006 |
| Philosophy of Law | advanced work | on philosophical issues | concerning legal institutions and practices |
| Components: | Seminar | | concerning legal institutions and practices. |
| Requirement Group: Room Requirements: | | Graduate School students room(1) | |

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| | ohy | Course ID:005810 | 10-SEP-2013 |
|--|---|--|--|
| Kant's Moral Philosog Prepares students for Components: | | on the practical phil | osophy of Kant. |
| - | | Graduate School studer | nts. |
| Room Requirements: | | | |
| PHIL 463(3) | | Course ID:005811 | 15-MAR-2006 |
| Virtue Ethics | | | 10 1881 2000 |
| Prepares students for philosophy. | r advanced work | on classical and/or c | ontemporary themes in the virtue tradition in mora |
| Components: | Seminar | | |
| Requirement Group: Room Requirements: | | Graduate School studer | its. |
| PHIL 464(3) Jtilitarianism | | Course ID:005812 | 15-MAR-2006 |
| | to classical an Seminar | d contemporary formula | tions of utilitarian ethics. |
| Requirement Group: Room Requirements: | | Graduate School studer coom(1) | nts. |
| PHIL 466(3) | | Course ID:005813 | 15-MAR-2006 |
| - | | on the ethical theori | es of one or more key figures in the history of |
| philosophy. Components: | Seminar | | |
| - | Restricted to | Graduate School studer coom(1) | nts. |
| | | | |
| • • | _, . | Course ID:005814 | 15-MAR-2006 |
| Contemporary Ethical Prepares students for | r advanced work | | 15-MAR-2006 rary moral philosophy. |
| Contemporary Ethical Prepares students for Components: | r advanced work Seminar | on issues in contempo | rary moral philosophy. |
| Contemporary Ethical Prepares students for Components: | r advanced work Seminar Restricted to | on issues in contempo Graduate School studer | rary moral philosophy. |
| Components: Requirement Group: Room Requirements: PHIL 468(3) | r advanced work Seminar Restricted to | on issues in contempo Graduate School studer | rary moral philosophy. hts. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students t | r advanced work Seminar Restricted to General Classs to specialized | on issues in contempo Graduate School studer coom(1) | rary moral philosophy. hts. 15-MAR-2006 |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Topics in Ethics Introduces students to Components: | r advanced work Seminar Restricted to General Classs to specialized Seminar | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo | rary moral philosophy. hts. 15-MAR-2006 ry. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students to Components: | r advanced work Seminar Restricted to General Classr to specialized Seminar Restricted to | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer | rary moral philosophy. hts. 15-MAR-2006 ry. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Topics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) | r advanced work Seminar Restricted to General Classn to specialized Seminar Restricted to General Classn | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer | rary moral philosophy. hts. 15-MAR-2006 ry. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationalit | r advanced work Seminar Restricted to General Classs to specialized Seminar Restricted to General Classs | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 | rary moral philosophy. hts. 15-MAR-2006 ry. hts. 15-MAR-2006 |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Copics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationality Introduces students to thinking. | r advanced work Seminar Restricted to General Classs to specialized Seminar Restricted to General Classs ty to philosophica | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 | rary moral philosophy. hts. 15-MAR-2006 ry. hts. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students t Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationalit Introduces students t thinking. Components: | r advanced work Seminar Restricted to General Classs to specialized Seminar Restricted to General Classs ty to philosophica Seminar | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th | rary moral philosophy. nts. 15-MAR-2006 ry. nts. 15-MAR-2006 e relationship between rationality and moral |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Copics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationality Introduces students to thinking. Components: | r advanced work Seminar Restricted to General Class to specialized Seminar Restricted to General Class ty to philosophica Seminar Restricted to | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th Graduate School studer | rary moral philosophy. nts. 15-MAR-2006 ry. nts. 15-MAR-2006 e relationship between rationality and moral |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Topics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationality Introduces students to thinking. Components: Requirement Group: Room Requirements: | r advanced work Seminar Restricted to General Class to specialized Seminar Restricted to General Class ty to philosophica Seminar Restricted to | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th Graduate School studer | rary moral philosophy. nts. 15-MAR-2006 ry. nts. 15-MAR-2006 e relationship between rationality and moral |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationalit Introduces students to thinking. Components: Requirement Group: Room Requirements: PHIL 470(3) Ethics & Economic Jus | r advanced work Seminar Restricted to General Class to specialized Seminar Restricted to General Class ty to philosophica Seminar Restricted to General Class stice | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th Graduate School studer coom(1) Course ID:005817 | rary moral philosophy. nts. 15-MAR-2006 ry. nts. 15-MAR-2006 e relationship between rationality and moral nts. 15-MAR-2006 |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Topics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Ethics and Rationality Introduces students to thinking. Components: Requirement Group: Room Requirements: PHIL 470(3) Ethics & Economic Jus Prepares students for theory. | r advanced work Seminar Restricted to General Classr to specialized Seminar Restricted to General Classr ty to philosophica Seminar Restricted to General Classr stice r advanced work | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th Graduate School studer coom(1) Course ID:005817 | rary moral philosophy. hts. 15-MAR-2006 ry. hts. 15-MAR-2006 e relationship between rationality and moral hts. |
| Contemporary Ethical Prepares students for Components: Requirement Group: Room Requirements: PHIL 468(3) Fopics in Ethics Introduces students to Components: Requirement Group: Room Requirements: PHIL 469(3) Sthics and Rationality Introduces students to thinking. Components: Requirement Group: Room Requirements: PHIL 470(3) Sthics & Economic Jus Prepares students for theory. Components: | r advanced work Seminar Restricted to General Classr to specialized Seminar Restricted to General Classr ty to philosophica Seminar Restricted to General Classr stice r advanced work Seminar | on issues in contempo Graduate School studer coom(1) Course ID:005815 topics in ethical theo Graduate School studer coom(1) Course ID:005816 l issues concerning th Graduate School studer coom(1) Course ID:005817 | rary moral philosophy. hts. 15-MAR-2006 ry. hts. 15-MAR-2006 e relationship between rationality and moral hts. 15-MAR-2006 -political issues concerning economic practice and |

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| PHIL 474(3) Principles of Busine: | ss Ethics | Course ID:005821 | 15-MAR-2006 |
|--|--|---|---|
| - | co philosophica | l approaches to ethica | al issues concerning the relationship between |
| Components: | Seminar | | |
| | | Graduate School stude | nts. |
| Room Requirements: | General Class | room(1) | |
| PHIL 475(3) Philosophy of Nursing | r: Nursing as a | Course ID:005822 Moral Practice | 23-JUN-2009 |
| This course provides institutional/organiz the nursing professio | an opportunity zational, socie on, and healthc | for students to analy tal and global values are delivery.Students | vze ethical issues and personal, and beliefs that have an impact on nursing practice will clearly and carefully articulate their thinking ry issues and justify their responses. |
| Presuppositions about realities of the soc: Components: | c clinical prac ial context and Seminar | tice, education, admir the effects on moral, | istration, and their impact will be explored. The dethical practice will be discussed. |
| Requirement Group: Room Requirements: | | Graduate School stude room(1) | nts. |
| PHIL 479(3) | | Course ID:005823 | 15-MAR-2006 |
| | to specialized | topics in applied ethi | lcs. |
| Components: Room Requirements: | Seminar General Class | room(1) | |
| PHIL 480(3) | | Course ID:005824 | 10-SEP-2013 |
| Social & Political Ph | | | |
| | - | | political philosophy, such as theories of justice, ing to race, class, and gender. |
| - | | Graduate School stude | nts. |
| Room Requirements: | General Class | room(1) | |
| PHIL 481(3) | | Course ID:009059 | 02-JUN-2011 |
| teleological views, i | intention, reas | ons for action (as dis | d mere behavior. Related topics: causal vs. stinct from causes of action), practical identity, the relationship between emotional capacities and |
| Outcomes: Students w | | the basic features of | human agency. |
| Components: Requirement Group: Room Requirements: | | rson) Graduate School stude | nts. |
| PHIL 482(3) | d - i - | Course ID:005825 | 15-MAR-2006 |
| Philosophy of Social Introduces students t Components: | | l issues concerning th | ne social sciences. |
| - | | Graduate School stude room(1) | nts. |
| PHIL 484(3) Philosophical Anthrop | ology | Course ID:005826 | 01-JAN-2014 |
| Prepares students for Components: | advanced work Seminar | | conceptions of human existence. |
| Attributes: Requirement Group: Room Requirements: | | Graduate School stude | nts. |
| PHIL 490(3) Current Philosophical | Issues | Course ID:005827 | 15-MAR-2006 |
| | | | |
| Introduces students t Components: | to specialized Seminar | topics in some area of | contemporary philosophy. |

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| PHIL 500(3) Directed Readings and Components: | Supervision | Course ID:005828 | 29-APR-2013 | Department Consent Required |
|---|---|---|--------------------|---|
| PHIL 501(3) Directed Readings & R | | Course ID:005829 | 15-MAR-2006 | Department Consent Required |
| Components: | Supervision | Graduate School student: | 5. | |
| PHIL 502(3) Directed Readings & R Components: | esearch Supervision | Course ID:005830 | 15-MAR-2006 | |
| PHIL 503(3) Directed Readings & R Components: | esearch Supervision | Course ID:005831 | 15-MAR-2006 | |
| - | Field Studies | Course ID:005832 | 07-MAR-2008 | Department Consent Required |
| | Restricted to | Graduate School students | | |
| PHIL 510(3) Clinical Ethics Pract Components: Requirement Group: | Field Studies | Course ID:005834 Graduate School students | 15-MAR-2006 | |
| PHIL 511(3) Social Ethics Practic Components: | um Field Studies | Course ID:005835 | 15-MAR-2006 | |
| PHIL 550(3) Integrative Seminar Components: Requirement Group: Room Requirements: | | Course ID:005836 Graduate School student: coom(1) | 15-MAR-2006 | |
| | on-credit, pas | | | Department Consent Required udents in their third or fourth leas on a dissertation to a |
| who are able and will Components: | ing to support FTC - Thesis S Restricted to | each other in the devel Supervision(In person) Graduate Philosophy stud | opment and writing | and a community of researchers up of dissertation proposals. |
| PHIL 595(0) Thesis Supervision Components: | FTC-Supervisio | Course ID:005837 | 15-0CT-2011 | Department Consent Required |
| PHIL 600(0) Dissertation Supervis Components: | ion FTC-Supervisio | Course ID:005838 | 15-OCT-2011 | Department Consent Required |
| PHIL 605(0) Master's Study Components: | FTC-Supervisio | Course ID:005840 | 15-OCT-2011 | Department Consent Required |

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| PHIL 610(0) Doctoral Study | Course ID:005841 | 15-OCT-2011 | Department Consent Required |
|-------------------------------|------------------|-------------|---------------------------------------|
| Components: | FTC-Supervision | | |
| | | | · · · · · · · · · · · · · · · · · · · |

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College of Arts and Sciences - Physics - Subject: Physics

| PHYS 1TRN(0 - 99) Physics 100 - Level Transfer Components: Lecture | Course ID:010923 | 01-JAN-1901 |
|--|--|--|
| PHYS 2TRN(0 - 99) Physics 200 - Level Transfer Components: Lecture | Course ID:010924 | 01-JAN-1901 |
| PHYS 3TRN(0 - 99) Physics 300 - Level Transfer Components: Lecture | Course ID:010925 | 01-JAN-1901 |
| students admitted to Loyola prior t | to Fall 2012 or those wit 7, Department of Chemistr | 07-MAY-2014 Trsity for Fall 2012 or later. No requirement for h a declared major or minor in the Department of y, Department of Environmental Science, Department e. |
| For non-science majors. Selected to simplicity. Contemporary issues of | _ | modern physics emphasizing beauty, symmetry, and |
| nonscience; solve problems using a Components: Lecture | lgebra, geometry, vectors Scientific Literacy, Ti | periment, role of physics in society, science vs. , and graphs; synthesize disparate physics topics. er 2 Scientific Knowledge |
| PHYS 101T(0) Tutoring for Physics 101 - NO CRED: Tutoring for Physics 101 - NO CRED: Components: Tutoring | | 01-JAN-2016 |
| PHYS 102(3) | Course ID:009067 | 07-MAY-2014 |
| students admitted to Loyola prior t | to Fall 2012 or those wit 7, Department of Chemistr | ersity for Fall 2012 or later. No requirement for h a declared major or minor in the Department of ry, Department of Environmental Science, Department te. |
| and galaxies. This includes study | of earth and comparative | anetary science as well as the astronomy of stars study of all the planets, as well as the birth, galaxies, the expanding universe and cosmology. |
| Components: Lecture(In pe | rson) ific Knowledge | fundamental knowledge and concepts in astronomy, |
| PHYS 103(3) | Course ID:005846 | 15-MAR-2006 |
| | | o current knowledge, including the origin of the them. Space probe and advanced telescope data may |
| the qualitative and quantitative re Components: Lecture Course Equivalents: NTSC 117, PHY | easoning used, and how th | fundamental knowledge and concepts in astronomy, is science can be applied. |

Room Requirements: Electronic Classroom(1)

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| PHYS 103(3) Planet & Solar Syst A | | ID:005504 | 01-JAN-2011 |
|--|--|---|--|
| The development of pl | anetary astronomy from | | to current knowledge, including the origin of the d them. Space probe and advanced telescope data |
| <pre>qualitative and quant Components: Same As Offering: Course Equivalents: Attributes:</pre> | itative reasoning used Lecture NTSC 117 | , and how this | tal knowledge and concepts in astronomy, the science can be applied. |
| PHYS 104(3) Astronomy of Stars & | | ID:005847 | 15-MAR-2006 |
| This course for non-s | | | about the birth, evolution, and death of stars, the nd cosmology. |
| tools, and an introdu Components: Attributes: | understanding of mecha action to philosophy an Lecture(In person) CORE PRE-2012 Scientif Electronic Classroom(2 | d methods of sc fic Literacy | on of light and matter, various observational ience. |
| PHYS 105(3) Observational Astrono Prerequisite: PHYS 10 | my | ID:005848 | 15-MAR-2006 |
| This course builds or | contents learned from | PHYS 103 or PH | YS 104. |
| provide introduction telescopes, as well a Components: | | methods used i c and optics eq | pecial emphasis on student projects. Projects n astronomical observations including the use of a uipment. |
| PHYS 106(3) | Course | ID:009876 | 07-MAY-2014 |
| students admitted to Anthropology, Departm | Loyola prior to Fall 2 | 012 or those wi ment of Chemist | ersity for Fall 2012 or later. No requirement for th a declared major or minor in the Department of ry, Department of Environmental Science, Department ce. |
| | history and styles of erties of instruments a | | force, energy and waves applied to production of stics. |
| experimentation to ar Components: Attributes: | alyze the production o Lecture(In person) | f music and aco | nstruments function; apply physics concepts and ustics. Ler 2 Scientific Knowledge |
| PHYS 111(3) College Physics I Leo Prerequisites: MATH | : / Dis | ID:005849 | 15-JUN-2013 |
| | tion to vectors, kinem energy and momentum con | | n mechanics of translational, rotational, and thermodynamics. |
| scientific insight ar Components: Attributes: Requirement Group: | ng of analytical descri d proficiency in solvi Discussion(In person) Forensic Science Prerequisite: MATH 118 Electronic Classroom(2 | ng representati , Lecture(In per 3, MDT, or ALEKS | rson) 8 score 75-100 |

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College of Arts and Sciences - Physics - Subject: Physics

15-AUG-2011 PHYS 111K(3) Course ID:005851 College Physics I Lec/Dis Prerequisite: MATH 131 or 161. Calculus based introduction to vectors, kinematics, Newtonian mechanics of translational, rotational, and oscillatory motion, energy and momentum conservation, and thermodynamics. Outcome: Understanding of analytical description of motion and application of conservation laws; develop scientific insight and proficiency in solving representative problems. Discussion, Lecture Components: Attributes: Forensic Science Room Requirements: General Classroom(1) PHYS 111L(1) Course ID:005862 15-JUN-2013 College Physics Laboratory I Corequisite: PHYS 111 Laboratories cover selected topics in introductory mechanics, including freefall, uniform circular motion, work-energy, collisions, rotational motion, and harmonic motion. Outcome: Experience and familiarity with basic measuring devices and simple mechanics equipment. Understand measurement errors and their propagation, plotting and interpretation of data, the connection between theory and experiment for selected topics in elementary mechanics. Laboratory(In person) Components: Forensic Science Attributes: Requirement Group: The co-requisite for PHYS 111L is PHYS 111. Prerequisite: MATH 118, MDT, or ALEKS score of 75-100 Room Requirements: Lab - Physics(1) 01-JAN-2016 PHYS 111T(0) Course ID:011607 Tutoring for Physics 111 - NO CREDIT Tutoring for Physics 111 - NO CREDIT Components: Tutoring PHYS 112(3) Course ID:005852 29-JUN-2012 College Physics II Lec/Disc Prerequisite: Physics 111 or equivalent. Physics 111 and 112 provide a non-calculus introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics. Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences. Components: Discussion, Lecture Course Equivalents: PHYS 112K Forensic Science Attributes: Requirement Group: Prerequisite: Physics 111 or equivalent **Room Requirements:** Electronic Classroom(1) Course ID:005854 15-AUG-2011 PHYS 112K(3) College Phys II Lec/Dis Prerequisite: MATH 132 or 162. Physics 111K and 112K provide a calculus based introduction to physics. Topics include electricity and magnetism, sound, optics, and selected topics from modern physics. Outcome: Understand and apply electromagnetism to 2- and 3-dimensional problems in physical and biological sciences. Components: Discussion, Lecture Course Equivalents: PHYS 112 Forensic Science Attributes: Room Requirements: General Classroom(1)

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| PHYS 112L(1) College Physics Lab Prerequisite: PHYS 1 Corequisite: PHYS 1 | .11L | 15-JUN-2013 | |
|--|--|---|---------------|
| | elected topics in electrical circuits and prism and grating spectrometers. | and optics, including DC circuits, resonance in AC | |
| oscilloscopes, mirror with actual circuits elementary electrical Components: Attributes: | rs, lenses, and spectrometers. Abilit Understand the connection between t circuits and optics. Laboratory(In person) Forensic Science Prerequisite: PHYS 111L Corequisite | s, digital multi-meters, function generators, y to correlate simple electronic schematic diagrams heory and experiment for selected topics in : PHYS 112 | |
| PHYS 112T(0) Tutoring for Physics Tutoring for Physics Components: | | 01-JAN-2016 | |
| _ | Course ID:005855 Lec/Dis Discussion, Lecture Electronic Classroom(1) | 15-AUG-2004 | |
| PHYS 114(4) University Physics I Components: Room Requirements: | Course ID:005857 Lec/Dis Discussion, Lecture Electronic Classroom(1) | 15-AUG-2004 | |
| PHYS 125(4) General Physics I Lec Co-requisites: PHYS | | 15-JUN-2013 Department Consent Required | |
| | used introductory course that covers M nors and dual-degree engineering stude | Mechanics and Thermodynamics. It is designed for nts. | |
| <pre>oscillatory motion; t Components: Attributes:</pre> | chermodynamics. Discussion(In person), Lecture(In pe: Forensic Science | nics related to translational, rotational, and rson) and MATH 161. Restricted to Physics, Biophysics, a | nd Theoretica |
| Room Requirements: | Electronic Classroom(1), Electronic (| Classroom(1) | |
| PHYS 125L(1) General Physics Labor Corequisite: PHYS 125 | - | 15-JUN-2013 | |
| | elected topics in introductory mechani ons, rotational motion, and harmonic m | cs, including freefall, uniform circular motion, notion. Includes a freshmen project. | |
| measurement errors and and experiment for se Components: Attributes: | nd their propagation, plotting and int elected topics in elementary mechanics Laboratory(In person) Forensic Science | | |
| Requirement Group: Room Requirements: | _ | Physics, Theoretical Physics/Applied Mathematics & 3 | Biophysics Ma |

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College of Arts and Sciences - Physics - Subject: Physics

Course ID:005861 PHYS 126(3) 15-JUN-2013 Department Consent Required General Physics II Lec/Dis Department Consent Required Prerequisite: PHYS 125 Co-requisites: PHYS 126F, PHYS 126L & MATH 162 A continuation of PHYS 125, covering Electricity and magnetism, sound, optics. Outcome: Understanding of electrostatics, magnetostatics, time varying currents, resistive, capacitative and inductive elements, electromagnetic and sound waves, geometrical and wave optics, introductory special relativity. Components: Lecture(In person) Engaged Learning, Forensic Science Attributes: Requirement Group: Corequisite for PHYS 126: PHYS 126F, PHYS 126L, and MATH 162. Prerequisite: PHYS 125. Restricted to Phys Req. Designation: Undergraduate Research Room Requirements: Electronic Classroom(1) PHYS 126F(1) Course ID:011113 29-JUN-2012 Department Consent Required Freshman Projects Department Consent Required Prerequisite: PHYS 125 Under the guidance of a faculty member students carry out research in the area of mechanics, waves or thermodynamics. The project must involve submission of a proposal, building of a setup, carrying out related theoretical calculation followed by experimentation. Outcome: Students should get a deeper understanding of the material covered in PHYS 125 (mechanics, waves and thermodynamics) and also learn about research methods employed by physicists. Components: Laboratory(In person) Attributes: Engaged Learning Requirement Group: Prerequisite: PHYS 125. Restricted to Physics, Biophysics, and Theoretical Physics/Applied Math major Req. Designation: Undergraduate Research Room Requirements: Lab - Physics(1) PHYS 126L(1) Course ID:005867 15-JUN-2013 General Physics Laboratory II Corequisite: PHYS 126 Laboratories cover selected topics in electrical circuits and optics, including DC circuits, resonance in AC circuits, ray optics, and prism and grating spectrometers. Includes a freshmen project. Outcome: Experience and familiarity with DC power supplies, digital multimeters, function generators, oscilloscopes, mirrors, lenses, and spectrometers. Ability to correlate simple electronic schematic diagrams with actual circuits. Understand the connection between theory and experiment for selected topics in elementary electrical circuits and optics. Laboratory(In person) Components: Attributes: Forensic Science Requirement Group: Corequisite: PHYS 126; Restricted to Physics, Theoretical Physics/Applied Mathematics & Biophysics Maj Room Requirements: Lab - Physics(1) Course ID:005864 01-JAN-1901 PHYS 133(1) University Physics Lab I Components: Laboratorv Room Requirements: Lab - Physics(1) PHYS 134(1) Course ID:005865 01-JAN-1901 University Physics Lab II Components: Laboratory Room Requirements: Lab - Physics(1)

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| PHYS 213(3) College Physics III Prerequisites: PHYS 112 or | Course ID:005868 | 15-MAR-2006 | | |
|---|--|---|--|-------------------|
| This course covers special | relativity, quantum theory and | d nuclear physics. | | |
| | | - | - | |
| PHYS 235(3) Modern Physics Department Consent Required | Course ID:005869 | 29-JUN-2011 | Department Consent Required | |
| Prerequisite: PHYS 126 Co-requisites: PHYS 237 and | MATH 263 | | | |
| This course covers the Spec | ial Theory of Relativity and I | Introductory Quantı | um Mechanics. | |
| microscopic structure of ma Components: Lectur | ative nature of space and time atter and its macroscopic conse re(In person) uisites for PHYS 235: PHYS 235 | equences. | waves and particles; the Prerequisite: PHYS 126. Restricte | ed to Physics, B: |
| Room Requirements: Electr | ronic Classroom(1) | | | |
| interferometry, spectroscop Outcome: Students will gain the ability to use spread interpretation, and exper Components: Labora | lsheets and symbolic algebraic rience documenting and reportin atory(In person) | es (microwaves), sics, and solid sta liarity with experi software for probl ng results includir | iments from early modern physics, | |
| Room Requirements: Lab - | Physics(1) | | | |
| PHYS 236(3) | Course ID:005870 | 01-JAN-1901 | | |
| Modern Physics II Prerequisite or corequisite Continuation of 235. Lectur interactions, elementary pa Components: Lectur Room Requirements: Genera | re only. Atoms, molecules, soli articles, cosmology. re | ids, superconductiv | vity, the atomic nucleus, nuclear | |
| PHYS 266(3) Digital Electronics Lab Description: Prerequisites: | Course ID:005873 PHYS 126 and MATH 162 | 29-JUN-2011 | | _ |
| Combinatorial and sequentia computer architecture and d | | and timers, micropr | rocessor components, CPU operation | n, |
| computers, an understanding results. | | | ign and its application to document and report experimental | |
| Course Equivalents: COMP 2 | quisite: PHYS 126 and MATH 162 | 2 | | |

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| PHYS 301(3) Mathematical Methods in Physics Prerequisite: PHYS 235 Corequisite: MATH 264 | Course ID:009825 30-JUN-2011 | |
|--|--|-----------------|
| <pre>vector calculus, functions of a c matrices, first and second order applications. Components: Discussion(: Course Equivalents: MATH 355</pre> | Mathematical and computer methods in physics and engineering. Topics inclu- complex variable, phasors, Fourier analysis, linear transformations, differential equations, special functions, numerical and symbolic computer In person), Lecture(In person) for PHYS 301: MATH 264. Prerequisite: PHYS 235. Restricted to Physics, Bi | <u>.</u> |
| | Classroom(1), Electronic Classroom(1) | opir, 5100, and |
| PHYS 303(3) Electronics I Prerequisites: PHYS 126 Corequisite: PHYS 301 and PHYS 30 | Course ID:005876 30-JUN-2011 | |
| Study of analog electronics, incl | uding direct and alternating circuit analysis, resonant circuits, diodes, nal amplifiers, noise, feedback and oscillators. | |
| equipment, plotting and interpret verbal presentation of results. Components: Lecture(In p | s for PHYS 303: PHYS 301 and 303L. Restricted to Physics majors. | |
| PHYS 303L(1) | | |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ | Course ID:011236 05-MAY-2009 ivalent, Co-requisite PHYS 303. | |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ Students will learn to use variou | | |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ Students will learn to use variou course complements PHYS 303, whic Outcome: Students should get a de electronics) by experimentally ve | divalent, Co-requisite PHYS 303. As electronic components, instruments, techniques, and applications. This the is a co-requisite or a prerequisite. A preper understanding of the material covered in PHYS 303 (Analog and digital arifying many of the concepts covered in that course. Students will also tents and develop confidence in using them. In person) | L |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ Students will learn to use variou course complements PHYS 303, whice Outcome: Students should get a de electronics) by experimentally ve learn to recognize various compon Components: Laboratory(: | divalent, Co-requisite PHYS 303. As electronic components, instruments, techniques, and applications. This the is a co-requisite or a prerequisite. A preper understanding of the material covered in PHYS 303 (Analog and digital arifying many of the concepts covered in that course. Students will also tents and develop confidence in using them. In person) | L |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ Students will learn to use variou course complements PHYS 303, whice Outcome: Students should get a de electronics) by experimentally ve learn to recognize various compon Components: Laboratory(: Room Requirements: Lab - Physice PHYS 304(3) Electronics II | divalent, Co-requisite PHYS 303. as electronic components, instruments, techniques, and applications. This the is a co-requisite or a prerequisite. As a co-requisite of the material covered in PHYS 303 (Analog and digital prifying many of the concepts covered in that course. Students will also the terms and develop confidence in using them. In person) cs(1) | L |
| Electronics Laboratory Prerequisite: PHYS 126 or its equ Students will learn to use variou course complements PHYS 303, whice Outcome: Students should get a de electronics) by experimentally ve learn to recognize various compon Components: Laboratory(: Room Requirements: Lab - Physice PHYS 304(3) Electronics II Prerequisite: PHYS 303 and 303L A continuation of PHYS 303. Outcome: Students will gain an un circuits, modulation and detectio | <pre>divalent, Co-requisite PHYS 303. as electronic components, instruments, techniques, and applications. This the is a co-requisite or a prerequisite. eeper understanding of the material covered in PHYS 303 (Analog and digital rifying many of the concepts covered in that course. Students will also tents and develop confidence in using them. In person) cs(1) Course ID:005877 30-JUN-2011 derstanding of regulator and controlled rectifier n, power amplifiers, active-filters, ier, and opto-electronic circuits. person) e: PHYS 303 and PHYS 303L</pre> | |

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College of Arts and Sciences - Physics - Subject: Physics

Course ID:005879 23-JUN-2011 PHYS 310(3) Optics Prerequisites: PHYS 126 & PHYS 301 Corequisite: PHYS 310L Electromagnetic nature of light, geometrical optics, polarization, Fresnel relations, interference, Fraunhofer and Fresnel diffraction, Fourier optics, lasers, and holography. Outcome: Students will gain knowledge of the principles of classical and modern optics, the roll of optics in the development of quantum mechanics and its applications to modern technology. Components: Lecture(In person) Requirement Group: Corequisite for PHYS 310: PHYS 310L. Prerequisite: PHYS 235 and PHYS 301. Restricted to Physics major Room Requirements: Electronic Classroom(1) PHYS 310L(1) Course ID:011237 05-MAY-2009 Optics Lab Prerequisites: PHYS 126 or its equivalent, Co-requisite PHYS 310. Students will learn to use various optical components, instruments, techniques, and applications. This course complements PHYS 310, which is a co-requisite or a prerequisite. Outcome: Students should get a deeper understanding of the material covered in PHYS 310 (Geometrical and wave optics) by experimentally verifying many of the concepts covered in that course. Students will also learn to recognize various components and develop confidence in using them. Components: Laboratory(In person) Room Requirements: Lab - Physics(1) 29-JUN-2012 Course ID:005880 PHYS 314(3) Theoretical Mechanics I Prerequisites: MATH 264, PHYS 126 and PHYS 301 Newtonian particle dynamics, conservation theorems, oscillations, gravitation, generalized coordinates, Lagrange and Hamilton formalisms. Outcome: Students will gain understanding of analytical and numerical methods of mechanics, understanding of principles in dynamics, and experience in applying formalisms of Lagrange and Hamilton to mechanics in preparation for other areas of physics and engineering. Lecture(In person) Components: Requirement Group: Prerequisite: MATH 264, PHYS 126, and PHYS 301 Room Requirements: Electronic Classroom(1) Course ID:005881 PHYS 315(3) 29-JUN-2012 Theoretical Mechanics II Prerequisite: PHYS 314 This course is a continuation of Physics 314 and covers dynamics of system of particles, moving coordinates, rigid body dynamics, systems of oscillators, motion in a central force field, relativity. Outcome: Students will gain understanding of analytical and numerical methods of mechanics, and of the laws of dynamics and their applications. Components: Lecture(In person) Requirement Group: Prerequisite: PHYS 314 Room Requirements: Electronic Classroom(1) PHYS 328(3) Course ID:005882 22-OCT-2012 Department Consent Required Thermal Phys & Stat Mechanics Prerequisites: PHYS 235 and PHYS 301 This course examines the fundamental concepts of temperature, entropy, and thermodynamic equilibrium, the first and second law, engines, the third law, and Boltzmann, Fermi-Dirac, and Bose-Einstein statistics. Outcome: Students will learn to compare thermodynamical versus statistical characterizations of macroscopic systems with applications ranging from analyzing Fermi gases and black body radiation to information theory. Components: Lecture Requirement Group: Prerequisite: PHYS 235 and PHYS 301 Room Requirements: Electronic Classroom(1)

| Correge of Arts and Scrences - Finysics - Subject. Finysics | |
|---|----|
| PHYS 338(1) Course ID:005872 15-JUN-2013 Intermediate Physics Laboratory Prerequisite: PHYS 237. Restricted to Physics Majors | |
| Laboratories involve learning software, interfacing and areas of applied physics. | |
| Outcome: Students will gain an understanding of elements of real measurements through signal processing error estimation, equipment choice, and design. Components: Laboratory(In person) Requirement Group: Prerequisite: PHYS 237. Restricted to Physics Majors Room Requirements: Lab - Physics(1) | з, |
| PHYS 351(3) Course ID:005883 30-JUN-2011 Electricity and Magnetism I Prerequisite: PHYS 235, 301 & MATH 264 | |
| Electrostatics and magnetostatics in a vacuum as well as in linear media, and an introduction to electrodynamics. | |
| Outcome: Students will gain an understanding of mathematical methods of electrodynamics, of static electricity and magnetism including Coulomb's, Gauss', Ampere's, and Faraday's laws and their applicat: and of solutions of Laplace's and Maxwell's equations. Components: Discussion, Lecture(In person) Requirement Group: Prerequisite: PHYS 235, PHYS 301 and MATH 264. Restricted to Physics, Biophysics, Room Requirements: Electronic Classroom(1) | |
| | |
| <pre>PHYS 352(3) Course ID:005884 22-OCT-2012 Electricity and Magnetism II Prerequisite: PHYS 351. Introduction to electrodynamics and the special theory of relativity. Outcome: Students will gain an understanding of electromagnetic field energy and momentum, Maxwell's equations and their applications including electromagnetic radiation and emission, involving retarded potentials and Lorentz covariance. Components: Lecture Requirement Group: Prerequisite: PHYS 351 Room Requirements: Electronic Classroom(1)</pre> | |
| PHYS 361(3) Course ID:005885 23-JUN-2011 Quantum Mechanics I Prerequisites: PHYS 235 & PHYS 301 23-JUN-2011 | |
| Non-relativistic quantum mechanics. | |
| Outcome: Students will understand and use separation of variables, finite polynomials, and matrix algebraic solve the Schroedinger equation, explain microscopic structure of matter, and describe philosophical interpretations of quantum mechanics. Components: Discussion(In person), Lecture(In person) Requirement Group: Prerequisite: PHYS 235 & 301. Restricted to Physics and Theoretical Physics/Appl Room Requirements: Lab - Chemistry(1), Electronic Classroom(1) | |
| PHYS 362(3)Course ID:01210930-JUN-2011Quantum Mechanics IIPrerequisites: PHYS 361 | |
| Continuation of PHYS 361. Emphasis of angular momentum, approximation methods, time evolution, quantum theory of radiation, scattering theory and selected topics. | n |
| Outcome: Students will understand and use separation of variables, algebraic approach to representation angular momentum. They will be able to compute scattering cross-sections of identical and non-identical particles. Components: Discussion(In person), Lecture(In person) Promutement Croups, Dreportion: DMAS 261 | |

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College of Arts and Sciences - Physics - Subject: Physics

Course Catalog

Report ID: SR301

ons, and Theoretical Phys ra to ed Math majors. of

Requirement Group: Prerequisite: PHYS 361 Room Requirements: Electronic Classroom(1), Electronic Classroom(1)

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Course Catalog

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| PHYS 366(3)Course ID:00588615-MAR-2006Microcomputer Des & InterfacPrerequisite: MATH 362 or PHYS 266. | |
|---|--------|
| Computer architecture, CPU logic, data acquisition, signal conditioning, analog/digital conversion and computer interfacing. | l |
| Outcome: Students will gain a working knowledge of interfacing techniques and design, hands-on experi with professional interfacing hardware and software, and the ability to document and report experiment results. Components: Laboratory Course Equivalents: COMP 366 Room Requirements: Electronic Classroom(1) | |
| PHYS 371(3) Course ID:013233 15-JUN-2016 Department Consent Requ Biophysics | ired |
| An upper-level course in biological physics focused on a quantitative description of the physical proc driving molecular and cellular processes with an emphasis on experiment design and analysis. Prerequis PHYS 235 & 301; Restricted to Biophysocs and Physics Majors | |
| Outcomes: Students will understand how to apply physical principles and probabilistic analysis toward study of biological phenomena at molecular and cellular levels. Components: Lecture(In person) Requirement Group: Prerequisites: PHYS 235 & 301; Restricted to Biophysocs and Physics Majors Room Requirements: Seminar(1) | the |
| PHYS 380(1 - 3)Course ID:00588715-MAR-2006Special Topics in PhysicsPrerequisite: Instructor's permission. | |
| This variable (1-3) credit enrichment course introduces students to a topic not generally covered in o courses. This course can be repeated. | ther |
| Outcome: Students will understand the material of the course and develop an ability to apply the knowl gained to other contexts. Components: Lecture Room Requirements: Lab - Physics(1) | edge |
| PHYS 381(1 - 3)Course ID:00588815-MAR-2006Special Topics in PhysicsPrerequisites: Instructor;s permission. | |
| This variable (1-3) credit enrichment course introduces students to a topic not generally covered in o courses. This course can be repeated. | ther |
| Outcome: Students understand the material of the course and develop an ability to apply the knowledge gained to other contexts. Components: Lecture Room Requirements: Lab - Physics(1) | |
| PHYS 391(1 - 12) Course ID:005891 01-SEP-2012 Research Corequisite: PHYS 126 | |
| Research in physics or an associated field. This is a variable credit course and can be repeated. | |
| Outcome: Under the guidance of a faculty member, students study and understand research methods employ physicists and gain a deeper understanding of a particular area of physics. Components: Laboratory(In person) Attributes: Engaged Learning Requirement Group: Corequisite: PHYS 126 Req. Designation: Undergraduate Research Room Requirements: Lab - Physics(1) | red by |

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Course Catalog

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| PHYS 394(3) Argonne Lab Research | Course ID:0058 | 92 15-MAR-2006 | Department Consent Required |
|---|--|--------------------------|---|
| - | erson;s permission and accept | ance by appropriate prog | cam. |
| | | | who are accepted into the Argonne eligible. No tuition is charged. |
| methods employed by ph | . work with a research group nysicists and get a deeper un Lecture | | ratory to understand research lar area of physics. |
| PHYS 395(3) Argonne Lab Research Prerequisites: Chairpe | Course ID:0058 erson;s permission and accept | | cam. |
| | | | who are accepted into the Argonne eligible. No tuition is charged. |
| methods employed by ph | . work with a research group nysicists and get a deeper un Lecture | | ratory to understand research lar area of physics. |
| Course Equivalents: | Supervision | 94 01-JAN-1901 | |
| Course Equivalents: Requirement Group: | program students. Supervision | | |
| Course Equivalents: | Supervision | 96 01-JAN-1901 | |
| PHYS 399H(3) Physics Honors Tutoria Components: | Course ID:0058 1 Supervision | 97 01-JAN-1901 | |
| | PHYS 399 Restricted to students in the Electronic Classroom(1) | e Honors Program. | |
| | Lecture(In person) Restricted to Graduate Educa | | Department Consent Required |
| - | Course ID:0111 mematical Methods Lecture(In person) Electronic Classroom(1) | 84 05-jan-2009 | Department Consent Required |
| - | Course ID:0100 l Heat Lecture(In person) General Classroom(1) | 89 17-AUG-2006 | Department Consent Required |

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Course Catalog

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| PHYS 412(4) Electricity, Magnetism Components: Room Requirements: | n, and Optics Lecture(In person) | ID:009967 | 01-MAY-2006 | Department | Consent Required |
|--|--|------------------------|----------------------------|------------|------------------|
| PHYS 413(4) Atomic and Nuclear Phy Components: | | ID:010279 | 12-MAR-2007 | Department | Consent Required |
| Requirement Group: | Course Lecture(In person) Restricted to Graduat Electronic Classroom | | 22-JUL-2008 | Department | Consent Required |
| - | | | 20-AUG-2007 | Department | Consent Required |
| | | ID:011014 | 12-NOV-2008 | Department | Consent Required |
| | gates the role of ene | namics to physic | | | |
| PHYS 477(3) Physical Science Components: Room Requirements: | Lecture(In person) | ID:009411 | 01-MAY-2004 | Department | Consent Required |
| PHYS 478(3) | Course | ID:009424 | | | • |
| Components: | ronmental Science Lecture(In person) Electronic Classroom | (1) | 01-MAY-2004 | Department | Consent Required |
| Components: Room Requirements: PHYS 479(1) Physics Lab for Teache | Lecture(In person) Electronic Classroom Course ers Laboratory(In person) | ID:009681 | 01-MAY-2004 01-MAR-2005 | | Consent Required |
| Room Requirements: PHYS 479(1) Physics Lab for Teacher Components: Room Requirements: PHYS 495(3) AP Physics Workshop Components: Requirement Group: | Lecture(In person) Electronic Classroom Course ers Laboratory(In person) Lab - Physics(1) | ID:009681 ID:009982 | 01-MAR-2005 01-MAY-2006 | Department | |

Political Theory

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

College of Arts and Sciences - Political Science - Subject: Political Science

| PLSC 100(3) | Course ID:005942 | 01-AUG-2012 |
|-------------|------------------|-------------|

Requirement: PHIL 130 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Philosophy or Department of Political Science.

An introduction to political theory, covering the principal ideas, controversies and institutions of political society.

Outcome:

Students will be able to demonstrate an understanding of major approaches to the normative study of politics; to identify the assumptions underlying philosophical arguments; and to critically assess different theories **Components:** Lecture

Attributes:CORE PRE-2012 Philosophical Knowledge, Tier 2 Philosophical KnowledgeRoom Requirements:General Classroom(1)

Course ID:005943 01-AUG-2012

American Politics

PLSC 101(3)

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

American national government and politics, including institutions, group and electoral processes, and public policy.

Outcome:

PLSC 102(3)

| Components: | Lecture |
|--------------------|---|
| Attributes: | CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge |
| Room Requirements: | General Classroom(1) |

Course ID:005944

International Relations in an Age of Globalization Competing perspectives on international politics and global issues such as North-South relations, human rights, war and peace, population growth, and environmentalism.

Outcome: Students will be able to demonstrate an understanding of the main approaches to the study of international politics and to analyze and assess such major substantive issues as interstate war, terrorism, arms control, international political economy and sustainable development. **Components:** Lecture(In person)

15-JUN-2014

Course Equivalents: INTS 257, PAX 102, AFR 110 Attributes: Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies, International Studies, Peace Studies Room Requirements: Electronic Classroom(1)

| PLSC 195(3) Law and Civil Rights | Cours | e ID:010837 | 01-MAY-2008 | Department Consent Required | d |
|---|-----------------------|-----------------|------------------------|--------------------------------------|------|
| Components: | Lecture(In person) | | | | |
| Room Requirements: | Electronic Classroom | n(1) | | | |
| PLSC 218(3) | Cours | e ID:005955 | 13-JAN-2016 | | |
| African-American Poli | itics | | | | |
| The political goals, of the African-Americ | , 51 | | | d attitudes of various segment m. | ts |
| Outcome: | | | | | |
| Students will be able | e to demonstrate an u | nderstanding of | f the patterns of pol: | itical participation and behav | vior |
| of African-American i | individuals and group | s in American s | society. | | |
| Components: | Lecture | | | | |
| Course Equivalents: | AFR 218 | | | | |

Attributes: African Studies and the African Diaspora, Black World Studies, Human Services Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

| PLSC 221(3) State Politics Components: Course Equivalents: Requirement Group: Room Requirements: | Pre-requisite: | Course ID:005956 Sophomore standing coom(1) | 01-JAN-1901 or above. |
|---|-----------------------------------|---|--|
| PLSC 224(3) Chicago Politics Components: Course Equivalents: Attributes: Room Requirements: | Urban Studies | Course ID:005959 | 15-AUG-2011 |
| | estigation of se | | 15-MAR-2006 thods in politics. This course may apply to any of the ding on subject matter. |
| Outcome: Students will gain ar Components: Room Requirements: | Lecture | | pic in contemporary politics. |
| PLSC 300A(3) Contemporary Politica Investigation of sele subject matter. Components: Room Requirements: | ected topics or Lecture(In per | methods in American | 01-JAN-1901 Politics. This course may be repeated depending on |
| PLSC 300AP(0) AP Credit PLSC - 4/5 AP Credit PLSC - 4/5 Components: | Credit by Exam | Course ID:009950 | 01-JAN-1901 |
| PLSC 300B(3) Contemporary Politica Investigation of sele subject matter. Components: Room Requirements: | ected topics or Lecture(In per | methods in Politica: | 01-JAN-2009 |
| PLSC 300C(3) Contemporary Politica Investigation of sele subject matter. Components: Room Requirements: | ected topics or Lecture(In per | methods in Comparat: | 01-JAN-2009 ive Politics. This course may be repeated depending on |
| PLSC 300D(3) Contemporary Politica Investigation of sele on subject matter. Components: Room Requirements: | ected topics or Lecture(In per | methods in Internat: son) | 01-JAN-2009 s ional Relations. This course may be repeated depending |
| PLSC 301(3) Political Justice A study of alternativ political systems. | 7e conceptions (| Course ID:005963 of political justice | 01-AUG-2012 and the attempts to institutionalize them in various |
| distributed fairly, a | and apply the j | ust-war doctrine to | ompeting theories about how various goods should be various real-world cases. This course will help olicies that claim to be consistent with principles of |

Components: Lecture

Course Catalog

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Room Requirements: General Classroom(1)

| PLSC 302(3) American Political T | - |
|--|--|
| Major political theme | es from the founding era to the present. |
| American political th society. Components: | to interpret and evaluate the assumptions and principles guiding the writings of major meorists, and to reflect on their significance in the evolution of American politics and Lecture General Classroom(1) |
| PLSC 303(3) Conservatism | Course ID:005965 15-MAR-2006 |
| a survey of modern co vithin the Right. | pnservative thought. Attention will be devoted to the theoretical and political cleavag |
| influential conservationservative politication Components: | to interpret and evaluate the assumptions and principles guiding the writings of tive political theorists and their critics, and to reflect on the significance of al theory in promoting a more just society. Lecture General Classroom(1) |
| PLSC 304(3) | Course ID:005966 15-MAR-2006 |
| ncient Political The | bught |
| CLST 305) study of major pol: | itical theorists from Plato to the fall of the Roman republic. |
| | |
| utcome: | |
| | to interpret and evaluate the accumptions and principles suiding the unitings of main |
| Students will learn (| to interpret and evaluate the assumptions and principles guiding the writings of major |
| Students will learn t Ancient Greek and ear | rly Roman political theorists. |
| Students will learn f Ancient Greek and ear Components: | |
| Students will learn f Ancient Greek and ear Components: | rly Roman political theorists. Lecture |
| Students will learn a Ancient Greek and ear Components: Room Requirements: | rly Roman political theorists. Lecture General Classroom(1) |
| Students will learn a Ancient Greek and ear Components: Room Requirements: PLSC 306(3) | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 |
| Students will learn a Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 |
| Students will learn to Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thomas A study of major pol: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght |
| Students will learn a Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom A study of major pol: Dutcome: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght |
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| Students will learn a Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thomas A study of major pol: Outcome: Students will learn a major political theor Components: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture |
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| Students will learn a ancient Greek and ear Components: Room Requirements: PLSC 306(3) Todern Political Thom A study of major pol: Students will learn a ajor political theor Components: Attributes: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture |
| Students will learn and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom A study of major poli Students will learn and Components: Attributes: Room Requirements: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture European Studies |
| Students will learn to Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom A study of major political theory Students will learn to major political theory Components: Attributes: Room Requirements: PLSC 307(3) Democratic Theory | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture European Studies General Classroom(1) Course ID:005969 15-MAR-2006 |
| Students will learn to Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom A study of major political theor Students will learn to major political theor Components: Attributes: Room Requirements: PLSC 307(3) Democratic Theory | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 aght itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture European Studies General Classroom(1) |
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| Students will learn to Ancient Greek and ear Components: Room Requirements: PLSC 306(3) Modern Political Thom A study of major political theor Coutcome: Students will learn to Components: Attributes: Room Requirements: PLSC 307(3) Democratic Theory This course examines Dutcome: Students will government. Components: | rly Roman political theorists. Lecture General Classroom(1) Course ID:005968 15-JUN-2015 Ight itical theorists from Machiavelli to the French Revolution. to interpret and evaluate the assumptions and principles guiding the writings of the rists from Machiavelli to Rousseau. Lecture European Studies General Classroom(1) Course ID:005969 15-MAR-2006 normative arguments for and against popular rule. 11 be able to explain and assess critically arguments for and against democratic |
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Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

04-MAY-2009

01-APR-2011

PLSC 309(3) Course ID:005971 01-APR-2011

Course ID:005974

Socialism

A survey of Marxist and post-Marxist socialist thought.

Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major socialist political theorists and their critics, and to reflect on the significance of socialist political theory in promoting a more just society. Components: Lecture Attributes: Polish Studies Room Requirements: General Classroom(1)

PLSC 310B(3) Course ID:011226

Catholic Political Thought

A survey of classic and contemporary political thinkers in the Roman Catholic tradition. The problems examined include religious pluralism, moral decay, natural law, distributive justice, political obligation, war, and peace. Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

PLSC 312(3) Feminist Theory

(WOST 318) A survey of classical and contemporary feminist political theory.

Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of influential feminist political theorists and their critics, and to reflect on the significance of feminist political theory in promoting a more just society

Components:LectureCourse Equivalents:WOST 318, WSGS 318Attributes:Women & Gender StudiesRoom Requirements:General Classroom(1)

PLSC 313(3) Course ID:005975 15-MAR-2006 Resistance and Obligation

This course examines normative arguments about the source of political obligation and the right to resist government through various means, both violent and nonviolent.

Outcome: Students will be able to explain and assess critically various arguments about the duty to obey and the right to disobey government.

Components: Lecture Room Requirements: General Classroom(1)

PLSC 314(3)

Liberalism

A survey of classical and contemporary political theorists in the liberal tradition.

Course ID:005976

Outcome:

Students will learn to interpret and evaluate the assumptions and principles guiding the writings of major liberal political theorists and their critics, and to reflect on the significance of liberal political theory in promoting a more just society.

Components: Lecture Room Requirements: General Classroom(1)

PLSC 316(3)

Politics of Genocide

Course ID:013103

15-JUN-2015

15-MAR-2006

This course analyzes the politics surrounding genocide, war crimes and crimes against humanity in contemporary times. The primary focus is on occurrences since the end of the Cold War, including the former Yugoslavia, Rwanda, Sudan and the Democratic Republic of the Congo.

Outcomes: Students will be able to demonstrate an understanding of genocide and other massive human rights violations, along with the role of the international community in preventing future atrocities.
Components: Lecture(In person)

Attributes:African Studies and the African Diaspora, International StudiesRoom Requirements:Electronic Classroom(1)

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Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

| PLSC 317(3) | Course ID:013104 15-JUN-2015 |
|--|---|
| | itical issues in the field of international health, including comparing health care ized world, and treatment of diseases in the developing world, particularly Africa |
| Components: Lect | demonstrate an understanding of international health and comparative health systems. cure(In person) ican Studies and the African Diaspora, International Studies ctronic Classroom(1) |
| | Course ID:013105 01-JAN-2016 and why the U.S. government influences the economy. The government is the single he economy, both as a consumer and as an entity seeking to manage important aspects |
| private institutions invo both historical and conte issues and competing view sources to conduct resear | he course, students should be able to demonstrate knowledge about the key public and lved in economic policy and politics. Provide explanations of the development of mporary economic policies. Explain the underlying bases of contemporary economic s on appropriate policy actions to address them. Be able to access available public ch on economic problems and policies. ture(In person) ctronic Classroom(1) |
| PLSC 319(3) Women, Law & Public Polic The legal arrangements an society. | Course ID:005977 13-JAN-2016 Y d public policies that structure the relationships of women and men in American |
| in the United States. Components: Lect Course Equivalents: WOST | r 319, WSGS 319 an Services, Women & Gender Studies |
| | Course ID:005978 15-MAR-2006 in defining substantive and procedural due process issues such as criminal onomy, and economic regulation. |
| | |
| PLSC 321(3) Const Law-Powers of Gover The Supreme Court's role the state and federal gov | in allocating power among the three branches of the national government and between |
| Outcome: Students will be able to governmental powers. Components: Lect Room Requirements: Gene | |
| PLSC 322(3) Const Law-Rights and Libe The Supreme Court's role | Course ID:005980 15-MAR-2006 rties in defining constitutional guarantees of equal protection and individual freedom. |
| Outcome: Students will be able to rights and individual lib Components: Lect Room Requirements: Gene | cure |

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Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 323(3) Course ID:005981 13-JAN-2016 Children, Law & Public Policy The constitutional rights of children in the home, the classroom, and the courtroom, and such policy areas as public welfare assistance, child abuse and neglect, and child support enforcement. Outcome: Students will be able to analyze and assess the impact of judicial decisions and public policies on children and families in the United States. Components: Lecture Attributes: Human Services **Requirement Group:** Pre-requisite: Sophomore standing or above. **Room Requirements:** General Classroom(1) PLSC 324(3) Course ID:005982 15-MAR-2006 Civil-Military Relations An exploration of the nature of military professionalism and the relationship between the military and the civil society whose task it is to defend. Outcome: Students will understand the role of the military in a free society, and the complex interactions between democratic norms and military organization. Components: Lecture Room Requirements: General Classroom(1) PLSC 325(3) Course TD:005983 01-APR-2011 American Foreign Policy (INTS 375) Origins and development of American foreign policies; the method of their formulation and conduct. Outcome: Students will be able to demonstrate an understanding of the formulation, adoption and implementation of American foreign policy and its impact on domestic and international affairs. Components: Lecture Course Equivalents: INTS 375 Attributes: International Studies Room Requirements: General Classroom(1) 01-APR-2011 PLSC 326(3) Course TD:005984 American National Security American national security policy, including the role of major political actors, the defense budgetary process, and the capability and effectiveness of the military. Outcome: Students will be able to analyze and assess the formation, adoption and implementation of national security policies in the United States and their impact on domestic and international affairs. Components: Lecture Course Equivalents: PAX 327 Peace Studies Attributes: Room Requirements: General Classroom(1) PLSC 327(3) Course ID:005985 15-MAR-2006 Political Psychology Political attitudes from a social psychological perspective with emphasis on cognitive development models. Outcome: Students will be able to understand the psychological sources of political decision making. Components: Lecture Room Requirements: General Classroom(1) PLSC 328(3) Course ID:005986 01-JAN-1901 Political Behavior Components: Lecture Room Requirements: General Classroom(1)

| | Course Catal | bg | Run Date: 04/01/201 Run Time: 11:35:41 |
|---|------------------------------|-----------------------------------|---|
| College of Arts and | Sciences - Political | <u> Science - Subject: Politi</u> | cal Science |
| PLSC 329(3) Interest Group Politics | Course ID:005987 22- | OCT-2009 | |
| A study of the role of interest grou | ups in American politics and | policy. | |
| Outcome: Students will be able to analyze and interest groups and their impact on Components: Lecture Room Requirements: General Classr | the American political syst | | or of diverse |
| PLSC 330(3) America & Modern War | Course ID:005988 01- | APR-2011 | |
| America & Modern War American political military policy a given to the American ¿way; of war, military. | | | |
| Outcome: Students will be able to understand and its impact on domestic and inter Components: Lecture Course Equivalents: PAX 330 Attributes: Peace Studies Room Requirements: General Classr | mational affairs. | nd implementation of American m | nilitary policy |
| PLSC 331(3) | Course ID:005989 15- | -MAR-2006 | |
| Military and Society in the 21st Cer An analysis of the interactions betw 21st Century. | | y as both confront the new chal | lenges of the |
| Outcome: Students will understand the civil society, the military, and the Components: Lecture Room Requirements: General Classr | e interaction between the mi | | t these have on |
| PLSC 332(3) Politics of Amer Bureaucracies The political and social aspects of emphasis on the roles of administrat process. | American bureaucracies at t | | |
| Outcome: Students will be able understand the implementation of public policies, a Components: Lecture Room Requirements: General Classr | and their impact on the ever | | ion and |
| PLSC 333(3) Politics of Metropolitan Areas | Course ID:005991 01- | APR-2011 | |
| The political relationships among lo distributions among cities, counties | | | power |
| Outcome: Students will be able to understand their impact on the adoption and imp Components: Lecture Attributes: Human Services Room Requirements: General Classr | plementation of public polic | - | overnment and |
| PLSC 334(3) Urban Policies and Problems | Course ID:005992 15- | -AUG-2011 | |
| An analysis of selected problems cor policies that address urban problems | | | e of public |
| Outcome: Students will obtain in-depth knowle | edge of a unique topic in th | e area of urban policy-making. | |
| Components:LectureAttributes:Human ServicesRoom Requirements:General Classr | , Urban Studies oom(1) | | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| PLSC 335(3) Urban Semester Semin | ~ ~ | Course ID:005993 | 01-JAN-2016 |
|--|---|--|--|
| See course descripti | | 5. | |
| | | | |
|)utcome: See outcome for SOCL | 225 | | |
| Components: | Seminar | | |
| Course Equivalents | | | |
| Attributes: | | ing, Urban Studies | |
| Req. Designation: | | | |
| Room Requirements: | General Class | room(1) | |
| | | | |
| PLSC 336(3) | | Course ID:010229 | 16-FEB-2016 |
| Rhetoric of the Cold | | | |
| Examines continuitie Terror. | s and discontin | uities in the rhetorica | al construction of the Cold War and of the War on |
| Outcomes: Students w | ill be able to: | (1) explain what it me | eans to view a war as rhetorical construction; (2) |
| identify key rhetori | cal features of | the Cold War and of th | ne War on Terror; and (3) identify continuities and |
| discontininuities in | | | |
| Components: | Lecture(In pe | | |
| Course Equivalents | | | |
| Attributes: | Peace Studies | | |
| 227(2) | | Course ID:009484 | 15-AUG-2011 |
| PLSC 337(3) Terrorism | | Course ID:009484 | 15-A0G-2011 |
| | rent types of t | errorist insurgencies a | across the globe and of the efforts by governments |
| | | diroribo imbargemeres a | |
| Outcome: | | | |
| Dutcome: Students will be abl | e to explain wh veness of the c Lecture(In per : INTS 337 International | counterterrorism tactics rson) Studies | terror as a method of struggle and to assess the s adopted by various governments. |
| Outcome: Students will be abl morality and effecti Components: Course Equivalents Attributes: Room Requirements: PLSC 338(3) | e to explain wh veness of the c Lecture(In pe : INTS 337 International General Class | <pre>counterterrorism tactics rson) Studies room(1) Course ID:011056</pre> | s adopted by various governments. 10-DEC-2008 |
| Outcome: Students will be abl morality and effecti Components: Course Equivalents Attributes: Room Requirements: PLSC 338(3) Comparative Public P | e to explain wh veness of the c Lecture(In pe : INTS 337 International General Class olicy: Policies | <pre>counterterrorism tactics rson) Studies room(1) Course ID:011056 in Western Democracies</pre> | s adopted by various governments. 10-DEC-2008 |
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| Outcome: Students will be abl morality and effecti Components: Course Equivalents Attributes: Room Requirements: PLSC 338(3) Comparative Public P The course will prov institutional influe strategies for evalu | e to explain wh veness of the of Lecture(In per INTS 337 International General Class olicy: Policies ide an overview nces on policym ation of policy | <pre>counterterrorism tactics rson) Studies room(1) Course ID:011056 s in Western Democracies of the policy process taking in western democracy outcomes.</pre> | 10-DEC-2008 and consider the role of cultural, political, and racies. The course will provide key concepts and |
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| Outcome: Students will be abl morality and effecti Components: Course Equivalents Attributes: Room Requirements: PLSC 338(3) Comparative Public P The course will prov institutional influe strategies for evalu Outcome: Students wi Components: Course Equivalents Room Requirements: PLSC 339(3) Political Ideologies (INTS 369) A comparative analys system. Attention wi | e to explain why veness of the of Lecture(In per- i INTS 337 International General Classs olicy: Policies ide an overview nces on policym ation of policy 11 acquire know Lecture(In per- i INTS 338C Electronic Classical is of important 11 be devoted t e to analyze an | <pre>counterterrorism tactics rson) Studies room(1) Course ID:011056 s in Western Democracies v of the policy process making in western democr v outcomes. vledge for objective and rson) assroom(1) Course ID:005994 c modern political ideol co the ideologies of nor </pre> | 10-DEC-2008 and consider the role of cultural, political, and cacies. The course will provide key concepts and d comprehensive policy analysis and recommendations 15-AUG-2011 logies and the functions they serve in the politica h-Western regimes and movements. |
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| | e international relations of the c | 15-JUN-2014 ountries that comprise the African continent. The relations during the post-colonial period (c. | Ð |
|---|--|---|-----------|
| relations with the ma Components: Course Equivalents: Attributes: | jor northern industrialized democr Lecture INTS 340, AFR 340 | f the nature and evolution of African internation acies and various regions of the developing world iaspora, Black World Studies, International Studi | d. |
| PLSC 341(3) Comparative Politics (INTS 341) An examination of pol | Course ID:005996 | 31-JAN-2013 behavior in various political systems. | |
| Outcome: Students will learn t comparisons in the st Components: Course Equivalents: Attributes: | he nature of comparative political udy of politics. Lecture | analysis and the development of cross-national | |
| | Course ID:005997 cal societies south of the Sahara: elated stresses, economic factors, | 15-JUN-2014 the heritage of colonialism, the sociology of and political movements. | |
| systems, the patterns in African societies, Components: Course Equivalents: Attributes: | of political participation and be and evaluate the roles and proces Lecture(In person) INTS 342, IWS 342, AFR 342 | f the formation and structure of African politica havior of diverse individuals, groups, and govern ses of African political institutions. iaspora, Black World Studies, International Studi | nments |
| PLSC 343(3) Latin American Politi (INTS 343) (LASP 343) Historical, cultural, | | 15-AUG-2011 the governments of Latin America and the Caribbea | |
| Outcome: Students will be able Caribbean political s groups, and governmen Latin American and Ca Components: Course Equivalents: Attributes: | to demonstrate an understanding o ystems, the patterns of political ts in Latin American and Caribbean ribbean political institutions. Lecture | f the formation and structure of Latin American a participation and behavior of diverse individuals societies, and evaluate the roles and processes | and s, |
| PLSC 343X(1 - 12) Latin American Politi Components: | Course ID:005999 Cs Lecture | 01-JAN-1901 | |

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| PLSC 344(3) Cc | ourse ID:006000 | 15-AUG-2011 |
|---|---|--|
| Contemp Issues in Latin Amer (INTS 344) (LASP 344) A study of political forces and proces Latin America and the Caribbean. | sses relating to popula | ation movement, land use, and urbanization in |
| Components: Lecture Course Equivalents: LASP 344, INTS 3 | 344 Ludies, Latin American | n Latin American and Caribbean politics. Studies |
| PLSC 345(3) Co South & Southeast Asian Politics (ASIA 343) (INTS 345) Political forces and developments of t | ourse ID:006001 the Asian cultures. | 01-APR-2011 |
| Asian political systems, the patterns groups in South and Southeast Asian so Asian political institutions. Components: Lecture Course Equivalents: ASIA 343, INTS 3 | of political particips ocieties, and evaluate 345 International Studies | e formation and structure of South and Southeast ation and behavior of diverse individuals and the roles and processes of South and Southeast |
| PLSC 346(3) Co East Asian Politics (ASIA 342) (INTS 346) The social forces and structure of pol | ourse ID:006002 | 01-APR-2011 |
| systems, the patterns of political par societies, and evaluate the roles and Components: Lecture Course Equivalents: ASIA 342, INTS 3 | rticipation and behavio processes of East Asia 346 International Studies | e formation and structure of East Asian political or of diverse individuals and groups in East Asian an political institutions. |
| The European Union (INTS 381) | ourse ID:006003 | 15-JUN-2015 |
| An introduction to the European Union, | , a regional organizat: | ion linking the nations of Europe. |
| the patterns of political participatic European Union, and evaluate the roles Components: Lecture Course Equivalents: INTS 381 | on and behavior of divent s and processes of the s, International Studie | e formation and structure of the European Union, erse individuals, groups, and governments in the European Union¿s political institutions. es, Polish Studies |
| PLSC 348(3) Cc Soviet & Post-Soviet Politics (INTS 382) | ourse ID:006004 | 15-JUN-2015 |
| . , | rocesses, and policies | of the former Soviet Union and its successor |
| Union, the patterns of political parti Soviet Union, and evaluate the roles a | icipation and behavior and processes of the fo | e formation and structure of the former Soviet of diverse individuals and groups in the former ormer Soviet Union¿s political institutions. e former Soviet Union and the formation and |

Course Equivalents:INTS 382Attributes:European Studies, International Studies, Polish StudiesRoom Requirements:General Classroom(1)

Room Requirements: General Classroom(1)

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Course ID:006005 PLSC 349(3) 15-JUN-2015 Eastern European Politics (INTS 382) An examination of the institutions, processes, and policies of the former Soviet Union and its successor states. Outcome: Students will be able to demonstrate an understanding of the formation and structure of the former Soviet Union, the patterns of political participation and behavior of diverse individuals and groups in the former Soviet Union, and evaluate the roles and processes of the former Soviet Union;s political institutions. Students will also be able to understand the collapse of the former Soviet Union and the formation and structure of its successor states. Components: Lecture Course Equivalents: INTS 349 European Studies, International Studies, Polish Studies Attributes: **Room Requirements:** General Classroom(1) PLSC 350(3) Course TD:006006 01-APR-2011 Pol of Internatl Econ Relatns (INTS 350) An examination of international political-economic relations with an emphasis on the post-World War II period. Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international economic and political systems. Components: Lecture Course Equivalents: INTS 350 Attributes: International Studies Room Requirements: General Classroom(1) PLSC 351(3) Course TD:006007 15-AUG-2011 Latin Amer International System (INTS 395) (LASP 341) An introduction to the international relations of the countries of Latin America and the Caribbean. The primary focus is the evolution of Latin American and Caribbean international relations during the Cold War period Outcome: Students will be able to demonstrate an understanding of the interrelationship between the international system and the foreign policies of the countries of Latin America and the Caribbean. Students will gain an in-depth knowledge of how U.S. influence, revolutionary insurgencies, trade, the illicit narcotics traffic, human rights concerns, and international organizations have positively and negatively affected the region. Lecture Components: Course Equivalents: INTS 395, LASP 341 International Studies, Latin American Studies Attributes: Room Requirements: General Classroom(1) PLSC 352(3) Course ID:006008 15-AUG-2011 Canadian Politics (INTS 320) The Canadian system of government, focusing on the Parliament, the Prime Minister and permanent government, the judiciary, political actors such as organized interests, political parties, mass media, and public opinion. Outcome: Students will be able to demonstrate an understanding of the Canadian political system, the patterns of political participation and behavior of diverse individuals and groups in Canadian society, and evaluate the roles and processes of Canadian political institutions. Lecture Components: Course Equivalents: INTS 320 Attributes: International Studies

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| PLSC 353(3) International Law (INTS 353) (PAX 353) Introduction to legal | | ID:006009 dures of recogniz | 01-APR-2011 zed international law. | |
|---|--|--|---|------------|
| institutions in inter Components: Course Equivalents: Attributes: | national relations. Lecture | | he role and impact of law and legal princ | iples and |
| PLSC 354(3) Global Environmental (ESP 354) (INTS 354) Examines the linkages | Politics (PAX 354) | ID:006010 | 01-APR-2011 ent and the global political system. | |
| international actors Components: Course Equivalents: Attributes: | in the formulation, ad Lecture INTS 354, PAX 354 | doption and imple | he role of various private, national and ementation of environmental public polici Studies, Peace Studies | es. |
| This course offers a activists, and office Students will acquire world. Components: Course Equivalents: Attributes: | Cross-National Perspe cross-mational perspec holders. It examines v | ctive of women's women's participa e of women as pol | 01-APR-2011 status in the political world, as voters ation in the developed and developing wor litical actors in a multitude of nations | ld. |
| domestic or the forei Outcome: Students will obtain studies of U.S. inter Components: Course Equivalents: Attributes: | litics ul use of political, e gn policies of another an in-depth knowledge vention in the post Wo Lecture | r country. of the historica orld-War II era. | 01-APR-2011 litary instruments by one country to infl al evolution, potential constraints, and | |
| contemporary internat | ics n the core issues that ional system. An emph | nasis is placed o | 15-AUG-2011 enterpiece of debates and policies within on exploring issues from a variety of per alms, and how these various dimensions in | spectives, |
| salient issues within Components: Course Equivalents: Attributes: | the contemporary inte Lecture | ernational system | oth the nature and interplay of some of t m. | he most |

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PLSC 358(3) Course ID:006014 01-APR-2011 War, Peace and Politics (PAX 358) The historical evolution of war, the nature of wars in the 20th century and into the 21st century, the nature of threats, sources of conflict, and procedures for peaceful resolution of disputes. Outcome: Students will be able to demonstrate an understanding of the principal causes of wars, the means and ends of warfare, and the process and prospects of reestablishing peace. Components: Lecture Course Equivalents: INTS 358, PAX 358 Attributes: International Studies, Peace Studies Room Requirements: General Classroom(1) PLSC 358D(3) Course ID:012681 23-OCT-2013 The Scientific Study of War This course provides an introduction to & overview of the concepts & approaches related to the causes of war, conflict, and peace in the international system. The main topics of the course are: (1) an introduction to understanding war as a social science topic, (2) the origins of the demands and disputes that can lead to war, (3) the escalation of these, (4) the expansion of war, (5) the consequences of war, and (6) the possibility of peace. Components: Lecture(In person) International Studies, Peace Studies Attributes: Room Requirements: Electronic Classroom(1) PLSC 359(3) Course ID:006015 01-APR-2011 Revolutions (INTS 368) A critical examination of different empirical theories of revolution. Case studies will be drawn from Europe, Asia, Africa, and the Americas. Outcome: Students will be able to analyze and assess the causes, development, and consequences of modern revolutionary movements and revolutions. Components: Lecture Course Equivalents: INTS 384 Attributes: International Studies Room Requirements: General Classroom(1) PLSC 360(3) Course ID:006016 15-JUN-2015 Western European Politics (INTS 360) Comparative study of the structures, processes, and functions of the parties and governments of the western powers with emphasis on the United Kingdom, France and the German Federal Republic. Outcome: Students will be able to demonstrate an understanding of the formation and structure of West European political systems, the patterns of political participation and behavior of diverse individuals and groups in West European societies, and evaluate the roles and processes of West European political institutions. Lecture Components: Course Equivalents: INTS 360 Attributes: European Studies, International Studies Room Requirements: General Classroom(1) PLSC 362(3) Course ID:006018 01-APR-2011 Politics Developing Societies (INTS 362) Social, economic, and ideological factors influencing political developments in emerging nations. Outcome: Students will be able to demonstrate an understanding of the foundation and structure of emerging nations, the patterns of political participation and behavior of diverse individuals, groups, and governments in developing societies, and evaluate the roles and processes of political institutions in developing societies. Components: Lecture Course Equivalents: INTS 362 International Studies Attributes: Room Requirements: General Classroom(1)

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| This course covers so Students will be able the patterns of polit developing societies, Components: Attributes: Requirement Group: | e to demonstrate an understanding of th ical participation and behavior of div | 15-JUN-2014 s influencing political developments in Vietnam. e foundation and structure of emerging nations, erse individuals, groups, and governments in of political institutions in developing societies. Program. |
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| will explore the most | led to serve as an advanced exploration recent developments in international | 15-MAR-2006 of the field of international politics. Students relations theory and select political developments these developments in various regions of the |
| the field of internat Components: | | e cutting edge theories and developments within |
| PLSC 364(3) UN & International Or (INTS 364) (PAX 364) An examination of the organizations. | - | 01-APR-2011 nd operations of existing international |
| Organizations, especi individuals, private roles and processes of Components: Course Equivalents: Attributes: | ally the United Nations, the patterns and public groups, and governments in of International Organizations. Lecture | e formation and structure of various International of political participation and behavior of International Organizations, and evaluate the |
| PLSC 365(3) Italian Politics & Go (INTS 365) (ROST 365) An examination of the post-1945 Italian pol | institutions, processes, and practice | 15-JUN-2015 s of Italian political life. Major concern is with |
| <pre>political system, the Italian society, and Components: Course Equivalents: Attributes:</pre> | e patterns of political participation a evaluate the roles and processes of It Lecture | |
| | Course ID:006022 tics course examines the origins, dyna including military and party dictators | 15-AUG-2011 mics, and contradictions of various nondemocratic hips. |
| systems compares to t Components: Course Equivalents: Attributes: Requirement Group: | he political process in democratic sta Lecture | |

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| PLSC 367(3) Model United Nations (INTS 367) (PAX 367) | Course ID:006023 | 01-APR-2011 | Department Consent Required |
|--|---|---|---|
| | — | | aining for student participation equired. |
| the patterns of political parti governments in the United Nation in enhanced by the practical ex Components: Lecture Course Equivalents: INTS 367, | cipation and behavior of in ns, and evaluate the roles perience gained by partici PAX 367 onal Studies, Peace Studies | ndividuals, private and processes of t pating in Loyola's | the United Nations. Understanding |
| PLSC 368(3) Politics of the Middle East | Course ID:010222 | 15-JUN-2013 | |
| Components: Lecture(Ir Course Equivalents: INTS 391, | - | | |
| | nguage and Culture, Interna | ational Studies, Is | lamic World Studies |
| PLSC 369(3) Religion and Politics: Iran, Ir. | Course ID:010219 | 01-APR-2011 | |
| Shi'i Islam has, during the las will use a historical comparati | few decades, been transf | | |
| force. Components: Lecture(Ir Course Equivalents: INTS 386, | communities, and the reas person) PAX 386, IWS 369 onal Studies, Islamic World | ons that Shi'ism c | continues to be a potent political |
| | | | |
| <pre>PLSC 370(1 - 6) Fieldwork in Plsc-Internship Practical experience in politic</pre> | Course ID:006024 al and governmental agenci | 01-AUG-2012 es and organizatior | Department Consent Required |
| Working in a professional offic first-hand. Students will be a by working with supervisors who Components: Field Stud | e for fifteen weeks allows ble to demonstrate an unde are normally leaders in t lies earning, Human Services | students to experi rstanding of models | onsibilities of civic engagement. ence the world of public service s of leadership and public service |
| PLSC 371(3) Roman Law (CLST 362) An introduction to the general ; Republican-Early Imperial perior | | 01-JAN-2016 pts of Roman civil | law with emphasis upon the Late |
| Outcome: Students will be able to demons formulation and implementation Components: Lecture Course Equivalents: ROST 362, Attributes: European S Room Requirements: General Cl | of Roman civil law. CLST 362 Studies | the assumptions and | d principles guiding the |

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| PLSC 372(3) Crime, Race & Violence Components: Lecture Course Equivalents: PAX 373, AFR Attributes: Peace Studie Room Requirements: General Clas | s, Urban Studies | 16-FEB-2016 |
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| PLSC 373(3) Politics and Literature Literature as a medium of politica vary, and the course may be repeat | | 15-MAR-2006 l criticism. The literary tradition examined may g on the subject matter. |
| | e: Sophomore standing on | al assumptions and principles underlying the role and significance of literature in promoting a c above. |
| PLSC 373X(3) | Course ID:006028 | 01-JAN-1901 |
| Politics and Literature Components: Lecture Room Requirements: General Clas | <pre>sroom(1)</pre> | |
| <pre>PLSC 374(3) Democracy A critical examination of the theo belongs varies depending on its compared to the theory of the theo</pre> | | 15-MAR-2006 cratic government. The subfield to which this course |
| | e various institutional | al arguments for and against democracy, and to arrangements of democratic government. |
| PLSC 375C(3) Catholicism, Islam and Democracy Prerequisites: Sophomore status | Course ID:012013 | 19-JAN-2016 |
| settings. The second half of the 2 and civil liberties especially in recently, democratic struggles hav South-East Asia. Particularly inte | 20th century saw signifi predominantly Catholic re gained impetus in sev presting is the transfor organizations, political | process of democratization in Catholic and Muslim cant and sustainable expansion of political rights countries in Europe and Latin America. Most eral Muslim countries in the Middle East and mation of religious actors (e.g., the Catholic parties) from bastions of authoritarian status quo |
| Components:Lecture(In pCourse Equivalents:IWS 375, INTAttributes:InternationaRoom Requirements:Electronic C | S 300 l Studies, Interreligiou | us and Interfaith Studies, Islamic World Studies |
| States. Topics will include how pu | topics pertaining to pu blic opinion is measure | 15-JUN-2015 blic opinion and political behavior in the United d, research on the factors that shape public who participates in politics and why. |
| | nswer questions about person) | findings on these topics, as well as the ublic opinion and political participation. |

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| arts, civil and |
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PLSC 385(3) Course ID:006040 07-FEB-2013 Introduction to Law The nature of law in society, including the constitutional origins and institutional structure of legal systems, the practices of the legal profession, and the substance of selected areas of case law. Outcome: Students will be able to understand the role of law and the legal system in American politics and its impact on the everyday lives of citizens. Components: Lecture Room Requirements: General Classroom(1) Course ID:006041 15-MAR-2006 PLSC 386(3) Amer Parties & Elections The organization, functions, and behavior of political parties and elections in the United States. Outcome: Students will be able to analyze and evaluate the role and impact of political parties and elections on the American political system. Lecture Components: **Room Requirements:** General Classroom(1) PLSC 387(3) Course ID:006042 07-AUG-2006 Politics and the Press A study of the dynamics between politics and the press, including its impact on campaigns, elections, and public policy. Outcome: Students will be able to analyze and assess the role and impact of the press on the American politics. Lecture Components: Course Equivalents: COMM 340 Room Requirements: General Classroom(1) PLSC 388(3) Course ID:006043 01-JAN-1901 Intergovernmental Rel in US Lecture Components: Room Requirements: General Classroom(1) PLSC 389(3) Course ID:006044 15-MAR-2006 State Politics A comparative study of the composition and powers of state governments. Outcome: Students will be able to demonstrate an understanding of state governments, the patterns of political participation and behavior of diverse individuals and groups in state politics, and evaluate the roles and processes of state political institutions. Components: Lecture Course Equivalents: PLSC 221 Room Requirements: General Classroom(1) PLSC 390(3) Course ID:006045 15-AUG-2011 Urban Politics Political processes in cities and other local governments, Examination of mayors, city councils, bureaucrats, and their interaction with local citizens and interest groups. Outcome: Students will be able to demonstrate an understanding of urban governments, the patterns of political participation and behavior of diverse individuals and groups in urban politics, and evaluate the roles and processes of urban political institutions. Components: Lecture Attributes: Human Services, Urban Studies Room Requirements: General Classroom(1)

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PLSC 391(3) Course ID:006046 01-APR-2011 Chicago Politics The political groups in Chicago, their political power and impact on city politics and policy. Attention will be given to the powers and roles of city council and the mayor;s office. Outcome: Students will be able to demonstrate an understanding of Chicago government, the patterns of political participation and behavior of diverse individuals and groups in Chicago politics, and evaluate the roles and processes of Chicago¿s political institutions. Components: Lecture Course Equivalents: PLSC 224 Attributes: Human Services Room Requirements: General Classroom(1) PLSC 392(3) Course ID:006047 17-JUL-2012 Environmental Politics The issues, significant actors, and public policies relating to the environment. (ESP 235) (PAX 235) Outcome: Students will be able to analyze and assess the role of various actors in the formulation, adoption and implementation of environmental public policies, and their impact on the everyday lives of citizens Components: Lecture Course Equivalents: PAX 235 Attributes: Environmental Studies, Peace Studies, Urban Studies **Room Requirements:** General Classroom(1) PLSC 393(3) Course ID:010416 04-JUN-2007 Black Politics This course will present a general overview of black politics in America, including the major black political ideologies and their theoretical underpinnings and the role of race in urban politics in the late twentieth and early twenty-first centuries. Outcome: Students will gain an understanding of how the circumstances of Reconstruction shaped black political ideologies; how blacks came into political power in major urban centers; and what the contours of debate are in the balck community over provocative issues such as the criminal justice system, affirmative action, reparations, and education. Components: Lecture(In person) Course Equivalents: AFR 374, HIST 374 Room Requirements: General Classroom(1) PLSC 394(3) Course ID:011057 01-APR-2011 Comparative Family Policy: Work and Family Reconciliation This course provides an overview of family policies in different countries and engages students in analytical discussions of policy outcomes for working families. It discusses what governments in western democracies do to help families respond to pressures of contemporary economics. Outcome: Students will acquire knowledge for objective and comprehensive policy analysis and recommendations. Components: Lecture(In person) Course Equivalents: WSGS 374, INTS 374C Attributes: International Studies, Women & Gender Studies **Room Requirements:** Electronic Classroom(1) Course ID:009090 14-JUN-2007 PLSC 395(3) Department Consent Required PLSC Honors Seminar Variable titles. Investigation of selected topics or methods in Political Science. Outcome: Students will gain an in-depth knowledge of a unique topic or method in Political Science. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) PLSC 396(1 - 3) Course ID:006048 15-MAR-2006 Directed Readings Opportunity for an unusually accomplished student to pursue a discrete area of knowledge in political studies in a format designed to stimulate highly productive effort. Outcome:

Students will hone research and writing skills in close collaboration with a faculty sponsor. Components: Supervision Requirement Group: Pre-requisite: Sophomore standing or above.

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| PLSC 397(3) Urban Studies Researc Components: Course Equivalents: Room Requirements: | Lecture(In per URB 397 | | 9784 | 31-OCT-2005 | |
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| | visits, lectu anding of the re- foreign policy | res, and grou elationship b | Islam p discussion etween the A | arab spring, democra | Department Consent Required ia provides a unique atic change, Islam, gender arthaginian, Roman, Islamic, |
| _ | ry (Tunisia) in Field Studies(HIST 313T African Studie Studies, Islam | a region (No In person) es and the Afr nic World Stud | rth Africa) rican Diaspo | at the intersection | tory, and international h of Africa and the Middle e and Culture, International ender Studies |
| PLSC 400(3) Scope and Methods of Components: Requirement Group: Room Requirements: | Seminar Restricted to | | | 01-JAN-1901 | |
| PLSC 401(3) Intro to Research Des Components: Requirement Group: Room Requirements: | Seminar Restricted to | | | 01-JAN-1901 | |
| PLSC 402(3) Seminar on Empirical Components: Requirement Group: Room Requirements: | Seminar Restricted to | | | 01-JAN-1901 | |
| PLSC 404(3) Selected Problems in This course focuses of | | | | 16-SEP-2010 politics and | the American Political system. |
| Outcome: Gain an in-d system. Components: Requirement Group: Room Requirements: | Seminar(In per Restricted to | rson) Graduate Scho | - | - | ics and the American Political |
| | historical and scope of rhetor | ical and part | y scholarly y leadership | , legislative relat | American presidency to analyze tions, the commander-in-chief |
| Outcome: Students wil particular aspect of Components: Requirement Group: Room Requirements: | the US preside: Seminar Restricted to | ncy. Graduate Scho | | | well as conduct research on a |

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| <u>College</u> | of Arts and | Sciences - Politi | ical Science - Subject: Pol | |
| PLSC 406(3) merican Legislative | Branch | Course ID:006053 | 15-MAR-2006 | |
| Outcome: Students wil nteractions with oth Components: | l fully underst er US instituti Seminar Restricted to (| and how the US Congres ons and with American Graduate School studer | - | |
| LSC 407(3) ub Pol-Making & Impl | ementation | Course ID:006054 | 15-MAR-2006 | |
| utcome: Students wil egitimation processe olicy arenas. Components: | l understand th s, and the role Seminar Restricted to (| e development of the p of implementation fur Graduate School studer | public sector agenda, the policy f nctions, as these relate to substa | |
| LSC 408(3) ntergovernmental Rel Components: Room Requirements: | ations Seminar | Course ID:006055 | 01-JAN-1901 | |
| LSC 409(3) rganizatnl Theory Components: Room Requirements: | Seminar | Course ID:006056 | 01-JAN-1901 | |
| LSC 410(3) rban Politics This course addresse | | Course ID:006057 | 15-MAR-2006 sues of urban politics. | |
| utcome: Students wil nd ethnic groups, ci Components: | l understand "" ty councils, ma Seminar Restricted to (| political machines"", yors, bureaucrats and Graduate School studer | parties, interest groups, voting, community power structures. | protests, minority |
| LSC 411(3) mer Pol Parties/Elec his course analyzes | t Process | Course ID:006058 unctions of the party | 15-MAR-2006 system and voting behavior in the | United States. |
| dentification, and t Components: | he impact of th Seminar Restricted to (| e electoral system on Graduate School studer | ication and issues in elections, t behavior of party and voter nts. | he impact of party. |
| LSC 412(3) Constitutional Politi This course examines | cs | Course ID:006059 | 15-MAR-2006 United States. | |
| Dutcome: Students wil adjudication, and the Components: | l understand th impact of cour Seminar Restricted to (| e political role of t t decisions. Graduate School studer | he Supreme Court, judicial values | in constitutional |

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PLSC 417(3) Course ID:006060 15-MAR-2006 The American Legal System This course examines the structure, functions, interrelationships, dynamics, and decision-making processes of the US legal system. Outcome: Students will understand the major components of the American legal system - legislatures, administrative agencies, and courts. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006061 15-MAR-2006 PLSC 418(3) Political Psyc & Socialization This course examines psychological, social and environmental influences on political attitudes and behavior. Outcome: Students will understand the psychodynamics of political development and socialization as they interact with opinion formation and political participation. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 15-MAR-2006 Course ID:006062 PLSC 419(3) Managing Urban Government This course studies the politics of urban government management. Outcome: Students will understand the environments in which the urban manager functions. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006063 15-MAR-2006 PLSC 420(3) Compar Political Systems This course examines political institutions and political behavior in various political systems. Outcome: Students will master the literature on comparative politics, including the methodology of comparative analysis. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 421(3) Course ID:006064 15-MAR-2006 Democratic Political Systems This course examines selected democratic political systems. Outcome: Students will understand how selected democratic systems operate, focusing on their similarities and differences. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 422(3) Course ID:006065 01-JAN-1901 Authoritarian Politcal Systems Components: Seminar Room Requirements: Seminar(1) PLSC 423(3) Course ID:006066 15-MAR-2006 Soviet & Post-Soviet Politics This course analyzes the development of Soviet and post-Soviet politics since 1917. Outcome: Students will understand the emergence and development of Soviet politics, as well as its decline in the mid-1980s. Components: Seminar Room Requirements: General Classroom(1)

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 424(3) Course ID:006067 15-MAR-2006 Politics of Developing Areas This course examines the politics of the ""developing world."" Outcome: Students will understand the methods used to analyze politics in the developing and underdeveloped nation-states. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) PLSC 425(3) Course ID:006068 15-MAR-2006 Sub-Saharan Africa This course examines politics in Africa from the pre-colonial period to the present. Outcome: Students will understand issues relating to decolonization, ethnicity, class, political economy, democratization, and regime transition in Sub-Saharan Africa. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 426(3) Course ID:006069 15-MAR-2006 Latin American Politics This course examines important themes in the study of politics in Latin America. Outcome: Students will understand the current scholarship and methodologies in the study of Latin American politics. Components: Seminar Room Requirements: General Classroom(1) PLSC 427(3) Course ID:012856 15-JUN-2014 Department Consent Required Politics of the Middle East Enrollment Conditions: Permission of the instructor required. This course offers a historical and thematic approach to study the society and politics of the contemporary Middle East. Two central aims of the course are to cultivate critical perceptions regarding widespread images and descriptions of the region and to bolster students' historical, socioeconomic and political knowledge of the region. Outcome: Students will master important political science literature on the Middle East and be well positioned to pursue original research. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) PLSC 428(3) Course ID:012831 15-APR-2014 Political Violence This course offers a thematic approach to the study of political violence with a particular focus on armed conflicts involving non-state actors (i.e., civil wars). It addresses a wide variety of questions informed by the cutting-edge research in political science and other disciplines. Outcome: Students will develop an understanding of the causes of different forms of violence in different parts of the world, motivations of people who participate in violence, and solutions to armed conflicts. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) PLSC 429(3) Course ID:006070 15-MAR-2006 Comparative Pol Selected Probs This course examines selected issues in comparative politics. Outcome: Students will master the literature or conduct research in a particular area of comparative politics. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 430(3) Course ID:006071 15-MAR-2006 Theories of Internatl Politics This course analyzes theories and major issues of international politics. Outcome: Students will master the literature in major research areas and theoretical frameworks in international relations. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) PLSC 431(3) Course ID:006072 15-MAR-2006 Formulation US Foreign Policy This course examines how US foreign policy is made. Outcome: Students will understand the decision-making institutions and their interaction in the formulation and execution of political, military and economic foreign policy. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 432(3) Course ID:006073 15-MAR-2006 Comp Foreign Policy Analysis This course examines contemporary policy positions of major blocs of nations as well as specific nations. Outcome: Students will understand how foreign policy is made in countries other than the United States, as well as the policy of blocs of nations. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course TD:006074 15-MAR-2006 PLSC 433(3) International Organization This course examines the development and role of international organizations. Outcome: Students will understand the political and administrative principles and problems of various types of international organizations, including the United Nations, the World Trade Organization, the World Bank, the International Monetary Fund and other key global and regional organizations. Seminar Components: Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) PLSC 434(3) Course ID:006075 15-MAR-2006 Twentieth Century Diplomatic Devlpmnts This course examines the key international factors that explain diplomatic relations in the twentieth century. Outcome: Students will understand the theorized causes of World Wars I and II, the Cold War, and the Global War on Terrorism Seminar Components: Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) Course ID:006076 15-MAR-2006 PLSC 435(3) International Political Econ This course examines global economic systems. Outcome: Students will understand global political-economic relations in the post-WWII period, including international monetary relations, international trade, regional integration, direct investment, debt, and development assistance. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Political Science - Subject: Political Science

PLSC 436(3) Course ID:011826 16-SEP-2010 International Conflict This course focuses on concepts and approaches related to the causes of war, conflict and peace in the international system. Seminar(In person) Components: **Room Requirements:** Electronic Classroom(1) PLSC 437(3) Course ID:006077 15-MAR-2006 Sel Problems International Law This course examines selected issues or problems in international law. Outcome: Students will understand contemporary theories of international law and the relationships among the various traditional and contemporary areas of international law. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 439(3) Course ID:006078 15-MAR-2006 Selected Problems Intrntl Politics This course examines important themes and theories in international politics. Outcome: Students will master a specific body of literature or conduct research in a particular area of international relations. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006079 15-MAR-2006 PLSC 440(3) Ancient Political Thought This course examines the major works of the most important theorists within the classical tradition. Outcome: Students will master key writings of Thucydides, Plato, Aristotle, and other theorists. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 441(3) Course TD:006080 15-MAR-2006 Medieval Political Thought This course examines the major representatives of the medieval tradition. Outcome: Students will master key writings of Augustine, Aquinas, and others. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 15-MAR-2006 Course ID:006081 PLSC 442(3) Modern Political Thought This course examines major modern political thinkers. Outcome: Students will master key works of from the Italian Renaissance to the French Revolution. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006082 15-MAR-2006 PLSC 444(3) Great Authors This course focuses on the works of political theorists in the western tradition. Outcome: Students will master key works of theorists in the western tradition. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Course Catalog

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| Political Ethics | | Course ID:006083 | 01-JAN-1901 |
|--|---|---|---|
| Components: Room Requirements: | Seminar General Class | sroom(1) | |
| | | | |
| PLSC 447(3) | | Course ID:006084 | 15-MAR-2006 |
| Am Pol Thght to Civi | | | |
| l'his course examines | pre-Civil War | US political thought. | |
| Outcome: Students will Components: | ll master the Seminar | works of key thinkers f | rom the American founding to the Civil War. |
| · · · · · · · | | o Graduate School stude | nts |
| Room Requirements: | | | |
| | | | |
| PLSC 448(3) | | Course ID:006085 | 15-MAR-2006 |
| Am Pol Thght:Civil Wa | | w UC political thought | |
| inis course examines | post-civii wa. | r US political thought. | |
| | ll master the v | works of key thinker an | nd understand theoretical issues from the Civil War |
| to the present. Components: | Seminar | | |
| - | Restricted to | o Graduate School stude | nts. |
| Room Requirements: | General Class | <pre>sroom(1)</pre> | |
| | | | |
| PLSC 449(3) 19th Cent Pol Though | ÷ | Course ID:006086 | 15-MAR-2006 |
| _ | | in the nineteenth cent | ury. |
| Outcome: Student will | l master the w | orks of key theorists b | eginning with the French Revolution and through th |
| nineteenth century. | Seminar | | |
| Components: Requirement Group: | | o Graduate School stude | nts. |
| Room Requirements: | | | |
| | | | 15 ND 0005 |
| PLSC 450(3) Socialism | | Course ID:006087 | 15-MAR-2006 |
| | and a first state of the | and and an and the second second | |
| This course examines | socialist the | ory and practice. | |
| Outcome: Students wi | | | theory and practice in the nineteenth and twentiet |
| Outcome: Students wi centuries. | ll master the 1 | | theory and practice in the nineteenth and twentiet |
| Outcome: Students wi centuries. Components: | ll master the l Seminar | key works of socialist | |
| Outcome: Students wi centuries. Components: | ll master the Seminar Restricted to | key works of socialist o Graduate School studen | |
| Outcome: Students wi centuries. Components: Requirement Group: Room Requirements: | ll master the Seminar Restricted to | key works of socialist o Graduate School studer sroom(1) | nts. |
| Outcome: Students wi centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) | ll master the Seminar Restricted to General Class | key works of socialist o Graduate School studen | |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I | ll master the Seminar Restricted to General Class | key works of socialist o Graduate School studer sroom(1) Course ID:006088 | nts. |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides | ll master the Seminar Restricted to General Class an introductio | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere | nts. 15-MAR-2006 |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: | ll master the Seminar Restricted to General Class an introduction ll master the Seminar | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn | nts. 15-MAR-2006 ential statistics in political science. Niques used in political science. |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: Requirement Group: | ll master the l Seminar Restricted to General Class an introductio ll master the l Seminar Restricted to | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: | ll master the l Seminar Restricted to General Class an introductio ll master the l Seminar Restricted to | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: Requirement Group: | ll master the l Seminar Restricted to General Class an introductio ll master the l Seminar Restricted to | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer | 15-MAR-2006 ential statistics in political science. Niques used in political science. |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: Requirement Group: Room Requirements: PLSC 476(3) Political Analysis I | ll master the l Seminar Restricted to General Class an introduction ll master the l Seminar Restricted to General Class I | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer sroom(1) Course ID:006089 | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. nts. 15-MAR-2006 |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: Requirement Group: Room Requirements: PLSC 476(3) Political Analysis I | ll master the l Seminar Restricted to General Class an introduction ll master the l Seminar Restricted to General Class I | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer sroom(1) | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. nts. 15-MAR-2006 |
| Outcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Outcome: Students will Components: Requirement Group: Room Requirements: PLSC 476(3) Political Analysis I This is an intermedia Outcome: Students will | <pre>11 master the 1 Seminar Restricted to General Class an introductio 11 master the 1 Seminar Restricted to General Class I ate course in o 11 master inte:</pre> | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer sroom(1) Course ID:006089 data analysis methods i | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. nts. 15-MAR-2006 |
| Dutcome: Students will centuries. Components: Requirement Group: Room Requirements: PLSC 475(3) Political Analysis I This course provides Dutcome: Students will Components: Requirement Group: Room Requirements: PLSC 476(3) Political Analysis I This is an intermedia Dutcome: Students will Components: | ll master the l Seminar Restricted to General Class an introduction ll master the l Seminar Restricted to General Class I ate course in o ll master inte: Seminar | key works of socialist o Graduate School studer sroom(1) Course ID:006088 on to the use of infere basic statistical techn o Graduate School studer sroom(1) Course ID:006089 data analysis methods i | nts. 15-MAR-2006 ential statistics in political science. hiques used in political science. nts. 15-MAR-2006 In political science. puantitative methods in political science. |

| | Course Cata | log | Run Date: 04/01/20 Run Time: 11:35:41 |
|---|--|---|--|
| <u>College</u> | of Arts and Sciences - Political | Science - Subject: Polit | ical Science |
| PLSC 499(3 - 6) Directed Readings This course involves | Course ID:006090 1 | 5-MAR-2006 Department Con of a faculty member. | sent Required |
| <pre>specific topic. Components:</pre> | l master a particular segment of academi Supervision Restricted to Graduate School students. | c literature or conduct in-depth | research on a |
| PLSC 502(3) Seminar in Political This course examines | | 5-MAR-2006 haping of political behavior. | |
| discipline. Components: Requirement Group: | I master the political behavior literatu Seminar Restricted to Graduate School students. General Classroom(1) | re and conduct research in speci | fic areas of the |
| PLSC 503(3) Sem:Law & Political H This course analyzes politics. | | 5-MAR-2006 hip between legal processes, pol | icies, and |
| Components: Requirement Group: | l understand a particular topic in law a Seminar Restricted to Graduate School students. General Classroom(1) | nd political behavior. | |
| PLSC 504(3) Sem: American Public This seminar analyzes | | 5-MAR-2006 | |
| United States. Components: Requirement Group: | l understand the formation, implementati Seminar Restricted to Graduate School students. General Classroom(1) | on, and evaluation of public pol | icies in the |
| PLSC 505(3) Seminar in Urban Prob | Lems | 5-MAR-2006 | |
| Outcome: Students wil Components: Requirement Group: | selected policies in urban and state pol L understand the politics of specific ur Seminar Restricted to Graduate School students. General Classroom(1) | | |
| PLSC 506(3) Sem State & Urban Pol This course examines | | 5-MAR-2006 he analysis of state and urban p | olicies. |
| Outcome: Students wil in policy analysis. Components: Requirement Group: | l understand contemporary policy analysi Seminar Restricted to Graduate School students. General Classroom(1) | | |
| PLSC 515(3) Seminar-Public Admini Components: Room Requirements: | | 1-JAN-1901 | |

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College of Arts and Sciences - Political Science - Subject: Political Science

15-MAR-2006 PLSC 520(3) Course ID:006097 Seminar: Comparative Politics This course examines an important, contemporary area of research in comparative politics. Outcome: Students will master a specific body of literature and conduct research in a specific area in comparative politics. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 521(3) Course ID:006098 15-MAR-2006 Sem Western European Politics This course examines contemporary politics in Western European countries. Outcome: Students will understand political and policy developments in Western Europe, as well as the structures of the European Union and the North Atlantic Treaty Organization. Components: Seminar Room Requirements: General Classroom(1) PLSC 522(3) Course ID:006099 15-MAR-2006 Comparative Political Elites This course examines politics with a focus on elites and leadership. Outcome: Students will understand the study of political elites and their role in the political system, including their role in the development of ideology and political organizations. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 523(3) Course ID:006100 28-APR-2009 The Politics of Income Distribution This course explores the domestic and international sources of cross-national variance in income inequality, poverty and government redistribution throughout the world, with special reference to the role of the public sector. Outcome: Students will master the literature and conduct research on income inequality in the economically developed countries. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) PLSC 531(3) Course TD:006101 15-MAR-2006 Sem: International Politics This course examines various research topics in international politics. Outcome: Students will master a particular body of work or conduct research in a specific area of international politics. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 532(3) Course ID:006102 15-MAR-2006 Soviet/Post-Soviet Foreign Pol This course examines the foreign policies of the Soviet Union and the post-Soviet states. Outcome: Students will understand the formulation and application Soviet and post-Soviet foreign policies. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) PLSC 533(3) Course ID:006103 15-MAR-2006 U.S. National Security This course examines the U.S. security establishment and the national security process. Outcome: Students will understand how US security policy is made, including the defense budget, US force structure, intelligence, covert operations, and the role of Congress. Components: Seminar

Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

| PLSC 543(3) Liberalism | | Course ID:006104 | 15-MAR-2006 |
|--|---|---|--|
| This course analyzes | liberal politi | cal thought. | |
| Outcome: Students wi utilitarianism, and : Components: Requirement Group: Room Requirements: | idealistic base Seminar Restricted to | s of modern libera Graduate School s | - |
| PLSC 544(3) Human Nature and Pol: Components: Room Requirements: | Seminar | Course ID:006105 | 01-JAN-1901 |
| PLSC 545(3) Biopolitics Components: Room Requirements: | Seminar General Classi | Course ID:006106 | 01-JAN-1901 |
| PLSC 546(3) Polit Philosophy Sel This course examines | | Course ID:006107 pretical issue in | 15-MAR-2006 the history of political thought. |
| Outcome: Students wi Components: Requirement Group: Room Requirements: | Seminar Restricted to | Graduate School s | ies in a particular theme of political theory. tudents. |
| PLSC 595(0) Thesis Supervision Components: | FTC-Supervisio | Course ID:006108 | 15-OCT-2011 |
| PLSC 596(3) Thesis Research Components: Requirement Group: Room Requirements: | Restricted to | | |
| PLSC 597(3 - 6) Dissertation Researcl Components: Requirement Group: | Lecture | Course ID:006110 Graduate School st | |
| PLSC 598(3) Teaching Internship Components: Requirement Group: | Field Studies Restricted to | Course ID:006111 Graduate School st | |
| PLSC 600(0) Dissertation Supervis Components: | sion FTC-Supervisio | Course ID:006112 | 15-OCT-2011 |
| PLSC 605(0) Master's Study Components: | FTC-Supervisio | Course ID:006114 | 15-OCT-2011 |
| PLSC 610(0) Doctoral Study Components: | FTC-Supervisio | Course ID:006115 | 15-OCT-2011 |

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College of Arts and Sciences - Political Science - Subject: Political Science

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College of Arts and Sciences - Preventive Med & Epidemiology - Subject: Clinical Research Methods

| CRME 431(3) Grant Writing | Course ID:010763 | 23-APR-2008 |
|-----------------------------------|--|-------------|
| Components: Requirement Group: | Lecture(Directed Research) Restricted to Graduate School students | |

Course Catalog

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| PSYC 1TRN(0 - 99) Psychology 100 - Level Transfer Components: Lecture | Course ID:010846 | 01-JAN-1901 |
|--|--|--|
| PSYC 2TRN(0 - 99) Psychology 200 - Level Transfer Components: Lecture | Course ID:010847 | 01-JAN-1901 |
| PSYC 3TRN(0 - 99) Psychology 300 - Level Transfer Components: Lecture | Course ID:010848 | 29-MAY-2008 |
| cross-cultural issues of behavior trafficking, immigration, moral is Outcomes: Students will learn basi problems. Components: Lecture(In p | perspective. Applying and development. Topics sues of international t c concepts and theories erson) Societal Knowledge | core psychological concepts, research and theory to s may include human rights of children, human |
| 2012 or later. No requirement for major or minor in the Department of Department of Psychology, Department the School of Nursing. Introduction to concepts, theories | students admitted to I of Anthropology, Departm ont of Political Science , and methods in psycho | 01-AUG-2012 If students admitted to Loyola University for Fall Loyola prior to Fall 2012 or those with a declared ment of Criminal Justice, Department of Economics, ce, the Department of Sociology, Human Services or Dology. Emphasis is given to the scientific study of development, learning, thinking, perception, |
| <pre>personality, testing, mental illne Components: Lecture</pre> | ss and mental health, b tal Knowledge, Human Se | piological and social aspects of behavior. |
| including neuroanatomy (gross and disease and injury, and methods us neuroscience. | cellular), physiology, ed to study these areas | 15-JUN-2016 d the variety of topics in the field of neuroscience, neural basis of behavior, malfunctions due to s; laying a foundation for advanced coursework in s or Minors: PSYC 101 or BIOL 101; Biology Majors: |
| learning, and behavior, and awaren Components: Lecture(In p Course Equivalents: BIOL 202 Attributes: Neuroscience | ess of classical and mo erson) | ystem, cellular events that underlie emotions, odern methods for advancing the field. nd Neuroscience Majors or Minors: PSYC 101 or BIOL 101; Bic |
| Room Requirements: Electronic C | lassroom(1) | |

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College of Arts and Sciences - Psychology - Subject: Psychology

| Psychology of Peace | Course ID:011446 | 07-SEP-2011 |
|--|--|---|
| include international environmental issues violence, and conflic analyzed and connecte Components: Course Equivalents: Attributes: | l conflicts and international peac) as well as interpersonal conflic ct arising from prejudice and perc ed to psychological theory and res Lecture(In person) | esearch to issues of peace and conflict. Areas covered ebuilding (including war, terrorism, and global ts and conflict resolution (including crime, family eived threat). Classic theories of peace are also earch. |
| PSYC 230(3) Parenting Through Li : Prerequisite: PSYC 1 | | 29-JUN-2012 |
| | s of parenting are reviewed from t to the effect of developmental, so | he perspectives of both parent and child with cial, and cultural forces. |
| parenting from both : Components: Course Equivalents: | <pre>ill demonstrate the ability to cri the academic and personal perspect Lecture(In person) : WOST 230, WSGS 230 Women & Gender Studies</pre> | tically evaluate relevant theories and research on ives. |
| | Prerequisite: PSYC 101 General Classroom(1) | |
| Requirement Group: | Prerequisite: PSYC 101 General Classroom(1) Course ID:006151 Sexuality | 15-JUN-2015 |
| Requirement Group: Room Requirements: PSYC 235(3) Psychology of Human Prerequisite: PSYC 1 Sexuality as an impo emphasized. Topics | Prerequisite: PSYC 101 General Classroom(1) Course ID:006151 Sexuality 01 rtant aspect of human functioning | and its integration into the total person will be logy, gender identity and roles, attraction and love, |

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

Overview of psychological research and theory concerning differences and similarities between genders. included.

Outcomes: Components: Lecture Course Equivalents: WSGS 238, WOST 238 Attributes: CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, Bioethics, Human Services, Women & Gender Studies Room Requirements: General Classroom(1)

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Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

| PSYC 240(3) | Course ID:006153 | 15-JUN-2016 |
|---|---|---|
| development of the fi | study of sensory systems, especially vi | ision and audition, emphasizing historical proaches; recent research and theory on the arch to real-world problems. |
| obtained using a vari the brain processes s Components: Course Equivalents: Attributes: | <pre>iety of experimental methods, how stimu sensory information, and how these proc Lecture(In person) : BIOL 240 Neuroscience</pre> | dge of the functioning of sensory systems is ulus energy is translated into neural signals, how cesses determine conscious perception. Ty Majors, Cognitive/Behavioral NEUR Majors, Molecular/Cellular |
| Room Requirements: | General Classroom(1) | |
| PSYC 250(3) Cognitive Psychology Overview of cognitive | | 15-MAR-2006 formation processing, object recognition, memory, |
| | | g and problem solving. Prerequisite: PSYC 101 |
| of experimental metho established cognitive Components: | ods, discuss current empirical research | dge about mental events is obtained using a variety n and theories of cognition, understand well nguage processing, reasoning and decision-making. |
| PSYC 251(3) Learning and Behavior Prerequisite: PSYC 1(| | 29-JUN-2012 |
| <pre>behavior, including of environment, motivat: Outcome: Students will demonst practical application Components: Requirement Group:</pre> | contiguity, reinforcement, cognitive an ion, and memory on learning. | from the study of learning, thinking, and nd computer models and the influence of biology, nical underpinnings, research findings, and ies of learning. |
| PSYC 273(3) Developmental Psychol Prerequisite: PSYC 10 | | 29-JUN-2012 |
| | research relevant to human growth and nt from infancy through adolescence. | development with emphasis on physical, cognitive, |
| skills in critical ex Components: Course Equivalents: Attributes: Requirement Group: | xamination of psychological research as Lecture(In person) | d research in human development, and will develop s applied to current issues in human development. |
| PSYC 275(3) Social Psychology | Course ID:006157 | 13-JAN-2016 |
| Introduction to the f | fluence, attitude formation and change, | topics such as social cognition, impression , stereotyping and prejudice, aggression, |
| social psychology, so that address real-wor | cientific methods of hypothesis testing | about fundamental theoretical approaches within g, and potential applications of social psychology |

 Components:
 Lecture

 Attributes:
 CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, Human Services

 Room Requirements:
 General Classroom(1)

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| Environmental Psycho | logu | Course ID:013102 | 15-JUN-2015 | |
|--|--|---|--|---|
| influence behaviors identifies theory-ba | the root of e that help or h sed intervent: | nurt the environment and | d how psychology ca r effectiveness. Cl | mines how psychological processes n promote conservation. The course ass activities allow students to |
| | ories and prac Lecture(In p | ctical strategies to ch erson) | | ronmental problems. Students will relates to environmental issues. |
| PSYC 279(3) Judgment and Decisio | n-Making | Course ID:010209 | 19-SEP-2013 | |
| This course examines | the philosoph | nical and psychological | foundations of dec | ision-making. |
| decision-making. | | demonstrate understand | ing of the principl | es of reasoning and |
| Components: Course Equivalents | Lecture(In p : PHIL 279 | erson) | | |
| Attributes: Room Requirements: | | 2 Philosophical Knowled sroom(1) | dge, Neuroscience | |
| PSYC 300(3) Practicum in Psychol | | Course ID:006159 | 15-MAR-2006 | Department Consent Required |
| choice for at least | 6 hrs/week of | | d to their psycholo | er in an approved agency of their gy major, and also participate in s. |
| | ely with diver Field Studie | rse clients, peers and s | | r operations, and gain skills in |
| interacting effectiv Components: Room Requirements: PSYC 301(3) Comparative Psycholo | ely with diver Field Studie General Clas | rse clients, peers and s | | r operations, and gain skills in |
| interacting effectiv Components: Room Requirements: PSYC 301(3) Comparative Psycholo Prerequisite: PSYC 1 A comparative study Foraging behavior, d | ely with diver Field Studie General Clas gy 01 of animal beha | rse clients, peers and s sroom(1) Course ID:006161 avior with an emphasis | supervisors. 29-JUN-2012 on ecology, evoluti | r operations, and gain skills in on, and underlying mechanisms. , learning, and cognition will be |
| <pre>interacting effectiv Components: Room Requirements: PSYC 301(3) Comparative Psycholo Prerequisite: PSYC 1 A comparative study Foraging behavior, d included. Outcomes: Students will unders</pre> | ely with diver Field Studie General Clas gy 01 of animal beha efense against tand and be al tal methods, a Lecture(In p Prerequisite | rse clients, peers and s sroom(1) Course ID:006161 avior with an emphasis predation, reproduction ble to explain how know and discuss current emp erson) : PSYC 101 | supervisors. 29-JUN-2012 on ecology, evoluti on, social behavior ledge about animal | on, and underlying mechanisms. |
| interacting effectiv Components: Room Requirements: PSYC 301(3) Comparative Psycholo Prerequisite: PSYC 1 A comparative study Foraging behavior, d included. Outcomes: Students will unders variety of experimen Components: Requirement Group: Room Requirements: PSYC 302(3) History & Systems in | ely with diver Field Studie General Clas gy 01 of animal beha efense against tand and be al tal methods, a Lecture(In p Prerequisite General Clas | rse clients, peers and s sroom(1) Course ID:006161 avior with an emphasis predation, reproduction ble to explain how know and discuss current emp erson) : PSYC 101 | supervisors. 29-JUN-2012 on ecology, evoluti on, social behavior ledge about animal | on, and underlying mechanisms. , learning, and cognition will be behavior is obtained using a |
| <pre>interacting effectiv Components: Room Requirements: PSYC 301(3) Comparative Psycholo Prerequisite: PSYC 1 A comparative study Foraging behavior, d included. Outcomes: Students will unders variety of experimen Components: Requirement Group: Room Requirements: PSYC 302(3) History & Systems in Prerequisite: PSYC 1 A systematic treatme</pre> | ely with diver Field Studie General Clas gy 01 of animal beha efense against tand and be ak tal methods, a Lecture(In p Prerequisite General Clas Psyc 01 nt of the hist | rse clients, peers and s sroom(1) Course ID:006161 avior with an emphasis t predation, reproduction oble to explain how know and discuss current emp erson) : PSYC 101 sroom(1) Course ID:006162 | supervisors. 29-JUN-2012 on ecology, evoluti on, social behavior ledge about animal irical research and 29-JUN-2012 ation of psychology | on, and underlying mechanisms. , learning, and cognition will be behavior is obtained using a |

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Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

18-SEP-2013

PSYC 304(3)
Statistics
Prerequisite: PSYC 101

This course is an introduction to fundamentals of statistical analysis in psychology..

Course ID:006163

Outcome: Students will demonstrate the ability to analyze data, interpret the results of research using basic statistical methods, and understand the conceptual foundation, appropriate use, and limitations of these statistical methods.
Components: Lecture(In person)

Attributes:Human ServicesRequirement Group:Prerequisite: PSYC 101Room Requirements:General Classroom(1)

PSYC 306(3)Course ID:00616525-NOV-2014Research Methods in PsycPrerequisite: PSYC 304.

Logic and theory of the scientific method. Basic principles of scientific research methodologies employed in approaching major problem areas in psychology. This class is writing intensive.

Outcomes:

Students will demonstrate knowledge and skills necessary to formulate research questions and hypotheses, develop research designs, operationalize variables and gather data in an ethical manner, choose appropriate statistical methods for analyzing data, interpret results of statistical analyses, write a scientific paper in APA style, and critically evaluate research.

| Components: | Lecture(In person) | | |
|--------------------|-------------------------------|--|--|
| Attributes: | Human Services, Urban Studies | | |
| Requirement Group: | Prerequisite: PSYC 304 | | |
| Req. Designation: | Writing Intensive | | |
| Room Requirements: | General Classroom(1) | | |

Course ID:006167 29-JUN-2012

PSYC 307(3) Psychology of Language Prerequisite: PSYC 101

Analysis of language as symbol-behavior specific to humans, language structure and competence, language performance, and the neurophysiological basis of language. Methods for investigating language processing, acquisition, bilingualism, and language disorders will be considered.

Outcomes:

Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the study of language.

Components:Lecture(In person)Requirement Group:Prerequisite: PSYC 101Room Requirements:General Classroom(1)

PSYC 310(3) Course ID:006168 29-JUN-2012

Lab in Program Evaluation

Prerequisite: PSYC 306. PSYC 275 is also recommended.

Special attention is given to the fundamental skills needed to evaluate human service programs including research methodology and research diplomacy. The strengths and weaknesses of several evaluation strategies will be discussed in terms of scientific validity, ethical constraints, and political acceptability. Outcomes:

Students apply their developing evaluation skills in a class project and present the data in a written report.

| Components: | Laboratory(In person) |
|--------------------|------------------------|
| Requirement Group: | Prerequisite: PSYC 306 |
| Room Requirements: | Lab - Theater(1) |

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College of Arts and Sciences - Psychology - Subject: Psychology

| PSYC | 311(3) | Course ID:006169 | 29-JUN-2012 |
|------|--------|------------------|-------------|

Lab in Psychobiology Prerequisites: PSYC 306, and either PSYC 240 or 305.

Introduction to the structures and functions of vertebrate nervous systems, how these systems compute and process information; laboratory experience with concepts and methods in the neurophysiological study of the bases of perception and other behaviors. Hearing is used as an example.

Outcomes:

Students will learn the concepts of basic neurophysiology and the theory of signal detectability, and have experience applying the logic and formulation of neurophysiological theories of perception.
Components: Laboratory
Course Equivalents: BIOL 313

Attributes:NeuroscienceRequirement Group:Prerequisite: PSYC 306 and either PSYC 240 or PSYC 305Room Requirements:Lab - Theater(1)

PSYC 314(3) Course ID:006172 29-JUN-2012 Lab in Exper Psych:Cognition Prerequisites: PSYC 250 and 306.

Laboratory demonstrations, experiments, and microcomputer applications in the area of human cognition. Topics vary, but include learning, memory, thinking and language processing..

Outcomes:

Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research on human cognition.

Components:LaboratoryAttributes:NeuroscienceRequirement Group:Prerequisite: PSYC 306 and PSYC 250Room Requirements:Lab - Theater(1)

PSYC 315(3) Course ID:006173 29-JUN-2012

Prerequisite: PSYC 306; PSYC 331 or 338 is recommended.

Topics include: theory of psychological testing and assessment; historical context and related legal and ethical considerations; basics of test construction and evaluation, including reliability, validity, and standardization; and common measures of personality, attitudes, and ability and their psychometric properties.

Outcomes:

Lab:Tests & Measurements

Students will learn to demonstrate proficiency with psychological testing terminology and concepts.
Components: Laboratory
Requirement Group: Prerequisite: PSYC 306
Room Requirements: Lab - Theater(1)

PSYC 316(3) Course ID:006174 29-JUN-2012 Lab in Exper Psych:Sens & Perc

Prerequisites: PSYC 306 and either 240 or 305.

Laboratory demonstrations, experiments, and microcomputer applications to the psychophysical and physiological study of sensory systems. The course stresses the research methods and quantitative measures that are used in characterizing sensory processes, especially visual and auditory systems.

Outcomes:

 Students gain skills and experience in experimental design, measurement, statistical analyses, and report writing as they relate to research in sensory processes.

 Components:
 Laboratory

 Attributes:
 Neuroscience

 Requirement Group:
 Prerequisite: PSYC 306 and either PSYC 240 or PSYC 305

Room Requirements: Lab - Theater(1)

Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

| PSYC 318(3) Course ID:006176 29-JUN-2012 Lab in Developmental Psych Prerequisites: PSYC 273 and 306. | |
|---|----------------------------|
| Lecture and laboratory on empirical studies of developmental processes in humans. For particular content areas within developmental stages (e.g., infancy, childhood, ado) research on changes in behavior across time. | |
| Outcomes: Students will demonstrate skills and knowledge of developmental methodology, design: analyzing and interpreting the results of a research project, and writing a research Components: Laboratory Requirement Group: Prerequisite: PSYC 306 and PSYC 273 Room Requirements: Lab - Theater(1) | |
| PSYC 321(3) Course ID:006179 29-JUN-2012 Laboratory-Social Psychology Prerequisites: PSYC 275 and 306. | |
| Lectures, demonstrations, readings, and individual or group research projects illust such as observation, interviewing, archives, standardized tests, and experimentation topics such as group influences on the individual, attitudes, prosocial and antisoc perception of self and others. | n, are used to learn about |
| Outcomes: Students will demonstrate skills and knowledge of methodology in social psychological conducting, and analyzing and interpreting the results of a research project, and we Components: Laboratory Requirement Group: Prerequisite: PSYC 306 and PSYC 275 Room Requirements: Lab - Computer(1) | |
| PSYC 325(3) Course ID:006183 29-JUN-2012 Lab in Experimentl Personality Prerequisite: PSYC 306; PSYC 331 or 338 is recommended. | |
| Lectures and laboratory on empirical investigations of aspects of personality. Stress selected areas of personality research (e.g., affiliation, the development of personality). | |
| Outcomes: Students will demonstrate skills and knowledge of methodology in personality researcy and analyzing and interpreting the results of a research project, and writing a rese Components: Laboratory Requirement Group: Prerequisite: PSYC 306 Room Requirements: Lab - Theater(1) | |
| PSYC 331(3) Course ID:006186 29-JUN-2012 Abnormal Psychology Prerequisite: PSYC 101 | |
| Nature and causes of maladjustment and mental disorders. History of mental illness, treatment of mental disorders. | diagnosis, research, and |
| Outcomes: Students will demonstrate understanding of current approaches to researching maladag views of maladaptive behavior, major categories of ¿mental disorders¿, factors contr problems, different types of intervention strategies, and appreciation of social, et Components: Lecture Course Equivalents: CPSY 333 Attributes: Human Services | ributing to development of |

Attributes:Human ServicesRequirement Group:Prerequisite: PSYC 101Room Requirements:General Classroom(1)

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| PSYC 338(3) Psychology of Personality Prerequisite: PSYC 101 | Course ID:006188 | 29-JUN-2012 |
|---|--|--|
| measurement. Exposition and evaluat modern theories of personality. Outcomes: | tion of personality stud ding of different person PSYC 101 | onality, its structure, development, expression, and dy methods with critical review of traditional and nality theories, critically evaluate these theories, |
| PSYC 340(3) Psychology of Women Prerequisite: PSYC 101 | Course ID:006189 | 13-JAN-2016 |
| | | opics include psychological aspects of biological women¿s work and family roles; and mental health |
| evaluate/analyze academic theory, s Components: Lecture Course Equivalents: WSGS 340, WOS | social institutions, and ST 340 es, Women & Gender Studi PSYC 101 | |
| PSYC 344(3) Principles of Behvrl Change Prerequisite: PSYC 101 | Course ID:006190 | 29-JUN-2012 |
| Psychological principles and techni growth-enhancing human behavior. | iques as applied to the | development and maintenance of adaptive and |
| | nild and family systems PSYC 101 | f behavior change as applied to self-control, intervention, and organizational design and |
| PSYC 346(3) Psychopathology of Childhood Prerequisite: PSYC 273 | Course ID:006191 | 29-JUN-2012 |
| Consideration of the nature and cau children in conjunction with approa | | emotional disorders, and learning disabilities in remediation. |
| | aladjustment and mental es PSYC 273 | es of childhood psychopathology and methods of illness in children and adolescents, and types of |

Course Catalog

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| PSYC 347(3) Infancy and Early Chi Prerequisite: PSYC 27 In-depth study of inf psychological, and bi | 3. ancy and child | | 29-JUN-2012 plinary approach. Integration of social, |
|---|---|--|---|
| Outcomes: Students will demonst | rate understand amination of pa Lecture Prerequisite: | ding of basic theory and sychological research as PSYC 273 | d research in human development, and will develop s applied to current issues in human development. |
| PSYC 348(3) Psychology of Adolesc Prerequisite: PSYC 27 | | Course ID:006193 | 29-JUN-2012 |
| In-depth study of add psychological, and bi | | | pproach. Integration of cultural, social, |
| adolescence in Americ | a and in other pirical knowled Lecture Human Services Prerequisite: | cultures, and will demo dge in the study of adol ; PSYC 273 | milarities and differences in the experience of onstrate understanding of major theories, research escence. |
| social functioning as | d research rele well as biolog | | 15-JUN-2013 aging. Topics include personality, cognitive and cations to life situations, such as living are discussed. |
| | and aging, and aging. Lecture Bioethics, Hum Prerequisite: | d learn to recognize and nan Services PSYC 273 | research methodologies, and empirical knowledge in a reject myths and stereotypes associated with |
| This course is an und neuroanatomy,psychoph | ergraduate surv ysiology, and o | vey of topics related to cognitive neuroscience. | 15-JUN-2016 tion between human brain function and behavior. o neuropsychology, including A primary goal of the course is to introduce esearch and applied settings. Pre-requisites: PSYC |
| <pre>integrate this inform relationships. Components: Attributes:</pre> | ation will allo Lecture(In per Neuroscience Prerequisites: | ow students to develop a rson) PSYC 101 & PSYC 202 | stery of CNS function and structure. The ability to and test hypotheses about brain-behavior |

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| PSYC 353(3) Applied Social Psychology Prerequisite: PSYC 275. | Course ID:006195 | 29-JUN-2012 |
|--|---|---|
| | | ogy to social issues and problems in such areas as: ral and built environments, population, work, life |
| Outcomes: Students will demonstrate the empirical knowledge in social Components: Lecture Requirement Group: Prerequ Room Requirements: General | L psychology to real-world i isite: PSYC 275 | of major theories, research methodologies, and ssues and problems. |
| PSYC 356(3) Consumer Psychology Prerequisite: PSYC 101 | Course ID:006196 | 29-JUN-2012 |
| change, persuasive communicat | ion and consumer behavior, | ing topics such as consumer attitude formation and the psychology of advertising, consumer decision consumer behavior, and culture and consumer behavior. |
| Outcomes: Students will understand and advertising. Components: Lecture Requirement Group: Prerequ Room Requirements: General | isite: PSYC 101 | s within consumer psychology and the psychology of |
| PSYC 360(3) Understanding Prejudice Prerequisite: PSYC 101 | Course ID:012682 | 15-JUN-2014 |
| Prejudice from a psychologica understand the origins and co | | chological concepts, research, and theory to well as potential remedies. |
| different social groups, how may change stereotypes, reduc Components: Lecture | people are affected by prejute prejudice, and improve in (In person) Studies and the African Diatisite: PSYC 101 | and prejudice, the nature of prejudice against udice and cope with prejudice, and the processes that tergroup relations. aspora, Black World Studies, Women & Gender Studies |
| PSYC 362(3) Industrial/Organizational Psy Prerequisite: PSYC 101 | Course ID:006197 chology | 29-JUN-2012 |
| | erial behavior, organization | principles of employee selection, job analysis, development and socialization, leadership, conflict |
| | | |

Course Catalog

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 368(3) Course ID:006200 29-JUN-2012

Counseling I Prerequisite: PSYC 101; PSYC 331 or 338 is also recommended.

Introduction to the principles, theories, ethics, and techniques of major helping interventions including the clinical interview and use of the case history, individual and group approaches.

Outcomes:

Students will demonstrate the ability to critically evaluate different approaches to intervention in terms of their theoretical underpinnings, application to diverse problems, goals and populations, general effectiveness, and overall strengths and limitations.

Components:LectureAttributes:Human ServicesRequirement Group:Prerequisite: PSYC 101Room Requirements:General Classroom(1)

PSYC 369(3) Course ID:006201 03-AUG-2011 Department Consent Required Honors Readings Prerequisites: membership in the psychology honors award program or in the college honors program and approval of the department honors advisor Directed readings and development of a formal research proposal on a topic of interest to the student and the faculty member with whom he/she has chosen to work. Students are not restricted to working with the faculty member whose name is listed in the schedule of classes .. Outcomes: Students will write a literature review and research proposal for the honors thesis. Supervision Components: Course Equivalents: PSYC 369H Room Requirements: General Classroom(1) PSYC 369H(3) Course ID:006202 01-JAN-1901 Honors Readings Components: Supervision Course Equivalents: PSYC 369 Requirement Group: Restricted to students in the Honors Program. PSYC 370(3) Course ID:006203 26-OCT-2012 Honors Research Prerequisite: PSYC 369. Students carry out the research proposed in PSYC 369 and prepare a formal report constituting the honors thesis. Approval of the thesis by the honors committee earns the psychology honors award. PSYC 370 is a

capstone course. Outcomes: Students will conduct research, analyze and interpret data, and write a thesis. Components: Lecture Course Equivalents: PSYC 370H Attributes: Engaged Learning Requirement Group: Prerequisite: PSYC 369

Req. Designation: Undergraduate Research Room Requirements: General Classroom(1)

 PSYC 370H(3)
 Course ID:006204
 01-JAN-1901

 Honors Research
 Components:
 Lecture

 Course Equivalents:
 PSYC 370
 Requirement Group:

 Restricted to students in the Honors Program.

PSYC 371(3) Course ID:006205 15-MAR-2006 Psychology of Political Behavior

Examination of the determinants of political judgments and decision; including topics such as voting preference, stereotypes and political thinking, racism and political behavior, ideology and public opinion, the effect of the media on political thought.

Outcomes:

Understanding of core theoretical and methodological approaches commonly applied to the study of political psychology.
Components: Lecture

Room Requirements: General Classroom(1)

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|---|---|----------------|---|
| PSYC 372(3) Psychology & Law Prerequisite: PSYC 1 | Course ID:00 | 06206 2 | 9-JUN-2012 |
| | ccuracy of eyewitness testin | | he law. Topics include roles of psychologists cesses, accuracy of polygraph examinations, and |
| testimony, outline t Battered Spouse Synd Components: Requirement Group: | he issues in the insanity de | efense, unders | , elucidate the weaknesses of eyewitness tand the issues in Rape Trauma Syndrome and of scientific jury selection, understand the |
| PSYC 373(3) Health Psychology Prerequisite: PSYC 1 | Course ID:00 | 06207 1 | 5-JUN-2013 |
| they respond when th | | clude: health | le stay healthy, why they become ill, and how behavior and primary prevention, stress and nic illness. |
| physical health, as the health care syst Components: Attributes: Requirement Group: | | fferent interv | eraction of an individual¿s psychology and ention and prevention programs, the structure of lay in this system. |
| PSYC 373X(1 - 12) Health Psychology Components: Room Requirements: | Course ID:00 Lecture General Classroom(1) | 06208 (|)1-JAN-1901 |
| PSYC 374(3) Community Psychology | Course ID:00 | 06209 1 | 3-JAN-2016 |
| | field of community psycholog hat influence individuals, g | | n methods, social issues, social institutions, ganizations. |
| influences on psycho Components: Attributes: | methods of community psycho logical and community well- Lecture Human Services General Classroom(1) | | of societal, cultural, and environmental |
| PSYC 375(3) Psych of Addiction Prerequisite: PSYC 1 | Course ID:00 | 06210 2 | 9-JUN-2012 |
| | | | of substance abuse. Abuse of alcohol and drugs, theoretical models and interventions are |
| research findings in Components: Requirement Group: | | | logical effects of various substances, major ion and intervention techniques. |

Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 College of Arts and Sciences - Psychology - Subject: Psychology PSYC 376(3) Course ID:006211 15-MAR-2006 Psychology of Religion Introduction to the major issues, theories and empirical approaches in the psychology of religion; effect of religion on beliefs, motivations, emotions and behaviors. Outcomes: Understanding of the relationship between religion and psychological variables (e.g., adjustment, prejudice, and prosocial behavior.) Components: Lecture Room Requirements: General Classroom(1) Course ID:006214 29-JUN-2012 PSYC 381(3) Adv Stat Anls-Computer:Soc Sci Prerequisite: PSYC 304 or SOCL 301 Expanded treatment of topics covered in PSYC 304 with emphasis on using standard computer analysis packages (SPSS). Outcomes: Students will demonstrate the ability to discuss theoretical assumptions of various statistical techniques, choose the appropriate statistical test in a variety of situations, use SPSS to enter data and perform a statistical analysis, and interpret the results of statistical analyses. Lecture Components: Requirement Group: Prerequisite: PSYC 304 or SOCL 301 Room Requirements: Lab - Computer(1) PSYC 382(3) 15-JUN-2016 Course ID:011830 Behavorial and Cognitive Neuroscience Prerequisites: For Psychology Majors & Neoroscience Majors/Minors: PSYC 101, PSYC 202 or BIOL 202; For Biology Majors: BIOL 102 & 112 Overview of topics and methodologies used in behavorial and cognitive neuroscience including: attention, learning and memory, language, reasoning, decision making, intelligence, emotions, social cognition, and consciousness. Outcomes: Students will understand theories regarding brain mechanisms, underlying mental events and the technologies used for studying these mechanisms. Components: Lecture(In person) Course Equivalents: BIOL 284 Attributes: Neuroscience Requirement Group: Prerequisites: For Psychology Majors & Neoroscience Majors/Minors: PSYC 202 or BIOL 202; For Biology Room Requirements: Electronic Classroom(1) 16-FEB-2016 PSYC 385(3) Course ID:011514 Instructor Consent Required Practicum in Peace Activism Students will learn how to recognize and navigate the psychological pitfalls that accompany work as a peace activist. Topics include building programs, recruiting volunteers, managing media messages, avoiding burnout, handling conflict within organizations, and securing funding for peace activities. Psychological constructs and theories such as group dynamIcs, perceived control, learned helplessness, attitude change, and altruism will be used to increase understanding of processes related to peace activism. . Components: Seminar(In person) Course Equivalents: PAX 385 Peace Studies Attributes: Room Requirements: Electronic Classroom(1) PSYC 387(3) Course ID:011831 15-JUN-2016 Seminar in Behavorial and Cognitive Neurosciences Lecture/discussions will focus on issues central to behavorial neuroscience, emphasizing human and animal mental processes and neural information processing mechanisms. Students will read primary research papers and practice analytical skills in class discussion and presentations. Presentations and exams will promote critical thinking and a general understanding of current issues in behavorial and cognitive neurosciences.

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Components: Seminar(In person) Requirement Group: Prerequisites: PSYC/BIOL 202, PSYC/BIOL 240, and PSYC 382/BIOL 284.

Room Requirements: Electronic Classroom(1)

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| PSYC 388(3) Neuroscience Lab I | Course ID:006215 | 15-JUN-2016 |
|---|--|--|
| undergraduate teaching modeling techniques us neuroscience laborato: Components: Course Equivalents: | g facility. The course covers anatomi sed to study the nervous system and t ry techniques. Laboratory NEUR 301, BIOL 373 | ence minors; taught in the neuroscience ical, physiological, behavioral, and neurobiological the brain. This course emphasizes learning basic 284/PSYC 382 and students must be either a Molecular/Cellular |
| Room Requirements: | Lab - Neuroscience(1) | |
| PSYC 389(3) Neuroscience Lab II (BIOL 374; NEUR 302) | Course ID:006216 | 29-JUN-2012 |
| Prerequisite: NEUR 30 | 1. | |
| undergraduate teaching techniques used to stu projects. Includes an Components: Course Equivalents: Requirement Group: | g facility. Anatomical, physiological ady the nervous system and the brain. independent research project. Laboratory | ience minors; taught in the neuroscience l, behavioral, and neurobiological modeling . Prepares students to conduct independent research |
| standing. Capstone service-learn psychological knowledg | 06 and approval of internship coordin | 01-AUG-2012 Department Consent Required nator. Limited to psychology majors with senior y majors, involving application and development of (100 hours) in a human service organization or n activities. |
| settings; values and o and/or applied researd Components: Attributes: Req. Designation: | ethics in work settings; written com | ation of human service agencies or applied research mmunication; theories and practices of helping verse clients, peers and supervisors; and drawing |
| PSYC 392(3) | Course ID:006218 | 01-AUG-2012 Department Consent Required |
| nternship in Appl Psy Prerequisites: PSYC 3 Standing. | | nator. Limited to psychology majors with senior |
| psychological knowledge | ge and skills through an internship (| y majors, involving application and development of (100 hours) in an applied research setting, combined ortfolio integrating their field work with the |
| Students gain knowledg diverse clients, peers Components: Attributes: | s and supervisors; drawing connection Field Studies Engaged Learning | in work settings; interacting effectively with ns between theory, research, and practice. |
| Req. Designation: Room Requirements: | Service Learning / Internship General Classroom(1) | |

Room Requirements: General Classroom(1)

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College of Arts and Sciences - Psychology - Subject: Psychology

PSYC 397(3) Course ID:006223 01-AUG-2012 Department Consent Required Independent Research Prerequisites: PSYC 306 and approval of internship coordinator. Limited to psychology majors with senior standing. Capstone opportunity to conduct research under the guidance of a psychology faculty member. Only one of PSYC 397 and 399 may count toward the psychology major. Outcomes: Students will gain experience in all aspects of psychological research, including literature review, formulating hypotheses, designing and conducting research, analyzing data and interpreting results, communicating the results of research in written reports. Components: Lecture Engaged Learning, Neuroscience Attributes: Req. Designation: Undergraduate Research 01-AUG-2013 PSYC 398(3) Course ID:006224 Psychology Sem:Selected Topics Prerequisite: PSYC 101 An upper-level, intensive seminar on selected aspects of psychology. Outcomes: Students will demonstrate understanding of major theories, research methodologies, and empirical knowledge in the selected topic. Seminar Components: Requirement Group: Prerequisite: PSYC 101 Room Requirements: Seminar(1) PSYC 399(1 - 3) Course ID:006225 15-APR-2014 Department Consent Required Special Studies in Psychology Prerequisites: permission of instructor and department. Opportunity for individual reading or research in a specialized area not otherwise covered by the Department's course offerings. Only one of PSYC 397 and 399 may count toward the psychology major. Outcomes: Students will gain experience (e.g., integrating research results from various sources, conducting research) working directly with a faculty member on a current topic in psychology. Components: Supervision PSYC 401(3) Course ID:006226 15-MAR-2006 History & Systems of Psyc Description: History and systems is a survey course that covers past events and persons that directly influenced the formation of contemporary psychology in the United States. Outcome: Students will become familiar with the history of psychology and influential theoretical systems in the field of psychology. The course is partly designed to aid in preparation for the EPPP licensing exam for those students intending to seek professional licensure. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) PSYC 405(3) 01-JAN-1901 Course ID:006227 Personality Theory Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) PSYC 412(3) Course TD:006230 29-JUN-2012 Instructor Consent Required Introduction to the Profession of Clinical Psychology Required course for PhD program in Clinical Psychology-an introduction to our field. This course provides an introduction to the profession of Clinical Psychology by focusing on basic research and clinical skills necessary for a career as a clinical scientist and practitioner. Outcome: Students will develop skills such as establishing rapport, empathic and reflective listening, gathering information, and making intervention decisions via supervised interview experiences. Components: Seminar(In person) Requirement Group: Restricted to Graduate School students.

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| PSYC 418(3) | Course ID:006231 | 15-MAR-2006 |
|--|--|--|
| Principls of Clinical Research Description: An intensive covera implementation of various strate | - | nt clinical research methodology and a review and |
| - | - tiple methods for conduct. ruct an NIH grant proposa | - ing clinical research, the ability to critique l. |
| Room Requirements: General Cla | | |
| PSYC 420(3) Research Methods in Psychology | Course ID:006232 | 29-JUN-2012 |
| | | cal research methodology and a review and ch, collecting and analyzing data, and writing |
| Outcomes: Students will learn mu published research, and how to w Components: Lecture | | ting psychological research, how to critique nd reports. |
| Requirement Group: Restricted Room Requirements: General Cla | | its. |
| PSYC 421(3) Sensory Processes | Course ID:006233 | 15-MAR-2006 |
| A survey of the psychophysical a | | dings in audition, vision, somatosensation, and the he development and testing of theories in the |
| sensory sciences. Students will Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | to Graduate School studer | |
| | | |
| PSYC 423(3) Children & Family Research Metho Components: Lecture | Course ID:006234 ds | 01-JAN-1901 |
| Requirement Group: Restricted Room Requirements: General Cla | | nts. |
| PSYC 424(3) Learning and Memory | Course ID:006235 | 01-JAN-1901 |
| Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | | nts. |
| PSYC 425(3) Research Methods in Social Psych | Course ID:006236 | 15-MAR-2006 |
| An in-depth examination of relia | bility, validity, and met | hodological design in the context of applied social ional, and quasi-experimental designs. |
| - | | conduct high-quality social psychological research te the methodological quality of research in the |
| Components: Lecture Requirement Group: Restricted Room Requirements: General Classical Class | | ts. |
| PSYC 426(3) | Course ID:006237 | 15-MAR-2006 |
| | f this course. Students | e coding and processing of information by the will develop an understanding of basic |
| Requirement Group: Restricted Room Requirements: Seminar(1) | to Graduate School studer | lts. |

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| PSYC 427(3) | | Course ID:006238 | 01-JAN-1901 | |
|---|---|---|---|--|
| Psyc: Funct Neuroanat | - | | | |
| Components: Requirement Group: Room Requirements: | | Graduate School students coom(1) | s. | |
| PSYC 428(3) | | Course ID:006239 | 01-JAN-1901 | |
| Comparative Psycholog Components: | I y Lecture | | | |
| - | | Graduate School students | | |
| Room Requirements: | General Classr | coom(1) | | |
| PSYC 432(3) | J = = = = = = = = = = = = = = = = = = = | Course ID:006241 | 15-MAR-2006 | |
| Intell & Personality Description: This cou the most common adult | rse covers the | | administration procedures, and applications of | |
| MMPI-2, the Sentence | | | niliar with how to interpret a WAIS¿III, the will gain an understanding of psychometric | |
| theory. Components: | Lecture | | | |
| - | Restricted to | Graduate School students | | |
| PSYC 435(3) | | Course ID:006242 | 18-OCT-2010 | |
| Seminar in Cognitive | | nted and processed in the | e brain is central to a broad range of topics in | |
| brain imaging (e.g., revolutionized the ex be used to understand and psychopathology. results from the price relating to their own Components: | EEG/ERP, fMRI) ploration of the l higher-level of Class participe mary literature research inter Lecture Restricted to | and dissociation-based these topics. We will pay cognition during developm ants will be introduced t e, and also have an oppor rests. Graduate School students | the methods of cognitive neuroscience including sechniques such as neuropsychology and TMS, have particular attention to how these techniques can ent and in questions related to social psychology to these techniques, read, critique and present stunity to develop ideas using these methods | |
| PSYC 436(3) | | Course ID:006243 | 15-MAR-2006 | |
| | behavioral eff | | n the treatment of mental disorder are reviewed. Eiveness of drugs. Psychopharmacological research | |
| antidepressants, mood | l stabilizers, | of neurotransmission and anti-psychotics, and subs | d be informed about medications including stance abuse. | |
| Components: Requirement Group: Room Requirements: | | Graduate School students | | |
| PSYC 438(3) Prin of Psyc Assmt Ch | 14 6 3416 | Course ID:006244 | 15-MAR-2006 | |
| - | rse is designe | | a variety of assessment tools and tests available | |
| achievement, and visu retardation, social/c Components: | al motor tests communication d Seminar | for children presenting isorders. | ation and write-up of basic intelligence, with, for example, learning disabilities, mental | |
| Requirement Group: Room Requirements: | | Graduate School students | | |
| PSYC 440(3) Th & Res in Psych of | - | Course ID:006246 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: | | Graduate School students | | |

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| PSYC 444(3) | | Course ID:006247 | 01-JAN-1901 |
|--|-----------------|--------------------------|---|
| Intro Theory Construc | ction | | |
| Components: | Lecture | Guaduata Gabaal atuda | |
| Requirement Group: Room Requirements: | | Graduate School studer | nts. |
| Koom Kequirements. | | | |
| | | G | 15 NOD 0006 |
| PSYC 446(3) Psychopathology | | Course ID:006249 | 15-MAR-2006 |
| | urse reviews co | ncepts, research, and | theory (historical and current) in psychopathology |
| and emphasizes diagno | | _ | |
| Outgomo: Studonta wi | ll gain an annr | registion for the major | issues in the area of psychopathology, the ability |
| | | | nd an understanding of major mental disorders. |
| Components: | Lecture | | |
| Requirement Group: | Restricted to | Graduate School studer | nts. |
| Room Requirements: | General Class | room(1) | |
| | | | |
| PSYC 450(3) | | Course ID:006250 | 01-JAN-1901 |
| Psychology of Mature | Years | | |
| Components: | Lecture | | |
| Course Equivalents: | | | |
| Room Requirements: | General Class | room(1) | |
| | | | |
| PSYC 451(3) Psychopath of Childho | | Course ID:006251 | 15-MAR-2006 |
| | | n overview of theory a | nd research on adjustment problems during childhood |
| | | -developmental perspec | |
| Outgome: By gaining | ingight into th | a factors that orbansa | on interfore with positive developmental processes |
| | | | or interfere with positive developmental processes, e the services they will offer to children and |
| families in their pro | fessional care | and theory to improv | e the services they will offer to children and |
| Components: | Lecture | ELD. | |
| _ | | Graduate School studer | nts |
| Room Requirements: | | | |
| | | | |
| | | | 15 |
| PSYC 452(3) | an c Idal | Course ID:006252 | 15-MAR-2006 |
| Clin Treat of Childre | | n arrawian of theory | nd response on empirically supported interventions |
| for children and fami | | III OVERVIEW OF CHEORY A | nd research on empirically-supported interventions |
| | | | |
| | | | prevention programs and interventions for children |
| and families to achie | Lecture | goals. | |
| Components: | | Creducto Cabool atudo | ata |
| Room Requirements: | | Graduate School studer | its. |
| | | | |
| | | G | 01 732 1001 |
| PSYC 455(3) Developmental Psychol | logy | Course ID:006254 | 01-JAN-1901 |
| Components: | Lecture | | |
| _ | | Graduate School studer | nts |
| Room Requirements: | | | |
| | | | |
| PSYC 459(3) | | Course ID:006255 | 01-JAN-1901 |
| Problem Solving and 1 | Thinking | | |
| Components: | Lecture | | |
| Room Requirements: | General Class | room(1) | |
| | | | |
| PSYC 460(3) | | Course ID:006256 | 15-MAR-2006 |
| Social Psychological | Theory | | |
| Survey of basic conce | epts, theories, | and research in socia | l psychology. Contents include foundations of |
| — | - | | evolutionary, behavioral, cognitive, affective, |
| individual, societal, | , cultural); sp | ecific theories at the | intrapersonal, interpersonal, intra-group, and |
| inter-group levels of | E analysis. | | |
| Outcome: Knowledge | and skills in t | heory construction and | criticism; understanding relation between theory |
| | | pries to social problem | |
| Components: | Lecture | | |
| Requirement Group: | Restricted to | Graduate School studer | nts. |
| Room Requirements: | General Class | room(1) | |

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| PSYC 461(3) | Course ID:006257 | 15-MAR-2006 |
|--|---|--|
| | | pics include the nature and measurement of attitudes, s on cognition and behavior. |
| | uation of research, written and | on of multiple theories to conceptualize attitudinal oral expression about attitude topics, application of |
| Components: Le | cture stricted to Graduate School stud | dents. |
| Room Requirements: Ge | neral Classroom(1) | |
| PSYC 462(3) Cognitive Social Psychol | | 15-MAR-2006 |
| formation, attribution, | | social context; including topics such as impression information processing, mental control, affect and tion. |
| within social cognition. | | hes and scientific methods of hypothesis testing o perform research within social cognition. |
| | stricted to Graduate School stud neral Classroom(1) | lents. |
| PSYC 463(3) Practicum in Family Ther Components: Le | Course ID:006259 apy cture | 01-JAN-1901 |
| - | stricted to Graduate School stud | dents. |
| PSYC 464(3) Practicum in Psychothera Description: This two se Loyola University Chicag | mester practicum course provides | 15-MAR-2006 s applied experience conducting psychotherapy at |
| Outcome: For client pop treatment plan, articula psychotherapeutic techni Components: Fi | ulations seeking psychotherapy, te treatment goals, develop a wo ques. eld Studies stricted to Graduate School stud | practicum students will be able to develop a orking therapeutic alliance, and execute elementary dents. |
| PSYC 465(3) | Course ID:006261 | 15-MAR-2006 |
| Community Psychology Seminar concerning the k secondary, and tertiary | | d methods of community psychology; including primary, |
| research, development of | ng of core theoretical and metho skills needed to perform commur minar | odological approaches to community psychology nity psychology research. |
| Requirement Group: Re Room Requirements: Se | stricted to Graduate School stud minar(1) | dents. |
| PSYC 466(3) Environmental Psychology Components: Le Room Requirements: Ge | cture | 01-JAN-1901 |
| PSYC 467(3) Prin of Behavior Modific | | 01-JAN-1901 |
| - | cture stricted to Graduate School stud neral Classroom(1) | lents. |

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| PSYC 468(3) Prac in Dynamic Psycho Components: | otherapy Field Studies | Course ID:006264 | 01-JAN-1901 |
|--|--|--|--|
| PSYC 469(3) Thries Psychothrpy & 1 | Beh Chng | Course ID:006265 | 15-MAR-2006 |
| Description: This cour | rse surveys re | | cherapy theories from the major traditions in //behavioral, humanistic/existential. |
| psychotherapy tradition | ons. Lecture Restricted to | Graduate School stu | standing of the theory and practice of the major dents. |
| PSYC 470(3) Applied Social Psychol | logy | Course ID:006266 | 15-MAR-2006 |
| problems (health, dec. in these areas; knowl communication skills | ision making, edge of method in applied res Lecture Restricted to | law, etc.). Learnin ological and ethical earch. Graduate School stu | a and theory have been used to help solve social ag outcomes involves knowledge of theory and research issues in applied research; oral and written dents. |
| PSYC 471(3) Social Psychology of 2 Components: Requirement Group: Room Requirements: | Lecture Restricted to | | 01-JAN-1901 dents. |
| include knowledge of knowledge and skills | ch, and method theory and method training; theo Lecture Restricted to | hods of personnel se ry and research on l Graduate School stu | 15-MAR-2006 Phavior in organizational settings. Learning outcomes election, performance measurement and appraisal, leadership, motivation, group behavior, etc. dents. |
| | he study of so | cial development. Th | 15-MAR-2006 anced level introduction and discussion of critical he contribution of multiple contexts (e.g., family, of this class. |
| findings in the core a | areas of socia Lecture Restricted to | l development. Graduate School stu | l theoretical accounts as well as major empirical dents. |
| Learning outcomes inc | s, and researc lude knowledge tiation, and i up research. Lecture Restricted to | of theory and reseantergroup behavior; Graduate School stu | 15-MAR-2006 d by groups from a social psychological perspective. arch on group structure, group performance, group ability to design research about group behavior and to dents. |

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| - | Course ID:006271 end to provide an advanced level intro ne study of cognitive development from | oduction to |
|---|---|---|
| major theoretical acc literature in core an Components: Requirement Group: | l be expected to draw connections bet counts of cognitive development and th reas of children¿s cognition. Lecture Restricted to Graduate School studer General Classroom(1) | ne empirical |
| | Course ID:006273 man Reltn Lecture Restricted to Graduate School studer General Classroom(1) | 01-JAN-1901 .ts. |
| include ability to de analysis. Components: Requirement Group: | atistical techniques and basic issues | s in inferential statistics. Learning outcomes ly, ability test basic hypotheses with statistical |
| Outsomes: Learning ou regression; ability t endeavors. Components: Requirement Group: | | r data sets. s underlying analysis of variance and multiple orial designs and other multifactor research |
| | . psychological theory and research to | 15-MAR-2006 o criminal behavior and the criminal justice system. cts, jury selection, eyewitness accuracy, and crime |
| development of skills Components: Requirement Group: | unding of core theoretical and methodo s needed to perform psychologically of Lecture Restricted to Graduate School studer General Classroom(1) | - |
| | evaluation methods, politics, ethics, | 15-MAR-2006 and applications; including topics such as chical guidelines, implementation strategies, and |
| evaluation research. of applied settings. Components: Requirement Group: | | nical issues, and implementation obstacles of form high quality evaluation research in a variety .ts. |

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| PSYC 487(3) Survey Research Metho | | | 0.000 | 15 NDD 0006 |
|--|---|--|---|--|
| | | Course ID:0 | 06278 | 15-MAR-2006 |
| | responding, resp | onse forma | ats; construc | al standards; survey design; the cognitive ting scales; reliability and validity; sampling; |
| | g survey research Lecture | ı, and esta | ablish the fo | fessional quality survey. Acquire competence in undation for more advanced survey topics. |
| Room Requirements: | General Classro | om(1) | | |
| PSYC 488(3) Group Methodlgy & Int Components: Requirement Group: Room Requirements: | t erprs Lrn Lecture Restricted to G | | | 01-JAN-1901 3. |
| PSYC 489(3) | (| Course ID:0 | 06280 | 15-MAR-2006 |
| | n processing, vot | | | ments and decision; including topics such as cal stereotyping, racism, ideology and public |
| | ithin political p chology. Lecture | sychology, | and the dev | ithin political psychology, scientific methods of elopment of skills needed to perform research |
| | the following pr n, factor analysi Lecture | cocedures: .s, and clu | multiple and | including matrix algebra) and will also learn to logistic regression, MANOVA, loglinear analysis, s. |
| | | | vchology Stud | dents |
| Room Requirements: | General Classro | | ychology Stu | dents |
| PSYC 493(3) | c | | | dents 15-MAR-2006 |
| PSYC 493(3) Structural Equation M An introduction to st factor analysis, path | Modeling tructural equatic n analysis, causa | om(1) Course ID:0 on modeling al modeling | 0 6282 g as a multiv g, diagrammin | |
| PSYC 493(3) Structural Equation M An introduction to st factor analysis, path development and ident | C Modeling tructural equation n analysis, causa tification, multi nding of the logi REL 8 software to Lecture Restricted to G | om(1) Course ID:0 on modeling al modeling sample an .c and mech o conduct s raduate Sch | 06282 g as a multiv g, diagrammin nalysis, and nanics of str structural an | 15-MAR-2006 ariate statistical tool, including confirmatory g structural models, assessing model fit, model longitudinal analysis. uctural equation modeling, and the skills alyses. |
| PSYC 493(3) Structural Equation M An introduction to st factor analysis, path development and ident Outcome: An understar necessary to use LISF Components: Requirement Group: | C Modeling tructural equatic h analysis, causa tification, multi nding of the logi REL 8 software to Lecture Restricted to G Lab - Computer(| om(1) Course ID:0 on modeling al modeling sample an .c and mech o conduct s raduate Sch | 906282 g as a multiv g, diagrammin halysis, and manics of str structural an hool students | 15-MAR-2006 ariate statistical tool, including confirmatory g structural models, assessing model fit, model longitudinal analysis. uctural equation modeling, and the skills alyses. |
| PSYC 493(3) Structural Equation M An introduction to st factor analysis, path development and ident Outcome: An understar necessary to use LISF Components: Requirement Group: Room Requirements: PSYC 496(3) Admin Mental Health S | C Modeling tructural equation h analysis, causa tification, multi nding of the logi REL 8 software to Lecture Restricted to G Lab - Computer(C Services Lecture Restricted to G | om(1) Course ID:0 on modeling al modeling sample an ac and mech o conduct s raduate Sch Course ID:0 raduate Sch | 006282 g as a multiv g, diagrammin halysis, and hanics of str structural an hool students | 15-MAR-2006 ariate statistical tool, including confirmatory g structural models, assessing model fit, model longitudinal analysis. uctural equation modeling, and the skills alyses. s. 01-JAN-1901 |

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| PSYC 507(3) Sem in Cognitive Psychology | Course ID:006285 | 01-JAN-1901 |
|--|--|--|
| Components: Seminar Requirement Group: Restricte Room Requirements: Seminar(1 | | nts. |
| PSYC 509(0) Seminar on Teachinbg Psychology Components: Seminar Requirement Group: Restricte Room Requirements: Seminar(1 | d to Graduate School stude | 18-AUG-2005 |
| | | 15-MAR-2006 blogists, including basic principles of ethics, search, and professional problems and practices are |
| Outcome: Students will learn to research, and education. Components: Lecture Requirement Group: Restricte Room Requirements: General C | d to Graduate School stude | roblems encountered in psychological practice, nts. |
| | | 15-MAR-2006 escence from a psychological as well as cultural and tive, psychological, and social changes. |
| | l and how family, peer, and d to Graduate School stude | chological health and maladaptation during the d school contexts affect adolescent development. nts. |
| PSYC 514(3) Research in Development Psyc The goal of this course is to a research designs, and other top developmental psychology and cu like critical thought and evalu | pics specific to research i ltivate students; scientif | n |
| Outcomes: Students will be able developmental methodology, desi relevant to developmental scier Components: Lecture Requirement Group: Restricte Room Requirements: General C | gn, ethical concerns, and ce. d to Graduate School stude | other issues |
| PSYC 515(3) Infancy The goal of this course is to a infancy, the period of developm years. | | |
| Outcomes: Students will demonst developmental science in partic underlying change. Components: Lecture Requirement Group: Restricte Room Requirements: General C | ular content areas and the d to Graduate School stude | e processes |
| PSYC 516(3) Soc Psych Appls to Health Servi Components: Lecture Requirement Group: Restricte Room Requirements: General C | d to Graduate School stude | 01-JAN-1901 nts. |

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| PSYC 518(3) Seminar Selected Topics-Clinical | Course ID:006292 Psychology | 29-JUN-2012 | |
|---|-----------------------------------|---------------------------|-----------------------------|
| Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | | | |
| PSYC 520(3) Depression: Theory & Research Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | | 01-JAN-1901 ts. | |
| PSYC 524(3) System Design & Evaluation Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:006294 | 01-JAN-1901 ts. | |
| PSYC 525(3) Seminar in Social Psychology Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:006295 | 01-JAN-1901 ts. | |
| PSYC 527(3) Seminar in Experimental Psych Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:006296 | | |
| PSYC 528(3) Sensory Methods Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | | 01-JAN-1901 ts. | |
| PSYC 532(3) Sem-Theory of Personality Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:006298 | 01-JAN-1901 ts. | |
| PSYC 533(3) Prac:Intell & Persnlty Assessmen Components: Field Studi Requirement Group: Restricted Room Requirements: General Cla | ies to Graduate School student | 01-JAN-1901 ts. | |
| PSYC 534(3) Clerkship in Clin Psychology Components: Field Studi Requirement Group: Restricted Room Requirements: General Cla | to Graduate School student | 01-JAN-1901 ts. | |
| PSYC 535(0) Internship in Applied Social Psy Components: FTC-Interns Requirement Group: Restricted | ship | 08-JUN-2015 ts. | Department Consent Required |

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| PSYC 540(3) Psych of Lang Development | Course ID:006302 | 01-JAN-1901 |
|--|--|---|
| Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | | ts. |
| PSYC 541(3) Seminar-Theories of Learning Components: Seminar | Course ID:006303 | 01-JAN-1901 |
| Requirement Group: Restricted Room Requirements: Seminar(1) | to Graduate School studen | ts |
| PSYC 542(3) Sem in Models of Thought Proc | Course ID:006304 | 01-JAN-1901 |
| Components:SeminarRequirement Group:RestrictedRoom Requirements:Seminar(1) | to Graduate School studen | ts. |
| PSYC 543(3) Sem. Sens. Proc: | Course ID:006305 | 01-JAN-1901 |
| Components:SeminarRequirement Group:RestrictedRoom Requirements:Seminar(1) | to Graduate School studen | ts |
| PSYC 544(3) Seminar in Depression | Course ID:006306 | 01-JAN-1901 |
| Components:SeminarRequirement Group:RestrictedRoom Requirements:Seminar(1) | to Graduate School studen | ts. |
| PSYC 545(3) Sel Tp in Developmental Psyc: Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:006307 | 01-JAN-1901 ts. |
| PSYC 548(3) Risk and Opportunity in Childhoo Components: Seminar(In Requirement Group: Restricted Room Requirements: General Cla | person) to Graduate School studen | 16-MAY-2006 ts. |
| PSYC 552(3) Neuropsychology Components: Lecture(In Requirement Group: Restricted Room Requirements: Electronic | to Graduate School student | 02-MAY-2008 ts. |
| PSYC 553(3) Neuropsychological Assessment Description: This course covers techniques, interviewing, report | | 15-MAR-2006 ychological assessment, including major assessment issues. |
| | ion, motor functioning, ex to Ph.D. in Clinical Psycl | in neuropsychological assessment (e.g., attention, secutive functioning, and emotional functioning). hology students. |

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| PSYC 560(3) | | Course | ID:011275 | 26-MAY-2009 | |
|---|---|--------------------|--|--------------------|---|
| Human Diversity | | | | | |
| The course will examined of this course is to | ine theoretical challenge stude | perspecents to | ctives and reseau think critically | ch findings relat | ractice of clinical psychology. ted to human diversity. The goal ence of human diversity on their |
| psychological practic | | | ning. | | |
| Components: Room Requirements: | Seminar(In pers | , | 1) | | |
| | | | ±) | | |
| PSYC 562(3) | | Course | ID:011392 | 02-OCT-2009 | |
| Cognitive Behavior The Cognitive Behavior The | | irical | ly supported psyc | hotherapy in the | treatment of a range of |
| psychological disorde underpinnings of Cogr many of the psychothe | ers. Upon comple nitive Behavior erapeutic techni | tion of Therapy | f the course, stu | dents will unders | stand the theoretical e as a treatment, and how to apply |
| Components: Requirement Group: | Lecture Restricted to (| Graduat | e School student | s. | |
| PSYC 563(3) | | Course | ID:006309 | 01-JAN-1901 | |
| Advcd Prac in Family Components: | Field Studies | | | | |
| Requirement Group: | Restricted to (| Graduat | e School student | s. | |
| PSYC 565(3) | | Course | ID:006310 | 01-JAN-1901 | |
| Practm in Community I Components: | Psychology Field Studies | | | | |
| Requirement Group: | | Graduat | e School student | s. | |
| | | | | | |
| PSYC 568(3) Evidence-Based Pract: | | | ID:012949 | 01-JAN-2015 | |
| Prerequisites: Psycho | | - | | | |
| psychology, and surve | eys the theoreti ling Motivationa | cal and l Inter | d applied aspects rviewing (MI), Ir | s of various evide | sed practice (EBP) in clinical ence-based intervention approaches apy (IPT), Cognitive Behavior |
| | | | of current theory | ries and methods : | in evidence-based psychotherapy. |
| Components: Requirement Group: | Lecture(In per | | 2 or pormission | of instructor | |
| Room Requirements: | | | | | |
| PSYC 569(3) Advanced Prac in Dyna | | Course | ID:006311 | 01-JAN-1901 | |
| Components: | Field Studies | | | | |
| Requirement Group: | Restricted to (| Graduat | e School student | s. | |
| PSYC 570(3) | | Course | ID:006312 | 01-JAN-1901 | |
| Practicum in Psychoth | | | | | |
| Components: Requirement Group: | Field Studies | Graduat | e School student | q | |
| | | | | | |
| PSYC 585(3) | | Course | ID:006314 | 01-JAN-1901 | |
| Supervisory Skills T | - | | | | |
| Components: Requirement Group: | Field Studies Restricted to (| Graduat | e School student | s. | |
| | | | | | |
| PSYC 595(0 - 3) Thesis Supervision Enrollment is Restric | | | ID:006315 | 15-JUN-2014 | Instructor Consent Required |
| mitoriment is Restric | Lea to PSychold | эх дтас | ualt studellts. | | |
| Students will make su Components: Requirement Group: | FTC - Thesis S Restricted to (| upervis Graduat | sion(In person) e School student | | |
| Room Requirements: | Classroom Not 1 | Needed(| 1) | | |

| | College of A | rts and Sciences - P | sychology - | Subject: Psy | chology |
|--|---------------------------------|--------------------------------|-------------|--------------|------------------|
| PSYC 596(0) Internship in Clin P Components: | FTC-Internship | | 15-OCT-2011 | Department | Consent Required |
| Requirement Group: | Restricted to | Graduate School students | · · | | |
| PSYC 597(3) Integrative Readings Components: | in Psych Supervision | Course ID:006317 | 01-JAN-1901 | Department | Consent Required |
| - | - | Graduate School students | | | |
| PSYC 598(3 - 6) Research | | Course ID:006318 | 01-JAN-1901 | | |
| Components: Requirement Group: | Lecture Restricted to | Graduate School students | | | |
| PSYC 599(3 - 6) Directed Readings | | Course ID:006319 | 01-JAN-1901 | Department | Consent Required |
| Components: Requirement Group: | Supervision Restricted to | Graduate School students | | | |
| PSYC 600(0) Dissertation Supervi | sion | Course ID:006320 | 15-OCT-2011 | Department | Consent Required |
| Components: Requirement Group: | FTC-Supervisio Restricted to | on Graduate School students | | | |
| PSYC 605(0) Master's Study | | Course ID:006322 | 15-OCT-2011 | | |
| Components: | FTC-Supervisio | n | | | |
| PSYC 610(0) Doctoral Study | | Course ID:006323 | 15-OCT-2011 | | |
| Components: | FTC-Supervisio | n | | | |

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| RCS 111(0) Old Testament Components: Lecture | Course | ID:006324 | 01-JAN-1901 |
|--|--------|-----------|-------------|
| RCS 112(0) New Testament Components: Lecture | Course | ID:006325 | 01-JAN-1901 |
| RCS 201(0) Early African Christianity Components: Lecture | Course | ID:006329 | 01-JAN-1901 |
| RCS 211(0) Peoples of Latin America Components: Lecture | Course | ID:006330 | 01-JAN-1901 |
| RCS 212(0) North American Native Cultures Components: Lecture | Course | ID:006331 | 01-JAN-1901 |
| RCS 213(0) Contemporary African Culture Components: Lecture | Course | ID:006332 | 01-JAN-1901 |
| RCS 216(0) Aztecs Incas & Mayas Components: Lecture | Course | ID:006333 | 01-JAN-1901 |
| RCS 218(0) Cultures of Southeast Asia Components: Lecture | Course | ID:006334 | 01-JAN-1901 |
| RCS 241(3) Contemporary Issues in Judaism Components: Lecture | Course | ID:006335 | 01-JAN-1901 |
| RCS 242(0) Contemporary Issues in Orthodoxy Components: Lecture | Course | ID:006336 | 01-JAN-1901 |
| RCS 245(0) Religion & Society Components: Lecture | Course | ID:006337 | 01-JAN-1901 |
| RCS 251(3 - 12) Topic:Religion Culture Society Components: Lecture | Course | ID:006338 | 01-JAN-1901 |
| RCS 252(0) Issues Religion Culture & Society Components: Lecture | Course | ID:006339 | 01-JAN-1901 |
| RCS 270(0) Intro to The Std of Religion Components: Lecture | Course | ID:006340 | 01-JAN-1901 |
| RCS 271(0) Knowledge & Reality:Religion Components: Lecture | Course | ID:006341 | 01-JAN-1901 |

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| RCS 272(0) Basic Ideas & Pract of Judaism Components: Lecture | Course ID:006342 | 01-JAN-1901 |
|---|------------------|-------------|
| RCS 273(0) Orthodox Christian Tradition Components: Lecture | Course ID:006343 | 01-JAN-1901 |
| RCS 274(0) Religion in America Components: Lecture | Course ID:006344 | 01-JAN-1901 |
| RCS 275(0) Contemporary Protestantism Components: Lecture | Course ID:006345 | 01-JAN-1901 |
| RCS 276(0) African-Amer Rel Experience Components: Lecture | Course ID:006346 | 01-JAN-1901 |
| RCS 277(0) Religions of The World: Components: Lecture | Course ID:006347 | 01-JAN-1901 |
| RCS 278(0) Women and Religion Components: Lecture | Course ID:006348 | 01-JAN-1901 |
| RCS 279(0) Roman Catholicism Components: Lecture | Course ID:006349 | 01-JAN-1901 |
| RCS 280(0) Interdisciplinary Std Components: Lecture | Course ID:006350 | 01-JAN-1901 |
| RCS 281(0) History of Christianity Components: Lecture | Course ID:006351 | 01-JAN-1901 |
| RCS 284(0) Holocaust in European Film Components: Lecture | Course ID:006352 | 01-JAN-1901 |
| RCS 287(0) Islamic Literary Tradition Components: Lecture | Course ID:006353 | 01-JAN-1901 |
| RCS 292(0) Moral Problems X Components: Lecture | Course ID:006354 | 01-JAN-1901 |
| RCS 295(0) Introduction to Islam Components: Lecture | Course ID:006355 | 01-JAN-1901 |
| RCS 296(0) Intro to Hinduism Components: Lecture | Course ID:006356 | 01-JAN-1901 |

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| RCS 297(0) Intro to Buddhism Components: | Lecture | Course | ID:006357 | 01-JAN-1901 |
|---|---------------------------|--------|-----------|-------------|
| RCS 298(0) Judaism in the Moderr Components: | | Course | ID:006358 | 01-JAN-1901 |
| RCS 300(3) Seminar in Religion, Components: Room Requirements: | Culture & Soci Lecture | ety | ID:006359 | 01-JAN-1901 |
| RCS 302(0) Holocaust & 20th Cent Components: | | Course | ID:006361 | 01-JAN-1901 |
| RCS 304(0) Holocaust & 20th Cent Components: | | Course | ID:006362 | 01-JAN-1901 |
| RCS 309(0) Hist of Primitive Chr Components: | | Course | ID:006363 | 01-JAN-1901 |
| RCS 312(0) Early Islamic States Components: | Lecture | Course | ID:006364 | 01-JAN-1901 |
| RCS 313(0) Modern Middle East Components: | Lecture | Course | ID:006365 | 01-JAN-1901 |
| RCS 330(0) Liberation Theology Components: | Lecture | Course | ID:006366 | 01-JAN-1901 |
| RCS 335(0) Philosophies of The E Components: | last | Course | ID:006367 | 01-JAN-1901 |
| RCS 340(0) Classical Arch-Greek Components: | | Course | ID:006368 | 01-JAN-1901 |
| RCS 350(0) Islam Components: | Lecture | Course | ID:006369 | 01-JAN-1901 |
| RCS 351(0) Hinduism Components: | Lecture | Course | ID:006370 | 01-JAN-1901 |
| RCS 352(0) Buddhism Components: | Lecture | Course | ID:006371 | 01-JAN-1901 |

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| RCS 353(3) Biblical Literature Components: | Lecture | Course ID:006372 | 01-JAN-1901 | |
|---|---------------------------------|------------------------|-------------|--|
| RCS 357(0) Art of Indian Asia Components: | Lecture | Course ID:006373 | 01-JAN-1901 | |
| RCS 371(0) Ancient Greek & Roma Components: | n Religion Lecture | Course ID:006374 | 01-JAN-1901 | |
| RCS 388(0) Social History of Am Components: | erican Religi Lecture | Course ID:006375 on | 01-JAN-1901 | |
| RCS 391(0) Philosophy of Religi Components: | on Lecture | Course ID:006376 | 01-JAN-1901 | |

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

| Topics in Rome Studies: In | | ID:011070 | 01-NOV-2008 |
|---|--|------------------|-------------|
| Variable topics in Rome S | tudies at the eler | mentary level. | |
| Components: Lect Room Requirements: Gene | cure(In person) eral Classroom(1) | | |
| ROST 263(3) | Course | ID:006397 | 01-JAN-1901 |
| Architectural Drawing Components: Lect | ure | | |
| ROST 276(3) | Course | ID:006398 | 22-MAR-2004 |
| Golden Age of Rome Components: Lect | ure | | |
| Course Equivalents: CLSI | | | |
| Attributes: CORE | 2 PRE-2012 Histori | cal Knowledge | |
| ROST 289(3) Latin Literature in Trans | | ID:006399 | 01-JAN-1901 |
| Components: Lect | | | |
| Course Equivalents: CLSI | | | |
| ROST 299(1 - 3) | | ID:011071 | 01-AUG-2008 |
| Topics in Rome Studies: In Variable topics in Rome St | | ermediate level | |
| - | ure(In person) | simediate itvel. | |
| Room Requirements: Gene | eral Classroom(1) | | |
| ROST 300(3) | Course | ID:006400 | 01-APR-2011 |
| Italy: Culture & Contexts | | | |
| Components: Lect Course Equivalents: INTS | | | |
| Attributes: Inte | rnational Studies | , Rome Studies | |
| Room Requirements: Gene | eral Classroom(1) | | |
| ROST 307(3) | | ID:006402 | 01-NOV-2004 |
| Intro to Etruscan & Roman Components: Lect | | | |
| Course Equivalents: CLST | | | |
| Attributes: CORE | PRE-2012 Artisti | c Knowledge and | Experience |
| ROST 308(3) | | ID:006403 | 22-MAR-2004 |
| History of Rome to Constan (CLST 308) | | | |
| Components: Lect Course Equivalents: CLSI | | | |
| ROST 335(3) | Course | ID:006404 | 01-JAN-1901 |
| Italy: 19th & 20th Centur: | | | |
| (INTS 335) | | | |
| Components: Lect Course Equivalents: INTS | | | |
| | | | |
| | Course | ID:006405 | 01-JAN-1901 |
| ROST 338(3) | Course | | |
| Medieval Art | | | |
| ROST 338(3) Medieval Art Components: Lect Course Equivalents: MSTU | ure | | |
| Medieval Art Components: Lect | ure J 380, FNAR 338 | ID:006407 | 01-JAN-1901 |
| Medieval Art Components: Lect Course Equivalents: MSTU ROST 341(3) Renaissance Art - Painting | Cure 380, FNAR 338 Course | ID:006407 | 01-JAN-1901 |
| Medieval Art Components: Lect Course Equivalents: MSTU ROST 341(3) | cure J 380, FNAR 338 Course g cure | ID:006407 | 01-JAN-1901 |

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

| ROST 342(3) | | Course | ID:006408 | 22-MAR-2004 | |
|---|---------------------------------|-------------|-------------|---------------------|---|
| Art in Rome Components: | Lecture | | | | |
| Course Equivalents: | FNAR 342 | | | | |
| ROST 343(3) | | Course | ID:006409 | 22-MAR-2004 | |
| Baroque Art | | | | | |
| Components: | Lecture | | | | |
| Course Equivalents: | FNAR 343 | | | | |
| ROST 344(3) | | Course | ID:009863 | 20-FEB-2006 | |
| Early Italian Renais: | | | | | |
| Components: Course Equivalents: | Lecture(In per | rson) | | | |
| Room Requirements: | | Arts(1) | | | |
| | | | | | |
| ROST 345(3) Italian High Renaissa | ance and Manner | | ID:009850 | 16-FEB-2006 | |
| - | Lecture(In per | | | | |
| Course Equivalents: | FNAR 345 | | | | |
| Room Requirements: | Studio - Fine | Arts(1) | | | |
| ROST 361(3) | | Course | ID:006410 | 01-JAN-1901 | |
| Roman Polit Theory & | Practice | | | | |
| - · · · · · · | Lecture | | | | |
| Course Equivalents: | CLST 361 | | | | |
| ROST 362(3) | | Course | ID:006411 | 01-JAN-1901 | |
| Roman Law | | | | | |
| Components: | Lecture | | | | |
| Course Equivalents: | CLST 362, PLSC | 2 371 | | | |
| ROST 365(3) | | Course | ID:006412 | 22-MAR-2004 | |
| Italian Politics & Go | overnment | | | | |
| (INTS 365) | Tankara | | | | |
| Components: Course Equivalents: | Lecture INTS 365, PLSC | 2 365 | | | |
| ROST 370(3 - 6) International Interna Enrollment is limited | - | us | ID:012749 | 15-JUN-2015 | Department Consent Required |
| | ern in Italian | | | | gain valuable professional nies, essentially making the city |
| | | - | | ctical experience i | n an international professional |
| work setting relevant Components: | to the studen Lecture(In per | | ire career. | | |
| Attributes: | Engaged Learni | | e Studies | | |
| Requirement Group: | | | | | |
| Req. Designation: | Internship | | | | |
| Room Requirements: | Classroom Not | Needed (| 1) | | |
| ROST 374(3) | | Course | ID:006413 | 01-JAN-1901 | |
| Private Life of Ancie | | | | | |
| Components: | Lecture | | | | |
| Course Equivalents: | CLST 374 | | | | |
| ROST 381(6) | | Course | ID:009425 | 13-SEP-2012 | Department Consent Required |
| Student Life Assistan | | | | | |
| Components: | Lecture(In per | rson) | | | |
| Attributes: | Rome Studies | com(1) | | | |
| Room Requirements: | General Classi | . UOM (I) | | | |

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College of Arts and Sciences - Rome Studies - Subject: Rome Studies

ROST 382(3) Course ID:012750 15-JUN-2016

Human Rights: View from Rome Enrollment is restricted to Rome Center Students Only.

Theory, actuality and application of select human rights issues in the Mediterranean region as viewed from the perspective of Rome. This course includes 24 hours of required practical engagement with the local community which will result in unique first-hand experience of the actualities of Roman human rights.

Outcomes: Students will demonstrate knowledge of contemporary principles of moral philosophy and current social issues within Italy and the Mediterranean region affecting human rights. Students will also demonstrate self-reflection, anchored in the service-learning experience.

| Components: | Lecture(In person) |
|--------------------|--|
| Attributes: | Engaged Learning, Catholic Studies, Rome Studies |
| Requirement Group: | Restricted to Rome Center students |
| Req. Designation: | Service Learning |
| Room Requirements: | Classroom Not Needed(1) |

| ROST 386(3) History of Classical Components: | Roman Lit Lecture | Course | ID:006414 | 01-JAN-1901 |
|--|----------------------|--------|-----------|-------------|
| ROST 390(3) | | Course | ID:006415 | 15-JUN-2015 |
| Special Topics in Ro | ne Studies | | | |
| Components: | Lecture | | | |
| Attributes: | Rome Studies | | | |
| Room Requirements: | General Classr | 00m(1) | | |
| ROST 395(3) Topography of Rome | | Course | ID:006416 | 22-MAR-2004 |
| | Lecture | | | |
| Course Equivalents: | | | | |
| ROST 399(0 - 3) | | Course | ID:006417 | 15-AUG-2011 |
| Directed Readings in | Rome Studies | | | |
| Components: | Independent St | udy | | |
| Attributes: | Rome Studies | | | |
| Room Requirements: | General Classr | oom(1) | | |

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 100(3) | Course ID:011671 13-MAY-2010 |
|---|---|
| Urban Field Studies: | |
| Particular emphasis change. Taught in co with community leade the city and suburbs | |
| Components: | Lecture(In person) |
| Room Requirements: | Electronic Classroom(1) |
| SOCL 101(3) | Course ID:006425 15-JUN-2014 |
| Society in a Global | Age |
| life in the United S Components: | nal course in the social sciences which explores the effect of globalization on everyday States and elsewhere, using the basic perspectives and methodologies of sociology. Lecture(In person) |
| Attributes: | Foundational Societal Knowledge, African Studies and the African Diaspora, Black World Studies |
| Room Requirements: | Electronic Classroom(1) |
| SOCL 121(3) | Course ID:006426 13-JAN-2016 |
| Social Problems | |
| 2012 or later. No major or minor in th | 00, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall requirement for students admitted to Loyola prior to Fall 2012 or those with a declared ne Department of Anthropology, Department of Criminal Justice, Department of Economics, plogy, Department of Political Science, the Department of Sociology, Human Services or ng. |
| | oportunity to examine major issues facing society. In addition to analyzing the roots of e course addresses social policy concerns and explores solutions. |
| Components: | ill be able to critically examine the impact of a social problem and its possible Lecture |
| Course Equivalents Attributes: | CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, Human Services, Peace Studies |
| Boom Boguiromonta. | Conoral Claggroom(1) |

Room Requirements: General Classroom(1)

Course ID:006427 13-JAN-2016

SOCL 122(3) Race and Ethnic Relations

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines the development of cultural, society, and self-understanding by exploring the social construction of race in the United States. The course explores how social constructions of race affect interpersonal relations, laws, policies, and practices in various racial and ethnic communities.

| Components: | Lecture |
|---------------------|---|
| Course Equivalents: | ASIA 122, PAX 122, AFR 122 |
| Attributes: | CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, African |
| | Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, |
| | Peace Studies |
| Room Requirements: | General Classroom(1) |

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 123(3) Course ID:006428 01-JAN-2014

Mass Media and Populr Culture Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.

| Components: | Lecture |
|---------------------|---|
| Course Equivalents: | ICVM 123, WOST 123, WSGS 123 |
| Attributes: | CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, Film & Digital |
| | Media Studies, International Film & Media Studies, Women & Gender Studies |
| Room Requirements: | Electronic Classroom(1) |

SOCL 125(3) Course ID:006430 15-JUN-2014

Chicago-Growth of a Metropolis

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course explores the development of Chicago metropolitan region from the 1830's to the present day. Students will explore the urban area not only through texts, but also through fieldwork.

Outcome: Students will be able to demonstrate understanding of the geography, history and people of the Components: Lecture(In person) Course Equivalents: URB 125 Attributes: CORE PRE-2012 Societal and Cultural Literacy, Tier 2 Societal Knowledge, African Studies and the African Diaspora, Black World Studies, Urban Studies Room Requirements: Electronic Classroom(1)

SOCL 127(3)Course ID:01108501-AUG-2012Department Consent RequiredSocial Analysis and Social ActionThis course helps students who participate in the domestic ""Alternative Break Immersion"" or other servicetrips to better understand the communities and issues they will encounter. It emphasizes the analysis of"social solutions"" to social problems as well as personal reflection and action.

Outcome: Analyzing and acting on social issues. Components: Lecture(In person) Course Equivalents: PAX 127 Attributes: CORE PRE-2012 Societal and Cultural Literacy, Engaged Learning, Peace Studies Req. Designation: Service Learning Room Requirements: General Classroom(1)

Course ID:006451 15-JUN-2014

Religion & Society

SOCL 145(3)

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines how religion and society interact.

Outcome: Students will be able to demonstrate understanding of how individual behavior, organizations, and society as a whole are affected by religious ideas and institutions, and how religion is itself changed by Components: Lecture(In person) Attributes: CORE PRE-2012 Theological and Religious Studies, Tier 2 Societal Knowledge, Catholic Studies, Interreligious and Interfaith Studies Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 171(3) | Course ID:007245 | 13-JAN-2016 |
|--|---|---|
| 2012 or later. No requirement major or minor in the Departmer | for students admitted to I at of Anthropology, Departm | r students admitted to Loyola University for Fall Loyola prior to Fall 2012 or those with a declared ment of Criminal Justice, Department of Economics, re, the Department of Sociology, Human Services or |
| This course explores the social | organization of sex and g | gender. |
| particular historical and cultu Components: Lecture(I Course Equivalents: WSGS 271, Attributes: CORE PRE- | aral context. n person) WOST 271 2012 Societal and Cultural Women & Gender Studies | eived experiences of the naturalness of gender in a Literacy, Tier 2 Societal Knowledge, Human |
| SOCL 205(3) | Course ID:006433 | 15-JUL-2014 |
| | Such social theories attemp | cal theories and uses them as frameworks for ot to explain and understand the world, as well as |
| Outcome: The class provides stu well as the social processes th Components: Lecture Attributes: German St Room Requirements: General C | nat transform societies. udies | undations for understanding social organizations as |
| sociological analysis and data methodologies appropriate for v Outcome: Students will learn ho evaluate existing research and Components: Lecture | generation will be conside various research projects. www.social science research select appropriate technic vices, Urban Studies | odologies of sociology. A variety of methods used in ered. Students learn how to select and use is conducted. They will be able to critically gues to undertake original research. |
| | | |
| force participation has changed | l over time. It examines t | 01-APR-2011 of gender. It considers how male and female labor the ways working families are transformed when women lld care, or when menzs jobs no longer provide a |
| workplace and the labor force. Components: Lecture Course Equivalents: WOST 210, | WSGS 210 ender Studies | a fundamental organizational principle in the |
| SOCL 212(3) Patterns of Criminal Activity Students are taught to examine efforts to control criminals, a | | 15-MAR-2006 ogical theories to patterns of criminal activity, to |
| | | |

Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

| between the legal system societal change or do ch Outcome: Students learn experience examining leg Components: Lea Room Requirements: Gen SOCL 216(3) The Sociology of Violence The threat of violence i will be studied as a soc and terrorism. Outcome: Students learn methods to reduce violen Components: Lea Course Equivalents: Pai Attributes: Pei Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | cture neral Classroom(1) Course ID:006438 01-APR-2011 Se is a significant concern for individuals in many societies. In this course, violence cial phenomenon. Topics of particular concern include: family violence, gang violence to examine the causes of violence from a sociological perspective. They also learn nce and the harm it causes. cture |
|--|---|
| This course trains stude between the legal system societal change or do ch Outcome: Students learn experience examining leg Components: Lea Room Requirements: Gen SOCL 216(3) The Sociology of Violence The threat of violence i will be studied as a soc and terrorism. Outcome: Students learn methods to reduce violen Components: Lea Course Equivalents: Par Attributes: Par Attributes: Par Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | <pre>n and society. A critical concern is whether changes in the legal system reflect hanges in the legal system stimulate change in society. to recognize the close linkage between the law and social structure. They also gain gal texts and decisions. cture neral Classroom(1) Course ID:006438 01-APR-2011 Se is a significant concern for individuals in many societies. In this course, violence tial phenomenon. Topics of particular concern include: family violence, gang violence to examine the causes of violence from a sociological perspective. They also learn nee and the harm it causes. cture</pre> |
| experience examining leg Components: Lea Room Requirements: Gen SOCL 216(3) The Sociology of Violence The threat of violence i will be studied as a soci and terrorism. Outcome: Students learn methods to reduce violen Components: Lea Course Equivalents: Pai Attributes: Pea Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | <pre>gal texts and decisions. cture neral Classroom(1) Course ID:006438 01-APR-2011 Se is a significant concern for individuals in many societies. In this course, violence bial phenomenon. Topics of particular concern include: family violence, gang violence to examine the causes of violence from a sociological perspective. They also learn nce and the harm it causes. cture</pre> |
| The Sociology of Violence The threat of violence i will be studied as a soci and terrorism. Dutcome: Students learn methods to reduce violen Components: Lea Course Equivalents: Pai Attributes: Pai Attributes: Pai Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Dutcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | to examine the causes of violence from a sociological perspective. They also learn the and the harm it causes. |
| The threat of violence i will be studied as a soc and terrorism. Outcome: Students learn methods to reduce violen Components: Lea Course Equivalents: PAL Attributes: Pez Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | is a significant concern for individuals in many societies. In this course, violence cial phenomenon. Topics of particular concern include: family violence, gang violence to examine the causes of violence from a sociological perspective. They also learn nce and the harm it causes. cture |
| methods to reduce violen Components: Lee Course Equivalents: PA: Attributes: Pe: Room Requirements: Gen SOCL 220(3) Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lee Room Requirements: Gen | nce and the harm it causes. cture |
| Topics in the Life Cycle An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lee Room Requirements: Gen | ace Studies neral Classroom(1) |
| An examination of the st and how such stages are Outcome: Students will g the definition of the li Components: Lea Room Requirements: Gen | Course ID:006439 15-MAR-2006 |
| the definition of the li Components: Lea Room Requirements: Gen | e ages of the life cycle (childhood, young adulthood, parenthood, later adulthood, etc defined and interpreted by social and institutional forces. |
| | gain understanding of the role that individual¿s societies and institutions play in ife cycle and the implications it has for society. cture neral Classroom(1) |
| principle of social orga | Course ID:006440 01-APR-2011 tiety the elderly is presented from a cross-cultural perspective. Age is considered a anization and classification. The impact of demographic and cultural factors on the e future of older people is also considered. |
| influenced by social, cu Components: Lee Course Equivalents: AN | man Services |
| SOCL 222(3) Poverty & Welfare in Ame | Course ID:006441 15-MAR-2006 |
| In this course, students | s learn to think critically about the character, causes and responses to poverty in both historical and contemporary evidence. |
| poverty. | understand the strengths and limitations of American welfare policy in relation to cture neral Classroom(1) |
| SOCL 225(3) | Course ID:006442 01-APR-2011 |
| factors; health care pro | • • sociology of health care with particular attention to: social and psychological ofessionals; inter-personal relations in health care; the organization and use of • relationship between aging and health. |
| Outcome: Students will u the community and societ Components: Lev | |

Course Equivalents: BIET 225 Attributes: Bioethics Room Requirements: General Classroom(1)

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 226(3) Science,Technology & Society | Course ID:006431 | 15-JUN-2013 |
|--|--|--|
| Requirement: ANTH 100, PLSC 102, 1 2012 or later. No requirement for major or minor in the Department of | r students admitted to Lo of Anthropology, Departme | students admitted to Loyola University for Fall oyola prior to Fall 2012 or those with a declared ent of Criminal Justice, Department of Economics, e, the Department of Sociology, Human Services or |
| | ic knowledge and technolo | study and analysis of science and technology in ogies are created and constructed and how they |
| Components: Lecture(In p Room Requirements: Electronic C | | |
| SOCL 228(3) Socl African-Amer Experience | Course ID:006443 | 15-JUN-2014 |
| A sociological inquiry into the h | itutional processes, soc | ry experience of African-Americans. Social movements ial values and collective behavior, and explored. |
| | cal and institutional for | experiences that African-Americans have in American rces that have contributed to the historical and |
| - | | spora, Black World Studies |
| | | 15-MAR-2006 s a social product and the larger society in which Various theories of selfhood are explored. |
| Outcome: Students will come to ap factors as well as social context; Components: Lecture | _ | their own and others, is a product of historical race and ethnicity. |
| Room Requirements: General Clas | <pre>sroom(1)</pre> | |
| SOCL 231(3) Childhood and Society | Course ID:006445 | 01-APR-2011 |
| | | , the impact of parents, the media, peer groups, and udes about the place of children in society. |
| | | historical and social manner in which childhood is s, family, religion, media, education on childhood |
| Components: Lecture Attributes: Human Servic Room Requirements: General Clas | | |
| SOCL 234(3) City, Suburbs & Beyond | Course ID:006446 | 01-APR-2011 |
| Study of the historical emergence | ing growth and change of | the ecological, demographic, and organizational metropolitan areas and in the relationship of a |
| cities and urban regions. | fundamental facts and the | heories about the character and development of |
| Components: Lecture(In p Course Equivalents: URB 234 | | |
| Attributes: Human Servic Room Requirements: Electronic C | es, Urban Studies lassroom(1) | |

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 235(3) | Co | ourse ID:006447 | 14-MAR-2016 |
|---|---|---|--|
| Communities | | | |
| This course examines | communities socio | ologically, both as | s a concept and as they exist in society. The course |
| | | | opian, ideological and web-based communities, and |
| their strengths and i | limitations in a m | rapidly changing g | lobal world. |
| | | | communities using sociological concepts and be able t are being formed as well as their consequences for |
| social life. | by which old and | a new communities a | are being formed as well as their consequences for |
| Components: | Lecture | | |
| Attributes: | Urban Studies | | |
| Room Requirements: | General Classroo | om(1) | |
| EOCT 226(2) | | ourse ID:006448 | 01-APR-2011 |
| SOCL 236(3) Birth,Work,Marriage,1 | | Juise 1D:000440 | 01-APR-2011 |
| | | emography by examin | ning trends of fertility, work, marriage, migration |
| and mortality. | inc beauty of a | chography by channing | ming creates of referring, work, marriage, migration |
| Outcome: Students wil | ll gain an underst | tanding of how the | size, composition and dynamics of a population |
| influence the social | , economic and pol | litical structure o | of individual nations and the world. |
| Components: | Lecture | | |
| Attributes: | Human Services | | |
| Room Requirements: | General Classroo | om(1) | |
| | _ | | 15 |
| SOCL 237(3) | Co | ourse ID:006449 | 15-MAR-2006 |
| | | | |
| | - | | |
| Work involving high 3 | levels of expertis | | , technical, and much else- is a critical component o |
| Work involving high i modern society. This | levels of expertis course examines h | now professional wo | , technical, and much else- is a critical component o ork is structured, the way professionals are trained |
| modern society. This and organized, the p | levels of expertis course examines b rivileges and resp | now professional wo | , technical, and much else- is a critical component o |
| Work involving high indern society. This | levels of expertis course examines b rivileges and resp | now professional wo | , technical, and much else- is a critical component o ork is structured, the way professionals are trained |
| Work involving high modern society. This and organized, the partise in modern a | levels of expertis course examines h rivileges and resp society. | now professional we ponsibilities of pr | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over |
| Work involving high indern society. This and organized, the presented in modern society in the presention of the present of th | levels of expertis course examines h rivileges and resp society. Il gain an underst | now professional wo ponsibilities of pr tanding of how work | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o |
| Work involving high a modern society. This and organized, the pa expertise in modern a Outcome: Students with the social and econom | levels of expertis course examines h rivileges and resp society. Il gain an underst mic factors that o | now professional wo ponsibilities of pr tanding of how work | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over |
| Work involving high in modern society. This and organized, the pre- expertise in modern a Outcome: Students with | levels of expertis course examines h rivileges and resp society. Il gain an underst | now professional wo ponsibilities of pr tanding of how work | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o |
| Work involving high indern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that o Lecture | now professional wo ponsibilities of pr tanding of how work contribute to the p | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. |
| Work involving high a modern society. This and organized, the pa expertise in modern a Outcome: Students with the social and econom | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that o Lecture | now professional wo ponsibilities of pr tanding of how work | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o |
| Work involving high indern society. This and organized, the preventise in modern solutcome: Students will the social and econor Components: | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that o Lecture | now professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. |
| Work involving high in modern society. This and organized, the pre- expertise in modern in Outcome: Students with the social and econor Components: SOCL 240(3) Families Contemporary family is course considers difference | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture Constructures encompa ferences and simil | now professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the | , technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students with the social and econor Components: SOCL 240(3) Families Contemporary family is course considers diffi | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture Constructures encompa ferences and simil | now professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that on Lecture Constructures encompa ferences and similar to forces structure | now professional was ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the ing family life. | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that on Lecture Constructures encompa ferences and simil c forces structuri ill develop an exp | now professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social,</pre> |
| Work involving high indern society. This and organized, the pre- expertise in modern in Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that on Lecture Constructures encompa ferences and simil c forces structuri ill develop an exp | now professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the</pre> |
| Work involving high indern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil of forces structure ill develop an exp family life and th Lecture | now professional was ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, por | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Dutcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Dutcome: Students will connections between is | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture Constructures encompa ferences and simil forces structuri ill develop an exp family life and th Lecture WOST 242, WSGS 2 | now professional was ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, por | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment.</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: Components: Course Equivalents: | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil of forces structure ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, | now professional we ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, pro- 242 Women & Gender Stu | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment.</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers dif- cultural and economic Outcome: Students will connections between is Components: Components: Course Equivalents: Attributes: Room Requirements: | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil to forces structure ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo | how professional we ponsibilities of pro- tanding of how work contribute to the pro- purse ID:006450 ass a variety of 1: larities among the ing family life. panded understandin he wider social, po 242 Women & Gender Stum(1) | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. idies</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: Course Equivalents is Attributes: Room Requirements: SOCL 247(3) | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil to forces structure ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo | now professional we ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, pro- 242 Women & Gender Stu | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment.</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: Course Equivalents is Attributes: Room Requirements: SOCL 247(3) Sociology of Culture | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil c forces structuri ill develop an exp family life and th Lecture : WOST 242, WSGS 2 Human Services, General Classroo | how professional we ponsibilities of pro- tanding of how work contribute to the pro- burse ID:006450 ass a variety of 1: larities among the ing family life. panded understandin he wider social, po 242 Women & Gender Stu om(1) burse ID:010448 | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. dies 08-AUG-2007</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: Course Equivalents is Attributes: Room Requirements: SOCL 247(3) Sociology of Culture This course examines | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil forces structuri ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo constructures the social product | how professional we ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understandin he wider social, po 242 Women & Gender Stur m(1) | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. dies 08-AUG-2007 , and use of culture and cultural objects, especially</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Dutcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Dutcome: Students will connections between is Components: Course Equivalents: Attributes: Room Requirements: SOCL 247(3) Sociology of Culture This course examines in the fields of lite | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil for ces structuri ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo constructure, art, must | how professional we ponsibilities of pro- tanding of how work contribute to the pro- burse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, pro- e42 Women & Gender Stur m(1) burse ID:010448 ction, consumption ic, mass media and | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. dies 08-AUG-2007 , and use of culture and cultural objects, especially</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will Components: Course Equivalents: Attributes: Room Requirements: SOCL 247(3) Sociology of Culture This course examines in the fields of lite Outcome: Students will | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil forces structuri ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo constructure, art, musi Il learn sociologi | now professional we ponsibilities of pro- tanding of how work contribute to the pro- ourse ID:006450 ass a variety of 1: larities among the ing family life. panded understanding he wider social, pro- e42 Women & Gender Stur m(1) pourse ID:010448 ction, consumption ic, mass media and ical methods of ana | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. dies 08-AUG-2007 , and use of culture and cultural objects, especially religion. alyzing culture and cultural objects, and will</pre> |
| Work involving high is modern society. This and organized, the pre- expertise in modern is Outcome: Students will the social and econom Components: SOCL 240(3) Families Contemporary family is course considers difficultural and economic Outcome: Students will connections between is Components: Course Equivalents is Attributes: Room Requirements: SOCL 247(3) Sociology of Culture This course examines in the fields of lite | levels of expertis course examines h rivileges and resp society. Il gain an underst nic factors that of Lecture constructures encompa ferences and simil forces structuri ill develop an exp family life and th Lecture WOST 242, WSGS 2 Human Services, General Classroo constructure, art, musi Il learn sociologi | how professional we ponsibilities of pro- tanding of how work contribute to the pro- burse ID:006450 ass a variety of 1: larities among the ing family life. panded understandin he wider social, po 42 Women & Gender Stur m(1) | <pre>, technical, and much else- is a critical component o ork is structured, the way professionals are trained rofessional work, and the role of conflicts over k based on knowledge and expertise is organized and o position of professionals in society. 01-APR-2011 iving arrangements and social relationships. This various family types and explores the social, ng of the varieties of family arrangements and the olitical economic environment. dies 08-AUG-2007 , and use of culture and cultural objects, especially religion. alyzing culture and cultural objects, and will</pre> |

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 250(3) | Course ID:006452 13-JAN-2016 |
|---|---|
| and gender, and the i | the manner in which contemporary society is divided by race, ethnicity, class, sexuality mpact of social institutions on these divisions. An emphasis will be placed on nces, status differences, class conflict and social conflict over time. |
| | l acquire a better understanding of social inequality and what can be done to make |
| society more just. Components: Course Equivalents: Attributes: | Lecture WOST 250, WSGS 250, ASIA 250, AFR 250 African Studies and the African Diaspora, Asian Studies, Black World Studies, Human Services, Peace Studies, Women & Gender Studies |
| Room Requirements: | General Classroom(1) |
| | Course ID:010793 21-AUG-2014 fir Cultures and Customs China's cultural diversity and unity as a whole. It provides a general overview of |
| cultural mappings in | China, and a detailed study of significant ethnic minorities. |
| understand cultural d Components: | l gain the ability to perceive cultural phenomena in a comparative framework and ifferences more deeply. Lecture |
| Course Equivalents: Attributes: Requirement Group: | ASIA 252, INTS 251 Tier 2 Societal Knowledge, Asian Studies, International Studies Restricted to Beijing Students |
| SOCL 252(3) Global Inequalities | Course ID:010447 13-JAN-2016 |
| This course examines | inequality on a global scale, focusing on the impact of glibalization processes on race, qualities here and abroad. |
| boundaries, and will Components: Attributes: | l analyze how race, class and gender inequalities influence each other across national recognize global causes and consequences of inequality. Lecture(In person) Human Services, International Studies General Classroom(1) |
| SOCL 255(3) | Course ID:006453 13-JAN-2016 |
| | control o-historical look at definitions of deviant behavior and individuals, an examination of control, and an analysis of specific forms of deviant behavior such as crime and mental |
| | rn to analyze how history, science, and philosophy combine to define the nature of to identify deviant individuals. |
| Attributes: | Human Services General Classroom(1) |
| SOCL 258(3) | Course ID:013123 15-JUN-2015 |
| | ple in the United States and beyond? Why are they homeless? What is being done to |
| | homelessness? This course addresses these questions from a variety of disciplinary "engaged learning"" course, students will also learn by assisting at various agencies. |
| Prerequisites: SOCL 1 | 01 or PSYC 100 or PLS 102 or ANTH 100 |
| approaches for addres Components: | ble to discuss framings of the causes of homelessness and evaluate different policy sing it while contributing work to a local agency. Lecture(In person) |
| Attributes: Requirement Group: Req. Designation: | Engaged Learning Prerequisites: SOCL101 or ANTH100 or PLSC102 or PSYC 102 Service Learning |
| | Electronic Classroom(1) |

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Course Catalog

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 260(3) Power in Society | Course ID:006454 | 15-MAR-2006 |
|--|---|--|
| | power relations perpetuate soc | dies of power, authority, and social change. It sial inequality and the ways in which social |
| organizations; the cultural social change. | | economic systems, political systems, and s of power relationships; and political struggles for |
| Components: Lectu Room Requirements: Gener | | |
| SOCL 261(3) | Course ID:006455 | 16-FEB-2016 |
| Social Movements & Soc Char This course examines the dy | - | and movements promoting social change. |
| change, and will be able to Components: Lectu | test various theories by anal | eting explanations of social movements and social yzing historical movements for change. |
| Room Requirements: Gener | al Classroom(1) | |
| SOCL 262(3) | Course ID:006456 | 13-JAN-2016 |
| Mvmts for Soc Justice: 60s | & Beyond | numan rights from the 1960s to the present. |
| of various strategies, and Components: Lectu | the impact of movements on Ame re Services | ach movements emerged and developed the effectiveness erican society. |
| | | |
| | | 15-AUG-2011 Is pursuing political, economic and social reforms in ments. |
| Outcome: Students will gain | | na's ongoing transformation, and will learn how to |
| Components: Lectu Course Equivalents: ASIA | | |
| | national Studies | |
| Requirement Group: Restr | icted to Beijing Students | |
| SOCL 265(3) Globalization & Society | Course ID:006457 | 17-JUL-2012 |
| This course examines the na nations and the world. The | course examines the positive a | ation and considers how it influences communities, and negative consequences of globalization and the equality, tolerance and environmental stewardship. |
| Outcome: Students learn ho increasingly interconnected Components: Lectu | world. | ural aspect of globalization impact society in an |
| Attributes: Urban Room Requirements: Gener | Studies al Classroom(1) | |
| SOCL 266(3) | Course ID:010790 | 15-AUG-2011 |
| | - | na from the late Qing period to the present, met-based economy. |
| Outcome: Students will gain class-based analysis to pat Components: Lectu | terns of social change. | ${\tt c}$ development path, and will apply gender and/or |
| | 297, ASIA 266, INTS 266 national Studies, Women & Gende icted to Beijing Students | er Studies |

Requirement Group: Restricted to Beijing Students

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Course Catalog

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 267(3) Italy Today | Course ID:012683 | 21-NOV-2013 |
|--|---|---|
| | ier I Foundational Social and Cultura | al Knowledge Core course: SOCL 101, ANTH 100, PLSC |
| economic and cultura | al power it is today and analyses a bu | tion from the ashes of World War II to the leading road range of issues in contemporary Italy, such as regional identities, media and material culture. |
| Think critically abo Components: Attributes: | d the transformation of Italy since W out issues such as stereotypes, region Lecture(In person) International Studies, Rome Studies Electronic Classroom(1) | nal identities, and diversity. |
| SOCL 270(3) Sociology of Science | | 15-MAR-2006 |
| | s science as a distinctive form of kno | |
| Outcome: Students wi society. | .ll be able to understand science as a | a human, social enterprise and its relationship to |
| Components: Room Requirements: | Lecture General Classroom(1) | |
| SOCL 272(3) Environmental Sociol | Course ID:006459 | 13-JAN-2016 |
| | s the distinctively social aspect of t | the relationship of people to their environments, |
| Attributes: | Lecture(In person) BIET 272, PAX 272 Bioethics, Environmental Studies, H General Classroom(1) | Juman Services, Peace Studies, Urban Studies |
| SOCL 275(3) The Sociology of Cor | Course ID:006460 | 17-JUL-2012 |
| This course examines | | iduals have been transformed by the abundance of e good. |
| | ill gain a deeper understanding of the | |
| of contemporary cons Components: | sumer society and the ways in which con Lecture | onsumerism impacts society and individuals. |
| Attributes: | Urban Studies General Classroom(1) | |
| SOCL 276(3) The Sociology and Po | Course ID:010820 | 17-JUL-2012 |
| Explores the impact Considers the cultur | of globalized economic, political, an | nd social relationships through the prism of food. d, the structure of food production and consumption, |
| Components: Attributes: | il gain awareness of themselves as con Lecture(In person) Urban Studies General Classroom(1) | nsumers of food and food products. |
| SOCL 280(3) | Course ID:006461 | 14-MAR-2016 |
| Topics in Contempora The course examines | ary Soc selected contemporary sociological is | ssues. Topics addressed represent specialized or |
| | eas of sociological inquiry. Topics wi | |
| uurcome: Students aa | ILU INSIGNES INTO CONTEMPORARY SOCIAL | issues and learn how to use the concepts, theory and |

Outcome: Students gain insights into contemporary social issues and learn how to use the concepts, theory and methods of sociology to examine them.

| Components: | Lecture |
|--------------------|----------------------|
| Room Requirements: | General Classroom(1) |

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|---|--|---------------------|---|
| <u>College</u> of | Arts and Sciences | - Sociology - S | ubject: Sociology |
| SOCL 281(1) Current Issues in Medical Education Prerequisites: Sophomore Standing | | 28-AUG-2012 | Instructor Consent Required |
| This class is an opportunity to exa education and training. Sophomore | | | ments facing health professional |
| Outcome: Students will demonstrate professional education and training Components: Seminar(In pe Room Requirements: Electronic Cl | g. erson) | selected reforms an | nd innovations in health |
| SOCL 301(3) Statistics for Social Research Prerequisite: SOCL 206 | Course ID:006464 | 01-APR-2011 | |
| The course is a comprehensive intro research. Topics include: univariat and interpretation of results | | | |
| Outcome: Students will demonstrate able to use them to evaluate exist: Components: Lecture Attributes: Human Service Room Requirements: General Class | ing research and conducts | | |
| Qualitative Research An introduction to the major qualit historical analysis, and content an Outcome: Students will gain underst social science research. Students we evaluate the research of others. Components: Lecture | nalysis, as well as eth tanding of important me | ical issues of fiel | ld research are studied. ection and analysis common in |
| SOCL 335(3) Urban Semester Seminar Prerequisite: Junior or senior sta | Course ID:006466 | 29-JUN-2012 | |
| Students explore how cities work th pressing urban issues. They fulfil: | nrough texts, field tri | | |
| Outcome: Students will understand a leadership and civic engagement in Components: Seminar Course Equivalents: PLSC 335 Attributes: Engaged Learn Requirement Group: Prerequisite: Req. Designation: Service Learn Room Requirements: Seminar(1) | contemporary cities. ing, Urban Studies Junior standing or abo | | es, and identify avenues of |
| SOCL 365(3) Social Theory & Socl Research Prerequisites: SOCL 205, 206, 301 | Course ID:006467 | 15-MAR-2006 | Department Consent Required |
| In this capstone course, each stude senior research paper. | | - | |
| Outcome: Student demonstrate master a full complement of sociological s importance. Components: Lecture Room Requirements: General Class | skills to bear on an is: | | |

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College of Arts and Sciences - Sociology - Subject: Sociology

| SOCL 370(3) | Course ID:006468 | 10-NOV-2010 | |
|---|--|---|----------------------------------|
| Undergrad Seminar-Spec Topics Using a seminar format, the course in depth. Topics addressed represen vary from semester to semester. | | | |
| Outcome: Students have opportunity how to use the concepts, theory and Components: Seminar Room Requirements: General Class | methods of sociolog | | a seminar environment and learn |
| SOCL 372(3) Directed Readings | Course ID:006470 | 15-MAR-2006 | |
| Prerequisite: Permission of instru | ctor or chair. | | |
| Independent study of a selected bod collaboration with a faculty adviso | | terature on a topic de | efined by the student in |
| Outcome: Student gains in-depth kno Components: Supervision | wledge of a selected | l sub-field of sociolog | ау. |
| SOCL 380(3 - 6) Internship | Course ID:006471 | 01-AUG-2012 | Department Consent Required |
| Prerequisite: Permission of instru | ctor or chair. | | |
| Supervised field experience for stu social agency, or business. | dents working in a s | elected community orga | anization, government agency, |
| Outcome:Students have opportunityComponents:Field StudiesAttributes:Engaged LearningReq. Designation:Internship | to apply the skills | and analysis of soci | ology to a concrete situation. |
| <pre>SOCL 3801(3) Internship: Interreligious & Interf An internship in an interreligious ways diverse religious traditions i</pre> | or multireligious se | | |
| Outcomes: This capstone experience developing interreligious cooperati Components: Internship(In Course Equivalents: IRIF 380 Attributes: Interreligious Requirement Group: Restricted to Room Requirements: Seminar(1) | on in the contempora person) and Interfaith St | udies | ty to experience and reflect on |
| (_) | | | |
| SOCL 397(3) Independent Study Projects | Course ID:006473 | 15-MAR-2006 | Department Consent Required |
| Independent study of a topic deline | ated by the student | in collaboration with | an individual faculty member. |
| Outcome: Student gains experience a Components: Independent St | - | ning and conducting in | ndependent scholarly work. |
| SOCL 398(1 - 6) Independent Study Projects Independent research done in collab | Course ID:006474 oration with a facul | 15-MAR-2006 ty member on a sociol | ogical topic defined by the |
| student in consultation with a facu | | - | _ * |
| Outcome: Student gains experience a Components: Supervision | nd expertise conduct | ing independent resea | rch. |
| SOCL 399(3) Independent Study Projects | Course ID:006475 | 15-MAR-2006 | Department Consent Required |
| Advanced independent research in co student. Limited to senior Sociolog | | aculty member on a so | ciological topic relevant to the |
| Outcome: Student gains experience a | nd expertise conduct | ing independent reseau | rch. |

Components: Independent Study

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College of Arts and Sciences - Sociology - Subject: Sociology

SOCL 403(3) Course ID:006476 15-MAR-2006 Department Consent Required Sociological Perspectives I Important theoretical and methodological concerns will be discussed with particular attention paid to how these concerns affect substantive areas in sociology. Outcome: Students will gain familiarity with major themes that will shape their graduate education in sociology. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006477 15-MAR-2006 SOCL 404(3) Department Consent Required Sociological Perspectives II Faculty will discuss their intellectual biographies and work that is of current interest to them. Outcome: Students will gain familiarity with the range of substantive, theoretical and methodical concerns of the department;s faculty. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) SOCL 405(3) Course ID:006478 15-MAR-2006 Department Consent Required History Sociological Thought This course looks at the intellectual roots and expressions of the foundations of sociological theory in the 19th and early 20th century. Outcome: Students will gain familiarity with the classical texts in sociological theory that established some of the basic perspectives, issues and debates that inform contemporary social theory and research. Lecture Components: Room Requirements: General Classroom(1) SOCL 406(3) Course ID:006479 15-MAR-2006 Department Consent Required Modern Sociological Theory This course examines some of the dominant perspectives and trends of modern social theory. Outcome: Students will develop familiarity with the primary sources that represent current trends in modern and postmodern theories. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) SOCL 410(3) Course ID:006480 15-MAR-2006 Department Consent Required Logic of Sociological Inquiry This course explores the structures of sociological research, analyses, and explanations. Several major types of data collection will be examined and evaluated. Outcome: Students will be able to formulate sociological problems, understand the relationship between problem formulation and data collection, measurement and analyses and develop the capacity to utilize different social scientific methods. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) SOCL 412(3) Course ID:006481 15-MAR-2006 Department Consent Required Qual Meth in Social Research This course is an introduction to the major qualitative methods of social inquiry and the ethical issues raised by qualitative research. Outcome: Students learn the skills of participant observation, interviewing, historical analysis, building theory from qualitative data, coding and content analysis. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

College of Arts and Sciences - Sociology - Subject: Sociology SOCL 413(3) Course ID:006482 15-MAR-2006 Department Consent Required Sociological Practicum The class examines theoretical issues and past research relating to a particular social topic and then designs and completes a collective research project. Topics vary. Outcome: Students gain facility with research design and group research practices. Components: Lecture Room Requirements: General Classroom(1) SOCL 414(3) Course ID:006483 15-MAR-2006 Department Consent Required Statistical Methods Analysis I After a review of bivariate regression and cross-tabular analysis, the course provides an extended treatment of the general linear model. Topics include model construction, interpretation of results, partitioning of variance, tests of statistical significance and interactions. Outcome: Students will be able to employ general linear models in original research and critically evaluate existing empirical research. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006484 15-MAR-2006 SOCL 415(3) Department Consent Required Statis Methods of Analysis II The course extends the applications of the general linear model to topics including path analysis, logistic regression, factor analysis and spatial and cluster analysis. Outcome: Student will: understand the techniques with enough clarity to recognize when they are appropriate research tools; gain sufficient expertise to apply the techniques to moderately complex research problems; be able critically review the relevant literature. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) SOCL 418(3) Course ID:006485 15-MAR-2006 Department Consent Required Demography This course examines the basic techniques used to assemble, analyze, and present demographic information. It also examines U.S. and world demographic trends and the causes and consequences of such demographic change. Outcome: Students will gain an in-depth knowledge of demographic trends and an understanding of the sources, limitations, and advantages of various types of demographic data. Components: Lecture Room Requirements: General Classroom(1) SOCL 421(3) Course ID:006486 15-MAR-2006 Department Consent Required Theories Social Change The course will critically appraise major theories of social change and examine different methodologies on both the macro- and micro-sociological levels. Outcome: Students will gain a working knowledge of the major theoretical and methodological issues in the field. Components: Lecture Room Requirements: General Classroom(1) SOCL 423(3) Course ID:006487 15-MAR-2006 Department Consent Required Social Movements This course will use case studies of contemporary social movements to examine collective efforts to promote social or cultural change. Outcome: Students will be able to apply major theoretical perspectives on social movements to a variety of historical cases. They will gain an understanding of the recursive relationship between empirical research and theory development. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| | | Course | | Run Date: 04/01/ Run Time: 11:35: |
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| | <u>College of</u> | Arts and Sciences | <u>- Sociology - S</u> | |
| OCL 425(3) nequality and Societ | ty | Course ID:006488 | 15-MAR-2006 | Department Consent Required |
| | - | al inquiry into the cau | ises, consequences, | and dynamics of social inequality |
| | es of class fo: Lecture | rmation and the role of | · - | cical, and social resources in |
| OCL 426(3) ociology of Gender | | Course ID:006489 | 15-MAR-2006 | Department Consent Required |
| is course surveys s | sociological a | nd related scholarship | on women and gender | relations. |
| | ty, the divisio | on of labor, families a | | r and its centrality to studies of iolence, poverty, race, class and |
| OCL 427(3) | | Course ID:006490 | 15-MAR-2006 | Department Consent Required |
| olitical Sociology ne course examines m evelopment. | najor theories | of political action ar | nd change. Particul | lar attention is paid to policy |
| | that knowledge Lecture | to the development of | | e working of political systems and |
| OCL 428(3) overty and Social We nis course examines ith some comparisons | the development | | 15-MAR-2006 al welfare efforts o | Department Consent Required |
| | | | | y and social welfare policies in |
| ne United States, en Components: Room Requirements: | Lecture General Class | _ | ssibilities for the | future. |
| Components: Room Requirements: DCL 431(3) | General Class | _ | 15-MAR-2006 | future. Department Consent Required |
| Room Requirements: DCL 431(3) DCL 3tructure and | General Class Personality | Course ID:006492 | 15-MAR-2006 | |
| Components: Room Requirements: OCL 431(3) Decial Structure and his course examines atcome: Students will dentity and personal | General Class Personality the relations 11 gain familia 1 narratives to a construct age Lecture | Groom(1) Course ID:006492 hips between the indivi arity with current rese o socialization and str e, gender and sub-cultu | 15-MAR-2006 idual and larger soc earch and theory cor ructural factors, ar | Department Consent Required cial structure and social trends. ncerning the relationship of self nd the ways in which social class, |
| Components: Room Requirements: OCL 431(3) ocial Structure and his course examines atcome: Students will lentity and personal ork, race and natior Components: Room Requirements: OCL 432(3) ocialization Thru Li | General Class Personality the relations ll gain familia l narratives to n construct ago Lecture General Class ife Cycle | Course ID:006492 hips between the indivi arity with current rese o socialization and str e, gender and sub-cultu sroom(1) Course ID:006493 | 15-MAR-2006 idual and larger soc earch and theory cor ructural factors, ar ural forms of subjec 15-MAR-2006 | Department Consent Required cial structure and social trends. ncerning the relationship of self nd the ways in which social class, |

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SOCL 435(3) Course ID:006494 15-MAR-2006 Department Consent Required Adult Development and Aging The older adult population and adult development is examined from social and cultural perspectives. Outcome: Studies will develop a knowledge of gerontological theories and research which pertain to the family, the community, political life, the economy, work and retirement, religious life, and other social institutions. Components: Lecture Room Requirements: General Classroom(1) SOCL 438(3) Course ID:006495 15-MAR-2006 Department Consent Required The Family This course explores families, their changing internal structures, and their roles in contemporary societies. Outcome: Students will develop an understanding of the household division of labor, mothering, the shifting character of marriage, the paid and unpaid work of care, dual career families, single parent households, racial/ethnic families, adoption, blended families, welfare policies, families in the class structure, and global issues. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) SOCL 439(3) Course ID:006496 15-MAR-2006 Department Consent Required Community Change Contemporary communities are examined from a sociological perspective. Both geographic communities and communities of interest are studied. Outcome: Students gain an understanding of how research can be used to facilitate social change in community settings; and an awareness of how community organizations, informal networks, and broader social forces shape the character and sustainability of particular communities. Components: Lecture Room Requirements: General Classroom(1) Course ID:006497 15-MAR-2006 SOCL 440(3) Department Consent Required Organizations & Org Change This course examines the structures and processes that typify contemporary organizations, with particular attention to how organizations change. Outcome: Students will be able to apply sociological methods to analyze organizations, and will develop an understanding of bureaucracy and alternative structures; the effect of organizational structure on administrators, workers, and clients; and how organizations are affected by their social environment. Components: Lecture Room Requirements: General Classroom(1) SOCL 441(3) Course ID:006498 15-MAR-2006 Department Consent Required Sociology of Religion This course studies the relationship between religion and society, and explores central topics in the sociology of religion. Outcome: Students will learn to define and explain religious organizations, beliefs, and practices as distinctly social phenomena, and understand how social processes both shape the form and content of religious life and in turn are shaped by them. Lecture Components: Room Requirements: General Classroom(1) SOCL 442(3) Course ID:006499 15-MAR-2006 Department Consent Required Religious Conflict & Change This course will explore the complex reciprocal relationship between religion and historical processes of social change. Outcome: Students will be able to analyze historical instances of religious conflict and change in the U.S. and other regions of the world. They will gain an understanding of how religion both affects and is affected by historical, political, and social change. Lecture Components:

Room Requirements: General Classroom(1)

Room Requirements: General Classroom(1)

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SOCL 446(3) Course ID:006500 15-MAR-2006 Department Consent Required Knowledge, Power & Expertise This course focuses on the relationship between knowledge, expertise and power in societies and how this relationship has consequences for the structure of knowledge and the organization of society. Outcome: Students will be able to demonstrate a sociological understanding of the construction of knowledge and the organization of authority and expertise Components: Lecture Room Requirements: General Classroom(1) SOCL 447(3) Course ID:006501 15-MAR-2006 Department Consent Required Sociology of Culture This course will examine the relationship between social phenomena and cultural expressions, and the various ways sociologists have conceived of those relationships. Outcome: Students will learn to apply sociological theories and methods to an analysis of cultural fields and understand the diversity of contemporary cultural objects and expressions, and how they are produced and used in social action. Lecture Components: Room Requirements: General Classroom(1) Course ID:006502 15-MAR-2006 SOCL 448(3) Department Consent Required Technology & Material Culture This course will serve as an introduction to the sociology of things, most notably the sociology of technology, design and the built environment. Outcome: Students will develop an understanding of both cultural, constructivist and political-economic approaches to the construction of technology and artifacts, and of a variety of theoretical approaches to the study of their impact and audience-response. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) SOCL 452(3) Course ID:006503 15-MAR-2006 Department Consent Required Complex Organizations Formal organizations treated comparatively and systematically as major components of modern social organization are featured. Outcome: Students will develop an understanding of leading theoretical traditions, historical and cross-national variation, organization-environment relations, and selected internal processes in the field of complex organizations. Components: Lecture Room Requirements: General Classroom(1) SOCL 453(3) Course ID:006504 15-MAR-2006 Department Consent Required Occupations and Professions This course focuses on the structure of paid work in modern society, and its relationship to unpaid work and to self-employment. Special attention is given to the role of skills and knowledge in the structuring of work. Outcome: Students will develop an understanding of how both macro and micro factors structure work; from capitalism, industrialism, gender, race and globalization to workplace interaction and culture. Components: Lecture Room Requirements: General Classroom(1) 15-MAR-2006 SOCL 461(3) Course ID:006505 Department Consent Required Race & Ethnicity This course explores the construction, meaning, uses and consequences of racial and ethnic identity in American society over time. Outcome: Students will understand the role of migration and immigration on the construction of identity; analyze prejudice, discrimination, and inter-group conflict; and explore how social movements have and are changing these group relationships. Components: Lecture Requirement Group: Restricted to Graduate School students.

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| SOCL 462(3) | Course ID:006506 | 15-MAR-2006 | Department Consent Required |
|--|---|---|--|
| The Urban Metropolis This course examines urbanizatio emphasizing the modern European | | nrough social theory | y and empirical studies |
| Outcome: Students will understa changing regional patterns of po policies for the future. Components: Lecture Room Requirements: General Cla | pulation, housing, and en | | tives on metropolitan development; governance, planning, and |
| SOCL 463(3) Soc & Natural Environment | Course ID:006507 | 15-MAR-2006 | Department Consent Required |
| | to demonstrate a sociolog connections between bas: | gical understanding | of the relationship of humans to standings of nature and the human |
| SOCL 471(3) Soc of Deviance & Control This course is a socio-historica individuals as deviant. | Course ID:006508 | 15-MAR-2006 forms of deviant be | Department Consent Required |
| | y will develop a sociolog oday¿s headlines. | | itions of deviant behavior and the p perceive the meaning of deviance |
| SOCL 473(3) Criminology | Course ID:006509 | 15-MAR-2006 | Department Consent Required |
| This course examines modern and control, with emphasis on curren | | | |
| Outcome: The student will acqui patterns and how these theories Components: Lecture Room Requirements: General Cla | work to reduce or fail to | | |
| SOCL 481(3) Medical Sociology This course will examine critica community health; cross-cultural | | | Department Consent Required ; mental health; health services; nduct of socio-medical research. |
| Outcome: The student will be ab to integrate theory and research Components: Lecture Room Requirements: General Cla | in the study of health of | - | |
| | | 15 | |
| SOCL 490(1) | Course ID:006511 | 15-MAR-2006 | Department Consent Required |
| SOCL 490(1) Workshop:Applied Soc This focuses on special issues f semester. Most workshops involve university. | or methods used by applie | ed sociologists, and | l topics vary from semester to |

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| SOCL 491(3) Sociological Discourse | Course ID:006512 | 15-MAR-2006 | Department Consent Required |
|--|---|--|--|
| - | | ation in existing sc | holarly and popular literature and |
| forms, and to demonstrat | be able to formulate and present the their understanding of the re ent and analysis in their own and cture neral Classroom(1) | lationship between p | |
| SOCL 494(3) Internship | Course ID:006513 | 11-FEB-2008 | Department Consent Required |
| | | | s, xpected to work a minimum of 300 |
| nderstanding and amelic Components: Fi | develop skills in applying soci prating of social issues in real eld Studies stricted to Graduate School stud | world settings. | theoretical perspectives to the |
| SOCL 497(3) | Course ID:006516 | 15-MAR-2006 | Department Consent Required |
| ndependent Research | independent study will meet as | | e guidance of a faculty member, at |
| | develop the skills and disposit skills are important for expedi | - | - |
| | cture stricted to Graduate School stud | lents. | |
| OCL 498(3) Independent Research | Course ID:006517 | 01-JAN-1901 | Department Consent Required |
| Components: Le | cture | | |
| - | Course ID:006518 pervision stricted to Graduate School stud | 01- JAN-2001 | Department Consent Required |
| SOCL 500(3) | Course ID:006519 | 15-MAR-2006 | Department Consent Required |
| Sem-Appl Sociol & Social This course examines the | | g and selecting alte | |
| Dutcome: Students will relationship between soc affects the research pro | develop knowledge about the rol viologists and clients or organi oduct; and ethical consideration minar | es that applied soci zations; the social | ologists play in society; the research process and how it |
| OCL 505(3) Controv Current Social 1 | - | 15-MAR-2006 | Department Consent Required |
| | ch students and faculty will ex approaches to sociology. Topics | | icular controversies that are |
| | levelop advanced skills in theor cture | | |

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| SOCL 510(3) Research Special Area | .s | Course ID:0065 | 521 15-MAR-2006 | Department | Consent Requ | uired |
|---|--|---|---|--|--|-------|
| dvanced methodology | | cial topics. | | | | |
| Outcome: Students wi | ll develop adva | anced skills in | the special area. | | | |
| Components: | Lecture | | | | | |
| Requirement Group: | Restricted to | Graduate School | l students. | | | |
| Room Requirements: | General Classr | 00m(1) | | | | |
| SOCL 520(3) | | Course ID:0065 | 22 17-APR-2008 | Department | Consent Requ | uired |
| Topics in Contemporar Various topics in the | | n society | | | | |
| Outcome: Students wil | - | - | the particular area | | | |
| Components: | Lecture | | - | | | |
| Requirement Group: Room Requirements: | | | l students. | | | |
| SOCL 525(3) | | Course ID:0065 | 23 15-MAR-2006 | Department | Consent Requ | uired |
| Sem in Comparative St | | to comparativ | ve approaches in defini | ing issues topics | or instituti | ong |
| | | | al anthropologists. Spe | | | |
| | - | | ility of comparative a | | | lal |
| | ing greater def Seminar | inition and cl | arity, and a deeper un | nderstanding of a g | given topic. | |
| Components: Room Requirements: | | 00m(1) | | | | |
| | | | | | | |
| SOCL 530(3) | | Course ID:0065 | 24 01-JAN-1901 | Department | Consent Requ | uired |
| Sem-Issues in Social | Psychology | | | | ······ | |
| Components: | Seminar | | | | | |
| - | | | | | | |
| Room Requirements: | | 00m(1) | | | | |
| Room Requirements: | | · · | 2E 01 TAN 1001 | Dependence | Gengent Degr | |
| Room Requirements: | General Classr | Course ID:0065 | 25 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: | General Classr | · · | 25 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio | General Classr n Lecture | Course ID:0065 | 25 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: | General Classr n Lecture | Course ID:0065 | | | | |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) | General Classr n Lecture | Course ID:0065 | | | Consent Requ Consent Requ | |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) | General Classr n Lecture | Course ID:0065 | | | | |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs | General Classr n Lecture General Classr Lecture | Course ID:0065 oom(1) Course ID:0065 | | | | |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: | General Classr n Lecture General Classr Lecture | Course ID:0065 oom(1) Course ID:0065 | 326 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) | General Classr n Lecture General Classr Lecture General Classr | Course ID:0065 oom(1) Course ID:0065 oom(1) | 526 01-JAN-1901 | Department | | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: | General Classr n Lecture General Classr Lecture General Classr | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 526 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession | General Classr n Lecture General Classr Lecture General Classr | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 526 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: | General Classr n Lecture General Classr Lecture General Classr | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 326 01-JAN-1901 327 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: | General Classr n Lecture General Classr Lecture General Classr Lecture General Classr | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) | 326 01-JAN-1901 327 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: | n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 326 01-JAN-1901 327 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U | n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 326 01-JAN-1901 327 01-JAN-1901 | Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: | n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 | Department Department Department | Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr frban Soc Seminar General Classr | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 | Department Department Department | Consent Requ Consent Requ Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar General Classr e & Crim Seminar | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 | Department Department Department | Consent Requ Consent Requ Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar General Classr e & Crim Seminar | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 | Department Department Department | Consent Requ Consent Requ Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: Room Requirements: SOCL 570(3) | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar General Classr e & Crim Seminar Seminar(1) | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) | 526 01-JAN-1901 527 01-JAN-1901 528 01-JAN-1901 529 01-JAN-1901 | Department Department Department Department | Consent Requ Consent Requ Consent Requ | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: Room Requirements: SOCL 580(3) Sem:Issues Medical So | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar General Classr e & Crim Seminar Seminar (1) | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 | 526 01-JAN-1901 527 01-JAN-1901 528 01-JAN-1901 529 01-JAN-1901 | Department Department Department Department | Consent Requi | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: Room Requirements: SOCL 580(3) Sem:Issues Medical So Components: | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr rban Soc Seminar General Classr e & Crim Seminar Seminar (1) C Seminar | Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) Course ID:0065 00m(1) | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 329 01-JAN-1901 330 01-JAN-1901 | Department Department Department Department | Consent Requi | uired |
| Room Requirements: SOCL 540(3) Issues:Soc of Religio Components: Room Requirements: SOCL 550(3) Issues:Complex Orgs Components: Room Requirements: SOCL 555(3) Work Occup Profession Components: Room Requirements: SOCL 560(3) Sem-Iss in Commun & U Components: Room Requirements: SOCL 570(3) Sem-Issues in Devianc Components: Room Requirements: SOCL 580(3) Sem:Issues Medical So | General Classr n Lecture General Classr Lecture General Classr s Lecture General Classr frban Soc Seminar General Classr e & Crim Seminar Seminar (1) c Seminar Restricted to | Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 oom(1) Course ID:0065 Graduate School | 326 01-JAN-1901 327 01-JAN-1901 328 01-JAN-1901 329 01-JAN-1901 330 01-JAN-1901 | Department Department Department Department | Consent Requi | uired |

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| SOCL 595(0) Thesis Supervision Components: | Course FTC-Supervision | ID:006531 | 15-OCT-2011 | Department | Consent | Required |
|--|---|------------------------------------|-------------|------------|---------|----------|
| SOCL 600(0) Dissertation Supervis | | ID:006532 | 15-OCT-2011 | Department | Consent | Required |
| Components: | FTC-Supervision | | | | | |
| SOCL 605(0) Master's Study Components: | Course | ID:006534 | 15-OCT-2011 | Department | Consent | Required |
| Components: Requirement Group: | Course be taken two times dur FTC-Supervision(Direc Restricted to Sociolo Classroom Not Needed(| ted Research) gy Doctoral stude | | Department | Consent | Required |

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| THEO N110(2) Introduction to the Components: | Bible Lecture | Course ID:006812 | 01-JAN-1901 |
|--|--|---|--|
| THEO N179(2) Roman Catholicism Components: | Lecture | Course ID:006814 | 01-JAN-1901 |
| THEO 100(3) Intro to Christian T This course is an in | | Course ID:006820 | 15-JUN-2015 ysis of the Christian theological tradition. |
| to understand the hu | man situation f and will focus Lecture(In pe CORE PRE-2012 Catholic Stud | rom the perspective of on one or more current rson) Theological and Relig ies, European Studies | ing of the tasks of Christian theology in its efforts f faith, various challenges to theology in the t theological issues. gious Studies, Foundational Theological Knowledge, |
| takes, the human pre- | dispositions fo | or faith, the problems | 01-AUG-2012 luded are topics such as the various forms this faith posed by the modern world for the traditional ogical development and faith, a contemporary basis |
| Outcome: Students wi Christian faith. Components: Attributes: Room Requirements: | Lecture CORE PRE-2012 | Theological and Relig | ing of the nature, grounds, and implications of gious Studies |
| | share, and cele Lecture | brate that experience | 15-MAR-2006 t includes the study of how we come to know God and |
| THEO 107(3) | | Course ID:006845 | 15-JUN-2015 |
| Introduction to Reli This course is an in theoretical investig practices (such as c | troduction to t ations of relig reation stories | he contemporary field yious traditions, as we | of religious studies, focusing on both the ell as on the study of selected religious texts and sacred scriptures of a religious tradition(s) |
| Outcome: Students wi with contemporary is Components: Attributes: Room Requirements: | sues. Lecture(In pe CORE PRE-2012 Interreligiou | rson) Theological and Relig s and Interfaith Stud | various ways in which religious traditions intersect gious Studies, Foundational Theological Knowledge, lies |
| THEO 110(3) | | Course ID:006827 | 01-AUG-2012 |
| | | thought of both the O terpreting the Bible. | ld and New Testaments. Among the issues treated are |
| Outcome: Students wi and practices of Chr Components: Attributes: Room Requirements: | istianity. Lecture CORE PRE-2012 | Theological and Relig | ing of central texts, beliefs, ethical understanding, gious Studies |

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| THEO 113(3) Biblical Literature Components: | Lecture | | ID:006830 | 01-JAN-1901 |
|---|---------------------------------|-------------------|------------------|---|
| Room Requirements: | General Class | room(1) | | |
| THEO 114(3) | | Course | ID:010821 | 15-JUN-2014 |
| Introduction to the Q | | | | |
| | and as a basis | s for the | e theological an | c scripture, the Qur'an in terms of its main d ethical teachings of Islam, employing both c approaches. |
| | | | | |
| the Qur'an, and its i Components: | nfluence on Mu Lecture(In pe | uslim be rson) | liefs, ethical u | nding of the nature of the main Islamic scripture nderstandings, and social and religious practices |
| Course Equivalents: Attributes: | | | | our Obudies Devisor Obudies and the Devisor |
| Attributes: | | | | ous Studies, African Studies and the African national Studies, Islamic World Studies |
| Room Requirements: | - | | | actional Scales, Islamic world Scales |
| THEO 120(3) | | Course | ID:006831 | 01-JAN-1901 |
| Hist Christian Tht: P | atristic | 000200 | | ·- ··-· |
| Components: | Lecture | | | |
| Room Requirements: | General Class | room(1) | | |
| THEO 121(3) | | Course | ID:006832 | 01-JAN-1901 |
| Hist Christian Tht: M | | | | |
| Components: | Lecture | | | |
| Room Requirements: | General Class | room(1) | | |
| THEO 122(3) | | Course | ID:006833 | 01-JAN-1901 |
| Hist Christian Tht:Re | | | | |
| Components: | Lecture | (1) | | |
| Room Requirements: | General Class | room(1) | | |
| THEO 123(3) | | Course | ID:006834 | 01-JAN-1901 |
| Religious Great Books | | | | |
| Components: | Lecture | (1) | | |
| Room Requirements: | General Class | 10011(1) | | |
| THEO 124(3) | | Course | ID:006835 | 01-JAN-1901 |
| Religious Great Books | | | | |
| Components: Room Requirements: | Lecture | room(1) | | |
| KOOM REQUITEMENTS: | | | | |
| THEO 125(3) | | Course | ID:006836 | 01-JAN-1901 |
| Religious Great Books Components: | III Lecture | | | |
| Room Requirements: | | room(1) | | |
| THE 127(2) | | Course | ID:006837 | 01-JAN-1901 |
| THEO 127(3) Theo Perspectives on | Humanity | Course | 10,00003/ | AT-OWLT2AT |
| Components: | Lecture | | | |
| Room Requirements: | | room(1) | | |
| THEO 129(3) | | Course | ID:006838 | 01-JAN-1901 |
| Acts & Pauline Epistl | es | | | |
| Components: | Lecture | | | |
| Room Requirements: | General Class | room(1) | | |
| THEO 130(3) | | Course | ID:006839 | 01-JAN-1901 |
| Contemp Christian Sex | uality | | | |
| | | | | |
| Components: Room Requirements: | Lecture | | | |

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| THEO 140(3) Theology of Mission Components: Room Requirements: | Lecture General Classi | | ID:006840 | 01-JAN-1901 | |
|--|--|--|---|--|---|
| THEO 141(1) Theo Reflections on M Components: Room Requirements: | Lecture | | ID:006841 | 01-JAN-1901 | |
| THEO 142(1) Theo Reflections on M Components: Room Requirements: | Lecture | | ID:006842 | 01-JAN-1901 | |
| THEO 143(1) Theo Reflections on M Components: Room Requirements: | Lecture | | ID:006843 | 01-JAN-1901 | |
| | n with the May | immersio | - | - | Department Consent Required by University Ministry, this om a variety of perspectives. |
| Outcome: Students wil Components: Course Equivalents: Attributes: Room Requirements: | Lecture(In per INTS 157 CORE PRE-2012 Studies | rson) Theolog | | | erica Learning, International |
| THEO 158(3) Action & Value: Womer Components: Room Requirements: | Lecture | | ID:006844 | 01-JAN-1901 | |
| THEO 167(3) | | Course | ID:010329 | 01-APR-2011 | |
| but also Buddhism, Ch The course will consi | nristianity, Is der the functi | lam, Juo on of th | daism, Zoroastria hese various reli | nism, Manicheism an gions in the develo | only Confucianism and Taoism, nd popular or ""folk"" religion. opment of Chinese society and cary practices and developments. |
| | listorical peri Lecture ASIA 167, INTS CORE PRE-2012 | ods in (5 167 Theolog | China, of various gical and Religiou | religions, both in | tices, and institutions in ndigenous and ""foreign."" tudies, International Studies |
| understanding of Chir and different schools be demonstrated and d Outcomes: Students wi | primary sacred hese thought an s of Chinese ph discussed from .ll be able to | texts o d its h: ilosophy ancient demonsta | istorical develop y such as Confuci through the medi rate knowledge of | ment. Interconnecti anism, Taoism, Budd eval and modern per the major Chinese | ss will provide a basic lons among the various periods dhism and Neo-Confucianism will riods. sacred texts and teachings of ceracted historically. |

| Components: | Lecture |
|---------------------|--------------------------------------|
| Course Equivalents: | ASIA 168, INTS 168 |
| Attributes: | Asian Studies, International Studies |
| Requirement Group: | Restricted to Beijing Students |

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| THEO 169(3) | Course ID:010358 | 21-AUG-2014 |
|---|---|--|
| texts, be introduced practice Taoism today Confucian thought and | to the various schools of Taoist phile Y. The course will illustrate how relig a practice as well as how at each stag | es of Taoism, meet the sages who wrote the Taoist osophy, and get a feel for what it means to gious Taoism established a relationship with e of its historical development, Taoism exerted a art, natural sciences, and social life. |
| practices, and instit Components: Course Equivalents: Attributes: | tutions in varied contexts and historic Lecture | |
| THEO 171(3) Great Christian Think Examination of Christ | | 01-AUG-2012 |
| and foreshorten the w Components: Attributes: | way human thinking has gone on. Lecture | gurations of a religious worldview can both expand ous Studies, Catholic Studies, Medieval Studies |
| THEO 173(3) Orthodox Christian Tr A historical-doctrina | Course ID:006848 radition al examination of the eastern Church. | 01-AUG-2012 |
| articulate the genera and discuss concepts, Components: Course Equivalents: Attributes: | al outline of the historical evolution , terms, values, and religious practic Lecture | the most important Orthodox Christian scriptures, of the Orthodox Christian Tradition, and define es foundational to Orthodox Christianity. ous Studies, International Studies |
| THEO 174(3) Religion in America A survey of the contr | Course ID:006849 ribution of religion to the history of | 01-AUG-2012 the American people. |
| States of America. Components: Attributes: | ll be able to demonstrate understanding Lecture CORE PRE-2012 Theological and Religio General Classroom(1) | g of the numerous religions practiced in the United Dus Studies |
| THEO 175(3) Contemporary Protesta Introduces the histor | | 01-AUG-2012 its institutions, ethos and theological insight. |
| Outcome: Students wil evolution of the Prot Components: Attributes: | Il be able to articulate the general o | utline of the historical |
| THEO 176(3) African-Amer Rel Expe Examination of the Af | Course ID:006851 erience Frican roots of African-American relig | 15-JUN-2014 ious experience. |
| which are shaping the Components: Course Equivalents: Attributes: | e development of African-American relig Lecture AFR 288 | lyze and interpret the lives, beliefs and practices gious traditions. ous Studies, African Studies and the African |

Room Requirements: General Classroom(1)

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| THEO 176B(3) | Course ID:011260 15-JUN-2014 |
|--|--|
| Christianity in Afric | ianity neological Egyptological, and Black World perspectives on the formative development of ca's Nile Valley during the third, fourth, and fifth centuries. It investigates the piritual understandings and practices of ancient Egypt that were assimilated by early |
| visdom and discipline | special attention to the religious experiences of Egypt's Coptic monastic leaders whose e were widley known and revered throughout the Mediterranean world at that time. The |
| ntersections with bo | proach of the course produces knowledge about early African Christianity and its oth contemporary spirituality and the liberation movements of African descended peoples. |
| Components: Course Equivalents: | |
| Attributes: Room Requirements: | CORE PRE-2012 Theological and Religious Studies, African Studies and the African Diaspora, Black World Studies Electronic Classroom(1) |
| THEO 177(3) | Course ID:006852 15-JUN-2014 |
| | 0 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012. |
| | he teachings, practices, and institutions of one or more of the following great religious Buddhist, Confucian, Hindu, Islamic, Native American, and Taoist. |
| Components: | ll be able to demonstrate understanding of at least four important world religions. Lecture |
| Course Equivalents: Attributes: Room Requirements: | : INTS 277 African Studies and the African Diaspora, Black World Studies, International Studies General Classroom(1) |
| ГНЕО 180(3) | Course ID:006856 01-AUG-2012 |
| Theo & Interdiscipli Examination of a vari | n ary Std iety of intersections in theology and the world. |
| | |
| | who successfully completes this course will be able to demonstrate knowledge about ersections with selected contemporary ethical, social, political, economic, or cultural |
| issues. Components: | Lecture |
| Course Equivalents: | |
| Attributes: Room Requirements: | CORE PRE-2012 Theological and Religious Studies General Classroom(1) |
| THEO 182(3) Moral Problems: Medic | Course ID:010175 01-AUG-2012 |
| Christian Life & Prac | cal issues ctice-Ethics. This course considers the racial, ethnic, and socio-economic disparities in explores possible remedies from the viewpoint of Christian ethics. |
| moral argumentation, | ll examine the process of moral deliberation, will exercise effective writing and nuanced will listen to the viewpoints and experiences of others, and will come to an complexities of U.S. healthcare. |
| Components: | Lecture(In person) |
| Course Equivalents: Attributes: | BIET 185 Both Theological and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Theological and |
| Room Requirements: | Religious Studies, Bioethics General Classroom(1) |
| | |
| THEO 183(3) Moral Problems: War a | Course ID:010176 16-FEB-2016 |
| Christian Life & Prac | ctice-Ethics: This course considers the manifold moral issues emanating from the study of ed out from the viewpoint of religious ethics. |
| the contributions of | ll acquire knowledge of the religious traditions of pacifism, the just war theory, and the Jewish and Christian heritages, as well as those of the Hindu Gandhi. Students will |
| explore and learn the other conflicts. | e ethics of military conflict regarding World War II, the Cold War, the Vietnam War, and |
| Components: | Lecture(In person) |
| Attributes: | Both Theological and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Theological and Religious Studies, Peace Studies |
| Room Requirements: | General Classroom(1) |

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College of Arts and Sciences - Theology - Subject: Theology

| THEO 184(3) Course ID:010177 16-FEB-2016 |
|---|
| Moral Problems: Ecology Crisis Christian Life & practice-Ethics: This course considers traditional religious and ethical assumptions about humanity and our relationship to the non-human world. |
| Outcome: Students will examine a number of religious and philosophical traditions and learn how they describe nature, how they evaluate non-human nature's relationship to humanity, how they define ""community"" to include or exclude the non-human world, and how they relate or do not relate the sacred to the natural world. Components: Lecture(In person) Course Equivalents: BIET 186 Attributes: Both Theological and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Theological and Religious Studies, Bioethics, Peace Studies Room Requirements: General Classroom(1) |
| THEO 185(3) Course ID:012231 15-JUN-2013 |
| Introduction to Christian Ethics Introduction to Christian Ethics is a core course that explores the major sources, methods, and insights of Christian social and theological ethics. Particular attention is given to Roman Catholic thought. The course will concentrate on the foundational sources in Christian ethics and examine the moral significance of major theological themes and affirmations. |
| Outcomes: Students will identify the major sources of Christian ethics (Scripture, Church tradition, philosophy, the social and human sciences, and human experience), and gain practice in identifying how different thinkers use, interpret, and prioritize these sources. Components: Lecture(In person) Attributes: Ethics, Bioethics Room Requirements: Electronic Classroom(1) |
| THEO 186(3)Course ID:01223215-JUN-2013Introduction to Religious EthicsEthicsReligious Ethics explores fundamental moral sources and methods in Christian ethics in dialogue with the ethical understandings of at least one other religious tradition, and with special attention to Roman Catholic thought. In doing so, it explores moral issues faced by individuals and communities from theological perspectives, particularly mindful of how the economic, political and cultural structures in a religiously plural world affect those issues. |
| Outcomes: In this course, students will explore and compare the ethical understandings of Christianity and at least one other religious tradition. With respect to each tradition, students will learn about the foundational sources, doctrines and questions that guide its ethical thinking. Components: Lecture(In person) |
| Attributes:CORE PRE-2012 Theological and Religious Studies, Ethics, BioethicsRoom Requirements:Electronic Classroom(1) |
| THEO 190(3) Course ID:006860 15-JUN-2014 |
| Loyola's Mission: Ignatian Traditions The course introduces students to LUC's mission through theological reflection on the main themes of the Transformative Education mission-statement: spirituality and faith, interlinked human knowing, moral compass, civic and environmental responsibility. |
| Outcome: Integration into the LUC community, ethos, and vision. Components: Lecture(In person) Attributes: Foundational Theological Knowledge Room Requirements: General Classroom(1) |
| THEO 192(3) Course ID:006861 01-AUG-2012 Topics in Moral Problems |
| A critical examination of one or more areas of moral concern from the viewpoint of Christian ethics. May include: medical ethics, professional ethics, social justice issues, racism, environmental concerns, and war and peace studies. |
| Outcome: Students will be able to demonstrate understanding of ethical comprehension, analysis, and decision-making within the context of select theological and religious traditions. Components: Lecture Attributes: Both Theological and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Theological and |

Attributes: Both Theological and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Theological and Religious Studies

Room Requirements: General Classroom(1)

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| THEO 194(3) | Course ID:006864 15-MAR-2006 |
|--|---|
| ethics both for those marise for the business | nristian theology in the business world. Emphasis is placed on the role of Christian moral issues internal to business organizations and those social-ethical issues that organization within the global community. wecture |
| THEO 198(3) Jews & Judaism in the M The reshaping of Judais | Course ID:006869 01-AUG-2012 Modern World sm in response to the challenges of modernity. |
| understandings, and pra Components: L Course Equivalents: L | ORE PRE-2012 Theological and Religious Studies, International Studies |
| | Course ID:009501 01-AUG-2012 of selected teachings, institutions, and practices of the great religious traditions Asia placed in historical context. |
| understandings, and pra Components: L Course Equivalents: L | be able to demonstrate understanding of the central texts, beliefs, ethical actices of at least three Asian religions. MCTS 199, ASIA 199 MCRE PRE-2012 Theological and Religious Studies, Asian Studies, International Studies |
| THEO 231(3) Old Testament | Course ID:006828 01-AUG-2012 |
| | or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ts admitted to Loyola prior to Fall 2012. |
| This course provides ar | n introduction to the Old Testament / Tanakh (Hebrew Scriptures). |
| understanding, and prac Components: L Attributes: C | be able to demonstrate understanding of of central texts, beliefs, ethical ctices of Judaism and Christianity. .ecture(In person) DORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge Electronic Classroom(1) |
| THEO 232(3) New Testament | Course ID:006829 01-AUG-2012 |
| Requirement: THEO 100 c | or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ts admitted to Loyola prior to Fall 2012. |
| This course is an intro Christianity known as t | oduction to the historical and theological reading of the various documents of early the New Testament. |
| and explain why the red the importance of how to Components: L Course Equivalents: C Attributes: C | be able to demonstrate understanding of the literary genres found in the New Testament cognition of genre is essential to the interpretation of the New Testament, as well as the New Testament documents have reached their present state. Acture(In person) ACTH 112 ORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic Studies |
| | electronic Classroom(1) |

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College of Arts and Sciences - Theology - Subject: Theology

| | CORREGE OF MED and PORCHOED INCORES, Subjective Incores, |
|---|---|
| THEO 265(3) The Sacraments | Course ID:006825 01-AUG-2012 |
| Requirement: THEO 100 |) or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012. |
| This course studies t of the Christian comm | the realities of Christian faith life as expressed and celebrated in the concrete rituals munities. |
| cultural artifacts su impact of history and Components: Course Equivalents: Attributes: | <pre>11 be able to demonstrate how a sacramental system of aesthetics is often embedded in 1ch as poetry, music, painting, literature, and film, and recognize and interpret the d cultures on the development of Christian doctrine and practices. Lecture(In person) : CATH 106 CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic Studies Electronic Classroom(1)</pre> |
| THEO 266(3) | Course ID:006824 01-AUG-2012 |
| | rld) or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012. |
| Catholic Church, unde | an introduction to ways in which the Christian churches, and primarily the Roman erstand and enact their identity in relation to the secular world of culture, economics, ationally and globally. |
| original sin, and der beliefs, ethical unde Components: Course Equivalents: Attributes: | <pre>11 be able to analyze and interpret contrasting Christian understandings of the notion of monstrate knowledge, with attention to historical development, of the central texts, erstandings, and practices of at least one religious tradition. Lecture(In person) : CATH 105 CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic Studies Electronic Classroom(1)</pre> |
| THEO 267(3) | Course ID:006823 01-AUG-2012 |
| |) or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012. |
| | the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other biblical cumenical councils, and the history of church doctrine, including contemporary |
| | examines the life of Jesus Christ, utilizing the Gospels, the writings of Paul and other e early ecumenical councils, and the history of church doctrine, including contemporary Lecture(In person) |
| Course Equivalents: Attributes: | CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic |
| Room Requirements: | Studies Electronic Classroom(1) |
| _ | Course ID:006878 01-AUG-2012 ism) or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No ents admitted to Loyola prior to Fall 2012. |
| - | an introduction to Judaism. |
| the general outline of values, and religious Components: Course Equivalents: | |
| Attributes: | CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, International Studies Electronic Classroom(1) |

Room Requirements: Electronic Classroom(1)

THEO 276(3)

Black World Religion

Loyola University Chicago

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Course Catalog

Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No

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College of Arts and Sciences - Theology - Subject: Theology

19-JAN-2016

requirement for students admitted to Loyola prior to Fall 2012. This course explores the revelatory manner in which the divine comes to unique presence and expression among African peoples throughout human history. It will examine the religious experiences and traditions of: Africa's ancient Nile valley civilizations, long recognized as cradling the world's spiritual and philosophical wisdom and as influencing the formative development of Judaism, Christianity, and Islam. Outcomes: Students will demonstrate their knowledge of African peoples' religious experiences within their various historical and cultural contexts. Components: Lecture(In person) Attributes: Tier 2 Theological Knowledge, African Studies and the African Diaspora, Black World Studies, Interreligious and Interfaith Studies **Room Requirements:** Electronic Classroom(1) THEO 278(3) Course TD:006884 01-AUG-2012 Women and Religion Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course will study the role of women in at least one (if not more) of the major world religious traditions. Outcomes: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions. Components: Lecture(In person) Course Equivalents: WSGS 278, WOST 278 CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Women & Attributes: Gender Studies **Room Requirements:** Electronic Classroom(1) THEO 279(3) Course ID:006885 15-JUN-2014 Roman Catholicism Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course provides an introduction to Roman Catholicism. Outcomes: Students will be able to demonstrate understanding of the most important Roman Catholic beliefs, the historical evolution of Roman Catholicism, the key Roman Catholic concepts, terms, values, and religious practices, and the main lines of current Roman Catholic identity in today's world. Lecture(In person) Components: Course Equivalents: CATH 179 CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic Attributes: Studies, Rome Studies **Room Requirements:** Electronic Classroom(1) THEO 280(3) Course ID:006886 01-AUG-2012 Theo & Interdisciplinary Std Components: Lecture Course Equivalents: THEO 180 CORE PRE-2012 Theological and Religious Studies Attributes: Room Requirements: General Classroom(1) 05-JUN-2014 THEO 281(3) Course ID:006887 Christianity Through Time Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. The course is a survey course in the history of Christian thought. Not a course in Church history, this is a course whose primary goal is to investigate the major interactions between Christian thought and practice and the cultures that it has been a part of in its two thousand year history. Outcomes: Students will learn to analyze and interpret religious texts, beliefs and practices using standard scholarly methods and tools. Components: Lecture(In person) Course Equivalents: CATH 181 Attributes: CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Catholic

Studies, German Studies, Medieval Studies

Room Requirements: Electronic Classroom(1)

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| THEO 282(3) | . Course ID:006866 | 01-AUG-2012 |
|--|---|---|
| Introduction to Hind | | to Loyola University for Fall 2012 or later. No |
| | ents admitted to Loyola prior to Fa | |
| his course provides | an introduction to Hinduism. | |
| | | ding of the most important Hindu scriptures, the , the key Hindu concepts,terms, values, and religious |
| | asic narratives and imagery of Hind Lecture(In person) | |
| Course Equivalents: | : ASIA 196, INTS 294 | |
| Attributes: | CORE PRE-2012 Theological and Rel: Studies, International Studies | igious Studies, Tier 2 Theological Knowledge, Asian |
| Room Requirements: | Electronic Classroom(1) | |
| THEO 291(3) | Course ID:010710 | 01-AUG-2012 |
| | re and Civilizations | |
| | | tions, from ancient to contemporary times, with artistic achievements, literature, and modern |
| - | ll gain an understanding of the cul | tures and civilizations of South Asia. |
| Components: Attributes: | Lecture(In person) CORE PRE-2012 Literary Knowledge a | and Emperion do |
| | Electronic Classroom(1) | and Experience |
| | | |
| | | |
| THEO 293(3) Christian Marriage | Course ID:006891 | 01-AUG-2012 |
| Christian Marriage Requirement: THEO 10 | Course ID:006891 | to Loyola University for Fall 2012 or later. No |
| Christian Marriage Requirement: THEO 10 Requirement for stude | Course ID:006891 0 or THEO 107 for students admitted | to Loyola University for Fall 2012 or later. No 11 2012. |
| Christian Marriage Requirement: THEO 100 Requirement for stude This course examines Dutcomes: Students way evaluate particular | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin | to Loyola University for Fall 2012 or later. No 11 2012. |
| Christian Marriage Requirement: THEO 100 Requirement for stude This course examines Dutcomes: Students with | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to |
| Christian Marriage Requirement: THEO 100 requirement for stude This course examines Outcomes: Students with Valuate particular in Components: | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. |
| Christian Marriage Requirement: THEO 100 requirement for stude This course examines Outcomes: Students w Evaluate particular : Components: Course Equivalents: Attributes: | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to |
| Christian Marriage Requirement: THEO 100 requirement for stude This course examines Outcomes: Students with Evaluate particular in Components: Course Equivalents: Attributes: Room Requirements: THEO 295(3) | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. |
| hristian Marriage equirement: THEO 100 equirement for stude his course examines utcomes: Students w. valuate particular : Components: Course Equivalents: Attributes: Room Requirements: HEO 295(3) ntroduction to Islan | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholic 15-JUN-2013 |
| hristian Marriage equirement: THEO 100 equirement for stude his course examines utcomes: Students wi valuate particular : Components: Course Equivalents: Attributes: Room Requirements: HEO 295(3) ntroduction to Islam equirement: THEO 100 | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholic 15-JUN-2013 to Loyola University for Fall 2012 or later. No |
| Components: Requirement: THEO 100 requirement for stude This course examines Dutcomes: Students with revaluate particular is Components: Course Equivalents: Attributes: Room Requirements: THEO 295(3) Introduction to Islam Lequirement: THEO 100 requirement for stude | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understa issues relevant to the understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m 0 or THEO 107 for students admitted | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholic 15-JUN-2013 to Loyola University for Fall 2012 or later. No |
| hristian Marriage equirement: THEO 100 equirement for stude his course examines utcomes: Students wi valuate particular : Components: Course Equivalents: Attributes: Room Requirements: HEO 295(3) ntroduction to Islan equirement: THEO 100 equirement for stude his course will pro- utcome: Students will eneral outline of th ractices, and the di | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa vide an introduction to Islam. 11 be able to demonstrate understan he historical evolution of Islam, t iversity within Islam. | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholi 15-JUN-2013 to Loyola University for Fall 2012 or later. No 11 2012. ding of the most important Muslim scriptures, the |
| Components: THEO 295(3) Chis course will prov Attributes will prov Components: Course Equivalents: Attributes: Room Requirements: Cheo 295(3) Course will prov Course will prov Course will prov Course and the difference of the students will Course Students will prov Course Students will prov Course and the difference of the students will Course and the difference of the students will be a student | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understanding Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa vide an introduction to Islam. 11 be able to demonstrate understan he historical evolution of Islam, t iversity within Islam. Lecture(In person) | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholi 15-JUN-2013 to Loyola University for Fall 2012 or later. No 11 2012. |
| Christian Marriage Requirement: THEO 100 requirement for study This course examines Outcomes: Students with evaluate particular is Components: Course Equivalents: Attributes: Room Requirements: THEO 295(3) Introduction to Islan Requirement: THEO 100 requirement: THEO 100 requirement for study Chis course will proportion Outcome: Students will general outline of the practices, and the disconstruction Components: | Course ID:006891 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa the Christian understanding of mar ill be able to demonstrate understandin Lecture(In person) : CATH 193 CORE PRE-2012 Theological and Rel: Studies Electronic Classroom(1) Course ID:006865 m 0 or THEO 107 for students admitted ents admitted to Loyola prior to Fa vide an introduction to Islam. 11 be able to demonstrate understan he historical evolution of Islam, t iversity within Islam. Lecture(In person) : ASIA 195, INTS 295, IWS 195 CORE PRE-2012 Theological and Rel: | to Loyola University for Fall 2012 or later. No 11 2012. riage. nding of historical & ethical principles used to g of the Christian tradition of marriage. igious Studies, Tier 2 Theological Knowledge, Catholi 15-JUN-2013 to Loyola University for Fall 2012 or later. No 11 2012. ding of the most important Muslim scriptures, the |

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THEO 296(3) Course ID:012684 15-JUN-2014 All Things Ignatian: Living & Learning in the Jesuit Tradition This course explores the founder of the Jesuits, St. Ignatius Loyola and considers his historical context and that of the Jesuits from Renaissance Europe to today. Second, the course will introduce ¿The Spiritual Exercises, ¿ a highly refined and adaptable method of prayer, contemplation and action. Finally, the course will examine Ignatian spirituality as a practical resource for for addressing critical issues in the Church and world today. Outcomes: Describe the life and history of Ignatius of Loyola and the Society of Jesus. Identify and explain the chief characteristics and major themes of Ignatian spirituality. Locate, analyze, and demonstrate Jesuit apostolate of scholarship and teaching; identify the global contribution to education, particularly to university life. Seminar(In person) Components: Course Equivalents: CATH 296 Engaged Learning, Catholic Studies Attributes: Req. Designation: Service Learning Room Requirements: Electronic Classroom(1) THEO 297(3) Course ID:006867 01-AUG-2012 Introduction to Buddhism Requirement: THEO 100 or THEO 107 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012. This course provides an introduction to Buddhism. Outcome: Students will be able to demonstrate understanding of the most important Buddhist scriptures, the general outline of the historical evolution of Buddhism, including its different major branches, and the key Buddhist concepts, terms, values, and religious practices. Components: Lecture(In person) Course Equivalents: ASIA 197, INTS 297 Attributes: CORE PRE-2012 Theological and Religious Studies, Tier 2 Theological Knowledge, Asian Studies, International Studies Room Requirements: Electronic Classroom(1) THEO 301(3) Course ID:006894 01-AUG-2012 Prophetic Literature Prerequisite: THEO 111. The nature of prophecy in Israel; attention given to the historical background of the prophets and the literary aspects of their books; particular attention to the theological dimensions of the prophetic message. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity. Components: Lecture Requirement Group: Prerequisite: THEO 231/111 Room Requirements: General Classroom(1) THEO 302(3) Course ID:006895 01-AUG-2012 Wisdom Literature and Psalms Prerequisite: THEO 111. A study of the wisdom literature of the Old Testament, attention to the nature of the wisdom tradition in Israel; study of the Psalms as the prayer of Israel. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity. Components: Lecture Requirement Group: Prerequisite: THEO 231/111 Room Requirements: General Classroom(1) THEO 303(3) Course ID:006896 01-AUG-2012 Pentateuch Prerequisite: THEO 111 The literary structure of the first five books of the Bible. Outcome: Students will be able to demonstrate understanding of central texts, beliefs, ethical understanding, and practices of Judaism and Christianity.

Components:LectureRequirement Group:Prerequisite: THEO 231/111Room Requirements:General Classroom(1)

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| THEO 204(2) | | Course ID:006897 | 01-AUG-2012 |
|---|--------------------------|-----------------------|--|
| THEO 304(3) Israel Cong to Exile | | Course ID:006897 | 01-A0G-2012 |
| Prerequisite: THEO | | | |
| | | | |
| A study of the so-ca history of Israel fro | | | Joshua, Judges, Samuel, Kings) with attention to the |
| Outcome: Students will and practices of Juda | | | ing of central texts, beliefs, ethical understanding, |
| Components: | Lecture | | |
| Requirement Group: Room Requirements: | - | | |
| KOOM Kequirements. | | | |
| THEO 305(3) | | Course ID:006898 | 01-AUG-2012 |
| Gospel and Letters o Prerequisite: THEO 1 | | | |
| | 232/112 | | |
| | | | the literary and cultural background, Johannine ology of John and some special problems. |
| | ll be able to d | emonstrate understand | ing of the various literary elements found in this |
| particular gospel. Components: | Lecture | | |
| Attributes: | Catholic Stud | ies | |
| Requirement Group: | Prerequisite: | THEO 232/112 | |
| Room Requirements: | General Class | room(1) | |
| THEO 306(3) | | Course ID:006899 | 01-AUG-2012 |
| The Epistles of Paul | | | |
| Prerequisite: THEO | 232/112 | | |
| In-depth study of the | e person, times | and key concepts of | St. Paul. |
| | ll be able to d | emonstrate understand | ing of the various literary elements found in this |
| particular epistle. | Tashuus | | |
| Components: Attributes: | Lecture Catholic Stud | ies | |
| Requirement Group: | | | |
| Room Requirements: | - | | |
| THEO 307(3) | | Course ID:006900 | 29-JUN-2012 |
| New Testament Greek | | 304196 191000900 | |
| Prerequisite: GREK | 102 | | |
| Selections from the 1 | Evangelists and | /or other writers of | the early Church. |
| Outcome: Students w Greek. | ill demonstrate | an ability to unders | tand New Testament |
| Components: | Lecture | | |
| Course Equivalents | | GDDU 100 | |
| Requirement Group: Room Requirements: | - | | |
| KOOM Requirements: | General Class. | | |
| THEO 308(3) | | Course ID:006901 | 15-MAR-2006 |
| Biblical Hebrew I The sound, forms and | grammar of bib | lical language. Selec | ted readings from the Old Testament. |
| Outcome: Students w | ill demonstrate | an understanding of | Biblical Hebrew. |
| Components: | Lecture | | |
| Course Equivalents: | | max(1) | |
| Room Requirements: | General Class | | |

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| THEO 309(3) Biblical Hebrew II Prerequisite: THEO 30 | 08 | Course ID:006902 | 29-JUN-2012 |
|---|--|--|--|
| Further study of bibli | cal language. | Selected readings from t | the Old Testament. |
| | Lecture CLST 102 Prerequisite: | | lical Hebrew. |
| THEO 310(3) Parables Prerequisite: THEO 11 | .2 | Course ID:006903 | 01-AUG-2012 |
| Study of parables as a | a literary genn | ce. | |
| parables. | | emonstrate understanding | of the various literary elements found in the |
| <u>-</u> | - | THEO 232/112 | |
| THEO 311(3) The Meaning of Jesus C Prerequisite: THEO 10 | | Course ID:006904 | 01-AUG-2012 |
| Interpretations of the | e person and wo | ork of Jesus. | |
| divine, what this migh within the Scriptures, Components: | nt mean, how th the church, a Lecture Catholic Studi Prerequisite: | nis formulation was deriv and modern scholarship. es THEO 267/104 | of the nature of Jesus Christ as both human and ved, and the varieties of understanding of Christ |
| THEO 312(3) African-Amer Theology Components: Room Requirements: | Lecture General Classr | Course ID:006905 | 01-JAN-1901 |
| THEO 313(3) Gospels of Matthew, Ma Prerequisite: THEO 11 | | Course ID:006906 | 29-JUN-2012 |
| An analysis of the dev | velopment of th | ne synoptic tradition (th | ne gospels of Matthew, Mark and Luke). |
| particular gospels. Components: | Lecture Catholic Studi Prerequisite: | es THEO 232/112 | of the various literary elements found in these |
| THEO 315(3) Mary and The Church | | Course ID:006907 | 01-APR-2011 |
| | | | e, as developed in patristic literature and pecially in ecumenical aspects. |
| Components: Course Equivalents: | Lecture CATH 315 Catholic Studi | es | of the various literary elements regarding Mary. |

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| THEO 316(3) Western Patristic The Components: Course Equivalents: Attributes: Room Requirements: | Lecture CLST 316 Catholic Studi | | | 01-JAN-2016 |
|---|--|---------------------------------------|----------------|---|
| THEO 317(3) Christn Tht:Anct-Med The development of va centuries of Christia | | Course ID: n doctrines | | 15-JUN-2015 their historical milieu during the first fourteen |
| Outcome: Students wil expand and foreshorte Components: Course Equivalents: Attributes: Room Requirements: | en the way human Lecture CATH 317, MSTU Catholic Studi | n thinking 360 es, Europe | has gone on. | urations of theological perspectives can both dieval Studies |
| THEO 318(3) Christian Thought: Re The development of va centuries of Christia | arious Christian | | | 15-JUN-2015 their historical milieu during the last six |
| Outcome: Students wil expand and foreshorte Components: Course Equivalents: Attributes: Room Requirements: | en the way human Lecture(In per CATH 318 Catholic Studi | n thinking son) es, Europe | has gone on. | urations of theological perspectives can both |
| THEO 319(3) Reformation Theology A study of Christendo | om and its fait) | Course ID: n and life | | 15-JUL-2014 te medieval and early modern period. |
| They will also learn of these times. Components: | appropriate cr: Lecture German Studies | itical skil | | cal knowledge relevant to the Reformation era. g with the political, social, and religious crises |
| THEO 321(3) Worship & Liturgy Components: Room Requirements: | Lecture General Classr | Course ID: | 006913 | 01-JAN-1901 |
| THEO 323(3) Advanced Liturgical S Components: Room Requirements: | Lecture | Course ID: | 006914 | 01-JAN-1901 |
| THEO 330(3) Liberation Theology An introduction to th Christian. | e contemporary | Course ID: theologies | | 15-AUG-2011 n emerging in Latin American, African, and Asian |
| | n the context of Lecture INTS 330, LASF Catholic Studi | of select t 330, PAX es, Intern | heological and | of ethical comprehension, analysis, and d religious traditions. es, Latin American Studies, Peace Studies |

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| THEO 331(3) Theology of Secularization | Course ID:006916 | 15-MAR-2006 |
|--|---|--|
| | | context it establishes for American Christianity. |
| Outcome: Students will be able to a with contemporary issues. Components: Lecture Room Requirements: General Class | | various ways in which religious traditions intersect |
| THEO 332(3) God in The Modern World | Course ID:006917 | 15-MAR-2006 |
| Study of modern scientific, intelle | | theism as reflected in particular authors, e.g., aluating their influence on today's world. |
| with contemporary issues. Components: Lecture | | various ways in which religious traditions intersect |
| Room Requirements: General Class | sroom(1) | |
| THEO 340(3) Found of Christ Morality | Course ID:006918 | 15-MAR-2006 |
| | ophical issues which s | hape the articulation of specific moral principles. |
| Outcome: Students will be able to o decision-making within the context Components: Lecture Room Requirements: General Class | of select theological | ing of ethical comprehension, analysis, and and religious traditions. |
| THEO 342(3) Perspectives on Life and Death Examination of the exploration of a rearticulation, in view of modern a | | 01-APR-2011 life range for possible reevaluation and s. |
| Outcome: Students will be able to o decision-making within the context Components: Lecture(In per Course Equivalents: BIET 342 Attributes: Bioethics Room Requirements: General Class | of select theological erson) | ing of ethical comprehension, analysis, and and religious traditions. |
| THEO 343(3) | Course ID:006920 | 01-APR-2011 |
| Contemporary Christn Sexuality Examination of inter-religious pers | spectives in contempor | ary sexual ethics. |
| | demonstrate understand of select theological erson) | ing of ethical comprehension, analysis, and |
| THEO 344(3) Theology and Ecology Examination of the ecological, eth. world. | Course ID:006921 ical and theological a | 01-APR-2011 nalyses of humanity's relationship to the natural |
| decision-making within the context Components: Lecture(In per Course Equivalents: BIET 344 | of select theological erson) wironmental Studies | ing of ethical comprehension, analysis, and and religious traditions. |

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| | Thought gument of Roman (The philosophical | l and theological p | 15-JUN-2015 Sought as articulated in the wide array of papal and principles of this thought are outlined and related to |
|---|--|--|--|
| decision-making. Components: Course Equivalents: | Lecture CATH 345 Catholic Studies | , European Studies | ling of ethical comprehension, analysis, and |
| THEO 346(3) US Cath Rel Instr 193 Components: | 0-Present Lecture | Durse ID:006923 | 01-JAN-1901 |
| Room Requirements: | General Classroo | om(1) | |
| THEO 347(3) Creative Ministry This course is intend professional and past | led to meet the ne | Durse ID:006924 | 15-MAR-2006 week to move beyond ordinary ministry into the area of |
| Outcome: Students wil cultural artifacts. Components: Room Requirements: | Lecture | | ramental system of aesthetics is often embedded in |
| course director is re | erial position, c equired. | - | 01-AUG-2012 a, and biweekly individual or group meetings with the ramental system of aesthetics is often embedded in |
| Attributes: Req. Designation: Room Requirements: | Engaged Learning Service Learning | / Internship | |
| THEO 349(3) Theological Topics fc Prerequisites: Two Sc | or the Bioethics (| - | 15-JUN-2014 Instructor Consent Required |
| scientific and ethica | l points of view. tion, and others. | . Topics may includ . This course numbe | arse examines a topic in bioethics from both le bio-technologies, concepts of race and gender, the r provides an elective for Theology students when the |
| Prerequisites: Studer the special topic in Components: Attributes: Room Requirements: | theology. Seminar(In perso Bioethics | n) | etween ethical and scientific issues with regard to |
| THEO 350(3) Topics in Islam A deeper and more foo | | purse ID:006926 | 01-APR-2011 of the religion of Islam. |
| Outcome: Students wil Components: Course Equivalents: Attributes: Room Requirements: | Lecture INTS 387, ASIA 3 Asian Studies, I | 50, IWS 350 International Studio | ling of Islam. es, Islamic World Studies |

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|--|--|--|
| THEO 351(3) Topics in Hinduism | Course ID:006927 | 15-AUG-2011 |
| A deeper and more for | cused study of significant aspects of H | induism. |
| Components: Course Equivalents: Attributes: | Asian Studies, International Studies | of Hinduism. |
| Room Requirements: | General Classroom(1) | |
| THEO 352(3) Topics in Buddhism | Course ID:006928 | 01-APR-2011 |
| - | cused study of significant aspects of B | uddhism. |
| Components: Course Equivalents: Attributes: | ll be able to demonstrate understanding Lecture INTS 352, ASIA 352 Asian Studies, International Studies General Classroom(1) | of Buddhism. |
| TUEO 252(2) | Course ID:006929 | 21-NOV-2005 |
| THEO 353(3) Religious Traditions: | | 21-NOV-2005 |
| traditions. It likew: theological, and soc: Components: | | reflective positions of one or more religious use contemporary methods of historical, aditions. |
| THEO 354(3) The Roman Church | Course ID:006930 | 01-JAN-1901 |
| Components: Room Requirements: | Lecture General Classroom(1) | |
| THEO 355(3) Contemporary Orthodox Components: Room Requirements: | Course ID:006931 c Church Lecture General Classroom(1) | 01-JAN-1901 |
| THEO 356(3) Fopics in Judaism | Course ID:006932 | 15-MAR-2006 |
| A deeper and more roo | subed study of significant aspects of o | udalbin. |
| Components: | <pre>ll be able to demonstrate understanding Lecture General Classroom(1)</pre> | of Judaism. |
| ГНЕО 357(3) | Course ID:011966 | 19-JAN-2016 |
| Islamic Philosophy Covers the developmen central topics (God, | nt of classical Islamic philosophy from the cosmos, knowledge, the human good) | 800 to 1200ee. Attention will be given to the with which Muslim philosophers were concerned and cenna). Al-Ghazali and Ibn Rushd (Averroes). |
| philosophers of the o Components: Course Equivalents: Attributes: | | jor philosophical problems of concern to Muslim |
| THEO 360(3) Confucianism to Chris | Course ID:006933 stianty Christianity in various contexts is di | 12-MAY-2008 |

Course Catalog

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Report ID: SR301

distinctively Chinese elements - like the teachings and philosophy of Confucius - are intermingled in the history of the Chinese experience of Christianity.

Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture(In person)
Room Requirements: Electronic Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| Islamic Mysticism This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic aripture (Dur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions" of Islamic sripture (Dur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions" of Islamic ritual practices. In addition, the course will averye the entire tradition of Islamic mysticism (Lasawuf) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Ibn Arabi, and Rumi. Course Equivalents: SAIS 364, INTS 364, INTS 364 Attributes: Arabic Language and Culture, Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 355(3) Course Epi010179 26-OCT-2012 Women, Gender and Smbodiment in Islam This course Studies in this field and consider anthropological and cultural materials including the source will consider studies and consepts of maleness, femaleness, and gender relations. Components: Lecture(In person) | The Muglim Transmission | Course ID:010174 01-APR-2011 |
|--|---|--|
| from the disciplines of religious and cultural studies. In addition to providing a historical survey of the populations, their experience through literature, film, and social science data will be presented and analysed. The focus region and content will therefore vary. Components: Lecture(In person) Course Equivalents: INS 363 Attributes: INS 363 Room Requirements: Electronic Classroom(1) THEO 364(3) Course ID:010178 26-OCT-2012 Department Consent Required Talanic Mysticiam This course will explore various dimensions of Islamic mysticiam (dufiem) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticiam and the basics of the Islamic Mysticiam This course will explore various dimensions of Islamic mysticiam (dufiem) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticiam (analysis) from the figure of the Propher Muhamada as well as the "inner dimensions" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticiam (tasawnd) instructions use al "Ginzali, marksi, and Kami. Course Spuivalents: ASIA 364, HTNS 364, NTNS 364 Attributes: Arabic Language and Culture, Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 365(3) Course Equivalents: ASIA 544, HTNS 364, MTNS 364 Attributes: Arabic Language and Culture, Masian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 365(3) Course Foulvalents: Studies to the disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Components: Lecture(In person) Course Requirements: General Classroom(1) THEO 365(3) Course Requirements: General Classroom(1) THEO 365(1) Course Requirements: General Classroom(1) THEO 365(1) Course Studies and Movements Room Requirements: Studies AMS Movements Room Requirements: Studies Contemporary Islamic thought and novements world-wide, After a b | - | |
| Components: Lecture(In person) Course Equivalents: WS 363 Attributes: Islanic World Studies Room Requirements: Electronic Classroom(1) THEO 364(3) Course ID:00178 26-0CT-2012 Department Consent Required fislanic Apysticism This course will explore various dimensions of Islamic mysticism (Sufiam) in both traditional and sontemporary manifestations. After a brief introduction to the atudy of mysticism and the basics of the fislanic religion, students will consider topics including mystical understandings of the Islamic scripture (Qurran) and the figure of the Propher Muhammad aw well as the "'inner dimensions'' of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Islamic Titual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Islamic Titual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Islamic Titual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Islamic Titual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Islamic Titual practices. Islamic World Studies Room Requirements: General Classroom(1) THEO 355(3) Course ID:00179 26-OCT-2012 Kmean, Gender and Rubodiment in Islam mbodied during various historical periods in a range of Mulin societies. Students will read a number of t cellations. Components: Lecture(In person) Course Equivalents: WOR 365, INTS 304, WSGS 365, INTS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gener Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:01218 01-APR-2011 Department Consent Required Totemporary Valiantic Thought and Movements Room Requirements: General Classroom(1) THEO 366(3) Course ID:01218 01-APR-2011 Department Consent Required Totemporary Malain intellectual ad atvist perceenting movements world-wide. After a brief introduction fortemporary Ma | from the disciplines populations, their ex | of religious and cultural studies. In addition to providing a historical survey of thes operience through literature, film, and social science data will be presented and |
| Course Equivalents: NN 363 Attributes: Islanic World Studies Room Requirements: Electronic Classroom(1) THEO 364(3) Course ID:010178 26-OCT-2012 Department Consent Required falanic Nysticism This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the silanic religion, students will consider topics including mystical understandings of the Islamic scripture (Qur'an) and the figure of the Prophet Muhamad as well as the "inner dimensions" of Islamic ritual matchices. In addition, the course will survey the entire tradition of Islamic mysticm (taasward) istorically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzali, Inn Arabi, and Rumi. Components: Lecture(In person) Course Requirements: Ceneral Classroom(1) THEO 365(3) Course ID:010179 26-OCT-2012 Kneen, Gender and Embodiment in Islam mbodied during various historical periods in a range of Munlim societies. Students will read a number of the studies Hermonic academic studies in this field and consider anthropological and culture and a number of the studies Lecture(In person) Course Equivalents: NOT 365, INTS 304, WSGS 365, INS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 01-APR-2011 Department Consent Required the course will consider contemporary MSIGS 305, INS 365, ASIA 365 Attributes: General Classroom(1) THEO 366(3) Course ID:01228 01-APR-2011 Department Consent Required the course will consider contemporary Halani chought and novements world-wide. After a brief introduction for Insemporary Muslim intellectual and activats novements world-wide. After a brief introduction of Islam and the historical development of the tradition up to the present, students will learn about a scar fo | - | |
| Room Requirements: Electronic Classroom(1) Column Requirements: Electronic Classroom(1) Check of the state state of the state of the state of the state o | - | |
| THEO 364(3) Course ID:010178 26-OCT-2012 Department Consent Required falamic Mysticism This course will explore various dimensions of Islamic mysticism (Sufism) in both traditional and nontemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (Gur'an) and the figure of the Prophet Muhammad as well as the ""inner dimensions" of Islamic intual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) inistorically, anthrooptoglically, and through study of the writings (in translation) of prominent Muslim wastles such as al-Ghazzall, Ibn Arabi, and Rumi. Components: Lecture(In person) Components: General Classroom(1) THEO 365(3) Course ID:010179 26-OCT-2012 Momen, Gender and Embodiment in Islam This course will consider gender both as articulated in normative Islamic religious and legal systems and mubodied during various historical periods in a range of Muslim sociales. Students will read a number of to most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Course Equivalents: Word 365, INNS 304, NSCS 365, INN 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 01-AFR-2011 Department Consent Required for the Muslim intellectual and activits movements and thinkers through the study of original world studies in secondary malysis. Some major figures to be considered include: Syed Muddi, Sayyid Qutb, Saytid Qutb, Taslum, Anabita intellectuals representing movements such as Jam'at-i Islami, the Muslim Store Historial development of the tradition up to | | |
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| This course will explore various dimensions of Islamic mysticism (Sufiem) in both traditional and solntemporary manifestations. After a brief introduction to the study of mysticiam and the basics of the Islamic religion, students will consider topics including mystical understandings of the Islamic scripture (pur'an) and the figure of the Prophet Nuhammad as well as the ""inner dimensions" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasawwuf) mistorically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Chazzali, Ibn Arabi, and Rumi. Course Equivalents: ASIX 364, INTS 364A, INTS 364 Attributes: Lecture(In person) Course Equivalents: ASIX 364, INTS 364A, INTS 364 Attributes: Arabic Language and Culture, Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 365(3) Course ID:010179 26-OCT-2012 Momen, Gender and Embodiment in Islam This course will consider gendet both as articulated in normative Islamic religious and legal systems and embodied during various historical periods in a range of Muslin societies. Students will read a number of t conse Equivalents: WOST 365, INTS 304, WSGS 365, INTS 365, ASIX 365 Attributes: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, INTS 365, ASIX 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ED:010218 01-AFR-2011 Department Consent Required Stocharporary Islamic Thought and Movements and the historical development of the tradition up to the present, students will learn about a rariof contemporary Islamic, Thought and Movements art in Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some the theological and social issues that will be discussed are gender, the id | | Course ID:010178 26-OCT-2012 Department Consent Required |
| <pre>contemporary manifestations. After a brief introduction to the study of mysticism and the basics of the Islamic orligion, students will consider topics including mystical understandings of the Islamic sripture (Qur'an) and the figure of the Prophet Muhammad as well as the "'inner dimensions" of Islamic ritual practices. In addition, the course will survey the entire tradition of Islamic mysticism (Source Equivalents: ASIA 364, INTS 364, INTS 364 Attributes: Arabic Language and Culture, Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1)</pre> | - | alore various dimensions of Islamic mysticism (Sufism) in both traditional and |
| <pre>practices. In addition, the course will survey the entire tradition of Islamic mysticism (tasaww1) historically, anthropologically, and through study of the writings (in translation) of prominent Muslim mystics such as al-Ghazzall, Inh Arabi, and Rumi. Components: Lecture(In person) Course Equivalents: ASIA 364, INNTS 364A, IWS 364 Attributes: Arabic Language and Culture, Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 365(3) Course ID:010179 26-OCT-2012 Ammen, Gender and Embodiment in Islam This course will consider gender both as articulated in normative Islamic religious and legal systems and embodied during various historical periods in a range of Muslim societies. Students will read a number of t most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Components: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, INS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 Ol-AFR-2011 Department Consent Required Contemporary Islamic Thought and Movements Dis course will consider contemporary Islamic thought and movements world-wide, After a brief introductior to Islam and the historical development of the tradition up to the present, students will prave about a ray reliur Rahman, and other Muslim intellectual argereening movements world shudud; Sayyid Qutb, reliur and and colal issues that will be discussed are gender, the ideal political order, Islamic ta Attributes: Arabic Language and Cultures through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Mudud; Sayyid Qutb, reliur Rahman, and other Muslim intellectual representing movements world shudud; Sayyid Qutb, reliur sco</pre> | contemporary manifest | ations. After a brief introduction to the study of mysticism and the basics of the |
| <pre>mystics such as al-Ghazzall, ibn Arabi, and Runi. Components: Lecture(In person) Course Equivalents: ASIA 364, INTS 364A, IWS 364 Attributes: ASIA 364, INTS 364A, IWS 364 Attributes: Asia Studies Room Requirements: General Classroom(1)</pre> THEO 365(3) Course ID:010179 26-OCT-2012 Vomen, Gender and Embodiment in Islam this course will consider gender both as articulated in normative Islamic religious and legal systems and mbodied during various historical periods in a range of Muslim societies. Students will read a number of to most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Components: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, INTS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 01-AFR-2011 Department Consent Required Tointemporary Islamic Thought and Movements of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Yazlur Rahman, and other Muslim intellectuals representing movements such as Jama'ta' Islami, the Muslim Stotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some and its role in society, and pluralism. Components: Lecture(In person) Course Equivalents: INTS 366A, IWS 366, ASIA 366 Attributes: Asian Studies, Itslamic Asia Attributes: Asian Studies, Itslamical Studies, Islamic World Studies Room Requirements: General Classroom(1) CHEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils | (Qur'an) and the figu | are of the Prophet Muhammad as well as the ""inner dimensions"" of Islamic ritual |
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| Studies Room Requirements: General Classroom(1) THEO 365(3) Course ID:010179 26-OCT-2012 Women, Gender and Embodiment in Islam This course will consider gender both as articulated in normative Islamic religious and legal systems and embodied during various historical periods in a range of Muslim societies. Students will read a number of t most important academic studies in this field and consider anthropological and cultural materials including to components: Lecture(In person) Components: Lecture(In person) Components: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, INS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 01-APR-2011 Department Consent Required Contemporary Islamic Thought and Movements This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a rar of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Madudi, Sayrid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Studers, International Studies, Islamic World Studies order, I | - | |
| THEO 365(3) Course ID:010179 26-OCT-2012 Women, Gender and Embodiment in ISlam This course will consider gender both as articulated in normative Islamic religious and legal systems and embodied during various historical periods in a range of Muslim societies. Students will read a number of t most important academic studies in this field and consider anthropological and cultural materials including films and short stories that disclose Muslim practices and concepts of maleness, femaleness, and gender relations. Components: Lecture(In person) Course Equivalents: WOST 365, INTS 304, WSGS 365, INS 365, ASIA 365 Attributes: Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies Room Requirements: General Classroom(1) THEO 366(3) Course ID:010218 01-AFR-2011 Department Consent Required Contemporary Islamic Thought and Movements This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a rar of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some the theological and social issues that will be discussed are gender, the ideal political order, Islamic law Components: Lecture(In person) Course Equivalents: INTS 366, AIX 366 Attributes: Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils | Attributes: | |
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| This course will consider contemporary Islamic thought and movements world-wide. After a brief introduction to Islam and the historical development of the tradition up to the present, students will learn about a rar of contemporary Muslim intellectual and activist movements and thinkers through the study of original writings and secondary analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, Fazlur Rahman, and other Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim Brotherhood, and Islamic liberalism. We will focus on the 20th century up to the most current trends. Some the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism. Components: Lecture(In person) Course Equivalents: INTS 366A, IWS 366, ASIA 366 Attributes: Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils | Components: Course Equivalents: Attributes: | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies |
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| the theological and social issues that will be discussed are gender, the ideal political order, Islamic law and its role in society, and pluralism. Components: Lecture(In person) Course Equivalents: INTS 366A, IWS 366, ASIA 366 Attributes: Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will consto Islam and the hist | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a range |
| Course Equivalents: INTS 366A, TWS 366, ASIA 366 Attributes: Asian Studies, International Studies, Islamic World Studies Room Requirements: General Classroom(1) THEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils 01-JAN-1901 | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Musl: writings and secondar Fazlur Rahman, and ot | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a rang in intellectual and activist movements and thinkers through the study of original ry analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim |
| Room Requirements: General Classroom(1) THEO 367(3) Course ID:006934 01-JAN-1901 Theo & Hist of Ecumen Councils 01-JAN-1901 | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Muslis writings and secondar Fazlur Rahman, and of Brotherhood, and Isla the theological and s | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a range in intellectual and activist movements and thinkers through the study of original cy analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim mic liberalism. We will focus on the 20th century up to the most current trends. Some of social issues that will be discussed are gender, the ideal political order, Islamic law ety, and pluralism. |
| Theo & Hist of Ecumen Councils | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Musli varitings and secondar Fazlur Rahman, and ot Brotherhood, and Isla the theological and second and its role in socie Components: Course Equivalents: | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a range in intellectual and activist movements and thinkers through the study of original ry analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim mic liberalism. We will focus on the 20th century up to the most current trends. Some of social issues that will be discussed are gender, the ideal political order, Islamic law ty, and pluralism. Lecture(In person) INTS 366A, IWS 366, ASIA 366 |
| Theo & Hist of Ecumen Councils | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Musl: writings and secondar Faclur Rahman, and ot Brotherhood, and Isla the theological and s and its role in social Components: Course Equivalents: Attributes: | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a range im intellectual and activist movements and thinkers through the study of original ry analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim mic liberalism. We will focus on the 20th century up to the most current trends. Some of social issues that will be discussed are gender, the ideal political order, Islamic law ety, and pluralism. Lecture(In person) INTS 366A, INS 366, ASIA 366 Asian Studies, International Studies, Islamic World Studies |
| | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Musl: writings and secondar Fazlur Rahman, and of Brotherhood, and Isla the theological and s and its role in socie Components: Course Equivalents: Attributes: Room Requirements: | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements sider contemporary Islamic thought and movements world-wide. After a brief introduction torical development of the tradition up to the present, students will learn about a range m intellectual and activist movements and thinkers through the study of original ry analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim mic liberalism. We will focus on the 20th century up to the most current trends. Some of social issues that will be discussed are gender, the ideal political order, Islamic law ty, and pluralism. Lecture(In person) INTS 366A, IWS 366, ASIA 366 Asian Studies, International Studies, Islamic World Studies General Classroom(1) |
| Components: Lecture Room Requirements: General Classroom(1) | Components: Course Equivalents: Attributes: Room Requirements: THEO 366(3) Contemporary Islamic This course will const to Islam and the hist of contemporary Musl: writings and secondar Fazlur Rahman, and of Brotherhood, and Isla the theological and s and its role in socie Components: Course Equivalents: Attributes: Room Requirements: THEO 367(3) | Lecture(In person) WOST 365, INTS 304, WSGS 365, IWS 365, ASIA 365 Arabic Language and Culture, International Studies, Islamic World Studies, Women & Gender Studies General Classroom(1) Course ID:010218 01-APR-2011 Department Consent Required Thought and Movements Sider contemporary Islamic thought and movements world-wide. After a brief introduction corical development of the tradition up to the present, students will learn about a range im intellectual and activist movements and thinkers through the study of original ry analysis. Some major figures to be considered include: Syed Maududi, Sayyid Qutb, ther Muslim intellectuals representing movements such as Jama'at-i Islami, the Muslim mic liberalism. We will focus on the 20th century up to the most current trends. Some of storial issues that will be discussed are gender, the ideal political order, Islamic law ety, and pluralism. Lecture(In person) INTS 366A, IWS 366, ASIA 366 Asian Studies, International Studies, Islamic World Studies General Classroom(1) Course ID:006934 01-JAN-1901 |

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| THEO 370(3) History of Jewish Cat | -holic Relation | Course ID:013100 | 15-JUN-2015 | |
|---|---|--|-----------------------|---|
| This course will exam origins of Christian: | nine the ways t ity until the p -Christian pole | hat Jews and Christi present. Specific top emic, disputations, c | ics include the separ | atholics) have interacted from the ration between Judaism and ach religion has influenced the |
| violence and reconci | liation betweer | | and engaging Catholic | ng the history of polemic, c theological approaches to |
| Components: | Lecture(In pe | | - | |
| Attributes: Room Requirements: | - | s and Interfaith Stu assroom(1) | ldles | |
| THEO 372(3) Theology of Thomas Ac Components: | quinas Lecture | Course ID:006935 | 15-AUG-2011 | |
| Attributes: | Catholic Stud | ies | | |
| Room Requirements: | General Class | room(1) | | |
| THEO 373(3) Theology Capstone | | Course ID:012201 | 15-NOV-2011 | Department Consent Required |
| | n this course m | ust have junior stat | us and be Theology ma | ajors. |
| | pon the major s | | | rious aspects of their theological on, including Scripture, History, |
| | | ake reasoned theolog | | ed sources within Christian |
| Requirement Group: Room Requirements: | Students must | have junior status a | and be Theology major | s |
| THEO 376(3) Language and Faith Components: | Lecture | Course ID:006937 | 01-JAN-1901 | |
| Room Requirements: | | room(1) | | |
| THEO 377(3) Crisis Hist Conscious | | Course ID:006938 | 01-JAN-1901 | |
| Components: Room Requirements: | Lecture General Class | room(1) | | |
| THEO 378(3) Theology and Culture | | Course ID:006939 | 01-JAN-1901 | |
| | | ve for the major or m | inor. | |
| reflection & culture | ; (2) a look at | some theological te | xts that compare Chri | eraction between theological istian and non-Christian practices (3) a study of postmodernism. |
| Outcome: A deep leve course. | el of understar | nding and of critical | thinking with respec | ct to the subject matter of the |
| Components: Room Requirements: | Lecture General Class | room(1) | | |
| THEO 379(3) | - Contrast | Course ID:006940 | 01-APR-2011 | |
| Ecumenism in The 20th Investigation of the bilateral discussions | principles of | | ted in Vatican II. St | tudy of the agreed statements of |
| and foreshorten the w | way human think | | nfigurations of a rel | ligious worldview can both expand |
| Components: Course Equivalents: Attributes: | Lecture CATH 379 Catholic Stud | ies | | |

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College of Arts and Sciences - Theology - Subject: Theology

THEO 382(3) Course ID:006943 15-MAR-2006 Readings-Liturgy Examination of the readings, prayers, songs, rites of contemporary liturgies. Comparison of these materials with those of traditional liturgies and evaluation of the underlying principles. Outcome: Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts. Components: Supervision THEO 383(1 - 3) Course ID:006944 01-APR-2011 Theology Arts & Literature: Study of theological and religious symbols and themes in modern literature and/or in the arts. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues. Components: Lecture(In person) Course Equivalents: CATH 383, ENGL 383 Catholic Studies Attributes: Room Requirements: Electronic Classroom(1) Course ID:006945 15-JUN-2015 THEO 384(3) Protestant Theologians Various Protestant theologians, e.g., Tillich in his mediation of faith and culture, Barth and his biblical confrontation with the world, and Bonhoeffer and his concept of the church in the world. Outcome: Students will be able to articulate the general outline of the historical evolution of the Protestant tradition. Components: Lecture Attributes: European Studies Room Requirements: General Classroom(1) THEO 385(3) Course ID:006946 15-MAR-2006 Rdngs-Theo & Phil: х Influence of major philosophical systems, both ancient and modern, on theology. Outcome: Students will be able to analyze and interpret various ways in which religious traditions intersect with contemporary issues. Components: Supervision THEO 386(3) Course ID:006947 15-MAR-2006 Rdngs-Theo & Psyc Study of general scientific methods of psychology and their relationship to Christian anthropology. Outcome: The student who successfully completes this course will be able to demonstrate knowledge about religion and its intersections with selected contemporary ethical, social, political, economic, or cultural issues Components: Supervision THEO 387(3) Course ID:006948 01-JAN-1901 Religion in The U S to 1865 Components: Lecture Room Requirements: General Classroom(1) THEO 388(3) Course ID:006949 01-JAN-1901 Religion in The U S Since 1865 Components: Lecture Room Requirements: General Classroom(1) THEO 389(3) Course ID:006950 01-JAN-1901 Rdngs-Theo & Soc Supervision Components:

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| THEO 392(3) Readings in Theology Components: | Supervision | Course | ID:006952 | 01-JAN-1901 |
|---|---------------------------------|----------|---------------------------------------|---|
| THEO 393(3) Seminar An undergraduate semi | .nar course for | | ID:006953 and minors in th | 11-FEB-2014 e Theology department; variable content, |
| addressing topical is | sues that are | not cov | ered by the regul | ar offerings at the 300 level. |
| Outcome: Students wi Components: Room Requirements: | Seminar | depth u | nderstanding of a | selected topic. |
| THEO 395(3) Theology Tutorial |] | | ID:006955 | 15-MAR-2006 |
| | | - | _ | matic, historical or moral theology. |
| Outcome: Students wi Components: Requirement Group: | Supervision | - | | selected topic. |
| THEO 396(3) Theology Tutorial | | Course | ID:006956 | 15-MAR-2006 |
| | on selected t | opics in | n biblical, syste | matic, historical or moral theology. |
| Outcome: Students wi Components: Requirement Group: | Supervision | - | - | selected topic. |
| THEO 397(3) Theology Tutorial Tutorials for seniors | s on selected t | | ID:006957 n biblical, syste | 15-MAR-2006 matic, historical or moral theology. |
| Outcome: Students wi Components: Requirement Group: | Supervision | - | | selected topic. |
| THEO 400(3) Found Crit Issues Bik | Schol | Course | ID:006958 | 15-MAR-2006 |
| Explores the contemport attention being given | | | | holars in interpreting scripture, with major |
| course. | | ling and | of critical thin | king with respect to the subject matter of the |
| Components: Room Requirements: | Lecture General Class | room(1) | | |
| THEO 403(3) Topics in Rabbinic & Components: | Medieval Litr Seminar | Course | ID:006961 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | Restricted to | | e School student | 5. |
| _ | - | srael, | - | 15-MAR-2006 ttention to the principal features of its religion |
| and its historical ev Outcome: A deep level | | | | Near East. king with respect to the subject matter of the |
| course. Components: Course Equivalents: Room Requirements: | Lecture IPS 440 | | | |

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College of Arts and Sciences - Theology - Subject: Theology

15-MAR-2006 THEO 405(3) Course ID:006963 Formation of The Pentateuch An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament, in their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of its composition. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 441 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 406(3) Course ID:006964 15-MAR-2006 Basic Hebrew Grammar Study of the fundamental elements of classical Hebrew. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 407(3) Course ID:006965 01-JAN-1901 Hebrew Exegesis Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 408(3) Course ID:006966 01-JAN-1901 Greek Exegesis Components: Lecture **Room Requirements:** General Classroom(1) THEO 409(3) Course ID:006967 01-JAN-1901 Themes & Meth Interp Bibl Thgt Lecture Components: Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) 01-JAN-1901 THEO 410(3) Course TD:006968 Meth of New Testmt Exegesis Lecture Components: Room Requirements: General Classroom(1) THEO 417(3) Course ID:006969 01-JAN-1901 Relg of Ancient Near East Civs Components: Lecture Room Requirements: General Classroom(1) 15-MAR-2006 Course ID:006970 THEO 418(3) Theo Prophets-Ancient Israel This course examines the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by contemporary sociological and anthropological perspectives. Standard historical-critical methods will be used throughout. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 442 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 419(3) Course ID:006971 15-MAR-2006 Psalms & Wisdom Literature This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 443 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:006972 09-AUG-2012 THEO 420(3) Seminar: Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) Course ID:006973 15-MAR-2006 THEO 421(1 - 3)Dir Reading in Bible Studies Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Supervision THEO 422(3) Course ID:006974 01-JAN-1901 Dir Reading in Bible Studies Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 423(3) Course ID:006975 01-JAN-1901 Dir Reading in Bible Studies Supervision Components: Requirement Group: Restricted to Graduate School students. THEO 424(3) Course ID:006976 01-JAN-1901 The Synoptic Gospels Components: Lecture Course Equivalents: IPS 445 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 425(3) Course ID:006977 15-MAR-2006 Luke-Acts & New Testmt Church This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 446 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 426(3)Course TD:006978 01-JAN-1901 The Johannine Literature Components: Lecture Course Equivalents: IPS 447 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 427(3) Course ID:006979 15-MAR-2006 St Pauls Cntrbtn to Chrstnty Examination of Paul's thought through exacting analysis of Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 448 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 428(3) Course ID:006980 01-JAN-1901 Moral Tchg of New Testament Components: Lecture Room Requirements: General Classroom(1) THEO 429(3) Course ID:006981 15-MAR-2006 Person of Jesus in New Testmt In this course, attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Course Equivalents: IPS 449 Room Requirements: General Classroom(1) THEO 430(3) Course ID:006982 15-MAR-2006 Found Crit Issues Syst Theo Foundational course in systematic theology as a study of a coherent theological system. The course will focus on major doctrines of the Christian faith as understood within a systematic relationship. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 434(3) Course ID:006986 15-MAR-2006 Nature & Method in Theology A survey of the concepts of the nature and method of theology in theological praxis from the New Testament period to the Reformation. Some study of contemporary Protestant and Roman Catholic positions on theology's nature and method. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) THEO 435(3) Course ID:006987 15-MAR-2006 Scripture, Tradition, Theologian Important texts from the Christian theological tradition dealing with the issues of Biblical interpretation with te use of selected contemporary theological, philosophical and literary aspects. It will also examine the history and contemporary positions of hermeneutics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| THEO 436(3) | Cour | se ID:006988 | 15-MAR-2006 |
|---|--|--|--|
| Christology | | | |
| | | | concerning the person of Christ and the redemptive d including modern times. |
| Outcome: A deep level course. | of understanding a | nd of critical th | ninking with respect to the subject matter of the |
| Components: | Lecture | | |
| | Restricted to Grad | | nts. |
| THEO 437(3) Mystery of God in Chr | | se ID:006989 | 15-MAR-2006 |
| The Christian church | has insisted, from | | nat Jesus Christ is decisive in humanity's access t d in the doctrine of the Trinity. |
| Outcome: A deep level course. | of understanding a | nd of critical th | ninking with respect to the subject matter of the |
| Components: | Lecture | | |
| | Restricted to Grad General Classroom() | | nts. |
| THEO 438(3) | Cour | se ID:006990 | 15-MAR-2006 |
| Theology of Grace | involved in humani+ | v's relations wit | th God as this has been understood in the various |
| stages of Christian d | | y 5 ICIACIONS WI | |
| Outcome: A deep level course. | | nd of critical th | ninking with respect to the subject matter of the |
| | | | |
| Components: Requirement Group: | Lecture Restricted to Grad | ista School studa | nte |
| Requirement Group: | Lecture Restricted to Grad General Classroom() | | nts. |
| Requirement Group: Room Requirements: THEO 439(3) | Restricted to Grad General Classroom() Cour | | nts. 15-MAR-2006 |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T | Restricted to Grad General Classroom() Cour | se ID:006991 | |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level | Restricted to Grad General Classroom() Cour The Church -scientific perspec | se ID:006991 tives on the deve | 15-MAR-2006 |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. | Restricted to Grad General Classroom() Cour Che Church -scientific perspect of understanding a | se ID:006991 tives on the deve | 15-MAR-2006 elopment of the sacramental tradition. |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: | Restricted to Grad General Classroom() Cour The Church -scientific perspec | se ID:006991 tives on the deve nd of critical th | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: | Restricted to Grad General Classroom() Cour The Church -scientific perspect of understanding a Lecture | se ID:006991 tives on the deve nd of critical th wate School stude | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) | Restricted to Grad General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Grad General Classroom() Cour | se ID:006991 tives on the deve nd of critical th wate School stude | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level | Restricted to Grad General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Grad General Classroom() Cour | se ID:006991 tives on the deve nd of critical th nate School stude) se ID:006992 | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: | Restricted to Grad General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Grad General Classroom() Cour of understanding a Seminar | se ID:006991 tives on the deve nd of critical th nate School stude 1) se ID:006992 nd of critical th | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: | Restricted to Gradi General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi | se ID:006991 tives on the deve nd of critical th nate School stude 1) se ID:006992 nd of critical th | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: ThEO 441(3) | Restricted to Gradi General Classroom() Cour The Church scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar(1) | se ID:006991 tives on the deve nd of critical th nate School stude 1) se ID:006992 nd of critical th | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 441(3) | Restricted to Gradi General Classroom() Cour The Church scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar(1) | se ID:006991 tives on the deve nd of critical th nate School stude) se ID:006992 nd of critical th nate School stude | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the nts. |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of D Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 441(3) Dir Reading in Syst T Components: THEO 442(3) | Restricted to Gradi General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar(1) Cour Cour | se ID:006991 tives on the deve nd of critical th nate School stude) se ID:006992 nd of critical th nate School stude | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the nts. |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of D Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 441(3) Dir Reading in Syst T Components: THEO 442(3) | Restricted to Gradi General Classroom() Cour The Church -scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar(1) Cour Cour | se ID:006991 tives on the deve nd of critical th late School stude 1) se ID:006992 nd of critical th late School stude se ID:006993 | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the nts. 01-JAN-1901 |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 441(3) Dir Reading in Syst T Components: THEO 442(3) Dir Reading in Syst T Components: THEO 443(3) | Restricted to Gradi General Classroom() Cour The Church scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar (1) Cour Theo Supervision Cour | se ID:006991 tives on the deve nd of critical th late School stude 1) se ID:006992 nd of critical th late School stude se ID:006993 | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the nts. 01-JAN-1901 |
| Requirement Group: Room Requirements: THEO 439(3) Sacramental Life of T Historical and social Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 440(1 - 12) Seminar in Syst Theo: Outcome: A deep level course. Components: Requirement Group: Room Requirements: THEO 441(3) Dir Reading in Syst T Components: THEO 442(3) Dir Reading in Syst T Components: | Restricted to Gradi General Classroom() Cour The Church scientific perspect of understanding a Lecture Restricted to Gradi General Classroom() Cour of understanding a Seminar Restricted to Gradi Seminar (1) Cour Theo Supervision Cour | se ID:006991 tives on the deve nd of critical th nate School stude) se ID:006992 nd of critical th nate School stude se ID:006993 se ID:006994 | 15-MAR-2006 elopment of the sacramental tradition. hinking with respect to the subject matter of the nts. 09-AUG-2012 hinking with respect to the subject matter of the nts. 01-JAN-1901 01-JAN-1901 |

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| THEO 444(3) Christian Eschatology Components: | Lecture | Course | ID:006996 | 01-JAN-1901 |
|---|--------------------------|---------|---------------|--|
| Requirement Group: Room Requirements: | Restricted to | | e School stud | lents. |
| THEO 445(3) Christian Secularizat Components: Room Requirements: | Lecture | | ID:006997 | 01-JAN-1901 |
| THEO 447(3) Philosophical Theolog | IY | Course | ID:006998 | 15-MAR-2006 |
| A study of the ways i reflection. | n which philos | ophical | assumptions, | systems, and methodologies shape theological |
| course. | | ing and | of critical t | thinking with respect to the subject matter of the |
| Components: Requirement Group: Room Requirements: | | | e School stud | lents. |
| THEO 449(3) Phenomenology of Reli Components: Room Requirements: | Lecture | | ID:006999 | 01-JAN-1901 |
| | tion to the hi | story o | | 15-MAR-2006 heology. It will cover the major moments and thinkers rking acquaintance with the dynamics of its |
| Outcome: A deep level course. Components: Requirement Group: | Lecture | | | thinking with respect to the subject matter of the |
| Room Requirements: | | | e school stud | |
| THEO 455(3) Phil & Theo Systems S Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:007004 | 01-JAN-1901 lents. |
| THEO 456(3) Medieval Intellectual Components: Room Requirements: | Lecture | | ID:007005 | 01-JAN-1901 |
| THEO 457(3) Development Protestar | it Theology | Course | ID:007006 | 15-MAR-2006 |
| - | | ment of | Protestant th | heology from the post-Reformation period until the |
| Outcome: A deep level course. Components: Room Requirements: | Lecture | - | of critical t | thinking with respect to the subject matter of the |

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College of Arts and Sciences - Theology - Subject: Theology

Course ID:007007 15-MAR-2006 THEO 458(3) Reformation Debate Concentrating on the period of the Reformation, this course will include an examination of selected formulations of the doctrine of sin, fallen humanity's condition, grace and forgiveness, and the new life of the righteous. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Room Requirements: General Classroom(1) THEO 459(1 - 12) Course ID:007008 01-JAN-1901 Contemporary Theology: Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 460(1 - 12) Course ID:007009 15-MAR-2006 Seminar in Hist of Theology A consideration of the organizing models characteristic of theology in particular periods. The seminar is organized around a specific doctrinal theme determined, in part, by the specialized interests of the students. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 461(3) Course ID:007010 01-JAN-1901 Dir Read in Hist of Theology Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 462(3) Course ID:007011 01-JAN-1901 Dir Read in Hist of Theology Components: Supervision THEO 463(3) Course ID:007012 01-JAN-1901 Dir Read in Hist of Theology Supervision Components: THEO 464(3) Course ID:007013 05-AUG-2015 Religion & Politics in Christian History Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 465(3) 01-JAN-1901 Course ID:007014 Culture of Unbelief Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 470(1 - 12)Course TD:007015 15-MAR-2006 Found Crit Issues Theo Ethics Devoted to a critical analysis of theological ethics firmly rooted in the historical method, studying the various methodologies, critical issues and the personalities. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| | Course ID:007019 15-MAR-2006 thics ological interpretations of natural law developed in Wester of a specific Christian ethic vis-à-vis a universal human: | |
|--|--|-----------------------------|
| course. Components: Requirement Group: | l of understanding and of critical thinking with respect to Lecture Restricted to Graduate School students. General Classroom(1) | o the subject matter of the |
| | ent issues in feminist theology and ethics. Issues include ermeneutics, theological education, church and sacraments, | |
| course. Components: Course Equivalents: Attributes: Requirement Group: | <pre>l of understanding and of critical thinking with respect to Seminar(In person) : WOST 468, WSGS 468 Women & Gender Studies Restricted to Graduate School students. General Classroom(1)</pre> | o the subject matter of the |
| | Course ID:007021 15-JUN-2015 hics with the problems of abortion, genetic engineering, techno handicapped, prolonging life, etc. | ological reproduction, |
| course. Components: Requirement Group: | l of understanding and of critical thinking with respect to Lecture Restricted to Graduate School students. General Classroom(1) | o the subject matter of the |
| | Course ID:007022 15-MAR-2006 Ethics lect topics in contemporary Christian ethics. Topics vary f s, church-state relations, and work to ecology, sexuality, | — |
| course. Components: | l of understanding and of critical thinking with respect to Seminar Restricted to Graduate School students. Seminar(1) | o the subject matter of the |
| THEO 481(3) Dir Read Christian E Components: Requirement Group: | Course ID:007023 15-JUN-2014 thics Supervision Restricted to Graduate School students. | |
| THEO 482(3) Dir Read Christian E Components: | Course ID:007024 01-JAN-1901 thics Supervision | |
| THEO 483(3) Dir Read Christian E Components: | Course ID:007025 01-JAN-1901 thics Supervision | |

Room Requirements: Seminar(1)

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College of Arts and Sciences - Theology - Subject: Theology

THEO 485(3) Course ID:007027 15-MAR-2006 Christian Spirituality The problem of Christian spirituality is the problem of how individuals, in changing civilizations and cultures, can most completely live not only the way of life proposed by Jesus but the very life of Jesus Himself. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:007029 15-MAR-2006 THEO 487(3) Western & Eastern Mysticism A critical examination of some approaches to the study of mystical writings and mystical experience. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Lecture Components: Room Requirements: General Classroom(1) 01-JAN-1901 Course TD:007032 THEO 493(3) Theological Synthesis Seminar Components: Room Requirements: Seminar(1) THEO 515(3) Course ID:007033 15-MAR-2006 Gospels in Erly Chris: This course will focus on the study of one or the other of the four gospels. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) THEO 517(1 - 12)Course TD:007034 15-MAR-2006 Erly Chrst Letrs: This course studies letters from Christian leaders of the first two centuries A.D. in their original Greek language. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 519(3) 15-MAR-2006 Course ID:007035 Latr Nt-Subapost Writ: This course studies New Testament and non-canonical Christian writings in their original Greek language from the late first and early second century A.D. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) THEO 523(3) Course ID:007036 09-AUG-2012 Cultural-Rel Envrnmt Early Christianity This course examines specific aspects of the cultural and religious environment of the Mediterranean world between 200 B.C. and A.D. 300 relevant to early Christianity. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students.

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| College of Arts and Sciences - Theology - Subject: Theology | Dat |
| THEO 525(3) Course ID:007037 15-MAR-2006 Figures & Themes Early Christianity | |
| The course is designed to study key issues in the theology of the early Church. | |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. | atter of the |
| Components: Seminar Room Requirements: Seminar(1) | |
| THEO 527(3) Course ID:007038 15-MAR-2006 Var Comunty Erly Chris: | |
| The course will examine the identity, cohesion, and institutions of various communal groups i Christianity. | n early |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. | atter of the |
| Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) | |
| THEO 530(1 - 12) Course ID:007039 01-JAN-1901 Seminar - Variable Titles | |
| Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) | |
| THEO 536(3) Course ID:007040 15-MAR-2006 Chris Doctrn-Cath Theo: | |
| This course will examine the dialectical relationships between Christian doctrine and theolog | ical learning. |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) | atter of the |
| THEO 541(3) Course ID:007041 15-MAR-2006 | |
| Fund Theo-Chrch & Theo: This course will examine the ways in which theology's nature, purpose, and methods are determ primarily as a consequence of the Churches' own experienced need for intellectual integrity i | |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. | atter of the |
| Components: Seminar Room Requirements: Seminar(1) | |
| THEO 546(3) Course ID:007042 15-MAR-2006 Fund Theology-Culture & Theo: This course will examine the ways in which theology's nature, purpose, and methods are determ | ined and altered |
| primarily as a consequence of reflection upon discoveries and developments in the natural sci social sciences, and in philosophy and religious thought occurring outside of ecclesial Chris | ences, in the |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. | atter of the |
| Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) | |
| THEO 550(3) Course ID:007043 15-MAR-2006 Classical Authors: | |
| This course will examine the methods, concerns, major issues, achievements, and lasting influ particular writers whose work has significantly shaped Christian doctrine and/or theology. | ence of |
| Outcome: A deep level of understanding and of critical thinking with respect to the subject m course. | atter of the |
| Components: Seminar | |

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|--------------------|---|
| Requirement Group: | Restricted to Graduate School students. |
| Room Requirements: | Seminar(1) |

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College of Arts and Sciences - Theology - Subject: Theology

THEO 560(1 - 12) Course ID:007044 15-MAR-2006 Contemp Authrs: This course will examine the methods, concerns, major issues, achievements, and lasting influence of twentieth century writers whose work has significantly shaped theology today. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 570(1 - 12) Course ID:007045 09-AUG-2012 Fundamental Issues in Christian Ethics Fundamental issues raised in defining Christian ethics, delineating its sources and methods, developing normative theories, and analyzing processes of moral decision-making. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) THEO 573(3) Course ID:007046 15-MAR-2006 Romn Cath Eth: This course will concentrate on one or more classic topics in Roman Catholic ethics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 575(3) Course ID:007047 09-AUG-2012 Religious Ethics and Social Theory This course investigates what religious ethics gains from and contributes to basic concerns. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 577(3) Course ID:007048 15-MAR-2006 Chris Ethcsts & Writs: This course will examine in depth the work of one or more of the major figures in theology with an emphasis on ethics. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar **Requirement Group:** Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 580(3) Course ID:007049 15-MAR-2006 Chris Socl Eth: The course will examine the sources, transformation, problematics, and potential directions in developing the middle principles which articulate the interaction of theological ethics and social questions. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1)

Components:

FTC-Supervision

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College of Arts and Sciences - Theology - Subject: Theology

Course ID:007050 15-MAR-2006 THEO 585(3) Isues Aplied Theo Eth: An examination in depth one or more areas which have traditionally engaged religious ethicists. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) THEO 590(3) Course ID:007051 15-MAR-2006 Directed Readings and Research Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 591(3) Course ID:007052 15-MAR-2006 Directed Readings and Research Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 592(3) Course ID:007053 01-JAN-1901 Dir Read: Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 593(3) Course TD:007054 01-JAN-1901 Dir Read: Components: Supervision Requirement Group: Restricted to Graduate School students. THEO 595(1 - 3) Course ID:007055 15-JAN-2008 Department Consent Required Thesis Supervision Components: FTC-Supervision(Directed Research) THEO 600(0) Course ID:007056 15-OCT-2011 Department Consent Required Dissertation Supervision Students who have filed the dissertation paperwork and are currently writing, should be enrolled in this course. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: FTC-Supervision THEO 605(0) Course ID:007058 01-JAN-2015 Department Consent Required Master's Study Students who have completed their Master's level course work and are preparing for the comprehensive exams should enroll in this course, unless they plan to take the exam while taking courses. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course. FTC-Supervision Components: THEO 610(0) Course ID:007059 15-OCT-2011 Department Consent Required Doctoral Study Students who have completed their doctoral level course work and are studying for the written and oral comprehensive exams should be enrolled in this course. You must be enrolled in some course every semester. Outcome: A deep level of understanding and of critical thinking with respect to the subject matter of the course.

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College of Arts and Sciences - Theatre - Subject: Theatre

| THTR 130(3) | Course ID:010797 | 06-MAY-2008 | | |
|--|--------------------------|-------------|---|--|
| Introduction to Martial Arts This course introduces the student to Chinese Wushu. Two forms of Wushu will be selected for in depth study each semester. Students will explore the origins of the sports studied and their importance to Chinese culture and philosophy while learning the specific physical techniques. | | | | |
| Outcome: Students will improve th two forms of Wushu. They will dev create a foundation for further W Components: Performance | elop a reference for app | • | - | |
| THTR 321(1) | Course ID:007087 | 01-JAN-2016 | | |
| Theatre Practicum: Construction This course is a practical application of the material studied in a variety of theatre classes, and provides hands on experience scenic or costume construction. | | | | |
| Outcome: Students will acquire a variety of skills necessary for producing theatre; including collaboration and organization skills and will gain appreciation for the complexity play production. Components: Laboratory(In person) | | | | |

Components:Laboratory(In person)Same As Offering:THTR 321CRoom Requirements:Lab - Theater(1)

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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

| MPP 400(3) Policy Design and Analysis Students will learn to analyze iss evaluate public policy options that target the specific issues. The property Components: Seminar(In property) Room Requirements: Electronic Components | at could address the id role of political facto verson) | lentified problem, a | nd to design programs that would |
|---|---|----------------------|---|
| - | g tools in public poli k analysis. decision th person) to Master in Urban Affa | neory. The emphasis | Department Consent Required elds such as economics, geography, is on applied analysis to address cy (MUAPP) students |
| MPP 402(3) Cost Benefit Analysis The course cover the basics of the in the policy evaluation framewor? | | | |
| <pre>policy and program decisions. Outcomes: Ability to conduct CBA a issues. Components: Seminar(In p Requirement Group: Restricted t Room Requirements: Seminar(1)</pre> | person) | | process, including ethical |
| <pre>MPP 403(3) Public Budget and Finance This course provides students with and analyze a public budget. Gene document are covered. Assignments: Components: Seminar(In p Room Requirements: Electronic C</pre> | eral theories of public s will provide practice person) | c finance and the ro | |
| MPP 404(3) Public Policy Process This class provides an introduction of problem definition, social consigroups in determining policy outcome | struction, agenda setti | | |
| Outcome: Students will understand public policy outcomes. Components: Seminar(In p Room Requirements: Seminar(1) | how political consider | rations, institution | s, and rules of government affect |
| MPP 405(3) Statistical Methods & Analysis for This course is an introduction to affairs and public policy. This c determining differences among grou | statistical modeling, lass will provide the f | oundation for think | ing about casual relationships, |
| Outcome: Students will learn to co Components: Seminar(In p Room Requirements: Seminar(1) | | al analysis and writ | e literate data analysis reports. |
| MPP 406(3) Statistical Methods & Analysis Pul Prerequisite: MPP 405 | Course ID:011633 blic Policy II | 16-MAR-2010 | Department Consent Required |
| This class develops the multiple is study of public policy. We invest quantitative models to use, include | igate the relationships | between the type o | f data available and the |
| Outcome: Students will learn to us statistics. | se the tools necessary | to understand, crit | ique, and conduct advanced |

Components: Seminar(In person) Room Requirements: Seminar(1)

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| MPP 407(3) Local Economic Deve | lorment | Course ID:011202 | 15-APR-2011 | Department Consent Required |
|--|--|--|---|--|
| Students will learn access to markets, | workforce qual ks among busin and strategic Seminar(In p | ity (human capital), te ess actors. Students w plan. person) | echnology development | cluding the role of infrastructure nt, the role of universities, and ries to create a metropolitan |
| MPP 408(3) Political Feasibili Prerequisites: Gra | | Course ID:012480 | 01-OCT-2012 | Department Consent Required |
| policies. Crafting | n a message, us | | ate that message, io | f enacting and implementing public dentification of allies and be covered. |
| | creating mes overnment agenc Seminar(In g | sages, use of media, de ies. person) | | gy to change public policy roots campaign, work within |
| MPP 409(3) Education Policy ar Prerequisites: Gra | | Course ID:012482 | 01-OCT-2012 | Department Consent Required |
| policy proposals re | elated to diffe man capital, f | rent theories of equali iscal, and community-ba | ity and school qual: | ramework. We evaluate alternative ity. We examine market-driven, rm. The course concludes by |
| | | | | |
| | orms could be Seminar(In p | used to address those p person) | | s with education, what causes ther |
| and what policy ref Components: Room Requirements MPP 410(3) Special Topics in F | Corms could be Seminar(In p : Electronic (Public Policy | used to address those p person) Classroom(1) Course ID:011663 | 25-SEP-2013 | Department Consent Required |
| and what policy ref Components: Room Requirements MPP 410(3) Special Topics in E This seminar course Dutcome: Students w | <pre>corms could be Seminar(In p : Electronic () public Policy e will cover sp vill learn abou pries to the sp Seminar(In p</pre> | used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order t | 25-SEP-2013 Dlic policy in greated to the topic, refer | Department Consent Required ter detail. levant theoretical approaches, and |
| And what policy ref Components: Room Requirements MPP 410(3) Special Topics in F This seminar course Outcome: Students w application of the Components: Room Requirements MPP 411(3) | <pre>corms could be Seminar(In p : Electronic () public Policy e will cover sp fill learn abou ories to the sp Seminar(In p : Seminar(1)</pre> | used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order t | 25-SEP-2013 Dlic policy in greated to the topic, refer | ter detail. levant theoretical approaches, and |
| and what policy ref Components: Room Requirements MPP 410(3) Special Topics in F Dutcome: Students w application of theo Components: Room Requirements MPP 411(3) Environmental Gover class pulls from po examination of the Components: | <pre>Sorms could be Seminar(In p : Electronic () Public Policy e will cover sp vill learn about pries to the sp Seminar(In p : Seminar(1) mance management of Seminar(In p : Restricted t</pre> | used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order t person) Course ID:012608 the institutions used mic, sociological and e resources, both in the person) to Master in Urban Affa | 25-SEP-2013 Dlic policy in greated to the topic, reliced to the topic, reliced to the topic, reliced to develop policy set 23-MAY-2013 to manage the envir ecological framework US and abroad. | Department Consent Required ter detail. levant theoretical approaches, and olutions. ronment and natural resources. The ks to develop an interdisciplinary |
| And what policy ref Components: Room Requirements MPP 410(3) Special Topics in F This seminar course Outcome: Students w application of the Components: Room Requirements MPP 411(3) Environmental gover class pulls from po- examination of the Components: Requirement Group Room Requirements | <pre>Sorms could be Seminar(In p : Electronic () Public Policy e will cover sp vill learn about pries to the sp Seminar(In p : Seminar(1) mance management of Seminar(In p : Restricted t</pre> | used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order t person) Course ID:012608 the institutions used mic, sociological and e resources, both in the person) to Master in Urban Affa | 25-SEP-2013 Dlic policy in greated to the topic, reliced to the topic, reliced to the topic, reliced to develop policy set 23-MAY-2013 to manage the envir ecological framework US and abroad. | Department Consent Required ter detail. levant theoretical approaches, and olutions. ronment and natural resources. The ks to develop an interdisciplinary |
| And what policy ref Components: Room Requirements: MPP 410(3) Special Topics in F This seminar course Dutcome: Students w application of the Components: Room Requirements MPP 411(3) Environmental Gover class pulls from po- examination of the Components: Requirement Group Room Requirements MPP 412(3) Jrban Politics and The course examines economic power, fed | <pre>Sorms could be Seminar(In p Seminar(In p : Electronic () Public Policy e will cover sp will learn about pries to the sp Seminar(In p : Seminar(1) mance nance examines plitical, econo management of Seminar(In p : Restricted t : Electronic () Policy s sources of po leralism, gover</pre> | used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order t person) Course ID:012608 the institutions used mic, sociological and e resources, both in the person) to Master in Urban Affa Classroom(1) Course ID:013114 wer in the city and the | 25-SEP-2013 plic policy in great ed to the topic, reit to develop policy so 23-MAY-2013 to manage the envi: ecological framework US and abroad. irs and Public Poli 15-JUN-2015 eir impact on city puborhood groups, and | Department Consent Required ter detail. levant theoretical approaches, and olutions. ronment and natural resources. The ks to develop an interdisciplinary .cy (MUAPP) students Department Consent Required policies, including the role of d voting. The focus is on any |
| And what policy ref Components: Room Requirements MPP 410(3) Special Topics in F This seminar course Outcome: Students w application of the Components: Room Requirements MPP 411(3) Environmental gover class pulls from po- examination of the Components: Requirement Group Room Requirements MPP 412(3) Drban Politics and The course examinese economic power, fect systematic bias in | <pre>Sorms could be Seminar(In p Seminar(In p : Electronic () Public Policy : will cover sp fill learn abou ories to the sp Seminar(In p : Seminar(I) mance nance examines political, econo management of Seminar(In p : Restricted t : Electronic () Policy sources of po leralism, gover city policies</pre> | <pre>used to address those p person) Classroom(1) Course ID:011663 ecialized topics in pub t current issues relate ecific issue in order to person) Course ID:012608 the institutions used mic, sociological and e resources, both in the person) to Master in Urban Affa Classroom(1) Course ID:013114 wer in the city and the nment structures, neigh and how likely that the eories of urban politice</pre> | 25-SEP-2013 Dic policy in great and to the topic, react to develop policy so 23-MAY-2013 to manage the envit ecological framework US and abroad. irs and Public Poli 15-JUN-2015 bir impact on city puborhood groups, and a bias could be over | Department Consent Required ter detail. levant theoretical approaches, and olutions. ronment and natural resources. The ks to develop an interdisciplinary .cy (MUAPP) students Department Consent Required policies, including the role of d voting. The focus is on any |

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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

| T | | | |
|---|--|--|---|
| contemporary U.S We invest | ality, poverty, and public pol. | inequality in Amer | Department Consent Required on social policy in the rican society and survey social |
| policy reforms could be use | ed to address those problems. ar(In person) | oblems related to p | poverty and inequality, and what |
| with analysis of fundamenta Students then apply these p | al political and philosophical principles to areas of education d state roles in curriculum. | principles underly | Department Consent Required erican education. The course begins ying the educational system. school finance, governance, the |
| Outcomes: Students will be research legal and politica options. | able to: understand fundament al issues in education policy; re(In person) 61 | | |
| particular topic of interest contract with the faculty r tasks to be performed, and reading list. Regular meet | the grading criteria. Student | raditional courses. pendent study to sp s are expected to p culty supervisor wi | |
| MPP 500(3) Public Policy Evaluation Prerequisite: PLSC 476 or S | Course ID:011197 | 19-APR-2009 | |
| type of evaluation and disc statistical problems, ethic | cuss the difficulties each case cal issues, and the potential (ar(In person) | e illustrates in do | We will read examples of each ping applied research including ation on policy change. |
| MPP 501(3) Public Policy Internship Enrollment is restricted to | Course ID:011199 | 15-JUN-2014 | Department Consent Required |
| concepts and skills from the | | . They will develo | aprofit or government) to apply op a portfolio of work products to |
| MUAPP curriculum; create a | portfolio of work products to vision(In person) | | eloped in other courses in the ies to future employers. |
| MPP 502(1) Professional Development S Requirement for MPP graduat | | 23-MAY-2013 | Department Consent Required |
| The class develops profess Policy practitioners discus strategies, resume writing | ional skills for students to io | ting different work | internship and career options. in the policy field. Job search |

Components: Seminar(In person) Requirement Group: Restricted to Master in Urban Affairs and Public Policy (MUAPP) students Room Requirements: Electronic Classroom(1)

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College of Arts and Sciences - Urban Affairs & Public Policy - Subject: Master of Public Policy

| MDD | 503(3) | Course ID:011200 | 15-JUN-2014 | Department Consent Required |
|-----|--------|------------------|-------------|-----------------------------|
| MPP | 303(3) | Course ID:011200 | T2-00N-20T4 | Department Consent Required |

Public Policy Practicum Enrollment is restricted to students in MUAPP program.

This is a capstone course for the masters degree in public policy or urban affairs. The goal is to gain experience working as a team conducting a policy analysis or program evaluation project. Faculty will determine the topic for the course, often based on a real world client's interests.

Outcome: Students apply concepts and skills developed in the MUAPP curriculum to a real world problem; work with a client and stakeholders; create a research report appropriate to an applied environment. Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

| MPP 605(0) Master's Study | Course ID:011201 | 01-MAY-2015 | Department Consent Required |
|------------------------------|------------------------------------|-------------|-----------------------------|
| Components: | FTC-Supervision(Independent Study) | | |
| | | | |

MPP 606(3)Course ID:01287315-JUN-2014Instructor Consent RequiredChildlaw Legislation and Policy ClinicPermission of instructor is required prior to registration.

Students work on a legislative project under faculty supervision that involves: developing an advocacy and coalition building strategy, drafting bills, developing fact sheets and summaries for pending legislative in Springfield, visiting the state legislature to observe and participate in the process of policy advocacy regarding a child or family law issue.

Outcomes: Develop skills necessary in policy advocacy: critiquing legislation, assessing a legislative problem, researching the problem, proposing solutions, and drafting materials and presenting information orally.

Components:Seminar(In person)Requirement Group:Enrollment Restricted to Graduate or Law StudentsRoom Requirements:Electronic Classroom(1)

Room Requirements: Seminar(1)

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College of Arts and Sciences - Urban Studies - Subject: Urban Studies

| URB 2TRN(0 - 99) Urban Studies 200 Components: | | Course ID:012671 | 01-AUG-2013 |
|--|---------------------|------------------|--|
| URB 397(3) Urban Studies Resea | | Course ID:007302 | 01-APR-2011 |
| In Urban Studies R | esearch, undergra | | porative, community-based research projects through arch teams include graduate students, faculty, and |
| | | | that addresses inequities in urban communities. |
| Components: | | rson) | |
| Course Equivalent | :s: PLSC 397 | | |
| Attributes: | Urban Studies | | |

| | | - | Run Time: |
|---|---|--|---|
| <u> </u> | College of Arts and s | <u> Sciences - Womer</u> | n Studies - Subject: |
| - | cture(In person) GS 106, BIET 106, ANTH 10 | | 1901 |
| NOST 123(3) | Course ID:007 | /152 13-APR-2 | 2007 |
| art and culture. Topics | e connections between the considered include the so | ocial, political and | unication and multiple forms of popula d cultural organization of mass es of contemporary society. |
| and the general populati Components: Le Course Equivalents: IC | | 3 | social relationships between mass medi |
| NOST 124(3) | Course ID:007 | /153 01-JAN-: | 1901 |
| Nomen in Society Fhis course explores the | e role of women in contemp | porary societies. | |
| particular historical an | nd cultural contexts. cture | and why sex and ger | nder affects women differently than me |
| WOST 126(3) Fechnology & Society Components: Le Course Equivalents: WS | Course ID:007 cture GS 126 | /154 01-JAN-: | 1901 |
| WOST 139(3) Self-Defense For Women Components: Le | Course ID:007 | /155 01-JAN-: | 1901 |
| NOST 201(3) | Course ID:007 | /156 01-AUG-2 | 2012 |
| | course draws upon recent f ogies, and controversies | | p in any one of several disciplines to men¿s studies. |
| feminist scholarship and perspectives have addres Components: Le Course Equivalents: WS | d activism throughout the sed these issues. cture GS 201 | world and analyze t | have been raised during the recent way the ways that scholars with different |
| Attributes: CO Room Requirements: Ge | RE PRE-2012 Societal and (neral Classroom(1) | Cultural Literacy | |
| WOST 205(3) Gender in Cross-Cultural Components: Le Course Equivalents: WS | cture | 7157 03-MAR-: | 2007 |
| WOST 207(3) | Course ID:007 | /158 08-FEB-: | 2006 |
| Medieval period to the p embraced, and their rela culture are considered i Components: Le | present. Women's productio | on as artists, the w of their eras Soci | n which they lived and worked from the various styles and subject matter they ial attitudes about gender in Western men and art. |

Course Catalog

Course Equivalents: WSGS 207, FNAR 207

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| | Course Ca | talog | Run Date: 04/01/2 Run Time: 11:35:4 |
|--|---|---|--|
| <u>College</u> c | of Arts and Sciences | - Women Studies - Subject: | _ |
| WOST 208(3) Communication, Language & Gender Components: Lecture Course Equivalents: WSGS 208, COM | Course ID:007159 | 01-JAN-1901 | |
| WOST 210(3) Men, Women and Work This course looks at the nature of force participation has changed over combine employment with domestic re family wage. | er time. It examines the | ways working families are transfo | rmed when women |
| Outcome: Students learn how gender workplace and the labor force. Components: Lecture Course Equivalents: WSGS 210, SOC Room Requirements: General Class | CL 210 | undamental organizational principl | e in the |
| WOST 215(3) Women's Health This course is designed to provide women. The purpose of the course is their own health maintenance. Healt well as current barriers to health Components: Lecture Course Equivalents: WSGS 215, MCN Room Requirements: General Class | s to help women regulate, th problems faced by wome are discussed. Open to n 1 215 | control and become more active pa n, historical perspective of women | rticipants in |
| WOST 230(3) Parenting Thru Lifespan Prerequisite: PSYC 101 Psychological aspects of parenting consideration given to the effect of Outcomes: Students will demonstrate the abil: both the academic and personal pers | of developmental, social, ity to critically evaluat spectives. 2C 230 | and cultural forces. | |
| WOST 238(3) Gender & Sex Diff & Similar Components: Lecture Course Equivalents: WSGS 238, PSY Attributes: CORE PRE-2012 | Course ID:007162 CC 238 Societal and Cultural L: | 01-AUG-2012 | |
| WOST 242(3) The Family (SOCL 240) Components: Lecture Course Equivalents: WSGS 242, SOC | Course ID:007163 | 01-JAN-1901 | |
| WOST 250(3) Inequality in Society Components: Lecture Course Equivalents: WSGS 250, ASI | Course ID:007164 TA 250, AFR 250, SOCL 250 | 01-JAN-1901 | |
| WOST 253(3) Wmm:Afr-Amer &Whte 1775-1968 Components: Lecture Course Equivalents: WSGS 253 | Course ID:007165 | 01-JAN-1901 | |

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| WOST 256(3) Women's Sphere in Past Soc (HIST 293) | Course ID:007166 | 01-JAN-1901 |
|---|--|--|
| life in Europe 1700-present. | e understanding of women; and the gendered definiti | sexuality, and women in the family and in public s contributions to history, historian¿s on of public and private spheres. |
| WOST 258(3) Ac & Val:Race & Gender Components: Lecture Course Equivalents: WSGS 258 | Course ID:007167 | 01-JAN-1901 |
| WOST 262(3) Movements for Social Justice:60's Components: Lecture Course Equivalents: WSGS 262 | Course ID:009469 and Beyond | 28-OCT-2004 |
| WOST 270(3) Sociology of Science Components: Lecture Course Equivalents: WSGS 270 | Course ID:007168 | 01-JAN-1901 |
| WOST 271(3) Sociology of Sex and Gender This course explores the social or | Course ID:009451 ganization of sex and gen | 01-AUG-2012 der. |
| particular historical and cultural Components: Lecture Course Equivalents: WSGS 271, SOC | context. | red experiences of the naturalness of gender in a iteracy |
| WOST 276(3) Women, Work, Ethics Components: Lecture Course Equivalents: WSGS 276 | Course ID:007169 | 01-JAN-1901 |
| WOST 278(3) Women and Religion (THEO 178) | Course ID:007170 | 01-AUG-2012 |
| Examination of the religious tradi | tions in light of the nat | ure of women's religious experiences. |
| how women in the contemporary work Components: Lecture Course Equivalents: THEO 278, WSC | d are reinterpreting thei | |
| WOST 279(3) Women,Rel,Social Change Components: Lecture Course Equivalents: WSGS 279 | Course ID:007171 | 01-JAN-1901 |
| WOST 280(3) Women in Foreign Literature Components: Lecture Course Equivalents: WSGS 280 | Course ID:007172 | 01-JAN-1901 |

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| WOST 281(3) Theo, Gender & Value Components: Course Equivalents: | Lecture WSGS 281 | Course | ID:007173 | 01-JAN-1901 |
|---|----------------------------|----------|--|---|
| WOST 282(3) Sixties Social Moveme Components: Course Equivalents: | Lecture | Course | ID:007174 | 01-JAN-1901 |
| WOST 283(3) Women in Literature Components: Course Equivalents: Attributes: | | 283 | ID:007175 y Knowledge and E: | 01-JAN-1901 Kperience |
| WOST 284(3) Women Authors & Film Components: Course Equivalents: | Lecture | Course | ID:007176 | 01-JAN-1901 |
| WOST 285(3) Women in Italian Lite Components: Course Equivalents: | Lecture | Course | ID:007177 | 01-JAN-1901 |
| WOST 286(3) Third World Women Components: Course Equivalents: | Lecture WSGS 286 | Course | ID:007178 | 01-JAN-1901 |
| WOST 287(3) Gender, Violence, War Components: Course Equivalents: | Lecture | Course | ID:007179 | 01-JAN-1901 |
| WOST 288(3) Women & Health Components: Course Equivalents: | Lecture WSGS 288 | Course | ID:007180 | 01-JAN-1901 |
| WOST 290(3) Men & Women in US His Students undertake in fundamental assumptio | dependent resea | arch pro | • | 15-MAR-2006 of readings that allow them to analyze the minist perspective. |
| Outcome: Students in Components: Course Equivalents: | tegrate women;s Lecture | s studie | - | |
| WOST 294(3) Theme: Gender & Peace Components: Course Equivalents: | Lecture | Course | ID:007182 | 01-JAN-1901 |
| WOST 295(3) Women in Antiquity Components: Course Equivalents: Attributes: | | 295 | ID:007183 | 01-JAN-1901 Leracy |

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Course Catalog

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<u>College of Arts and Sciences - Women Studies - Subject:</u>

Course ID:007184 01-JAN-1901 WOST 296(3) Women in East Asia (INTS 296) (ASIA 269) This course studies the lives of Asian women in China, Japan, and Korea from early modern times to the present by examining changing roles of women and how these changes have come about. Outcome: Students will be able to explain how life reflects law in the political, social, economic and cultural history of Asian women; how imperialism and war have affected women; how women have effected change. Components: Lecture Course Equivalents: ASIA 296, INTS 296, WSGS 296, HIST 296 WOST 297(3) Course ID:007185 01-JAN-1901 TP: Topics in Women's Studies Components: Lecture Room Requirements: General Classroom(1) 01-JAN-1901 WOST 299(3) Course TD:007186 Tpc:Gender Race Class US Hist (HIST 295) (PAX 295) Components: Lecture Course Equivalents: PAX 295, WSGS 299, HIST 295 WOST 300(3) Course ID:007187 01-JAN-1901 Contmp Issue:Gender & Politics Components: Lecture Course Equivalents: WSGS 300 WOST 301(3) Course ID:007189 01-JAN-1901 Women in European History Components: Lecture Course Equivalents: WSGS 301 WOST 303(3) Course ID:007190 01-JAN-1901 Rebels & Reformers in U.S. History (HIST 381) (BWS 388) (PAX 387) Lecture Components: Course Equivalents: PAX 387, WSGS 303, AFR 388, HIST 381 WOST 306(3) Course ID:007191 22-MAR-2004 Studies in Women Writers Components: Lecture Course Equivalents: WSGS 306, ENGL 306, ENGL 306A, ENGL 306B, ENGL 306C WOST 307(3) Course ID:007192 01-JAN-1901 Feminism & Gender Topics Lecture Components: Course Equivalents: WSGS 307, ENGL 307 WOST 318(3) Course ID:007193 01-JAN-1901 Feminist Theory (PLSC 312) Components: Lecture Course Equivalents: PLSC 312, WSGS 318 WOST 319(3) Course ID:007194 01-JAN-1901 Women, Law & Public Policy The legal arrangements and public policies that structure the relationships of women and men in American society. Outcome: Students will be able to analyze and appraise the impact of judicial decisions and public policies on women in the United States. Components: Lecture Course Equivalents: WSGS 319, PLSC 319

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| <u>College</u> of | of Arts and Science | s - Women Studi | <u>es - Subject:</u> |
|---|--|--|---|
| WOST 320(3) History of Sexuality in America (HIST 392) This course examines the history o from the era of European colonizat | | 01-JAN-1901 | attitudes in the United States |
| Outcome: Students will understand specifically, changing standards o effect upon the structure and orga Components: Lecture Course Equivalents: WSGS 320, HIS | f sexual morality, the environment of the American | evolving of boundar | ies of sexual behavior, and their |
| WOST 322(3) | Course ID:007196 | 01-JAN-1901 | |
| Phil Perspectives on Woman Philosophical reflections on being self-respect, oppression, affirmat | | | sentations of women, |
| Outcome: Students will be able to answers to questions regarding con Components: Lecture Course Equivalents: WSGS 322, PH: | ceptions of and experien | _ | ess of philosophical problems and n. |
| <pre>WOST 340(3) Psychology of Women Prerequisite: PSYC 101 Review of psychological aspects of events such as menarche, pregnancy issues relevant to women. Outcomes: Students will demonstrate knowledg evaluate/analyze academic theory, Components: Lecture Course Equivalents: WSGS 340, PSY </pre> | , menopause; aspects of e of critical contempora social institutions, and | women¿s work and f. | amily roles; and mental health |
| WOST 343(3) Stds Vict Per:Gender Ideol Components: Lecture Course Equivalents: WSGS 343 | Course ID:007198 | 01-JAN-1901 | |
| WOST 346(3) Biology of Women The biology of women at pivotal po life stage to another. The interact time. Topics to be discussed inclu reproductive processes, disease, d Components: Lecture(In per Course Equivalents: WSGS 346, ANT Room Requirements: Electronic C | tion of society (e.g., r de the evolution of sex etection and treatment, erson) TH 346, BIOL 346 | nedical field) with and gender, gender | women at each of these points in differentiation and diversity, |
| WOST 350(3) Amer Women 1820-1920 Pol & Lit Components: Lecture Course Equivalents: WSGS 350 | Course ID:007199 | 01-JAN-1901 | |
| WOST 360(3) Picturing Women in Renaissance and Components: Lecture(In per Course Equivalents: WSGS 360, FNA Room Requirements: General Class | erson) AR 360 | 01-JAN-2008 | |

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| WOST 365(3) | Course ID:010318 | 19-AFR-2007 |
|--|---|--|
| embodied during various historical most important academic studies in | oth as articulated in non periods in a range of Mu this field and consider | mative Islamic religious and legal systems and as aslim societies. Students will read a number of the anthropological and cultural materials including concepts of maleness, femaleness, and gender |
| Course Equivalents: INTS 304, WSG | S 365, IWS 365, ASIA 365 | , THEO 365 |
| WOST 369(3) | Course ID:007200 | 01-JAN-1901 |
| Women in Drama | aywrights, actors, direct | cors, spectators, and subjects of drama from the |
| | e stage; they will be abl | ng of the ways in which women and issues important Le to analyze and defend interpretations of a 69A, ENGL 369B |
| WOST 370(3) Women in Developing Countries Components: Lecture Course Equivalents: WSGS 370 | Course ID:007201 | 01-JAN-1901 |
| WOST 371(3) Fem Issues in Film/TV Components: Lecture Course Equivalents: WSGS 371 Attributes: CORE PRE-2012 | Course ID:007202 | 01-JAN-1901 iteracy |
| WOST 381(3) Readings: Feminist Theology Components: Supervision Course Equivalents: WSGS 381 | Course ID:007203 | 01-JAN-1901 |
| WOST 382(3) Aging in Culture & Society Components: Lecture Course Equivalents: WSGS 382 | Course ID:007204 | 01-JAN-1901 |
| history, and their personal narrat: Outcome: Students will demonstrate and have changed over time through | ives. an understanding of the out Latin American histon and the more overt politic | 01-JAN-1901 women in Latin America through history, film, oral way notions of femininity have been constructed cy, the various and sometimes subtle ways that dization of women since the mid-twentieth century. |
| WOST 388(3) Women's Studies Practicum This supervised field experience us variety of womenzs political, cultu | Course ID:009502 ses experiential learning ural or educational organ | • 15-MAR-2006 g at a wide variety uses experiential learning at a hization as the basis for learning and refining |
| | ll proficiency, profession wblic and private sector | onal conduct, and systematic reflection on their responses to women's issues and concerns. |

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Course Catalog

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| WOST 390(3) Dir Readings Women Studies An independent program of reading a member in the student¿s major depa: major fields with women¿s studies. Components: Supervision Course Equivalents: WSGS 390 | rtment. Students will com | ween the student and plete a final resear | ch project integrating their |
|---|--|--|---|
| WOST 392(3) Domestic Violence (CRMJ 373) This course examines the origins and domestic violence by the police, pr | | | |
| Outcome: Students will be able to criminal justice system view and re and communities Components: Lecture Course Equivalents: PAX 374, WSGS | espond to this problem, a | | _ |
| WOST 393(3) Sem: Women's Stories Components: Seminar Course Equivalents: WSGS 393 | Course ID:007208 | 01-JAN-1901 | |
| WOST 394(3) Spec Tp Sem:Soc Contxt Fem Dev Components: Seminar | Course ID:007209 | 01-JAN-1901 | |
| WOST 395(3) Women in the Criminal Justice (CRMJ 370) This course examines four areas rel female criminality; women as defene violence and sexual assault; and we Outcome: Students will be able to victimization and how this is const Components: Lecture Course Equivalents: WSGS 395, CJC | dants in criminal cases a omen as professionals in describe the extent, nat istent with and different | nd women in prison; the criminal justice ure and theories of | women as victims of domestic system. female criminality and |
| WOST 396(3) Women in Theatre Components: Lecture Course Equivalents: WSGS 396 | Course ID:007211 | 01-JAN-1901 | |
| WOST 397(3) Special Topics in Wmns Std This course allows students to exp taught in other departments and hav Outcome: Students demonstrate and Components: Lecture | ve been cross listed in W | omen;s Studies. | |
| Course Equivalents: WSGS 397 WOST 398(3) Women's Studies Internship This course uses supervised project feminist analysis and practical ski timeframe of a course term. | | | |
| Outcome: Students learn application planning, time management, and asson Components: Field Studies Course Equivalents: WSGS 398 Req. Designation: Internship | essment skills. | nd principles to pra | gmatic outcomes; leadership, |

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College of Arts and Sciences - Women Studies - Subject:

Course ID:007215 01-JAN-1901 WOST 401(3) History of Feminist Thought Components: Seminar Course Equivalents: WSGS 401 Requirement Group: Restricted to Graduate School students. **Room Requirements:** Seminar(1) WOST 406(3) Course ID:007217 01-JAN-1901 Feminist Theory & Criticism Components: Lecture Course Equivalents: ENGL 406, WSGS 406, ENGL 426 Room Requirements: General Classroom(1) WOST 410(0) Course ID:007218 01-JAN-1901 Methods: Components: Lecture Course Equivalents: WSGS 410 WOST 412(0) Course ID:007219 01-JAN-1901 Vulnerable Populations Components: Lecture Course Equivalents: WSGS 412 Course ID:007220 01-JAN-1901 WOST 441(3) Women's & Gender History: Europe Components: Lecture Course Equivalents: HIST 441, WSGS 441 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:007221 01-JAN-1901 WOST 442(3) Women's & Gender History: U.S.A. Components: Lecture Course Equivalents: WSGS 442, HIST 442 Requirement Group: Restricted to Graduate School students. WOST 447(3) Course ID:007222 01-JAN-1901 Sociology of Culture Components: Lecture Course Equivalents: WSGS 447 WOST 450(3) Course ID:007223 15-MAR-2006 Global Feminisms Prerequisite: graduate standing. Interdisciplinary seminar that deals with local responses to globalization and its gendered effects in Latin America. Taught in English. Outcome: Students will understand the particular challenges that globalization poses in Latin America and will make cross-disciplinary and cross-cultural comparisons. Components: Seminar Course Equivalents: WSGS 450 Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) WOST 468(3) Course ID:007224 20-DEC-2005 Feminist Ethics Components: Seminar Course Equivalents: WSGS 468, THEO 477 Requirement Group: Restricted to Graduate School students.

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| re Lecture WSGS 485 | Course ID:007225 | 01-JAN-1901 | |
|----------------------------------|--|---|---|
| | Course ID:007226 | 01-JAN-1901 | |
| s Studies | | | |
| Lecture | | | |
| | | | |
| | | • | |
| General Classr | 'OOM(1) | | |
| | Course ID:009383 | 27-APR-2004 | Department Consent Required |
| | ed Research) | | |
| | Graduate School students | | |
| | Course ID:007229 | 15-OCT-2011 | |
| FTC-Supervisio | n | | |
| | Lecture WSGS 485 Lecture WSGS 497 Restricted to General Classr Lecture(Direct WSGS 500 Restricted to | re Lecture WSGS 485 Course ID:007226 s Studies Lecture WSGS 497 Restricted to Graduate School students General Classroom(1) Course ID:009383 Lecture(Directed Research) WSGS 500 Restricted to Graduate School students Course ID:007229 | re Lecture WSGS 485 Course ID:007226 01-JAN-1901 s Studies Lecture WSGS 497 Restricted to Graduate School students. General Classroom(1) Course ID:009383 27-APR-2004 Lecture(Directed Research) WSGS 500 Restricted to Graduate School students. Course ID:007229 15-OCT-2011 |

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Course Catalog

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

15-AUG-2011

| WSGS 3TRN(0 - | 99) | Course ID:011878 | 06-DEC-2007 |
|------------------|--------------------|------------------|-------------|
| Women and Gender | Studies 300 - Leve | el Transfer | |
| Components: | Lecture | | |

WSGS 101(3) Course ID:011191 Introduction to Women's Studies and Gender Studies

This is an introduction to the interdisciplinary fields of both Women's Studies and Gender Studies which explore the ways that sex and gender manifest themselves in social, cultural, and political arenas. It draws upon scholarship in women's studies, masculinities studies, and queer studies which themselves draw upon a variety of intellectual perspectives, including historical, psychological, rhetorical, sociological, literary, and biological.

Outcome: students will demonstrate understanding of historical developments, key concepts, theories and themes in women's studies and gender studies, the impact that gender can have on social, cultural, political and economic material conditions.

| Components: | Lecture(In person) | | |
|--------------------|-------------------------|--|--|
| Attributes: | Women & Gender Studies | | |
| Room Requirements: | Electronic Classroom(1) | | |

WSGS 106(3) Course ID:010604 01-AUG-2012

Sex, Science & Anthropology

This course examines the issues of sex and gender within physical/biological anthropology.

Outcome: Students will be able to demonstrate understanding of human genetics, patterns of human heredity, the mechanisms of biological evolution, the nature/nurture debate, primate taxonomy and behavior, and early human fossil evidence and interpretation.
Components: Lecture(In person)

Course Equivalents: WOST 106, BIET 106, ANTH 106 Room Requirements: General Classroom(1)

WSGS 123(3) Course ID:010605 01-AUG-2012

Popular Culture & Mass Media

Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing.

This course examines the connections between the media of mass communication and multiple forms of popular art and culture. Topics considered include the social, political and cultural organization of mass communication and its impact on values, expectations, and life styles of contemporary society.

| Components: | Lecture(In person) | | |
|---------------------|------------------------------|--|--|
| Course Equivalents: | ICVM 123, WOST 123, SOCL 123 | | |
| Attributes: | Tier 2 Societal Knowledge | | |
| Room Requirements: | General Classroom(1) | | |

WSGS 124(3) Course ID:010606 10-DEC-2007 Women in Society This course explores the role of women in contemporary societies.

Outcome: Students will be able to understand how and why sex and gender affects women differently than men in particular historical and cultural contexts.
Components: Lecture

Course Equivalents: WOST 124

| WSGS 126(3) Technology & Society | Course | ID:010607 | 10-DEC-2007 |
|-------------------------------------|----------|-----------|-------------|
| Components: | Lecture | | |
| Course Equivalents: | WOST 126 | | |

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

| Contemporary Issues in Women's Studi Requirement: ANTH 100, PLSC 102, PSY 2012 or later. No requirement for s major or minor in the Department of | 2C 100 or SOCL 101 for students admitted to Lo Anthropology, Departme | 22-OCT-2012 students admitted to Loyola University for Fall yola prior to Fall 2012 or those with a declared nt of Criminal Justice, Department of Economics, , the Department of Sociology, Human Services or |
|---|---|--|
| particular discipline, depending on Communication, English, History, Soc gender, as well as the challenges of Components: Lecture Course Equivalents: WOST 201 | the faculty member tea biology, or Theology. S conducting feminist o Societal and Cultural I | and gender studies from the perspective of a ching the course. This may, for example, include tudents will examine the subjects of women and r gender scholarship, within the discipline and how Siteracy, Tier 2 Societal Knowledge, Women & Gender |
| WSGS 205(3) | Course ID:010610 | 10-DEC-2007 |
| Gender Cross-Cult Perspective This course explores a broad range of in different cultures. | of cultural expectation | s for gender diversity and the experiences of women |
| Outcome: Students will be able to de are culturally constructed and refle Components: Lecture Course Equivalents: WOST 205, ANTH | ect wide variation both | g of how categories and concepts of sex and gender historically and cross-culturally. |
| Women, Art, and Society Examination of women artists in West Medieval period to the present. Wome embraced, and their relation to artic culture are considered in order to us in Western culture and the societies Women's production as artists, the w | engs production as arti astic trends of their e understand issues surro in which they lived a various styles and subj al attitudes about gen and art. | 10-DEC-2007 cieties in which they lived and worked from the sts, the various styles and subject matter they ras Social attitudes about gender in Western unding women and art.Examination of women artists nd worked from the Medieval period to the present. ect matter they embraced, and their relation to der in Western culture are considered in order to |
| WSGS 208(3) Communication, Language & Gender Prerequisite: CMUN150 or 160 | Course ID:010612 | 10-DEC-2007 |
| This course explores the role of com of gendered identities, and the role | | n the production, reinforcement and transformation ess of communication. |
| | e of deeply rooted gend 3. | on of gender within cultural and historical er assumptions that limit social change and guide |
| WSGS 210(3) Men, Women and Work | Course ID:010613 | 10-DEC-2007 |

This course looks at the nature of work through the lens of gender. It considers how male and female labor force participation has changed over time. It examines the ways working families are transformed when women combine employment with domestic responsibilities and child care, or when men;s jobs no longer provide a family wage.

Outcome: Students learn how gender has been and remains a fundamental organizational principle in the workplace and the labor force.

Components: Lecture

Course Equivalents: WOST 210, SOCL 210

Course Equivalents: WOST 253

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Course Catalog

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

WSGS 215(3) Course ID:010614 10-DEC-2007 Women's Health This course is designed to provide an overview of multiple factors influencing the health and lifestyle of women. The purpose of the course is to help women regulate, control and become more active participants in their own health maintenance. Health problems faced by women, historical perspective of women;s health, as well as current barriers to health are discussed. Open to non nursing majors. Components: Lecture Course Equivalents: WOST 215, MCN 215 Room Requirements: General Classroom(1) WSGS 230(3) Course ID:010615 10-DEC-2007 Parenting Thru Lifespan Prerequisite: PSYC 101 Psychological aspects of parenting are reviewed from the perspectives of both parent and child with consideration given to the effect of developmental, social, and cultural forces. Outcomes: Students will demonstrate the ability to critically evaluate relevant theories and research on parenting from both the academic and personal perspectives. Lecture Components: Course Equivalents: WOST 230, PSYC 230 Room Requirements: General Classroom(1) WSGS 238(3) Course ID:010616 01-AUG-2012 Gender & Sex Diff & Similar Requirement: ANTH 100, PLSC 102, PSYC 100 or SOCL 101 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Criminal Justice, Department of Economics, Department of Psychology, Department of Political Science, the Department of Sociology, Human Services or the School of Nursing. Overview of psychological research and theory concerning differences and similarities between genders. included. Outcomes: Components: Lecture Course Equivalents: WOST 238, PSYC 238 Attributes: Tier 2 Societal Knowledge Room Requirements: General Classroom(1) WSGS 242(3) Course ID:010617 12-DEC-2007 The Family (SOCL 240) Contemporary family structures encompass a variety of living arrangements and social relationships. This course considers differences and similarities among the various family types and explores the social, cultural and economic forces structuring family life. Outcome: Students will develop an expanded understanding of the varieties of family arrangements and the connections between family life and the wider social, political economic environment. Components: Lecture Course Equivalents: WOST 242, SOCL 240 12-DEC-2007 WSGS 250(3) Course ID:010618 Inequality in Society This course examines the manner in which contemporary society is divided by race, ethnicity, class, sexuality and gender, and the impact of social institutions on these divisions. An emphasis will be placed on income/wealth differences, status differences, class conflict and social conflict over time. Outcome: Students will acquire a better understanding of social inequality and what can be done to make society more just. Components: Lecture Course Equivalents: WOST 250, ASIA 250, AFR 250, SOCL 250 Course ID:010619 12-DEC-2007 WSGS 253(3) Wm Af Am & Whte 1775-1968 Components: Lecture

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College of Arts and Sciences - Women Studies - Subject: Women and Gender Studies

Course ID:010620 12-DEC-2007 WSGS 256(3) Wmn Sphere-Past Society (HIST 293) This course examines comparative perspectives on feminism, sexuality, and women in the family and in public life in Europe 1700-present. Outcome: Students will demonstrate understanding of women;s contributions to history, historian;s perspectives on women in history, and the gendered definition of public and private spheres. Components: Lecture Course Equivalents: WOST 256, HIST 293 WSGS 258(3) Course ID:010621 12-DEC-2007 Ac & Val:Race & Gender Components: Lecture Course Equivalents: WOST 258 WSGS 262(3) Course TD:010622 12-DEC-2007 Movements for Social Justice:60's and Beyond Components: Lecture Course Equivalents: WOST 262 WSGS 270(3) Course ID:010623 12-DEC-2007 Sociology of Science Components: Lecture Course Equivalents: WOST 270 01-AUG-2012 WSGS 271(3) Course ID:010624 Sociology of Sex and Gender This course explores the social organization of sex and gender. Outcome: Students will be able to situate their pre-conceived experiences of the naturalness of gender in a particular historical and cultural context. Components: Lecture Course Equivalents: WOST 271, SOCL 171 Room Requirements: General Classroom(1) WSGS 276(3) Course ID:010625 12-DEC-2007 Women, Work, Ethics Components: Lecture Course Equivalents: WOST 276 01-AUG-2012 WSGS 278(3) Course ID:010626 Women and Religion Examination of the religious traditions in light of the nature of women's religious experiences. Outcome: Students will be able to demonstrate understanding of the influence of religion on gender roles, and how women in the contemporary world are reinterpreting their religious traditions. Lecture Components: Course Equivalents: THEO 278, WOST 278 WSGS 279(3) Course ID:010627 12-DEC-2007 Women, Rel, Social Change Components: Lecture Course Equivalents: WOST 279 WSGS 280(3) Course ID:010628 12-DEC-2007 Women in Foreign Literature Components: Lecture Course Equivalents: WOST 280 WSGS 281(3) Course ID:010629 12-DEC-2007 Theo, Gender & Value Components: Lecture Course Equivalents: WOST 281

| | Course Ca | talog | Run Date: 04/01/203 Run Time: 11:35:41 |
|---|---|---|---|
| College of Arts and | Sciences - Women St | tudies – Subject: Women and | l Gender Studies |
| NSGS 283(3) Nomen in Literature This course focuses on the represe: Norks. | Course ID:010631 | 12-DEC-2007 Tature, as discussed in a variety | of literary |
| Dutcome: Students will be able to operiods of literary history and dis Components: Lecture Course Equivalents: WOST 283, ENG | verse cultural contexts. | of the representations of women | in various |
| NSGS 284(3) Nomen Authors & Film Makers Components: Lecture Course Equivalents: WOST 284 | Course ID:010632 | 12-DEC-2007 | |
| NGGS 285(3) Nomen in Italian Literature Components: Lecture Course Equivalents: WOST 285 | Course ID:010633 | 12-DEC-2007 | |
| WSGS 286(3) Fhird World Women Components: Lecture Course Equivalents: WOST 286 | Course ID:010634 | 12-DEC-2007 | |
| WSGS 287(3) Gender, Violence, War Components: Lecture Course Equivalents: WOST 287 | Course ID:010635 | 13-DEC-2007 | |
| WSGS 288(3) Women & Health Components: Lecture Course Equivalents: WOST 288 | Course ID:010636 | 13-DEC-2007 | |
| WSGS 290(3) Men & Women in US Hist This course examines the changes is era to the present. Dutcome: Students will demonstrate and women of how families were orgo and family production followed a se Components: Lecture Course Equivalents: WOST 290, HIS | e understanding of the ch anized, how childrearing exual division of labor. | anging expectations about and def | finitions of men |
| WSGS 294(3) Theme: Gender & Peace Components: Lecture Course Equivalents: WOST 294 | Course ID:010638 | 13-DEC-2007 | |
| WSGS 295(3) Women in the Classical World This course investigates the socia with beliefs, behaviors, and cultu: womanhood. | | | |
| Outcome: Students should be able to behavior regarding women and gende: Components: Lecture | _ | stinctive Classical patterns of t | :hought and |

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Course Equivalents: WOST 295, CLST 295

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Attributes: Women & Gender Studies

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| WSGS 296(3) Women in East Asia (INTS 296) (ASIA 269) This course studies the lives of As present by examining changing roles | | 18-DEC-2007 In, and Korea from early modern times to the changes have come about. |
|--|--|--|
| | w imperialism and war ha | a law in the political, social, economic and ave affected women; how women have effected change. |
| WSGS 297(3) TP: Topics in WOST Components: Lecture Course Equivalents: ASIA 266, INTS | Course ID:010640 | 13-DEC-2007 |
| white women in the United States. Outcome: Students will understand c especially the ways in which the tw | ritical themes and peric o relate; differences ar he lives and thought of | 17-DEC-2007 ace and class in the lives of African-American and ods in the development of racism and sexism, ad similarities in the manifestations of and African-American and white women of differing |
| WSGS 300(3) Contmp Issue:Gender & Politics Components: Lecture Course Equivalents: WOST 300 | Course ID:010642 | 17-DEC-2007 |
| WSGS 301(3) Women in European History Components: Lecture Course Equivalents: WOST 301 | Course ID:010644 | 17-DEC-2007 |
| _ | ive major movements for nd the quest for racial | 17-DEC-2007 itical and social movements in the United States. social change in the United States: abolition, equality. |
| gender makes to the writing, readin | any literary period. dge about women;s lives g, and interpretation of describe and analyze, a | and writings; will understand the difference literature; and will acquire the critical and formulate arguments about, women-authored |
| WSGS 307(3) Feminism & Gender Topics Components: Lecture Course Equivalents: WOST 307, ENGI | Course ID:010647 | 15-AUG-2011 |

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| WSGS 310(3) SEX DISCRIMINATION & | THELAW | Course ID:010648 | 17-DEC-2007 |
|--|---|---|--|
| Course loaded from To Components: | ok record Lecture | | |
| WSGS 318(3) Feminist Theory (WOST 318) A survey of classical | | Course ID:010649 ry feminist political | 15-AUG-2011 theory. |
| influential feminist political theory in p | political theor romoting a more Lecture | ists and their critic just society 312 | ions and principles guiding the writings of s, and to reflect on the significance of feminist |
| WSGS 319(3) | | Course ID:010650 | 17-DEC-2007 |
| Women, Law & Public P The legal arrangement society. | | licies that structure | the relationships of women and men in American |
| Outcome: Students will be able in the United States. Components: Course Equivalents: | Lecture | | of judicial decisions and public policies on women |
| from the era of Europ Outcome: Students wil specifically, changin | in America the history of ean colonizatio l understand th g standards of | n to the present. e impact of social an sexual morality, the | 17-DEC-2007 xual behaviors and attitudes in the United States d political change on sexual norms and behavior, evolving of boundaries of sexual behavior, and their n family, physical intimacy and personal identity |
| Components: Course Equivalents: | Lecture | | in family, physical includey and personal identity |
| WSGS 322(3) Phil Perspectives on Philosophical reflect self-respect, oppress | Woman ions on being a | _ | 17-DEC-2007 as womanhood, representations of women, racism. |
| Outcome: Students wi answers to questions Components: Course Equivalents: | regarding conce Lecture | ptions of and experie | ate a deeper awareness of philosophical problems and nce of being a woman. |
| general United States envisioned social, po 18th century to early | hought n the history a culture. It is litical, and cu decades of the is on western eminist thinker Lecture(In pers Women & Gender | devoted to an intens ltural inequality.Rea second wave in the 1 feminist history. The s. son) Studies | 15-AUG-2011 inist thought and th impact of feminism on the ive study of the various ways feminist have dings span the history of modern feminism in the 970s. Special emphasis is given to the 20th century course is not exhaustive, nor global, but rather an |

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| WSGS 340(3) Psychology of Women | Course ID:010653 | 17-DEC-2007 |
|--|---|---|
| | | Topics include psychological aspects of biological f women¿s work and family roles; and mental health |
| Outcomes: Students will demonstrate knowledge evaluate/analyze academic theory, s Components: Lecture Course Equivalents: WOST 340, PSYO | ocial institutions, and | rary issues impacting women and girls, and critically nd media. |
| WSGS 343(3) Stds Vict Per:Gender Ideo Components: Lecture Course Equivalents: WOST 343 | Course ID:010654 | 17-DEC-2007 |
| WSGS 346(3) Biology of Women | Course ID:010655 | 17-DEC-2007 |
| The biology of women at pivotal point life stage to another. The interact | ion of society (e.g., e the evolution of se tection and treatment | along with the biological changes that occur from one medical field) with women at each of these points in x and gender, gender differentiation and diversity, , and violence against women. |
| WSGS 350(3) Amer Women 1820-1920 Pol & Lit Components: Lecture Course Equivalents: WOST 350 | Course ID:010656 | 17-DEC-2007 |
| activists, and officeholders. It ex | perspective of women amines women's partic the role of women as p rson) SC 355C | 03-FEB-2009 's status in the political world, as voters, ipation in the developed and developing world. political actors in a multitude of nations in the |
| WSGS 360(3) | Course ID:010657 | 17-DEC-2007 |
| Picturing Women in Renaissance and An examination of issues related to through a study of women as subject | Baroque Art women, art, and socie matter, viewers, proc | ety in early modern Europe (15th-17th centuries) ducers, and patrons of art. A multi-disciplinary political, and psychological category is reflected in |
| effects of gender attitudes, the in | terrelation between go cally analyze visual o holarly methods. | gender is constructed in society, the origins and ender and visual culture, and the ways women have culture and gender attitudes and demonstrate |
| embodied during various historical most important academic studies in | th as articulated in n periods in a range of this field and conside | 17-DEC-2007 normative Islamic religious and legal systems and as Muslim societies. Students will read a number of the er anthropological and cultural materials including nd concepts of maleness, femaleness, and gender |

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| <u>College of Arts an</u> | d Sciences - Women | Studies - Subject: | Women and Gender Studies |
| NSGS 369(3) Nomen in Drama | Course ID:010659 | 17-DEC-2007 | |
| This course focuses on women as placed Carly Modern period to the present | | ectors, spectators, and | subjects of drama from the |
| Outcome: Students will be able to to women have been presented on th variety of plays. Components: Lecture Course Equivalents: WOST 369, EN | ne stage; they will be a | able to analyze and def | |
| NGGS 370(3) Nomen in Developing Countries Components: Lecture Course Equivalents: WOST 370 | Course ID:010660 | 17-DEC-2007 | |
| <pre>SGS 371(3) The Issues in Film/TV tequirement: ANTH 100, PLSC 102, I 012 or later. No requirement for tajor or minor in the Department of tepartment of Psychology, Department the School of Nursing. Components: Lecture Course Equivalents: WOST 371 Attributes: Tier 2 Socie</pre> | r students admitted to I of Anthropology, Departr | Loyola prior to Fall 20 Ment of Criminal Justic | 12 or those with a declared e, Department of Economics, |
| his course provides an overview of iscussions of policy outcomes for o help families respond to presso outcome: Students will acquire kno Components: Lecture(In p Course Equivalents: INTS 374C, P Room Requirements: Electronic C | r working families. It o pres of contemporary eco owledge for objective ar person) PLSC 394 | discusses what governme pnomics. | nts in western democracies do |
| ISGS 380(3) | Course ID:012442 | 31-JUL-2012 | |
| Queer Theory Prerequisites: WSGS 101 or 201 Components: Lecture(In p Attributes: Women & Gend Requirement Group: Prerequisite Room Requirements: Electronic C | er Studies : WSGS 101 or 201 | | |
| NSGS 381(3) Readings: Feminist Theology Components: Supervision Course Equivalents: WOST 381 | Course ID:010662 | 17-DEC-2007 | |
| NSGS 382(3) Aging in Culture & Society Components: Lecture Course Equivalents: WOST 382 | Course ID:010663 | 17-DEC-2007 | |
| | Course ID:010664 | 17-DEC-2007 | |

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| | | Course C | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
|--|--|--|---|--|
| <u>College</u> | of Arts and | Sciences - Women : | Studies - S | ubject: Women and Gender Studies |
| WSGS 388(3) | | Course ID:010665 | 15-AUG-2011 | |
| | d experience us plitical, cultu | aral or educational orga | | ariety uses experiential learning at a he basis for learning and refining |
| | learn about pu Field Studies | blic and private sector | | and systematic reflection on their women's issues and concerns. |
| Attributes: | Women & Gende | r Studies | | |
| WSGS 389(1 - 3) Independent Study | | Course ID:012426 | 24-MAR-2016 | Department Consent Required |
| This course consists | - | research or engaged le a WSGS faculty member. | earning in a s | pecific area of WSGS; work must be |
| | | | - | topic through research, service, depending on the interests of the |
| Components: Attributes: | Independent S Women & Gende | tudy(In person) r Studies | | |
| Requirement Group: Room Requirements: | - | | | |
| WSGS 390(3) | | Course ID:010666 | 01-APR-2011 | |
| Dir Readings Women S t An independent progra | | and research arranged be | etween the stu | dent and the supervising faculty |
| | men¿s studies. Supervision | Permission of women¿s s | - | l research project integrating their or is required. |
| | | | | |
| This class investigated attention to how know foundational dimensional structures of inequal mutuality. Topics inc | s, issues of ge tes how ideas a wledge itself h ons of feminist lity, and (3) t clude a brief h sessment of van research. Lecture(In pe Women & Gende | ender and sexuality have about women, gender, and has been defined in terr practice: (1) conscion cransformation of both of history and overview of cious research methods a rson) r Studies | d sexuality ha ms of gender. usness of ineq consciousness feminist theo | ral parts of the academic enterprise. ve developed, paying particular The course explores the three uality, (2) critical analysis of and structures of inequality to ry, the search for a feminist feminist scholars, and the actual |
| WSGS 392(3) Domestic Violence | | Course ID:010667 | 17-DEC-2007 | |
| This course examines | | nd prevalence of domestic cosecutors, legislators, | | ainst women, and the responses to d victims. |
| | tem view and re Lecture | espond to this problem, | | mestic violence, how the community and t of domestic violence on individuals |
| WSGS 393(3) Sem: Women's Stories Components: Course Equivalents: | Seminar : WOST 393 | Course ID:010668 | 17-DEC-2007 | · · · · · · · · · · · · · · · · · · · |
| WSGS 394(3) Spec Tp Sem:Soc Cont: Components: | xt Fem Dev Seminar | Course ID:010669 | 17-DEC-2007 | · · · · · · · · · · · · · · · · · · · |

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| WSGS 395(3) Women in the Criminal Justice CRMJ 370) | Course ID:010670 | 18-DEC-2007 | |
|--|--|--|---|
| This course examines four areas female criminality; women as der violence and sexual assault; and | fendants in criminal cases | and women in prison; | women as victims of domestic |
| Outcome: Students will be able victimization and how this is concerning the sector of | onsistent with and differe | | _ |
| WSGS 396(3) Women in Theatre Components: Lecture Course Equivalents: WOST 396 | Course ID:010671 | 18-DEC-2007 | |
| WSGS 397(3) Special Topics in Wmns Std This course allows students to taught in other departments and | | | ars focused on women that are |
| Outcome: Students demonstrate a Components: Lecture Course Equivalents: WOST 397 Attributes: Women & Ge | an understanding of a unio | que topic in women¿s st | cudies. |
| <pre>WSGS 398(3) Women's Studies Internship This course uses supervised pro feminist analysis and practical timeframe of a course term. Outcome: Students learn applica planning, time management, and a Components: Field Stud Course Equivalents: WOST 398 Attributes: Engaged Leaged Le</pre> | skills to a student-designation of feminist concepts assessment skills. | med project that will and principles to pra | be completed within the |
| Req. Designation: Internship WSGS 399(3) | Course ID:010674 | 01-APR-2011 | |
| WSGS Capstone This is a project-oriented cours their previous work in WSGS 391 faculty or community organization (1) demonstrate an interdisciple gender studies; and (3) reflect WSGS 330, WSGS 391. Components: Lecture | se that represents the cu /Methodologies in WSGS to on mentor. The project may inary approach; (2) draw o | mination of the WSGS m plan and complete a pr be conducted individu on theory and scholarsh | roject under the direction of a hally or as a group but must hip in women's studies and |
| WSGS 401(3) History of Feminist Thought Components: Seminar Course Equivalents: WOST 401 | Course ID:010588 | 08-DEC-2007 | |
| WSGS 402(3) Foundations of Women's Studies Components: Seminar Attributes: Women & Ge Requirement Group: Restricted | Course ID:010589 ender Studies a to Graduate School stude | 01-APR-2011 nts. | |

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| WSGS 406(3) Feminist Theory & Crit Components: Course Equivalents: Room Requirements: | icism Lecture ENGL 406, WOST | 406, E | ID:010590 NGL 426 | 08-DEC-2007 |
|---|---|--------------------------------------|--|--|
| WSGS 410(0) Methods: Components: Course Equivalents: Room Requirements: | Lecture WOST 410 | | ID:010591 | 08-DEC-2007 |
| WSGS 412(0) Vulnerable Populations Components: Course Equivalents: Room Requirements: | Lecture WOST 412 | | ID:010592 | 08-DEC-2007 |
| WSGS 441(3) Eur Wmn's & Gender His Components: Course Equivalents: Room Requirements: | t Lecture WOST 441, HIST | 441 | ID:010593 | 08-DEC-2007 |
| WSGS 442(3) Women's & Gender Histo Components: Course Equivalents: Room Requirements: | ry: U.S.A. Lecture WOST 442, HIST | 442 | ID:010594 | 08-DEC-2007 |
| WSGS 447(3) Sociology of Culture Components: Course Equivalents: Room Requirements: | Lecture WOST 447 | | ID:010595 | 08-DEC-2007 |
| WSGS 450(3) Global Feminisms Components: Course Equivalents: Room Requirements: | Seminar WOST 450 | | ID:010596 | 02-NOV-2011 |
| WSGS 468(3) Feminist Ethics Components: Course Equivalents: | Seminar | | ID:010597 | 08-DEC-2007 |
| WSGS 480(3) Queer Theory Prerequisites: Gradua | | Course | ID:012443 | 15-JUN-2014 |
| | | | | om an interdisciplinary perspective in order to s and interpretive applications. |
| in queer studies and p Components: | present informa Lecture(In pers Women & Gender Restricted to (| tion ak son) Studie Graduat | oout the field ora s e School students | |

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| WSGS 485(3) Contemporary Literatu Components: Course Equivalents: | Lecture | Course ID:010598 | 08-DEC-2007 | |
|--|--|--|--|---|
| with women's and gend | ny originate in Ner topics incl Cernational con | Women's Studies and Geno uding identity, sexuality | y, diversity, relat | Department Consent Required cross-listed course and deals ionships of power in national, lications of topics include |
| Students connect theo Components: Course Equivalents: | ory and practic Lecture(In per WOST 497 Restricted to | Graduate School students | e, action or in com | pined formats. |
| WSGS 498(1 - 3) Practicum Components: Attributes: | Field Studies Women & Gender | Course ID:010600 | 01-APR-2011 | |
| WSGS 499(3) Independent Study Components: Attributes: | Supervision Women & Gender | Course ID:010601 r Studies | 01-APR-2011 | Department Consent Required |
| WSGS 500(3) Thesis Research Components: Course Equivalents: Attributes: | | Course ID:010602 Supervision(Directed Rese | 01-MAY-2015 | Department Consent Required |
| WSGS 595(0) Thesis Supervision Components: Course Equivalents: Attributes: | FTC-Supervisio WOST 595 Women & Gender | | 15-0CT-2011 | |
| WSGS 599(0) Capstone Presentation Prerequisites: Succe | | Course ID:013141 on of 12 hours in the MA | 01-MAY-2015 program in WSGS. | Department Consent Required |
| | thesis paper o | Master's program in Womer r detailed outline, annot | | der Studies. Requirements and public presentation at our |
| Outcomes: Synthesis celebration of studer Components: Room Requirements: | ts' achievemen Supervision(In | ts; networking. n person) | performance of the | diversity of outcomes in WSGS; |
| Components: Attributes: | FTC-Supervisio Women & Gender | | | Department Consent Required |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP L359(1) Reading - Elementary Components: | Lab Laboratory | Course | ID:001699 | 01-JAN-1901 |
|--|---|---------------------------|--------------------|--|
| CIEP L362(1) Literacy Instr in the Components: | Content Area-I Laboratory | | ID:001700 | 01-JAN-1901 |
| CIEP L414(1) Instr Meth Lab Components: | Laboratory | Course | ID:001701 | 01-JAN-1901 |
| CIEP L421(1) Literacy Instruction Components: | Elem Lab Laboratory | Course | ID:001702 | 01-JAN-1901 |
| CIEP L423(1) Adv Literacy Inst in Components: Requirement Group: | Laboratory | ab | ID:001703 | 01-JAN-1901 nts. |
| CIEP LM60(1) Sec Meth:Soc Studies Components: | Lab Laboratory | Course | ID:001693 | 01-JAN-1901 |
| CIEP LM61(1) Sec Meth: English Lab Components: | Seminar | Course | ID:001694 | 01-JAN-1901 |
| CIEP LM62(1) Secondary Methods:Mat Components: | hematics Lab Laboratory | Course | ID:001695 | 01-JAN-1901 |
| CIEP LM63(1) Sec Meth:Mod Lang Lab Components: | Laboratory | Course | ID:001696 | 01-JAN-1901 |
| CIEP LM64(1) Secondary Methods: Sc Components: | ience Lab Laboratory | Course | ID:001697 | 01-JAN-1901 |
| CIEP LM83(1) Tchg Sci in Elem Sch- Components: | Lab Laboratory | Course | ID:001698 | 01-JAN-1901 |
| CIEP M03(6) Student Teaching: Inf This course (along wi meets the requirement | th the related | and Pro | experiences) serve | 29-JUN-2012 es as a continuation of the Methods courses and erience. |
| | y childhood spe Field Studies(Engaged Learni | ecial ec In pers ng | ducation and will | applied experience in assessment and instruction be prepared to work in an early childhood special e |
| | Fieldwork | | _ | 5 |

CIEP

Loyola University Chicago

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

M04(9) Course ID:011264 29-JUN-2012

K-3 Student Teaching Prerequisites: CIEP M03

This course is the culminating experience of the Early Childhood Special Education Teacher Education Program. Candidates are placed in a classroom with an experienced cooperating teacher.

Outcome: In addition to their planning and teaching responsibilities, student teachers also are expected to reflect on their experience, develop their planning and instructional skills, and compile a teaching portfolio.

| Field Studies(In person) |
|---|
| Engaged Learning |
| Illinois Basic Skills Test Prerequisite |
| Fieldwork |
| Electronic Classroom(1) |
| |

CIEP M13(3) Course ID:001720 22-FEB-2010

Techniques of Teaching in Secondary Schools

This course introduces the secondary education student to the realities of the public, urban middle or high school setting. It provides students with an initial experience to the actual teaching of adolescents within their major discipline. Supervision and feedback are provided by the university course instructor and a subject specific high school teacher in the field. Students enroll concurrently in CIEP M14.

Outcome: Students will be able to demonstrate principles of lesson design in a specific subject content, create instruction designed for students in a diverse urban setting, analyze and apply ;best practices; pedagogy, and develop a personal philosophy of teaching.

Components:LectureRequirement Group:Illinois Basic Skills Test PrerequisiteRoom Requirements:General Classroom(1)

CIEP M14(1) Course ID:001721 11-MAY-2010 Secondary School Teaching in Context: Clinical Seminar

Directed classroom experiences that consist of a minimum of 30 clinical hours that include lesson planning and teaching related to the course content. The seminar meets only during the clinical field experience. Co-register with CIEP M13.

Course Outcome: Students will be able to observe exemplary practices in selected urban high school classrooms, create and deliver instruction to students in that setting, and analyze and reflect on those experiences.

Components:LectureRequirement Group:Illinois Basic Skills Test PrerequisiteRoom Requirements:Electronic Classroom(1)

| CIEP M15(3) Meth Teaching Art & S Components: | | Course | ID:001722 | 01-JAN-1901 | |
|---|---------------|---------|-----------|-------------|--|
| Room Requirements: | | room(1) | | | |
| CIEP M20(1) | | Course | ID:001723 | 01-JAN-1901 | |
| Meth-Mat Elem Sci-Soc | | | | | |
| <u>-</u> | Lecture | | | | |
| Room Requirements: | General Class | room(1) | | | |
| CIEP M21(3) Meth-Mat Mathematics | | Course | ID:001724 | 01-JAN-1901 | |
| Components: | Lecture | | | | |
| Room Requirements: | | room(1) | | | |
| CIEP M22(3) | | Course | ID:001725 | 01-JAN-1901 | |
| Prob-Mat Tchg Rdng & | - | | | | |
| Components: Room Requirements: | | room(1) | | | |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP M23(3) Course ID:001726 22-FEB-2010 Introduction to Teaching and General Elementary Methods |
|---|
| This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in the elementary school. |
| Outcome: Students will be able to design an instructional plan, analyze the characteristics of an effective classroom, and articulate major challenges facing school systems. |
| Components: Lecture Requirement Group: Illinois Basic Skills Test Prerequisite Room Requirements: General Classroom(1) |
| CIEP M24(1) Course ID:001727 01-JAN-1901 |
| Practice in Instruction-Elem Components: Laboratory |
| CIEP M30(3) Course ID:001728 01-JAN-2007 Academic Assessments and Interventions |
| In this course, students will learn about psychological and educational assessment with a special focus on issues related to non-biased assessment and the link between assessment and intervention in the instructional consultative process. |
| Outcome: Students will develop and administer appropriate intervention plans related to the instructional needs of students with disabilities. |
| Components: Lecture Room Requirements: General Classroom(1) |
| CIEP M31(3) Course ID:001729 01-JAN-2007 |
| Behavior Interventions: Assessments and Supports The purpose of this course is to develop the students; ability to provide positive support to learners whose behavior(s) impedes their learning or the learning of others. |
| Outcome: The student will be able to plan and develop school wide group and individual supports, make adjustments as needed to IEPS, and assess the on-going progress being made by students for whom behavioral |
| interventions have been planned Components: Lecture |
| Room Requirements: General Classroom(1) |
| CIEP M32(3) Course ID:001730 02-JUN-2006 Exceptional Learner II |
| This course provides in depth understanding of the ethical and professional issues related to collaborative service provision for children with disabilities. |
| Outcome: By viewing ability within the broader context of human diversity, students will learn instructional strategies that foster a student's meaningful participation in heterogeneous classrooms as well as the larger communities in which they live. |
| Components: Laboratory(In person) Room Requirements: General Classroom(1) |
| CIEP M33(3) Course ID:001731 24-APR-2007 Accessing and Adapting the General Education Curriculum |
| Within this course, candidates explore methods to adapt the general education curriculum in order to meet the individual needs of students with disabilities. Issues of differentiating student needs, long and short-term planning, technology-assisted learning, and vocational and social skills curricula will be addressed along with behaviors and modification related to low incidence exceptionalities. |
| Outcome: Candidates will demonstrate an understanding of adapting the general education curriculum for students with special needs through the design of a universalized lesson plan, a synthesis of relevant literature, and researching assistive technology. |

| componencs: | Teccare(III | person) |
|--------------------|-------------|--------------|
| Room Requirements: | Electronic | Classroom(1) |

| | | | Cou | rse Ca | talog | | Run Date: 04 | |
|--|--|--|---|---------------------------------|--|--------------------------------------|------------------------------------|--------------|
| Gal | haal of Ta | ugation | Gumm Trates S | Educa | Dava Cubicata | Cumpi culum | Run Time: 11 | |
| 50 | HOOL OL EC | ucation - | curr, mscr, « | Eauc . | <u> Psyc - Subject:</u> | curriculum, | Instructi a | <u> Eurs</u> |
| amily, C ithin th rofession nd secon | is course, c nals can ent dary schools | andidates exp er into produ . Different a | active partnerships approaches to work | of famil s and cr on scho | 24-APR-2007 ies affected by di eate positive outc ol or community ba es and threats to | omes for student sed teams, the o | ts in elementar different aspec | сy |
| wraparo Compones | und plan for nts: | | th a disability ba erson) | | llaborative relati case study informa | - | | ate |
| thods o is cour | se is design | ed to prepare | Course ID:011265 Coddler and Prescher candidates to dev nool children. | oolers | 21-MAY-2009 rriculum and asses | sment strategies | s for working | |
| ccommoda Compone | tions and mc nts: | | for children with e erson) | | that they are able nalities. | to make more su | uccessful | |
| | 136(3) | | Course ID:011260 | 6 | 21-MAY-2009 | | | |
| le purpo | - | | | w of tea | ching social studi | es to student in | n Kindergarten | |
| ecessary or stude Compone | skills for nt teaching. nts: | implementing | it), as well as th erson) | | a classroom manag opment of instruct | | | on |
| ethods o | - | -3: Math and n math and so | | | 21-MAY-2009 for teachers in k | indergarten thro | ough grade thre | e. |
| ormal an Compone | d informal a nts: | ill learn, de ssessment sti Lecture(In p Electronic C | rategies. erson) | urriculu | m and lesson plans | in math and sc: | ience, as well | as |
| ethods o | | -3: Reading a | | | 21-MAY-2009 m diverse cultural | backgrounds in | learning to re | ad |
| nd write | | | | | | | | |
| tages of rocess, Compone | learning to and 3) devel nts: | read and wr: | te for 4-8 year of for reading and w erson) | lds, 2) | earn to 1) recogni identify factors t | | | 1t |
| pecial E his cour | | an overview : | Course ID:011269 , Toddlers and Pro- n curricular adapt | eschoole | 22-MAY-2009 rs and instructional | strategies that | address the | |
| levelopme ircumsta Componen | ntal needs c nces and con nts: | f infants and | l young children wi potentially interi erson) | ith disa | tegies for meeting bilities, as well a h optimal growth a | as those who exp | | |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| School of Education - | Curr, Instr, & Equ | c Psyc - Subject: Curriculum, Instructn & P |
|---|---|---|
| inclusive classrooms with particul | ar focus being given to ific instructional stra | 22-MAY-2009 ral and special education teachers in diverse and o whole-class models for addressing student diversity ategies and interventions for students with |
| Outcome: Candidates will become fa during pre-referral interventions. Components: Lecture(In pe Room Requirements: Electronic C | erson) | strategies and methods for monitoring performance |
| CIEP M47(3) Choral Conducting Components: Lecture Course Equivalents: MUSC M47 Room Requirements: General Class | Course ID:001734 | 01-JAN-1901 |
| | | 22-FEB-2010 ements and principals of visual art, reviews arts core curriculum: Language Arts, Math, Science and |
| Outcome: Students will be able to incorporating core curriculum with Components: Lecture Requirement Group: Illinois Bas: Room Requirements: Electronic C | the knowledge of art r ic Skills Test Prerequi | |
| CIEP M50(3) Sem & Prac Tchg Art to Child Components: Seminar Course Equivalents: FNAR M50 Room Requirements: General Class | Course ID:001737 | 01-JAN-1901 |
| a variety of methods for teaching | each discipline within ses. The course emphas | 15-JUN-2013 the social studies in grades 9-12. Students explore the social studies as distinct subjects and as sizes curriculum planning, practice teaching in the es-related organizations. |
| | and focus on deep enga s ning : CIEP M13 or CIEP 414 | instructional strategies in the social studies that agements with social studies content. |
| CIEP M60L(0) Secondary Meth:Social Studies Lab Components: Laboratory | Course ID:001741 | 01-JAN-1901 |
| | portunities for student | 01-NOV-2013 hods utilized in the teaching of language arts in ts to synthesize their philosophy, content knowledge, |
| Outcome: Students will be able to | implement methods of t ition, students will be | teaching language, composition, and literature, in e able to design and implement meaningful literacy |

Requirement Group: Prerequisite: CIEP M13 or CIEP 414 Req. Designation: Service Learning Room Requirements: General Classroom(1)

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| CIEP M61L(0) Sec Meth: English La Components: | b Laboratory | Course | ID:001743 | 01-JAN-1901 |
|--|--|----------------------------|-------------|---|
| CIEP M62(3) | | Course | ID:001744 | 01-NOV-2013 |
| Secondary Methods: M This course is desig in today's secondary | ned to provide | | | knowledge and methods necessary for success in teaching |
| Outcome: Students w grades sixth through Components: Attributes: Req. Designation: Room Requirements: | twelve. Lecture Engaged Learni Service Learni | .ng | nt methods | of teaching mathematics and methods of assessment in |
| CIEP M62L(0) Sec Meth: Mathematis Components: | Lab Laboratory | Course | ID:001745 | 01-JAN-1901 |
| CIEP M63(3) Secondary Methods: F | oreign Language | | ID:001746 | 15-MAR-2006 |
| This course is desig | ned to prepare | students | | their student teaching experience with having created a s, goals, objectives, and activities/assignments. |
| Outcome: Students wi in grades sixth thro Components: Room Requirements: | ugh twelve. Lecture | | t methods o | of teaching a foreign language and methods of assessment |
| CIEP M63L(0) Sec Meth:Modern Lang Components: | Lab Laboratory | Course | ID:001747 | 01-JAN-1901 |
| CIEP M64(3) Secondary Methods: S | gienge | Course | ID:001748 | 15-JUN-2013 |
| This course is desig | ned to help pre | | | develop the theoretical background, practical knowledge at the high school level. |
| | ng, implementat nstructional sk Field Studies Engaged Learni Fieldwork | ion, and ills in .ng | l assessmen | ence in the Elementary/Middle School connections among nt of student learning through a field experience as wel hing lessons. |
| CIEP M64L(0) Sec Meth: Science La Components: | b Laboratory | Course | ID:001749 | 01-JAN-1901 |
| CIEP M65(3) Methods in Secondary Components: Course Equivalents Room Requirements: | Lecture : MUSC M65 | | ID:001750 | 01-JAN-1901 |
| CIEP M77(3) Bilingual/Bicultural This course is desig the needs of English | ned to provide p | terials particip | | 15-MAR-2006 the knowledge, skills, and competencies needed to meet contexts. |
| | l bicultural cla | | | sis, methods, and techniques needed for effective be able to develop materials to put bilingual theory an |

| Components: | Lecture(In | person) |
|--------------------|------------|--------------|
| Room Requirements: | Electronic | Classroom(1) |

| IEP M78(3) | - | ourse ID:009684 | 02-JUN-2006 |
|---|---|---|---|
| eth/Mat Teaching En his course is desig ith linguistic minc | ned as a practica | | hat explores best practice in teaching in English |
| itii iiiguistit mint | iity students. | | |
| ethods of integrati ndividual English I Components: | ng the teaching o anguage Learners. Lecture(In perso | f language and acad | ng, speaking, reading, and writing in English and Lemic content, tailored to meet the needs of |
| Room Requirements: | Electronic Class | <pre>sroom(1)</pre> | |
| | | | |
| IEP M80(1 - 3) | c | ourse ID:001753 | 27-APR-2009 |
| | | ol Math Instruction | |
| his course provides tandards-based math | | - | ructional materials and activities for teaching |
| | | ach mathematics in es and technologies | departmentalized programs in the elementary schools, |
| Room Requirements: | | <pre>sroom(1)</pre> | |
| IEP M80L(0) | | ourse ID:001754 | 01-JAN-1901 |
| itls & Mthds Math In | - | ourse in.ourse | 01-0AN-1901 |
| Components: | Laboratory | | |
| Room Requirements: | General Classro | om(1) | |
| | | | |
| TED M02(2) | <u> </u> | 01755 TD:001755 | 15-MAD-2006 |
| • • | | ourse ID:001755 ddle School | 15-MAR-2006 |
| eaching Science in | the Elementary/Mi | ddle School | |
| Ceaching Science in This course is desig | the Elementary/Mi ned to help stude | ddle School nts develop the the | 15-MAR-2006 coretical background, practical knowledge, and skills ary and middle school levels. |
| Ceaching Science in This course is designed essential for success Course Outcome: Stu | the Elementary/Mi ned to help stude sful science teac dents will be abl | ddle school nts develop the the hing at the element e to draw connectio | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and |
| eaching Science in this course is designs sential for succes ourse Outcome: Stu ssessment of studen | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug | ddle school nts develop the the hing at the element e to draw connectio | coretical background, practical knowledge, and skills ary and middle school levels. |
| Peaching Science in This course is design sesential for succes course Outcome: Stu sesessment of studen peer teaching lesson | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. | ddle school nts develop the the hing at the element e to draw connectio | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu ssessment of studen | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug | ddle school nts develop the the hing at the element e to draw connectio | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and |
| Teaching Science in This course is designs section for success course Outcome: Student seessment of student beer teaching lessont Components: | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture | ddle School nts develop the the hing at the element e to draw connectio h a field experienc | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and se as well as the practice of instructional skills in |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu ssessment of studen eer teaching lesson Components: IEP M83L(0) | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture | ddle school nts develop the the hing at the element e to draw connectio | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu ssessment of studen eer teaching lesson Components: IEP M83L(0) | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture | ddle School nts develop the the hing at the element e to draw connectio h a field experienc | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and se as well as the practice of instructional skills in |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu ssessment of studen eer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory | ddle School nts develop the the hing at the element e to draw connectio h a field experienc Course ID:001756 | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and se as well as the practice of instructional skills in 01-JAN-1901 |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu sessment of studen eer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory | ddle School nts develop the the hing at the element e to draw connectio h a field experienc | coretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and se as well as the practice of instructional skills in |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu seessment of studen eer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) iddle School Science | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory C e Methods | ddle school nts develop the the hing at the element e to draw connectio h a field experienc Course ID:001756 | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and the as well as the practice of instructional skills in 01-JAN-1901 15-MAR-2006 |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu seessment of studen eer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) iddle School Science his course will be odels such as induc | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture C fic Lab Laboratory C e Methods paired with one o | ddle school nts develop the the hing at the element e to draw connectio h a field experienc Course ID:001756 Course ID:009685 f the CAS science c | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and se as well as the practice of instructional skills in 01-JAN-1901 |
| eaching Science in his course is desig ssential for succes ourse Outcome: Stu ssessment of studen eer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) iddle School Science his course will be odels such as induce earning. | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory C e Methods paired with one o tive, deductive, | ddle school nts develop the the hing at the element e to draw connectio h a field experienc Course ID:001756 Course ID:009685 f the CAS science c inquiry role develo | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and be as well as the practice of instructional skills in 01-JAN-1901 15-MAR-2006 courses; it emphasizes various advanced Instructional |
| eaching Science in his course is designs sential for success ourse Outcome: Stu- seer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) iddle School Science his course will be odels such as induce earning. utcome: Students w tudents and assess | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory C e Methods paired with one o tive, deductive, fill be able to un their learning. | ddle school nts develop the the hing at the element e to draw connectio h a field experienc Course ID:001756 Course ID:009685 f the CAS science c inquiry role develo derstand and practi | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and be as well as the practice of instructional skills in 01-JAN-1901 15-MAR-2006 courses; it emphasizes various advanced Instructional opment, technology integration, and cooperative |
| eaching Science in this course is designed sevential for success tourse Outcome: Stu- sevent teaching lesson Components: TEP M83L(0) dv Instr Subj Speci Components: TEP M86(3) Kiddle School Science this course will be todels such as induce earning. Tutcome: Students with tudents and assess Components: | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture fic Lab Laboratory c Methods paired with one o tive, deductive, fill be able to un their learning. Lecture(In person | ddle school nts develop the the hing at the element e to draw connectio h a field experienc course ID:001756 Course ID:009685 f the CAS science c inquiry role develo derstand and practi | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and be as well as the practice of instructional skills in 01-JAN-1901 15-MAR-2006 courses; it emphasizes various advanced Instructional opment, technology integration, and cooperative |
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| eaching Science in his course is designs sential for success ourse Outcome: Stu- seer teaching lesson Components: IEP M83L(0) dv Instr Subj Speci Components: IEP M86(3) Siddle School Science his course will be odels such as induce earning. utcome: Students w tudents and assess Components: | the Elementary/Mi ned to help stude sful science teac dents will be abl t learning throug s. Lecture C fic Lab Laboratory C e Methods paired with one o tive, deductive, C till be able to un their learning. Lecture(In person Electronic Class | ddle school nts develop the the hing at the element e to draw connectio h a field experienc course ID:001756 Course ID:009685 f the CAS science c inquiry role develo derstand and practi | eoretical background, practical knowledge, and skills ary and middle school levels. ons among instructional planning, implementation, and be as well as the practice of instructional skills in 01-JAN-1901 15-MAR-2006 courses; it emphasizes various advanced Instructional opment, technology integration, and cooperative |
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| CIEP MU1(9) Student Teaching: Spe Components: Attributes: Requirement Group: | Field Studies Engaged Learni | ng | 29-JUN-2012 Illinois Basic Skills Test and Illinois Certification | . Testing Sys |
|---|--|--|--|---------------|
| Req. Designation: Room Requirements: | Fieldwork Electronic Cla | ussroom(1) | | |
| CIEP MU2(8) Pract(St Teaching)BD Components: | II Field Studies, | Course ID:001706 | 15-AUG-2004 | |
| CIEP MU3(9) Stu Teaching-Early Ch Components: | ildhood Field Studies, | Course ID:001708 Laboratory | 15-AUG-2004 | |
| CIEP MU4(9) Student Teaching in M Components: | usic Field Studies, | Course ID:001710 Laboratory | 15-AUG-2004 | |
| every day, during the | engages the stu semester. Thos | udent in the actual ac se engaged in student | 29-JUN-2012 Stivity of teaching in the elementary school all day, teaching are closely monitored by an experienced university faculty who have had extensive classroom | |
| actual activity of te Components: Attributes: | aching. Field Studies Engaged Learni | ng | the opportunity to meld theory with practice in the Illinois Basic Skills Test and Illinois Certification | . Testing Sys |
| Req. Designation: Room Requirements: | Fieldwork Electronic Cla | assroom(1) | | |
| every day, during the | engages the stu semester. Thos | se engaged in student | 29-JUN-2012 ctivity of teaching in the secondary school all day, teaching are closely monitored by an experienced university faculty who have had extensive classroom | |
| Outcome: Student tea actual activity of te | | e prospective teacher | the opportunity to meld theory with practice in the | |
| Components: Attributes: Requirement Group: Req. Designation: Room Requirements: | Fieldwork | Skills Test Prerequi | site | |
| classroom. In this fi | the foundation rst course, stu agement value o | udents study geometry, of core by tutoring in | 01-AUG-2012 Department Consent Required ds based mathematics in the elementary school , measurement, data analysis and probability and h the Chicago Public Schools. | |

elementary-aged students. Components: Lecture Course Equivalents: MATH 147 Room Requirements: Smart Board - EDUC(1)

Room Requirements: Seminar(1)

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| CIEP 105(3) | | Course | ID:001763 | 15-MAR-2006 | |
|--|---|--|---|---|---|
| Mathematics for Teach This course provides classroom. In this se | the foundation | | | | s in the elementary school erations. |
| Outcome: Students wi math lessons in middl Components: Course Equivalents: Room Requirements: | le school class Lecture MATH 148 | rooms. | rstanding of | elementary school ma | thematics instruction and teach |
| CIEP 106(3) Math for Teachers II: Components: | I-Computer Lecture | Course | ID:001764 | 01-JAN-1901 | |
| | ned primarily fo an opportunity | or first | udents to eva | luate their goals and | engthen their academic skills. d motivation for studying at |
| Outcomes: Students w: academic success. Components: Course Equivalents: Room Requirements: | Lecture(In per UNIV 112 | son) | w of their go | als and the steps and | d strategies needed for achieving |
| assignments related to Components: Course Equivalents: | to personal and Seminar UNIV 113 | pen to : academ: | | _ | Department Consent Required only. Students will complete eving academic success. |
| CIEP 113A(0) First Year Seminar I Components: Room Requirements: | Discussion | | ID:001768 | 01-JAN-1901 | |
| CIEP 113B(1) First Year Seminar I Components: Requirement Group: Room Requirements: | Seminar Pre-requisite: | | ID:001769 13A. | 01-JAN-1901 | |
| models for developing course will also for develop effective str class projects, and s that they will apply study critical thinks success. | g skills that we as on learning h categies for con- service projects to academic are ing, societal pr will offer stud Lecture(In per | and stra ill aid now to a ntinued s that a eas, tha ressures dents a roon) | in success i evaluate goal academic suc are particula e university s, problem so | n educational, caree: s and on motivation : cess. Students will rly aimed at teaching community, and other lving, and personal : | critical thinking. We will explore r, and personal endeavors. This for studying at Loyola and how to participate in class discussions, g each student a variety of skills critical areas. Students will issues that may affect college emic success skills and |
| CIEP 201(0 - 1) Seminar in Teaching : Components: | I Seminar | Course | ID:001771 | 01-JAN-1901 | Department Consent Required |

Computer Appl to Educ I

Lecture

Room Requirements: Lab - Computer(1)

Components:

Loyola University Chicago Report ID: SR301 Page No. 834 of 1274 Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc Course ID:001772 CIEP 202(1) 01-JAN-1901 Seminar in Teaching II Seminar Components: Room Requirements: Seminar(1) CIEP 203(1) 01-JAN-1901 Course TD:001773 Seminar in Teaching III Components: Seminar Room Requirements: General Classroom(1) CIEP 204(1) Course ID:001774 01-JAN-1901 Seminar in Teaching IV Components: Seminar Room Requirements: General Classroom(1) CTEP 206(3) Course TD:001775 07-APR-2011 Children's Literature This course is designed to explore the genres of children's literature. Coursework involves reading and responding to various genre and engaging in professional book discussions to learn key strategies for teaching. Outcome: Students will read and respond to multiple texts written for the adolescent reader, design instructional strategies to encourage reader response in classroom settings, and create a thematic literature-based teaching unit Components: Lecture Course Equivalents: ENGL 206 Requirement Group: Restriced to B.S.Ed. students in the following majors: Bilingl/Bicult Educ, Early Childhood/Special Educ Room Requirements: Smart Board - EDUC(1) CIEP 210(3) Course ID:011271 22-MAY-2009 Early Childhood Development: Typical and Atypical This course provides a framework for studying the process of human development and explores the physical, cognitive, social, and emotional development of children birth through age eight. Outcome: Candidates learn milestones in each area of development in the first eight years of life and learn to recognize typical and atypical development in young children Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CTEP 211(3) Course ID:011272 22-MAY-2009 Introduction to the Profession: Early Childhood/Special Education In this course, candidates will investigate the profession of early childhood special education, including a historical overview of early education, a review of theoretical program models and types of early childhood programs, discussion of available community resources, professional organizations, and exploration of contemporary trends and issues in programs for children with special needs ages birth to eight.. Outcome: Candidates will interpret and analyze trends in early care and education, including diversity, early intervention and special education legislation, public policy, and educationally appropriate practice. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CIEP 229(3) Course ID:001776 15-MAR-2006 Introductions of Educational Psychology Students will learn basic to apply psychological principles in varied instructional settings, including theories of learning and development. Outcome: Students will demonstrate an understanding of basic educational psychological principles and their application to learning and instruction in the classroom. Components: Lecture Room Requirements: General Classroom(1) CIEP 261(1) Course ID:001778 01-JAN-1901 Department Consent Required

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 304(3) History of Math for I | eachers | Course | ID:001780 | 01-JAN-1901 | |
|---|---|-------------------------------|---|---|---|
| Components: Room Requirements: | Lecture General Class: | room(1) | | | |
| CIEP 305(3) | | Course | ID:001781 | 02-DEC-2010 | |
| Reading Teacher Pract This course is the cu Components: Requirement Group: Room Requirements: | lminating expe Field Studies Prerequisite: | (In pers CIEP 20 | son) 6, CIEP 327, C | | t minor. , CIEP 350, CIEP 359, and CIEP 36: |
| CIEP 311(1) | | Course | ID:001784 | 01-MAR-2003 | Department Consent Required |
| Seminar in Teaching N | | | | | |
| Components: Room Requirements: | Seminar General Class | room(1) | | | |
| CIEP 312(1) Seminar in Teaching N | 77 | Course | ID:001785 | 01-JAN-1901 | |
| Components: | Seminar | | | | |
| Room Requirements: | | room(1) | | | |
| CIEP 313(1) | | Course | ID:001786 | 04-APR-2005 | Department Consent Required |
| Seminar in Teaching N Components: | Seminar | | | | |
| Requirement Group: | | : Senior | standing only | | |
| Room Requirements: | General Class | room(1) | | | |
| CIEP 314(1) | | Course | ID:001787 | 01-JAN-1901 | |
| Seminar in Teaching Components: | Seminar | | | | |
| Room Requirements: | | room(1) | | | |
| CIEP 315(3) | | Course | ID:011273 | 22-MAY-2009 | |
| Language Development This course develops that govern the proce | candidates; un | derstan | ding of typical | and atypical lang | uage development and principles |
| Dutcome: Candidates 1 maximize language and Components: Room Requirements: | l literacy deve Lecture(In per | lopment rson) | through auther | _ | ood programs can be used to ces and activities. |
| CIEP 327(3) | | | ID:011432 | 24-APR-2015 | |
| writing is a tool for | on the fundame thinking, and gies, design e | ntal be that w ffective | liefs that peop riting is a soc e writing lesso | ial process. Cand ons, develop a philo | by writing; writing is a process; idates will be introduced to osophy of teaching writing based |
| Outcomes: Teacher car | didates will r | ecogniz | e the significa | nce of their role a | as writing models and will lum. Teacher candidates will |
| become familiar with | developmental | issues : tudents | related to lear | ning to write acro | ss grades K ¿ 12, and issues ly diverse backgrounds. |
| Requirement Group: | | | CTED 250 | | |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

09-NOV-2010 CIEP 328(3) Course ID:011836 Assessment and Diagnosis of Reading Problems This assessment and diagnosis course provides the foundation knowledge and experiences in reading assessment and diagnosis that would be necessary for elementary or secondary classroom reading teachers. Outcome: Reading teachers will recognize that reading is an active and complex process that involves skills, strategies, prior knowledge and purposes for reading within a goal-oriented process. Lecture(In person) Components: Requirement Group: Pre or co-requisite: CIEP 359 Room Requirements: Smart Board - EDUC(1) 07-APR-2011 CIEP 329(3) Course ID:011839 Materials, Resources, & Strategies for Rdng Tchr The purpose of this course is to provide teacher candidates in the reading teacher endorsement minor with an in depth knowledge and understanding of materials, resources, and strategies available to teachers whose primary teaching responsibility is the teaching of literacy. Components: Lecture(In person) Requirement Group: Co or prerequisite CIEP 359 and CIEP 362 Room Requirements: Smart Board - EDUC(1) 07-APR-2011 CIEP 330(3) Course ID:001789 Typical and Atypical Development The purpose of this course is to study the stages of psychological and cognitive development in children and adolescents with special attention to the similarities and differences among individuals with and without disabilities. Outcome: Students will use their knowledge of typical/atypical development to design lessons, arrange learning environments, and select instructional strategies to promote their students' learning and social/emotional development. Components: Lecture Requirement Group: Prerequisite: CIEP 339 Room Requirements: General Classroom(1) CIEP 332(3) Course ID:001791 07-APR-2011 School wide Applications This course focuses on the needs of a school as it develops and implements a LRE plan. It examines the planning involved in the development of comprehensive, school wide positive behavior support programs, the application of universal design to curriculum development, and the on-going evaluation of progress made by students for whom intervention is needed Outcome: Students will develop and school-wide behavior support plan. Components: Lecture Room Requirements: General Classroom(1) CIEP 333(3) Course ID:001792 15-JUN-2014 Educ of The Urban Child Components: Lecture Course Equivalents: AFR 333 African Studies and the African Diaspora, Black World Studies Attributes: Room Requirements: General Classroom(1) Course ID:001793 01-JAN-1901 CIEP 334(3) Child, Family & Community Lecture Components: Room Requirements: General Classroom(1) 15-MAR-2006 CTEP 336(3) Course TD:001795 Child Development and Implications for Education Survey of theory and research relevant to the cognitive, emotional and social development of children. Components: Lecture Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 337(3)

Course ID:011274 Assessment of Infants and Preschool Children

22-MAY-2009

The purpose of this course is to provide an overview of assessment practices for young children and their families.

Outcome: Candidates will become familiar with developmental screening, diagnostic evaluations, play-based assessment, curriculum/criterion-referenced assessments (including work sampling and portfolios), and ecological assessment of social and family contexts.

Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

CIEP 338(3) Course ID:009682 15-MAR-2006

The purpose of this course is to investigate the factors that influence how students access, process, store, retrieve, and make use of experiences to (1) increase their understanding of academic content; (2) establish appropriate personal-social interactions; and (3) make transitions into the broader community.

Outcome: Students will apply theory strengthened by documented research findings to (1) design lesson plans consistent with the students; developmental levels and ways of knowing (learning styles) and (2) develop strategies to assess students; learning. Lecture(In person)

Components:

Theories of Learning

Room Requirements: Electronic Classroom(1)

CIEP 339(3) Course ID:001796 29-MAR-2011

The Exceptional Child

This course is an introduction to the concept of exceptionality dealing with the educational implications of atypical child growth and development. Focus is given to the psychology and teaching of culturally diverse and atypical children including those with learning disorders.

Outcome: Students will have an increased understanding and demonstrate skills in: the connection between civil-rights issues and people with exceptionalities,

and where the field of education has been, is now, and is going with regard to providing supports for people with special needs, their teachers, and family

members. Components:

Lecture Room Requirements: General Classroom(1)

CIEP 340(3) Course ID:001797 Professional Applications in Special Education

This course will introduce candidates to research-based, hands-on teaching and learning tools to be implemented in the classroom. Designed to be taken during the special education student teaching experience, candidates will create appropriate learning tools to meet students' abilities and needs.

03-DEC-2007

15-MAR-2006

Course Outcomes: Candidates will 1) develop competencies in the collaborative and consultative roles of special educators in the integration of individuals with disabilities into the general curriculum as well as educational and alternative settings;

2) reflect on their own practice to improve instruction and guide professional growth. Components: Lecture Room Requirements: General Classroom(1)

Course ID:009686

CIEP 342(3)

Transition Planning

The purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine instructional strategies for teaching functional, occupational, and career identification skills in The purpose of this course is to provide a background for transition education services-from childhood to adulthood- for individuals with disabilities. Students will look at legal mandates for transition planning and service provision, as well as how the People First movement has led to changes in our thinking and talking about people with disabilities and the specific challenges faced by adolescents with disabilities as they transition to adulthood. Students will examine Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 343(3) Course ID:009687 15-MAR-2006 Adaptive and Assistive Technology In this course, students will learn how to make all physical and virtual aspects of school fully accessible for their students, other faculty, and family members. They will have hands-on experience with a wide range of assistive and adaptive technologies (low, medium, and high tech) and become familiar with the A/A terminology and the most recent legislation related to AAT. Outcome: Students will be able to integrate AAT into assessment plans, the IEP process, lesson planning and review, and daily classroom routines. Keeping in mind the specific characteristics of individual students, they will choose and then make use of appropriate technology to accomplish specific instructional/academic, physical, and social/emotional objectives. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CIEP 350(3) Course ID:001799 15-MAR-2006 Department Consent Required Adolescent Literature This course introduces the languages arts education student to the relevance and need for incorporating adolescent literature in the middle/secondary classroom and to the development and strengthening of literacy. Outcome: Students will have broad and detailed understanding of the realities and intellectual context of middle/secondary language arts education and the role of adolescent literature within this context. Components: Lecture Room Requirements: Smart Board - EDUC(1) CIEP 351(3) Course ID:001800 29-JUN-2012 Department Consent Required Curriculum and Teaching in the Middle School The purpose of the course is to help students construct a conceptual framework within which they can effectively respond to the needs of middle school students. Outcome: Students will learn the middle level philosophy and will examine how those beliefs and values affect both teaching and learning. Components: Lecture **Room Requirements:** Electronic Classroom(1) CIEP 354(3) Course ID:009494 22-FEB-2010 Classroom Management This course is designed to help teachers develop a classroom environment conducive to quality instruction and optimal student learning by helping them establish classroom procedures, rules, and consequences; teach the social skills; unite the student teams; and solve behavior problems. Outcome: Students will learn ways to take proactive steps to prevent many discipline problems before they happen as well as ways they can address those problems quickly and effectively when they do occur. Components: Lecture(In person) Requirement Group: Illinois Basic Skills Test Prerequisite CIEP 359(3) Course ID:001802 24-APR-2015 Department Consent Required Teaching Reading This course introduces the student to the teaching and learning processes associated with balanced literacy instruction in the elementary school. Developmental stages of learning to read and write, interactive teaching methods and materials are the focus of this course. Outcome: Students will be able to make informed decisions regarding literacy instruction. They will be able to apply curriculum knowledge and instructional strategies in the development and teaching of literacy lessons. Components: Lecture Requirement Group: Illinois Basic Skills Test Prerequisite **Room Requirements:** General Classroom(1) CIEP 359L(0) Course ID:001803 01-JAN-1901 Department Consent Required Teaching Reading-Elem Lab Components: Laboratory

 CIEP 360(1 - 3)
 Course ID:001804
 01-JAN-1901

 Interdisciplinary Workshop
 Components:
 Laboratory

 Components:
 Laboratory
 Course ID:001804

 Room Requirements:
 General Classroom(1)

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| CIEP 361(2) Computer Appl to Edu Components: | cation II Lecture | Course | ID:001805 | 01-JAN-1901 | | |
|--|--|---|--|--|--|--|
| CIEP 362(3) Literacy Instruction This course emphasiz elementary and second | es reading and | Area | ID:001806 | 22-FEB-2010 it applies to the | - | Consent Required |
| Outcome: Students w reading/writing in c Components: Requirement Group: Room Requirements: | ontent areas () Lecture Illinois Basic | anguage c Skills | arts, mathemati | ics, science, socia | | ling of |
| CIEP 362L(0) Rdg & Wrtg Content A Components: Room Requirements: | Laboratory | | ID:001807 | 01-JAN-1901 | Department | Consent Required |
| CIEP 363(3) Workshop in the Indi A workshop designed instruction based on | to assist eleme | f Instru ntary an | nd secondary tea | — | | ators to implement |
| Outcome: Individual Components: Room Requirements: | Lecture | | s instructional | needs. | | |
| CIEP 364(2) Classroom Assessment This course is desig progress towards mee Outcome: Students w | ting targeted of | teacher bjective | es, competencies | s, goals and standa | t and evaluati rds. | Consent Required |
| Components: Requirement Group: Room Requirements: | | | - | ite | | |
| CIEP 365(2) Health/Fitness Educa Through course reading resources associated exercise as part of course topics. Outcomes: Candidate importance of nutrit roles as citizens in involving health pro- | ngs, discussion with maintain: wellness and pr s will be able ion and exercis local and glob motion for chil | s, and a ng a hea evention to: 1) e as par al socia dren. | althy lifestyle n of disease in demonstrate an ct of wellness a | will be explored. the K-8 student lo understanding of h and prevention of d | The importance cally & global uman body syst isease. 2.) Re | e of nutrition and ly will frame cems and the effect on their |
| Components: Room Requirements: CIEP 375(3) Theoretical Foundati This course is design philosophical, socio | ons of Teaching ned to introduc economic, and e | Course Englisi e studer ducation | ID:009688 n ELL and Biling nts to an unders nal issues that | standing of the his led to the formati | on of ESL/BE | (English as a |
| Second Language/Bili: populations. Outcome Students will unders well as contemporary will discuss current Components: | tand aspects of issues in ling | languag uistic a onal edu | ge learning and and cultural rev | acquisition theori vitalization throug | es as they per h bilingual ec | tain to ESL/BE as lucation. Students |

Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

Course ID:009689 CIEP 376(3) 15-MAR-2006 Assessment of ELLs This course is designed to focus on recent developments and trends in the assessment of first and second language learning and content area learning for English Language Learners. Outcome Students will be able to use, analyze, and evaluate assessments in current use in K-9 schools systems with an emphasis on the use of assessment in planning instruction. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) Course ID:001814 01-JAN-2015 CIEP 390(3) Field Study in Education Components: Field Studies Engaged Learning Attributes: Req. Designation: Service Learning Room Requirements: General Classroom(1) CIEP 398(1 - 3) Course ID:001815 01-JAN-1901 Independent Study Components: Independent Study CIEP 400(3) Course ID:001816 01-JAN-1901 Fundmtls Rsrch:Special Ed Lecture Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CIEP 401(3) Course ID:001817 15-MAR-2006 The Exceptional Child This course is designed to provide a psychological and educational examination of exceptionality as related to school- age children and youth. Outcome: Students will articulate defining characteristics of a range of disabilities as well as knowledge of a range of educational modifications made for students with special needs. Components: Lecture Requirement Group: Restricted to students in the Graduate School, Graduate Education or Graduate Social Work. Room Requirements: General Classroom(1) CIEP 410(3) Course ID:001827 15-MAR-2006 Legal Issues: Educ Disabilities Legal issues relevant to the education of persons with disabilities are examined. Outcome: Students will demonstrate and understanding of legal issues that pertain to students with disabilities as well as other relevant case law in education. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CIEP 411(3) Course ID:001828 02-DEC-2010 Inquiry Based Science Teaching This course examines the theoretical background, practical knowledge, and skills essential for successful inquiry teaching. Candidates will be introduced to the teaching and learning about inquiry. Candidates will also be provided with opportunities to practice inquiry skills in peer teaching lessons. Focus will also be on inquiry in the curriculum and assessment of student learning. This course will also focus on the research findings about the teaching and learning of scientific inquiry in the middle and high school grades. Outcomes: ¿ Use his/her understanding of scientific inquiry as a guiding framework for the development of classroom demonstrations, laboratory activities, and instructional materials. Components: Lecture(In person)

Room Requirements: Lab - Natural Science(1)

Requirement Group: Restricted to Graduate Education Students.

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| School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Inst | ructn & Ed |
| CIEP 412(3) Course ID:001829 01-JAN-1901 Special Topics in Special Educ Components: Lecture Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Students. | |
| CIEP 413(3)Course ID:00183001-JAN-2014Department Consent FPsychopath & School Mental HealthEnrollment is limited to Graduate Students in the School Psychology Program | lequired |
| The purpose of this course is to develop a working knowledge of childhood/adolescent psychopatholog multiple theoretical perspectives. The interactions of individuals, families, communities, schools health providers in either etiology and/or treatment planning will be considered. | |
| Outcome: Students will gain knowledge of child/adolescent psychopathology in terms of diagnosis, pr and intervention Components: Lecture(In person) Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED) Room Requirements: Electronic Classroom(1) | evention |
| CIEP 414(3) Course ID:001831 01-JAN-2015 Instruc Meth-Diverse Population This course provides an analysis of and experimentation with various instructional strategies. Stulearn how to develop strategies that are appropriate for their content area(s) and meet the needs of learners. | |
| Outcome: Students will design curriculum, practice instructional strategies, develop assessment to examine school and community relationships for diverse settings. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | ols, and |
| CIEP 414L(0)Course ID:00183214-MAY-2009Instructional Strategies LabComponents:Laboratory(In person)Room Requirements:Electronic Classroom(1) | |
| CIEP 417(3) Course ID:011837 07-OCT-2010 Scientifically Based Research Components: Lecture(In person) Requirement Group: Restricted to M.Ed. Science Education students only. (SCED-MED) Room Requirements: Lab - Natural Science(1) | |
| CIEP 420(3) Course ID:001839 01-JAN-1901 Multivariate Aspects of Rsrch 0 Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |
| CIEP 421(3) Course ID:001840 15-MAR-2006 Reading Literacy Instruc-Elem This course focuses on the theoretical and practical applications of teaching reading to diverse point the elementary school. Emphasis will be on children¿s literature and research-based teaching statute are effective in developing literacy within a literate classroom environment. | - |
| Outcome: Students will be able to make informed decisions regarding the appropriate children¿s lit materials, and instructional approaches to implement in elementary school literacy classrooms Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | erature, |

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Assessing Literacy

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 422(3) Course ID:001842 04-APR-2011

This course emphasizes a wide range of assessment tools and practices that can be used to plan and evaluate effective reading instruction. Assessments may range from standardized tests to informal assessments and also include technology-based assessments.

Outcome: Students will be able to compare and contrast, use, interpret, and recommend appropriate assessment tools and practices to meet the needs of students in the literacy classroom
Components: Lecture

Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT) **Room Requirements:** General Classroom(1)

| CIEP 423(3) | Course ID:001843 | 15-MAR-2006 | Department Consent Required |
|-------------------------------------|---------------------------|--------------------|---------------------------------|
| Adv Literacy Inst in the Content A | rea | | |
| This course focuses on the theoret | ical foundations of conte | nt instruction in | the context of reading and |
| writing to learn in the content are | eas. Current research on | reading, writing, | and thinking as well as topical |
| issues related to teaching practice | es and state and professi | onal guidelines an | d standards will be examined. |

Outcome: Students will develop a knowledge base of current reading/writing/thinking theories which can be applied to the teaching of content areas in either elementary or secondary classrooms

Components:LectureRequirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

CIEP 424(3) Course ID:001845 15-MAR-2006 Assessment, Diagnosis, and Evaluation in Reading

This course provides the research and practical applications of literacy assessment instruments to assess, diagnose, plan, evaluate, and revise effective instruction that meets the needs of all students, including those at different developmental stages and those from different cultural and linguistic backgrounds. Emphasis is on the communication of results of assessments to stakeholders.

Outcome: Students will be able to competently assess and diagnose the reading/literacy abilities of students experiencing some difficulties and provide and communicate a plan for effective instruction.
Components: Lecture

Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** General Classroom(1)

CIEP 425(3) Course ID:001846 15-MAR-2006

Classroom Assessment

This course addresses the purposes, methods, creation, and uses of classroom assessment. Students will interpret, revise, and construct various assessments and devise rubrics that align with school, state, and district standards as well as examine assessment products to plan instruction.

Outcome: Students will be able to: 1) Understand various purposes, theories, and components of assessment; 2) Develop a unit assessment system integrating standards, assessment, curriculum, and instruction; 3) Develop and articulate an appropriate and clear philosophy of assessment.

Components:LectureRequirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

CIEP 426(3) Course ID:001847 15-MAR-2006

Analysis of Rdng Materials

This course is designed to introduce the materials which are available for developmental, corrective and remedial literacy instruction with particular emphasis on the selection of appropriate materials to meet specific instructional needs.

Outcome: Students will be able to select materials that match the reading levels, interests, and cultural and linguistic background of their students. Components: Lecture Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 428(3) Course ID:001849 15-MAR-2006

Sem:Devel/Admn of Reading Program This is an advanced course for reading professionals and administrators to study, discuss, and evaluate the most effective reading programs. Emphasis is on the developmental processes that support effective programs as well as the guidelines that administrators can implement to encourage best practice in literacy classrooms.

Outcome: Students will design a reading program that meets the needs of the students in a school setting Components: Seminar

Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

CIEP 429(3) Course ID:009552 15-MAR-2006

Teaching Child and Adult Literature

This course introduces the English/language arts education student and the reading specialist student to the relevance and need for incorporating children; and young adult literature in the classroom and to the development and strengthening of literacy.

Outcome: Students will be knowledgeable about a wide range of children;s and young adult literature to use in reading instruction for learners at different stages of reading development and from different cultural and linguistic backgrounds.

Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Smart Board - EDUC(1)

CIEP 430(3)

Prac:Reading Disabilities

The focus of this course will be on the effective implementation of a school¿s literacy and reading improvement research action plan. Emphasis will be placed on the implementation of effective teaching strategies and support systems that will result in the development of literate learners and dynamic learning environments.

15-MAR-2006

09-JUN-2015

Course ID:001850

Course ID:012508

Outcome: Students will diagnose reading difficulties that exist at a school and develop an action plan to address them. Students will apply reading content, methodology, diagnosis and assessment strategies to create an effective plan.

Components: Field Studies Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

CIEP 431(3) Course ID:012507 15-MAY-2008 Three Tier Prevention: Advanced Primary Supports

This course focuses on universal preventions, which serve as the first tier of three levels of intervention. Outcome: Candidates will learn skills to assist them in (a) identifying and assessing problem behaviors; (b) designing and implementing behavior interventions; (c) designing learning environments that prevent and remediate problem behaviors, and (d) involving key stakeholders to develop agreed upon expectations and strategies to facilitate success for all students.

Components:LectureRequirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

CIEP 432(3)

Three Tier Prevention: Secondary and Tertiary Supports

This course will focus on the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs.

Outcome: Candidates will learn skills to assist them in designing and implementing evidenced-based behavior interventions to targeted groups or individuals that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making problem behavior less effective, efficient, and relevant , and desired behavior more functional.

Components:LectureRequirement Group:Prerequisite: CIEP 431Room Requirements:Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 433(3) Course ID:012509 15-MAY-2008 Self-Determination: Self-Management and Transition Planning |
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| |
| This course will focus on increasing student self-determination through the use of behavioral principles to |
| understand and address problems in self-management. In addition, the course will introduce current |
| perspectives on self-determination and quality of life issues as they relate to individuals transitioning |
| through the life-span. |
| Outcome: Candidates will learn how to apply behavioral principles to develop and implement an individual |
| self-management plan to reach a particular short-term goal. Components: Lecture |
| Requirement Group: Restricted to Graduate Education Students. |
| Room Requirements: Electronic Classroom(1) |
| |
| CIEP 434(3) Course ID:012510 05-MAY-2008 |
| Practicum I: Consultation and CollaborationSchool Personnel |
| This course will provide candidates with the opportunity to practice the use of primary |
| supports/interventions to enhance the capacity of schools to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs. Outcome: Candidates will demonstrate leadership when planning and implementing primary preventions strategies at the school-wide level across all students and will involve appropriate key stakeholders (school personnel, students, families, community members) to develop agreed upon school-wide expectations and |
| strategies to facilitate success for all students. |
| Components: Field Studies |
| Requirement Group: Prerequisite: CIEP 431 |
| Room Requirements: Electronic Classroom(1) |
| CIEP 435(3) Course ID:012511 05-MAY-2008 |
| Practicum II: Consultation and CollaborationFamily and Community |
| This course will provide candidates with the opportunity to practice the use of secondary and tertiary supports/interventions to enhance the capacity of schools, families, and communities to design effective |
| environments that improve the fit or link between research-validated practices and the environments in which |
| teaching and learning occurs. |
| Outcome: Candidates will demonstrate leadership by providing guidance and modeling to school personnel, |
| family, and community member in the use of behavior interventions to improve the quality of life for all |
| children. Components: Field Studies |
| Components: Field Studies Room Requirements: Electronic Classroom(1) |
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| |
| CIEP 437(3) Course ID:001857 15-MAR-2006 |
| Strat Tchg Soc Std & Arts |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. |
| <pre>Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies,</pre> |
| <pre>Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.</pre> |
| <pre>Strat Tong Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture</pre> |
| <pre>Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning.</pre> |
| <pre>Strat Tong Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students.</pre> |
| <pre>Strat Tong Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students.</pre> |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 438(3) Course ID:001858 04-APR-2011 Math Elem & MID Schl Tchr 0 |
| Strat Tchg Soc Std & ArtsThis course is designed to help students examine the complex role of the teacher and to understand principlesand methods of curriculum, instruction, and evaluation in schools. Class activities are organized within thecontent areas of social studies and an appreciation for the arts and include lesson planning, teachingmodels, the roles and responsibilities of teachers, and educational issues which impact the teachingprofession.Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies,and articulate current issues in teaching and learning.Components:LectureRequirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)Cliep 438(3)Course ID:00185804-APR-2011 |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 438(3) Course ID:001858 04-APR-2011 Math Elem & MID Schl Tchr This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and operations. |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 438(3) Course ID:001858 04-APR-2011 Math Elem & MID Schl Tchr This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) Math Elem & MID Schl Tchr This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Outcome: Students study geometry, measurement, data analysis and probability, algebra and number and operations. Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in elementary school classrooms. |
| Strat Tchg Soc Std & Arts This course is designed to help students examine the complex role of the teacher and to understand principles and methods of curriculum, instruction, and evaluation in schools. Class activities are organized within the content areas of social studies and an appreciation for the arts and include lesson planning, teaching models, the roles and responsibilities of teachers, and educational issues which impact the teaching profession. Outcome: Students will be able to design an instructional plan, demonstrate effective teaching strategies, and articulate current issues in teaching and learning. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 438(3) Course ID:001858 04-APR-2011 Math Elem & MID Schl Tchr This course provides the foundation for teaching standards based mathematics in the elementary school classroom. Students study geometry, measurement, data analysis and probability, algebra and number and operations. Outcome: Students will broaden their understanding of elementary school mathematics instruction and teach math lessons in elementary school classrooms. |

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| | | Course C | atalog | | Run Date: 04/01/2016 Run Time: 11:35:41 |
| School of Ed | lucation - Curr, In | <u>istr, & Educ</u> | Psyc - Subject: | Curriculum, | Instructn & EdPsy |
| 9 | | - | 04-APR-2011 | ground, practica | l knowledge, and |
| students and assess t Components: | Lecture Restricted to M.Ed. El | | | - | |
| CIEP 440(3) Curriculum & Instruct The course is designe implementation. | | ID:001860 with an underst | 15-MAR-2006 | n development an | d |
| Components: Requirement Group: | will understand various Lecture Restricted to Graduate Electronic Classroom(1 | e Education Stu | | velopment, and i | mplementation. |
| CIEP 442(3) Curr Devel & Implemer This course provides | | ID:001862 ructional planr | 15-MAR-2006 ning in the schools of | or other learnin | g settings. |
| curriculum statement components of effecti | l be able to: 1) Expla: including key principle ve curriculum at each 1 Design a significant p e learning. Lecture | es and operatin level, 4) Use s | ng assumptions, 3) De standards and other o | escribe and illu curriculum frame | strate key works to design |

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Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

CIEP 443(3) Course ID:011408 15-MAY-2008 Evidence-Based Practices in Mathematics and Science Teaching

This course examines a variety of current theories and recent literature on Evidence-Based Practices in teaching and learning, while best practices will be discussed, analyzed, applied, compared and critiqued. Through a critical examination and analysis of the literature, candidates will learn how to implement best practices that focus on the developmental needs of young adolescents and provide them with effective educational instruction.

Outcome:

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| Components: | Lecture(In perso | n) |
|--------------------|------------------|---------|
| Room Requirements: | Electronic Class | room(1) |

CIEP 444(3) Course ID:009563 02-FEB-2005 Social Justice, Service, Quality Components: Seminar Requirement Group: Restricted to Graduate Education Students.

CIEP 446(3) Course ID:009762 15-MAR-2006

Middle School Theory and Practice This course focuses on middle level philosophy and structure; student development and diversity; curriculum, instruction, assessment, and planning for the middle school classroom; and the creation of a positive learning environment for the graduate student in teacher certification.

Outcome: Students will develop knowledge of middle level philosophy as it applies to education, examine how these beliefs and values affect both teaching and learning, participate in observation studies and research analysis with early adolescents, and design a simulated interdisciplinary thematic unit based on the above understandings.

Components:Lecture(In person)Requirement Group:Restricted to students in the School of Education.Room Requirements:Electronic Classroom(1)

Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 447(3) Course ID:009895 15-APR-2006 Tech Enhanced Instruction I This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part I) Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas. Components: Laboratory(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) 18-JUL-2006 CIEP 448(3) Course ID:009927 Technology Enhanced Instruction II This course presents models for instructionally sound use of various technologies including computer technology for K-12 settings. (Part II) Outcome: The student will develop an instructional program based on local, State, and national standards for the use of computers and other associated learning technologies, integrating these plans across subject and content areas. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) CIEP 449(3) Course ID:009932 15 - 0CT - 2011Practicum: School Technology This course is designed to provide the opportunity for students to apply their knowledge and skills in instructional design, technology development, technology planning, evaluation, and professional development within a K-12 environment. Learners particijpate in monthly sessions with the practicum director and are required to contribute to the threaded discussion designed for this practicum. Course Outcomes: Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan. Learners will be able to work as a consultant within a school setting to provide a variety of support to administrators in developing a technology plan. Components: FTC-Field Studies(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CIEP 450(3) Course ID:001864 15-MAR-2006 Educational Psychology The psychological bases of educational theories and practices related to human learning, development and psychological research are studied and critically examined. Outcome: Students will demonstrate knowledge of leading learning theories, human development and assessment of learning as it pertains to evidence-based instruction and practice. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CIEP 451(3) Course ID:001865 15-MAR-2006 Psychology of Learning The dual study of theory and research in human learning is presented, with an emphasis on behavioral and cognitive science models, as well as memory and retrieval systems. Outcome: Students will demonstrate knowledge of validated learning theories in the behavioral and cognitive science domains. Components: Lecture **Requirement Group:** Restricted to Graduate Education Students.

Literacy Theory and Foundations

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 452(3) Course ID:009820 15-MAR-2006

This is an advanced course in literacy research and theory, providing historical, cognitive, cultural, and technological foundations for teaching reading and related communication systems in elementary, middle, and secondary schools, and to adult populations of developing readers. The purpose of this course is to acquaint students with the most current research and theory that underlie best practices in literacy education.

Outcome: Students will be able to explain, compare, contrast, and critique the major theories and research related to the psychological, sociological, and linguistic foundations of reading and writing processes and instruction.

Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

CIEP 453(3) Course ID:009819 04-APR-2011

Emergent Literacy

This course focuses on the most current understanding of young children;s literacy acquisition and development and on the best instructional strategies for teaching young children to read and write successfully.

Outcome: Students will be able to apply their understanding of current literacy acquisition research to make appropriate instructional decisions when teaching young children to read and write.

Lecture(In person) Components: Requirement Group: Restricted to M.Ed. Reading Specialist and Reading Teacher students (READ-MED & READ-CERT) **Room Requirements:** Electronic Classroom(1)

CIEP 454(3) Course ID:009818 25-JAN-2012

Writing as Literacy

This course introduces the concept of writing as literacy. It is designed to acquaint students with the most current understanding of writing in a variety of expressive and informative genres.

Outcome: Students will demonstrate an understanding of the idea of writers who can then be teachers of writing

Lecture(In person) Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

CIEP 456(3)

Course ID:009817 Leadership in Reading/Professional Development

Leadership and learning center this advanced practicum around opportunities for K-12 reading specialist candidate;s professional literacy development and training based on school literacy goals, personal literacy interests, and ways to teach others about complex literacy processes.

15-MAR-2006

15-MAR-2006

Outcome: Students will be able to plan, implement, and evaluate professional development activities at their grade, school, and/or district level as well as support their own professional development and assist other teachers in identifying, planning, and implementing personal professional development plans.

Lecture(In person) Components: Room Requirements: Electronic Classroom(1)

CIEP 457(3)

Course ID:009816

Implementing Technology: Organizational Strategies & Professional Development

Implementing technology innovations at the district, school, and classroom level requires that school personnel possess the knowledge and skills to work successfully as change agents. This course is a study of the models and strategies most commonly used in educational settings to facilitate organizational change and implement innovations.

Outcome: Students will be able to identify organizational change models and strategies that can be used in educational settings to assist in the development of school technology programs.

Lecture(In person) Components:

Requirement Group: Restricted to Graduate Education Students.

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 458(3)Course ID:01032530-APR-2007Classroom ManagementThis course is designed to help teacher candidates develop a classroom learning environment conducive to quality instruction and optimal learning.Topics include: establishing classroom procedures, rules and consequences; teaching social skills; facilitating student teams; and solving behavior problems. |
|---|
| Outcome: Students will be able to demonstrate a variety of classroom management strategies appropriate to the needs of the students. Students will design a classroom environment that encourages learning. Components: Lecture(In person) Requirement Group: Restricted to students in the School of Education. Room Requirements: Electronic Classroom(1) |
| CIEP 461(3) Course ID:001869 04-APR-2011 Practicum in School Psychology I This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation. |
| Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision. Components: Field Studies Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED) Room Requirements: Seminar(1) |
| CIEP 462(3) Course ID:001870 01-JAN-2014 Ethics and Professional School Psychology Enrollment is limited to Graduate Students in the School Psychology program. |
| The course focuses on the professional, legal, and societal context in which school psychology practice takes place and the major functions and competencies of school psychologists. |
| Outcome: The expected outcomes of the course are an enhanced understanding of the roles and functions of school psychologists and models of service delivery Components: Lecture(In person) Requirement Group: Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or EPSY-MED) Room Requirements: Electronic Classroom(1) |
| CIEP 463(3) Course ID:001871 31-OCT-2012 Practicum Schl Psychology II This pre-internship, field-based course deals with supervised experience in assessments, interventions, counseling, and consultation. |
| Outcome: Students will demonstrate initial proficiency in individualized behavioral, academic, learning assessments, interventions, counseling and consultation under supervision. Components: Field Studies Requirement Group: Restricted to School Psychology graduate students.(SPSY-EDS & SPSY-PHD) Prerequisite: CIEP 461 |
| Room Requirements: Seminar(1) |
| CIEP 466(3) Course ID:001874 15-AUG-2013 School Psychology Special Topics Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) |
| CIEP 469(3) Course ID:010326 30-APR-2007 Teaching and Learning in Urban Communities This course examines the social, economic, political, cultural and historical factors that shape urban teaching and learning. A central aspect of the course is a field experience working with a local community organization on educational initiatives and researching the relationship between such organizations, communities, and local schools. |
| Outcome: Students will be able to demonstrate a complex understanding of urban communities and their educational resources. Components: Lecture(In person) Requirement Group: Restricted to students in the School of Education. |

Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

Course ID:010822 15-MAY-2008 CIEP 470(3) Principles of Instructional Design

Through the development of an instructional product candidates will engage in the activities associated with each step of the ADDIE process. Emphasis is placed on a cognitive model of learning; however, other models/theories of learning may be applied. In addition candidates will use theories of instructional motivation, principles of instruction as well as instructional strategies relevant to the type of kowledge and cognitive domain level of their product to in order to enhance learning.

Outcome: Candidates will use the steps involved in systematic instructional design process. Analysis, Design, Development, Implementation, Evaluation (ADDIE) process to develop an instructional product. Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

CIEP 471(3)

Course ID:009928 02-JUN-2006 Theoretical Foundations for Teaching ESL/Bilingual

This course introduces students to an understanding of the historical, political, philosophical, socioeconomic, and educational issues that led to the formation of ESL/BE (English as a Second Language/Bilingual Education) educational policies, programs, and services for culturally diverse populations. Aspects of language learning and acquisition theories as they pertain to ESL/BE and contemporary issues in linguistic and cultural revitalization through bilingual education will be included.

Course Outcomes:

Learners will demonstrate knowledge of the theoretical, philosophical, political and socio-economic foundations of instruction for linguistic minority students. Learners will demonstrate understanding of the relationship between the political, historical and legal Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: Electronic Classroom(1)

CIEP 472(3) Course ID:009929 02-JUN-2006

Methods/Materials for Teaching ESL

This course focuses on methods and materials for teaching ELLS within bilingual and ESL classrooms. Program models, methodologies, and strategies will be presented. Methods and materials for literacy development and content area instruction in the native language will be discussed. Methods of teaching listening, speaking, reading, and writing in the second language will be presented along with methods of integrating the teaching of language and academic content.

Course Outcomes: Learners will demonstrate familiarity with theories and instructional methodologies and strategies for teaching ELLs. Learners will identify and use resources, including books, computer based information, professional Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

CIEP 473(3)

Course ID:009930 Instructional Leadership for Multicultural Schools

02-JUN-2006

This course will focus on teaching children from diverse linguistic, cultural, and racial backgrounds within the context of a society faced with issues of poverty, discrimination, racism, and sexism. Learning and communication styles and the impact of teacher expectation on student achievement will be examined. The relationship between identity construction and school success will be explored. The effective utilization of the rich resources represented by the home and the community will be investigated.

Course Outcomes:

Learners will demonstrate ability to think critically about issues of race, class, culture, and gender, and to analyze how these issues play themselves out in our schools and school systems and formulate questions regarding the role of culture in shaping human behavior.

Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 474(3) Course ID:009931 02-JUN-2006

This course will prepare educators in leadership roles to differentiate between student-learning difficulties due to exceptionality and those due to insufficient supports in second language acquisition. It will further prepare educators to access language dominance and/or degree of bilinguality in ELLs especially in making decisions of educational placement. Formal and informal methods of evaluation, including issues of non-discriminatory testing, will be examined for the assessment of language skills and academic proficiency.

Course Outcomes:

CIEP 478(3)

Beh Intrv:Assess&Supports

Assessment of Bilingual Students

Learners will understand and describe formal and informal assessments for students language and content-based learning.

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:General Classroom(1)

| CIEP 475(1 - 3) Curriculum Workshop | | Course ID:001877 | 01-JAN-1901 |
|--|---------|------------------------------------|-------------|
| Components: | Lecture | | |
| Requirement Group: Room Requirements: | | to Graduate Education Classroom(1) | Students. |

CIEP 476(3) Course ID:001878 15-MAR-2006

Research in the Teaching of Literacy

In this course, students will survey recent research in the field of reading theory, reading instruction, and reading strategies, as well as research related to the reader, children¿s literature, and effective reading programs that will cover the scope of primary, elementary, middle school, and secondary schools levels of instruction.

Outcome: Students will identify an instructional need within the classroom and develop an action research plan that will address that need.
Components: Lecture

Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

CIEP 477(3) Course ID:001879 01-JAN-2014 Prevention, Assessment & Intervention: Academic Enrollment is restricted to Graduate students in School Psychology.

To provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students experiencing academic difficulties. They will utilize and evaluate evidence based interventions and learn to effectively communicate this information orally and in writing to help teachers and parents develop, modify academic intervention plans.

Outcomes: Candidates will be able to evaluate and utilize appropriate academic interventions and identifying evidence based practices.

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

Course ID:001880 15-MAR-2006

The aim of this course is to familiarize students with the professional literature in consultation and to employ data-based decision-making in the design and delivery of consultative interventions.

Outcome: Students will be able to design and evaluate two consultation cases; one at the individual level and the second on a classwide-level Components: Lecture Requirement Group: Restricted to Graduate Education Students.

Requirement Group: Restricted to Graduate Education Students Room Requirements: Electronic Classroom(1)

| CIEP 479(3) | Course ID:001881 | 01-JAN-1901 |
|-----------------------|----------------------------------|-------------|
| School-Based Consulta | tion | |
| Components: | Lecture | |
| Requirement Group: | Restricted to Graduate Education | Students. |
| Room Requirements: | General Classroom(1) | |

| port ID: SR301 | Loyola University Chicago | Page No. 851 of 1274 |
|---|---|---|
| | Course Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| <u>School of E</u> | ducation - Curr, Instr, & Educ Psyc - Subject: Curric | <u>culum, Instructn & EdPsyc</u> |
| CIEP 480(3) Assesment Schl-Age S The emphasis of the school-age children | course is on assessment skills and interpretation of individual co | ognitive measures with |
| variety of commonly Components: | ll be able to demonstrate proficiency in the administration and in used measures of cognitive functioning. Lecture Restricted to School Psychology, Educational Psychology and Couns | |
| Room Requirements: | General Classroom(1) | |
| - | Course ID:001883 01-JAN-2014 Department & Intervention: Early Childhood Sted to Graduate Students in the School Psychology program. | ment Consent Required |
| | insight into the developmental assessment of infants & preschool ment of intervention goals. | children, and the |
| social-emotional dev children. Components: Requirement Group: | ill gain proficiency in standardized and authentic assessment of l elopment, cognitive ability, motor skills, achievement, and adapti Lecture(In person) Restricted to School Psychology Students. (SPSY-EDS, SPSY-PHD, or Electronic Classroom(1) | ive behavior in young |
| and procedures. Cou planning. Dutcomes: The studen schools and link the Components: Course Equivalents | | nked to intervention s for students in the |
| | Restricted to School Psychology graduate students. (EPSY-MED, SP: General Classroom(1) | SY-EDS, SPSY-PHD) |
| CIEP 484(3) Bio Foundation: Beha Students will learn S students in school s | pasic biological foundations of behavior as they relate to assessm | ment and intervention of |
| issues relate to aca Components: Requirement Group: | ill demonstrate an understanding of the biological basis for behav demic and behavioral challenges faced in schools. Lecture Restricted to Graduate Education Students. Electronic Classroom(1) | vior and how these |
| - | Course ID:001886 01-JAN-2014 nt & Intervention: Social-Emotional sted to graduate students in School Psychology. | |
| the diagnostic/eligi Assessment instrumen | ve an understanding of the theoretical foundations of emotional an pility criteria for emotional and behavioral disorders; and the so ts and procedures. Students will be introduced to early identific rd to social/emotional/behavioral functioning. | ocial and emotional |
| in the schools. Components: Requirement Group: | ill be able to assess and link interventions to help students with Lecture(In person) Restricted to School Psychology graduate students. (EPSY-MED, SP Electronic Classroom(1) | |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 486(3) | | | | | |
|--|---|---|--|--|---|
| | | Course I | D:001887 | 15-OCT-2011 | |
| Internship:School Ps | | od guport | rigion for go | theel navaheleav atur | dents completing a nine-month |
| | | | | | state-approved internship plan. I |
| | | | | sulting with school | personnel and parents, counseling |
| students as part of Components: | a state-approved FTC-Field Stud | | ship plan. | | |
| Requirement Group: | | | Education S | tudents. | |
| Room Requirements: | General Classr | room(1) | | | |
| CIEP 487(3) Tests & Measurements | | Course I | D:001888 | 15-MAR-2006 | |
| | | story, pu | irposes and u | uses of various types | s of tests along with a survey of |
| available tests and | | | | | |
| will understand stat Components: | istical criteria Lecture | | | | of various psychometric tests and |
| Course Equivalents | | Graduate | Education C | tudents | |
| Requirement Group: Room Requirements: | | | Education S | tudents. | |
| CIEP 488(3) | | Course I | ID:010823 | 21-DEC-2015 | |
| Action Research to I | | | - | | |
| - | | | - | | tion research as a basis to make n level. Additionally, the course |
| | learn to devel | | | | that will provide insight into |
| Outcome: Candidates | | | | | |
| | will be able to | conduct | action resea | arch to iprove studer | t learning. |
| Components: | Lecture(In per | son) | | arch to iprove studer | nt learning. |
| Components: Requirement Group: | Lecture(In per Restricted to | rson) Graduate | Education S | - | nt learning. |
| Components: | Lecture(In per Restricted to | rson) Graduate | Education S | - | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) | Lecture(In per Restricted to Electronic Cla | rson) Graduate assroom(1 | Education S | - | nt learning. |
| Components: Requirement Group: Room Requirements: | Lecture(In per Restricted to Electronic Cla | rson) Graduate assroom(1 | Education S | tudents. | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N | Lecture(In per Restricted to Electronic Cla etwork Lecture | cson) Graduate assroom(1 Course I | Education S) ED:001889 | tudents. 01-JAN-1901 | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to | cson) Graduate assroom(1 Course I Graduate | Education S) ED:001889 | tudents. 01-JAN-1901 | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer | rson) Graduate assroom(1 Course I Graduate (1) | Education S) ED:001889 | tudents. 01-JAN-1901 | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer | rson) Graduate assroom(1 Course I Graduate (1) | Education S) ED:001889 Education S | tudents. 01-JAN-1901 tudents. | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture | rson) Graduate assroom(1 Course I Graduate (1) | Education S) ED:001889 Education S | tudents. 01-JAN-1901 tudents. | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to | rson) Graduate assroom(1 Course I Graduate c(1) Course I Graduate | Education S) ED:001889 Education S ED:001896 | tudents. 01-JAN-1901 tudents. 01-JAN-1901 | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to | rson) Graduate assroom(1 Course I Graduate c(1) Course I Graduate | Education S) ED:001889 Education S ED:001896 | tudents. 01-JAN-1901 tudents. 01-JAN-1901 | nt learning. |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: Room Requirements: CIEP 498(1 - 3) | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to | <pre>cson) Graduate assroom(1 Course I Graduate c(1) Course I Graduate coom(1)</pre> | Education S) ED:001889 Education S ED:001896 | tudents. 01-JAN-1901 tudents. 01-JAN-1901 | Department Consent Required |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: Room Requirements: CIEP 498(1 - 3) Independent Study | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to General Classr | course I Graduate Course I Graduate (1) Course I Graduate coom(1) Course I | Education S) ED:001889 Education S ED:001896 Education S | tudents. 01-JAN-1901 tudents. 01-JAN-1901 tudents. | |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: Room Requirements: CIEP 498(1 - 3) | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to General Classr Independent St | Course I Graduate Course I Graduate Course I Graduate Course I Course I | Education S) ED:001889 Education S ED:001896 Education S ED:001898 | tudents. 01-JAN-1901 tudents. 01-JAN-1901 tudents. 01-JAN-2016 | |
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| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: Room Requirements: CIEP 498(1 - 3) Independent Study Components: Requirement Group: CIEP 499(1 - 3) Directed Research | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to General Classr Independent St Restricted to | course I Graduate Course I Graduate c(1) Course I Graduate coom(1) Course I cudy Graduate | Education S) ED:001889 Education S ED:001896 Education S ED:001898 Education S | tudents. 01-JAN-1901 tudents. 01-JAN-1901 tudents. 01-JAN-2016 tudents. | Department Consent Required |
| Components: Requirement Group: Room Requirements: CIEP 489(3) Intro School-Based N Components: Requirement Group: Room Requirements: CIEP 496(3) Educational Evaluati Components: Course Equivalents Requirement Group: Room Requirements: CIEP 498(1 - 3) Independent Study Components: Requirement Group: CIEP 499(1 - 3) | Lecture(In per Restricted to Electronic Cla etwork Lecture Restricted to Lab - Computer on Lecture : RMTD 406 Restricted to General Classr Independent St Restricted to Lecture | Course I Graduate (1) Course I Graduate (1) Course I Graduate coom(1) Course I Graduate Course I | Education S D:001889 Education S Education S Education S Education S Education S Education S Education S | tudents. 01-JAN-1901 tudents. 01-JAN-1901 tudents. 01-JAN-2016 tudents. 01-JAN-2016 | Department Consent Required |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

Course Catalog CIEP 500(3) Course ID:011874 20-JAN-2011 Child Development and Cognition The purpose of this course is to provide students with a graduate level overview of the key theories of development and cognition. Students will learn about critical issues in development and learning that they will encounter and need to deal with working as psychologists in applied settings. Throughout the course students will be asked to analyze, reflect upon, and critique how theories learned may apply, or not, to those learners whose primary culture may be different from the majority through case studies, online discussion boards (or in-class discussions), and a critical analysis of comparative field site visits. Lecture(Wide World Web) Components: Requirement Group: Restricted to Graduate Education Students. CIEP 501(3) Course ID:001900 15-MAR-2006 Exceptional Lrnr II The purpose of this course is to provide in depth understanding of ethical, professional, and collaborative service provision for children with special needs within a multicultural framework. Outcome: Students will understand the current trends in service delivery for students with low incidence/significant disabilities (e.g., partial participation, natural proportions) and the need to expand curriculum, instruction, and assessment strategies to meet individual learning styles and instructional needs. Components: Lecture Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** Electronic Classroom(1) CIEP 503(3) Course ID:012011 16-MAY-2011 Culturally Relevant Literature for Children & Adolescents Course participants will become familiar with the resources, authors, illustrators, and texts available in the United States, specifically focusing on literature written by and for Latinos, African Americans, Asian Americans, and Native Americans. Outcomes: Participants will be able to use and share literature with children and adolescents in culturally and linguistically diverse classrooms. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Smart Board - EDUC(1) CIEP 504(3) Course ID:012012 16-MAY-2011 Applied Linguistics for Teachers The course will emphasize the role of language in teaching and learning, including implications for effective instruction in culturally and linguistically diverse classrooms. Outcomes: Participants will use knowledge of linguistics to design curriculum plans and classroom practices to support the language development of students. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 505(3) Course ID:012566 24-JAN-2013 Literacy and Numeracy for Principals Prerequisites: ELPS 481; CIEP 442 The purpose of this course is to introduce principal candidates to the foundations of numeracy and literacy development across PK ¿ 12 settings. Included will be a focus on the development of knowledge and skills required to provide leadership in PK ; 12. Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community. Components: Lecture(In person) Requirement Group: Prerequisite: ELPS 481 and CIEP 442

Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 506(3) | Course ID:012678 09-JUN-2015 |
|--|--|
| English Language Lea | |
| | ence serves to integrate program content within the authentic teaching and learning urse involves formal observation, support and evaluation during classroom teaching with |
| | rners, based on specific practicum assignments that center on backward instructional |
| planning. | mens, based on specific practicul assignments that center on backward instructional |
| | |
| Outcomes: Candidates | demonstrate competence and effectiveness in teaching and learning ELLs in daily |
| practice. | |
| Components: | FTC - Practicum(In person) |
| Room Requirements: | Electronic Classroom(1) |
| CIEP 510(3) | |
| Accessing & Adpt Gen | Course ID:001901 15-MAR-2006 |
| | a review of standards for K -12 student learning with special |
| emphasis on reading | |
| - | |
| | t will be able to Assess the curricular, social-emotional/behavioral needs of students |
| | g and curriculum needs, and develop pedagogical skills to address those differences. |
| Components: | Lecture |
| | Restricted to Graduate Education Students. |
| Room Requirements: | Electronic Classroom(1) |
| CIEP 511(3) | Course ID:001902 01-JAN-1901 |
| Devel Thry & Disabil | |
| Components: | Lecture |
| - | Restricted to Graduate Education Students. |
| | Electronic Classroom(1) |
| | |
| | |
| CIEP 512(3) | Course ID:001903 04-APR-2011 |
| Spec Educ: The Profes | |
| teaching profession. | course is to examine, test, and clarify the student's commitment and understanding of the |
| ecaening proression. | |
| Outcome: Students wi | ll reflect on their role in the classroom through journaling and sharing. |
| Components: | Seminar |
| | Co-requisite: CIEP 563 |
| Room Requirements: | Seminar(1) |
| | |
| CIEP 519(3) Data-based Decision : | Course ID:012709 17-DEC-2013 |
| | Making cted to Graduate Students in School Psychology. |
| | |
| | course is for students to gain knowledge in universal behavioral and academic behavior |
| data-based decision- decisions that are o | making skills and ways to use these data to make informed curricular and and interventior f use to schools. |
| The students will be | able to use data-based and evidence-based decision-making in working with children and |
| teachers in the scho | |
| Components: | Lecture(In person) |
| - | Restricted to School Psychology students |
| | Electronic Classroom(1) |
| | |
| CIEP 520(1) | Course ID:010824 15-MAY-2008 |
| Doctoral Seminar | |
| - | vide doctoral students with an introduction and orientation to the Curriculum and |
| | ram as well as an introduction to the dissertation process. This course will focus on the |
| methods and processe | s involved in developing a prospectus and review of the literature for a dissertation. |
| Outcome: Students wi | ll develop a plan of study for their degree as well as a prospectus for their |
| dissertation. | |
| Components: | Seminar(In person) |
| Boguiromont Crown. | Restricted to Graduate Education Students. |

Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

CIEP 521(3) Course ID:010825 15-MAY-2008 Curriculum Theory and Research The purpose of this course is to advance students' understanding of contemporary theoretical underpinnings of curriculum. In this course, the curriculum is understood as both the explicit planned course of learning put before students, and the hidden or latent experiences that students encounter in school settings. Outcome: Students will pose a problem, a question or a series of questions that would address the problem, collect data to facilitate answering some or all of the questions, analyze the data, and produce a series of reports on the state of their research. Components: Lecture(In person) **Requirement Group:** Restricted to Graduate Education Students. **Room Requirements:** Electronic Classroom(1) CIEP 522(3) Course ID:010826 15-MAY-2008 Curriculum Policy This course offers an examination of the intersections of curriculum politics, policy, and practice. The goal is to increase students' understanding of the complexities of inform, shape, and implement curriculum policy. Outcome: Students will examine research-based, standards-based, market-driven, and professionally led models of curriculum reform, looking at their underlying theories of change, implementation challenges, and the critiques leveled against the approaches Lecture(In person) Components: Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** Electronic Classroom(1) CIEP 523(3) Course ID:010827 15-MAY-2008 School Improvement and Curriculum Reform This course develops candidates' understandings of school improvement and curriculum reform. It examines school reform models, school-based reform strategies, and curriculum reform strategies intended to improve teaching and learning in schools. Outcome: Candidates will assess current research on school and curriculum reform and its implications for improving student learning and achievement. Components: Lecture(In person) **Requirement Group:** Restricted to Graduate Education Students. **Room Requirements:** Electronic Classroom(1) CIEP 524(3) Course ID:010828 15-MAY-2008 Privilege, Power, and Possibilities: Multicultural Education in Urban Classrooms This course examines multicultural education through a critical lens. Readings focus on the role of ethnicity in the development of curriculum over time. The course emphasizes multicultural/multilingual curricula and culturally and linguistically responsive instructional and assessment techniques. Outcome: This course has been designed for graduate students who want to explore frameworks, materials, and strategies that will help them translate the philosophy of multicultural education into effective educational practice with learners of any age, level or background. Lecture(In person) Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 525(3) 15-JUN-2014 Course ID:012860 Department Consent Required Leading for Social Justice in School Psychology Enrollment is restricted to Graduate Education students. This course provides an overview of individual, school-level, and national perspectives on leadership and systems change in school psychology, with an emphasis on strategies for bringing about socially just changes in schools. Outcome: The intended outcome is the enhanced ability to lead for social justice as a school psychologist.

Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

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| | | | Cou | rse Ca | talog | | | 04/01/2016 11:35:41 |
| Sch | nool of E | ducation - (| Curr, Instr, & | Educ | Psyc - Subjec | t: Curriculum | , Instruct | n & EdPsy |
| | Culturall | | Course ID:012858 ally Diverse Popul te Education stude | ations | 15-JUN-2014 | Department C | onsent Requi | red |
| historical | l misuses o | f tests in the | olitical issues th placement of ethn vention with under | ic mino | rity youth, and | | | ng the |
| Componen Requirem | ts: ment Group: | Lecture(In pe | Graduate Educatio | | | diversity issues | 5. | |
| | Law for So | chool Psycholo cted to Ed.D. | Course ID:012861 gists Students in School | | 15-JUN-2014 logy | Department C | onsent Requi | red |
| | | | standard for scho pilities, ethical | | | | | ion |
| school psy Componen Requirem | vchology. hts: ment Group: | Lecture(Onlir | School Psychology | | | | practice of | |
| In this co K-12 curri Outcome: students w readings. Component Requirem | The student vill consident ts: ment Group: | cudents will r merican school will underst er the various Seminar | ead and discuss a s, with an emphasi and and apply the aspects of social o Graduate Educatio | s on So lessons justic | cial Justice. of the authors e in completing | to their own situ | uations. The | |
| CIEP 533(| 0) :Educ Psyc | | Course ID:001905 | | 15-MAR-2006 | | | |
| A required | l two-semes or school | er series of | seminars designed nich focuses on cr | | - | | | cional |
| educationa Componen Requirem | al psycholog nts: ment Group: | gy literature. Seminar | anced knowledge ba Graduate Educatio | | _ | at drive the scho | ool psycholog | gy and |
| This cours | c h Curr & : se focuses (Does it ¿wo: | | Course ID:001906 research in curri and under what co | culum a | | | | |
| curriculum methodolog research a Componen Requirem | n and instru gy, finding: articles and a ts: aent Group: | uction; 2) Eva s, conclusions d studies into Seminar | Understand key luate a variety of , alignment of var a coherent and ap Graduate Education assroom(1) | profes ious co propria | sional articles mponents with re te literature re | and studies in te search question; | erms of valid | lity, |

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| <u>School of E</u> | ducation - Curr, Instr, & Educ Psyc - Subject: Curriculum, | Instructn & EdPsy |
| CIEP 541(3) | Course ID:001907 15-MAR-2006 | |
| Sem:Curriculum Issue In this course stude intensity. | ${f s}$ nts will study one aspect of current literature in the field of curriculum | with |
| will be cognizant of Components: | ll be able to apply the current research in an advanced curriculum situati current areas of curriculum research and be able to find references elect Seminar Restricted to Graduate Education Students. Seminar(1) | |
| CIEP 542(3) Sem Theories of Curr Components: Requirement Group: | Course ID:001908 01-JAN-1901 & Instr Seminar Restricted to Graduate Education Students. | |
| Room Requirements: | | |
| CIEP 543(3) Sem School Improveme The course focuses of | Course ID:001909 15-MAR-2006 At a the theories, models, strategies and practices that are germane to school | ol reform. |
| systems, and continu Components: | t will understand the dynamics of organizational change, reform, self -org ous quality improvement Seminar Restricted to Graduate Education Students. Seminar(1) | anizing |
| Enrollment is restri This course will pro treatments. The cou socioeconomic status | will involve the modeling and practicing treatments such as CBT, which stu | 7, culture, and |
| Components: Requirement Group: | Lecture(In person) Restricted to School Psychology graduate students. (EPSY-MED, SPSY-EDS, Electronic Classroom(1) | SPSY-PHD) |
| Components: Requirement Group: | Course ID:001911 01-JAN-1901 ASChl Psych Supervsn Lecture Restricted to Graduate Education Students. Electronic Classroom(1) | |
| CIEP 546(1 - 3) School Psychology Ad Enrollment is limite | Course ID:001912 01-JAN-2016 Department Cons vanced Practicum d to Doctoral Students in School Psychology | sent Required |
| | course is for students to complete a supervised advanced practicum in a cl pols, clinical or hospital environments. | inical setting |
| Components: Requirement Group: | clinical experience in applied school psychology practice. Field Studies(In person) Course is restricted to Doctoral students in School Psychology. Electronic Classroom(1) | |
| | Course ID:001913 15-OCT-2011 Department Cons Psych doctoral level course that provides advanced experience in university tea children/adolescents. | |
| experience and evalu Components: | ill demonstrate proficiency in an advanced area of academic training, base ation by a site supervisor. FTC-Field Studies Restricted to Graduate Education Students. | ed on supervised |

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Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 548(3) Family, School and Co Enrollment is restric | = | Course ID:012820 pration in the Graduate Educa | 15-JUN-2014 ation program. |
|---|--|---|---|
| | | | neory, this course provides an overview of the v collaboration in schools. |
| and communities acros Components: | ss a wide spectr Lecture(In per Restricted to | rum of topics and oppor son) Graduate Education Stu | |
| CIEP 550(3) | | Course ID:001914 | 15-MAR-2006 |
| | erview of currer | | d educational psychology program of scholarly activity. |
| domain. Components: | Seminar Restricted to | earch proposal as an er Graduate Education Stu | ntry point for a research program in a particular dents. |
| CIEP 556(3) | | Course ID:001915 | 15-MAR-2006 |
| | on the knowledge | e base related to human ches as they relate to | n problem-solving, thinking and creating through the instructional design. |
| Outcome: Students w | 11 domonatrato | an advanced theoretica | |
| instructional intervo Components: | nking and creati entions. Seminar Restricted to | | al understanding of current models of human Werstanding of how these approaches drive dents. |
| instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) | nking and creati entions. Seminar Restricted to Seminar(1) | vity along with an und | derstanding of how these approaches drive |
| instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory a This course focuses of | nking and creati entions. Seminar Restricted to Seminar(1) & Tchng | vity along with an und Graduate Education Stu Course ID:001916 | derstanding of how these approaches drive dents. |
| instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory a This course focuses of technology. Outcome: Students w. cognitive instruction Components: | nking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enha hal technology. Seminar | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and |
| instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory a This course focuses of technology. Outcome: Students w. cognitive instruction Components: | nking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enhat hal technology. Seminar Restricted to | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and |
| instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory & This course focuses of technology. Outcome: Students with cognitive instruction Components: Requirement Group: Room Requirements: CIEP 558(3) Sem Theories of Intervolution | nking and creati entions. Seminar Restricted to Seminar(1) & Tchng on the analysis ill have an enha nal technology. Seminar Restricted to Seminar(1) Iligence | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and |
| Instructional intervo Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory & Chis course focuses of technology. Dutcome: Students with cognitive instruction Components: Requirement Group: Room Requirements: CIEP 558(3) Sem Theories of Intel Components: | nking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enha hal technology. Seminar Restricted to Seminar(1) | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall Graduate Education Stu | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and dents. 01-JAN-1901 |
| instructional interve Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory & This course focuses of technology. Outcome: Students with cognitive instruction Components: Requirement Group: Room Requirements: CIEP 558(3) Sem Theories of Inter Components: Requirement Group: Room Requirements: CIEP 559(3) Sem Theories of Learn Components: | nking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enha nal technology. Seminar Restricted to Seminar(1) Seminar Restricted to Seminar Restricted to Seminar Restricted to Seminar | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall Graduate Education Stu Course ID:001917 | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and dents. 01-JAN-1901 dents. 01-JAN-1901 |
| instructional interve Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory & This course focuses of technology. Outcome: Students with cognitive instruction Components: Requirement Group: Room Requirements: CIEP 558(3) Sem Theories of Inter Components: Requirement Group: Room Requirements: CIEP 559(3) Sem Theories of Learn Components: | nking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enha hal technology. Seminar Restricted to Seminar(1) Seminar(1) Seminar(1) Seminar(1) | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall Graduate Education Stu Course ID:001917 Graduate Education Stu Course ID:001918 | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and dents. 01-JAN-1901 dents. 01-JAN-1901 |
| instructional interve Components: Requirement Group: Room Requirements: CIEP 557(3) Sem Learning Theory & This course focuses of technology. Outcome: Students with cognitive instruction Components: Requirement Group: Room Requirements: CIEP 558(3) Sem Theories of Intel Components: Requirement Group: Room Requirements: CIEP 559(3) Sem Theories of Learn Components: Requirement Group: | hking and creati entions. Seminar Restricted to Seminar(1) A Tchng on the analysis ill have an enhat hal technology. Seminar Restricted to Seminar(1) Seminar Restricted to Seminar(1) hing Seminar Restricted to Seminar(1) | vity along with an und Graduate Education Stu Course ID:001916 of advanced readings i unced ability criticall Graduate Education Stu Course ID:001917 Graduate Education Stu Course ID:001918 Graduate Education Stu Course ID:001920 | dents. 15-MAR-2006 In behavioral and cognitive instructional Ly examine the literature in behavioral and dents. 01-JAN-1901 dents. 01-JAN-1901 |

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

Course ID:001921 CIEP 562(6) 01-JAN-2014 Student Teaching-Grad Level Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction. Components: Field Studies Requirement Group: Prerequisite: Passing scores in the Illinois Certification Testing System Content Exam CIEP 563(6) Course ID:001923 15-JUN-2014 Grad Special Ed-Student Teaching Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction. Field Studies(In person) Components: Room Requirements: Electronic Classroom(1) CIEP 564(1 - 3) Course ID:001925 15-MAR-2006 Student Teaching Grad Student teaching is the culminating experience of the Loyola University Teacher Education Program. This capstone course engages the student in the actual activity of teaching all day, everyday, during the semester. Student teaching gives the prospective teacher the opportunity to meld theory with practice in the actual activity of teaching. Outcome: Students will demonstrate a basic level of competency in all aspects of full-time teaching including but not limited to lesson and curriculum planning, teaching, classroom management, formal and informal assessment, subject matter competency, and differentiated instruction. Components: Field Studies Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CIEP 586(3) Course ID:001926 15-OCT-2011 Doctoral Int: Sch Psych In collaboration with ISPIC and APPIC, the student will complete an advanced doctoral level 12 month supervised internship of 2000 hours. Outcome: Students will follow a prescribed doctoral level internship plan to show advanced competencies as a school psychologist under the direction of a licensed clinical psychologist and certified school psychologist. Components: FTC-Internship Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CIEP 595(0) Course ID:001927 15-OCT-2011 Thesis Supervision To be registered for while working on an approved thesis project. **Components:** FTC-Supervision Requirement Group: Restricted to Graduate Education Students. CIEP 600(0) Course ID:001928 15-OCT-2011 Dissertation Supervision To be registered for while working on an approved dissertation project. Components: FTC-Supervision Requirement Group: Restricted to Graduate Education Students.

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School of Education - Curr, Instr, & Educ Psyc - Subject: Curriculum, Instructn & EdPsyc

| CIEP 605(0) Master's Study | Course ID:001930 | 15-OCT-2011 | |
|-------------------------------|---|--------------------|--------------------------------|
| - | while preparing a thesis proposal. FTC-Supervision | | |
| - | Restricted to Graduate Education St | tudents. | |
| CIEP 610(0) Doctoral Study | Course ID:001931 | 09-JUN-2015 | |
| - | be taken two times during a doctora | l student's career | while preparing a dissertation |

Components: FTC-Supervision

Requirement Group: Restricted to all Grad & PhD students in the School of Education.

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School of Education - Counseling Psychology - Subject: Counseling Psychology

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| 12 their lives, the purpose of this course making career-related decisions. |
| to a decision they are trying to make |
| 12 |
| 12 |
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| 12 dmitted to Loyola University for Fall to Fall 2012 or those with a declared nal Justice, Department of Economics, tment of Sociology, Human Services or ntext, variance (diversity), and lescence."" |
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School of Education - Counseling Psychology - Subject: Counseling Psychology

| CPSY 338(3) Psychology of Personal: Components: L Course Equivalents: P Room Requirements: G | ity Lecture PSYC 338 | | ID:002286 | 20-DEC-2012 | |
|--|---|-------------------------------|--|---|--|
| CPSY 341(3) Principles of Guidance Components: L Room Requirements: G | Lecture | | ID:002287 | 20-DEC-2012 | |
| 2012 or later. No request major or minor in the I | PLSC 102, PSY uirement for s Department of | C 100 o tudents Anthrop | s admitted to Loyo pology, Department | 20-DEC-2012 Eudents admitted to Loyola University for Fall ola prior to Fall 2012 or those with a declared to of Criminal Justice, Department of Economics, the Department of Sociology, Human Services or | |
| A critical examination of theory and research on the role of culture in identity development. Particular emphasis will be given to such concepts as racism, sexism, ethnicity, culture, class prejudice, and ethnocentrism and how these help shape an individual's identity and society's conceptualization of culture. Outcome: Students will demonstrate ability to think critically about issues of race, class, culture, and Components: Lecture Room Requirements: General Classroom(1) | | | | | |
| CPSY 400(3) Rsrch Fundmtls:Fmly Sto Components: L Room Requirements: G | ds Lecture | | ID:002290 | 20-DEC-2012 | |
| CPSY 406(3) Prof, Ethical, Legal Is Components: S Requirement Group: R Room Requirements: S | ssues:Fam & Sc Geminar Restricted to (| hool | ID:002291 e Education Stude | 20-DEC-2012 nts. | |
| CPSY 407(0) Prof Field Exper:Famly Components: F Requirement Group: R | Studies Field Studies | | ID:002292 e Education Stude | 20-DEC-2012 nts. | |
| CPSY 417(3) Intro to Family Studies Components: L Requirement Group: R Room Requirements: G | s Secture Restricted to (| Graduat | ID:002293 e Education Stude | 20-DEC-2012 nts. | |
| CPSY 418(3) Theories of Family Components: L Requirement Group: R Room Requirements: G | Secture Restricted to (| Graduat | ID:002294 | 20-DEC-2012 nts. | |
| CPSY 419(3) Family Communications Components: L Requirement Group: R Room Requirements: G | Lecture Restricted to (| Graduat | ID:002295 e Education Stude | 20-DEC-2012 nts. | |

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School of Education - Counseling Psychology - Subject: Counseling Psychology

| CPSY 420(3) Counseling Skills | | Course ID:002296 | 20-DEC-2012 |
|--|---------------------------|---------------------------------|--|
| This course provides a | | | ls as they apply to the helping professions. attending, observing, and responding behaviors in |
| - | Discussion(In | person), Lecture(In | • · · · · · · · · · · · · · · · · · · · |
| | | Graduate Education S | |
| Room Requirements: | Electronic Cla | assroom(1), Electroni | c Classroom(1) |
| CPSY 421(3) Professional Issues Co | - | Course ID:002297 | 20-DEC-2012 |
| | eling. The cou | rse will use Americar | the current ethical, legal, and professional issues in n Counseling Association¿s Codes of Ethics and ical decision making. |
| will develop the abil: | | | ethical standards of the counseling profession and their discipline in an ethical and reflective manner. |
| Requirement Group: Room Requirements: | | Graduate Education S | tudents. |
| CPSY 422(3) | | Course ID:002298 | 20-DEC-2012 |
| Grp Dynamics: Theory/Pr | ractice Lecture | COULSE 10.002290 | 20-26-2012 |
| - | Restricted to | Graduate Education S coom(1) | tudents. |
| CPSY 423(3) | | Course ID:002299 | 20-DEC-2012 |
| Theory Couns & Psychot This course examines a | | of counseling and ps | sychotherapy in a culturally-diverse society. |
| and counseling practic | ce, and the ke | y elements, concepts, | standing of the relationship between counseling theory , and techniques associated with ten major theories of le to apply each major theory to potential client |
| Components: | Lecture | | |
| - | Restricted to | Graduate Education S coom(1) | tudents. |
| CPSY 424(3) Career Devel & Counse | ling | Course ID:002300 | 20-DEC-2012 |
| This course examines : | research and t | | velopment and counseling and their applications to lems across the life-cycle. |
| the structure of vocat occupational informat: | tional interes | ts, needs, and abilit | standing of five major theories of career development; ties and how each can be assessed, major sources of rch to problems of career choice-making, job finding, |
| - | | Graduate Education S | tudents. |
| | | | |
| CPSY 425(3) Assessment in Counsel: | ing | Course ID:002301 | 20-DEC-2012 |
| | an introductio | | iples involved in using tests, inventories, in counseling. |
| reliability, validity and ethical use of as | , and the use | of norms and score tr | standing of the conceptual underpinnings of ransformations and how these apply to the professional |
| _ | Restricted to | Graduate Education S | tudents. |

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School of Education - Counseling Psychology - Subject: Counseling Psychology

20-DEC-2012 CPSY 426(3) Course ID:002302 Group Counseling: Theory and Practice Prerequisite: CPSY 423. This course provides an overview of prevailing group counseling models and theories and their application to conducting group counseling in various settings. Outcome: Students will be able to understand and integrate various properties of groups into a meaningful theoretical framework, and develop and demonstrate an understanding of group process through participation in a group experience. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 427(3) Course ID:010986 01-JAN-2014 Clinical Mental Health Counseling The first purpose is to conduct an in-depth examination of Community Counseling as a helping profession. Specifically, we will examine (a) historical, philosophical, and social/political influences on contemporary community counseling practices, (b) professional organizations to which community counselors belong, the settings in which they practice, and the roles of community counselors in those settings, (c) credentialing and licensing for community counseling practice, and (d) knowledge bases critical to community counseling. The second purpose is to provide students with an opportunity to develop their skills at presenting to professional audiences. Thus, students will have an opportunity to develop in-depth knowledge on a substantive topic relevant to the work of community counselors and present their findings to the class. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CPSY 428(3) Course ID:010987 15-JUN-2016 Foundations of Professional School Counseling This course is designed to introduce students to the philosophy of a comprehensive, developmental K-12 school-counseling program and to the national standards for school counseling. The emphasis will be on school counselors; roles and functions as defined by the American School Counselor Association. OUTCOME STATEMENT: Participants in this course will be able to develop and implement a school counseling program according to the American School Counselors Association; s National Standards and the Illinois Developmental Counseling Model. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) CPSY 431(3) Course ID:012637 08-AUG-2013 Advanced School Counseling & Consultation Prerequisite: CPSY 428 Intro to School Counseling This course introduces the attitudes, concepts, and skills of indirect service delivery through consultation. This course is designed to produce consultation and organizational development skills that will facilitate effective professional school counseling practice. Reflection on the practice of consultation is also developed, as well as competencies for practice within a multiculturally diverse society.

Outcomes: Students will understanding of the school culture and organizational and contextual factors to the consultation/intervention process and understand the consultative process.

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

CPSY 433(3) Course ID:002304

20-DEC-2012

Multicultural Counseling

The course provides an overview of the experiences of various cultural groups with the United States, concerning issues of oppression, identity development, and acculturation, for instance. The course aims to develop multicultural competence by increasing students; awareness, knowledge and skill base. Outcome: Students will increase their awareness of their own cultural background, biases, and world view and their knowledge of the world view of culturally diverse clients and will begin to develop appropriate interventions strategies to work effectively with diverse populations.

Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

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School of Education - Counseling Psychology - Subject: Counseling Psychology

CPSY 435(3) Course ID:002305 20-DEC-2012 Selected Topics in Counseling This is an advanced seminar on selected topics in counseling. Topics vary, but typically have included the following: school counseling, community counseling, psychology of oppression, prevention and outreach, and supervision. Outcome: Outcomes vary with topic. Components: Lecture **Requirement Group:** Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002306 20-DEC-2012 CPSY 437(3) Substance Abuse Counseling This course provides an introduction to substance abuse counseling. Outcome: Students will demonstrate knowledge of the etiology and diagnosis of substance abuse problems and their treatment from major theoretical perspectives Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 438(3) Course ID:002307 20-DEC-2012 Program for Addicted Personality Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002308 CPSY 440(3) 15-JUN-2014 Department Consent Required Practicum Prerequisite: Consent of Instructor. This course is a supervised experience in counseling taken for two semesters by students in the community and school counseling programs. A field placement is required. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the ACA ethical standards of conduct, and participate in other professional roles required in their field placement. Components: FTC-Field Studies Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 441(3) Course ID:002309 15-APR-2014 Department Consent Required Internship This is a supervised experience in counseling for doctoral students in counseling psychology. A field placement is required. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology. Components: FTC-Field Studies Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002310 01-JAN-2015 CPSY 442(3) Doctoral Practicum Prerequisites: CPSY 441 and consent of instructor. This is an advanced doctoral-level supervised experience for counseling psychology students and is a continuation of CPSY 441. Outcome: Students will demonstrate case conceptualization, treatment planning, and counseling skills with diverse clients in individual and group contexts, understand the APA code of ethics, and participate in other professional roles related to the doctoral-level practice of counseling psychology. FTC-Field Studies Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Seminar(1)

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| CPSY 443(0) | Course ID:002311 20-DEC-2012 | |
|---|---|-----------------------------|
| psychotherapy for doc | 441 and 442. This is an elective supervised clinical exp ctoral students in counseling psychology. A field place ded on site by a qualified supervisor employed by the ag | ement is required and all |
| Components: Requirement Group: | n goals of student and agreement with field site. FTC-Field Studies Restricted to Graduate Education Students. Classroom Not Needed(1) | |
| Outcome: Students wi clinical problems in Components: Requirement Group: | Course ID:002312 20-DEC-2012 ned to introduce students to foundational approaches and ill be able to apply foundational theories and their cor a family context Lecture Restricted to Graduate Education Students. General Classroom(1) | |
| therapy and considers | Course ID:002313 20-DEC-2012 44. Building on Family Therapy I, this course examines m s feminist and multicultural critiques of these theories ated approaches to family therapy. | |
| clinical problems in . Components: Requirement Group: | a family context. Lecture Restricted to Graduate Education Students. General Classroom(1) | / in an integrated model to |
| CPSY 446(3) | Course ID:002314 20-DEC-2012 | |
| therapy and considers | apy 14. Building on Family Therapy I, this course examines m s feminist and multicultural critiques of these theories ated approaches to family therapy. | |
| clinical problems in | - | v in an integrated model to |
| Requirement Group: | Lecture Restricted to Graduate Education Students. General Classroom(1) | |
| | Course ID:002315 15-JUN-2016 Counseling Psychology Lecture(In person) Restricted to Graduate Education Students. Electronic Classroom(1) | |
| | Course ID:002316 20-DEC-2012 Psych Lecture Restricted to Graduate Education Students. General Classroom(1) | |
| - | Course ID:002317 20-DEC-2012 Lecture Restricted to Graduate Education Students. | |

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School of Education - Counseling Psychology - Subject: Counseling Psychology

10-SEP-2013 CPSY 454(3) Course ID:002318 Hum Dev: Cog, Aff & Phys Bases Restricted to Graduate Students. This course is a graduate-level survey of human development across the lifespan. Outcome: To build the students; foundational knowledge of lifespan developmental theories and research and to critically examine the extent to which cultural variation is included and/or excluded from developmental theories. Discussion(In person) Components: Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** General Classroom(1) 20-DEC-2012 CPSY 455(3) Course ID:002319 Interprs Reltn&Sexuality Lecture Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 456(3) Course ID:002320 20-DEC-2012 Personality Theory & Educ Lecture Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 457(3) Course ID:002321 20-DEC-2012 Child Development and Counseling Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to child development Outcome: Students will be able to apply relevant theories to promote well-being and academic success in children and prevent the development of psychological and academic problems. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 458(3) Course ID:002322 20-DEC-2012 Adolescent Development and Counseling Prerequisite: CPSY 454. This course provides in-depth study of psychological theories and research relevant to adolescent development. Outcome: Students will be able to apply relevant theories to promote well-being and academic success in adolescents and prevent psychological and academic problems. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) CPSY 461(3) Course ID:002323 20-DEC-2012 Neuropsychology This course is a survey of neuroanatomy and brain-behavior relationships. Outcome: Students will be able to demonstrate knowledge of neuroanatomy and brain-behavior relationships. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002324 20-DEC-2012 CPSY 464(3) Adult Dev & Counseling Components: Lecture Course Equivalents: PSYC 450 Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

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| CPSY 480(3) Mental Tests:School A Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:002325 | 20-DEC-2012 | Department Consent Required |
|---|---|---------------------|---|---|--|
| CPSY 481(3) Mental Tests: Prescho Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:002326 | 20-DEC-2012 | Department Consent Required |
| CPSY 482(3) Personality Assessmen This is a course in w objective and project | which students | acquire | | 20-DEC-2012 Y in the administra | ation and interpretation of |
| Outcome: Students wi personality assessmer Components: Course Equivalents: Requirement Group: Room Requirements: | nt results. Lecture CIEP 482 Restricted to | Graduat | | _ | tion, and presentation of |
| CPSY 483(3) Advanced Projectives Components: Requirement Group: Room Requirements: | | Graduat | ID:002328 The Education Stude | 20-DEC-2012 | |
| CPSY 484(3) Neuropsychological As Prerequisite: CPSY 46 neuropsychological te | 51. This course | | ID:002329 | 20-DEC-2012 the administration | and interpretation of |
| Outcome: Students wi their application to Components: Requirement Group: Room Requirements: | the assessment Lecture Restricted to | of neu Graduat | ropsychological co | onditions. | ogical assessment tools and |
| CPSY 485(3) Career Assessment | | Course | ID:002330 | 20-DEC-2012 | |
| | | | ÷ | · 1 | al and practical perspectives. ll be studied. |
| Outcome: Students wi cross-cultural genera assess each. Components: Requirement Group: Room Requirements: | ality of work-r Lecture Restricted to | elated a | aptitudes, interes | sts, needs, and val | ure, function, and ues and prominent tools to |
| CPSY 487(3) Tests & Measurements This is a course over available tests and o | | story, p | | | of tests along with a survey of |
| Outcome: Students wi will understand stati Components: Course Equivalents: Requirement Group: Room Requirements: | stical criteria Lecture CIEP 487 Restricted to | a that a Graduat | are used to select | t tests. | various psychometric tests and |

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| CPSY 489(3) Achievement Tests Components: Requirement Group: Room Requirements: | | Course ID:002333 Graduate Education Stude | 20-DEC-2012 | |
|--|---|---|---|--|
| CPSY 490(3) Adv Educational Stati Components: Course Equivalents: Requirement Group: Room Requirements: | Lecture RMTD 481 Restricted to | Course ID:002334 Graduate Education Stude | 20-DEC-2012 | |
| CPSY 495(3) Research Methods Components: Requirement Group: Room Requirements: | | Course ID:002338 Graduate Education Stude | 20-DEC-2012 | |
| CPSY 496(3) Computers in Educatio Components: | nal Research Lecture | Course ID:002339 | 20-DEC-2012 | |
| CPSY 497(3) Microcomp Appl Schl o Components: Requirement Group: Room Requirements: | Laboratory Restricted to | Course ID:002340 Graduate Education Stude | 20-DEC-2012 | |
| Components: | Independent St | Course ID:002341 Must be approved by an cudy Graduate Education Stude | _ | Department Consent Required |
| department chairperso Components: | n. Lecture | Course ID:002342 ndividual student, with Graduate Education Stude | | Department Consent Required research supervisor and the |
| components of a commu research in its metho | oduce students nity counseling ds and will in component of | to the fundamentals of p g model. The course wi volve designing and impl | ll integrate theory ementing an actual | y, and outreach work, , practice, and evaluation community-based intervention ces of developing relationships |
| philosophies that und in school and communi Components: | erlie preventie ty contexts. Lecture(In per Restricted to | cson) Graduate Education Stude | able to develop pre | ual and theoretical ventative interventions for use |

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| CPSY 529(3) Psychology of Immigra | Course ID:011875 | 01-JAN-2016 |
|--|--|--|
| This course will dis perspectives. Specif ethnic communities, migratory loss and g an individual and so cultural socializati Components: Requirement Group: | cuss theory and research on the psyc ic topics include acculturation/encu racial/ethnic identity development, rief. The course will also focus on cial environment. Students will unde | chology of immigration from psychological and cultural alturation, social connectedness to mainstream versus collectivism versus individualism, gender roles, and the role of social contexts and interaction between erstand the complexity and intersectionality of students. |
| CPSY 530(3) | Course ID:002344 Counseling Psychology | 20-DEC-2012 |
| Prerequisite: consen | t of instructor. This doctoral semin s involved in conducting research in | nar provides in depth coverage of important n counseling psychology and provides the student to |
| research in counseling the limits of null her interpretation of the experiments. Studen question and design Components: Requirement Group: | ng psychology, including understandi ypothesis significance testing and t e results of individual experiments ts will also demonstrate the ability a study to address the question. Seminar Restricted to Graduate Education S | e of methodological issues involved in conducting ing and controlling threats to validity, understanding the importance of effect size estimates to the and to the accumulation of evidence across y to translate a research interest into a researchable students. |
| Room Requirements: | Seminar(1) | |
| Conduct as a framewo in the exercise of o Outcome: Students wi legal issues relevan ethical dilemmas to Components: Requirement Group: | rk, to examine representative ethica ur professional responsibilities as ll be able to demonstrate knowledge | s Ethical Principles of Psychologists and Code of al, professional and legal issues commonly encountered clinicians, teachers, supervisors, and researchers. e about the contemporary ethical, professional and sychology and will be able think critically about tudents. |
| CPSY 532(3) | Course ID:002346 | 20-DEC-2012 |
| Adv Theories in Psyc Components: | Lecture | |
| | Restricted to Graduate Education S General Classroom(1) | tudents. |
| CPSY 533(0) | Course ID:002347 | 20-DEC-2012 |
| Proseminar Components: Requirement Group: Room Requirements: | Seminar Counseling Psychology Ph.D. (CPSY- Seminar(1) | PHD) Students only |
| | | 15-JUN-2013 poses students to theory and research on clinical pnals. |
| of clinicians-in-tra Components: | ining and generate interventions to Seminar Restricted to Graduate Education S | |

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| CPSY 551(3) Writing for Publicati Components: Room Requirements: | Seminar | Course ID:002349 | 20-DEC-2012 | |
|---|---------------------------------|--|-----------------------------|--|
| CPSY 552(3) Research in Self Este | | Course ID:002350 | 20-DEC-2012 | |
| Components: | Seminar Restricted to | Graduate Education St coom(1) | tudents. | |
| CPSY 553(3) Language & Communicat Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:002351 Graduate Education St coom(1) | 20-DEC-2012 | |
| CPSY 554(3) Moral Development Components: Requirement Group: Room Requirements: | | Course ID:002352 Graduate Education St | 20-DEC-2012 | |
| CPSY 555(3) Sem Human Development Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:002353 Graduate Education St | 20-DEC-2012 | |
| CPSY 595(0) Thesis Supervision To be registered for | while working | Course ID:002356 on an approved thesis | 20-DEC-2012 project. | |
| Components: Requirement Group: | FTC-Supervisio Restricted to | on Graduate Education St | tudents. | |
| CPSY 600(0) Dissertation Supervis | | Course ID:002357 | | |
| Components: | FTC-Supervisio | on an approved disser on Graduate Education S | | |
| CPSY 605(0) Master's Study To be registered for | while preparin | Course ID:002359 g a thesis proposal. | 20-DEC-2012 | |
| Components: | FTC-Supervisio | | tudents. | |

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 125(3) Course ID:012517 01-JAN-2016 Introduction to Leadership Studies

This course is designed to provide an introduction to foundational theory and perspectives related to leadership. This includes an exploration of contemporary leadership knowledge and skills that are transferable to a variety of disciplinary contexts.

Outcomes: Students will be able to describe various historical and contemporary perspectives on leadership as well as recognize critical knowledge and skills associated with leadership practice across various disciplines.

Components:Lecture(In person)Attributes:Engaged LearningReq. Designation:Service LearningRoom Requirements:Electronic Classroom(1)

ELPS 219(3) Course ID:002481 18-DEC-2012

American Education

Requirement: HIST 101 or HIST 102 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in History.

This course examines the history, aims, organization, and control of public and private schools in the United States. Emphasis is placed on the historical examination of issues of diversity, inclusion and exclusion as they relate to education.

Outcome: Students will demonstrate the ability to evaluate and explain the forces of historical continuity and change in American education.

| Components: | Discussion, Lecture | | |
|--------------------|------------------------------------|--|--|
| Attributes: | CORE PRE-2012 Historical Knowledge | | |
| Room Requirements: | General Classroom(1) | | |

ELPS 222(3) Course ID:012518 10-APR-2013 Foundations of Ethics and Social Justice in Leadership Prerequisites: ELPS 125; Students in Leadership Studies Minor

This course introduces theories of ethics and social justice as critical frameworks through which to interpret leadership. Attention toward the process of ethical decision¿making, using critical reflection as a tool for understanding complex leadership issues, and strategies for advancing leadership focused on social responsibility.

Outcomes: Students will demonstrate competence in applying ethical and social justice frameworks in the interpretation and analysis of complex leadership issues as well as in the practice of leadership across a variety of disciplines.

Components:Lecture(In person)Requirement Group:Prerequisite: ELPS 125; Students in Leadership Studies MinorRoom Requirements:Electronic Classroom(1)

ELPS 223(3)Course ID:01251910-APR-2013Contextual Influences in Applied Leadership: InternshipPrerequisites:ELPS 125 and ELPS 222; Leadership Minor

This online and experiential course provides a platform for students to apply learning associated with leadership theory, ethics, and social justice in practice through an applied internship experience. The internship site will provide a discipline specific experience through which to integrate and refine core skills and competencies associated with socially responsible leadership.

Outcomes: Students will increase their capacity to engage effectively in socially responsible leadership in a discipline specific work context.

| Components: | Clinical(Hybrid) | | | | |
|--------------------|---|--|--|--|--|
| Requirement Group: | Prerequisite: ELPS 125 and ELPS 222; Leadership Minor | | | | |
| Room Requirements: | Electronic Classroom(1) | | | | |

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

| ELPS 224(3) Cross Cultural Leader | Course ID:012523 10-APR-2013 Arship: Lessons from Rome |
|--|---|
| | 125; Leadership Minor |
| Rome as a historical influences in the un | ned to examine global and cultural influences on the manifestation of leadership using and contextual reference point and learning laboratory. The course will examine cultural derstanding of power, authority, and social justice as they relate to leadership and the coultural competence. |
| | will be able to identify and describe cultural and global influences associated with d social justice on leadership in social contexts. Lecture(In person) |
| | Prerequisite: ELPS 125; Students in Leadership Studies Minor Electronic Classroom(1) |
| ELPS 265(3) Cultural and Educatio | Course ID:012595 22-MAR-2013 onal Policy Studies Internship |
| The Internship in Cu theoretical and rese | Iltural and Educational Policy Studies course is intended to help students integrate arch coursework with a practical field-based experience to reflect on their own assionals working in the field of education. |
| identify key education relationship(s) betwo | develop and refine their professional skills and competencies. Students will be able to on issues domestically and/or internationally and critically analyze them in terms of the een policy and practice. |
| Components: Attributes: | Lecture(In person) Engaged Learning, International Studies |
| Req. Designation: | |
| Room Requirements: | Electronic Classroom(1) |
| ELPS 300(3) History of Education Components: Room Requirements: | Course ID:002482 18-DEC-2012 Lecture General Classroom(1) |
| ELPS 301(3) | Course ID:002483 18-DEC-2012 |
| | s of the rise and development of educational movements, trends, institutions, and |
| policies in the mult. | icultural context of American society. |
| | ll be able to demonstrate a historical understanding of the development of educational institutions, and demonstrate a knowledge of the historiographic approaches and debates ucation. |
| Components: | Lecture |
| Course Equivalents: Room Requirements: | General Classroom(1) |
| | |
| ELPS 302(3) Philosophy of Educat | Course ID:002484 18-DEC-2012 |
| | 0 for students admitted to Loyola University for Fall 2012 or later. No requirement for |
| | Loyola prior to Fall 2012 or those with a declared major or minor in the Department of ment of Political Science. |
| | sophical theories about educational practice, |
| | relate to pedagogical practice, curriculum response of schools to particular individual, tal interests. |
| community, and socie | |
| community, and socie | t will become adent at identifying philosophical issues |
| Dutcomes: The studen Components: | t will become adept at identifying philosophical issues Lecture |
| Outcomes: The studen Components: Attributes: | |

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

| ELPS 310(1) Course ID:002485 18-DEC-2012 Leadership: Group Dynamics and a Mission Centered Approach This course is designed to familiarize Resident Assistants/Managers with a variety of topics th formulated to assist them in building community, developing interpersonal relationships, creati programs, and improving their crisis intervention skills. Topics may include, but are not limit identity formation, counseling, ethics, diversity, health, and current events in higher educati | at have been |
|--|---------------|
| This course is designed to familiarize Resident Assistants/Managers with a variety of topics th formulated to assist them in building community, developing interpersonal relationships, creati programs, and improving their crisis intervention skills. Topics may include, but are not limit identity formation, counseling, ethics, diversity, health, and current events in higher educati | at have been |
| | ed to: |
| Dutcome: To inform and therefore improve students performance within university housing through exercises and solution-based problem solving skills. Components: Lecture | reflection |
| | |
| ELPS 311(1) Course ID:002486 18-DEC-2012 Student Leadership: Using Social Justice in Developmental Models | |
| This class will examine social justice as it relates to building communities and creating posit interpersonal relationships between both the Resident Assistant/Manager and hall residents as w residents themselves. Topics may include, but are not limited to: program planning, the use of service learning, vocation, career development, and the RA/RM impact on students. | vell as among |
| Dutcome: To inform and therefore improve students performance within university housing through exercises and solution-based problem solving skills. Components: Lecture | reflection |
| Room Requirements: General Classroom(1) | |
| ELPS 325(3) Course ID:012524 10-APR-2013 Leadership Studies Capstone | |
| Prerequisites: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadership Minor | |
| This course will explore topics such as social change and globalization, creative conflict reso nature of power, oppression and influence, and systemic leadership. | lution, the |
| Dutcomes: Students will understand the role of and capacities associated with leading personal | and social |
| <pre>cransformation within their career fields and communities. Components: Lecture(In person) Requirement Group: Prerequisite: ELPS 125; ELPS 222; ELPS 223; and enrollment in the Leadersh Room Requirements: Electronic Classroom(1)</pre> | hip Minor |
| | |
| ELPS 400(3) Course ID:002487 18-DEC-2012 Inquiry Into Educ Policy | |
| Components: Lecture Requirement Group: Restricted to Graduate Education Students. | |
| Room Requirements: General Classroom(1) | |
| SLPS 401(3) Course ID:002488 18-DEC-2012 | |
| Documentary Research in Educ | |
| Components: Lecture | |
| Course Equivalents: RMTD 401 Requirement Group: Restricted to Graduate Education Students. | |
| Room Requirements: General Classroom(1) | |
| Course ID:002490 18-DEC-2012 | |
| Jual Research Meth in Educ | |
| Components: Lecture | |
| Course Equivalents: RMTD 405 Requirement Group: Restricted to Graduate Education Students. | |
| Room Requirements: General Classroom(1) | |
| | |
| ELPS 405(3) Course ID:002491 18-DEC-2012 Introduction to Educational Policy Analysis | |
| | |
| Course Description: This course is an introduction to educational policy analysis that allow st critically access the underlying assumptions and politics that guide particular policy choices | and evaluate |
| Course Description: This course is an introduction to educational policy analysis that allow st critically access the underlying assumptions and politics that guide particular policy choices their design, implementation, and impacts. Course Outcome: Students will demonstrate to ability to critically examine and conceptualize po designs alternatives and argue persuasively for these alternatives while gaining fluency in the | olicies, |
| Course Description: This course is an introduction to educational policy analysis that allow st critically access the underlying assumptions and politics that guide particular policy choices their design, implementation, and impacts. Course Outcome: Students will demonstrate to ability to critically examine and conceptualize po | plicies, |

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 406(3) Course ID:013162 01-MAY-2015 Foundations Using Data for Continuous Improvement

This is the foundation course for data-based decision making within the principal preparation series. This graduate course provides skill sets to help future school leaders and administrators to access, interpret, and encourage the use of data to improve student educational outcomes.

Restricted to graduate students in the School of Education.

Students will learn how to organize, analyze, and synthesize data in order to interpret student and teacher assessment results.

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

ELPS 407(3) Cou Leading for Data-based Decision Making

Course ID:013165 15-JUN-2015

The primary purpose of this course is to provide candidates with the knowledge, skills, and dispositions necessary to assist school-aged students to accomplish educational outcomes.

Restricted to graduate students in the School of Education.

Outcomes: Candidates will examine data and the use of data in making decisions on several different levels. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1)

ELPS 410(3) Course ID:002492 18-DEC-2012

Sociology of Education

This is a basic graduate level course in the sociology of education. It emphasizes the the major themes in sociology of education drawing on major sociological theories such as structural functionalism, symbolic interactionism, and conflict theory. The major emphasis is on the determinants of school achievement including socioeconomic structure, family structures, school composition and peer influences. These factors are examined within the context of providing for societal equality of educational opportunity.

Outcomes: Students will be expected to provide analytic essays on the above topics(as well as others) demonstrating critical thinking and the use of appropriate research materials.

Components: Lecture

Requirement Group: Restricted to Graduate Education Students.

Room Requirements: General Classroom(1)

ELPS 412(3) Course ID:002493 18-DEC-2012 Sociological Analysis of Urban Education and Policy

This course provides a special perspective on sociological and educational issues related to the dynamics of urban education.Building on the 410 course,this course examines in a more in-depth fashion the underlying sociological assumptions that are utilized to research and explain such issues as minority student achievement,the nature of school contextual effects,the changing role of teaching in urban environments, and specific social policies such as desegregation ,curriculum innovations,the creation of ""magnet schools"" and other issues.

Outcomes: Students will be expected to formulate a research question related to a unique issue/problem/policy of urban education and to either develop a major research paper around the topic ,or conduct a small scale empirical or ethnographic study on the issue. Appropriate research reviews are

Course ID:010778

Components:LectureRequirement Group:Restricted to Graduate Education Students.Room Requirements:General Classroom(1)

-

ELPS 419(3)

Leadership in Higher Education

This course is designed to provide foundational grounding in leadership theory and research. Specific attention is paid to the evolution of leadership theory, interdisciplinary conceptualizations, administrative applications, pedagogy for teaching and learning, and the leadership development process of college students.

18-DEC-2012

Outcome: Students will be able to describe various historical and contemporary perspectives on administrative leadership and their application in higher education, including the influence of gender and culture on leadership development .

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

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| School of Education - Education Leadership & Policy - Subject: Ed Leadership & Po. | L1C |
|--|-----|
| ELPS 420(3) Course ID:002494 18-DEC-2012 | |
| P hilosophy of Education This course examines the philosophical questions embedded in teaching, learning, and schooling. | |
| Dutcome: Students acquire familiarity with the history of philosophic thinking about education and devel an ability to formulate valid arguments about the fundamental issues in teaching, learning, and schooling | |
| Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |
| ELPS 421(3) Course ID:002495 18-DEC-2012 Theories of Knowledge and Education | |
| This course examines theories of knowledge and their implications for educational practice from a philosophic. | |
| Dutcome: Students understand different philosophic explanations of learning and knowledge and acquire the ability to interpret educational practices according to these explanations. Components: Lecture Requirement Group: Restricted to Graduate Education Students. | ne |
| Room Requirements: General Classroom(1) | |
| ELPS 422(3) Course ID:002496 18-DEC-2012 Modern Theories of Education | |
| An examination of modern theories of education from a series of philosophical perspectives. | |
| Outcome: Students develop a critical understanding of modern theories of education. | |
| Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |
| Jsing various value theories, the course examines the practices of teaching, learning, and schooling. Dutcome: The student acquires familiarity with theories of value and is able to use them in critically examining the practices of teaching, learning, and schooling. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |
| ELPS 424(3) Course ID:002498 18-DEC-2012 Jesus the Teacher: A Theology of Education | |
| The course develops a theology of education based on the account of Jesus provided in the New Testament | |
| Dutcome: The student is able to interpret the task of education in light of the life of Jesus. Components: Lecture Requirement Group: Restricted to Graduate Education Students. | |
| Room Requirements: General Classroom(1) | |
| Course ID:002499 18-DEC-2012 The Student Affairs Profession in Higher Education 18-DEC-2012 This course provides an introduction to the college student affairs profession. Special attention is for on historical and philosophical foundations, organizational structures, professional roles, functions, and services, and challenges, opportunities, and issues faced by professional staff. | |
| Dutcome: Students will be able to describe factors contributing to America¿s diverse system of higher education and its impact on the design and delivery of student affairs programs and services Components: Lecture | |
| Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |
| ELPS 426(3) Course ID:002500 18-DEC-2012 Stud Affairs Admn Higher Ed Components: Lecture | |
| Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) | |

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

Course ID:002501 18-DEC-2012 ELPS 427(3) American Higher Education This course provides a broad historical and philosophical perspective on American higher education. Outcome: Students will be able to describe major factors that have shaped the historical evolution of American higher education institutions with a special focus on institutional organization, governance, and curriculum development. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002502 18-DEC-2012 ELPS 428(3) The Junior and Community College This course introduces the two-year college and its role in American higher education, including a focus on historical origins, characteristics of students and faculty, curriculum development, governance and collective bargaining, and contemporary issues. Outcome: Students will be able to describe factors influencing the development of the two-year college within the broader system of higher education in the United States, and understand the special role that the two-year institution serves in American society. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 429(3) Course ID:002503 02-OCT-2013 Selected Topics in Higher Education This course will discuss special topics in higher education policy and practice. Outcomes: Students will be able to identify, review and critically analyze significant higher education policy and practice issues. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) ELPS 430(3) Course ID:002504 18-DEC-2012 Curriculum in Higher Education This course examines historical and contemporary foundations upon which undergraduate curricula in American higher education have been developed. Outcome: Students will be able to describe assumptions on which curriculum design and evaluation rest both historically and currently, and appreciate the complex relationships among diverse student goals, institutional missions, curricular designs, and student outcomes. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 431(3) Course ID:002505 18-DEC-2012 Evaluation in Higher Education This course examines evaluation and assessment philosophy, approaches, models, and practice in higher education with focus on institutional accountability and assurance of quality programs. Outcome: Students will gain an appreciation for the importance of evaluation and assessment of educational programs in higher education and understand strategies employed by institutions to achieve their goals and objectives. Students will also gain an understanding of the range of quantitative and qualitative tools available to measure student learning and developmental outcomes. Components: Lecture Requirement Group: Prerequisite: RMTD 400 or Permission for Equivalent **Room Requirements:** General Classroom(1) ELPS 432(3) Course ID:011642 01-JAN-2014 Multiculturalism for Social Justice in Higher Education Enrollment is restricted to Graduate Education students. This course provides an introduction to theory and research related to multiculturalism and social justice. Learning is targeted at increasing students; multicultural awareness, knowledge, and skills in the context of higher education practice.

Outcomes: Understand social justice conceptual foundations and the various ways in which oppression influences individuals, institutions, and the broader society.

Components: Lecture(In person)

Requirement Group: Restricted to Graduate Education Students.

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Room Requirements: Electronic Classroom(1)

| ELPS 433(3) | | se ID:002506 | 18-DEC-2012 |
|---|--|----------------------------------|--|
| Student Development : | | abogogial maga | arch and theory focused on the maturation and |
| | | | icularly in the domains of identity, cognition, and |
| | | | E key theories of college student development and their d in the context of administration and/or teaching. |
| Requirement Group: | Restricted to Grad Electronic Classro | | Students. |
| ELPS 434(3) American College Stud | | se ID:002507 | 18-DEC-2012 |
| This course explores college student expe | | e, and the affeo | cts of cultural background and campus environments on |
| including analyzing sociological construct Components: | the experiences of d ets. Lecture | lifferent studer | environments influence student learning and identity hts and student groups using anthropological and |
| | Restricted to Grad Electronic Classro | | students. |
| ELPS 435(3) Enrollment Management | | se ID:002508 | 18-DEC-2012 |
| This course examines | research and theory eting, public aid po | focusing on st | cudent demand for higher education, college choice, a and student success, and best practices related to |
| of institutions, with Components: Requirement Group: | | of public fina uate Education | g both demand for higher education and student choice ncial aid policy in access and choice. Students. |
| ELPS 436(3) Women in Higher Educa Components: Room Requirements: | | se ID:002509 | 18-DEC-2012 |
| ELPS 437(1) Today's Community Co Components: | | se ID:007293 | 18-DEC-2012 |
| Requirement Group: | Restricted to Grad Electronic Classro | | Students. |
| ELPS 438(1) Designing Effective (Components: | | se ID:007295 Durses | 18-DEC-2012 |
| Requirement Group: | Restricted to Grad Electronic Classro | | Students. |
| ELPS 439(1) Assessing Student Lea Components: | arning in Community Lecture(In person) | | 18-DEC-2012 |
| | Restricted to Grad Electronic Classro | | Students. |
| ELPS 440(1) Community College Stu | dents as Learners | se ID:007297 | 18-DEC-2012 |
| Requirement Group: | Lecture(In person) Restricted to Grad Electronic Classro | | Students. |

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| ELPS 441(3) | | Course ID:007292 | 18-DEC-2012 |
|--|---|--|---|
| Community College Tea | | | |
| Components: Requirement Group: Room Requirements: | | Graduate Education | Students. |
| ELPS 442(3) Humanistic Fdn of Edu | | Course ID:002510 | 18-DEC-2012 |
| Components: Requirement Group: Room Requirements: | | Graduate Education : | Students. |
| ELPS 443(3) Educational Classics | | Course ID:002511 | 18-DEC-2012 |
| Analysis of selected | works of major | importance in the d | levelopment of educational theory. |
| <pre>major contribution to Components:</pre> | educational t Lecture Restricted to | heory. Graduate Education : | nding of the thinking of some persons who have made a Students. |
| ELPS 444(3) American Schooling an A historical analysis educational policy an | s of the econom | ic, political, cultu | 18-DEC-2012 spective ural and social factors that helped to shape |
| policy and schooling in the history of edu Components: Course Equivalents: | institutions, a acation. Lecture HIST 454 Restricted to | and demonstrate a kn Graduate Education : | cal understanding of the development of educational nowledge of the historiographic approaches and debates Students. |
| | s of US education | on in the twentieth | 18-DEC-2012 century with special emphasis on the forces and a comparison with educational change in selected other |
| twentieth century. Components: Course Equivalents: | Lecture(In per HIST 456 Restricted to | cson) Graduate Education : | lucational practice and educational knowledge over the Students. |
| | the developmen acated person a | t of Western educati | 18-DEC-2012 Policy on through an examination of changing concepts of what movements and socio-cultural contexts within which |
| Course Outcomes: Stud Western education. | dents will be a | ble to demonstrate a | historical understanding of the development of |

Components:LectureCourse Equivalents:HIST 437Requirement Group:Restricted to Graduate Education Students.Room Requirements:General Classroom(1)

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| benedit of haue | | | | |
|---|--|---|---|---|
| ELPS 447(3) History of Modern Eu An examination of th | - | | 18-DEC-2012 education across Eu | arope since the nineteenth century |
| and an analysis of t Union. | he development | of cross-European educ | ational initiatives | s in the context of the European |
| | | ble to demonstrate a h focused educational po | | nding of the development of ng systems. |
| Components: Course Equivalents Requirement Group: Room Requirements: | Restricted to | Graduate Education Stu room(1) | udents. | |
| ELPS 448(3) International Higher | | Course ID:012476 | 18-DEC-2012 | Department Consent Required |
| | | the higher education s tem is confronting the | | around the world, placing a palization. |
| scholar & student ex agreements on the ex Components: | change, access change of educa Lecture(Blende Restricted to | challenges, accountabi tional goods & service ed) Graduate Education Stu | lity demands, was w s . | mationalization, massification, ell as international trade |
| | complex source | | | ch a special focus on the |
| relationship with hi implement preventati implications of such Components: | gher education ve legal strate work. Lecture Restricted to | administration and pol gies on the campus and Graduate Education Stu | icy. Students will understand the eth | that the law serves in its critically evaluate and nical and social justice |
| ELPS 454(3) | | Course ID:002517 | 18-DEC-2012 | |
| Budgeting and Financ | finance-relate | | higher education a | and reviews budgeting techniques |
| | | | | nancial statements and other se and their strengths and |
| Components: Requirement Group: Room Requirements: | | Graduate Education Stu room(1) | udents. | |
| ELPS 455(3) Comparative Educatio | n | Course ID:002518 | 18-DEC-2012 | |
| - | istoriographic | and social scientific | theories and method | ls to understanding international |
| | | strate a sound grasp o nd the work of major f | - | issues and perspectives, the |
| - | | Graduate Education Stu room(1) | udents. | |
| ELPS 456(3) Educ & Democratizati Components: | on Lecture | Course ID:002519 | 18-DEC-2012 | |
| - | Restricted to | Graduate Education Sturoom(1) | udents. | |

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Course ID:009777 18-DEC-2012 ELPS 457(3) Comparative Theory A course in the philosophy and sociology of comparative education knowledge. Pre-requisite: ELPS 455 or consent of instructor. Course Outcome: Students will demonstrate a sound grasp of the field's major epistemological issues and a sense of how their own work and that of others fit into the theoretical landscape of comparative education. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 458(3) Course ID:002520 18-DEC-2012 International Education Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 459(3) Course ID:002521 18-DEC-2012 Organization & Governance in Higher Education This course examines the organizational and governance structures of higher education institutions, including key internal and external factors influencing institutional planning and policy decisions. Outcome: Students will demonstrate both an understanding of and ability to apply several different organizational models and metaphors to higher education organizations, and an informed, critical perspective on the implications these models may have for institutional policy making and leadership. Lecture Components: Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** General Classroom(1) ELPS 460(3) Course ID:002522 18-DEC-2012 School Administration This course serves as an introduction to the administration and governance of American public schools. The course provides an overview of educational administration and the systemic forces that impact upon its functioning. Outcome: Students will be able to apply a systems model approach to school leadership. Students will be able to articulate how to transform school inputs into successful school outputs that build positive will and capacity in order to accomplish the school¿s vision and mission. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 461(3) Course ID:002523 18-DEC-2012 Issues in School Law An in-depth examination of current legal issues and their educational implications for district leaders. Emphasis is given to legal issues in personnel practices and district-wide compliance with state and federal laws and regulations. State standards affecting school administration are also examined. Outcome: Students will become familiar with and be able to address school law decisions within the context of school leadership. Students will be able to lead district-wide compliance with state and federal laws and regulations. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002524 18-DEC-2012 ELPS 462(3) The Principalship Study of the leadership and administrative responsibilities of elementary and secondary school principals. Topics include: creating a learning community, team-building, school improvement planning, budgeting, staffing, scheduling, and ethical and operational issues in decision-making. Outcome: Students will be able to demonstrate understanding of and competencies relevant to the ethical and operational issues in decision-making inherent in the leadership role of the school principal as they pertain

to various leadership tasks. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) School Leadership and the Law

Workshop (variable topics)

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18-DEC-2012 ELPS 463(3) Course ID:002525

Provides prospective administrators with an overview of the legal system as it impacts school operations. Intended as a first course in school law, topics include: constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations, and implications for administrative practice.

Outcome: Students will be able to demonstrate understanding of an overview of the legal system as it impacts school operations including constitutional, statutory and regulatory sources of school law, common school legal issues involving students, curriculum and personnel, problems of equity and justice in applying the law to school situations from the lens of the educational leader.

Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

Course ID:002526 18-DEC-2012

These workshops focus on specific areas of educational leadership such as: Instructional Leadership, Equity and Justice; Collective Bargaining; Research in Educational Leadership; Instructional Leadership, Cultural Context for Informed Decision Making; The Superintendency.

Outcome: Students will be able to demonstrate understanding of and leadership competencies in the relevant workshop area.

| Components: | Lecture |
|--------------------|--|
| Requirement Group: | Restricted to Graduate Education Students. |
| Room Requirements: | General Classroom(1) |

ELPS 466(3)

ELPS 465(3)

Course ID:002527 18-DEC-2012 School Finance and Budgeting

Study of the processes by which financial decisions are made by local school districts, with special emphasis on the roles of building and district administrators in the budgeting process. Included are the techniques of constructing and managing the budget, while addressing issues of need and equity in the school community. Also covered are the sources of school revenues and an introduction to the process and principles of facility planning. This course is intended as a first course in school finance. Outcome: Students will be able to demonstrate understanding of and competencies pertinent to the school leader; s role in building, maintaining, and managing the school budget while addressing issues of need and

equity. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

ELPS 467(3) Course ID:002528 18-DEC-2012

School Law & Government

The legal basis of public education in the United States, with special reference to Illinois major court decisions and statutes are reviewed through the lens of the district-wide leader. Due process, special education, multi-cultural differences, school board relations and other related legal matters will be examined through the role of the superintendent. This course is intended as a second course for a law minor.

Outcome: Students will be able to demonstrate an understanding of due process, special education, multi-cultural differences, school board relations and other related school legal matters through the lens of the superintendent.

Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

Problems in Finance and Business Management

ELPS 468(3) Course ID:002529 18-DEC-2012

Examination of the social justice issues inherent in developing and evaluating state and local school finance policy, including equity, adequacy, the social and ethical issues associated with allocating resources and relating school costs to achievement. Selected problems of school district financial management are studied, including central office organization, financial management and control, securing and accounting for grant funds, debt financing, insurance and support services management. This course covers topics especially pertinent to district administrators and superintendents.

Outcome: Students will be able to demonstrate understanding of and competencies relevant to district level leadership in financial management, control, and allocation through the lens of social justice issues. Components: Lecture

Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** General Classroom(1)

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| ELPS 469(3) Juman Resources in Eq | Course ID:002530 ducational Organizations | 18-DEC-2012 |
|--|---|--|
| This course explores covered include organ | various facets of human resource adm nizational equity in strategic planni | ministration in educational organizations. Topics ing and compensation, employment justice in opraisal, discipline, and an introduction to |
| Dutcome: Students with the stu | | an from recruitment through continual employment for e school¿s mission and promotes educational |
| excellence for all. Components: | Lecture | |
| | Restricted to Graduate Education St General Classroom(1) | udents. |
| ELPS 470(3) | Course ID:002531 | 18-DEC-2012 |
| School Supervision This course is design teaching and learning | | summative school supervision and its role in improved |
| the skills for conduc | cting the pre-conference, classroom o | ing of the nature of teaching and learning, develop observation , and post-conference of the clinical te action research, study teams and cooperative |
| Components: | Lecture | and and a |
| | Restricted to Graduate Education St General Classroom(1) | udents. |
| concern. Dutcome: Students wi No Child Left Behind responsible inclusive Components: Requirement Group: | ll be able to demonstrate an understa | |
| ELPS 473(3) Prblm in Schl Superv: | Course ID:002533 | 18-DEC-2012 |
| Components: Requirement Group: | Lecture Restricted to Graduate Education St General Classroom(1) | udents. |
| ELPS 475(3) Human Resource Admin: | Course ID:010491 istration for the School District Lea | 18-DEC-2012 ader |
| educational organizat to promoting district | tions at the district/macro level. H | rious facets of human resource administration in Human resource leadership, as it specifically relates ched and simulated to develop preferred professional the entire educational community. |
| | | ing of: strategic planning, human resources; system nistrators, unions, and collective bargaining. |

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

with a school.

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ELPS 476(3) Course ID:002534 18-DEC-2012 Technology in School Administration A laboratory-based course on the issues and uses of technology and the related skills of applying technology to problem solving in school administration. This includes design of information systems, networks and data bases, software selection and use, instruction, student testing and program evaluation, scheduling, communications and managing school support services. This course includes examining issues with an emphasis on data based decision-making. Outcome: Students will be able to examine school leadership issues through the use of technology in order to make data-driven decisions. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 481(3) Course ID:012445 18-DEC-2012 Mission Driven Leadership for Principals This course will provide the basis for making sound theoretical, ethical, and practical administrative decisions with particular attention given to data-driven decision making to improve student outcomes. Outcomes: Candidates will gain an understanding of various leadership theories, adult learning theory and professional practice, and applying leadership theory to improve student outcomes. Lecture(In person) Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Electronic Classroom(1) ELPS 482(3) Course ID:012446 18-DEC-2012 School Supervision for Principals This course is designed to examine the broad concept of supervision as well as formative and summative school supervision and its role in improved teaching and learning. Outcomes: Candidates will acquire the knowledge, skills and dispositions for supervision of teaching that supports the ongoing growth and professional learning of teachers, leading to improved student outcomes for every student. Lecture(In person) Components: Requirement Group: Prerequisite: ELPS 481, Grad Educ, Specific Cohorts Room Requirements: Electronic Classroom(1) 18-DEC-2012 ELPS 483(3) Course ID:012447 Human and Fiscal Resource for Principals This course explores various facet of human and fiscal resource management in educational organizations through theory and practical application. Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to take a strategic approach to resource management in educational organizations. Lecture(In person) Components: Requirement Group: ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts **Room Requirements:** Electronic Classroom(1) ELPS 484(3) Course ID:012448 18-DEC-2012 School Law, Policy Formation, and Community Involvement This course covers school law and policy formation designed for candidates seeking to become building leaders in schools. Outcomes: Candidates will acquire the knowledge, skills and dispositions necessary to understand school law and ethical decision making with particular attention given to building safety, current legal ""hot topics,"" understanding the governance of the local school board and working with the various communities associated

Components:Lecture(In person)Requirement Group:Prerequisite: ELPS 481 & ELPS 482 & ELPS 483, GRAD EDUC, Specific CohortsRoom Requirements:Electronic Classroom(1)

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ELPS 490(3) Course ID:002535 18-DEC-2012 Introduction to Educational Policy Studies This policy analysis course examines the general conceptual, ethical, and empirical issues related to educational policy-making at both the macro (national, regional, and state) and micro (local and institutional) levels. Outcome: Students will be able to demonstrate a knowledge of educational policy analysis strategies. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) Course ID:002536 18-DEC-2012 ELPS 491(3) Issues in Educational Policy Analysis of selected case studies of important policy issues from various levels of education. Outcomes: Students will be able to identify, review, and critically analyze significant educational policy issues. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1) ELPS 498(1 - 3) Course TD:002537 30-MAR-2016 Department Consent Required Independent Study Prerequisite: consent of instructor. Components: Independent Study Requirement Group: Restricted to Graduate Education Students. 30-MAR-2016 ELPS 499(1 - 3)Course ID:002538 Department Consent Required Directed Research Prerequisite: consent of instructor Components: Lecture Requirement Group: Restricted to Graduate Education Students. ELPS 500(3) Course ID:002539 18-DEC-2012 Seminar in Current Educational Literature Overview of methods and techniques of bibliographic research related to students' research material. Seminar Components: Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** General Classroom(1) ELPS 510(3) Course TD:002540 18-DEC-2012 Seminar in the Sociology of Education This course is an advanced seminar that will focus on a specific topic in education that incorporates sociological perspectives and research literature. Students will read in depth on the course topic (reading both theoretical literature and case material), will develop their understanding of texts and the topic through intensive seminar discussion, and will conduct independent research leading to a thorough literature review or empirically-based research paper on a topic related to the course theme. Outcomes: Students who complete this course will greatly expand their familiarity with and command of research literature, theory and contemporary cases related to the course theme. Components: Lecture(In person) Requirement Group: Restricted to Graduate Education Students. **Room Requirements:** Electronic Classroom(1) Course ID:013203 01-JAN-2016 ELPS 512(3) Sociology of Teaching This course investigates the practice and profession of teaching of teaching from a sociological perspective. Empirical data and social theory will guide students' learning about the practice and profession of teaching and how different demographic, professional, organizational, and political factors shape them. Students will expand their factual knowledge about the historical and contemporary topics related to the sociology of teaching, and will develop their ability to investigate, analyze and communicate effectively about topics related to the practice and profession of teaching. Lecture(In person) Components:

Room Requirements: Electronic Classroom(1)

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| | se students to | | 01-JAN-2016 its application to understanding the operation, |
|---|---|--|--|
| - | | lucational organizations | iterature in organization theory and |
| organizational behavio organizational behavio | or, and will de or to their and Lecture(In per | evelop their ability to a lysis to educational org son) | apply concepts from organization theory and |
| ELPS 520(3) Seminar in the Philoso An in-depth examinatio | | | 18-DEC-2012 |
| Outcome: Student deve analyzed. | elops an advanc | ed understanding of the | ways in which an educational issue can be |
| Components: | | Graduate Education Stude | nts. |
| ELPS 525(1 - 3) Practicum Higher Educ Components: | I Field Studies | Course ID:002542 | 18-DEC-2012 |
| | Restricted to | Graduate Education Stude | nts. |
| | Field Studies Restricted to | Course ID:002543 Graduate Education Stude | 18-DEC-2012 nts. |
| ELPS 527(1 - 3) | | Course ID:002544 | 18-DEC-2012 |
| _ | of the departmeducation invo | olving a learning contrac | prised of supervised, field-based experience in an ct and 10 hours per week of internship service |
| | | | |
| key issues experienced Components: | ducation admini d in college ar FTC-Field Stud Restricted to | strative practice, and t d university administrat | |
| <pre>key issues experienced Components: Requirement Group: Room Requirements: ELPS 528(1 - 3) Internship Higher Educe</pre> | ducation admini d in college ar FTC-Field Stud Restricted to Seminar(1) : II FTC-Field Stud | Strative practice, and to ad university administration Graduate Education Stude Course ID:002545 | the ability to critically analyze and reflect on tion. |
| <pre>key issues experienced Components: Requirement Group: Room Requirements: ELPS 528(1 - 3) Internship Higher Educ Components: Room Requirements: ELPS 529(3)</pre> | Aucation admini a in college ar FTC-Field Stud Restricted to Seminar(1) : II FTC-Field Stud Seminar(1) | Strative practice, and to ad university administration Graduate Education Stude Course ID:002545 | the ability to critically analyze and reflect on tion. |
| <pre>key issues experienced Components: Requirement Group: Room Requirements: ELPS 528(1 - 3) Internship Higher Educ Components: Room Requirements: ELPS 529(3) Seminar in Higher Educ Prerequisite: consent</pre> | <pre>ducation admini d in college ar FTC-Field Stud Restricted to Seminar(1) : II FTC-Field Stud Seminar(1) :ation of instructor.</pre> | Strative practice, and to ad university administration Graduate Education Stude Course ID:002545 ies Course ID:002546 This course is a topica | the ability to critically analyze and reflect on tion. nts. 18-DEC-2012 |
| <pre>key issues experienced Components: Requirement Group: Room Requirements: ELPS 528(1 - 3) Internship Higher Educ Components: Room Requirements: ELPS 529(3) Seminar in Higher Educ Prerequisite: consent addressing one or more Outcome: Students wil to critically analyze</pre> | <pre>ducation admini d in college ar FTC-Field Stud Restricted to Seminar(1) : II FTC-Field Stud Seminar(1) :ation of instructor. e historical ar l demonstrate</pre> | Strative practice, and to ad university administration Graduate Education Stude Course ID:002545 ies Course ID:002546 This course is a topicate ad/or contemporary topics | <pre>the ability to critically analyze and reflect on tion. </pre> |

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| ELPS 530(0) Proseminar:Higher Educ | Course ID:002547 | 18-DEC-2012 |
|---|---|--|
| - | ninar stricted to Graduate Education S ninar(1) | tudents. |
| | | 18-DEC-2012 research in the history of education. Prerequisite: |
| Outcome: Student develo literature on it, and th Components: Ser Course Equivalents: His | ps an advanced understanding of e methods of historical inquiry minar ST 560 stricted to Graduate Education S | the seminar topic, knowledge of the scholarly that can be used to study it. |
| something that has a pro | e education seminar examines glo found impact on schooling and as | 18-DEC-2012 obalization (economic, social and cultural) both as s something that education produces. The course will d and studied by social scientists. |
| approaches used by compa | rative and international educati minar(In person) | able to critically evaluate the diverse range of ion scholars to study education and globalization. |
| repeatable as long as a Course Outcome: Student shaping educational syst Components: Ser | analysis of a special topic in repeat is not on a topic covered s will demonstrate a sound grasp ems as they relate to the topic. ninar stricted to Graduate Education S | o of the social, economic, and political forces |
| into professional learni beliefs through the refr | cific practical recommendations ng communities. Students will a | 18-DEC-2012 for those leaders who seek to transform their schools analyze their current organizational culture and core dmission to either the Superintendent Endorsement program |
| gather data on one of th school improvement plan their organization. Components: Ser | eir current organization¿s core for the change process to close minar stricted to Graduate Education S | ign model, students will create a needs assessment to beliefs. From this data, students will create a the gaps between the current and desired reality of students. |
| the questions to realize institutions with an emp Admission to either the program. | to provide future and practicing the moral/ethical dimensions th hasis on ethical dilemmas involv Superintendent Endorsement Progr | 18-DEC-2012 g administrators with a mindful framework for raising hat are currently at stake in our educational ving human resource administration. Prerequisite: ram or the Administration and Supervision doctoral for dialogue, students will examine the philosophies |

of utilitarianism, deontology and ethic of care as they pertain to human resource management in schools. Based on these three ethical lenses, students will create their own professional code of conduct and apply it to resolve multiple ethical dilemmas surrounding human resource management and leadership in schools.

Components:SeminarRequirement Group:Restricted to Graduate Education Students.Room Requirements:Seminar(1)

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

ELPS 562(3) Course ID:002552 01-JAN-2016 Department Consent Required Practicum School Administration Required of all students seeking administrative certification, i.e. Illinois Type 75 Principal or Superintendent. This course involves students in leadership activities to be carried out at a work site under the supervision of the university instructor and a cooperating administrator at the work site. Students must complete a minimum of 100 hours of approved leadership activities. Students are required to attend an orientation session during the semester prior to the semester in which they enroll in the practicum. Practicum is offered only in the fall and spring semesters. Prerequisite: consent of program director and must be either the last course or next to last course of a student;s program. Outcome: Students will be able to demonstrate competencies in a myriad of leadership and administrative areas relevant to the leadership role appropriate to the certification sought; the school principal or the school FTC-Field Studies Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Seminar(1) ELPS 563(3 - 6) Course ID:002553 01-JAN-2015 Administrative Internship Field Studies(Independent Study) Components: Requirement Group: Restricted to Graduate Education Students. Room Requirements: Classroom Not Needed(1) ELPS 564(3) Course ID:013205 01-JAN-2016 Department Consent Required Education Policy Internship This course provides Cultural & Educational Policy Studies graduate students with an engaged learning opportunity that integrates coursework with professional practice in the context of education policy information, analysis, implementation and/or evaluation and research. Prerequisites: ELPS 405 & ELPS 410 Students develop and refine professional skills as well as identify and reinforce connections between graduate coursework and professional experiences. Components: Lecture(Blended) **Room Requirements:** Electronic Classroom(1) ELPS 565(1 - 6) Course ID:009874 18-DEC-2012 Department Consent Required International Education Internship Supervised experience with an international governmental or non-governmental agency approved by the Director or Associate Director of the Center for Comparative Education. Outcome: Students will demonstrate working knowledge of an internationally oriented organization whose activities are related to their area of scholarship. Field Studies Components: Requirement Group: Restricted to Graduate Education Students. ELPS 566(3) Course ID:012449 18-DEC-2012 Department Consent Required Principal Internship One This is the first of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building. Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community. FTC-Internship(In person) Components: Requirement Group: ELPS 481 & ELPS 482, GRAD EDUC, Specific Cohorts Room Requirements: Electronic Classroom(1) Course ID:002560 18-DEC-2012 ELPS 605(0) Master's Study FTC-Supervision Components: Requirement Group: Restricted to Graduate Education Students. Course TD:002561 30-MAR-2016 ELPS 610(0) Doctoral Study Restricted to School of Education Doctoral students (PhD & EdD). This course can only be taken two times during a doctoral student's career. Components: FTC-Supervision

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School of Education - Education Leadership & Policy - Subject: Ed Leadership & Policy Studies

| ELPS 620(3) Dissertation Research | Course | ID:002562 | 01-AUG-2015 |
|---|------------|-----------|-------------|
| Components: Requirement Group: Room Requirements: | to Graduat | | Students. |

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School of Education - Leadership Fdns Counsel Psych - Subject: Counseling Psychology

| and developing treatmen | developing intake interviewing skill | 20-DEC-2012 s, writing intake reports, conducting diagnoses, ing social history interviews, mental status |
|---|---|--|
| through diagnostic inte formulate treatment rec Components: L | erviews and mental status examination commendations. Jecture Restricted to Graduate Education Stud | y to collect useful information from clients ns, assign diagnoses, write treatment plans, and ents. |
| knowledge of supervision | | 20-DEC-2012 sion practicum. You will be asked to apply your velopment to your supervision of entry-level |
| conceptualize counselor Components: S Requirement Group: R | | lls based on appropriate theory and the ability to ents. |
| CPSY 610(0) Doctoral Study This course can only be proposal. | Course ID:002360 e taken two times during a doctoral s | 01-NOV-2014 student's career while preparing a dissertation |
| Components: F | CPSY PhD students and allow students TC-Supervision Restricted to CPSY PhD students | s to complete twice in a career. |
| internship. Components: F | | 15-OCT-2011 Handbook for the complete description of the ents. |
| CPSY 620(3) Dissertation Research Components: S | Course ID:002362 | 01-JAN-1901 |

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

1TRN(0 - 99)Course ID:011340 01-JAN-1901 ELPS Educaltional Leadership and Policy Studies 100 - Level Transfer Components: Lecture ELPS 2TRN(0 - 99)Course ID:011341 01-JAN-1901 Educational Leadership and Policy Studies 200 - Level Transfer Components: Lecture ELPS 3TRN(0 - 99)Course ID:011342 24-JUL-2009 ELPS 300 - Level Transfer Components: Lecture ELPS 230(3) Course ID:012593 22-MAR-2013 Globalization, Education and Childhood This course examines contemporary global shifts and transformations in how schools and other educational settings are set up and operate. In tandem with this the course examines the experience of childhood and notions of what it means to be a child; both in terms of how this varies culturally, socioeconomically, and regionally, as well as how these experiences and conceptualizations are presently being transformed. Outcomes: Students will be able to demonstrate an understanding of how global and local issues are interwoven with regard to education. Students will be able to articulate a nuanced understanding (as regards schooling and education) of the ways that social justice concerns are being both advanced and hindered in our contemporary globalized world. Components: Lecture(In person) Attributes: International Studies Room Requirements: Electronic Classroom(1) ELPS 240(3) Course ID:012594 22-MAR-2013 Urban Education: Policy and Practice This course introduces students to some of the central policy questions currently afoot in American public education through consideration of one particular field of concern, Urban Education. Explores the sociological dimensions of schooling, the important questions of how race, social class and ethnicity impact American education, and the relationship between resources and outcomes at the heart of arguments about schools. Outcomes: Students will be able to analyze the multiple and contested factors that influence urban education in the US. Students will be able to demonstrate an understanding of the ways that policy is connected to practice in urban education. Lecture(In person) Components: Attributes: International Studies Room Requirements: Electronic Classroom(1) ELPS 567(3) Course ID:012450 23-OCT-2012 Department Consent Required Principal Internship Two This is the second of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building. Components: FTC-Internship(In person) Requirement Group: Prerequisite: ELPS 566, GRAD EDUC, Specific Cohorts Room Requirements: General Classroom(1) 23-OCT-2012 ELPS 568(3) Course ID:012451 Department Consent Required Principal Internship Three This is the third of four courses (fours semesters) of the principal internship. It is designed for candidates whose goal is to assume the leadership role as the principal of a school building. Outcomes: Through the internship experience candidates will gain an understanding of the leadership behaviors that promote just and equitable educational services to all members of the learning community. FTC-Internship(In person) Components: Requirement Group: Prerequisite: ELPS 567, GRAD EDUC, Specific Cohorts Room Requirements: Electronic Classroom(1)

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School of Education - Leadership Fdns Counsel Psych - Subject: Ed Leadership & Policy Studies

| ELPS 569(3) | | | | |
|---|--|--|---|---|
| Principal Internship | B aum | Course ID:012452 | 23-OCT-2012 | Department Consent Required |
| This is the fourth of | f four courses | (fours semesters) of the leadership role a | | nship. It is designed for a school building. |
| behaviors that promo Components: | te just and equ FTC-Internshi Prerequisite: | itable educational se p(In person) ELPS 481, Grad Educ, | ervices to all membe | standing of the leadership ers of the learning community. |
| ELPS 570(3) | | Course ID:002554 | 01-JAN-1901 | |
| Supervision Sem: Components: Requirement Group: Room Requirements: | | Graduate Education S | tudents. | |
| ELPS 571(3) Seminar in Current I | | Course ID:002555 | 15-MAR-2006 | |
| Superintendent Endor, Outcome: Students w of supervision, dev analyzes, and resolv and other stakeholdes | sement Program ill be able to elop the skills es problems in rs to identify | or the Administration demonstrate a critica for developing colla instructional improv needs for professiona | n and Supervision do al examination of is aboratively a learnivement, and develop al development, to o | hission to either the octoral program. ssues in the differentiated model ang organization that frames, the capacity to work with faculty organize, facilitate, and evaluate rities focus on improving student |
| Components: Requirement Group: Room Requirements: | | Graduate Education S | tudents. | |
| Requirement Group: Room Requirements: ELPS 580(0) Residency Seminar for A non-credit series of students during ti | Restricted to Seminar(1) r Doctoral Stud of seminars tak heir doctoral r | Course ID:002556 ents in Administration en over the two conse residency. The topics | 15-MAR-2006 on and Supervision ecutive semesters to include preparatior | address the interests and needs for the comprehensive by the students and faculty. |
| Requirement Group: Room Requirements: ELPS 580(0) Residency Seminar for A non-credit series of students during the examination, planning Outcome: Students wi Components: | Restricted to Seminar(1) r Doctoral Stud of seminars tak heir doctoral r g and writing t ll be able to d Seminar Restricted to | Course ID:002556 ents in Administratic en over the two conse esidency. The topics he dissertation and o | 15-MAR-2006 on and Supervision ecutive semesters to include preparation other topics planned ding of the various | for the comprehensive |
| Requirement Group: Room Requirements: ELPS 580(0) Residency Seminar for A non-credit series of students during the examination, planning Outcome: Students wi Components: Requirement Group: Room Requirements: ELPS 595(0) | Restricted to Seminar(1) r Doctoral Stud of seminars tak heir doctoral r g and writing t ll be able to d Seminar Restricted to | Course ID:002556 ents in Administration en over the two conse residency. The topics he dissertation and o emonstrate understance | 15-MAR-2006 on and Supervision ecutive semesters to include preparation other topics planned ding of the various | for the comprehensive by the students and faculty. |
| Requirement Group: Room Requirements: ELPS 580(0) Residency Seminar for A non-credit series of students during the examination, planning Outcome: Students wi Components: Requirement Group: Room Requirements: ELPS 595(0) Thesis Supervision Components: | Restricted to Seminar(1) r Doctoral Stud of seminars tak heir doctoral r g and writing t ll be able to d Seminar Restricted to Seminar(1) FTC-Supervisi | Course ID:002556 eents in Administratic een over the two conse esidency. The topics he dissertation and o emonstrate understand Graduate Education S Course ID:002557 | 15-MAR-2006 on and Supervision ecutive semesters to include preparation other topics planned ding of the various students. 15-OCT-2011 | for the comprehensive by the students and faculty. |
| Requirement Group: Room Requirements: ELPS 580(0) Residency Seminar for A non-credit series of students during the examination, planning Outcome: Students wi Components: Requirement Group: Room Requirements: ELPS 595(0) Thesis Supervision Components: | Restricted to Seminar(1) r Doctoral Stud of seminars tak heir doctoral r g and writing t ll be able to d Seminar Restricted to Seminar(1) FTC-Supervisi Restricted to | Course ID:002556 lents in Administratic esidency. The two conse he dissertation and constrate understance Graduate Education S Course ID:002557 | 15-MAR-2006 on and Supervision ecutive semesters to include preparation other topics planned ding of the various students. 15-OCT-2011 | for the comprehensive by the students and faculty. |

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School of Education - Research Methods - Subject: Research Methods

| <u>SC</u> . | nool of Education - Research Methods - Subject: Research Methods |
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| | |
| RMTD 380(3) Statistical Methods | Course ID:006377 20-DEC-2012 |
| This undergraduate co education, psychology Outcome: Students wil interpret and communi | burse provides an introduction to descriptive and inferential statistical methods used in y and the health professions. If he able to analyze quantitative data using a statistical computing package, to licate the results of a statistical analysis in written and oral presentations, and to ptions and limitations of using statistical methods for analysis. Lecture |
| - | General Classroom(1) |
| | |
| RMTD 400(3) | Course ID:006378 20-DEC-2012 |
| - | arch Methodology an introduction to research methods used in education and the social sciences including titative research designs. |
| Outcome: Students wil integrate in a writte | It be able to critique the argument and methods used in a primary research study, to en literature review the results of studies in order to present an argument, and to al issues involved in research with human subjects. Lecture |
| Requirement Group: | Restricted to Graduate Education Students. General Classroom(1) |
| RMTD 401(3) | Course ID:006379 20-DEC-2012 |
| | nd Documentary Research |
| prepare students to c | s course will examine a number of different discourse analysis techniques. It will also conduct historical documentary research, all with a special emphasis on how these method acational research and policy analysis projects. |
| Outcome Statement | |
| discourse and conduct Components: Course Equivalents: Requirement Group: | se will be able to critically evaluate the diverse range of approaches used to analyze c educational research using documentary sources. Lecture ELPS 401 Restricted to Graduate Education Students. General Classroom(1) |
| RMTD 402(3) Comparative Analysis | Course ID:006380 20-DEC-2012 |
| Components: Requirement Group: | Lecture Restricted to Graduate Education Students. General Classroom(1) |
| RMTD 403(3) | Course ID:006381 20-DEC-2012 |
| Survey Research This course provides foundations of questi | an introduction to the design and analysis of survey research, and the psychological |
| Outcome: Students wil questionnaire, gather | Il be able to develop a survey or questionnaire, design a study using a survey or r and record data from a survey or questionnaire, analyze the resulting data from a ire, and present and interpret the results in oral and written form. |
| Components: Requirement Group: | Lecture Restricted to Graduate Education Students. General Classroom(1) |
| RMTD 404(3) | Course ID:006382 20-DEC-2012 |
| Introduction to Educa | |
| education, psychology Outcome: Students wil | , and the health professions. Il be able to analyze quantitative data using a statistical computing package, to icate the results of a statistical analysis in written and oral presentations, and to |
| - | ptions and limitations of using statistical methods for analysis. Lecture |
| Requirement Group: | Restricted to Graduate Education Students. |

Room Requirements: Lab - Computer(1)

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Oualitative Research

Loyola University Chicago

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School of Education - Research Methods - Subject: Research Methods

RMTD 405(3) Course ID:006383 20-DEC-2012

This course explores the discipline and practice of qualitative research through the examination of various theories, genres and components of this form of inquiry.

Outcome: Students will be able to recognize and discuss theories and components of qualitative research, to analyze various qualitative studies in terms of design, validity and meaning orally an in written critiques, to conceptualize, design and write a proposal for a small qualitative study, to collect, code and analyze data appropriate to a qualitative study, and to write up a small qualitative study including conceptual framework, research question, methods and collected data.

Components:LectureCourse Equivalents:ELPS 403Requirement Group:Restricted to Graduate Education Students.Room Requirements:General Classroom(1)

Course ID:006384 20-DEC-2012

Course ID:012178

Course ID:006385

Educational Evaluation

RMTD 406(3)

The course will focus on the theories, models, strategies and practices that are germane to educational evaluation, including the history of evaluation studies in the social sciences, the various roles of the evaluator in the development and assessment of programs, evaluation theory and social policy.

Outcome: Students will be able to state the purposes, benefits and importance of evaluation research, describe the history and culture associated with evaluation in the US, to read and critique a range of evaluation proposals and reports, to compare and contrast different approaches to evaluation, to develop a proposal for a program evaluation including writing measurable program objectives, planning data collection methods and presenting results to consumers.

Components:LectureCourse Equivalents:CIEP 496Requirement Group:Restricted to Graduate Education Students.Room Requirements:General Classroom(1)

RMTD 407(3)

Introduction to Evaluation Theory

This course introduces students to program evaluation theory in the social sciences, including various conceptualizations of evaluation, historical development of the field, purposes of evaluation, and social and political contexts of evaluation practice.

20-DEC-2012

20-DEC-2012

Outcomes: Students will engage major theoretical concepts of the field¿methods, use, values, and practice¿from the perspectives of various evaluation theorists. Throughout course readings, discussion and assignments, students will have the opportunity to critically reflect on understandings of social justice, implicitly and explicitly, evident in the evaluation theories.

Components:Lecture(In person)Requirement Group:Restricted to students in the Graduate School or Graduate School of EducationRoom Requirements:Electronic Classroom(1)

RMTD 410(3)

Writing & Editing for Publication This course covers the fundamentals for writing and editing for journal publication including the conventions of high-quality writing and editing, professional ethics, the use of copy-editing symbols, styles of

publication and the journal-editorial process.

Outcome: Students will be able to edit to completion an entire manuscript, including copy editing, organization of contents and preparation of the manuscript for production. Components: Seminar

Requirement Group: Restricted to Graduate Education Students. Room Requirements: General Classroom(1)

RMTD 411(3) Course ID:012180 20-DEC-2012

Introduction to Human Performance Technology

This course introduces students to the models, practices and competencies associated with field of Human performance improvement.

Outcomes: Students will be able to apply the practices associated with the roles of an HPT professional. Students will conduct an analysis of an organizational problem and plan an appropriate intervention and change management strategy.

Components:Lecture(In person)Requirement Group:Restricted to students in the Graduate School or Graduate School of EducationRoom Requirements:Electronic Classroom(1)

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School of Education - Research Methods - Subject: Research Methods

| RMTD 412(3) Needs Assessment | Course ID:012179 | 20-DEC-2012 |
|---|--|--|
| In this course, students w | ystematic set of procedures to | eds assessment to improve programs and organizations. identify within an organization a set of priorities |
| Outcomes: Students will plaassessment. | an a needs assessment, develop | data collection tools and conduct a practice |
| Components: Lectu | | ate School or Graduate School of Education |
| RMTD 415(3) Practicum in Organizationa | Course ID:012181 | 20-DEC-2012 |
| This practicum course is in | ntended to help candidates inte | egrate theoretical and research coursework with the their own development as professionals in the service |
| practicum project involves improvement, or needs asse | the planning, conducting and | are expected to complete a practicum project. The reporting results of an evaluation, human performance |
| - | ricted to students in the Gradu | ate School or Graduate School of Education |
| Prerequisite: RMTD 400 or . This course explores the d | iscipline and practice of qual. research through examination o: | itative research, introducing students to the f various theories, traditions, genres, and |
| social sciences, to recogn issues and components of q methodology, validity, find | ize and discuss various epister ualitative research, to analyze dings, ethics and conclusions : are(In person) requisite: RMTD 400 | f research and of research traditions within the mologies, traditions, designs, theories, ethical e qualitative studies in terms of design, in oral and written critiques, to conceptualize, |
| This course introduces stud | ng basic design principles of o | 01-NOV-2013 h Quantitative Methods ons and components of quantitative research in the quantitative research with commonly used statistical |
| Outcome: Students will be a issues in quantitative res statistical analysis, resu methods to quantitative da theoretical basis and unde quantitative study designs | able to recognize and discuss earch, to critique quantitative lts, ethics and conclusions in ta using a statistical analysis rlying assumptions of various s | various epistemologies, designs, theories and ethical e studies in terms of design, methodology, validity, oral and written critiques, to apply statistical s computer program, to understand and discuss the statistical methods in the context of common d present the findings of a data analysis. |

Requirement Group: Restricted to Graduate Education Students. Prerequisite of RMTD 404 or Equivalent. Room Requirements: Lab - Computer(1)

RMTD 422(3)Course ID:01187320-DEC-2012Single Subject DesignPrerequisite: RMTD 400

This course will introduce students to single-case experimental designs as they apply to research and practice in special education and other educational settings. Methods for single-case experiments are applicable to monitoring response to intervention as well as research on low-incidence conditons. Students will learn to critique single-subject experimental research studies and to design studies to monitor treatment interventions in educational settings.

Components:Lecture(In person)Requirement Group:Restricted to Graduate Education Students.Room Requirements:Electronic Classroom(1)

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School of Education - Research Methods - Subject: Research Methods

| Psychological Measure | ment | Course ID:006386 | 20-DEC-2012 | |
|---|--|---|--|---------|
| | s the assumption | | ment in psychology and education including types of tive and practical issues of reliability, validity | |
| | | | e development, reliability and validity of f the reliability and validity of a measurement | |
| Components: Requirement Group: Room Requirements: | | Graduate Education Stu coom(1) | dents. | |
| RMTD 432(3) Theory of Measurement Components: | : Scaling Lecture | Course ID:006387 | 20-DEC-2012 | |
| - | Restricted to | Graduate Education Stu oom(1) | dents. | |
| RMTD 440(3) Mixed Methods Researc Enrollment is restric Prerequisites: RMTD 4 | ted to Graduate | Course ID:012859 e Education Students. | 09-JUN-2015 | |
| inquiry. The course | covers selected | d roots of the contempo | quiry methodologies in educational and social prary interest in mixing methods, various and challenges of mixed methods practice. | |
| as well as basic comp Components: | etencies in miz Lecture(In per Prerequisite: | xed methods practice. son) RMTD 420 and RMTD 421 | methods and various frameworks for mixed methods, | |
| RMTD 470(3) C ase Study Research Prerequisite: RMTD 42 | 20 | Course ID:011765 | 20-DEC-2012 | |
| | | | | |
| students to carry out methodologies, such a and qualitative data as well as other soci Components: Requirement Group: | a case study, as the flexibil: analysis. Cours al and human so Lecture(In per Restricted to | as well as engage issu ity in research design, se content is applicabl ervice practices. (son) Graduate School and Gr | n methodology: case study. This course allows ues common across qualitative research , the ethical dimensions of qualitative research, le to research and evaluation contexts in education raduate School of Education students. Prerequisite: | RMTD 42 |
| students to carry out methodologies, such a and qualitative data as well as other soci Components: Requirement Group: Room Requirements: RMTD 481(3) Advanced Educational This course covers st | a case study, as the flexibil: analysis. Cours al and human so Lecture(In per Restricted to Electronic Cla Statistics catistical infer | as well as engage issuity in research design, se content is applicable ervice practices. son) Graduate School and Gr ssroom(1) Course ID:006388 rence, hypothesis testi | ues common across qualitative research , the ethical dimensions of qualitative research, le to research and evaluation contexts in education | RMTD 42 |
| students to carry out methodologies, such a and qualitative data as well as other soci Components: Requirement Group: Room Requirements: RMTD 481(3) Advanced Educational This course covers st variance, multiple re Outcome: Students wi given research questi communicate the resul | a case study, as the flexibil: analysis. Cours. al and human so Lecture(In per Restricted to Electronic Cla Statistics atistical infer gression and so all be able to : on, to analyze ts of a statist ations of stat: Lecture | as well as engage issuity in research design, se content is applicable ervice practices. son) Graduate School and Gr ssroom(1) Course ID:006388 rence, hypothesis testice elected non-parametric identify and justify the quantitative data using the state of the state | <pre>ues common across qualitative research , the ethical dimensions of qualitative research, le to research and evaluation contexts in education raduate School of Education students. Prerequisite: 20-DEC-2012 ing, estimation of power, factorial analysis of statistical techniques. ne use of particular statistical techniques for a ng a statistical computing package, to interpret and ten and oral presentations, and to critique the</pre> | |

Seminar

Room Requirements: Lab - Computer(1)

Components:

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School of Education - Research Methods - Subject: Research Methods

Course ID:006389 20-DEC-2012 RMTD 482(3) Introduction to Linear Models Description: This course covers simple/multiple regression, one- and two- way analysis of variance (ANOVA) followed by multiple comparisons, and analysis of covariance (ANCOVA). Knowledge of basic algebra is required; knowledge of calculus is not required. Outcome: Students will be able to identify and justify the use of particular univariate statistical techniques for a given research question, to analyze quantitative data using SPSS, and to interpret the results of a statistical analysis in written and oral presentations. Components: Lecture Requirement Group: Prerequisite: RMTD 421 or Permission for Equivalent Room Requirements: Lab - Computer(1) RMTD 483(3) Course ID:006390 20-DEC-2012 Multivariate Statistics This course covers multiple regression, multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), repeated MANOVA, discriminant analysis, canonical correlation and possibly principal components/factors analysis. Knowledge of basic algebra and univariate inferential statistical techniques is required; knowledge of calculus is not required. Outcome: This course equips students with knowledge and hands-on experience for conducting valid quantitative research focusing on multivariate statistics. Students will be able to identify and justify the use of particular multivariate statistical techniques for a given research question, to analyze multivariate data using SPSS, and to interpret and communicate the results of a statistical analysis in written and oral presentations Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) RMTD 484(3) Course ID:006391 20-DEC-2012 Hierarchical Linear Models This course examines the conceptual, substantive, and methodological issues in analyzing multilevel data (i.e., on individuals in organizational settings such as schools, corporations, hospitals, communities) using methods for hierarchical linear models. Outcome: Students will be able to identify and justify the use of hierarchical linear models for a given research question, to analyze multilevel data using a statistical computing package, to interpret and communicate the results of a hierarchical linear model in written and oral presentations, and to critique the assumptions and limitations of the use of hierarchical linear models in a given analysis. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) RMTD 487(3) Course ID:006392 20-DEC-2012 Factor Analysis Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) RMTD 488(3) Course ID:006393 20-DEC-2012 Meta-Analysis This course introduces statistical methods in the design and analysis of quantitative research syntheses. Outcome: Students will be able to design and plan a small-scale research review, to locate and evaluate the studies for a review, to code and organize the studies for a review, to analyze the effect sizes from a review, and to produce a comprehensive written synthesis of the study results. Components: Lecture Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1) RMTD 530(3) Course ID:006395 20-DEC-2012 Department Consent Required Seminar in Tests & Measurements

RMTD 590(3)

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School of Education - Research Methods - Subject: Research Methods

RMTD 580(3) Course ID:007257 20-DEC-2012 Selected Topics Components: Seminar(In person) Requirement Group: Restricted to Graduate Education Students. Room Requirements: Lab - Computer(1)

> Course ID:006396 20-DEC-2012

Seminar: Advanced Mixed Methods Prerequisites: RMTD 420, 421

This course explores the theory and practice of mixed methods research in program evaluation and applied social science research.

Outcome: Students will become familiar with selected roots of the contemporary interest in mixed methods research and evaluation, as well as various approaches to mixing research paradigms, purposes, designs, analyses, methods, and so on. Students will develop knowledge for identifying and critiquing mixed method research. They will also be able to develop a mixed methods study.

Lecture(In person) Components: Requirement Group: Prerequisite: RMTD 420 and RMTD 421 Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 110(1) Course ID:012536 17-JAN-2013

This module (course) introduces teacher candidates (students) to the profession and our program (TLLSC) with a focus on collaborative relationships within and among schools, families, and communities. This module (course) will expose teacher candidates (students) to specific knowledge and skill indicators necessary for educators to embody the dispositions of the profession.

Outcomes: Teacher candidates (students) will reflect on the knowledge, skills, and dispositions of educators with regard to teaching diverse students, the mission of Professionalism in Service of Social Justice, and the connection between research and practice related to collaborative relationships

Components: Lecture(In person)

The Profession and Our Program (TLLSC)

Requirement Group: Corequisites: TLSC 120 and TLSC 130. TLSC 110, 120 and 130 must be taken together. Register for TLSC

15-JUN-2013

Room Requirements: Electronic Classroom(1)

TLSC 120(2)

Bringing Language, Learning & Dev Theory into Practice

In this module, students will observe and learn key principles and stages developmental and learning theories via clinical experiences in birth to grade 12 settings (including infant/toddler, preschool, elementary, middle, and high schools). The primary focus of these experiences is to explore the ways in which physical characteristics, communication skills, cognitive capacities, and social-emotional needs of children be used to understand theory and inform adult-child interaction and developmentally appropriate pedagogical practices in birth to grade 12 settings with both typically and atypically developing children.

Course ID:012537

Outcomes: Through guided observation, students will explore the ways in which social, cultural, and environmental contexts shape the development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with Field Studies(In person) Components:

Room Requirements: Electronic Classroom(1)

TLSC 130(1) Course ID:012538 01-JAN-2015

Community Immersion

This module (course) is designed to engage teacher candidates (students) in an authentic exploration of the inherent relationship between public schools and the surrounding community. Teacher candidates (students) are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

Must be registered for TLSC 110 and TLSC 120 concurrently.

Outcomes: Teacher candidates (students) will complete a Community Map Project, which includes a map of community elements, concept map depicting the relationship between elements and resources, narrative analysis of findings, and personal reflection.

| Components: | Field Studies(In person) |
|--------------------|-------------------------------|
| Attributes: | Engaged Learning |
| Requirement Group: | Co-Requisites: TLSC 110 & 120 |
| Req. Designation: | Service Learning |
| Room Requirements: | Electronic Classroom(1) |

TLSC 140(1)

Course ID:012539 Teaching, Learning and Leading for Social Justice

17-JAN-2013

This module (course) builds on candidates' initial explorations of diverse learning environments and continues to develop candidates' understanding of the School of Education's mission of professionalism in service of social justice and the core tenets of culturally responsive pedagogy. Candidates will complete a self-documentation project in which they explore their own identities and recognize how their thinking, behavior, and being are influenced by their own personal experiences, race/ethnicity, social class, language, religion, age, etc.

Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 130. Corequisites: TLSC 150 and TLSC 160. TLSC 140, 150 and 160 must be taken tog

Room Requirements: Electronic Classroom(1)

TLSC 150(1) Course ID:012540 22-OCT-2013 Constructive Learning Environments For Diverse Students

This module (course) deepens teacher candidates' introduction to learning and development through

consideration of the importance of healthy learning environments. Candidates will complete a classroom management self-assessment and develop a related action plan for enhancing a constructive classroom environment.

Components: Field Studies(In person) Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 160(1) Course ID:012541 17-JAN-2013

Analyzing Culturally-Responsive Classroom Instruction This module (course) builds on candidates' initial explorations of learning and development and the core tenets of culturally responsive pedagogy as candidates are introduced to backward design and Universal Design for Learning. Candidates will conduct a lesson analysis to assess the effectiveness of a lesson based on established criteria for culturally responsive teaching. Components: Field Studies(In person)

Room Requirements: Electronic Classroom(1)

TLSC 210(2) Course ID:012542 22-OCT-2013

Educational Policy For Diverse Students

This module (course) specifically engages teachers in looking at the policy related to diverse students in schools, particularly language policy (affecting ELLs and bilingual students) and special education policy (affecting students with special needs). Candidates will learn the policies, laws and court cases that impact classrooms, see how educational policies are enacted into classroom practice to support students, and make suggestions on continued ways to improve the achievement of students in urban classrooms and schools. Teacher candidates will explain the role of policy in educational practice, including the role of the teacher in advocating for change within the educational institution

Field Studies(In person) Components:

Requirement Group: Prerequisite: TLSC 160. Corequisite: TLSC 220. TLSC 210 and 220 must be taken together. Register for

Room Requirements: Electronic Classroom(1)

TLSC 220(4) Course ID:012543 15-JUN-2013 Individualized Assessment & Instruction for Diverse Students

This module is specifically designed for candidates to appreciate, discern and utilize the individual needs of students to plan instruction and support student achievement. In this module, student achievement is not only conceptualized as academic, but also social, emotional, behavioral, cultural and linguistic; in this way, candidates will explicitly focus on the multifaceted nature of planning for students with special needs and those who have been labeled as ELL. Through the use of case study research to collect individualized, authentic language and literacy assessment with one student, candidates will apply learning to the specific instructional context of a student who qualifies with at least one of the following labels: (a) student with special needs, (b) English language learner, or (c) struggling reader.

Field Studies(In person) Components:

Room Requirements: Electronic Classroom(1)

TLSC 230(2) Course ID:012544 17-JAN-2013 Department Consent Required Teaching Written Communication in Elementary Grade Classrooms

This module introduces teacher candidate's (students) to instruction in written communication across the curriculum. Candidates will learn evidence based practices for teaching writing, responding to writing and integrating best practices in writing instruction across content area instruction. The role of audience and purpose across types of texts (i.e., opinion, expository, narrative and research) will be emphasized.

Outcome: Teacher candidates (students) will develop, teach, and reflect upon content area writing lessons that address the stages of the writing process, incorporate the use of technology and include support for writers with diverse skills throughout the writing process.

Components: Field Studies(In person)

Requirement Group: Prerequisite: TLSC 220. Corequisites: TLSC 231 and TLSC 232. TLSC 230, 231 and 232 must be taken toget

Room Requirements: Electronic Classroom(1)

TLSC 231(3)

Integrated Teach/Learn Sci & Writing in Elem Grades

15-MAR-2016

This course introduces candidates (students) to the discipline and culture of science; provides experiences that engage candidates in the teaching and learning of science across varied school and non-school contexts; develops knowledge and skills to teach science through an inquiry approach and integrate writing. Co-Requisite: TLSC 232

Outcomes: Candidates will develop, implement, analyze, and reflect upon instructional and materials that ensure rigorous, relevant, inquiry-based science instruction is accessible to all students. Candidates complete an authentic personal inquiry project. Field Studies (In person) Components:

Course ID:012545

| componence. | FICIA DEMAICS(III PEISOII) |
|--------------------|----------------------------|
| Requirement Group: | Co-Requisite: TLSC 232 |
| Room Requirements: | Electronic Classroom(1) |

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

Course ID:012546 15-MAR-2016 TLSC 232(3) Integrated Teach/Learn SS & Writing in Elem Grades This introduces candidates (students) to the disciplines of the social studies; provides experiences engaging in the teaching and learning of elementary social studies across varied school and non-school contexts; develops knowledge and skills to teach social studies through an inquiry approach and integrate writing. Co-Requisite: TLSC 231 Outcomes: Candidates will develop, implement, analyze, and reflect upon instruction that ensure rigorous, relevant, inquiry-based social studies instruction is accessible to all students. Candidates complete an authentic personal inquiry project. Components: Field Studies(In person) **Room Requirements:** Electronic Classroom(1) TLSC 240(3) Course ID:012547 15-APR-2015 Department Consent Required Language, Culture, and Pedagogy in Bilingual Classrooms This module deals with bilingual education, schools, classrooms, and learners, with an emphasis on building off of students; cultural and linguistic resources to utilize and maintain native language. In order to accomplish these important building blocks of bilingual education, teacher candidates will inquire into and analyze the school; s approach to family and community involvement with a specific lens on L1 maintenance and bilingualism. Candidates will engage with parents, families, and communities to inform the analysis of the school and classroom's alignment to language use in homes and communities. Field Studies(In person) Components: Requirement Group: Prerequisite: TLSC 220 Room Requirements: Electronic Classroom(1) TLSC 241(0 - 3)Course ID:012548 15-APR-2014 Language, Culture, and Pedagogy in Spanish Language Classrooms This module offers a cultural, linguistic, and pedagogical immersion in a school setting to prepare teachers who will use Spanish as a medium of instruction. Participants spend two weeks in Mexico City living in a homestay and pairing with an elementary school teacher for a classroom teaching experience. Teacher candidates surround themselves with the rich cultural heritage and linguistic resources of Mexico, gaining a better understanding of the largest group of linguistically diverse students in Chicago and the broader United States. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 220 Room Requirements: Classroom Not Needed(1) TLSC 250(3) Course ID:012549 17-JAN-2013 Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families Infants-Toddlers-EI 1 is the first of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course explore current knowledge and research findings about high-quality, developmentally appropriate early childhood care and education in the context of programs for infants and toddlers (including those with special needs) and their families and is designed to prepare future teachers to fill the role of an effective early interventionist and infant/toddler specialist. Outcomes: As a result of this experience (which includes components related to assessment, intervention, work with families, and infant/toddler development), students will demonstrate proficiency at designing safe, supportive environments of nurturing care for infants and toddlers (including those with special needs) and Components: Field Studies(In person)

Requirement Group: Prerequisite: TLSC 220, Corequisite: TLSC 251. TLSC 250 and 251 must be taken together. Register for

Room Requirements: Electronic Classroom(1)

TLSC 251(3)

Course ID:012550 17-JAN-2013 Family-Centered Assessment and Intervention in Early Intervention

Infants-Toddlers-EI 1 is the second of two clinically-based modules emphasizing specialized knowledge and skills for working with children from birth to age three in early intervention (EI) and EHS (Early Head Start) settings. This course includes intensive clinical experiences in EI with infants and toddlers with special needs and their families, and is designed to complement Infants-Toddlers-EI 1 (Developmentally Appropriate Practice (DAP) with Infants/Toddlers and their Families) in preparing future teachers to fill the role of an effective early interventionist and infant/toddler specialist.

Outcomes: As a result of this experience which (like I-T-EI 1) includes components related to assessment, intervention, diverse families, and infant/toddler development, students will develop their skills in working directly with families in designing assessment systems and interventions for infants and toddlers with C

| Components: | Field Studies(In person) |
|--------------------|--------------------------|
| Requirement Group: | Prerequisite: TLSC 220 |
| Room Requirements: | Electronic Classroom(1) |

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TLSC 252(1) Course ID:012699 25-NOV-2013 Department Consent Required Fdns, Settings, and Stds of Effective Early Childhood Educ Pre-requisites: TLSC 220 and successful completion of TLSC sequences: 1, 2 and 3. Enrollment is restricted to Early Childhood Special Education Students. This field-based module provides an introduction to the diverse settings in which children birth-8 are served. Candidates will investigate the interlaced professions of early childhood education and early childhood special education. Outcome: Students will interpret and analyze trends in early care and education. Components: Lecture(In person) Requirement Group: Prerequisite: TLSC 220 Room Requirements: Electronic Classroom(1) TLSC 253(2) Course ID:012700 25-NOV-2013 Department Consent Required Dev Approp Practice Assess & Int for Young Children Sp Needs Pre-requisites: Pre-requisites: TLSC 220 and successful completion of TLSC sequences: 1, 2 and 3. Enrollment is restricted to Early Childhood Special Education Students. This course frames sequence 4 in the TLLSC teacher preparation program. It addresses knowledge and skills in understanding the development of young children with special needs and the implications of that understanding for assessment and intervention in birth to five. Outcomes: Candidates will develop classroom environments, curriculum, and instructional strategies for working with infants, toddlers, and preschoolers, as well as demonstrating mastery of authentic assessments required for IL state credentialing. Lecture(In person) Components: Requirement Group: Prerequisite: TLSC 220 Room Requirements: Electronic Classroom(1) TLSC 260(2) Course ID:012551 17-JAN-2013 Typical and A-Typical Development This module (course) further develops and deepens candidates' (students) understanding and application typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs. Outcomes: Teacher candidates (students) will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review. Field Studies(In person) Components: Requirement Group: Prerequisite: TLSC 220. Corequisites: TLSC 261, TLSC 262 and TLSC 263. TLSC 260, 261, 262 and 263 mus Room Requirements: Electronic Classroom(1) TLSC 261(2) Course ID:012552 17-JAN-2013 Significant Disabilities and Life Planning This module (course) further develops and deepens candidates' (students) understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models. Outcomes: Teacher candidates (students) will apply information related to students with significant support needs within individualize education plans. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 220 Room Requirements: Electronic Classroom(1) TLSC 262(2) Course ID:012553 17-JAN-2013 Assistive and Adaptive Technology This module (course) further develops and deepens candidates' (students) understanding of support for people

with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports.

Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans.

Components:Field Studies(In person)Requirement Group:Prerequisite: TLSC 220Room Requirements:Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

Course ID:012554 17-JAN-2013 TLSC 263(2) Transition Planning This module (course) further develops and deepens candidates' (students) understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans. Outcomes: Teacher candidates (students) will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 220 Room Requirements: Electronic Classroom(1) TLSC 300A(0) Course ID:012555 15-AUG-2013 Professional Learning Communities Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ¿ discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions. Components: Seminar(In person) Requirement Group: Restricted to students in the School of Education. **Room Requirements:** Electronic Classroom(1) TLSC 300B(1) Course ID:012567 09-DEC-2013 Professional Learning Communities Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ¿ discussing and making meaning of all learning and experiences in schools and communities. At the close of each semester, following the completion of the PLCs by specialty area and submission of the summative assessments for other sequences, teacher candidates will reflect upon their personal and professional learning during that semester. Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions. Components: Seminar(In person) Requirement Group: Restricted to students in the School of Education. Room Requirements: Electronic Classroom(1) Course ID:012556 22-OCT-2013 TLSC 310(2) Language and Literacy for Diverse Students This module (course) introduces teacher candidates (students) to essential foundations in teaching reading. Emphasized will be skills developmentally appropriate for the candidate's teaching endorsement level including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of instructional practices appropriate for a variety of narrative and informational texts will be included. Outcomes: Teacher candidates (students) will learn to design and teach lessons, focusing on standards based reading skills to linguistically diverse students, through use of research based reading strategies. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 220. Corequisites: TLSC 320 and 330. TLSC 310, 320 and 330 must be taken together Room Requirements: Electronic Classroom(1) Course ID:012557 TLSC 320(2) 17-JAN-2013 Using Classroom Data in a Collaborative Environment to Advance Student Achievement This module (course) develops candidates' ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates' decisions regarding instructional adjustment and individual student needs Outcomes: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students' academic and behavioral modifications Components: Field Studies(In person)

Room Requirements: Electronic Classroom(1)

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| School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Le | ading |
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| TLSC 330(2) Course ID:012560 22-OCT-2013 Discipline-Specific Literacy for Diverse Students This module (course) supports teacher candidates (students) in developing their knowledge and skills in teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and use of culturally responsive texts, evidence based strategies, data based decision making skills and new literacies (technology and online resources) designed to target all students; literacy needs, including those | |
| <pre>with linguistically diverse backgrounds. Outcomes: Teacher candidates (students) will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards based reading skills to linguistically diverse students and to utilize technology in their lesson delivery. Components: Field Studies(In person) Room Requirements: Electronic Classroom(1)</pre> | |
| TLSC 340(2) Course ID:012558 17-JAN-2013 Teaching and Learning in an Area of Specialization This module (course) further develops and deepens candidates' (students) understanding and application of designing instruction in an area of specialization. Candidates use data, select essential content, implement strategic pedagogy, and integrate technology to meet the needs of PreK-12 | |
| Outcomes: Teacher candidates (students) will reflect on their implementation of the full instructional cycle and after analysis of the data generated from that instruction will identify research that informs instruction future teaching. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 330. Corequisite: TLSC 350. TLSC 340 and 350 must be taken together. Room Requirements: Electronic Classroom(1) | Register for |
| TLSC 350(4)Course ID:01255917-JAN-2013Teaching and Learning with a Global FrameworkTeacher candidates (students) will work with PreK-12 teachers to develop and implement a transdisciplinary/interdisciplinary curriculum unit with a service component. This module;s (course) experiences are specifically designed to prepare candidates (students) for teaching in schools that offer an International Baccalaureate program. | |
| Outcomes: Teacher candidates (students) assess their instruction using a global framework in this module (course) and develop an action plan to improve practice as they move into the final phase of the teacher preparation program. Components: Field Studies(In person) Room Requirements: Electronic Classroom(1) | |
| TLSC 360(3) Course ID:012561 17-JAN-2013 Developing Rigorous and Relevant Instruct & Assess: Teaching Performance Assessment Preparation This module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to develop rigorous and relevant instruction and assessment. Candidates will demonstrate their ability to use individual student data to plan appropriate and relevant instruction and assessment for all. | |
| Outcomes: Teacher candidates will obtain and analyze a variety of individual and whole class data and use this data to inform their development of differentiated and rigorous instruction and assessment. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 350. Corequisite: TLSC 370. TLSC 360 and 370 must be taken together. | . Register fo |
| Room Requirements: Electronic Classroom(1) | |
| TLSC 370(3)Course ID:01256217-JAN-2013Designing and Implementing Rigorous and Relevant Instr & Assess: Teaching Perform Assess PreparationThis module (course) requires candidates, with increasing independence and more limited support from a mentor teacher, to implement rigorous and relevant instruction and assessment. Candidates will, while delivering the instructional unit designed in Module 7.1, be required to use a variety of assessments, provide reflection and feedback on the results of assessment using assessment data and make adaptations in order to improve student achievement. | |

Outcomes: Teacher candidates will explain how what they have learned from the assessment data will influence their planning and future instruction for students. Components: Field Studies(In person) Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 380(12) Course ID:012563 01-NOV-2013 Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching This module (course) represents the candidates' full-time student teaching experience. Candidates will complete three of the edTPA tasks required for certification (edTPA: Designing Instruction Task; edTPA: Assessing Learning Task; and edTPA: The Culminating Teaching Experience Task) in order to document and demonstrate each candidate's ability to effectively teach his/her subject matter. Candidates will also engage in focused reflection on student teaching and their entire teacher preparation program. Candidates will complete the School of Education;s Professional Practice Profile (PPP) essay at the end of the module. Field Studies(In person) Components: Attributes: Engaged Learning Requirement Group: Prerequisite: TLSC 370 Req. Designation: Fieldwork Room Requirements: Electronic Classroom(1)

TLSC 400A(0) Course ID:012806 15-APR-2014

Professional Learning Communities

Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ¿ discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

Discussion(In person) Components: Room Requirements: Electronic Classroom(1)

TLSC 400B(1)

Course ID:012807 15-APR-2014

Professional Learning Communities Professional learning communities (PLCs) provide the opportunity to engage in collaboration with a community of learners ¿ discussing and making meaning of all learning and experiences in schools and communities.

Outcome: Teacher candidates will (a) share learning from various school-based experiences, (b) apply learning through completion of summative assessments, and (c) synthesize learning through reflection and discussion related to EUs and dispositions.

Discussion(In person) Components: Room Requirements: Electronic Classroom(1)

TLSC 401(2) Course ID:012795 15-APR-2014 Language, Learning & Development Theories in Practice

Students will learn key principles and stages of language acquisition, developmental and learning theories through clinical experiences with children from birth to grade 12. Field experiences provide opportunities to explore ways in which physical characteristics, communication skills, cognitive capacities, and the social-emotional needs of children are used to understand theory and inform adult-child interaction and developmentally appropriate practice.

Outcome: Students will explore the ways in which social, cultural, and environmental contexts shape language, development and cognitive processing at each age, and use this knowledge to inform recommendations for developmentally appropriate adult-child interaction and pedagogical practices with every age range from birth through grade 12.

Components: Field Studies(In person) **Room Requirements:** Electronic Classroom(1)

TLSC 402(1)

Course ID:012798

15-APR-2014

Community Immersion

This module is designed to engage teacher candidates in an authentic exploration of the inherent relationship between schools and the surrounding community. Teacher candidates are introduced to the concepts of cultural and social capital as they work in small groups to explore a thematic component of these communities.

Outcome: Teacher candidates will complete a Community Map Project, which includes a map of community elements, concept map depicting the relationship between elements and resources, narrative analysis of findings, and personal reflection.

Components: Field Studies(In person) Room Requirements: Electronic Classroom(1)

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| | ndidates; initial explorations of | | |
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| | rstanding of the School of Educat ore tenets of culturally responsi | | ofessionalism in service of |
| recognize how their think race/ethnicity, social cl | king, behavior, and being are inf lass, language, religion, age, et ld Studies(In person) | luenced by their own | explore their own identities and n personal experiences, |
| LSC 404(3) | Course ID:012796 | 12-JAN-2016 | |
| This module is designed f environment and instructi | vironments for Diverse Students for candidates to discern and uti ion to support learning and devel ith students with special needs, | lopment. In this modu | lle, candidates hone knowledge |
| (FBA) of one student with | demonstrate learning through the hin the specific environmental ar ld Studies(In person) ctronic Classroom(1) | | |
| TLSC 405(3) | Course ID:012799 | 12-JAN-2016 | |
| This module builds on car | ponsive Classroom Instruction ndidates' initial explorations of dagogy as candidates are introduc | | |
| | conduct a lesson analysis to ass | sess the effectivenes | as of a lesson based on |
| | culturally responsive teaching. ld Studies(In person) ctronic Classroom(1) | | |
| Components: Fie Room Requirements: Ele | ld Studies(In person) | 15-APR-2014 | |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua</pre> | the policy related to | o diverse students in schools, |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically particularly language pol students with special nee Outcome: Teacher candidat | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua eds). tes will explain the role of poli g for change within the education ld Studies(In person)</pre> | the policy related to al students) and spec icy in educational pr | o diverse students in schools, sial education policy (affecting |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically particularly language pol students with special nee Outcome: Teacher candidat the teacher in advocating Components: Fie Room Requirements: Ele | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua eds). tes will explain the role of poli g for change within the education ld Studies(In person) ctronic Classroom(1) Course ID:012797</pre> | the policy related to al students) and spec icy in educational pr nal institution. 12-JAN-2016 | o diverse students in schools, sial education policy (affecting |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically particularly language pol students with special nee Outcome: Teacher candidat the teacher in advocating Components: Fie Room Requirements: Ele TLSC 407(3) Individualized Assessment This module is designed f plan instruction and supp English learners, explori | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua eds). tes will explain the role of poli g for change within the education ld Studies(In person) ctronic Classroom(1) Course ID:012797 t & Instruction for Diverse Stude for candidates to appreciate, dis port student achievement. In this ing and assessing students; social </pre> | the policy related to al students) and spec icy in educational pr hal institution. 12-JAN-2016 ents scern and utilize the s module, candidates | o diverse students in schools, sial education policy (affecting cactice, including the role of e individual needs of students to focus on students labeled as |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically particularly language pol students with special nee Outcome: Teacher candidat the teacher in advocating Components: Fie Room Requirements: Ele TLSC 407(3) Individualized Assessment This module is designed f plan instruction and supp English learners, explori academic learning and dev Outcome: Through the use assessments, candidates v | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua eds). tes will explain the role of poli g for change within the education ld Studies(In person) ctronic Classroom(1) Course ID:012797 & Instruction for Diverse Studee for candidates to appreciate, dis oort student achievement. In this ing and assessing students; socia relopment. of case study research to collect vill apply learning through work ld Studies(In person)</pre> | the policy related to al students) and spec- icy in educational pro- nal institution. 12-JAN-2016 ents scern and utilize the s module, candidates al, emotional, behav: ct individualized, au | o diverse students in schools, sial education policy (affecting factice, including the role of e individual needs of students to focus on students labeled as toral, cultural, linguistic, and |
| Components: Fie Room Requirements: Ele TLSC 406(2) Educational Policy for Di This module specifically particularly language pol students with special nee Outcome: Teacher candidat the teacher in advocating Components: Fie Room Requirements: Ele TLSC 407(3) Individualized Assessment This module is designed f plan instruction and supp English learners, explori academic learning and dev Outcome: Through the use assessments, candidates v Components: Fie Room Requirements: Ele | <pre>ld Studies(In person) ctronic Classroom(1) Course ID:012802 iverse Students engages teachers in looking at t licy (affecting ELLs and bilingua eds). tes will explain the role of poli g for change within the education ld Studies(In person) ctronic Classroom(1) Course ID:012797 & Instruction for Diverse Studee for candidates to appreciate, dis oort student achievement. In this ing and assessing students; socia relopment. of case study research to collect vill apply learning through work ld Studies(In person)</pre> | the policy related to al students) and spec- icy in educational pro- nal institution. 12-JAN-2016 ents scern and utilize the s module, candidates al, emotional, behav: ct individualized, au | o diverse students in schools, sial education policy (affecting factice, including the role of e individual needs of students to focus on students labeled as toral, cultural, linguistic, and |

conceptual understanding, targets the use of Specialized Content Knowledge, guides student problem solving through extended response questions, builds mathematical knowledge, strategies and explanation.

| Components: | Lecture(In person) |
|--------------------|-------------------------|
| Requirement Group: | Prerequisite: TLSC 407 |
| Room Requirements: | Electronic Classroom(1) |

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 421(2) Course ID:012810 15-JUN-2014 Teaching Science in Elementary Grade Classrooms

This module introduces candidates to the discipline of science, providing them experiences engaging in the teaching and learning of elementary science, and specifically works to help candidates integrate literacy into their science instruction. Candidates develop knowledge and skills needed to teach science through an inquiry approach and integrate literacy into their science teaching.

Outcome: Candidates will set and work towards professional development goals related to science content, science pedagogy, and science assessment. They will compile a portfolio of evidence to show they have worked towards their goals and reflect on how their understanding of science teaching and learning has shifted throughout the module.

| Components: | Field Studies(In person) |
|--------------------|---|
| Requirement Group: | Prerequisites: TLSC 407 and Graduate Education Students |
| Room Requirements: | Electronic Classroom(1) |

TLSC 422(2) Course ID:012808 15-JUN-2014 Teaching Social Studies in Elementary Grade Classrooms Prerequisites: TLSC 407 and Graduate Education Students in the Elementary and Special Education Programs.

This module introduces candidates to the disciplines of the social studies, providing them experience in the teaching and learning of elementary social studies, and specifically helps candidates integrate literacy into their social studies instruction. Candidates develop knowledge and skills needed to teach social studies through an inquiry approach and integrate literacy into their social studies teaching.

Outcome: Teacher candidates will develop and implement an interdisciplinary social studies unit over the course of the module and will develop an essay of demonstrating their understanding of role social studies plays in the elementary school curriculum.

| Components: | Field Studies(In person) | | | |
|--------------------|---|--|--|--|
| Requirement Group: | Prerequisites: TLSC 407 and Graduate Education Students | | | |
| Room Requirements: | Electronic Classroom(1) | | | |

15-JUN-2014 TLSC 423(2) Course ID:012903 Department Consent Required Foundations of Teaching Literacy The purpose of this graduate foundations course is to provide pre-service teacher candidates with a solid foundation for effective literacy instruction in elementary and middle grade classrooms. Special emphasis

will be placed on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Outcome: Teacher candidates will develop the knowledge and skills base required for effective core curriculum based literacy instruction.

15-JUN-2014

Lecture(In person) Components: Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students Room Requirements: Electronic Classroom(1)

Course ID:012809

Typical and A-Typical Development This module further develops and deepens candidates; understanding and application typical and a-typical development of youth. Candidates use information about human development to develop individualized support plans for students with special needs.

Outcome: Teacher candidates will reflect information related to the ways children develop a-typically and develop a mock individualized support plan for review. Components: Field Studies(In person) Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students **Room Requirements:** Electronic Classroom(1)

TLSC 430(2)

15-JUN-2014 TLSC 431(2) Course ID:012811 Significant Disabilities and Life Planning

This module further develops and deepens candidates; understanding and application of the develop support for people with disabilities. Candidates use information regarding special needs to identify appropriate support and intervention models.

Outcome: Teacher candidates will apply information related to students with significant support needs within individualize education plans.

Field Studies(In person) Components: Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students Room Requirements: Electronic Classroom(1)

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School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Leading

TLSC 432(2) Course ID:012812 15-JUN-2014 Assistive and Adaptive Technology This module further develops and deepens candidates; (students) understanding of support for people with disabilities. Candidates use information regarding special needs to identify appropriate assistive and adaptive technology supports. Outcome: Teacher candidates will apply information related to students with significant support needs when identifying assistive and adaptive technology to be incorporated within individualize education plans. **Components:** Field Studies(In person) Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students **Room Requirements:** Electronic Classroom(1) Course ID:012813 15-JUN-2014 TLSC 433(2) Transition Planning This module further develops and deepens candidates; understanding of support for people with disabilities. Candidates use information regarding special needs to develop transition support plans. Outcome: Teacher candidates will apply information related to students with significant support needs when supporting the development of the transition components of individualized education plans. Field Studies(In person) Components: Requirement Group: Prerequisites: TLSC 407 and Graduate Education Students Room Requirements: Electronic Classroom(1) TLSC 440(2) Course ID:012814 15-JUN-2014 Language and Literacy for Diverse Students This module introduces teacher candidates to essential foundations in teaching reading. Emphasis on developmentally-appropriate skills for the candidate;s teaching endorsement level including phonological awareness, phonics, vocabulary, fluency and text comprehension. A balance of instructional practices appropriate for a variety of narrative and informational texts will be included. Outcome: Teacher candidates will learn to design and teach lessons, focusing on standard-based reading skills to linguistically diverse students through use of research based reading strategies. Components: Field Studies(In person) Requirement Group: Prerequisite: TLSC 407 Room Requirements: Electronic Classroom(1)

TLSC 441(1) Course ID:012815

Using Classroom Data in a Collaborative Environment

This module develops candidates; ability to collect, represent, and analyze appropriate classroom data. Students will use this ability to determine the level of objective mastery and measure student growth. Reflection on the analysis will guide candidates; decisions regarding instructional adjustment and individual student needs.

Outcome: Teacher candidates will be proficient in the use of data based decision making that informs instruction and guides students; academic and behavioral modifications.

| Components: | Field Studies(In person) |
|--------------------|--------------------------|
| Requirement Group: | Prerequisite: TLSC 407 |
| Room Requirements: | Electronic Classroom(1) |

TLSC 442(2)

Course ID:012816 Discipline-Specific Literacy for Diverse Students

This module supports teacher candidates in developing their knowledge and skills in teaching and assessing literacy in discipline specific contexts. Emphasized will be the identification and use of culturally responsive texts, evidence based strategies, data based decision making skills and new literacies designed to target all students; literacy needs, including those with linguistically diverse backgrounds.

Outcome: Teacher candidates will apply understanding of literacy lesson design, assessment and instruction in discipline specific contexts. They will be required to collect and utilize data to teach targeted standards based reading skills to linguistically diverse students and to utilize technology in their lesson delivery.

| Components: | Field Studies(In person) |
|--------------------|--------------------------|
| Requirement Group: | Prerequisite: TLSC 407 |
| Room Requirements: | Electronic Classroom(1) |

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| instruction in an area | in an Area of evelops and dee a of specializa | pens candidates; (tion. Candidates u | se data, select essent | g and application of designing ial content, implement strategic a particular curricular area. |
|--|--|--|--|---|
| | | - | | instructional cycle and after that informs instruction future |
| - | - | TLSC 407 | | |
| trans-disciplinary/int | with a Global Il work with Pr cerdisciplinary Fically designe | eK-12 teachers to curriculum unit w d to prepare candi | 01-JAN-2016 develop and implement a with a service component dates for teaching in a | . This module;s (course) |
| action plan to improve | e practice as t Field Studies(: | hey move into the In person) | | c in this module and develop an cher preparation program. |
| to develop rigorous an | nd Relevant Ins candidates, wit nd relevant ins | h increasing indep truction and asses | endence and more limite | Department Consent Required ed support from a mentor teacher, demonstrate their ability to use essment for all. |
| data to inform their o | development of Field Studies(I | differentiated and In person) | variety of individual a l rigorous instruction a | and whole class data and use this and assessment. |
| to implement rigorous | n ting Rigorous candidates, wit and relevant i de reflection a | h increasing indep nstruction and ass nd feedback on the | endence and more limite essment. Candidates wi | Department Consent Required ed support from a mentor teacher, Il be required to use a variety using assessment data and make |
| their planning and fut | ture instructio Field Studies(1 | n for students. In person) | have learned from the | assessment data will influence |
| - | lent Teaching s the candidate student teachi | ng experience and | | Department Consent Required . It serves as the culmination of lection on student teaching and |
| effectively teach his/ Practice Profile essay | /her subject ma ?. Field Studies(] | tter. Candidates a In person) | | candidate's ability to L of Education¿s Professional |
| TLSC 470A(2) | | Course ID:012823 | 15-JUN-2014 | Department Consent Required |
| | s the candidate student teachin | s full-time studer g experience and a | | It serves as the culmination of ection on student teaching and |
| Outcome: Candidates wi | ill complete pa | rt of the edTPA to | document and demonstra | ate each candidate's ability to |

effectively teach his/her subject matter. Components: Field Studies(In person) Room Requirements: Classroom Not Needed(1)

| eport ID: SR301 | Loyola Univer | sity Chicago | Page No. 910 of 1274 |
|--|---|---|--|
| | Course C | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| School of Edu | ucation - Teaching, Learning & | Leading - Subject: Teaching, | , Learning & Leading |
| candidates; full-tim | Course ID:012824 udent Teaching II ts the candidates; full-time student t e student teaching experience and allo preparation program. | eaching experience. It serves as th | |
| effectively teach hi Practice Profile ess Components: | will complete the edTPA to document an s/her subject matter. Candidates also ay. Field Studies(In person) Classroom Not Needed(1) | | |
| | Course ID:013130 in the IB PYP on developing an understanding of the rticular focus on the Primary Years Pr | | zation and its |
| aspects of the Inter: Components: | will create a presentation focusing c national Baccalaureate learner profile Lecture(Online) Classroom Not Needed(1) | | and promotes |
| This course focuses curriculum. Outcomes: Candidates learners. Components: | Course ID:013131 g in the IB Primary Years Prog on unit and lesson planning within the will be able to design and carry out Lecture(Online) Classroom Not Needed(1) | | |
| understanding of the Outcomes: Candidates Components: Requirement Group: | Course ID:013132 ing in the IB PYP idates examine a PYP unit and the summ central idea and PYP essential elemen will develop an assessment plan using Lecture(Online) Prerequisites: TLSC 471 & TLSC 472 Classroom Not Needed(1) | ts. Prerequisites: TLSC 471 & 472 | idents' |
| | Course ID:013133 g IB Primary Years Programme idates implement an IB Impact on Stude TLSC 471 & 472 | 24-APR-2015 nt Learning project in which they i | implement a PYP |
| results. Components: Requirement Group: | carry out their instructional unit an Lecture(Online) Prerequisites: TLSC 471 & TLSC 472 Classroom Not Needed(1) | d evaluate their teaching based on | post-assessment |
| | on developing an understanding of the | | zation and its |
| Outcomes: Candidates aspects of the Inter Components: | rticular focus on the Middle Years Pro will create a presentation focusing c national Baccalaureate learner profile Lecture(Online) Classroom Not Needed(1) | n how the MYP curriculum supports | and promotes |

| School of Education - Teaching, Learning & Leading - Subject: Teaching, Learning & Le | ad |
|--|----|
| TLSC 476(3)Course ID:01313524-APR-2015Teaching and Learning in the IB MYPThis course focuses on unit and lesson planning within the International Baccalaureate Middle Years Programme curriculum. | |
| Outcomes: Candidates will be able to design interdisciplinary global instruction for diverse learners. Components: Lecture(Online) Room Requirements: Classroom Not Needed(1) | |
| TLSC 477(3)Course ID:01313624-APR-2015Assessment in the IB Middle Years ProgrammeIn this course, candidates analyze the MYP community project and the MYP personal project. Candidates becomefamiliar with the DP Theory of Knowledge, Creativity, Arts & Service, and the extended essay. | |
| Outcomes: Candidates develop an assessment plan using the MYP unit planner. Components: Lecture(In person) Room Requirements: Classroom Not Needed(1) | |
| TLSC 478(1)Course ID:01313724-APR-2015Professional Learning IB MYPIn this course, candidates conduct an IB Impact on Student Learning project in which they implement the MYP unit designed in TLSC 476 and TLSC 477. Prerequisites: TLSC 475 and TLSC 476. | |
| Candidates carry out their instructional unit and evaluate their teaching based on post-assessment results. Components: Lecture(Online) Requirement Group: Prerequisites: TLSC 475 & TLSC 476 Room Requirements: Classroom Not Needed(1) | |

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Engineering Science - Engineering Science - Subject: Engineering

| ENGR 101(4) Introduction to Engineering Design Restricted to School of Engineering | | 02-MAY-2015 | |
|---|--|---|---------------|
| | eering estimation, three | in the Engineering Science curriculum. Major dimensional computer-aided design, 2k factorial tions, and design iteration. | |
| Outcomes: 1.Demonstration of proficiency in e 2. Application of teamwork principl | es to an open-ended desi | gn project. | |
| Components: Lecture(In pe Requirement Group: Restricted to Room Requirements: ENGR Design L | Engineering Science Maje | ors | |
| ENGR 102(1) Engineering Science Freshman Semina | Course ID:013206 | 03-NOV-2015 | |
| This seminar offers a shared learni Industrial Advisory Board members a | ng experience with an as nd Loyola administrators gram, these seminars giv | signment of a service project and exposure to and faculty. In addition to providing e us a time and place to regularly interact. This | |
| Outcomes: Encourage bonding through with the faculty, and connect to the Components: Seminar(In pe | e broader industry commu | ulate thoughtful interaction, provide connections nity. | |
| | ENGR 101 with a minimum | grade of "C-"; Restricted to Engineering Science f | reshman stude |
| ENGR 201(3) | Course ID:013143 | 15-JUN-2016 | |
| | PHYS 112K to data acquisition and | analysis techniques. Major topics in the course analog-to-digital conversion, microcontroller | |
| | | egression, and Bland-Altman analysis | |
| Implementation of physiologic d Analysis of sensor data to char | acterize a physical syst | | |
| Components: Laboratory(In Requirement Group: Prerequisites Room Requirements: Lab - Compute | : ENGR 101, COMP 170, PH | YS 112K Co-requisite: CHEM 171 | |
| ENGR 311(3) | Course ID:013144 | 01-MAY-2015 | |
| first-order and second-order system | lents to continuous-time purier series, Fourier Tr | - | |
| Outcomes: 1. Analysis of first-order and sec | | tems in the frequency domain. | |
| Components: Lecture(In pe Requirement Group: Prerequisite: Room Requirements: Electronic Cl | ENGR 201, Co-requisite: | Math 266 | |
| ENGR 312(3) Engineering Systems II | Course ID:013145 | 01-MAY-2015 | |
| Restricted to School of Engineering | students. Prerequisite | ENGR 311. | |
| | nctions, root locus desi | heory. Students are exposed to classical methods gn, Rough-Hurwitz stability analysis, Bode and ty and observability). | |
| Design of a stable system using Components: Lecture(In pe Requirement Group: Prerequisite | rson) | erivative (PID) control. | |
| wedarrement group: bretedargite | | | |

Room Requirements: Electronic Classroom(1)

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Engineering Science - Engineering Science - Subject: Engineering

01-MAY-2015 ENGR 313(3) Course ID:013146 Engineering Systems III Restricted to School of Engineering students. Prerequisite ENGR 312.

This lecture course introduces students to discrete signal processing and linear system identification. Major topics include z transforms, the bilinear transform, the autoregressive moving average with exogenous input (ARMAX) model, frequency selective filters, Least-Squares Method and Maximum Likelihood Method.

Outcomes

Parsimonious estimation of the parameters in a linear system. Components: Lecture(In person) Requirement Group: Prerequisite ENGR 312 Room Requirements: Electronic Classroom(1)

ENGR 321(2) Course ID:013147 15-JUN-2016 Electronic Circuits and Devices Restricted to School of Engineering students. Prerequisites: ENGR 201, PHYS 112K Co-requisite: ENGR 311 & MATH 266

This course introduces students to electrical, magnetic, diode, and transistor circuits. Major topics include nodal and loop analysis; Thevenin's and Norton's Theorems; alternating current steady-state analysis; magnetically coupled networks; and large and small signal analysis of diode and transistor circuits. The classroom has been flipped, which enables students to learn material through video instruction and practice circuit analysis during designated-classroom time.

| Components: | Lecture(Blended) | | | | |
|--------------------|--|--|--|--|--|
| Requirement Group: | Prerequisites: ENGR 201, PHYS 112K Co-requisite: ENGR 311 & MATH 266 | | | | |
| Room Requirements: | Electronic Classroom(1) | | | | |

ENGR 322(3) Course ID:013142 01-MAY-2015 Chemical & Thermal Processes

Restricted to School of Engineering students. Prerequisites: ENGR 321. Co-requisite: ENGR 324L.

This course introduces students to basic chemical and thermal processes, expressed through state-space representation. Major topics include mass balance, energy balance, the First and Second Laws of Thermodynamics, open and closed systems, entropy balance and exergy balance.

Outcomes: 1. Application of mass balance and energy balance to surface water and sustainable architecture problems.

Components: Lecture(In person)

Requirement Group: Prerequisite: ENGR 321 with a minimum grade of C- Co-requisite: ENGR 324L Must be enrolled in the Engr

Room Requirements: Electronic Classroom(1)

ENGR 323(2) Course ID:013148 05-JUN-2015 Digital Electronic & Computer Engineering Restricted to School of Engineering Students. Prerequisites: ENGR 321, ENGR 324L.

This course introduces students to elements of digital electronics and digital computers. Major topics include Boolean algebra, combinatorial logic, sequential logic, arithmetic circuits, computer architecture, micro-architecture, assembly -language programming, and memory systems. Mastering these topics enable students to complete the course project of building a microprocessor.

Outcomes:

Ability to construct and analyze a working microprocessor. **Components:** Lecture(In person) Requirement Group: Prerequisite: ENGR 321 with a minimum grade of C- Co-requisite: ENGR 324L Must be enrolled in the Engr

Room Requirements: Electronic Classroom(1)

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Engineering Science - Engineering Science - Subject: Engineering

ENGR 324(3)Course ID:01314901-MAY-2015MechanicsRestricted to School of Engineering students.Prerequisite: ENGR 311.Co-requisite: ENGR 324L.

This lecture course introduces students to the fundamentals of modeling continuous media. Major topics include stress, strain and constitutive relations; elements of tensor analysis; basic applications of solid and fluid mechanics; and application of conservation laws to control volumes. Outcomes:

1. Application of stress and strain to a wide range of engineering problems.

2. Application of the governing equations of motion and equilibrium of continuous media.

Components: Lecture(In person)

Requirement Group: Prerequisite: ENGR 321 with a minimum grade of C- Co-requisite: ENGR 324L Must be enrolled in the Eng:

Room Requirements: Electronic Classroom(1)

ENGR 324L(1) Course ID:013150 01-MAY-2015 Core Engineering Lab Restricted to School of Engineering students. Prerequisite: ENGR 311. Co-requisite: ENGR 322, ENGR 323, ENGR 324. This lab course enables students to experiment with concepts learned in concurrently taken core engineering courses ENGR 322, ENGR 323 and ENGR 324. Outcomes: Application and analysis of microprocessor, chemical, thermal and mechanics concepts. Laboratory(In person) Components: Requirement Group: Co-req:ENGR 322,323,324 Room Requirements: Electronic Classroom(1) ENGR 325(3) Course ID:013151 01-MAY-2015 Materials Engineering Restricted to School of Engineering students. Prerequisites: ENGR 322, ENGR 323, ENGR 324, ENGR 325L. This lecture course introduces students to the structure, properties, and processing of materials commonly used in engineering applications. Major topics include material structure (bonding, crystalline and non-crystalline structure, imperfections); properties of metals, metal alloys, ceramics and polymers; phase transformation and material failure. Outcomes Selection of an appropriate material for an engineering application Lecture(In person) Components: Requirement Group: Pre-reqUISITES: ENGR 322,323,324/L Room Requirements: Electronic Classroom(1)

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

| | Lecture Restricted to | Course ID:001235 Graduate School students | 01-JAN-1901 |
|---|-----------------------------|---|-------------|
| Room Requirements: | General Classr | coom(1) | |
| BICH 401(5) Molec & Cell Biochemi Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001236 Graduate School students room(1) | 01-JAN-1901 |
| BICH 402(3) Cellular Biochemistry Components: Requirement Group: Room Requirements: | Laboratory Restricted to | Course ID:001237 Graduate School students 1) | 01-JAN-1901 |
| BICH 404(2) Biochemistry & Nutrit Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001239 Graduate School students room(1) | 01-JAN-1901 |
| - | Laboratory Restricted to | ab Graduate School students | 01-JAN-1901 |
| BICH 406(3) Research Meth in Bioc Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduate School students | 01-JAN-1901 |
| - · · · · · · · · · · · · · · · · · · · | Lecture | Course ID:001242 Graduate School students | 01-JAN-1901 |
| BICH 411(1 - 3) Critical Thinking Components: Requirement Group: Room Requirements: | | Course ID:001244 Graduate School students | 01-JAN-1901 |
| BICH 412(1 - 3) Special Problems in M Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduate School students | 22-NOV-2006 |
| BICH 414(3) Protein Structure & F Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001246 Graduate School students | 01-JAN-1901 |

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Grad Schl at Medical Center - Molecular & Cellular Biochem - Subject: Biochemistry

| BICH 417(3) Molecular Biology Components: Requirement Group: Room Requirements: | | Course ID:001248 Graduate School students | 01-JAN-1901 s. |
|--|-------------------------------------|--|--------------------------|
| BICH 499(1 - 9) Research in Biochemis Components: Requirement Group: Room Requirements: | FTC-Supervision Restricted to | Graduate School students | |
| BICH 500(0 - 1) JL Club-Crit Thinking Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:001251 Graduate School students | 01-JAN-1901 s. |
| BICH 501(0 - 1) Seminar in Biochemist Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID:001252 Graduate School students | 01-JAN-1901 s. |
| BICH 505(3) Biochemical Teaching Components: Requirement Group: Room Requirements: | | Course ID:001253 Graduate School students coom(1) | |
| BICH 512(3) Bio-Organic Chemistry Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001255 Graduate School students room(1) | |
| BICH 522(3) Molecular Oncology Components: Requirement Group: Room Requirements: | | Course ID:001257 Graduate School students coom(1) | 01-JAN-1901 s. |
| BICH 524(2) Mol Biol & Genet of D Components: Course Equivalents: Requirement Group: Room Requirements: | Lecture BMB 524 Restricted to | Course ID:001258 Graduate School students coom(1) | 01-JAN-1901 s. |
| BICH 571(3) Adv Eukarot Molelgene Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:001260 Graduate School students room(1) | 01-JAN-1901 s. |
| BICH 595(0) Thesis Supervision Components: Requirement Group: | FTC-Supervisic Restricted to | Course ID:001261 on Graduate School students | 15-0CT-2011 s. |

| | | Course C | atalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
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| <u>Grad Schl at Me</u> | dical Cente | er - Biochem & Molec | ular Biology - Subjec | ct: Biochem & Molecular B |
| BMB 400(1 - 3) Special Topics:Mol Bi Courses of half a sem readings of the curre | nester to a se | | 15-JUN-2016 cs of molecular biology, t | treated in depth with |
| Components: | Lecture | eas of Molecular Biology o Graduate School studen | which are not treated in ts. | regular courses. |
| BMB 417(3) Molecular Biology Components: Requirement Group: Room Requirements: | | Course ID:005133 D Graduate School studen sroom(1) | 15-JUN-2016 ts. | |
| BMB 431(3) Molecular Biol Animal Components: Course Equivalents: Room Requirements: | Lecture MIIM 431 | Course ID:005134 | 15-JUN-2016 | |
| BMB 471(3) Comp MOlecular Geneti This course introduce problems. | | Course ID:005135 udents to the importance | 15-JUN-2016 of genetics to a wide rar | nge of biological |
| genetic approaches us development, symbiosi Components: | ed to identif s, and pathog Lecture Restricted to | y essential genes, mutag enesis. o Graduate School studen | nk, write, and speak criti enesis and recombination, ts. | |
| BMB 490(1 - 3) Spec Tps in Molecular Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:005136 D Graduate School studen Sroom(1) | 15-JUN-2016 ts. | |
| | ored work in a | Course ID:005137 laboratory on a researc is given a pass/not pas | 15-JUN-2016 h project. Their performar s grade. | nce is evaluated by their |
| laboratory and agains Components: | t the current FTC-Supervis: Restricted to | literature. ion o Graduate School studen | ject proposing hypotheses | and testing them in the |
| | se where stud | | 15-JUN-2016 nt a scientific paper. Fol epare the presentation und | |
| skills and appropriat Components: | e visual aids Seminar Restricted to | o Graduate School studen | ntific paper and to develo ts. | op oral presentation |

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Biology

| | | Course | | Run Time: 11:35:41 |
|--|--|---|---|-----------------------------|
| Grad Schl at Me | dical Cent | ter - Biochem & Mol | lecular Biology - Subj | ect: Biochem & Molecular B |
| | | | | |
| BMB 502(0) Seminar in Molecular | Biology | Course ID:005139 | 15-JUN-2016 | |
| | ere invited a | | he institution present thei | r work. The presentation is |
| actual scientist dev Components: | eloping the w Seminar Restricted | work. to Graduate School stud | fferent molecular biology a dents. | reas by listening to the |
| BMB 524(2) | | Course ID:005141 | 15-JUN-2016 | |
| | rse on Molecu | ular aspects of Develop nd presentations by ext | mental Biology, with a mixt ernal speakers. | ure of lectures, |
| Outcome: An understa of development. Components: Course Equivalents Room Requirements: | Lecture : BICH 524 | | ental biology with emphasis | in the molecular genetics |
| BMB 526(2) DNA Repair & Recombi | | Course ID:005142 | 15-JUN-2016 | |
| DNA Repair & Recombi This is a weekly cou mixture of lectures | rse on mechar and discussion nding of the nd joining. Lecture | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu | enetic repair and recombina | |
| DNA Repair & Recombi This is a weekly cou nixture of lectures Outcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove | rse on mechar and discussion nding of the nd joining. Lecture General Cla nesis r different s | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole | genetic repair and recombina fic papers. stagenesis, genetic repair, | homologous recombination, |
| DNA Repair & Recombi This is a weekly coun mixture of lectures Outcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Outcome: A basic kno search and understan Components: | rse on mechar and discussion nd joining. Lecture General Cla nesis r different s nal scientific wledge about d the classion Lecture | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit | renetic repair and recombination fic papers. Itagenesis, genetic repair, 15-JUN-2016 Ecular biology with a combination esis and the biology of cancelerature on the subject. | homologous recombination, |
| DNA Repair & Recombi This is a weekly coun mixture of lectures Outcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Outcome: A basic kno search and understan Components: | rse on mechar and discussion nding of the nd joining. Lecture General Cla nesis r different s nal scientific wledge about d the classion Lecture Restricted | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit to Graduate School stud | renetic repair and recombination fic papers. Itagenesis, genetic repair, 15-JUN-2016 Ecular biology with a combination esis and the biology of cancelerature on the subject. | homologous recombination, |
| DNA Repair & Recombi This is a weekly cou mixture of lectures Dutcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Dutcome: A basic kno search and understan Components: Requirement Group: | rse on mechar and discussion nding of the nd joining. Lecture General Cla nesis r different s nal scientific wledge about d the classion Lecture Restricted | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit to Graduate School stud assroom(1) Course ID:005146 | renetic repair and recombination fic papers. Itagenesis, genetic repair, 15-JUN-2016 Ecular biology with a combination esis and the biology of cancelerature on the subject. | homologous recombination, |
| DNA Repair & Recombi This is a weekly cou mixture of lectures Dutcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Dutcome: A basic kno search and understan Components: Requirement Group: Room Requirements: BMB 595(0) Thesis Supervision | rse on mechar and discussion nding of the nd joining. Lecture General Cla mesis r different s nal scientifie wledge about d the classion Lecture Restricted General Cla | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit to Graduate School stud assroom(1) Course ID:005146 | enetic repair and recombina- fic papers. stagenesis, genetic repair, 15-JUN-2016 ecular biology with a combin- esis and the biology of canc- erature on the subject. dents. | homologous recombination, |
| DNA Repair & Recombi This is a weekly cou mixture of lectures Dutcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Dutcome: A basic kno search and understam Components: Requirement Group: Room Requirements: BMB 595(0) Thesis Supervision Components: BMB 600(0) Dissertation Supervi | rse on mechan and discussion nding of the nd joining. Lecture General Cla nesis r different s nal scientifi wledge about d the classion Lecture Restricted General Cla FTC-Supervi | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit to Graduate School stud assroom(1) Course ID:005146 ision Course ID:005147 rtation under the super | enetic repair and recombina- fic papers. stagenesis, genetic repair, 15-JUN-2016 ecular biology with a combin- esis and the biology of canc- erature on the subject. dents. | homologous recombination, |
| DNA Repair & Recombi This is a weekly cou mixture of lectures Dutcome: An understa and non-homologous e Components: Room Requirements: BMB 590(2) Molec Biol of Oncoge The course will cove discussions of origi Dutcome: A basic kno search and understan Components: Requirement Group: Room Requirements: BMB 595(0) Thesis Supervision Components: BMB 600(0) Dissertation Supervi The students work on committee. Their pro | rse on mechar and discussion nding of the nd joining. Lecture General Cla mesis r different s nal scientifie wledge about d the classion Lecture Restricted General Cla FTC-Supervi sion their dissen gress is eval | nisms of mutagenesis, g ons of original scienti basic mechanisms of mu assroom(1) Course ID:005145 subjects in cancer mole ic papers. mechanisms of oncogene c as well as modern lit to Graduate School stuc assroom(1) Course ID:005146 ision Course ID:005147 rtation under the super luated by their mentor ertation project, writig | renetic repair and recombinations fic papers. 15-JUN-2016 recular biology with a combination resis and the biology of cancel rerature on the subject. dents. 15-JUN-2016 15-JUN-2016 resistion of their mentor and | homologous recombination, |

Course Catalog

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Course Catalog

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Grad Schl at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

| BMSC 402(2 - 3) | | Course | ID:001430 | 13-JUN-2012 |
|--|--------------------------------------|----------|--------------------------------|---|
| Stat Methds for Biome | | | | |
| Components: Course Equivalents: Room Requirements: | | | | |
| BMSC 404(1) Radioactive Tracer Te | echniques | Course | ID:001432 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | | | e School students | |
| BMSC 405(1) Ethics in Biomedical Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | ID:001433 e School students | 01-JAN-1901 |
| BMSC 406(1 - 3) Spec Topics: | Testure | Course | ID:001434 | 01-AUG-2010 |
| Components: Requirement Group: Room Requirements: | | | | |
| BMSC 410(4) Biochemistry and Mole | ecular Biology | Course | ID:007298 | 21-JUN-2012 |
| Components: Requirement Group: Room Requirements: | | Graduat | e School students | |
| BMSC 412(4) Cell Biology | | Course | ID:007299 | 05-FEB-2010 |
| Components: Requirement Group: Room Requirements: | | Graduat | e School students | |
| BMSC 414(3) Systems Biology | | Course | ID:007300 | 05-FEB-2010 |
| Components: Requirement Group: Room Requirements: | | Graduat | e School students | |
| BMSC 416(1) Methods Biomedical So | cience | Course | ID:007301 | 01-MAR-2004 |
| Components: Requirement Group: Room Requirements: | | Graduat | e School students | |
| BMSC 418(1) Presentation skills | | Course | ID:012402 | 07-MAY-2012 |
| conferences to writin | ng papers and gr ctive oral prese | rant pro | posals. This cour | rom giving oral presentations in seminars and se is designed to train students in the design an be readily adapted to serve as a starting |
| Outcomes: 1. Identify element: | s of an effectiv | ve oral | presentation | |
| Deliver an effect Judge the effect: Components: | iveness of oral Seminar(In per | present | ations | |
| Course Equivalents: | IDIM 418 | | | |

Course Equivalents: IDIM 418 Room Requirements: General Classroom(1) Components:

FTC-Supervision Requirement Group: Restricted to Graduate School students.

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Grad Schl at Medical Center - Biomedical Sciences - Subject: Biomedical Sciences

BMSC 499(0 - 2) Course ID:012580 13-FEB-2013 Research Prerequisites: First year PhD students will register for one research rotation in the Fall semester (2 credit hours), and two research rotations in the Spring semester (3 credit hours). Research rotation course for first year students in the Integrated Program in Biomedical Sciences. Outcomes: Research course will provide laboratory experience during the first year of study, expected to culminate in the selection of a dissertation research laboratory and mentor at the end of the first year. Components: Seminar(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: Classroom Not Needed(1) BMSC 600(0) Course ID:001262 29-JUN-2012 Dissertation Supervision Following completion of the required 48 credit hours in the first 2 years, IPBS PhD students maintain registration via BMSC 600. Outcomes: IPBS PhD students will complete their degree work while registered for BMSC 600. FTC-Supervision Components: Course Equivalents: MIIM 600, PIOL 600 Requirement Group: Restricted to Graduate School students. BMSC 610(0) Course ID:001435 15-OCT-2011 Doctoral Study

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

| BNA 301(6) truct of the Human 1 | | 5-MAR-2006 |
|--|---|--|
| he student develops t relates to functio | a knowledge and understanding of the basi | ic concepts and facts of human gross anatomy as ical case-based and problem-based learning, |
| Components: | Lecture | 1. |
| - | General Classroom(1) | |
| | | |
| BNA 305(5) Medical Neuroscience | | 5-MAR-2006 |
| his also includes th hysiological, pharma | ne organs of special sense. Integrated in | ne nervous system. Laboratory sessions permit |
| - | General Classroom(1) | |
| BNA 405(3) euroscience | Course ID:001544 1 | 5-MAR-2006 |
| The student gains a f This also includes th Physiological, pharma | ne organs of special sense. Integrated in | ne nervous system. Laboratory sessions permit |
| Requirement Group: | Restricted to Graduate School students. General Classroom(1) | |
| CBNA 415(3) | Course ID:001546 1 | 5-MAR-2006 |
| evelopmental Biology | | |
| me locus of this cou | | Ferrentistion shiefly in restabut a sector |
| opics include factor | | ferentiation, chiefly in vertebrate system. |
| - | | ferentiation, chiefly in vertebrate system. differential gene expression, role of growth |
| actors, extracellula Components: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture | |
| actors, extracellula Components: Requirement Group: | rs involved in commitment and induction, c ar matrix, and cell-cell interactions. | |
| actors, extracellula Components: Requirement Group: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. | |
| Components: Requirement Group: Room Requirements: 2000 421(3) | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) | |
| actors, extracellula Components: Requirement Group: Room Requirements: BNA 421(3) ellular Biology . course that provide | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function | differential gene expression, role of growth |
| actors, extracellula Components: Requirement Group: Room Requirements: BNA 421(3) ellular Biology course that provide oundations of cell a Components: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture | differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental |
| actors, extracellula Components: Requirement Group: Room Requirements: BNA 421(3) ellular Biology course that provide oundations of cell a Components: Requirement Group: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the | differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental |
| Components: Requirement Group: Room Requirements: CENA 421(3) Cellular Biology Coundations of cell a Components: Requirement Group: Room Requirements: CENA 425(3) | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) | differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental |
| Components: Requirement Group: Room Requirements: CENA 421(3) Course that provide Coundations of cell a Components: Requirement Group: Room Requirements: CENA 425(3) Casic Ultrastructure | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 | differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 |
| Components: Requirement Group: Room Requirements: Room Requirements: EENA 421(3) Counce that provide Coundations of cell a Components: Requirement Group: Room Requirements: EENA 425(3) Basic Ultrastructure an introduction to th cissues of the body. | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 he fundamentals of electron microscopy and The aims of the course to learn: (a) th | differential gene expression, role of growth 5-MAR-2006 h of cells, including the experimental same as the BMSC 312 in the Core Curriculum. |
| Components: Requirement Group: Room Requirements: CBNA 421(3) Cellular Biology A course that provide coundations of cell a Components: Requirement Group: Room Requirements: CENA 425(3) Cent 425(3) Cent 425(3) Cent auxiliary equipment cell constituents. Components: Requirement Group: Requirement Group: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 he fundamentals of electron microscopy and The aims of the course to learn: (a) th ent; (b) specimen preparation techniques; Lecture Restricted to Graduate School students. | <pre>differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 d to the ultrastructural basis of the cells and ne basic operation of the electron microscope</pre> |
| actors, extracellula Components: Requirement Group: Room Requirements: BNA 421(3) ellular Biology course that provide oundations of cell a Components: Requirement Group: Room Requirements: BNA 425(3) asic Ultrastructure n introduction to the issues of the body. nd auxiliary equipmed ell constituents. Components: Requirement Group: Requirement Group: Components: Requirement Group: Components: Requirement Group: Requirement Group: Requirement Group: Requirement Group: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 the fundamentals of electron microscopy and The aims of the course to learn: (a) th ent; (b) specimen preparation techniques; Lecture | <pre>differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 d to the ultrastructural basis of the cells and ne basic operation of the electron microscope</pre> |
| Actors, extracellula Components: Requirement Group: Room Requirements: TENA 421(3) Tellular Biology A course that provide oundations of cell a Components: Requirement Group: Room Requirements: TENA 425(3) Tasic Ultrastructure n introduction to th issues of the body. nd auxiliary equipmed rell constituents. Components: Requirement Group: Requirement Group: Requirement Group: Room Requirements: TeNA 431(2) | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 the fundamentals of electron microscopy and The aims of the course to learn: (a) the ent; (b) specimen preparation techniques; Lecture Restricted to Graduate School students. General Classroom(1) Lecture Restricted to Graduate School students. General Classroom(1) | <pre>differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 d to the ultrastructural basis of the cells and ne basic operation of the electron microscope</pre> |
| Components: Requirement Group: Room Requirements: CBNA 421(3) Cellular Biology A course that provide coundations of cell a Components: Requirement Group: Room Requirements: CBNA 425(3) Basic Ultrastructure an introduction to the cissues of the body. and auxiliary equipmed cell constituents. Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 the fundamentals of electron microscopy and The aims of the course to learn: (a) the ent; (b) specimen preparation techniques; Lecture Restricted to Graduate School students. General Classroom(1) Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001551 1 | differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 d to the ultrastructural basis of the cells and he basic operation of the electron microscope and (c) and recognize the ultrastructure of 5-MAR-2006 |
| Components: Requirement Group: Room Requirements: ENA 421(3) Cellular Biology A course that provide coundations of cell a Components: Requirement Group: Room Requirements: CENA 425(3) Casic Ultrastructure an introduction to the clissues of the body. and auxiliary equipme cell constituents. Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: | rs involved in commitment and induction, of ar matrix, and cell-cell interactions. Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001547 1 es knowledge of the structure and function and molecular biology (this course is the Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001549 1 the fundamentals of electron microscopy and The aims of the course to learn: (a) th ent; (b) specimen preparation techniques; Lecture Restricted to Graduate School students. General Classroom(1) Course ID:001551 1 approach to the study of the nervous syste approach to the study of t | <pre>differential gene expression, role of growth 5-MAR-2006 n of cells, including the experimental same as the BMSC 312 in the Core Curriculum. 5-MAR-2006 d to the ultrastructural basis of the cells and ne basic operation of the electron microscope and (c) and recognize the ultrastructure of 5-MAR-2006 tem at an advance level, which includes l departments. Topics for presentation and tructure and function. Special emphasis is</pre> |

15-MAR-2006 CBNA 440(1) Course ID:001555 Neuroimmunology Advanced reading course providing an overview of the CNS-immune interactions. Components: Seminar Course Equivalents: NRSC 440 Requirement Group: Restricted to Graduate School students. CBNA 441(2) Course ID:001556 15-MAR-2006 Signal Transduction The study of the basic mechanisms of how hormone, neuroendocrine and growth factor messages are transduced into actions of the cell. Major signal transduction pathways within the cell will be explored (cross reference with Physiology 471) Components: Lecture Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) CBNA 442(1) Course TD:001557 15-MAR-2006 Anatomical Techniques A survey course presentation of various anatomical techniques that are used in the research lab is presented. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CBNA 452(1 - 5) Course ID:001561 15-MAR-2006 Introduction to Research An introduction to the principles involved in conducting scientific research including hypothesis testing, experimental design and interpretation of data. Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CBNA 464(0 - 2)Course ID:001565 15-MAR-2006 Teaching of Anatomy III A practical experience in the teaching of neuroscience to medical and graduate students. Students assist in the planning, preparation and teaching of laboratory sessions. The course allows students to place the experience of teaching neuroscience on their transcripts as a graded course indicating to future employers that they have gained teaching experience. Components: Laboratory Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) CBNA 502(1 - 2) Course ID:001569 15-MAR-2006 Introduction to Conservation Medicine and Ecosystem Health An overview of the relevant current conservation of medicine issues. Lectures are teleconferenced to/and from Loyola University Medical Center, Brookfield Zoo, The University of Illinois College of Veterinary Medicine, and Loyola's Lakeside Campus. Components: Seminar Requirement Group: Restricted to Graduate School students. Room Requirements: Electronic Classroom(1) Course ID:001570 CBNA 503(2) 15-MAR-2006 Neuroplasticity This is a seminar course involving the study of neuro-anatomical and behavioral changes that occur in response to nervous system damage in adult and newborn animal models or humans. Components: Seminar Requirement Group: Restricted to Graduate School students. **Room Requirements:** General Classroom(1) CBNA 505(2) Course ID:001571 15-MAR-2006 Chronobiology An introduction to the temporal structure of biological systems as evidenced by rhythmic variation in metabolic phenomena. Components: Lecture Requirement Group: Restricted to Graduate School students.

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Cell Bio/Neurobiology/Anatomy

Report ID: SR301

Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

| ICB 401(6) Gross Anatomy | Course ID:001542 15-JUN-2014 |
|--|---|
| it relates to functio computer-aided instru Components: | a knowledge and understanding of the basic concepts and facts of human gross anatomy as n and clinical problems. Lectures, clinical case-based and problem-based learning, ctional materials, and cadaver dissection serve as guides to laboratory study. Lecture Restricted to Graduate School students. |
| | General Classroom(1) |
| ICB 403(3) | Course ID:001543 01-JAN-2014 |
| function of the human structure and functio | d to provide the student with a basic knowledge and understanding of the structure and body at the light and electron microscopic level. The interdependence between n in the different tissues and organs of the body is emphasized. Clinical and research urse material are also stressed. |
| Components: | Lecture |
| | Restricted to Graduate School students. General Classroom(1) |
| ICB 411(2) Advanced Gross Anatom | Course ID:001545 01-JAN-2014 Y |
| Registrants for this | s structure of the human body at an advanced level presented at conference sessions. course may include graduate students, advanced medical students, as well as those who and are concurrently registered for advanced work in one of the clinical departments. Lecture |
| Requirement Group: | Restricted to Graduate School students. General Classroom(1) |
| ICB 445(0 - 1) | Course ID:001559 01-JAN-2014 |
| Scientific Litr: Revi | - |
| course involves atten component. Both staf | ritical evaluation of scientific literature, hypothesis testing and presentations. This dance at scientific presentations by students and outside speakers and a journal club f and students participate and the class is only offered during the fall semester. This h Review and Seminar 446. |
| Components: | Seminar |
| Requirement Group: Room Requirements: | Restricted to Graduate School students. Seminar(1) |
| ICB 446(0 - 1) | Course ID:001560 01-JAN-2014 |
| of scientific topics. | - |
| Requirement Group: | Restricted to Graduate School students. General Classroom(1) |
| ICB 459(1 - 8) Research | Course ID:001562 01-JAN-2014 |
| various upon assigned Components: Requirement Group: | <pre>for thesis or dissertation under the supervision of an appointed faculty adviser. Credit effort and time spent in the laboratory. Requires a written report. FTC-Supervision Restricted to Graduate School students. General Classroom(1)</pre> |
| ICB 462(0 - 2) | Course ID:001563 01-JAN-2014 |
| Teaching of Anatomy I | |
| the planning, prepara | e in the teaching of Gross Anatomy to graduate and medical students. Students assist in tion, and teaching of laboratory sessions. The course allows students to place the |
| _ | g gross anatomy on their transcripts as a graded course indicating to future employers teaching experience. Laboratory |
| Requirement Group: | Restricted to Graduate School students. General Classroom(1) |

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Grad Schl at Medical Center - Cell Bio/Neurobiol/Anatomy - Subject: Integrative Cell Biology

| ICB 463(0 - 2) Teaching Anatomy II | Course ID:001564 | 01-JAN-2014 |
|--|--|--|
| A practical experienc planning, preparation experience of teaching they have gained teac Components: Requirement Group: | and teaching of laboratory session g histology on their transcripts as | graduate and medical students. Students assist in the ns. The course allows students to place the s a graded course indicating to future employers that dents. |
| ICB 501(1 - 2) | Course ID:001568 | 01-JAN-2014 |
| to further graduate s students explore in d laboratory work. Components: | tudent¿s knowledge in a specialized etail one or more areas of special Lecture Restricted to Graduate School stud | alized seminar course. The purpose of such courses is d current scientific research area. The graduate interest through seminars, conferences, library and dents. |
| ICB 595(0) Thesis Supervision | Course ID:001573 | 01-JAN-2014 |
| Supervised research as Components: | nd writing leading to the completion FTC-Supervision Restricted to Graduate School stud | on of the masters of science thesis and degree. |
| Components: | | 01-JAN-2014 on of the Ph.D. dissertation and degree. dents. |

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Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics and Health Policy Course ID:001224 01-JAN-1901 BEHP 401(3) Clin Topics in Bioethics Components: Lecture Course Equivalents: IPS 651 Requirement Group: Restricted to Graduate School students. BEHP 402(3) Course ID:001225 01-JAN-1901 Justice & Health Care Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 403(3) Course ID:001226 01-JAN-1901 Ethics Care Continuum Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 404(3) Course ID:001227 01-JAN-1901 Biomed Ethics and Law Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 405(3) Course ID:001228 01-JAN-1901 Research and Ethics Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 406(3) Course ID:001229 05-MAR-2008 Prin Health Care Ethics Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 407(3) Course ID:001230 01-JAN-1901 Social Science and Bioethics Components: Lecture Requirement Group: Restricted to Graduate School students. BEHP 408(3) Course ID:009774 06-SEP-2005 Ethics, Gen. and Health Policy **Components:** Seminar(Directed Research) Requirement Group: Restricted to Graduate School students. BEHP 409(3) Course ID:009775 06-SEP-2005 Religion and Bioethics Components: Seminar(Directed Research) Requirement Group: Restricted to Graduate School students. BEHP 410(1 - 3) Course ID:009776 06-SEP-2005 Ethics Consultation Seminar(Directed Research) Components: Requirement Group: Restricted to Graduate School students. Course ID:010210 13-DEC-2006 BEHP 411(3) Public Health Ethics Lecture Components: Requirement Group: Restricted to Graduate School students. BEHP 412(3) Course ID:010362 01-JAN-2012 Organizational Ethics: Business, Professionalism, and Justice **Components:** Seminar(Online)

Course Equivalents: IPS 652

BEHP 413(3)

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Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics and Health Policy

01-JAN-2012

History of Medicine and Bioethics Lecture(Online) Components: Requirement Group: Restricted to Graduate School students. 12-MAY-2011 BEHP 414(3) Course TD:012006 Moral Theology for Bioethics This course provides an introduction to Catholic moral theology through a historical review of its development and a consideration of key documents, events, arguments and concepts beginning with the scriptural witness of Christ and concluding with the moral teaching of John Paul II as it bears upon contemporary Catholic moral theology. Outcomes: Its goal is to assist in establishing an historical and theoretical foundation for those who are interested in bioethics as it is considered and practiced in the Catholic tradition. Lecture(In person) Components: Room Requirements: Classroom Not Needed(1) BEHP 415(3) Course ID:012007 12-MAY-2011 Catholic Bioethics in Clinical Practice This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. The United States Conference of Catholic Bishops' document, Ethical and Religious directives for Catholic Health Care Services, 5th Edition, serves as the guiding document of the course. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood. Outcomes: This course aims to assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics through a consideration of Church documents, scholarly texts and articles and formative debates within contemporary Catholic bioethics. Lecture(In person) Components:

Course ID:010753

Course Equivalents: IPS 654 Room Requirements: Classroom Not Needed(1)

BEHP 416(3) Course ID:012008 12-MAY-2011

Catholic Bioethics and Social Justice

This course involves an historical study of the development of the body of official Catholic Social Teaching (CST) specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery. The pastoral letters of the U.S. Bishops, especially their teachings on healthcare reform, also receive attention. The interface between religious faith and public policy debates is a constant concern throughout the course. Practical strategies for fostering a social justice consciousness in healthcare settings are also considered.

Outcomes: Extensive use of case discussion and analysis will help to develop the participants; understanding of the principles of CST and their application to the healthcare context.

Lecture(In person) Components: Course Equivalents: IPS 655 Room Requirements: Classroom Not Needed(1)

Course ID:012009 12-MAY-2011

Narrative Ethics

BEHP 417(3)

This course will consider a major theoretical framework in bioethics that has emerged as a serious alternative to principle-based bioethics. In this course, students will gain an understanding of what narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics consultation process will also be explored.

Outcomes: This course aims to equip students with a sophisticated understanding of narrative and the role it plays in medicine and bioethics.

Lecture(In person) Components: Room Requirements: Classroom Not Needed(1)

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics and Health Policy

BEHP 418(3) Course ID:012010 12-MAY-2011 Cultural Competence in Health Care This course introduces the individual, organizational, and structural factors in creating a cultural competent health care system. We will explore the important opportunities and challenges in defining and evaluating cultural competency strategies. The topics cover the role of racial and economic health disparities in the process of care and health outcomes, Cultural and Linguistic Appropriate Standards (CLAS) in health care, self-assessment and evaluation of institutional needs. Outcomes: Knowledge and skills gained in this course can be used to develop an advocacy role for evaluating and promoting cultural competency within a heath care system. Components: Lecture(In person) Course Equivalents: IPS 656 Room Requirements: Classroom Not Needed(1) BEHP 419(3) Course ID:012393 02-MAY-2012 Org Ethics II: Eth Ldrshp for Changing Hlthcare Environment This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and theories of what constitutes effective leadership are considered. Outcomes: Key focus on communication strategies and methods of organizational change. Seminar(Hybrid) Components: Course Equivalents: IPS 653 BEHP 420(3) Course ID:012394 02-MAY-2012 Bioethics, Biotechnology & Law This class will explore the historical relationship between law and bioethics and examine how law and bioethics come together or may be at odds. Recognize/discuss changing nature of physician-patient relationship, continuing evolution of informed consent, intersection of commerce and science, changing definition of death, growing complexity of reproduction. Outcomes: Resolve dilemmas raised by changing biotechnology. Components: Lecture(Online) Room Requirements: Classroom Not Needed(1) BEHP 421(1 - 3) Course ID:012396 15-APR-2016 Department Consent Required Practicum in Clinical/Research Ethics Prerequisite: BEHP401 Practicum will enable students to work on a project which translates both general and discipline-specific information into clinical ethics/research practice. Student must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding clinical ethics issues, and exhibit leadership, creativity, and the ability to work well with others. Outcomes: Provide students the opportunity to use knowledge and skills acquired in the academic program in a clinical/research setting. Components: FTC - Doctoral Study(Blended) Room Requirements: Classroom Not Needed(1) BEHP 422(1 - 3) Course ID:012397 15-APR-2016 Department Consent Required Practicum in Organizational/Public Health Ethics Prerequisite: BEHP419 The practicum will enable the student to work on a project which translates both general and discipline-specific information into organizational ethics or public health practice. Students must demonstrate the capacity to utilize knowledge and make evidence-based decisions regarding these topics, and exhibit leadership, creativity, and the ability to work well with others. Outcomes: Goal of the practicum is to provide students the opportunity to use knowledge and skills acquired in the academic program in a professional setting under the direction of a preceptor. Components: FTC - Doctoral Study(Blended)

Room Requirements: Classroom Not Needed(1)

| | Course | Catalog | Run Date: 04/01/202 Run Time: 11:35:41 |
|---|---|---|---|
| <u>Grad Schl at Medic</u> | al Center - Graduate Scho | ol Programs - S | ubject: Bioethics and Health P |
| BEHP 423(3) Doctoral Capstone I Prerequisites: Oral and | Course ID:012398 Written Qualifying Exams. | 03-MAY-2012 | Department Consent Required |
| | nity for doctoral students in ou or another course and revise it | | |
| Outcomes: Publishable pe Components: FTC Room Requirements: Clas | - Doctoral Study(Online) | | |
| BEHP 424(3) Doctoral Capstone II Prerequisites: BEHP423 | Course ID:012399 | 03-MAY-2012 | Department Consent Required |
| | nity for doctoral students in ou or another course and revise it | | |
| | | | |
| Components: FTC Room Requirements: Clas | · · · | | sentation with faculty. |
| Components: FTC Room Requirements: Class BEHP 425(3) Empirical Research Ethics Provides an overview of e examine the relationship is when using information ab Outcomes: Students will | - Doctoral Study(Online) ssroom Not Needed(1) Course ID:012395 mpirical research in the increas between empirical data and norma out what ¿is¿ to determine what gain familiarity with the range | 02-MAY-2012 Singly interdisciplistive claims and possible done done done of quantitative and | inary field of bioethics. Will tential pitfalls that may arise d qualitative research methods |
| Components: FTC Room Requirements: Class BEHP 425(3) Empirical Research Ethics Provides an overview of e examine the relationship is when using information ab Outcomes: Students will used in bioethics as well medicine, public health p professional settings. | - Doctoral Study(Online) seroom Not Needed(1) Course ID:012395 mpirical research in the increase between empirical data and norma out what ¿is¿ to determine what gain familiarity with the range as academic disciplines, unders olicy, and clinical research. Di cure(Online) | 02-MAY-2012 singly interdisciple tive claims and po- gought; to be done of quantitative and standing of empirica | inary field of bioethics. Will tential pitfalls that may arise d qualitative research methods al studies on ethical problems in |
| Components: FTC Room Requirements: Class BEHP 425(3) Empirical Research Ethics Provides an overview of en- examine the relationship 3 when using information ab Outcomes: Students will used in bioethics as well medicine, public health p professional settings. Components: Lect Room Requirements: Class BEHP 426(3) | - Doctoral Study(Online) ssroom Not Needed(1) Course ID:012395 mpirical research in the increase between empirical data and norma out what ¿is¿ to determine what gain familiarity with the range as academic disciplines, unders olicy, and clinical research. Di cure(Online) ssroom Not Needed(1) Course ID:012606 | 02-MAY-2012 singly interdisciple tive claims and po- gought; to be done of quantitative and standing of empirica | inary field of bioethics. Will tential pitfalls that may arise d qualitative research methods al studies on ethical problems in |
| Components: FTC Room Requirements: Class BEHP 425(3) Empirical Research Ethics Provides an overview of e examine the relationship when using information ab Outcomes: Students will used in bioethics as well medicine, public health p professional settings. Components: Lect Room Requirements: Class BEHP 426(3) Ignatian Spirituality and This course in will explo other writings of Ignatiu shift to explore key them | - Doctoral Study(Online) seroom Not Needed(1) Course ID:012395 mpirical research in the increase between empirical data and norma out what ¿is¿ to determine what gain familiarity with the range as academic disciplines, underse olicy, and clinical research. Di cure(Online) seroom Not Needed(1) Course ID:012606 Medicine re the roots of Ignatian Spiritus s Loyola and the early Jesuits. | 02-MAY-2012 singly interdisciple tive claims and po- gought; to be done of quantitative and standing of empirica scussions will be : 06-MAY-2013 mality as presented From this historica | inary field of bioethics. Will tential pitfalls that may arise d qualitative research methods al studies on ethical problems in relevant to a range of Department Consent Required |

This course will review and critically examine the professional codes of ethics of a variety of health-related professions: medicine, nursing, dentistry, social work, chaplaincy, risk management, and allied health. We will examine the growth of professionalism as a movement and answer questions related to this topic.

Outcomes: Understand what is a profession, what are professional ethics. Difference between common morality and professional ethics, and difference between applied ethics and professional ethics. We will also discuss whether a pan-professional ethics code is needed for the health care professions.

Components: Lecture(In person) Room Requirements: Classroom Not Needed(1) BEHP 429(3)

Loyola University Chicago

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Grad Schl at Medical Center - Graduate School Programs - Subject: Bioethics and Health Policy

15-APR-2014 BEHP 428(3) Course ID:012842

Writing skills are an essential form of communication not only between the instructor and students but also among and between the students themselves. Topics covered: Academic Integrity; Grammar; Resource Development/Citation; Clarity/Formality; Development of a Thesis and Writing of a Thesis Statement; Organization and Outlining; Critical Thinking/ Analysis/Reasoning; and Development of a Conclusion.

Outcomes: This course will provide a review of basic writing skills as well help students develop analytical and communication skills that are critical to scholarly writing in the multidisciplinary field of bioethics. Components: Lecture(In person)

Course ID:012843

Room Requirements: Classroom Not Needed(1)

Writing and Scholarship Skills

Pediatric Ethics This course will introduce ethical topics in the areas of pediatric medicine and research. Topics to be addressed may include; decision making, neonatal issues, teens and decisional authority, research with minors. Outcome: Discover aspects of the pediatric population that raise unique concerns, create novel moral environments, and thus require nuanced and sensitive attention to and tools of ethical inquiry. Lecture(In person) Components: Room Requirements: Classroom Not Needed(1) BEHP 430(3) Course ID:013116 15-JUN-2015 Department Consent Required Advanced Clinical Ethics Skills Two-month blended course of online learning and two-day intensive experience on Health Sciences Campus in Maywood. Course provides an opportunity for advanced graduate students to improve and refine clinical ethics skills. Participants will practice consultation skills, evaluate performance of others, and receive feedback from faculty reviewers. Prerequisit: BEHP 410 Ethics Consult Simulation Seminar

Outcome: Students will develop their own portfolio for quality attestation. Components: Seminar(Blended) Requirement Group: Prerequisite: BEHP 410 Room Requirements: Seminar(1)

BEHP 431(3) Course ID:013115 Advanced Topics in Research Ethics: Special Populations

This course will focus on unique ethical issues that arise in research with special populations. Included but not limited to children; women, fetuses, and embryos; prisoners; indigenous and racial/ethnic minority communities; healthy volunteers. Research in emergency and international settings as well as research at the end-of-life will be discussed.

Prerequisite: BEHP 405 Research Ethics, or permission from instructor.

Outcome: Material covered in this course will be relevant for ethicists, IRB members, and clinical investigators.

Components: Lecture(Online) Requirement Group: Prerequisite: BEHP 405 Research Ethics Room Requirements: Classroom Not Needed(1)

Course ID:001231 BEHP 491(1 - 3) 01-JAN-2015 Special Topics

Components: Lecture Requirement Group: Restricted to Graduate School students.

01-MAY-2015 BEHP 492(3) Course ID:001232 Master's Research - Capstone FTC - Master Study Components: Requirement Group: Restricted to Graduate School students.

BEHP 493(1 - 3) 12-NOV-2012 Course TD:001233 Independent Study Lecture(Online) Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Classroom Not Needed(1)

15-APR-2014

15-JUN-2015

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunolg

| DIM 400(3) | Course ID:012404 | 07-MAY-2012 |
|--|---|---|
| mmune systems that react aga | inst them. Following a revi | ganisms with an understanding of innate and adaptive ew of infections caused by specific infectious une systems and how they interact to remove these |
| nfections. | Analyze the mechanisms (In person) | opment 2. Differentiate between the mechanisms of involved in combating bacterial and viral |
| DIM 401(2) onceptual Bases of Infectiou | Course ID:011667 | 12-MAY-2010 |
| DIM401 integrates a basic sc uman health. Following a rev | ience understanding of micro iew of bacterial physiology | oorganisms with an understanding of their role in and gene expression, the focus will be on bacterial e and details of pathogenesis by medically important |
| ause disease; 3)Understand l iseases with different cause | imitations of current antim | karyotes; 2) Understand mechanisms by which bacteria icrobial therapies; 4) Differentiate between similar |
| arasitology and Virology | | 07-MAY-2012 |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging | to man, with a primary foc ases in humans of various a ectious agents can in some hanisms of pathogenicity of | d to describe infections caused by microorganisms an us on parasites and viruses. We will emphasize the |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging | to man, with a primary focus ases in humans of various ag ectious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) | d to describe infections caused by microorganisms ar us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging Components: Lecture Room Requirements: General DIM 418(1) | to man, with a primary focus ases in humans of various ag ectious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) | d to describe infections caused by microorganisms ar us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging Components: Lecture Room Requirements: General DIM 418(1) resentation skills cientists must communicate t onferences to writing papers nd delivery of effective ora | to man, with a primary focus ases in humans of various agents can in some ctious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) Classroom(1) Course ID:012427 heir work in numerous venues and grant proposals. This l presentations, a skill the | d to describe infections caused by microorganisms an us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the knowledge to viral vaccine development. |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging Components: Lecture Room Requirements: General DIM 418(1) resentation skills cientists must communicate t onferences to writing papers nd delivery of effective ora oint for written communicati utcomes: . Identify elements of an e . Deliver an effective oral . Judge the effectiveness o | to man, with a primary foc ases in humans of various ag ectious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) Classroom(1) Course ID:012427 heir work in numerous venues and grant proposals. This l presentations, a skill the ons. ffective oral presentation presentation f oral presentations (In person) | d to describe infections caused by microorganisms ar us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the knowledge to viral vaccine development. 17-JUL-2012 s, from giving oral presentations in seminars and course is designed to train students in the design |
| rerequisite: IDIM 400 he Parasitology and Virology nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging Components: Lecture Room Requirements: General DIM 418(1) resentation skills cientists must communicate t onferences to writing papers nd delivery of effective ora oint for written communicati utcomes: . Identify elements of an e . Deliver an effective oral . Judge the effectiveness o Components: Seminar | to man, with a primary foct ases in humans of various as ectious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) Classroom(1) Course ID:012427 heir work in numerous venues and grant proposals. This l presentations, a skill the ons. ffective oral presentation presentation f oral presentations (In person) 8 | d to describe infections caused by microorganisms ar us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the knowledge to viral vaccine development. 17-JUL-2012 s, from giving oral presentations in seminars and course is designed to train students in the design |
| nimal diseases transmissible athophysiology of these dise he properties of certain inf utcomes: 1. Explain the mec echanisms by which emerging Components: Lecture Room Requirements: General DIM 418(1) resentation skills cientists must communicate t onferences to writing papers and delivery of effective ora oint for written communicati utcomes: . Identify elements of an e . Deliver an effective oral . Judge the effectiveness o Components: Seminar Course Equivalents: BMSC 418 | to man, with a primary foct ases in humans of various as ectious agents can in some hanisms of pathogenicity of viruses arise. 3. Apply 1 (In person) Classroom(1) Course ID:012427 heir work in numerous venues and grant proposals. This l presentations, a skill the ons. ffective oral presentation presentation f oral presentations (In person) 8 | d to describe infections caused by microorganisms ar us on parasites and viruses. We will emphasize the ges. This course will promote an understanding of ho cases avoid an adequate immune response. various infectious agents. 2. Analyze the knowledge to viral vaccine development. 17-JUL-2012 s, from giving oral presentations in seminars and course is designed to train students in the design |

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Course Catalog

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Grad Schl at Medical Center - Infectious Disease Immunology - Subject: Infectious Disease & Immunolg

29-JUN-2012

26-MAR-2010

IDIM 501(0) 12-MAY-2010 Course ID:011669

Seminar

IDIM 595(0)

IDIM501 is designed to help students stay abreast of current topics in infectious disease and immunology. Students will attend weekly seminars, and are encouraged to interact with invited seminar speakers by asking questions and contributing to group discussions. Upon completion students will have enhanced their understanding of current research.

Outcome: 1. Describe the results or conclusions from a given seminar presentation; 2. Understand how research is advancing knowledge in a given field covered by a representative seminar; 3. Question new data or their interpretation

Components: Seminar(In person)

Course ID:011670 IDIM 502(0 - 5)Special Topics in Infectious Disease and Immunology

IDIM is designed to immerse students in current literature, with new topics chosen each year. Students will read the primary literature and participate in discussion sessions. The course will enhance the ability of the student to critically read and interpret scientific literature in infectious disease and immunology.

Outcome: 1. Critically read and discuss scientific literature in the area covered by the course; 2. Discuss experimental approaches, their limitations, and the conclusions that can be drawn from observed results. Components: Seminar(In person)

Thesis Supervision A major component of the M.S. degree in Infectious Disease and Immunology is the successful completion of a research project integrating basic and clinical science. This course is similar to IDIM 492, except that students are expected to perform at an advanced level in all aspects.

Outcomes: Students will 1) Understand the significance and clearly communicate the research problem. 2) Describe the approaches used and results obtained. 3) Draw conclusions and identify future directions. Components: FTC-Supervision(Independent Study)

Course ID:011640

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Course Catalog

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Grad Schl at Medical Center - Molecular Biology - Subject: Molecular and Cellular Biochem

| Course Equivalents: | Lecture | ID:005132 | 01-JAN-1901 |
|--|---|--------------------|---|
| MBIO 517(2) Advanced Molecular Bi | | ID:005140 | 15-MAR-2006 |
| | different subjects i | n epigenetics incl | uding through discussions of original scientific |
| modifications, and DM Components: | 3 | , | ome remodeling, linker histones, histone cructures and processes on gene expression. |
| MBIO 527(2) | Course | ID:005143 | 01-JAN-1901 |
| <u>-</u> | Lecture Restricted to Graduat | te School students | |
| MBIO 555(3) | Course | ID:005144 | 01-JAN-1901 |
| Appl Molec Pharm Components: Course Equivalents: Room Requirements: | Lecture PHAR 555 General Classroom(1) | | |

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Course Catalog

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

| MIIM 301(5) Fund Pathogenic Micro Components: Room Requirements: | Lecture | Course ID:005286 | 01-JAN-1901 | |
|--|---|---|---|---------|
| MIIM 402(3) Microbes & Hosts Prerequisites: Cell | Biology BMSC 41 | Course ID:005288 | 14-JAN-2013 nemistry BMSC 410 or permission from the instructor. | |
| interactions of micro | bes with host o | organisms. Through a co | gy, virology and immunology as well as the ombination of didactic lectures and group processes which influence microbe-host | |
| <pre>immunology as well as Components:</pre> | an understandi Lecture(In per | ing of key concepts rel son) | asic principles of microbiology, virology and lated to microbe-host interactions. and Molecular Biochemistry BMSC 410 or permission from | m the i |
| Room Requirements: | General Classr | 00m(1) | | |
| MIIM 403(1) Clinical Microbiology Components: Requirement Group: Room Requirements: | Laboratory Restricted to | Course ID:005289 Graduate School studen | 01-JAN-1901 ts. | |
| Koom Kequirements. | Lab - Biology(| | | |
| MIIM 411(2 - 3) Basic Molecular Micro | biology | Course ID:005291 | 15-MAR-2006 microbiology | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: | biology croduction to fu l be able to de r biology, gene Lecture Restricted to | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen | microbiology nding of the morphology, growth, division, E microorganisms. | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) | Obiology roduction to fu l be able to de the biology, gene Lecture Restricted to General Classr | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen | microbiology nding of the morphology, growth, division, E microorganisms. | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) Basic Concepts of Imm | bbiology roduction to fu l be able to de r biology, gene Lecture Restricted to General Classr | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen oom(1) | <pre>microbiology nding of the morphology, growth, division, microorganisms. ts. 15-MAR-2006</pre> | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) Basic Concepts of Imm This course is an int Outcome: Students wil immunogenetics, host responses (hypersensi Components: | biology roduction to fu l be able to de tr biology, generation Lecture Restricted to General Classr croduction to the l be able to un immunity and de tivity) and the Lecture Restricted to | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen coom(1) Course ID:005293 me concepts of host imm inderstand the fundament efense, and the basic co pir consequences. Graduate School studen | <pre>microbiology dding of the morphology, growth, division, microorganisms. ts. 15-MAR-2006 munity and defense. cal principles of immunobiology, immunochemistry and concepts of normal host defense versus the untoward</pre> | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) Basic Concepts of Imm This course is an int Outcome: Students wil immunogenetics, host responses (hypersensi Components: Requirement Group: | biology roduction to fu l be able to de tr biology, generation Lecture Restricted to General Classr croduction to the l be able to un immunity and de tivity) and the Lecture Restricted to | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen coom(1) Course ID:005293 me concepts of host imm inderstand the fundament efense, and the basic co pir consequences. Graduate School studen | <pre>microbiology dding of the morphology, growth, division, microorganisms. ts. 15-MAR-2006 munity and defense. cal principles of immunobiology, immunochemistry and concepts of normal host defense versus the untoward</pre> | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) Basic Concepts of Imm This course is an int Outcome: Students wil immunogenetics, host responses (hypersensi Components: Requirement Group: Room Requirements: MIIM 414(3) Virology | biology croduction to fu l be able to de r biology, gene Lecture Restricted to General Classr munology croduction to th l be able to ur immunity and de tivity) and the Lecture Restricted to General Classr | Course ID:005291 andamental concepts in emonstrate an understar etics and physiology of Graduate School studen com(1) Course ID:005293 he concepts of host imm hderstand the fundament efense, and the basic of eir consequences. Graduate School studen coom(1) Course ID:005294 | <pre>microbiology nding of the morphology, growth, division, microorganisms. ts. 15-MAR-2006 nunity and defense. cal principles of immunobiology, immunochemistry and concepts of normal host defense versus the untoward ts. </pre> | |
| MIIM 411(2 - 3) Basic Molecular Micro This course is an int Outcome: Students wil development, molecula Components: Requirement Group: Room Requirements: MIIM 413(2) Basic Concepts of Imm This course is an int Outcome: Students wil immunogenetics, host responses (hypersensi Components: Requirement Group: Room Requirements: MIIM 414(3) Virology This is a survey cour Outcome: Students wil molecular interaction Components: Course Equivalents: | biology roduction to fu l be able to de r biology, gene Lecture Restricted to General Classr munology roduction to th l be able to ur immunity and de tivity) and the Lecture Restricted to General Classr rse that examine l be able to de us of important Lecture MBIO 414 | Course ID:005291 undamental concepts in emonstrate an understar etics and physiology of Graduate School studen coom(1) Course ID:005293 he concepts of host imm nderstand the fundament efense, and the basic of eir consequences. Graduate School studen oom(1) Course ID:005294 es animal viruses and t | <pre>microbiology microbiology microbiology microorganisms. ts. 15-MAR-2006 munity and defense. tal principles of immunobiology, immunochemistry and concepts of normal host defense versus the untoward ts. 15-MAR-2006 their interactions with host cells. ming of viral structure and multiplication, and heir host cells.</pre> | |

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| <u>Grad Schl at Med</u> | <u>ical Center - Microbiology and</u> | d Immunology - Subject: Microbiology and I | [mmunology |
|--|--|---|--------------|
| MIIM 415(2) Medical Immunology | Course ID:012607 | 07-MAY-2013 | |
| Prerequisites: Genera | | is open to all Integrated Program in Biomedical edical students, and advanced undergraduate | |
| immune system and how | | tion of the components of the innate and adaptive nst infectious microorganisms. The course will written exams. | |
| immune systems, their Components: I Requirement Group: I | describe the development and mechanis regulation and outcomes of their inak Lecture(In person) Restricted to Graduate School student Electronic Classroom(1) | - | |
| MIIM 420(1) Meth & Techn in Micro | Course ID:005295 Res | 15-MAR-2006 | |
| Dutcome: Students will spectrophotometry, cen study of microbiology, | be able to demonstrate competency wi atrifugation, chromatography, photogra immunology or virology. Laboratory | used for research in microbiology and immunology. ith various research techniques including aphy, as well as other methods necessary for the | |
| - · · · · · · · · · · · · · · · · · · · | Course ID:009493 Lecture Restricted to Graduate School student | 15-NOV-2004 | |
| | | 15-JUN-2013 urses in cell biology and biochemistry, graduate m the course director(s). | |
| virus-cell entry, repl evolution, ecology, pa | ication, and assembly will be promine | f virus infections. Current understanding of ent themes. Course will include lectures on viral e interactive course will include lectures, review ons. | |
| nealth science; compre Components: Course Equivalents: 1 | chend and appreciate current literatur Lecture(In person) BMB 431 | | |
| Requirement Group: | | and Molecular Biochemistry BMSC 410 or permission fi | rom the inst |
| MIIM 441(3) | Course ID:005297 | 15-MAR-2006 | |
| | - | ctural concepts in immunology. Review and ented in lecture. | |
| structural concepts in and recognition of ant | i immunology, immunoglobulin structure igen by T-cells and B-cells. Lecture | chemical definition of antigens, immunogens, e, structure of antigens and their interactions, | |
| MIIM 442(3) Cell & Molecular Immun This is an advanced im | | 15-MAR-2006 llular and molecular basis of the immune response. | |
| immune response, as we | . be able to demonstrate an understand ell as the cellular cooperation essent Lecture | ding of the cellular and molecular basis of the tial to the nature of immunology. | |

Components: Lecture Room Requirements: General Classroom(1)

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Course Catalog

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

| Grad Schir at Me | dical center - Microbiology and immunology - Subject: Microbiology and in | | | | | |
|--|--|--|--|--|--|--|
| | Course ID:005299 15-MAR-2006 mology molecular immunology course with emphasis on proteins, genes and molecular interactions yte compartment of the immune system. Course includes critical evaluation of recent | | | | | |
| Outcome: Students will demonstrate an understanding of proteins, genes and molecular interactions within the B-lymphocyte compartment of the immune system. Components: Lecture Room Requirements: General Classroom(1) | | | | | | |
| | Course ID:005302 15-MAR-2006 Itrastruct course that presents the principles and application of light and electron microscopes for ructure and function. | | | | | |
| their use as tools in Components: | ll demonstrate an understanding of the principles of light and electron microscopes and n cellular and molecular biology. Lecture General Classroom(1) | | | | | |
| MIIM 471(4) Molecular Microbial (This course introduce problems. | Course ID:005303 15-MAR-2006 Genetics es advanced students to the importance of genetics to a wide range of biological | | | | | |
| genetic approaches us development, symbios: Components: Requirement Group: | ll demonstrate an ability to read, think, write, and speak critically about various sed to identify essential genes, mutagenesis and recombination, transcription, is, and pathogenesis. Lecture Restricted to Graduate School students. General Classroom(1) | | | | | |
| | Course ID:005304 15-MAR-2006 cogenesis vanced course that provides a detailed analysis of molecular events that result in the mation of eukaryotic cells. | | | | | |
| oncogenesis and their Components: | ll demonstrate an understanding of oncogenesis by DNA and RNA tumor viruses, the role of r relationship to normal genes, hormonal effects, and chromosomal abnormalities. Lecture General Classroom(1) | | | | | |
| MIIM 491(0 - 1) Special Problems Components: Room Requirements: | Course ID:005305 01-JAN-1901 Lecture General Classroom(1) | | | | | |
| MIIM 492(1 - 9) Research Components: Requirement Group: Room Requirements: | Course ID:005306 29-SEP-2010 FTC-Supervision Restricted to Graduate School students. Lab - Biology(1) | | | | | |
| MIIM 501(0) Seminar This course provides nationally and intern | Course ID:005307 25-JUL-2007 opportunities for students to hear about cutting-edge research being conducted nationally. | | | | | |
| Outcome: Students wi microbiology, immuno Components: | - ll be able to demonstrate a general awareness of current research in the area of logy and virology. Seminar Restricted to Graduate School students. | | | | | |

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Grad Schl at Medical Center - Microbiology and Immunology - Subject: Microbiology and Immunology

| MIIM 502(1 - 4) Special Topics | Course ID:005308 | 31-MAR-2008 | | | | | |
|---|---|--|--|--|--|--|--|
| This course is covers Outcome: Students wil Components: Requirement Group: | a specific topic in microbiology, l be able to able to articulate a g Lecture Restricted to Graduate School stud General Classroom(1) | general understanding of the selected topic. | | | | | |
| MIIM 503(0) Current Literature | Course ID:005309 | 25-JUL-2007 | | | | | |
| This course is a paper-driven course in which papers of current interest are read and discussed. | | | | | | | |
| scientific papers. Components: Requirement Group: | l demonstrate an ability to identif Lecture Restricted to Graduate School stud General Classroom(1) | Ey, critically analyze and articulate key concepts of ents. | | | | | |
| | | 15-OCT-2011 ic under the mentorship of a faculty advisor. | | | | | |
| Outcome: Students will contribute to the existing body of scientific knowledge and/or methodology in their thesis area. They will defend their results to their committee members. Components: FTC-Supervision | | | | | | | |
| MIIM 600(0) Dissertation Supervis This course allows th | | 06-SEP-2012 ic under the mentorship of a faculty advisor. | | | | | |
| Outcome: Students will add new knowledge to the existing body of scientific knowledge in their dissertation area. They will defend their results in a public forum. Components: FTC-Supervision Course Equivalents: BMSC 600, PIOL 600 | | | | | | | |
| MIIM 600A(0) Dissertation Supervis Components: | Course ID:005313 sion-Option A FTC-Supervision | 15-OCT-2011 | | | | | |

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Course Catalog

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

| NRSC 410(3) Cellular & Molecular | | Course ID:005485 | 15-MAR-2006 | | | | | | |
|---|---|--|--------------------|---------------------------------|--|--|--|--|--|
| biophysical and bioc neuronal network pro | This course will review current knowledge of the morphological, biophysical and biochemical properties of neurons. Fundamental neuronal network processes such as stimulus transduction, neuronal plasticity, information processing, and learning and memory will be reviewed. | | | | | | | | |
| properties of nerve central nervous syst Components: | cells and funda em function. Seminar Restricted to | the biophysical and bio amental aspects of more Graduate School stude | e global | | | | | | |
| NRSC 415(3) Neurochemistry Components: Attributes: | Lecture Neuroscience | Course ID:001247 | 15-JUN-2013 | | | | | | |
| Room Requirements: | | Graduate School stude room(1) | nts. | | | | | | |
| NRSC 420(2) Expl Neuroscience | | Course ID:005486 | 01-JAN-1901 | | | | | | |
| Components: Room Requirements: | Lecture General Class | room(1) | | | | | | | |
| NRSC 421(1) Neuroscience Teachin | a | Course ID:005487 | 15-MAR-2006 | | | | | | |
| This course consists medical Neuroscience neuroscience course | in serving as course labs ar exams. It also | a Teaching Assistant i ad proctoring the medic includes a weekly pre- that week's lab is disc | cal e-lab | | | | | | |
| Outcome: Experience Graduate Program stu | | aroanatomy for Neurosci | ience | | | | | | |
| Components: | Laboratory Restricted to | Graduate School stude room(1) | nts. | | | | | | |
| NRSC 422(2) Behavioral Neuroscie | 760 | Course ID:005488 | 15-MAR-2006 | | | | | | |
| This course discusse perceptual functions | s the brain's r , attention, le n. It consists | cole in sensory percept earning and memory, exe s of weekly lectures gi s. | ecutive | | | | | | |
| giving presentations Components: | Seminar Restricted to | brain function and ex Graduate School stude | - | | | | | | |
| NRSC 423(3) Special Topics in Ne Restricted to Gradua | | Course ID:012959 | 14-OCT-2014 | | | | | | |
| This course explores each offering. | a wide spectru | um of neuroscience-rela | ated topics and th | e subject matter will vary with | | | | | |
| Components: | Lecture(In pe Restricted to | graduate students. | icipation, and stu | dent presentations | | | | | |

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Course Catalog

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Grad Schl at Medical Center - Graduate Neuroscience - Subject: Graduate Neuroscience

| NRSC 440(1) Neuroimmunology Components: Course Equivalents: Room Requirements: | Seminar | ID:005489 | 01-JAN-1901 | |
|--|--|--|--|--|
| Requirement Group: | FTC-Supervision Restricted to Graduat | ID:005490 | 29-SEP-2010 | |
| seminar presentations fall, the course also the graduate students | | rnal speakers. rnal club; pre ourse also inc | v Neuroscience In the esentations by | |
| experience giving res Components: | Seminar Restricted to Graduat | | | |
| NRSC 595(0) Thesis Supervision Components: | Course FTC-Supervision | ID:005492 | 15-0CT-2011 | |
| NRSC 600(0) Dissertation Supervis Components: | | ID:005493 | 15-0CT-2011 | |

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

| PHAR 301(3) Graduate Therapeutics | | Course | ID:005585 | 01-JAN-1901 |
|---|--|--------------------------------|---|---|
| Components: Room Requirements: | Lecture General Classr | room(1) | | |
| PHAR 302(2) Graduate Therapeutics | | Course | ID:005586 | 01-JAN-1901 |
| Components: Room Requirements: | Lecture General Classr | coom(1) | | |
| PHAR 401(3) Graduate Therapeutics | | Course | ID:009599 | 17-FEB-2005 |
| Components: Requirement Group: | Lecture Restricted to | Graduat | e School students | |
| PHAR 403(2) Graduate Therapeutics | | Course | ID:009600 | 17-FEB-2005 |
| Components: Requirement Group: | Lecture Restricted to | Graduat | e School students | |
| PHAR 405(0 - 1) Pharmacology Journal Components: | Club Seminar | Course | ID:005588 | 01-JAN-1901 |
| Requirement Group: Room Requirements: | Restricted to | Graduat | e School students | |
| PHAR 406(1 - 4) Special Probs in Phar | | Course | ID:005589 | 15-JUL-2004 |
| Components: Requirement Group: | Lecture Restricted to | Graduat | e School students | |
| | rocess of drug ds, strategies l trials. Lecture(In per Restricted to | Developm discove for tar | ery and developmer eget identification | 29-MAR-2011 nt, including selection, design and use of disease on, lead molecule development, regulatory |
| PHAR 408(3) Receptor Molecular Ph | armac | Course | ID:005590 | 01-JAN-1901 |
| Components: Requirement Group: Room Requirements: | Lecture Restricted to | | e School students | |
| PHAR 409(3) Principles of Pharmac | ology | Course | ID:005591 | 25-OCT-2005 |
| Components: Requirement Group: Room Requirements: | | | e School students | |
| PHAR 410(3) Signal Transduction | | Course | ID:005592 | 29-JUN-2012 |
| This course is open t | o all Ph.D., M | .D./Ph.I | D., and M.S. stude | ents. |
| through receptors int | o metabolic ev | ents. 1 | It is designed for | g of how extracellular signals are transduced r second year PhD students who have completed the are followed by one research paper discussion for |
| | | | | n experiments examining signal transduction signal transduction topics covered in the |
| Components: | Lecture | | | |

Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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| PHAR 411(5) Neurosciences Components: | Lecture | | ID:005593 | 01-JAN-1901 |
|---|-------------------------------|-------------------|-------------------------|-------------|
| Room Requirements: | General Classr | 00m(1) | | |
| PHAR 451(2) Qualitative Meth in F Components: | harmacol Laboratory | Course | ID:005594 | 01-JAN-1901 |
| Room Requirements: | - | 1) | | |
| PHAR 452(2) Quantitative Meth in Components: Room Requirements: | Laboratory | | ID:005595 | 01-JAN-1901 |
| PHAR 453(0 - 1) The Teaching of Pharm Components: Requirement Group: | Supervision | | | 01-JAN-1901 |
| PHAR 489(3) Introduction to Pharm Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduat | | 01-JAN-1901 |
| PHAR 499(1 - 12) Research Components: Requirement Group: Room Requirements: | | person Graduat |) e School students. | 01-JAN-2015 |
| PHAR 500(3) Survival Skills Components: Room Requirements: | Lecture General Classr | | ID:005599 | 01-JAN-1901 |
| PHAR 503(3) Neuropharmacology Components: Room Requirements: | Lecture General Classr | | ID:005600 | 01-JAN-1901 |
| PHAR 508(3) Psychopharmacology Components: Room Requirements: | Lecture General Classr | | ID:005601 | 01-JAN-1901 |
| PHAR 510(2) Neurodegenerative Dis Components: Room Requirements: | Seminar | Course | ID:005602 | 01-JAN-1901 |
| PHAR 555(3) Appl Molec Pharm Components: Course Equivalents: Room Requirements: | | | ID:005603 | 01-JAN-1901 |
| PHAR 595(0) Thesis Supervision Components: | FTC-Supervisio | | ID:005604 | 15-OCT-2011 |

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Grad Schl at Medical Center - Pharmacology - Subject: Pharmacology

 PHAR 600(0)
 Course ID:005605
 15-OCT-2011

 Dissertation Supervision
 FTC-Supervision

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Grad Schl at Medical Center - Physiology - Subject: Physiology

| PIOL 301(5) Func of the Human Boo | - | Course ID:005900 | 01-JAN-1901 | |
|---|---|--|-----------------------|---|
| Components: Requirement Group: Room Requirements: | | Graduate School students | | |
| PIOL 401(6) Physiology Components: Requirement Group: Room Requirements: | | Course ID:005903 Graduate School students coom(1) | 01-JAN-1901 | |
| PIOL 405(2) CV Physiology Components: Requirement Group: Room Requirements: | | Course ID:005904 Graduate School students | 01-JAN-1901 | |
| PIOL 410(1 - 3) Intro to Research Components: Requirement Group: Room Requirements: | | Course ID:005908 Graduate School students | 01-JAN-1901 | |
| PIOL 412(1 - 6) Research Components: Requirement Group: Room Requirements: | | Graduate School students | 29-SEP-2010 | |
| PIOL 414(1) Graduate Colloquy Components: Requirement Group: Room Requirements: | | Course ID:005910 Graduate School students | | |
| PIOL 416(1) Research Seminar Components: Requirement Group: Room Requirements: | | Course ID:005912 Graduate School students | 01-JAN-1901 | |
| PIOL 417(3) Cellular Physiology Prerequisites: Rest | ricted to Maste | Course ID:012108 r of Physiology Program s | 12-OCT-2012 students. | Department Consent Required |
| | | | | nd cellular basis of systems eaching, problem solving, and |
| Understand membran Understand disting Components: | ne structure an ct metabolic an Lecture(In per Restricted to | d signaling pathways. cson) students pursuing a M.S. | | ogy. |

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Course Catalog

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Grad Schl at Medical Center - Physiology - Subject: Physiology

| PIOL 420(3) | Course ID:012150 | 01-AUG-2011 | Department Consent Required |
|--|--|---|--|
| Biochemical Physiology Biochemical Physiology will give physiologix processes. Topics ir structure and folding, enzyme kir course will present the biochemic | clude the structure and pathways | properties of nucle | ic acids, amino acids, protein |
| Outcomes: Studnt completing this - Understand the biochemical mech - Understand protein strucure dyr Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | anisms which underlie phy amics and how these struct to students pursuing a M. | ctures are dictated | |
| PIOL 421(4) Function of the Human Body I | Course ID:012111 | 06-JUL-2011 | Department Consent Required |
| This course will present the basi include: introductory cell & neur cardiac muscle mechanics, circula lectures, simulations, small grou be held after each subject area a information presented in lectures opportunity to obtain clarificati encourage active learning, as wel evaluated by multiple choice and will be geared toward non-thesis Components: Lecture(In Requirement Group: Restricted Room Requirements: General Cla | ophysiology, skeletal and tion, special circulation p problem sessions and so nd will focus on clinical. Small group sessions and on from instructors of an l as develop critical the essay exams given after of Masters students. Given person) to students pursuing a M. | d smooth muscle, ca hs and pulmonary ph cheduled reviews. S l application and i nd reviews also wil hy outstanding ques inking and problem each of the 5 major that physiology is | rdiac electrophysiology, EKG, ysiology. The format will be mall group problem sessions will ntegration of conceptual l provide the student with the tions and are designed to solving skills. Students will be topic areas. Course material |
| <pre>PIOL 422(4) Function of the Human Body II Enrollment limited to Masters of This course presents the basic co over one semester and the topics reproductive physiology. The form Outcomes: Students will be able t ¿ explain the cellular mechanisms reproductive physiology. Components: Lecture(In Requirement Group: Restricted Room Requirements: General Cla</pre> | ncepts and principles of include: renal, acid-base at will be lectures, sma o: responsible for normal : person) to students pursuing a M. | human physiology. e balance, gastroin ll group problem se renal, acid-base, e | testinal, endocrine, and ssions and scheduled reviews. |
| PIOL 430(2) Basic Human Anatomy | Course ID:012192 | 31-OCT-2011 | Department Consent Required |
| Enrollment limited to Masters of This course will provide students to physiology and function. Speci trunk and head, the peripheral ne cardiovascular system, respirator system will integrate embryology, Outcomes: Students will be able t | with the basic concepts fic sections include the rvous system to include l y system, digestive syste radiology and basic clin | and facts of huma musculo-skeletal c both the somatic an em, urinary system hical applications. | omponents of the extremities, d autonomic systems, the and reproductive system. Each |
| <pre>physiology and clinical medicine. Components: Lecture(In Requirement Group: Restricted Room Requirements: General Cla</pre> | person) to students pursuing a M. | S. in Physiology. | |
| PIOL 444(1) Septic-Circulatory Shock Components: Lecture Requirement Group: Restricted Room Requirements: Seminar(1) | Course ID:005922 to Graduate School studer | 01-JAN-1901 uts. | |

Run Time: 11:35:41 Grad Schl at Medical Center - Physiology - Subject: Physiology Course ID:005923 01-JAN-1901 PIOL 446(1) Cardiovasc Jour Club Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) PIOL 450(3) Course ID:012191 31-OCT-2011 Department Consent Required FUNDAMENTALS OF NEUROPHYSIOLOGY This course imparts the basic concepts and fundamentals of Neurophysiology, with emphasis on concepts relevant to human neuroscience. Students will learn Neurophysiology fundamentals at the cellular, structural and physiological levels of various complex systems in the brain, with specific discussion of clinical correlates of Pathophysiological conditions. Outcomes: Students successfully completing this course will be able to understand and explain neurophysiological mechanisms relevant to normal and abnormal conditions. Components: Lecture(In person) **Requirement Group:** Restricted to students pursuing a M.S. in Physiology. **Room Requirements:** General Classroom(1) PIOL 452(2) Course ID:005925 01-JAN-1901 Cell and Metabolic Physiology Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) 01-JAN-1901 PIOL 454(2) Course ID:005926 Endocrine Physiology Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1) Course ID:005928 01-JAN-1901 PIOL 456(1) Burn/Shock Trauma JC Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) Course ID:012193 31-OCT-2011 PTOT. 461(3) Department Consent Required Introduction to Human Pathophysiology Restricted to students in the Masters of Science in Physiology program This course presents the basic concepts and principles of human pathophysiology. The course will be presented over one semester and the topics include: clinical evaluation of cardiac structure and function followed by a review of the major disorders of cardiovascular function. Outcomes: Students will be able to critically evaluate basic pathophysiological mechanisms underlying the most common forms of adult human cardiovascular disease. Components: Lecture(In person) Requirement Group: Restricted to students pursuing a M.S. in Physiology. **Room Requirements:** General Classroom(1) 01-JAN-1901 PIOL 468(1) Course ID:005933 Neurophysiology Jour Club Seminar Components: Requirement Group: Restricted to Graduate School students. Room Requirements: Seminar(1) PIOL 470(1 - 4) Course ID:005934 01-JAN-1901 Excitability & Ion Transport Components: Lecture Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

Loyola University Chicago

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Grad Schl at Medical Center - Physiology - Subject: Physiology

| PIOL 471(1 - 4) Signal Transduction Components: Requirement Group: Room Requirements: | | Course ID:005935 Graduate School students room(1) | 01-JAN-1901 | |
|---|---|---|-------------------------------|--|
| PIOL 472(3) Structure/Function M Components: Requirement Group: Room Requirements: | Lecture Restricted to | Graduate School students | 01-JAN-1901 3. | |
| PIOL 500(1) Professional Develop Must be enrolled in | | Course ID:012110 | 29-JUN-2012 | Department Consent Required |
| information about th | e options avail | able for a career in the | health sciences a | ogram. Students will receive and will enhance their o better equip them for a health |
| professional health ; Components: | programs and ga Lecture(In pe Restricted to | in an understanding of t rson) students pursuing a M.S. | he interview proc | equirements of the various ess. |
| PIOL 595(0) Thesis Supervision Components: | FTC-Supervisi | Course ID:005937 | 15-OCT-2011 | |
| PIOL 600(0) Dissertation Supervi Components: Course Equivalents | FTC-Supervisi | | 06-SEP-2012 | |
| PIOL 605(0) Physiology Study Must be enrolled dur | ing fall semest | Course ID:005940 er of MS program in Phys | 15-0CT-2011 iology. | |
| Components: | Independent S Restricted to | active in the program wh tudy(Independent Study) students pursuing a M.S Needed(1) | | degree requirements. |

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Course Catalog

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Grad Schl at Medical Center - Preventive Med & Epidemiology - Subject: Clinical Research Methods

| | Course ID:009763 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | 01-AUG-2005 |
|---|---|-------------|
| | Lecture(In person) | 01-AUG-2005 |
| | Course ID:009766 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | 01-JUL-2005 |
| CRME 422(3) Multivariate Analysis | | 02-JAN-2006 |
| Components: Requirement Group: | Lecture(In person) Restricted to Graduate School students. General Classroom(1) | |
| | Course ID:009767 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | 01-AUG-2005 |
| | Course ID:009768 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | 01-AUG-2005 |
| | Course ID:009815 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | |
| CRME 435(2) Quantit and Qualit Me Components: Room Requirements: | Course ID:009769 athods Lecture(In person) General Classroom(1) | 01-AUG-2005 |
| | Course ID:009770 Lecture(In person) Restricted to Graduate School students. General Classroom(1) | 01-AUG-2005 |

| eport iD: SKS01 | - | | ibity chicago | rage No. 947 01 1274 |
|---|--|---|--|--|
| | | Course | Catalog | Run Date: 04/01/2016 Run Time: 11:35:41 |
| <u>Grad Schl at Me</u> | dical Center - Pr | reventive Me | d & Epidemiology | - Subject: Master of Public Heal |
| мрвн 401(3) | Course | ID:011448 | 01-JAN-2012 | Department Consent Required |
| research, and advocacy the health of a commun community exposure con access environmental of review and presentation campaign. | Y. Environmental facto hity will be presented neerns will also be p data, and focus rela | ors including d. The environ resented. The ted research. | biological, physical mental media (air, w course will utilize a A team project will 1 | sues, laws, regulations, and chemical factors that affect ater and land) and various available internet resources to be completed requiring literature sful) environmental advocacy |
| enrollment. The course infrastructure within | les and Practice for the Masters in Pr e will provide an ove: | rview of multi | ple aspects of publi | Department Consent Required . There are no prerequisites for c health including public health ues and programs. |
| pasic science of publicappropriated by other used to conduct epider taught as an online co weekend in Spring. | niology cudy of the distribut. ic health. This method fields. The objective miologic analysis, inc | dology is uniq e of this cour cluding design | ue to epidemiology, a se is to familiarize and measures of ass | Department Consent Required populations and remains the and in some cases, has even been students with the range of tools ociation. This course will be th faculty and students one |
| | lth and Biological Sc Lecture(Online) | ID:011897 ience | 01-JAN-2012 | |
| MPBH 405(3) Research and Ethics Components: | Course Lecture(Online) | ID:011313 | 01-JAN-2012 | |
| | Course Concepts and Practic Lecture(Online) | ID:011883 e | 01-JAN-2012 | |
| MPBH 408(3) Sthics, Genetics and H Components: | | ID:011314 | 01-JAN-2012 | |
| _ | ning of the practicum | - | | Instructor Consent Required ress in completing the curricular before registering for the |
| ooth general and disc | ipline specific inform ze knowledge and make | mation into pu evidence-base | blic health practice d decisions regarding | on a project which translates . The student must demonstrate g public health issues, and |
| Components: | public health program FTC - Practicum(In pe Classroom Not Needed(| erson) | ability to effective. | ly communicate with public health |

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MPH Capstone

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Grad Schl at Medical Center - Preventive Med & Epidemiology - Subject: Master of Public Health

 MPBH 411(3)
 Course ID:012212
 01-MAY-2015
 Instructor Consent Required

Prerequisites: The timing of the Capstone project will depend on the student's progress in completing the curricular requirements. Students should complete the program specific classes before registering for the Capstone project.

The MPH degree is a professional degree designed to enhance an individual's public health skills to an advanced level, allowing graduates to pursue careers as practicing public health professionals in leadership positions. Towards that end, students are required to demonstrate the knowledge and skills acquired during the MPH Program and the Capstone project provides the opportunity for students to demonstrate proficiency in public health skills through a written report and oral presentation.

Components:FTC-Supervision(In person)Room Requirements:Classroom Not Needed(1)

MPBH 413(3) Course ID:012704 05-DEC-2013 The Epidemiology of Obesity: An Energy Balance Perspective

This course is a survey course designed to expose MPH and other interested inter-professional students, e.g. nursing and dietetic students, to the multiple domains of the worldwide obesity epidemic. The course will explore determinants, outcomes and public health policy associated with obesity from the perspective of energy balance, i.e. that ultimately all determinants and outcomes of obesity.

Outcomes: Describe the concept of energy balance and how it is related to the development, treatment and prevention of overweight and obesity.

Explain the scope and historical trends of obesity prevalence among children and adults in both the industrialized and developing worlds.

Components: Lecture(In person)

Requirement Group: Public health, and graduate students in Nursing, Social Work, Sociology, and Dietetics **Room Requirements:** Electronic Classroom(1)

Course ID:012879 30-APR-2014

Global Health Policy

MPBH 414(3)

This course is geared towards graduate students in public health, medicine, nursing, and related programs who ideally have some prior training in international health affairs, law, or public policy. Enrollment is not conditioned upon satisfaction of any prerequisites.

This course introduces students to global health policy and focuses particularly on issues of governance, trade, human rights, and social determinants of health. Students reflect upon pressing and emerging issues in global health from the perspective of policy analysts by examining the distinct conceptual frameworks that can be employed to critically examine a global health problem.

This course will include weekly reading assignments, a scientific poster, and a final policy brief. Components: Lecture(Online)

Course ID:013194

Requirement Group: Restricted to Graduate students or students enrolled in the Master of Public Health Room Requirements: Classroom Not Needed(1)

MPBH 416(3)

Introduction to Health Services Research I

This course introduces students to the scope of health services research with an emphasis on primary data collection methods. Addresses the conceptualization and design of health services research including, the qualitative and quantitative approaches, choice and assessment of measures, sampling and instrument design, and ethical considerations.

06-OCT-2015

Outcomes: Determine health services research;s scope. Formulate questions and develop studies using primary data collection approach that are timely and relevant to contemporary organization, financing, and delivery of U.S. public health.

Components: Lecture(Online) Room Requirements: Classroom Not Needed(1)

MPBH 423(3) Course ID:009764 01-JAN-2016 Intermediate Epi Intermediate Epidemiology focuses on analysis of observational data. Students should have completed Introduction to Epidemiology and Biostatistics I prior to enrolling in this course. Components: Lecture(In person) Requirement Group: Restricted to Graduate School students. Room Requirements: General Classroom(1)

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Grad Schl at Medical Center - Preventive Med & Epidemiology - Subject: Master of Public Health

| MPBH 430(3) | Policy | Course | ID:012705 | 01-JAN-2015 | |
|---|---|------------------------------|-------------------------------------|--------------------|--|
| the local, federal, a | an introduction and global respo acted incorporat | onse to te cour | mitigate these se content and | negative health o | sociated with climate change and utcomes. During the course c response public health plan to |
| This course is offere | ed both online a | and in-j | person. | | |
| Components: | que future ster Lecture(In per Public health, | ps forwars son) and gr | ard to reduce p raduate students | ublic health conce | h climate change. rns of climate change. al Work, Sociology, and Dietetics |
| мрвн 491(3) | | Course | ID:011315 | 01-JAN-2012 | |
| Public Health Ethics Components: | Lecture(Online |) | | | |
| MPBH 495(1 - 3) Special Topics This course covers a | specific topic | | ID:011666 lic health. | 01-JAN-2015 | Department Consent Required |
| Outcome: students wil Components: | l be able to an Lecture | rticula | te a general un | derstanding of the | selected topic. |
| MPBH 500(3) Human Behavior in the Components: | Social Environ Lecture(Online | ment | ID:011323 | 01-JAN-2012 | |
| MPBH 602(3) Health Policies and H Components: | Mealth Systems Lecture(Online | | ID:011324 | 01-JAN-2012 | |
| MPBH 610(3) Social Policy and Pra Components: | ctice: Health a | and Men | ID:011325 tal Health | 01-JAN-2012 | |
| MPBH 811(2) Advanced Statistics Components: | Lecture(Online | | ID:011326 | 01-JAN-2012 | |
| MPBH 903(2) Health Care Business Components: | | | ID:011316 | 01-JAN-2012 | |
| MPBH 906(2) Health Care Contracts Components: | Lecture(Online | | ID:011317 | 01-JAN-2012 | |
| MPBH 907(2 - 3) Healthcare Regulation Components: | and Policy Lecture(Online | | ID:011318 | 01-JAN-2012 | |
| MPBH 909(2) Healthcare Risk Manag Components: | gement Lecture(Online | | ID:011319 | 01-JAN-2012 | |
| | | | | | |

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Grad Schl at Medical Center - Preventive Med & Epidemiology - Subject: Master of Public Health

| MPBH 913(2) | Course ID:0113 | 01-JAN-2012 |
|----------------------------------|-----------------|-----------------|
| Healthcare Privad | y Law and HIPPA | |
| Components: | Lecture(Online) | |
| MPBH 917(2) Public Health and | Course ID:0113 | 322 01-JAN-2012 |
| | Law | |

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

| ENVS 1TRN(0 - 99) Environmental Science Components: | | ID:009557 | 15-JUN-2014 |
|--|--|--|---|
| ENVS 2TRN(0 - 99) Environmental Science Components: | | ID:011660 | 15-JUN-2014 |
| ENVS 3TRN(0 - 99) Environmental Science Components: | | ID:011661 | 15-JUN-2014 |
| | mental Science I ourse is intended for | | 15-JUN-2015 hin the Department Environmental Science. emains after ENVS majors enroll. |
| cycling, energy flow/t | ransformation, and the cosystems. Ways in | ne interconnectivi which knowledge c | environmental science, including elemental ty among atmosphere, lithosphere, hydrosphere and of these concepts informs policy, management and camined. |
| investigate and addres Components: Course Equivalents: Requirement Group: | ss environmental issue Lecture(In person) UCSF 137 | es; understand phy in the Institute | sciplines and how their principles are used to rsical, chemical and ecological principles of Environmental Sustainability |
| students admitted to I | for students admitted oyola prior to Fall 2 ent of Biology, Depart | 2012 or those with tment of Chemistry | 15-JUN-2014 sity for Fall 2012 or later. No requirement for a declared major or minor in the Department of , Department of Environmental Science, Department |
| Examines the mechanism discoveries that form | | _ | e while focusing on the major scientific ory. |
| Components: Attributes: | Lecture CORE PRE-2012 Scienti Environmental Studies | fic Literacy, Tie | ls of inquiry, and demonstrate understanding of r 2 Scientific Knowledge, Bioethics, |
| ENVS 207(3) Plants and Civilizatio | | ID:005499 | 15-JUN-2014 |
| Requirement: UCSF 137 students admitted to I | for students admitted oyola prior to Fall 2 ent of Biology, Depart | 2012 or those with tment of Chemistry | sity for Fall 2012 or later. No requirement for a declared major or minor in the Department of , Department of Environmental Science, Department |
| Examines the structure and the impact of soci | | | plants, their importance to human civilization, exploitation. |
| Outcome: Students will demonstr | ate an understanding | of the critical r | role of plants in the biosphere, their |

 Components:
 Lecture

 Attributes:
 CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Environmental Studies

 Room Requirements:
 General Classroom(1)

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Inst of Environmntl Sustainabl - Inst of Environmntl Sustainabl - Subject: Environmental Science

Course ID:005497 ENVS 210(3) 15-JUN-2014 Concepts in Phy Sci:Motion Examines the development of our understanding of motion, including the laws of motion, orbital motion, sound and musical scales, light and color science, black holes and the laws of relativity. Outcome: Students will demonstrate an understanding of the methods of physical science, the critical reasoning involved and how this science can be applied. Components: Lecture CORE PRE-2012 Scientific Literacy Attributes: Requirement Group: Restricted to students in the School of Education. Room Requirements: General Classroom(1) ENVS 211(3) Course ID:005498 15-JUN-2014 Concepts in Phy Sci:Matter The concept of matter is traced from antiquity to the theory of quantum mechanics and the uncertainty principle, with an emphasis on chemistry, electricity, and magnetism. Outcome: Students will become skilled in critical reasoning and methods of scientific inquiry, demonstrate an understanding of fundamental physics concepts related to matter and apply these to various phenomena including lightning, lasers, quarks and superconductivity. Components: Lecture CORE PRE-2012 Scientific Literacy Attributes: **Room Requirements:** General Classroom(1) ENVS 213(3) Course ID:005502 15-JUN-2014 Earth Sci-The Changing Planet Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Current knowledge regarding the geological development of Earth - its age, structure and glacial history and how we came to this understanding. Outcome: Students will demonstrate an understanding of the fundamental knowledge and concepts in geology, the Components: Lecture Attributes: CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Environmental Studies, Urban Studies Room Requirements: General Classroom(1) ENVS 214(3) Course ID:005503 15-JUN-2014 Earth Sci:Weather-Climatology Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Examines our understanding of the atmosphere and the measures that allow us to monitor its activity. Outcome: Students will develop critical reasoning skills, both qualitative and quantitative, and apply them to a variety of atmospheric phenomena including cloud and storm formation, weather systems, climate factors and Components: Lecture Attributes: CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Environmental Studies, Urban Studies

Room Requirements: General Classroom(1)

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ENVS 223(3)

Soil Ecology

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ENVS 218(3) Course ID:012715 15-JUN-2014

Biodiversity & Biogeography Prerequisite: ENVS 137 or UCSF 137

This course covers the creation and maintenance of biodiversity across taxonomic, temporal and spatial scales. It will provide an overview of the history of biogeography, increase understanding of the evolutionary processes that create biodiversity, the influence of biodiversity on ecosystem services, and the rapid biodiversity loss resulting from human actions.

Outcome: Students will gain knowledge of and appreciation for the biodiversity of life, its formation through the process of evolution, and the importance of biodiversity to ecosystem function and human welfare. Components: Lecture(In person) Attributes: Tier 2 Scientific Knowledge

Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137 Room Requirements: Electronic Classroom(1)

Course ID:012716 01-JAN-2015

Prerequisite: ENVS 137 or UCSF137 for students admitted Fall 2012 or later. Exceptions: Students admitted prior to Fall 2012 or with a declared major in Anthropology, Biology, Chemistry, Environmental Science, Physics, Bioinformatics, Forensic Science or Neuroscience.

This course introduces the properties, functions, and conservation of soil. Topics include belowground ecosystem services, soil biodiversity, biogeochemical cycles, and conservation, human impacts to soils, and the socioeconomic implications of soil degradation. Lectures, laboratory/field soil testing, field trips, and presentations by experts in sustainable soil management are employed.

Students will understand the properties, functions and methods of conservation/remediation of soils, learnComponents:Lecture(In person)Attributes:Tier 2 Scientific KnowledgeRequirement Group:Prerequisite: ENVS 137, BIOL 101 or UCSF 137Room Requirements:Electronic Classroom(1)

15-JUN-2014

ENVS 224(3) Course ID:012717 Climate & Climate Change Prerequisite: ENVS 137 or UCSF 137

This course introduces students to basic principles and knowledge to explain climate change. Students will learn about natural and anthropogenic causes of climate change, the interactions between earth-atmosphere-ocean systems, climate feedback mechanisms, and impacts of climate change on the natural physical environment.

Outcome: Students will develop cognitive and mathematical skills to draw valid, logical conclusions regarding various observed phenomena such as observed changes in the climate system and observed impacts of climate change.

Components:Lecture(In person)Attributes:Tier 2 Scientific KnowledgeRequirement Group:Prerequisite: ENVS 137, BIOL 101 or UCSF 137Room Requirements:Electronic Classroom(1)

ENVS 226(3) Course ID:013074 15-JUN-2015

Science & Conservation of Freshwater Ecosystems

Focus: Freshwater ecosystems are threatened by water extraction, pollution, invasive species, and many other pressures. This course covers physical, chemical, and biological processes in freshwaters, and the benefits that humans derive from these ecosystems. Major issues for conservation will be covered at global and Great Lakes scales.

Prerequisite: ENVS/UCSF 137

Outcomes: Students will gain understanding of different types of freshwater ecosystems, their functioning and importance for human societies, and the range of pressures they currently face. Components: Lecture(In person) Attributes: Tier 2 Scientific Knowledge Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137 Room Requirements: Electronic Classroom(1)

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ENVS 227R(3) Course ID:013020 01-JAN-2015

This course examines the ecology of the Mediterranean Sea and how human activity has shaped the present-day ecosystem. Students will learn fundamental ecological concepts including ecosystem functioning, energy flow, matter transformation, and elemental cycles and the human impacts on the Mediterranean environment, including discussion of impact reduction and remediation.

Prerequisite: ENVS 137 or UCSF 137

Ecology of the Mediterranean Sea

Outcomes: Students will gain understanding of ecological processes/interconnections within the Mediterranean Sea ecosystem, of historical & current human-induced changes therein. Components: Lecture(In person)

Attributes:Tier 2 Scientific KnowledgeRequirement Group:Prerequisite: ENVS 137, BIOL 101 or UCSF 137Room Requirements:Electronic Classroom(1)

ENVS 237(3) Course ID:012718 02-JAN-2016

Foundations of Environmental Science II Prerequisite: ENVS 137, UCSF 137 or BIOL 101; Restricted to students within IES

This course is the second in a three-course sequence required of all ENVS majors. It will provide the basic scientific grounding needed to intelligently discuss environmental policy and to prepare students for more advanced study in the environmental sciences. It focuses on physical science, especially thermodynamics, energy and climate change.

Outcome: Student will gain understanding of the physics dictating global climate dynamics and climate change, as well as the energetic of different energy sources and technological aspects of alternative energy sources. **Components:** Lecture(In person)

 Attributes:
 Tier 2 Scientific Knowledge

 Requirement Group:
 Prerequisites: ENVS 137, UCSF 137, BIOL 101; Restricted to students within IES.

 Room Requirements:
 Electronic Classroom(1)

ENVS 238(1) Course ID:012765 02-JAN-2016 Foundations of Environmental Science Lab Prerequisites: ENVS 237 (prerequisite or co-requisite) or CHEM 111 or BIOL 111

A lab course designed to be associated with ENVS 237, this course is designed to introduce all ENVS majors to lab safety, basic lab techniques such as use of balances and microscopes, data analysis, and the application of these techniques to the study of environmental science.

Outcome: Students will understand and demonstrate safe lab practices and learn to use basic lab equipment to take and analyze environmental science data.
Components: Laboratory(In person)

Requirement Group: Prerequisites: ENVS 237 (may be taken as co-requisite) or CHEM 111 or BIOL 111 **Room Requirements:** Lab - Biology(1)

Course ID:012719

ENVS 267(3) Bird Conservation & Ecology Prerequisite: ENVS 237

Environment of China

This engaged-learning course provides an introduction to the theory and practice of avian conservation, ecology and management. Field trips for viewing birds in the wild, observing behavior and collecting data on habitat assessments are highlighted. Students participate in a community service project to gather data for avian conservation and management.

15-JUN-2014

Outcome: Students will become skilled in critical reasoning and some bird monitoring techniques, and demonstrate an understanding of the many facets of bird conservation. Components: Lecture(In person) Attributes: Engaged Learning

Requirement Group:Prerequisite: ENVS 237Req. Designation:FieldworkRoom Requirements:Electronic Classroom(1)

ENVS 270(3) Course ID:010350 15-JUN-2014

This course provides a systematic introduction to major environmental issues in the context of recent social and economic development in China.
Components: Lecture

Course Equivalents: ASIA 272, INTS 270

Energy and The Environment

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ENVS 273(3) Course ID:005507 15-JUN-2014

Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

The concept of energy developed from antiquity through the present day and applied to national and worldwide energy use patterns, the technologies supporting their use, as well as the societal impact and environmental consequences of energy usage.

Outcome:

ENVS 280(3)

Principles of Ecology

 Components:
 Lecture

 Course Equivalents:
 PAX 273

 Attributes:
 CORE PRE-2012 Scientific Literacy, Engaged Learning, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Peace Studies

 Req. Designation:
 Service Learning

 Room Requirements:
 General Classroom(1)

ENVS 278(3) Course ID:011767 15-JUN-2014 Instructor Consent Required The Nature of Science Prerequisite: major in School of Education

This course addresses the nature of scientific endeavor. Topics are aligned with Illinois State Science Learning Standards.

Outcomes: introduces the concepts, principles and theories that describe the nautral world; process and reasoning skills used by scientists, and historical underpinnings of scientific knowledge. Components: Lecture(In person) Requirement Group: Restricted to students in the School of Education. Room Requirements: Electronic Classroom(1)

ENVS 279(3) Course ID:011766 15-JUN-2014 Instructor Consent Required Integrated Science and Math Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience.

Prerequisite: Major in School of Education

Tis course is designed for Elementary Education majors who wish to extend their knowledge in math and sciene connections and concepts.

Components:Lecture(In person)Room Requirements:Electronic Classroom(1)

Course ID:010113 01-JAN-2016

Prerequisites: ENVS 237 & Major within Institute of Environmental Sustainability

The purpose of this course is to foster an in-depth understanding of ecology, the study of relationships between organisms and the environment at organizational scales ranging from genes, individuals, and populations to communities, ecosystems, and landscapes. Topics include population dynamics, species interactions, community dynamics, food webs, ecosystem functions, and landscape ecology with a strong emphasis on scientific inquiry and data interpretation. Restricted to majors within IES.

Outcome: Students will understand key concepts and principles concerning ecological processes in nature at Components: Lecture Requirement Group: Prerequisite: ENVS 237 or CHEM 101 & Major within Institute of Environmental Sustainability

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Course ID:005508 ENVS 281(3) 15-JUN-2014 Human Impact on Environment Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Examines the diversity, complexity, and functioning of natural ecosystems and how human activity alters these attributes. Outcome: Students will demonstrate an understanding of foundational knowledge in ecology including species Components: Lecture Course Equivalents: PAX 281 Attributes: CORE PRE-2012 Scientific Literacy, Tier 2 Scientific Knowledge, Bioethics, Environmental Studies, Peace Studies, Urban Studies Room Requirements: General Classroom(1) ENVS 281AP(0) Course ID:009945 15-JUN-2014 AP Credit ENVS - 4/5 AP Credit ENVS - 4/5 Credit by Examination Components: CORE PRE-2012 Scientific Literacy Attributes: ENVS 281C(3) Course ID:012721 15-JUN-2014 Environmental Sustainability & Science in China Prerequisite: ENVS 137 or UCSF 137 This course provides students with an understanding of how sustainable systems work and how the structure and function of these systems is altered by human activities. Students will gain first-hand experience studying environmental issues in China [air/water pollution, loss of biodiversity, and climate change] through lectures & field trips. Outcome: Students will develop an in-depth understanding of human-environment relations in China and gain an appreciation for the interconnectivity of components, human included, of the natural world. Components: Lecture(In person) Engaged Learning, Tier 2 Scientific Knowledge Attributes: Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137 Req. Designation: Fieldwork Room Requirements: Electronic Classroom(1) ENVS 281V(3) Course ID:012722 15-JUN-2014 Humans and the Environment in Contemporary Vietnam Prerequisite: ENVS 137 or UCSF 137 This course is intended to provide students with deep and practical understandings of three interrelated concepts: sustainability, conservation, and biodiversity. Students will also learn about the current condition of Vietnam;s environment, causes of environmental degradation in Vietnam, and current efforts towards environmental sustainability in Vietnam. Outcome: Students will grasp the concept of sustainability as it applies to Vietnam, understand the current state of the environment, and current efforts to mitigate problems in Vietnam. Components: Lecture(In person) Engaged Learning, Tier 2 Scientific Knowledge Attributes: Requirement Group: Prerequisite: ENVS 137, BIOL 101 or UCSF 137 Req. Designation: Service Learning Room Requirements: Electronic Classroom(1) ENVS 282(3) Course TD:005510 15-JUN-2014 The Human Environment Examines the impact that current environmental conditions have on the health and well-being of humans, both locally and globally. Outcome: Students will demonstrate an understanding of core environmental concepts and make reasoned, ethical judgments regarding the impact of a compromised environment on human health, including the impact of world food distribution, pesticides, water resources and pollution, air pollution, climatic changes, and hazardous waste. Components: Lecture Course Equivalents: PAX 282 CORE PRE-2012 Scientific Literacy, Bioethics, Peace Studies, Urban Studies Attributes: Room Requirements: General Classroom(1)

ENVS 283(3)

Environmental Sustainability

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Requirement: UCSF 137 for students admitted to Loyola University for Fall 2012 or later. No requirement for

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students admitted to Loyola prior to Fall 2012 or those with a declared major or minor in the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Environmental Science, Department of Physics, Bioinformatics, Forensic Science or Neuroscience. Examines the impact of humans as consumers on the environment and how these interactions affect the probability of establishing sustainability for human and non-humans on Earth. Outcome: Students will become skilled in critical reasoning and methods of inquiry, and demonstrate an understanding Components: Lecture(In person) CORE PRE-2012 Scientific Literacy, Engaged Learning, Tier 2 Scientific Knowledge, Attributes: Environmental Studies, Urban Studies Req. Designation: Service Learning Room Requirements: General Classroom(1) ENVS 284(3) Course ID:012723 15-JUN-2014 Environmental Justice This course examines how policy interacts with race and class to affect differentially people's access to a clean, safe, productive environment; Reviews history of the environmental justice movement, and community, policy, and legal responses; Develops students; ability to work across diverse social groups to advance environmental justice and sustainability. Outcome: Students will understand forces that have led to people of different race and class being differentially affected by environmental benefits, and the burdens and strategies for addressing environmental injustices. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) ENVS 286(1) Course ID:012724 01-JAN-2016 Principles of Ecology Lab Prerequisites: ENVS 237, ENVS 238 and ENVS 280; Restricted to majors within IES ENVS 280 may be taken concurrently with ENVS 286 This course will allow students to develop experience and skills employed in ecological studies, with an emphasis on field work, laboratory analysis, and hypothesis testing. Topics for lab exercises will correspond closely with material from Ecology (ENVS 280) lecture. Course does not satisfy requirements for BIOL major. Outcome: Students will understand basic ecological principles, apply these to design experiments, develop skills in data analysis and interpretation, and learn techniques used to characterize ecosystem properties Laboratory(In person) Components: Requirement Group: Prerequisites: ENVS 237, ENVS 238 and ENVS 280; Restricted to Majors within IES ENVS 280 may be taken Room Requirements: Lab - Biology(1) ENVS 288(3) Course ID:012730 26-MAY-2015 Applied Interdisciplinary Data Analysis Restricted to students in IES majors. This course teaches students to approach environmental problem-solving from a systems perspective by understanding the complex adaptive nature of socio-ecological. It introduces analytic techniques used in the natural/social sciences, and provides opportunity to analyze and connect data from various disciplines (e.g., ecology, economics, sociology) to address pressing environmental concerns. Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203) Outcomes: Students will be able to describe characteristics of complex adaptive systems, become familiar with analytical approaches suited to different sub-disciplines, and apply numerous analytical techniques to real data sets. Components: Lecture(In person) Requirement Group: Prerequisites: (ENVS 280 or BIOL 265) and (STAT 103 or STAT 203) Room Requirements: Electronic Classroom(1)

Environmental Law

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ENVS 290(3) Course ID:012731 01-JAN-2015

This introduction to environmental law surveys some critical federal environmental statutes, rules, and regulations in the United States; important case law decided under those statutes; interaction between federal, state, and local jurisdictions; and impacts on air, land, water, and natural resources.

Outcomes: Understand forces that have led to people of different race and class being differentially affected by environmental benefits and burdens and strategies for addressing environmental injustices. Components: Lecture(In person)

Room Requirements: Electronic Classroom(1)

ENVS 300(1) Course ID:005512 15-JUN-2014 Seminar

Lectures and discussions of current topics in the natural and environmental sciences. Components: Seminar

Course ID:013211

Room Requirements: Seminar(1)

Environmental Health

ENVS 301(3) Course ID:013212 28-DEC-2015

Epidemiology is the study of the distribution and determinants of disease in populations This course is designed as an introduction to environmental public health issues, laws, regulations, research, and advocacy. Environmental factors including biological, physical and chemical factors that affect the health of a community will be presented. The environmental media (air, water and land) and various community exposure concerns will also be presented. The course will utilize available internet resources to access environmental data, and focus related research. A team project will be completed requiring literature review and presentation and critical assessment of a successful (or unsuccessful) environmental advocacy campaign.

Components:Lecture(Online)Requirement Group:Restricted to Juniors and Seniors within IESRoom Requirements:Classroom Not Needed(1)

ENVS 302(3)

01-JAN-2016

This is a CORE course for the Masters in Public Health Program and is online. There are no prerequisites for enrollment. The course will provide an overview of multiple aspects of public health including public health infrastructure within the U.S. and basic methods to assess public health issues and programs.
Components: Lecture(Online)

Requirement Group: Restricted to Juniors and Seniors within IES Room Requirements: Classroom Not Needed(1)

ENVS 303(3) Course ID:013210 01-JAN-2016

Introduction to Epidemiology

Public Health Principles and Practice

Epidemiology is the study of the distribution and determinants of disease in populations and remains the basic science of public health. This methodology is unique to epidemiology, and in some cases, has even been appropriated by other fields. The objective of this course is to familiarize students with the range of tools used to conduct epidemiologic analysis, including design and measures of association. This course will be taught as an online course combined with an intensive interactive session with faculty and students one weekend in Spring.

Components:Laboratory(Online)Requirement Group:Restricted to Juniors and Seniors within IESRoom Requirements:Classroom Not Needed(1)

Course ID:013075 15-JUN-2015

ENVS 319(3) Winter Ecology

Prerequisite: BIOL 265 or ENVS 280 or permission of instructor Students will immerse themselves in the winter environment and learn about habitats on, in, and under snow, both terrestrial and aquatic, organisms that live in these habitats and their physiological, behavioral and morphological adaptations for survival. Students will gain an understanding of research on winter ecosystems.

Outcomes: Students will gain understanding of habitats and organisms present during winter in temperate ecosystems and gain experience with field techniques employed when studying these ecosystems.

Components:Field Studies(In person)Course Equivalents:BIOL 329Attributes:Engaged LearningRequirement Group:Prerequisite: BIOL 265 or ENVS 280Req. Designation:FieldworkRoom Requirements:Classroom Not Needed(1)

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ENVS 320(3) Course ID:012751 15-JUN-2015

Conservation Biology Prerequisites: ENVS 280 & 286

Students will learn to apply ecological and evolutionary biological principles to the preservation of wild plant/animal species, and to the preservation/management of ecosystems. Conservation approaches and challenges for all types of ecosystems, will be covered, with emphasis on contemporary threats to biodiversity, including habitat fragmentation, invasive species, and climate change.

Outcome: Students will understand how the science of ecology can be used to address issues in species/ecosystem conservation, and recognize that consideration of human actions is essential to address conservation problems.

Components:Lecture(In person)Requirement Group:Prerequisites: ENVS 280 & 286

ENVS 321(1) Course ID:012732 02-APR-2015 Conservation Biology Lab

Prerequisites: Prerequisite: ENVS 280/286; co-requisite ENVS 320.

Students will apply principles learned in ENVS 320 to conservation problems in the Chicago region and elsewhere, through visits to conservation sites and discuss concerns/initiatives with land managers and policy makers. They will develop skills in species identification, ecosystem delineation and description, and the use of field equipment and methods.

Outcomes: This course will provide practical field and lab experience in population, community and ecosystem conservation. Students will learn how the principles of Conservation Biology are applied, and the associated challenges.

Components:Laboratory(In person)Requirement Group:Prerequisites: ENVS 280, ENVS 286Pre- or Co-requisite: ENVS 320Room Requirements:Lab - Biology(1)

Course ID:012733

ENVS 325(3) Sustainable Agriculture Prerequisites: ENVS 280 or BIOL 265

This course provides an introduction to the environmental, social, and economic implications of sustainable agriculture. Students will learn the origins, major concepts, and current issues of sustainability in agriculture. Ecological concepts and principles applied to manage sustainable food production to support community health and economic justice will be explored.

15-JUN-2014

Outcomes: Students will be able to explain the characteristics of the U.S. agricultural system, the inter-relation among components of sustainable agriculture, and steps necessary to develop a sustainable agricultural system.

Components:Lecture(In person)Attributes:Engaged LearningRequirement Group:Prerequisite: ENVS 280 or BIOL 265Req. Designation:FieldworkRoom Requirements:Electronic Classroom(1)

ENVS 326(3) Course ID:012734 15-JUN-2014 Agroecosystems

Prerequisites for Environmental Science and Environmental Studies majors: ENVS 237 & 238; OR BIOL 102 & 112; ENVS 223 is recommended.

In this hands-on course, students will build knowledge and skills in agriculture and ecology through work in greenhouse, laboratory, classroom, and field settings. Students will build on foundations of Environmental Science and Biology by examining challenges of food production, management decisions, and environmental change facing agroecosystems both locally and abroad.

Outcomes: Students will develop understanding of agricultural systems as related to sustainable practices, develop skills in ecological analysis of these systems, and demonstrate proficiency in communicating Components: Lecture(In person) Requirement Group: ENVS Majors: ENVS 237 & 238; OR BIOL 102 & 112 Room Requirements: Electronic Classroom(1) ENVS 327(3)

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Food Systems Analysis Prerequisite: ENVS 237

This course links conceptual and practical considerations of food-system assessment and develop a base of tools for practitioners. It examines major elements of the assessment process: systems thinking and conceptual frameworks; the food system from consumer and producer perspectives; identifying leverage points that might be influenced to affect positive change.

Outcomes: Students will understand inter-relationships among environment, food supply, markets, American diets, and health, learn to analyze assessment methods for food-system sectors, and examine conceptual frameworks for food-system analysis.

Components:Lecture(In person)Requirement Group:Prerequisite: ENVS 237Room Requirements:Electronic Classroom(1)

ENVS 330(3) Course ID:012739 10-MAR-2015 Restoration Ecology

Prerequisites: ENVS 280 & 286

This course provides a theoretical and practical basis for the increasing global efforts to reverse damage caused by humans to ecosystems and species, emphasizing the many perspectives (e.g., ecological, social, political, engineering) that must be considered to develop, implement, and assess restoration projects across a range of ecosystem types.

Outcomes: Students will apply knowledge from ecology and other disciplines to the practice of ecosystem restoration, and learn to integrate information from multiple disciplines, and stakeholder input, to **Components:** Lecture(In person)

Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co-requisite: ENVS 331 Room Requirements: Electronic Classroom(1)

ENVS 331(1) Course ID:012740 10-MAR-2015 Restoration Ecology Lab

Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co- or Pre-requisite: ENVS 330

Students will apply principles learned in ENVS 330 to restoration sites in Chicago and beyond. They will visit restoration sites and discuss strategies and initiatives with land managers and policy makers. Students will develop skills in ecological-site description, and in the analytical methods required to determine success of restoration projects.

Outcomes: Students will gain an understanding of how the science of restoration ecology is applied in practical settings and learn methods used in restoration and assessment of actual restoration projects. **Components:** Laboratory(In person) **Requirement Group:** Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co or Pre-requisite; ENVS 330

Requirement Group: Prerequisites: ENVS 280 & 286 or BIOL 265 & 266; Co or Pre-requisite: ENVS 330 Room Requirements: Lab - Biology(1)

ENVS 338(3) Course ID:013209 01-JAN-2016 Department Consent Required Environmental Health Policy This course provides an introduction overview of the health consequences associated with climate change and the local, federal, and global response to mitigate these negative health outcomes. During the course students will be expected incorporate course content and develop a realistic response public health plan to climate change for a locality of their choosing.

Outcomes:

Outline fundamental public health concerns that have been associated with climate change.
 Identify and critique future steps forward to reduce public health concerns of climate change.
 Components: Lecture(Online)
 Requirement Group: Restricted to Juniors and Seniors within IES
 Room Requirements: Classroom Not Needed(1)

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15-JUN-2014 ENVS 340(3) Course ID:012741 Natural History of Belize Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology Majors/Minors: BIOL 102 & 112 For Anthropology or International Studies Majors/Minors: Junior or Senior Standing This Study Abroad field course is designed to build on the foundations learned in Ecology, Environmental

Science, and Anthropology classes by examining the biodiversity and tropical ecosystems of Belize, by exploring the cultural traditions of some of its peoples, particularly the Mayans; and learn how local communities are involved in protecting and sustaining ecological and natural sites through community based conservation and sustainability practices.

Field Studies(In person) Components: Attributes: Engaged Learning Requirement Group: Prerequisites: For Environmental Science or Environmental Studies Majors/Minors: ENVS 137 For Biology Req. Designation: Service Learning Room Requirements: Classroom Not Needed(1)

15-JUN-2014

15-JUN-2014

ENVS 345(3) 15-JUN-2014 Course ID:012742 Conservation and Sustainability of Neotropical Ecosystems Prerequisites: For Biology Majors/Minors: Bio 265; For Environmental Science Majors: ENVS 280

This course provides an introduction to conservation ecology in Neotropical ecosystems via classroom sessions and experiential learning activities during a Spring-Break field trip to Belize. Students will gain experience in environmental monitoring and biological survey methods. Ecosystems studied: coral reefs, mangrove forests, subtropical rain and dry forests, savannas, rivers, wetlands.

Outcomes: Students will gain an understanding of tropical climates, neotropical terrestrial/aquatic ecosystems and applied conservation and environmental practices such as nature reserve design and management, community-based resource management, ecotourism, and ecoagriculture.

| Components: | Lecture(In person) | | |
|--------------------|------------------------------------|--|--|
| Attributes: | Engaged Learning | | |
| Requirement Group: | Prerequisite: BIOL 265 or ENVS 280 | | |
| Req. Designation: | Fieldwork/Service Learning | | |
| Room Requirements: | Electronic Classroom(1) | | |

ENVS 350A(4) Course ID:012312 Solutions to Environmental Problems: Water

'STEP: Water' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to water and then develop and implement projects that address the problem on campus and in the local community.

Outcomes: Students will develop understanding of water-related environmental problems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

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| Components: | Lecture(In person) |
|--------------------|------------------------|
| Attributes: | Engaged Learning |
| Req. Designation: | Service Learning |
| Room Requirements: | Electronic Classroom(1 |

ENVS 350F(4)

Course ID:012313 Solutions to Environmental Problems: Food Systems

'STEP: Food Systems' is an interdisciplinary and hands-on course in which students learn about a relevant and complex environmental problems pertaining to food production, processing and transport and then develop and implement projects that address the problem on campus and in the local community.

Outcomes: Students will develop understanding of environmental problems related to food systems, demonstrate skills/knowledge needed to address those problems, and develop skills to recognize/articulate future possibilities for environmental leadership and civic engagement.

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|----------------------|--------------------------|
| Components: | Lecture(In person) |
| Attributes: | Engaged Learning |
| Req. Designation: | Service Learning |
| Room Requirements: | Electronic Classroom(1) |

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ENVS 363(3) Course ID:013073 15-JUN-2015

Course introduces students to the emerging field of sustainability in business and the growing focus on the social, environmental, and economic performance of businesses. The course presents the scientific, ethical, and business cases for adopting sustainability.

Prerequisites: ENVS 283 and MGMT 201

Sustainable Business Management

Outcomes:

Understand the dimensions of sustainability; understand economics for sustainability; understand the tools
and techniques to apply sustainability in each functional area of the business
Components: Lecture(Blended)
Requirement Group: Prerequisites: ENVS 283 & MGMT 201
Room Requirements: Electronic Classroom(1)

ENVS 369(3) Course ID:012720 15-JUN-2015

Field Ornithology

Prerequisites: ENVS 280/286 or BIOL 265/266. Recommended: BIOL 215 (not required) Field ornithology is an intensive 3-week engaged-learning course at the Loyola University Retreat and Ecology Campus during the peak of the migratory season intended to provide an introduction to the theory and practice of field ornithology. Emphasis will be on field identification and song recognition, census techniques, and avian behavior.

Outcome: Students will become skilled in critical reasoning, field techniques, and scientific investigation that demonstrate an understanding of knowledge and techniques used in field ornithology

Components:Lecture(In person)Attributes:Engaged LearningRequirement Group:Prerequisites: ENVS 280 & 286 or BIOL 265 & 266Req. Designation:FieldworkRoom Requirements:Electronic Classroom(1)

ENVS 380(3) Course ID:012570 15-JUN-2014 Instructor Consent Required Introduction to Geographic Information Systems Prerequisites: This course is intended for upper-division undergraduates (junior/senior) and graduate students.

Geographic Information Systems (GIS) is a mapping tool that allows users to create interactive searches, analyze spatial information, edit data and maps, and present the results visually. The course includes lecture, laboratory, and project components. Students will learn basic GIS skills and applications and work on projects with community organizations.

Outcomes:

¿ describe the conceptual/theoretical and practical/technological background of GIS. Components: Lecture(In person) Course Equivalents: UNIV 410 Attributes: Urban Studies Room Requirements: Lab - Computer(1)

Course ID:012752

ENVS 383(3) Human Dimensions of Conservation

This course will increase student knowledge of the social, political, economic, psychological, and cultural dimensions that influence the success of conservation projects and develop skills in conducting human dimensions-inquiry using surveys, interviews, observation, and/or participatory methods. It will contribute to preparation for employment in the conservation field and/or graduate study.

07-JAN-2014

Outcomes: Students will understand the importance of treating the human dimensions of conservation problems with the same scientific rigor customarily given to the ecological dimensions.

Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

ENVS 385(3) Course ID:013208 01-JAN-2016 Global Health Epidemiology This course covers a specific topic in public health.

Outcome: Students will be able to articulate a general understanding of the selected topic. Components: Laboratory(Online) Requirement Group: Restricted to Juniors and Seniors within IES Room Requirements: Classroom Not Needed(1)

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ENVS 387(3) Course ID:012743 15-JUN-2014 Principles of Ecotoxicology Prerequisites: For Biology majors BIOL 265; For Chemistry majors CHEM 312; For Environmental Science majors ENVS 280. This course will provide information on how pollutants affect ecosystems and how we might ameliorate their negative effects in our world. The emphasis of this course will be the fate and effects of pollutants in the ecosystem. The effects will be from molecular level to individual organism, community, and ecosystem levels. Outcomes: This course will provide students with scientific knowledge in the cause and effects of pollutants in ecosystems and to prepare them for graduate study/future career. Components: Lecture(In person) Requirement Group: Prerequisites: BIOL 265 or CHEM 312 or ENVS 280 Room Requirements: Electronic Classroom(1) ENVS 390(3) Course ID:002987 15-JUN-2014 Integrative Seminar This course requires students to focus on a specific environmental issue or theme, integrating multidisciplinary perspectives, through individual or group presentations, discussion, and analysis of presentations by outside speakers. Outcome: Students will demonstrate an understanding of the multi-faceted and interdisciplinary nature of environmental issues. Components: Seminar Requirement Group: Pre-requisite: Senior standing only. Room Requirements: Seminar(1) ENVS 391(1 - 4) Course ID:005511 15-JUN-2014 Department Consent Required Environmental Research Students may register for independent research on a topic mutually acceptable to the student and any professor in the department. Usually this research is directed to a particular course or to the research of the professor. Components: Lecture Engaged Learning Attributes: Req. Designation: Undergraduate Research ENVS 395(3) Course ID:002989 15-JUN-2014 Department Consent Required Environmental Internship Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental, or academic group providing hands-on experience in work on environmental issues. Outcome: Students will demonstrate, through daily activity logs and a comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience. Components: Field Studies Attributes: Engaged Learning Req. Designation: Internship ENVS 398(1 - 12) Course ID:002990 15-JUN-2014 Special Topics Prerequisite: Junior or senior standing. Specific titles and contents vary from semester to semester. Variable credit hours. Components: Lecture Room Requirements: General Classroom(1) ENVS 398B(3) Course ID:012922 15-JUN-2014 Instructor Consent Required Environmental Science Topics for BIET Minor Capstone Prerequisites: Two Science courses and two Ethics courses. The interdisciplinary team-taught Bioethics capstone course examines a topic in bioethics from both scientific and ethical points of view. Topics may include biotechnologies, concepts of race and gender, the environment, reproduction, and others. This course number provides a cross-listed elective for Environmental Science students when the Bioethics capstone's topic is environmental.

Outcome: Students will understand the connection between ethical and environmental science issues with regard to the special topic in environmental science. Components: Seminar(In person)

Attributes:BioethicsRoom Requirements:Electronic Classroom(1)

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ENVS 398L(1 - 4) Course ID:013270 15-APR-2016 Special Topics with Lab Specific titles and contents vary from semester to semester. Includes lap component. Components: Laboratory(In person), Lecture(In person) Requirement Group: Restricted to IES & Junior or Senior standing, or instructor consent. Room Requirements: Lab - STEP(1), Electronic Classroom(1) ENVS 399(1 - 3) Course ID:002991 15-JUN-2014 Department Consent Required Directed Readings

Directed by an ESP faculty member, students will read, analyze, and discuss a publications focusing on different aspects of a specific environmental issue or theme.

Outcome: Students will demonstrate comprehension of, and the ability to apply information from, scientific literature and be able to synthesize information to produce a cogent, synthetic analysis of their topic based on these readings.

Components: Supervision

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

Course ID:004011 IPS 402(1 - 3) 01-JAN-2016 Church and Mission

In the 21st century the Church is a concept best understood within a global context. We will explore the biblical and apostolic concept of Church progressing through Vatican II. We will also examine the four marks of the Church from both historical and contemporary perspectives.

Outcomes: Articulate a vision of Church, evaluate and critique different ecclesiologies, and understand the development and structure of the Church from biblical times through Vatican II to contemporary times. Seminar(In person) Components:

Room Requirements: Seminar(1)

Course ID:004012 30-DEC-2015 IPS 403(3) Spiritual Paths in World Religions

This course explores the spirituality, theology, and practice of the major religious traditions. You will encounter other faith traditions by entering into their sacred prayer and worship experiences and learning from practitioners of that tradition how they encounter the sacred in their own lives.

Outcomes: Recognize the vast complexity of every religious tradition, resisting the urge to oversimplify. Engage those who practice other traditions in conversation. Experience the spiritual practice of other religious traditions.

Components: Seminar(In person) **Room Requirements:** Seminar(1)

IPS 404(3)

Theologies of Suffering This course focuses on theologies of suffering with written interaction and assignments, personal reflection on the theologies of suffering and substantive feedback. The readings include 1) Scriptural treatment of

Course ID:004013

suffering (Psalms, Job, Lamentations); 2) Theologians on suffering (Moltmann, Schillebeeckx, Gutierrez, Hall); 3) From various perspectives (womanist, liberation theologians, pastoral care).

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Outcomes: Integrate unit reading and resources with contemporary experience, highlighting the key concepts and points made by the authors.

Components: Seminar(Online) Room Requirements: Classroom Not Needed(1)

IPS 416(3)

Course ID:004025 Christian Origins: An Exploration of the New Testament

Course ID:004026

This course serves as an introduction to and overview of the New Testament. Students explore the world of Jesus and his interpreters from both a historical and a biblical perspective and learn about the religious and cultural world of Palestinian Judaism during the Roman occupation.

Outcomes: Gain insight into the socio-economic-political context, discover and utilize the tools of historical studies and textual criticism and to ¿translate; New Testament faith into their own contexts Components: Seminar(In person) **Room Requirements:** Seminar(1)

IPS 417(3) Literature of Ancient Israel

This course is an introduction to the Old Testament, the sacred literature of Christians and Jews. We will examine texts from the Pentateuch, historical, prophetic, and wisdom books. In order to reconstruct the meaning of texts for their original audiences, we will employ methods of modern critical biblical scholarship.

Outcomes: Understand key theological points, recognize historical realities that gave rise to texts, recognize the theological, sociological, historical critiques expressed by texts, and demonstrate awareness of modern approaches to understanding texts. Components: Seminar(In person)

Room Requirements: Seminar(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

| PS 426(0) esuit Spiritual Direction I: | Course ID:012855 | 15-JUN-2014 | Instructor Consent Required |
|---|---|--|--|
| his course is primarily for | Jesuit scholastics. Others Contact professor of record | | val. Application and interview in the Fall is the prerequisite |
| his introductory seminar for istening contemplatively to ovements, and fostering int hristian decision making. | the movements of God in the | e life of the direct | |
| | (In person) | cills for the work o | of ongoing spiritual direction in |
| PS 427(3) | Course ID:012938 | 15-JUN-2014 | |
| Sesuit Spiritual Direction I This course is primarily for completion of IPS 426 is req | Jesuit scholastics. Others | s admitted on approv | val. Permission of Instructor and |
| This introductory seminar fo- istening contemplatively to novements, and fostering int Christian decision making. | the movements of God in the | e life of the direct | |
| he Ignatian tradition and d | iscern and assess their own (In person) | | of ongoing spiritual direction in <. |
| Detter name and articulate t Dutcomes: Students will grow Cheir communication skills, | neir own spirituality as the in their ability to articul and engage in a discerning p (In person) | ey discern a ""fit" late the spiritualit | elop communication skills, to " for this ministry. ty grounding their life, enhance inistry of spiritual accompaniment. |
| PS 429(3) dvanced Spiritual Accompania rerequisite: IPS 428 | Course ID:012870 ment Praxis | 01-JAN-2014 | Department Consent Required |
| 'his course continues the ex sing an experiential approa we will concentrate on inter poundaries, discernment, ref | ch students will have opport for movements, counter-movem errals and ongoing discernme (In person) | tunity to practice o ments, challenges th | e of Spiritual Accompaniment. companioning. Within that context nat may arise, professional |
| TPS 430(3) Spiritual Accompaniment Prace Prerequisites: IPS 428 and 4 | | 15-APR-2014 | Department Consent Required |
| | lity process, peer supervisi | ion, practice compar | uing the ministry of accompaniment nioning with feedback, see at least r every other week. |
| practice of peer supervision | , ongoing discernment regard (In person) | | l accompaniment, understanding and |

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 432(3) Course ID:004041 15-APR-2014

Spiritual Accompaniment Practicum II Prerequisites: IPS 428, 429, and 430

2nd semester course of a full year practicum. Students pursuing the ministry of accompaniment take part in a spirituality process, peer supervision, practice companioning with feedback, see at least two directees and meet with faculty supervisor. Students also present a full case study followed by peer group supervision.

Outcomes: Increased experience through practice of the ministry of spiritual accompaniment, understanding and practice of peer supervision, ongoing discernment regarding this ministry. Components: Practicum(In person)

Room Requirements: Electronic Classroom(1)

IPS 433(3) Course ID:004042 15-JUN-2014 Dorothy Day and Thomas Merton

Dorothy Day, Catholic Worker co-founder, and Thomas Merton, Trappist monk, were outstanding American Catholics. Their lives and teaching raise important questions concerning vocation and religious commitment, war and peace, contemplation and simplicity in modern life, Christian activism, racial justice, capitalism, women, laity, and, with Merton, Christianity;s relationship to world religions.

Outcomes: A critical appropriation of activist-and-contemplative Christian/Catholic Christian spirituality and theology as understood and practiced in the lives of two outstanding American Catholic Christians. Components: Seminar(In person)

Course ID:012866

Room Requirements: Electronic Classroom(1)

IPS 434(3)

Art and Spirit: The Sacred and the Secular

An introduction to the visual arts exploring various approaches to understanding art, art history, terminology, techniques, media, and motivating factors for creating art from secular and sacred perspectives. A secular art appreciation textbook will be used in conjunction with Sacred Art Learning Units including lectures, readings, museum visits, and discussions on art from the Catholic tradition and other perspectives.

15-JUN-2014

Outcomes: Students will gain an understanding of liturgical art and environment ministry; enriched sense of religious identity; understanding of basic components of secular and sacred visual art, art history, contemporary art, and the value of art.

Components: Seminar(Online)

Room Requirements: Classroom Not Needed(1)

IPS 435(3) Course ID:012871 15-JUN-2014

Spirituality and Same-Sex Orientation

Spirituality is the lived experience of faith. What is the lived experience of Christian faith of gay and lesbian persons? What are the classical and contemporary resources biblical, theological, scientific, psychological, spiritual and experiential by which gay Christians affirm a spiritual core from which they live their lives and faith?

Outcomes: Demonstrated understanding of key elements by which gays and lesbians shape lives that are simultaneously faithful to the gospel of Christ, their religious tradition, and the truth of their sexuality. Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

IPS 436(3) Course ID:012867 15-JUN-2014

Prayer: Ongoing Path of Conversion

The course combines theory and practice. It presents prayer as an intimate means of ongoing conversion in the Christian life. Content includes the biblical, historical, and theological foundations of prayer, psychological factors, and the actual practice of various Christian meditative and contemplative practices (lectio divina, meditation, Ignatian contemplation, centering prayer).

Outcomes: A demonstrated understanding of: the history of Christian prayer; growth and development models in prayer; biblical and theological foundations; the experience of 4 Christian and 1 non-Christian prayer form. Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 440(3) Course ID:012906 15-JUN-2014 The History of Israel A study of the history of ancient Israel, with particular attention to the principal features of its religion and its historical evolution in the context of the ancient Near East. Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course. Lecture(In person) Components: Course Equivalents: THEO 404 Room Requirements: Electronic Classroom(1) Course ID:012907 15-JUN-2014 IPS 441(3) The Pentateuch An in-depth examination of the first five books of the Hebrew Bible and the Christian Old Testament , in their unity and discreetness, with a view to articulating the principal themes of the Pentateuch and the history of its composition. Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course. Lecture(In person) Components: Course Equivalents: THEO 405 Room Requirements: Electronic Classroom(1) IPS 442(3) Course ID:012908 15-JUN-2014 Prophetic Literature This course examined the prophetic literature of ancient Israel, in its ancient historical context and as it can be illuminated by the contemporary sociological and anthropological perspectives. Standard historical critical methods will be used throughout. Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of this course. Components: Lecture(In person) Course Equivalents: THEO 418 **Room Requirements:** Electronic Classroom(1) IPS 443(3) Course ID:012910 15-JUN-2014 Wisdom Literature and Psalms This course will study the Wisdom tradition and the Psalms of Israel. Formal critical analysis and history of tradition studies will be emphasized. The rich diversity of these parts of scripture will be a prime focus. Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course. Lecture(In person) Components: Course Equivalents: THEO 419 Room Requirements: Electronic Classroom(1) 15-JUN-2014 Course ID:012911 IPS 445(3) The Synoptic Gospels Even though the course focuses on Matthew, there will be a continual comparison with the other two Synoptics and occasionally with John. By exegesis of the Gospel of Matthew and the study of its specificity among the gospels, it is hoped students will be able to connect their contemporary experience of Christian diversity to the experiences of the earliest followers of Jesus. Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course. Components: Lecture(In person) Course Equivalents: THEO 424 Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 446(3) Course ID:012912 15-JUN-2014

Luke-Acts and the New Testament Church This course examines the material on the early church in the Gospel of Luke and the Acts of the Apostles from a historical and critical point of view. Emphasis will be placed on the theological perspective of the writer of Luke-Acts and on the relationship of that perspective to other early Christian writers (Mark, Matthew, and Paul).

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture(In person)

Course Equivalents: THEO 425

Room Requirements: Electronic Classroom(1)

IPS 447(3)Course ID:01291315-JUN-2014The Johannine Literature

The gospel of John has arguably exerted more influence on later Christian theology than any other gospel. Its unique Christology, possible anti-Judaism, the history of the Johannine community as reflected in the gospel, and the relation of the gospel to the Johannine epistles will be explored.

Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

Components: Lecture(In person) Course Equivalents: THEO 426 Room Requirements: Electronic Classroom(1)

IPS 448(3) Course ID:012914 15-JUN-2014 St. Paul's Contribution to Christianity

This course looks to three goals: a careful understanding of Paul's thought, to be discovered through exacting analysis of often difficult Pauline passages; an attempt to formulate what is uniquely Pauline in the New Testament witnesses; and an awareness of how deeply Paul affected the formation of Christianity in its facets of spirituality, Christology, redemption, ecclesiology, worship, sacraments, sin, etc.

Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.

Course ID:012915

Course ID:012872

Components: Lecture(In person) Course Equivalents: THEO 427

Room Requirements: Electronic Classroom(1)

IPS 449(3)

The Person of Jesus in the New Testament

In this course attention will be given to the presentation of the meaning of Jesus Christ within the earliest Christian communities. Emphasis will be placed on both the variety and the development of early Christian attempts to understand the meaning of Jesus. In addition this variety and development will be placed in the context of early Judaism and Graeco-Roman religions.

15-JUN-2014

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Outcomes: Students successfully completing this course can be expected to have achieved a deep level of understanding and of critical thinking with respect to the subject matter of the course.
Components: Lecture(In person)

Course Equivalents: THEO 429 Room Requirements: Electronic Classroom(1)

IPS 453(3)

Grant Writing and Fundraising

This course is designed to provide the foundational elements needed to work successfully in resource development. Specifically, participants will become comfortable and confident using the donor moves management cycle with individual donors and board directors; submit grants to corporate, foundation, and government sources; and create and plan special donor events.

Outcome: Feel comfortable with the importance and implications of fund-raising. Obtain practical skills in writing letter of inquiry, appeal letters, solicitation plans, and fund-raising events, grant proposals, budgeting and grant funders.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

IPS 465(3) Course ID:004074 30-DEC-2015 Psychology and Spirituality of Life Transitions

Course examines the dynamics of change, attachment, and loss, suffering and grief and the transition process of endings, empty spaces and new beginnings. Conscious and intentional living is recognized as the most precious gift to give to oneself, loved ones, and the world.

Outcomes: Students will learn how to face and incorporate change with increased faith and hope; more fully understand the psychological and spiritual impact of change; recognize value and meaning in events of daily life.

Components: Seminar(In person) **Room Requirements:** Electronic Classroom(1)

Course ID:004076 15-APR-2014 IPS 467(3)

Introduction to Canon Law

This course introduces students to Canon Law, also known as church law, which is grounded in the theology and ecclesiology of the Catholic Church.

Outcomes: General overview of canon law as needed for lay ecclesial ministry; basic understanding of canon law as a discipline; knowledge of canons as related to sacrament of marriage and sacraments of initiation. Seminar(In person) Components: Room Requirements: Electronic Classroom(1)

IPS 472(3) Course ID:012868 15-JUN-2014

Pastoral Counseling in an Intercultural Context

This course invites students into a reflective, interactive, experiential process of exploring the place of culture, values, beliefs, and biases in the counseling context. Students examine their own cultural experiences, with special attention to power dynamics, even as they study the complex dynamics of other cultures.

Outcome: Deepen awareness of one's own cultural dynamics; develop an increased understanding of other cultures; consider strategies and interventions for sensitively meeting the needs of those encountered in pastoral counseling.

Components: Seminar(Hybrid) Room Requirements: Electronic Classroom(1)

IPS 473(3) Course ID:004082 22-JAN-2014 Family Therapy and Personal Transformation

Family therapy is a unique way of working with individuals, couples and families. This course will examine the foundations of and theory and practice of family therapy as expressed in five major schools. We will integrate psychological and theological dimensions throughout. The course will balance didactic input and experiential exercises.

Outcome: Demonstrated knowledge of application ability of family system theory, family therapy, and understanding of culture and other effects on family systems Seminar(In person) Components:

Course ID:004083

Room Requirements: Electronic Classroom(1)

IPS 474(3)

Addictions & Modes of Therapy Addictions are among the most pervasive and potentially destructive entrapments of the human condition. Their presence in manifold forms, underscores the importance of understanding the roots and sources of its patterns, in order to ultimately shape treatment and therapeutic strategies from a holistic and integrative point of view.

01-JAN-2014

Outcome: Gain understanding of general addictive patterns/processes as they are discernible across addictions. Grapple with the roots, causes, and extent of addictions, from various viewpoints. Understand various treatment approaches. Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

Course ID:004087 15-APR-2014 IPS 478(3) Couples Counseling

This course prepares clinicians to understand and work with couples in crisis by examining five therapy approaches. Marital development, premarital counseling, healthy marital functioning, sexuality, spirituality, physiology, enrichment and working with affairs will be addressed. Class built upon lecture, case study, video presentation, role play, small and large group processing.

Outcome: Working knowledge of marital health, conflict and role of affect; ability to assess family dynamics and prepare treatment plan; comfort level with couples Components: Seminar(In person)

Room Requirements: Seminar(1)

Course ID:004089 01-JAN-2015 IPS 480(3)

Mindfulness and Pastoral Ministry

Participants will examine: a) historical overview of mindfulness in Christian and certain Eastern religious traditions; b) integration of mindfulness in pastoral ministry; c) emerging neuroscience regarding mindfulness; and, d) clinical research on the effectiveness of mindfulness in promoting positive mental health.

Outcomes: Participants will gain the ability to describe the benefits of mindfulness and how mindfulness can be integrated into personal life and utilized in professional and/or ministerial roles; be personally knowledgeable about the experience of developing mindful awareness.

Seminar(In person) Components: Room Requirements: Electronic Classroom(1)

IPS 483(3) Course ID:004092 22-JAN-2014 The Pastoral Care & Counseling of Men

Course TD:004094

This course explains what it means to be male and masculine in this time and culture. Psychological development, influence of culture, power, the Male Code, intimacy, emotions, sexuality, spirituality, and inner life will all be explored. Individual and group, clinical and educational approaches will be discussed.

Outcome: Appropriated gender based approach to working with men; and acquired inquisitiveness to men¿s issues and upbringing.

Components: Seminar(In person) **Room Requirements:** Electronic Classroom(1)

IPS 485(3)

Religious Education, Evangelization & Cultures

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs within cultural settings (e.g., urban/suburban/rural; secular/religious; settled/immigrant; ethnically diverse/uniform; Millennial/GenX/Boomer/Greatest generation). This course provides the tools to analyze a cultural context, identify barriers to ongoing conversion, and teach effectively for religious and spiritual

Outcome: Know basic catechesis. Understand the educational significance of cultural context. Develop ethnographic and contextual analytical skills. Analyze and evaluate themselves, curricula and others for

Religious education, including catechesis, evangelization, religious instruction, and faith formation, occurs in many contexts often targeted for a particular age or cultural group. This basic course in religious education reveals the theological and educational roots and introduces the basic elements and processes including assessment, backward design, curriculum and learning.

Outcome: Know and understand basic catechesis. Analyze learning contexts. Apply theories to real life contexts. Evaluate oneself, curricula, and others with standards. Create a lesson addressing a real life teaching challenge.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

growth. cultural appropriateness. Create culturally-sensitive learning events. Components: Seminar(In person) Room Requirements: Seminar(1) Course ID:004095 IPS 486(3) 15-APR-2014 Principles of Religious Education

15-APR-2014

IPS 493(0)

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Course ID:004102

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01-JAN-2016

Health Care Integration Project Portfolio Focused on the process for Board Certification. Health Care Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student. Prerequisites: This course must be taken in the last year of study after fulfilling the other requirements for the concentration including: 3 designated health care courses, 2 workshops, basic CPE and CPE residency. Focused on the Certification process, an Integration Project portfolio is required for completion of the Health Care Chaplaincy Concentration in the MA Pastoral Studies program. This 0 credit course seeks to assist in the process by providing supervision for the student. Seminar(Blended) Components: Requirement Group: Restricted to Institute of Pastoral Studies students. Room Requirements: Classroom Not Needed(1) IPS 499(1 - 6) Course ID:004108 01-AUG-2012 Department Consent Required Guided Study Components: Supervision Course ID:004109 01-JAN-2015 IPS 501(3) Advanced Human Relation Skills Provides the skills needed for the interpersonal involvement essential in any helping relationship. Participants learn and practice the skills of communicating empathy and challenge to others as well as exploring and disclosing oneself. Learning consists of applying theory to the experience of relationships in small groups. Outcomes: Students will effectively use ten essential skills to communicate and connect in relationships. Students will practice these skills with one another to understand the effect of these skills on the receiver. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) IPS 502(3) Course ID:004110 15-APR-2014 Theology of the Developing Person This course seeks to help the students think theologically about human personhood. It offers students a theological anthropology presented with developmental considerations in mind. It offers a theological dialogue partner for psychological perspectives on development. Outcome: Students will form a more abiding and working connection between theology and human experience. Students will understand how pastoral and therapeutic practice is strengthened by theological awareness and supports therapeutic and caregiving relationships. Seminar(In person) Components: Room Requirements: Electronic Classroom(1) IPS 503(3) Course ID:004111 15-MAR-2016 Fundamentals of Pastoral Counseling This course focuses on the process and skills of pastoral counseling. Emphasis is on training in basic listening and influencing skills. Students practice selected strategies drawn from various approaches to counseling. Prerequisite: IPS 501 (minimum grade of C+) Outcome: At the conclusion of this course, students will be expected to demonstrate mastery of two classes of core counseling skills (listening and influencing), which they will practice in small peer groups under the supervision of the instructors. Seminar Components: Requirement Group: Prerequisite: IPS 501 (minimum grade of C+) **Room Requirements:** Seminar(1) IPS 505(3) Course ID:004113 15-APR-2014 Group Counseling Approaches This course introduces students to the theory and practice of group approaches to counseling and preventative, psychoeducation work. Group dynamics and leadership issues are explored. Students will design and lead a group of their choosing. Outcome: From various approaches to structured and unstructured groups, students develop a design for a specific group in which they are interested and which they plan to use in their subsequent career.

Components: Seminar(In person)

Room Requirements: Seminar(1)

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| assessment, diagnosis and response | Course ID:004115 15-APR-2014 t and Intervention pportunity to integrate theoretical insights with the practical issues of e strategies for individuals and families. Psychodynamic and theological s is a strong commitment to naming the pastoral dimensions of assessment and |
|--|---|
| Outcomes: Gain awareness of how l cultural attitudes contribute to Components: Seminar(In Room Requirements: Seminar(1) | |
| IPS 509(3) Psychopathology Prerequisite: IPS 517 | Course ID:004117 15-APR-2014 |
| | e Fifth Edition of the Diagnostic and Statistical Manual of Mental Disorders ystem for diagnosing various psychopathological disorders. |
| selected mental disorders; devel | |
| development of theory and skills Students begin the process of wr | (In person) |
| | o the richness and diversity of the Christian moral tradition. The course and procedures of professional ethics essential for their work as pastoral |
| 3 | |
| IPS 513(3) Internship Supervision II Prerequisite: IPS 511 | Course ID:004121 15-APR-2014 |
| — | idual-in-group approach for students to present cases of current work with arning goals into the group learning environment. |
| | e: IPS 511 |

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15-APR-2014

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IPS 515(3)

Research Methods

Course ID:004123

Course ID:004125

Course ID:004126

Course ID:012400

This course familiarizes students with research methods quantitative and qualitative approaches, experimental research design, interview and survey methods, descriptive and analytical statistics and evaluative research.

Outcome: Increased knowledge of research methods and statistics; critically evaluate research literature; become familiar with current research in counseling and pastoral counseling; identify research topics of personal and professional interest.

Seminar(In person) Components: Room Requirements: Lab - Computer(1)

IPS 517(3)

Models of Pastoral Counseling

Models act like paradigms that inform therapists about what is important to focus on in their clients and what is healing, restorative, and growth-inducing in therapy. Each says something about what normal and abnormal functioning looks like and how therapy helps a person move from unhealthy to healthy functioning.

Outcomes: Become familiar with basic counseling theories; articulate key concepts, assumptions about human nature, therapist ¿ client relationship, process and goals, techniques, as well as strengths and limitations of each approach.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

IPS 518(3)

Career Counseling for the Pastoral Counselor

This course will shed light on the value of the career counseling process by integrating career counseling theory, career inventories case studies, experiential learning and class discussion.

Outcome: General understanding of major career development theories and their relevance to the counseling process; Utilize multiple career development exercises and job search strategies, including resume-writing and interviewing techniques.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

Course ID:012297 12-NOV-2013 IPS 520(3)

Testing, Measurement & Assessment

Prerequisites: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of Pastoral Counseling (517), Psychopathology (509), and Human Development (555). The course is required for licensure but is not a prerequisite for other courses.

This course will provide an understanding of the role of individual and group approaches to assessment and evaluation and its role in diagnosis, clinical intervention, and treatment planning. It will cover assessment of the various attributes of a person though standardized tests, and also include an overview of statistical procedures relevant to test standardization and interpretation. Students will gain first-hand exposure to specific tests and learn to read and evaluate such instruments.

Seminar(In person) Components: Requirement Group: Prerequisite: Completion of a minimum of 24 credit hours, including Research Methods (515), Models of

Room Requirements: Electronic Classroom(1)

IPS 521(1)

15-JUN-2015

Pastoral Practicum I

Prerequisites: Completion of the first year of the program, i.e. 21-24 hours. Completion of at least 4 core courses in degree program, including IPS 501.

A major component will be the engagement of a site and a weekly commitment of 4- 6 hours. This course provides an introduction to the professional practice of pastoral counseling. The didactic component addresses the history and development of the profession of pastoral counseling, pastoral theological method, uniqueness issues relative to other clinical professions, and personal and professional formation.

Outcomes: Identify and begin supervised pastoral practicum; begin active preparations for 600 hour clinical internship; practice pastoral theological reflection on counseling cases; practice peer-support;

Field Studies(In person) Components: Room Requirements: Electronic Classroom(1)

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Instructor Consent Required

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| 522(2) | Course ID:012401 | 01-JAN-2016 |
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Pastoral Practicum II Prerequisites: IPS 521

The course provides an introduction to the professional practice of pastoral counseling. The didactic component will address the history and development of the profession of pastoral counseling, pastoral theological method, uniqueness issues relative to other clinical professions, and issues of personal and professional formation. A major component will be the engagement of a site and a weekly commitment of 4-6 hours.

Outcomes: Students will articulate a theoretical base from which they work; demonstrate effective use of basic counseling skills; address countertransference dynamics; and reflect theologically. MA PC Integration

| components: | Field Scudies(in person) |
|--------------------|--------------------------|
| Requirement Group: | Prerequisite: IPS 521 |
| Room Requirements: | Electronic Classroom(1) |

IPS 530(0) Course ID:004130 Clinical Pastoral Care Registration

Prerequisites: Must be in MDiv or MAPS program to register for this course. CPE site must be approved prior to engagement. Clinical Pastoral Care registration for MDiv and MAPS students provides confirmation of CPE requirement for degree.

This course serves as continuous enrollment and fulltime status verification for IPS students for whom CPE is a program requirement.

Outcomes: Fulfills CPE or Contextual Ed requirement for MDiv and MAPS students. Components: FTC - Practicum(In person) Course Equivalents: IPS 580

Course ID:004131

Requirement Group: Enrollment Requirements: Must be inMDiv or MAPS program. CPE must be approved prior to engagement. Room Requirements: Classroom Not Needed(1)

30-DEC-2015

01-AUG-2015

IPS 531(3)

Christian Doctrine

The course is divided into two sections: (1) the historical evolution of Christian doctrine and its theological interpretations through Vatican II; (2) the development of doctrine in the post-Vatican II era, including an in-depth study of Karl Rahner¿s fundamental theology and contemporary theological issues¿with applications to present-day pastoral ministry.

Outcomes: Students will discover the tools of historical theology and correlation; revising theological understanding in changed historical-cultural contexts; and the hermeneutical task of translating their meaning into present contexts.

Components: Seminar(In person) Room Requirements: Seminar(1)

IPS 532(3) Course ID:004132 15-DEC-2015

Social Context of MInistry Christian life and ministry are socially located; they take place in specific social, cultural, political and economic contexts. We cannot minister effectively if we do not have a better understanding of the context in which we are called to serve. These contexts are the environment within which persons minister.

Outcomes: Gain skills of critical social analysis and theological assessment for strategies of social change to facilitate ministry in a given context. Components: Seminar(In person)

Room Requirements: Seminar(1)

Liturgy and Christian Sacraments

IPS 541(3) Course ID:009589 01-JAN-2014

The Sacraments express our faith bringing us into an encounter with God's grace, forming us into the image of Christ. This course explores the theological, religious, and cultural origins of the liturgy and the sacraments as they have developed in response to the needs of the Church communities throughout time.

Outcomes: Students will develop the ability to articulate a sacramental theology and understanding of the sacraments that enables them to address the meaning of the sacraments in connection to contemporary culture. **Components:** Seminar(In person)

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15-APR-2014

IPS 545(3) Course ID:004135

The Foundations of Christian Spirituality Enrollment Conditions: This course is required of all students in the MASp: Contemporary Spirituality Concentration and/or the Spiritual Direction Concentration. Is also required of all M.Div. students.

Christian spirituality (the `lived experience of Christian faith;) is a separate but partnered academic field with theology today. Key issues are: defining `spirituality¿, methods in the field, spirituality vs. institutional religion, Jesus Christ (christology), major figures and movements in Christian spirituality;s 2000 year history, and classical and contemporary themes.

Outcomes: Facility defining spirituality and Christian spirituality, and an informed understanding of the person Jesus Christ, the history of Christian spirituality, and the relationship of spirituality to theology Components: Seminar(In person)

Room Requirements: Seminar(1)

IPS 551(3) Course ID:004137 15-APR-2014 Social Ethics in the Catholic Tradition Students should ideally complete IPS 416, 417, and 531 prior to taking this course.

This course focuses on the tradition and practice of Catholic social thought. Students will become familiar with the documentary tradition of Catholic social teaching, as well as the ways that Catholic social thought has been embodied and advanced through the lives of Catholic activists and liberation theology. Particular attention will be given to history, texts, methodology, and significant figures in the tradition.

Outcome: Upon completion of this course, students will have a thorough knowledge of the tradition of Catholic social thought, will be able to analyze contemporary issues through the lens of this tradition, and will be able to enact this tradition in their ministerial contexts.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

IPS 553(3) Course ID:009590 09-JUL-2015

Moral Theology and Christian Ethics

This course focuses primarily on methods in ethics. Students will become familiar with the tradition of Catholic moral theology as well as different contemporary methodologies in ethics. Particular attention will be given to the history of the discipline, the role of scripture in moral reasoning, and Catholic social teaching.

Students should ideally complete IPS 416, 417, and 531 prior to taking this course.

Course ID:004138

To articulate the history and central categories in Catholic moral theology; to analyze a variety of contemporary methodologies in theological ethics.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

Human Person and Psychological Development Human beings are created to grow and mature into their full humanity. Every phase of life carries particular psychological and spiritual agendas. While each person is unique, our developmental story from birth to death is also our universal human story with particular variations, sharpened around gender and cultural differences.

01-JAN-2014

Outcomes: Exploration of developmental differences. Discovery of reliable markers for ministry to persons throughout the life cycle.

Seminar(In person) Components: **Room Requirements:** Seminar(1)

01-JAN-2015 IPS 560(3) Course ID:004139

Liturgical Leadership

IPS 555(3)

This practicum develops skills in preparation for preaching and presiding at liturgical celebrations. The student will become familiar with different preaching styles, as well as theories of preaching and presiding. The focus includes public communication and preaching skills, as well as supervising and training volunteer liturgical ministers.

Outcomes: Ability to preside at liturgical celebrations. Development of preaching and public speaking skills. Familiarity with liturgical rites. Knowledge of preaching and presiding styles and theory. Seminar(In person) Components: Room Requirements: Electronic Classroom(1)

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01-JAN-2016

IPS 564(3) Foundations of Pastoral Care

Pastoral Care is the ministry of accompanying people in the difficult times of their lives. Students explore the history, theology and purpose of pastoral care, including their own personal loss experiences.

Students will be able to assess who they are as minister and what they bring into the pastoral care environment. Students will demonstrate the ability to implement pastoral care skills. Components: Seminar(In person) **Room Requirements:** Electronic Classroom(1)

IPS 565(3) Course ID:004144 15-APR-2014

Course ID:004143

Pastoral Leadership

Examines recent and contemporary leadership theories, principles and practices, and assists students; applications as pastoral leaders in their own religious traditions and institutions. Offers a wide array of readings from the organizational and corporate literature, church documents, and pastoral literature from Roman Catholic, hierarchical church, and congregational church perspectives.

Outcomes: Apply leadership literature from organizational, corporate, and pastoral perspectives, growing personal capacity for integrating pastoral management and leadership performances appropriate to their religious traditions, governance structures, and communities.

Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

IPS 570(3) Course ID:004145 Introduction to Theology and Ministry

IPS 570: Introduction to Theology and Ministry is recommended as the first course in the program.

This course explores the interplay among traditions of theology and ministry, the history of ministry and the challenge of relating foundational traditions to the present array of ministries. The course allows you to become more certain and deliberate about the skills that constitute ministerial practice and ministerial theology.

Outcomes: Students clarify and articulate a theory of ministry and method of ministry from which to operate. The heart of the course is development of self-confidence ministerial capacities as a professional Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

TPS 572(3) Course ID:012576 01-JAN-2014 Ignatian Spirituality I: Hearts on Fire

This course will examine the text and practice of the Spiritual Exercises of Ignatius Loyola which is so effective and popular across diverse spiritual and religious traditions today. The mysticism of everyday life is rooted in the Exercises which invite all ""to find God in all things.""

Outcome: Facility in defining and applying the discernment of spirits to contemporary life and spirituality; practical knowledge of Ignatian Prayer forms; self-appropriation of the justice implications of ¿decision making; today.

Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

IPS 573(3) Course ID:012690 01-JAN-2015 Ignatian Spirituality II: Discernment, Ignatian Prayer, & SJ

Note: This course is open to all IPS students. It is a requirement for all Ignatian Exercises Program (IEP) students and, for them, the pre-requisite is IPS 572 (Ignatian Spirituality I: Hearts on Fire).

Adults are persons of desire, but desire needs `discernment¿. This course focuses on the discernment tradition of Ignatius Loyola; Spiritual Exercises (¿Rules for Discernment;). The practice of Christian prayer forms in the Exercises (e.g. the Examen, imaginative contemplation, etc.) deepens intimacy with God and grounds the work of justice.

Outcomes: Facility in defining and applying the discernment of spirits to contemporary life and spirituality; practical knowledge of Ignatian Prayer forms; self-appropriation of the justice implications of Components: Seminar(In person)

Room Requirements: Electronic Classroom(1)

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IPS 575(3)

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IPS 574(3)Course ID:01257715-DEC-2015Instructor Consent RequiredIgnatian Exercises Practicum IPrerequisites:Sucessful completion of Intro to the Praxis of Sprt Drctn & Adv Sprtl Srct; completion of the

Ign Sprtlty I & II; completed Spiritual Exercises (19th annotation).

This course is the supervised practicum (lst semester) for those pursuing the Ignatian Exercises program. In addition to the group sessions, each practicum participant will be expected to see at least two directees and have several one-on-one supervision sessions with instructors.

Outcomes: Students must show ability to be successful companions to those seeking Ignatian Excerises. Components: Seminar(In person)

Course ID:012691

Room Requirements: Electronic Classroom(1)

Ignatian Exercises Practicum II Prerequisites: IPS 428, IPS 429, IPS 572, IPS 573. Interns in IEP Practicum must have made the complete Spiritual Exercises of Ignatius of Loyola in either 19th Annotation or 30-day format.

Practicums 574 (fall) and 575 (spring) form the one-year supervised internship for the Ignatian Exercises Program (IEP) at IPS. Over two semesters IEP interns give the complete Spiritual Exercises of Ignatius Loyola under supervision. Course work and group discussion accompanies one-on-one supervision in the IEP internship year.

Outcomes: Demonstrated skill with the dynamic graces of Weeks 1-4 of the Exercises, reflective and empathic listening, strategies for resolving problems in spiritual direction, and deepening the contemplative attitude **Components:** Seminar(In person)

Requirement Group: Prerequisites: IPS 428, 429, 572, 573. Interns in IEP Practicum must have made the complete Spiritual

01-JAN-2014

Room Requirements: Electronic Classroom(1)

IPS 580(3) Course ID:004146

14-DEC-2015

Instructor Consent Required

Pre-requisites: Completion of at least 18 credit hours, attendance at prep session, approval of site and supervisor by CCE, completed required documentation.

Students apply for placement with an approved site at which they will exercise & develop professional/ministerial skills. Students engage in a minimum of 200 hours of leadership praxis. Students receive practically oriented instruction, participate in practice-based workshops & reflect on their leadership experience with their peers & an experienced coach.

Outcome: Gain tangible skills for leadership in ministry. Test vocational commitments and refine vocational identity. Develop capacity for theological reflection especially toward the integration of discipleship, Components: Supervision(Independent Study) Course Equivalents: IPS 530 Room Requirements: Electronic Classroom(1)

IPS 581(3)

Course ID:004147

14-DEC-2015

Instructor Consent Required

Contextual Ed II Pre-requisite: IPS 580

Contextual Education I

Students continue in their field placement exercising professional/ministerial leadership and further developing their self-identified professional/ministerial skills. While continuing to engage these contexts, students meet in class to further reflect on their leadership in ministry, discerning emerging strengths and areas of needed growth.

Outcome: Gain further proficiency in skills for leadership in ministry. Deepen & refine vocational identity in relation to present & future work. Further develop capacities of theological reflection on their work of ministry.

| Components: | Seminar(In person) |
|--------------------|-------------------------|
| Requirement Group: | Prerequisite: IPS 580 |
| Room Requirements: | Electronic Classroom(1) |

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| LPS 593(0) | Course ID:004153 | 02-APR-2015 | Department Consent Required |
|--|--|-----------------------|---|
| one;s course of studies at | IPS into one¿s vocational/mi | nisterial identity. | ntegration and application of 593 is required for MDIV, MASJ, ation students take 493 instead). |
| | | | coursework, or when they are copy of the Integration Project |
| - | ation and assessment of stud vision(Hybrid) room Not Needed(1) | lents' studies and vo | ocational development. |
| IPS 596(1 - 3) Special Topics in Health Ca | Course ID:013173 are Ethics | 15-JUN-2015 | |
| This course is restricted t Components: Semin Requirement Group: Restr Room Requirements: Elect | ar(In person) icted to IPS students. | | |
| Room Requirements: Fiect | | | |
| IPS 599(1 - 3) Special Topics Topics will vary. | Course ID:012977 | 15-APR-2015 | |
| - | ar(In person) icted to Institute of Pastor; | al Studies students. | |
| | This zero credit hour course | | Department Consent Required nously enrolled in a course until rement for those who are finished |
| Components: FTC - | those who are finished with Master Study(In person) icted to Institute of Pastor room Not Needed(1) | | |
| PS 610(3) Coundations of Social Justi | Course ID:009508 | 30-DEC-2015 | |
| This course explores the pr particular emphasis on Cath | hilosophical, ethical and the holic Social Teaching and Cat concrete dilemmas which confr | holic social ethics, | addressing the practice of |
| and in the Jewish and Chris informed by the course Components: Semin | stian scriptures; to articula ar(In person) | | nolic social teaching tradition, king definition of social justice |
| Room Requirements: Elect | ronic Classroom(1) | | |
| IPS 615(3) | Course ID:009509 | 15-JUN-2014 | |
| iberation Theology | | | |

broader theological conversation; develop the skills necessary to assess and respond theologically to their own social contexts.

Components:Seminar(In person)Room Requirements:Electronic Classroom(1)

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IPS 620(3) Course ID:009510 30-DEC-2015 Diversity and Equity This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues. Components: Seminar(In person) Course Equivalents: SOWK 502 Requirement Group: Restricted to Institute of Pastoral Studies students. IPS 625(3) Course ID:009511 30-DEC-2015 Social Ethics: Politics and Global Economics Economic institutions and issues of global justice are considered in the writings of philosophers, economists and socio-political theorists. Students effectively analyze institutional contexts of social justice issues and understand foundational local, national, and international justice issues linked to the political, economic, and social arenas. Analyze & evaluate current trends in international relations policy, economic markets & environmental impact from social justice perspective. Develop tactics for engaging in the work of social change within emerging global context. Components: Seminar(In person) Requirement Group: Restricted to Institute of Pastoral Studies students. **Room Requirements:** Seminar(1) IPS 627(3) Course ID:012876 15-JUN-2014 Social Entrepreneurship Intensive consideration of different examples of social entrepreneurship, including at least one utilizing Catholic Social Teaching; and more general observations of other models of social engagement and challenging unmet needs. Outcome: Creation of an initial business sketch for a viable social entrepreneurship project to address a specific need Components: Seminar(In person) Room Requirements: Electronic Classroom(1) Course ID:009513 30-DEC-2015 IPS 635(3) Community Organizing and Community Development This course combines experiential learning with theories of community organization and development, exploring methods, strategies and key ideas of broad based community organizing. Students will learn and practice the tools needed to organize as well as exhibit initial (foundational) competencies in social advocacy, community organizing and social change. Outcomes: Increase understanding of approaches and methods of community organizing and community development. Become competent in evaluating resources available for the work of community organizing and development. Components: Seminar(In person) Course Equivalents: SOWK 509 Requirement Group: Restricted to Institute of Pastoral Studies students. **Room Requirements:** Seminar(1) IPS 651(3) Course ID:012925 01-JAN-2015 Clinical Bioethics This course will provide an overview of the major areas of clinical biomedical ethics. Issues that will be examined and analyzed include problem-solving methods, the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, pediatric ethical dilemmas, spirituality in clinical encounters, the injustice of health care disparities, and the role of ethics committees. Outcomes: Participants will gain familiarity with the terminology, resources, and major frameworks of ethical analysis in biomedical ethics. Components: Lecture(Online) Course Equivalents: BEHP 401 Room Requirements: Classroom Not Needed(1)

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IPS 652(3) Course ID:012926 01-JAN-2015

This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines ethical issues in health care from the vantage point of decision makers who shape the system, e.g., physicians within a group practice, administrators within a health system, or advocates within a community.

Outcomes: Social and economic context of health care in the United States will be overviewed as the background for considering the responsibilities social justice entails to self, one's profession, one's patients, and the underserved. Components: Lecture(Online)

Course Equivalents: BEHP 412 Room Requirements: Classroom Not Needed(1)

Course ID:012927 01-JAN-2015

Organizational Ethics II

IPS 653(3)

Organizational Ethics I

This is a two-month long blended course of online learning and a two-day intensive experience on the HSD campus. This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined.

Outcomes: Questions of leadership style and theories of what constitutes effective leadership are considered. Communication strategies and methods of organizational change key focuses.

Lecture(Online) Components: Course Equivalents: BEHP 419 Room Requirements: Classroom Not Needed(1)

Course ID:012928 01-JAN-2015 IPS 654(3)

Catholic Bioethics and Clinical Practice

This course offers a topical survey of bioethical issues pertinent to clinical practice in the Catholic context. Topics and concepts considered include abortion, contraception, sterilization, nutrition and hydration, withdrawal of life support, care of the dying, cooperation, conscience, human dignity and personhood.

Outcomes: Assist students in establishing a substantive familiarity with the positions and moral reasoning of the Catholic tradition in clinical bioethics.

Lecture(Online) Components: Course Equivalents: BEHP 415 Room Requirements: Classroom Not Needed(1)

Course ID:012929 01-JAN-2015 TPS 655(3)

Catholic Bioethics and Social Justice Course involves an historical study of the development of the body of official Catholic Social Teaching specific to its impact on healthcare delivery in the United States. Current developments in select key social issues and movements are also addressed insofar as those issues and movements influenced healthcare delivery.

Outcomes: Develop the participants understanding of the principles of Catholic Social Teaching and their application to the healthcare context.

Components: Lecture(Online) Course Equivalents: BEHP 416 Room Requirements: Classroom Not Needed(1)

Cultural Competence in Healthcare

Course ID:012930 IPS 656(3) 01-JAN-2015

A two-month long blended course of online learning and a two-day intensive experience on the HSD campus. Topics cover the role of racial and economic health disparities in the process of care and health outcomes, Cultural and Linguistic Appropriate Standards (CLAS) in health care, self-assessment and evaluation of institutional needs.

Outcomes: Knowledge and skills gained in this course can be used to develop an advocacy role for evaluating and promoting cultural competency within a health care system.

Components: Lecture(Online) Course Equivalents: BEHP 418 Room Requirements: Classroom Not Needed(1)

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Course Catalog

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Institute of Pastoral Studies - Pastoral Studies - Subject: Institute of Pastoral Studies

| IPS 657(3) | Course ID:012931 | 01-JAN-2015 | Department Consent Required |
|--|---|---|--|
| Advanced Concepts in Health Syst The course is structured around today and tomorrow. Areas cover information and analysis, commun organizational performance. | a framework that links red include: leadership | p, team building, pla | anning, customers, markets, |
| Dutcomes: Analyze major strateg applied in health systems manage concepts of outcomes-based perfor Components: Lecture(On Course Equivalents: CMAN 468 Room Requirements: Classroom | ement, and integrate a pormance management. nline) | | — |
| | nship between the nation elivery. A variety of t benefit/cost effectivene | fiscal concepts and t ess analysis, cost-ve | Department Consent Required ment and the financial context for techniques such as cost accounting plume-profit analysis, cost |
| Dutcomes: Students will develop Students will develop a quantit application of concepts. Components: Lecture(On | tative approach to decis | | n health care financial management n care administration through |
| Course Equivalents: CMAN 533 Room Requirements: Classroom | Not Needed(1) | | |
| Room Requirements: Classroom IPS 659(3) Management of Professionals in H This course offers students the cechnical, human relations and o | Course ID:012933 Healthcare Organizations opportunity to analyze conceptual skills essent | , expand, and synthes | |
| Room Requirements: Classroom TPS 659(3) Management of Professionals in F This course offers students the technical, human relations and o manager/administrator in health Dutcomes: Analyze and synthesize | Course ID:012933 Healthcare Organizations opportunity to analyze conceptual skills essent care settings. e knowledge of the conce role of manager/adminis aline) | s , expand, and synthes tial to functioning w epts of professional | size their understanding of within the role of role and organizational dynamics |
| Room Requirements: Classroom IPS 659(3) Management of Professionals in H This course offers students the technical, human relations and o manager/administrator in health Outcomes: Analyze and synthesize for use as a foundation for the Components: Lecture(On Course Equivalents: CMAN 568 Room Requirements: Classroom IPS 660(3) Leadership in Social Justice Org | Course ID:012933 Healthcare Organizations opportunity to analyze conceptual skills essent care settings. e knowledge of the conce role of manager/adminis lline) Not Needed(1) Course ID:009813 ganizations | s , expand, and synthes tial to functioning of epts of professional strator in health car 30-DEC-2015 | size their understanding of within the role of role and organizational dynamics re settings. |
| Room Requirements: Classroom IPS 659(3) Management of Professionals in I This course offers students the technical, human relations and o manager/administrator in health Outcomes: Analyze and synthesize for use as a foundation for the Components: Lecture(On Course Equivalents: CMAN 568 Room Requirements: Classroom IPS 660(3) Leadership in Social Justice Org This course explores different a developing a personal leadership of practical leadership skills of | Course ID:012933 Healthcare Organizations opportunity to analyze conceptual skills essent care settings. e knowledge of the conce role of manager/adminis line) Not Needed(1) Course ID:009813 ganizations approaches to leadership p style and practices to | <pre>s , expand, and synthes tial to functioning of epts of professional strator in health can 30-DEC-2015 p on behalf of social o deepen students' soc t, leading through ac</pre> | size their understanding of within the role of role and organizational dynamics re settings. |
| Room Requirements: Classroom IPS 659(3) Management of Professionals in F This course offers students the technical, human relations and o manager/administrator in health Outcomes: Analyze and synthesize for use as a foundation for the Components: Lecture(On Course Equivalents: CMAN 568 Room Requirements: Classroom IPS 660(3) Leadership in Social Justice Org This course explores different a | Course ID:012933 Healthcare Organizations opportunity to analyze conceptual skills essent care settings. e knowledge of the conce role of manager/adminis line) Not Needed(1) Course ID:009813 ganizations approaches to leadership p style and practices to connected to discernment , management, and vision ip models and techniques ines into leadership and d non-profit. | <pre>s , expand, and synthes tial to functioning of epts of professional strator in health can 30-DEC-2015 p on behalf of social o deepen students' so t, leading through ac ning. s for social justice</pre> | size their understanding of within the role of role and organizational dynamics re settings. |

LAW 196(1)

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Instructor Consent Required

School of Law - School of Law - Subject: Law

04-JAN-2011

Alternative Dispute Resolution Workshop One credit workshop focusing on dispute resolution in an employment setting. Workshop takes place over two days. Both the first and second day of the workshop involve resolution of an EEO complaint in full length simulations -- the first day using mediation, and the second day resolving the dispute using arbitration. Students are expected to read and research in preparation for both days of the workshop. Participation in the one credit workshop requires attendance in an evening Human Resources and Employment Relations (HRER) course. Students will be assigned to teams and will begin working with HRER team members at this evening session. Each workshop day is followed by a debriefing session. All participants will be observed and evaluated by employment attorneys skilled in ADR. Enrollment is limited to students simultaneously enrolled in Professor Sacha Coupet's other ADR course and students who are seeking an intensive mediation and arbitration experience in addition to that provided by the foundational ADR course.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Seminar(1)

Course ID:013271 08-MAR-2016

Course ID:011904

LAW 473(2) Class Actions

Some of the most cutting-edge and challenging litigation in the courts today are class actions or complex cases involving numerous parties and/or very complicated claims. These cases can take up enormous resources of our courts and the litigants and yet result in resolutions that are fair and efficient if litigated and adjudicated properly. This course focuses on the emerging issues in such cases, the innovative uses to which scientific evidence is being put in class actions, and the methods used to resolve such disputes. Students will be expected to participate as part of litigation teams in strategic discussions and exercises highlighting the material covered in the course and will be evaluated on those exercises as well as a final examination. The class would meet, at a mutually convenient time, once a week for two credits and feature at least two guest speakers (e.g., class action lawyer, jurist, expert).

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

 LAW 746(2 - 3)
 Course ID:009498
 03-MAR-2011
 Instructor Consent Required

 International Health
 Law
 Execute(In person)
 Execute(In person)

 Requirement Group:
 Restricted to Law School students.
 Formational Health

 Room Requirements:
 General Classroom(1)
 Execute(In person)

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| | Course ID:011529 and Enforcement Seminar(In person) Restricted to Law School students. Electronic Classroom(1) | 26-FEB-2010 |
|--|--|--|
| interpretation. Basi coherence with other final paper is a judi context of the facts Components: | ned to assist students to develop a c c issues considered are: plain mean statutes and applicable law. Severa cial opinion in which students are a of a case to which the statute has b Seminar(In person) Restricted to Law School students. | 01-NOV-2011 oherent method of statutory (and regulatory) ing; textualism; context; intent; purpose; and l brief writing assignments are required. The sked to interpret a statutory provision in the een applied. |
| LAW 103(2) Advanced Family Law Components: Requirement Group: Room Requirements: | Course ID:011363 Seminar(In person) Restricted to Law School students. Seminar(1) | 04-SEP-2009 |
| Components: Requirement Group: | Course ID:011485 mational Business Transactions Lecture(In person) Restricted to Law School students. Electronic Classroom(1) | 03-FEB-2010 |
| as long as human beir earliest times. Much psychology also contr circumstances. This of particularly in the r will consider the ger extent, on the unders the aim of appellate the second part of th Components: | on are essential human activities. B hags have interacted with each other; of what guides us today comes to us cibutes to our understanding as how a course is particularly interested in heral problem of persuasion by focusi standing of effective persuasion deri advocacy is to persuade a particular he course will consider the particula Lecture(In person) Restricted to Law School students. | oth have been practiced, in one form or another, for both have also been the subject of study since from the ancient Greeks, but modern cognitive udiences of various types are persuaded in various what constitutes effective legal argument, s by appellate courts. The first part of the course ng on classical theories of argument and, to some ved from contemporary cognitive psychology. Since and specialized audience, namely, appellate judges, r demands and requirements of persuasion that arise |
| LAW 106(2) Trustees and Trust Ad Components: Requirement Group: Room Requirements: | Seminar(In person) Restricted to Law School students. | 13-OCT-2009 |
| LAW 107(2) Mass Torts Components: Requirement Group: Room Requirements: | Course ID:011189 Seminar(In person) Restricted to Law School students. Seminar(1) | 03-APR-2009 |
| Components: | Course ID:011136 of a Personal Injury Lawsuit Seminar(In person) Restricted to Law School students. Seminar(1) | 06-MAR-2009 |

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Course Catalog

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School of Law - Law Department - Subject: Law

19-AUG-2015

17-JUL-2013

05-MAR-2008 LAW 109(2) Course ID:010703 The Rule of Law in Developing Legal Systems Lecture(In person) Components: Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:012175

LAW 110(2)

Labor and Employment Law in the Education Workplace This course, which meets once a week for two hours, will explore in depth labor and employment issues in the 21st century education workplace. Students will form teams -- representing individual employees, the union, and management- and advocate their respective positions in a variety of contexts, including collective bargaining, unfair labor practice proceedings, teacher discipline and dismissal proceedings, and contract grievance arbitration. Current events and contemporaneous developments will provide the backdrop for the course materials and class activities. Topics will include: tenure, reduction-in-force and seniority rights, and teacher accountability and evaluation of professional personnel under new education reform legislation; public sector bargaining trends in Illinois and nationally; the 2012 Chicago Public Schools teachers strike; LGBT issues, free speech, and workplace right of privacy.

Seminar(In person) Components: Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

LAW 111(1) Course ID:012185 16 - 0CT - 2015

Practical Skills Boot Camp

Loyola has prepared you to think like a lawyer. In this intensive Boot Camp legal practice seminar, learn to be a lawyer. This seminar will help bridge the gap as you transition from law school into private practice. You will gain the personal skills, practical skills, and business sense to succeed in your legal practice from day one. Among other things, you will learn to think and behave like a practicing attorney. You will learn how to create professional correspondence, organize your practice, interact with colleagues and staff, and build a consistent book of work. You will also learn substantive litigation and transactional skills that will enhance the quality of your legal practice from day one. And you will hear from prominent attorneys in the community as to what they look for in new lawyers and what makes a successful new lawyer.

Seminar(In person) Components: Requirement Group: Restricted to JD students. Room Requirements: Seminar(1)

LAW 112(2)

Law and Film

From the turn of the 20th century through today, law has been critically important to American cinema and American cinema has been critically important to the law. This course will examine how cinema represents the law, indoctrinates audiences in jurisprudence, and explores the position of law in our culture. The course will consider such topics as the ways in which cinema portrays the negotiation of cultural conflicts through the law, interrogates the associations between law and morality, and reinterprets historical cases, evincing cultural anxieties and desires with regard to the legal system. Further, we will analyze how law films investigate issues of guilt and justice, situate audiences as jurors, and create ideal and flawed images of the lawyer, law firms, and the lawyer-client association. Films for class discussion will include Anatomy of a Murder, To Kill a Mockingbird, Presumed Innocent, Judgment at Nuremberg, Compulsion, 12 Angry Men, Michael Clayton, Adam's Rib, Philadelphia, and The Social Network.

Seminar(In person) Components: Requirement Group: Restricted to Law School students. Room Requirements: Electronic Classroom(1)

LAW 113(4) Course ID:010282 20-AUG-2013

Course ID:012298

Civil Procedure

This is a JD Required Course and counts as a Bar Course.

An introduction to and analysis of the concepts and doctrines that govern the procedure followed in civil litigation. Jurisdiction, choice of law (Erie), pre-trial, trial and appellate procedure are discussed. Emphasis is placed on practice in the federal trial courts. Components: Lecture

| - | | | | | | | |
|---------------|-------|------------|----|------|-----|-------|----------|
| Requirement G | roup: | Restricted | to | J.D. | and | LL.M. | students |

| LAW 114(2) Critical Theory | Course ID:011523 | 24-MAR-2010 |
|-------------------------------|---|-------------|
| | Seminar(In person) Restricted to Law School students. Electronic Classroom(1) | |

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School of Law - Law Department - Subject: Law

LAW 115(2) Course ID:011524 22-FEB-2010 Advanced Motion Writing for Civil Litigators Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Electronic Classroom(1)

Course ID:011409 15-SEP-2015

LAW 117(3) Philosophy of Law

Philosophy of Law: Legal and Moral Issues of Economic Sanctions This course will start with a brief overview of economic sanctions in the contexts of international relations and global governance, and will then look closely at the issues of effectiveness and humanitarian impact. Throughout the course we will draw on materials from a number of sanctions regimes, including South Africa, Cuba, Iraq, and Iran. We will examine a number of ethical topics, looking at the issues of intent, consent, and moral agency in the context of economic sanctions. We will also look at a number of legal issues: whether sanctions come into conflict with international human rights law, such as the International Covenant on Economic, Social, and Cultural Rights; the problem of extraterritoriality; and the recent cases coming out of the European Courts on asset freezes, such as the Kadi case.

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Seminar(1)

LAW 118(1) Course ID:011437 25-FEB-2016 International Art Law This is a Perspective Elective course.

This course will explore the international legal aspects involved in the art industry. For this one credit course, the materials will focus on the acquisition and ownership of art that crosses borders. Specific questions will include the acquisition of works of art privately through foreign dealers or galleries, or by way of auction, and the questions of competing title that arise over works of art or cultural property proceeding from war or peace time looting.

Components:Lecture(In person)Requirement Group:Restricted to JD, MJ, and LLM studentsRoom Requirements:General Classroom(1)

| LAW 119(1) | Course ID:011360 | 04-SEP-2009 |
|-----------------------|------------------------------------|-------------|
| Contracts for Interna | tional Sale of Goods | |
| Components: | Seminar(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | Seminar(1) | |

Course ID:012409

LAW 120(1)

Advanced Constitutional Law

29-MAY-2012

This course gives students an opportunity for an in-depth consideration of the constitutional challenge to the Affordable Care Act (ACA) of 2010, which the Supreme Court is scheduled to decide in June. Topics include: the history of the passage of the ACA, political and popular mobilization against the ACA, the litigation history of the constitutional challenge, media coverage of the challenge, the Supreme Court's ruling on the issue, and possible implications of the challenge. Students will be responsible for periodic short writing assignments, at least one in-class presentation, and active participation in class discussion. Those who have not completed Consitution Law will be required to attend one additional session on Commerce Clause doctrine. The course will be offered on a pass-fail basis. The class will meet every other week.

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students

The Constitutional Challenge to the Affordable Care Act

LAW 121(3) Course ID:012157 09-SEP-2011

This course will focus on the history and substance of equal protection under the Constitution. First, we will explore the relationship of the original Constitution to slavery, and slavery's role in shaping law and constitutional doctrine. Next, we will study the Reconstruction amendments and the unusual circumstances of their adoption. Lastly, we will focus on the developmet of equal protection doctrine from its beginnings after Reconstruction to the present.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

| Constitutional Law An introduction to the | | Course ID:010284 | 28-OCT-2013 |
|---|---|--|---|
| Court, federalism, am review, national leg: | nd separation o islative power | of powers. Particular at including commerce powe | s include the role of the United States Supreme tention is paid to judicial power and judicial er, commerce clause limitations upon state power to ternational and domestic affairs. |
| This is a Juris Docto | or Required Cou | irse. | |
| Components: Requirement Group: | Lecture Restricted to | J.D. and LL.M. student | S |
| LAW 123(1 - 2) Advanced Partnership | | Course ID:011407 | 10-SEP-2010 |
| Components: Requirement Group: Room Requirements: | | rrson) D Law School students. | |
| LAW 124(2) Equal Protection and | Civil Dichta | Course ID:010679 | 24-MAR-2010 |
| Components: | Lecture Restricted to | <pre>Law School students. room(1)</pre> | |
| LAW 125(2) Law and Sexuality | | Course ID:011152 | 12-MAR-2009 |
| Components: | | erson) 9 Law School students. | |
| LAW 126(2) | D | Course ID:011472 | 28-DEC-2009 |
| Corporate Compliance This is a Skills cou | | | |
| This is a Skills course will cover Students will become ""effective"" complia Officer by working will and compliance technic Components: | urse. r the elements e familiar with ance program. ith compliance iques used in r Seminar(In pe Restricted to | n the basic principles of Students will learn the issues in the media, co major corporations. | |
| This is a Skills course The course will cover Students will become "effective" compliant Officer by working with and compliance technic Components: Requirement Group: Room Requirements: LAW 127(2) | urse. r the elements e familiar with ance program. ith compliance iques used in r Seminar(In pe Restricted to | n the basic principles of Students will learn the issues in the media, co major corporations. erson) | of the Federal Sentencing Guidelines that define an e fundamentals of the job of Chief Compliance |
| The course will cover Students will become ""effective"" complia Officer by working wi and compliance techn: Components: Requirement Group: Room Requirements: LAW 127(2) Law and Psychology For many years, the is psychologists have be increase their enjoyn its methods and exami these findings in an Components: | urse. r the elements e familiar with ance program. ith compliance iques used in r Seminar(In pe Restricted to Seminar(1) field of psycho egun to analyze ment of life. ining its find: effort to help Lecture(In pe Restricted to | h the basic principles of Students will learn the issues in the media, co major corporations. erson) b Law School students. Course ID:011356 blogy focused primarily be happiness and to study This course will explore ings. We will consider w people become happier. | of the Federal Sentencing Guidelines that define ar e fundamentals of the job of Chief Compliance commercially available compliance training programs 27-AUG-2009 on mental illness. But more recently, many r the ways in which all people, healthy or ill, car e the new field of hedonic psychology, evaluating whether legal policy can or should be shaped by |
| This is a Skills course The course will cover Students will become ""effective" complia- officer by working will and compliance techn: Components: Requirement Group: Room Requirements: LAW 127(2) Law and Psychology For many years, the is psychologists have be increase their enjoynits these findings in an Components: Requirement Group: Room Requirements: LAW 128(2 - 3) Commercial Lease: An Components: | urse. r the elements e familiar with ance program. ith compliance iques used in r Seminar(In pe Restricted to Seminar(1) field of psycho egun to analyze ment of life. ining its find: effort to help Lecture(In pe Restricted to Seminar(1) rt and Stratego Seminar(In pe Restricted to | h the basic principles of Students will learn the issues in the media, co- major corporations. erson) b Law School students. Course ID:011356 blogy focused primarily be happiness and to study This course will explore ings. We will consider w be people become happier. erson) b Law School students. Course ID:011338 | 27-AUG-2009 on mental illness. But more recently, many the ways in which all people, healthy or ill, car the new field of hedonic psychology, evaluating whether legal policy can or should be shaped by |

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 130(2) Course ID:012158 09-SEP-2011

Transactional Skills Seminar The course will examine the lawyer's role in business transactions by looking at examples of two decidely different transactions - the negotiation of commercial real estate leases and the structure of the purchase, ownership, and operation of a corporate aircraft. The practical skills and knowledge acquired by examining these examples can be applied to virtually all commercial transactions. The class will consider the art of negotiating those transactions - and will focus on the role of the lawyer in those negotiations. We will consider a variety of negotiating stragegies and how to deal effectively with opposing counsel who may, or may not, share your particular strategy. In addition, the class will examine a corporate aircraft transaction - with a myriad of parties and opposing interests and regulations - with the goal of appreciating the juggling and balancing necessary to achieve the best result possible. Along the way, we will look at how there is not ONE way to do things, rather there are many ways and many strategies. The rules and processes **Components:** Seminar(In person)

| Requirement Group: | Restricted t | to Law School | students. |
|--------------------|--------------|---------------|-----------|
| Room Requirements: | Seminar(1) | | |

LAW 131(2) Course ID:011991 13-APR-2011

Illinois Criminal Law and Policy

Contracts

The course will focus on a substantive review of Illinois criminal law, its origins and evolution. It will also focus on policy decisions and trends that drive changes in criminal laws. While the focus of the course is Illinois centric, the statutes and policies reflect national criminal law and policy trends. Components: Seminar(In person)

Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

LAW 132(4) Course ID:004413 28-OCT-2013

An analysis of the formation, transfer and termination of contract rights and duties, and the legal and equitable remedies available upon breach of contract.

This is a Juris Doctor Required course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

| LAW 133(2) | Course ID:010681 |
|-----------------------|------------------------------------|
| Therapeutic Jurisprud | lence Practicum |
| Components: | Seminar |
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | Seminar(1) |
| | |

LAW 134(2) Course ID:010990 27-OCT-2011 Complex Federal Criminal Practice Seminar

From the convening of a grand jury to the disposition of charges, federal criminal prosecutions involve a series of complex investigative and prosecutorial topics. This class will explore complex issues involved in federal criminal law including corporate criminal liability, the prosecution of public corruption cases, involving foreign and domestic initiatives, and organizational prosecutions utilizing RICO.

13-DEC-2010

Taught by an experienced trial attorney, Ms. McClellan (currently an Assistant United States Attorney) the class will analyze issues surrounding the prosecution and defense of complex criminal matters. In the context of corporate criminal matters, the issues analyzed will involve the expansion of the principles surrounding corporate liability, internal and external investigations and whistle blowers after the Dodd-Frank Act. With regard to prosecutions of public corruption, the course will focus on domestic

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Seminar(1)

| LAW 135(3) | Course ID:010939 | 13-JAN-2012 |
|--------------------|------------------------------------|-------------|
| Copyright | | |
| Components: | Lecture(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | General Classroom(1) | |

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School of Law - Law Department - Subject: Law

LAW 136(2 - 3) Course ID:011333 15-JUL-2009

Law & Catholic Social Thought Introduces students to the major documents that comprise the Catholic Church's social teachings. The documents will serve as a basis for a broader discussion of whether the social teaching has anything relevant to say or should have to say about current trends in American law. Considers whether lawyers of faith are obliged to move the law in a direction that comports with their core religious values and how that can be done in a pluralistic society' whether Catholic social teachings offers ideas and values that might find broad-based acceptance; and what happens if a lawyer determines that the profession and/or the society are hostile to the values presented in the social teaching. A twenty page paper delving into a particular issue or subject matter will be required for successful completion of the course. (2 Credits; however, a 3 Credit option is available to those members of the seminar who write a longer paper of thirty pages.) Components: Seminar(In person)

Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

LAW 137(3)

Course ID:012435 International Arbitration: Public and Private

Arbitration is increasingly the dispute methanism of choice, particularly in international disputes. Τn private international commercial arbitration, neither party wants to be required to resolve a dispute in the foreign court system of the opposing party. In state to state arbitrations, and in state to private company arbitrations, no sovereign state is willing to be subject to the jurisdiction of another sovereign state. Thus, as international business and investment has grown, so has the prevalence of arbitration to resolve international disputes. This course will focus on various forms of international arbitration, whether between two private companies from different countries trying to resolve a contract dispute, two sovereign nations involved in a border dispute, or an investor and a host country deadling with an investment dispute. No prerequisite is required.

19-MAY-2013

| Components: | Seminar(In person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | General Classroom(1) |

| LAW 138(2) | | Course ID:010944 | 28-AUG-2008 |
|-----------------------|-------------|-------------------------|-------------|
| Comparative Company I | Law Seminar | | |
| Components: | Seminar(In | person) | |
| Requirement Group: | Restricted | to Law School students. | |
| Room Requirements: | Seminar(1) | | |
| | | | |

LAW 139(3)

LAW 140(3) Criminal Law

Course ID:011328 16-JUN-2014

The Art of In-House Counseling

This course will introduce students to the evolving history, roles and responsibilities of in-house legal counsel. Students will investigate the skills and characteristics that contribute to successful and effective practice as an in-house counsel and explore the similarities and differences between in-house legal practice and outside legal practice. Topics covered during the course will include: the relationship between in-house counsel and his/her client; in-house counsel's role in adding value to his/her organization; advising and counseling clients; fact gathering and investigation; managing an in-house counsel to address a variety of situations in which an in-house counsel would be expected to act. Students also will observe experienced, practicing in-house counsel address similar situations and analyze the factors and considerations that contribute to effectively addressing the situations. Students will be expected to regularly attend and participate in class. There will not be a final exam in this course. Students will be Components: Seminar(In person)

Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

Course ID:004414 28-OCT-2013

This course introduces the elements of crime by teaching principles that apply to many crimes. These principles include the nature of criminal acts and of criminal fault, as well as defenses such as self-protection. Homicide and other specific crimes may also be discussed, as may theories of punishment. The primary materials are statutes -- in particular, the Model Penal Code and/or the Illinois Criminal Code.

This is a Juris Doctor Required course. Lecture Components: Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

| LAW 141(2) Agency and Partnershi | .ps | course. | ID:011525 | 22-FEB-2010 |
|---|---|--|--|---|
| Components: | Seminar(In pe | erson) | | |
| Requirement Group: | | | ool students. | |
| Room Requirements: | Electronic Cl | lassroom(| 1) | |
| LAW 142(1) | | Course | ID:011029 | 24-NOV-2008 |
| Comparative Criminal | Law | COULDE | 10.011029 | 24 NOV 2000 |
| Components: | Lecture(In pe | erson) | | |
| Requirement Group: | | | ool students. | |
| Room Requirements: | General Class | sroom(1) | | |
| LAW 143(2) | | Course | ID:010945 | 28-AUG-2008 |
| Criminal Law and Proc | edure Seminar | | | |
| Components: | Seminar(In pe | , | | |
| Requirement Group: | | b Law Sch | ool students. | |
| Room Requirements: | Seminar(1) | | | |
| LAW 144(2) | | Course | ID:010680 | 25-JAN-2010 |
| Criminal Law Seminar | | | | |
| Criminal Law Seminar: | | | | |
| | | | | states, the federal criminal justice system and |
| | | | | s and development of sentencing laws and policies; |
| | | | | movement; the role of discretion in sentencing and quidelines; race and sentencing; capital punishmen |
| and alternative to in | - | sencencli | ng, sencencing | guiderines, race and sentencing, capital punishmen |
| Components: | Lecture | | | |
| Requirement Group: | | Law Sch | ool students. | |
| Room Requirements: | | | | |
| | Lecture(In pe | erson) | ID:011028 | 24-NOV-2008 |
| Gender and the Law Components: Requirement Group: Room Requirements: | | Law Sch | | 24-NOV-2006 |
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| Components: Requirement Group: Room Requirements: LAW 146(2) Corporations, Human R | Restricted to General Class Sights and Soc | Course | nool students. | |
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| Components: Requirement Group: Room Requirements: LAW 146(2) Corporations, Human R Components: Requirement Group: Room Requirements: LAW 147(2) Economics, Empirical This course teaches s | Restricted to General Class Seminar(In per Restricted to Seminar(1) Studies & the students to app | Course : Course : ial Response erson) b Law Sch Course : Law ply econd | Diric reasoning | 23-MAR-2010 21-MAR-2011 |
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School of Law - Law Department - Subject: Law

LAW 150(3) Course ID:012186 24-OCT-2011

Applied Civil Procedure This course will give students practical experience with common pre-trial civil litigation tasks they will encounter in private practice. The instructor's principal goals is to expose students to the ""nut and bolts" of pleading, discovery and fact gathering - with particular emphasis on writing - so that they will be more effective junior lawyers on their first day or practice. Throughout the semester, each student will represent a client in simulated litigation of a fictional civil case in which one of their classmates is opposing counsel. Class time is devoted to discussing how to prepare and complete the tasks that arise in litigation generally and in the mock litigation in particular. As a result, students become familiar with the Federal Rules of Civil Procedure and obtain actual, albeit simulated, experience drafting pleadings, discovery and other writings. Specifically, this course wil address: (i) conducting faculty investigations preceding and during litigation; (ii) drafting initial pleadings, such as complaints, answers, affirmative **Components:** Lecture(In person)

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 151(2)

Housing Law and Policy in United States

The course includes the study of public and private housing, with reference to federal and state constitutionaland statutory law. In 1949, Congress declared the goal of a ""decent home in a suitable living environment for every American family."" However, more than 60 years later, over 95 million Americans confront serious housing problems or have no housing at all. Students will gain an understanding of the history of housing law, the lack of adequate housing in the United States, the consequences of inadequate housing, as well as the programs and legal tools designed to meet housing needs. Students will examine various programs designed to facilitate access to decent and affordable housing and develop strategies for addressing the housing crisis. Each student will prepare a seminar paper (or series of papers) on an aspect of housing as well as present in class on that topic.

19-OCT-2011

17-JUL-2015

Course ID:012177

Course ID:010281

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Electronic Classroom(1)

LAW 152(4) Property

A study of interests in land and personal property emphasizing the modern law of donative transfers, and estates and future interests, cotenancy, conveyancing, and land title assurance. Some coverage of landlord and tenant, and public and private control of land use may be included.

Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students

| LAW 153(2) | Course ID:011334 | 15-JUL-2009 |
|--------------------------|------------------|-------------|
| Wills and Trust Drafting | | |
| This is a Skills course. | | |

This is a hands-on, participative skills course in which students will learn how to properly structure and draft basic wills and trust documents, both testamentary and living. Practical tools, such as, engagement letters and client questionnaires, will be discussed and developed to give insight into the active practice of estate planning which the student can utilize in the work world. Estates is a prerequisite. Estate and Gift Tax is not a prerequisite. Students who take this class may NOT take estate planning. You may take Wills and Trust Drafting OR Estate Planning, but not both. Final grade will be based on class participation and drafting assignments over the course of the semester. Class size is limited to 16.

| Components: | Seminar(In person) | |
|--------------------|------------------------------------|--|
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | Seminar(1) | |

LAW 154(3)

Natural Law and Natural Rights

3) Course ID:011138 11-MAR-2009

The purpose of this course is to introduce students to the role of natural law in the development of the law, with an emphasis on the position of natural rights in American Law and International Law. The specific context of our examination will be the natural rights of the human person. Three interrelated objectives of this course are (1) to develop an understanding of what the natural law is and what it is not; (2) to dispel the skepticism (myths) about the role of natural law; and (3) to demonstrate the critical role in the evolution of natural human rights in American Law and Intenational Law. Several particular rights will be examined to sharpen the focus of our investigation and discussion. Our readings will consist of primary and secondary sources complied into a reader that will be made available in electronic form. Thee is one required book that will have to be purchased, viz. Heinrich Rommen's ""The Natural Law.""

Requirement Group: Restricted to Law School and Graduate Philosophy Students. Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

| TAM 166(3) | Course | ID:011025 | 03-DEC-2008 |
|---|--|---|--|
| crisis has now resul precipitating and pr housing law will be | Debacle 07, a rash of default ted in a historic glo opagating the crisis. examined to determine ill be offered. Final | s in subprime mor bal economic cont Financial regula the role of each | US-DEC-2008 Tgages triggered a historic credit crisis. This traction. This class will examine the role of law in tion, corporate governance, globalization, and in creating the crisis and amplifying the crisis. anal assessment of law and regulation will be |
| | Restricted to Law, (General Classroom(1 | | udies, Graduate Business, and Graduate Social Work studen |
| LAW 156(2) Corruption Law | Course | ID:011075 | 30-JAN-2009 |
| Components: Requirement Group: Room Requirements: | Seminar(In person) Restricted to Law So Seminar(1) | chool students. | |
| LAW 157(3) Accounting and the L Components: | | ID:011335 | 15-JUL-2009 |
| | Restricted to JD, Bu General Classroom(1 | | ax Law students. |
| LAW 158(2) Litigation Ethics Components: Requirement Group: Room Requirements: | Seminar(In person) Restricted to Law So | ID:011181 | 24-MAR-2009 |
| Components: | and the Capital Mark Seminar(In person) Restricted to Law So | | 30-MAR-2009 |
| This course will all unique issues that r individually and in attorneys, boards an cover practical situ focus on typical sce assistance. Components: | Practice: Counseling ow those interested i equire contact betwee teams to identify res d administration will ations and to develop narios, as well as th Seminar(In person) Restricted to Law So | n the practice of n school district olutions to schoo be investigated. skills tailored e increasing numb | 19-MAR-2013 Fict education law to become familiar with typical and as and their attorneys. Students will work ol district issues. The relationship between In class sessions are three hours per week to to the practice of education law. The course will ber of, and breadth of, issues requiring legal |
| information helpful | <pre>inesses ned to provide practi in determining who is</pre> | the client, and | 19-OCT-2011 presenting small businesses. It will include what obligations, if any, you may have to persons ghlighting matters of most importance to small |
| _ | | | arance requirements; negotiating commercial leases; alatory matters; exit strategies; and franchising. |
| regularly in the dis Components: | - | | re; and students will be expected to participate |

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) Torts

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School of Law - Law Department - Subject: Law

LAW 162(4) Course ID:004419 20-AUG-2013

A basic course in the substantive law governing compensation for injuries to property and to the person. Considered are intentional wrongs, negligence, malpractice, products liability and strict liability; invasions of personal integrity and emotional well-being; injury to tangible and intangible rights in property; liability insurance and alternatives; and damages. Other risk-bearing alternatives are considered and contrasted with the traditional common law theories.

This is a Juris Doctor Required Course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

| LAW 163(2) | Course ID:011076 | 30-JAN-2009 |
|--------------------|------------------------------------|-------------|
| War Crimes | | |
| Components: | Seminar(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | Seminar(1) | |

Course ID:011040 07-DEC-2011

Course ID:011027

Mergers and Acquisitions

This course will introduce students to the issues that arise in merger and acquisition transactions. Students will study the legal framework within which merger and acquisition transactions and the negotiation and documentation of such transactions take place. Students will analyze the considerations involved in selecting various structural alternatives for meger and acquisition transactions, examine the dynamics of the merger and acquisition transactions negotiation process, investigate the various stages of merger and acquisition transactions and focus on the lawyer's role in adding value to such transactions. Students will also have the opportunity to study, evaluate, draft and/or negotiate various types of documents that are commonly encountered in merger and acquisition transactions (such as, confidentiality agreements, employee retention agreements, investment banker engagement letters, letters of intent and purchase and sale agreements: Lecture(In person)

Components:Lecture(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 165(2)

LAW 164(3)

Comparative Products Liability

Comparative Products Liability will use products liability as the vehicle to learn comparative law in gneral, and, in particular, to learn about how product-related harms are dealt with in the U.S., EU, the UK, and Italy. The course will include an Introduction to Products Liability & Safety Law but will also analyze Products Liability Law in the U.S. prior to section 402A of the Restatement and in the EU, UK, and Italy prior to the EU Products Liability Directive; the Adoption of Strict Liability in the U.S. and Europe; Strict Liability in Europe after the Directive; some Basic Rules under the 402a, the EU Directive, the CPA & Italian Law; and finally, a discussion of The Future of Produts Liability and Safety.

24-NOV-2008

Components:Lecture(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 166(1 - 4) Course ID:011009 20-MAR-2014 Instructor Consent Required Education Law Practicum

This unique course has a classroom component and a field work component. The class meets formally one hour per week to cover substantive education law issues and to develop skills tailored to the practice of education law. For the field work component of the class, students have the option to work in one of a variety of local placements where they will work under the supervision of practicing attorneys. Students may choose to provide either: (1) direct representation and legal assistance to children and families in need of special education services; or (2) representation of school districts in education law matters. Students may also work on educational policy matters. Placement options include local organizations, school districts, law firms and government agencies. In the Spring semester, students may participate in Loyola¿s Educational Advocacy Project as an alternative to an external field placement.

| Components: | Seminar(In | person) | |
|--------------------|------------|------------------------|----|
| Requirement Group: | Restricted | to Law School students | s. |
| Room Requirements: | Seminar(1) | | |

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| Few resources exist to they did not commit. | o assist indiv Life After In ervices provi | nnocence (LAI) the firs | onerated after servi t and still one of t | Instructor Consent Required ng time in prison for crimes he only projects solely devoted al and educational experiences |
|--|---|---|--|--|
| students and exonerate acquire a deeper under relationship in a uni- criminal records, lite Components: | es. Students w rstanding of p que and still igating petiti Seminar(In pe Restricted to | professional and ethical emerging area of law. P lons for certificates of | e groups to develop responsibility, and rojects may include | ect interaction between practical lawyering skills, cultivate an attorney-client obtaining expungement of amicus briefs, and engaging |
| LAW 168(2) Litigation Process and Components: Requirement Group: Room Requirements: | Seminar(In pe Restricted to | Course ID:011077 rson) Law School students. | 30-JAN-2009 | |
| LAW 169(1) The Legal Thought of Components: Requirement Group: Room Requirements: | Seminar(In pe Restricted to | | 27-MAR-2009 | |
| LAW 170(1) Intro to Italian Lega Components: Room Requirements: | Lecture | Course ID:004420 | 01-JAN-1901 | |
| LAW 170(2) Mass Torts Components: Requirement Group: Room Requirements: | | Course ID:011188 rson) Law School students. | 03-APR-2009 | |
| system of criminal jur These points of compa- bargaining, the role of evidence, and, as an short, thoughtful cri- the University of Col- classroom discussion, motions to suppress. magistrate; a defense Components: | Procedure for stice and the arison include of defense cou example of the tique of the A orado; and a c including rol Three Italian lawyer/law pr Lecture Restricted to | European civil law trad the role of the judge/ unsel, the role of evider substantive criminal l merican system, ""Trial course pack of law revie the play exercises in with guest lectures are exp rofessor, and a prominen | ition, historically magistrate; the pros ntiary and constitut aw, the law or rape. s without Truth"", b w articles. The for ness examination and ected to participate | tween the American adversarial called an inquisitorial system. ecutors role and plea ional rules of exclusion of Course materials include a y Professor William Pizzi of mat is a mixture of lecture and argument, at trial and at as in the past: a prominent holar whose focus will be on |
| LAW 172(1 - 3) Comparative Law Components: Requirement Group: Room Requirements: | | Course ID:004422 Law School students. room(1) | 10-MAR-2010 | |
| LAW 173(2) Comparative Tax Policy Components: Room Requirements: | Lecture | Course ID:004423 | 01-JAN-1901 | |

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School of Law - Law Department - Subject: Law

29-MAY-2012

Course ID:009801 06-DEC-2005 LAW 174(1) Comparative Jurisprudence Lecture(In person) Components: Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:012410 Alternative Dispute Resolution

This course provides an introduction to negotiation, mediation, and arbitration as alternatives to traditional litigation, and studies the ADR movement in general. The course will combine lectures and class discussions based upon assigned readlings with a series of increasingly complex simulated exercises, with the goal of exposing students to the theory and practice of various ADR techniques. You may not take this course if you have taken either negotiations or mediation.

Must have completed 40 credit hours; you cannot take this course if you take, or have taken, either Mediation or Negotiations. If you have taken the Mediation & Other ADR Procedures Clinic, you cannot take this class.

| Components: | Seminar(In | person) | | | |
|--------------------|------------|---------|-----|-------|----------|
| Requirement Group: | Restricted | to J.D. | and | LL.M. | students |

17-JAN-2014 TAW = 176(1 - 3)Course TD:009800

International Trade Law

The goal of this course is to provide students with an overview of International Trade and U.S. Customs law, in its domestic and international contexts. Students should be prepared to learn about the history and current role of international trade organizations; U.S. government agencies and their roles in international trade; U.S. Customs law and compliance issues. Students will receive an overview of antidumping law and the litigation of antidumping and U.S. Customs issues at the U.S. Court of International Trade and the U.S. Court of Appeals for the Federal Circuit. The role of NAFTA and other free trade agreements in international trade will be discussed, in both legal and political settings. The class will also cover compliance issues that arise under U.S. Customs law, and how a client's non-compliance can incur penalties from the U.S. government and affect overall client profitability.

Components: Lecture(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 177(1 - 3) Course ID:010539 10-SEP-2015

Introduction to Chinese Law

This variable-credit course provides students with an overview of the modern Chinese legal and political systems and lawyering in China. As an economy and society in transition, China is facing many challenges while it seeks to transition into a market economy with Chinese characteristics. The course is divided into two components (with a little Chinese culture, language and survival tips sprinkled in as appropriate). Spring semester component (2 credits): Adopting a ¿law-in-action; approach, students will be introduced to philosophical and historical foundations of Chinese law and the present legal system, sources of law and legal/political institutions in China; the course will also explore specific substantive areas of law and order in modern China, including constitutional law, criminal law and human rights. Beijing campus summer component (1 credit, compulsory for 1Ls): introduction to Chinese commercial law, focusing on laws applicable to US companies doing business in China, and the pitfalls of which international legal practitioners should Components: Lecture

| Requirement Group: | Restricted | to | Law | School | students. |
|--------------------|------------|----|-----|--------|-----------|
|--------------------|------------|----|-----|--------|-----------|

LAW 178(1) Course ID:011026 24-NOV-2008

| Comparative Business | Organizations |
|----------------------|------------------------------------|
| Components: | Lecture(In person) |
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |
| | |

| LAW 179(2) | Course ID:009917 | 04-MAY-2006 |
|-----------------------|------------------------------------|-------------|
| The Law of Jury Selec | tion | |
| Components: | Lecture(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | General Classroom(1) | |

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School of Law - Law Department - Subject: Law

LAW 180(1) Course ID:013199 25-FEB-2016

This course will be taught by Illinois Attorney General Lisa Madigan, assisted by Dean Jean Gaspardo. The Attorney General is the state's chief legal officer and is responsible for protecting the public interest of the state and its people through advocacy, legislating, and litigating. Protecting consumers and businesses that have been victimized by fraud, deception or unfair competition is one of the primary functions of the Attorney General. Her office receives 25,000 consumer complaints each year. In her many years of service since 2003, Attorney General Madigan has gained a solid, national reputation for prosecuting offenders perpetrating fraud against Illinois consumers. Most recently, she paired with a couple of other mid-west states Attorney Generals to prosecute the many big banks [¿too big to fail¿] for their predatory lending tactics, recovering billions of dollars. The course will focus on Consumer Law, including the role of the state in enforcing legislation protecting consumers. The course will also address the role of private

| components: | Seminar (in person) |
|--------------------|--|
| Requirement Group: | Restricted to JD, MJ, and LLM students |
| Room Requirements: | Electronic Classroom(1) |

Course ID:011118 18-MAR-2013

Supreme Court Seminar

LAW 181(4)

Comparative Consumer Law

The aim of this seminar is to provide students with a deeper understanding of the Supreme Court of the United States, its personnel and work, and the important role it plays in American government and society. Students will consider the processes by which Justices are appointed to the Court; the standards and processes the Court uses to choose cases for review and decision on the merits from among the multitude decided each year by the lower courts, leading to the creation of precedents of national applicability; the ways in which advocates endeavor to persuade the Court that it should (or should not) grant review in a particular case; and the ways in which the so-called ¿merits cases; (those in which review has been granted) are briefed, argued, and decided. A substantial part of the semester will be devoted to the study of a small number of cases currently pending before the Court, either as candidates for review or for decision on the merits. Students will learn about the work of the Court by studying briefs that were actually filed and transcripts

| Components: | Seminar(In | person) | |
|--------------------|------------|---------------|-----------|
| Requirement Group: | Restricted | to Law School | students. |
| Room Requirements: | Seminar(1) | | |

| LAW 182(1 - 2) Law and Gaming Components: Requirement Group: | Course ID:010545 Lecture Restricted to Law School students. | 20-NOV-2007 | |
|--|---|---|--|
| Room Requirements: | General Classroom(1) | | |
| LAW 183(1) | Course ID:011064 | 09-JAN-2009 | Instructor Consent Required |
| Art Law Practicum | Art Law Practicum | | |
| collecting art. Stud (chosen by the profes preparing appropriate time line of acquisit expected to present to Components: | a one-credit research oriented cours dents will be responsible for develop ssor in conjunction with the student e documentation for the transaction. tion, ownership and disposition. Stu- the results of their research to the Independent Study(Directed Research | ping the doctrinal) from the perspect The topics will b udents may work alo group. | foundations of relevant law tive or art ownership and then be developed from the chronological |
| Requirement Group: | Restricted to JD students. | | |

| LAW 184(2) Advanced Litigation | Skills | Course ID:010921 | 22-JUL-2008 |
|-----------------------------------|------------|------------------|-------------|
| Components: | Seminar(In | person) | |
| Requirement Group: | Restricted | to JD students. | |
| Room Requirements: | Seminar(1) | | |
| | | | |

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 185(2) Course ID:010476 07-SEP-2007

Business and the Law The majority of practicing lawyers represent businesses or individuals with business or investment interests. Unfortunately, the majority of law students have had limited exposure to business law and the first year curriculum offers few opportunities to explore this area. This course is intended to expose first year law students to the fundamental issues and perspectives that pervade business law. The goal is to make these topics accessible to all students, particularly those who have not taken many, if any, undergraduate courses in business, economics or accounting.

The course will be divided into three segments. The first segment, entitled ""The Law of Business,"" will introduce students to fundamental business and tax law concepts as well as transactional issues that business lawyers confront. These issues include the alternative ways of organizing a business (corporation, partnership or limited liability company) and the alternative ways of structuring a business acquisition or **Components:** Lecture(In person)

Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1)

LAW 186(2) Course ID:010678 08-JAN-2013

Advanced Issues in Family Law

Learn everything you need to know to be a successful associate in a domestic relations firm. Most family law firms have little or no training programs. Theoretical knowledge of the law is not enough to step into a firm and start practicing. This course is designed to teach you all of the practical basics Partners want you to know as an Associate family law attorney. This course addresses the practical application of the Illinois Marriage and Dissolution of Marriage Act and related statutes. Topics will focus on developing the skills necessary to excel in domestic relations practice such as strategic planning for a dissolution of marriage case, complex financial analysis, developing and maintaining the attorney client relationship, and practical drafting skills.

This is a Skills course. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 187(1 - 2) Course ID:010540 01-DEC-2009 European Legal Institutions Components: Lecture Requirement Group: Restricted to Law School students. 04-OCT-2010 LAW 188(2) Course TD:011835 Catholic Lawyering Seminar(In person) Components: Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1) 23-MAR-2010 LAW 189(2) Course ID:011636 Advanced Corporate Law: Conducting Due Diligence

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Seminar(1)

LAW 190(2) Legal Writing I Course ID:004425 13-DEC-2010

Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students

have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

Components: Clinical Requirement Group: Restricted to J.D. students only. Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

LAW 192(2) Course ID:004427 13-DEC-2010

Legal Writing II Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. Second semester, the course builds on the basic writing, analysis, and research skills students have learned first semester and introduces persuasive writing skills. Students also learn how to present an oral argument to the court. Computerized research techniques are included in the course. In order to provide significant opportunities for instructor feedback, the first-year writing classes are organized into sections of approximately twelve students. Each section is staffed by both a legal writing instructor and a student tutor.

| Components: | Clinical |
|--------------------|-----------------------------------|
| Requirement Group: | Restricted to J.D. students only. |
| Room Requirements: | General Classroom(1) |

| LAW 193(2) | Course ID:011638 | 24-MAR-20 |
|-----------------------|------------------------------------|-----------|
| Declaration of Indepe | endence | |
| Components: | Seminar(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | Seminar(1) | |
| | | |

LAW 194(1 - 2)

Course ID:011905

28-OCT-2013

25-OCT-2013

010

Bar Exam Writing Skills

The Bar Exam Writing Skills courses focus on refining your memorization, analytical and writing skills and all skills that are necessary for the bar exam. Whether you need practice writing essays or synthesizing the facts and law and producing a legal work product, these courses will help you master your test-taking skills.

This is a Bar course.

Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Seminar(1)

LAW 195(2) Course ID:011643 31-MAR-2010

International and Comparative Antitrust

This module explores the internationalization of competition law in the context of globalization and international trade. It examines the regulatory framework governing competition among firms internationally, identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgements in the international context. It also explores issues pertaining to merger review, trade and competition interface and the existing cooperation between antitrust agencies. The course is comparative in nature and focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law (antitrust) or international economic law is assumed.

| Assessment: Cl | ass p | participation | (10%), | two | small | class | presentations | (10% | each, | in | total | 20%), | 6500 | words |
|----------------|-------|-----------------------|--------|-----|--------|--------|---------------|------|-------|----|-------|-------|------|-------|
| Components: | | Seminar(In | person |) | | | | | | | | | | |
| Requirement | Group | Restricted | to Law | Sch | ool st | udents | | | | | | | | |
| Room Require | ments | <pre>Seminar(1)</pre> | | | | | | | | | | | | |

LAW 197(2)

Course ID:007394 Advanced Business Organizations including a Comparative Perspective

This course focuses on U.S. corporate law and governance. It begins with an introduction to the different legal issues encountered in business entities across jurisdictions: agency problems between (1) directors and shareholders, (2) majority and minority shareholders, and (3) shareholders and other stakeholders (employees, creditors, the State, etc). It then turns to the three agency problems as they arise in private or publicly held corporations. This covers the questions of allocation of powers between shareholders and the board, directors; elections, executive compensation (say-on-pay), self-dealing transactions, going private transactions, insider trading, mergers and acquisitions, fiduciary duties and participation of other stakeholders in the corporate governance. For each topic, we will define the legal issues involved and examine how U.S. statutory and case law respond to them. We will also take a comparative perspective to analyze how other jurisdictions respond to the same legal issues. The comparison will thus provide students Components: Seminar(In person)

Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

LAW 198(2) Course TD:011639 18-FEB-2013 The Fundamentals of School Law This course provides an overview of statutory, administrative and case law affecting Illinois school districts. Legal issues addressed include: powers and duties of the school board; compliance with open records and open meetings laws; teacher tenure, evaluation, reduction-in-force, and for cause dismissal; collective bargaining and labor dispute resolution; legal aspects of supervision, teacher/school liability, common law and statutory immunities; mandated child abuse reporting. Student issues include state law requirements pertinent to residency; discipline, drugs/weapons offenses, suspension and expulsion; federal and state student confidentiality laws. Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

Course ID:012628 26-JUN-2013

Business Valuation

LAW 199(2)

Attorneys play an active role in business transactions every day in connection with mergers and acquisitions, estates and gifts, divorce, filings with the SEC, etc. This includes attorneys who are in private practice or in with a company. Understanding business valuations and financial statements form a cornerstone of most of these transactions. In fact, the business world today and the financial work involved demands that today's lawyer understand the value and financial reporting of a business. This course will help attorneys to better understand the methodology and techniques involved in business valuations. This will also include basic financial statement analysis. Topics will include the proper standards for valuation, valuation methodology, cash flow analysis, financial analysis techniques, financial reporting issues, international standards, and specific uses of valuations.

| Components: | Seminar(In person) | |
|--------------------|--------------------------|---------------|
| Requirement Group: | Restricted to J.D. and L | L.M. students |

Emerging Issues in Public International Law

LAW 200(1)

28-FEB-2012

02-JUL-2012

Over the past several decades, largely within the context of international organizations, the global legal community has faced complications posed by the threat of terrorism and the reemergence of genocide. As a result of these developments, there has been a reexamination of the traditional role of the sovereign state as the constitutive element of public international law. Consequently, there is an emerging trend to regard, at least by some, the need to augment the role of the sovereign state with that of the international organization to respond to these new global challenges. A principle illustration of this is the concept of the "responsibility to protect". Readings will be taken from primary sources (especially documents of international organizations) as well as contemporary secondary sources, principally scholarly articles. Students will be required to purchase a short book that introduces the major topics of public international law. NOTE: This course is available as a 5th credit (ungraded) and only to Loyola University Chicago **Components:** Lecture(In person)

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 201(1 - 2) Academic Tutor

Academic tutors assist first-year students with their doctrinal courses. This assistance includes holding office hours, reviewing outlines, and conducting skills workshops. Tutors are selected through an interview process.

Academic Tutors receive two hours of ungraded credit for each semester in which they tutor. Components: Supervision Requirement Group: Restricted to Law School students.

Course ID:004430

Course ID:009799

Course Catalog

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School of Law - Law Department - Subject: Law

| crisis point, both Congress has respon legislative enactm providing severe ; engage in it. Whil all-time high, law opportunities becau threat, and lack a s at their disposal. Components: | tion and trafficking of minors has reached a in the United States and abroad. The United States ed to this ever-increasing threat by passing extensive hts aimed at deterring this pernicious activity, and often controversial ¿ punishment for those who federal and state prosecutions in this area are at an enforcement and prosecutors continue to miss critical e they fail to fully understand the nature of the lid grasp on the integrated arsenal of statutory tools Similarly, members of the judiciary, as well as victim Seminar(In person) Restricted to J.D. students with a minimum of 28 hours and Health Law Online Students |
|---|---|
| portion of Bar Exami offered for one ungr Components: Requirement Group: | d to help students develop writing skills that are essential for success on the essay ation. It is structured as an intensive, interactive writing workshop. The class is |
| LAW 204(1) Adoption Law Seminar Components: Requirement Group: Room Requirements: | Course ID:004432 17-OCT-2014 Seminar Restricted to JD and Child and Family Law students. Seminar(1) |
| But what if a law it because they sometim necessary if justice to the institutions actually produced? if it is something b | Course ID:012415 29-MAY-2012 the law simply because they believe that the institutions administering it are just. elf is unjust? The duty to obey law presupposes that laws are both consistent and just: aren't, difficult cases arise in which appeals to a higher political morality become is to be served. But what is this higher political morality and what is its connection a rely upon to do justice and protect our human rights as well as to the laws that are shis higher political morality the morality of our society or something broader? And, bader, how do we discover what it is? In this course, we will attempt to answer these the considering the relationship between legal and political philosophy, showing how the |

and other questions by considering the relationship between legal and political philosophy, showing how the former is incomplete without the latter. Taking the problem of how to solve difficult cases as our point of departure, we will look at the inherent incompleteness of conventional theories of law with the idea of **Components:** Seminar(In person)

Requirement Group: Restricted to J.D. and LL.M. students

LAW 206(1) Course ID:004434 01-JAN-1901 Comp Civil Liberties Components: Lecture Room Requirements: General Classroom(1)

LAW 207(2 - 3) Internet Speech Seminar

Course ID:004435

16-NOV-2010

The course will explore First Amendment jurisprudence as applied to Internet communications as well as the regulation of Internet content in such contexts as incitement, speech that promotes or facilitates criminal acts, true threats, matters relating to national security, obscenity, indecency, and child pornography. Other topics covered include on-line defamation, including immunities under Section 230 of the Communications Decency Act and claims involving anonymous communications, privacy interests, data mining, on-line profiling, as well as regulatory and statutory approaches to privacy protections. Some attention will be paid to copyright and trademark claims, disputes relating to domain names, and the Digital Millennium Copyright Act. This course will be a 2 hour course with an examination. Students interested in writing a paper may do so for an additional hour of credit.

| Components: | Seminar(In person) |
|--------------------|------------------------------------|
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |

Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 208(2) | | Course ID:009562 | 28-JAN-2005 |
|---|----------------------------------|---|---|
| The World Trade Organ | nization | Course 19:009302 | 20 0AN 2005 |
| Components: | Lecture(In pe | rson) | |
| Requirement Group: | Restricted to | JD students. | |
| LAW 209(2) | | Course ID:004436 | 01-MAR-2013 |
| Law, Life and Jesuit Components: | Spirituality Seminar | | |
| Requirement Group: Room Requirements: | | Law School students. | |
| LAW 210(4) Evidence | | Course ID:004437 | 20-AUG-2013 |
| are the rules of rele | evancy, the rul | es governing witnesses, | a fact finder in a trial. The three primary units and the rule against hearsay. In addition, time is The Federal Rules of Evidence provide the focus. |
| This is a Bar course Components: | Lecture | | |
| - | Restricted to | J.D. and LL.M. students room(1) | 3 |
| LAW 211(3) | | Course ID:004438 | 01-JAN-1901 |
| Federal Jurisdiction | T | | |
| Components: Requirement Group: | Lecture Restricted to | Law School students. | |
| Room Requirements: | | | |
| LAW 212(2) Civil Rights | | Course ID:004439 | 20-SEP-2013 |
| The course will focus the various federal of | civil rights st | atutes that have been e | amendments (13th, 14th and 15th Amendments) and nacted thereafter in both the 19th and 20th that all Americans receive equal treatment under |
| law. Components: | Seminar | | |
| | Restricted to | J.D. and LL.M. students | 5 |
| LAW 213(2) | | Course ID:012982 | 10-DEC-2014 |
| Canon Law and Cathol: | | | |
| | | | States, there are Catholic health care systems and nursing and other services including hospice, home |
| health, assisted live care systems. Cathol: | ing and senior ic health care | housing. Over 15% of a supports over 20% of the | ll hospital beds are operated by Catholic health e hospitals in 24 States, and more than 30% of all |
| Knowledge of the Chur | cch;s own legal | system, known as canon | y with both civil law and ecclesiastical law. law, and how it interacts with civil law is he management of ecclesiastical entities such as |
| Catholic hospitals an | nd health care | systems. | |
| Components: | Seminar(In pe | | to Catholic identity, sponsorship, mergers and |
| Room Requirements: | | | |

Critical Race Studies

Loyola University Chicago

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 214(3) Course ID:013111 19-MAR-2015

This course covers interdisciplinary, critical perspectives on race and racism and the roles of law and history in shaping the meanings of race in the United States. We will study the histories of the major racialized groups in the United States: African Americans, Indians, Latinos/Latinas, Asian Americans, and Whites. We will also study the differing implications of enslavement, conquest, colonization, and immigration. We will explore how race and racism play out in selected areas such as equality, education and crime and explore significant current events and findings such as: important studies of implicit bias; the Voting Rights Act and allegedly race-neutral restrictions on voting; disparate treatment of minorities in the criminal justice system; and demographic changes and their implications.

I expect each student to complete a 25-page research paper on a subject of her choice related to the course. Components: Lecture(In person)

Requirement Group: Restricted to J.D., LL.M. and Health Law, Child and Family Law, and Business and Governance Law, Busin

Room Requirements: Electronic Classroom(1)

LAW 215(2) Course ID:012414 29-MAY-2012 Domestic Violence Courthouse Practicum

This course will offer a clinic-style experience working with clients who have been victims of domestic violence. After initial training and instruction about the dynamics of domestic violence, the Illinois law governing protection orders, and the operation of the domestic violence courthouse, students will work with clients at the courthouse (555 W. Harrison, two blocks from the law school) for six hours per week. Work with the clients at the courthourse will include helping clients fill out petitions for emergency protection orders, advising clients on their cases, and perhaps even speaking for clients in court.

For the first five weeks of the semester, students must be available from 12:00-5:00pm on Fridays. For the remainder of the semester, students should have one morning (preferable Monday or Friday) clear in their schedule in order to work at the courthouse for a 3 1/2 hour block. Students who have not had Evidence or **Components:** Seminar(In person)

Requirement Group: Restricted to J.D. and LL.M. students

Course ID:012909 13-JUN-2014

LAW 216(1) Women and Leadership

Women & Leadership is a one credit, seven week seminar course for law students that examines the obstacles (internal and external) that prevent women from reaching leadership positions in proportional numbers. Over the course of seven weeks, students engage in dialogue in response to assigned readings and self-assessment tools. Students also hear from female leaders working in different areas of legal practice who will discuss their experiences and the decisions that helped shape their careers. Grading is based on participation and a final paper.

| | rse. Seminar(In person) Restricted to JD students. Electronic Classroom(1) | | |
|-----------------|---|-------------|--|
| - · · · · · · · | Course ID:004442 Lecture General Classroom(1) | 01-JAN-1901 | |
| Components: | Course ID:007244 pment of the Common Law Lecture(In person) General Classroom(1) | 29-JAN-2004 | |

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School of Law - Law Department - Subject: Law

| LAW 219(2) | | Course ID:012943 | 29-JUL-2014 |
|--|--|---|--|
| It will introduce stu course will start with federal/state jurisd: and the basics of reg emissions and emission renewable energy (ind carbon capture/seques students will propose | ke an interdise adents to a var- th a legal and ictional issue gulated and der on prevention, cluding state stration (incl e emission-red uments for and Seminar(In pe | riety of solutions t technical introduct s, basic engineering regulated electric m including the Clean incentives, Commerce uding liability issu ucing programs for a against those propo | o the intersection of environmental and energy issues. o the problem of pollution from the energy sector. The ion to the electricity grid, including discussion of a concepts (taught with lawyers in mind) of the grid, markets. The class will then address issues involving Air Act (Title V and recent coal emission rules), clause issues, and basic market design issues), and les and state incentives). For their research papers, hypothetical state with a hypothetical electric marke sals, including any unintended consequences. |
| LAW 220(3) | | Course ID:004443 | 01-JAN-1901 |
| on the speech, press Components: | the history, and religion Lecture Restricted to | clauses. • Law School student: | dence of the First Amendment, with particular emphasis s. |
| LAW 221(3) Administrative Law | | Course ID:004444 | 01-JAN-1901 |
| administrative author delegation, agency, r action, and due proce Components: | rity and proceer rulemaking, ad ess requirement Lecture Restricted to | dures governing the judication and enfor ts. • Law School students | strative agencies operate, including the source of exercise of that authority, and considers problems of cement powers, judicial review of administrative s. |
| LAW 222(1 - 3) Comparative Constitut Components: Room Requirements: | Lecture | Course ID:004445 | 10-MAR-2010 |
| LAW 223(3) Law and Climate Chang Components: Requirement Group: Room Requirements: | Lecture(In pe Restricted to | JD students. | 23-DEC-2013 |
| LAW 224(1) Art Law and The Colle Components: Room Requirements: | Laboratory | Course ID:004447 | 01-JAN-1901 |
| LAW 225(3) Religion and The Law Components: Room Requirements: | Lecture General Class | Course ID:004448 | 01-JAN-1901 |
| the Landlord's and Te parties. Each week t | mine the basic enant's perspec- the students w only text for Seminar(In per Restricted to | s of retail leasing ctive of a lease by ill participate in a this course will be | 09-SEP-2011 by studying a sample lease. Students will learn both negotiating and drafting lease provisions for both mock negotiation of the provisions studied the a sample lease which will be provided by the s. |

Transportation Law

Sexual Harassment Law

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 227(2) Course ID:012629 26-JUN-2013

Transportation and logistics is a multi-trillion dollar industry. Every item you purchase or use in your everyday life was delivered by a truck or other mode of transportation (rail, ocean, air). America could not function without the transportation industry. There have been a series of deregulations affecting the transportation industry over the years. After September 11, 2001, cargo security became an important issue for the United States, which lead to many new laws and regulations. This constant roller coaster of deregulation and regulation makes being a transportation attorney very exciting. This course will briefly describe the different modes of transportation and the regulating bodies for each. We will focus on the surface modes of transportation, namely trucking and rail. The main topics discussed will be contracts, tariffs, liability for loss and damage to cargo, tort liability of shippers, carriers, customers, and brokers during and after the transportation of freight and a comprehensive understanding of insurance and the various **Components:** Seminar(In person)

Requirement Group: Restricted to J.D. and LL.M. students

LAW 228(2) Course ID:012366 23-MAR-2012

This course focuses on the development of legal theory, precedent, and governmental regulation of sexual harassment in the workplace, educational institutions, and public accommodations. Students will learn about the continuing evolution of sexual harassment law regarding male-on-male harassment, unionized workplaces, intersectionality of race and gender, and vicarious liability. Skills used by attorneys who practice in this area will be discussed, including litigation, alternative dispute resolution, policy development, investigation, and training. Additionally, the class will take a critical look at conceptions and misconceptions regarding this legal issue in other arenas such as culture and politics.

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

LAW 229(2 - 3) Course ID:004452 26-OCT-2005 Securities Litigation Seminar Components: Lecture Requirement Group: Restricted to JD and Business Law students. Room Requirements: General Classroom(1)

Course ID:004453 01-JAN-1901

Course ID:004454

Negotiable Instruments

LAW 230(3)

The course examines the law of commercial paper (negotiable instruments payable in money) as codified in Articles 3 and 4 of the Uniform Commercial Code. The formal requisites of the various types of instruments are considered, as are the rights and liabilities of the several parties to such negotiable contracts. The concept and legal significance of holding in due course is treated in depth. Approximately one-third of the course concentrates on the mechanics of bank collection of checks and the related law as incorporated in Article 4 of the Code.

This is a Bar course. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 231(3)

Secured Transactions

This course examines the law of consensual liens on personal property under Article 9 of the Uniform Commercial Code. It deals with the use of personal property, tangible and intangible, as collateral to secure payment or performance obligations. Course materials cover creation of the security interest, validity of the security interest as against the claims of third parties, priorities of claims between competing secured parties and other lien holders, and rights upon foreclosure. Emphasis is on risk aversion and problem solving.

20-MAR-2012

| This is a Bar and Ski | lls course. |
|-----------------------|------------------------------------|
| Components: | Lecture |
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |

Bar Exam Fundamentals

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 232(2) Course ID:013118 16-MAR-2015

Bar Exam Fundamentals is a two-credit course that will teach you the analytical and organizational skills necessary to enhance your bar exam preparation. In this pass/fail course, we will focus on a combination of substance and skill through the presentation of specific techniques for maximizing performance on all parts of the bar exam. The course will focus on the most heavily tested doctrine in three bar exam topics, exhibiting how those topics have been tested on the Multistate Bar Exam (MEE) and on the Multistate Essay Exam (MEE). In this class, you will learn and review heavily tested subtopics, learn essay and MBE test-taking strategies, increase proficiency in taking MBE questions, and learn how to write a passing bar exam essay answer. You will receive individualized feedback on written assignments that will help you hone your writing skills and give you the tools you need to successfully self-grade during bar prep. While we will complete many essay and MBE-type questions, there will be no final exam.

Components:Lecture(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

LAW 233(2 - 3) Course ID:004456 31-OCT-2011

Bankruptcy

This course will provide a comprehensive survey of basic bankruptcy law. We will devote roughly equal time to consumer bankruptcy and business bankruptcy. Throughout the course, we will touch on the economic, political, and ethical issues underlying bankruptcy's competing goals: providing overextended consumer and business debtors with a fresh start and satisfying creditors' claims in an orderly, fair way. There are no prerequisites. Students' grades will be based on classroom participation and a take-home final exam. (Krivinskas-Shepard)

This course will provide a comprehensive survey of basic bankruptcy law. There are no prerequisites. Students' grades will be based on a take-home final exam. (Rosenberg) Components: Lecture

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 234(1)

This course will examine the dynamics of domestic violence and compare and critique how different countries' laws recognize and respond to the problem. The course also will explore the theoretical frameworks for understanding domestic violence as a violation of international human rights and the role and responsibility of governments to respond to the problem.

21-NOV-2011

01-JAN-1901

Components:Lecture(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

Comparative Domestic Violence

LAW 235(3)

Course ID:004458

Course ID:012204

Employment Discrimination An in-depth study of the national policy opposing discrimination in employment and the ways in which this

policy is addressed by federal and state law. While the focus is Title VII of the 1964 Civil Rights Act, numerous other sources of worker protection are examined, both substantively and procedurally.
Components: Lecture

Requirement Group: Restricted to JD and Business Law students. Room Requirements: General Classroom(1)

LAW 236(2 - 3)

Course ID:004459 07-OCT-2009

Entertainment and Sports Law

This seminar will introduce students to the real world(s) of sports and entertainment law, examining the separate and distinct bodies of law and practices of both, while giving due to the many commonalities between the two fields, from intellectual property to professional contracts. As legal issues in both sports and entertainment law frequently appear in the headlines, this course will address up-to-the minute issues, while covering the seminal topics and cases within each, both in litigation and transaction. Guest lecturers may participate, as their schedules permit. As there will be efforts made to accommodate guests relevant to this course, the syllabus will be in flux. Further, attendance and class participation are required, making up a significant portion of the grade along with a take-home final examination. Reading assignments can be significant on a weekly basis relevant to the upcoming week's topic.

Components:LectureRequirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

Course Catalog

School of Law - Law Department - Subject: Law

23-MAR-2004 LAW 237(1 - 2) Course ID:004460 Intl & Comp Family Law Components: Lecture Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: General Classroom(1) LAW 238(2 - 3) Course ID:004461 01-OCT-2012 Instructor Consent Required Comparative Law Seminar This is a Skills and Experiential Learning course. Components: Seminar Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: General Classroom(1) LAW 239(3) Course ID:012725 23-DEC-2013 International Aircraft Financing Law Components: Lecture(In person) Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1) Course ID:004463 29-OCT-2013 LAW 240(3) Criminal Procedure: Investigation This course provides a general overview of the criminal justice process, and focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics may include confessions and interrogations, identification procedures, arrest, search and seizure, surveillance, police entrapment, and the right to counsel. This is a Bar course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1) 29-OCT-2013 LAW 241(3) Course ID:004464 Criminal Procedure: Adjudication This course is designed to provide a detailed examination of the criminal judicial process, pre-trial to post-trial, and includes an examination of: prosecutorial discretion, right to bail, pre-trial motions, double jeopardy, plea bargaining, discovery, jury selection, various trial issues, appeals, and post-trial remedies. This is a Bar course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1) LAW 242(1 - 2) Course ID:004465 26-OCT-2005 International Criminal Law Laboratory Components: Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) LAW 243(3) 17-0CT-2014 Course ID:012961 Remedies: Problems and Practice First-year law students learn that there is no right without a remedy and focus extensively on determining the scope and content of rights. This practical upper-level class focuses on the client;s crucial question: what remedy will he get? We will examine how attorneys determine the kinds of judicial relief available to a client, and how they devise litigation strategies to meet the client¿s unique remedial objectives. Specifically, we will cover the determination and calculation of damages arising from various causes of action; equitable remedies including injunction, specific performance and constructive trust; and

restitution. While the content and teaching method of the course are highly pragmatic, Remedies is often considered a ¿capstone,¿ in which students revisit and synthesize the relationship among private law doctrines such as tort, contract and property and consider from a global policy perspective the purposes that law can and does serve on behalf of individuals and groups.

Components:Lecture(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

Cyberlaw

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 244(2 - 3)Course ID:004467 26-OCT-2005

The emergence of the Internet and digital technologies that enhance human abilities to access, store, manipulate, and transmit information has brought with it a host of new legal issues that lawyers preparing to practice in the 21st century will need to understand and address. This survey course will introduce and explore specific problems in applying law to issues arising on the Internet. Topics expected to be covered include the bounds of jurisdiction, privacy, governance and regulation, online commercial transactions, content protection (through intellectual property, contract, and technological means), and cybercrime. There are no prerequisites. Grades for the course will be based on a take home exam and class participation. Components: Lecture

Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1)

Course ID:004468 01-JAN-1901

LAW 245(3) Family Law

This course is a study of cases, statutes, and legal principles relevant to the formation, regulation and dissolution of the family unit, and to legal obligations which arise incident to the family relationship. The course considers: antenuptial agreements, marriage, annulment, divorce, division of property incident to divorce, maintenance, custody, visitation, child support, tax law, and ethical issues.

| This is a Bar course. | | | |
|-----------------------|------------------------------------|--|--|
| Components: | Lecture | | |
| Requirement Group: | Restricted to Law School students. | | |
| Room Requirements: | General Classroom(1) | | |

LAW 246(3) Course ID:012174 05-MAR-2015 Mediation Advocacy Practicum I and II

Students will represent pro se clients pursuing employment discrimination claims at mediations taking place at the Equal Employment Opportunity Commission (EEOC) or mediations held by federal magistrates in the U.S. District Court for the Northern District of Illinois. Under the supervision of an experienced attorney, students will work in pairs and interview and counsel a pro se client, prepare the case for mediation, and represent the client at the mediation conference. Representation is limited to the mediation. Class time will be devoted to discussion of assigned readings in employment law and mediation advocacy, pending cases, written mediation memoranda and skills development through simulations.

This course, which has won high praise from both students and clients, is open to students who have some prior experience with interest - based, problem solving skills, either through taking a mediation advocacy, Components: Clinical(In person)

Requirement Group: Restricted to J.D. and LL.M students **Room Requirements:** Seminar(1)

LAW 247(3) Course ID:012941 29-JUL-2014

This course provides an in depth study of 42 USC sec. 1983, the most widely used statute for protecting civil rights and redressing violations of the constitution. Among the topics covered are the elements and defenses to a cause of action, municipal liability, absolute and qualified immunity for public officials, state action, monetary relief, injunctive remedies, causation, choice of forum, and attorney's fee shifting. Seminar(In person) Components:

Requirement Group: Restricted to JD students.

| LAW 248(1) | (| Course ID:012205 | 02-DEC-2014 |
|---------------|----------------------|----------------------|-------------|
| International | Criminal Tribunals | | |
| Components: | Lecture(In per | rson) | |
| Requirement | Group: Restricted to | Law School students. | |

Room Requirements: General Classroom(1)

Constitutional Torts & Section 1983

LAW 249(2)

Course ID:011656 16-APR-2010 Human Trafficking in the U.S.: Special Issues Concerning Children

This interdisciplinary seminar will explore issues confronting children who are survivors of human trafficking within the United States, as well as an examination of efforts to prevent and intervene in this social problem. The seminar will begin with an overview of contemporary laws and policies addressing human trafficking, explore various frameworks (gender, criminal justice, public health) around movements to combat child trafficking, analyze current research in the field, and explore case management, services, and techniques utilized by service providers. Assignments will include in-class exercises and a final project addressing ways to advance the movement to combat child in the United States. Seminar(In person) Components:

Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

LAW 250(3)

Loyola University Chicago

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Course Catalog

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School of Law - Law Department - Subject: Law

01-JAN-1901

02-NOV-2011

Course ID:004473 Estates This course is a study of the basic legal devices available for transmission of wealth at death: intestate succession, the will, ""non-probate"" transfers, and trusts.

This is a Bar course. Components: Lecture Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

LAW 251(2 - 3) Course ID:004474 31-MAR-2006

Real Estate Components: Lecture Requirement Group: Restricted to JD and Business Law students. **Room Requirements:** General Classroom(1)

LAW 252(2) Course TD:012194 Personal Injury Law and Advocacy

This course will include an overview of Personal Injury Law and include the intake of a new case to its final resolution. The course will include not only the law and rules, but the implementation of them. Students will participate, in a meaningful way. in various court exercises and will be challenged to understand and persuasively present their client's case. Advocacy will be discussed in detail and students should be expected to be pushed beyond their previous level of skill and comfort and learn to become ""trial lawyers" rather than simply personal injury lawyers. Students will learn what it is like to ""mix it up a bit"" in the adversarial forum of trial work.

Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Electronic Classroom(1)

LAW 253(2 - 3) Course ID:004476 08-OCT-2007

Real Estate Conveyance

A study of problems and documents encountered in residential real estate transactions, including listing agreements, preparation of contracts, closing documents and real estate tax pro-rations. There will be some coverage of the subjects related to financing and title clearances including surveys and title insurance. The course may also include some basic coverage of condominiums, co-operatives and Illinois land trusts. The text is George Lefcoe, Real Estate Transactions, Finance and Development (LexisNexis, 6th ed. 2009). There are used good condition copies available from various sources. In addition, there are also loose leaf and electronic versions. The grade will be based on a final two-hour open book exam given during the regular exam period.

This is a Bar course. Components: Lecture(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 254(2 - 3) Consumer Law

Course ID:004477

13-NOV-2013

The course surveys consumer law from a transactional perspective, beginning with issues of deception, including false advertising, related to consumer purchases. There is coverage of the law of consumer credit, including issues of discrimination, overpriced credit and deceptive credit practices, and standard form contracts of adhesion and recent Supreme Court rulings covering binding arbitration and class actions. Consumer remedies and special issues of consumer fraud on the Internet complete course coverage. The course is especially recommended for students interested in public interest law. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 255(1) Course TD:004478 01-JAN-1901 Intl and Comp Labor Components: Lecture Room Requirements: General Classroom(1)

Course Catalog

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School of Law - Law Department - Subject: Law

| and policy issues. For rights and life and of life issues; capital needy; and how the con- translating their per- religious perspective Components: Requirement Group: | nine the way the three Abrahamic Fai or instance we will look at the three death issues such as: justified uses punishment; criminal responsibility pommon good is described by the three | 08-MAR-2012 ths (Islam, Judaism and Christianity) consider legal e faiths regarding various issues surrounding human of war and violence; conscientious objection; end of for causing death; positive duties to the poor and religions. How do the three faiths envision law, and what are the proper limits on enacting |
|--|---|---|
| | | 04-DEC-2013 |
| LAW 258(1) Introduction to Publ: Components: Room Requirements: | Course ID:004481 ic Interest Law Lecture General Classroom(1) | 01-JAN-1901 |
| LAW 259(2) Prep & Trial of Priva Components: Room Requirements: | Seminar | 01-JAN-1901 |
| rules and case law. The criminal justice circumstances under of The course will focus justice and the Europ comparison include th defense counsel; and compare our criminal participate as guest Components: Requirement Group: | process in the United States is shap This course will examine the role of process, such as the means by which which an individual can be detained, s on the salient points of comparison bean civil law tradition, historical he role of the judge/magistrate; the the role of evidentiary and constitu- justice process to that of Italy and | 25-FEB-2016 Ped by the Constitution and Bill of Rights, statutes, these guiding principles in the various stages of information is gathered during an investigation, the and the type of evidence that can be used at trial. In between the American adversarial system of criminal ly called an inquisitorial system. These points of prosecutor's role and plea bargaining; the role of utional rules of exclusion of evidence. We will d other countries, and Italian officials will xperiences with the Italian system. The course will ents |
| LAW 261(2) European Institutions Components: Room Requirements: | Course ID:004484 5 II Lecture General Classroom(1) | 01-JAN-1901 |
| LAW 262(2 - 3) Cyberlaw Seminar Components: Requirement Group: Room Requirements: | Course ID:004485 Seminar Restricted to Law School students. Seminar(1) | 01-JAN-1901 |
| LAW 263(2) Rule of Law in Emerg: Components: Requirement Group: Room Requirements: | Seminar Restricted to Law School students. | 01-JAN-1901 |

Contract Negotiaton and Drafting

Loyola University Chicago

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 264(2) Course ID:004487 29-OCT-2007

The purpose of this course is to provide exposure to contract drafting and negotiation to students with an interest in transactional law. During the course of the semester we will examine the purpose and process of drafting documents. We will also spend time discussing the business side of transactional law and how best to work with and counsel clients. In some instances, we will start with form documents borrowed from prior transactions (precedent) and we will revise these documents to reflect the particular facts and circumstances surrounding our transaction. In other instances we will work through drafting a document from scratch. Finally, we will spend time reviewing and revising existing documents and discussing the logistics of working through a variety of business transactions. The course will include numerous drafting exercises and some negotiation. By the end of the semester, students should have a basic understanding of how and why contracts are drafted and negotiated. In addition, each student should be able to draft a precise and practical **Components:**

Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

| LAW 265(1) Comparative Corporate Components: Room Requirements: | Course ID:007248 Law Lecture(In person) General Classroom(1) | 07-FEB-2004 | |
|--|--|--|--|
| | Course ID:004488 tive Editors Supervision Restricted to Law School students. General Classroom(1) | 01-DEC-2004 | Instructor Consent Required |
| | Course ID:004489 iew Senior Editors Supervision Restricted to Law School students. General Classroom(1) | 01-DEC-2004 | Instructor Consent Required |
| | Course ID:009392 iew Members Seminar(In person) Restricted to Law School students. General Classroom(1) | 01-DEC-2004 | Instructor Consent Required |
| | Course ID:009470 Lecture(In person) Restricted to JD students. General Classroom(1) | 28-AUG-2008 | |
| Principal emphasis is course focuses on str liabilities of direct | Course ID:004490 s ef treatment to agency and covers pa on the law as it applies to the org ucture and mechanics, capitalization ors, officers, and controlling share tion to Rule 10b-5. Substantial atte | anization and fund , distributions, d holders. The feder | ctioning of corporations. The organic changes, and duties and ral securities acts are introduced |

| This course counts as | a Bar course. |
|-----------------------|---------------------------------------|
| Components: | Lecture |
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | General Classroom(1) |

LAW 271(1 - 3) Course ID:004491 20-NOV-2007 International Sales Transactions Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 273(2) | Course ID:004493 | 01-JAN-1901 |
|----------------------|------------------------------------|-------------|
| Licensing Intel Prop | | |
| Components: | Lecture | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | General Classroom(1) | |
| | | |

Course ID:007249 07-FEB-2004

LAW 274(1) International Arbitration

LAW 275(2)

This is a one credit course taught sometimes in one of the summer programs. In this course, students will learn how international commercial arbitration works. In most international contracts, the parties agree that all disputes will be resolved by arbitration. This private dispute mechanism provides a number of advantages over litigation. One of the most important advantages is that by agreeing to arbitrate, a party avoids ending up in the other party's court system. An arbitration award is also more easily enforced in a foreign jurisdiction than a court judgment, because of an international treaty known as the New York Convention. Students will learn about the various laws and rules governing international arbitration, as well as specific, practical knowledge about arbitrating, such as how to draft an arbitration clause, how to choose an arbitral institution, how to select arbitrators, the ethical rules that apply to arbitrators, the bases for challenging arbitrators, the conduct of the arbitral hearing, rules governing admission of evidence,

Components:Seminar(In person)Requirement Group:Restricted to JD students.Room Requirements:General Classroom(1)

Spanish for Lawyers The course is designed for law students who are looking to supplement their existing knowledge of the language with Spanish that focuses on the legal field. Its main objective is to develop adequate communication skills that will allow you to advise Spanish-speaking clients on issues related to criminal, property, civil, labor, administrative, tax, commercial, and litigation law.

04-MAR-2015

18-JAN-2011

Course ID:013110

We will work with real documents and texts, analyzing cases, as well as reinforcing knowledge of both Spanish in the legal field as well as of different branches of law in the judiciary system. Coursework will be carried out in groups, and a system of continuous evaluation will be implemented using assignments and projects. The course will also include a cultural component, the aim of which will be to understand, contextualize, and handle effective exchanges with Spanish-speaking clients.

Components: Seminar(In person) Requirement Group: Restricted to JD students.

| LAW 276(2) | Course II | D:004495 | 01-JAN-1901 |
|----------------------|----------------------|----------|-------------|
| Intern Aspect Unfair | Trade Reg | | |
| Components: | Lecture | | |
| Room Requirements: | General Classroom(1) | | |
| | | | |

LAW 277(2) Patent Law Litigation

LAW 278(2)

International Law

This is an advanced patent seminar course that uses a simulated litigation format to develop further the basic concepts introduced in the survey IP class. The goal is to provide students with ""real world"" patent litigation experience and precedent. Student are divided into plaintiffs and defendants and will participate in various aspects of an actual patent dispute including discovery, claim construction (Markman) and summary judgment. Through this process both practical and substantive aspects of patent ltigation practice are covered.

Prerequisite: Intellectual Property or Patent Law Seminar except with permission from instructor or Director of Intellectual Property Program: Professor Cynthia Ho.

Components:Seminar(In person)Requirement Group:Restricted to JD and LLM Business Law students.

Room Requirements: Seminar(1)

Com Requirementes. Bearing (1)

Course ID:012981

Course ID:009393

03-DEC-2014

Instructor Consent Required

This course will examine the origins and sources of public international law, its relationship to U.S. Law and its relationship to global governance. Substantive focus will include the law of treaties, diplomatic & consular immunities, the U.N. Charter system, international criminal law, human rights law, and the use of force.

This course is only offered in the Rome Program.

Components:Lecture(In person)Requirement Group:Restricted to JD, MJ, and LLM studentsRoom Requirements:Electronic Classroom(1)

Run Date: 04/01/2016 Run Time: 11:35:41

| | Course ID:009499 inar(In person) tricted to Law School students. | 15-SEP-2006 |
|---|---|--|
| LAW 280(3) Federal Income Tax | Course ID:004496 | 01-JAN-1901 |
| include gross income, ide recognition. These concep | entification of the taxpayer, de ts are developed through the st Students who might be interest | underlying the law of federal income taxation. Topics eductions, and timing of income, characterization and cudy of the Internal Revenue Code, Treasury ed in pursuing the Tax Certificate MUST take this |
| This is a Skills course. Components: Lect | ture | |
| Requirement Group: Rest Room Requirements: Gene | | |
| | | 01-JAN-1901 |

Requirement Group: Restricted to JD, Business Law and Tax Law students. Room Requirements: General Classroom(1)

Course ID:004498

LAW 282(2) Law and Accounting

This course is intended to provide an understanding of basic accounting principles and their practical application in connection with the practice of law. There are no prerequisites and no requirement of a business background. Topics covered include fundamental principles of accounting for business enterprises; how to analyze and understand an income statement, balance sheet, and statement of cash flow; basic concepts of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible manipulation of financial and accounting statements. Recent high profile accounting scandals such as Enron and WorldCom will also be explored.

18-FEB-2014

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:009654 21-DEC-2012 LAW 283(3) Constitutional Law Seminar I This seminar examines the constitutional heritage of the English-speaking peoples with a view to understanding the Constitution of the United States. A series of short papers is required. (No prerequisites) Lecture(In person) Components: Requirement Group: Restricted to Law School students. Course ID:009779 20-OCT-2005 LAW 284(2) Class Actions Seminar Components: Seminar(In person) Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

 LAW 285(1)
 Course ID:009661
 22-APR-2005
 Instructor Consent Required

 International Law Review Associate Editor
 Components:
 Lecture

 Requirement Group:
 Restricted to Law School students.
 Feasible Consent Required

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 286(3) | Course ID:009781 | 05-DEC-2012 |
|--|--|---|
| | | of the English-speaking peoples with a view to ries of short papers is required. (No |
| prerequisites) | | |
| Components: | Seminar(In person) | |
| | Restricted to Law School students. General Classroom(1) | |
| LAW 287(2) | Course ID:009653 | 14-APR-2005 |
| Separation of Powers | | 11 MR 2005 |
| _ | Lecture(In person) | |
| Requirement Group: | Restricted to Law School students. | |
| LAW 288(2) | Course ID:009657 | 18-APR-2005 |
| | nparative Employment Law | |
| States labor and empl Mexico. We will then move to Europe to stu regional employment 1 of Japan, China and 1 the International Lab Components: | oyment law.Comparative materials will look at the regional regime establish ady the employment laws of the United aws generated by the European Union. Endia. The final focus of the seminar or organization. Seminar(In person) | of some of the most significant features of United then cover the basic employment laws of Canada and ed in the NAFTA labor side accords. Next we will Kingdom, Germany and France, followed by the Following that, we will look at the employment laws will be on International labor law, particularly |
| Requirement Group: | Restricted to JD and Business Law stu | idents. |
| semester this course The number and subject requiring a midterm of Special Topic: Admir This course gives stu and how to find it ir policy, agency and co Components: Requirement Group: Room Requirements: | led for those students interested in si will focus on research in a specific so t of the research projects will be de exam. nistrative Law dents an understanding of where admin n its various forms, including: const ourt decisions, and executive orders. Lecture Restricted to Law School students. Seminar(1) | 03-DEC-2013 harpening their legal research skills. Each area of law, which will be announced beforehand. termined by the instructor, as will the option of istrative authority originates in the United States itutions, enabling statutes, agency regulations and Attention is given to legislative history, |
| LAW 290(1) | Course ID:004500 | 21-FEB-2014 |
| Advanced Legal Resear Components: | cch Lecture | |
| - | Restricted to Law School students. | |
| LAW 291(3) | Course ID:012189 | 28-OCT-2011 |
| Internet. Historical (broadcasting, cable, carriers). Today, th Internet, which is ca will examine legal is history and theory of Components: Requirement Group: | ly, the field of communications has be satellite broadcasting) and telecomm he two general divisions are converging apable of providing both mass media and | , from the telephone to broadcast media to the een divided between the traditional mass media unications media (wireline and wireless telephone g. One of the vehicles of that convergence is the d individual communications services. This course uch of the course material necessarily covers the ally applied through FCC rulemakings. |

Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 292(3) | Course ID:011801 | 07-SEP-2010 |
|---|---|---|
| technology and the la internet ubiquity and copyrights, trademark governance. There are conference, and in-c Components: | aw. The course is highly interactive d jurisdictional analysis, First Ame ks and domain names, cyber crime, el e no prerequisites for this course. lass exam and class participation. Seminar(In person) Restricted to Law School students. | legal issues arising from the intersection of e and will explore topics such the implications of endment/free speech, electronic discovery, digital lectronic privacy, e-commerce, and Internet Grades for the course will be based on a mock Rule 16 |
| LAW 293(1 - 2) | Course ID:004503 | 11-NOV-2015 |
| projects related to s of this course, as d Components: Requirement Group: | urse simulates a legal practice envi simulated case files or legal proble | ironment. Students complete a series of writing ems. Students are permitted to take multiple sections rent practice areas and experiences. |
| LAW 294(1 - 3) | Course ID:004504 | 05-JAN-2016 |
| International Human H | | 00 014, 2010 |
| | - | other rights secured to individuals and groups by |
| | — | e rights, including the United Nations and regional |
| organizations, and it | discusses the substantive content | of those rights. Particular attention is given to how |
| | | ational and international tribunals through other |
| | | hal settings, including the role of NGOs. No |
| prerequisite. | in various incernacionar and region | ar beecings, meraamy the role of hoos. No |
| Components: | Lecture | |
| - | Restricted to Law School students. | |
| | General Classroom(1) | |
| | | |
| LAW 295(1) | Course ID:011859 | 29-NOV-2010 |
| International Income | | |
| Components: | Lecture(In person) | |
| | Restricted to Law School students. | |
| Room Requirements: | General Classroom(1) | |
| LAW 296(1 - 2) | Course ID:004506 | 03-JUL-2012 Instructor Consent Required |
| Legal Writing Tutors | wowly with students in the first | menting program There attend all alarges of the |
| | | ar writing program. They attend all classes of their |
| Legal Writing section skills. | i, nota regular office nours, and he | elp students develop their research and writing |
| | Supervision | |
| Components: Requirement Group: | Restricted to Law School students. | |
| | General Classroom(1) | |
| LAW 297(3) | Course ID:004507 | 01-JAN-1901 |
| Seminar on Argument | | |
| Components: | Seminar | |
| Room Requirements: | | |
| ······································ | | |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 298(2) Course ID:011962 22-MAR-2011 Contracts in Complex Commercial Transactions

The objective of this course is to familiarize the student with contracts as used by sophisticated parties. Accordingly, this course will explore ""real-world"" contracts actually entered into by ""real-world"" companies -- the Coca-Cola's, Microsoft's, and HP's of the world. Through this course, the student will attain a certain facility with agreements, their organization and structure, their language, and their provisions (and the interaction of these provisions). The course will pay considerable attention to how courts have treated various contractual provisions. The examination of actual contracts will begin with non-disclosure agreements and will proceed into employment agreements, services agreements, and agreements for the sale of goods. Topics will also include merger-and-acquisition agreements. In addition, readings will include comments from leading practicing attorneys (from law firms such as Sidley, Kirkland, and Cravath, and from legal departments at companies such as Microsoft, Accenture, and JP Morgan), and there is **Components:** Seminar(In person)

Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

LAW 299(3) Course ID:004509 07-APR-2009

Critial Legal Studies Seminar

Critical Legal Studies posits that the influence of the social construct of race in America is ubiquitous, including in law. Moreover, it suggests that so-called color blind law-making is unlikely to address the most important means by which race continues to operate to oppress many persons in America. Finally, it teaches that racial reform occurs only in accordance with the interests of those with political and economic power. This course will survey the key scholarly works that form the basis for these precepts and seek to test these positions against the reality of race in America today. Components: Seminar

Room Requirements: General Classroom(1)

| Components: Requirement Group: | Course ID:012952 copean Legal Institutions Lecture(In person) Restricted to Law School students. Electronic Classroom(1) | 25-AUG-2014 |
|-------------------------------------|--|-------------|
| LAW 301(2) Introduction to Trade | Course ID:004510 | 01-JAN-1901 |
| Components: | Lecture | |
| - | Restricted to Law School students. | |
| | General Classroom(1) | |
| LAW 302(1 - 2) | Course ID:004511 | 20-NOV-2007 |
| International Finance | ce | |
| Components: | Lecture | |
| Requirement Group: | Restricted to Law School students. | |
| | General Classroom(1) | |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

05-APR-2012 LAW 304(2) Course ID:012378 A Practical Introduction to Daley Center Courtrooms ""Daley Center"" is a practical course to acquaint the future attorney with the Circuit Court of Cook County, which is one of the largest unified court systems in the world, handling more than 2 million cases annually. It is divided into eight divisions and six municipal districts with over 400 judges hearing cases daily. This course focuses on the Daley Center which is the hub of all legal activity in the City of Chicago and is the busiest of the circuit districts. It will provide a familiarity with the various structures, functions and operations within the Daley Center, which houses 120 court and hearing rooms, related government agencies and the Cook County Law Library (one of the largest law libraries in the nation.) This course is essential for the prospective attorney who intends to practice in Chicago and the surrounding area. It will provide practical guidance to handle a lawsuit from its inception to initial hearing before a Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Electronic Classroom(1) LAW 305(3) Course ID:012453 03-AUG-2012 Instructor Consent Required Global Law Seminar and Field Study This seminar examines the laws and legal system of a different country each year and consists of a semester-long class and a required field study and service component over spring break. Past countries of study have included Tanzania, India, Thailand, South Africa, and Turkey. This unique team-based experience actively engages students in the learning process. Students, working in teams under faculty direction, conduct research, make class presentations, organize the field study and service components of a course, develop group research proposals, and produce scholarly papers, several of which have been published. Seminar(In person) Components: Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: General Classroom(1) 27-OCT-2014 LAW 306(1) Course ID:011800 Instructor Consent Required Intellectual Property Colloquium This a unique course offered once a year to a select group of students from Loyola and Chicago-Kent. Enrolled students read and discuss draft articles of nationally renowned professors in the field of intellectual property; the articles are typically draft law review articles. The discussions are focused on helping the professors to refine and improve their articles, such that a strong foundation of intellectual property is expected, even though there is no official pre-requisite. This course meets every week, but the students only meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of the in-person classes will be at Chicago-Kent; for those days, the class will begin at 4:10 pm and end by 5:50pm to allow students adequate travel time. There is no final exam or research project required for this class. Instead, students are required to attend and actively participate in all classes. Students are selected based on an application that is available at: www.chicagoip.com. Seminar(In person) Components: Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1) 12-MAR-2012 LAW 307(2) Course ID:012355 Department Consent Required Immigration Documentation Workshop Permission Required Corequisite: - Immigration Law Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Seminar(1) LAW 308(2) Course ID:004517 08-MAR-2011 The Death of the Death Penalty: The Ultimate Punishment in the Twilight Zone This seminar will briefly review the use of the death penalty in our country's history and then take an in-depth look at the experience of Illinois with capital punishment. Components: Seminar(In person) Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

Intro to Comparative Law

Loyola University Chicago

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 309(3) Course ID:013272 08-MAR-2016

This course will provide an introduction to the ""civil law"" legal systems (which include almost all of Western and Eastern Europe and Latin America, as well as, portions of Africa and Asia). The course will begin with the roots of the Civil Law in Rome around 450 BC and subsequent developments, including its preservation by Byzantine Jurists in the Corpus Juris Civilis, and its revival by scholars in medieval Italy. The various events and influences that led to the modern Civil Law will be considered. Differences between the modern Civil Law and Common Law approaches and attitudes toward law will be covered. (Perspective Elective course)

Note: Students who have taken Comparative Law (LAW 172) may not enroll in this course. Components: Seminar(In person)

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

LAW 310(2) Course ID:004519 01-JAN-1901 Advanced Civil Procedure Components: Lecture Room Requirements: General Classroom(1)

Course ID:004520 23-NOV-2015

LAW 311(2) Advanced Evidence

This course offers an in-depth study of three important areas in the presentation of evidence at trial: character (e.g., habit, routine and prior bad acts, as well as traditional character traits), hearsay, and expert testimony. Although not a ""techniques"" course, students will be called upon to participate actively in the class discussions and simulation.

This is an Experiential course. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 312(2 - 3) Course ID:004521 29-NOV-2011 Street Law

Second- and third-year students teach about law and the legal system in Chicago area elementary and high schools. Students attend a weekly seminar and teach two classes per week in their assigned school. In the spring semester students typically have the option of preparing high school students for the city mock trial competition. For that experience, prior or current enrollment in Trial Practice is advisable, but not required.

This is a Skills and Experiential Learning course. Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 313(3) Course ID:004522 21-OCT-2015

Illinois Civil Litigation Practice

This course will empower you to practice in Illinois state courts (where 90% of all litigation is heard) with the efficacy of a seasoned litigator. Teaming star civil litigators with veteran judges, this redesigned two-session intensive course will focus sharply on the crucial knowledge and skills needed to survive the confusing and hectic civil court system. The course will enhance your written and oral argument skills in the context of the labyrinth of procedural rules and statutes that govern different phases of civil litigation in Illinois. Using hypothetical scenarios, students will learn how the rules apply to the facts and substantive law in a concrete way, as well as how to argue issues arising in the pre-trial setting. You will write briefs (up to 8 pages), argue motions, serve as a judge, and instruct your fellow students on the law, all over two sessions, each one lasting one and a half days. The first session will generally focus on pleadings and motions directed to pleadings, while the second session will generally focus on discovery and **Components:** Lecture

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 314(2) Course ID:004523 01-JAN-1901 Advanced Issues in Domestic Relations Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 319(3)

Loyola University Chicago

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Course Catalog

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School of Law - Law Department - Subject: Law

Course ID:004524 01-JAN-1901 LAW 315(2) Immigration Law Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 317(4) Course ID:012632 17-JUL-2013 Constitutional Law: Rights and Liberties This course covers the procedural and substantive components of the due process and equal protection clauses. Other topics include the contracts clause and the takings clause. Civil rights legislation may be covered at the discretion of the instructor. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Seminar(1)

LAW 317(2) 15-OCT-2014 Course ID:012960

Legislation and Political Thought

This class will provide an in-depth exploration of legislative process and procedure on the state level, the legislative institution and the impact of electoral politics on lawmaking. Through the use of case studies and guest speakers who are part of the process, students will learn the many components of lawmaking and how all come together in today;s political culture.

This is a Skills course. Seminar(In person) Components: Requirement Group: Restricted to J.D. and LL.M. students

LAW 318(3) Course ID:004527 01-JAN-1901

Transnational Litigation Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:004528 Jurisprudence I

13-DEC-2010

This seminar attempts to identify the philosophical underpinnings, moral standards and political presuppositions of various legal regimes. A series of short papers is required. (No prerequisites)

This course counts as a Perspective Elective course. Lecture Components: Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:004529 LAW 320(3) 01-JAN-1901 Jurisprudence II This seminar addresses the philosophical underpinnings, moral standards and political presuppositions of legal regimes that are distinct from those studied in Jurisprudence I. A series of short papers is required. (No prerequisites) This course counts as a Perspective Elective course.

Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 321(2)

Class Actions

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

Course ID:013119 03-MAR-2016

Some of the most cutting-edge and challenging litigation in the courts today are class actions or complex cases involving numerous parties and/or very complicated claims. These cases can take up enormous resources of our courts and the litigants and yet result in resolutions that are fair and efficient if litigated and adjudicated properly. This course focuses on the emerging issues in such cases, the innovative uses to which scientific evidence is being put in class actions, and the methods used to resolve such disputes. Students will be expected to participate as part of litigation teams in strategic discussions and exercises highlighting the material covered in the course and will be evaluated on those exercises as well as a final examination. The class would meet, at a mutually convenient time, once a week for two credits and feature at least two guest speakers (e.g., class action lawyer, jurist, expert).

| Components: | Seminar(In | person) |
|--------------------|------------|------------------------|
| Requirement Group: | Restricted | to J.D. students only. |
| Room Requirements: | Electronic | Classroom(1) |

LAW 322(1) Course ID:012203 24-JAN-2012

Comparative Health Law and Bioethics

The field of health law offers a fascinating platform from which to compare foreign legal systems. By understanding the wide variation in how different nations approach controversial issues of health law and bioethics, students will develop the skills necessary to critically evaluate their own countries; policies from an international perspective.

| This is a Perspective | Elective course. |
|-----------------------|------------------------------------|
| Components: | Lecture(In person) |
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |
| | |

| LAW 323(2 - 3) Race and The Law | Course ID:004532 | 26-OCT-2005 |
|------------------------------------|---------------------------------|-------------|
| Components: Room Requirements: | Lecture General Classroom(1) | |

Course ID:004533 19-DEC-2013

LAW 324(2 - 3) State Constitutional Law

This course examines state court decisions from around the country to illustrate the array of state constitutional issues occurring in modern American law. State constitutions are a source of rights independent of the Federal Constitution and frequently are applied by state courts to grant more expansive protection for individual rights than the Federal Constitution afford. Moreover, state constitutional law, like its federal counterpart, is not limited to issues involving individual rights. Course coverage may include equality, due process of law, criminal procedure, property rights, religion, freedom of speech, school funding, the right to a remedy, the structure of state government, judicial power, and amendment processes.

Components: Lecture Requirement Group: Restricted to JD students.

Course ID:004534 16-OCT-2014

Conflict of Laws

LAW 325(3)

This course deals with the legal ramifications of disputes involving contracts with two or more states or other jurisdictions. When such disputes reach the courts, what law should be applied and how should the determination be made? The course explores these questions and the various methods courts and scholars have proposed and adopted to answer them. The contrasting points of view regarding choice of law, jurisdiction and recognition of foreign judgments are analyzed in terms of which policies best promote harmony and efficiency in the federal system and accord with the federal constitutional requirements of due process of law and full faith and credit to the judgments of sister states .A special focus this year will be on the application of these areas of law to family law issues.

This is a Bar course. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

 LAW 326(1 - 4)
 Course ID:01222
 09-DEC-2011
 Instructor Consent Required

 Education Law Practicum II
 Prerequisite:
 Education Law Practicum

 Components:
 Seminar(Directed Research)

 Requirement Group:
 Restricted to Law School students.

Course Catalog

School of Law - Law Department - Subject: Law

| LAW 327(3) Legal History Components: Room Requirements: | Course Lecture General Classroom(1) | ID:004536 | 01-JAN-1901 | |
|--|---|----------------|--|---------------------|
| LAW 328(2) | | ID:004537 | 01-JAN-1901 | |
| International Law Ser Components: Room Requirements: | Seminar | | | |
| LAW 329(2 - 4) | | ID:013117 | 26-AUG-2015 | |
| legal aid, current de | mine important issues elivery systems and fi tential solutions to b | unding models, | to civil justice, including the increased self-representation of between the growing need for c: | of litigants in the |
| - | - | | divided into three components: Each is described briefly below | - , |
| (1)The bi-weekly sem: | inars will provide ne | cessary framew | ork and context for the experien | ntial learning |

activities and the research projects. Our seminar will begin with an overview of the challenges of ensuring **Components:** Practicum(In person)

Requirement Group: Restricted to JD students. **Room Requirements:** General Classroom(1)

Course ID:004539 01-JAN-1901

LAW 330(3) Remedies

This course examines what courts, including juries, have the power to do in civil cases once a litigant shows he or she has been legally wronged or is threatened with legal wrong. The subject matter of Remedies, now a required subject of inquiry on most state bar examinations, is very broad, meaning, in part, that it draws on many topics of legal study. Constitutional Law, Torts, Contracts, and Federal Civil Procedure, in particular, bear directly on the subject matter of the course. Remedies is therefore sometimes called a ¿capstone course, ¿ because it provides students an opportunity to bring together what they have learned in other courses on substantive and procedural law. One important component of the course is review problem sets (problems similar to examination questions and often presaging them) that are discussed in class. Another is an emphasis on how the remedial issues that become the subject of appellate opinions arise in the first instance, and are presented and play out at the trial court level. Open to all second and third year **Components:** Lecture

Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

LAW 331(3)

Course ID:004540

01-JAN-1901

29-JUL-2014

Telecommunications Law

This course surveys the field of electronic communications, from the telephone to broadcast media to the Internet. Historically, the field of communications has been divided between the traditional mass media (broadcasting, cable, satellite broadcasting) and telecommunications media (wireline and wireless telephone carriers). Today, the two general divisions are converging. One of the vehicles of that convergence is the Internet, which is capable of providing both mass media and individual communications services. This course will examine legal issues affecting all of these media. Much of the course material necessarily covers the history and theory of communications regulation as practically applied through FCC rulemakings.

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 332(2)

Course ID:012942

Music Law

This course examines the legal aspects of the music business. We will cover the esoteric language, deal structures, and issues in the music business. Topics include copyright related to music and recordings, music publishing, recording agreements, artist representatives, intra-group agreements and business structure, live performance and touring, and the impact of new technologies on the music industry. Guest speakers will address the class from time to time, including talent agents, talent buyers and managers, recording artists, music publishers, an artist's web guru, record company executives, and performing rights organizations. Components: Seminar(In person)

Components: Seminar(In person) Requirement Group: Restricted to JD students.

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 333(2 - 3) Course ID:004542 31-OCT-2011 Law and Economics This course focuses on the application of economic principles to legal analysis. The course provides an introduction to basic economic principles and math concepts. Components: Seminar Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 334(2) Course ID:011804 08-SEP-2010 Toxic Torts Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

LAW 335(3) Course ID:004544 04-JUN-2013 Labor Law Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 336(2) Course ID:012677 22-OCT-2013

Expert Witness Theory and Practice

The expert witness is a powerful weapon in a trial attorney's arsenal. Expert Witness Theory & Practice gives students the opportunity to learn about expert witnesses and work with experts in a mock trial environment. During this two credit hour course, students will learn who can be an expert, what an expert can testify about, the pretrial disclosure requirements for experts, differences between Illinois and federal law regarding experts, and the fundamentals of direct and cross-examination of experts. Students will then participate in simulations including a discovery deposition and a mock trial where students will present and cross-examine psychology graduate students serving as expert witnesses. Students will be graded on their performance of these exercises as well as written exercises and classroom participation. The mock trial will serve as the final examination for the course. Completion of Trial Practice or Evidence is highly recommended.

Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Seminar(1)

| LAW 337(3) | Course ID:004546 | 01-JAN-1901 | |
|------------------------------|------------------------------------|-------------|--|
| Employment Law | COULSE ID:004340 | 01-0AN-1901 | |
| | Lecture | | |
| | Restricted to Law School students. | | |
| | General Classroom(1) | | |
| | · · | | |
| | | 01 1001 | |
| LAW 338(2) | Course ID:004547 | 01-JAN-1901 | |
| Hospital Law | T a shoota | | |
| <u>-</u> | Lecture | | |
| ROOM Requirements: | General Classroom(1) | | |
| LAW 339(2 - 3) | Course ID:004548 | 01-JAN-1901 | |
| Terrorism:Security & | | 01-041-1901 | |
| Components: | - | | |
| - | Restricted to Law School students. | | |
| | General Classroom(1) | | |
| Koom kequirements. | | | |
| LAW 340(2 - 3) | Course ID:004549 | 30-OCT-2007 | |
| LAW 340(2 - 3) Patent Law | Course ID:004549 | 50-001-2007 | |
| Patent Law | | | |

This course is designed to expose students to legal issues concerning patents. The substantive law governing patents, including how they are obtained and enforced, is addressed. The format of the class includes lecture/discussions, as well as problem-solving and practical/clinical exercises. No technical background is required (although students should be aware that some patent cases may involve technical subject matter). Prerequisites: Intellectual Property is a pre-requisite OR permission of the instructor.

Components:SeminarRequirement Group:Pre-requisite: LAW 377.Room Requirements:General Classroom(1)

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School of Law - Law Department - Subject: Law

| | Course ID:004550 nt Law Lecture Restricted to Law School students. General Classroom(1) | 01-JAN-1901 |
|---|--|---|
| This course will examparties to that workd will develop an under by parties with compe | out and will examine the legal and bus rstanding of the legal rights availabl eting interests when a company is in f | |
| Components: | aught at DePaul University College of Seminar(In person) Restricted to J.D. and LL.M. student | |
| | Course ID:004552 Lecture Restricted to Law School students. General Classroom(1) | 01-NOV-2004 |
| | Course ID:004553 W Lecture Restricted to Law School students. General Classroom(1) | 20-NOV-2007 |
| | Course ID:004554 Lecture Restricted to Law School students. General Classroom(1) | 01-JAN-1901 |
| revenue that the U.S. introduces the consti Beginning with an exa taxpayers, the course income among the stat time permits, this co localities: franchise (Prerequisite: Corpor Components: | revenues exceeded half a Trillion doll Government collected in both corpora itutional and statutory framework of s amination of the current constitution will explore the legal issues that a ces. The principles surrounding sales purse will also explore the other prin | 12-MAY-2004 ars in 2000; this is more than twice the amount of the income tax and estate and gift tax. This course state and local taxation in the United States. It issues involved in the taxation of multistate arise from the various methods of dividing corporate and use taxes will also be examined in detail. As neipal types of taxes imposed by states and erty taxes, personal income taxes, and death taxes. |
| Room Requirements: | General Classroom(1) Course ID:004556 | 01_ TAN_1 001 |
| | | 01-JAN-1901 |
| housing, welfare, soo systemic issues will | cial security, Medicaid, Medicare, une | 01-JAN-1901 affect low income persons: landlord/tenant, federal employment compensation, and civil rights. Other lation, use of legal remedies to promote social persons. |

| This | is | а | Perspective | Electiv | e c | our | se. | | |
|------|-----|----|-------------|----------|-----|------|------|--------|-----------|
| Con | pon | en | ts: | Lecture | | | | | |
| Req | uir | en | ent Group: | Restrict | ced | to | Law | School | students. |
| Roc | m R | eq | uirements: | General | Cla | ISSI | coom | (1) | |
| | | | | | | | | | |

Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 349(3) | C | ourse ID:004558 | 31-MAR-2006 | | | | | |
|---|-------------------|------------------------|--|--|--|--|--|--|
| Environmental Law | | | | | | | | |
| An introductory course aimed at introducing the major federal environmental statutes and the types of | | | | | | | | |
| analytical and practical problems encountered in the practice of environmental law and in environmental | | | | | | | | |
| litigation. The cou | rse is devoted to | reading and discussion | on of statutes, cases, articles, and problems in the | | | | | |
| - | | - | L. Some technical science and engineering concepts | | | | | |
| are included. | | ooi, ana iana aibpobai | | | | | | |
| Components: | Lecture | | | | | | | |
| - | | an Gabaal atudanta | | | | | | |
| | | law School students. | | | | | | |
| Room Requirements | General Classro | oom(1) | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| LAW 350(2 - 3) | C | ourse ID:004559 | 19-DEC-2013 | | | | | |
| Land Use | | | | | | | | |
| This course explore | s land use contro | ls such as zoning and | subdivision regulations as exercised by local and | | | | | |
| state governmental | units. The cour | se analyzes the histor | ry of land use controls and explores topics such as | | | | | |
| flexibility and dis | cretion, improper | influence and corrupt | tion, alternative land use control schemes, suburban | | | | | |
| - | | - | ction by land use schemes, and growth control. In | | | | | |
| - | | | alyzes the local institutions and procedures, | | | | | |
| | 2 | | er taking of property occurs in our legal system. | | | | | |
| | , 1 | ton of when an imprope | er caking of property occurs in our regal system. | | | | | |
| Components: | Lecture | | | | | | | |
| Requirement Group | Restricted to I | aw School students. | | | | | | |

Requirement Group: Restricted to Law School students.

| LAW 351(2 - 3) | Course ID:004560 | 26-OCT-2005 |
|----------------------|-------------------------|-------------|
| Advanced Copyright L | aw | |
| Components: | Lecture | |
| Requirement Group: | Pre-requisite: LAW 377. | |
| Room Requirements: | General Classroom(1) | |
| | | |

Course ID:004561

LAW 352(2)

Real Estate Seminar

The seminar will focus on recent Illinois zoning and land use cases. Land use and zoning is one of the most important substantive law areas applicable to real estate development. Each student will select a recent reported case concerning subject property in the Chicago area. The instructor will assign the cases leaving students free to propose suitable alternatives. Students may trade cases with other students. Once case assignments have been finalized, the student assigned the cases will visit the site(s), perhaps taking photographs or videos. To the extent possible, the parties and their counsel will be interviewed. No library research should be necessary. However, all students will read the court;s opinion, and the student reporting on the case will also read the briefs of the parties. Each student will be given one full class period (50 minutes) to present an oral report to the seminar, beginning at the sixth week of classes. All members of the seminar will be required to attend these reports. After reporting and discussing the case with the seminar, **Components:** Seminar

03-MAR-2015

Room Requirements: Seminar(1)

| LAW 353(1 - 2) European Union Law I | Cour | se ID:004562 | 02-APR-2005 | |
|--|--------------------|--------------|-------------|--|
| Components: | Lecture | | | |
| Requirement Group: | | | | |
| Room Requirements: | General Classroom(| 1) | | |
| 254(0) | a | | 01 732 1001 | |
| LAW 354(2) Intro Engl Legal Syst | | se ID:004563 | 01-JAN-1901 | |
| Components: | | | | |
| Room Requirements: | | 1) | | |
| | | | | |
| LAW 355(3) | Cour | se ID:004564 | 01-JAN-1901 | |
| Comparative Labor Law | , | | | |
| · · · · · · · · | Lecture | | | |
| Room Requirements: | General Classroom(| 1) | | |

International Merger & Acquisition Case Stdy

Lecture Room Requirements: General Classroom(1)

Components:

Loyola University Chicago

Course Catalog

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School of Law - Law Department - Subject: Law

02-MAR-2015 LAW 356(2) Course ID:012195 Advanced Courtroom Communication This course is designed to train student lawyers in the art of persuasive presentation and storytelling. Training will focus on the goal of persuading juries and engaging witnesses by presenting complex material with the ease of a conversation. In the first segment, students will learn also how to use vocal inflection and body language to tell the story between the words, project confidence while remaining flexible, and how insight, point of view, clear language, and mental/emotional connection equal authenticity. Courtroom delivery is examined through principles that apply to all spoken interaction: use of space, use of visuals, use of time. The second segment of the course focuses on effective storytelling for litigation. Students will learn how to construct powerful stories that illustrate critical aspects of the case, and develop a practical understanding of theming and use of character point of view. The course focuses concepts drawn from great political orators, theatrical performance, and public speaking. Students learn the practical skills that Seminar(In person) Components: Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Electronic Classroom(1) LAW 357(1 - 2) Course ID:012703 04-DEC-2013 Multistate Bar Examination Workshop This unique workshop will help to prepare students for the Multistate Bar Examination (MBE). The MBE contains 200 multiple choice questions in the areas of constitutional law, contracts, criminal law and procedure, evidence, property and torts. In most states, including Illinois, the MBE constitutes one; half of the entire bar exam. Each workshop will focus on three of the substantive areas tested on the MBE. Students will receive test taking strategies, guidance in answering commonly tested questions, practice answering questions and analysis of their performance. This is a Bar course. Components: Lecture(In person) Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Electronic Classroom(1) LAW 358(2) Course ID:004567 09-MAY-2011 Jurisprudence: Catholic Social Tradition Components: Lecture Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1) LAW 359(2) Course ID:004568 01-JAN-1901 Law and Theology Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) LAW 360(2 - 3) Course ID:004569 15-OCT-2013 Products Liability Seminar This seminar will cover the fundamentals of products liability law and the complex evidentiary issues and strategy choices that lawyers face in products litigation. It will also address the effectiveness of the tort system to deal with injuries caused by products, the impact of tort reform on the evolution of products law, and the influence of political processes on product regulation. The course will meet for two hours each week. Students may submit a paper for an additional hour of credit. The grade for the course will be determined by a two hour examination. This is a Perspective Elective and Bar course. Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) Course ID:004570 10-FEB-2004 LAW 361(2) Insurance Law Components: Lecture **Requirement Group:** Restricted to JD, Heath Law and Business Law students. **Room Requirements:** General Classroom(1) LAW 362(1 - 3)Course ID:004571 01-JAN-1901

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LAW 362(2) Course ID:012944 29-JUL-2014

Workers Compensation

This course will study the rights and responsibilities of injured employees and their employers under workers' compensation and occupational diseases statutes. Third-party actions also are examined. Components: Seminar(In person)

Requirement Group: Restricted to JD students.

Course ID:012417 29-MAY-2012

LAW 363(2 - 3) Water Resources Law

This seminar examines the legal regime that governs the allocation and management of surface and ground water in the United States and on international rivers and aquifers. The class will cover the two basic allocation regimes in the United States -- riparian rights and prior appropriation -- and a variety of current topics. These include the capacity of the legal system to adapt to global climate change, the emergence of a human right to water, the impact of environmental laws on the right to divert water, the management of the Great Lakes, and the special rights of Indian Tribes.

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students

LAW 364(3) Course ID:012940 29-JUL-2014

Women and Jewish Law

This course will examine the primary issues of Jewish Law affecting women, particularly as they pertain to family law. Among the topics that will be highlighted are marriage, divorce, sexual relations, and child rearing responsibilities. The course will involve an examination of both the classical Jewish law texts on these topics (in English) as well as a discussion of more current positions on the issues covered. Students need not have any background or religious affiliation to take this class.
Components: Seminar(In person)

Requirement Group: Restricted to JD students.

LAW 365(1) Course ID:012951 16-MAY-2014 Instructor Consent Required Chinese Law Practicum Sequel to Introduction to Chinese Law to include specific skill sets in Chinese Commercial Law for use in an internship for American Law Firm doing business in China to set up China Based Presence for a Multi-national corporation doing business in China.

Must complete two credits in Introduction to Chinese Law (LAW 177) and receive instructor permission.

This is an Experiential Learning course. Components: Practicum(In person) Requirement Group: Restricted to JD students. Room Requirements: Electronic Classroom(1)

LAW 366(2) Course ID:004575 01-JAN-1901 Sem on Comparative Fed Components: Seminar Room Requirements: General Classroom(1) LAW 366(2) Course ID:012714 19-DEC-2013 Immigration Law and Policy

This course explores the historical backdrop to modern immigration law and policy, its unique status in American law, and post-911 issues. Topics include immigrant status (family and employment), non-immigrant visas, citzenship, bases for exclusion and removal, and current refugee/asylum policy and procedures.

Components:Lecture(In person)Requirement Group:Restricted to JD students.Room Requirements:General Classroom(1)

LAW 367(2) Course ID:004576 01-JAN-1901 Adv Intellectual Property Law Components: Seminar Room Requirements: General Classroom(1)

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| Components: Requirement Group: | Course ID:012728 cal Estate Transactions Lecture(In person) Restricted to JD students. General Classroom(1) | 23-DEC-2013 | |
|---|---|---|---|
| | Course ID:004578 Lecture Restricted to Law School students. General Classroom(1) | 02-APR-2005 | |
| | Course ID:004579 n Lecture Restricted to JD and Business Law s General Classroom(1) | 01-JAN-1901 tudents. | |
| | Course ID:004580 ss Trans Lecture Restricted to J.D. and LL.M. studen General Classroom(1) | 20-AUG-2013 | |
| <pre>international law; tl status of internation force. Finally, the o Components: Requirement Group:</pre> | Course ID:004581 d Practice es the structure of the international ne roles of states, individuals and o nal law in the U.S. The course examin course examines how international law Lecture Restricted to Law School students. General Classroom(1) | other actors; methnes topics of subs | ods of dispute resolution; and the tantive law, including the use of |
| LAW 373(2 - 3) Banking Law Components: Room Requirements: | Course ID:004582 Lecture General Classroom(1) | 01-JAN-1901 | |
| extraterritorial crim States extraterritor: located outside of th discuss extraditions participation, a show Components: Requirement Group: | Course ID:013193 Enforcement cus on the legal and operational issu- minal activities. Topics will includ ial criminal jurisdiction, and the to- ne United States and offenses occurri- s, undercover operations, evidence, a rt mid-semester paper, and final exam Seminar(In person) Restricted to J.D. and LL.M. studen Electronic Classroom(1) | de the emergence o pols used to inves ing outside the Un and renditions. S n. | f transnational crime, United tigate and prosecute individuals ited States. The course will |
| | Course ID:004584 Lecture Restricted to Law School students. General Classroom(1) | 01-JAN-1901 | |
| acquired legal knowle | Course ID:012833 pstone Project , student(s)-initiated course in whice edge, skills and values to help solve assistance to a non-profit, governmen | e a legal or socia | l problem or to provide |

This is a Skills and Experiential Learning course. Components: Supervision(Clinical Practicum) Requirement Group: Restricted to JD students. Room Requirements: Electronic Classroom(1)

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School of Law - Law Department - Subject: Law

01-JAN-1901 LAW 377(3) Course ID:004586 Intellectual Property Law This course is a prerequisite for the Trademark Law Seminar course. Components: Lecture Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1) LAW 378(3) Course ID:004587 01-JAN-1901 Financial Institutions Components: Lecture Requirement Group: Restricted to JD and Business Law students. **Room Requirements:** General Classroom(1) LAW 379(2) Course ID:004588 01-JAN-1901 United Nations & Wrld Govt Components: Lecture Room Requirements: General Classroom(1) LAW 380(3) Course ID:004589 01-JAN-1901 Estate & Gift Tax The course examines the basic components of the federal transfer tax system estate tax, gift tax and generation skipping tax, as well as their interrelationship. The course emphasizes the current structure of the federal transfer tax system and includes suggestions for revision. Students who intend to take Estate Planning must complete this course. Federal Income Tax is a prerequisite. Components: Lecture Requirement Group: Restricted to JD and LLM Tax Law students. Room Requirements: General Classroom(1) LAW 381(1) Course ID:013163 27-MAY-2015 International Arbitration Workshop This course is designed to introduce the law student to the basics of advising and representing clients in international arbitration. The course will consider the basics of negotiating and drafting arbitration clauses such as the use of standard arbitration clauses, choice of the arbitral institution, seat of arbitration, number of arbitrators, language and the applicable law. It will then turn to the fundamentals of party representation in international arbitration such as nomination and appointment of arbitrators, written advocacy, document production, witness testimony and oral argument. The course will pay particular attention to the cross-cultural challenges and ethical issues pertaining to in international arbitration advocacy. Components: Seminar(In person) Requirement Group: Restricted to JD, MJ, and LLM students Room Requirements: Electronic Classroom(1) LAW 382(3) Course ID:004591 12 - 0CT - 2015International Tax Law Prerequisite: Federal Income Tax. This course focuses on U.S. income tax issues with respect to the foreign activities of U.S. taxpayers and U.S. activities of foreign taxpayers. Particular emphasis is placed on the corporate taxpayer. Foreign tax systems are not addressed specifically except to highlight differences from the U.S. system. Specific topics include the foreign tax credit, sourcing rules, the ""effectively connected"" doctrine, the concept of trade or business in the U.S. Code section 482 allocations, subpart F income, and tax treaties. Lecture Components: Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1) LAW 383(2) Course TD:004592 01-JAN-1901 Federal Tax Policy Components: Lecture Requirement Group: Restricted to JD and Business Law students. Room Requirements: General Classroom(1)

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| controversies arising | and Ethics ocedures and str from Internal F of tax penalty | Revenue Service audit provisions and the e | s and appeals, inc | esolving Federal civil tax luding litigation. The course also d by advisors in structuring tax |
|--|---|---|--|---|
| Prerequisite: Federa Tax. Components: Requirement Group: Room Requirements: | Lecture Restricted to J | D, Business Law and S | | t |
| LAW 385(2 - 3) Nonprofit Organizatio | - | purse ID:004594 | 26-OCT-2005 | |
| Components: Requirement Group: Room Requirements: | | | | |
| LAW 386(3) | - | ourse ID:004595 | 01-JAN-1901 | |
| acquisitions of a cor sales; the second par to ""non-taxable"" ac reorganizations (spin | Corporate and Pa porate business t explores and a quisitive reorga offs, split-offs eincorporations Lecture Restricted to L | The first part of t analyzes the detailed anizations (mergers, s, split-ups) and oth). Please note: Corpo aw School students. | he course focuses statutory and com stock/asset acquis er nontaxable corp | on taxable and nontaxable on taxable asset sales and stock mon law requirements with respect itions), ""nontaxable"" divisive orate adjustments ip Tax is a pre-requisite for this |
| LAW 387(1) International Environ Components: Requirement Group: Room Requirements: | mental Law Lecture(In pers Restricted to L | aw School students. | 29-NOV-2010 | |
| issues that impact ac understood, yet have sustaining drug is es students; considerati international agreeme for the cost of drugs learn some aspects of | cine: A Patent how patents imp cess to medicine an enormous impa sentially of no on of different nts that require . No prior know each by the cor | pact access to medici e, patents are the hi act on access to medi utility if it is pri views of patents in e nations to adopt sp ledge of patents or i nclusion of the cours | ghlight here becau cine. After all, t ced beyond reach. the context of exp ecific types of pa nternational law i e. Student grades | al economy. While there are many se patents are often poorly he existence of a life-saving or This class aims to broaden loring a growing web of tent laws that have implications s required, although students will will be based on class rch; there will be no final exam. |
| Components: Requirement Group: Room Requirements: | | | | |
| LAW 389(1 - 2) Public Interest Law S Components: Requirement Group: | | on) | 15-DEC-2011 | Instructor Consent Required |

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| LAW 390(2) | Course ID:013195 | 14-OCT-2015 | |
|--|---|---|--|
| offer to their clients. Foundat concepts, basic estates, trusts course highlights the statutory trusts, reverse mortgages, long during retirement, and for fund issues with surrogate decision- also be discussed. Components: Seminar(In | ional topics include basic and probate concepts, and planning tools available term care insurance, and ing as large a legacy as p making, as well as the cl: n person) d to Law, Graduate Legal S | c income tax concept d basic retirement for individuals as other methods for possible upon death inical assessment c | planning concepts. Then, the they age, including special needs funding a healthy quality of life |
| LAW 391(3) Consensual Dispute Resolution Components: Lecture Room Requirements: Courtroom | Course ID:004600 | 01-JAN-1901 | |
| LAW 392(1) Consumer Law Review Associate E Components: Independer Requirement Group: Restricted | nt Study | 01-DEC-2004 | |
| LAW 393(4) Estates and Trusts This course is being offered in Kent. Components: Lecture(In Requirement Group: Restricted | n person) | | Instructor Consent Required |
| LAW 394(1 - 2) Consumer Law Review Senior Edit Components: Clinical Requirement Group: Restricted | | 22-APR-2005 | Instructor Consent Required |
| LAW 395(1 - 3) Consumer Law Review Executive E Components: Clinical Requirement Group: Restricted | | 01-DEC-2004 | Instructor Consent Required |
| LAW 396(1) Consumer Law Review Members Components: Seminar Requirement Group: Restricted | Course ID:004605 d to Law School students. | 01-DEC-2004 | |
| or deny medical treatment, the benefits available to elderly i | Fiduciary and Agency law of powers of attorney, and of utional law concepts are us court's jurisdiction in ac ndividuals. Property laws ntract and Tort laws are us itionally, Consumer and Ba Criminal laws are used to s with aging populations of n person) d to J.D. and LL.M. studen | concepts are used t ther methods for pl used to discuss an djudicating adult g s are used to discu used to discuss nur ankruptcy laws are o discuss physical will be discussed. | to discuss ethics issues, anning for an individual's individual's right to consent to guardianship, and the governmental ass various housing choices rsing homes, private insurance, and used to discuss financial |

Negotiations

LAW 400(3)

Loyola University Chicago

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Instructor Consent Required

School of Law - Law Department - Subject: Law

LAW 398(2) Course ID:012416 29-MAY-2012

This course examines the negotiation process engaged in by lawyers. It is intended to increase a student's understanding of that process and to develop his/her skills as a negotiator. Experts in various fields discuss negotiations as they apply in those areas of the law. Students engage in mock negotiations in a variety of contexts, such as divorce, real estate, contracts, commercial law, labor law, and criminal law. Not all instructors cover each of these areas of substantive law, and different instructors emphasize different areas of substantive law.

Must have completed 40 credit hours; if you take Mediation or Negotiations, you cannot take Alternative Dispute Resolution. If you have taken the Mediation & Other ADR Procedures Clinic, you cannot take this class.

| Components: | Seminar(In per | rson) |
|--------------------|----------------|-------------------------|
| Requirement Group: | Restricted to | J.D. and LL.M. students |

| LAW 399(3) | | Course ID:004608 | 01-JAN-1901 |
|-----------------------|-----------|------------------|-------------|
| Supreme Court Hist Se | eminar | | |
| Components: | Seminar | | |
| Room Requirements: | General (| Classroom(1) | |

Course ID:004609

Corboy Fellows I Corboy I is a graded course available to students in their first year of the Corboy Fellowship program. Instructor permission is required for enrollment. In the Corboy I course students earn 3 graded units in the Fall and 3 graded units in the Spring which includes mandatory participation in the evidence/trial practice boot camp at the start of each semester in addition to successful completion of course work in trial practice as required by the syllabus provided by the instructor. In the Fall semester of the course students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. In the Spring semester of the course students build upon the basic trial advocacy skills developed in the Fall through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the motions in limine to support the basis for evidentiary objections and

16-APR-2015

Components: Supervision Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

| Course ID:004610 | 16-APR-2015 | Instructor Consent Required |
|---------------------|---|---|
| | | |
| | - | |
| ompleted the Corboy | I course are eligible to | enroll in the Corboy II course |
| he Corboy II course | students earn a maximum | of 4 hours of ungraded credit |
| ompetitions. | | |
| - | | |
| ed 2 units Spring | | |
| | available to studen ompleted the Corboy he Corboy II course ompetitions. | available to students after their first year ompleted the Corboy I course are eligible to he Corboy II course students earn a maximum ompetitions. |

Permission Required Components: Supervision Requirement Group: Restricted to Law School students.

Room Requirements: General Classroom(1)

LAW 402(2) Course ID:004611 01-JAN-1901 Instructor Consent Required Entertainment Law & Counseling Seminar Components: Seminar Room Requirements: Seminar(1) LAW 403(3) Course ID:012411 29-MAY-2012 Business Entity Formation

Business Entity Formation provides an opportunity for students to form various types of business entities including partnerships, limited liability companies and corporations. Students apply the legal doctrine learned in Business Organizations and other courses to a series of progressively more sophisticated simulation exercises and prepare the documents necessary to create and organize the entities. Students utilize information gathering, planning, counseling and negotiating skills in the development of the documents.

Prerequisite: Business Organizations Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students

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LAW 404(1 - 2) Course ID:009782 27-FEB-2015 Client Counseling and Negotiation Weekend Workshop This skills training course will be conducted in an intensive workshop format over the course of two successive weekends. Students will learn the basic elements of client counseling and negotiation techniques and put them into practice. We will cover the process of interviewing and counseling clients and the negotiation process from the initial establishment of rapport, to the resolution of the conflict and compromise, to reach final agreement. The skills will be taught through role playing as client and attorney and as attorney vs opposing counsel. The course is ungraded, however, students will be evaluated by in class performance, by written exam and by a final performance in counseling a client and/or an assimilated negotiation to determine a grade of pass or failure.

Students may elect [in advance] to receive one or two credits for the course based on participation in one or Components: Seminar(In person) Requirement Group: Restricted to Law School students.

LAW 405(2) Course ID:013213 15-DEC-2015 Business Practice Transactional Skills This course will promote skills essential to successful lawyers in busines

This course will promote skills essential to successful lawyers in business transactional practice: evaluating facts; understanding the central business objectives of clients as well as the goals of other parties to the proposed transaction or relationship; issue spotting and problem solving; and developing, advocating for, and implementing responsive strategies.

Three parallel case studies will run through the course, illustrating the application of each topic to different types of client organizations: a Fortune 500 industrial company, an entrepreneurial family-owned business, and a medium-sized not-for-profit organization. The class will be presented with a series of problem simulations built around diverse, realistic business situations for these mock clients. Topics may include structuring; due diligence; letters of intent and similar preliminary documentation; suggesting

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Electronic Classroom(1)

LAW 406(2 - 3)

Course ID:009892 21-MAR-2007

Mediation Advocacy

This class will focus on mediation theory and practice from the perspective of both the mediator and the advocate. The goal is for students to gain an understanding of the mediation process and to develop a working knowledge of negotiation and problem-solving strategies, techniques and skills that can be used to more effectively represent clients in resolving disputes. The course will also address public policy, legal and ethical issues that arise in the mediation context. Mediation skills are best learned from hands-on experience. Therefore, a substantial portion of this class will involve role-playing simulations. Over the course of this class, you will have the opportunity to serve as mediators, represent clients, be clients, and give feedback as observers.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

| LAW 407(2) | Course ID:004613 | 01-JAN-1901 |
|----------------------|------------------------------------|-------------|
| Intel Prop Litig Sem | | |
| Components: | Seminar | |
| Requirement Group: | Restricted to Law School students. | |
| Room Requirements: | General Classroom(1) | |

LAW 408(1)

Course ID:012827

01-DEC-2015

Restorative Justice Workshop

In recent decades, courts, communities and schools are returning to restorative methods to address family issues such as child guardianship; escalating violence in our schools and streets; reintegrating prisoners into their communities; making decisions about appropriate sentencing; and the role of victims in the process. In each context, the same issues must be addressed: who is involved, what are the needs of the parties, and what can be done to resolve the issues at hand. This one credit course will be conducted in workshop format over the course of one weekend. Students will be able to identify the core principles underlying the restorative justice paradigm, compare and contrast restorative and retributive justice models, and learn the basic elements of conflict resolution techniques through a restorative lens. We will address the history of restorative justice and students will be trained on a restorative dialogue process.

Components:Seminar(In person)Requirement Group:Restricted to JD, LLM, Graduate School of Education and Graduate School of Social Work students.Room Requirements:Electronic Classroom(1)

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LAW 409(2) Course ID:011906 14-JAN-2011 Education Law Litigation Workshop Components: Seminar(In person) Requirement Group: Restricted to J.D. students only. Room Requirements: Seminar(1)

LAW 410(2) Advocacy

This course focuses on persuasive written and oral communication skills which are necessary for critical analysis and the competent representation of all clients. Students will explore all sides of an argument, provide evaluations of the merits of particular cases, and persuade the reader/listener of the student's position. Pre-requisites: successful completion of Legal Writing I and II.

This is a Juris Doctor Required course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

16-APR-2015

Trial Practice I

LAW 412(3)

This graded 3 unit course offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course of the semester.

Prerequisite: Evidence Clinical Components: Requirement Group: Restricted to Law School students. **Room Requirements:** Courtroom(1)

Trial Practice II This graded 3 unit course offers the opportunity to build upon the basic trial advocacy skills developed in the Trial Practice I course through in-depth case analysis and strategy, advanced direct and cross examination including expert witnesses, and use of the written and oral motions in limine to support the basis for evidentiary objections and foundations for admissibility of evidence. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a two bench trials and a jury trial during the course of the semester.

Prerequisite: Evidence and Trial Practice I (LAW 411 or LAW 416) or LAW 400 or Law 499. Components: Clinical Requirement Group: Restricted to Law School students. Prerequisite: LAW 411, 416, 602 with a grade of C- or better. LAW

16-APR-2015

Room Requirements: Courtroom(1)

LAW 413(2) Course ID:012598 26-MAR-2013

Current Issues in Criminal Justice During this seminar we will analyze and discuss how the criminal justice system is attempting to deal with today's challenges. Topics that might be covered include measures to deal with the gang problem in Chicago; life sentences for juveniles; methods for addressing claims of actual innocence; and the pros and cons of the plea bargaining process.

The course materials will include assigned articles and lectures by guest speakers involved in the issues being reviewed.

Grades will be based on a paper relating to one of the topics and participation in the seminar. Seminar(In person) Components: Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Seminar(1)

Course ID:004615

17-JUL-2015

LAW 411(3) Course ID:004616

Course ID:004617

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09-JUN-2014 LAW 414(3) Course ID:004619 Professional Responsibility This course, required of all students focuses on ethical questions in the practice of law, and examines the basic premises underlying the lawyer-client relationship and the duties assumed by the members of the legal profession, including duties to clients, the public, the courts, and other professionals. Materials consist of the ABA Model Rules of Professional Conduct, and other pertinent standards regarding lawyers' ethics. This is a Juris Doctor Required course. Components: Lecture Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1) Course ID:004620 01-JAN-1901 LAW 415(3) Appellate Practicum Field Studies Components: 26-OCT-2015 LAW 416(3) Course TD:004621 Trial Practice I (Intensive) This intensive eight day course is offered only in January. This graded 3 unit course offers the opportunity to develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. The student/faculty ratio is 8 to 1. The faculty rotate among the student groups and each student is given the opportunity to perform the exercises necessary to learn the skill. Each student is paired with a partner and required to conduct a bench trial and a jury trial during the course. Prerequisite: Evidence. Clinical Components: Requirement Group: Restricted to J.D. and LL.M students **Room Requirements:** Courtroom(1) 20-AUG-2015 LAW 417(3) Course ID:013190 Advanced Business Transactions This course is structured around a semester-long simulated negotiation exercise. The goal of the course is to introduce students to transactional law and to provide skills training in the context of a transactional practice. Please note that in addition to Wednesday evening classes, there are five Saturday sessions from 10:00am - 1:00pm. Components: Clinical(In person) Requirement Group: Restricted to J.D. students only. Room Requirements: Electronic Classroom(1) LAW 418(2) Course ID:004623 15-OCT-2014 Pre-Trial Litigation This course integrates a theoretical and practical approach to the pretrial components of litigation. Students gain an understanding of the purpose of pleadings, pretrial motions, depositions, and settlement conferences, and extend their knowledge through practical experience. The second portion of the course complements the courses in trial practices by investigating the psychology of courtroom communication and its related effects. Overall, students should develop a more well-rounded perspective of the pretrial aspects of ligitation. Clinical Components: Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1) LAW 419(1) Course ID:004624 01-JAN-1901 Instructor Consent Required Advanced Advocacy Components: Clinical Room Requirements: General Classroom(1) LAW 420(2) Course ID:012729 23-DEC-2013 Corporate Finance Components: Lecture(In person)

Requirement Group: Restricted to JD students. **Room Requirements:** General Classroom(1)

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| LAW 421(3) Political Feasibility | Course ID:013185 | 03-AUG-2015 | Department Consent Required |
|--|---|-----------------|------------------------------|
| Students will analyze policies. Crafting a | strategies for assessing the politi message, use of media to communicat navigate legislative and bureaucrat | e that message, | identification of allies and |
| - | craft and implement a comprehensive creating messages, use of media, dev nment agencies. | - | |
| Components: | Seminar(In person) | | |
| Requirement Group: | Restricted to J.D. and LL.M students | S | |
| Room Requirements: | Electronic Classroom(1) | | |
| LAW 422(2) | Course ID:004627 | 04-JAN-2011 | |

Federal Litigation Practice

A significant portion of federal litigation occurs prior to the filing of a dispositive motion or a trial. This course will explore complex areas of federal litigation that are likely to result in a hearing before a federal judge. Each week, during the first part of the class, the students will explore a different area of substantive law involving frequently litigated topics in federal court such as attorney/client privilege, review of electronic evidence, use and scope of protective orders, and motions to compel. The second half of each class will involve the ""litigants" presenting their arguments to the Court based on fact scenarios given to the litigants the prior week. The course is taught by federal judge, Hon. Virginia M. Kendall, and will take place in her courtroom in the Dirksen Federal Building.

Seminar Components: Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

| LAW 423(2) | Course ID:012299 | 01-MAR-2012 |
|-----------------------|---------------------------------------|-------------|
| The Regulation of Pro | secutors Conduct | |
| Components: | Seminar(In person) | |
| Requirement Group: | Restricted to J.D. and LL.M. students | 1 |
| Room Requirements: | Electronic Classroom(1) | |

equirements: Electronic Classroom(1)

Course ID:004630 01-JAN-1901

Feminist Jurisprudence

LAW 425(3)

The purpose of the course is to explore, in ways that are personally meaningful and professionally useful, the role of law in regulating the lives of women. We will cover the historical background of feminist legal theory, the standards of constitutional equality, the various feminist theories, and the construction of female sexuality. We will turn to Nussbaum's work on sex and social justice in order to pursue a philosophical grounding in the anti-subordination principle on a global basis. The remainder of the course will study one or more of the following, to be determined by the class: violence against women, reproduction, marriage, mothering, education, wage labor, and the legal profession.

Components: Lecture Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 426(2 - 3) Course ID:011815 30 - 1111 - 2014

Special Education Law and Advocacy

This course, which meets once a week for two hours, will deal in depth with current and timely issues in the education of children with disabilities. Students will learn federal and State statutory and regulatory procedures in determining eligibility for services, evaluation, development of the individualized education program, and provision of services in the least restrictive environment. The education of special needs children from early childhood through post-secondary transition will be addressed. The course will focus on advocacy, statutory and regulatory compliance, and dispute resolution. Students will form teams assuming the roles of parent/student advocate, school administrators, and school service providers in a variety of simulated activities throughout the semester, including: participation in eligibility and IEP conferences; disciplinary manifestation determination reviews; resolution sessions, mediation, and pre-hearing due process procedures; and determining Section 504 eligibility and developing and implementing a Section 504 service Seminar(In person) Components:

Requirement Group: Restricted to J.D., Online M.J. Child & Family Law, L.L.M. Child & Family Law, School of Social Work

Room Requirements: Seminar(1)

| LAW 427(1 - 3) Public Interest Law F | Course ID:004632 Reporter Executive Editor | 01-MAR-2005 | Instructor Consent Required |
|---|---|-------------|-----------------------------|
| Components: | Supervision | | |
| Requirement Group: | Restricted to Law School students. | | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 428(1) | | Course ID:004633 | 01-MAR-2005 | Instructor Consent Required |
|---|--|--|--|---|
| Pub INt Law Reporter Components: | Supervision | tors | | |
| - | - | Law School students | | |
| LAW 429(1) | | Course ID:004634 | 01-MAR-2005 | Instructor Consent Required |
| Pub Int Law Reporter Components: | Members Clinical | | | |
| - | |) Law School students | | |
| Room Requirements: | General Class | <pre>sroom(1)</pre> | | |
| LAW 430(2) | | Course ID:004635 | 12-APR-2012 | |
| Legislation This course consider | s the dominant | role state and feder | ral legislation play | s in today's legal system. Topics |
| covered include legi uncertainty; the cha and practices of sta | slative theory nging theories tutory interpr ill focus on m atutes. Lecture | '; key concepts of le , tools (including th etation; and the role atters of statutory i | egislative drafting; ne oft-maligned canon e of courts in interp | sources of legislative ns of statutory interpretation), preting statutes. The greatest ding the tools courts rely upon |
| LAW 431(2) | | Course ID:009656 | 18-APR-2005 | |
| their financial advi raising vehicles and banker in deciding w partnership/joint-ve other related docume This course uses pra execution with the s will be expected to Tax would greatly as Components: | sor/banker. To mergers and a hen and how to ntures with ot nts as well as ctical example tudent activel have taken Bus sist the stude Lecture(In pe | pics covered include cquisitions. The cour raise additional cap her entities. Student analyzing case law i s of actual transacti y involved on a case iness Organizations. nt; these classes are | a focus on commercia rse also focuses on to bital, expansion thru to also study example involving financial : tons including detail study basis. Prerequire Knowledge of Secured e not, however, require | at arise between borrowers and al loan agreements, other capital the perspective of the CFO and the ough acquisition and es of actual loan agreements and institutions and loan agreements. ls of their negotiation and uisites: Students taking this class d Transactions and Federal Income ired to take the course. |
| LAW 432(2) | | Course ID:004636 | 01-JAN-1901 | |
| Financial Planning f Components: | or Lawyers Lecture | | | |
| - | Restricted to | b Law School students sroom(1) | | |
| LAW 433(2) | | Course ID:012413 | 29-MAY-2012 | |
| | empts to answe litical values | of the dominant grou ce; such as natural l | up within society. A Law, legal positivism | " by asserting that law is the After a brief introduction to the m, and legal realism, students will |
| take up the challeng and sexual orientati economics; the emerg This course will be | e of Critical on; and critic ence of Sharia taught at Chic | al race theory. Othe law; and the role of ago Kent College of I | er possible topics in f feminism in the 21; Law. (It may be take | an economic analysis of law; gender nclude an evaluation of law and |
| <pre>take up the challeng and sexual orientati economics; the emerg This course will be an exam at the end, Components:</pre> | e of Critical on; and critic ence of Sharia taught at Chic or as a semina Seminar(In pe | al race theory. Othe law; and the role of ago Kent College of I r with a paper in lie | er possible topics in f feminism in the 21s Law. (It may be take eu of the exam.) | an economic analysis of law; gender nclude an evaluation of law and st century. |

question by looking at both the legal arguments and the underlying policy goals of Supreme Court Justices. Along the way, it explores several major federal crimes: blackmail, government corruption, organized crime, drug dealing, fraud, and money laundering.

Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

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Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 435(2) | Course ID:013207 | 04-DEC-2015 | |
|--|---|--|--|
| deponent preparation; efficient your witness; ethical considera will have lectures, but primari | include: effective deposi- and technical use of exh tions; and how to deal wi ly focus on in class part k deposition performances | tion questioning s nibits; proper obje th the most diffic icipation and inte | linois and Federal deposition trategies and techniques; thorough ctions; methods of rehabilitating ult opposing counsel. This class raction. The grade for this course pation and overall contribution to |
| This is a Skills course. Components: Seminar(In Requirement Group: Restricted Room Requirements: Electronic | d to J.D. and LL.M. stude | nts | |
| LAW 436(3) Advanced Labor Law Components: Lecture Room Requirements: General C | Course ID:004639 | 01-JAN-1901 | |
| LAW 437(1 - 2) Public Interest Law Reporter Se Components: Independer Requirement Group: Restricted | nt Study | 26-JUL-2010 | Instructor Consent Required |
| LAW 438(1 - 2) Skls Competition Teams Components: Lecture Requirement Group: Restricted Room Requirements: Seminar(1 | | 31-MAY-2012 | Instructor Consent Required |
| LAW 439(2) Transnational Seminar Components: Seminar(I) Requirement Group: Restricted Room Requirements: Seminar(1) | d to Law School students. | 21-MAR-2006 | |
| LAW 440(3) Criminal Appellate Practicum Components: Field Stud | Course ID:004641 | 01-JAN-1901 | Instructor Consent Required |
| students the skills necessary t jury addresses. Modern juries ¿ a courtroom should be no diff Practice classes with a real wo few weeks of the semester, stud program called ¿Sanction¿ as to remainder of the semester is sp advocacy instruction, followed built-in computer monitors and Components: Seminar(In Requirement Group: Restricted | o effectively try cases a receive the majority of t erent. The course builds rld approach to simulate ents learn how to use Pow ols to better engage juri ent trying cases;first in by trying two full mock-t projectors. The skills ac n person) d to Law School students. | asing computers to their information f s on the basic trai modern trials as c verPoint and a dedi les by presenting m a workshop settin trials in the feder | aterials electronically. The g where students receive hands-on al courthouse courtrooms with |
| Room Requirements: General C LAW 442(2) Advanced Writing for Illinois L Components: Lecture(In Room Requirements: General C | Course ID:010142 itigation n person) | 27-OCT-2006 | |

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Course Catalog

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School of Law - Law Department - Subject: Law

LAW 443(2) Course ID:010214 16-OCT-2007 Immigration Law and the Workplace

An estimated 12 million people live and work in the United States illegally, according to many news accounts. As the immigration debate rages, the focus is on both the immigrant workers and the employers who supply the jobs. It has been illegal to employ unauthorized immigrants in the U.S. since 1986. The Immigration Form & Control Act (IRCA) requires all employers to verify employment eligibility through the I-9 form, but the government has not been consistent enforcing immigration laws in the workplace. Moreover, many states and municipalities have taken on the issue and have passed their own immigration laws. The Immigration and Customs Enforcement (ICE) agency is responsible for ensuring that employers comply with the law and has issued new priorities in workplace enforcement. Other laws protecting workers, such as labor and comprehensive immigration reform. This course will focus on the obligations of US employers, both under IRCA and beyond and the implications of illegal immigrant employment. It will examine pitfalls that await an **Components:** Lecture(In person)

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

Course ID:010173 09-OCT-2012

LAW 444(2) Land Use Seminar

a 1D:010173 09-0CT-2012

Advanced seminar that provides students with the opportunity to concentrate on issues of their choice related to historic or contemporary development patterns in urban America.

Prerequisite: Land Use (LAW 350) or comparable land use survey course is a prerequisite. Flexible scheduling available.

Components: Seminar(In person) Requirement Group: Restricted to JD and Business Law students. Room Requirements: Seminar(1)

| LAW 445(2) State Government | Course ID:004642 | 01-JAN-1901 |
|-----------------------------------|---------------------------------|-------------|
| Components: Room Requirements: | Lecture General Classroom(1) | |

Mini MBA for Law Students

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

13-APR-2011

29-NOV-2011

09-SEP-2013 LAW 446(1) Course ID:012665

Since the onset of the global financial crisis, the role of the lawyer has expanded. Law firms and their clients alike expect new lawyers to not only understand the law but the basics of accounting and finance as well. This intensive pass/no pass course in accounting and finance is designed to help prepare law students for the demands of a career within a law firm.

Topics covered include: How to read and analyze financial statements How to calculate returns on investments How to value companies How to structure securities Seminar(In person) Components: Requirement Group: Restricted to Law School students.

Room Requirements: General Classroom(1)

LAW 447(2) Course ID:011992 Federal Criminal Practice Lecture(In person) Components: Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 448(1)

Comparative Education Research

This unique course will immerse students in a comparative analysis of early education law and policy in Italy and the United States. The specific focus of the class will be the world-renowned approach to preschool education developed in Reggio Emilia in northern Italy. The preschools in Reggio Emilia are widely regarded as the best in the world. The ""Reggio"" approach to early education is built on a particular understanding of the biological and social nature of children, and the role of the state in developing its young. Accordingly, the class will begin with an exploration of the neuroscience undergirding the Reggio approach and how this science informs: educational objectives and methods; the architecture of the educational environment, the connections between school and community and the legal and political structures surrounding children. Throughout the class, the ""Reggio"" aapproach will serve as a benchmark for understanding and assessing the law and policy of early childhood education in the United States. The class Components: Seminar(In person)

Course ID:012211

Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

Course ID:011938 04-MAR-2015

Negotiations Seminar

LAW 449(3)

Negotiating effectively is one of the most important qualities of a successful lawyer. This course seeks to help you move from negotiating by instinct, as most people do, to negotiating more thoughtfully, more comfortably and with a clearer sense of purpose.

This course merges theory with practice to: (1) develop your understanding of negotiation, and your awareness as a negotiator; (2) give you tools and concepts for analyzing and preparing for negotiations; (3) enhance your negotiating skills through frequent role plays, analysis, and feedback; and (4) teach you how to keep learning from your own negotiation experience. In addition to negotiation skills and theory, you will be introduced to issues of representation, ethics, and the place of negotiation in our legal system.

| Components: | Seminar(In person) |
|--------------------|------------------------------------|
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |

LAW 450(1) Independent Study: Mock Trial Witness

Course ID:012826

15-JAN-2014

Instructor Consent Required

In this course students participate as witnesses and bailiff/timekeepers during a mock trial, moot court or dispute resolution competition. Students must complete their assigned role as determined by the instructor. Students are required to read, review and learn material in order to perform role. Students are required to adhere to competition rules for the particular role assignment.

Components: Clinical(Independent Study)

Requirement Group: Restricted to Law School students.

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 451(3) Course ID:004647 01-JAN-1901

Estate Planning This seminar attempts to simulate the day-to-day practice of an estate planner. The topics range from the initial client interview to the formulation of sophisticated estate plans for those with substantial property, such as a successful business. The goal is to provide exposure to a broad range of client situations with supervised formulation and implementation of estate plans. Students generally work in teams of two or three and submit several drafting assignments throughout the semester.

Pre-requisite: Estate and Gift Tax; Estates is highly recommended.

| You may not also take | Wills and Trust Drafting. |
|-----------------------|---------------------------|
| Components: | Lecture |
| Requirement Group: | Pre-requisite: LAW 380. |
| Room Requirements: | General Classroom(1) |

| LAW 452(2) Estate Tax Planning | | Course ID:004648 |
|-----------------------------------|--------------------|------------------|
| Components: Room Requirements: | Lecture General | Classroom(1) |

01-JAN-1901

 LAW 453(2)
 Course ID:013269
 26-FEB-2016
 Instructor Consent Required

 Legal Writing Tutors - Senior Tutors
 Permission Required
 Permission Required

 Prerequisite:
 Legal Writing Tutor (LAW 296)
 Components:
 Supervision

 Requirement Group:
 Restricted to J.D. students only.
 Example 1

LAW 454(2) Course ID:012196 11-NOV-2011

Religious Liberty Seminar

One of our first Freedoms: the freedom to worship in the way of one's conscience is arguably the foundation of liberty in the United States. This course will concern itself with the First Amendment's protections and limitations on our religious liberty by an examination of both historic and current issues in religious freedom whether involving personal behavior, medical issues or political activity tinged with religious issues. In addition to constitutional protections federal and state legislation concerning religious liberty will also be examined. A presentation and paper on topic in the area from each student will be required.

Prerequisite: Constitutional Law Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Electronic Classroom(1)

LAW 455(2) Course ID:004650 25-AUG-2009 Intellectual Property Seminar Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

Course ID:004651 27-FEB-2015

LAW 456(1 - 2) Mediation Seminar

Mediation is an alternative to litigation which enables disputing parties to negotiate their own agreed settlement. It involves an impartial third party neutral, the mediator, who assists disputing parties in this alternative dispute resolution (ADR) process. This course will offer an overview of mediation techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of ADR processes, how mediation styles and models differ from one another, and how the role of the attorney-advocate changes during mediation.

| This is a Skills and | Experiential Learning course. |
|----------------------|------------------------------------|
| Components: | Seminar(In person) |
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | General Classroom(1) |

Business Legislation Practicum

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

Instructor Consent Required

School of Law - Law Department - Subject: Law

LAW 457(1) Course ID:012412 29-MAY-2012

Each student enrolled will choose a current project of the Institute of Illinois Business Law and work with the members of that project sub-committee. The Institute has been located at Chicago-Kent for the past four years, under the Directorship of Prof. Philip Hablutzel. Over the past 30 years, the Institute and its predecessor has written all the major business statutes in Illinois. Each year, the Institute has six to eight law reform projects in various states of drafting or submission to the Illinois General Assembly. One or more students will work with a project sub-committee and do legal research and other assistance. The time commitment is four hours per week. Supervision will be by Prof. Hablutzel and the project chair.

Prerequisite: Business Organizations completed or taken concurrently; and permission of instructor. Students will be required to perform four hours of fieldwork each week.

Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students

| LAW 458(2) Canon Law for Civil L | Course ID:004653 awyersc | 01-JAN-1901 |
|---|---|-------------|
| Components: Requirement Group: Room Requirements: | Seminar Restricted to Law School students. Seminar(1) | |

LAW 459(1)

Intro to English Legal Profession This lecture series is a mandatory preparatory course for students who have been selected to participate in the annual London Comparative Advocacy Program. It explores a variety of issues pertaining to the English history and its legal professions. Topics include the history of the common law, the development of the English legal profession, English civil and criminal procedure, the role of the European Union in English law, the modern legal professions and the history of London. (Permission is Required)

06-MAY-2004

This is a Perspective Elective course. Components: Seminar Requirement Group: Restricted to Law School students.

Room Requirements: General Classroom(1)

LAW 461(3) Course ID:004656 01-DEC-2015

Course ID:004654

Education Law and Policy

This seminar will explore the difficult legal, political and practical issues currently confronting American education. The course will begin with an analysis of the fundamental political and philosophical principles underlying the American educational system. Students will then be challenged to apply these principles to difficult areas of education law, such as: (1) the limits of compulsory education; (2) the relationship between public education and religious institutions and practices; (3) the nature of a constitutional right to education; (4) the adequacy and equity of school funding; (5) the balance between federal control through statutes, like the No Child Left Behind Act, and state control over curriculum; (6) school governance; (7) the rights and responsibilities of students; (8) traditional and novel torts in the educational environment; and (9) the rights and responsibilities of educators. Students will be required to participate actively in class, to facilitate class discussion of a selected topic, and to submit a paper which analyzes critically an

Components: Lecture Course Equivalents: MPP 461 Requirement Group: Restricted to JD, LLM and Graduate School of Education students Room Requirements: General Classroom(1)

LAW 462(2) Transnational Law

Course ID:012669 25-SEP-2013

This course is designed to introduce 1L students to the many specialized areas that a practitioner of ¿international law; must consider in an era of globalization. No prior knowledge of international law is required. The course will discuss situations of current interest in the world, illustrating the inter-relationship of public international law (relations among states, individuals, NGOs and others), the law of international business and finance, comparative law (the common law and civil law traditions), institutions and procedures for the settlement of cross-border disputes, and U.S. law that bears on issues that involve one or more other countries. Specific topics to be covered will probably include modern piracy, Wikileaks, money laundering, human trafficking, and the like.

This is a Perspective Elective course. Components: Seminar(In person) Requirement Group: Restricted to JD students. Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

| LAW 463(3) | Course ID:0 | 004658 0 | 01-JAN-1901 | |
|--|---|---|--|--|
| Advanced Torts | T. o. or burner | | | |
| Components: Boguirement Croup. | Lecture Restricted to Law School | atudonta | | |
| | General Classroom(1) | students. | | |
| | | | | |
| LAW 464(1) | Course ID: | 004659 0 | 01-JAN-1901 | |
| Law and Higher Educat | | | | |
| Components: | Lecture | | | |
| Room Requirements: | General Classroom(1) | | | |
| LAW 465(2) | Course ID:0 | 012697 1 | L1-NOV-2013 | |
| Strategic Counseling | for International Corpora | ate Clients | | |
| invest in the U.S.A. framework attorneys of U.S.A. Students will strategy to meet the | The course is based on a consider when counseling o identify legal issues bas | practical appr clients on vari sed on a client s. The simulati | faced by international organizations planning to oach and will familiarize students with the legal ous options of foreign commercial activity in the ¿s actual business plan, and develop the best on of the challenges of today;s international ng skills. | |
| The course will analy | yze the traditional vehic | les of investme | nts in the U.S., including | |
| | | | U.S. operations. Students will examine the legal | |
| implications of vario | ous forms of business ente Seminar(In person) | erprise (sales | or distribution company; manufacturing | |
| Requirement Group: | Restricted to J.D. and L | L.M. students | | |
| Room Requirements: | General Classroom(1) | | | |
| | | | 21-00 | |

Tax Controversy Intensive

This course offers students the opportunity for a hands-on approach to developing their skills and knowledge of the procedures and dispute resolution strategies involved in federal tax controversies. This intensive course will offer experience with pre-controversy planning techniques such as: pre-filing motions, conflict resolution with the IRS through both examination and appeals, and preparing for tax court litigation. Students will be engaged in a series of real-time scenarios for identifying issues, drafting responses and preparing memos related to both corporate and individual tax disputes.

Experienced tax attorneys will guide students through a series of mock procedures and interactions with the IRS, and assist the students in developing and improving their analytical and writing skills. Through a mix of panel presentations and guests lectures, students will gain an understanding of the types of challenges **Components:** Clinical(In person)

Requirement Group: Pre or Co-requisite: LAW 280, LAW 386 and LAW 380 Room Requirements: Electronic Classroom(1)

LAW 467(1 - 3) Course ID:004661 16-APR-2015 Instructor Consent Required Trial Practice Competition Supplement This is a non-graded course that requires instructor permission to enroll. The course is limited to students

that are currently enrolled in the LAW 400, 401, or 499. Students are required to prepare and compete in one or more mock trial competitions. Variable non-graded credit is available from one to three units depending on circumstances as determined by the instructor.

Credit: Non-Graded 1-3 units

| This is a Skills and | Experiential Learning course. |
|----------------------|-------------------------------|
| Components: | Performance(In person) |
| Requirement Group: | Restricted to JD students. |
| Room Requirements: | Electronic Classroom(1) |

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 468(1) Course ID:009560 28-JAN-2005

Comparative Education Law This course begins with an exploration of the legal and political structure of American education, including issues such as: (1) the role of government in mandating education; (2) the relationship between state and religion in the educational process; (3) the governance of educational institutions and the shaping of curriculum; and (4) the rights and responsibilities of teachers and students. The American legal system's resolution of these difficult issues are then compared to the resolution of these same issues by legal systems in other countries. Finally, students are asked to question the fundamental assumptions underlying the American educational system based on their understanding of different assumptions underlying the educational systems in other nations. Students are required to help to facilitate class discussions and to prepare a paper that analyzes critically an issue raised in the class.

Components: Lecture(In person) Requirement Group: Restricted to JD students.

LAW 469(3) Course ID:010097 27-OCT-2015

Advanced Torts: Perspectives on Tort Law

This course has several objectives. It offers the student an opportunity to study several important torts topics not usually covered in the first year, such as products liability, misrepresentation, and business torts. It also offers an opportunity to consider whether tort law is a just and efficient way to resolve disputes and provide remedies for personal injuries and other types of harm. Perspective readings on tort reform evaluation will be included . Students also will conduct research on a topic of the student¿s choice and present findings to the class. The grade will be based on the quality of the presentation and a two-hour take home exam.

This is a Perspective Elective and Bar course. Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

| LAW 470(2) Advanced Corporate P | lanning | ourse ID:004662 | 01-JAN-1901 |
|--|---|--|--|
| Components: Room Requirements: | Lecture General Classro | pom(1) | |
| LAW 471(3) | - | ourse ID:004663 | 01-JAN-1901 |
| Securities Regulation Components: | n Seminar | | |
| - | Restricted to I | Jaw School students. | |
| LAW 472(2) Securitization | C | ourse ID:012662 | 30-AUG-2013 |
| | essential compo | nent of modern comme | ercial finance. The highly structured nature of |
| | - | | and consideration of a variety of legal issues, |
| including the securi | ties laws, bankr | uptcy law, various f | federal regulations, the law of secured transactions |
| and corporation law | Thig multi-digg | inlinary course will | |
| | | | l explore those issues in the pragmatic context of |
| | | tion transactions. H | |
| documentation from a Components: | ctual securitiza Seminar(In pers Restricted to 3 | tion transactions. H | Evaluation will take the form of a final examination. |
| documentation from a Components: Requirement Group: Room Requirements: | ctual securitiza Seminar(In pers Restricted to 5 Seminar(1) | tion transactions. E son) | Evaluation will take the form of a final examination. |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public | ctual securitiza Seminar(In pers Restricted to J Seminar(1) Corp | tion transactions. E son) J.D. and LL.M. stude | Evaluation will take the form of a final examination. nts |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public Components: | ctual securitiza Seminar(In pers Restricted to o Seminar(1) Corp Lecture | tion transactions. E son) J.D. and LL.M. stude ourse ID:004666 | Evaluation will take the form of a final examination. nts |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public | ctual securitiza Seminar(In pers Restricted to o Seminar(1) Corp Lecture | tion transactions. E son) J.D. and LL.M. stude ourse ID:004666 | Evaluation will take the form of a final examination. nts |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public Components: Room Requirements: | ctual securitiza Seminar(In pers Restricted to 5 Seminar(1) C Corp Lecture General Classro | tion transactions. E son) J.D. and LL.M. stude ourse ID:004666 | Evaluation will take the form of a final examination. nts |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public Components: Room Requirements: LAW 475(2) Multistate Bar Exam 3 | ctual securitiza Seminar(In pers Restricted to C Seminar(1) C Corp Lecture General Classro C Fundamentals | tion transactions. E son) J.D. and LL.M. stude ourse ID:004666 | Evaluation will take the form of a final examination. nts 01-JAN-1901 |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public Components: Room Requirements: LAW 475(2) Multistate Bar Exam This is a Bar course | ctual securitiza Seminar(In pers Restricted to C Seminar(1) C Corp Lecture General Classro C Fundamentals | tion transactions. F son) J.D. and LL.M. stude ourse ID:004666 pom(1) ourse ID:012651 | Evaluation will take the form of a final examination. nts 01-JAN-1901 |
| documentation from a Components: Requirement Group: Room Requirements: LAW 474(2) Lawyering The Public Components: Room Requirements: LAW 475(2) Multistate Bar Exam : This is a Bar course Components: | ctual securitiza Seminar(In pers Restricted to o Seminar(1) Corp Lecture General Classro Fundamentals Seminar(In pers | tion transactions. F son) J.D. and LL.M. stude ourse ID:004666 pom(1) ourse ID:012651 | Evaluation will take the form of a final examination. nts 01-JAN-1901 20-AUG-2013 |

Art. Law

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 476(3) Course ID:011958 21-MAR-2011

Art Law and Transactions is a study of the main legal issues involved in the acquisition, ownership and disposition of works of art. The primary perspective is that of an attorney in the representation of an art collector, and how the transactional arc involves regular concerns, such as contract law, as well as art specific concerns, such as Nazi-era looted art. Part I Acquisition begins with a focus on the legal issues raised by the various venues for art purchases (art commissions, through a dealer, at auction) and follows with the two core issues of authenticity and good title. Part II Ownership concerns three topics that could arise during the ownership phase: crossing borders, moral rights and art loans. Part III Disposition completes the transactional loop with a discussion of how one transfers works of art during life or at death, whether by sale or gratuitious transfers, including valuation concerns. The course will include several drafting exercises (some of which will be done in teams) and a one-hour in-class final.

| components: | Seminar(in person) |
|--------------------|------------------------------------|
| Requirement Group: | Restricted to Law School students. |
| Room Requirements: | Seminar(1) |

LAW 477(3) Course ID:012123 04-AUG-2011

Reading Constitutions: A Comparative Inquiry

Constitutions establish a framework of government and a regime of rights; they may also serve the purpose of expressing the deepest values and aspirations of the people for whom they are intended to provide a form of government. Constitutions come in all sizes and shapes, with varying substantive provisions, enforcement mechanisms, and amendment processes. Constitutions may contain provisions that are quite specific or highly general; most constitutions contain both. Some constitutional provisions may be transparent and straightforward, while others may be more or less opaque. To the extent that some provisions are opaque, that may be by accident or design. Public officials, including judges, must give meaning to constitutional provisions. How does one characterize the activity in which judges or other public officials engage when they are called upon to give some meaning to, or ¿apply,¿ constitutional provisions? Is there a proper method of constitutional interpretation applicable to all constitutional systems, regardless of their individually

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Seminar(1)

| LAW 478(2 - 3) | Course ID:010090 | 11-JAN-2008 |
|-----------------------|-------------------------------------|-------------|
| Real Estate Transacti | ons | |
| Components: | Lecture(In person) | |
| Requirement Group: | Restricted to JD and Business Law : | students. |
| Room Requirements: | General Classroom(1) | |
| | | |

Course ID:010091 15-FEB-2016

International Litigation

LAW 479(3)

This course examines the litigation of international disputes in U.S. This is a perspective elective designed for 1Ls but available to all students. It covers the familiar civil procedures in the international context including choice of forum, choice of law, personal jurisdiction, subject matter jurisdiction, discovery, enforcement of judgments. It also covers topics unique to international litigation such as sovereign immunity, the act of state doctrine and foreign compulsion. The course also includes select topics in international litigation in foreign courts and an introduction to international commercial arbitration.

Components:Lecture(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 480(3) Course ID:004669 12-MAY-2014

Business Planning

Business Organizations is a prerequisite for Business Planning, but not Business Planning: Transactions.

This is an Experiential Learning course. **Components:** Lecture **Description** Learning to Learn School at

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 481(2) Course ID:004670 Employee Benefits and Executive Compensation Law This course examines areas from pension and profit shall

This course examines areas from pension and profit sharing plans to executive compensation arrangements to health and medical plans. It analyzes the tax, corporate, labor, bankruptcy, and securities consequences both to the employee and the employer and focuses upon the various considerations of which the attorney should be aware when designing plans, as well as when advising clients in the context of employee benefits litigation and corporate acquisitions and divestitures.

23-AUG-2013

| Components: | Lecture |
|--------------------|--|
| Requirement Group: | Restricted to JD, Business Law and Tax Law students. |
| Room Requirements: | General Classroom(1) |

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School of Law - Law Department - Subject: Law

LAW 482(2) Course ID:012675 10-OCT-2013 Advising Not-For-Profit Organizations: Business Practicum There are more than 1.5 million not-for-profit organizations in the United States alone, and more throughout the world. Not-for-profit organizations contribute to society in many ways, through diverse missions from education and research, to social services, relief, and advocacy, to religion, to arts and culture. In addition to the impact made through their missions, not-for-profits as a group are significant as employers and for their contribution to the general economy as well. Not-for-profit organizations exist to further their charitable purposes, do not distribute dividends or net revenues (having no private shareholders or owners), and often are formed and operated to qualify for Federal income tax exemption under Section 501(c)(3) or other provisions of the Internal Revenue Code. Nonetheless, they have many of the same operational needs and characteristics of any other business. They occupy space Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1) LAW 483(2 - 4) Course ID:004672 01-JAN-1901 Instructor Consent Required Federal Tax Clinic The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. The tax clinic is neither exclusively a ""skills center"" nor a ""theory center."" Instead, all the numerous components of tax law practice are integrated in the curriculum of both classroom study and legal practice with actual clients. Some of the subjects include client interviewing and counseling, negotiations, and tax litigation. Students handle cases at the IRS and Tax Court level on a clinical basis and, with the clinic attorneys, prepare all appropriate written responses to the IRS, prepare Tax Court petitions, and litigate tax cases. Federal Income Tax is a prerequisite, and Tax Audits, Procedure and Ethics is recommended. This is a Skills and Experiential course. Components: Field Studies Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) LAW 484(3) Course ID:004673 01-JAN-1901 Instructor Consent Required Senior Tax Seminar Components: Seminar **Requirement Group:** Restricted to Law School students. **Room Requirements:** Seminar(1) LAW 485(2) Course ID:004674 01-JAN-1901 Sem on Taxpayer Compliance Components: Seminar **Room Requirements:** Seminar(1) Course ID:009396 28-OCT-2013 LAW 486(1 - 2)Instructor Consent Required Federal Tax Clinic II The purpose of the Federal Tax Clinic is to educate the student in the practice and procedures of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. Federal Tax Clinic II affords students from the tax clinic the opportunity to carry their cases through to completion. It is more independent and sophisticated than tax clinic I. Students continue to develop the skills that they learned in tax clinic I, including client interviewing, negotiations, tax litigation, correspondence with the IRS, and preparation of petitions to Tax Court. Federal Income Tax and Tax Clinic I are prerequisites. This is a Skills and Experiential course. Components: Independent Study(Independent Study) Course ID:004675 01-JAN-1901 LAW 487(1) Instructor Consent Required Law Journal Members Supervision Components: Requirement Group: Restricted to Law School students. LAW 488(2) 05-SEP-2007 Course ID:010468 Advanced Issues in Family Law Seminar(In person) Components: Requirement Group: Restricted to Law School students.

Loyola University Chicago Course Catalog

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| LAW 489(2) Perspectives on the Law and Jus Components: Lecture(In Requirement Group: Restricted | person) | 07-SEP-2007 | |
|---|---|--|--|
| LAW 490(1 - 3) Law Journal Executive Editors Components: Clinical Requirement Group: Restricted | Course ID:004676 | 01-DEC-2004 | Instructor Consent Required |
| LAW 491(1 - 2) Law Journal Senior Editors Components: Clinical Requirement Group: Restricted | Course ID:004677 | 01-DEC-2004 | Instructor Consent Required |
| LAW 492(1) Moot Court Board Components: Seminar(Ir Requirement Group: Restricted Room Requirements: Seminar(1) | to Law School students. | 07-AUG-2009 | Instructor Consent Required |
| LAW 493(1 - 2) International Directed Study Components: Supervisio Requirement Group: Restricted | Course ID:012215 on(Directed Research) to Law School students. | 07-DEC-2011 | Instructor Consent Required |
| LAW 494(1) Law Journal Associate Editors Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | | 01-DEC-2004 | Instructor Consent Required |
| LAW 495(3) Consumer Law Review Executive B Components: Supervisio Requirement Group: Restricted Room Requirements: General CD | n(In person) to Law School students. | 01-AUG-2004 | Instructor Consent Required |
| negotiator. Emphasis is on cla lecture/discussion of the cover | lop skills used by lawyers as participation. The fir ed topics. During the sec nt in the first hour. Stu olem, and class participat ited to 18 students. | st hour of each c ond hour, students dents are graded of | s participate in practice problems on the following: written paper, |
| LAW 497(3) Seminar on Argument Components: Lecture Room Requirements: General Cl | Course ID:004682 | 01-JAN-1901 | |

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School of Law - Law Department - Subject: Law

| LAW 498(2) | Course ID:011797 | 04-NOV-2011 | |
|--|--|---|--|
| Corporate Governance La | w and Practice | | |
| publicly-held corporati a specific focus on the Thereafter, a number of practical element of co | impact of the Dodd-Frank Wall S alternative proposed reforms wi rporate governance practice incl d diversity, and empirical learn | l detail corporate of Street Reform and Cor Il be assessed Fin Juding professional r | governance law and regulation, w nsumer Protection Act of 2010. |
| Components: Se | eminar(In person) | | |
| Requirement Group: Re | estricted to Law School students | | |
| Room Requirements: Se | eminar(1) | | |
| Room Requirements: So LAW 499(3) Trial Practice I Applie | Course ID:004684 | 16-APR-2015 | Instructor Consent Required |

This graded 3 unit course requires instructor permission to enroll. Students develop the skills necessary to conduct a trial, including case analysis, opening statements, direct and cross examinations of witnesses, evidentiary objections and foundations for admissibility of evidence, and closing arguments. Students are required to participate in the mandatory evidence boot camp at the start of the semester. Each student is required to apply their learned skills in one or more local, regional, national or invitation mock trial competition. This course satisfies the requirements of Trial Practice I (LAW 411 or LAW 416). Components:

Lecture Requirement Group: Restricted to Law School students. **Room Requirements:** Courtroom(1)

LAW 500(1)

Course ID:004685 04-FEB-2014

Introduction to the Case Study Method and the Basics of Legal Writing This course teaches incoming Loyola students the skills essential for success in law school. Students will learn how to read cases, prepare for class discussions, and take notes, as well as how to prepare for and answer final examination questions. Students will also learn fundamental legal writing skills and will draft a legal memorandum. Oral argument will also be introduced.

NOTE: This course is only for INCOMING FIRST YEAR STUDENTS.

Lecture Components:

LAW 501(2 - 3)

Room Requirements: General Classroom(1)

Course ID:010890 27-FEB-2015

Collaborative Law Workshop

This course will provide students insight and practical knowledge of alternative dispute resolutions. This course focuses on the attorney's ability to understand the differences in the practice of mediation and the more recent development of the Collaborative law process and understand the application of each. Students will learn through didactic as well as skill-centered methods, giving each the opportunity to practice skills through role play and ¿fishbowl¿ exercises. We will cover the basics of mediation and Collaborative practice while emphasizing useful derivative skills that will serve students well in their future law careers. A client-centered approach, the primary goal of this class is to expose students to effective communication methods and skills that lead to settlement without litigation. Guest lecturers will bring their specific areas of expertise to the class so that students will be able to see first-hand the application of the processes we will be studying and be able better to emulate them. The final grade will awarded based partly

Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

| - | Course ID:010092 Lecture(In person) General Classroom(1) | 21-AUG-2006 | |
|---|--|-------------|--|
| Components: | Course ID:010116 riting Enhancement Seminar Seminar(In person) Restricted to Law School students. Seminar(1) | 21-JUL-2010 | |
| LAW 504(2) Comparative Patent & Components: Requirement Group: | Course ID:010470 Health Law Seminar(In person) Restricted to Law School students. | 07-SEP-2007 | |

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School of Law - Law Department - Subject: Law

| LAW 505(2) Competition Policy in t Components: L Room Requirements: G | ecture(In person) | 21-AUG-2006 |
|---|--|---|
| - | Course ID:010473 .nar eminar(In person) estricted to JD students. | 07-SEP-2007 |
| senior attorneys to end lawyer to know how to a and articulate speakers summarizing one's work, difficult conversations informal meetings, and and the court. Components: S | ing presentations, both formally gaging with clients to advocating speak confidently and persuasives and presenters. Topics include how to engage others in the new in the workplace, how to under how to be eloquent and efficier eminar(In person) estricted to Law School student | 09-APR-2013 and informally. From interviewing to meeting with a for one's client in court, it's essential for a new ely. Students will learn how to become positive, clear, e how to create excellent formal presentation's etworking and interviewing processes, how to handle estand one's role and add value during formal and ht while conveying information to attorneys, clients, s. |
| origination fraud and f mortgage market, facets | oreclosure rescue fraud. Emphas s of predatory lending and vario | 26-JUN-2013 If predatory lending, defined as mortgage loan sis will be given to the development of the sub-prime bus methods to curb it. This course will include alysis, and written and oral advocacy exercises related |
| Components: S | nght at DePaul University Colleg eminar(In person) estricted to J.D. and LL.M. stu | |
| civil rights movement, independence from polito ones they are authorize courts' jurisdiction and courts deeply affects to considering the ""case ripeness, and mootness. federal and state gover to resolve some of the | and they continue to protect the cical pressures. But unlike state and to decide under Article III of the a topic of intense dispute. We the extent to which important re- or controversy"" requirement of We will then address sovereign comments. In addition, we will con- | 21-AUG-2006 the rule of law in this country. They galvanized the ne most vulnerable members of society by virtue of their te courts, federal courts hear only certain cases the of the U.S. Constitution and the limits of federal Whether people have broad or narrow access to these ights are protected. We will explore this issue first by f Article III and its attendant doctrines of standing, n immunity, a doctrine that limits lawsuits against the over abstention, the idea that courts should choose not cricle III powers. These and other topics will help us |

Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

| LAW 510(1 - 4) | Course | ID:011355 | 21-AUG-2009 | Instructor | Consent | Required |
|---------------------|-----------------------|------------------|-------------|------------|---------|----------|
| Graduate Fellowship | Independent Research | | | | | |
| Components: | Independent Study(Inc | dependent Study) | | | | |

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School of Law - Law Department - Subject: Law

| LAW 511(1) London Comparative Advocacy Prgrm | Course ID:004689 | 01-JAN-2006 | Instructor Consent Required |
|---|-------------------------|----------------------|-------------------------------|
| This course is the second credit students are required to take Int | of a two-credit ungrade | | - |
| semester prior to the trip. Part semester after the conclusion of paper by a deadline in May on a t | the trip to London. St | tudents are required | |
| Each year, students are selected students engage in a number of ac | to travel to London for | r about two weeks be | |
| and legal history. For students recommended. Applications for th | ne program are due each | April and the progr | ram faculty selects the |
| participants for the following ye Components: Supervision | - | ar more applicants t | to the program than available |

Course ID:012454 22-AUG-2012

Construction Law

LAW 513(2)

Construction law draws upon many areas of law from contracts to torts to insurance and land use. This course allows students to understand how they interact and work together. It will focus on the legal issues common to the construction industry from transaction considerations to litigation. We will examine the parties involved in a construction project, project delivery systems, negotiation of contracts, scheduling and delays, insurance and bonding considerations, mechanics liens, defects, claims procedures, remedies, warranties, and termination. Students will gain practical experience in drafting construction contracts as well as writing complaints for a construction dispute. Readings will include state and federal cases and statutes, with a focus on Illinois law. In addition, this course will look at current construction projects and disputes going on in Chicago.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 514(2) Media Law Course ID:012692 28-OCT-2013

This course will teach students the fundamentals of traditional media law with a particular focus on the intersection between injury law and constitutional speech and press protections. This area of study poses intriguing questions about the American balance between the rights of individuals to protect their reputation and privacy and the rights of those who speak via media ¿ whether traditional mainstream news reporters or citizens using social media platforms such as Facebook or Google Glass. In the words of former New Republic counsel Scott Gant, ¿we¿re all journalists now.¿ As a result, it is almost inevitable that even lawyers whose practice does not focus on media will confront questions about rights and liabilities arising from client speech. In addition to discussing defamation and privacy doctrine, we will cover statutory regimes that apply to public speech, such as the privilege to protect sources and rights of access to government institutions and documents, and consider whether and how those statutes apply to both old and new media

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Seminar(1)

| LAW 515(2) Marital Property Rig | ghts Seminar | ID:004691 | 01-JAN-1901 | |
|------------------------------------|---------------------------------|----------------|-------------|------|
| Components: Room Requirements: | Lecture General Classroom(1) | | | |
| LAW 516(2) | Course | ID:010289 | 09-APR-2007 | |
| Victims' Rights | | | | |
| Components: | Lecture(In person) | | | |
| Requirement Group: | Restricted to Law Sc | hool students. | • | |
| LAW 517(2) | | ID:012455 | 22-AUG-2012 | |
| - | ng: Responsible Email | | - | |

This course will address advanced legal writing issues that extend beyond drafting legal briefs and memoranda to prepare the student for common legal writing aassignments involving correspondence and e-mail.

Specifically, this course will address professional e-mail etiquette, the analytical e-mail in comparison to the formal legal memorandum, productive communications with opposing counsel (including maintaining civility and professional decorum), and preserving client interests in dealing with non-parties.

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:General Classroom(1)

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| LAW 518(1 - 3) Advanced Mediation an | d Courthouse I | Course ID:012696 | 04-NOV-2015 I | nstructor Consent Required |
|--|---|---|---|---|
| This course is for st Practicum. Students i actual long model cas County courts. Studen classroom time to dis | udents who hav n this course ses at the Cent its will turn i scuss and learn | ve already taken and pass will further develop and ter for Conflict Resolution n written case summaries n from each other;s media | build upon their med on, as well as short and assessments afte tion experiences. The | tification & Courthouse diation skills by mediating model cases at the Cook er the mediations and use the is is a 1-3-credit course. work. Professor permission is |
| This is a Skills and | Experiential I | learning course. | | |
| Components: Requirement Group: | | cal Practicum) J.D. and LL.M. students | | |
| LAW 519(2) National Security Law | 7 | Course ID:010467 | 05-SEP-2007 | |
| Components: | Lecture(In pe | | | |
| Requirement Group: Room Requirements: | | JD students. | | |
| LAW 520(2) Advanced Legal Writin | ng for the Prac | Course ID:012296 stice of Law | 01-MAR-2012 | |
| Disability Law | 5 | | | |
| disability law by ana In the second half of disability law case b addition to writing m opportunity to talk w Components: | alyzing caselaw the course, s by writing an c multiple drafts with judges abc Seminar(In pe Restricted to | sudents will apply this A objective memorandum and a and working one-on-one out their perspctives on rson) J.D. and LL.M. students | with Disabilities Ad nowledge in the conte brief on a topic chos with the instructor, effective advocacy. | ct and its 2008 amendments. ext of a hypothetical |
| LAW 521(1) International Sales I Components: Requirement Group: | Lecture(In pe | | 28-JAN-2005 | |
| | | | | |
| LAW 522(2) Election Law | | Course ID:004692 | 01-JAN-1901 | |
| Components: | Lecture Restricted to | Law School students. | | |
| LAW 523(2) | | Course ID:004693 | 01-JAN-1901 | |
| Seminar on Law & Lite | | | | |
| | | | | |
| Components: Requirement Group: Room Requirements: | | Law School students. room(1) | | |
| Requirement Group: Room Requirements: | Restricted to | | 01-JAN-1901 | |
| Requirement Group: Room Requirements: | Restricted to | room(1) | 01-JAN-1901 | |
| Requirement Group: Room Requirements: LAW 524(3) Sales Components: | Restricted to General Class Lecture Restricted to | Course ID:004694 JD and Business Law stu | | |
| Requirement Group: Room Requirements: LAW 524(3) Sales Components: Requirement Group: | Restricted to General Class Lecture Restricted to General Class | Course ID:004694 JD and Business Law stu | | |

Construction Law

Loyola University Chicago

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School of Law - Law Department - Subject: Law

LAW 526(2) Course ID:012630 26-JUN-2013

The course introduces students to the contractual relations among participants in the construction process; legal disputes arising out of the bidding and construction process; and the customs of the construction industry as they relate to legal problems. The course also includes discussion of the bidding process and bonding requirements; the contractual interrelationships among the owner, the architect, contractors, and subcontractors as defined by the ""contract documents"" and as implied by law; and an analysis of typical construction disputes arising from contract interpretation, change orders, time problems, and payment issues.

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students

International Arbitration Oral Advocacy

LAW 527(1) Course ID:013197 19-OCT-2015

This course is designed to introduce participants to the oral advocacy skills useful for witness examination in international arbitration evidentiary hearings. Through PowerPoint presentations, the instructor will introduce fundamental concepts in eliciting witness testimony especially in cross-examination. Students will play the roles of counsel and witnesses in simulation exercises practicing cross-examination and redirect examination skills. The current Vis International Commercial Arbitration competition case materials will be used as the fact pattern for the exercises and will be supplied in advance so students can carefully review and prepare before the class sessions. Readings will be recommended from the book International Arbitration Advocacy co-authored by the instructor, Susan L Walker. A copy will be on reserve in the law school library and copies are available online at Amazon.com.

| Components: | Seminar(in person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | Electronic Classroom(1) |

LAW 528(2) Contract Drafting

This course will teach the fundamentals of drafting precise and clear contracts. Drafting concepts will be taught through assigned readings, lectures, in-class exercises, hands-on drafting in pairs and alone, and review of, and comments to, an individual's work and the work of others. The majority of the semester will be devoted to drafting without the use of forms or precedent documents. For the first several weeks of class, students will draft the components of a contract, each component being either peer-reviewed or reviewed by the instructor. The components will be revised according to the comments received and integrated into a complete contract. The individual drafting will be supported by independent in-class exercises and review of the assigned reading and relevant cases. The final project will simulate a real-world drafting experience in which students will receive precedent documents, term sheets, emails, relevant statutes, and due diligence and will be required to prepare the first draft of the operative document for a transaction.

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:Seminar(1)

LAW 529(2) Course ID:012458 22-AUG-2012 Adv Civil Litigation: Bankruptcy Litigation Prerequisite: Evidence Co-Requisite: Bankruptcy Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

LAW 530(2) International Law Colloquium Course ID:012461

Course ID:012457

24-AUG-2012

22-AUG-2012

This seminar will examine select topics in contemporary international law practice and scholarship. Approximately every other week, the course will feature presentations of papers or works in progress by a leading international law scholar or practitioner. Students will submit short written comments of each paper in advance of its presentation. These comments will be sent to the speaker and the two hour session will be devoted to discussion of the paper and these comments.

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:General Classroom(1)

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| LAW 531(2) Cyber Litigation Components: Se Requirement Group: Re | eminar(In perso | on) | 07-SEP-2007 |
|---|--|--|---|
| LAW 532(2) Law and War: Regulatin Components: Se Requirement Group: Re Room Requirements: Se | g Conflict eminar(In perso estricted to JI | on) | 07-SEP-2007 |
| LAW 533(1) Labor Management Relati Components: Se Requirement Group: Re Room Requirements: Se | ons eminar(In perso estricted to La | on) | 20-APR-2011 |
| LAW 534(2) Computer Law (Seminar) Components: Se Room Requirements: Se | eminar | urse ID:004699 | 01-JAN-1901 |
| the course of a civil l itself, it also contrib contributes to a litiga to participate in oral The course is designed the development and pre complaints, the prepara careful researching of | the developmen awsuit or a cr utes to a liti- tor's effective advocacy exerc the student w sentation of a tion and prese local rules, ti ecture(In person estricted to La | <pre>iminal prosecution. Wh: gator's skill as an ora eness as a writer. For ises as well as underta ith a strong sense of f case. It will cover a ntation of motions, ope he drafting of memorand on) aw School students.</pre> | for particular writing assignments that arise in ile writing well in litigation is important in al advocate. Moreover, practice in oral advocacy this reason, this course will require the student ake specific writing assignments. The overall strategy necessary to be effective in wide range of skills, including the drafting of ening statements and closing arguments, the da, the development of techniques for examining |
| LAW 536(2 - 4) International Internshi Components: Su | | ourse ID:004701 | 01-JAN-1901 |
| board rooms, in the cor This emergence and univ markets through trade 1 boundaries has intensif rights framework is imp Apple, in extractive in infrastructural project history and theoretical expression, political p | bal Economy e come to the ridors of the f ersalization o iberalization, ied. This cour licated in set dustry mining s particularly origins of hum articipation, eminar(In person estricted to La | fore front around the of United Nations and the f human rights has aris flows of foreign direct se will examine how the tings such as the overs activities such as the in Africa. These case man rights such as right and prohibitions of dis on) aw School students. | 24-AUG-2012 world, in courts and legislatures, in corporate international trade and financial institutions. sen as the promotion and globalization of free ct investment and finance across national e growing influence of the international human seas manufacturing operations of companies like se involving `blood¿ diamonds, and in China¿s huge studies and more will be examined in light of the nts to food, housing, health, education, cultural scrimination and violence. The course will examine |
| LAW 538(2) Corporate and Tax Ethic Components: Se Requirement Group: Re Room Requirements: Se | s Seminar eminar(In perso estricted to La | on) | 21-AUG-2006 |

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School of Law - Law Department - Subject: Law

07-SEP-2007 LAW 539(2) Course ID:010477 Legal History of Civil Rights Lecture(In person) Components: Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1)

| LAW 540(2) | Course ID:013154 | 21-MAY-2015 | Instructor | Consent Required |
|-------------------------------------|-----------------------|-----------------------|----------------|------------------|
| Community Law Center Clinic Practic | cum | | | |
| This course is open to returning Co | ommunity Law Center (| Clinic I students see | eking 2 credit | hours. |
| Prerequisite: Must have previously | taken Community Law | Center Clinic I. | | |

Course ID:012470

This is a Skills and Experiential Learning course. Clinical(Clinical Practicum) Components: Requirement Group: Restricted to JD students.

LAW 541(3) Energy Law

This course offers a basic overview of the legal framework within which the production, distribution and sale of energy takes place. It is offered as part of the Program in Environmental and Energy Law but is open to all students. After a brief introduction to scientific concepts of energy and the history of energy technology, the course will survey the major sources of energy. The traditional sources have been oil, natural gas and coal converted to consumer products such as electricity and gasoline. Newer sources include nuclear and solar energy. Each source and delivery system has its own network of property rules and contract relationships. National energy policy will be reviewed and the impact of interregional competition on the regulation of energy will be studied, as will constitutional and economic concepts affecting the pricing of energy. Particular emphasis will be placed on energy issues in environmental law.

24-AUG-2012

| Components: | Seminar(In j | person) | | | |
|--------------------|--------------|---------|-----|-------|----------|
| Requirement Group: | Restricted | to J.D. | and | LL.M. | students |

LAW 542(2) Course ID:010719 06-JUN-2011 Trademark Law Seminar Prerequisite: Intellectual Property or Instructor Permission Seminar(In person) Components: Requirement Group: Pre-requisite: LAW 377. Room Requirements: Seminar(1)

Course ID:012407 29-MAY-2012

Advanced Tax (K)

LAW 543(2)

This seminar examines the tax and business planning aspects of mergers and acquisitions, including taxable and nontaxable transfers of businesses and real estate. Transactions covered include installment sales, earn-outs, options, technology transfers, reverse mergers and like-kind exchanges. Particular attention will be given to planning whether to use asset sales or stock sales, structuring financing for acquisitions and techniques for compensating investors. The seminar will also explore the taxation of partnerships, S corporations and limited liability companies and their special application to corporate and real estate acquisitions. Prerequisite: Personal Income Tax

Components: Seminar(In person)

Requirement Group: Restricted to J.D. and LL.M. students

LAW 544(4)

Course ID:012481 Community Lawyering and Civic Rights Practicum

This course focuses on how lawyers work with communities and organizations to bring about change and takes a practical approach to understanding different forms of community-based lawyering. Students will work (for an approximate total of 50 hours in the semester) on projects with community organizations. Their work may entail doing research, creating fact sheets and manuals, conducting ""know your rights"" presentations in the community, helping to craft the message of a campaign, writing press releases, and strategizing with community members on how to identify and resolve particular issues. In addition to their fieldwork, every week, students will be assigned readings relating to course topics, such as organizing and different theories of change, the tools and strategies of lawyers, the history of lawyers working with different communities, and the role of law and lawyers in different movements. We will have discussions based on the assigned readings, and guest speakers will join us throughout the semester.

19-MAR-2013

Seminar(In person) Components: Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 545(2) Course ID:012581 18-FEB-2013 Advising Not For Profit Organizations in Real Estate and Business Trans Settings This course will explore the opportunities and challenges for lawyers involved with not-for-profit organizations, whether as paid or pro bono legal advisors, or as board members or volunteers. The course will be centered around a recurrent series of fictional clients, each a not-for-profit organization, engaged in a variety of operational and transactional situations. Each client organization will have a different mission, size, and resources, as well as mock client representatives who will have different business and style preferences, which the class will need to accommodate and will come to anticipate in fashioning and recommending solutions for each client. There will be a particular emphasis on transactions and involving ownership, leasing, use, and operation of real estate, which (just as with many for-profit businesses) is typically the largest single category of capital investment and the second largest category of repeat expense (after total personnel costs) for many not-for-profit organizations. The course will also consider issues of Components. Sominar(In porcon)

| componence. | Seminar (III person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | General Classroom(1) |

Course ID:012503 20-OCT-2015

Anatomy of a Deal

LAW 546(1)

This weekend course will provide the essential skill set you will need as an entry-level deal lawyer. This is increasingly important, in light of growing client unwillingness to pay junior associate rates for attorneys to learn on the job. Facing an ever more competitive recruiting environment, it will be crucial for you to come out of the gate armed with the appropriate skill set for your chosen practice area. This course is designed to prepare you to speak intelligently in interviews and hit the ground running on the job. To this end, the focus of each class will be how to perform due diligence and how to draft resolutions, third-party opinion letters, and closing documents ¿ tasks commonly assigned to junior associates. You will also study sample agreements that appear in many different types of deals, including commitment papers, indemnities, guaranties, escrows, pledge agreements and security agreements. When appropriate, we will invite guest lecturers to join us to provide real life insights into the transactional law practice.

19-DEC-2012

Components:Seminar(In person)Requirement Group:Restricted to J.D. and LL.M. studentsRoom Requirements:General Classroom(1)

LAW 547(2)

International Patent Law

The management of large international patent portfolios (comprising patent applications filed in several jurisdictions), and an understanding of law and treaties affecting those portfolios, is fundamental to international patent practice. We will discuss the basics of filing and prosecuting patents under the Patent Cooperation Treaty (PCT), including issues that may arise when prosecuting a US application under the PCT. We will also consider other multinational patent treaties commonly used in foreign patent application filings that affect the management of international patent portfolios and US patents. We will take a comparative look at several aspects of U.S. and foreign patent laws, and will consider current controversies surrounding

Course ID:012525

patents in the international arenae.g., regarding access to medicines and the patentability of business methods and other controversial subject matter. Patent Law is a prerequisite. This requirement can be waived only with the permission of the instructor. Components: Seminar(In person)

| componencs: | Seminar (III person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | Seminar(1) |

Public Interest Boot Camp

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 548(1) Course ID:012679 22-OCT-2013

Loyola is offering a full-day Boot Camp for students who are or will be working at public interest organizations. The one-credit Boot Camp will focus on a wide range of issues intended to make your public interest work experience more productive and successful. Discussions will focus on topics such as what organizations expect from law students, how to more effectively handle assignments, what resources are available to help with research and drafting, and how to better deal with, and possibly avoid, some of the pitfalls associated with public interest practice. Emphasis will be placed on professionalism, identifying certain basic institutional do¿s and don¿ts.

Law student attendees will receive instruction in how to navigate and use Illinois Legal Aid Online, an extraordinary research tool for the legal aid community. They will also have the opportunity to participate Seminar(In person) Components:

Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** General Classroom(1)

Course ID:010469 07-SEP-2007 LAW 549(2)

Antitrust & Intellectual Property Seminar

This seminar focuses on the interface between Intellectual Property (IP) and antitrust law. Patents, copyrights and trademarks and other IP regimes confer exclusionary rights. Exclusive rights provide incentives and serve other ends, but their exercise can also impede competition distort otherwise competitive markets. This seminar will address the intersection of IP and Antitrust with respect to issues such as standard setting, licensing, corporate strategy, product design, effors to increase market share and mergers and acquisitions.

Prerequisites: Intellectual Property, Copyright or Antitrust Law or instructor permission. Components: Seminar(In person) Requirement Group: Restricted to JD students.

LAW 550(2)

Course ID:012295 20-FEB-2012 Search and Seizure: 4th Amendment Law and Practice in Illinois

A practical skills course on 4th Amendment/Search & Seizure law as it applies in Illinois, and how the most common issues are litigated in criminal cases. The class explores applicable Illinois statutes, Illinois Supreme Court rules, and federal and state case law that sets forth the prevailing legal basis for individuals' rights against unreasonable search and seizure. Taught by a Cook County Assistant State's Attorney and with question and answer sessions with a defense attorney and law enforcement; the course takes a balanced look at both the prosecution and defense approaches to Motions to Quash and Suppress, the bread and butter of pretrial litigation and the chief avenue for deciding 4th Amendment issues. After learning the legal basics, students will be tested on their ability to identify and analyze Search & Seizure issues in various scenarios and argue for or against 4th Amendment violations, as well as, practice some basic motion writing and oral arguments.

Components: Seminar(In person) **Requirement Group:** Restricted to J.D. and LL.M. students **Room Requirements:** Seminar(1)

| LAW 551(2) Electronic Discovery | Course ID and Problem Solving | 0:012294 | 20-FEB-2012 |
|------------------------------------|----------------------------------|----------------|-------------|
| - | Lecture(In person) | | |
| Requirement Group: | Restricted to J.D. and | LL.M. students | |
| Room Requirements: | Electronic Classroom(1 |) | |
| | | | |
| LAW 552(2) | Course ID | 0:012243 | 30-JAN-2012 |

| Unincorporated Busine | ess Organizations |
|-----------------------|-----------------------------------|
| Components: | Seminar(In person) |
| Deguinement Greune | Destrigted to Iow Cabool students |

Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

| LAW 553(2) | | Course | ID:01224 | 4 | 30-JAN-2012 |
|-----------------------|------------|-------------|----------|----------|-------------|
| Disability Law Litiga | tion | | | | |
| Components: | Seminar(In | person) | | | |
| Requirement Group: | Restricted | to J.D. and | nd LL.M. | students | |
| Room Requirements: | Seminar(1) | | | | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

29-OCT-2014 LAW 554(1) Course ID:010728 Instructor Consent Required Family Law Practicum Students in this practicum will administer a skills component of the traditional Family Law foundational course, focusing specifically on the drafting of an antenuptial agreement in a complex case hypothetical. Practicum students will serve as clients in the drafting exercise. In this capacity, students will meet face-to-face with the collective group of student attorneys representing each client and engage in ongoing, timely and detailed electronic communication with student attorney teams throughout the course of the skills exercise. Practicum students will also assist in evaluating the client counseling facet of the exercise, and in reviewing each prenup for its substantive terms. Each practicum student will spend approximately 40 hours engaged in work related to the exercise. Students may enroll in this practicum only with permission from the instructor. Performance(Directed Research) Components: Requirement Group: Restricted to JD students. LAW 555(2) Course ID:010722 02-APR-2008 Patents, Academic Research, Health & Public Policy Components: Seminar(In person) Requirement Group: Restricted to J.D. and Health Law students **Room Requirements:** Seminar(1) Course ID:010109 20-MAY-2014 LAW 556(2) Alternative Dispute Resolution This course aims to help law students become effective problem solvers through development of their knowledge and skills in negotiation, mediation, and arbitration as applied to a range of legal disputes. Students will learn to assist clients in identifying their goals and searching for creative solutions that produce efficient, expansive and effective outcomes. Students will learn about negotiation, mediation, and arbitration through lectures, but primarily through case simulations followed by critical feedback. Class attendance is critical. Participation in this course includes one six hour Saturday workshop in late April offered in lieu of 3 regularly scheduled April classes. Class focus will be on the mediation and collaborative legal forums of Alternative Dispute Resolution, with Components: Lecture(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1) LAW 557(3) Course ID:010713 25-MAR-2010 The Law of Risk Management Components: Lecture(In person) Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1) LAW 558(1) Course ID:012506 13-NOV-2012 Comparative Freedom of Speech Seminar(In person) Components: Requirement Group: Restricted to JD students. **Room Requirements:** Seminar(1) LAW 559(2) Course ID:012245 29-OCT-2013 Education Litigation: Dilemmas in Education Equity This course examines the results of civil rights education cases brought on behalf of African American, Latino, and other minority students. Students will examine applicable legal precedents and statutory frameworks, classroom level implementation, and experts' analyses of data and outcomes for five subject areas student assignment, English Language Learner Programs, tracking (gifted and remedial), special education, and discipline. Students will work in teams and individually to present research and response papers related to the five subject matters. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Seminar(1) LAW 560(1 - 2)Course ID:004704 01-JAN-1901 Instructor Consent Required International Research

Lecture

Components:

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 561(2 - 3) Course ID:012512 03-DEC-2012

Comparative Education Law & Policy This unique course will immerse students in a comparative analysis of early childhood education law and policy. The course begins with an exploration of the legal and political structure of American early childhood education, including issues such as: (1) the role of the national and local government in regulating education; (2) the constitutional right to education; (3) the governance of educational institutions and the shaping of curriculum; (4) the rights and responsibilities of teachers; and (5) the image of the child. The American legal system;s resolution of these issues is then compared to the resolution of these same issues by legal and educational systems in other countries, particularly those in Italy and Finland.

One focus of the class will be the world-renowned approach to preschool education developed in Reggio Emilia, Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: Seminar(1)

Course ID:012501 18-OCT-2012

The purpose of this course is to develop and understanding of human behavior in changing organizations, and the managerial awareness, tools and methods that are available to increase effectiveness. The course surveys principles and theories about individuals and groups at work, motivation and interactive drives and processes for satisfying needs, organization strategies for effectively utilizing people and creating the environment to achieve goals of people and companies. New models of leadership, teams, organization structure are studied as the product of today's transforming organizations. Some elements of organization development methods are incorporated to show how OC practitioners work.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 563(2)

Tax and Budget Policy

LAW 562(2)

Leadership

Course ID:012526 19-DEC-2012

This seminar will cover the following topics: the legislative process in enacting budgets and tax legislation at the State and Federal level; how tax legislation affects the budget process; the political and legal issues in the legislative process of tax and budget laws; the intended and unintended consequences of legislation (e.g., the alternative minimum tax and the estate tax); the relationship of tax and budget policy to social and economic issues (Social Security, Medicare, health care, pollution issues, poverty, housing); comparison of tax and budget policy in the U.S. to other countries; and issues of fairness and compliance in tax and budget policy.

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Seminar(1)

Animal Law This course will offer a comprehensive examination of the rights afforded to animals as well as a look at the application and enforcement of those rights. Topics will include a history of animal rights, legislation, case law, ethics, lobbying and a discussion of issues confronting major lobbying and activist organizations. Constitutional, land use planning, international and environmental law issues will also be presented. The course will be taught through lecture and extensive class discussion including case and regulation analysis. Components: Seminar(In person)

19-DEC-2013

19-DEC-2012

Course ID:012520

Course ID:012522

Requirement Group: Restricted to J.D. and LL.M. students

LAW 565(3)

LAW 564(2 - 3)

Commercial Real Estate Transactions This course addresses foundational topics in commerc

This course addresses foundational topics in commercial real estate transactions, including sales and purchase, leasing, financing, and distressed properties. The course also provides an introduction to skills in negotiation and drafting and incorporates a substantial simulation component, including one Saturday all-day deal simulation workshop (the date of the workshop will be announced in the first class meeting).

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Seminar(1) LAW 567(3)

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 566(2) E-Commerce Law | Course | ID:010096 | 21-AUG-2006 |
|-----------------------------------|--|-----------|-------------|
| Components: Room Requirements: | Lecture(In person) General Classroom(1) | | |

Course ID:012306 06-MAR-2012

History of the Federal Judiciary

People use the expression ""trial and error"" in reference to a continual experiment yielding both positive and negative results. Yet, it is all but forgotten that the federal courts developed in precisely this manner at the hands of many successive (and sometimes shortsighted) Congresses. Since 1789, Congress has tinkered with every conceivable detail pertaining to the Third Branch, from the important (such as defining federal jurisdiction) to the trivial (such as micromanaging times for holding court). Some of these efforts were short-lived, while others have persisted since the first Judiciary Act of 1789 and today constitute cornerstones of the modern federal judiciary. With that pedigree in mind, this course will examine certain aspects of the evolution of the federal courts from 1789 to the present, with particular emhasis on the structure and function of current, abolished and reconstituted Article III (i.e., constitutional) courts, federal judicial legislation, the federal judiciary, specialized Article III courts, the advent of Article I

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Electronic Classroom(1)

Course ID:010706 08-DEC-2011

LAW 568(1 - 3) European Union Law

The European Union establishes one of the largest markets in the world, is a major US trading partner, and a site of a number of US firms' overseas offices. The EU legal order is therefore an established component of the day-to-day business of numerous US firms. The EU legal order is likely to have an even more significant impact on US firms over time, as the current President of the European Commission has recently stated that one of the Commission's priorities is negotiating a trade agreement with the US to further trade between the EU and the US by abolishing custom duties on each other's products and adopting transatlantic product stated that

The purpose of this seminar is to enable students to fully understand the legal framework within which firms operate in the European Union. It will start with a study of the institutions and the structure of EU, which shares some features with other international organizations and federal structures, but also is unique in **Components:** Lecture(In person)

Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

LAW 569(2)

Course ID:010098 21-AUG-2006

Securities Enforcement This course will examine the enforcement of the federal securities laws from the perspectives of both the

Securities and Exchange Commission and defense counsel. We will examine the SEC's investigative process, including the taking and defending of testimony; and will examine selective types of securities fraud investigations, including accounting fraud, insider trading, and offering frauds. We will also evaluate the role of auditors and in-house counsel in detecting and preventing securities fraud; remedies available to the SEC; the settlement process; and collateral actions by other civil and criminal authorities. The required weekly reading will consist of recent enforcement cases, rulemaking, related statutes, law review articles and other commentary. Most classes will begin with a student presentation on a securities law-related topic of their choosing. Guest instructors may be used to address specific topics throughout the semester.

| Components: | Seminar(In person) |
|--------------------|---|
| Requirement Group: | Restricted to JD and Business Law students. |
| Room Requirements: | General Classroom(1) |

LAW 570(2) Course ID:012521 19-DEC-2012

Civil RICO and Pragmatism

This seminar will explore the Racketeer Influenced and Corrupt Organizations Act (RICO), which was enacted to combat organized crime but with the allure of triple damages and attorney's fees has been used in all manner of business and contract disputes. This expansive trend has met resistance from many federal judges, most notably Richard Posner of the Seventh Circuit Court of Appeals, sometimes referred to as the ""tenth Supreme Court justice."" We will examine Judge Posner's economics and ""pragmatic"-based methods of deciding RICO cases. Is this what Congress intended in enacting RICO? Or has he usurped the legislative role?

This course will be taught at Chicago Kent College of Law. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Seminar(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 571(2) Course ID:012527 19-DEC-2012

Topics in International Law This seminar will explore in depth several current topics in public international law, for example, human rights, the use of force, humanitarian law in a world confronted by terrorism and torture, international criminal law, protecting the environment including outer space and the polar regions, and the right to consular access by aliens in death penalty cases. The seminar is designed to provide students with a foundation upon which to think about and research these issues, and the way that domestic law is often implicated in the formation and reformation of foreign policy. Students will be expected to sign up to present their own assessments of the developing law in several areas, one of which will likely become the basis of their seminar paper. During the first three weeks of the course, the instructor will present a brief overview of the international legal structure - its sources and limitations, and how it operates - as well as a philosophical foundation for a system of human rights. The overall goal of the course is to get future

| components: | Seminar(in person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | Seminar(1) |

LAW 572(1) Course ID:012529 27-AUG-2013

Special Education Dispute Resolution

This one credit hour course will provide students with an intensive simulated experience in the various processes of resolution of special education disputes. Areas addressed will include some or all of the following: contested IEP meetings, manifestation determination reviews, resolution meetings, mediation, and due process hearings. Assuming the roles of parent legal advocate and school district counsel, students will develop a practical working knowledge of federal and Illinois statutes and regulations governing special education dispute resolution; develop a legal understanding of, and working familiarity with, student special education records and documents; and learn how to interview and prepare clients, witnesses, school personnel, experts, and others for their respective roles in the dispute resolution process.

This course counts as a Skills and Experiential Learning course. Components: Seminar(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

LAW 573(2) Course ID:012650 Prosecuting and Defending Terrorism Cases

This class will examine how terrorism cases are investigated, prosecuted, defended and punished. It will address how suspected terrorists are targeted and captured, including surveillance methods and interrogation techniques, as well as the questions of whether these measures are effective and potentially undermine well-established and deeply in-grained constitutional liberties and culture. It will cover classified evidence in the adversarial process -- including how it is gathered, how it impacts charging decisions and trial strategies, and how courts manage it in adversarial proceedings. In addition to drawing out these issues as they operate in civilian courts, the course will also examine judicial alternatives, including the use of military tribunals or national security adjudicative systems in other constitutional democracies, as well as extra-judicial and judicially pre-emptive measures such as preventative detention, designations and the freezing of assets. Overarching issues that will animate our exploration will be the need for emergency Components:

| componence. | Demitiat (III | perbon, | | |
|--------------------|----------------|---------|-----------|----------|
| Requirement Group: | Restricted | to J.D. | and LL.M. | students |
| Room Requirements: | Seminar(1) | | | |

LAW 574(2) Course ID:012535 Canon Law on Ecclesiastical Administration

16-JAN-2013

14-NOV-2013

While the Catholic Church ultimately exists for spiritual purposes, religious institutions must operate in the real world of human resources, leadership development, strategic thinking, communication, marketing, property and finance. Canon law is the Church¿s own legal system that regulates ecclesiastical administration. In order to function effectively in this environment, knowledge of the Church¿s legal system and how it interacts with civil law is essential for lawyers and administrators responsible for the management of ecclesiastical entities such as Catholic hospitals, universities, social service agencies, dioceses and parishes.

Examples of specific issues would be in the areas relating to Catholic identity, sponsorship, mergers and joint ventures involving Catholic schools and health care institutions; incorporation and tax-exempt status Components: Seminar(In person)

Requirement Group: Restricted to Law, Graduate Legal Studies, Graduate Business, and Graduate Social Work students. Room Requirements: Seminar(1)

LAW 575(2) Course ID:004705 01-JAN-1901 Antitrust Seminar Components: Seminar Room Requirements: General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 576(2) Course ID:012528 19-DEC-2012 The Corporation and the Constitution (Kent)

This class will investigate the origin in law of the corporate form and explore the challenges presented by the modern corporation, both from the standpoint of its legal structure as a business organization formed by law, and the rights and privileges afforded corporations under case law that interprets the corporation as a jural ""person."" Readings will be considered from colonial charters to the recent U.S. Supreme Court decision in Citizens United v. FEC (2010). There will be special emphasis on the contracts and commerce clauses of the Constitution, as well as the 14th Amendment. This course is not so much concerned with corporate responsibility as it is with corporate governance and accountability. We will explore the concept of limited liability, trace the evolution of legal personhood, examine the original public purpose requirement of the corporate entity as contemplated in law, and consider the role of public law in the world of the self-regulating market.

| Components: | Seminar(In person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | Seminar(1) |

| LAW 577(3) | Course ID:010283 | 21-MAR-2007 |
|-----------------------|------------------------------------|-------------|
| Employment Law Counse | ling | |
| Components: | Lecture | |
| Requirement Group: | Restricted to Law School students. | |

LAW 578(1) Course ID:012828 02-MAR-2015 Student Disciplinary Hearing Workshop

This one credit weekend course will provide students with an intensive simulated experience in conducting a student disciplinary administrative hearing. Assuming the roles of counsel for the student and counsel for the school district, workshop participants will prepare for and represent their respective clients in a school expulsion hearing. Participants will develop an understanding of the constitutional principles of due process, freedom of speech, and search and seizure as they pertain to students in the public school setting; as well as Illinois School Code statutory provisions regarding student discipline, suspension and expulsion. In the course of preparing for the culminating disciplinary hearing, participants will gain a working familiarity with student codes of conduct and student school records and documents, and they will hone their skills in interviewing and preparing clients, witnesses, and school personnel for their respective roles in the discipline process and administrative hearing. Students will also deliver opening and/or closing **Components:**

Requirement Group: Restricted to J.D. students with a minimum of 28 hours and Health Law Online Students Room Requirements: Electronic Classroom(1)

03-MAY-2013

LAW 579(1) Course ID:012605 Practice Fundamentals: Interviewing Skills

Some of the most common complaints about lawyers stem from a single fundamental truth: we are trained to talk, but we are not trained to listen. Clients tell us frankly that we ""have poor listening skills,"" and further that we ""don't genuinely care about them or their case,"" that we ""think we know everything"" and ""nitpick every word they say.""[1] Other client frustrations, such as ""not communicating clearly,"" ""not keeping [them] informed,"" and ""kill[ing deals]""[2] are superficially unrelated to our listening skills, but at bottom reflect a failure to appreciate the client's point of view. In short, all lawyers need to know how to elicit and contextualize information from those they represent in order to represent them well. While interviewing is crucial to client relationships, its value does not end there. Young attorneys juggle many audiences in a day. These include assigning partners or department supervisors and those encountered in the course of doing the legwork that is a beginner's bread and butter: opposing counsel and their staff, or **Components:**

Requirement Group: Restricted to Law School students. **Room Requirements:** Seminar(1)

| LAW 581(2) | Course ID:011658 | 18-MAR-2013 | Instructor Consent | Required |
|--------------------------------|------------------------------|-----------------------|---------------------|--------------|
| Externship - International Law | N | | | |
| Students who have completed al | ll required first year cours | es (Civil Procedure, | Contracts, Constit | utional Law, |
| Criminal Law, Property, Torts, | , and Legal Writing), are du | al degree candidates | , registered for an | y of the |
| study abroad programs or recei | ive instructor permission, a | re eligible to regist | ter for this field | study. |
| Students may receive two or th | nree hours of ungraded credi | t per semester for su | upervised work perf | ormed at an |
| approved field placement. St | tudents will gain an underst | anding of legal issue | es as they relate t | 0 |
| international law and policy, | including human rights, com | parative law, dispute | e resolution, trade | and and |
| commercial transactions. | | | | |
| | | | | |

Components:Field StudiesRequirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| LAW 582(1) | Course ID:011935 | 02-MAR-2015 | |
|--|---|--|--|
| erivatives for Lawy Components: | ers Seminar(In person) | | |
| - | Restricted to J.D. and LL.M. student | 3 | |
| Room Requirements: | | 5 | |
| | · · · | | |
| AW 583(2) | Course ID:012565 | 12-JAN-2013 | |
| nternational Human | itarian Law of Armed Conflict (Kent) | | |
| Components: | Seminar(In person) | | |
| | Restricted to J.D. and LL.M. student | 3 | |
| Room Requirements: | Seminar(1) | | |
| LAW 584(4) | Course ID:012578 | 05-FEB-2013 | Instructor Consent Required |
| | ion & Courthouse Practicum | | |
| kills training cond ourse will thereaft kills. Students wh equirements will be hile continuing to pon completion of t olunteering as medi o prerequisite for Components: | erience mediating in court. The cours ucted by the Center for Conflict Resol er meet once a week in seminar to disc o complete the skills training portion certified as CCR volunteer mediators meet in class once a week to discuss a his course and the CCR certification p ators for CCR, as long as they continue this class; however, preference will b Seminar(In person) Restricted to J.D. and LL.M. student | ution (CCR) at th uss, practice and of the course an and mediate actua nd build on what rocess, students e to meet CCR's w e given to studen | he beginning of the semester. The d improve upon student mediation ad meet all of CCR's certification al cases in Cook County courts they learn in the mediations. will be able to continue rolunteer requirements. There is |
| Room Requirements: AW 585(3) awyering the Purcha | General Classroom(1) Course ID:012582 se and Sale of Commercial Property | 18-FEB-2013 | y with the anatomy of a commercia |
| Room Requirements: AW 585(3) awyering the Purcha This is an advanced teal estate sale, us bractitioner's persp Financing); (2) the locuments, conduct d 3) the mechanics of but points on which course consists of a citle report, survey instructions, etc.). Components: | General Classroom(1) Course ID:012582 se and Sale of Commercial Property seminar intended to give students a w ing a case study and typical documents ective, to: (1) the substantive law th business objectives of buyers and sell ue diligence (survey, title and environ closing the deal. The course will for state law may differ, and how that mig portfolio of legal documents (letter , mortgage documents and all closing do In addition to the actual documents, Seminar(In person) Restricted to J.D. and LL.M. student | 18-FEB-2013 orking familiarit , and provide a r at applies to com ers as they analy nmental, etc.) ar cus on Illinois 1 ht affect the dea of intent, purcha ocuments - deeds, course reading m | real world introduction, from a mercial real estate (and mortgage rze and negotiate purchase ad negotiate mortgage loans; and .aw, but the instructor will point al terms. The ""text"" for the use agreement, brokers agreement, assignments, affidavits, escrow |
| Room Requirements: AW 585(3) awyering the Purcha This is an advanced ceal estate sale, us practitioner's persp financing); (2) the documents, conduct d 3) the mechanics of put points on which course consists of a citle report, survey instructions, etc.). Components: Requirement Group: | General Classroom(1) Course ID:012582 se and Sale of Commercial Property seminar intended to give students a w ing a case study and typical documents ective, to: (1) the substantive law the business objectives of buyers and sell ue diligence (survey, title and enviror closing the deal. The course will for state law may differ, and how that mig- portfolio of legal documents (letter , mortgage documents and all closing of In addition to the actual documents, Seminar(In person) Restricted to J.D. and LL.M. student Seminar(1) Course ID:004712 | 18-FEB-2013 orking familiarit , and provide a r at applies to com ers as they analy nmental, etc.) ar cus on Illinois 1 ht affect the dea of intent, purcha ocuments - deeds, course reading m | real world introduction, from a mercial real estate (and mortgage rze and negotiate purchase ad negotiate mortgage loans; and .aw, but the instructor will point al terms. The ""text"" for the use agreement, brokers agreement, assignments, affidavits, escrow |
| Room Requirements: AW 585(3) awyering the Purcha This is an advanced real estate sale, us practitioner's persp financing); (2) the locuments, conduct d 3) the mechanics of put points on which course consists of a title report, survey Instructions, etc.). Components: Requirement Group: Room Requirements: AW 586(3) Moot Court Practicum Components: AW 587(1) Arbitration Workshop | General Classroom(1) Course ID:012582 se and Sale of Commercial Property seminar intended to give students a w ing a case study and typical documents ective, to: (1) the substantive law the business objectives of buyers and sell ue diligence (survey, title and environ closing the deal. The course will for state law may differ, and how that migner portfolio of legal documents (letter , mortgage documents and all closing of In addition to the actual documents, Seminar(In person) Restricted to J.D. and LL.M. student Seminar(1) Course ID:004712 Field Studies Course ID:012583 | 18-FEB-2013 orking familiarit , and provide a r at applies to com ers as they analy nmental, etc.) an cus on Illinois 1 ht affect the dea of intent, purcha ocuments - deeds, course reading m | real world introduction, from a mercial real estate (and mortgage rze and negotiate purchase ad negotiate mortgage loans; and .aw, but the instructor will point al terms. The ""text"" for the use agreement, brokers agreement, assignments, affidavits, escrow |
| Room Requirements: AW 585(3) awyering the Purcha This is an advanced real estate sale, us practitioner's persp inancing); (2) the locuments, conduct d 3) the mechanics of but points on which course consists of a ditle report, survey nstructions, etc.). Components: Requirement Group: Room Requirements: AW 586(3) Most Court Practicum Components: AW 587(1) rbitration Workshop This is an Experient | General Classroom(1) Course ID:012582 se and Sale of Commercial Property seminar intended to give students a w ing a case study and typical documents ective, to: (1) the substantive law th business objectives of buyers and sell ue diligence (survey, title and enviro closing the deal. The course will for state law may differ, and how that mig portfolio of legal documents (letter , mortgage documents and all closing of In addition to the actual documents, Seminar(In person) Restricted to J.D. and LL.M. student Seminar(1) Course ID:004712 Field Studies ial Learning and Skills course. | 18-FEB-2013 orking familiarit , and provide a r at applies to com ers as they analy nmental, etc.) an cus on Illinois 1 ht affect the dea of intent, purcha ocuments - deeds, course reading m s 01-JAN-1901 | real world introduction, from a mercial real estate (and mortgage rze and negotiate purchase ad negotiate mortgage loans; and .aw, but the instructor will point al terms. The ""text"" for the use agreement, brokers agreement, assignments, affidavits, escrow |
| Room Requirements: AW 585(3) awyering the Purcha This is an advanced real estate sale, us practitioner's persp inancing); (2) the locuments, conduct d 3) the mechanics of but points on which course consists of a itle report, survey instructions, etc.). Components: Requirement Group: Room Requirements: AW 586(3) loot Court Practicum Components: AW 587(1) rbitration Workshop this is an Experient Components: | General Classroom(1) Course ID:012582 se and Sale of Commercial Property seminar intended to give students a w ing a case study and typical documents ective, to: (1) the substantive law the business objectives of buyers and sell ue diligence (survey, title and environ closing the deal. The course will for state law may differ, and how that migner portfolio of legal documents (letter , mortgage documents and all closing of In addition to the actual documents, Seminar(In person) Restricted to J.D. and LL.M. student Seminar(1) Course ID:004712 Field Studies Course ID:012583 | <pre>18-FEB-2013 orking familiarit , and provide a r at applies to com ers as they analy nmental, etc.) ar cus on Illinois 1 ht affect the dea of intent, purcha ocuments - deeds, course reading m s 01-JAN-1901 27-FEB-2015</pre> | real world introduction, from a mercial real estate (and mortgage rze and negotiate purchase ad negotiate mortgage loans; and .aw, but the instructor will point al terms. The ""text"" for the use agreement, brokers agreement, assignments, affidavits, escrow |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 588(2 - 3) Course ID:012586 02-MAY-2013

The legal issues surrounding student discipline in public elementary and secondary schools involve the intersection of Constitutional and statutory law with the administrative hearing process. By developing a working knowledge of the school disciplinary process, course participants will build analytical and substantive skills applicable to a wide variety of practice areas.

The course will address the Constitutional implications of student discipline and the statutory provisions governing student discipline and the administrative hearing process. Students will learn about `zero tolerance; policies, the role that school discipline plays in the `school-to-prison pipeline,; and the discriminatory impact of school discipline policies. Issues relating to discipline in charter schools and discipline of students with disabilities will also be addressed. Other topics to be discussed include

| componencs: | Seminar (III person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | General Classroom(1) |

LAW 589(2 - 3) Course ID:004715 27-JAN-2014 Inst

Externship Long Distance

Legal Issues in Student Discipline

Students who have completed their first year of law school may receive two or three hours of credit per semester for supervised work done in chambers under the supervision of a member of the judiciary and his or her clerks. The externship course includes a classroom component which has been designed to compliment and support the field placement. The course is taught on Tuesday, Wednesday and Thursday evenings from 5:00pm - 6:00pm. Students may elect the day of the week they wish to attend the class at the time they apply for the externship. Applications are available on the law school website and in the offices of the Director of Experiential Learning.

Components:Field StudiesRequirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

LAW 590(1)

LAW 591(2)

Course ID:012584

21-OCT-2015

01-JAN-1901

This weekend course is designed to provide students with an overview of the issues and case law related to wrongful convictions. Students will gain an understanding of the dynamics of wrongful convictions and this burgeoning area of law. The course will also provide the opportunity for each student to research one recent case of wrongful conviction. 40% of the grade in this course is based on class participation. 60% is based on a research paper.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:General Classroom(1)

Course ID:011980 04-APR-2011

Course ID:004718

Housing and Development Law

Wrongful Conviction Seminar

This seminar class will address current issues and relevant case law in various housing and real estate development issues including such topics as fair housing, HUD organization and FHA mortgage programs, public housing, low-income tax credits, community and economic development and affordable housing. This class will be a true seminar with a different topic discussed each week. Class participation is critical and the final grade will be based on participation as well as final paper.

Components:Seminar(In person)Requirement Group:Restricted to Law School students.Room Requirements:Seminar(1)

LAW 592(1 - 2)

Independent Research

With the consent of a faculty member supervising the research, a student may earn one or two units of ungraded credit. The scope and subject is arranged between the student and the faculty member. It is expected that for each hour of academic credit the student will produce a scholarly work of publishable quality of approximately 30 pages in length. The project that is the subject of the Independent Research must be completed during the semester in which the registration occurs. (For additional requirements see the associate dean.)

This is a Non-Graded Course. Components: Lecture Requirement Group: Restricted to Law School students.

LAW 593(1 - 4) Course ID:011354 21-AUG-2009 Instructor Consent Required Graduate Fellowship Extern Components: Field Studies Room Requirements: General Classroom(1)

27-JAN-2014

Instructor Consent Required

Instructor Consent Required

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

09-NOV-2015 LAW 594(1 - 2) Course ID:004720 Instructor Consent Required Directed Study A student may earn up to two units of ungraded credit for undertaking a research project for a faculty member. The scope and subject is chosen by the faculty member, who exercises control over the project. It is expected that for each hour of academic credit the student will engage in substantial legal work for at least sixty (60) hours during the semester. The project that is the subject of the Directed Study must be completed during the semester in which the registration occurs. (For additional requirements see the Associate Dean.) This is a Non-Graded Skills course. Components: Supervision Requirement Group: Restricted to Law School students. LAW 595(4) Course ID:004721 15-JAN-2008 Instructor Consent Required Community LawCtr Clinic I The Community Law Center Clinic (LUCLC) course is designed to teach students the essential skills involved in the practice of law, including client interviewing and counseling, hearing advocacy, negotiation and practice management. These skills are taught in conjunction with the representation by students of clients in civil cases under the supervision of Professor Theresa Ceko and the law school's clinical faculty. The Law Center is located in Room 1005 of the law school. Students who enroll in the clinic course must be available to be in the clinic either one morning or one afternoon each week (Monday-Friday). The course also has a classroom component that meets each Wednesday from noon to 2 p.m. The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills that they perform at the clinic. In addition to regular clinic hours and classroom work, clinic students work on their cases during an additional 6 hours a week, most of this work done on the FTC-Field Studies Components: Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1) Course ID:004722 20-DEC-2011 LAW 596(3) Instructor Consent Required Community Law Center Clinic II Students in the LUCLC represent children in contested quardianship cases and clients in civil cases involving

Students in the LUCLC represent children in contested guardianship cases and clients in civil cases involving landlord/tenant, family and elder law problems. Many of LUCLC's clients are low income persons. Serving persons who cannot afford legal services sensitizes students to the special ways that the law affects the lives of the indigent.

Another important aspect of the LUCLC course is the opportunity for students to develop their own sense of the lawyer's professional role. Students experience the complexity of the attorney-client relationship and the myriad ethical dimensions of lawyering. Students are exposed for the first time to the conflicts, frustrations and rewards inherent in legal practice.

Enrollment in the Community Law Center Clinic course also helps students prepare for the performance tests that have been added to many state bar examinations, including Illinois. The skills that these performance Components: Field Studies

Room Requirements: General Classroom(1)

Course ID:012664 10-NOV-2014

LAW 597(2) Military Law

This seminar introduces students to U.S. and international law governing the use of the U.S. military both domestically and abroad. Topics include the constitutional power to initiate and regulate military action, the domestic and international law regulating military operations, and permissible and impermissible domestic uses of the military. It may also briefly touch upon the constitutional rights of service members and introduce students to certain unique aspects of the military criminal justice system. We will examine these topics through the lens of the campaign against ISIL (the self-described ""Islamic State"") and transnational counter-terrorism. A paper or take-home exam will be required.

This is a Perspective Elective course. Components: Lecture(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: General Classroom(1)

| LAW 598(2) Appellate Advocacy Ho | Course ID:004724 mors Seminar | 19-MAR-2015 | Instructor Consent Required |
|-------------------------------------|---|-------------|-----------------------------|
| | Lecture Restricted to Law School students. General Classroom(1) | | |

Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 599(2 - 3) | Course ID:012206 | 02-MAR-2015 | Instructor Consent Required |
|-----------------------------------|------------------------|-------------|-----------------------------|
| Externship Intensive Field Placer | nent | | |
| Externship - Intensive Field Plac | cement - Chicago (2-3) | | |
| Experiential Learning, Skills | | | |

Full-time students who have completed all required first year courses and part-time students who have completed a minimum of 28 credit hours may apply for an externship at an approved field placement. Certain field placements may limit eligibility to students who have completed certain course work or who have obtained their Illinois Supreme Court Rule 711 license. Students enrolled in an externship may receive 2 or 3 hours of non-graded credit for supervised work performed at an approved field placement coupled with their attendance and participation in the classroom component of the course. The classroom component has been designed to complement the externship experience with a focus on professionalism, ethics, and practice based Field Studies Components:

Requirement Group: Restricted to JD students. Room Requirements: General Classroom(1)

| LAW 601(2) Child, Parent and the | Course ID:004726 | 12-MAY-2004 |
|-------------------------------------|---|---------------|
| · · · · · · · · · · · · · · · · | Lecture | |
| Requirement Group: | Restricted to JD and Child and Family General Classroom(1) | Law students. |

LAW 602(3) Course ID:004727 17-OCT-2012 Instructor Consent Required ChildLaw Trial Practice (Intensive)

This is Trial Practice I with an emphasis on those issues important to advocacy in cases involving children. The course is taught by a team of lawyers and judges experienced in child advocacy, with a student/faculty ratio of no more than 8 to 1. The principal objective is to introduce students to litigation principles, and to teach them advocacy skills in an intensive learn-by-doing environment. The case files from which exercises are drawn also enable students to prepare for the special challenges involved in the representation of children (child witnesses, unique problems in expert testimony, special evidentiary issues, etc.). At the end of the course each student conducts a complete trial before a mock jury at the Daley Center. Evidence is

a prerequisite and the course requires instructor permission. This is a Skills and Experiential Learning course. Components: Clinical **Requirement Group:** Restricted to Law School students. **Room Requirements:** General Classroom(1)

LAW 603(3) Course ID:004728 04-AUG-2009 Interdisciplinary Seminar on Domestic Violence

This seminar explores issues of family violence, with an emphasis on domestic violence, through an interdisciplinary lens. An overview of the laws, public policy, and psychosocial approaches and trends addressing family violence issues. The course seeks to provide an opportunity for students in different disciplines to learn about the theories, philosophies, ethics, and practices of the range of professions that must confront family violence issues, and the impact of decision making in one forum on the practices and decisions made in another forum. Student are challenged to consider the strengths and weakness of the responses of various disciplines, and their interaction.

Seminar Components: Requirement Group: Restricted to JD and Child and Family Law students. Room Requirements: Seminar(1)

| | Course ID:004729 Prof Seminar Restricted to Law School students. General Classroom(1) | 01-JAN-1901 |
|------------|---|-------------|
| LAW 605(2) | Course ID:004730 | 01-JAN-1901 |

Adolescents and the Law Components: Lecture Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

| LAW 606(2 - 4) | Course ID:004731 | 06-MAR-2015 | Instructor Consent Required |
|---------------------------|---------------------------------|----------------------|-------------------------------------|
| Legislation and Policy Cl | | | |
| - | | | Center. Students in this Clinic |
| | · | | a legislative or policy project |
| that may involve any or a | ll of the following: critiqui | ng pending bills or | existing legislation, drafting |
| bills, developing summari | es and fact sheets about pendi | ng bills, and build | ing and working with coalitions to |
| develop legislative ideas | and consensus. Topics cover | a range of child and | d family issues. Spring semester |
| students primarily work o | n projects begun during the Fa | 11 Clinic, including | g researching and drafting |
| legislation concerning ch | ild protection and juvenile ju | stice reform issues. | . Students work in teams and must |
| have sufficient time or f | lexibility during the work day | to participate in a | some internal team meetings as well |
| as attend meetings outsid | e the Law School, as needed. | (Instructor permissi | ion required.) |
| Components: Lect | cure | _ | _ |
| Requirement Group: Rest | cricted to JD, MJ, and LLM stud | dents | |
| Room Requirements: Gene | eral Classroom(1) | | |
| | | | |
| LAW 607(2) | Course ID:004732 | 05-APR-2005 | |
| Introduction to Law: Chil | d Law | | |
| Components: Lect | cure | | |
| Requirement Group: Rest | cricted to students in the Mast | ter of Jurisprudence | e, Child and Family Law program. |
| Room Requirements: Gene | eral Classroom(1) | - | |
| | | | |
| LAW 608(2) | Course ID:004733 | 01-JAN-1901 | |
| Juvenile Justice | | 01 011, 1901 | |
| | to answer the following questi | ons: How should soc | iety handle allegations of criminal |
| - | what way should the proceeding | | |
| - | should decide whether a child | 5 | |
| | ibility do parents and communi | | 1 |
| 3 | w should the justice system an | - | 5 11 1 |
| change cherr benavior; no | " SHOWIG CHE JUSCICE SYSCEM AN | a che benoor bybtem | 111001400. |

While the intersection between the child welfare and juvenile justice systems will be discussed, this course will not address child welfare practice generally or in much detail.

Students will be required to prepare brief position papers during the term. The remainder of the grade will Components: Lecture Requirement Group: Restricted to JD and Child and Family Law students.

Room Requirements: General Classroom(1)

Course ID:004734 15-OCT-2011

Course ID:004735

 M.J. Childlaw Thesis

 Components:
 FTC - Thesis Supervision

 Requirement Group:
 Restricted to students in the Master of Jurisprudence, Child and Family Law program.

 Room Requirements:
 General Classroom(1)

LAW 610(1 - 2)

LAW 609(3)

In the last decade, children have become ""the newest kids on the human rights block."" This seminar examines new laws and treaties developed to respond to age-old problems faced by children around the world. The course begins with a study of the U.N. Convention on the Rights of the Child, the most rapidly and widely accepted human rights document in the history of international law. It then examines ways in which these laws are being implemented, including a review of child and family law cases decided by the European Court of Human Rights in Strasbourg. The course explores such substantive areas as the comparative treatment of child abuse and delinquency, and the issues of child labor, international abduction, the plight of child soldiers, and the sexual exploitation of children.

01-JAN-1901

Components: Lecture

Intnl Children's Human Rights

Room Requirements: General Classroom(1)

 LAW 611(2)
 Course ID:004736
 27-JUL-2011
 Instructor Consent Required

 M.J. Family Law
 Components:
 Lecture

 Requirement Group:
 Restricted to students in the Master of Jurisprudence, Child and Family Law program.

 Room Requirements:
 General Classroom(1)

LAW 612(0) Course ID:004737 01-JAN-1901 Childlaw Research Seminar Components: Seminar Room Requirements: Seminar(1)

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School of Law - Law Department - Subject: Law

| LAW 613(1) | | Course ID:004738 | 01-JAN-1901 | |
|---|--|--|---|---|
| ThildLaw Fellows Sem This seminar serves a | | pportunity for Ch | nildLaw Fellows to cont | extualize their interdisciplinary |
| | | | | reforming rhe complex and evolving |
| ystems that affect of | | | | |
| Components: | Seminar | | | |
| Requirement Group: | | | nts. | |
| Room Requirements: | General Classr | room(1) | | |
| AW 614(1) | | Course ID:004739 | 01-JAN-1901 | |
| .J. Child & Family I | Law Seminar | | | |
| Components: | Seminar | | | |
| | | | Master of Jurisprudenc | e, Child and Family Law program. |
| Room Requirements: | General Classr | room(1) | | |
| AW 615(2) | | Course ID:004740 | 21-AUG-2012 | |
| hild and Family Law | | | weekse inceleine shild | on and familian (tudanta uil) |
| | | | | ren and families. Students will n processes in the following |
| | | | | ile delinquency; balanced and |
| | | | | er mediation; and special |
| | | | | the and other impairments on the |
| | | | | tion skills, students will |
| | | | | link critically about issues, as |
| ell as apply mediat: | | | | · · · · · · · · · · · · · · · · · · · |
| his is an Experient: | ial Learning co | urse. | | |
| his is an Experient: Components: Requirement Group: Room Requirements: | Lecture Restricted to | Law School stude | nts. | |
| Components: Requirement Group: | Lecture Restricted to General Classr | Law School stude | | |
| Components: Requirement Group: Room Requirements: AW 616(2) I.J. Legal Res and Wi | Lecture Restricted to General Classr riting | Law School stude | | |
| Components: Requirement Group: Room Requirements: AW 616(2) J. Legal Res and Wn Components: | Lecture Restricted to General Classr riting Lecture | Law School stude coom(1) Course ID:004741 | 01-JAN-1901 | |
| Components: Requirement Group: Room Requirements: AW 616(2) I.J. Legal Res and Wn Components: | Lecture Restricted to General Classr riting Lecture Restricted to | Law School stude coom(1) Course ID:004741 students in the 1 | 01-JAN-1901 | e, Child and Family Law program. |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wn Components: Requirement Group: Room Requirements: AW 617(1 - 3) | Lecture Restricted to General Classr riting Lecture Restricted to General Classr | Law School stude coom(1) Course ID:004741 students in the coom(1) Course ID:009785 | 01-JAN-1901 | e, Child and Family Law program. Instructor Consent Required |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wr Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlan | Law School stude coom(1) Course ID:004741 students in the coom(1) Course ID:009785 | 01-JAN-1901 Master of Jurisprudenc | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wr Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission | Lecture Restricted to General Classr Lecture Restricted to General Classr sues in Childlar n Required | Law School stude coom(1) Course ID:004741 students in the foom(1) Course ID:009785 | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wh Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlar h Required Supervision(Di | Law School stude coom(1) Course ID:004741 students in the froom(1) Course ID:009785 w | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wr Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlar h Required Supervision(Di | Law School stude coom(1) Course ID:004741 students in the froom(1) Course ID:009785 w | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wn Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) | Lecture Restricted to General Classr Lecture Restricted to General Classr sues in Childlar h Required Supervision(Di Restricted to | Law School stude coom(1) Course ID:004741 students in the froom(1) Course ID:009785 w | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wn Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) omparative Child Law | Lecture Restricted to General Classr Lecture Restricted to General Classr sues in Childlar n Required Supervision(Di Restricted to | Law School stude coom(1) Course ID:004741 students in the coom(1) Course ID:009785 w crected Research) Law School stude Course ID:012202 | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 nts. | |
| Components: Requirement Group: Room Requirements: AW 616(2) 3.J. Legal Res and Wr Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) comparative Child Law Components: | Lecture Restricted to General Classr Lecture Restricted to General Classr sues in Childlan A Required Supervision(Di Restricted to | Law School stude coom(1) Course ID:004741 students in the f coom(1) Course ID:009785 w crected Research) Law School stude Course ID:012202 cson) | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 nts. 21-NOV-2011 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wh Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) omparative Child Law Components: Requirement Group: | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlar n Required Supervision(Di Restricted to | Law School stude coom(1) Course ID:004741 students in the free free free free free free free fr | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 nts. 21-NOV-2011 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wr Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) omparative Child Law Components: | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlar n Required Supervision(Di Restricted to | Law School stude coom(1) Course ID:004741 students in the free free free free free free free fr | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 nts. 21-NOV-2011 | |
| Components: Requirement Group: Room Requirements: AW 616(2) .J. Legal Res and Wh Components: Requirement Group: Room Requirements: AW 617(1 - 3) olicy Practicum: Iss nstructor Permission Components: Requirement Group: AW 618(1) omparative Child Law Components: Requirement Group: | Lecture Restricted to General Classr riting Lecture Restricted to General Classr sues in Childlar n Required Supervision(Di Restricted to Lecture(In per Restricted to General Classr | Law School stude coom(1) Course ID:004741 students in the free free free free free free free fr | 01-JAN-1901 Master of Jurisprudenc 01-NOV-2005 nts. 21-NOV-2011 | |

The Civitas ChildLaw Clinic represents children in a variety of settings including child protection (abuse and neglect), child custody and visitation, education, and delinquency cases. Students typically work on at least two cases during the course of a semester, under the supervision of at least one member of the Clinic faculty. The Clinic also includes a weekly seminar that addresses relevant substantive law, advocacy skills, and ethical issues in the representation of children. Students will learn about the law governing their areas of practice and gain experience with a range of lawyering skills, including client interviewing and counseling, case planning, and written and oral advocacy. While the subject matter of the Clinic's cases focuses on children's issues, students should expect to develop skills transferrable to any practice setting. The course is open to all students eligible for a student practice license under Illinois Supreme Court Rule 711, and no prior experience in working with children is required.

Components: Field Studies Requirement Group: Restricted to JD and LLM Child and Family Law students. Room Requirements: General Classroom(1)

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Course Catalog

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Instructor Consent Required

School of Law - Law Department - Subject: Law

| LAW 623(4) Advanced Domestic Relations Law Pr | Course ID:013095 | 17-FEB-2015 | Instructor Consent Required |
|--|-------------------------|-----------------------|------------------------------------|
| | | | |
| This is a selective enrollment yea | ar long course that is | made up of three pr | imary components: (1) teach |
| students the practical application | n of the Illinois Marr: | iage and Dissolution | of Marriage Act and related |
| statutes, (2) provide students wit | h the opportunity to a | assist pro se litiga | nts in Cook County Courtrooms, and |
| (3) allow students the opportunity | v to prepare a proposa | l to make the proces: | s more efficient for litigants by |
| building on the success of an exis | sting process. | | |
| In the Fall portion of the course, | students will have the | hree credit hours of | classroom instruction focusing on |
| the practice of family law. In the | e Fall students will a | lso have the equivale | ent of one hour per week of |
| Courtroom observations. | | | |
| In the Spring portion of the cours | se, the hours will flip | p. Students will have | e one hour per week of classroom |
| instruction which will focus on ad | dressing any difficul | t issues the students | s are facing in the Courtroom |

Components:Practicum(In person)Requirement Group:Restricted to JD students.Room Requirements:Electronic Classroom(1)

LAW 624(4) Course ID:013200 23-OCT-2015 Advanced Domestic Relations Law Practicum II

Advanced Domestic Relations Law Practicum II This course is a continuation of Practicum I. In this semester students will work directly with domestic

relations judges and with pro se litigants to resolve contested divorce matters. Prerequisite: Advanced Domestic Relations Law Practicum I

This is an Experiential Learning and Skills course. Components: Practicum(In person) Requirement Group: Restricted to J.D. and LL.M. students Room Requirements: Electronic Classroom(1)

Course ID:013094 16-FEB-2015

Mediation Workshop

LAW 625(1)

Mediation is an alternative to litigation which enables disputing parties to negotiate their own agreed settlement. It involves an impartial third party neutral, the mediator, who assists disputing parties in this alternative dispute resolution (ADR) process. This course will offer an overview of mediation techniques, applications, and history. Through simulations and other in-class exercises, students will consider how mediation differs from other types of ADR processes, how mediation styles and models differ from one another, and how the role of the attorney-advocate changes during mediation. This course will be conducted in an intensive workshop format over the course of one weekend where students will role play as client and attorney. No textbook is required, nor is there a first assignment.

This is a Skills and Experiential Learning course. Components: Seminar(In person) Requirement Group: Restricted to Law School students. Room Requirements: General Classroom(1)

LAW 626(1 - 2) Course ID:004743 01-JAN-1901 Mediation Practicum This mediation course allows students to mediate family cases through several community projects. Students are required to have participated in some type of 40-hour mediation training in order to register for this course. These students receive additional training in family mediation, co-mediation and related issues. Students mediate in family group conferences and other multiple party mediations. Students participate in multiple simulation and mediations and receive feedback on their skills. The course meets once a week for the two hours for most of the semester, however students are also required to mediate at other times during the semester. There is no examination. Grading is based on participation in mediations, simulations and discussions and self-evaluations. Students may take the course for 1 or 2 credits. For 2 credits, a paper on mediation theory or practice is required. Where the student is taking the course for 2 credits, the research

paper is included in the grade. Enrollment is limited to eight students. Components: Field Studies

Room Requirements: General Classroom(1)

 LAW 627(2)
 Course ID:004744
 01-JAN-1901

 M.J. Childlaw Torts/Civil Procedures
 Components:
 Seminar

 Requirement Group:
 Restricted to students in the Master of Jurisprudence, Child and Family Law program.

 Room Requirements:
 Seminar(1)

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| LAW 628(2) 4.J. Constitution/Adm | nin Taw | Course ID:004745 | 01-JAN-1901 | |
|---|--|------------------------------------|----------------------|-------------------------------|
| Components: | Lecture | | | |
| - | | | r of Jurisprudence, | Child and Family Law program. |
| AW 630(2) | | Course ID:004746 | 01-JAN-1901 | |
| Childlaw Advanced Med Components: | Field Studies | | | |
| Room Requirements: | | | | |
| LAW 631(1 - 3) | | Course ID:004747 | 01-JAN-1901 | Instructor Consent Required |
| ChildLaw Graduate Ext | | | | |
| Components: Requirement Group: | Field Studies Restricted to | | r of Laws in Child a | and Family Law program. |
| LAW 640(1) | | Course ID:004748 | 22-APR-2005 | |
| Children's Legal Righ | | lbers | | |
| Components: Requirement Group: Room Requirements: | | Law School students. room(1) | | |
| LAW 641(1 - 3) Childlaw Directed Stu | ıdv | Course ID:004749 | 01-JAN-1901 | Instructor Consent Required |
| Components: | Supervision | | | |
| Requirement Group: | Restricted to | students in the Master | c of Laws in Child a | and Family Law program. |
| LAW 643(1 - 3) Children's Legal Righ | | Course ID:004750 Tournal Editor | 22-APR-2005 | Instructor Consent Required |
| Components: Requirement Group: | Supervision Restricted to | Law School students. | | |
| LAW 644(1 - 3) Chldrn Leg Rights Jrr Components: | n l Asoc Editors Supervision | Course ID:004751 | 01-JAN-1901 | Instructor Consent Required |
| - | - | Law School students. | | |
| LAW 645(1 - 2) Children's Legal Righ Components: | Supervision | | 01-DEC-2004 | Instructor Consent Required |
| Requirement Group: | Restricted to | Law School students. | | |
| LAW 651(3) LL.M. Childlaw Paper | | Course ID:004753 | 15-OCT-2011 | |
| Components: Requirement Group: | FTC-Supervisi Restricted to | | c of Laws in Child a | and Family Law program. |
| LAW 652(3) LL.M. Paper Completic | | Course ID:004754 | 01-JAN-1901 | |
| Components: Requirement Group: | Lecture Restricted to | students in the Master | r of Laws in Child a | and Family Law program. |
| LAW 653(1 - 3) ChildLaw L.L.M. Semin | har | Course ID:004755 | 20-AUG-2004 | |
| Components: | Seminar | | | |

LAW 665(2)

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 654(2) Current Issues in Chi | Course ID:004756 | 23-AUG-2013 |
|---|--|--|
| This interdisciplinant exploration of current implications of current justice reform through and juvenile justice include, among others the child welfare and children, the legal at | ry seminar is designed to give stu at and emerging issues in children ent child welfare policy and pract gh state and federal initiatives, initiatives, and long term implic s, an introduction to the concept d juvenile justice systems, the ro and ethical implications of privat c often arise within child welfare Seminar | udents an opportunity to engage in an in-depth en's law. The seminar will focus on the legal stice, ongoing efforts at child welfare and juvenile the use of empirical research in guiding child welfare cations for families and children. Specific topics to f therapeutic jurisprudence, advocacy for children in cole of race and class in permanency planning for stized child welfare services, and ancillary domestic re. |
| | Lecture | 01-JAN-1901 aster of Jurisprudence, Child and Family Law program. |
| | Lecture | 01-JAN-1901 aster of Jurisprudence, Child and Family Law program. |
| interdisciplinary exa programs and policies of youth. Students w including: the theory and policies contribu- reforms might be put This is a Perspective Components: | to the ¿School-to-Prison; pipelir amination of the ¿best interest of s that address the widespread under will examine a series of complex is y behind it, the responsibilities | ial Learning course. |
| | General Classroom(1) | |
| Education Act. (¿IDEA education such as the health and privacy la A primary emphasis of identified as eligibl Individualized Educat case law, legislation | v covers the law of special educat A¿). Additionally, the course will e Americans with Disability Act, F aws. E the class will be to teach stude Le for special education services tion Plans. (¿IEPs¿). The class wi | 01-JAN-1901 ation provided in the Individuals with Disabilities Il also cover specific laws that are relevant to specia Federal and State educational records statues and menta ents about the process under which students are and provided with educational services under yill focus on the following topics: special education cluations, tests and measurements in determining |

This required foundational course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure and traditions of the American court system. Students then lean to read and analyze cases and statutes and develop basic legal written and oral presentation skills. The course uses child and family law cases and problems and provides students with the background they will need for future children's law and policy studies. Components: Lecture

Course ID:012117

Introduction to the Study of Law and Legal Systems

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

13-JUN-2013

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 667(2) Course ID:012152 13-JUN-2013 Introduction to Children's Law , Policy and Practice

Prerequisite: Introduction to the Study of Law and Legal Systems

This required course is designed to give students an introductory overview of the law as it affects children. It begins with a discussion of the constitutional relationship among children, parents and the state, as well as the respective roles of the federal and state governments in the regulation of children and families. The course then introduces students to the principal areas of civil and criminal law that affect children and families. With this baseline of understanding, students can choose elective courses that provide a more in-depth study of a particular topic (e.g. education law, child welfare, etc.)

Components: Lecture

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

22-FEB-2016

28-NOV-2011

LAW 668(4) Leadership Development

One of the distinguishing features of the Online MJ in Children's Law and Policy is its focus on the development of leadership skills for child advocates across a range of disciplines and organizations. This required cornerstone course begins with an introduction to different types and styles of leadership before turning to a more practice-based preparation for leadership in such areas as operations, human resources,

Course ID:012153

Course ID:012208

finance, and communications. Components: Lecture

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

Education Law and Policy

LAW 669(2)

This course explores some of the challenging legal and practical issues confronting education in America, including the uncertain boundaries between public and private education, the constitutional and statutory rights of students, including equal access and treatment, the increasingly fluid constitutional and statutory rights of teachers, and the structure of educational governance, including the role of the federal government, local control, school board powers and even strategic planning.

Prerequisite: LAW 665, 667 & 668

Child Welfare Law and Policy

Juvenile Justice Law and Policy

Components: Lecture(Wide World Web) Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

LAW 670(2)

Course ID:012209 28-NOV-2011

Course ID:012217

This course focuses on federal and state legal and policy efforts to protect children from abuse, neglect and other forms of maltreatment. Topics include mandatory reporting laws, liability issues, the general structure and content of child protection laws, including permanency planning termination of parental rights. Students will explore the concept of the best interest of the child in a legal context and review laws and research aimed at promoting children's welfare.

Prerequisite: Law 665, 667 and 668 **Components:** Lecture(Wide World Web) **Requirement Group:** Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

08-DEC-2011

LAW 671(2)

This course explores the law, policies and practices of the American juvenile justice system, past, present and future. The focus is on children who are in conflict with the law and those who, by virtue of their status as children, are subject to the jurisdiction of the juvenile court for engaging in conduct such as curfew violations, running away, and other forms of potentially harmful adolescent behavior. Among other issues, the course will examine how juvenile justice law and policy has been shaped by new research on adolescent development, including brain research.

Components: Lecture(Wide World Web)

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

LAW 672(2) Course ID:012220 08-DEC-2011

Family Law and Policy

The focus of the course is on the rapidly changing legal, social, and scientific landscape of family law. The course covers traditional areas such as marriage formation and dissolution, support, child custody and the role of the child's attorney, as well as emerging areas such as same-sex marriage, collaborative law, and defacto and equitable parenthood.

Components: Lecture(Wide World Web)

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

Mental Health Law and Children

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

Course ID:012221 19-MAR-2013 LAW 673(2)

Mental health and substance abuse impacts everyone. According to the National Institute of Mental Health, in a given year approximately one quarter of adults in the United States are diagnosable for one or more mental illnesses. Additionally, one out of five children, either currently or at some point during their life, are diagnosed with a mental illness. Mental illness has a profound impact on children and families, including the legal response to these issues. Students will study the cases, statutes, and legal doctrines relating to the rights and inpatient/outpatient treatment of persons with mental illness or a developmental disability, with a special emphasis on children, youth, and parents and/or legal guardians. Topics covered include: informed consent to outpatient and inpatient treatment, aadmission/transfer/discharge, confidentiality of mental health records, litigation issues addressed by practitioners, and risk management strategies for mental health practitioners. This course will use cases and examples to compare and contrast application of Components: Lecture

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

08-DEC-2011

LAW 674(2)

Course ID:012218 Law, Poverty and Public Benefits

According to the National Center for Children in Poverty, children are disproportionately impacted by poverty, especially children of color and immigrant children. These risks are greatest for children who experience poverty when they are young and/or experience deep and persistent poverty. This course concerns those areas of civil law which most affect low income children and families, including public benefits such as welfare, housing, education, and health care. Other systemic issues will be explored, such as wealth discrimination, use of legal remedies to promote social change, and the delivery of legal and other services to children.

Lecture(Wide World Web) Components:

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

LAW 675(2) Legislation and Law Reform

Course ID:012219 08-DEC-2011

Course TD:012154

Course ID:012469

Course ID:012505

This course introduces students generally to the legislative process and more specifically to federal and state laws and policies that affect children and families. Students will have an opportunity to draft model legislation, critique existing or proposed legislation, and learn techniques for educating lawmakers and policies makers about children's needs and the importance of research and data in formulating child-centered and effective laws an policies.

Components: Lecture(Wide World Web)

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

29-APR-2012

04-SEP-2012

LAW 677(4)

Thesis/Capstone Project

Students are expected to complete either a thesis or capstone project of substantial depth that explores a specific area of children's law and policy and that integrates subject matter and/or leadership skills learned in the M.J. curriculum. The project is completed in close cooperation with a faculty advisor. Students are required to present their thesis or capstone project to faculty and fellow students during their graduation (Educational Immersion) weekend.

Components: FTC - Thesis Supervision

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

LAW 678(2) International Children's Rights

Prerequisite: Introduction to the Study of Law and Legal Systems; Introduction to Children's Law and Policy; and Leadership Development

Components: Lecture(Online)

Children's Health Law and Policy

Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

LAW 679(2)

13-NOV-2012

The purpose of this course is to teach interested students the application of law to critical public health issues that affect children and youth. Students will first learn basic principles of public health including the distinction between health promotion, disease prevention, and health protection. Next, the course will address the constitutional and statutory foundation of public health law, how legislative and regulatory decisions must negotiate the balance between individual rights and public good, and how the principles of parens patriae and state police powers affect child health. Cases studies in the areas of obesity, reproductive health rights of minors, mandatory school immunizations, student drug testing, and violence prevention will illustrate the application of public health jurisprudence from the national to the state levels.

Components: Lecture(Online) Requirement Group: Restricted to students in the Master of Jurisprudence, Children's Law and Policy online program.

Course Catalog

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| LAW 680(2 - 4) ChildLaw MJ Independe | | ourse ID:012534 | 13-AUG-2013 | Instructor Consent Required | |
|---|--|--|--|---|-------------|
| audience that educate including juvenile ju been working with add Social Work degree. T play an important rol The first part of th included in the curri faculty, that will in developing the format Components: | es teens about lo astice issues, me clescents on psyc this course will the in helping tee the course will re colum and to exp form her present to for the curricu Seminar(Online) | cal and federal laws ntal health laws, cus hological issues as p allow her to broaden ns who will soon be e quire the student to lore resources, both ation of the issues. lum that will be most | that have an impact tody issues, drinki eart of her field pl that focus to inclu- mancipated and faci- identify the specif in law journals and The second part of effective in reach | a curriculum targeted to a teen to n their lives as adolescents, ing and driving. The student has accement for the Masters of de legal considerations that ing lives as adults. Fic issues and laws that will be a in interviews with teaching the course will be devoted to hing this media savvy audience. Children's Law and Policy online | program. |
| LAW 681(1) Child Law Seminar Ser | | ourse ID:012836 | 26-FEB-2015 | | |
| The course will run 1 to each live lecture | 4 weeks, with se topic. There is | | opic. Each lecture | signed readings to introduce you e will be presented by different | |
| synchronous attendand reflective paper at t how the lecture enlar | e is not possibl the end of the te ged or changed t | e. Students will be rm choosing from ONE | asked to write a 3- of the lecture topi nding of the topic, | sten to the archive if 5 page (double spaced) .cs. The paper should describe or in the alternative, how it ted fields. | |
| Requirement Group: | Restricted to J | .D. students with a mi | inimum of 28 hours | and M.J. Children's Law and Polic | y students. |
| once during their ter students gather in pe workshops, and meet w Components: | equired curriculu nure in the progr erson to workshop with faculty, stu Seminar(In perso Restricted to JJ | m, students are requi am for an Education I o or present their the dents and alumni. on) D, MJ, and LLM studen | mmersion Weekend (H sis/capstone projec | oyola's Chicago campus at least CIW). During the weekend, ct, attend experiential learning | |
| LAW 700(2) Intro to The Legal Sy Components: | | ourse ID:004761 | 01-JAN-1901 | | |
| _ | Restricted to Ma | | e in Child Law, Hea | lth Law or Business Law. | |
| LAW 702(2) M.J. Applied Research Components: Requirement Group: | . Seminar | purse ID:004763 | 01-JAN-1901 | Law, and Health Law programs. | |
| Room Requirements: | | | | | |
| LAW 704(2 - 3) M.J. Seminar II | Co | ourse ID:004765 | 01-JAN-1901 | | |
| Components: Requirement Group: Room Requirements: | | aster of Jurisprudence | e in Child Law, Hea | lth Law or Business Law. | |
| LAW 705(2) Risk Management in He | | ourse ID:004766 | 01-JAN-1901 | | |

Course Catalog

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| T NH 706(2) | | Course TD:012016 | 26-JUN-2014 | |
|--|---|--|--|--|
| LAW 706(3) Advanced Care Planni: This capstone course | - | - | | to the provision of health care |
| at the end of life, longer able to communi- rights and advance ca engage in client rep | with a particu nicate their c are planning, resentation fo | lar emphasis on patien wn wishes directly. St work with physicians to r patients living with | nts; authority to di tudents will learn t to understand ethica h HIV/AIDS, and deve | rect treatment once they are no the substantive law of patient of challenges in end-of-life care, slop model policies for an Illinois ferrable to the practice of law in |
| This is a Skills and participate. Components: Requirement Group: | Seminar(In p | erson) | ents must be eligibl | e for a 711 license to |
| LAW 707(1) | | Course ID:012829 | 24-FEB-2014 | Instructor Consent Required |
| | a supervising to a national | _ | | a 20-30 page independent research w. Papers may be on any topic |
| Components: Requirement Group: | Independent | Study(Independent Stud o JD students. | ly) | |
| LAW 708(2) Contracts/Risk Mgmt | | Course ID:004767 | 01-JAN-1901 | |
| Components: Room Requirements: | Seminar Seminar(1) | | | |
| LAW 709(2) Health Care Disparit | | Course ID:012917 | 26-JUN-2014 | |
| public health, provid drafting of a white p | ding students paper and a co | with the opportunity f mmunity needs assessme | to plan and execute ent and implementati | topics in this broad area of projects that will require the on plan, as well conducting unding to the medical needs of |
| public health, provid drafting of a white p interviews of key the veterans in the ligh populations, and cra Classes will be disc well. The course will Components: | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p | with the opportunity is mmunity needs assessme Topics for the 2015 of s in the Veterans Adm: ve approaches to the nd various group prese iety of legal and public | to plan and execute ent and implementati course include respo- inistration, address growing need for com- entations will be in lic policy approache | projects that will require the |
| public health, provid drafting of a white y interviews of key the veterans in the ligh populations, and cra Classes will be disc well. The course wil Components: | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p | with the opportunity is mmunity needs assessme Topics for the 2015 of s in the Veterans Adm: ve approaches to the nd various group prese tiety of legal and public erson) | to plan and execute ent and implementati course include respo- inistration, address growing need for com- entations will be in lic policy approache | projects that will require the on plan, as well conducting onding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. Itegrated into class sessions as |
| public health, provided drafting of a white p interviews of key the veterans in the ligh populations, and cra Classes will be discowell. The course will Components: Requirement Group: LAW 710(3) Intro to Health Law This course provides care in America. No regulation of health and provider rights a public health. By the | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this | with the opportunity a mmunity needs assessed Topics for the 2015 of s in the Veterans Admi ve approaches to the g ind various group prese erson) to Law School students. Course ID:004769 by of the most fundament ge of health law is re- s and institutions; to s; public and private | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. Stegrated into class sessions as as to the issues at hand. |
| public health, provided rafting of a white provided a structure of the sector of the s | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this social forces s a Perspectiv Lecture | with the opportunity is mmunity needs assessed Topics for the 2015 of s in the Veterans Adm: ve approaches to the g ind various group prese iety of legal and pub- erson) o Law School students. Course ID:004769 by of the most fundament ge of health law is re- s and institutions; to s; public and private a course, students show that have shaped its here re Elective course. | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both historical developme | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. Itegrated into class sessions as as to the issues at hand. |
| public health, provided afting of a white provided afting of a white provided afting of a white provided after the second structure of the second stru | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this social forces s a Perspectiv Lecture Restricted t | with the opportunity is mmunity needs assessed Topics for the 2015 of s in the Veterans Adm: ve approaches to the g iety of legal and pub- erson) to Law School students. Course ID:004769 By of the most fundament ge of health law is re- s and institutions; to s; public and private a course, students show that have shaped its have that have shaped its have that have haped its have that have haped its have o J.D. and Health Law | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both historical developme | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. tegrated into class sessions as as to the issues at hand. |
| public health, provided afting of a white provided afting of a white provided afting of a white provides of key the veterans in the light populations, and crace Classes will be discrived. The course will Components: Requirement Group: LAW 710(3) Intro to Health Law This course provides care in America. No regulation of health and provider rights apublic health. By the health law, and the second the second secon | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this social forces s a Perspectiv Lecture Restricted t General Clas | with the opportunity is mmunity needs assessed Topics for the 2015 of s in the Veterans Adm: ve approaches to the of nd various group presen- iety of legal and pub- erson) o Law School students. Course ID:004769 by of the most fundament ge of health law is re- is and institutions; to that have shaped its here that here shaped its here shaped | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both historical developme | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. Stegrated into class sessions as as to the issues at hand. |
| public health, provided rafting of a white provided rafting of a white provides of key the veterans in the light populations, and crace Classes will be discowell. The course will Components: Requirement Group: LAW 710(3) Intro to Health Law This course provides care in America. No regulation of health and provider rights apublic health. By thealth law, and the set of the course counts are Components: Requirement Group: Requirement Group: Components: Requirement Group: Room Requirements: LAW 711(3) Corporate Transaction Components: | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this social forces s a Perspectiv Lecture Restricted t General Clas ns in Health I Lecture | with the opportunity is mmunity needs assessed Topics for the 2015 of s in the Veterans Adm: ve approaches to the g iety of legal and pub- erson) to Law School students. Course ID:004769 By of the most fundament ge of health law is re- s and institutions; to s; public and private a course, students show that have shaped its have that have shaped its have sroom(1) Course ID:004770 naw o J.D. and Health Law | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both historical developme students 17-OCT-2014 | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. tegrated into class sessions as as to the issues at hand. |
| public health, provid drafting of a white p interviews of key th veterans in the ligh populations, and cra Classes will be disc well. The course wil Components: Requirement Group: LAW 710(3) Intro to Health Law This course provides care in America. No regulation of health and provider rights a public health. By th health law, and the a This course counts an Components: Requirement Group: Room Requirements: LAW 711(3) Corporate Transaction Components: Requirement Group: | ding students paper and a co ought leaders. t of the crisi fting innovati ussion based a l stress a var Seminar(In p Restricted t a broad surve prior knowled care provider and obligation he end of this social forces s a Perspectiv Lecture Restricted t General Clas ns in Health I Lecture | with the opportunity is mmunity needs assessed Topics for the 2015 of s in the Veterans Adm: ve approaches to the g iety of legal and pub- erson) to Law School students. Course ID:004769 By of the most fundament ge of health law is re- s and institutions; to s; public and private a course, students show that have shaped its have that have shaped its have sroom(1) Course ID:004770 naw o J.D. and Health Law | to plan and execute ent and implementati course include respo- inistration, address growing need for com entations will be in lic policy approache 01-JAN-1901 ntal legal issues su equired. Major topi ort liability in the insurance systems; uld understand both historical developme students 17-OCT-2014 | projects that will require the on plan, as well conducting unding to the medical needs of sing teenage pregnancy in Latino munity mental health programs. tegrated into class sessions as as to the issues at hand. |

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Course Catalog

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School of Law - Law Department - Subject: Law

LAW 713(1 - 3) Course ID:004772 01-JAN-1901 Instructor Consent Required Health Law Directed Study Open to: LLM, MJ, SJD, and DLaw students. Prerequisites: none. LLM, MJ, SJD, and DLaw students may earn credit for participation in a targeted research tutorial. The scope and subject are chosen with the guidance of a faculty member who directs the students. (JD students can research in the health law field, but must register for the JD Directed Study.) This is a Non-Graded Course. **Components:** Supervision Requirement Group: Restricted to students in the Graduate Legal Studies program. LAW 714(1 - 3) Course ID:004773 01-JAN-1901 Instructor Consent Required Health Law Graduate Externship Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Health Law degree program may earn externship credit for working at an approved health law externship site. This program is designed to offer students practical experience to further develop lawyering skills and health law expertise. Students may receive up to three credits. This is a Non-Graded course. Field Studies Components: Requirement Group: Restricted to students in the Graduate Legal Studies program. LAW 715(2 - 3) Course ID:004774 03-AUG-2015 Bioethics, Law & Policy This course provides an overview of American law as it relates to emerging ethical issues in medicine and health care. It is intended to give students an appreciation of the ways in which medical practice and decision-making are guided by modern American principles of constitutional, tort, administrative, and criminal law. Students will learn how the law's regulatory powers have been used to set boundaries in medicine, and, in turn, how theories of medical ethics and practice have informed modern legal developments. Topics covered vary from year to year, but may include issues in end-of-life care, research ethics, reproductive autonomy, distributive justice, and genetic technology. This course counts as a Perspective Elective course. Components: Seminar Requirement Group: Restricted to J.D. and Health Law students **Room Requirements:** General Classroom(1) LAW 716(2) Course TD:004775 01-JAN-1901 Law, Medicine & Technology Components: Lecture Room Requirements: General Classroom(1) LAW 717(2) Course ID:004776 01-JAN-1901 Mental Health Law This course introduces students to the cases, statutes, and legal doctrines relating to the rights, treatment, and commitment of persons with mental illness, developmental disabilities, or intellectual disabilities. Topics covered include: confidentiality of mental health records, forms of surrogate decision-makers (i.e. guardianship, powers of attorney), mental health treatment for minors, right to refuse treatment, special education, and the Americans with Disabilities Act (ADA). Students will discuss real-life cases and examples to compare and contract application of the law and policies. Components: Lecture Requirement Group: Restricted to Law School students. **Room Requirements:** General Classroom(1)

LAW 718(2)

Course ID:004777 14-JAN-2011 Life Sciences, Research and the FDA

This course serves as an introduction to the growing area of health law known as ""life sciences."" The theme for this course centers on the regulatory issues involved in the research, development, and sale of pharmaceutical drugs, medical devices, and biologics and the role of the FDA and other government agencies in regulating these industries. Topics covered will include the approval process for pharmaceutical drugs, medical devices, and biologics, genomics, personalized medicine, the FCPA, basic patent and intellectual property issues, as well as fraud and abuse and compliance issues for these industries.

Lecture Components: Requirement Group: Restricted to J.D. and Health Law students **Room Requirements:** General Classroom(1)

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| LAW 719(1) Maalth Gama Labam La | Course ID:004778 | 13-MAY-2004 |
|---|--|---|
| Health Care Labor La This course serves a | | ment in the health care industry. Topics covered |
| | | cassment and discrimination, independent contract |
| | ment at will, and wage and hour stand | _ |
| Components: | Seminar | |
| Requirement Group: | Restricted to J.D. and Health Law st | udents |
| Room Requirements: | General Classroom(1) | |
| T NM 700/0 2) | Course ID:004779 | 29-JAN-2010 |
| LAW 720(2 - 3) Health Care Payment . | | 29-0AN-2010 |
| Health Care Payment consumers in the shi of the Affordable Ca will explore the dev | nd Policy is a course which focuses of ting arena of health insurance. A pri e Act and the regulatory compliance of lopment of health insurance, the grow | on the roles of payers, purchasers, providers and mary variable in the course will be consideration shallenges posed by it .The first part of the course with of managed care models and the role of employers arse will explore the evolution of Medicare and |
| Medicaid, with a str consider the evoluti Centered Medical Hom expanding efforts at | ng emphasis on state health policy de n of new health delivery models such s, new reimbursement methodologies th prevention and wellness in the face o | evelopment. The final portion of the course will as Accountable Care Organizations and Patient hat combine cost and quality elements and the of chronic illness challenges. Students will be |
| - | ee office memos and participate in a Lecture | group project exercise. |
| Components: Requirement Group: | Restricted to J.D. and Health Law st | udents |
| | General Classroom(1) | |
| LAW 721(2) Tax Exempt Organizat Components: | Course ID:004780 ons Lecture | 01-JAN-1901 |
| Tax Exempt Organizat Components: Requirement Group: | ons | 01-JAN-1901 |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) | ons Lecture Restricted to Law School students. | 01-JAN-1901 01-JAN-1901 |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging | ons Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 | |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: | Description Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture | |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: | ons Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 | |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: | Description Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) | 01-JAN-1901 |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) | Dons Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) Course ID:004782 | |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas | ons Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) Course ID:004782 the role of law and government regula rement, problem definition, strategy, | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt: This course explores health process (meas in reference to curr shape public health ; analysis and discuss | Description of the set | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored spositive of the ways in which law and regulation and international levels. Topical areas for ments of public health; biological, physical, |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health analysis and discuss social, individual b group projects, and | Description of the second state of the second | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health ; analysis and discuss social, individual b group projects, and Components: | Description of the primary environ the primary | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for imments of public health; biological, physical, ealth systems. Students are required to work on |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health ; analysis and discuss social, individual b group projects, and Components: Requirement Group: | Description of the second state of the second | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for imments of public health; biological, physical, ealth systems. Students are required to work on |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health analysis and discuss social, individual b group projects, and Components: Requirement Group: Room Requirements: | Definition of the primary environment of the primary environment for the primary envin | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for iments of public health; biological, physical, ealth systems. Students are required to work on udents |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health analysis and discuss social, individual b group projects, and Components: Requirement Group: Room Requirements: | Dens Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) Course ID:004782 the role of law and government regula rement, problem definition, strategy, nt issues that are both timely and ex ractice at the local, state, federal on are drawn from the primary environ havior, and national/international her rite a research paper. Seminar Restricted to J.D. and Health Law str General Classroom(1) Course ID:004783 | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for imments of public health; biological, physical, ealth systems. Students are required to work on |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health analysis and discuss social, individual b group projects, and Components: Requirement Group: Room Requirements: | Dens Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) Course ID:004782 the role of law and government regula rement, problem definition, strategy, nt issues that are both timely and ex ractice at the local, state, federal on are drawn from the primary environ havior, and national/international her rite a research paper. Seminar Restricted to J.D. and Health Law str General Classroom(1) Course ID:004783 | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored positive of the ways in which law and regulation and international levels. Topical areas for iments of public health; biological, physical, ealth systems. Students are required to work on udents |
| Tax Exempt Organizat Components: Requirement Group: Room Requirements: LAW 722(2) Law & Aging Components: Requirement Group: Room Requirements: LAW 723(2) Law and Public Healt This course explores health process (meas in reference to curr shape public health analysis and discuss social, individual b group projects, and Components: Requirement Group: Room Requirements: LAW 724(1) Hosp Bd & Med Staff | Dens Lecture Restricted to Law School students. General Classroom(1) Course ID:004781 Lecture Restricted to Law School students. General Classroom(1) Course ID:004782 the role of law and government regular rement, problem definition, strategy, nt issues that are both timely and ex- ractice at the local, state, federal on are drawn from the primary environ havior, and national/international her- rite a research paper. Seminar Restricted to J.D. and Health Law stra General Classroom(1) Course ID:004783 els | 01-JAN-1901 01-JAN-1901 ation in the area of public health. The public design, implementation and evaluation) is explored spositive of the ways in which law and regulation and international levels. Topical areas for ments of public health; biological, physical, ealth systems. Students are required to work on udents 10-FEB-2004 |

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| LAW 725(1) Antitrust Health Care Field | Course ID:004784 | 31-MAR-2009 | |
|--|--|--|--|
| This course will cover the full healthcare field, including diff ancillary service providers), pa their patients. Following an in | erent types of healthcar yors (government and con troduction to the antitr osed by mergers and joir ration of provider netwo tivities of trade associ ng, single firm conduct, and immunities. to JD, Heath Law and Bu | e service providers mercial), and suppl cust laws generally it ventures involvin orks (including Acco ations and group pu and specific state | liers of products to providers and , the course will specifically ng competing healthcare providers ountable Care Organizations) and urchasing organizations, medical utory provisions (e.g., |
| LAW 726(2) | Course ID:004785 | 01-JAN-1901 | |
| Aids Law & Public Policy Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | | students | |
| LAW 727(1 - 3) Annals of Health Law Executive E | Course ID:004786 | 01-DEC-2004 | Instructor Consent Required |
| the staff, communicating with au | thors, and performing fi oversee the planning of e selected positions req uperior legal knowledge d supervise others are e | nal edits on all an the annual symposic quire immense dedica and editing/writing essential. | um, maintain the website, and work ation and responsibility. |
| LAW 728(2) International Health Law | Course ID:004787 | 01-JAN-1901 | |
| Components: Seminar Requirement Group: Restricted Room Requirements: Seminar(1) | to Law School students. | | |
| LAW 729(2) Health Care Litigation and Medic | Course ID:004788 al Malpractice | 29-JAN-2009 | |
| motions and deposing experts. St | ence litigation and lear udents will have the opp nations. They will also clude compliance and int | n about pretrial ma portunity to develop be able to particing ernal investigation | atters such as drafting pleadings, o trial techniques including pate in a medical negligence mock |
| This is a Skills course. Components: Clinical Requirement Group: Restricted Room Requirements: Courtroom() | | students | |
| LAW 730(2 - 3) Government Health Policy I | Course ID:004789 | 01-JAN-1901 | |
| Components: Seminar Requirement Group: Restricted Room Requirements: General Cla | | students | |

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School of Law - Law Department - Subject: Law

LAW 731(1) Course ID:004790 04-JUN-2014

Medicare and the Affordable Care Act The U.S. Medicare program is a health insurance program for the aged, severely disabled and people with end stage renal disease. As a major federal entitlement program, the Medicare program raises a host of legal issues for beneficiaries of the Medicare program and the providers and suppliers who provide health care services to these beneficiaries. This course is a survey of the important legal issues that health lawyers are likely to face in representing Medicare beneficiaries, providers and suppliers. This course also provides an overview of how the Medicare program affects the regulation of health care organizations and I

| Components: | Lecture |
|--------------------|--|
| Requirement Group: | Restricted to J.D. and Health Law students |
| Room Requirements: | General Classroom(1) |

LAW 732(1) Course ID:004791 18-FEB-2014

This course will examine the three major Federal laws governing healthcare fraud and abuse: the Stark law, the Anti-Kickback Statute, and the False Claims laws. Students will learn how to navigate through the complex maze of statutes and regulations. In addition, the public policy concerns which underlie each law will be discussed in great detail throughout the semester. The goal of the course is to equip the future lawyer with the tools necessary to properly identify healthcare fraud and abuse issues, and to effectively advise their clients on these issues.

| Components: | Lecture(in person) |
|--------------------|---------------------------------------|
| Requirement Group: | Restricted to J.D. and LL.M. students |
| Room Requirements: | General Classroom(1) |

| LAW 733(1 - 2) | Course ID:004792 | 01-DEC-2004 | Instructor Consent Required |
|-----------------------------------|------------------|-------------|-----------------------------|
| Annals of hlth Law Senior Editors | | | |

Open to: JD students by permission only. Prerequisites: none. Annals of Health Law Senior Editors prepare each article for publication. They generally supervise the editing work of Annals members. They manage and oversee the cite-checking process.

This is a Non-Graded course.

Health Care Fraud and Abuse

Components:SupervisionRequirement Group:Restricted to J.D. and Health Law studentsRoom Requirements:General Classroom(1)

LAW 734(1)Course ID:00479322-APR-2005Instructor Consent RequiredAnnals of Health Law MembersOpen to:JD students by permission only. Prerequisites: none. The members of the Annals of Health Law are
responsible for editing and cite-checking article submissions, including providing substantive

recommendations. They generally assist the Senior Members with the preparation of articles for publication. Members must be organized, detail-oriented, and dedicated to their role in the Annals publication process. They must possess superior cite-checking and editing skills. Additionally, each member must write an article of publishable quality for Advance Directive, the Annals online counterpart.

This is a Non-Graded course. Components: Seminar Requirement Group: Restricted to J.D. and Health Law students Room Requirements: General Classroom(1)

| LAW 735(2) London Comparative La Components: Requirement Group: | Seminar | | D:004794 | 01-JAN-1901 |
|--|---------------|---------------------|------------------|--------------------------|
| LAW 736(1) Hlth Law Adv Research | | Course I | ID:004795 | 01-JAN-1901 |
| | Lecture | | | |
| - | | student | s in the Graduat | e Legal Studies program. |
| Room Requirements: | General Class | <pre>sroom(1)</pre> | | |
| LAW 737(1) | | Course | D:004796 | 01-JAN-1901 |
| Law of Death & Dying: | Seminar | COULSE 1 | 10.004790 | 01-040-1901 |
| Components: | Seminar | | | |
| Requirement Group: | Restricted to | Law Sch | ool students. | |
| Room Requirements: | General Class | sroom(1) | | |

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| LAW 738(2 - 3) White Collar Crime: § | Seminar | Course ID:004797 | 01-JAN-1901 | |
|---|---|--|--|---|
| Components: | Seminar Restricted to | o J.D. and Health Law sroom(1) | students | |
| LAW 739(1 - 2) Health Information Pi | rivacy and Tec | Course ID:004798 hnology | 23-JUL-2013 | |
| framework for the pr | ivacy and secu l comparisons. | rity of health informa | ation. Students wi | and the statutory and regulatory ll learn about the historical basis writy, oversight, and breaches of |
| Requirement Group: Room Requirements: | | o J.D. and Health Law sroom(1) | students | |
| LAW 740(3) LL.M. Residency - Hea Components: | alth Law Field Studies | Course ID:004799 | 01-JAN-1901 | Instructor Consent Required |
| - | | o LLM Health Law stude | nts. | |
| LAW 741(3) Health Care Business Components: | and Finance Lecture | Course ID:004800 | 17-MAY-2011 | |
| Requirement Group: Room Requirements: | | o Law School students. sroom(1) | | |
| | Seminar Restricted to | Course ID:004801 | 01-JAN-1901 nts. | |
| Room Requirements: | Seminar(1) | | | |
| LAW 743(1) Annals of Health Law Components: Requirement Group: | Independent S | | 22-APR-2005 students | Department Consent Required |
| LAW 744(2) Immigration Law, Pol: Components: Room Requirements: | Lecture(In pe | erson) | 15-SEP-2006 | |
| LAW 745(2) Access to Health | | Course ID:007251 | 02-OCT-2014 | |
| Access to Health Care medical issues surrou emphasis on people wh spring break field st Components: | anding access to are experie cudy to an imp Seminar(In pe Restricted to | to health in the Unite ncing poverty and the overished region in th erson) o J.D. and Health Law | ed States and inter uninsured. The cou ne United States or | l, environmental, financial and mationally, with particular urse is complemented with a required abroad. |
| LAW 747(1) Law, Med and Human R: Components: Requirement Group: Room Requirements: | Lecture(In pe Restricted to | erson) o Law School students. | 07-nov-2005 | |
| LAW 748(2) Public Health Emerger Components: | Seminar(In pe | Course ID:010073 erson) o Law School students. | 19-JUL-2006 | |

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| anti-kickback law and Components: | eve as an intr d the False Cl Seminar(In pe Restricted to | oduction to health car aims Act. | | ith a focus on the federal |
|---|---|---|---|---|
| paper, written under | ts. Prerequisi the guidance | of a faculty advisor, s | hould integrate a n | paper of publishable quality. The number of issues covered in the portant contribution to health law |
| - | FTC-Supervisi | ion 5 LLM Health Law student | ts. | |
| LAW 751(3) | | Course ID:004803 | 01-JAN-1901 | Instructor Consent Required |
| | ts only with p | | | te the LL.M. Paper within the he paper has been accepted by the |
| This is a Non-Graded Components: Requirement Group: | Lecture | o LLM Health Law student | ts. | |
| taught. Generally off health system from th Hu, guaranteeing all health policies in Ch medicine with Westerr and the impacts of ag the United States and This is a Perspective | the health ca fered in China he days of the Chinese citiz hina with a fo h medicine, bi ging on health d Canada. | , the course will explo bare foot doctor to th ens equal access to bas cus on infectious disea rth control and family . Comparisons will be d rse. | re the evolution and e national health n ic health insurance se prevention and of planning, environme | ountry in which it is being ad development of the Chinese reforms initiated under President e. The course will consider public control integration of traditional ental health, smoking, food safety and other Asian countries as well |
| Components: Requirement Group: Room Requirements: | | Law School students. | | |
| LAW 753(1) Health Care Reform Components: Requirement Group: Room Requirements: | | Course ID:011799 erson) o Law School students. | 07-SEP-2010 | |
| through direct intera problem-solving. Cli violations, medical of Students also gain ar of legal systems that in a mandatory orient office hours per week This is a Skills and Components: | Introduction action with cl ients may pres debt, disabili h understandin c respond to p tation prior t c. (Permission Experiential Clinical(Dire | ients, practice issue s ent with variety of mat ty, special education, g of interdisciplinary overty and health dispa o the start of the seme Required) | potting, interview ters related to hea public benefits der collaboration in th rities. Students r | Instructor Consent Required es. Students conduct intake and, skills and creative alth, such as housing code nials and other critical needs. he practice of law and an overview must be available to participate ted to maintain a minimum of six |

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Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 755(4) | | Course ID:011802 | 08-SEP-2010 | Instructor Consent Required |
|---|--|--|--|--|
| Health Justice Proje | ct | course 19:011002 | 00 001 2010 | instructor consent Required |
| - | | ve-client law school o | clinic that provides | a law students with an intensive, |
| | | | _ | acy, interdisciplinary |
| ollaboration, creat | ive problem so | lving and professional | l values. Through d | lirect representation of clients |
| nd participation in | an interdisci | plinary medical-legal | partnership, studen | its address the social, legal and |
| ystemic barriers th | at prevent lon | g-term health and stab | bility for low-incom | ne individuals and families in |
| hicago. Case subjec | t matter may i | nclude housing, public | c benefits, disabili | ty and other areas of law. |
| Inrollment in the Cl | inic requires | a significant time cor | mmitment and flexibi | lity in the student's schedule. |
| | | | | e in an interdisciplinary |
| - | | 5 | | lents must be available to |
| - | - | - | rt of the semester. | (Permission is required.) |
| Components: | Seminar(In pe | erson) o Law School students. | | |
| Room Requirements: | | o Law School Students. | | |
| | | | | |
| LAW 756(2) | | Course ID:011959 | 21-MAR-2011 | Instructor Consent Required |
| Interdisciplinary He | alth Advocacy | | | |
| This course is taken | in conjunctio | on with the Health Just | tice Project course | and provides students with an |
| | | | | problems of low-income patients. |
| Students partner wit | h medical resi | dents and doctors to e | explore communicatio | on and ethical issues among |
| lisciplines and acti | vely participa | te in precepting and g | grand rounds with me | edical and social work partners. |
| Permission is requi | red.) | | | |
| | | | | |
| This is a Skills and | | | | |
| Components: | | cted Research) | | |
| Requirement Group: | Restricted to | o Law School students. | | |
| | | | | |
| | | | | |
| LAW 757(1 - 3) | | Course ID:011960 | 17-MAR-2016 | Instructor Consent Required |
| LAW 757(1 - 3) Advanced Health Just | ice Project | Course ID:011960 | | Instructor Consent Required |
| Advanced Health Just Students who have su | ccessfully com | pleted the Health Just | 17-MAR-2016 tice Project clinic | may enroll in the Advanced Health |
| Advanced Health Just Students who have su | ccessfully com | pleted the Health Just | 17-MAR-2016 tice Project clinic | _ |
| Advanced Health Just Students who have su Justice course, in w | ccessfully com hich they will | pleted the Health Just | 17-MAR-2016 tice Project clinic t clients and comple | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur | ccessfully com hich they will ing their clin | pleted the Health Just continue to represent lical experience. (Per | 17-MAR-2016 tice Project clinic t clients and comple | may enroll in the Advanced Healt te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w | ccessfully com hich they will ing their clin | pleted the Health Just continue to represent lical experience. (Per course. | 17-MAR-2016 tice Project clinic t clients and comple | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: | ccessfully com hich they will ing their clin Experiential Seminar(In po | pleted the Health Just continue to represent lical experience. (Per course. | 17-MAR-2016 tice Project clinic t clients and comple rmission is required | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: | ccessfully com hich they will ing their clin Experiential Seminar(In per Restricted to | pleted the Health Just continue to represent dical experience. (Per course. erson) | 17-MAR-2016 tice Project clinic t clients and comple rmission is required | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: | ccessfully com hich they will ing their clin Experiential Seminar(In per Restricted to | pleted the Health Just continue to represent lical experience. (Per course. erson) o Law School students. | 17-MAR-2016 tice Project clinic t clients and comple rmission is required | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) | ccessfully com hich they will ing their clin Experiential Seminar(In per Restricted to Seminar(1) | pleted the Health Just continue to represent dical experience. (Per course. erson) | 17-MAR-2016 tice Project clinic t clients and comple rmission is required | may enroll in the Advanced Healt te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi | ccessfully com hich they will ing their clin Experiential Seminar(In por Restricted to Seminar(1) | pleted the Health Just continue to represent lical experience. (Per course. erson) o Law School students. Course ID:011332 | 17-MAR-2016 tice Project clinic t clients and comple rmission is required | may enroll in the Advanced Healt te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: | ccessfully com thich they will ing their clin Experiential Seminar(In por Seminar(1) cum Seminar(In por | pleted the Health Just continue to represent dical experience. (Per course. erson) o Law School students. Course ID:011332 erson) | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: CAW 758(2) Health Policy Practi Components: | ccessfully com hich they will ing their clin Experiential Seminar(In po Restricted to Seminar(1) Cum Restricted to | pleted the Health Just continue to represent lical experience. (Per course. erson) o Law School students. Course ID:011332 | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: Requirement Group: | ccessfully com hich they will ing their clin Experiential Seminar(In po Restricted to Seminar(1) Cum Restricted to | pleted the Health Just continue to represent dical experience. (Per course. erson) o Law School students. Course ID:011332 erson) | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: Requirement Group: | ccessfully com hich they will ing their clin Experiential Seminar(In po Restricted to Seminar(1) Cum Restricted to | pleted the Health Just continue to represent dical experience. (Per course. erson) o Law School students. Course ID:011332 erson) | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 | may enroll in the Advanced Health te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: CAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: CAW 759(2) International Produc | cccessfully com thich they will ing their clin Experiential Seminar(In per Restricted to Seminar(I) cum Seminar(In per Restricted to Seminar(1) ts Liability | pleted the Health Just continue to represent tical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 w students 17-FEB-2011 | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: CAW 759(2) International Product | cccessfully com thich they will ing their clin Experiential Seminar(In pro- Restricted to Seminar(1) cum Seminar(In pro- Restricted to Seminar(1) cum Seminar(1) S | pleted the Health Just continue to represent tical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 w students 17-FEB-2011 | may enroll in the Advanced Healt te projects responsive to the |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: LAW 759(2) International Produce | cccessfully com thich they will ing their clin Experiential Seminar(In por Restricted to Seminar(1) cum Seminar(In por Restricted to Seminar(1) ets Liability tus on internat | <pre>pleted the Health Just continue to represent lical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 Sional tort issues, income Course income i</pre> | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 w students 17-FEB-2011 | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: LAW 759(2) International Product This course will foot the role of torts in Components: | cccessfully com thich they will ing their clin Experiential Seminar(In por Restricted to Seminar(1) cum Seminar(In por Restricted to Seminar(1) ets Liability us on internat Lecture(In por | <pre>pleted the Health Just continue to represent ical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 :ional tort issues, inc erson)</pre> | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 tw students 17-FEB-2011 cluding products lia | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: CAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: LAW 759(2) International Product This course will foct the role of torts in Components: Requirement Group: | cccessfully com thich they will ing their clin Experiential Seminar(In per Restricted to Seminar(1) cum Seminar(1) cum ts Liability tus on internat Lecture(In per Restricted to | <pre>pleted the Health Just continue to represent ical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 cional tort issues, inc erson) o JD and LLM Health La</pre> | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 tw students 17-FEB-2011 cluding products lia | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w needs identified dur This is a Skills and Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Requirement Group: Room Requirements: Components: Components: Components: Components: Components: | cccessfully com thich they will ing their clin Experiential Seminar(In per Restricted to Seminar(1) cum Seminar(1) cum ts Liability tus on internat Lecture(In per Restricted to | <pre>pleted the Health Just continue to represent ical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 cional tort issues, inc erson) o JD and LLM Health La</pre> | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 tw students 17-FEB-2011 cluding products lia | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: LAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: LAW 759(2) International Produce This course will foot the role of torts in Components: Requirement Group: Room Requirements: | cccessfully com thich they will ing their clin Experiential Seminar(In per Restricted to Seminar(1) cum Seminar(1) cum ts Liability tus on internat Lecture(In per Restricted to | <pre>pleted the Health Just continue to represent ical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 tional tort issues, ind erson) o JD and LLM Health La sroom(1)</pre> | 17-MAR-2016 tice Project clinic t clients and complet rmission is required 15-JUL-2009 tw students 17-FEB-2011 cluding products lia | may enroll in the Advanced Health ete projects responsive to the L.) |
| Advanced Health Just Students who have su Justice course, in w heeds identified dur This is a Skills and Components: Requirement Group: Room Requirements: CAW 758(2) Health Policy Practi Components: Requirement Group: Room Requirements: CAW 759(2) International Produce This course will foc the role of torts in Components: Requirement Group: | cccessfully com thich they will ing their clin Experiential Seminar(In per Restricted to Seminar(1) cum Seminar(1) cum ts Liability tus on internat Lecture(In per Restricted to | <pre>pleted the Health Just continue to represent ical experience. (Per course. erson) o Law School students. Course ID:011332 erson) o JD and LLM Health La Course ID:011937 cional tort issues, inc erson) o JD and LLM Health La</pre> | 17-MAR-2016 tice Project clinic t clients and comple rmission is required 15-JUL-2009 tw students 17-FEB-2011 cluding products lia | may enroll in the Advanced Health ete projects responsive to the L.) |

The Americans with Disabilities Act was passed in 1990 as a key civil rights law to help persons with disabilities obtain access to employment, government functions at all levels, and most public Accommodations. This seminar will explore how our disability laws have succeeded, and failed, to fulfill their promise. We will also examine closely the significant recent activity by the Supreme Court in this evolving, dynamic area of the law. Each student is expected to select a topic of particular interest to him or her, perform an in-depth review of the law related to that topic, and write a paper on the subject. Student's progress will be tracked through class discussion, informed reaction papers and the final research paper.

Components: Seminar(In person)

Requirement Group: Restricted to J.D. and Health Law students

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| become advanced participants i | n the policy clinic. Stude | nts enrolled in th | Instructor Consent Required to Health Justice are eligible to the Advanced Health Justice Policy supervisory meetings. (Permission |
|---|--|---|---|
| This is a Skills and Experient Components: Clinical Requirement Group: Restricto Room Requirements: Electron | (In person) ed to Law School students. | | |
| LAW 762(2) Hl II: Health Care Regulation Components: Lecture Room Requirements: General (| Course ID:004804 | 01-JAN-1901 | |
| LAW 763(1) Medical Informatic and Electro Components: Seminar(: Requirement Group: Restricto | In person) | 17-SEP-2007 | |
| of the United Nations, the Wor organizations. Broad topical health system development, inf | ld Health Organization, the areas will be used as vehic ectious disease reporting a as global tobacco control. | World Bank and G les to coalesce ir nd prevention, chr A focus of the co | ndividual sessions concentrating on conic illnesses, particularly ourse will be on the exploration of |
| This is a Perspective Elective Components: Lecture(: Requirement Group: Restricto Room Requirements: Electron: | In person) ed to J.D. and Health Law st | tudents | |
| Care Act has brought new atten seminar gives students the opp issues of our time, including health insurance mandate as a of marijuana; medical provider religious objections to contro as well as substantive due pro autonomy. | ision upholding the major p tion to the intersection be ortunity to engage deeply w the use of federal spending regulation of interstate co s' free speech rights; comp versial medical procedures; cess challenges relating to In person) ed to J.D. and LL.M. student | tween constitution ith some of the mo- powers to expand mmerce; federalism elled commercial s cruel and unusual public health, er | ost compelling constitutional |
| | lete Health Justice Project n the policy clinic. Studen | ts enrolled in the | Instructor Consent Required to Health Justice are eligible to Advanced Health Justice Policy supervisory meetings. |
| This is a Skills and Experient Components: Seminar() Requirement Group: Restricto Room Requirements: Seminar() | In person) ed to J.D. and LL.M. student | ts | |
| LAW 767(1) Health Care Industry Seminar Components: Seminar(1) Requirement Group: Restricte Room Requirements: Seminar(1) | | 02-FEB-2009 students | Instructor Consent Required |

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School of Law - Law Department - Subject: Law

LAW 768(2 - 3) Course ID:012155 02-SEP-2011

Provides students with an overview of key legal and policy issues in the diverse and growing field of long term care. In the context of the seminar long term care will be cast broadly as an area that deals with diverse populations that have profound and ongoing health/social needs including disabled populations and the elderly. While much of the course will focus on statutory and regulatory law, significant emphasis will be placed on evolving public policies in long term care that impact programmatic developments in quality assurance , insurance coverage and the regulation of institutional and community actors. Specific areas of focus will be selected for each term for review and analyses including diseases of aging, prevention of abuse and neglect, uses of telehealth, senior housing policy and end of life care. Materials from the United States, Canada, the EU and Japan will be referenced. Students will be required to write two memoranda and participate in a group project.

Components:Seminar(In person)Requirement Group:Restricted to JD and LLM Health Law studentsRoom Requirements:Seminar(1)

Course ID:013112 06-MAR-2015

Health Justice Advocacy

LAW 769(3)

Topics in Long Term Care

The Health Justice Advocacy course is a live-client clinic that provides law students with an intensive, challenging education in the fundamentals of legal practice. Students practice and hone their ability to investigate facts, interview, issue spot, and advocate on behalf of a client. Students may address a variety of legal matters related to the client; health, including medical debt forgiveness, advance care planning, housing conditions and public benefits denials. Students also gain experience collaborating on an interprofessional level and an understanding of legal systems that affect poverty and health. This course is ideal for a student embarking on a public interest, social justice or health law career.

This is an Experiential Learning and Skills course.

| Components: | Clinical(In person) | | | |
|--------------------|-----------------------------------|--|--|--|
| Requirement Group: | Restricted to J.D. students only. | | | |
| Room Requirements: | Electronic Classroom(1) | | | |

LAW 770(2) Course ID:004805 15-OCT-2011

Doctoral Dissertation Research I

Doctoral Dissertation Research II

Open to: SJD and DLaw students only. Prerequisites: none. Candidates will be required to rework the doctoral proposal s/he submitted with his/her admission application into a 30-40 page summary paper which shall serve as a roadmap for the first draft of the dissertation. Students must also make a presentation on an aspect of their research to a group of doctoral students and advisors.

This is a Non-Graded course. Components: FTC-Supervision Requirement Group: Restricted to students in the Health Law and Policy program. Room Requirements: General Classroom(1)

| LAW 771(2) | | Course ID | :004806 | | 02-AI | R-2005 | |
|-----------------------|---------------|-----------|---------|--------|--------|--------------|-------|
| Bibliography Tutorial | - | | | | | | |
| Components: | Supervision | | | | | | |
| Requirement Group: | Restricted to | students | in the | Health | Law ar | d Policy pro | gram. |

LAW 772(2) Course ID:004807 13-JAN-2012

Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I. Candidates must draft a detailed dissertation outline, have it evaluated by his/her advisor, and incorporate any necessary changes into a final outline. Once the dissertation outline is approved, the first draft of the dissertation should be completed and submitted to the advisor.

This is a Non-Graded course. Components: Supervision Requirement Group: Restricted to students in the Health Law and Policy program.

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School of Law - Law Department - Subject: Law

LAW 773(0) Course ID:004808 15-OCT-2011

Doctoral Dissertation Supervision Open to: SJD and DLaw students only. Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial. The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues, reviewing the working draft and approving the final product. Dissertations should represent important contributions to the field, (minimum length 150 pages and double spaced) but specific format and content needs to be clarified between the candidate, the advisor, and the committee. Once clarified, the suggested format must be followed. Once the dissertation has been completed, it must be presented at an open forum to be attended by interested members of the law school community. Students must enroll in this course during both fall and spring semesters of his/her second year.

Components: FTC-Supervision

Requirement Group: Restricted to students in the Health Law and Policy program.

Course ID:011005

| LAW 775(1) | | Course ID:010954 | 05-SEP-2008 |
|----------------------|------------|-------------------------|-------------|
| Physician Regulation | Seminar | | |
| Components: | Seminar(In | person) | |
| Requirement Group: | Restricted | to Law School students. | |
| Room Requirements: | Seminar(1) | | |
| | | | |

LAW 777(0)

Doctoral Dissertation Supervision and Completion

The dissertation advisor will work with the candidate to form a doctoral committee comprised of the advisor and two outside readers. (In the case of foreign students, one outside reader may be sufficient.) The committee will assist the student by consulting on dissertation substantive issues and reviewing the working draft. Students must enroll in this course during the fall semester of his or her second year.

15-OCT-2011

Open to: S.J.D. and D.Law students only Prerequisites: Doctoral Dissertation Research I and II, Bibliography Tutorial Components: FTC-Supervision(Directed Research) Requirement Group: Restricted to SJD Health Law students.

LAW 778(3) Course ID:011936 17-FEB-2011 Law and Science This course will focus on the intersection of science and health care, with a focus on development of treatments, drugs, and devices and the trial and testing process. Lecture(In person) Components: Requirement Group: Restricted to JD and LLM Health Law students **Room Requirements:** General Classroom(1)

LAW 780(1) Course ID:013215 17-DEC-2015

Corporate Health Care Litigation This course will cover key concepts in common areas of health care litigation with a focus on practical skills. Topics covered will include medical staff bylaws, medical staff disciplinary proceedings, state and federal qui tam actions, and medical restrictive covenants. In addition to learning the substantive law surrounding these types of litigation, students will also perform exercises, including oral arguments, in class.

Seminar(In person) Components: Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Courtroom(1)

| LAW 789(2) | Course ID:004810 | 01-JAN-1901 |
|---------------------|------------------------------------|------------------------|
| Requirement Group | Restricted to students in the M.J. | in Health Law program. |
| Components: | Lecture(In person) | |
| Contracts for MJ in | n Health Law Students | |
| LAW 788(2) | Course ID:007305 | 02-APR-2005 |
| | | |

Adv Torts for M.J. Health Law Students Lecture Components: Room Requirements: General Classroom(1)

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School of Law - Law Department - Subject: Law

| | Law - Health | Course ID:004811 | | 02-APR-2005 |
|---|---|--|---------|--|
| Components: | | | | |
| Requirement Group: | Restricted to | students in the M | I.J. in | Health Law program. |
| Room Requirements: | General Class | room(1) | | |
| LAW 791(3) | | Course ID:004812 | | 01-JAN-1901 |
| Legal Research & Writ Components: | ing for Health Lecture | L | | |
| Course Equivalents: | | | | |
| Requirement Group: Room Requirements: | | | .J. in | Health Law program. |
| LAW 792(2) | | Course ID:004813 | | 01-JAN-1901 |
| - | Lecture | | | |
| Course Equivalents: Requirement Group: Room Requirements: | Restricted to | | I.J. in | Health Law program. |
| | | | | |
| LAW 793(2) Administrative Law an | | Course ID:004814 | | 03-AUG-2015 |
| Administrative Law (L | | - | | |
| Components: | Lecture | ie iequibice. | | |
| Requirement Group: | Restricted to | J.D. and LL.M. st | udents | |
| Room Requirements: | General Class | room(1) | | |
| LAW 794(2 - 3) | | Course ID:004815 | | 01-JAN-1901 |
| Health Care Structure | | Course 12.001015 | | |
| Components: | Lecture | | | |
| | Lecture | | | |
| Requirement Group: | | students in the M | I.J. in | Health Law program. |
| - · · · · · · · · | Restricted to | | I.J. in | Health Law program. |
| Requirement Group: | Restricted to General Class: | | | Health Law program. 01-JAN-1901 |
| Requirement Group: Room Requirements: | Restricted to General Class: | room(1) | | |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: | Restricted to General Class: s Lecture | Course ID:004816 | | |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof | Restricted to General Class: s Lecture | Course ID:004816 | | |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) | Restricted to General Class: Es Lecture General Class: | Course ID:004816 | | |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R | Restricted to General Class: Es Lecture General Class: Resolution | <pre>room(1) Course ID:004816 room(1)</pre> | | 01-JAN-1901 |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R Components: | Restricted to General Class: Lecture General Class: Resolution Lecture | Course ID:004816 room(1) Course ID:004817 | | 01-JAN-1901 01-JAN-1901 |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R | Restricted to General Class: Lecture General Class: Resolution Lecture Restricted to | <pre>room(1) Course ID:004816 room(1) Course ID:004817 students in the M</pre> | | 01-JAN-1901 01-JAN-1901 |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R Components: Requirement Group: | Restricted to General Class: Lecture General Class: Resolution Lecture Restricted to General Class: | <pre>room(1) Course ID:004816 room(1) Course ID:004817 students in the M</pre> | I.J. in | 01-JAN-1901 01-JAN-1901 |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R Components: Requirement Group: Room Requirements: | Restricted to General Class: Lecture General Class: Resolution Lecture Restricted to General Class: | <pre>room(1) Course ID:004816 room(1) Course ID:004817 students in the M room(1) Course ID:004818</pre> | I.J. in | 01-JAN-1901 01-JAN-1901 Health Law program. |
| Requirement Group: Room Requirements: LAW 795(3) Adv Torts for HC Prof Components: Room Requirements: LAW 796(2) Health Care Dispute R Components: Requirement Group: Room Requirements: LAW 797(2) Risk Management, Pati | Restricted to General Class: Lecture General Class: Resolution Lecture Restricted to General Class: Lecture | Course ID:004816 room(1) Course ID:004817 students in the M room(1) Course ID:004818 guality | I.J. in | 01-JAN-1901 01-JAN-1901 Health Law program. 29-JAN-2009 |

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School of Law - Law Department - Subject: Law

LAW 798(2) Course ID:004819 21-MAR-2014

Health Care Compliance This course is designed to expose law students to key legal concepts in the health care corporate compliance and ethics fields, which may be broadly defined as the application of internal corporate initiatives to ensure compliance with applicable federal and state laws and regulations. Health care is a highly regulated industry, and a health care attorney must have a broad understanding of compliance issues. Through readings and class discussion on common health law topics such as the Anti-kickback Statute, the Stark law, the False Claims Act and its whistleblower provisions, students will develop an understanding of the need for and the role of the Compliance Officer in a health care institution. Students also will begin to explore recent movement toward more broadly-based organizational integrity and ethics programs. Underlying course themes will include how to structure an effective compliance program and the role of government enforcement in controlling health care costs.

| Components: | Lecture | | |
|--------------------|--|--|--|
| Requirement Group: | Restricted to JD, Heath Law and Business Law students. | | |
| Room Requirements: | General Classroom(1) | | |

LAW 799(2) Course ID:012958 09-OCT-2014 Instructor Consent Required

Health Law Colloquium

This a unique course offered once a year to a select group of students from Loyola and DePaul. Enrolled students read and discuss draft articles of nationally renowned professors in the field of health law. They must also write a three page memo (double spaced) with comments on the article that will be useful to the professors. The articles are typically draft law review articles. The discussions are focused on helping the professors to refine and improve their articles, such that a strong foundation of health law is expected, even though there is no official pre-requisite. This course meets every week, but the students only meet in person roughly half the time, with the other half of the sessions done by videoconference. Three of the in-person classes will be at DePaul and the other three in-person classes will be a Loyola. Please be sure that your schedule allows you to arrive at either law school by 4 p.m. There is no final exam or research project required for this class. Instead, students are required to attend and actively participate in all

Components:Seminar(In person)Requirement Group:Restricted to JD students.Room Requirements:Electronic Classroom(1)

LAW 800(2) Course ID:004821 18-APR-2012

M.J. Introduction to Business & Law

This course is taken in the first semester of study to gain an overview of the structure and functioning of our legal system. The class introduces the basic law school curriculum from a business law perspective including: Constitutional Law; Contracts Law; Torts Law; Civil Procedure; Criminal Law; and, the UCC. Students are also introduced to legal analysis and reasoning, including how to read and analyze written judicial opinions and statutes. This course also provides an overview of the laws that affect businesses day-to-day including ethical business conduct policies, consumer protection, human resources and employment issues, real estate, intellectual property and corporate governance.

Components: Lecture(Wide World Web)

Requirement Group: Restricted to students in the M.J. in Business Law Online program.

LAW 801(4) Course ID:004822 Introduction to Legal Studies and Legal Writing

This course introduces legal research methods and principles of legal writing in the first semester of the program. Through a series of exercises on relevant topics, students will refine their writing skills. By ressearching and writing on varied issues, students learn to apply legal research techniques. Students read and analyze legal authority and learn how to apply legal authorities to particular fact situations. Through a series of legal memoranda writing assignments, students develop their analytical and writing skills. Computerized research techniques are included in the course.

03-FEB-2014

| Components: | Lecture |
|--------------------|--|
| Requirement Group: | Restricted to students in the Master of Jurisprudence, Business Law program. |
| | |
| | |

| LAW 802(2) | | Course | ID:004823 | 01-JAN-1901 |
|-----------------------|---------|--------------|-----------|-------------|
| Intro to Business Law | 7 | | | |
| Components: | Lecture | | | |
| Room Requirements: | General | Classroom(1) | | |
| | | | | |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

| LAW 803(3) MJ Business Organization | Course ID:012384 | 21-JUL-2015 |
|--|---|---|
| This course is taken in law and the LLC. Princ: business entities, inclusion structure and mechanics directors, officers, and | the second semester of study a ipal emphasis is on the law as uding the duties and obligation , capitalization, distribution, d controlling shareholders. Th | nd introduces agency law, partnership law, corporate it applies to the organization and functioning of s of managers of such entities. The course focuses on organic changes, and duties and liabilities of e federal securities acts are introduced with tion is given to the special problems of the close |
| | ecture | ster of Jurisprudence, Business Law program. |
| LAW 804(3) M.J. Thesis: Business La | Course ID:004825 | 17-SEP-2014 |
| Components: Th | lesis Research stricted to students in the Mas | ster of Jurisprudence, Business Law program. |
| LAW 805(3) Business Basics for Law | | 01-JAN-1901 |
| Components: Le Room Requirements: Ge | ecture eneral Classroom(1) | |
| LAW 806(3) New Venture Creation Components: Le | Course ID:004827 | 01-JAN-1901 |
| - | stricted to Law School students | 5. |
| _ | minar(In person) stricted to J.D. and LL.M stude | 06-MAR-2012 ents |
| LAW 808(2) | Course ID:012379 | 22-FEB-2016 |
| corporation and the bus losses sustained by actument. The role of the Components: Let | nasizes the importance of legal iness entrepreneur. Sudents wi | - |
| LAW 809(2) MJ Business Planning | Course ID:012380 | 18-APR-2012 |
| This course teaches pla of legal entities include organizational documents problems of minority sha (including compliance with offerings, bank borrowith a business (including of leveraged buyouts); and Components: Let | ding: corporation, ""S"" corpor s for a corporation and a limit areholder in a privately owned i ith the federal securities laws ing and granting collateral purs ertain tax and non tax issues, (v) The financially troubled b ecture(Wide World Web) | h: (i) The organization of a business (e.g., the types ation, partnership, and limited liability company), ed liability company, control issues including the business; (ii) The financing of that business in connection with private offerings and public uant to Article 9 of the UCC); (iv) Buying and selling documentation, hostile tender offers, going private and usiness. J. in Business Law Online program. |
| LAW 810(2) | Course ID:012381 | 18-APR-2012 |
| tax consequences associa the limited liability co are examined for each bu | ated with the three principal b ompany. The tax issues confron | h federal income taxation. It focuses on the income usiness forms; the corporation; the partnership, and ted at the start-up, operating and winding-down phases |

Components: Lecture(Wide World Web)

Requirement Group: Restricted to students in the M.J. in Business Law Online program.

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 811(2) Course ID:012383 30-OCT-2013

In this course, students will study and analyze the law and practice of corporate governance law for publicly held corporations. Introductory sessions will detail corporate governance law and regulation, with a specific focus on he impact of the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010. Thereafter, a number of alternative proposed reforms will be assessed. Finally, the course will address practical elements of corporate governance practice including professional responsibility issues, the director selection process, board diversity, and empirical learning regarding the best corporate governance practices.

Requirement Group: Restricted to students in the M.J. in Business Law Online program.

LAW 812(2) Course ID:012385 22-FEB-2016 Financial Institution Regulation I

The course has two objectives. First, it will examine and analyze the current bank regulatory system. Consideration will be given to the function and regulation of depository institutions, as well as, that of various classes of affiliated entities such as those involved in the issuance of securities, insurance and merchant banking. Second, the course will examine the mechanics of key bank operations including, syndicated lending, underwriting and the securitization of debt securities.

Components: Lecture

MJ US Corporate Governance

Requirement Group: Restricted to MJ and LLM in Business Law (Online) students

Course ID:012386

LAW 813(2)

This course will examine the regulatory regime applicable to securities broker-dealers and futures commission merchants. Primary focus will be on the substantive content of the Securities Exchange Act of 1934 and the Commodity Exchange Act of 1970, and the regulations promulgated thereunder. Secondarily, the course addresses the self-regulatory agencies responsible for overseeing the securities and commodities trading system.

25-OCT-2013

Prerequisite: MJ Financial Institute Regulation

Components: Lecture

Financial Institution Regulation II

Requirement Group: Restricted to students in the M.J. in Business Law Online program.

LAW 814(1 - 3) Course ID:013053 04-JAN-2015 Instructor Consent Required

Business Law Graduate Externship

Open to: LLM students enrolled in campus courses. Students enrolled in the LLM in Business Law degree program may earn externship credit for working at an approved business law externship site. This program is designed to offer students practical experience to further develop lawyering skills and business law expertise. Students may receive up to three credits.

Components: Field Studies

Requirement Group: Restricted to students in the Master of Law, Business Law program.

LAW 815(3) Course ID:011715 26-OCT-2010 Advanced Appellate Advocacy This course is intended for LL.M. students, but J.D. student may be permitted to take the class with instructor permission. The course begins where traditional legal writing and advocacy courses leave off, teaching advanced legal research strategies, brief writing, oral argument technique, and the components of appellate procedure. Students will be required to compose appellate briefs and to deliver oral arguments. Components: Seminar(In person) Requirement Group: Restricted to the Master of Laws Trial Advocacy students. Room Requirements: Seminar(1)

| LAW 816(4) Advanced Trial Practi | Course ID:011819 .ce | 13-SEP-2010 |
|---|--|-----------------------|
| Components: Requirement Group: Room Requirements: | Performance(In person) Restricted to students in the Health Courtroom(1) | 1 Law Online Program. |

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

LAW 817(2) Course ID:012387 30-NOV-2015

This course will focus on the basic principles of the Securities Act of 1933, which sets forth the requirements for registration of all securities sales unless an exemption is available. The course will cover the concept of what is a security, the registration requirements of Section 5 of the '33 Act, the exemptions from registration, particularly the intrastate offering exemption (Section 3 (a)(11) and Rule 147); Section 4(1) and 4(2) (and Regulation D) regarding private offerings; Rule 144A ""big boy"" transactions and certain other exemptions; the timing and rules for preparation of registration statements and prospectuses under Section 5; key aspects of Regulation S-X; the consequences of the failure to register (Sections 11, 12, 13 and 17); jurisdiction; and other similar topics. Lecture

Components:

MJ Securities Regulation I

Requirement Group: Restricted to MJ and LLM in Business Law students

LAW 818(2) MJ Securities Regulation II

This course will focus on the aftermath of becoming a public company, including reporting responsibility under the Securities and Exchange Act of 1934; proxy solicitations under SEC regulations; tender offers and the Williams Act; compliance with the Sarbanes-Oxley Act of 2005; responsibilities of officers and directors of public companies; secondary market disclosure and Regulation FD; the impact of the Dodd-Frank Act of 2010; and Section 10b of the '34 Act and Rule 10b-5; and, the impact and operation of the Private Securities Ligiation Reform Act and class action lawsuits.

18-APR-2012

22-FEB-2016

Prerequisite: Securities Regulation II Lecture(Wide World Web) Components: Requirement Group: Restricted to students in the M.J. in Business Law Online program.

Course ID:012388

| LAW 819(2) | | Course II | D:012589 | 08-JUN-2013 | |
|-----------------------|---------------|-----------|---------------|-------------------|-----------------------|
| MJ Real Estate Transa | actions | | | | |
| Components: | Lecture | | | | |
| Requirement Group: | Restricted to | students | in the Master | of Jurisprudence, | Business Law program. |
| | | | | | |
| | | | | | |

LAW 820(2) Course ID:012957

This course will provide the students with experience in dealing with ""compliance issues"" across multiple industries. The course will be organized as a series of hypotheticals presented to the students who will work through issue spotting regulatory and compliance concerns, developing an audit plan for the issues, drafting investigational protocols, identifying needed policies and procedures, and establishing corrective actions for remediation.

This is an Experiential Learning course.

Components: Lecture(Online)

Advanced Corporate Compliance

Requirement Group: Restricted to students in the Master of Jurisprudence, Business Law program.

| LAW 821(2) MJ International Bus: Components: Requirement Group: | iness Transactions Lecture(Online) | ID:012603 LLM in Business | 22-FEB-2016 s Law (Online) students |
|--|--|-------------------------------------|--|
| Components: | Negotiating Contracts Lecture(Online) | ID:012604 | 09-APR-2013 r of Jurisprudence, Business Law program. |
| This course provides information technolog Components: | of Corporate Informat: an overview of complia gy and record keeping : Lecture(Online) | ance issues and requirements. | 22-FEB-2016 requirements in information management, including s Law (Online) students |

LAW 824(3)

Loyola University Chicago

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Law - Law Department - Subject: Law

26-AUG-2014 Course ID:012953

Where Business Meets Law Prerequisite: Business Organizations

In this course, students will focus on contract drafting, communications, transactions analysis, matter management, negotiation and client service. We will use simulations, role playing, in-class negotiations and a five week drafting and negotiation lab to introduce you to the basic work of a transactional lawyer. The goal of this course is to offer you a basic primer on the actual practice of transactional law. Practicum(In person) Components:

Requirement Group: Restricted to J.D. and LL.M. students **Room Requirements:** Electronic Classroom(1)

| LAW 825(2 - 4) | Course ID:004828 | 16-JUL-2014 | Instructor Consent Required |
|----------------------------------|-------------------------|------------------------|-----------------------------------|
| Business Law Center Clinical & S | eminar | | |
| The Business Law Clinic (the "" | Clinic"") represents e | entrepreneurs and comm | unity members who, respectively, |
| wish assistance in forming small | businesses and not-fo | or-profit corporations | in the Chicagoland area. Students |
| typically work with several Clin | ic clients during the | course of a semester, | under the supervision of at least |
| one member of the Clinic's facul | ty. The Clinic also in | cludes a weekly semin | ar (Tuesdays from 5 to 7 p.m.), |
| which addresses relevant substan | tive law, ethical issu | es and pragmatic lawy | ering skills, such as drafting, |
| negotiating and counseling clien | ts. The work in the Cl | inic is transactional | in nature. The Clinic does not |
| handle litigation matters. | | | |
| | | | |
| Participation in the Clinic requ | uires both a significar | t time commitment (a | minimum of 6 hours per week, in |

ignificant ti addition to the time in the seminar), as well as a certain degree of flexibility in the student's schedule. **Components:** Field Studies Requirement Group: Restricted to JD and LLM Business Law students.

Room Requirements: General Classroom(1)

26-AUG-2009 LAW 826(1 - 2)Course ID:004829 Instructor Consent Required Business Law Center Clinic II Prerequisite: Business Law Clinic and Seminar I, Permission Required Field Studies Components: Requirement Group: Restricted to JD and LLM Business Law students. **Room Requirements:** General Classroom(1)

LAW 827(3) Course ID:012918 30-JUN-2014 Instructor Consent Required Succession Planning For The Family Business This Capstone Course is limited to twelve, 3Ls who have completed Estate & Gift Tax and Advanced Corporate Tax. For the first half of the semester, the capstone students will be part of the Estate Planning class taught by Prof. Rhodes during which time they will learn the fundamentals of estate planning. After spring break, the Capstone students will have their own specialized classes co-taught by Professors Kwall and Rhodes

that focus on family business planning. The Capstone Course is intended to serve as a ¿bridge to practice; for future lawyers representing entrepreneurs of successful multi-generation, family-owned businesses. These clients expect to be serviced by a lead professional who can integrate business, income tax, and estate planning objectives. Although the Tax Certificate program offers a rich curriculum in income tax and estate tax, these courses only provide the building blocks to comprehensive planning. This Capstone Course is designed to equip students with the Components: Seminar(In person)

| Requirement Group: | Restricted | to JD students. |
|--------------------|------------|-----------------|
| Room Requirements: | Electronic | Classroom(1) |

LLM Externship Field Placement

Course ID:013156

16-MAY-2015

Instructor Consent Required

Open to: LLM students enrolled in campus courses. Students enrolled in any campus based LLM program may earn between one to three externship credits for working at an approved LLM externship site. This externship is designed to offer practical experience to further develop law related skills and expertise in various legal fields. A maximum of 3 credit hours can be attained during the LLM program.

This is an Experiential Learning course. Field Studies Components: Requirement Group: Restricted to students in the L.L.M. Program only.

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 829(2) Course ID:013139 07-MAY-2015

Global Compliance This course will offer students the opportunity to study significant areas of law from foreign jurisdictions that impact doing business abroad or foreign companies doing business in the U.S. A selection of areas of law that will be covered include the UK Bribery Act, European Union privacy regulation, technology transfer laws (including U.S. import-export controls), national security issues associated with doing business in certain companies, and developing laws of emerging markets in Asia.

Components: Seminar(Online)

Requirement Group: Restricted to the students in the Health Law and Business Law M.J. and LL.M. Online programs

| | Course ID:012587 | 01-MAR-2013 |
|--|--|---|
| Marketing for Lawyers Components: Sem | inar(In person) | |
| - | tricted to J.D. and LL.M. stude | nts |
| Room Requirements: Sem | | |
| LAW 831(3 - 4) | Course ID:013093 | 07-AUG-2015 |
| Business Planning | | |
| | | hich students use skills learned through substantive uments individually and/or in teams. Issues covered |
| shareholder agreements ar partnerships. Assignments and by-laws, and marking | nd buy/sell agreements, sale of | ing and organizing a corporation, drafting a business and similar issues in regard to LLCs and nning memoranda, drafting articles of incorporation ied purpose. |
| - | . , | . in Business Law online program |
| LAW 832(2) | Course ID:013140 | 02-MAR-2016 |
| Contract Drafting | | |
| | | ncluding the key components of contracts and how they o teach how to review, negotiate, and draft |
| | | rn how to manage risk through careful drafting. |
| | | |
| | inar(Online) | |
| Requirement Group: Res | tricted to MJ and LLM in Busine Course ID:013216 | |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec | tricted to MJ and LLM in Busine Course ID:013216 | 21-DEC-2015 ecurities regulation as well as case studies and attorney. |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) | tricted to MJ and LLM in Busine Course ID:013216 Lawyers attorneys with an overview of s ses designed for the securities ture(Online) | 21-DEC-2015 ecurities regulation as well as case studies and attorney. |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed to skills, including draftir | Course ID:013216 Course ID:013216 Lawyers attorneys with an overview of s uses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ng, client counseling, and negot | 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional |
| Requirement Group: Res EAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res EAW 834(2) Fransactional Skills This course is designed t skills, including draftir Components: Sem | Course ID:013216 Lawyers attorneys with an overview of s ses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ng, client counseling, and negot inar(Online) | 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide bractical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed to skills, including draftir Components: Sem Requirement Group: Res LAW 835(1) | Course ID:013216 Course ID:013216 Course ID:013216 Lawyers attorneys with an overview of s ure(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ng, client counseling, and negot inar(Online) tricted to the students in the s Course ID:013191 | ss Law (Online) students 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional iation. |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed t skills, including draftir Components: Sem Requirement Group: Res LAW 835(1) Compliance Training Method | Course ID:013216 Course ID:013216 Lawyers attorneys with an overview of s uses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ug, client counseling, and negot inar(Online) tricted to the students in the s Course ID:013191 ods | ss Law (Online) students 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional iation. Health Law and Business Law M.J. and LL.M. Online program 27-AUG-2015 |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed to skills, including draftir Components: Sem Requirement Group: Res LAW 835(1) Compliance Training Methor This course is designed to aterial. An emphasis without the set of t | Course ID:013216 Course ID:013216 Lawyers attorneys with an overview of s uses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ug, client counseling, and negotinar(Online) tricted to the students in the the Course ID:013191 ods to provide students with practice | <pre>ss Law (Online) students 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional iation. Health Law and Business Law M.J. and LL.M. Online program 27-AUG-2015 al experience in developing training and education lex regulations and laws to a workforce. The course</pre> |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed to skills, including draftin Components: Sem Requirement Group: Res LAW 835(1) Compliance Training Method This course is designed to naterial. An emphasis widwill also explore varying Components: Sem | tricted to MJ and LLM in Busine Course ID:013216 : Lawyers attorneys with an overview of s ses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ng, client counseling, and negotion inar(Online) tricted to the students in the state Course ID:013191 ods to provide students with practico ll be placed on explaining comp g pedagogical methods for delive inar(Online) | <pre>ss Law (Online) students 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional iation. Health Law and Business Law M.J. and LL.M. Online program 27-AUG-2015 al experience in developing training and education lex regulations and laws to a workforce. The course</pre> |
| Requirement Group: Res LAW 833(4) Securities Regulation for This course will provide practical drafting exerci Components: Lec Requirement Group: Res LAW 834(2) Transactional Skills This course is designed to skills, including draftin Components: Sem Requirement Group: Res LAW 835(1) Compliance Training Method This course is designed to material. An emphasis wi will also explore varying Components: Sem | tricted to MJ and LLM in Busine Course ID:013216 : Lawyers attorneys with an overview of s ses designed for the securities ture(Online) tricted to MJ/LLM Health Law and Course ID:013238 to provide the new transactional ng, client counseling, and negotion inar(Online) tricted to the students in the state Course ID:013191 ods to provide students with practico ll be placed on explaining comp g pedagogical methods for delive inar(Online) | ss Law (Online) students 21-DEC-2015 ecurities regulation as well as case studies and attorney. d Business Law Online Students 14-JAN-2016 attorney with an overview of key transactional iation. Health Law and Business Law M.J. and LL.M. Online program 27-AUG-2015 al experience in developing training and education lex regulations and laws to a workforce. The course ring compliance education. |

assessed through short written responses to each lecture and a final essay.

Components: Seminar(Online)

Requirement Group: Restricted to the students in the Health Law and Business Law M.J. and LL.M. Online programs

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Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 839(2) | Course ID:012832 | 17-NOV-2015 | |
|--|--|--|---|
| company. Students wi define an effective o Officer by working wi and compliance techni Components: | r the elements necessary to impleme ll become familiar with the basic p ompliance program. Students will l th compliance issues in the media, ques used in major corporations. Lecture(Online) | principles of the F learn the fundament commercially avail | ederal Sentencing Guidelines that als of the job of Chief Compliance able compliance training programs |
| Requirement Group: | Restricted to MJ and LLM in Busine | ss Law (Online) sti | idents |
| LAW 840(1 - 2) Corporate Law LL.M. S Components: Room Requirements: | Course ID:004830 eminar Seminar General Classroom(1) | 01-JAN-1901 | |
| | Course ID:004831 Atration & the CISG Seminar Restricted to Law School students. General Classroom(1) | 01-AUG-2004 | Instructor Consent Required |
| Law School, the Vis M International Sale of Vienna and Hong Kong. venues. The course in study of internationa | Course ID:004832 ration Practicum focus the Willem C. Vis Internation loot is based on a problem governed Goods (CISG). In the spring, an or Recently, Loyola has been able to cludes about three weeks of study of commercial arbitration, including an arbitrator, and how to particip | by the U.N. Conven cal competition is send a different t of the CISG, as wel g basic laws and ru | tion on Contracts for the held in two different venues, eam of students to each of the l as approximately three weeks of les, how to draft an arbitration |
| Components: Requirement Group: | of the semester is spent learning a Field Studies Restricted to J.D. and LL.M. stude General Classroom(1) | | arbitration, the second half is |
| | Course ID:004833 Ters & Acquisitions Lecture Restricted to Law School students. General Classroom(1) | 01-JAN-1901 | |
| instruct students and examinations, exhibit Components: | h students the law and techniques u require them to simulate jury sele s, objections, and closing statemer Clinical(In person) Restricted to the Master of Laws T | ection and voir dir hts. | e, opening statements, witness |
| jurisdictions and int companies that might course will examine k FCPA risk into a comp remediate potential r Components: | ine the FCPA in-depth from the pers eracting with public officials and consider themselves a ¿U.Sonly; k oth the law and enforcement actions | regulatory bodies. Dusiness could find 5. The course will workforce is educa | The course will also examine how themselves with FCPA risk. The also review ways to incorporate ted on FCPA risk and examine how to |

Course Catalog

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School of Law - Law Department - Subject: Law

| LAW 846(3) MJ Thesis Project in H | Course ID:013188 | 18-AUG-2015 | |
|--|--|---|--|
| · · · · · · · · · · · · · · · · · · · | Thesis Research(Directed Research | ch) | |
| - | Restricted to (Campus Based) MJ | , | |
| LAW 847(1 - 3) | Course ID:013187 | 13-AUG-2015 | Instructor Consent Required |
| | Directed/Independent Study | | |
| law faculty for purpos | | as defined by the sup | vision of a member of the Loyola ervising faculty member. This may publication or on the development |
| of new teaching method a scholarly proposal of | | nology as part of inst aw topics, which can b | ructional practices, or producing |
| | Independent Study(Independent St Restricted to (Campus Based) MJ | tudy) | |
| LAW 849(3) | Course ID:010475 | 07-SEP-2007 | |
| | Business Law (International Stud Thesis Research(Directed Research | | |
| | Restricted to students in the Ma | - , | Law program. |
| LAW 850(3) LLM Writing Project-Bu | Course ID:004834 | 15-OCT-2011 | |
| | FTC-Supervision | | |
| Requirement Group: | Restricted to students in the Ma | aster of Law, Business | Law program. |
| LAW 851(3) | Course ID:004835 | 09-JUN-2004 | |
| | completion-Business Law Supervision | | |
| - | Restricted to students in the Ma | aster of Law, Business | Law program. |
| | | · | |
| LAW 852(3) | Course ID:013021 | 11-JAN-2015 | |
| Principles of Competit | | | |
| | undational course to introduce the exists throughout the world. The | | |
| examined in greater de creating a common four | letail throughout the rest of the indation of knowledge of the law a | curriculum. This cou | rse will begin the process of |
| program. The course will begin | with the goals and history of g | ompetition law and its | spread from the United States and |
| a handful of developed The common features of | d market economics to over one h f competition law in all these d | undred twenty jurisdic iverse systems will be | tions in today;s global economy. examined including 1) so-called |
| wholesalers and retail | between competitors, 2) so-calle lers, 3) unilateral conduct by do Lecture(Online) | | between suppliers, manufacturers jures or threatens to injure |
| Requirement Group: | Restricted to students in the M. | .J. and LL.M. Global Co | ompetition Law programs. |
| LAW 853(3) Intellectual Property | Course ID:013022 | 11-JAN-2015 | |
| | - | ual property designed | for competition lawyers and other |
| professionals in the f | field. The focus of the course : spects of intellectual property ? | is on understanding the law. The predominant f | e distinctions and similarities ocus on the course is on |
| | d copyright law (in about equal p No technical background is exped | | e allention also devoted to the |
| trademark, patent, and law of trade secrets. | Lecture(Online) | | |
| trademark, patent, and law of trade secrets. Components: | Lecture(Online) Restricted to students in the M. | .J. and LL.M. Global Co | ompetition Law programs. |
| trademark, patent, and law of trade secrets. Components: Requirement Group: LAW 854(3) | Restricted to students in the M. Course ID:013024 | .J. and LL.M. Global Co 26-OCT-2015 | ompetition Law programs. |
| trademark, patent, and law of trade secrets. Components: Requirement Group: LAW 854(3) Law and Economics of C This course focuses or | Restricted to students in the M. Course ID:013024 | 26-OCT-2015 inciples to legal analy | ysis with a focus on competition |

Room Requirements: Seminar(1)

Loyola University Chicago

Course Catalog

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School of Law - Law Department - Subject: Law

26-OCT-2015 LAW 855(3) Course ID:013023 International and Comparative Antitrust Law This module explores the internationalization of competition law in the context of globalization and international trade. It examines the regulatory framework governing competition among firms internationally, identifying and analyzing the existing limitations and challenges in this regard. In particular, it looks into rules governing extraterritorial jurisdiction, discovery, recognition and enforcement of judgments in the international context. It also explores issues pertaining to merger review, trade and competition interface and the existing cooperation between antitrust agencies. The course is comparative in nature and focuses predominantly on US Antitrust and EU Competition Law. No prior knowledge of competition law (antitrust) or international economic law is assumed. Components: Lecture(Online) Requirement Group: Restricted to students in the M.J. and LL.M. Global Competition Law programs. LAW 856(3) Course ID:011714 21-AUG-2012 Advanced Alternative Dispute Resolution The course will focus on the substantive and procedural elements of the various forms of alternative dispute resolution techniques in the United States. The class will cover arbitration, negotiations, mediation, mini-trials, non-binding arbitration using legal assistance, and the role of counsel in each of these processes. A significant amount of class time will deal with mediation as well as both administered and non-administered arbitration. The class will address established principles of arbitration law, the various types of arbitrations, the rules governing arbitration, the role of counsel in the processes, as well as the power, responsibilities and ethical requirements of both mediators and arbitrators. The course will combine a traditional lecture format with practical experience designed to provide the student with a strong substantive basis in mediation and arbitration, as well as clinical experience with several mock mediations and arbitrations insterspersed during the course term. Components: Seminar(In person) Requirement Group: Restricted to the Master of Laws Trial Advocacy students. Room Requirements: Seminar(1) LAW 860(2) Course ID:004836 15 - 0CT - 2011LLM Tax Seminar FTC-Supervision Components: Requirement Group: Restricted to students in the Master of Laws, Taxation program. Room Requirements: Seminar(1) LAW 861(1) Course ID:004837 02-APR-2005 LLM Research Components: Lecture Requirement Group: Restricted to students in the Master of Laws, Taxation program. **Room Requirements:** Seminar(1) LAW 862(2) Course ID:009655 14-APR-2005 Corporate and Tax Ethics Seminar Seminar(In person) Components: Requirement Group: Restricted to JD and LLM Tax Law students. LAW 863(2) Course ID:013025 22-DEC-2014 Instructor Consent Required Consumer Protection Law The course surveys consumer law from a transactional perspective, beginning with issues of deception, including false advertising, related to consumer purchases. There is coverage of the law of consumer credit, including issues of discrimination, overpriced credit and deceptive credit practices, and standard form contracts of adhesion and recent rulings covering binding arbitration and class actions. Consumer remedies and special issues of consumer fraud on the Internet complete course coverage. Components: Lecture(Online) Course ID:011979 LAW 864(2) 05-APR-2011 Federal Criminal Trial Advocacy Students will follow the evolution of a federal criminal case from investigation to trial. The class will focus on one mock problem - which will likely be a federal narcotics investigation that resulted in a two-count indictment. The indictment will allege that the defendants conspired to distribute more than 280 grams of a controlled substance and that they indeed distributed the controlled substance. Because it will be too complex for a one-semester course, I do not recommend that the mock problem include a Title III investigation. The class will be divided into three parts: 1) Investigation 2) Suppression Hearing and 3) Trial. Components: Seminar(In person) Requirement Group: Restricted to JD & LLM Trial Advocacy students.

Course Catalog

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School of Law - Law Department - Subject: Law

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|--|---|--|--|
| LAW 865(2) | Course ID:013026 | 22-DEC-2014 | Instructor Consent Required |
| issues, and provide basic sl a basic understanding of the interplay between compliance United States Federal Senter compliance program. They we on the success or failure of Components: Lecture | kills to be employed in a co e legal principles related a e and ethics. They will be ncing Guidelines, which des ill be able to understand an f a business. re(Online) | orporate compliance of to compliance, or pre- come familiar with th cribe the fundamental and articulate how com | liance focusing on competition law department. Students will obtain eventive law, and learn the he principles of Chapter 8 of the l rules for creating an effective mpliance and ethics failures impact |
| LAW 866(2) Antitrust & Intellectual Pro | Course ID:013027 | 22-DEC-2014 | Instructor Consent Required |
| markets. This seminar will a standard setting, licensing and acquisitions. | nd other IP regimes confer e ends, but their exercise can address the intersection of | exclusionary rights. n also impede compet: IP and Antitrust wit | |
| LAW 867(2) | Course ID:013028 | 22-DEC-2014 | Instructor Consent Required |
| study, drafting, debate, and status as both a socialist of survey of the development of different government agencie the effectiveness and fairne | d revision. The AML is a un market economy and the world f the AML, its principal pro- es, the early track record of | nique and important o d¿s second largest ec ovisions, its unique | 2008 following nearly a decade of competition law given China¿s conomy. This course will provide a method enforcement by three the continuing questions regarding |
| LAW 868(2) U.S. Antitrust Law | Course ID:013029 | 22-DEC-2014 | Instructor Consent Required |
| This course treats in depth understanding of the policie enforcement of the antitrust fixing, division of markets Recent trends in sports and analysis in the antitrust as Components: Lecture | es and objectives underlying t laws has fulfilled those of , exclusive dealing arranger health care industry antity rea is also examined. re(Online) | g the antitrust laws objectives. Areas exa ments, boycotts, resa rust cases may be dis | |
| LAW 869(2) | Course ID:013030 | 22-DEC-2014 | Instructor Consent Required |
| under national and regional cooperation, and severely pe | ublic enemy number one; for opment of the international competition law, vigorously | consensus that hard- y investigated with t | -core cartels should be prohibited |
| LAW 870(2) | Course ID:013031 | 22-DEC-2014 | Instructor Consent Required |
| under the guidance of a fact consumer law curriculum. It competition or consumer law Associate Director of the In adjunct faculty of the Law S curriculum to legal issues S With guidance of the faculty | ulty advisor, should integra is expected that each LL.M literature. Students must nstitute and then be paired School. Students will be en from their own jurisdiction y advisor, the LLM student of | ate a number of issue . paper will make an select a mutually ag with a thesis advise ncouraged to apply th will prepare a topic | able quality. The paper, written es covered in the competition or important contribution to greeable topic with the Director or or selected from the full-time or he concepts from the rest of the and thesis statement, a thesis the end of the semester. In |

outline, first draft, and final draft of the LLM thesis for completion by the end of the semester. In addition, the student will present a brief oral thesis defense to the faculty advisor and selected other Components: FTC - Thesis Supervision(Online)

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School of Law - Law Department - Subject: Law

| LAW 871(2) | Course ID:013032 | 22-DEC-2014 | Instructor Consent Required |
|---|---|--|--|
| competition law in the w the world;s other nation substantive competition and the competition law Components: Le | petition law is generally consider world (in addition to the United and regional systems of comper law of the EU, how it is enforced of the 28 EU member states. cture(Online) | States). It is als etition law. This c ed, and the relation | so the model for the majority of course is a survey of the |
| LAW 872(2) | Course ID:013033 | 22-DEC-2014 | Instructor Consent Required |
| International Merger Reg This course provides an from an antitrust and co experiences in the Unite and the challenge of app mergers from other types question of why mergers substantive review of me prohibition of mergers a impermissible mergers. We also will devote sever | gulation overview of the laws and legal i ompetition law perspective. Althe ed States and Europe, we will dis olying multiple merger laws to the s of business conduct which impli- are treated differently. The co- ergers. We will start by identif- and the basic economic theories u We will then ask whether these to | ssues related to the ough the course will scuss and compare make same merger. We cate antitrust and ourse will then addr ying the economic r used to distinguish cheories apply across | he review and regulation of mergers I draw primarily from the my jurisdictions around the world will start by distinguishing competition laws and address the ress basic principles used in the rationale supporting the permissible mergers from |
| | cture(Online) | 08-JAN-2015 aw M.J. / LL.M. and | Business Law LL.M. Online students |
| LAW 880(2) Introduction to the Law This course is required Law. | Course ID:012432 of the United States for international students in th | 16-JUN-2014 ne LL.M. in U.S. Law | or the LL.M. in International |
| The course begins with a then learn to read and a skills. The course uses for understanding Americ Components: Le | analyze cases and statutes and de s cases from various fields and p can law. cture(In person) | nd traditions of th evelop basic legal w provides students wi | ne American court system. Students |
| Room Requirements: Ge | | | |
| LAW 881(2) Legal Research and Writi This course is required | - | 30-JUL-2012 ne LL.M. in U.S. Law | v or the LL.M. in Interntional Law. |
| methods and the fundament apply the legal authorit writing assignments, stur research methods through students take Legal Reserved learned in the first sem | r, students take Legal Research and tals of legal writing. Students ties to particular fact situation adents develop their analytical and n written exercises, research mem earch and Writing II which builds mester. In the spring semester, cture(In person) | s read and analyze 1 ns. Through a serie and writing skills. nos, and lectures. s on the basic writi | egal authority and learn how to es of legal memoranda and exam Students are taught legal During the spring semester, .ng, analysis, and research skills |
| - | stricted to LLM, U.S. Law for For | reign Lawyers or LL | M, International Law students. (INTL-LLM & US |
| Room Requirementes. | letal classioom(1) | | |

Course Catalog

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School of Law - Law Department - Subject: Law

LAW 882(2) Course ID:012434 30-JUL-2012 Legal Research and Writing II This course is required for international students in the LL.M. and U.S. Law or the LL.M. in International

Law.

During the fall semester, students take Legal Research and Writing I and are introduced to legal research methods and the fundamentals of legal writing. Students read and analyze legal authority and learn how to apply the legal authorities to particular fact situations. Through a series of legal memoranda and exam writing assignments, students develop their analytical and writing skills. Students are taught legal research methods through written exercises, research memos, and lectures. During the spring semester, students take Legal Research and Writing II which builds on the basic writing, analysis, and research skills learned in the first semester. In the spring semester, students are also introduced to persuasive writing Lecture(In person) Components:

Requirement Group: Restricted to LLM, U.S. Law for Foreign Lawyers or LLM, International Law students. (INTL-LLM & USLW-I

21-DEC-2015

01-JAN-2012

27-OCT-2014

26-OCT-2015

Room Requirements: General Classroom(1)

Online LLM Thesis Project Students are expected to complete a thesis project. The project is completed in close cooperation with a faculty advisor. This the first course for students completing their LLM thesis. This course will focus on creating a detailed outline, introduction, and writing a partial draft and final draft.

FTC - Thesis Supervision(Online) Components:

Requirement Group: Restricted to MJ/LLM Health Law and Business Law Online Students

Course ID:013217

LAW 900(4)

TAW 899(4)

Course ID:010704 Introduction to Legal Study and Legal Writing

This foundation course introduces students to the sources and functions of law in our society. The course begins with an explanation of the structure of the American court system. Students then learn to read and brief cases, synthesize cases, and develop basic legal writing and analysis skills. Through multiple short writing assignments, students learn to construct a legal office memorandum, the final course requirement. The course utilizes health law cases and problems and provides students with background for future health law studies.

Components: Lecture(Online)

Requirement Group: Restricted to students in the Health Law Online Program.

Course ID:010907

LAW 901(1) Introduction to Legal Research

This course provides an overview of the legal research process. The student will learn basic legal research skills with a focus on online legal sources. Students will search for health law cases, statutes, regulations and law journal articles. They will learn how to use citators to verify that a case or statute is still good law and also learn the proper form for citaion of legal authorities.

Lecture(Online) Components:

| Requirement Group: Restricted to Healt | n Law an | nd Business L | Law Online | Students |
|--|----------|---------------|------------|----------|
|--|----------|---------------|------------|----------|

Course ID:010906

LAW 902(3)

This course is designed to expose students to the legal issues that arise from the relationship between and among patients and health care providers. Primary areas include: conflicts between cost effective and high quality health care; access to care; individual and institutional liabilility; public and private regulation; accreditation and licensure; hospital/medical staff relationships; patient rights, with a special focus on informed consent; and other legal issues in the acute care setting.

Lecture(Online) Components:

Introduction to Health Law and Policy

Requirement Group: Restricted to MJ and LLM Health Law Online students

LAW 903(2) Health Care Business and Finance

Course ID:010953

01-JAN-2012

Students explore the general principles and techniques of financial management and accounting as applied to health care organizations. Considerable focus is placed upon definition, history, and methods by which providers of health care services are reimbursed by third parties. Components: Lecture(Online)

Requirement Group: Restricted to students in the Health Law Online Program.

| LAW 904(2) | Course ID:010956 05-SEP-2008 | | | | |
|-----------------------|--|-----------------|--|--|--|
| Health Care Regulatio | n and Policy | | | | |
| Components: | Lecture(Wide World Web) | | | | |
| Requirement Group: | Restricted to students in the Health Law | Online Program. | | | |

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School of Law - Law Department - Subject: Law

| formation and explores patient r role of government in health car particularly Medicare and Medica processes in health policy devel array of health matters in which | resentation issues in the ights in the context of for e is explored through a ro- id, with a focus on the for opment and implementation governments are involved de World Web) | |
|--|--|--|
| LAW 905(0) Education Immersion Weekend Components: Discussion Requirement Group: Restricted | Course ID:011010 (Wide World Web) to students in the Health | 03-NOV-2008 Law Online Program. |
| LAW 906(2) Health Care Contracts Components: Lecture(Wid Requirement Group: Restricted | Course ID:011034 de World Web) to students in the Health | 25-NOV-2008 Law Online Program. |
| LAW 907(2) Law and Bioethics Components: Lecture(Wid Requirement Group: Restricted | Course ID:011035 de World Web) to students in the Health | 25-NOV-2008 Law Online Program. |
| LAW 908(2) Introduction to Elder Law Components: Lecture(On Requirement Group: Restricted | | 01-JAN-2012 Law Online Program. |
| LAW 909(2) Risk Management, Patient Safety Components: Lecture Requirement Group: Restricted | | 23-OCT-2013 Law Online Program. |
| LAW 910(2) Health Care Compliance | Course ID:011031 | 24-OCT-2014 |
| This course will progress from t the Code of Conduct, to specific Claims Act, and civil monetary p privacy, technology, data, and s will be assigned projects to sho | issues facing the health enalties; conflicts of in ecurity; and the link betw w them how to implement in and the enforcement enviro | program, including the compliance operations and care industry such as anti-kickback, Stark, False terest and governance; tax; coding and billing; ween regulatory issues and quality of care. Students h a practical setting the various laws, regulations, comment. THIS CLASS IS ONLY AVAILABLE ONLINE AND WITH Online students |
| writing skills by editing passag Students will also learn to deve | es, producing written ass lop sound arguments by pro- well-organized, grammatics pproach the thesis projec- line) | |
| LAW 912(2) Liability & Dispute Resolution i Components: Lecture(On Requirement Group: Restricted | line) | 01-JAN-2012 Law Online Program. |

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School of Law - Law Department - Subject: Law

| LAW 913(2) Health Care Privacy D | Law and HIPPA | Course ID:011033 | 25-NOV-2 | 008 |
|--|---|--|---|---|
| Components: Requirement Group: | Lecture(Wide Wo Restricted to a | | Health Law Onlin | e Program. |
| LAW 914(2) The Internet and Heat Components: | - | ourse ID:011079 | 01-JAN-2 | 012 |
| Requirement Group: | | , | Health Law Onlin | e Program. |
| LAW 915(2) Informatics and Healt Components: | - | ourse ID:011032 anagement | 24-NOV-2 | 015 |
| Requirement Group: | Restricted to a | students in the | Health Law Onlin | e Program. |
| LAW 916(2) Legal Issues in eHeal | lth | | 01-JAN-2 | 012 |
| Components: Requirement Group: | Lecture(Online Restricted to s | | Health Law Onlin | e Program. |
| LAW 917(2) Public Health and the Components: Requirement Group: | Lecture (Online | , | | |
| of electronic health | erview of Health records here in sted, maintained uch information Lecture(Online | Information La the United Sta , and transferr is improperly p) | w and Policy as tes. Students w ed in this elect rotected, stolen | |
| LAW 919(2) Medical Record Billin Components: Requirement Group: | ng and Coding Lecture(Online | , | | |
| issue has the potent. Each emerging issue a political and health reading weeks, where classroom lectures by write a reflective pa | Seminar Series students to seve ial to impact pr is selected base care challenges students are gi y national exper aper on one of t ce or the delive LINE AND WITH PE Lecture | oviders, health d on its likely . This course i ven reading mat ts on each subj he issues prese ry of health ca RMISSION. | erging issues im care organizati impact on the i s structured ove erial to introdu ect. At the end hted and describ re in general. T | pacting the health care industry. Each ons, health care attorneys, and consumers. ndustry and its timeliness, given current r 14 weeks, in which we alternate between ce them to each issue, and synchronous of the course, each student is asked to e the impact that they believe it will his course is graded pass/fail. THIS CLASS |
| LAW 921(2) Health Insurance and This course is design | Health Care Reg | | 24-OCT-2 alth insurance c | 014 ompanies in the United States with an eye |

toward the coming changes brought about by the Affordable Care Act. Although the Affordable Care Act (ACA) is federal, its implementation is reliant on the states. This course will address how the current regulatory system will adapt to the new federal health care scheme.

Components: Lecture(Online)

Requirement Group: Restricted to MJ and LLM Health Law Online students

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School of Law - Law Department - Subject: Law

| LAW 922(2) Advanced Health Care Com | Course ID:013057 | 01-DEC-2015 | |
|--|--|-------------------------|--|
| This course explores adv care compliance scenario | anced concepts in health care of each module which the student | must analyze and commen | |
| - | - Health Care Compliance (Onlir LAW 798 - Health Care Complianc | | |
| Components: Ser | ninar(Online) | | |

Requirement Group: Restrcted to LLM Health Law Students

LAW 923(1) Course ID:013060 30-JUL-2015

Advanced Privacy Compliance

This course explores advanced concepts in health care privacy and security and is designed as a continuation of Health Care Privacy & Security Law (LAW 918). This course will present a complex compliance privacy and security scenarios each module which the student must analyze and comment upon.

Components: Seminar(Online)

Requirement Group: Restricted to students in the MJ or LLM Health Law Online programs who have completed LAW 918 or LAW

LAW 924(2) Course ID:013058 28-JAN-2015 Conducting Internal Investigations

Seminar(Online)

This course will cover practical techniques in responding to suspected non-compliance as well as liability exposure in how investigations are handled. The course will also discuss resolution of identified non-compliance and methods for discharging an organization's legal obligations to correct non-compliance, including self-disclosures and refunds. Additionally, the course will cover responding to government inquiries and audits. LAW 910 (Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.

Components: Seminar(Online)

Requirement Group: Restricted to MJ and LLM Health Law Online students

LAW 925(1)

27-OCT-2015

28-JAN-2015

Drafting Policies and Procedures

This course is designed to provide practical experience in drafting operational policies from compliance regulations. Having clear policies and procedures is an essential element of an effective compliance program. The course will explore liability associated with how policies are drafted as well as non-compliance with an institution's policy commitment. The course will teach skills and techniques for turning complex regulations into accessible policies for the workforce. LAW 910 Health Care Compliance) or LAW 839 (MJ Corporate Compliance) are preferred prerequisites but are not required.

Components:

Requirement Group: Restricted to MJ/LLM Health Law and Business Law Online Students

Course ID:013059

Course ID:013061

LAW 926(2) Human Subjects Protection

This course will cover the law of protecting human subjects in clinical research. Federal agencies require institutions conducting research to have a study approved by an Institutional Review Board (IRB), obtain informed consent from the human subject, and self-disclose to the government various events. The course will review the regulations governing IRBs, the content of informed consent forms, the monitoring of research studies, and the disclosure of unanticipated events and significant non-compliance. The course will look at enforcement cases as well as tort liability. Financial relationships between investigators and sponsors will also be covered. LAW 958 (Life Sciences, Research and the FDA) is a preferred prerequisite but is not required.

Components:Seminar(Online)Requirement Group:Restricted to MJ and LLM Health Law Online students

Course ID:013062 28-JAN-2015

LAW 927(2) Advanced FDA Law

This course will cover advanced topics in the law governing development and approval of devices, drugs, and biologics under the jurisdiction of the U.S. Food and Drug Administration. The course will review regulatory obligations for both manufacturers and providers conducting FDA-regulated clinical research. The course will also cover enforcement of non-compliance and how organizations develop compliance infrastructure to manage the highly detailed FDA regulations. LAW 958 (Life Sciences, Research & the FDA) is a preferred prerequisite but is not required.

Components: Seminar(Online) Requirement Group: Restricted to MJ and LLM Health Law Online students

| | | Course (| Catalog | Run Date: 04/01/201 Run Time: 11:35:41 |
|---|--|---|---|---|
| | School (| of Law - Law De | partment - Subje | |
| | | | | |
| LAW 928(1) Health Care Field Stu | | se ID:012980 | 10-NOV-2014 | Instructor Consent Required |
| This course provides system in a particula | online students a ar location. | | to participate in a | trip to study the health care |
| Components: Requirement Group: | Field Studies(Onl Restricted to stu | , | n Law Online Program | |
| LAW 929(2) | | rse ID:013189 | 18-AUG-2015 | |
| into consideration co for managing risk, un specific skills and a align business strate Components: | gement (ERM) provid oncepts of both val ncertainty and grow techniques necessar egies with goals an Seminar | tue creation and va with and their relat my to manage risk a ad culture. | lue protection. The ionship to total val cross increasingly c | g strategic decisions, taking approach looks at strategies ue. This course will cover the omplex organizations and to ss Law M.J. and LL.M. Online programs |
| LAW 949(4) | | se ID:011908 | 11-OCT-2012 | |
| MJ Thesis Completion | | se iD:011908 | 11-001-2012 | |
| in order to get cred: Components: | it for completing t FTC - Thesis Supe | he thesis. rvision(Online) | hin the grace period 1 Law Online Program | must register for this course |
| LAW 950(4) | Cour | se ID:011347 | 11-OCT-2012 | |
| MJ Thesis Project Components: Requirement Group: | FTC - Thesis Supe Restricted to stu | | alth Law Online Prog | ram. |
| LAW 951(2) MJ Thesis Project Ter | | se ID:012968 | 29-OCT-2014 | Instructor Consent Required |
| Students are expected faculty advisor. The first thesis course of Components: | d to complete a the is is the first cou will focus on creat FTC - Thesis Supe | rse for students c ing a detailed out rvision(Online) | ompleting their MJ t | in close cooperation with a hesis over two semesters. This and writing a partial draft. ts |
| | | | | |
| LAW 952(2) MJ Thesis Project Ter | | se ID:012969 | 29-OCT-2014 | Instructor Consent Required |
| MJ thesis over two se Students are required Components: | emesters. This sec d to present their FTC - Thesis Supe | cond course will fo theses to faculty rvision(Online) | cus on completing an | e for students completing their d refining the thesis project. during graduation weekend. ram. |
| | | | | |
| LAW 955(3) Administrative Law an Components: Requirement Group: | nd Health Care Regu Lecture | | 01-DEC-2015 | |
| LAW 956(2) | | se ID:011810 | 24-OCT-2014 | |
| CMPs, Medicare and Me ERISA, agency doctrin managed care and ana Components: | he types of health edicaid, and other ne and payor operat lyze healthcare pla Lecture | managed care arran ional and contract ins and policies. | gements. Topis wil ing issues. Studen (LLM only or with pe | |
| Requirement Group: | Restricted to stu | dents in the LLM He | ealth Law Online Pro | gram. |

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LAW 957(3)

Loyola University Chicago

Course Catalog

11-OCT-2012

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School of Law - Law Department - Subject: Law

Course ID:011941

Corporate Health Care Transactions This course overs the business and legal issues that arise in health care transactions and the business and regulatory environment surrounding transactions. Topics covered will include organizational operations, the contents and role of organizational documents, and the application of tax laws to transactions. Students will analyze organizational documents and prepare presentations on issues presented by transactions (LLM only or with permission.) Components: Lecture(Online) Requirement Group: Restricted to students in the LLM Health Law Online Program. LAW 958(3) Course ID:011942 24-OCT-2014 Life Sciences, Research and the FDA This course serves as an introduction to the growing area of health law known as ""life sciences"". The theme for this course centers on the research and development of pharmaceutical drugs and devices and the role of the FDA in regulating this process. Topics covered will include genomics, personalized medicine, the FCPA, basic patent and intellectual property issues, and financing. Students will learn to analyze the FDA approval process (LLM only or with permission.) Components: Lecture(Online) Requirement Group: Restricted to MJ and LLM Health Law Online students 03-JAN-2014 LAW 959(2) Course ID:011943 Physician Regulation & Practice Management This course is designed to introduce students to the laws, agencies, and other bodies that license, regulate and discipline physicians. Topics covered will include licensing proceedings and hearings and health care entity policies addressing these issues (LLM only or with permission.) Components: Lecture(Online) Requirement Group: Restricted to students in the LLM Health Law Online Program. LAW 960(3) Course ID:011944 24-OCT-2014 Fraud and Abuse - Stark Intensive This course covers federal physician self-referral law, commonly known as stark law, and fraud and abuse law. Students will learn about the statutes, regulations and advisory opinions that define the parameters of physician referrals and anti-kickback laws, analyzing case studies for fraud and self-referral issues. Students will also familiarize themselves with the laws, regulations and government regulatory actions designed to combat false claims and other types of fraudulent activities. (LLM only or with permission.) Lecture(Online) Components: Requirement Group: Restricted to students in the LLM Health Law Online Program. LAW 970(1) Course ID:011946 11-OCT-2012 Drafting This course is designed to give students practical experience drafting revising, an analyzing contracts and other such documents. Students will analyze sample contracts for health law transactions, such as mergers, acquisitions, joint ventures and physician contracts and also draft portions of these documents. (LLM only or with permission.) Components: Lecture(Online) Requirement Group: Restricted to students in the LLM Health Law Online Program. 01-JAN-2012 LAW 971(1) Course ID:011947 Tax Exempt and Financing Intensive This course focuses on basic federal tax-exemption law as it applies to health care, with a particular focus on 50(c)(3) status and its implications. Areas to be covered include private benefits, increments, excess benefit transactions, community benefit and the impact of the federal health reform legislation. Additionally, this course will examine mechanisms for financing health care transactions, exploring the roles of private and public financing in health care. (LLM only or with permission.) Components: Lecture(Online) Requirement Group: Restricted to students in the Health Law Online Program. LAW 995(2) Course ID:013218 21-DEC-2015 LLM Thesis Project Term One Students are expected to complete a thesis project. The project is completed in close cooperation with a faculty advisor. This is the first course for students completing their LLM thesis over two semesters. This first thesis course will focus on creating a detailed outline, introduction, and writing a partial draft. FTC - Thesis Supervision(Online) Components: Requirement Group: Restricted to the students in the Health Law and Business Law M.J. and LL.M. Online programs

Components:

FTC-Supervision

Requirement Group: Restricted to students in the LLM Health Law Online Program.

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School of Law - Law Department - Subject: Law

 LAW 998(3)
 Course ID:011909
 11-OCT-2012

 LLM Thesis Completion
 LLM students who do not complete their thesis projects within the grace period must register for this course in order to get credit for completing the thesis.
 Components:

 Components:
 FTC - Thesis Supervision(Online)

 Requirement Group:
 Restricted to students in the Health Law Online Program.

 LAW 999(3)
 Course ID:011809
 29-APR-2012

 LLM Thesis Project
 Course ID:011809
 29-APR-2012

Course Catalog

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School of Law - Law Department - Subject: ProLaw

31-MAY-2011 PLAW 101(3) Course ID:012070 Comparative and Ethical Lawyering for the Rule of Law This course will develop the students' key knowledge and skills required to provide effective advise and assistance in a country with a culture and a legal system different from the culture and legal system in which students received their legal educations. The course will examine and compare the main elements of particular relevance to rule of law assistance work in each of the three major world legal systems: common law, continental civil law and Islamic law and the typical institutional frameworks adopted to organize each of these legal systems. It will also explore customary law sources in developing countries and how they are integrated in a formal way into modern legal systems and/or applied in practice. The course will also provide practical examples of successes and failures of cross-system rule of law assistance efforts attributable to success or failure to manage differences in legal systems and culture and explore relevant strategies for success. Finally, the course will encourage students to consider the ethical dimension of Components: Seminar(In person) Requirement Group: Restricted to students in the Rule of Law Development LL.M. program. Room Requirements: Seminar(1) 31-MAY-2011 PLAW 102(3) Course ID:012071 History, Theory and Practice of Law for Development This course will develop the students' working knowledge of the history, theoretical models and current approaches of academicians and practitioners to understanding the rule of law. It will examine the relationship between law and development and how that relationship operates in rule of law advising. The course will survey academically-oriented rule of law work in the 1960's and the earlier theoretical work upon which it was based and follow the development of the field to date with a focus on theory and practice of

rule of law initiatives undertaken in the setting of international development assistance programs. Examples from bilateral and multilateral assistance efforts will be analyzed to learn from the successes and failures of rule of law iniatives aimed at the promotion of human rights, the promotion of democracy and good governance and the improvement of the legal framework for investment and trade. The course will also explore alternative change models to which rule of advisors can refer in their engagement with counterparts and in **Components:** Seminar(In person)

Requirement Group: Restricted to students in the Rule of Law Development LL.M. program. Room Requirements: Seminar(1)

PLAW 103(3) Course ID:012072 11-SEP-2013 Theory and Practice of Assessments in Rule of Law Advising This course will provide students with the knowledge and skills required to undertake the assessments of needs, the crucial lynchpin required for the design of specific rule of law initiatives. As this aspect of rule of law work requires the performance of tasks, which are generally outside the experience and training of law graduates, students will be provided with a new set of research and analytic tools and methodologies from outside their field. While concentrating on examples from the legal and justice sector, these tools will include interviewing skills, use of data from existing sources, the generation of new data, the design and conduct of reliable surveys, the use and interpretation of statistical data and the drafting of the assessment documents themselves. The course will relate closely to the courses on Comparative and Ethical Lawyering for the Rule of Law and the International Development Architecture, insofar as assessments will require analysis and description of the state of the target country's legal system, the functioning of Components: Seminar(In person) Requirement Group: Restricted to students in the Rule of Law Development LL.M. program. Room Requirements: Seminar(1)

PLAW 106(3)

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School of Law - Law Department - Subject: ProLaw

31-MAY-2011 PLAW 104(3) Course ID:012073 International Development Architecture

This course will prepare students to provide rule of law advice, which takes into account the complex framework of national and international legal and institutional arrangements and policies, which has gradually been established since 1945, especially as such framework relates to rule of law advisory work. The course will begin with a review of the Bretton Woods institutions and regional international financial institutions (IFI's) from both a legal and functional perspective to clarify the role of such organizations in international development and how they operate. It will analyze the loan and program portfolios of these organizations to develop an understanding of the direct role, which the IFI's are playing in the financing of rule of law projects and programs. The course will then compare the policies, portfolios and working modalities of a selection of national (bi-lateral) donors and the European Commission to identify how these donors are contributing to rule of law work. This part of the course will also include an examination of the Seminar(In person) Components:

Requirement Group: Restricted to students in the Rule of Law Development LL.M. program. **Room Requirements:** Seminar(1)

PLAW 105(3) Advsing for Economic, Social and Institutional Reform

This course will survey the substantive areas most frequently dealt with in rule of law initiatives, the key issues present in each area and tested strategies for encouraging reform and building capacity in each area. The course will group the substantive areas into three categories and explore the main issues and reform strategies for each. First, the course will explore issues related to the development of the legal framework for investment, international trade and business and the capacity to structure, manage, govern and negotiate in these areas. Second, the course will examine how rule of law initiatives are dealing with issues relating to the well-being and security of individuals and social groups. This will include an examination of how rule of law initiatives interact with such issues as human rights, trafficking of people, restoration of rights after conflicts or national disasters, transitional justice, gender equity, environment, land tenure, health and legal empowerment of the poor. Finally, the course will examine how rule of law initiatives are Components:

Requirement Group: Restricted to students in the Rule of Law Development LL.M. program. Room Requirements: Seminar(1)

Course ID:012120

Design of Rule of Law Programs and Proposal Preparation This course will improve the understanding and skills of students in the area of project design and the preparation of proposals related to rule of law assistance. Accordingly, the course will develop the students' skills in undertaking the principle steps in the design process. Building on the course on needs assessments, the course will begin with effective needs and problem analysis and then analyze the process of identification of goals, objectives and activities; project inputs and expected outputs, selection of appropriate project partners; the identification of performance indicators, design of a monitoring and evaluation plan, design and stucturing of a proposal; prospective donor identification and the designing of a plan for project management and reporting. The course will include instruction and practice in the building of logical project frameworks, the principal analytic tool used for project design in the international development community, the establishment of the credentials of the proposer to undertake the project and the Components Seminar(In person)

28-JUL-2011

| componence. | Seminar (III person) | | | |
|--------------------|--|--|--|--|
| Requirement Group: | Restricted to students in the Rule of Law Development LL.M. program. | | | |
| Room Requirements: | Seminar(1) | | | |

PLAW 250(3) Course ID:012121 09-JUN-2015 Thesis Research and Writing on the Rule of Law Each student shall be expected to undertake research under the supervision of a faculty member for three credit hours. Supervised Research provides a seminar-type experience to a student in those areas where there is no curricular offering or where a student wishes to explore a subject in greater depth than would be possible in an existing course or seminar. The supervisor and student will establish a calendar of face-to-face meetings and e-mail feedback sessions that allows for substantial interaction and discussion. The supervisor will also provide feedback on research methodology and counsel the student on areas within the topic on which the quality of the research can be improved or the breath or depth of the research can be extended. Components: FTC-Supervision

Requirement Group: Restricted to students in the Rule of Law Development LL.M. program.

PLAW 251(3) Course ID:012122 06-AUG-2013 Rule of Law Thesis Supervision and Completion Thesis Research(Directed Research) Components: Requirement Group: Restricted to students in the Rule of Law Development LL.M. program.

28-JUL-2011 Course ID:012118

Seminar(In person)

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School of Law - Law Department - Subject: ProLaw

| PLAW 252(0) PROLAW Completion | Course ID:013076 | 20-OCT-2015 | Instructor Consent Required | | | | |
|--|--|---------------------|--|--|--|--|--|
| Open to: Students within the LLM | isite period of time set | 1 0 | Students who do not complete their ram must register for this course. | | | | |
| N/A but co-requisite required. | | | | | | | |
| PLAW 251, Rule of Law Thesis Supe | - | | | | | | |
| - | arch(Directed Research) | | TT M | | | | |
| Requirement Group: Restricted | to students in the Rule | of Law Development | LL.M. program. | | | | |
| | | | | | | | |
| PLAW 907(3) | Course ID:012119 | 28-JUL-2011 | | | | | |
| Project Management | | | | | | | |
| The Project Management course wil | l be delivered on-line f | from Chicago. The | course wil examine the | | | | |
| fundamentals of project managemer | fundamentals of project management. It first explores different project cyles and project management | | | | | | |
| techniques used in the context of rule of law development assistance by various donors and countries. It | | | | | | | |
| covers the full project life cycle from initiation and planning, financial management, communication, to | | | | | | | |
| execution and closure. It exami | 1 5 | | | | | | |
| team leadership in dynamic enviro | 5 | - | 5 1 | | | | |
| consideration. Real life cases i | In rule of law assistance | e are used to apply | the knowledge obtained. | | | | |

Components: Seminar(Wide World Web)

Requirement Group: Restricted to students in the Rule of Law Development LL.M. program.

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

| CMAN 160(2) Consumer Health Components: Room Requirements: | Course Lecture General Classroom(1) | ID:002005 | 01-JAN-1901 |
|--|--|--|--|
| CMAN 235(3) Transcultural Nursing Components: Room Requirements: | | ID:002006 | 01-JAN-1901 |
| CMAN 272(3) Mental Health Pattern | | ID:002007 | 01-JAN-2014 |
| Prerequisites: GNUR | 238, GNUR 293/Restrict | ed to Nursing | students. |
| | ned to prepare student optimal mental health | | g persons (individuals, families, communities) to |
| disciplines in the ca Components: Attributes: Requirement Group: Req. Designation: | are of persons with me Lecture Engaged Learning Prerequisites: GNUR | ntal health d | ing to apply knowledge from nursing and other isorders. / Restricted to Nursing students |
| CMAN 272L(3) | Course | ID:002008 | 29-JUN-2012 |
| Mental Health Pattern This course is design | | | g persons (individuals, families, communities) to |
| disciplines in the ca Components: Attributes: | are of persons with me Laboratory Engaged Learning Restricted to Nursing Fieldwork | ntal health d | ing to apply knowledge from nursing and other isorders. |
| CMAN 368(3) Intro to Healthcare 1 | | ID:002009 | 01-JAN-1901 |
| This course, open to management in health controlling will stri current healthcare de discussed. Ethical co other organization ma Components: Course Equivalents: Requirement Group: | arts and science, bus care systems in the Un acture the exploration elivery models, source oncerns in healthcare anagement will be expl Lecture : MGMT 368 | ited States. of healthcard s of financing management and ored. | rsing majors, provides an introduction to the The process of planning, organizing, directing, and e management. The history of healthcare systems, g, and theories supporting management will be d differences and similarities between healthcare and pool of Nursing. Junior standing required. |
| CMAN 375(3) Community Health Nurs Prerequisites: NURS | sing | ID:012405 | 30-JUN-2015 |
| <pre>families, aggregates Components: Course Equivalents: Attributes: Requirement Group: Req. Designation:</pre> | es nursing and public , communities, and pop Lecture(Online) : CMAN 380A, CMAN 380 Engaged Learning Restricted to RN to 1 Service Learning Classroom Not Needed | ulations. BSN & RN to MS | ts to provide a theoretical base for the care of SN students |

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Course Catalog

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

| CMAN 375L(3) Community Health Nursi | ng | Course | ID:012406 | 15-APR-2014 |
|---|--|--|---|---|
| This clinical course p families, aggregates, | provides the st communities, a | and popu | lations. Opportun | y to apply nursing and public health concepts to ities to apply epidemiology and risk assessment of the community health nurse as educator is |
| engagement. 2. Evaluate the provis Components: Course Equivalents: Attributes: Requirement Group: | ublic health of ion of health Clinical(Onlin CMAN 380C, CMA Engaged Learni Restricted to Service Learni | concepts educati .e) N 380L ng RN to B ng | s to community ass on and/or health SN & RN to MSN str | essment utilizing databases and community information in the community. udents |
| CMAN 376(3) Nursing Cr Concept in Components: Requirement Group: I Room Requirements: (| Lecture Restricted to | Nursing | ID:002010 students. | 01-JAN-1901 |
| CMAN 376L(2) Nurs Fam Acute Comm: L Components: 3 Requirement Group: 1 | Seminar | | ID:002011 students. | 01-JAN-1901 |
| CMAN 377(2) Nsg-Client With Mental Components: 2 Requirement Group: 1 Room Requirements: (| Seminar Restricted to | Nursing | ID:002012 students. | 01-JAN-1901 |
| CMAN 377L(2) Nur Client Mental Ill: Components: I Requirement Group: I | Laboratory | | ID:002013 students. | 01-JAN-1901 |
| CMAN 379(2) Nsg Families,Aggregate Components: 2 Requirement Group: 1 Room Requirements: 0 | Seminar Restricted to | Nursing | ID:002014 students. | 01-JAN-1901 |
| CMAN 379L(2) Nurs Fam Aggreg & Comm Components: | Laboratory | | ID:002015 | 01-JAN-1901 |
| CMAN 380(3) Community Health Prerequisites: MSN 276 | , 278, CMAN 27 | | ID:002016 273/Restricted to | 01-JAN-2014 • Nursing students. |
| communities outside in is described. Clinical interventions in a var Components: Course Equivalents: Attributes: Requirement Group: | stitutional se experiences a iety of commur Lecture CMAN 380A, CMA Engaged Learni Prerequisites: Service Learni | ettings. are prov nity set N 375 ng CMAN 2 ng / In | Role of communit rided for applicat tings. 72, MCN 273 / Res ternship | for care of families, aggregates, and y health nurses in caring for specific aggregates ion of concepts and implementation of nursing tricted to Nursing students. |

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Course Catalog

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School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

| CMAN 380A(3) Community Health for Components: | | e ID:010442 | 10-OCT-2012 |
|---|--|--|---|
| Course Equivalents: | . , | of Nursing stude | nts. |
| CMAN 380C(3) Community Health Nurs Prerequisites: RN-BSN | ing Lab for R.N.s | a ID:010443 | 06-DEC-2011 |
| community. A communi Components: Course Equivalents: | | lucted to identify | apply nursing and public health concepts to the needs within a selected community. S-BSN R) |
| Attributes: | Laboratory CMAN 380C, CMAN 375L Engaged Learning Restricted to School | | 29-JUN-2012 nts. |
| | Lecture | a ID:002018 te Nursing or Grad | 12-NOV-2013 duate School students. |
| | | ID:009754 te Nursing or M.S | |
| CMAN 412(3) Methods for Infection Components: Requirement Group: | | a ID:010120 te Nursing Studen | |
| CMAN 415(1 - 6) APN Practicum: Infect Components: Requirement Group: | ion Prevention | a ID:009802 te Nursing Studen | 12-NOV-2013 ts. |
| - | | a ID:002019 te Nursing or M.S | 01-JAN-2015 . Dietetic students. |
| | System Management FTC - Practicum | | 12-NOV-2013 ate School or Graduate Business students. |
| | | e ID:002029 te Nursing or M.S | 01-JAN-2015 . Dietetic students. |

| School | of Nursing - Comm, | Mental Hlth, | Admin Nurs - Su | ubject: CM/MH/AD Nursing |
|--|--|----------------------------|---------------------|------------------------------|
| CMAN 435(3) Health Policy and Hea Components: | | ID:002030 | 06-MAR-2007 | |
| Requirement Group: | | s in Graduate Nur | sing, the Graduate | School or Graduate Business. |
| | ncepts in Community Hea | | 30-JUN-2015 | |
| This course provides essential concepts an Components: | | ed practice in a | variety of special | ty areas through analysis of |
| | Prerequisite: GNUR 401 General Classroom(1) | l or students pur | suing a M.S. or Cer | tificate in Dietetics |
| CMAN 439(3) Outcomes Performance Components: | | ID:002034 | 12-NOV-2013 | |
| Requirement Group: | Restricted to Graduate General Classroom(1) | e Nursing or M.S. | Dietetic students. | |
| CMAN 440(3) Outcomes Performance | Management: Methods | ID:002035 | 12-NOV-2013 | |
| | Lecture Restricted to Graduate General Classroom(1) | e Nursing or M.S. | Dietetic students. | |
| CMAN 468(3) Advanced Concepts in Components: | Course Health Systems Managem Lecture | ID:002036 ent | 12-NOV-2013 | |
| Course Equivalents: Requirement Group: | | e Nursing or M.S. | Dietetic students. | |
| CMAN 488(3) Healthcare Systems 2 Components: | | ID:002040 | 01-JAN-2015 | Department Consent Required |
| - · · · · · · · · | Restricted to Graduate | e Nursing or M.S. | Dietetic students. | |
| CMAN 489(3) Knowledge Representat Components: | Course tion and Vocabularies Lecture | ID:002041 | 12-NOV-2013 | |
| Requirement Group: | Restricted to Graduate General Classroom(1) | e Nursing or Grad | uate School student | s. |
| CMAN 490(3) Decision Support in | | ID:002042 | 01-JAN-2015 | |
| | Restricted to Graduate General Classroom(1) | e Nursing or M.S. | Dietetic students. | |
| CMAN 533(3) Fiscal Management in Components: | Course Health Care Organizat Lecture | ID:002044 ions | 01-JAN-2015 | |
| Course Equivalents: Requirement Group: | | e Nursing or M.S. | Dietetic students. | |
| - | ssionals in Health Care | ID:002045 Organizations | 01-JAN-2015 | |
| | Lecture IPS 659 Restricted to Graduate General Classroom(1) | e Nursing or M.S. | Dietetic students. | |

Course Catalog

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Report ID: SR301

Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Nursing - Comm, Mental Hlth, Admin Nurs - Subject: CM/MH/AD Nursing

30-JAN-2012

CMAN 569(3) Course ID:012241 Comparative Effective Research in Healthcare

Prerequisites: GNUR 450 or equivalent required. CMAN 439 and 440 recommended.

Comparative effective research (CER) is a central tenet of health care reform. This course offers an overview of policy implications and rationale for CER and explores different approaches of developing, analyzing and communicating CER. Research comparing the clinical and economic merits of different treatments, devices and procedures will be explored.

Outcomes: Apply political, social and ethical perspectives to uses of CER, Demonstrate effective retrieval of CER reviews from public sources, Demonstrate knowledge of major CER methods and tools, Evaluate quality of evidence from CER reports, Assess treatment options in defined patient population.

Components:Lecture(In person)Requirement Group:Prerequisite: GNUR 450 or equivalentRoom Requirements:Classroom Not Needed(1)

Department Consent Required

Loyola University Chicago Page No. 1110 of 1274 Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 School of Nursing - Doctor of Nursing Practice - Subject: Doctor of Nursing Practice Course ID:011091 01-JAN-2012 DNP 501(3) Leadership Lecture(Online) Components: Requirement Group: Restricted to Graduate Nursing Students. DNP 502(3) 01-JAN-2012 Course TD:011092 Population-Focused Health Components: Lecture(Online) Requirement Group: Restricted to Graduate Nursing Students. DNP 503(3) Course ID:011093 01-AUG-2009 Health Care Policy Components: Lecture(Wide World Web) Requirement Group: Restricted to Graduate Nursing Students. DNP 504(3) Course TD:011098 03-SEP-2009 Translational Research Components: Lecture(Wide World Web) Requirement Group: Restricted to Graduate Nursing Students. DNP 505(3) Course ID:011099 01-JAN-2012 Health Care Finance Components: Lecture(Online) Requirement Group: Restricted to Graduate Nursing Students. DNP 506(3) 01-JAN-2012 Course ID:011100 Epidemiological Principles of Health Care Components: Lecture(Online) Requirement Group: Restricted to Graduate Nursing Students. DNP 510(1 - 3) Course ID:011095 10-MAY-2011 Capstone Seminar

Lecture(Wide World Web) Components: Requirement Group: Restricted to Graduate Nursing Students.

DNP 511(1 - 6)Course ID:011096 07-OCT-2013

Practicum Components: FTC - Practicum Requirement Group: Restricted to Graduate Nursing Students.

DNP 513(3) Course ID:012530 20-DEC-2012 Department Consent Required Health Education and Health Behavior Change

This course promotes in-depth exploration of theories, practice and research related to health education and health behavior change across a broad spectrum of high risk behaviors. It emphasizes an ecological approach to disease prevention and health promotion based on the Healthy People 2020 determinants of health.

Outcomes: Describe the integration of the Healthy People 2020 determinants of health: personal, biologic and genetic, social, economic, and environmental factors; Apply relevant individual, interpersonal, organizational, community and population-focused theories and models for change.

Lecture(In person) Components: Room Requirements: Electronic Classroom(1)

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

| FONU 215(3) Fundamentals of Nutri For non-majors. | | ID:003148 | 01-JAN-1901 |
|---|--|--|---|
| Components: | to a healthy diet, cons Lecture General Classroom(1) | sideration of nut | rition issues of public concern. |
| FONU 405(1) LDI: Community Components: | Course Field Studies | ID:003176 | 01-JAN-1901 |
| FONU 405P(1) LDI: Community Components: | Lecture | ID:003177 | 01-JAN-1901 |
| Room Requirements: | General Classroom(1) | | |
| This course provides support of the dietit provision of medical focus of this course individual, and/or to lecture, demonstratio Components: | rsical Assessment on to MS/Dietetics pro- an introduction to the ian's practice; in par- nutrition therapy. But is on development of p os support nitrition pro- on, laboratory of phys: Lecture(In person) Restricted to Graduat | e development of rticular these sk ilding upon basic physical assessme ogram development ical skills, elec | 29-JUN-2010 physical and lab skills that are necessary for tills are used in nutrition assessment and the e nutrition assessment knowledge and skills, the ent and skills relevant to nutrition care of the c, delivery or evaluation. Learning methods include etronic media, and readings. ts. |
| Prerequisite: admissi This course begins sk supervised practice is practice such as OSHA care process includin therapy (MNT) interver related to common con disorders, provision Emphasis is placed or application. Components: Requirement Group: | sed Practice in the Di- con to LDI. dill development in pro- n dietetics. Topics in A, HIPPA, IDPH, and sta- ag nutrition diagnostic entions are discussed. ditions such as hyper of specialized nutrit: | eparation for the nclude ethical, 1 andards of other c language, plann Basic familiarit tension, diabetes ion support and c ation of undergra | e transition from the classroom environment to legal, and safety issues for novice dietetic regulatory agencies in health care. The nutrition hing and implementation of medical nutrition cy and use of evidence-based practice protocols s, cardiovascular, renal, and/or gastrointestinal others. Medical terminology mastery is expected. aduate material, and effective clinical resource |

| FONU 422(3) | Course ID:011728 | 29-JUN-2010 | |
|--------------------------------------|-------------------------|--|------|
| Medical Nutrition Therapy Theory | | | |
| Prerequisite: FONU 420 | | | |
| This course includes the study of me | dical nutrition therapy | (MNT) theory for dietetic practice includ | ling |
| acute care, long term and outpatient | environments. Complex m | medical conditions including trauma, burns | з, |

transplant, oncology, diabetes mellitus, sepsis, cardiovascular, gastrointestinal, neurological, renaland disorders. Alternate modalities of nutrition supported are included. The course includes theoretical foundations of patient care protocols, synthesis of research findings, and trends in health care related to practice protocols. This course should be taken in conjunction with FONU 423 for current Loyola dietetic interns.

| Components: | Lecture(In | person) |
|--------------------|------------|-------------------------------|
| Requirement Group: | Restricted | to Graduate Nursing Students. |
| Room Requirements: | Electronic | Classroom(1) |

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

29-JUN-2010 FONU 423(2) Course ID:011729 Supervised Practice (SP) in Medical Nutrition Therapy Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship. This course requires the student to complete 480 hours of dietetic SP in health care environments that provide acute care and renal replacement therapy. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 422. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty. Field Studies(In person) Components: Requirement Group: Restricted to Graduate Nursing Students. **Room Requirements:** Electronic Classroom(1) FONU 424(3) Course ID:011730 29-JUN-2010 Public Health Nutrition and Research Theory for Dietetic Practice Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship. This course includes the study of nutritional epidemiology, general principles of public health, major public health nutrition programs, research for beginning dietetic practitioners and professional developement issues. Nutritional surveillance, program evaluation, and methods are discussed through lecture and review of professional literature. Components: Lecture(In person) Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: Electronic Classroom(1) FONU 425(2) Course ID:011731 29-JUN-2010 Supervised Practice in Public Health Nutrition, Research, Proffesional Devel&Marketing Prerequisite: FONU 420 and admission to the Loyola Dietetic Internship. This course includes 480 hours of dietetic SP in public health nutrition, research, marketing and an elective professional development area. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 424. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty. Components: Lecture(In person) Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: Electronic Classroom(1) FONU 426(1) Course ID:011732 29-JUN-2010 Food Management Theory : Geriatric Nutrition This course provides study of food management theory including food systems, operations, resource management (human, food, financial), quality improvement, safety and sanitation. Geriatric nutrition care and management theory is also revised from perspectives of medical care and facility management including regulatory agency strandards. Lecture(In person) Components: Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: Electronic Classroom(1) 29-JUN-2010 FONU 427(1) Course ID:011733 Supervised Practice: Food Management, Geriatric Nutrition This course requires the student to complete 240 hours of SP in food management and geriatric nutrition/long term care environments. Students work collaboratively with preceptors in hosting agencies. This accompanies FONU 426. Dates, hours and locations are arranged by the LDI faculty. Evaluation is based on practice performance, and assignments. Additional seminars are required as assigned by faculty. Lecture(In person) Components: Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: Electronic Classroom(1) Course ID:007236 12-NOV-2013 FONU 503(3) Dietetic Theories & Research Methods Components: Lecture Requirement Group: Restricted to Graduate Nursing or Graduate School students. Room Requirements: General Classroom(1)

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School of Nursing - Food and Nutrition - Subject: Food and Nutrition

FONU505(2)Course ID:01173510-MAY-2011Department Consent RequiredTrends in Dietetic PracticePrerequisite: admission to the MS in Dietetics, Dietetic Internship or FONU Program Director permission.

This course includes emerging scientific research in the dietetics field as it relates to consumer food choices, evaluating the safety and health of the food supply, functional foods, vegetarian diets, food allergics and weight management. The course will focus on theoretical foundations, and synthesis of research trends into practice protocols. Mock counseling sessions will also occur utilizing up to date counseling methods including movational interviewing for behavior change.

Outcomes: Student will demonstrate knowledge in emerging areas related to dietetic practice. Components: Lecture(In person) Requirement Group: Restricted to Graduate Nursing Students. Room Requirements: Electronic Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

| GNUR XXX(0) Comprehensive Exam Se Components: Room Requirements: | Credit by Exam | Course ID:012676 mination(In person) Needed(1) | 01-JAN-2014 |
|--|--|---|---|
| GNUR YYY(0) Comprehensive Exam Se Components: Room Requirements: | Credit by Exam | Course ID:012904 mination(In person) Needed(1) | 01-JAN-2014 |
| GNUR 101(1 - 2) Health Care Seminar Components: Requirement Group: Room Requirements: | | | 01-JAN-1901 |
| presented as a scient thinking and evidence Outcomes: Describe th Components: | es the mission fic profession based practic ne mission of t Lecture(In per Restricted to | of the MNSON and the fo n with a heritage of st e. he MNSON and discuss th rson) undergraduate nursing s | 26-AUG-2010 undations of nursing practice. Nursing is rong values-based leadership based on critical e ANA Scope of Standards of Nursing Practice. students. |
| Outcome: Students wil | l explore nurs self-awareness nication. Lecture(In per | ing as their calling in and critical thinking w rson) | 29-JUN-2012 professional nursing as a calling. light of personal gifts, values, skills and ill be cultivated through reflective writing and |
| through focused commu | nity service of 1 be able to in Lecture(In per | pportunities and self-r dentify the roles of nu rson) | 15-MAR-2006 ession of nursing as service and caring for others eflection. rse in the health of the community while exploring |
| to professional nursi for exploration of th political factors tha Emphasis is placed or data from a variety of are stressed. Components: | conceptual lin ng. The studen leories that gu thave shaped developing an of sources. Cri Lecture(Online Restricted to | t's background in liber ide contemporary nursin contemporary nursing an understanding of scien tical thinking skills a e) School of Nursing stude | 12-JAN-2016 previous nursing education and clinical experiences al arts, science and nursing is used as the basis g practice and leadership. Historical, cultural and d the U.S. health care system are explored. tific problem-solving, by accessing and evaluating nd the ability to evaluate evidence for practice ents. 01-JAN-1901 |
| Conc Nurs I Intr Org Components: Requirement Group: Room Requirements: | Lecture Restricted to | Nursing students. | |

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School of Nursing - General Nursing - Subject: General Nursing

| GNUR 206(2) Prf Role Dev I:Pract Components: Requirement Group: Room Requirements: | Educ Laboratory Restricted to Nursing | ID:003350 | 01-JAN-1901 |
|--|--|--------------------------------|---|
| GNUR 207(3) Individual Family Con Restricted to Nursing | munity Wellness & Hea | ID:003351 lth | 16-MAR-2009 |
| | _ | - | community, and health, exploring the complex ntext of health and wellness. |
| practices. Princip: Components: Requirement Group: | ll explore cultural as les of epidemiology wi Seminar Restricted to Nursing General Classroom(1) | ll be explore | |
| This course introduce | nd Community Health As es the fundamental prim | nciples of he | 15-MAR-2006 alth assessment and nursing interventions in order to individuals, families and communities in a variety of |
| principles. Components: Requirement Group: | will be able to perfor Lecture Restricted to Nursing General Classroom(1) | | nursing interventions and understand the underlying |
| This course introduce | nd Community Health As es the fundamental prin | nciples of he | 05-JAN-2009 alth assessment and nursing interventions in order to individuals, families and communities in a variety of |
| principles. | _ | rm designated | nursing interventions and understand the underlying |
| Components: Requirement Group: | Field Studies Restricted to Nursing | g students. | |
| GNUR 210(3) Concp Nur II:Therap 1 | | ID:003355 | 01-JAN-1901 |
| Introduces biological ecology and genetics The role of disease- Components: Requirement Group: | l determinants of heal are introduced and re | lated to huma: and their ef | e. Biological concepts of evolution, classification, n health for individuals, families and communities. fect on health will be explored. (Majors only) |
| GNUR 210L(0) Conc Nurs II: Ther Ma Components: Room Requirements: | odal LRC Laboratory | ID:003356 | 01-JAN-1901 |
| GNUR 230(3) Success in Nursing I | Course | ID:009692 | 15-MAR-2006 |
| This course is design | | | and develop the vocabulary and critical thinking purses, the nursing program, and the university. |
| skills. The student Components: | | | hematical, verbal, critical thinking, and study ess as a problem solving method. |

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School of Nursing - General Nursing - Subject: General Nursing

15-MAR-2006 GNUR 231(3) Course ID:009693 Success in Nursing II This course is the second of a two course sequence designed to help nursing students increase their academic success. Outcome: The student will have the opportunity to explore ways to improve their academic performance by examining their own learning. The student will be able to use case studies to improve critical thinking and problem-solving. Components: Lecture(In person) Room Requirements: General Classroom(1) 26-AUG-2010 GNUR 238(5) Course ID:011790 The Foundations of Clinical Practice in Nursing Prerequisite: Biology 152 This course introduces basic nursing concepts, including physiologic and safety needs, physical assessment, and fundamental nursing skills. Students are prepared for the professional role of the registered nurse. Students learn the foundations of nursing practice using the American Nursing Association (ANA) Standards of Practice and Professional Performance. Outcomes: Demonstrate history and physical assessment techniques and fundamental nursing skills. Laboratory(In person), Lecture(In person) Components: Requirement Group: Restricted to undergraduate nursing students. Room Requirements: Electronic Classroom(1) 15-MAR-2006 GNUR 243(2) Course ID:009736 Professional Nurse Leadership I This course discusses the concepts essential to the development of the professional identity and role of the nurse as a leader. Outcome: The student will be able to incorporate concepts of leadership and civic engagement in relation to the health care system. Components: Lecture(In person) Requirement Group: Restricted to Nursing students. Room Requirements: Electronic Classroom(1) GNUR 290(2) Course ID:013273 11-MAR-2016 Concepts in Older Adult Health This course introduces students to the care of older adults. It is designed to explore current concepts and practices pertaining to aging. This course provides an overview of the normal physical, psychological, and social-cultural aspects of the aging process. It addresses health and health alterations of aging and exploration of attitudes toward care of the older adult. Enrollment is restricted to students admitted to the BSN program. Components: Lecture(In person) Requirement Group: Restricted to undergraduate nursing students. Room Requirements: Electronic Classroom(1) GNUR 293(4) Course ID:003357 12-APR-2010 Pathophysiology Prerequisites: BIOL 152 and BIOL 209. This course provides the student with knowledge of the basic mechanisms involved in pathophysiological processes. Outcome: The student will be able to use critical thinking skills in the application of pathophysiological processes to clinical practice. Components: Seminar Requirement Group: Restricted to Nursing students. Room Requirements: General Classroom(1) GNUR 294(3) Course ID:003358 30-JUN-2015 Foundations of Pharmacology Prerequisites: GNUR 238, GNUR 293 / Restricted to Nursing students This course introduces nursing students to pharmacology and provides them with the foundation needed to administer medications. Components: Lecture

Requirement Group: Prerequisites: GNUR 238, GNUR 293 / Restricted to Nursing students

Room Requirements: Auditorium(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 295(2) Course ID:003359 15-MAR-2006 Pharmacotherapeutics This course applies the principles of pharmacokinetics, pharmacodynamics, safe and ethical medication administration to the pharmacotherapy of common health care problems. Outcome: The student will be able to apply principles of pharmacokinetics, pharmacodynamics, and medication administration to clinical practice. Components: Lecture Room Requirements: Electronic Classroom(1) GNUR 296(1) Course ID:003360 05-JAN-2009 Clinical Nutrition This course includes study of the nutritional status and needs of the individual during growth and development, through the life cycle, and as changed by various disorders, conditions and diseases. Outcome: The student will be able to use critical thinking to apply nutrition concepts to clinical practice. Components: Lecture Requirement Group: Restricted to Nursing students. Room Requirements: Electronic Classroom(1) 26-AUG-2010 GNUR 297(2) Course ID:011791 Clinical Nutrition for Nursing Practice Prerequisite: Junior Standing. This course introduces foundations of nutrition for nursing practice. Evidence-based nutrition is applied across the life-span and health continuum. Nutritional assessment, cultural practices and health policies are explored. Components: Lecture(In person) Requirement Group: Restricted to undergraduate nursing students. Room Requirements: Electronic Classroom(1) GNUR 320(3) Course ID:003361 01-JAN-1901 Clinical Nursing Elective This course is designed to provide an opportunity for beginning senior-level students from baccalaureate nursing programs to investigate and develop a self directed learning activity in relation to clinical practice in an acute care setting. Students gain knowledge and experience in the application of the self-directed learning process. Students also have the opportunity to enhance their skills in the clinical setting. Patient care resources and current issues in nursing are assessed and discussed in weekly seminars. (Majors only) Laboratory Components: Requirement Group: Restricted to Nursing students. Room Requirements: General Classroom(1) Course ID:003362 GNUR 324(2) 01-JAN-1901 Spiritual Dimen Nrsg Pract This course provides an opportunity to explore aspects of nursing care from the perspective of the personal quest for meaning. Various spiritual traditions are examined in light of hope and meaning. Students explore their own spiritual journey, their own beliefs and how they can give nursing care to the distressed spirit within the nursing process. Components: Lecture Room Requirements: General Classroom(1) GNUR 325(1 - 3) Course ID:003363 15-JAN-2004 х Selected Topics: This course will provide the student with content knowledge specific to particular areas of nursing. Topics may include peer teaching, critical care, emergency, high-risk childbearing families, community health, oncologic, rehabilitation, gerontologic nursing, or comparative health systems including international study. Components: Lecture Requirement Group: Restricted to Nursing students. Room Requirements: General Classroom(1)

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 327(3) Course ID:012479 01-OCT-2012 Introduction to Spiritual Care Spiritual Care is essential to providing quality nursing care. This course is focused on the nurse as integral to the care of the whole person. Historical, theoretical and practical perspectives of providing spiritual care are discussed as well as the nursing process, cultural considerations, therapeutic use of self, and most frequently used nursing interventions related to spiritual care. Outcomes: Discuss professional mandates for spiritual care. Explain importance of fostering personal spiritual self awareness in caring for spirit of the patient, family and community. Integrate elements of spiritual assessment into overall assessment of a patient. Use prayer to comfort patients. Define suffering and relationship to spiritual care. Components: Lecture(Online) Tier 2 Theological Knowledge Attributes: Requirement Group: Restricted to Nursing students. Room Requirements: Classroom Not Needed(1) 01-JAN-1901 GNUR 330(3) Course ID:003364 Alternative Methods of Healing Holistic health and selected alternative methods of healing will be explored. The focus will be on viewing health as a state in which the human body, mind and spirit are integrated. Components: Seminar Room Requirements: General Classroom(1) GNUR 331(3) Course ID:003365 15-MAR-2006 Theory of Knowledge Developments in epistemology from ancient to modern times and the foundational questions of methodology for research in the field of nursing science are examined. Outcome: Students will gain a deepened understanding of the history of epistemology, of what is ""scientific"" about scientific knowledge, and of some of the challenges in making truth claims in the natural and social sciences. Components: Seminar Room Requirements: General Classroom(1) GNUR 338(2 - 3) Course ID:003366 24-AUG-2011 Physical Assessment Prerequisites: GNUR 208, GNUR 293 / Restricted to Nursing students This course offers an experience through didactic material and simulated clinical practice to develop a beginning level of skill for physical assessment. Outcome: The student will be able to obtain and record a complete patient data base, identify nursing and medical problems so a plan can be affected to meet the health care needs of the client and facilitate communication with health care professionals. Lecture Components: Requirement Group: Prerequisites: GNUR 238, GNUR 293 / Restricted to Nursing students **Room Requirements:** General Classroom(1) GNUR 338A(3) Course ID:010081 12-JAN-2016 Physical Assessment for R.N.s Restricted to Graduate Nursing students. This course prepares students to conduct comprehensive health assessments. Students are provided experiential learning opportunities to demonstrate competency in health assessment. Emphasis is placed on the physical, psychological, social, cultural, spiritual, and economic dimensions of health and wellness, and the identification of real and potential patient health and wellness problems. Components: Laboratory(In person) Requirement Group: Restricted to undergraduate nursing students. Room Requirements: Lab - Nursing(1) GNUR 338L(1) Course ID:009908 29-MAR-2006 Physical Assessment Lab

 Physical Assessment Lab

 Components:
 Field Studies(In person)

 Requirement Group:
 Restricted to School of Nursing students.

 Room Requirements:
 Lab - Nursing(1)

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| GNUR 339(1) | Course ID:003367 | 01-JAN-1901 |
|---|--|--|
| practice for the development of p | professional identity an ed. Includes current kno cs; and credentialing of to Nursing students. | I nursing in multiple settings, roles and specialty d role. Health care industry as context for wwledge/theory from leadership/management; history of health care professionals. |
| GNUR 340(3) Prf Rol Dev III:Manq,Lead | Course ID:003368 | 01-JAN-1901 |
| Components: Lecture Requirement Group: Restricted Room Requirements: General Cla | - | |
| GNUR 341(1) | Course ID:003369 | 01-JAN-1901 |
| scheduling, budgeting, shared gov | vernance, control, and e nd the management of hea | el structure, models of care delivery, staffing, evaluation. Current theory and research from health elthcare professionals provide additional concepts. |
| of the course include: leadership influencing the present and futur | o, management, career pr re directions of profess this knowledge in a vari (R.N./B.S.N. & R.N./M. to Nursing students. | essional nurse as leader and manager. Major components reparation and professional issues. Factors tional nursing practice are examined. Opportunities ety of classroom and independent exercises designed S.N. majors only) |
| GNUR 343(1) | Course ID:003371 | 03-APR-2009 |
| and collaborative practice knowle | edge to inform the devel e system that integrates person) to undergraduate nursing | of health system management, leadership, innovation opment and maintenance of effective professional advanced technology in diagnostics, patient care g students. |
| GNUR 350(3) Introduction to Research Prerequisites: NURS-BSN R | Course ID:008456 | 16-MAY-2012 |
| This course is an introduction to as the foundation for evidence ba | - | Students will become informed consumers of research |
| Outcomes: 1. Explain linkage of theory, res 2. Describe the protection of hum 3. Apply the research process. Components: Lecture(Onl Course Equivalents: GNUR 360 Requirement Group: Restricted Room Requirements: Classroom N | nan subjects. ine) to RN to BSN & RN to MSI | N students |

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| nursing practices. St practice in a variety Components: Course Equivalents: | r Evidence-based Pr g and HSM students basic knowledge re cudents learn to an of settings. Lecture GNUR 350 Restricted to Nur | egarding the researc nalyze how evidence rsing and HSM student | 02-JAN-2016 h process and the importance of evidence-based is generated to make clinical judgments that inform |
|--|---|--|--|
| |) for students adm: Loyola prior to Fa | all 2012 or those wi | 29-JUN-2012 ersity for Fall 2012 or later. No requirement for th a declared major or minor in the Department of |
| | | _ | ionals and as health care recipients, opportunities o ethical reflection, and apply ethical principles |
| health care to indiv: Components: | iduals with differ: Lecture Restricted to und | ing philosophical v lergraduate nursing s | to ethical challenges inherent in the delivery of iews and diverse backgrounds providing reasoned students. |
| intensive clinical experiences provide of and management promoti professional nurse. Components: | arse designed to de apportunities for a poportunities for a tes and enhances th (Majors only) Seminar Restricted to Sch Writing Intensive | s pursue role of beg integration of nursi he role of wool of Nursing stude | ization into professional nursing. Through guided inning, professional nurse. Seminars and clinical ng and non-nursing concepts. Emphasis on leadership ents. |
| GNUR 381(5) Clinical Role Transit Components: Requirement Group: Room Requirements: | t ion Laboratory Restricted to Nur | | 01-JAN-1901 |
| GNUR 383(3) Leadership for Profes This course prepares and profession. Perso unit-based to organiz leadership are develo and professional star Components: Attributes: Requirement Group: Req. Designation: Room Requirements: | the student to pro- the student to pro- provide the student to pro- tational and policy oped and applied in hards related to n Lecture(In person Engaged Learning Restricted to Nur Fieldwork | ovide leadership in role as nurse leader y environments. Prin n clinical settings. nursing practice are n) rsing students. | is addressed from ciples of Legal, regulatory |
| GNUR 383L(3) Leadership for Profes This course prepares and profession. Perso unit-based to organiz leadership are develo and professional star Components: Attributes: Requirement Group: Req. Designation: Room Requirements: | the student to pro- the student to pro- provide the student to pro- cational and policy oped and applied in hdards related to n Laboratory(In per Engaged Learning Restricted to Nur Fieldwork | ovide leadership in role as nurse leader y environments. Prin n clinical settings. nursing practice are rson) | is addressed from ciples of Legal, regulatory |

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| GNUR 385(4) CRT: Clinical Role Tr Components: Requirement Group: Req. Designation: | Lecture Restricted to | | Nursing studen | 24-SEP-2009 ts. | |
|--|---|--|---|--|--|
| Room Requirements: | - | | CINDINP | | |
| facilitate management assurance, productivi | 340. information sy decisions are ty monitoring ase systems are Lecture | discussed. and integra available | ed in healthca Patient class ted hospital : for students; | sification, staff information system self-paced learn: | puter programs used to assist or ing and scheduling, quality ms are introduced. Selected ing. (RN/BSN, RN/MSN & majors rel Students. |
| Room Requirements: | General Class | room(1) | | | |
| human immunodeficienc | ry course is de cy virus (HIV). | The course | nform the stud also enables | students, guest | ectrum of diseases caused by the speakers and faculty to discuss , medical, policy, social and |
| Components: Room Requirements: | Lecture General Class | room(1) | | | |
| GNUR 398(1 - 12) Nursing Portfolio Components: Requirement Group: | Field Studies Restricted to | Course ID: Nursing stu | | 05-JAN-2009 | Department Consent Required |
| GNUR 399(1 - 5) Independent Study (Requires approval of Components: Requirement Group: | Independent St | udy | Programs in Nu | 01-JAN-1901 | Department Consent Required |
| GNUR 401(3) Nursing Concepts and Components: Requirement Group: Room Requirements: | Lecture Restricted to | | | 01-AUG-2009 uate School stude | ents. |
| GNUR 402(2) Ethics for Health Pro Components: Requirement Group: Room Requirements: | Seminar Restricted to | Course ID: Graduate Nu | | 12-NOV-2013 Dietetic student | .s. |
| history, physical exa | graduate nursi mmination, and asly acquired a id integrating Lecture Restricted to | ng students laboratory ssessment s it with phy Graduate Nu | and Lab to obtain a components, as kills, the foc sical findings | s a foundation for cus is on the crit s to begin to deve | |
| GNUR 409A(1) Advanced Health Asses Components: Requirement Group: | Lecture(In per | son) | | 05-MAR-2007 Wate School stude | ents. |

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| Advanced Pharmacology | Y | Course ID:003388 | 12-NOV-2013 |
|--|---|---|--|
| Components: Requirement Group: Room Requirements: | _ | | nimum grade of B-) |
| GNUR 415(2) | (| Course ID:009441 | 12-NOV-2013 |
| Reproductive Health Components: Requirement Group: Room Requirements: | - | NUR 442, 413 and 40 | 09 (minimum grade of B-) |
| GNUR 432(3) Philosophical Bases c Prerequisite: Admissi | of Nursing Sciend | | 15-JUN-2015 |
| This course focuses of evolution of modern r Components: Requirement Group: Room Requirements: | nursing science. Seminar(In pers Restricted to G | son) | dge, the history of Philosophy, and the foudation and udents. |
| GNUR 442(3) Advanced Physiology/F Components: Requirement Group: | Pathophysiology Lecture(In pers | | 12-NOV-2013 |
| Room Requirements: | General Classro | pom(1) | |
| GNUR 450(3) Research Health Profe Components: Requirement Group: Room Requirements: | essionals Lecture Prerequisite: G | | 04-NOV-2011 rade of C-) or enrolled in DIET-CERT or DIET-MS progra |
| | | | |
| | c | Course ID:010100 | 15-APR-2015 |
| Scholarly Writing This course provides Research tools, publi | the opportunity ication ethics, i | for graduate stude literature reviews, | 15-APR-2015 nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, discu reports and propo Seminar(Online) Restricted to G | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, discu reports and propo Seminar(Online) Restricted to G | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: Room Requirements: GNUR 460(1) Role Socialization Components: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, disco reports and propo Seminar(Online) Restricted to G Classroom Not N | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu Feeded(1) Course ID:003405 | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, idents. 12-NOV-2013 |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: Room Requirements: GNUR 460(1) Role Socialization Components: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, disco reports and propo Seminar(Online) Restricted to G Classroom Not N Lecture Restricted to G | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu leeded(1) Course ID:003405 Graduate Nursing or | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, adents. |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: Room Requirements: GNUR 460(1) Role Socialization Components: Requirement Group: Room Requirements: GNUR 461(1) Health Policy Issues Components: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, disco reports and propo Seminar(Online) Restricted to G Classroom Not N Lecture Restricted to G General Classro | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu Geded(1) Course ID:003405 Graduate Nursing or som(1) Course ID:003406 | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, ndents. 12-NOV-2013 Graduate School students. 12-NOV-2013 |
| Scholarly Writing This course provides Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: Room Requirements: GNUR 460(1) Role Socialization Components: Requirement Group: Room Requirements: GNUR 461(1) Health Policy Issues Components: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, discu- reports and propo Seminar(Online) Restricted to G Classroom Not N Lecture Restricted to G General Classro Lecture Restricted to G | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu eeded(1) Course ID:003405 Graduate Nursing or com(1) Course ID:003406 Graduate Nursing or | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, idents. 12-NOV-2013 Graduate School students. |
| Research tools, publi submission strategies Outcomes: Develop ind scholarly writing. F scientific research r Components: Requirement Group: Room Requirements: GNUR 460(1) Role Socialization Components: Requirement Group: Room Requirements: GNUR 461(1) Health Policy Issues Components: Requirement Group: | the opportunity ication ethics, i s and etiquette, dividual strateg: Recognize, discur- reports and propor Seminar(Online) Restricted to G Classroom Not N Lecture Restricted to G General Classro General Classro | for graduate stude literature reviews, and alternative di ies for reading, ge uss , and demonstra osals. Graduate Nursing Stu eeded(1) Course ID:003405 Graduate Nursing or com(1) Course ID:003406 Graduate Nursing or | nts to further develop their scholarly writing skills. academic writing, scientific research reports, sciplinary genres will be explored. nerating, revising, editing, and proofreading te dynamics of effective literature reviews, ndents. 12-NOV-2013 Graduate School students. 12-NOV-2013 |

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| GNUR 463(3) | | Course ID:009437 | 12-NOV-2013 | |
|--|---|--|--|---|
| <pre>genetic syndromes, r management needs of on the role of the a Outcomes: Upon comp 1) Describe the st 2) Describe the can control. 3) Explain oncogene 4) Obtain a genetic Components:</pre> | elative risk as clients and the dvanced practic letion of this ructure of DNA cer burden in U sis, and functi s family histor Lecture(In per Restricted to | sessments, screening a fir families related to be nurse. course the student wi and differentiate amon inited States and how on of oncogenes and to y, and make a prelimin rson) Graduate Nursing or G | and surveillance gui o genetic predisposi ll be able to: ng the various forms the science of genet umor suppressor gene nary assessment of r | isk for genetic predisposition |
| GNUR 467(2) Cancer Supportive Ca Components: Requirement Group: | Lecture(Online | | 12-NOV-2013 Fraduate School stude | ents. |
| GNUR 469(3) Topics in Advanced N Components: Requirement Group: Room Requirements: | Discussion(In Restricted to | students in the Vietr | | Department Consent Required |
| - | Lecture(In pe | - | 12-NOV-2013 Graduate School stude | ents. |
| GNUR 471(2) Palliative Care Components: Requirement Group: | Lecture(In pe: Restricted to | Course ID:009694 rson) Graduate Nursing Stud | 12-NOV-2013 | |
| GNUR 486(3) Information Systems Components: Requirement Group: Room Requirements: | Lecture Restricted to | Course ID:003410 Graduate Nursing or M room(1) | 01-JAN-2015 1.S. Dietetic studen | ts. |
| GNUR 498(1 - 6) Independent Study Components: Requirement Group: | Independent S Restricted to | Course ID:003412 tudy Graduate Nursing or G | 12-NOV-2013 Graduate School stude | Department Consent Required |
| GNUR 499(1 - 7) Interprofessional Te Consent of disciplin | | Course ID:012713 tor in collaboration | 19-DEC-2013 with course faculty | Department Consent Required is required for registration. |
| engage in interprofe | ssional team pr | | settings and health | of clinical disciplines to and human service organizations, |
| <pre>to the management of problem/project; and Components:</pre> | high performin examine the le FTC - Practic Restricted to | g teams; apply eviden ader role within an in um(In person) Graduate Nursing or G | ce based/research fi nterprofessional tea | |

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| GNUR 500(3) | Course ID:003413 | 12-NOV-2013 |
|--|---|---|
| and related phenomena concepts in the compr refining conceptual & Components: Requirement Group: | . Traditional and advanced method | concepts and conceptual thinking relevant to nursing ds of concept analysis and development and the role of emphasized. Fieldwork experiences for developing and or Graduate School students. |
| | | |
| This course focuses of placed on strategies disciplines. Theory of Components: Requirement Group: | of theory development, evaluation | 12-NOV-2013 ibutes to the body of nursing science. Emphasis is n and testing in nursing as well as those in other d by examining phenomena relavant to nursing knowledge. or Graduate School students. |
| GNUR 509(3) | Course ID:003420 | 12-NOV-2013 |
| topic areas include t frameworks, competend and regulatory issues Components: Requirement Group: | eaching and learning processes an and assessment, ever | , principles, and practices in nursing education. Major nd resources, curricular and program designs and aluation and measurement strategies, the faculty role, or M.S. Dietetic students. |
| settings. A faculty n Components: Requirement Group: | ng role and explore a variety of the member guides students throughout Field Studies Restricted to Graduate Nursing of General Classroom(1) | |
| GNUR 512(3) | Course ID:003423 | 12-NOV-2013 |
| This course focuses of theory, concepts, res emphasized. Ethical of developing a program Components: Requirement Group: | search design, instrumentation, sa concerns related to the research p | and designs for nursing research. The linkages between ampling, data collection analysis and reporting are process are discussed and analyzed. Strategies for ole of the researcher/scholar are addressed. or Graduate School students. |
| GNUR 513(3) | Course ID:003424 | 12-NOV-2013 |
| ethnography, focus gr | ive approaches to research and th | he use of qualitative methods including grounded theory on of techniques, analyses, and triangulation methods. e research are emphasized. |
| Requirement Group: | Restricted to Graduate Nursing o General Classroom(1) | or Graduate School students. |
| GNUR 514(3) Common Health Problem Components: | Course ID:003425 as of Adults/Older Adults Lecture | 12-NOV-2013 |
| Requirement Group: | Prerequisite: GNUR 442, 413 and General Classroom(1) | 409 (minimum grade of B-) |

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| | 01-APR-2015 | | | |
|--|--|--|--|--|
| evant to the interdisciplinary fince the environment and the genome, b | eld of psychoneuroim | munolgy. Emphasis is placed on | | |
| graduate research course or resea | arch experience. Ther | e are no co-requisites. | | |
| sychoneuroimmunology. eminar(In person) | nunology research. In | fer health implications of | | |
| TC - Practicum | 12-NOV-2013 09 (minimum grade of | B-) | | |
| aboratory(In person) | 01-JAN-2014 | | | |
| principles and concepts of measu , critique and testing are addressized and operationalized. Ethica are examined. | sed. Methods for gen | erating and evaluating reliability | | |
| Course ID:003430 | 12-NOV-2013 | | | |
| specialty areas of nursing theory nods), as well as concepts (e.g., | spirituality, decis | ion-making, bereavement). | | |
| non. eminar | | | | |
| ÷ | | | | |
| Course ID:009389 | 12-NOV-2013 | Department Consent Required | | |
| Research Internship This course provides an opportunity for the student to undergo a mentored experience in scientific inquiry. With the Course Director, students will identify a faculty mentor who has an active program of research and can provide an environment for a mentored experience in scientific investigation. The student and faculty mentor will mutually develop achievable objectives with measureable outcomes. This experience can encompass a broad range of research activities that span the scope of scientific investigation. Successful completion of the internship will provide the student with an experiential base of research, which will enhance their knowledge and skills in the conduct of research and facilitate their socialization into the multifaceted role of an investigator. Components: Independent Study(Independent Study) Requirement Group: Restricted to Graduate Nursing or Graduate School students. | | | | |
| Course ID:003432 | 23-FEB-2010 | | | |
| Nursing as a Moral Practice n opportunity for students to ana cional, societal and global value , and healthcare delivery.Student ceasoning about various contempor clinical practice, education, adm | alyze ethical issues and beliefs that h s will clearly and c ary issues and justi inistration, and the | ave an impact on nursing practice, arefully articulate their thinking fy their responses. ir impact will be explored. The | | |
| | evant to the interdisciplinary fi the environment and the genome, k ion. graduate research course or resea irical research in psychoneuroimm sychoneuroimmunology. teminar(In person) teminar(1) Course ID:003428 Health Care TC - Practicum rerequisite: GNUR 442, 413 and 4 Course ID:010991 Standardized Patient Lab aboratory(In person) ab - Nursing(1) Course ID:011358 Research principles and concepts of measu , critique and testing are address sized and operationalized. Ethics are examined. .ecture Course ID:003430 rsing specialty areas of nursing theory nods), as well as concepts (e.g., d to take those seminars to prepa expected to use the specialty inf non. teminar testricted to Graduate Nursing or leneral Classroom(1) Course ID:00389 n opportunity for the student to pr, students will identify a fact ment for a mentored experience in the conduct of research and fact ndependent Study(Independent Stu testricted to Graduate Nursing or independent Study(Independent Stu testricted to Graduate Nursing or Course ID:003432 Nursing as a Moral Practice n opportunity for students to and ional, societal and global value , and healthcare delivery.Student reasoning about various contempor clinical practice, education, adm | <pre>linary course designed to provide a forum for discuss want to the interdisciplinary field of psychoneuroim the environment and the genome, behavioral epigenetic ion. graduate research course or research experience. Ther irical research in psychoneuroimmunology research. In sychoneuroimmunology. leminar(In person) eminar(I) Course ID:003428 12-NOV-2013 Tealth Care TC - Practicum Terequisite: GNUR 442, 413 and 409 (minimum grade of Course ID:01991 01-JAN-2014 Standardized Patient Lab aboratory(In person) ab - Nursing(1) Course ID:011358 12-NOV-2013 Research Principles and concepts of measurement in nursing re i, critique and testing are addressed. Methods for gen sized and operationalized. Ethical concerns related t are examined. ecture Course ID:003430 12-NOV-2013 rsing specialty areas of nursing theory (e.g., Parse theory nods), as well as concepts (e.g., spirituality, decis 1 to take those seminars to prepare them for their di expected to use the specialty information to further non. etherial Classroom(1) Course ID:00389 12-NOV-2013 n opportunity for the student to undergo a mentored e prive students will identify a faculty mentor who has a ment for a mentored experience in scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n activities that span the scope of scientific investig evelop achievable objectives with measureable outcome n the conduct of research and facilitate their social independent Study(Independent Study) estricted to Gradu</pre> | | |

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Course Catalog

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School of Nursing - General Nursing - Subject: General Nursing

GNUR 542(1) Course ID:011296 12-NOV-2013

Grantsmanship Prerequisite: GNUR 512 and GNUR 513.

This course provides students with a basic understanding of the research grant application process. The overarching objective is to foster fundamental skills and strategies needed to prepare and submit a competative research grant proposal. Emphasis is placed on the means by which to best position a research grant application for success. Sources and types of funding from governmental agencies, private foundations and professional societies are considered, with an emphasis on federal (NIH, AHRQ) grant programs, mechanisma, application and review process. Key aspects of successful proposal development from conceptualization of an idea or research question to submission of the application is fully developed and explored. Strategies for successful writing of each component of a research grant are provided using examples **Components:** Lecture

| educational environm local levels are exa leadership role of n access, health dispa Components: Requirement Group: | Course ID:011308 12-NOV-2013 olicy n policy dimensions affecting nursing and health care clinical practice, research, and ents. The history, structure, and processes of health policymaking at national through mined. Influential forces that shape health policy are addressed, including the urse scholars as members of the nursing profession and discipline. Issues of health care rities, quality, cost and global health are examined. Lecture(In person) Restricted to Graduate Nursing or Graduate School students. Electronic Classroom(1) |
|---|---|
| GNUR 600(0) Dissertation Supervi Components: Requirement Group: | Course ID:003434 12-NOV-2013 sion FTC-Supervision Restricted to Graduate Nursing or Graduate School students. |
| - · · · · · · · · · · · · · · · · · · · | Course ID:003436 12-NOV-2013 FTC-Supervision Restricted to Graduate Nursing or Graduate School students. |
| Components: | Course ID:00343701-NOV-2014be taken two times during a doctoral student's career.FTC-SupervisionRestricted to Nursing PhD students |

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Course Catalog

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

| MCN 215(3) | Course ID:005151 | 15-AUG-2011 |
|--|--|--|
| women. The purpose of their own health main well as current barri Components: | the course is to help women regultenance. Health problems faced by ers to health are discussed. Open Lecture | iple factors influencing the health and lifestyle of late, control and become more active participants in women, historical perspective of women; s health, as to non nursing majors. |
| Course Equivalents: Attributes: Room Requirements: | WOST 215, WSGS 215 Women & Gender Studies General Classroom(1) | |
| MCN 273(3) Family Health Pattern | Course ID:005152 s I 38, GNUR 293 / Restricted to Nurs: | 01-JAN-2014 |
| This course allows st | udents to apply concepts from systation of selected concepts related | tems theory and the levels of prevention models to d to health promotion and health maintenance of |
| | will be able to use critical thin re of childbearing and parenting : | king to apply knowledge from nursing and other families. |
| Components: | Lecture | |
| Attributes: | Engaged Learning | |
| | 5 5 5 | 8 / Restricted to Nursing students |
| Req. Designation: | Fieldwork | |
| Room Requirements: | General Classroom(1) | |
| Family Health Pattern Components: Attributes: Requirement Group: Req. Designation: Room Requirements: | Laboratory Engaged Learning Restricted to students in the Sch Fieldwork | nool of Nursing. Junior standing required. |
| MCN 275(2) Nurs of Childbearing | Course ID:005154 Families | 01-JAN-1901 |
| Components: | Lecture | |
| | Restricted to Nursing students. General Classroom(1) | |
| MCN 275L(2) Nurs Childbearing Fam Components: | Course ID:005155 : Lab Laboratory | 01-JAN-1901 |
| - | Restricted to Nursing students. | |
| MCN 277(2) Nursing of Children | Course ID:005157 | 01-JAN-1901 |
| | Lecture Restricted to Nursing students. General Classroom(1) | |
| MCN 277L(2) Nurs of Children: Lab Components: | | 01-JAN-1901 |
| · · · · · · · · | Laboratory Restricted to Nursing students. | |

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Course Catalog

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School of Nursing - Maternal/Child Nursing - Subject: Maternal/Child Nursing

| | Course ID:005160 01-JAN-2014 ns II: Care of the Child and Family 76, 278, CMAN 272, MCN 273 / Restricted to Nursing students. | | | | | |
|--|--|--|--|--|--|--|
| | This course uses the Health People 2010 initiative to structure the presentation of selected concepts related to the health promotion, health maintenance and health restoration of infants, children, adolescents and their families. | | | | | |
| disciplines in the c Components: Attributes: Requirement Group: Req. Designation: | | | | | | |
| MCN 374L(3) Family Health Pat II Components: Attributes: Requirement Group: Req. Designation: | Laboratory Engaged Learning Restricted to Nursing students. | | | | | |
| | Course ID:005164 24-MAR-2011 Lecture Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-) General Classroom(1) | | | | | |
| | Course ID:005170 12-NOV-2013 Lecture Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-) General Classroom(1) | | | | | |
| MCN 420(3) APN Practicum: Child Components: Requirement Group: | Course ID:005172 12-NOV-2013 /Family Health FTC - Practicum Prerequisite: GNUR 442, 413, 409; Pre or Co-requisite: MCN 401 (minimum grade of B-) | | | | | |

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Course Catalog

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

| MSN 230(2) Course ID:005349 01-JAN-1901 |
|---|
| Crisis Care on Campus The course is designed to acquaint the student with basic assessments and interventions for campus emergencies including athletic injuries, alcohol and substance abuse, suicide prevention, and selected situations requiring first aid. CPR is included. The course is for non-nursing majors. Components: Lecture Room Requirements: General Classroom(1) |
| MSN 276(2) Adult Health I: Nursing Care of Young and Middle Aged Adults Prerequisites: GNUR 208, GNUR 293 / Restricted to Nursing students. |
| This course is designed to help the student identify the most common health problems in young and middle age adults, and how to provide nursing care for these individuals. |
| Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of young and middle aged adults. Components: Lecture Recruirement Group: Proceeding to a component of the students |
| Requirement Group: Prerequisites: GNUR 238, GNUR 293 / Restricted to Nursing students Room Requirements: General Classroom(1) |
| MSN 276L(3) Course ID:005351 15-MAR-2006 Adult Health I: Nursing Care of Young and Middle Aged Adults: Lab This course is designed to help the student identify the most common health problems in young and middle age adults, and how to provide nursing care for these individuals. |
| Outcome: The student will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of young and middle aged adults. Components: Laboratory Requirement Group: Restricted to students in the School of Nursing. Junior standing required. |
| Room Requirements: Lab - Nursing(1) |
| MSN 277(4) Course ID:007428 29-JUN-2012 Medical/Surgical Nursing: Adult Health I Prerequisite: GNUR 293, GNUR 238/238L. |
| This course is designed to use levels of prevention to provide nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families and communities across the health care continuum. Components: Lecture(In person) Attributes: Engaged Learning Requirement Group: Prerequisites: GNUR 293 and GNUR 238/238L Req. Designation: Fieldwork Room Requirements: Electronic Classroom(1) |
| MSN 277L(3) Course ID:011805 29-JUN-2012 Medical/Surgical Nursing: Adult Health Lab I Prerequisite: GNUR 293, GNUR 238/238L. |
| This course is designed to apply levels of prevention in nursing care for adults with selected health issues. Emphasis is placed on health promotion, early detection and treatment and restoration of health for individuals, families, and communities across the health care continuum. Components: Laboratory(In person) Attributes: Engaged Learning Requirement Group: Prerequisites: GNUR 293 and GNUR 238/238L Req. Designation: Fieldwork |
| Room Requirements: Lab - Nursing(1) MSN 278(2) Course ID:005352 03-APR-2009 Adult Health II: Care of Older Adults Prerequisites: GNUR 208, GNUR 293 / Restricted to Nursing students. |
| This course gives students the opportunity to examine common health problems of older adults. |
| Outcome: Students will be able to use critical thinking to apply knowledge from nursing and other disciplines in the care of the older adult. Components: Lecture Requirement Group: Prerequisites: GNUR 238, GNUR 293 / Restricted to Nursing students Room Requirements: General Classroom(1) |

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| | Course ID:005353 a of Older Adults: Lab adents the opportunity to examine comma | 15-MAR-2006 on health problems of older adults. | | |
|--|---|---|--|--|
| in the care of the ol Components: | der adult. Laboratory Restricted to students in the School | apply knowledge from nursing and other disciplines of Nursing. Junior standing required. | | |
| | Course ID:005354 ad Adults Lecture Restricted to Nursing students. General Classroom(1) | 01-JAN-1901 | | |
| MSN 279L(2) Nurs Mid-Aged Adult: Components: Requirement Group: | Course ID:005355 Lab Laboratory Restricted to Nursing students. | 01-JAN-1901 | | |
| | Course ID:005357 Y Seminar Restricted to Nursing students. General Classroom(1) | 01-JAN-1901 | | |
| MSN 281L(2) Nursing of Elderly: I Components: Requirement Group: | Course ID:005358 Tab Laboratory Restricted to Nursing students. | 01-JAN-1901 | | |
| MSN 375(3) Nsg-Clients With Acut Components: Requirement Group: Room Requirements: | Lecture Restricted to Nursing students. | 01-JAN-1901 | | |
| MSN 375L(2) Nsg Client w/Acute Il Components: Requirement Group: Room Requirements: | Laboratory Restricted to Nursing students. | 01-JAN-1901 | | |
| MSN 377(4) Adult Health II - Adu Prerequisites: MSN 27 | Course ID:007434 ranced Medical-Surgical | 29-JUN-2012 | | |
| This course builds on MSN 277, Adult Health I, and focuses on the nursing care of adults experiencing selected critical health issues. Physical, psychosocial, cultural, spiritual assessments and health data are incorporated into the identification of interventions within the context of life-threatening conditions. Students incorporate evidence-based practice guidelines and interdisciplinary collaboration to maximize health outcomes. | | | | |
| Components: Attributes: Requirement Group: Req. Designation: | The of adults experiencing selected crimination Lecture(In person) Engaged Learning Prerequisite: MSN 277. Restricted to Fieldwork Electronic Classroom(1) | | | |

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

| <u>senoor</u> c | <u> nursing - medical/surgical nursing - subject: medical/surgical nursing</u> |
|--|--|
| MSN 377L(3) Adult Health II - Ad Prerequisites: MSN 2 | Course ID:012091 29-JUN-2012 vanced Medical Surgical Clinical 77L |
| experiencing selected health data are obta: | n MSN 277 L, Adult Health I Clinical, and focuses on the nursing care of adults d critical health issues. Physical, psychosocial, cultural, spiritual assessments and ined and interventions are provided within the context of life-threatening conditions. evidence-based practice guidelines and interdisciplinary collaboration to maximize |
| Components: Attributes: Requirement Group: Req. Designation: | re of adults experiencing selected critical health issues - clinical. Lecture(In person) Engaged Learning Prerequisite: MSN 277L. School of Nursing students only. Fieldwork General Classroom(1) |
| MSN 378(2) Complex Alt Ad Healt Prerequisites: MSN 2' | Course ID:005363 03-APR-2009 1 Pat 76, 278, CMAN 272, MCN 273 / Restricted to Nursing students. |
| problems or sudden to restoration of health life threatening heal Components: Requirement Group: | care for adults experiencing acute exacerbations and chronic sequalae of common health raumatic events. Emphasis is placed on health promotion, secondary prevention, n and quality of life for individuals, families and communities experiencing complex and th problems. Lecture Prerequisites: CMAN 272, MCN 273 / Restricted to Nursing students. Electronic Classroom(1) |
| MSN 378L(3) Cplx Alt Ad Hlth Pat Components: Requirement Group: | Course ID:005364 01-JAN-1901 ELAD Laboratory Restricted to School of Nursing students. |
| MSN 408(1 - 9) APN Practicum Components: Requirement Group: Room Requirements: | Course ID:005366 07-OCT-2013 FTC - Practicum Prerequisite: GNUR 442 and 413; Pre or Co-requisite: GNUR 409 (minimum grade of B-) Courtroom(1) |
| | Course ID:005368 12-NOV-2013 caion Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |
| Components: Requirement Group: | Course ID:005370 12-NOV-2013 or Advanced Practice Nurses Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |
| | Course ID:005372 12-NOV-2013 ound Management Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |
| | Course ID:005374 12-NOV-2013 Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |

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School of Nursing - Medical/Surgical Nursing - Subject: Medical/Surgical Nursing

| Components: Requirement Group: | Course ID:005375 12-NOV-2013 dults/Older Adults in Acute Care Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |
|-----------------------------------|--|
| | Course ID:011387 12-NOV-2013 the Adult Age Spectrum Lecture |
| Components: Requirement Group: | Course ID:005383 12-NOV-2013 ems of Adults/Older Adults Lecture Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-) General Classroom(1) |
| Components: Requirement Group: | Course ID:005393 11-SEP-2007 Critical Care Nursing Lecture Restricted to Graduate Nursing or Graduate School students. General Classroom(1) |
| Components: | Course ID:005398 12-NOV-2013 /Older Adult Acute Care NP FTC-Field Studies Prerequisite: GNUR 442, 413 and 409 (minimum grade of B-) |

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School of Nursing - Nursing RN to BSN - Subject: Nursing

| NRSR 300(0.25 - 30) Nursing Courses RN t Nursing Courses RN t Components: | O BSN | Course ID:012129 | 01-JAN-1901 | |
|--|---------------|------------------|--|-------------------|
| NRSR 301(0 - 25) Professional Portfol Professional Portfol | io | Course ID:012130 | 12-AUG-2011 development of the Registered Pro | ofessional Nurse. |
| Components: | Field Studies | FIGLODDIONAL | | ressional narbe. |

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School of Nursing - School of Nursing - Subject: Exercise Physiology

| <pre>introduction to commo illnesses. Components: Attributes: Req. Designation:</pre> | i se Physiology ajor; also includes | predisposing fact | 01-JAN-2014 overing Emergency Procedures and Safety Skills, cors and common causes of accidents, injuries and |
|--|---|--|---|
| EXCM 201(4) Physiology of Exercis Prerequisite: EXCM 10 | e | e ID:011489 | 01-JAN-2012 |
| Components: | ctions of the body a Lecture(In person) Electronic Classroo | | exercise on these functions. |
| EXCM 301(3) Advanced Physiology c Prerequisite: (EXCM 1 | f Exercise | se ID:011491 | 01-JAN-2015 |
| balance. Components: Requirement Group: | exercise physiology Lecture(In person) Prerequisites: BIOL Electronic Classroo | 243 or BIOL 153 | e metabolism, temperature regulation and fluid |
| sexuality, mental hea Components: | lopment and Nutritic 1, 201. us components involv | red in personal hea al health as relat | 01-JAN-2012 alth and wellness, such as personal fitness, and to the stages of life development. |
| EXCM 345(3) Therapeutic Exercise Prerequisite: (EXCM 1 | and Rehabilitation | E ID:011498 | 01-JAN-2015 |
| discussion of the use Components: Requirement Group: | | lities to enhance 243 or BIOL 153 | alities in the healing process. This will include the rehabilitation process after athletic injury. |
| EXCM 352(4) Musculoskeletal Asses Prerequisite: (EXCM 1 | sment and Strength T | - | 01-JAN-2015 |
| examination. These get injuries/conditions s with patients. Components: Requirement Group: | neral principles wil | l be applied to the region. Address of 243 or BIOL 153 | onal skills for each component of the injury ne recognition and examination of general medical conditions will likely encounter |
| EXCM 364(4) Intro to Clinical Exe Prerequisite: (EXCM 1 | rcise Testing and Pr | - | 01-JAN-2015 |
| testing and exercise Components: Requirement Group: | | thy and diseased i 243 or BIOL 153 | 3 and other stress testing modalities, for exercise ndividuals. |

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School of Nursing - School of Nursing - Subject: Exercise Physiology

| | Course ID:011507 thods, Design and Ethics w/Lab 01 & 201) and (BIOL 243 or 153) | 01-JAN-2015 |
|--|---|---|
| resources and retriev Components: Requirement Group: | rature with implications for exercise al systems; evaluation of professional Lecture(In person) Prerequisites: BIOL 243 or BIOL 153 Electronic Classroom(1) | and sport science specializations; use of library l competencies. |
| EXCM 385(4) Kinesiology and Sport Prerequisite: (EXCM 1 | Course ID:011509 s Biomechanics w/Lab 01 & 201) and (BIOL 243 or 153) | 01-JAN-2015 |
| Components: Requirement Group: | ement with emphasis on the biomechanic Lecture(In person) Prerequisites: BIOL 243 or BIOL 153 Electronic Classroom(1) | cs of exercise and sport movement patterns. |
| EXCM 390(3) Psychology of Health Prerequisites: EXCM 1 | | 01-JAN-2012 Department Consent Required |
| exercise psychology. health and fitness proviewed. Components: | The implications and applications of r | e leading theories and applications in health and research and practice for health behavior change by the societal and individual levels will also be |
| EXCM 395(4) Clinical Internship at Prerequisite: (EXCM 1 | Course ID:011511 nd Patient Management 01 & 201) and (BIOL 243 or 153) | 01-JAN-2015 |
| rehabiliation therapi Components: Attributes: Requirement Group: Req. Designation: | sts, and others, in cardiac care and o Laboratory(In person) Engaged Learning Prerequisites: BIOL 243 or BIOL 153 | physical therapists, occupational therapists, orthopaedic rehabilitation. |

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School of Nursing - School of Nursing - Subject: Healthcare Emergency Managemnt

HEM 100(4) Course ID:011339 15-JUN-2016 Emergency Medical Technician - Basic

This course is designed to instruct a student to the level of Emergency Medical Technician-Basic, who serves as a vital link in the health care team. This includes all skills necessary to provide emergency medical care and a basic life support (BLS) level with an ambulance or other specialized service. Student must maintain active CPR recognition throughout the course.

Components: Laboratory(In person), Lecture(In person)

| Attributes: | Engaged Learning |
|-------------------|------------------|
| Req. Designation: | Service Learning |

Room Requirements: Electronic Classroom(1)

Health Care in America

Loyola University Chicago

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School of Nursing - School of Nursing - Subject: Health Systems Management

HSM 110(3) Course ID:009913 15-JUN-2013

The course is comprised of two credit hours of classroom/didactic content and one credit hour of service. This course provides an introduction to the healthcare system, orienting the student to its overall structure, functions, and processes. The variety of roles and functions within the different segments of the health care industry are identified to assist the students in considering his/her potential area of specialization and ultimate career path. The description and possible roles within various health systems positions are defined including the roles and functions of administrators, including boards of directors in health agencies, systems and organizations. Service credit is achieved through volunteering at a selected health care agency.

Components: Lecture(In person) Attributes: Bioethics Room Requirements: General Classroom(1)

Introduction to Global Healthcare

HSM 210(3) Course ID:010171

Course ID:010039

Course ID:010040

This course will provide students with the opportunity to compare and contrast contemporary problems in health services policy and delivery in developed and developing nations. Students will analyze national performance from a financial, management, government, private sector and public policy perspective. The course will assist students to obtain a more complete understanding of the problems and possible solutions to U.S. health system inefficiencies and inequities by seeking an international perspective. Inefficiencies and inequities of other nations will be identified and ideas that have worked to increase access and quality of health services will be described.

Lecture(In person) Components: Course Equivalents: INTS 210 Attributes: Bioethics, International Studies Req. Designation: Service Learning Room Requirements: General Classroom(1)

HSM 220(3)

Aging in America

The focus on this course is the phenomena of `Aging in America¿. With our ever growing aging population, it is important to understand the aging process, how the aging population affects society and how society can promote well-being for our `agewise; citizens. The impact of the aging population on the healthcare system and the unique health needs of this population will be examined. Emphasis will be placed on options for long term care and the treatment of chronic illness. The diversity of the aging population and the myths and stereotypes of aging will be explored. Discussions will address psychosocial and physical issues, financial resources, legal and ethical issues as well as social justice concerns related to care of the elderly, public policy and services, and the potential vulnerability of the aged.

Components: Lecture Engaged Learning, Bioethics Attributes: Req. Designation: Service Learning

HSM 230(3)

Health Care Vulnerable Populations

(pre-requisite: GNUR 207) (Spring, Junior)

This course will provide students with an examination of health status and health access issues among diverse, vulnerable populations in the United States. The primary objective of the course is to build on previous content related to the policies, epidemiological, cultural, and linguistic factors that influence the etiologies of diseases within vulnerable subpopulations and contribute to health disparities. The approach will serve to analyze the health care access problems faced by vulnerable populations that constrain efficient management of services and equitable delivery of health care. This course will concentrate on filling the void that exists surrounding the lack of information available for those concerned with the health access and status of vulnerable populations in the United States. In addition, students will also benefit from learning the importance of linguistically appropriate considerations regarding health care. This

Lecture(In person) Components: Attributes: Engaged Learning, Bioethics Req. Designation: Service Learning Room Requirements: General Classroom(1)

20-JUL-2015

01-JAN-2014

15-JUN-2013

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School of Nursing - School of Nursing - Subject: Health Systems Management

| HSM 240(3) | Course ID:010041 06-OCT-2009 | | | | |
|--|---|--|--|--|--|
| Health Care Workforce | e Environment | | | | |
| Spring, Junior) | | | | | |
| 3 | ned to introduce the student to the broad range of workforce environment issues and | | | | |
| concerns associated with employment within a health care organization. Specific areas of study include | | | | | |
| | ent, environmental issues related to toxic and hazardous waste disposal, needle-stick safety, workforce safety, ergonomics, mechanical and noise issues, and the use of | | | | |
| | safety, workforce safety, ergonomics, mechanical and holse issues, and the use of er planning and preparedness along with the role of FEMA will be explored. | | | | |
| | e impact of homeland security initiatives will be examined. The role of OSHA will be | | | | |
| | will develop an understanding of the need for planning and resource allocation to assure | | | | |
| | or employees, patients, and visitors. | | | | |
| Components: | Lecture(In person) | | | | |
| | Restricted to HSM (HSMG-BS) students or by permission | | | | |
| Room Requirements: | General Classroom(1) | | | | |
| | <u> </u> | | | | |
| HSM 310(3) | Course ID:010172 06-NOV-2006 | | | | |
| | th Care Project Management | | | | |
| (Spring, Sophomore) | | | | | |
| | ned to introduce students to the discipline of project management and its importance as a | | | | |
| | ealthcare. The processes of defining the project, planning the project, managing the | | | | |
| | lling the project, and completing it including its evaluation form the structure of the management framework consisting of performance specifications, time management, and | | | | |
| | ll guide the student through the project management process. Special emphasis will be | | | | |
| | ts of the use of project management in healthcare through the use of examples and case | | | | |
| studies. | | | | | |
| Components: | Lecture(In person) | | | | |
| Room Requirements: | General Classroom(1) | | | | |
| | | | | | |
| TON 21E(2) | Course ID:012418 01-JAN-2016 | | | | |
| HSM 315(3) Healthcare Quality ar | Course ID:012418 01-JAN-2016 nd Performance Improvement | | | | |
| | nd Periormance Improvement niors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: HSM 210, | | | | |
| Restricted to HSM Ser 220, 230, 240; for SC | | | | | |
| | the role of management in measuring performance and achieving quality in healthcare | | | | |
| | sis is on the historical evolution, current concepts and future trends associated with | | | | |
| | ting health care quality. Fundamental concepts of quality improvement design, planning, | | | | |
| and methodology are e | | | | | |
| | d of the course, students will be able to apply performance measurement approaches to | | | | |
| healthcare processes, | , select and use appropriate analytical tools and techniques in healthcare improvement | | | | |
| | tand measurement approaches to quality improvement | | | | |
| Components: | Lecture(In person) | | | | |
| Requirement Group: | Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites | | | | |
| D Dimemonta. | | | | | |
| Room kequirements: | Electronic Classroom(1) | | | | |
| ISM 320(3) | Course ID:010043 13-APR-2009 | | | | |
| Health Care Planning | | | | | |
| | niors, HSM Minors, Nursing Students or Dept. Permission required. | | | | |
| | e GNUR 360; Fall, Senior) | | | | |
| This course introduce | es the student to the planning and evaluation of health care programs. Emphasis will be | | | | |
| placed on measurement | t and analysis of quality outcomes. Psychometric, economic, political and ethical issues | | | | |
| related to health pro | ogram evaluation are explored. Students become familiar with the theory and methods used | | | | |
| | ze health care data in order to improve clinical outcomes and the quality of care. | | | | |
| Components: | Lecture(In person) | | | | |
| | Restricted to HSM Seniors, HSM Minors, Nursing Students or Dept. Permission | | | | |
| Room Requirements: | General Classroom(1) | | | | |
| | | | | | |
| HSM 325(3) Health Care Figgal Ma | Course ID:010370 01-JAN-2016 | | | | |
| Health Care Fiscal Ma Restricted to HSM Ma- | anagement jors & SCPS students. Prerequisites: HSM 110 and FINC 332 For SCPS: FINC 332 or CPST 371 | | | | |
| or departmental permi | | | | | |
| | the concepts of cost accounting, cost behavior, budgeting, cost/benefit, | | | | |
| | nalysis as applied to health care administration. Financial concepts and reimbursement | | | | |
| | | | | | |

cost-effectiveness analysis as applied to health care administration. Financial concepts and reimbursement mechanisms for health providers are examined including the cost of health care in society. Examination of the impact of the uninsured on the cost of health care will be included. Reimbursement coding, coverage, and payment will be explored. The use of technology to manage data is explored. Describes how cost data can be used for decision-making.

 Components:
 Lecture(In person)

 Requirement Group:
 Restricted to HSM Majors & SCPS students. Prerequisites: HSM 110 and FINC 332 For SCPS: FINC 332 or (

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School of Nursing - School of Nursing - Subject: Health Systems Management

HSM 330(3)

Course ID:010044 Health Care Legal and Regulatory Environment

01-JAN-2016

Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: HSM 210, 220, 230, 240; for SCPS: HSM 240

(Fall, Senior)

This course introduces the student to the corporate, legal, and regulatory environment of the health care industry. EEOC, HIPAA, COBRA, ERISA and the ADA and their impact on the provision of care, the use of technology, and on market and health care research are explained. The role of the FDA, CMS (including Medicare fraud and abuse), and other federal and state agencies involved in certificate of need, professional licensure, and insurance oversight is examined. Special focus on the Joint Commission for Healthcare Organizations (JCAHO) and its role in standards, payment and quality will be Components: Lecture(In person)

Requirement Group: Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: H

Room Requirements: General Classroom(1)

| J | | |
|------------------------------------|--|---|
| Lecture(In person) | | |
| Restricted to HSM (HSMG-BS) studen | ts or by permission | |
| General Classroom(1) | | |
| | Lecture(In person) Restricted to HSM (HSMG-BS) studen | Lecture(In person) Restricted to HSM (HSMG-BS) students or by permission |

Health Care Leadership and Policy Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: HSM 210, 220, 230, 240; for SCPS: HSM 240

(Fall, Senior)

Students will be prepared to understand structures and processes that relate to leading a health care organizational function. Leadership, motivation, and cultural theories will be explored. The role of policy in health care is also examined. This course introduces the student to theoretical models for analyzing health policy and the forces which shape health care policy in the U.S. Values and preferences for making social choices within a pluralistic society are considered. Lecture(In person)

Components:

Requirement Group: Restricted to HSM Seniors & HSM Minors, Nursing & SCPS students, or Dept. Permission. Prerequisites: H

Room Requirements: General Classroom(1)

| interest which can in | Course ID:010046 01-JAN-2014 ourse completed in the spring of senior year. Focus is in the specialized area of nclude the site of employment such as hospitals, long term care, corporations, rs along with the type of role such as | | |
|----------------------------------|---|--|--|
| Components: Lecture(In person) | | | |
| | Restricted to HSM Majors. Prerequisites: HSM 315, HSM 330 and HSM 340. | | |
| Room Requirements: | General Classroom(1) | | |
| HSM 355(1 - 3) Special Topics | Course ID:010114 07-NOV-2012 | | |
| | Lecture(In person) | | |
| - | General Classroom(1) | | |
| Room Requirements. | | | |
| HSM 360(6) Field Internship | Course ID:010369 30-JUN-2015 | | |
| Components: | Internship(In person) | | |
| Attributes: | Engaged Learning | | |
| Requirement Group: | Restricted to HSM Majors. Prerequisites: HSM 315, HSM 330 and HSM 340. | | |
| Req. Designation: | Internship | | |
| Room Requirements: | Classroom Not Needed(1) | | |

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School of Nursing - School of Nursing - Subject: Health Systems Management

HSM 365(3) Course ID:012444 31-JUL-2012 Community Research Advocacy and Service in Healthcare Prerequisites: Junior level or greater

CRASH is an interdisciplinary and experiential learning course in which students develop and implement practical solutions to pressing and complex public health problems in the local community in collaboration with a community organization. Previous healthcare knowledge or courses not required.

Outcomes: Articulate a practical, current, and well-rounded understanding of the public health issue which is the focus of the course; engage in the community through activities effecting positive change in society and the environment.

| Components: | Lecture(In person) | | |
|--------------------|---|--|--|
| Requirement Group: | Prerequisite: Junior standing or above. | | |
| Room Requirements: | Electronic Classroom(1) | | |

HSM 368(3) Course ID:010361 13-APR-2009

Management of Health Care Organizations Restricted to HSM Majors, HSM Minors, Nursing Students or Dept. Permission required.

This course is designed to provide students with an in-depth understanding of the complexity and unique features of managing health care organizations in the United States. The management roles of planning, organizing, directing, and controlling will structure the exploration of managing healthcare resources within the framework of Cost-Access-Quality. Management theories and the influence of ethical/social justice issues over management decision making will be discussed. This course focuses on the human resource management process, which includes recruitment, placement, training and competency development, performance monitoring and evaluation, and counseling. Particular emphasis will be placed on the importance of the development of an increasingly diverse workforce in assuring culturally competent care and quality outcomes.

Components:Lecture(In person)Requirement Group:Restricted to Nursing and HSM students.Room Requirements:General Classroom(1)

| HSM 386(3) | Course ID:010972 | 15-OCT-2009 |
|--|---|------------------|
| Health Care Informati | cs | |
| Components: | Lecture(In person) | |
| Requirement Group: Room Requirements: | Restricted to HSM (HSMG-BS) students Lab - Computer(1) | or by permission |
| - | 1 | |

Course Catalog

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School of Communication - Communication - Subject: Communication

| COMM 1TRN(0 - 99) Communication 100 - Level Transfer Components: Lecture | Course ID:010849 | 15-AUG-2011 |
|---|--|--|
| COMM 2TRN(0 - 99) Commuication 200 - Level Transfer Components: Lecture | Course ID:010850 | 15-AUG-2011 |
| COMM 3TRN(0 - 99) Communivation 300 - Level Transfer Components: Lecture | Course ID:010851 | 15-AUG-2011 |
| COMM 100(1) School of Communication Seminar This course introduces students to Communication. | Course ID:011478 the opportunities, r | 12-NOV-2013 resources, and requirements in the new School of |
| Outcome: Students will become fami Components: Lecture Room Requirements: Electronic C | _ | purses and SOC policies. |
| understanding of critical thinking | ed to supply students practices, foundation | 12-NOV-2013 s with the skills of public address, a fundamental onal tenets of communication theory, a grasp of the sense of the social responsibility that comes with the |
| Outcome: Students gain skills in p Components: Lecture Attributes: Forensic Scie Room Requirements: Electronic C | ence | n understanding of critical thinking. |
| | | 15-AUG-2011 n, the physiology of the vocal mechanism, and extensive ablic arenas and recording situations. |
| Outcome: Students will gain skill situations. Components: Lecture Room Requirements: Electronic C | | voices for speech in public arenas and recording |
| COMM 103(3) | Course ID:002093 | 12-NOV-2013 |
| Bus & Professional Speaking This class examines the theory and professional speakers, with an emp | | e analysis, message design, and oral presentation for on in organizational settings. |
| Outcome: Students will demonstrate Components: Lecture Room Requirements: Electronic C | - | in simulated organizational settings. |
| COMM 104(3) Nonverbal Communication This course offers an overview of effects of nonverbal messages. | Course ID:002104 theory, research, and | 12-NOV-2013 I methods for studying the nature, function, and |
| Outcome: Students learn practical Components: Lecture Room Requirements: Electronic C | | lications in individual and class projects. |

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 130(3) Course ID:002085 01-JAN-2014 Intro to Audio Production This class offers a study of basic audio production methods across new media platforms. Topics include acoustics, recording methods, digital editing, and sound as an industry and art form. Outcome: Students will produce creative projects using the skills they have learned. Components: Lecture Course Equivalents: ICVM 238 Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: Electronic Classroom(1) Course ID:002082 01-JAN-2014 COMM 135(3) Intro to Video Production This course is a hands-on introduction to video field production. By designing and executing a series of short, creative production projects of varied forms, students explore how video techniques are used to structure meaning in media messages. Outcome: Student will be able to demonstrate an understanding of basic video production skills such as, preproduction planning, lighting, filming and editing, by producing several video texts. Lecture Components: Course Equivalents: ICVM 235 Attributes: Film & Digital Media Studies, International Film & Media Studies Room Requirements: Electronic Classroom(1) COMM 140(1) Course ID:002051 15-AUG-2011 Instructor Consent Required Intercollegiate Debate Prerequisite: Instructor's permission This course offers students active participation in Loyola Debating Society. A maximum of four hours in intercollegiate debate credit allowed. Outcome: Students will gain experience in debate. Components: Field Studies **Room Requirements:** Electronic Classroom(1) COMM 150(3) Course ID:002062 15-AUG-2011 Communication Processes This course introduces students to communication as a practical discipline while examining the philosophical issues that guide how it is studied. Outcome: Students will critically analyze how communication situations are shaped by power and language and identify ethical issues in interpreting communication events Components: Lecture Room Requirements: Electronic Classroom(1) COMM 160(3) Course ID:002063 15-AUG-2011 Communication Practices This course studies public communication as a social practice that takes place within specific historical, cultural, social, economic, and political contexts. Outcome: Students will identify the modes of address that have characterized human interaction at diverse points in history, orality, literacy, and post-literacy, and study the distinct practices cultures have produced. Components: Lecture Course Equivalents: COMM 175 Attributes: CORE PRE-2012 Societal and Cultural Literacy Room Requirements: General Classroom(1) COMM 175(3) Course ID:011479 12-NOV-2013 Introduction to Communication This course gives a general historical and theoretical overview of communication. By looking at communication through a critical, historical and theoretical lens, students will acquire an intellectual framework for further study and practice in communication. Outcome: Students will increase communication literacy. Components: Lecture Course Equivalents: COMM 160 Attributes: CORE PRE-2012 Societal and Cultural Literacy Room Requirements: Electronic Classroom(1)

Reg. Designation:

Service Learning

Room Requirements: Electronic Classroom(1)

Loyola University Chicago

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School of Communication - Communication - Subject: Communication

COMM 200(3) Course ID:002087 01-JAN-2014 Communication and New Media This course explores the ways technology affects personal, cultural and mass communication through examining the historical, societal and ethical implications of newer and interactive forms of media. Outcomes: Students use audio, video and digital tools to research and produce essays, projects and presentations that analyze the impact of technology on communication Lecture(In person) Components: Course Equivalents: ICVM 240 Attributes: Film & Digital Media Studies, International Film & Media Studies Requirement Group: Prerequisite: COMM 175 or COMM 201 Room Requirements: Electronic Classroom(1) COMM 201(3) Course ID:010767 02-FEB-2012 Media Theory and Criticism This course is an introduction to the study of traditional mass media and new media from a critical and interpretive perspective. Outcome: This course reviews semiotics and other methods of textual analysis of media. Students taking the course should be able to understand and apply textual analysis methods to specific media texts, such as films, TV shows or videogames. Components: Lecture(In person) Course Equivalents: ICVM 201 Room Requirements: Electronic Classroom(1) COMM 202(3) Course ID:012635 01-JAN-2016 Story for Film and Television An introduction to visual writing, story structure and character development for film and TV. Through in-class exercises, analysis of scripts, and assignments focused on storytelling fundamentals, students will learn what makes a compelling concept, where great ideas come from, and effective ways to build a narrative for the screen. Prerequisite: COMM 274 Outcomes: Story will: write pitches, synopses, loglines and titles for the screen; create original characters; learn 3-act storytelling structure; develop original story treatments, outlines and pitches for film, TV or webseries. Components: Lecture(In person) Requirement Group: Prerequisite: COMM 274 Room Requirements: Electronic Classroom(1) COMM 203(3) Course ID:002101 01-JUN-2014 Topics in Cinema History The course examines the aesthetic, social, technical, and theoretical evolution of cinema offered as specific topics that include, but are not limited to: war and revolution, social history and cinema, the role of women, Indian cinema, musicals, technology and style, and the realistic impulse. Outcome: Students are offered a variety of topics, broadening their view of the film industry. Components: Lecture Course Equivalents: ICVM 260 Attributes: Film & Digital Media Studies, International Film & Media Studies **Room Requirements:** Electronic Classroom(1) COMM 204(3) Course ID:011746 26-MAY-2015 Community as Story This course uses children's literature as a means of understanding urban community and individual identities within that community. Students will though, community service, interaction with local experts and ethnographic research, explore communities surrounding Loyola's lake shore campus and create their own children's picture books in collaboration with experienced student artists. Restricted to majors within IES. Components: Lecture Attributes: Engaged Learning Requirement Group: Prerequisite: COMM 175 OR Fine Arts Major/Minor, Sophomore Standing

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Course Catalog

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School of Communication - Communication - Subject: Communication

| Reporting & Writing A | Course ID:002108 14-OCT-2015 |
|---|--|
| | 110 or Digital Media & Storytelling Masters student |
| This course examines reporting, interviewi | current issues in U.S. journalism with strong emphasis on developing skills in news ring, and writing. |
| Outcome: Students wil Components: | ll develop their news reporting, interviewing and writing skills. Lecture |
| Requirement Group: Req. Designation: | Prerequisite: UCWR 110 or Digital Media & Storytelling Masters student Writing Intensive |
| Room Requirements: | General Classroom(1) |
| COMM 206(3) Writing for the Web | Course ID:010180 04-JAN-2016 |
| begins with the explo effects on personal o how to write Web arti graphics. The course message boards. Final Components: | Purse is to familiarize students with the unique properties of Writing for the Web. It oration e-mail, instant messaging and text messaging, and their positive and negative communication. The course will then examine Web writing for mass communication, includin icles, engaging headlines, creating hyperlinks and producing interesting charts and also will explore interactive writing, including web journaling or ""blogging" and .lly, students will work on a group project to create Website to display their writings. Lecture Prerequisite: COMM 205 Lab - Computer(1) |
| СОММ 207(3) | Course ID:010676 04-JAN-2016 |
| Photojournalism Photojournalism intro | oduces students to the art of photographic storytelling. |
| Components: Attributes: Requirement Group: Room Requirements: | Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisite: COMM 205 Lab - Computer(1) |
| COMM 208(3) Technology for Journa | Course ID:011949 04-JAN-2016 |
| This course teaches 2 | 21st century journalism skills and how to use the equipment and software to report and s, including radio, television and the Internet. Instruction will include how to use rding equipment, basic Web design, use of audio and video editing software, blogging and |
| audio and video recon | |
| audio and video recon social media programs Outcomes: Students v | |
| audio and video recon social media programs Outcomes: Students w | IS. |
| audio and video recon social media programs Outcomes: Students w social media. Components: Requirement Group: | will to record and edit video, audio and Internet stories; Web design; blogging; and |
| audio and video recon social media programs Outcomes: Students v social media. Components: Requirement Group: Room Requirements: | will to record and edit video, audio and Internet stories; Web design; blogging; and Lecture(In person) Prerequisite: COMM 175 Studio - Communications(1) |
| audio and video recon social media programs Outcomes: Students v social media. Components: Requirement Group: Room Requirements: COMM 210(3) Principles of Public This course introduce relationships with di | <pre>will to record and edit video, audio and Internet stories; Web design; blogging; and Lecture(In person) Prerequisite: COMM 175 Studio - Communications(1) Course ID:002105 05-JAN-2016 Relations tes the theory and practice of public relations in communicating and establishing liverse publics. Topics include professional roles and ethical responsibilities,</pre> |
| audio and video reconsocial media programs Outcomes: Students were social media. Components: Requirement Group: Room Requirements: COMM 210(3) Principles of Public This course introduce relationships with dis strategies and tools, Outcomes: Students were | <pre>will to record and edit video, audio and Internet stories; Web design; blogging; and Lecture(In person) Prerequisite: COMM 175 Studio - Communications(1) Course ID:002105 05-JAN-2016 Relations res the theory and practice of public relations in communicating and establishing</pre> |

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School of Communication - Communication - Subject: Communication

| COMM 211(3) | Course ID:002092 | 05-JAN-2016 |
|---|------------------------------------|--|
| Principles of Advertising | | |
| | d media planning. Elemen | n practice of advertising including planning, nts of direct response, promotion, internet, and |
| Outcomes: Students will be able to creative and decision-making skill Components: Lecture | | nding of the principles of advertising and practice tising campaign. |
| - | | Digital-Media & Storytelling Masters program) |
| COMM 212(3) International Advertising | Course ID:011153 | 01-JAN-2012 |
| drive international markets. A key communicate with Italian and other | outcome is to broaden s | anguage, social, national and business factors that tudent perspectives on how organizations |
| Components: Lecture Attributes: International Room Requirements: Electronic Cl | | |
| COMM 213(3) History of Advertising | Course ID:011546 | 04-JAN-2016 |
| | | ption to the present. Students will learn about ad ncies. |
| Outcome: Students will acquire kno Components: Lecture Requirement Group: Prerequisite: Room Requirements: Electronic Cl | : COMM 175 | d campaigns in advertising history. |
| COMM 214(3) | Course ID:002135 | 14-OCT-2015 |
| Introduction to Creative Concepts Prerequisites: COMM 100 & 211 or D | igital Media & Storytell: | ing Masters student |
| | _ | d idea generating techniques. Students explore what o award-winning ads and work in teams to create ads |
| | ts. The course focuses of | tudents expected to express their ideas in rough n print advertising but also provides opportunities |
| Components:Lecture(In periodRequirement Group:PrerequisitesReq. Designation:Writing InterRoom Requirements:Electronic Cl | s: COMM 100 & 211 or Digi nsive | tal Media Storytelling Masters student |
| COMM 215(3) Ethics & Communication COMM 215 DOES NOT MEET CORE ETHICS | Course ID:002067 | 04-JAN-2016 |
| Prerequisite: COMM 175 | | |
| This course explores various appro aspects of every day, contemporary | | n-making and applies that process to diverse |
| | | al issues concerning communication behavior, apply tions, and clearly explain their analyses. |

Components: Both Philosophic and Ethics, CORE PRE-2012 Ethics, CORE PRE-2012 Philosophical Attributes: Knowledge Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

| <pre>ical issues, by examining speeches, films, and other rhetorical 5 1) ID:002075 04-JAN-2016 mmunication processes and practices for democracy and social e and defend their conception of the role of communication in . understanding of how existing communication institutions, laws, that goal. 5 1) ID:012134 04-JAN-2016</pre> |
|--|
| mmunication processes and practices for democracy and social e and defend their conception of the role of communication in understanding of how existing communication institutions, laws, that goal. |
| e and defend their conception of the role of communication in understanding of how existing communication institutions, laws, that goal. |
| understanding of how existing communication institutions, laws, that goal. 5 1) |
| 1) |
| 1) |
| 1) |
| |
| ID:012134 04-JAN-2016 |
| ts of interviewing through lectures and readings, students also nterviews in and outside the classroom and producing written a stories. 5 1) |
| ID:002077 04-JAN-2016 |
| and critiquing arguments, and inventing extended arguments to |
| nd critique both individual arguments and extended cases; ip of argumentation to audience and context; and invent arguments |
| |
| 5 |
| 5 1 |

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School of Communication - Communication - Subject: Communication

| COMM 232(3) | | e ID:002079 | 04-JAN-2016 | | |
|--|---|--------------------------------------|---|--|--|
| Digital Cinema Production In this course, students will demonstrate their ability to apply aesthetic and theoretical principles and cinema production skills. Topics include pre-visualizations, preproduction planning, digital cameras system, cinematography and lighting. Students work on individual and group projects involving project development, filming and editing. | | | | | |
| | | 135 & COMM 274 | tional Film & Media Studies | | |
| COMM 233(3) Magazine Writing and Components: | | e ID:007858 | 12-NOV-2013 | | |
| | | | | | |
| COMM 234(3) Interviewing for Comm | | e ID:002081 | 04-JAN-2016 | | |
| | | | essary for many aspects of professional and daily pending on communication context. | | |
| Outcomes: These appr Components: | coaches will enhance Lecture | students' intervie | wing ethics as they gain practical experience. | | |
| Requirement Group: | Prerequisite: COMM 1 Electronic Classroor | | | | |
| COMM 236(3) Persuasive Presentat | | e ID:002083 | 01-JAN-2015 | | |
| | the creation and de | | ve messages to develop a variety of persuasive presentations. | | |
| | gage in situation ana Lecture Prerequisites: COMM Electronic Classroor | 220, COMM 230 or | | | |
| COMM 237(3) | | e ID:002084 | 04-JAN-2016 | | |
| Small Group Communica This class is an intr task-group discussion | oduction to theory, | | tice of communication that contribute to effective | | |
| structured group acti | vities. | ership skills and | observational/analytic skills through guided, | | |
| | Lecture Prerequisite: COMM 1 Electronic Classroor | | | | |
| СОММ 239(3) | Cours | e ID:011013 | 01-JAN-2014 | | |
| | l have an intimate k locumentary video in Field Studies | nowledge of China digital format. | It China as it changes virtually before our eyes. and Chinese culture and the talent and skill to tudies, International Film & Media Studies, | | |
| | International Studie Restricted to Beijir Electronic Classroor | es ng Students | | | |
| COMM 253(3) | Cours | e ID:011922 | 04-JAN-2016 | | |
| | | | lex, expensive and difficult to understand. This | | |
| course assist student science and health ca | | he average person, | communicating journalistically about medical | | |
| Components: | Lecture | | | | |
| Requirement Group: Room Requirements: | Prerequisite: COMM 1 Lab - Computer(1) | L/3 & CUMM 205 | | | |

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 254(3) Course ID:011923 04-JAN-2016 Literary Journalism This course familiarizes students with literary techniques in journalism and traces the influence of past writers on contemporary writers. Students look at ethical issues raised by the juncture of fiction with fact. Students learn to use literary techniques, rigorous factual reporting, interviewing, and enhance their own writing. Components: Lecture Requirement Group: Prerequisite: COMM 175 & COMM 205 **Room Requirements:** Electronic Classroom(1) COMM 256(3) Course ID:002097 04-JAN-2016 Broadcast News This course introduces basics of broadcast news and broadcast writing style. Students learn script writing and formatting, an introduction to radio and TV reporting, standard terms and basic newscast production, and an introduction to the studio. This course also provides a foundation for more advanced courses in the broadcast curriculum. Outcome: Students gain experience writing for radio and TV news, as well as basic knowledge of the broadcast news industry and contemporary issues pertinent to the field. Lecture Components: Requirement Group: Prerequisite: COMM 205 Room Requirements: Electronic Classroom(1) COMM 257(3) Course ID:002098 04-JAN-2016 Radio/TV Writing This is an intensive theory/skill course, including a variety of electronic media writing experiences: commercials, news, documentaries, continuity, and drama. Outcome: Selected written exercises by students may be produced by concurrent departmental radio and video production courses. Components: Lecture Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: COMM 175 & COMM 205 **Room Requirements:** Electronic Classroom(1) COMM 258(3) Course ID:011747 01-JAN-2014 Game Studies This course examines games and their complex role within contemporary culture. Games are approached as ""texts"" that can be ""read"" using a variety of theoretical lenses. Students will explore what games say about the nature of identity, community presence, learning, and communication and reflect on their own experience in a blog. Components: Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: COMM 200 Room Requirements: Electronic Classroom(1) 04-JAN-2016 COMM 259(3) Course ID:002100 News Editing This course examines problems and methods of copy editing, design and typography, and newspaper management and competition. Outcome: Students will gain experience with production skills in the print medium. Components: Lecture Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) Course ID:012468 COMM 261(3) 12-NOV-2013 Sociable Media Prerequisites: COMM 200 Starting from the foundation of traditional offline business and social communities and communication, this course will show how the real relationships of online business and social communities use content to build personal and business success at the speed and reach of the Internet. Outcomes: Articulate how the Internet and social media has changed the way we produce and consume content and how social media has affected the way we work, shop, and interact online and off. Components: Lecture(In person)

Requirement Group: Prerequisite: COMM 200 Room Requirements: Electronic Classroom(1)

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 262(3) Course ID:002102 04-JAN-2016 Feature & Opinion Writing This course examines methods of researching and writing editorials, commentaries, and features for print media. Outcome: Students will broaden their research and writing skills. Components: Lecture Requirement Group: Prerequisite: COMM 175 & COMM 205 Room Requirements: Electronic Classroom(1) COMM 263(3) Course ID:002103 04-JAN-2016 Introduction to Design and Editing Introduction to Design and Editing is an introduction to information processing and readership, and basic principles of layout and editing. Students experiment with a variety of printed formats and practice copy fitting, typography, and photo-editing. Lecture Components: Requirement Group: Prerequisite: COMM 175 Room Requirements: Lab - Computer(1) 15-JUN-2014 COMM 264(3) Course ID:011924 Sports Reporting & Writing Modern sports journalism is much more than covering games and reporting scores. Today's sports reporting also involves money, media and social trends. In addition to teaching students how to cover a game this course will also teach important research, reporting and writing skills to tackle issues from college recruiting, to concussions to performance enhancing drugs. Outcome: Students will learn to conduct journalistic research, interviewing techniques, writing news and feature articles on sports. Components: Lecture(In person) Requirement Group: Prerequisite: COMM 205 Room Requirements: Lab - Mac(1) COMM 265(3) Course ID:012884 15-JUN-2014 Sports Broadcasting This course will teach students how to report and produce broadcast stories about athletes and athletic events. Students will have access to players and coaches on the professional and collegiate levels, attending games, practices and training. Students will learn to produce stories for radio and television, as well as sound broadcast presentation skills. Outcomes: Students will learn to conduct journalistic research, interviewing techniques, public speaking skills and how to produce stories for radio and television. Lecture(In person) Components: Room Requirements: Lab - Mac(1) COMM 266(3) Course ID:013082 15-JUN-2016 Creative Thinking and Problem Solving This course deals directly with your ability for creativity which is a critical skill in any field. It focuses on divergent thinking, the ability to develop multiple ideas and concepts to solve problems. Outcomes: Through a series of creativity building exercises, short lectures, and readings, learners develop both an understanding of creativity and increase their own ability. Lecture(In person) Components: Requirement Group: Pre-requisite: COMM 214 (minimum grade C-) Room Requirements: Electronic Classroom(1) COMM 267(3) Course ID:002107 04-JAN-2016 Business Reporting

This course analyses of the writing, editing, and production of both internal and external organizational publications, including newsletters, magazines, reports, manuals, brochures, and promotional materials. The emphasis is on effective writing, research, design, and support of organizational objectives.

Outcome: Students will broaden their production, research and writing skills for trade publications.

Components:LectureRequirement Group:Prerequisite: COMM 175 & COMM 205Req. Designation:Writing IntensiveRoom Requirements:Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

COMM 268(3) Course ID:002073 04-JAN-2016 Persuasion Students will get practical experience in the analysis, criticism, and application of persuasive discourse across a wide variety of contexts. This course is designed to explore theories related to persuasion, social influence, and compliance-gaining. Components: Lecture(In person) Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) 12-JAN-2012 COMM 269(3) Course ID:011011 Observing China This course is about street-level China, as it is seen and as it happens. This course is a practicum, in which students, through a mix of lectures, briefings and discussions, will delve into nature of observation and engagement with and in China. Outcome: Students will have a deeper understanding of how journalists and documentarians observe and write (or film) China, and over the course of the semester will make some efforts of their own to do original journalism and essay writing. Components: Lecture Asian Studies, International Studies Attributes: Requirement Group: Restricted to Beijing Students Room Requirements: Electronic Classroom(1) COMM 271(3) Course ID:002066 12-NOV-2013 Media Culture and Communication This course examines contemporary U.S. American culture from a critical-theoretical standpoint while examining popular icons and social practices with particular attention to their influence on individual and collective identities. Outcome: Students will learn critical cultural theories and do projects where they reflect upon the influences of contemporary cultural texts and practices with an eye for their economic, social and political influence on individual and collective identities. Components: Lecture Requirement Group: Prerequisite: COMM 175 or COMM 201 Room Requirements: Electronic Classroom(1) COMM 272(3) Course ID:002068 04-JAN-2016 Intercultural Communication This course introduces students to intercultural communication theory and research. Students explore how differences in ethnic, religious, economic, and geographical experiences produce social biases and engender conflict. Students are expected to explore their own cultural histories to understand how they create meaning and adopt attitudes. Components: Lecture Course Equivalents: INTS 213, PAX 218 African Studies and the African Diaspora, Black World Studies, International Studies, Attributes: Latin American Studies, Peace Studies Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) COMM 273(3) Course ID:002069 04-JAN-2016 Interpersonal Communication Students study speech to understand its role in human relationships. This course focuses on self-exploration of communication patterns by asking life's big questions about self and other. Students will gain competence in interpersonal communication through the development of perceptual accuracy, and clarification of values with regard to relational goals. Components: Lecture Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

| - | | | |
|---|---|--|---|
| COMM 274(3) Introduction to Ciner | ma | Course ID:002070 | 01-JAN-2014 |
| This course is an int provide students with | troduction to t h the basic ter | rminology, observatio | as a complex medium of communication. This course will onal skills and theoretical background for the study of and the production of cinematic texts. |
| Outcome: Students will as formal analysis; o Components: Course Equivalents: | critical pract: Lecture | | standing of the basic approaches to film studies such studies. |
| Attributes: Room Requirements: | Artistic Know Media Studies | | , Film & Digital Media Studies, International Film & |
| Koom Requirements: | | assroom(1) | |
| COMM 275(3) Web Design and Usabi: | lity | Course ID:011925 | 01-JAN-2014 |
| (aesthetics), how the Lectures, demonstrat: that power contempora | ey work (naviga ions, and in-c ary web design | ability and usability lass lab time will in and usability. Empha | ebsites from several perspectives: how they look y), and how they are made (tools and software). atroduce students to the creative tools and software asis will be on using a variety of tools and resources el of expert in any one piece of software. |
| Components: Attributes: Requirement Group: Room Requirements: | Film & Digita Prerequisite: | COMM 200 | ernational Film & Media Studies |
| COMM 277(3) | | Course ID:002072 | 04-JAN-2016 |
| Organizational Commun This course is an int | troduction to t s, culture, and | theory and practice c l systems, and the ro | of organizational communication, with an emphasis on ole of communication in building relationships with |
| <pre>technology, globaliza Components: Requirement Group:</pre> | ation, communit Lecture Prerequisite: | ty and diversity on c | al communication, and understand the impact of organizational systems. |
| Room Requirements: | Electronic Cl | assroom(1) | |
| COMM 278(3) International Public | Relations | Course ID:011838 | 04-JAN-2016 |
| This course explores social, economic, and | the growing in d environmenta . Students will | l issues become world l explore the growth | on on public relations. As multinationals grow and dwide in focus, PR professionals work in increasingly of international public relations by comparing g best practices. |
| Attributes: Requirement Group: Room Requirements: | - | COMM 210 | |
| COMM 279(3) History and Critical | Issues in Jour | Course ID:009643 | 04-JAN-2016 |
| This course examines | different app | roaches to understand | ling the role of journalism in contemporary society, surround journalism today. |
| Outcome: Students exp understanding of the Components: Requirement Group: | role of journa Lecture | alism in society. | on news and news-gathering to gain a broader |
| Room Requirements: | | | |
| COMM 280(3) | | Course ID:011948 | 01-MAY-2016 |
| the telegraph, teleph | logies shape ou hone, radio, tu | ur experience of lang v, computers and soci | guage, reality, time, memory and knowledge. Learn how al media embody the assumptions of those who build and ween people and their tools. |
| Components: Requirement Group: | Lecture | - | con people and energy tours. |

Requirement Group: Prerequisite: COMM 200 Room Requirements: Electronic Classroom(1)

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School of Communication - Communication - Subject: Communication

| COMM 281(3) | Course ID:002096 | 04-JAN-2016 |
|---|--|---|
| of gendered identitie | the role of communication practices is es. Students will learn how gender exp | n the production, reinforcement and transformation ectations within cultural contexts are created. ssumptions limit social change and guide |
| Components: Course Equivalents: Attributes: | Lecture : WOST 208, WSGS 208 Engaged Learning, Women & Gender Stud | lies |
| Requirement Group: Req. Designation: | Prerequisite: COMM 175 Service Learning | |
| Room Requirements: | Electronic Classroom(1) | |
| COMM 282(3) Media Law | Course ID:007885 | 04-JAN-2016 |
| electronic media incl | | tatutory, and regulatory law affecting print and privacy, copyright and trademarks, Freedom of |
| recognize their impac Components: | ct on professional practices in print, Lecture | affecting current media communication and electronic media and the Internet. |
| | Prerequisite: COMM 175 Electronic Classroom(1) | |
| COMM 283(3) Global Media | Course ID:007886 | 01-JAN-2014 |
| Components: Attributes: | Lecture Film & Digital Media Studies, Interna | ational Film & Media Studies, International Studies |
| | Prerequisite: COMM 175 or COMM 201 Electronic Classroom(1) | |
| COMM 284(3) TV Reporting | Course ID:011749 | 04-JAN-2016 |
| The focus of this cou TV packages. The cour | rse emphasizes the combination of info | n of TV News stories, with a particular emphasis on rmation gathering and storytelling in reporting for ills necessary to complete the stories. |
| | Prerequisite: COMM 205 | |
| COMM 288(3) | Course ID:012950 | 15-JUN-2015 |
| Digital Public Relati Prerequisites: COMM 1 | 175 Introduction to Communication, COM | M 210 Principles of Public Relations. |
| relations methods are connect with audience | e being enhanced by social media, blog | channels for organizations. Traditional public ging, live conferencing, videos and other tools to digital technologies in public relations, while |
| social and ethical ra Components: | amifications of these tools. Lecture(In person) Prerequisites: COMM 175 & COMM 210 | logical tools of public relations along with the |
| COMM 290(3) Branding and Position | Course ID:013084 | 15-JUN-2015 |
| Examines the theory a rise of consumer-gene communication plannin | and practice of branding, target segme erated content have impacted brand man | ntation, and how the digital space and the rapid agement. The course explores each stage of the the way audience research, and the competitive sets |

Prerequisites: COMM 210 or COMM 211 Components: Lecture(In person) Requirement Group: Prerequisite: COMM 210 or 211 Room Requirements: Electronic Classroom(1)

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Course Catalog

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School of Communication - Communication - Subject: Communication

04-JAN-2016 COMM 296(3) Course ID:002109 Themes in Advertising/Public Relations Intermediate-level Advertising/Public Relations lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Students will gain access to a wide variety of topics in AD/PR. Components: Lecture Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) COMM 297(3) 04-JAN-2016 Course ID:002110 Themes in Communication Studies Intermediate-level Communication Studies lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Students will gain access to a wide variety of topics in COMM. Lecture Components: Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) COMM 298(3) Course ID:002111 04-JAN-2016 Themes in Journalism Intermediate-level Journalism lecture course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Students will gain access to a wide variety of topics in JOUR. Components: Lecture Requirement Group: Prerequisite: COMM 175 Room Requirements: Electronic Classroom(1) COMM 299(3) Course ID:012667 25-SEP-2013 Themes in Film and Digital Media Beginner to Intermediate-level Film and Digital Media course that examines specific areas of study. Topics vary each semester. This course may be repeated (with different topics) for a total of 9 hours, but only 6 may count toward the major. Outcomes: Students will gain access to a wide variety of topics in Film and Digital Media. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) Course ID:007873 COMM 300(3) 15-MAR-2016 Persuasive Campaigns This course analyses the structure, development, and role of communication in political and advertising campaigns, with a focus on theories of media effects, message construction, and audience analysis. Students will use their analytic and research skills to broaden their understanding of the use and effects of communication as a means of public persuasion. Components: Lecture Requirement Group: Prerequisites: COMM 100 &175 or Graduate Digital Media Storytelling Masters students Room Requirements: Electronic Classroom(1) COMM 301(3) Course ID:010699 01-JAN-2015 Discovering China Through Film This course will give an overview of major films produced in mainland China since 1949. Students will examine the genres of Chinese film better known in contemporary China and consider them a major source of reflection upon, and critique of, contemporary Chinese society and culture. Outcome: All films chosen for the course will hel inform students' understanding of modern China in terms of its material conditions and ideology. Components: Lecture(In person) Course Equivalents: ASIA 302, INTS 302A Asian Studies, Film & Digital Media Studies, International Film & Media Studies, Attributes:

International Studies

Requirement Group: Restricted to Beijing Students; Prerequisite: COMM 100

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| COMM 304(3) | Course ID:010226 | 01-JAN-2015 |
|--|--|---|
| hetoric of the Cold Wa his course examines th | | of the Cold War and the events of 9/11. |
| liscourse strategies re Components: Le Course Equivalents: IN | elated to the Cold War and 9/11. ecture NTS 310, PAX 336, PLSC 336 | a war as rhetorical construction and identify key |
| | nternational Studies, Peace Studi rerequisite: COMM 100 and Sophomo | |
| | rerequisite: COMM 100 and Sophomo: lectronic Classroom(1) | re standing |
| KOOM REQUILEMENTS. | | |
| COMM 306(3) Environmental Advocacy | Course ID:002125 | 14-OCT-2015 |
| | e rhetorical means by which citiz nvironments. The focus is on cur | zens influence the policies and practices affecting rrent controversies. |
| J.S. environmental move environmental debates. Components: Le | ment and to help students develop ecture | f the history and range of communication styles in the p practical skills relevant to entering into |
| Course Equivalents: PA | | |
| Requirement Group: Pr | nvironmental Studies, Peace Studi rerequisites: COMM 100 and Sophom lectronic Classroom(1) | ies, Urban Studies more standing or Digital Media Storytelling Masters student |
| COMM 307(3) Communication and Socia | | 05-JAN-2016 |
| change. Students will destruggles to effect soc Components: Le | lemonstrate an understanding of ho io-cultural change at an individu ecture | to promote and/or resist significant socio-political ow communication is used in particular societal ual, community, institutional or global level. |
| | eace Studies | _ |
| | rerequisites: COMM 100 & COMM 175 lectronic Classroom(1) | |
| | | |
| COMM 308(3) Screen Directing | Course ID:011950 | 01-JAN-2015 |
| This advanced course in toward creating fiction the screen, and structu nonlinear editing, shot | films, the course focuses primar ring dramatic scenes. Students sh composition and film grammar. | further students' narrative filmmaking skills. Geared rily on blocking for the camera, directing actors for hould have a working knowledge of basic videography, |
| Attributes: Fi Requirement Group: Pr | ecture(In person) ilm & Digital Media Studies, Inte rerequisites: COMM 100, 135 and 2 tudio - Communications(1) | |
| COMM 311(3) Health Communication | Course ID:012612 | 15-OCT-2015 |
| Prerequisites: COMM 100 | , COMM 210 or Instructor Permissi lling or Global Strategic Communi | ion. Also open to Graduate students majoring in ication. |
| relations, advertising, specialization that off | communication and marketing, thi ers career opportunities in many | unication. Building on students' knowledge of public is class aims to help students develop an area of settings. Through guest speakers and field trips, the communicators do and where they work. |
| | undation of knowledge about the T | US healthcare system and acquaint students with how |
| Components: Le | a vital role in accomplishing pu ecture(In person) | ublic health objectives. 210 or students enrolled in Graduate School of Communications |

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| COMM 312(3) | Course ID:007879 15-0CT-2015 | |
|---|---|---------------|
| | ng nds-on experience in event planning. They will learn to anticipate and execute the needs community planning special events. | |
| Prerequisites: COMM 1 Components: | 00 & 210 or Digital Media & Storytelling graduate students. Field Studies | |
| Requirement Group: | Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Electronic Classroom(1) | |
| COMM 313(3) Corporate and Organiz | Course ID:011911 15-OCT-2015 ational Communication | |
| | he theory and practice of responsive and strategic organizational communication in | |
| | g of the theory and practice of responsive and strategic organizational communication, advertising will be enhanced Lecture | |
| Requirement Group: | Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Electronic Classroom(1) | |
| COMM 314(3) Public Relations Case | Course ID:002119 15-OCT-2015 | |
| | issues, strategies, and solutions in creating and maintaining relationships with key ia relations, internal communications, community relations, public affairs, investor communications. | |
| integrated campaign. Components: Requirement Group: | perience analyzing, formulating and applying case-specific solutions and developing an Lecture Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Electronic Classroom(1) | |
| | Course ID:002118 16-OCT-2015 pics n-depth attention to the challenges of writing complex stories characterized by careful ces, interviewing, and reporting and writing. Students examine writing for a ""lay"" | |
| | s as science and technology, finance, government, and religion. | |
| Components: | their writing and research experience. Lecture | |
| Attributes: Requirement Group: | Engaged Learning Prerequisites: COMM 205 & 100 and Junior Standing; Graduate students majoring in Digital | Media & Story |
| Req. Designation: Room Requirements: | Fieldwork Electronic Classroom(1) | |
| COMM 317(3) Media Planning | Course ID:010806 14-OCT-2015 | |
| - | 00 & 211 or Digital Media Storytelling Masters student | |
| | the advertising and marketing processes required to research, develop and implement an for budgeting appropriate advertising time and space. | |
| | s will develop competencies in decision-making processes and tools, including research strategies and tactics to construct an advertising media plan. | |
| Components: | Lecture | |

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| COMM 318(3) Public Relations Writi | Course ID:010807 15-OCT-2015 |
|---|--|
| This course focuses or | n strategis public relations, writing for publics including print, broadcast and digital ng of objectives, news values and formats. |
| service announcements, | elop competency writing and editing news releases, pitch letters, fact sheets, public newsletters, and Web content to develop a portfolio of individual writing samples. Lecture |
| Requirement Group: | Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. |
| | Writing Intensive Electronic Classroom(1) |
| СОММ 319(3) | Course ID:007877 15-MAR-2016 |
| nonprofits and other of action and results mea corporate, public rela | .ng s theory and practice in the process of communication consulting with corporations, organizations with a focus on client relations, data-based change, coordinated strategic usurement. Students will learn how to apply professional consulting skills in tions and advertising practices. Lecture |
| Requirement Group: | Lecture Prerequisite: COMM 100 or Graduate Digital Media & Storytelling Masters students Electronic Classroom(1) |
| COMM 320(3) | Course ID:009504 15-OCT-2015 |
| Public Service Communi Prerequisite: CMUN 265 | cation 5 or COMM 210 and CMUN 250 or COMM 211 |
| This course examines r | |
| | public relations strategies and applications in cause-related campaigns, public service nnity relations activities for corporate and nonprofit organizations. |
| initiatives, and commu Outcomes Students will and social responsibil Components: | unity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: | unity relations activities for corporate and nonprofit organizations. . be able to analyze current issues and advocacy campaigns, define ethical communication .ity, and develop a public service campaign for an organization. |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) | unity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad | <pre>unity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 NO & 211 or Digital Media Storytelling Masters student kvertising course in a simulated agency environment to provide practical experience in </pre> |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy | <pre>mity relations activities for corporate and nonprofit organizations. . be able to analyze current issues and advocacy campaigns, define ethical communication . ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 N0 & 211 or Digital Media Storytelling Masters student Ivertising course in a simulated agency environment to provide practical experience in process. s develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing '.</pre> |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy Components: | <pre>mity relations activities for corporate and nonprofit organizations. . be able to analyze current issues and advocacy campaigns, define ethical communication .ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 NO & 211 or Digital Media Storytelling Masters student Wertising course in a simulated agency environment to provide practical experience in process. a develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing Lecture Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student</pre> |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy Components: Requirement Group: Room Requirements: | <pre>mity relations activities for corporate and nonprofit organizations. . be able to analyze current issues and advocacy campaigns, define ethical communication .ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 NO & 211 or Digital Media Storytelling Masters student Wertising course in a simulated agency environment to provide practical experience in process. a develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing Lecture Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student</pre> |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy Components: Requirement Group: Room Requirements: COMM 322(3) Guerilla Media This course covers the production, and explor | mity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 00 & 211 or Digital Media Storytelling Masters student Ivertising course in a simulated agency environment to provide practical experience in process. 4 develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing Lecture Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student Lab - Computer(1) Course ID:011912 01-JAN-2015 a history and theory of alternative forms of journalism, film, art and digital media res how the term guerilla has been appropriated for various methods of distribution, |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy Components: Requirement Group: Room Requirements: COMM 322(3) Guerilla Media This course covers the production, and explor promotion and audience Outcome: Students will | <pre>mity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 00 & 211 or Digital Media Storytelling Masters student Vertising course in a simulated agency environment to provide practical experience in process. a develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing Lecture Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student Lab - Computer(1) Course ID:011912 01-JAN-2015 e history and theory of alternative forms of journalism, film, art and digital media res how the term guerilla has been appropriated for various methods of distribution, a participation. obtain a deeper understanding of more unconventional types of journalism.</pre> |
| initiatives, and commu Outcomes Students will and social responsibil Components: Attributes: Requirement Group: Req. Designation: Room Requirements: COMM 321(3) Advertising Campaigns Prerequisites: COMM 10 This is an advanced ad the campaign planning Outcome: Student teams that includes market r communication strategy Components: Requirement Group: Room Requirements: COMM 322(3) Guerilla Media This course covers the production, and explor promotion and audience Outcome: Students will Components: | <pre>mity relations activities for corporate and nonprofit organizations. be able to analyze current issues and advocacy campaigns, define ethical communication ity, and develop a public service campaign for an organization. Field Studies Engaged Learning Prerequisite: COMM 100 & 210 or Digital Media & Storytelling graduate students. Service Learning Electronic Classroom(1) Course ID:010808 14-OCT-2015 0 & 211 or Digital Media Storytelling Masters student Wertising course in a simulated agency environment to provide practical experience in process. a develop competencies in creating and producing a professional advertising campaign research, development of creative and media recommendations, and an integrated marketing Lecture Prerequisites: COMM 100 & 211 or Digital Media Storytelling Masters student Lab - Computer(1) Course ID:011912 01-JAN-2015 thistory and theory of alternative forms of journalism, film, art and digital media res how the term guerilla has been appropriated for various methods of distribution, a participation.</pre> |

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Course Catalog

Run Time: 11:35:41

School of Communication - Communication - Subject: Communication

COMM 323(3) Course ID:011913 15-MAR-2016

Remixing Culture This course explores the remix culture as cultural exchange. While studying about remix culture and collaborative process, students will manifest projects that involve mashing up media using various web-based and mobile media creation, web-based editing, live online broadcasting and sharing and techniques of online presentation.

Outcome: Students will learn about the intermixing of cultures through individual projects in which they will combine different types of media. Lecture(In person) Components: Course Equivalents: ICVM 323 Attributes: Film & Digital Media Studies, International Film & Media Studies

Requirement Group: Prerequisites: COMM 100 & 200 OR Masters Digital Media and Storytelling Masters students. Room Requirements: Electronic Classroom(1)

Course ID:002123 15-OCT-2015

Film Genre

COMM 324(3)

Prerequisites: COMM 100, COMM 274 or Instructor permission; also open to Digital Media & Storytelling graduate students.

This course offers an in-depth analysis of film genres, their conventions, and /or cultural functions (e.g. documentary film noir, science fiction). Selected film viewing is a catalyst for analyzing the relations between ideology, authorship, and storytelling. May be repeated with different topic for a total of 9 hours but only 6 may count towards the major.

Outcome: Students will be able to demonstrate knowledge what constitutes a genre and the varied approaches used to analyze films within the context of genre studies. Lecture(In person) Components:

Course Equivalents: ICVM 324 Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisites: COMM 100 & 274 or Digital Media & Storytelling graduate students. **Room Requirements:** Electronic Classroom(1)

Course ID:010551

COMM 326(3) Screenwriting

This course introduces students to the process of writing for the screen. Through exercises and analysis of structure and storytelling fundamentals, students will develop a working sense of the art of crafting a screenplay, learning how to build a script, step by step, from an original and compelling idea.

01-JAN-2016

Prerequisite: COMM 202

Outcome: Extensive writing requirements cover all aspects of screenwriting, from creating a treatment and character bios to writing action and dialogue, culminating in the development of a detailed step outline and polished first act of a feature-length script (20+ pages). Students are required to bring an original movie idea to the first class.

Lecture(In person) Components: Course Equivalents: THTR 209 Film & Digital Media Studies, International Film & Media Studies Attributes: Requirement Group: Prerequisite: COMM 202 Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1)

COMM 327(3) Course ID:011748 15-OCT-2015 New Media Campaigns Students will create integrated digital campaigns for real-world clients in this class, combining techniques from the fields of marketing, advertising and public relations. Students will present and discuss contemporary tactics in a seminar format, then apply appropriate tactics to their client campaigns. Components: Lecture Requirement Group: Prerequisites: COMM 100, 210 & 211; Graduate students majoring in Digital Media & Storytelling or Glob Room Requirements: Electronic Classroom(1)

Run Date: 04/01/2016

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

School of Communication - Communication - Subject: Communication

COMM 328(3) Course ID:012135 16-OCT-2015 Magazine Design and Production This course gives advanced instruction in multi-page editorial layout and design by incorporating writing and photography into a complete, full-color magazine. Students will work as editors and designers in applying principles of design and production to existing articles; and understand ethical issues in serving the readers of the magazine. Components: Lecture Requirement Group: Prerequisites: COMM 100, 175 & 205; Graduate students majoring in Digital Media & Storytelling are als Room Requirements: Lab - Computer(1) 16-OCT-2015 COMM 329(3) Course ID:012613 Advertising and Public Relations Design Prerequisites: COMM 100 and (COMM 210 or COMM 211); Graduate students majoring in Digital Media & Storytelling are also eligible to enroll. This course is for AD/PR majors who want to understand the creative and design discipline of the fields. Students will learn the fundamentals of print-based messages used in advertising and public relations. Students will employ various design programs applied in today;s industry to develop visual communications projects, which will culminate in a final portfolio. Outcomes: Students will learn and become competent in the following: ¿ Current design programs including InDesign and Photoshop. Lecture(In person) Components: Requirement Group: Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Storytellin **Room Requirements:** Lab - Computer(1) Course ID:013083 15-JUN-2015 COMM 330(3) Intermediate Advertising Design Builds on the creative skills and understanding acquired in the introductory advertising creative courses to enhance students; conceptual abilities. Students work in teams to write a benefit statement for each creative assignment and develop both print and integrated campaigns. Prerequisites: COMM 214, COMM 266, 290, and consent of instructor. Outcomes: The best work is finished on computers and reviewed by advertising professionals at the end of the semester. Components: Lecture(In person) Requirement Group: Prerequisites: COMM 100, 214, 266 & 290 Room Requirements: Electronic Classroom(1) Course ID:007857 COMM 331(3) 01-JAN-2015 Writing and Marketing Articles This course offers an examination of methods and practice in researching, writing and marketing articles for newspapers and magazines. Outcome: Students will broaden their research, writing and marketing skills. Components: Lecture Requirement Group: Prerequisites: COMM 100 & COMM 205 Req. Designation: Writing Intensive Room Requirements: Electronic Classroom(1) COMM 332(3) Course ID:002127 16-OCT-2015 Investigative & Public Affairs Reporting This course examines the ""journalism of outrage"". The course emphasis is on examining investigative works, including historical and contemporary non-fiction and documentaries/broadcast exposes for techniques used to awaken public outcry against social injustice/marginalization. Outcomes: Students will learn about this social justice journalistic form and conduct their own investigations. Components: Lecture Requirement Group: Prerequisites: COMM 100 & COMM 205; Graduate students majoring in Digital Media & Storytelling are a Room Requirements: Electronic Classroom(1)

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| СОММ 333(3) | Course ID:002128 | 01-JAN-2015 | |
|--|--|--|-----------------|
| Radio Documentary | | | |
| production of audio d | | o and field audio technology for the creation and ary as a process, a text for analysis and | |
| documentary works. | | e use of audio tools for the creation of | |
| Components: Requirement Group: Req. Designation: | Field Studies Prerequisites: COMM 100 & COMM 130 Fieldwork | | |
| | Electronic Classroom(1) | | |
| COMM 334(3) Radio News | Course ID:013184 | 04-JAN-2016 | |
| Radio News is the wri Friday at noon and re | | of WLUW;s Lunchtime News heard Monday through s a newsroom and news team. After a two week news stories. Pre-requisite: COMM 205 | |
| weather and features. event roundup. | Each newscast contains a street repor | ich contains local, national, global news, sports, rt with breaking local news and a 30 second Loyola | |
| Components: Requirement Group: | Lecture(In person) Prerequisites: COMM 100 & COMM 205 | | |
| COMM 335(3) City News Bureau | Course ID:002131 | 16-OCT-2015 | |
| - | porting and writing course students cov | ver events in Chicago.and Cook County. | |
| Components: | l learn ethical standards of accuracy, Field Studies | objectivity, fairness and balance. | |
| Attributes: Requirement Group: | Engaged Learning Prerequisites: COMM 205 & 100 and Jun | ior Standing; Graduate students majoring in Digital | . Media & Story |
| Req. Designation: Room Requirements: | | | |
| COMM 337(3) AD/PR Multimedia Comm Prerequisites: COMM 1 Storytelling are also | .00 and either COMM 211 or COMM 135; Gr | 16-OCT-2015 raduate students majoring in Digital Media & | |
| This is an advanced w | | to give students an introduction to various types ons of producing television spots. | |
| of developing and exe | ecuting broadcast production, as well a | veral commercial projects and practice the process as learn more about technology and implications of prough studying, reading and engaging with the | |
| Components: Attributes: | | a Studies, International Film & Media Studies M 211 or COMM 135; Graduate students majoring in Di | gital Media & |
| Req. Designation: Room Requirements: | Service Learning Lab - Computer(1) | | |
| COMM 338(3) Narrative Production | Course ID:012136 | 16-OCT-2015 | |
| | | atus; Graduate students majoring in Digital Media | |
| exhibition. Students | | ilms taking their projects from preproduction to a film production crew, be exposed to a variety of tional Film & Media Studies | |
| | | MM 100, 135 and 274; Graduate students majoring in | Digital Media |
| Room Requirements: | Lab - Computer(1) | | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| COMM 339(3) Video Documentary | Course ID:002132 | 16-OCT-2015 |
|--|---|---|
| This course offers ha | | ies through the study of electronic field and the application of documentary research |
| Components: Course Equivalents: Attributes: | Engaged Learning, Film & Digital Medi | erience in a non-narrative genre. La Studies, International Film & Media Studies Graduate students majoring in Digital Media & Storytelling are als |
| Req. Designation: Room Requirements: | Public Performance Studio - Communications(1) | |
| COMM 340(3) | Course ID:010080 | 16-OCT-2015 |
| Politics and the Pres A study of the dynami public policy. | | cluding its impact on campaigns, elections, and |
| politics. | - | ole and impact of the press on the American |
| | | students in Digital Media Storytelling Masters program. |
| <pre>will examine how the of racial issues. St on the topics in writ Outcome: Students wil Components: Attributes:</pre> | press coverage of the Civil Rights Mo cudents will read award-winning books ting. | 01-JAN-2015 the issue of race is covered by the media. Students vement, as well as a look at current media coverage and newspaper series, discuss issues, and reflect have dealt with race in both the past and present. |
| COMM 342(3) Human Rights Reportin | - | 16-OCT-2015 |
| | | cept of human rights and the legal mechanisms for orters covering human rights worldwide. |
| | ll learn how to report on internationa now to approach articles on domestic h Lecture | l conflicts by finding local angles of interest to uman rights issues. |
| - | | Graduate students majoring in Digital Media & Storytelling are al |
| Room Requirements: | Electronic Classroom(1) | |
| COMM 343(3) Journalism and Religi Prerequisites: COMM | | 01-JAN-2015 |
| Christianity, Hinduis the Theosophical Soci | sm, Buddhism, Judaism, Sikhism, Jainis | ll study what reporters need to know about Islam, m and fascinating little-known religions, such as est speakers and visit mosques, synagogues, |
| conflict at home and Components: Requirement Group: | | s to know about the religious dimensions of |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| Portfolio I | Course ID:013085 15-JUN-2015 | |
|---|---|--------------|
| abilities and generat | uired in intermediate creative courses to help students enhance their conceptual te both print and integrated multimedia campaigns. Students work in teams to develop an rk that's exhibited in an awards show judged by advertising professionals. | |
| Components: Requirement Group: | 329, 330, and consent of instructor. Lecture(In person) Prerequisites: COMM 100, 329, 330 Electronic Classroom(1) | |
| COMM 348(3) Cmun Research Methods | Course ID:002133 01-JAN-2015 | |
| Advanced courses that include naturalistic, | of opfied to find the special of a specialized area of communication research methods that , quantitative and journalistic research methods. May be repeated for a total of 9 hours, toward fulfilling the methods requirement and only another 3 may count as electives | |
| Components: Requirement Group: | ve the opportunity to broaden their research methods skills in several specialized areas. Lecture Prerequisite: COMM 100 Electronic Classroom(1) | |
| COMM 357(3) | Course ID:012137 01-JAN-2015 | |
| This course examines audiences, as well as webisode) during clas event planners. | ivals, Galleries and Media Spaces the fundamentals behind reviewing, programming and curating media for different s archiving and distribution. Students will curate a project (e.g. film festival, event, ss that involves photography, film or new media, while meeting local programmers and | |
| Components: Attributes: Requirement Group: Room Requirements: | Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisites: Junior Standing and COMM 100, 200 & 201. Lab - Computer(1) | |
| COMM 358(3) | Course ID:011750 16-OCT-2015 | |
| web) newscasts, inclu production. The class industry. | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news | |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital | Media & Stor |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture | Media & Stor |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion | Media & Stor |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 | Media & Stor |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines required for editing Outcome: Students wil Components: Attributes: | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion advanced editing theory and practice, aimed at providing students with the skills motion pictures of all genres and for all platforms. Lecture(In person) Film & Digital Media Studies, International Film & Media Studies | |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines required for editing Outcome: Students wil Components: Attributes: | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion advanced editing theory and practice, aimed at providing students with the skills motion pictures of all genres and for all platforms. ll learn how to edit for motion pictures of all forms. Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisite: COMM 100, COMM 135 & Junior standing; Graduate students majoring in Digital | |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines required for editing Outcome: Students wil Components: Attributes: Requirement Group: | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion advanced editing theory and practice, aimed at providing students with the skills motion pictures of all genres and for all platforms. ll learn how to edit for motion pictures of all forms. Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisite: COMM 100, COMM 135 & Junior standing; Graduate students majoring in Digital | |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines required for editing Outcome: Students wil Components: Attributes: Requirement Group: Room Requirements: COMM 360(3) Digital Media Ethics This course is design last decade with the | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or uding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion advanced editing theory and practice, aimed at providing students with the skills motion pictures of all genres and for all platforms. ll learn how to edit for motion pictures of all forms. Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisite: COMM 100, COMM 135 & Junior standing; Graduate students majoring in Digital | |
| This is designed as a web) newscasts, inclu production. The class industry. Components: Requirement Group: Room Requirements: COMM 359(3) Advanced Post Product This course combines required for editing Outcome: Students wil Components: Attributes: Requirement Group: Room Requirements: COMM 360(3) Digital Media Ethics This course is design last decade with the appropriate and respo | a capstone course for the broadcast journalism emphasis. It covers all aspects of TV (or ding producing, anchoring, reporting, photography and editing, as well as studio s produces and delivers newscasts, designed to prepare students for work in the TV news Lecture Prerequisites: COMM 100, 205 and (COMM 256 or 284). Graduate students majoring in Digital Studio - Communications(1) Course ID:011917 16-OCT-2015 tion advanced editing theory and practice, aimed at providing students with the skills motion pictures of all genres and for all platforms. Lecture(In person) Film & Digital Media Studies, International Film & Media Studies Prerequisite: COMM 100, COMM 135 & Junior standing; Graduate students majoring in Digital Lab - Computer(1) Course ID:011916 16-OCT-2015 med to familiarize students with a new set of ethical dilemmas that have sprung up in the rise of new media. Using classical ethical theories, students will formulate | |

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Course Catalog

Run Date: 04/01/2016 Run Time: 11:35:41

| COMM 361(3) | Course ID:011951 | 15-MAR-2016 |
|--|--|---|
| | | ns are complex designed objects. Students will learn rative, culture, and code. This course is Writing |
| Requirement Group: Prerec | à Digital Media Studies, Intern quisites: COMM 100 & 200 OR Mas ng Intensive | aational Film & Media Studies sters Digital Media and Storytelling Masters students. |
| COMM 362(3) Journalism Research Methods This course advances studen reporting news stories. ' | | 01-JAN-2015 ods, and credibility standards for gathering and |
| Components: Lectur | ce quisites: COMM 100, 175 & 205 | is both accurate and balanced. |
| | Advertising/Public Relations ma | 01-JAN-2015 ajors to sound and effective social science research s, focus groups, content analysis, and audience |
| and evaluate Ad/PR strategi Components: Lectur | re quisites: COMM 100 and either C | |
| COMM 364(3) Communication Research Meth These advanced courses offe Communication methods class | r in-depth communication resear | 01-JAN-2015 rch methods not offered in other School of |
| Prerequisites include COMM credit hours, but only 6 ma | | nior standing. Students may take course up to 9 |
| course topic. Components: Lectur | re quisites: COMM 100 & COMM 175 | to employ specialized research methods based on |
| | | 10-APR-2015 ted in naturalistic settings using qualitative wing. |
| the concepts studied in cla Components: Lectur Attributes: Engage Requirement Group: Prerect | ss to the design and developmen re ed Learning, Urban Studies quisites: COMM 272, 273 or 281 graduate Research | |

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Run Date: 04/01/2016 Run Time: 11:35:41

School of Communication - Communication - Subject: Communication

| <u>-</u> | school of communication - communication - subject. communication | |
|--|---|-------------|
| COMM 366(3) Observing/Measuring (| Course ID:002090 10-APR-2015 Cmun Behavior 100, COMM 175 or COMM 201 and Junior Status | |
| This course examines techniques of observa | how communication processes and behaviors are studied, using the social-scientific ation and measurements. It also looks at the limitations of these methods methods; ogies and ways of analyzing quantitative (numerical) data. | |
| the design of a resea Components: Attributes: Requirement Group: | ll become familiar with the analysis of quantitative data, and apply their knowledge to arch project. Lecture Urban Studies Prerequisites: COMM 100 and (COMM 272, 273, 277 or 281) Electronic Classroom(1) | |
| СОММ 367(3) | Course ID:002091 10-APR-2015 | |
| Rhetorical Criticism This course examines contemporary persuasi | theory, research, and application of critical methods for analyzing historical and | |
| Outcome Students will them. Components: Attributes: | l be able to analyze rhetorical situations and critically assess efforts to respond to Lecture Urban Studies | |
| Requirement Group: | Prerequisites: COMM 100 and either COMM 220 or COMM 268 Electronic Classroom(1) | |
| description' of meani cultural group or com Outcome: Students lea interviews, examinati Components: Attributes: | principles of participant-observation research as a critical practice to produce a 'thick ings, values, hierarchies of interests, power structures and ideals of a particular | najoring in |
| Req. Designation: Room Requirements: | Undergraduate Research Electronic Classroom(1) | |
| These are advanced co established according but only 6 may count Components: Requirement Group: | Course ID:002139 16-OCT-2015 tising/Public Relations ourses in specialized AD/PR areas. Titles and content vary and prerequisites are g to course content. May be repeated with different topics for a total of 9 credit hours, toward the major. Lecture Prerequisites: COMM 100 & (COMM 210 or 211); Graduate students majoring in Digital Media & Electronic Classroom(1) | Storytellir |
| social issues and com but only 6 may count Components: Requirement Group: | in-depth reading, research, and discussion in specialized areas dealing with current mmunication practices. Course titles and content vary. May be repeated for up to 9 hours, | |
| issues in journalism. toward the major. Components: | Course ID:002141 05-JAN-2016 alism in-depth reading, research, and discussion in specialized areas dealing with current . Course titles and content vary. May be repeated for up to 9 hours, but only 6 may count Lecture Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program) | |

Requirement Group: Prerequisites: COMM 175 or DMST-MC (Digital-Media & Storytelling Masters program) Room Requirements: Electronic Classroom(1)

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Run Date: 04/01/2016 Run Time: 11:35:41

| COMM 373(3) | in Continue | Course ID:012668 | 16-OCT-2015 | |
|--|---|--|--|---|
| elp students enhanc | arn and execute e their video, | writing, interviewing | g, photography and edi | al setting. This course will ting skills in the colorful and ay include text, still images, |
| articipants tell st | ories. The cour | se will have an empha | asis on community enga | of multimedia skills that help gement and social justice. The lls to a uniquely-designed study |
| broad experience. Components: Requirement Group: Room Requirements: | | : COMM 100 or Graduat | e students in Digital | Media Storytelling Masters progr |
| OMM 374(3) | | Course ID:013054 | 16-OCT-2015 | |
| Special Topics: Film Prerequisites: COMM Parroll. | | | dia & Storytelling pro | gram are also eligible to |
| | | | | areas dealing with film and urs, but only 6 may count toward |
| Components: Requirement Group: Room Requirements: | - | : COMM 175 or DMST-MC | C (Digital-Media & Stor | rytelling Masters program) |
| СОММ 379(3) | | Course ID:011918 | 29-JUL-2015 | Department Consent Required |
| | | | | |
| | | | | |
| | - | perience in new and o | | supervised by an nstructor with |
| Students gain advanc expertise in that ar | ea. | - | | |
| Students gain advanc expertise in that ar Components: | ea. Field Studies | perience in new and ((Independent Study) : COMM 100 & Junior S | digital media projects | |
| tudents gain advanc xpertise in that ar Components: | ea. Field Studies Prerequisites | (Independent Study) : COMM 100 & Junior S | digital media projects | |
| Students gain advanc expertise in that ar Components: Requirement Group: Room Requirements: | ea. Field Studies Prerequisites | (Independent Study) : COMM 100 & Junior S assroom(1) | digital media projects Standing | supervised by an nstructor with |
| Students gain advanc expertise in that ar Components: Requirement Group: Room Requirements: COMM 380(3) | ea. Field Studies Prerequisites | (Independent Study) : COMM 100 & Junior S | digital media projects | |
| Students gain advance expertise in that ar Components: Requirement Group: Room Requirements: COMM 380(3) Debate Practicum | ea. Field Studies Prerequisites Electronic Cla | (Independent Study) : COMM 100 & Junior S assroom(1) | digital media projects standing 29-JUL-2015 | supervised by an nstructor with |
| tudents gain advanc expertise in that ar Components: Requirement Group: Room Requirements: COMM 380(3) Bebate Practicum Students gain advanc Components: | ea. Field Studies Prerequisites Electronic Cla ed practical ex Field Studies | (Independent Study) : COMM 100 & Junior S assroom(1) Course ID:002147 perience in the Loyo | digital media projects standing 29-JUL-2015 | supervised by an nstructor with |
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Room Requirements: Electronic Classroom(1)

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| COMM 383(3) | | Course ID:002150 | 29-JUL-2015 | Department Consent Required |
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| several of the follow promotions using soc | wing activities ial networking ets of what it Field Studies Engaged Learn: Prerequisite: Fieldwork | : generating story id and on-air production takes to produce a ra ing COMM 100 | eas, booking guests s, recording, editin | ty member participating in one or , interviewing guests, doing ng and producing audio segments, |
| СОММ 384(3) | | Course ID:002151 | 29-JUL-2015 | Instructor Consent Required |
| Digital Cinema Pract. Students will gain a Components: | | al experience creatin | g digital cinema pro | ojects. |
| Course Equivalents: Attributes: | : ICVM 384 Engaged Learn: Prerequisites Fieldwork | : COMM 100 & COMM 232 | | ational Film & Media Studies |
| СОММ 386(3) | | Course ID:007899 | 01-JAN-2015 | |
| They will research a | career interes | pplying knowledge and t area, interview wor | | advertising and public relations. and create strategic |
| | | knowledge, improve pr | ofessional communica | ation competence, and build |
| contacts. Components: | Field Studies | | | |
| Requirement Group: Room Requirements: | | | rtising & Public Rel | ations Program with Senior Standing |
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School of Communication - Communication - Subject: Communication

COMM 392(3) Course ID:011920 11-JAN-2015 Department Consent Required Journalism Internship This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills. Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences. Components: Field Studies Course Equivalents: COMM 391, COMM 393 Attributes: Engaged Learning Requirement Group: Prerequisites: COMM 100 & Junior Standing Req. Designation: Internship Room Requirements: Electronic Classroom(1) COMM 393(3) Course ID:011921 16-OCT-2015 Department Consent Required Communication Studies Internship This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills. Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences. Components: Field Studies Course Equivalents: COMM 391, COMM 392 Attributes: Engaged Learning Requirement Group: Prerequisites: COMM 100 & Junior Standing or Graduate students in Global Strategic Communications prog Req. Designation: Internship Room Requirements: Electronic Classroom(1) COMM 394(3) Course ID:012597 28-MAR-2013 Instructor Consent Required Film and Digital Media Internship Prerequisites: Junior Standing, 24 credit hours in FDM major. Complete an internship providing an opportunity to use their visual and technical and/ or skills in a professional setting. Outcomes: Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom. Components: Lecture(In person) Engaged Learning Attributes: Requirement Group: Prerequisite: COMM 100 and restricted to Film and Digital Media Majors with Junior Status Req. Designation: Internship Room Requirements: Electronic Classroom(1) Course ID:002158 COMM 398(1 - 6) 29-JUL-2015 Department Consent Required Directed Study Students may sign up for a one to three credit hour course to work independently in the student's area of interest with a supervising faculty member whose expertise is in that area. Projects may include, but are not limited to: a reading course, where the student contracts to read and create an annotated bibliography of research materials, a writing course, where a student has developed a strong paper for a course and wants to refine it for possible conference presentation and/or publication. Independent Study Components: Requirement Group: Prerequisites: COMM 100 & Junior Standing Room Requirements: Electronic Classroom(1) COMM 400(3) Course ID:012163 04-JAN-2016 Introduction to Digital Media Students will learn about the design and usability of websites from several perspectives: how they look, how they work, and how they are made. Students must be enrolled in the graduate program for MC in Digital Storytelling. Outcomes: Students will how stories are told through new media, understand how to analyze and critique them and create digital artifacts that demonstrate their role as effective and ethical producers and users of new

media. Components: Lecture(In person) Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program. Room Requirements: Electronic Classroom(1)

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 401(3) Course ID:012971 15-JUN-2015

Foundations of Global Strategic Communication This course delves into two areas impacting communicators; success in the global arena: new media and culture. Through a blend of class discussions, interactive activities and guest speakers, students will study frameworks for strategic communication in a global environment and then apply these lessons in group and individual projects.

Enrollment limited to students in GSCM-MS Program.

Students are expected to understand fundamental concepts in strategic communication, be able to identify and explain the role of strategic communication in the global business context, understand the importance of dialogue and engagement, and have the ability to construct effective messages.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 402(3) Course ID:012972 15-JUN-2015

Organizational Leadership and Change Management

Students will examine best practices in organizational leadership and change management. Students will also be introduced to major economic, financial and business principles and the terms, concepts and values that guide organizations. Finally, will gain insights that will enable them to work more effectively as communicators and organizational leaders.

Enrollment limited to students in GSCM-MS Program.

Students are expected to gain knowledge and leadership skills needed to help organizations chart a successful course through change. They are also expected to understand the major drivers of organizational change; the role leadership plays in anticipating, planning and navigating organizational change.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 403(3) Course ID:012973 15-JUN-2015 Strategic Communication Research Methods

This course is designed to provide students with a critical framework for evaluating communication research and first-hand experience in the research process. Specifically, we will examine how research questions, originating from client-specific interests, are translated into a research project.

Enrollment limited to students in the GSCM-MS Program.

Students are expected to know how to read and evaluate a research study, select appropriate research
questions, develop measurements, draw a sample, collect and analyze data and interpret the results.
Components: Lecture(In person)
Requirement Group: Restricted to Masters students in Global Strategic Communication.
Room Requirements: Electronic Classroom(1)

COMM 405(3)

Narrative Communication Techniques This course will give students a basic understanding of narrative theory and its evolution. It will also emphasize the idea that telling a good story begins with having something to say and a purpose for telling it to someone. Students must be enrolled in SOC Professional Degree Program MC in Digital Storytelling. Outcomes: Students will read, write and practice narrative techniques on electronic modes of communication

while learning about narrative structure, content and form of delivery. Components: Lecture(In person)

Course ID:012164

Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program. **Room Requirements:** Electronic Classroom(1)

COMM 410(3)

Course ID:012165

04-JAN-2016

14-MAR-2016

The Law and Digital Media

This course addresses how courts and lawmakers have addressed legal issues presented by digital media. Students must be enrolled in Professional Degree Program MC in Digital Storytelling.

Outcomes: Students will learn some of the ways that blogger's rights, intellectual property, libel, privacy and threats pose challenges to internet legal regulations and social ethics.

Components: Lecture(In person)

Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program. **Room Requirements:** Electronic Classroom(1)

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 411(3) Course ID:012974 15-JUN-2015

This course explores various approaches to ethical decision-making and applies them to diverse aspects of strategic communication in professional settings. Students will learn to discern a wide variety of ethical issues concerning communication behavior, apply systematic ethical analysis to various business situations, and clearly explain their analyses.

Enrollment is limited to students in the GSCM-MS Program.

Students will have learned fundamental ethical principles and decision-making processes, examined some of the most pressing ethical issues facing strategic communicators and applied course material to specific strategic communication decisions.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 412(3) Course ID:012975 15-JUN-2015

Communication Content Mining and Analytics

Writing for Strategic Communication

Strategic Communication Ethics and Law

This course is for students interested in learning practical data analysis/data mining techniques in strategic communication. A useful takeaway from the course will be the ability to perform powerful data analysis using popular statistic packages (e.g., R, SPSS, Excel) and web analytics (e.g., Google Analytics).

Enrollment limited to students in the GSCM-MS Program.

Students are expected to increase their critical thinking ability to assess the quality of consumer information and the limitations of online data. They will become familiar with frequently used data analysis tools.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

Course ID:013086

COMM 413(3)

This advanced writing intensive course engages students in the strategic process of professional-level writing by focusing on communication objectives, cultural differences among audiences, techniques, style and mechanics. Students will learn the importance of planning, research, pre-writing, editing and rewriting in the writing process.

15-JUN-2015

Restricted to Global Strategic Communication Students

Outcomes: The course also provides practical, real world writing experience in diverse formats for a wide range of audiences, including memos, proposals, creative briefs, executive speeches, op-eds, fact sheets, news releases, blogs and other social media.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 415(3) Course ID:012166 04-JAN-2016

Research Methods: Discovering and Investigating Stories

This course focuses on how and where to discover compelling story ideas utilizing investigative methods to cultivate original points of view for digital presentations.

Outcomes: Students learn to use records and data mining techniques to analyze information and cultivate stories to be told in digital formats.

Components:Lecture(In person)Requirement Group:Restricted to the Master of Communication, Digital Media and Storytelling program.Room Requirements:Electronic Classroom(1)

COMM 420(3) Course ID:012167 04-JAN-2016

Digital Production: Telling Stories
This lab-based course will introduce students to production techniques for digital storytelling. Students
will acquire knowledge of videography, sound recording, video and audio editing, web design and
interactivity.
Outcomes: Students will find compelling stories, set scenes and use narrative techniques to craft
influential stories designed for professional purposes in advertising, journalism or documentary production.
Components: Laboratory(In person)
Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.

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Course Catalog

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School of Communication - Communication - Subject: Communication

15-JUN-2015

04-JAN-2016

COMM 421(3)

This two-week course will offer in-depth reading, case studies, and discussion in specialized areas dealing with current issues in global strategic communication.

Enrollment limited to students in the GSCM-MS Program.

Topics in Global Strategic Communication

Students will develop in-depth knowledge of a current issue or opportunity in global strategic communication, become acquainted with how and where local strategic communicators work, and examine the differences and similarities in how strategic communication is defined and practiced in different countries.

Components: Lecture(In person) Requirement Group: Restricted to Masters students in Global Strategic Communication. Room Requirements: Electronic Classroom(1)

Course ID:012976

COMM 422(3) Course ID:013087 15-JUN-2015 Global and Multicultural Audiences and Stakeholders

In this course students will investigate various audiences in today¿s global marketplace that organizations need to consider to remain relevant. The course will explore the concept of globalization and how, as a dynamic and uneven process, it requires practitioners to understand global and local audiences and those influenced by multiple cultures.

Restricted to Global Strategic Communication Students

Outcomes: The goals of the course are to learn to be sensitive to a variety of cultures; recognize particular values, needs, and behaviors; and craft messages that connect and engage.

Components: Lecture(In person) Requirement Group: Restricted to Masters students in Global Strategic Communication. Room Requirements: Electronic Classroom(1)

Course ID:012473

COMM 425(3)

Audiences and Distribution

This course will explore online audience behavior and measurement. Students will use analytics to understand user activities and to drive improvements in distribution performance. In the course of their development, students will come to understand intellectual property protection, self-publication, bandwidth issues, usability, file formats, social sharing, security, syndication and mobile delivery.

Outcomes: The overall objective of this course is for students to understand digital audience behavior and the legal, marketing and economic environment for finding ideal audiences and distributing digital content. Lecture(In person) Components: Requirement Group: Restricted to the Master of Communication, Digital Media and Storytelling program.

Room Requirements: Electronic Classroom(1)

COMM 430(3) Digital Design

Campaign Development

Course TD:012474 04-JAN-2016

This course will focus on visual theory, graphic design, photo editing, and web design. Lecture(In person) Components: Requirement Group: Restricted to Masters students enrolled in the Digital Media & Storytelling Masters program or the Glo

Room Requirements: Electronic Classroom(1)

COMM 431(3) Course ID:012978 15-JUN-2015

To achieve maximum effectiveness, communication programs must be strategic. This course explores the four pillars of campaign development ¿ research, planning, implementation and evaluation. Course material is amplified through study of strategic communication cases as well as development of a model client campaign.

Enrollment restricted to students in the GSCM-MS Program.

At the end of the course, students are expected to understand appropriate research methodologies for campaign use; be familiar with planning and implementation variables including budget, tactics and timelines; and be able to measure campaign results and link them to business goals.

Lecture(In person) Components: Requirement Group: Restricted to Masters students in Global Strategic Communication. Room Requirements: Electronic Classroom(1)

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Course Catalog

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School of Communication - Communication - Subject: Communication

COMM 432(3) Course ID:013088 15-JUN-2015

This course examines the principles and best practices of strategic communication for nonprofit organizations. Increasingly, leaders of forward-looking nonprofits are realizing what their counterparts in the corporate world have long known: that strategic communication is critical to furthering their mission and goals.

Restricted to Global Strategic Communication Students

Outcomes: Students will learn and apply strategies that nonprofit organizations can use to effectively tell their story, implement a robust social media presence, identify potential partnerships and alliances with corporations and government agencies, strengthen fundraising efforts and prepare for possible crises. **Components:** Lecture(In person)

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 433(3) Course ID:013089 15-JUN-2015

Corporate Communication

Nonprofit Communication

This course develops a multiple stakeholder approach to managing the communication function in corporations. Management topics include developing a communication plan, budgeting, creating a communications calendar, working with agencies and other external resources, project management and evaluation.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students are expected to understand how the communication function is organized in corporations and non-governmental organizations (NGOs).

Components: Lecture(In person)

Requirement Group: Restricted to Masters students in Global Strategic Communication. **Room Requirements:** Electronic Classroom(1)

COMM 434(3) Course ID:013090 15-JUN-2015

Business-to-Business Communication

Public Affairs and Issues Management

The robust business-to-business (B2B) sector provides enormous opportunity in the global marketplace. This course will explore B2B¿s unique set of challenges that strategic communicators need to consider in developing and delivering effective messages.

Restricted to Global Strategic Communication Students.

Outcomes: Students are expected to gain a working knowledge of the theories, concepts, and issues of in B2B communication.

15-JUN-2015

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

Course ID:013091

COMM 435(3)

The course explores how to predict and identify emerging issues, which can proliferate rapidly through digital and social media; accurately assess the potential threat posed by issues; and plan and implement effective response to prevent issues from growing into crises.

Restricted to Global Strategic Communication Students.

Outcomes: At the end of the course, students will understand the role of the public affairs function in organizations, know how to monitor for and identify emerging issues and to build a firewall to make organizations less vulnerable to attack.

Components:Lecture(In person)Requirement Group:Restricted to Masters students in Global Strategic Communication.Room Requirements:Electronic Classroom(1)

COMM 436(3) Course ID:013092 15-JUN-2015

Crisis and Risk Communication

This course explores both the practical and theoretical aspects of crisis communication through case studies, guest presentations and hands-on class exercises. It also examines real world organizational crises and how and why communication helped or harmed the situation.

Restricted to Global Strategic Communication Students.

Lecture(In person)

Outcomes: At the end of the course, students are expected to understand the key elements of crisis communication and have the basic skills, tools, and confidence needed to help manage an organizational crisis.

Components:

Requirement Group: Restricted to Masters students in Global Strategic Communication.

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Room Requirements: Electronic Classroom(1)

| specialized area of a comprehensive work, n | Course ID:012979 15-JUN-2015 munication Capstone size & apply knowledge and skills from previous courses to demonstrate competence in a strategic communication of greatest interest to them. Students will submit a research project, media artifact, business plan, or any other comparable work approved by addition, students will develop fully annotated & professional quality final presentation. |
|---|--|
| Enrollment is restric | cted to students in the GSCM-MS Program. |
| of strategic communic creative applications Components: Requirement Group: | d to become more knowledgeable in an area of specialization by exploring a specific type cation, engaging in research, building relationships with professionals and developing s to demonstrate professional-level knowledge, understanding of practices, skills & Lecture(In person) Restricted to Masters students in Global Strategic Communication. Electronic Classroom(1) |
| COMM 450(3) | Course ID:012475 15-JUN-2014 |
| that is conveyed to p Components: | integration of new media tools and storytelling, culminating in a professional project public audiences and widely distributed. Lecture(In person) Prerequisite: COMM 400, 405, 410, 415, 420 and 425; Restricted to the Master of Communication, Digital |
| Room Requirements: | Electronic Classroom(1) |

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Course Catalog

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Sch of Cont/Prof Studies - Cert. Cont. & Prof. Studies - Subject: Women's Leadership Confer (CE)

| CEWL 80(0) Reflection in Leaders Components: | Course ID:010966 Ship Lecture(In person) | 09-SEP-2008 | Department Consent Required |
|--|--|-------------|-----------------------------|
| CEWL 81(0) Lead by Example Components: | Course ID:010967 | 09-SEP-2008 | Department Consent Required |
| CEWL 82(0) The Language of Busin | Course ID:011017 | 16-NOV-2008 | Department Consent Required |
| - | Lecture(In person) Electronic Classroom(1) | | |
| CEWL 83(0) Power Politics in Wor | Course ID:011019 | 16-NOV-2008 | Department Consent Required |
| | Lecture(In person) Electronic Classroom(1) | | |
| CEWL 84(0) Change Collab & Confi Components: Room Requirements: | | 16-NOV-2008 | Department Consent Required |

| | | Course Ca | talog | Run Date: 04/01/2016 Run Time: 11:35:41 |
|---|--|-------------------------------|---|--|
| Sch of Cont/P | rof Studies - C | ontinuing Edu | <u>cation - Subject</u> | : Art and Architecture (CE) |
| CEAA 68(0) Art of the Belle Epoque Historical overview of th | | ID:012437 th a focus on ar | 31-JUL-2012 | |
| Outcomes: Student will b | nave a strong under ture(In person) | standing the the | | |
| CEAA 69(0) Chicago's Architectural s Review, discussion, and s architects. | Style | ID:012436 n about and exam | 31-JUL-2012 ine Chicago's well-kr | now architectural style and |
| envionment. | ture(In person) | | foundation, and crea | tive expression of the built |
| CEAA 70(0) Art of Gauguin Students will learn the h Components: Leo Room Requirements: Ele | nistory and art of H ture(In person) | | 22-JUN-2011 | |
| | tural Borders ighlight rituals and ture(In person) | | 18-DEC-2010 ake a culture unique | by using photography skills. |
| CEAA 72(0) Post WWII Modern Interior Students will learn about 1945-1970. Components: Leo Room Requirements: Ele | rs, 1945-1970 art and interior o ture(In person) | | 21-OCT-2010 ses more on modern ar | d International design, |
| CEAA 73(0) Ancient Egyptian Art Students will learn to ic meanings. Components: Lec Room Requirements: Elec | dentify key element: ture(In person) | | 18-DEC-2010 otian artistic scenes | and understand their |
| CEAA 74(0) Spanish Art and Architect Students will learn about Components: Leo Room Requirements: Ele | the influence of sture(In person) | - | 21-OCT-2010 architecture in build | ling in Chicago. |
| CEAA 75(0) Prairie Architecture Tour Components: Leo Room Requirements: Ele | r ture(In person) | ID:011415 | 26-OCT-2009 | |
| CEAA 76(0) The Book of Kells Components: Leo Room Requirements: Ele | ture(In person) | ID:011414 | 26-OCT-2009 | |
| CEAA 77(0) Prairie Architecture Components: Leo Room Requirements: Ele | ture(In person) | ID:011413 | 26-OCT-2009 | |

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Loyola University Chicago Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

| CEAA 78(0) Digital Daybooks: Photo Components: Lectu Room Requirements: Elect | Course II re(In person) ronic Classroom(1) | | 30-MAY-2008 |
|--|---|----------|-------------|
| CEAA 79(0) Medieval/Renaissance Components: Lectu Room Requirements: Elect | Course II re(In person) ronic Classroom(1) | | 28-NOV-2007 |
| CEAA 80(0) Contemporary Women Art Components: Lectu Room Requirements: Elect | Course II re(In person) ronic Classroom(1) | | 17-NOV-2007 |
| CEAA 81(0) Art of Resistance Components: Lectu Room Requirements: Elect | Course II re(In person) ronic Classroom(1) | | 17-NOV-2007 |
| CEAA 82(0) Controversial Architecture Components: Lectu Room Requirements: Elect | Course II re(In person) ronic Classroom(1) | | 18-JUN-2007 |
| CEAA 83(0) Drawing the Human Figure Components: Lectu Room Requirements: Studi | Course II mre(In person) o - Fine Arts(1) | D:010401 | 18-JUN-2007 |
| CEAA 84(0) Catholic Church Architectum Components: Lectu | Course II re mre(In person) | D:010126 | 24-OCT-2006 |
| CEAA 85(0) Travel Sketching for Everyo Components: Lectu | Course II one ure(In person) | D:010125 | 24-OCT-2006 |
| CEAA 86(0) The Chicago Scene:Photogram Components: Lectu Room Requirements: Gener | re(In person) | | 24-OCT-2006 |
| CEAA 87(0) How to Collect Fine Art Components: Lectu | Course II are(In person) | D:010123 | 23-OCT-2006 |
| CEAA 88(0) Green Chicago Components: Lectu | Course II | D:010000 | 26-JUN-2006 |
| CEAA 89(0) Demystifying Contemporary A Components: Lectu | | D:009999 | 26-JUN-2006 |
| CEAA 90(0) The Rise of Modernism and H Components: Lectu | | | 26-JUN-2006 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Art and Architecture (CE)

| CEAA 91(0) Animation Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010968 | 08-SEP-2008 |
|--|--|-------------------|--|
| CEAA 92(0) Farnsworth Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | ID:010995 | 17-OCT-2008 |
| CEAA 93(0) Sacred Architecture Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | ID:010996 | 17-OCT-2008 |
| CEAA 94(0) Tour: Devil in the Wh Components: | | ID:011154 | 18-MAR-2009 |
| CEAA 95(0) Russian Artists in Ex Components: Room Requirements: | | ID:011155 | 18-MAR-2009 |
| CEAA 96(0) Daniel Burnham's Plar Components: Room Requirements: | | ID:011156 | 18-MAR-2009 |
| CEAA 97(0) Introduction to Drawi Components: Room Requirements: | | ID:011396 | 06-OCT-2009 |
| focuses on traditiona Components: | | proaches to lands | 22-MAY-2010 preserves of northeastern Illinois, this course cape photography. |
| Components: | Course of gardens including Lecture(In person) Electronic Classroom | | 22-MAY-2010 te gardens. |

Course Catalog

Sch of Cont/Prof Studies - Continuing Education - Subject: Author Series (CE)

| CEAS 88(0) Voices of Chicago with Alex Kotlow Components: Lecture | Course ID:010088 itz | 17-AUG-2006 | |
|--|-------------------------|-------------|--|
| CEAS 89(0) Voices of Chicago with Scott Turow Components: Lecture | Course ID:010087 | 17-AUG-2006 | |
| CEAS 90(0) Voices of Chicago with Steve Edward Components: Lecture | Course ID:010086 ds | 17-AUG-2006 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Business Communications (CE)

CEBC 87(0) Course ID:010150 04-NOV-2006 The Small World Effect: How to Create Networks That matter Components: Lecture(In person) Room Requirements: General Classroom(1) CEBC 88(0) 04-NOV-2006 Course ID:010149 Matching Your Meaning and Message: Effective Non-Verbal Communication Components: Lecture(In person) Room Requirements: General Classroom(1) CEBC 89(0) Course ID:010148 04-NOV-2006 Communicating Effectively Across Cultures Components: Lecture(In person) Room Requirements: General Classroom(1) CEBC 90(0) Course ID:010027 27-JUN-2006 How to Turn Your Expertise into a Talk Components: Lecture(In person) Room Requirements: General Classroom(1)

| <u></u> | bouarop contributing | Education - Subject: Career Development (|
|---|---|---|
| CECD 49(0) | Course ID:012079 | 07-JUN-2011 |
| | mindset and skillset to effe (In person) | ectively operate without direct power or authority. |
| KOOM Kequitements: Electron | | |
| ECD 50(0) echnology Essentials for Bus | Course ID:011720 iness Professional Set | 14-JUN-2010 |
| interested participants can u ate. No classrom is needed. | | nree courses offered in the technology series. In up for all three technology courses at a discounte |
| Components: Lecture Room Requirements: Lab - Co | (In person) omputer(1) | |
| ECD 51(0) Sow to Manage Your Career and | Course ID:011547 | 09-MAR-2010 |
| - | | eir strengths and weaknesses through the use of |
| Components: Lecture Room Requirements: Electron | (In person) nic Classroom(1) | |
| ECD 52(0) | Course ID:011548 | 09-MAR-2010 |
| | er in image consulting will (In person) | learn the basics for starting up this career. |
| ECD 53(0) | Course ID:011549 | 09-MAR-2010 |
| Mardrobe Planning Students interested in a care | (In person) | learn the basics for planning a wardrobe. |
| ECD 54(0) | Course ID:011550 | 09-MAR-2010 |
| | (In person) | learn the basics of color combinations. |
| ECD 55(0) | Course ID:011686 | 22-MAY-2010 |
| | ng a financial planner will (In person) | learn the various aspects of this industry. |
| ECD 56(0) | Course ID:011687 | 22-MAY-2010 |
| | (In person) | in creating a global investment portfolio. |
| ECD 57(0) ccelerated Format Teaching Components: Lecture Room Requirements: Electron | Course ID:011425 | 03-NOV-2009 |
| ECD 58(0) | Course ID:011422 | 27-0CT-2009 |
| components: Lecture Room Requirements: Electron | (In person) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

| CECD 59(0) | Course ID:011365 | 08-SEP-2009 |
|--------------------------------------|---|--|
| Components: | beginner basics for starting your of Lecture(In person) Electronic Classroom(1) | own private clinic. |
| CECD 60(0) | Course ID:011366 | 08-SEP-2009 |
| Components: | earn new resources in technology for Lecture(In person) Electronic Classroom(1) | r the classroom. |
| CECD 61(0) Negotiating Skills | Course ID:011367 | 08-SEP-2009 |
| Students will learn n Components: | egotiating basics to use in a profe Lecture(In person) Electronic Classroom(1) | ssional setting. |
| CECD 62(0) Accounting | Course ID:011385 | 09-SEP-2009 |
| Components: | he basic accounting principles and l Lecture(In person) Electronic Classroom(1) | bookeeping. |
| CECD 63(0) Developing a Business | Course ID:011368 | 08-SEP-2009 |
| Students will learn t Components: | he fundamentals of developing a bus: Lecture(In person) Electronic Classroom(1) | iness plan. |
| Components: | Course ID:011369 emale protagonists will be read to a Lecture(In person) Electronic Classroom(1) | 08-SEP-2009 discuss leadership principles. |
| CECD 65(0) | Course ID:011370 | 08-SEP-2009 |
| Components: | ractices for marketing self for net Lecture(In person) Electronic Classroom(1) | working purposes. |
| CECD 66(0) Survivor Guilt | Course ID:011371 | 08-SEP-2009 |
| | handle the workload and find baland | ce when a large part of the company has been laid |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(1) | |
| CECD 67(0) | Course ID:011146 | 11-MAR-2009 |
| Career Dev Package Components: | Lecture | |
| CECD 68(0) Sales Leadership | Course ID:011135 | 03-MAR-2009 |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(1) | |
| CECD 69(0) Presentation Practicu | Course ID:011126 | 02-MAR-2009 |
| | Lecture(In person) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

| CECD 70(0) Unlocking the Job Sea | | ∋ ID:011125 | 02-MAR-2009 | |
|-------------------------------------|--|-------------|-------------|------|
| Components: | Lecture(In person) Electronic Classroom | (1) | | |
| CECD 71(0) Resume Writing | Course | e ID:011124 | 02-MAR-2009 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 72(0) Networking | Course | e ID:011123 | 02-MAR-2009 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 73(0) Interview Skills | Course | e ID:011122 | 02-MAR-2009 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 74(0) Managing Up | Course | e ID:011121 | 02-MAR-2009 | |
| Components: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 75(0) Sound Success | Course | e ID:010852 | 30-MAY-2008 | |
| Components: | Lecture(In person) Electronic Classroom | (1) | | |
| CECD 76(0) Do I Need a Coach | Course | e ID:010844 | 29-MAY-2008 | |
| Components: | Lecture(In person) Electronic Classroom | (1) | | |
| CECD 77(0) Multigenerational Wo: | | e ID:010843 | 29-MAY-2008 | |
| Components: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 78(0) Culturally Competent | Course | e ID:010842 | 29-MAY-2008 | |
| Components: | Lecture(In person) Electronic Classroom | (1) | | |
| CECD 79(0) Medical Research | Course | e ID:010841 | 29-MAY-2008 | |
| Components: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 80(0) Presentation Skills : | | e ID:010530 | 17-NOV-2007 | |
| Components: | Lecture(In person) Electronic Classroom | 1(1) | | |
| CECD 81(0) Your Passport/Intl Ca | | e ID:010529 | 17-NOV-2007 | |
| Components: | Lecture(In person) Electronic Classroom | (1) | | |

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<u>Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)</u>

| CECD 82(0) Financial Analysis 101 Components: Le Room Requirements: E | ecture(In person) | | 17-NOV-2007 |
|--|--|--------------------|--|
| CECD 83(0) Coach Staff to Present Components: La Room Requirements: E | ecture(In person) | | 17-NOV-2007 |
| CECD 84(0) Intl Comm Assessment Components: La Room Requirements: La | ecture(In person) | ID:010526 | 17-NOV-2007 |
| CECD 85(0) Compensation Negotiatio Components: Le Room Requirements: Ge | ons for Whether You'r ecture(In person) | | 04-NOV-2006 g |
| CECD 86(0) Creating a Personal Mis Components: La Room Requirements: Ga | sion Statement ecture(In person) | ID:010145 | 04-NOV-2006 |
| CECD 87(0) Embracing and Shaping P Components: La Room Requirements: Ga | ersonal Values ecture(In person) | ID:010144 | 04-NOV-2006 |
| CECD 88(0) Optimizing Your Career Components: La | | ID:010026 | 27-JUN-2006 |
| CECD 89(0) Emotions of Job Loss: D Components: Lo | | | 27-JUN-2006 |
| CECD 90(0) The Myers Briggs Type I Components: La | | ID:010024 | 27-JUN-2006 |
| CECD 91(0) Race Relations Communit Components: La Room Requirements: E | y ecture(In person) | | 08-SEP-2008 |
| | io to assess their inv ecture(In person) | restment portfolio | 08-SEP-2009 in light of the current economic downturn. |
| CECD 92(0) Your Investment Portfol Components: La Room Requirements: E | io ecture(In person) | | 08-SEP-2008 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Career Development (CE)

| CECD 93(0) Whole Person Learning Components: Room Requirements: | | ID:010978 | 08-SEP-2008 |
|---|--|---|--|
| CECD 94(0) Working After Retirin | ıg | ID:010979 | 08-SEP-2008 |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(| 1) | |
| CECD 95(0) Poor Memory Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010994 | 10-OCT-2008 |
| CECD 96(0) Addressing Gaps in Yc | Course our Employment HIstory | ID:011688 | 22-MAY-2010 hey can strengthen it for future employers. |
| Components: | Lecture(In person) Electronic Classroom(| | ney can berengenen it for radare emproyerb. |
| Components: | Your Career | - | 22-MAY-2010 heir career to the next level. |
| CECD 98(0) | Course | ID:011690 | 22-MAY-2010 |
| estate and financial coordinated estate pl and advance directive taxation. Components: | plan. It is important lan. This activity ent | for estate tails underst and persona | overlook the basics tools used to build a sound owners and estate planners to build a sound and anding forms of property ownership; utilizing a wills l trusts, and tools and techniques to mitigate estate |
| CECD 99(0) Life Insurance | Course | ID:011691 | 22-MAY-2010 |
| Integral components of annuities ¿ individua type owned, many indi tantamount that an in Components: | ally purchased plans an ividuals (and their est | nd those prov cate planning nd understand | ng is life insurance, disability income insurance, and ided as employee benefits. Despite the amount and advisors) do not understand these products. It is what they own or should own. |

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Computer Sci & Info Tech (CE)

| Components: | Course unicating With Computer Lecture(In person) General Classroom(1) | ID:010154 Tools | 04-NOV-2006 | |
|---|---|----------------------------|------------------|--|
| CECS 85(0) Computer Animation - Components: Room Requirements: | | ID:010153 | 04-NOV-2006 | |
| Components: | Course s-Using Computer Tools Lecture(In person) General Classroom(1) | ID:010152 | 04-NOV-2006 | |
| Components: | Course rganize Your Life or Sr Lecture(In person) General Classroom(1) | ID:010151 mall Business | 04-NOV-2006 S | |
| CECS 88(0) Computer Laws, Ethic Components: | | ID:010031 | 27-JUN-2006 | |
| CECS 89(0) Designing Websites w Components: | | ID:010030 | 27-JUN-2006 | |
| CECS 90(0) Java Security Components: | Course Lecture | ID:010029 | 27-JUN-2006 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Culinary Topics (CE)

| CECT 86(0) Spanish Wines and Tap | | ID:012074 | 01-JUN-2011 |
|--|---|--|--|
| Components: | ines, wines, and tapas Seminar(In person) Classroom Not Needed(| | |
| along with an explora Components: | Culture | , and regional di | 18-DEC-2010 propean culture; French recipes are included, ishes. |
| CECT 89(0) Slow Food Movement Students will learn a Components: | Course bout the slow food mov Lecture | ID:011842 | 21-OCT-2010 us viewpoints. |
| This course takes you drink from the Middle | dle Eastern Cuisine ar into the world of cui East and South Asia t among others. Most se Lecture(In person) | sine and politics hat highlight the | 09-JUN-2010 s. We will be sampling a variety of foods and a flavors of Egypt, Israel-Palestine, Iran, a in Chicago area restaurants. |
| Components: | | | 24-MAY-2010 paired with other foods and spirits. |
| Components: | Course ation course to cookir Lecture(In person) Electronic Classroom(| | 22-MAY-2010 South Asisan food. |
| CECT 93(0) Italian Food Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011398 | 06-OCT-2009 |
| CECT 94(0) South American Wines Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011397 | 06-OCT-2009 |
| CECT 95(0) Olive Oil Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011213 | 04-MAY-2009 |
| CECT 96(0) Learning About Beer Components: | Course Lecture | ID:011158 | 18-MAR-2009 |
| CECT 97(0) French Wines Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011157 | 18-MAR-2009 |

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Culinary Topics (CE)

| CECT 98(0) Organic Wine | Course ID:010970 | 08-SEP-2008 | |
|----------------------------|----------------------------|-------------|--|
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| CECT 99(0) | Course ID:010919 | 19-JUL-2008 | |
| Culinary Topics: Wine | | | |
| Components: | Lecture(Directed Research) | | |

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Education (CE)

| CEED 82(0) Undstnd Islam and Mus Components: Room Requirements: | slim | ID:010537 | 17-NOV-2007 | |
|--|---|----------------------------|-------------------------------|--|
| CEED 83(0) Teach US Stdnt as In Components: Room Requirements: | | ID:010536 | 17-NOV-2007 | |
| _ | | ID:010394 | 14-JUN-2007 | |
| Components: | Course Mandated Reporting for Lecture(In person) General Classroom(1) | ID:010159 Educators | 04-NOV-2006 | |
| Components: | Course the Elementary School Lecture(In person) General Classroom(1) | ID:010158 Classroom | 04-NOV-2006 | |
| Components: | Course by Classroom Management Lecture(In person) General Classroom(1) | ID:010157 | 04-NOV-2006 | |
| CEED 88(0) Motivating Underachie Components: | | ID:010034 | 27-JUN-2006 | |
| CEED 89(0) Strategies to Help Ad Components: | Course dapt Course Instruction Lecture | ID:010033 1 for English | 27-JUN-2006 Language Users | |
| CEED 90(0) Adult Intervention w. Components: | Course ith Aggressive Students Lecture | ID:010032 | 27-JUN-2006 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Entrepreneurship/Bus Dev (CE)

| Components: | Course ID:010156 king Decisions With Your Financial Lecture(In person) General Classroom(1) | | | | |
|-----------------------|--|--------------------|--|--|--|
| CEEN 87(0) | Course ID:010155 | | | | |
| | rGrowth"" - The Ultimate Business | Breakthru Strategy | | | |
| - | Lecture(In person) | | | | |
| Room Requirements: | General Classroom(1) | | | | |
| CEEN 88(0) | Course ID:010021 | 26-JUN-2006 | | | |
| Breakthrough to Unli | mited Success | | | | |
| Components: | Lecture | | | | |
| CEEN 89(0) | Course ID:010020 | 26-JUN-2006 | | | |
| Fundamentals of Busin | ness Development | | | | |
| | Lecture | | | | |
| CEEN 90(0) | Course ID:010019 | 26-JUN-2006 | | | |
| Getting Cash Without | | 20 000 2000 | | | |
| Components: | Lecture | | | | |
| | | | | | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Film (CE)

| CEFI 83(0) Bollywood Film Review of the history Components: Room Requirements: | Lecture(In pe | tation of erson) | _ | 22-JUN-2011 as they relate to women and relationships. |
|--|---|----------------------------|---------------------------------|---|
| CEFI 84(0) Documentary Film/Glob | al Issues events and g Lecture(In pe | Course lobal iss | ID:012097 sues as they are d | 22-JUN-2011 locumented through film. |
| CEFI 85(0) Cinema and Psyche Components: Room Requirements: | Lecture(In pe Electronic Cl | erson) | ID:010922 | 24-JUL-2008 |
| CEFI 86(0) Post-Franco Spanish B Components: Room Requirements: | Lecture(In pe | erson) | ID:010867 | 30-MAY-2008 |
| CEFI 87(0) Italia Bella: Ital Fi Components: Room Requirements: | Lecture(In pe | erson) | ID:010508 | 17-NOV-2007 |
| CEFI 88(0) Cold War Films Components: Room Requirements: | Lecture(In pe Electronic Cl | erson) | ID:010507 | 17-NOV-2007 |
| CEFI 89(0) Jazz in Film Components: Room Requirements: | Lecture(In pe Electronic Cl | erson) | ID:010409 | 19-JUN-2007 |
| CEFI 90(0) Italia Mia: Contempor Components: Room Requirements: | Lecture(In pe | ife erson) | ID:010127 | 24-OCT-2006 |
| CEFI 91(0) Film and the Femme Fa Components: Room Requirements: | Lecture(In pe | erson) | ID:010969 | 08-SEP-2008 |
| CEFI 92(0) Chicago in Film Components: Room Requirements: | Lecture(In pe Electronic Cl | erson) | ID:011278 | 29-MAY-2009 |
| CEFI 93(0) The Secret Lives of F Film studies course of Components: Room Requirements: | n understandi: Lecture(In pe | ng narrat erson) | _ | 22-MAY-2010 nes. |
| CEFI 94(0) Bus Tour: Chicago on Tour of Chicago focus Components: Room Requirements: | ing on the fi Lecture(In pe | lms that erson) | | 22-MAY-2010 n Chicago. |

Components:

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Sch of Cont/Prof Studies - Continuing Education - Subject: Film (CE)

 CEFI 95(0)
 Course ID:011703
 24-MAY-2010

 Film Series: Environmental Justice
 Public Film series related to environmental issues
 Components:
 Lecture(In person)

 Room Requirements:
 Electronic Classroom(1)
 Image: Cefi 96(0)
 Course ID:011893
 18-DEC-2010

 Silent Films Worth Talking About
 This course will look at the history, production, and craft of major silent films. Students will understand

how film works as a visual medium and its relationship to public culture.

Lecture(In person)

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

Course ID:012098 22-JUN-2011 CEHT 81(0) Jazz: Literature, Music, Arts Overview course of how Jazz influenced various social and cultural developments including literature, fine arts, performing arts, etc. Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CEHT 82(0) Course ID:010869 30-MAY-2008 European Union History Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEHT 83(0) Course ID:010858 30-MAY-2008 Catholics in Chicago Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEHT 84(0) Course ID:010512 17-NOV-2007 Inheritance of Egypt Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEHT 85(0) Course ID:010511 17-NOV-2007 History of Comics Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CEHT 86(0) Course ID:010406 19-JUN-2007 de Tocqueville Democracy Components: Lecture(In person) Room Requirements: General Classroom(1) CEHT 87(0) Course ID:010004 26-JUN-2006 Daley's Chicago and the Making of Today's Metropolis Lecture Components: CEHT 88(0) Course ID:010003 26-JUN-2006 Augustus and Rome Lecture Components: CEHT 89(0) Course ID:010002 26-JUN-2006 Ancient War and Warriors: The Greeks and Romans Components: Lecture CEHT 90(0) Course ID:010001 26-JUN-2006 America's Game: The History of Baseball Components: Lecture CEHT 91(0) Course ID:010997 17-OCT-2008 Lincoln and the Civil War Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEHT 92(0) Course ID:011331 15-JUL-2009 Lincoln Package Components: Lecture(In person) CEHT 93(0) Course ID:011399 06-OCT-2009 Norse Mythology Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: History (CE)

 CEHT
 94(0)
 Course ID:011416
 26-OCT-2009

 Graceland Cemetary
 Components:
 Lecture(In person)

 Room Requirements:
 Electronic Classroom(1)

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Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE) Course ID:012099 22-JUN-2011 CELC 74(0) Spanish Language Healthcare Language class geared toward healthcare professionals that will communicate with Spanish-speaking individuals. Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CELC 75(0) Course ID:011843 21-OCT-2010 Pastoral Polish Language Geared toward interested lay individuals in Chicago parishes, this course is designed to help English speakers communicate with large Polish constituency. Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CELC 76(0) Course ID:010865 30-MAY-2008 Language and Prejudice Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CELC 77(0) Course ID:010515 17-NOV-2007 Modern Hebrew Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CELC 78(0) Course ID:010514 17-NOV-2007 German Language Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CELC 79(0) Course ID:010513 17-NOV-2007 Intro to Arabic Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CELC 80(0) 28-JUN-2007 Course TD:010420 Intro to the Italian Language **Components:** Lecture(In person) Room Requirements: Electronic Classroom(1) CELC 81(0) Course ID:010413 19-JUN-2007 Conducting Business in China Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CELC 82(0) Course ID:010412 19-JUN-2007

Business Etiquette in China Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CELC 83(0) Course ID:010411 19-JUN-2007 Beginning Spanish Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CELC 84(0) Course ID:010410 19-JUN-2007

Conversational Mandarin Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

| CELC 85(0) Ancient Greek Cultural History: Ar Components: Lecture(In p Room Requirements: General Clas | erson) | 24-OCT-2006 |
|--|-------------------------------|--|
| CELC 86(0) Conversational Spanish Components: Lecture(In p | Course ID:010129 | 24-0CT-2006 |
| CELC 87(0) Italian for Travelers, Part II Components: Lecture(In p | Course ID:010128 | 24-OCT-2006 |
| CELC 88(0) Exploring Chinese Culture Components: Lecture | Course ID:010007 | 26-JUN-2006 |
| CELC 89(0) Italian for Travelers Components: Lecture | Course ID:010006 | 26-JUN-2006 |
| CELC 90(0) Introduction to French Language ar Components: Lecture | Course ID:010005 d Culture | 26-JUN-2006 |
| CELC 91(0) Beginning Japanese Components: Lecture(In p Room Requirements: Electronic C | | 17-OCT-2008 |
| CELC 92(0) Intermediate Arabic Components: Lecture(In p Room Requirements: Electronic C | | 16-NOV-2008 |
| CELC 93(0) Introduction to Russian Components: Lecture(In p Room Requirements: Electronic C | | 18-MAR-2009 |
| CELC 94(0) Conversational French Components: Lecture(In p Room Requirements: Electronic C | | 18-MAR-2009 |
| CELC 95(0) French Series Components: Lecture | Course ID:011468 | 16-DEC-2009 |
| CELC 96(0) Intermediate Italisn Language Advanced Italian language learning Components: Lecture(In p Room Requirements: Electronic C | erson) | 22-MAY-2010 basic understanding of the Italian language. |
| CELC 97(0) Surviving Italy Skills and knowledge of culture ar Components: Lecture(In p Room Requirements: Electronic C | erson) | 22-MAY-2010 country/cities; for those traveling to Italy. |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Language and Culture (CE)

 CELC 98(0)
 Course ID:011760
 21-JUL-2010

 Arabic Language Series
 Students can enroll in sessions I and II to learn the language skills necessary to communicate in Arabic.

 Components:
 Lecture

 CELC 99(0)
 Course ID:011761
 21-JUL-2010

 Italian Language Series
 Students can enroll in sessions I and II to learn the language and skills necessary to communicate in Italian.

 Components:
 Lecture

Course Catalog

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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

| CELT 69(0) Mourning Has Broken: Study of memoirs, ess | The Literature of | E Grie | | 01-JUN-2011 |
|---|--------------------------------------|--------|--------------|-------------|
| Components: Room Requirements: | Lecture(In perso General Classroo | | | |
| CELT 70(0) American Satire | Co | ourse | ID:011699 | 24-MAY-2010 |
| Course on American sa Components: Room Requirements: | Lecture(In perso | on) | - | |
| CELT 71(0) Science Fiction Liter | | ourse | ID:011698 | 24-MAY-2010 |
| Course on science fic | | past | and present. | |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 72(0) British: West Expansi | | ourse | ID:011400 | 06-OCT-2009 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 73(0) Albert Camus | Co | ourse | ID:011306 | 18-JUN-2009 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 74(0) Baseball Literature | Co | ourse | ID:011307 | 18-JUN-2009 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 75(0) Horror Novels | Co | ourse | ID:010861 | 30-MAY-2008 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 76(0) Folktales and Society | - | ourse | ID:010860 | 30-MAY-2008 |
| Components: Room Requirements: | Lecture(In perso | | 1) | |
| CELT 77(0) Graphic Novels | Co | ourse | ID:010859 | 30-MAY-2008 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 78(0) Voices of Muslim Wome | _ | ourse | ID:010520 | 17-NOV-2007 |
| Components: Room Requirements: | Lecture(In perso | | 1) | |
| CELT 79(0) Travel Literature | Co | ourse | ID:010519 | 17-NOV-2007 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |
| CELT 80(0) Irish Writers | Co | ourse | ID:010518 | 17-NOV-2007 |
| Components: Room Requirements: | Lecture(In perso Electronic Class | | 1) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

| CELT 81(0) City on the Re-Make Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010517 | 17-NOV-2007 |
|--|---|---------------------------------|----------------------|
| CELT 82(0) Catholic Imagination Components: Room Requirements: | | ID:010516 | 17-NOV-2007 |
| CELT 83(0) Victorian Fiction Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010408 | 19-JUN-2007 |
| CELT 84(0) Bosnian Literature Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010407 | 19-JUN-2007 |
| Components: | Course ets: Japanese Poetry an Lecture(In person) General Classroom(1) | ID:010132 nd Haiku | 24-OCT-2006 |
| Components: | Course n: An Exploration of Po Lecture(In person) General Classroom(1) | ID:010131 ostcolonial Litera | 24-OCT-2006 ature |
| CELT 87(0) Nelson Algren's Chica Components: | | ID:010012 | 26-JUN-2006 |
| CELT 88(0) Hard Boiled: Detectiv Components: | | ID:010011 | 26-JUN-2006 |
| = | Course ure and Travel Writing Lecture | ID:010010 | 26-JUN-2006 |
| CELT 90(0) Dante's Divine Comedy Components: | | ID:010009 | 26-JUN-2006 |
| CELT 91(0) Modern British Liter Components: Room Requirements: | | ID:010949 | 02-SEP-2008 |
| CELT 92(0) Shakespeare for Every Components: Room Requirements: | | ID:010951 | 02-SEP-2008 |
| CELT 93(0) Medicine and Language Components: Room Requirements: | | ID:011161 | 18-MAR-2009 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Literature (CE)

| _ | Course ID:011162 Lecture(In person) Electronic Classroom(1) | 18-MAR-2009 |
|------------------------------------|---|-------------|
| CELT 95(0) | Course ID:011163 | 18-MAR-2009 |
| Adventure Literature | | |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CELT 96(0) David Foster Wallace | Course ID:011214 | 04-MAY-2009 |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CELT 97(0) Law and Literature | Course ID:011215 | 04-MAY-2009 |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CELT 98(0) | Course ID:011276 | 29-MAY-2009 |
| Memoir and Truth Tel | - | |
| - | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CELT 99(0) Taming of the Shrew | Course ID:011401 | 06-OCT-2009 |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| | | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Museums and Archives (CE)

| CEMA 98(0) Abraham Lincoln Museu | Course ID:010547 | 20-NOV-2007 | |
|-------------------------------------|----------------------|-------------|--|
| Components: | Lecture(In person) | | |
| Room Requirements: | General Classroom(1) | | |
| | | | |
| CEMA 99(0) | Course ID:010546 | 20-NOV-2007 | |
| CEMA 99(0) Explore Catholic Chic | | 20-NOV-2007 | |
| | | 20-NOV-2007 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Music (CE)

| CEMU 86(0) Jazz and Blues Chicac | Course ID:01 | L0862 30-MAY-2008 |
|-------------------------------------|-----------------------------|--|
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| СЕМИ 87(0) | Course ID:01 | L0521 17-NOV-2007 |
| Living Opera | | |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| СЕМИ 88(0) | Course ID:01 | L0135 24-OCT-2006 |
| Jazz Confidential: Th | e Secrets of Jazz Music Rev | realed |
| Components: | Lecture(In person) | |
| Room Requirements: | General Classroom(1) | |
| CEMU 89(0) | Course ID:01 | L0134 24-OCT-2006 |
| Faith and Reason: Dia | louges of the Carmelites | |
| Components: | Lecture(In person) | |
| Room Requirements: | General Classroom(1) | |
| СЕМИ 90(0) | Course ID:01 | L0133 24-OCT-2006 |
| Essential of Music Th | eory: The Classics Made Sim | aple |
| Components: | Lecture(In person) | |
| Room Requirements: | General Classroom(1) | |
| CEMU 91(0) | Course ID:01 | L0950 02-SEP-2008 |
| History of Hip Hop Mu | sic | |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CEMU 92(0) | Course ID:01 | L1402 06-OCT-2009 |
| Liturgical Music | | |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CEMU 93(0) | Course ID:01 | L1412 26-OCT-2009 |
| Independent Music Mar | ket | |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| CEMU 94(0) | Course ID:01 | L1469 16-DEC-2009 |
| Liturgical Music Pari | .sh | |
| Components: | Lecture | |
| СЕМИ 95(0) | Course ID:01 | L1704 24-MAY-2010 |
| | The Rebirth of Music | |
| - | | tempt to recreate the atmosphere of ""la belle epoque"" o |
| the late 19th century | | nich spawned the creativity of the early 20th century, a t |
| Components: | Lecture(In person) | |

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Organizational Development(CE)

| CEOD 83(0) Leading With Character Components: Lecture Room Requirements: General | (In person) | ID:010169 | 06-NOV-2006 | |
|--|-------------------------------|----------------------------|-------------------------------------|--|
| CEOD 84(0) The Nurturing Leader Components: Lecture Room Requirements: General | (In person) | ID:010168 | 06-NOV-2006 | |
| CEOD 85(0) Learning Leadership Inside Ou Components: Lecture Room Requirements: General | ut (In person) | ID:010167 | 06-NOV-2006 | |
| CEOD 86(0) Organizations and Groups: Mis Components: Lecture Room Requirements: General | ssion Driven - (In person) | ID:010166 Value Based | 06-NOV-2006 | |
| CEOD 87(0) Managing the Politics of Busi Components: Lecture Room Requirements: General | iness (In person) | ID:010165 | 06-NOV-2006 | |
| CEOD 88(0) Tools & Strategies for Living Components: Lecture | g Your Organiza | ID:010028 ation's Missi | 27-JUN-2006 on,Vision&Values | |
| CEOD 89(0) Creating Collaborative Workpl Components: Lecture | laces: Individu | ID:010023 aal & Organiz | 26-JUN-2006 ational Requirements | |
| CEOD 90(0) Conflict Resolution and Preve Components: Lecture | ention | ID:010022 | 26-JUN-2006 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

| CEPC 79(0) | Cour | se ID:012439 | 31-JUL-2012 |
|--|---|------------------|--|
| The 2012 Elections | cour | Be 10.012439 | 51-001-2012 |
| Providing a timely ov the presidential and | | | the 2012 elections, this course will emphasize both |
| - | | | |
| Outcomes: Focusing of and address issues th | | | tudents will cover the nuts and bolts of the process |
| | Lecture(In person) | | |
| Room Requirements: | Electronic Classroo | om(1) | |
| · · · · · · · · · · · · · · · · · · · | | | |
| CEPC 80(0) Middle East Revolutio | | se ID:012100 | 22-JUN-2011 |
| | | ddle East revolu | tions and how they influence U.S. Foreign Policy. |
| | Lecture(In person) | | |
| Room Requirements: | Electronic Classroo | om (⊥) | |
| GTDG 01(0) | a | TD 011044 | 01.007.0010 |
| CEPC 81(0) Religion and the Glob | | se ID:011844 | 21-OCT-2010 |
| | | and economics im | pacts various religions around the world. |
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | om(1) | |
| | | | |
| CEPC 82(0) | Cour | se ID:011845 | 21-OCT-2010 |
| After Daley: New Era | of Chicago Politics | • | |
| | yzing the future of Lecture(In person) | Chicago politic | s based on the role of the new mayor 2011. |
| Room Requirements: | | om(1) | |
| | | | |
| CEPC 83(0) | | se ID:011023 | 16-NOV-2008 |
| Contemporary Latin Am Components: | erica Lecture(In person) | | |
| Room Requirements: | | om(1) | |
| | | | |
| CEPC 84(0) | Cour | se ID:010870 | 30-MAY-2008 |
| EU Global Politics | | | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | om(1) | |
| | | · · | |
| CEPC 85(0) | Cour | se ID:010864 | 30-MAY-2008 |
| The 2008 Elections | | | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | vm (1) | |
| | | | |
| CEPC 86(0) | Cour | se ID:010863 | 30-MAY-2008 |
| What is Money | | | |
| Components: Room Requirements: | Lecture(In person) | nm (1) | |
| Room Requirements: | | /m (⊥ / | |
| CEPC 87(0) | Cour | se ID:010510 | 17-NOV-2007 |
| Global Network Societ | | 22 ID:010310 | 1, 107-2007 |
| Components: Room Requirements: | Lecture(In person) | vm (1) | |
| Room Requirements: | miectionic classro | ли (⊥) | |
| | | TD:010500 | 17-NOV-2007 |
| CEPC 88(0) Foreign Policy: After | | se ID:010509 | 17-NOV-2007 |
| Components: | Lecture(In person) | (1) | |
| Room Requirements: | Electronic Classroo | om (⊥) | |
| | - | | 10 0007 |
| CEPC 89(0) Global Anthropologica | | se ID:010405 | 19-JUN-2007 |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroo | om(1) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Poli Sci/Curr World Evnts(CE)

| CEPC 90(0) The Politics of Globalization an Components: Lecture | Course ID:010014 d Free Trade: NAFTA a | 26-JUN-2006 nd EU |
|--|---|--|
| CEPC 90(0) Multiculturalism and Global Citi Components: Lecture(In Room Requirements: General Cla | person) | 24-OCT-2006 |
| CEPC 91(0) International Morality 9-11 | Course ID:010999 | 17-OCT-2008 |
| Components: Lecture(In Room Requirements: Electronic | | |
| CEPC 92(0) Global Challenges New President Components: Lecture(In Room Requirements: Electronic | - | 17-OCT-2008 |
| - CEPC 93(0) | Course ID:011164 | 18-MAR-2009 |
| American Government in Pop Cultu Components: Lecture(In Room Requirements: Electronic | person) | |
| CEPC 94(0) Global Trade | Course ID:011165 | 18-MAR-2009 |
| Components: Lecture(In Room Requirements: Electronic | | |
| CEPC 95(0) Anatomy of a Crisis Components: Lecture(In Room Requirements: Electronic | | 18-MAR-2009 |
| CEPC 96(0) International Trade and Standard Components: Lecture(In Room Requirements: Electronic | person) | 06-OCT-2009 |
| CEPC 97(0) Political Science Afghanistan Components: Lecture(In Room Requirements: Electronic | - | 06-OCT-2009 |
| CEPC 98(0) China and U.S. Relations Overview and discuss about past Components: Lecture(In Room Requirements: Electronic | person) | 24-MAY-2010 nd trade relations between U.S. and China. |
| CEPC 99(0) Chinatown Tour and History Students will tour Chicago's Chi | Course ID:011894 | 18-DEC-2010 Chinese history and culture. |
| Components: Lecture | | - |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

| CEPD 69(0) | Course | ID:011903 | 28-DEC-2010 |
|-----------------------------------|--|---------------------------------------|--|
| Flexiblity Concepts | Course | 10:011903 | 28-DEC-2010 |
| | arize themselves with t | he component c | of flexibility. |
| Components: | Lecture(In person) | 1 \ | |
| Room Requirements: | Electronic Classroom(| · · · · · · · · · · · · · · · · · · · | |
| CEPD 70(0) | Course | ID:011902 | 28-DEC-2010 |
| Nutrition Concepts | | | |
| | | ses, and optim | mal diets for health and fitness. |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom() | 1) | |
| | | | |
| CEPD 71(0) | Course | ID:011901 | 28-DEC-2010 |
| Cardiovascular Conce | - | | |
| | | cardiovascular | r activities and trainig to achieve optimal health. |
| Components: | Lecture(In person) Electronic Classroom() | 1) | |
| Room Requirements: | | | |
| CEPD 72(0) | Course | ID:011900 | 28-DEC-2010 |
| Fitness Concepts | | | |
| | | ical activity | as it relates to overall health and wellness. |
| Components: | Lecture(In person) Electronic Classroom() | 1) | |
| Koom Kequitements. | | L) | |
| CEPD 73(0) | Course | ID:011899 | 28-DEC-2010 |
| | h and Fitness Series | | |
| Students will learn | the key comcepts of liv | ing a healthy | life and how to integrate these concepts into their |
| lifestyles. | / | | |
| Components: | Lecture(In person) Electronic Classroom() | 1 \ | |
| | | L) | |
| CEPD 74(0) | Course | ID:011895 | 18-DEC-2010 |
| | ing for Childbirth and | - | |
| | - | labor, birth, | , and mindful parenting. |
| Components: | Lecture(In person) Electronic Classroom() | 1) | |
| | | | |
| CEPD 75(0) | Course | ID:011818 | 11-SEP-2010 |
| Yoga Teaching Method | | | |
| | | - | need to be an effective yoga teacher. We examine how |
| | | | us styles, and how to demonstrate adjust and assist yoga business is also explored. |
| Components: | Lecture(In person) | u maintain a y | Yoga business is also explored. |
| - | Electronic Classroom(| 1) | |
| | | | |
| CEPD 76(0) | | ID:011816 | 11-SEP-2010 |
| Subtle Anatomy and Y | | | where the property of the second states of the seco |
| | | | urse, but goes beyond the gross physical as it le anatomy. Chakras, Nadis and meridans are explored |
| | es for locating them. | Cagin ICS SUDLI | te anacomy. chartas, maats and meritans are explored |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(| 1) | |
| | | | |
| CEPD 77(0) The Bhagavad Gita | Course | ID:011817 | 11-SEP-2010 |
| - | s considered by some to | be the suprem | me scripture on Yoga. Through examination of this |
| classic text, studen | _ | _ | yoga through reading, studying and committing certain |
| verses to memory. | | | |
| Components: | Lecture(In person) | | |

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

| CEPD 78(0) | Course ID:011707 | 03-JUN-2010 |
|--|---|---|
| Elder Care | Locture (In porgon) | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(1) | |
| | | |
| CEPD 79(0) | Course ID:011719 | 14-JUN-2010 |
| Yoga Philosophy | | |
| Students will learn Components: | the philosophy behind the practic Lecture(In person) | e of yoga. |
| | Electronic Classroom(1) | |
| | | |
| CEPD 80(0) | Course ID:011718 | 14-JUN-2010 |
| Yoga Vedic Science | | |
| Components: | the fundamentals of Vedic science Lecture(In person) | as they apply to yoga. |
| - | Electronic Classroom(1) | |
| | | |
| CEPD 81(0) | Course ID:011692 | 22-MAY-2010 |
| - | nics for Economic Empowerment | |
| | - | handle of it in their lives and careers. |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(1) | |
| | | |
| CEPD 82(0) | Course ID:011693 | 22-MAY-2010 |
| Visual Presentation | | |
| | | ng a strong visual presentation of themselves. |
| Components: | Lecture(In person) Electronic Classroom(1) | |
| Room Requirements: | | |
| CEPD 83(0) | Course ID:011694 | 22-MAY-2010 |
| Aggressiveness | | |
| | various aspects of anger manageme | nt and aggressive behavior to prepare them for any form |
| of communication. Components: | Lecture(In person) | |
| - | Electronic Classroom(1) | |
| | | |
| CEPD 84(0) | Course ID:011722 | 14-JUN-2010 |
| Yoga Series | 2 | |
| A series of four yog Components: | ja Classes. Lecture | |
| | | |
| CEPD 85(0) | Course ID:011430 | 12-NOV-2009 |
| Motherhood and Ident | | the changing roles and relationships associated with |
| being a new mother. | erspective, students will discuss | the changing fores and relationships associated with |
| Components: | Lecture(In person) | |
| Room Requirements: | Electronic Classroom(1) | |
| | | |
| CEPD 86(0) Ayurveda II | Course ID:011429 | 12-NOV-2009 |
| | of the basic principles of the and | ient east Indian ""Science of Life."" |
| Components: | Lecture(In person) | |
| Room Requirements: | Studio - Fine Arts(1) | |
| | | |
| CEPD 87(0) | Course ID:011428 | 12-NOV-2009 |
| Yoga and Anatomy An introduction to a | unatomy as applied to the study of | voqa. |
| Components: | Lecture(In person) | 2 - 3 |
| Room Requirements: | Studio - Fine Arts(1) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

Course ID:011427 12-NOV-2009 CEPD 88(0) Avurveda I An introduction to the study of the basic principles of the ancient east Indian ""Science of Life"". Lecture(In person) Components: Room Requirements: Studio - Fine Arts(1) CEPD 89(0) Course ID:011426 12-NOV-2009 Yoga Techniques An essential course for yoga teachers, students and practitioners of yoga alike, from beginning to advanced. This course covers the foundations of all Yogasanas(poses) meditation and the basics of Yoga philosophy. Components: Lecture(In person) Room Requirements: Studio - Fine Arts(1) CEPD 90(0) Course ID:011373 08-SEP-2009 Career Transitions Learn how to use the Transition Process to create rewarding changes in the work, relationship, lifestyle, or volunteer areas of your life. Walk away with a new goal that will energize you and put your strengths to good use. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPD 91(0) Course ID:011374 08-SEP-2009 Public Safety Students will learn basics of public safety. Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CEPD 92(0) Course ID:011386 09-SEP-2009 Personal Training Students will learn personal training basics and will come out equipped for ACE certification. Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CEPD 93(0) Course ID:011203 23-APR-2009 Retirement Planning Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CEPD 94(0) Course ID:011205 23-APR-2009 Emerging Adulthood Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPD 95(0) 03-MAR-2009 Course ID:011133 Health and Wellness I & II Lecture(In person) Components: CEPD 96(0) Course ID:011131 03-MAR-2009 Medicine and Policy Components: Lecture(In person) Room Requirements: Electronic Classroom(1) Course ID:011132 03-MAR-2009 CEPD 97(0) Medicine and Research Lecture(In person) Components: Room Requirements: Electronic Classroom(1) 03-MAR-2009 CEPD 98(0) Course ID:011134 Music Therapy and Hospice Lecture(In person) Components: Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Professional Development (CE)

| CEPD 99(0) Phenomenon of Love | Course ID:011130 | 03-MAR-2009 |
|-----------------------------------|---|-------------|
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(1) | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Philosophy (CE)

| CEPH 90(0) Aristotle's Nicoma | chean Ethics | Course ID:010013 | 26-JUN-2006 | |
|----------------------------------|--------------|------------------|-------------|--|
| Components: | Lecture | | | |

Course ID:012082 12-JUL-2011 CEPL 72(0) The Art and Science of Billing This class is designed to expose paralegals to the ""real world"" of the billing process. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPL 73(0) Course ID:012081 07-JUN-2011 The Basics of Copyright Law This course will cover all of the basics of copyright law for paralegals. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) CEPL 74(0) Course ID:012080 07-JUN-2011 Internet Awareness and Proficiency for Paralegals This course provides a concise review of advanced search tools and techniques, along with discussions of the Internet;s limitations, how to evaluate what you find, why Google alone is not enough, issues to consider when using social media sites, and more. Components: Seminar(In person) Room Requirements: Electronic Classroom(1) 08-SEP-2009 CEPL 75(0) Course ID:011375 The anatomy of a trial of death sentence issues In this course paralegals will cover the basics of filing a death sentence trial. This course includes a mock death sentence trial. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPL 76(0) Course ID:011376 08-SEP-2009 Real Estate Closing In this course paralegals learn the basics in real estate closing. Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) CEPL 77(0) Course ID:011378 09-SEP-2009 Practical Skills for Working Paralegals Students new to the paralegal profession will learn the basics of employment. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPL 78(0) Course TD:011204 23-APR-2009 Criminal Law Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CEPL 78(0) Course ID:011379 09-SEP-2009 Criminal Law Paralegals discuss legal procedures in felonies, murder, and death penalty cases. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPL 79(0) Course ID:011147 11-MAR-2009 Elder Law Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CEPL 80(0) Course ID:010913 19-JUL-2008 Bluebook Citation Components: Lecture(In person)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

| CEPL 81(0) Litigation Package Components: Room Requirements: | Lecture(In person) | ID:010855 | 30-MAY-2008 | |
|--|--|------------------|-------------|--|
| CEPL 82(0) Livenote Casemap Components: Room Requirements: | Lecture(In person) | ID:010854 | 30-MAY-2008 | |
| CEPL 83(0) Summation Components: Room Requirements: | Lecture(In person) | ID:010853 | 30-MAY-2008 | |
| CEPL 84(0) Intract with Fed Ager Components: Room Requirements: | Lecture(In person) | ID:010535 | 17-NOV-2007 | |
| CEPL 85(0) Intro to Terminology Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010534 | 17-NOV-2007 | |
| CEPL 86(0) Analyzing Medical Red Components: Room Requirements: | | ID:010533 | 17-NOV-2007 | |
| CEPL 87(0) Basics Client Interv: Components: Room Requirements: | | ID:010532 | 17-NOV-2007 | |
| CEPL 88(0) Concordance Components: Room Requirements: | Lecture(In person) | ID:010531 | 17-NOV-2007 | |
| CEPL 89(0) Corporate Update Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010415 | 21-JUN-2007 | |
| CEPL 90(0) E-Discovery Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010414 | 21-JUN-2007 | |
| CEPL 91(0) Animation Law Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010964 | 05-SEP-2008 | |
| CEPL 92(0) Non-Profit Law Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010963 | 05-SEP-2008 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Paralegal Studies (CE)

| | Course Lecture(In person) Electronic Classroom | ID:010962 | 05-SEP-2008 | |
|--|---|------------------|--|--|
| | Course Lecture(In person) Electronic Classroom | ID:010961 | 05-SEP-2008 | |
| CEPL 95(0) IL Court Procedures Components: | Course | e ID:011241 | 11-MAY-2009 | |
| CEPL 96(0) IL Foreclosure Law Components: | Course Lecture | a ID:011242 | 11-MAY-2009 | |
| Components: | | | 14-JUN-2010 ement legislation. | |
| Components: | | | 14-JUN-2010 being practiced in an unethical manner. | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

Course ID:012438 31-JUL-2012 CERP 80(0) Early Narratives of Luke This course will help build a foundation for those who long for better understanding of Jesus. Outcomes: Students will understand the work of Luke. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 81(0) Course ID:011846 21-OCT-2010 Celtic Spirituality Focus on the history of Celtic spirituality and associated religions. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 85(0) Course ID:012101 22-JUN-2011 The Path of the Spiritual Warrior This course will examine religious writings and how they help us grow spiritually. Students will study eight core concepts and principles that, when understood and developed, can help to turn each of us into a "spiritual warrior"": openness, introspection, discipline, courage, creativity, stamina, restraint, and perseverance. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 86(0) Course ID:012102 22-JUN-2011 Jewish Roots of Jesus Students will learn about the religious and historical background of the Jewish faith as it relates to Jesus. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) Course ID:010868 CERP 87(0) 30-MAY-2008 Matthew/Luke: Christmas Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 88(0) Course ID:010403 18-JUN-2007 Letter to the Corinthia Components: Lecture(In person) **Room Requirements:** Electronic Classroom(1) 24-0CT-2006 CERP 89(0) Course TD:010137 The Foundation of Buddhist Thought **Components:** Lecture(In person) Room Requirements: General Classroom(1) CERP 90(0) Course ID:010136 24-OCT-2006 Islam: Beyond the Headlines Components: Lecture(In person) Room Requirements: General Classroom(1) CERP 91(0) Course ID:011002 17-OCT-2008 Hinduism and Contemporary World Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 92(0) Course ID:011167 18-MAR-2009 Parables of Luke Components: Lecture(In person) Room Requirements: Electronic Classroom(1) CERP 93(0) Course ID:011168 18-MAR-2009 Tour: Chicago Parishes Components: Lecture

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Sch of Cont/Prof Studies - Continuing Education - Subject: Religion and Philosophy (CE)

| CERP 94(0) Environmental Ethics Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011405 | 06-OCT-2009 |
|---|--|------------------|---|
| CERP 95(0) | | ID:011410 | 26-OCT-2009 |
| Resurrection of Jesus | | 10:011410 | 28-001-2009 |
| Components: | Lecture(In person) | | |
| - | Electronic Classroom(| 1) | |
| CERP 96(0) | Course | ID:011681 | 22-MAY-2010 |
| Sustaining Wisdom | on how window is obtain | and and targ | to map answers from the new discipline of Sophology. |
| | Lecture(In person) | led alld crys | to map answers from the new discipline of Sophology. |
| - | Electronic Classroom(| 1) | |
| | | | |
| CERP 97(0) | Course | ID:011695 | 24-MAY-2010 |
| - | ments as Everyday Spir: | - | |
| | | | nts from events reserved only for formal liturgy to |
| | nnecting our mind, body | , and spirit | t to provide ongoing vital support and guidance for our |
| everyday life. Components: | Lecture(In person) | | |
| - | Electronic Classroom(| 1) | |
| KOOM Requirements: | | ±) | |
| CERP 98(0) | Course | ID:011696 | 24-MAY-2010 |
| Major Authors and The | emes in Political Philo | osophy | |
| | theories that influence | ce public and | d political life. |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(| 1) | |

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Special Events (CE)

| CESE 70(0) Special Events Components: | Co Lecture(In persor | urse ID:010942 | 02-NOV-2009 | |
|---|---|----------------|---------------------------------|-----------------------------|
| Room Requirements: | | | | |
| CESE 71(0) Counter Transference Components: Room Requirements: | and Affect Regula Lecture(In person | 1) | 10-SEP-2008 | |
| CESE 72(0) The Use of Typology : Components: Room Requirements: | n Clinical Practi Lecture(In persor | 1) | 10-SEP-2008 | |
| CESE 73(0) Beyond Green Guilt Components: Room Requirements: | Lecture(In persor | | 10-SEP-2008 | |
| CESE 74(0) The Sacred Geometry of Components: Room Requirements: | of the Gothic Cath Lecture(In persor | 1) | 10-SEP-2008 s Become Squares | |
| CESE 75(0) Symposium: Healing th Components: | | | 10-SEP-2008 | |
| CESE 76(0) The Money Complex Components: Room Requirements: | Lecture(In persor | | 16-NOV-2008 | Department Consent Required |
| CESE 77(0) 2009WLC | | urse ID:011016 | 16-NOV-2008 | Department Consent Required |
| Components: Room Requirements: | Lecture(In persor Auditorium(1) | 1) | | |
| CESE 78(0) Imaging the Unseen Components: | Co Lecture(In persor | urse ID:011020 | 01-OCT-2008 | Department Consent Required |
| Room Requirements: | Electronic Class | coom(1) | | |
| CESE 79(0) The Clare Membership Components: | Co Lecture(In persor | urse ID:011063 | 18-DEC-2008 | |
| CESE 80(0) Jung Theory I Components: Room Requirements: | Lecture(In persor | | 11-MAY-2009 | |
| CESE 81(0) Jung Theory II Components: Room Requirements: | Lecture(In persor | urse ID:011244 | 11-MAY-2009 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Special Events (CE)

| CESS 80(0) Ideas and Actions for a Sustainable | Course ID:011896 | 18-DEC-2010 |
|---|--|---|
| | estaurant businesses. Rest | aurant certification, organic rooftop farming and |
| ESS 81(0) Sustainability Series: Green Talk | Course ID:011782 | 11-AUG-2010 |
| Components: Lecture(In pe Room Requirements: Electronic Cl | rson) | issues. |
| CESS 83(0) Catering | Course ID:011706 | 26-MAY-2010 |
| Students will learn the new rules a sustainable enterprise. Components: Lecture(In pe Room Requirements: Electronic Cl | rson) | the catering business to become a more |
| ESS 84(0) | Course ID:011708 | 03-JUN-2010 |
| Composting Students will learn how to create t Components: Lecture(In pe Room Requirements: Lab - Biology | rson) | box. |
| ESS 85(0) rban Plot-Painting the Concrete Ju Components: Lecture(In pe | | 02-NOV-2009 |
| Room Requirements: Electronic Cl | assroom(1) | |
| TESS 86(0) The History of Chemical Use Students learn about the history of | Course ID:011380 Conse ID:011380 Consection | 09-SEP-2009 I's to present day and the rise of chemical |
| TESS 86(0) The History of Chemical Use Students learn about the history of sensitivities in the human populati Components: Lecture(In pe Room Requirements: Electronic Cl TESS 87(0) | Course ID:011380 Conse ID:011380 Consection | |
| TESS 86(0) The History of Chemical Use Students learn about the history of Components: Lecture(In pe Room Requirements: Electronic Cl TESS 87(0) Tood and Social Justice Components: Lecture TESS 88(0) | Course ID:011380 E chemical use from the 50 on. rson) assroom(1) | 's to present day and the rise of chemical |
| ESS 86(0) he History of Chemical Use tudents learn about the history of ensitivities in the human populati Components: Lecture(In pe Room Requirements: Electronic Cl ESS 87(0) ood and Social Justice Components: Lecture ESS 88(0) obust Sustainability Components: Lecture ESS 89(0) | Course ID:011380 E chemical use from the 50 on. rson) assroom(1) Course ID:011247 Course ID:011246 Course ID:011119 rson) | 's to present day and the rise of chemical 13-MAY-2009 |
| TESS 86(0) The History of Chemical Use Students learn about the history of components: Lecture(In pe Room Requirements: Electronic Cl TESS 87(0) Food and Social Justice Components: Lecture TESS 88(0) Robust Sustainability Components: Lecture TESS 89(0) Localvore V Components: Lecture(In pe | Course ID:011380 Course ID:011380 Course ID:011247 Course ID:011246 Course ID:011119 rson) assroom(1) Course ID:011381 Bus Tour ries on learning how to ear | 0's to present day and the rise of chemical 13-MAY-2009 01-MAY-2009 02-MAR-2009 09-SEP-2009 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Sustainability Studies (CE)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Sustainability Studies (CE)

| Components: | Course ID:011382 Production create their own biodiesel. Lecture(In person) Lab - Chemistry(1) | 09-SEP-2009 |
|--|--|-------------|
| CESS 92(0) Sustainability Moveme Components: Room Requirements: | Course ID:010960 ent Lecture(In person) Electronic Classroom(1) | 05-SEP-2008 |
| Components: | Course ID:011383 cally: Spring I Lass in a series on learning how Lecture(In person) Electronic Classroom(1) | |
| CESS 94(0) Localvore: Spring II Components: Room Requirements: | Course ID:010958 Lecture(In person) Electronic Classroom(1) | 05-SEP-2008 |
| CESS 95(0) Localvore Sessions I Components: Room Requirements: | Course ID:010918 - IV Lecture(In person) Electronic Classroom(1) | 19-JUL-2008 |
| CESS 96(0) Localvore Components: Room Requirements: | Course ID:010917 Lecture(In person) Electronic Classroom(1) | 19-JUL-2008 |
| CESS 97(0) Green Consumerism Components: Room Requirements: | Course ID:010916 Lecture(In person) Electronic Classroom(1) | 19-JUL-2008 |
| CESS 98(0) 3BL Components: Room Requirements: | Course ID:010915 Lecture(In person) Electronic Classroom(1) | 19-JUL-2008 |
| CESS 99(0) Rethinking Green Components: Room Requirements: | Course ID:010914 Lecture(In person) Electronic Classroom(1) | 19-JUL-2008 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Science and Technology(CE)

| CEST 87(0) Debating Dr. Atomic Components: | Course Lecture | ID:010440 | 24-JUL-2007 |
|---|--|--|---|
| CEST 88(0) Darwin's Theory Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010404 | 18-JUN-2007 |
| CEST 89(0) Cognitive Perception: Components: | Course : Ideas about Reality Lecture | ID:010016 | 26-JUN-2006 |
| CEST 90(0) Living in the New Age Components: | | ID:010015 | 26-JUN-2006 |
| CEST 91(0) Darwin's Theory : Sci Components: Room Requirements: | | ID:010948 | 02-SEP-2008 |
| CEST 91(0) Animation Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:010952 | 02-SEP-2008 |
| CEST 92(0) Nuclear Physics Components: Room Requirements: | Course Lecture(In person) Electronic Classroom(| ID:011327 | 08-JUL-2009 |
| Components: | | | 24-MAY-2010 and the labs use in research. |
| CEST 94(0) Biochemistry and Tech Students will learn m science. Components: Room Requirements: | nnology more about biochemistry Lecture(In person) | ID:011848 y and using comput | 22-OCT-2010 ter technology to understand basic threads of the |
| Components: | | | 22-OCT-2010 Logy on individual lives. |
| Students will learn a are often denied in t Components: | , & Nonsense Skepticis about common misconcep | tions of science w | 28-DEC-2010 while focusing on well established findings that |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

| CESW 77(0) Challenges Facing Eld | lers | se ID:010845 | 29-MAY-2008 | |
|--|---|--------------|------------------|----------------------------------|
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 77(0) | | se ID:011384 | 09-SEP-2009 | |
| Caring for the Elder Students learn best <u>p</u> be discussed. | | | for the elderly. | Filing legal paperwork will also |
| Components: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 78(0) | Cours | se ID:010840 | 29-MAY-2008 | |
| Migration Outcomes Components: Room Requirements: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 79(0) | | se ID:010839 | 29-MAY-2008 | |
| Mental Health and Agi Components: Room Requirements: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 80(0) Workplace Civility | Cours | se ID:010838 | 29-MAY-2008 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 81(0) Imgrnt Chld Case Wrk Components: | | e ID:010525 | 17-NOV-2007 | |
| _ | Electronic Classroo | m(1) | | |
| CESW 82(0) Interview Issues with | Children | se ID:010524 | 17-NOV-2007 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroo | m(1) | | |
| CESW 83(0) | Cours | se ID:010164 | 04-NOV-2006 | |
| Confidentiality and M Components: Room Requirements: | Mandated Reporting for Lecture(In person) General Classroom(1 | | Professionals | |
| CESW 84(0) | | se ID:010163 | 04-NOV-2006 | |
| What is Therapeutic/(Components: Room Requirements: | Lecture(In person) General Classroom(1 | | sTrtmnt/Children | |
| CESW 85(0) Strategic Planning:A | | se ID:010162 | 04-NOV-2006 | |
| Components: | Lecture(In person) General Classroom(1 | | · | |
| CESW 86(0) Loss and Disrupted Fa Components: Room Requirements: | | | 04-NOV-2006 | |
| CESW 87(0) The Treatment of Seri | ous Mental illness | se ID:010160 | 04-NOV-2006 | |
| Components: Room Requirements: | Seminar(In person) | | | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Social Work (CE)

| CESW 88(0) Social Work Ethics in Components: | | | ID:010077 | 28-JUL-2006 | |
|---|------------------------------------|----------------|------------------|-------------------------|--|
| CESW 89(0) Origins and Etiology Components: | | | ID:010076 | 28-JUL-2006 | |
| CESW 90(0) Evaluating Social Ser Components: | | Course | ID:010035 | 27-JUN-2006 | |
| CESW 91(0) Substance Abuse For S Components: Room Requirements: | SOWKS Lecture(In pers | on) | ID:010957 | 05-SEP-2008 | |
| CESW 92(0) The Stranger Within: Components: Room Requirements: | DV Lecture(In pers | on) | ID:010993 | 10-OCT-2008 | |
| CESW 93(0) Death and Other Endir Components: Room Requirements: | ngs Lecture(In pers | on) | ID:011120 | 02-MAR-2009 | |
| CESW 94(0) Group Work Ethics Components: Room Requirements: | Lecture(In pers | on) | ID:011148 | 11-MAR-2009 | |
| CESW 95(0) Group Work School Bas Components: Room Requirements: | sed Lecture(In pers | on) | ID:011149 | 11-MAR-2009 | |
| CESW 96(0) Group Work Package Components: Room Requirements: | Lecture(In pers | on) | ID:011150 | 11-MAR-2009 | |
| CESW 97(0) Group Work 101 Components: Room Requirements: | Lecture(In pers | on) | ID:011151 | 11-MAR-2009 | |
| CESW 98(0) Group Work Autism Students learn how to Components: Room Requirements: | work with autis Lecture(In pers | stic pe on) | | 08-SEP-2009 setting. | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Theatre (CE)

| CETH 87(0) Explore Chicago Dance | | ID:010856 | 30-MAY-2008 | |
|--|---|------------|-------------|--|
| Components: | Lecture(In person) | | | |
| - | Electronic Classroom() | 1) | | |
| | | | | |
| CETH 88(0) | Course | ID:010522 | 17-NOV-2007 | |
| Voiceovers | | | | |
| Components: | Lecture(In person) | | | |
| Room Requirements: | Electronic Classroom(2 | 1) | | |
| CETH 89(0) | Course | ID:010419 | 28-JUN-2007 | |
| Be an Actor | | | | |
| Components: | Lecture(In person) | | | |
| | General Classroom(1) | | | |
| Components: | el Beckett, and the The Lecture(In person) General Classroom(1) | | | |
| CETH 91(0) | Course | ID:011716 | 09-JUN-2010 | |
| Special Topics: Shake | - | | | |
| | akespeare will focus on | individual | plays. | |
| - | Lecture(In person) | | | |
| Room Requirements: | Lab - Computer(1) | | | |
| CTITUT 0.2(0) | Course | ID:012076 | 01-JUN-2011 | |
| CETH 92(0) | | | | |
| Sondheim 101 | | | | |
| | | | | |
| Sondheim 101 Survey of Stephen Sor Components: | | | | |

| CIENCI 27(0) | Course ID:0 | 12440 31-JUL-2 | 01.2 |
|---|---|--|---|
| CEWC 37(0) Introduction to Web Des | | 12440 31-00L-2 | 012 |
| earn the basic element | ts of design and HTML to | start your own websit | 2. |
| | ll understand how to desi Secture(In person) | gn a basic website. | |
| - | Clectronic Classroom(1) | | |
| | | | |
| EWC 38(0) ybrid Fiction Writing | Course ID:0 | 12078 01-JUN-2 | 011 |
| | combines different genres Jecture(In person) | of writing. | |
| Room Requirements: G | _ | | |
| EWC 39(0) | Course ID:0 | 12077 01-JUN-2 | 011 |
| iction Basics | | 12077 01-00N-2 | |
| riting workshop; intro Components: I | oductory fiction. Jecture(In person) | | |
| Room Requirements: G | _ | | |
| EWC 40(0) | Course ID:0 | 12103 22-JUN-2 | 011 |
| esourcing the Web for | Visual Design | | |
| | nt web programs that help d visual design. For prof | | al website in terms of software, internet enhancement. |
| - | Lecture(In person) | | |
| Room Requirements: F | Clectronic Classroom(1) | | |
| EWC 41(0) | Course ID:0 | 12104 22-JUN-2 | 011 |
| riting on the Environ | ment ir writing skills on envi | ronmental/sustainabil | ity issues |
| Components: | Lecture(In person) | | |
| Room Requirements: E | Clectronic Classroom(1) | | |
| EWC 42(0) | Course ID:0 | 11888 18-DEC-2 | 010 |
| esigning Posters tudents will learn to | design posters that can | be pubicly posted and | attract attention. |
| Components: L | Lecture(In person) Electronic Classroom(1) | | |
| Room Requirements: E | | | |
| EWC 43(0) | Course ID:0 | 11889 18-DEC-2 | 010 |
| Writing Series: Novel W Students will advance t | - | cusing on key aspects | of their writing. Includes intermediate |
| nd advanced novel writ | | | |
| Components: | Jecture | | |
| | | | |
| • • | Course ID:0 | 11849 22-OCT-2 | 010 |
| ractices for Clear Th | | | |
| ractices for Clear The tudents will learn met Components: | inking thods and gain skills for secture(In person) | | |
| Practices for Clear The Students will learn met Components: I | inking thods and gain skills for | | |
| ractices for Clear Th: tudents will learn met Components: L Room Requirements: E EWC 45(0) | inking thods and gain skills for secture(In person) Electronic Classroom(1) Course ID:0 | how to think clearly | about projects, |
| ractices for Clear Th: tudents will learn met Components: L Room Requirements: E EWC 45(0) ntermediate Novel Writ | inking thods and gain skills for secture(In person) Electronic Classroom(1) Course ID:0 ting | how to think clearly | about projects, 010 |
| ractices for Clear Th: tudents will learn met Components: L Room Requirements: E EWC 45(0) Intermediate Novel Write this course is a contin- tarting a novel (subjection) | <pre>inking thods and gain skills for ecture(In person) :lectronic Classroom(1) Course ID:0 ting nuation of the introducti ect, character, plot, etc</pre> | how to think clearly 11850 22-OCT-2 on to Novel Writing. | about projects, 010 |
| Practices for Clear Th: Students will learn met Components: L Room Requirements: E CEWC 45(0) Intermediate Novel Writ This course is a contin starting a novel (subje Components: L | inking thods and gain skills for secture(In person) Electronic Classroom(1) Course ID:0 ting nuation of the introducti | how to think clearly 11850 22-OCT-2 on to Novel Writing. | about projects, 010 |
| Practices for Clear Th: Students will learn met Components: L Room Requirements: E CEWC 45(0) Intermediate Novel Writ This course is a contin Starting a novel (subje Components: L Room Requirements: E | inking thods and gain skills for ecture(In person) Electronic Classroom(1) Course ID:0 ting nuation of the introducti ect, character, plot, etc ecture(In person) Electronic Classroom(1) | how to think clearly 11850 22-OCT-2 on to Novel Writing. | about projects, 010 Course will enhance skills and ability in |
| ractices for Clear Th: tudents will learn met Components: L Room Requirements: E EWC 45(0) ntermediate Novel Writh his course is a contin tarting a novel (subje Components: L | <pre>inking thods and gain skills for ecture(In person) Clectronic Classroom(1) Course ID:0 ting nuation of the introducti ect, character, plot, etc ecture(In person)</pre> | how to think clearly 11850 22-OCT-2 on to Novel Writing. | about projects, 010 Course will enhance skills and ability in |
| actices for Clear Th: udents will learn met Components: I Room Requirements: E WC 45(0) termediate Novel Writ is course is a contin arting a novel (subje Components: I Room Requirements: E WC 46(0) vanced Novel Writing | inking thods and gain skills for ecture(In person) Electronic Classroom(1) Course ID:0 ting nuation of the introducti ect, character, plot, etc ecture(In person) Electronic Classroom(1) Course ID:0 | how to think clearly 11850 22-OCT-2 on to Novel Writing. 11851 22-OCT-2 | about projects, 010 Course will enhance skills and ability in |

advancing a novel. Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

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| | | | | Run Time: 11:35:41 |
|---|---|--------------------|------------------------------------|--------------------|
| Sch of Cont/ | Prof Studies - Con | ntinuing Educa | tion - Subject: Writing and | Communications(CE) |
| CEWC 47(0) | Course | ID:011726 | 28-JUN-2010 | |
| Creating HTML E-mail Learn the key basics | Campaigns to creating HTML and : | rich-content email | l campaigns. | |
| Outcome: Students wi Components: Room Requirements: | Lecture(In person) | HTML e-mail campa | aigns to reach intended audiences. | |
| CEWC 48(0) Reading and Writing | Course about the ""Monster"" | ID:011701 | 24-MAY-2010 | |
| Developing stories an Components: | nd monster-themed char Lecture(In person) Electronic Classroom(| | fiction. | |
| CEWC 49(0) Web Design and Publis | | ID:011700 | 24-MAY-2010 | |
| How to develop and ex Components: | ffective and efficient Lecture(In person) Electronic Classroom(| | | |
| CEWC 50(0) Writing Chicago | Course | ID:011682 | 22-MAY-2010 | |
| Writing course that : Components: | focuses on the literat Lecture(In person) Electronic Classroom(| | Chicagoans. | |
| CEWC 51(0) Nature Writing Focus on writing about | ut nature/elements. | ID:011683 | 22-MAY-2010 | |
| Components: Room Requirements: | Lecture(In person) Electronic Classroom(| (1) | | |
| CEWC 52(0) Grassroots Marketing | | ID:011684 | 22-MAY-2010 | |
| Components: | ensive and targeted ma Lecture(In person) Electronic Classroom(| | | |
| CEWC 53(0) Corporate Communicat: | | ID:011685 | 22-MAY-2010 | |
| Components: | r those in corporate j Lecture(In person) Electronic Classroom(| | | |
| CEWC 54(0) Bootcamp Series Components: | Course | ID:011470 | 16-DEC-2009 | |
| CEWC 55(0) Marketing Analytics Components: | Lecture(In person) | ID:011421 | 27-OCT-2009 | |
| Room Requirements: | | | | |
| CEWC 56(0) Digital Bootcamp Components: Room Requirements: | Lecture(In person) | ID:011420 | 27-OCT-2009 | |
| CEWC 57(0) Travel Writing | Course | ID:011411 | 26-OCT-2009 | |
| Components: | Lecture(In person) Electronic Classroom(| (1) | | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

| CEWC 58(0) Visual Comm: Portfol Components: Room Requirements: | | iD:011406 | 06-OCT-2009 | |
|--|---|--------------------|-------------|--|
| CEWC 59(0) Editing Package Components: | Course Lecture(In person) | a ID:011329 | 15-JUL-2009 | |
| CEWC 60(0) VIS Comm Package Components: | Course Lecture(In person) | a ID:011330 | 15-JUL-2009 | |
| CEWC 61(0) Food Writing Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | ID:011298 | 18-JUN-2009 | |
| CEWC 62(0) Niche Writing Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | ID:011299 | 18-JUN-2009 | |
| CEWC 63(0) Online and Self-Publ: Components: Room Requirements: | | ID:011300 | 18-JUN-2009 | |
| CEWC 64(0) Oral Histories Writin Components: Room Requirements: | | iD:011301 | 18-JUN-2009 | |
| CEWC 65(0) Play Writing Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | • ID:011302 | 18-JUN-2009 | |
| | Course Lecture(In person) Electronic Classroom | iD:011303 | 18-JUN-2009 | |
| CEWC 67(0) Manuscript Preparatio Components: Room Requirements: | | iD:011216 | 04-MAY-2009 | |
| CEWC 68(0) Creative Non-Fiction Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | • ID:011217 | 04-MAY-2009 | |
| CEWC 69(0) Short Fiction Components: Room Requirements: | Course Lecture(In person) Electronic Classroom | ID:011218 | 04-MAY-2009 | |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE) CEWC 70(0) Course ID:011219 04-MAY-2009 Convergence Journalism Components: Lecture(In person) Room Requirements: Electronic Classroom(1) 04-MAY-2009 CEWC 71(0) Course ID:011220 typography Lecture(In person) Components: Room Requirements: Electronic Classroom(1) CEWC 72(0) Course ID:011221 22-JUN-2011 Graphic Design: Branding/Logo Visual communications students and those practicing graphic design will hone skills and understand more about designing/branding for the Internet. Components: Lecture(In person) Room Requirements: Electronic Classroom(1) 04-MAY-2009 CEWC 73(0) Course ID:011222 Arts & Entertainment WR Components: Lecture(In person) Room Requirements: Electronic Classroom(1)

| CEWC 74(0) | Course ID:011223 | 04-MAY-2009 | |
|---------------------------|---|-------------|--|
| Children's Book Writ | ing | | |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |
| CEWC 75(0) | Course ID:011224 | 04-MAY-2009 | |
| Develop Editing & Wr | iting | | |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |
| CEWC 76(0) | Course ID:011225 | 04-MAY-2009 | |
| Writing for the Web | | | |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |
| CEWC 77(0) | Course ID:010912 | 19-JUL-2008 | |
| Virtual Worlds | | | |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |
| CEWC 78(0) | Course ID:010911 | 06-JAN-2009 | |
| Marketing Package | | | |
| Components: | Lecture(In person) | | |
| Room Requirements: | Electronic Classroom(1) | | |
| | | | |
| CEWC 79(0) | Course ID:010910 | 19-JUL-2008 | |
| Social Networks | | | |
| Components: | Lecture(In person) Electronic Classroom(1) | | |
| Koom kequirements: | | | |
| CEWC 80(0) | Course ID:010909 | 19-лп2008 | |
| CEWC 80(0) Copyediting | Course 1D:010909 | 19-001-2008 | |
| Components: | Lecture(In person) | | |
| componented . | Loocaro(III person) | | |

Room Requirements: Electronic Classroom(1)

 CEWC
 81(0)
 Course ID:010871
 30-MAY-2008

 Effective Written Communication
 Components:
 Lecture(In person)

 Room Requirements:
 Electronic Classroom(1)

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

| CEWC 82(0) Introduction to Novel Components: Room Requirements: | Writing Lecture(In pers | on) | ID:010857 | 30-MAY-2008 |
|--|--|----------------|---------------------------------|-------------------|
| CEWC 83(0) Creative Writing Work Components: Room Requirements: | shop Lecture(In pers | on) | | 17-NOV-2007 |
| CEWC 84(0) Interview Techniques Components: Room Requirements: | Lecture(In pers | on) | | 14-JUN-2007 |
| CEWC 85(0) Writing Memos, E-Mail Components: Room Requirements: | s, Letters Lecture(In pers | on) | | 14-JUN-2007 |
| CEWC 86(0) The Blogsphere and Yo Components: Room Requirements: | u:How You Can Pa Lecture(In pers | articip on) | ID:010140 Date/New Medium | 24-OCT-2006 |
| CEWC 87(0) The Writer's Life: Di Components: Room Requirements: | fferent Facets of Lecture(In pers | of the | ID:010139 Literary Experien | 24-OCT-2006 ce |
| CEWC 88(0) Creating Experience: Components: | | | ID:010018 as Metaphor | 26-JUN-2006 |
| CEWC 89(0) Everyday History: The Components: | | | ID:010017 Research and Writi | 26-JUN-2006 ng |
| CEWC 90(0) Enhance Your Written Components: | Communication w | | ID:010008 /le | 26-JUN-2006 |
| CEWC 91(0) Intro to Freelancing Components: Room Requirements: | I Lecture(In pers | on) | ID:010975 | 08-SEP-2008 |
| CEWC 92(0) Intro to Freelancing Components: Room Requirements: | Lecture(In pers | on) | | 08-SEP-2008 |
| CEWC 93(0) Marketing Strategies Components: Room Requirements: | I Lecture(In pers | on) | | 08-SEP-2008 |
| CEWC 94(0) Developing Marketing Components: Room Requirements: | Plan Lecture(In pers | on) | | 05-SEP-2008 |

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Sch of Cont/Prof Studies - Continuing Education - Subject: Writing and Communications(CE)

| Art Lecture(In person) Electronic Classroom(1) | | |
|---|--|--|
| Course ID:011001 | 17-OCT-2008 | |
| Lecture(In person) Electronic Classroom(1) | | |
| Course ID:011277 Care Lecture(In person) Electronic Classroom(1) | 29-MAY-2009 | |
| Course ID:011304 | 18-JUN-2009 | |
| Electronic Classroom(1) | | |
| Course ID:011305 ns Lecture(In person) | 18-JUN-2009 | |
| | Lecture(In person) Electronic Classroom(1) Course ID:011001 Lecture(In person) Electronic Classroom(1) Course ID:011277 Care Lecture(In person) Electronic Classroom(1) Course ID:011304 Lecture(In person) Electronic Classroom(1) | Lecture(In person) Electronic Classroom(1) Course ID:011001 17-OCT-2008 Lecture(In person) Electronic Classroom(1) Course ID:011277 29-MAY-2009 Care Lecture(In person) Electronic Classroom(1) Course ID:011304 18-JUN-2009 Lecture(In person) Electronic Classroom(1) Course ID:011305 18-JUN-2009 ns Lecture(In person) |

| eport ID: SR301 | Loyola Univers | ity Chicago | Page No. 122 | 7 of 1274 |
|---|---|---|---|-----------|
| | Course Ca | talog | Run Date: 04/0 Run Time: 11:3 | . , |
| Sch of Cont/Prof S | tudies – English as a Second | l Language - | Subject: English as a Secon | d Langua |
| ESL 40(2) Intensive Reading and Vo Prerequisite: ESL Departs | Course ID:012105 Cabulary nent Placement Test, Minimum Interm | 29-JUN-2011 Mediate level | Department Consent Required | |
| materials including shor comprehension and an awa Vocabulary development is vocabulary learning stra for the successful collect to ONLY intermediate and | ses students to a variety reading m t books, short readings, poetry, and reness of main ideas and supporting s an integral component of the cour tegies, vocabulary required for dai ge student. Group discussions, summ advanced level students. hinar(In person) ctronic Classroom(1) | nd news articles g details in writ rse and reading f ly communication | Pre reading strategies, overall tten text are emphasized. tasks include development of a swell as academic vocabulary | 'n |
| ESL 41(2) Intensive Listening and a Prerequisite: ESL Departs | Course ID:012106 Speaking ment Placement Test, Intermediate l | 29-JUN-2011 .evel or higher (| Department Consent Required | |
| This 4 week seminar provessential for a successfunderstand lectures and present material in class observing and critiquing skills, and also hone the successful public speakers | ides students the opportunity to ap al university career. In the classr comprehend spoken instructions, as s. These courses expose students to live and recorded university lecture ir formal presentation skills. The rs as well as active listeners. Ope cinar(In person) | oply the listenin coom, students mu well speaking sl o authentic examp ares. Students do cough presentatio | ng and presentation skills that ar ast utilize listening skills to kills to discuss course content an ples of aural language through evelop effective note-taking ons, students will learn to be | |
| ESL 42(2) Intensive Grammar and Wr. Prerequisite: ESL Departs | | 29-JUN-2011 | Department Consent Required | |
| developing their composi | concise writing experience during tion skills through the witness pro r points as needed will be exploded | cess. Students | will learn to recognize and produc | e |

Components:Seminar(In person)Room Requirements:Electronic Classroom(1)

students.

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 331(2) Course ID:007260 01-AUG-2014

Introduction to Paralegal Studies Required of all students in their first session of study.

An introduction to the function and sources of American law (including the U.S. Constitution), the American legal system, the civil litigation process, and legal practice, focusing on the role of the paralegal. Trends in the paralegal field, including regulation and career issues.

Outcomes: Students will recognize typical paralegal responsibilities in various areas of legal practice and be aware of recent developments in the field, especially regulatory proposals affecting paralegals. Components: Lecture(In person)

Requirement Group: Restricted to Paralegal Studies Students. **Room Requirements:** General Classroom(1)

PLST 332(2) Course ID:007259 01-AUG-2014 Legal Research and Writing I Required of all students.

An introduction to the fundamentals of legal research, focusing on locating, analyzing and updating case law (court opinions). Practice in researching case law in hard copy and online, and in writing case briefs.

Outcomes: Students will be able to use various reference books and online services (LEXIS and WESTLAW) to locate, analyze, and update case law, and will be able to write case briefs. Components: Lecture(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: General Classroom(1)

PLST 333(2) Course ID:007261 01-AUG-2014

Legal Research and Writing II Prerequisite: PLST 332. Required of all students.

Further instruction in legal research skills, focusing on locating, analyzing and updating statutory and administrative law. Practice in researching statutory and administrative law in hard copy and online. Drafting routine legal correspondence.

Components:Lecture(In person)Requirement Group:Pre or Co-requisite: PLST 332Room Requirements:Electronic Classroom(1)

PLST 334(2) Course ID:007262 01-AUG-2014 Legal Research and Writing III

Prerequisites: PLST 332 and PLST 333.

PLST 335(2)

Legal Ethics

Review of legal research techniques and development of basic research strategy. Practice in analyzing legal authority and developing a legal argument. One or more research memoranda are assigned; outlines and rewrites are required.

Components:Lecture(In person)Requirement Group:Pre or Co-requisite: PLST 332 and PLST 333Room Requirements:Electronic Classroom(1)

Course ID:007263 01-AUG-2014

Prerequisite: PLST 331. Required of all students.

Ethical considerations in the practice of law that paralegals are likely to encounter, especially the unauthorized practice of law, client confidentiality and conflicts of interest. Review of ethical codes for attorneys and paralegals.

Components:Lecture(In person)Requirement Group:Pre or Co-requisite: PLST 331Room Requirements:General Classroom(1)

PLST 336(2) Course ID:007264 01-AUG-2014 Corporate Topics for Litigation Paralegals

Required for the Litigation Practice Certificate.

An introduction to the basic principles of agency law, contract law, and the forms of business organizations: sole proprietorships, partnerships (general, registered limited liability and limited), limited liability companies, and corporations.

| Components: | Lecture(In person) |
|--------------------|---|
| Requirement Group: | Restricted to Paralegal Studies Students. |
| Room Requirements: | General Classroom(1) |

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

01-AUG-2014 PLST 337(2) Course ID:007265 Advanced Business Organizations Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions and Corporate/Real Estate concentrations. Further instruction in business organizations, focusing on preparation of government-required forms, operating agreements, articles of incorporation and by-laws, consent forms, corporate minutes, annual reports, etc. Standard due diligence procedures for corporate transactions, including mergers and consolidations. Outcomes: Students will be able to draft operating agreements, articles of incorporation, by-laws, consent forms, corporate minutes, annual reports, etc., and will understand the paralegal's role in corporate Components: Lecture(In person) Requirement Group: Pre or Co-requisite: PLST 336 Room Requirements: Electronic Classroom(1) 01-AUG-2014 PLST 338(2) Course ID:007266 Contracts and Commercial Transactions Prerequisite: PLST 336. Required for the Corporate/Commercial Transactions concentration. Further instruction in contract drafting and administration, including business transactions covered by Uniform Commercial Code Article 2 (Sales). Outcome: Students will be able to draft contracts and to abstract various types of contracts. Lecture(In person) Components: Requirement Group: Pre or Co-requisite: PLST 336 Room Requirements: General Classroom(1) 01-AUG-2014 Course ID:007267 PLST 339(2) Secured Transactions and Bankruptcy Prerequisites: PLST 336 or PLST 362. Required for the Corporate Practice Certificate (Water Tower Campus). An introduction to transactions under Uniform Commercial Code Article 9 (Secured Transactions) and federal bankruptcy law, primarily as it applies to businesses. Outcome: Students will be able to draft UCC forms to perfect security interests as well as bankruptcy forms. Components: Lecture(In person) Requirement Group: Prerequisite: PLST 336 or PLST 362 Room Requirements: Electronic Classroom(1) PLST 340(2) Course ID:007268 01-AUG-2014 Civil Litigation I Required for the Litigation Practice Certificate. An introduction to the civil litigation process in state (Illinois) and federal courts, and proceedings in administrative agencies generally, focusing on the initial phases. Instruction in client interviews and pre-litigation investigations, evidentiary issues, and practice in drafting pleadings initiating lawsuits and proceedings through pre-trial motion practice. Outcomes: Students will understand the structure and basic operations of these courts, and will be familiar with the rules of procedure governing civil litigation proceedings. Components: Lecture(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: General Classroom(1) PLST 341(2) Course ID:007269 01-AUG-2014 Civil Litigation II Prerequisite: PLST 340. Required for the Litigation Practice Certificate. Further instruction in the litigation process, focusing on the discovery, trial, and post-trial stages.

Topics include interrogatories, depositions, document production and inspection requests, other discovery tools, settlement negotiations, organization of case files, document control systems, trial preparation, trial procedure, and post-trial proceedings. Overview of alternative dispute resolution.

Outcomes: Students will be able to conduct client interviews and pre-litigation investigations, and to draft the pleadings initiating lawsuits and proceeding through pre-trial motion practice.

Components:Lecture(In person)Requirement Group:Pre or Co-requisite: PLST 340Room Requirements:General Classroom(1)

Room Requirements: Lab - Computer(1)

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Course Catalog

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

Course ID:007270 01-AUG-2014 PLST 342(2) Civil Litigation III Prerequisites: PLST 340 and PLST 341. Previous completion of PLST 345 strongly recommended. Required for the Litigation Practice Certificate. Hands-on instruction in software programs (e.g., Concordance) commonly used for litigation support, including electronic court filing, e-discovery, case management, document control, and trial presentation. Outcomes: Students will be able to assist attorneys in preparing for and conducting trials. Lecture(In person) Components: Requirement Group: Pre or Co-requisite: PLST 340 and PLST 341 Room Requirements: Lab - Computer(1) PLST 343(2) Course ID:007271 01-AUG-2014 Real Estate Transactions I Prerequisites: PLST 336 or PLST 362. An introduction to the concepts of real estate ownership and real estate sales transactions. Practice in preparing standard documents required for real estate transactions: purchase/sale agreements, deeds and other closing documents, title insurance commitments and policies, and surveys. Outcomes: Students will be able to draft documents for basic real estate transactions and to assist attorneys in conducting real estate closings. Lecture(In person) Components: Requirement Group: Prerequisite: PLST 336 or PLST 362 Room Requirements: General Classroom(1) PLST 344(2) Course ID:007272 01-AUG-2014 Real Estate Transactions II Prerequisite: PLST 343. Further instruction in real estate transactions, examining issues that arise in all real estate transactions and especially the documentation and closing of these transactions. Commercial real estate leasing. Outcomes: Students will be able to prepare documents for these transactions, and to assist attorneys in conducting commercial real estate closings and other transactions. Components: Lecture(In person) Requirement Group: Pre or Co-requisite: PLST 343 Room Requirements: General Classroom(1) PLST 345(2) Course ID:007273 01-AUG-2014 Law Office Computer Applications Required of all students. Hands-on instruction in software programs commonly used in law offices: word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), pdf management (creating and combining pdfs, creating a portfolio, redacting, adding security) and presentation graphics. Outcomes: Students will be proficient in the fundamentals of word processing (templates, redlining, tables), spreadsheets (financial data, charts and graphs), database management (organizing, sorting, and retrieving information), and presentation graphics. Components: Laboratory(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: Lab - Computer(1) PLST 346(2) Course ID:007274 01-AUG-2014 Advanced Litigation Computer Applications Prerequisites: PLST 342 and PLST 345 Additional instruction in online resources and software programs used for litigation support. Outcomes: Students will be familiar with the basics of Summation and Concordance, as well as online litigation resources (e.g., court websites, docket searching programs). Laboratory(In person) Components: Requirement Group: Pre or Co-requisite: PLST 342 and PLST 345

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

Course ID:007275 01-AUG-2014 PLST 347(2) Advanced Transactional Computer Applications Prerequisites: PLST 337 and PLST 345 Additional instruction in online resources and software programs used in legal transactions. Outcomes: Students will be familiar with specific uses of word processing, spreadsheet, database management

software, and various commercial software programs, as well as online information resources (e.g., public records, corporate information). Components: Laboratory(In person) Requirement Group: Pre or Co-requisite: PLST 337 and PLST 345 Room Requirements: Lab - Computer(1)

PLST 348(2) Course ID:007276 01-AUG-2014 Advanced Online Research Skills Prerequisite: PLST 332

This course focuses on research strategies for paralegals and specifically develops skills in the area of online public database research. Students practice researching within publically available online resources in a wide variety of subject areas including court procedure and docketing, business entities, real property, criminal law, environmental compliance, etc. Multiple practical assignments as well as one main research assignment.

Outcomes: Students will research and write memoranda in support of motions, and will be familiar with the mechanics of appellate court briefs.

Components: Lecture(In person) Requirement Group: Pre or Co-requisite: PLST 332 Room Requirements: Lab - Computer(1)

PLST 349(2) Torts

Course ID:007277 01-AUG-2014

An introduction to civil tort liability, including the intentional torts, negligence, strict liability, and product liability. Role of the paralegal in personal injury litigation. Practice in client interviewing techniques. Basic factual investigation techniques.

Outcomes: Students will be familiar with the paralegal's role in personal injury litigation from both the plaintiff;s and defendant's viewpoints, including typical pleadings and other documents.

Components:

Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: General Classroom(1)

Lecture(In person)

PLST 350(2) Course ID:007278 01-AUG-2014

Medical Malpractice

Negligence lawsuits brought against health care organizations and health care professionals, from both the plaintiff's and defendant's viewpoints. Illinois law and rules of procedure for medical malpractice cases. Practical skills for locating and organizing medical information.

Outcomes: The student will be familiar with Illinois law and rules of procedure governing medical malpractice lawsuits and will be able to draft a malpractice complaint as well as locate and organize medical information.

Components: Lecture(In person) Room Requirements: General Classroom(1)

Course ID:007279 01-AUG-2014 PLST 351(2) Intellectual Property: Patents and Trade Secrets An introduction to the terminology, basic principles and documentation requirements of patent protection. Subject matter of patents, the concept of patentability, the patent application process and patent infringement litigation. Trade secret misappropriation. Outcomes: Students will be familiar with the concept of patentability, the patent application process (including preparation of basic forms and documents), and patent infringement litigation.

Components: Lecture(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

| PLST 352(2) | Course ID:007280 01-AUG-2014 |
|--|---|
| An introduction to the | : Trademarks and Copyrights e terminology, basic principles and documentation requirements of trademark and Registration procedures and infringement disputes. |
| documents) and infring Components: Requirement Group: | ll be familiar with registration procedures (including preparation of basic forms and gement disputes. Lecture(In person) Restricted to Paralegal Studies Students. Electronic Classroom(1) |
| PLST 353(2) Securities Regulation Prerequisites: PLST : | |
| specialists and under | ulation of securities transactions. The stock market and the roles of brokers, writers. Requirements for public offerings of stock, notably the registration statement ll as the anti-fraud provisions. |
| registration statement Components: Requirement Group: | ill be familiar with the requirements for public offerings of stock, notably the t and prospectus, and will be able to complete basic forms required under these laws. Lecture(In person) Prerequisite: PLST 336 or PLST 362 Electronic Classroom(1) |
| PLST 355(2) | Course ID:007283 01-AUG-2014 |
| of estates and trusts probate court pleading beneficiaries, and acc Outcomes: Students will administer estates in Components: Requirement Group: | sic principles of estate and trust administration. Practical aspects of administration for the paralegal. Probate proceedings in Illinois, including the preparation of gs, inventories, collection and valuation of assets, distribution of assets to countings. Overview of tax considerations. Il be familiar with wills and will be able to prepare the documents required to |
| PLST 357(2) | Course ID:007285 01-AUG-2014 |
| Dissolution of Marria | e laws governing family relationships, specifically the Illinois Marriage and ge Act and related statutes. Factual investigation, preparation of pleadings and other edures, settlement agreements, and post-decree modifications. Brief overview of adoption ings. |
| and to assist the atto Components: Requirement Group: | ll be able to prepare pleadings, notices, settlement agreements, and other documents, orney in domestic relations court proceedings. Lecture(In person) Restricted to Paralegal Studies Students. General Classroom(1) |
| PLST 358(2) | Course ID:007286 01-AUG-2014 |
| persons and property, | gation e purpose and scope of substantive criminal law, considering various crimes against criminal liability and punishment, and defenses to crimes. Procedural topics, including ings commonly used in the Illinois criminal trial process. |
| process, and to assist Components: | ll be able to prepare court forms and pleadings commonly used in the criminal trial t attorneys preparing for trial. Lecture(In person) Restricted to Paralegal Studies Students. |
| | |

Environmental Law

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Sch of Cont/Prof Studies - Paralegal Studies - Subject: Institute of Paralegal Studies

PLST 359(2) Course ID:007287 01-AUG-2014

An introduction to federal environmental statutes regulating water quality, waste management and remediation of hazardous substances (Superfund). Issues leading to enforcement proceedings. Research strategies for this technical area.

Outcomes: Students will be familiar with permit applications, enforcement proceedings, and research strategies for this technical area.
Components: Lecture(In person)

Requirement Group: Restricted to Paralegal Studies Students. **Room Requirements:** General Classroom(1)

Course ID:007288 01-AUG-2014

PLST 360(2) Employment Law

An overview of the legal relationship between employers and employees, including the employment-at-will doctrine, employment contracts, federal and state anti-discrimination laws, and worker's compensation proceedings. Administrative procedures and trial court actions.

Outcomes: Students will be familiar with federal and Illinois law regulating employment status, employment contracts, anti-discrimination claims, and worker's compensation, and will be able to assist attorneys in administrative agency proceedings and civil lawsuits.

| Components: | Lecture(In person) |
|--------------------|---|
| Requirement Group: | Restricted to Paralegal Studies Students. |
| Room Requirements: | General Classroom(1) |

Course ID:007289 01-AUG-2014

PLST 361(2) Immigration Law

PLST 362(2)

An overview of U.S. immigration law with emphasis on the paralegal's role. History of immigration law and current policy considerations. Preparation of visa applications, admission and removal of immigrants and non-immigrants, citizenship and naturalization, and humanitarian relief. Document organization and preparation, working with clients, litigation assistance, legal research, and ethical dilemmas.

Outcomes: Students will be able to prepare various visa applications.

Components:Lecture(In person)Requirement Group:Restricted to Paralegal Studies Students.Room Requirements:General Classroom(1)

Course ID:012420 01-AUG-2014

Business Organizations

Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on the formation and operation of sole proprietorships, partnerships (general, limited, and limited liability), limited liability companies, and corporations. Preparation of standard forms and agreements will be emphasized. Due diligence procedures for mergers and acquisitions and other transactions will be covered.

Components:Lecture(In person)Requirement Group:Restricted to Paralegal Studies Students.Room Requirements:General Classroom(1)

PLST 363(2) Course ID:012421 01-AUG-2014 Contract Administration & Analysis

Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort).

This course focuses on both common-law and Uniform Commercial Code (UCC) Article 2 contracts. The elements of a valid contract will be studied, as well as standard contractual provisions and basic principles of contract interpretation. Students will work with several sample contracts: a confidentiality/nondisclosure agreement, a licensing agreement, and a general trade agreement.

Components:Lecture(In person)Requirement Group:Restricted to Paralegal Studies Students.Room Requirements:General Classroom(1)

PLST 364(2) Course ID:012422 01-AUG-2014

Topics in Corporate Practice Pre-requisite: PLST 362 Business Organizations.

This course provides an overview of laws relating to business operations, including secured transactions (Uniform Commercial Code Article 9), federal bankruptcy law, and employment law. Compliance with various regulatory requirements will also be covered.

Components:Lecture(In person)Requirement Group:Prerequisite: PLST 362 Business Organizations; PLST CohortRoom Requirements:General Classroom(1)

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| PLST 365(2) Course ID:012423 01-AUG-2014 Survey of Intellectual Property |
|---|
| This course introduces the terminology, basic principles, and documentation requirements of patent, trademark, copyright, and trade secret protection. Application/registration procedures and infringement disputes are also covered. Components: Lecture(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: General Classroom(1) |
| PLST 366(2) Course ID:012424 01-AUG-2014 Litigation & Investigation for Corporate Paralegals Required for Corporate Practice Certificate (Water Tower Campus and Cuneo Cohort). |
| This course introduces the civil litigation process in state (Illinois) and federal courts, from the initial phases of pre-litigation investigations and pleadings through the discovery, trial, and post-trial phases. Technological innovations affecting civil litigation, such as electronic court filing and e-discovery procedures, will be given special emphasis. Components: Lecture(In person) Requirement Group: Restricted to Paralegal Studies Students. Room Requirements: Electronic Classroom(1) |
| PLST 367(2) Course ID:012425 01-AUG-2014 E-Discovery & Litigation Support Technology Pre-requisite: PLST 366 Survey of Civil Litigation. |
| This course continues the study of the civil litigation process, incorporating hands-on instruction in electronic filing and litigation support software programs (e.g., Concordance, Westcheck). Components: Lecture(In person) Requirement Group: Prerequisite: PLST 366 Survey of Civil Litigation; PLST Cohort Room Requirements: Lab - Computer(1) |
| PLST 368(2) Course ID:012934 01-AUG-2014 Corporate Compliance Topics Prerequisites: PLST 362 or PLST 336 01-AUG-2014 This course provides an overview of various regulatory provisions applicable to the financial services industry, including the Anti-Money Laundering (AML) and Business Continuity Plans (BCP) rules, the Foreign Corrupt Practices Act, and insider trading prohibitions. Compliance with the requirements of these laws will be the focus of the course. |
| Outcomes: Students will learn practices and procedures to monitor and document compliance with these laws. Components: Lecture(In person) Requirement Group: Prerequisite: PLST 336 or PLST 362 Room Requirements: Electronic Classroom(1) |
| PLST 369(3) Course ID:012936 08-FEB-2016 Advanced Topics in American Law Enrollment is limited to students in the B.A. in PLST degree program. |
| This course will build on students' knowledge of the American legal system, examining the role of law in 21st century American society. The course will focus on the interpretation of selected portions of the U.S. Constitution and their effect on American life. |
| Outcomes: Students will learn how the U.S. Constitution governs the American legal system and protects individual rights. Components: Lecture(In person) Requirement Group: Restricted to BA in PLST students Room Requirements: Electronic Classroom(1) |
| PLST 370(3) Course ID:012937 15-JUN-2015 Advanced Legal Analysis & Writing I Enrollment is limited to students in the B.A. in PLST degree program. |
| This course will provide students with extensive practice in reading and summarizing case law, with particular attention to the rationale for court decisions and the use of precedent, as well as statutory and administrative law. This course will focus on analysis rather than retrieval of legal reference sources. |
| Outcome: Students will learn how to prepare summaries of court decisions, statutes, and administrative regulations. |

Components:Lecture(In person)Requirement Group:Enrollment limited to students in the B.A. in PLST degree program.

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Room Requirements: Electronic Classroom(1)

| PLST 371(3) Advanced Legal Analysis & Wr Enrollment is limited to stu Pre-requisite: PLST 370 | Course ID:012935 iting II dents in the B.A. in PLST deg | 15-JUN-2015 gree program. | |
|---|--|---|---|
| | e interaction of case law, st learn to develop legal argume | - | dministrative law in resolving gal memorandum. |
| legal arguments. Components: Lectur | e(In person) ment limited to students in t | | nistrative regulations to develop m and PLST 370 is a pre-requisite. |
| PLST 398(2) Internship Consent of Director and comp term of study. | Course ID:007290 | 01-AUG-2014 | Department Consent Required |
| <pre>law firms, corporate law deg online discussions, and fina credit toward certificate. Components: Field</pre> | partments and governmental age | encies. One mandator unpaid; only one in | paralegal skills within selected cy class meeting, online journal, nternship may be completed for |
| PLST 399(3) Internship Consent of Director and comp term of study. | Course ID:006138 | 01-AUG-2014 | Department Consent Required |
| law firms, corporate law dep | partments and governmental age | encies. One mandator | paralegal skills within selected cy class meeting, online journal, trenship may be completed for |

online discussions, and final paper. All internships are unpaid; only one internship may be completed for credit toward certificate. Components: Field Studies

Requirement Group: Restricted to Paralegal Studies Students.

Loyola University Chicago Report ID: SR301 Page No. 1236 of 1274 Course Catalog Run Date: 04/01/2016 Run Time: 11:35:41 Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science Course ID:012226 11-APR-2008 CLS 2TRN(0 - 99) CLS 200 - Level Transfer Components: Laboratorv CLS 301(4) Course ID:010741 11-APR-2008 Department Consent Required Introduction to Laboratory Medicine Components: Lecture(In person) Room Requirements: Lab - Biology(1) CLS 302(4) Course ID:010742 11-APR-2008 Department Consent Required Advanced Laboratory Medicine Lecture(In person) Components: Room Requirements: Lab - Biology(1) Course ID:011861 02-DEC-2010 CLS 303(3) Department Consent Required Advanced Laboratory Medicine II Prerequisite: CLS 301 and 302; Senior Standing. Advanced laboratory medicine topics as part of a clinical experience. Components: Lecture CLS 304(3) Course ID:011862 02-DEC-2010 Department Consent Required Advanced Laboratory Medicine III Prerequisite: CLS 301, 302, 303 Advanced lab medicine clinical decision topics. Components: Lecture Course ID:011863 02-DEC-2010 CLS 310(3) Department Consent Required Clinical Laboratory Management and Education. Prerequisite: Senior Standing Course covers aspects of clinical lab management, education and research. Components: Lecture CLS 311(1) Course ID:011864 02-DEC-2010 Department Consent Required Professional Development in Clinical Laboratory Course introduces the student to the professional organizations of clinical laboratory sciences. Students interact with experienced clinical laboratory scientists. Students are encouraged to seek membership in and become active in local, state and regional professional organizations. Components: Seminar CLS 391(2) Course ID:011865 02-DEC-2010 Department Consent Required Clinical Laboratory Phlebotomy Prerequisites: Senior Standing, Department Approval. Practicum in phlebotony techniques. Components: Field Studies 02-DEC-2010 CLS 392(3) Course ID:011866 Department Consent Required Clinical Immunohematology Clinical practicum in Immunohematology Laboratory. Components: Field Studies CLS 393(3) Course ID:011867 02-DEC-2010 Department Consent Required Clinical Chemistry I Prerequisite: Senior Standing Clinical Practicum in clinical chemistry laboratory. Components: Field Studies

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Clinical Laboratory Science

| CLS 394(3) Clinical Hematology Prerequisites: Senior | | ID:011868 | 02-DEC-2010 | Department | Consent | Required |
|---|---|--------------------------------------|--|--------------------------------------|---------|----------|
| | n clinical Hematology Field Studies | Laboratory. | | | | |
| CLS 395(15) Clinical Practicum Components: | Course FTC-Field Studies | ID:010744 | 14-APR-2008 | Department | Consent | Required |
| CLS 396(3) Clinical Microbiology Prerequisite: Senior | r I | ID:011869 | 02-DEC-2010 | Department | Consent | Required |
| | n Clinical Microbiolog Field Studies | gy Laboratory. | | | | |
| CLS 397(3) Clinical Chemistry II Prerequisite: Senior | [| ID:011870 | 02-DEC-2010 | Department | Consent | Required |
| | n Clinical Chemistry. Field Studies | Continuation of | E CLS 393. | | | |
| CLS 398(3) Clinical Microbiology Clinical Practicum in Components: | | ID:011871 Cory Virology, N | 02-DEC-2010 Mycology, Parasito | Department logy, with Mole | | - |

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

| CPST 165(1 - 3) Special Topics | | Course ID:013127 | 01-JAN-2016 | Department Consent Required | |
|---|---|---|---|---|----------------|
| Course titles and con | - | com term to term. Permis | ssion is required to |) enroll. | |
| Components: Requirement Group: Room Requirements: | | to students in the Schoo | ol of Professional | Studies. | - |
| CPST 195(3) Special Topics in Mar Introductory course f | - | Course ID:010288 | 05-MAR-2015 nagement leadership. | · · · · · · · · · · · · · · · · · · · | |
| Outcomes: The student | t will become as the technic Lecture(In p | - e familiar with the prac cal and theoretical mea person) | ctices of the specif | fic discipline under each | - |
| CPST 200 exists to gi | cted to SCPS d ive newly admi | degree students only. | | Department Consent Required mselves back into the academic ough the university. | |
| Outcomes: Exposure to drafts. | o/familiarity | with LUC resources. In | mproved academic wrj | iting through use of multiple | |
| Components: | | to students in the School | ol of Professional | Studies. | _ |
| CPST 201(3) Professional Identity Prerequisite: CPST 2 Enrollment is restric | 200; Co-requis | | | ssional Studies. | |
| by others, especially and consistent feedba | y the workplac ack for positi | ice. The course continue | es to consider both ill develop the them | he ways in which they are perceived the development of personal goals mes of leadership and management in Education. | |
| an online profile of Components: | accomplishmer Lecture(Blen | ents and develop a writt nded) | ten strategy to supp | a personal set of goals by managing port personal goals with measures ment is restricted to students in t | |
| Room Requirements: | Electronic (| Classroom(1) | | | |
| | nts will learr | | | their prior learning by reflecting ning outcomes. | ſ |
| | | | | y, proposed learning essays, and at evant professional and/or personal | |
| Components: | Seminar(Blen Prerequisite | | ed to students enrol | led in the School of Continuing & I | Professional S |
| Room Requirements: | Electronic (| Classroom(1) | | | |
| CPST 210(3) Introduction to Profe Components: Room Requirements: | Lecture(Inde | ependent Study) | 25-MAY-2012 | Department Consent Required | _ |

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CPST 247(3) Course ID:010069 01-JAN-2016

Computer Concepts and Applications An introduction to computer and internet resources and skills with an emphasis on effective use of technology in the work place. Students will learn to identify and provide recommendations for technology-based issues in business using industry standard language, identify changes in information technologies and assess the impact on business and society.

Restricted to students in the School of Continuing and Professional Studies.

Outcomes: Understand the purpose and composition of information systems in business, and receive hands on experience developing business applications with tools such as Microsoft Office, social media, basic website construction.

Components:Lecture(In person)Requirement Group:Restricted to students in the School of Professional Studies.Room Requirements:Lab - Computer(1)

CPST 250(3) Course ID:005515 15-APR-2015

Foundations of Organizations

Prerequisites: CPST courses are restricted to students in the School of Continuing and Professional Studies

An introduction to contemporary management with emphasis on organizational culture, decision making, organizational structure and design, planning, communication and information technology.

Outcome: Students will demonstrate an understanding of the managerial roles in organizations, the four levels at which behavior is examined in organizations and will develop a framework for basic business operations. Components: Lecture(In person)

Course Equivalents: MGMT 201H, MGMT 201 Requirement Group: Restricted to students in the School of Professional Studies. Room Requirements: Electronic Classroom(1)

CPST 265(1 - 3)Course ID:01312801-JAN-2016Special TopicsCourse titles and content will vary from term to term. Permission is required to enroll.Components:Lecture(In person)

Requirement Group: Restricted to students in the School of Professional Studies. **Room Requirements:** Classroom Not Needed(1)

CPST 270(3) Course ID:013254 15-APR-2016

Effective Boards and Plans

Students will cultivate strategic planning with governing bodies by applying leadership principles to broad-based organizational structures, diverse constituents and situations. Course content to include: Leadership and Governing Board Responsibilities, Board Membership and Policy Development, and Planning and Program Development (Writing the Strategic Plan)

Outcomes: Apply leadership styles to mission-based functions; Discuss relationship between board membership, church leadership, staff, and volunteers; Apply strategic methods for organizational policy and responsibility building

Components:Lecture(In person)Requirement Group:Restricted to students in the School of Continuing and Professional Studies.Room Requirements:Electronic Classroom(1)

CPST 272(3) Course ID:013255 15-APR-2016

Building a Volunteer and Support Base

Students will examine proven practices which sustain volunteer commitments, membership, support bases and stakeholders using effective human resource practices and internal communications. Students will assess high impact practices in broad-based organizations. Course content includes: Volunteer and Support Management, Servant Leadership and Motivation Theories, and Internal Communications.

Outcomes: Recognize the needs of service volunteers; Identify best practices in human resource development relevant to broad-based organizational structures; Develop effective internal communication skills Components: Lecture(In person)

Requirement Group: Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

Course ID:013256 CPST 274(3) 15-APR-2016 Advocacy and Program Promotion Sustaining success through keeping stakeholders informed; planned marketing and communication strategies; application of models that promote mission, program and impact. Course content includes: Marketing strategies, External Communications and Social Media, and Community Engagement Practices Outcomes: Explain marketing functions explicit to fund development and program support; Apply social media practices to mission-based projects and organizational awareness; Present effective marketing information Lecture(In person) Components: Requirement Group: Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1) 15-APR-2016 CPST 276(3) Course ID:013257 Introductory Finance and Budgetary Best Practices This course prepares students to analyze and to present financial records. Oriented to the financial record-keeping requirements of a broad-based organization, this course prepares students to analyze basic budget and cash flow functions and projections. Course content includes: Basic accounting practices, program cost allocation, financial reporting, and budget analysis. Outcomes: Present and explain financial information and functions relevant to the daily operations of a broad-based organization; Budget for and evaluate program-based expenditures; Prepare and manage financial records Components: Lecture(In person) Requirement Group: Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1) CPST 278(3) Course ID:013258 15-APR-2016 Fundraising and Financial Sustainability The culture and role of philanthropy, power of relationships, and key fundraising principles are addressed in regard to mission-based sustainability. Course content includes: Grant Writing Principles, Fundraising Principles, Financial and Program Accountability in Philanthropy, Differentiated gift-giving applications Outcomes: Identify best practices in sustaining donors and core memberships; Explain effective relationship-building practices; Describe the process of generating grant proposals and securing grant awards. Components: Lecture(In person) Requirement Group: Restricted to students in the School of Continuing and Professional Studies. Room Requirements: Electronic Classroom(1) Course ID:013259 15-APR-2016 CPST 280(3) Mission and Organizational Development & Assessment This course focuses on organizational mission as it is projected in its programs and projects; measurement methods in determining program and performance success; the value of transparency in using internal and external resources. Course content includes: Assessing goals, Program and performance accountability, Transparency as a best practice Students will: Develop goal-setting skills relevant to organizational effectiveness; Describe performance measurement processes relevant to mission/impact; Apply transparency practices in the use of contributed resources. Lecture(In person) Components: Requirement Group: Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1) CPST 290(3) Course ID:012429 31-JUL-2012 World Geography Restricted to current SCPS BA students. This course introduces the four main themes of the study of geography: physical, cultural, economic, and historical. Using two basic approaches for the discipline: regional and spatial, this course studies not only geographic locations, but also provides an overview of modern globalization and the human impact on the geographical world. Outcomes: Geographical knowledge of different continents, awareness of social-political trends globally.

Lecture(In person) Components: Requirement Group: Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

Room Requirements: Electronic Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 310(3)

Course ID:009439 01-JAN-2016

CPST courses are restricted to students in the School of Continuing and Professional Studies.

This course introduces major concepts in the areas of financial and managerial accounting and develops understanding of accounting process and principles. Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis.

Outcomes: Students will gain a deeper understanding of financial statements, accounting mechanics, accrual accounting, financial planning, variance analysis, internal controls and financial and financial analysis. The students will complete a final course project that demonstrates their ability to manage the financial Components: Lecture(In person)

Course Equivalents: ACCT 201H, ACCT 201 Requirement Group: Restricted to students in the School of Professional Studies. **Room Requirements:** Electronic Classroom(1)

Course TD:012430

Course ID:013261

CPST 315(3) Professional Technical Writing

Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies.

Technical Writing prepares students to design effective technical documents for both written and digital media, with particular emphasis upon technical memos, problem-solving and decision-making reports, and organizational, product-support, and technical-information webs.

Outcomes: Students able to write standard prose with appropriate citations, use a range of current online platforms and technology

Components: Lecture(In person)

Accounting Principles and Application

Requirement Group: Prerequisite: UCWR 110; Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1)

01-JAN-2016

15-APR-2016

CPST 325(3)

Data Processing, Analysis, and Visualization

This course studies the concepts, methods, and tools required to infer meaningful information and generate useful visualizations from large data sets.

Outcomes: Implement scripting to convert raw data to structured data. Visualize and analyze structured data using appropriate statistical data mining and visualization tools. Analyze distributed computing frameworks for processing large data sets.

Components: Laboratory(In person)

Requirement Group: Prerequisites: COMP 251 & STAT 103; Restricted to students enrolled in the School of Continuing and Pr

Room Requirements: Lab - Computer(1)

Course ID:013253 15-APR-2016 CPST 335(3) Law and Regulations for Organizational Leaders The role of the organization (for profit, non-profit and governmental) from the dual perspective of private and public law. Includes foundations of law and judicial process; contracts, torts, and property law; intellectual property rights; legal, securities and employment regulations; ethical considerations and policy issues. Outcomes:

-Differentiate ethics and law/private and public law -Discuss Constitutional Law and government;s role to regulate business -Apply basic legal principles to the private market -Explain legal principles of contracts Components: Lecture(In person) Requirement Group: Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Electronic Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

CPST 340(3) Course ID:005516 15-APR-2015

Students will demonstrate an understanding of the fundamental principles of marketing identifying organizational goals, marketing objectives, and variables that affect marketing. Students will examine the roles of advertising, public relations, and sales; integrated and strategic marketing within an organization.

Prerequisites: CPST 250; Restricted to SCPS

Marketing Concepts and Strategies

Outcome: Students will develop a comprehensive marketing plan analyzing a real marketing problem, determining strategies, developing sample materials and devising metrics to evaluate success for an organization.

 Components:
 Lecture(In person)

 Course Equivalents:
 MARK 201H, MARK 201

 Requirement Group:
 Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

 Room Requirements:
 Electronic Classroom(1)

15-APR-2016

CPST 342(3) Course ID:013262 Introduction to Web Application Development

This course studies the concepts, methods, and tools used in the analysis, design, implementation, testing, and deployment of typical multi-tier web applications. Specific topics include presentations, business, and data access layers, as well as integration with database systems. An introduction to webpage development using JavaScript, jQuery and associated client-side tools.

Outcomes: Experience with commonly used web application development frameworks. Familiarity with database integration and deployment environments. Create webpages using JavaScript and related tools and protocols, and interface a webpage with a database.

Components: Lecture(In person)

Requirement Group: Prerequisite: COMP 170 & Restricted to students in the School of Continuing and Professional Studies. **Room Requirements:** Lab - Computer(1)

01-JAN-2016

CPST 349(3)

Project Management

The art and science of project management as applied to a variety of business, commercial, and public management situations. Covers all phases of the project life-cycle; techniques for planning, scheduling and control of projects; project organizations; and techniques for building effective project teams.

Prerequisite CPST 250; Restricted to students in the School of Continuing and Professional Studies

Course ID:010083

Course ID:007237

Student will gain a working knowledge of the fundamental principles and techniques of effective project management, and how to apply these principles and techniques in the business environment.

Components: Lecture(In person)

Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies Room Requirements: Electronic Classroom(1)

01-JAN-2016

CPST 350(3)

Human Resources Principles & Practices

Students will gain understanding human of resource management functions including the legal environment, equal employment opportunities requirements; job design and analysis; recruiting, orientation and training; performance appraisal; compensation systems; labor relations; collective bargaining and grievance processes; and health and safety.

Prerequisite: CPST 250; Students must be enrolled in the School of Continuing and Professional Studies

Outcome: Students will make a presentation about human resource components for an organization including job description, recruiting plan, hiring procedures, performance evaluation and collective bargaining considerations.

 Components:
 Lecture(In person)

 Course Equivalents:
 HRER 322

 Requirement Group:
 Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

 Room Requirements:
 Electronic Classroom(1)

Components: Lecture

Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

| CPST 360(3) Course ID:005517 05-MAR-2015 |
|---|
| Development and Change in Organizations Prerequisites: CMUN 101, 219, 237, ODL 250; Ethics Requirement. Students will investigate the theory and practice of organizational development, examine assumptions, strategies, models, intervention techniques for organizational development and change processes. Students will also study the formation of collaborative relationships, overcoming resistance, gaining commitment and realigning culture. Outcome: Students will provide case studies that integrate data; design interventions, change strategies and an evaluation for diagnosing organizations, groups and jobs. Components: Lecture |
| Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studi Room Requirements: General Classroom(1) |
| CPST 365(1 - 3) Course ID:013125 01-JAN-2016 Department Consent Required Advanced Special Topics Course titles and content vary. Variable (1-3) credit hours. Permission required to enroll. |
| |
| Restricted to students in the School of Continuing & Professional Studies. SCPS permission required to enroll. Components: Lecture(In person) Description of the state of the School of Desfancional Studies |
| Requirement Group: Restricted to students in the School of Professional Studies. Room Requirements: Classroom Not Needed(1) |
| CPST 370(3) Course ID:007234 05-MAR-2015 Leadership Theories and Applications |
| <pre>Leadership Theories and Applications Prerequisites: CMUN 101, 219, 237; ODL 250; Ethics Requirement. Students will study leadership theory, concepts and the practical application of leadership at all levels. Students will analyze historical approaches to leadership and focus on influential contemporary leadership perspectives such as servant leadership, situational leadership, transformational leadership, and principle-centered leadership. Outcome: Students will complete a leadership development plan and apply leadership theories to workplace situations through reflection, real-life examples, and case studies. Components: Lecture Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studi Room Requirements: General Classroom(1)</pre> |
| CPST 371(3) Course ID:012896 01-JAN-2016 |
| Organizational Finance This course will prepare students to read, develop and write financial analysis for managerial roles. Management involves the allocation and distribution of resources and knowledge of the financial impact of the local, regional and national economies. It offers an overview of inter-relations of money and markets, investment and financial management. |
| Prerequisites: CPST 250, CPST 310, ECON 201& ECON 202; Restricted to students enrolled in the School of Continuing & Professional Studies. |
| Outcomes: Designed with undergraduate-level emphasis on financial analysis, design and reporting; the course will focus on organizational issues. The course proceeds to develop concrete skills in regard to fiscal Components: Lecture(In person) Course Equivalents: FINC 332, FINC 332H Requirement Group: Prerequisites: CPST 250, CPST 310, ECON 201 or ECON 202; Restricted to students in SCPS |
| Requirement Group: Prerequisites. CPSI 250, CPSI 310, ECON 201 of ECON 202, Restricted to students in SCPS Room Requirements: Electronic Classroom(1) |
| CPST 375(3) Course ID:010084 05-MAR-2015 Department Consent Required Entrepreneurship Components: Lecture(In person) Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studie Room Requirements: General Classroom(1) |
| CPST 380(3)Course ID:00723805-MAR-2015Leadership, Culture and EthicsPrerequisites: ODL 370 Students examine organizational ethics, values, strategy, culture, leadership and coaching. Students self-assess and refine their own concept of leadership and decision-making in the context of attitudes, environments, cultures, and issues faced by leaders in organizations. Outcome: Students will analyze descriptive and normative models of ethical decision making in business, leadership strengths and management style using real life situations, self-assessment and cases studies. |

Requirement Group: Prerequisite: CPST 250 Students must be enrolled in the School of Continuing and Professional Studies

| 251 385(3) | | | |
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| rategic Planning | (–) | | |
| Components: | Lecture(In person) | | |
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| KOOM Kequirements: | General Classroom(1) | | |
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| PST 390(3) rganizational Theory | Course ID:007239 | 25-MAY-2012 | |
| | 380. This course extends knowledge | of organizations by | examining organizational behavior |
| | Students will gain a deeper underst | | |
| ncluding historical | and modern era approaches. Student | ts will also analyze | organizational behavior and |
| | n in-depth case study of a single co | | |
| | arning opportunity applying theories | s and concepts from | this and previous ODL courses. |
| Components: Requirement Group: | Lecture Pre-requisite: ODL 380 | | |
| | General Classroom(1) | | |
| ROOM REQUILONDED | | | |
| 20E(1 - 2) | Course ID:012898 | 05-MAR-2015 | Department Congent Dequired |
| PST 395(1 - 3) lvanced Special Topi | | 05-MAR-2015 | Department Consent Required |
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| Room Requirements: | Electronic Classroom(1) | | |
| PST 397(3) | Course ID:012899 | 01-JAN-2016 | Department Consent Required |
| apstone | | | |
| nis course must be t | taken by SCPS students during the la | ast semester prior t | o graduation. |
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| lso includes an anal utcome: Students wil lso present their pr Components: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 398(2) rofessional Studies o enroll students mu he Internship Semina he SCPS BA programs. redit for the interr utcomes: Applied ex Components: Course Equivalents: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 399(2) rofessional Studies | Lysis of leadership challenges and we ll chronicle their projects and pres- cofessional portfolios as a graduati Lecture(Blended) Engaged Learning Pre-requisites: CPST 201; All CPST Service Learning Electronic Classroom(1) Course ID:012431 Internship Seminar ast complete the internship forms the ar is a way to earn academic credit . Students taking CPST 398 must take iship. Operience in a professional setting. Seminar(Blended) EXPL 390 Engaged Learning Restricted to students pursuing a Internship General Classroom(1) Course ID:012441 | and apply knowledge values-driven leader sent a final present ion requirement. Courses are restrice 15-JUN-2013 hrough the Center for for an internship c ke CPST 399 the foll Bachelor of Arts deg 15-JUN-2013 | ship. ation of their work. They will cted to students in the School of Contin |
| lso includes an anal utcome: Students wil lso present their pr Components: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 398(2) rofessional Studies o enroll students mu he Internship Semina he SCPS BA programs. redit for the intern utcomes: Applied ex Components: Course Equivalents: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 399(2) rofessional Studies o enroll students mu | Lysis of leadership challenges and we and the second seco | and apply knowledge values-driven leader sent a final present ion requirement. C courses are restrice 15-JUN-2013 hrough the Center for for an internship c ke CPST 399 the foll Bachelor of Arts deg 15-JUN-2013 hrough the Center for | ship. ation of their work. They will cted to students in the School of Contin Department Consent Required r Experiential Learning. ompleted while finishing one of owing session to get complete gree in the School of Continuing and Pro Department Consent Required r Experiential Learning. |
| lso includes an anal utcome: Students wil lso present their pr Components: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 398(2) rofessional Studies o enroll students mu he Internship Semina he SCPS BA programs. redit for the interr utcomes: Applied ex Components: Course Equivalents: Attributes: Requirement Group: Req. Designation: Room Requirements: PST 399(2) rofessional Studies o enroll students mu he Internship Semina | Lysis of leadership challenges and we all chronicle their projects and press cofessional portfolios as a graduati Lecture(Blended) Engaged Learning Pre-requisites: CPST 201; All CPST Service Learning Electronic Classroom(1) Course ID:012431 Internship Seminar ast complete the internship forms the ar is a way to earn academic credit . Students taking CPST 398 must take nship. coerience in a professional setting. Seminar(Blended) EXPL 390 Engaged Learning Restricted to students pursuing a Internship General Classroom(1) Course ID:012441 Internship Seminar II ast complete the internship forms the ar is a way to earn academic credit . Students taking CPST 399 must fir | and apply knowledge values-driven leader sent a final present ion requirement. C courses are restrice 15-JUN-2013 hrough the Center for for an internship c ke CPST 399 the foll Bachelor of Arts deg 15-JUN-2013 hrough the Center for for an internship c | ship. ation of their work. They will eted to students in the School of Contin Department Consent Required r Experiential Learning. ompleted while finishing one of owing session to get complete gree in the School of Continuing and Pro Department Consent Required r Experiential Learning. ompleted while finishing one of |

Outcomes: Applied experience in a professional setting. Components: Seminar(Blended) Engaged Learning Attributes: Requirement Group: Restricted to students pursuing a Bachelor of Arts degree in the School of Continuing and Professional

Req. Designation: Internship

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Continuing Professionl Studies

05-MAR-2015

Report ID: SR301

CPST 385(3)

Course ID:010085

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Department Consent Required

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Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Exercise Physiology

EXEC 101(4) Course ID:011434 18-NOV-2009 Introduction to Exercise Physiology

Introduction to the major; also includes a lab component covering Emergency Procedures and Safety Skills, introduction to common safety principles, predisposing factors and common causes of accidents, injuries and illnesses.

Components: Lecture(In person)

Room Requirements: General Classroom(1)

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Sch of Cont/Prof Studies - Schl of Cont/Prof Studies - Subject: Healthcare Emergency Managemnt

| HEM 201(3) Introduction to Emerg Components: Room Requirements: | | e ID:011041 | 03-DEC-2008 | Department Consent Required | £ |
|---|---|--|---|--|-------------------|
| HEM 240(3) Public Health Emerger Components: Room Requirements: | | e ID:011042 | 15-DEC-2008 | Department Consent Required | 3 |
| HEM 260(3) Integrating Emergency Components: Room Requirements: | | | 28-APR-2009 | Department Consent Required | đ |
| HEM 310(3) Managing Emergency Op Components: Room Requirements: | | | 28-APR-2009 | Department Consent Required | đ |
| involved in the admin provides information overview of key goves course examines the emergencies in an int Components: | an overview and anal histrative, regulato about the political commental agencies an problems and dilemma tergovernmental syst Lecture | ysis of intergo ry, and politic system in whic d actors from a s attendant to em. | al dimensions of eme h emergency managers ll three levels of g managing homeland se | cing public administrators rgency management. The course must navigate and presents an overnment. In addition, the curity and responding to gency Management Majors. | |
| HEM 340(3) Law and Ethics for the Prerequisite: HEM 200 | ne Emergency Manager | e ID:011487 | 05-FEB-2010 | Department Consent Required | d |
| public works restora unemployment assistan of post-disaster aid Components: | tion, disaster loans nce, medical aid, an | for reconstruc d extraordinary ical dimensions | tion of private faci interorganizational | relief assistance, emergency lities or home repair, cooperation are a few essenti e the focus of this course. | als |
| HEM 395(3) Emergency Management Prerequisite: HEM 201 | Practicum | e ID:011486 | 05-FEB-2010 | Department Consent Required | 4 |
| classes of the health assess various disast be placed in emergence emergency manager. planning; inter-gove preparation and other Components: | ncare emergency mana ter case studies. U by services or publi In particular, stude rnmental agency comm | gement major. tilizing the re c health positi nts will observ unication and i health threat p | To achieve this goal sources of the Facul ons to observe first e and participate in nformation sharing; | inciples presented in the core , the practicum will examine a ty Advisory Board, students wi hand the work of the healthca .such activities as strategic risk analysis; disaster plan analysis; and related practice | and 111 are |

Course Catalog

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Sch of Cont/Prof Studies - Theology - Subject: Theology

| THEO N103(2) The Christian God Components: | Lecture | Course ID:006811 | 01-JAN-1901 | |
|--|-------------------------|------------------|-------------|--|
| THEO N112(2) New Testament Components: | Lecture | Course ID:006813 | 01-JAN-1901 | |
| THEO N192(2) Moral Problems Components: | Lecture | Course ID:006815 | 01-JAN-1901 | |
| THEO N271(2) Great Christian Thi Components: | nkers Lecture | Course ID:006816 | 01-JAN-1901 | |
| THEO N279(2) Roman Catholicism Components: | Lecture | Course ID:006817 | 01-JAN-1901 | |
| THEO N293(2) Christian Marriage Components: | Lecture | Course ID:006818 | 01-JAN-1901 | |
| THEO N383(2) Thep, Arts & Litera Components: | ture Lecture | Course ID:006819 | 01-JAN-1901 | |

Introduction to Social Work

Loyola University Chicago

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Run Date: 04/01/2016 Run Time: 11:35:41

School of Social Work - Social Work - Subject: Social Work

SOWK 200(3) Course ID:006536 15-APR-2014

This course is an introduction to the social work profession through the identification of some of the human problems in society and the role of both society and social services in response to the problems. Students have the opportunity to observe several social service agencies and to evaluate current ways in which agencies interpret social problems and administer services

Students will be able to evaluate current ways in which agencies interpret social problems and administer services.

Components:LectureAttributes:Engaged LearningReq. Designation:Service LearningRoom Requirements:General Classroom(1)

SOWK 201(3) Course ID:006537 15-APR-2014 Social Welfare and Social Work I

Prerequisites: Sophomore standing or by permission from chairperson

This course examines social welfare problems, the system of social welfare, and its interrelationships with direct practice and the delivery of services. Particular emphasis is placed on the examination of different political and economic conceptions, as well as the ways in which they shape social programs and social work practice.

Students will be able to describe and analyze current social welfare policies and social services within a historical, societal and political context.

Components:Lecture(In person)Course Equivalents:URB 201Attributes:CORE PRE-2012 Societal and Cultural Literacy, Human Services, Urban StudiesRequirement Group:Pre-requisite: Sophomore standing or above.Req. Designation:Writing IntensiveRoom Requirements:Electronic Classroom(1)

SOWK 205(3)Course ID:00653815-JUN-2014Children and Youth:Systems and ServicesSurvey of the field of child welfare with consideration of various social services. Particular focus on
abused and neglected children, foster care, adoption, and institutionalization.

Outcome: Students will be able to assess and analyze child welfare services within current political and social constraints.
Components: Lecture

 Attributes:
 Human Services

 Room Requirements:
 General Classroom(1)

SOWK 301(3 - 4)Course ID:00654015-JUN-2014Social Work with Individuals and Families IPrerequisites: SOWK 200 and Junior standing.

Theory for social work practice is studied, using an integrated social systems and biopsychosocial model. The student is introduced to the profession through its history, its conceptual development and through an examination of the values, knowledge and skills which characterize it. The course content focuses on the worker/client relationship and development of assessment, intervention and evaluation skills.

Students will understand a generalist practice methodology as evaluated from its applicability to social problems and various social service settings.

| Components: | Lecture | |
|--------------------|-----------|-------------|
| Req. Designation: | Service L | earning |
| Room Requirements: | General C | lassroom(1) |

SOWK 302(3) Course ID:006541 15-JUN-2014 Social Work with Individuals and Families II Prerequisite: SOWK 301

This course is concerned with social work as intervention with clients. The focus of the course is on individualized treatment planning and execution, based on diagnosis and the social worker's disciplined use of professional skills.

Students will understand the application of methodological principles to practice experience, emphasizing relationship skills, assessment principles, and intervention activities and goals.

Room Requirements: General Classroom(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 303(3) Course ID:006542 15-JUN-2014 Social Work Groups

Prerequisites: SOWK 200 and Junior standing.

This course presents theoretical approaches to social work with small groups, with particular emphasis on the dynamics of small group process and appropriate worker intervention.

Students will understand and be able to apply the theoretical and practical elements that influence group functioning.
Components: Lecture

Room Requirements: General Classroom(1)

SOWK 305(3) Course ID:006543 13-JAN-2016

Human Behavior Social Environment I

Prerequisites: Junior standing, SOWK 200; PSYC 101; NTSC 103 or equivalent; or permission of the department chair.

This course studies the life cycle of the individual from in utereo through old age and death from a biopsychosocial perspective via multiple theorectical frameworks. Individual growth and development is studied in the context of culture, race, ethnicity, social class, gender, families and other social system as well as the impact of trauma, loss, and environmental stressors on the individual and family.

Students will understand how social systems theory explains social functioning, the effects of systems of all sizes on human interaction, and how these apply to social work practice.

Components:LectureAttributes:Human ServicesRoom Requirements:General Classroom(1)

Policies and Strategies of Community Intervention

SOWK 307(3)

15-JUN-2014

Prerequisites: SOWK 201, SOWK 301; co-requisite, SOWK 330; or chair's permission.

Course ID:006544

This is a community organization theory and practice course for both the macro and micro levels. Basic models of community organization theory and practice are highlighted, including locality development, social planning, and social action as well as major policy issues that relate to communities. It also focuses on the historical base of community organization in America.

Students will understand the importance of a community and organizational needs assessment as a backdrop to designing policy interventions, strategies, and evaluation elements to measure effectiveness to constituencies.

Components:LectureRequirement Group:Co-requisite: SOWK 330 required for SOWK 302 & 307Room Requirements:General Classroom(1)

SOWK 330(4) Course ID:006546 05-FEB-2014 Social Work Practice I Prerequisites: 201, 301, 305, 390, permission of fieldwork director; co-requisite 302. This course provides a structured practice experience in a social agency setting where classroom theory is utilized and integrated with beginning practice skills.

Students will develop an understanding of assessment, modes of intervention, client-worker relationshipbuilding, and strategies to assess practice.Components:Field StudiesAttributes:Engaged Learning, Human ServicesReq. Designation:Internship

 SOWK 340(4)
 Course ID:006547
 05-FEB-2014

 Social Work Practice II
 Prerequisite: 330.

 Builds on the practice experience acquired in 330. There is continued emphasis on utilization and integration of theory.

 Components:
 Field Studies

 Attributes:
 Engaged Learning

 Req. Designation:
 Internship

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| SOWK 350(3) | | e ID:006548 | 12-NOV-2013 |
|---|--|---|---|
| Integrative Practice S Prerequisites: senior deepen integration of | standing, 330; co-r | | course provides an opportunity to assess and practice experiences. |
| education to profession | onal practice or gra Seminar Pre-requisite: SOWK | duate studies. | facilitate the transfer from social work |
| SOWK 360(1 - 3) | Cours | e ID:006549 | 12-NOV-2013 |
| and problems in social | . work practice beyc Independent Study | nd course offerings | |
| SOWK 361(3) Special Topics: | Cours | e ID:006550 | 29-JUN-2012 |
| Prerequisite: sophomor | | | icular topic, such as aging, alcoholism and drug men, gender, race, and culture. |
| Students will understa Components: | und how these issues Lecture | affect social wor | <pre>c practice.</pre> |
| Requirement Group: Room Requirements: | | | bove. |
| SOWK 370(3) Ethnicity, Race and Cu Prerequisite: Sophomor | lture | e ID:006551 | 13-JAN-2016 |
| origin, class, gender, | age, religion, phy | sical or mental ab | acterized by color, ethnicity, culture, national ility, gender identity and sexuality. Students utional context of social justice issues. |
| Components: Course Equivalents: | Lecture(In person) ASIA 370, URB 370, . | - AFR 369 | al work values and interventions. Dra, Asian Studies, Black World Studies, Human |
| | Services, Urban Stu Pre-requisite: Soph | dies omore standing or a | |
| SOWK 390(3) Methods of Social Work Prerequisites: SOWK 20 | : | e ID:006552 tanding. | 01-JAN-2014 |
| methodologies. In reco three roles: 1) a comp | ognition of these ne oetent evaluator of | eds, this sequence one's own practice | activities using quantitative and qualitative is designed to enable students to prepare for and programs; 2) a responsible and critical ant in knowledge-generating inquiries. |
| of the social worker t | — | | arious aspects of research methodology with tasks ly in social work practice. |
| Attributes: Room Requirements: | Human Services, Urb General Classroom(1 | | |
| SOWK 500(3) Human Behavior Social Prerequisites: Complet | Environment I | e ID:006558 e Program, BSW Sen: | 15-APR-2014 ior admitted to the 5-Year program |
| biopsychosocial perspe studied in the context well as the impact of | ective via multiple t of culture, race, | theorectical framewethnicity, social of | n utereo through old age and death from a works. Individual growth and development is class, gender, families and other social system as sors on the individual and family. |
| Requirement Group: Room Requirements: | | | dents. |

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School of Social Work - Social Work - Subject: Social Work

SOWK 501(3) Course ID:006560 01-MAR-2016 Human Behavior Social Environment II This course focuses on deepening the student's knowledge of human behavior. Maladaptive patterns of adult psychological functioning are examined. Lecture Components: Requirement Group: Prerequisite: SOWK 500; Or Restricted to Advanced Standing Students or 5-Year Social Work Students Room Requirements: General Classroom(1) SOWK 502(3) Course ID:006561 15-APR-2014 Ethnicity,Race & Culture This course explores diversity in a global environment characterized by color, ethnicity, culture, national origin, class, gender, age, religion, physical or mental ability, gender identity and sexuality. Students will effectively analyze and assess the cultural and institutional context of social justice issues. Lecture Components: Course Equivalents: IPS 620 Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1) SOWK 503(3) Course ID:006562 15-APR-2014 Social Work With Individual & Family I Prerequisites: Completion of Undergraduate Program, BSW Senior admitted to the 5-Year program Theory for social work practice is studied, using an integrated social systems and biopsychosocial model. The student is introduced to the profession through its history, its conceptual development and through an examination of the values, knowledge and skills which characterize it. The course content focuses on the worker/client relationship and development of assessment, intervention and evaluation skills. Components: Lecture Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1) 22-MAR-2016 SOWK 504(3) Course ID:006563 Soc Work With Indiv & Fams II This course is concerned with social work as intervention with clients. The focus of the course is on individualized treatment planning and execution, based on diagnosis and the social worker's disciplined use of professional skills. Components: Lecture Requirement Group: Prerequisite: SOWK 503; Or Restricted to Advanced Standing Students or 5-Year Social Work Students Room Requirements: General Classroom(1) SOWK 505(3) Course ID:006564 15-APR-2014 Social Work Groups Prerequisites: SOWK 503 or concurrent enrollment with SOWK 503 This course presents theoretical approaches to social work with small groups, with particular emphasis on the dynamics of small group process and appropriate worker intervention. Components: Lecture Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1) SOWK 506(3) Course ID:006565 15-APR-2014 Methods of Social Work Research Prerequisites: Statistics with a grade of C or higher. The social work profession depends on knowledge-generating activities using quantitative and qualitative methodologies. In recognition of these needs, this sequence is designed to enable students to prepare for three roles: 1) a competent evaluator of one's own practice and programs; 2) a responsible and critical consumer of social work research; and 3) an active participant in knowledge-generating inquiries. Components: Lecture Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1)

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| SOWK 507(3) | · · ·································· | Course ID:006566 | 15-APR-2014 | |
|--|--|---|--|--------------|
| direct practice and t | social welfare the delivery of | services. Particular e | of social welfare, and its interrelationships with emphasis is placed on the examination of different n which they shape social programs and social work | |
| Components: | | Graduate Social Work st room(1) | tudents. | |
| | organization the | eory and practice cours | 06-JAN-2014 se for both the macro and micro levels. Basic models | |
| planning, and social of community organiza Components: Course Equivalents: | action as well ation in America Lecture : IPS 635 | as major policy issues and the role of socia | hted, including locality development, social s that relate to communities. The historical base al work in the community are explored. | |
| Requirement Group: Room Requirements: | | Graduate Social Work st room(1) | tudents. | |
| SOWK 600(0) Dissertation Supervis | | Course ID:006574 | 15-OCT-2011 | |
| Components: Requirement Group: | FTC-Supervisic Restricted to | | in Social Work program. | |
| SOWK 602(3) Health Policy and Hea | - | Course ID:006577 | 22-MAR-2016 | |
| different levels of h voluntary sector and | healthcare inter | erventions, changing rol | policy and healthcare needs. The effects of les and responsibilities of government, the in relation to access and utilization of health | |
| care. Components: | Lecture | | 503, 504, 505 & SWFI 530, 531, 531S; Or Restricted to . | Advanced Sta |
| Room Requirements: | General Class | room(1) | | |
| SOWK 603(3) Seminar in Brief Trea | | Course ID:006578 | 23-MAR-2016 | |
| toward understanding, examines the essentia psychotherapy) with i | , and the pract: al components of individual clien | tice of brief treatment of brief treatment (task | erm treatment, expanding this knowledge and skill as a modality of social work intervention. It k-centered, crisis intervention, brief | |
| Components: Requirement Group: | Seminar Prerequisites: | : SOWK 500, 501, 502, 5 | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted | ed to Advanc |
| Room Requirements: | General Class | room(1) | | |
| SOWK 604(3) Advanced Social Work | | - | 23-MAR-2016 | |
| deeper understanding group therapy, using Components: | and skill in the class group Lecture | the area of group therap up as well as the studen | roups (SOWK 505), this course focuses on developing py. It includes examination of process of ""live"" nt's field experience for learning purposes. | |
| | | | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricte | d to Advanc |
| Room Requirements: | General Class | :oom(1) | | |
| SOWK 605(3) Human Sexuality & Sex | - | | 23-MAR-2016 | |
| consideration of some and personal attitude sexual dysfunction ar Components: | e areas of sexua es which may aff re considered a Lecture | al dysfunction. In addi fect the student's resp and Current treatment m | and psychology of human sexuality as well as ition attention is focused on cultural, societal, ponse to this area of practice. The problems of modalities are reviewed and examined in context of s | |
| | | | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricte | d to Advanc |
| Room Requirements: | General Classr | :00m(1) | | |

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| SOWK 606(3) Practicum in Research | Course ID:006581 | 23-MAR-2016 |
|--|---|---|
| This course builds or research and practice continuing experience | n foundation content of SOWK 506. The e. The basic thrust of the course is t | course develops the students' integration of twofold: (1) to provide students with an initial or and (2) to involve students in implementing their sts in their advanced year. |
| - | | 503, 504, 505, 506, 507 & SWFI 530, 531, 531S; Or Restricted to Adv |
| Room Requirements: | General Classroom(1) | |
| SOWK 607(3) | Course ID:006584 | 23-MAR-2016 |
| theory, ego psycholog infants. Emphasis is Components: | s 5 historical and current areas of ps gy, object relations theories, self-ps on understanding the evolution of psy Lecture | |
| Requirement Group: | Prerequisites: SOWK 500, 501, 502, 5 | 03, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | General Classroom(1) | |
| SOWK 608(3) | Course ID:006585 | 23-MAR-2016 |
| framework for compreh and examine criminal Components: | nending and analyzing laws, learn to c and juvenile justice; child welfare; Lecture | sciplines of social work and law. Students acquire a critically examine the function of law in society domestic violence; and confidentiality. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | General Classroom(1) | |
| consultation, advocad also looks at signifi the professional code Components: Requirement Group: | s the roles of social workers in schoo by, program development and evaluation cant legislation; laws pertaining to e of ethics. Lecture | 22-MAR-2016 ols, including provision of direct service, n, and liaison with family and community systems. It special education, family rights and privacy and 503, 504, 505 & SWFI 530, 531, 531S; Or Restricted to Advanced Star |
| | | |
| Particular attention schools, the workplace in relation to childe Components: | focuses on the interface between chil is given to the major social institut ce, the economy, child welfare, health cen, families and social institutions. Lecture | 22-MAR-2016 ldren, adolescents, families and ecosystem. tions influencing children, adolescents, families, h care, and religion. Diversity issues are addressed 503, 504, 505 & SWFI 530, 531, 531S; Or Restricted to Advanced Star |
| Room Requirements: | General Classroom(1) | |
| This class focuses or systems providing the social trends on indi that serve them. Components: | em with care. Course material looks at | 22-MAR-2016 mental health problems and the service delivery t the impact of changing policy, prevention, and s, their families, communities, and organizations |
| | Prerequisites: SOWK 500 501 502 5 | 103 504 505 & SWEI 530 531 531S; Or Restricted to Advanced Star |
| | <pre>Prerequisites: SOWK 500, 501, 502, 5 General Classroom(1)</pre> | 03, 504, 505 & SWFI 530, 531, 531S; Or Restricted to Advanced Star |

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| SOWK 611(3) Treatment of Couples & | Course ID:006590 | 23-MAR-2016 |
|---|---|---|
| This course explores of Primary attention is g | clinical models and techniques for the given to the integration of systemic a ted and demonstrated. Attention is give | treatment of couples with relationship problems. nd analytical theories. Specific strategies and en to the range of symptomatology and challenges |
| Components: | Lecture | 3, 504, 505, 507 & SWFI 530, 530S, 531, 612; Or Restricted to Adv |
| | General Classroom(1) | |
| | <u> </u> | |
| SOWK 612(3) Family Assessment and | Course ID:006591 Intervention | 23-MAR-2016 |
| It provides a base of family functioning, or change. | selected theoretical concepts and pra- | the field of family assessment and intervention. ctice techniques which may be utilized to assess tate processes of family development and positive |
| - | | 3, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | General Classroom(1) | |
| SOWK 613(3) | Course ID:006592 | 23-MAR-2016 |
| experiential exercises process and the develor relationship between the components: | tudents clinical practice competence in s, use of case vignettes and films, it opment of treatment skills. Students w treatment goals and treatment technique Lecture | |
| Requirement Group: | Prerequisites: SOWK 500, 501, 502, 503 | 3, 504, 505, 507 & SWFI 530, 530S, 531, 612; Or Restricted to Adv |
| Room Requirements: | General Classroom(1) | |
| medical and physical f | mponents of psychosocial assessment and functioning of the person-situation. C | 23-MAR-2016 d treatment are integrated with the aspects of the oping tasks of individuals and family members are cial capacities of the person;s pre-Illness coping |
| Components: | Lecture | 3, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| | General Classroom(1) | 5, 504, 505, 507 & SWEI 550, 5505, 5517 OI RESULCCEU CO AUVAILOR |
| | | 22 NAD 2016 |
| and draws primarily fr adolescents are explor differential judgments | s knowledge of critical dimensions of a rom analytic ego psychological theory. | 23-MAR-2016 adolescent ego development (normal and pathogenic) The changes in therapeutic relationships with nt process, modes of expression, and clinicians' n. |
| Requirement Group: | Prerequisites: SOWK 500, 501, 502, 503 | 3, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | General Classroom(1) | |
| | n the content and process of psychodyna | 23-MAR-2016 amically-based psychotherapy with adults. Course |
| transference and count techniques. Components: | ter-transference, frameworks for under Lecture | treatment process, the therapeutic alliance, standing communications and therapeutic 3, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| | General Classroom(1) | S, SSI, SSS, SS, & SWIT SSS, SSI, SI NER RESULTCED TO ADVAILED |
| Koom Kequirements: | OCHCLAT CTAPPLOOM(1) | |

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| SOWK 617(3) Course ID:006596 23-MAR-2016 Principles and Interventions in Clinical Social Work |
|---|
| This course is designed to focus on comprehending the communication within treatment relationships. The content is mainly presented through the use of case material which illustrates varying levels of personality organization, beginning with the disorganization of schizophrenic experience to the more highly refined conflict in neurotic character formation. Components: Lecture |
| Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanc |
| Room Requirements: General Classroom(1) |
| SOWK 618(3) Course ID:006597 23-MAR-2016 Therapeutic Role: Religion and Spirituality This course examines predominate practice theories regarding religion and spirituality for the |
| ""person-in-the-situation"". Course material is relevant to psychodynamic, philosophical, theological, sociocultural, religious and spiritual beliefs about ourselves. The course is designed to assist clinical social workers in their critical reflection concerning diversity, religious and spiritual values, ethics, and principles. |
| Components: Lecture Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanc |
| Room Requirements: General Classroom(1) |
| |
| SOWK 619(3) Course ID:006598 23-MAR-2016 Issues in Treatment of Women This course focuses on identifying and applying treatment strategies relevant to practice with women. Issues in diagnosis include: high prevalence disorders in women, developmental and role issues, and female identity issues. Relationship issues are identified based on understanding sexism and stereotyping in society and social work as a ""female profession."" |
| Components: Lecture Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advance |
| Room Requirements: General Classroom(1) |
| SOWK 620(3) Course ID:006599 23-MAR-2016 Clinical Social Work Practice with Children This course is designed to help students attain a mastery of the central concepts in direct social work treatment of children. The course begins with an overview of the major mental disorders from which children suffer, and then covers interviewing skills and formulating diagnosis and treatment plans with children. Components: Lecture Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advance Room Requirements: General Classroom(1) |
| SOWK 626(3) Course ID:006605 23-MAR-2016 |
| Social Work with Severely Mentally Ill This course offers students the chance to learn about leading-edge social work approaches providing humane care for severely mentally ill clients, especially those clients with concomitant substance abuse, developmental disabilities, and severe socioeconomic disadvantage. Working with the client's environment, collaboration with other systems, advocacy and program development are considered. Components: Lecture Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advance |
| Room Requirements: General Classroom(1) |
| |
| SOWK 631(3) Course ID:006610 23-MAR-2016 Clinical Practice: Family Violence |
| This course focuses on the occurrence of violence, the various theoretical perspectives and the treatment of violence as it is experienced by various family members. The content of the course will include clinical social work assessment and intervention relevant to violence among family members. Components: Lecture |
| Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanc |
| Room Requirements: General Classroom(1) |
| |

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| | I | Course ID:006611 | 23-MAR-2016 | |
|--|--|--|--|------------|
| | practice with a | | focuses on understanding the developmental process | |
| | | | ents will develop diagnostic and treatment skills | |
| for work with the eld approaches are also e | | n. Service delivery, 1 | ndividual, family and small group treatment | |
| Components: | Lecture | | | |
| - | Prerequisites: | SOWK 500, 501, 502, 5 | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t | to Advance |
| Room Requirements: | General Classr | room(1) | | |
| SOWK 634(1 - 3) | | Course ID:009284 | 01-JAN-2015 | |
| Special Topics: | | | | |
| Components: Requirement Group: | Lecture(In per | rson) Graduate Social Work s | atudenta | |
| Room Requirements: | | | students. | |
| SOWK 644(3) | | Course ID:009585 | 23-MAR-2016 | |
| Ethics: Theory and Ap | plication | | | |
| principles and practi | ces within the authority, par | helping profession. A | pth and critical understanding of the ethical variety of perspectives (historical, political, tilized in understanding the complexity of ethics | |
| Components: | Lecture(In per | , | | |
| Requirement Group: | Prerequisites: | SOWK 500, 501, 502, 5 | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t | to Advance |
| SOWK 645(3) | | Course ID:006616 | 23-MAR-2016 | |
| Crisis Intervention | | | | |
| This class examines c | | - | nomena. The definitions and implications of crisis | |
| | | | n is presented, with a variety of case examples, | |
| along with an underst crisis. | anding of the s | importance of not cond | ucting crisis intervention when a client is not in | |
| Components: | Lecture | | | |
| - | | SOWK 500, 501, 502, 5 | 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t | - Advenac |
| | | | | .0 Advance |
| Room Requirements: | General Classr | coom(1) | | .o Advance |
| | General Classr | | 23-MAR-2016 | O Advance |
| SOWK 650(3) | | Course ID:009586 | 23-MAR-2016 | .0 Advance |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: | Development students for zations. The to ent focuses on within social Lecture(In per | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz cson) | ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. | |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: | Development students for zations. The to ent focuses on within social Lecture(In per | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz cson) | ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and | |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) | Development students for f zations. The te ent focuses on within social Lecture(In per Prerequisites: | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz cson) | ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. | |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management | Development students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz cson) SOWK 500, 501, 502, 5 Course ID:009587 | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016</pre> | |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea | Development s students for i zations. The to sent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institution urse intends to kers, and lector | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, " /human service organiz rson) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. | ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t | |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea Components: | Development students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institu- urse intends to kers, and lecture Lecture(In per | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz son) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit</pre> | to Advance |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea Components: Requirement Group: | Development students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institu- urse intends to kers, and lecture Lecture(In per | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz son) SOWK 500, 501, 502, S Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. son) SOWK 500, 501, 502, S | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t</pre> | to Advance |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea Components: Requirement Group: SOWK 653(3) | Development students for zations. The to cent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institu- burse intends to kers, and lector Lecture(In per Prerequisites: | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz son) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group</pre> | to Advance |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea Components: Requirement Group: SOWK 653(3) Program Management an This class builds on | Development s students for i zations. The to suth focuses on within social Lecture(In per Prerequisites: the evolution of p, and institut urse intends to kers, and lector Lecture(In per Prerequisites: d Development ecological sys: | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, " /human service organiz son) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. son) SOWK 500, 501, 502, 5 Course ID:009588 tems perspective, view | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 ing program development as an arena for social</pre> | co Advance |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management This course examines management, leadershi organization. This co exercises, guest spea Components: Requirement Group: SOWK 653(3) Program Management an This class builds on change. Although rati | Development s students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institut urse intends to kers, and lectur Lecture(In per Prerequisites: d Development ecological system onal planning i | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, " /human service organiz son) SOWK 500, 501, 502, S Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. son) SOWK 500, 501, 502, S Course ID:009588 tems perspective, view is emphasized, the cou | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 ing program development as an arena for social rse considers how values, needs and resources</pre> | co Advanc |
| SOWK 650(3) Staff Management and This course prepares social service organi interchangeably. Cont development of others Components: Requirement Group: SOWK 652(3) Non-Profit Management Chis course examines management, leadershi organization. This co exercises, guest spea Components: Requirement Group: SOWK 653(3) Program Management an Chis class builds on change. Although rati | Development students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institu- urse intends to kers, and lectu- Lecture(In per Prerequisites: d Development ecological sys: onal planning i sign. A continge | Course ID:009586 leadership and develop erms ""staff managemen providing knowledge, /human service organiz son) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. son) SOWK 500, 501, 502, 5 Course ID:009588 tems perspective, view is emphasized, the cou ency framework is used | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 ing program development as an arena for social</pre> | co Advanc |
| COWK 650(3) taff Management and This course prepares social service organi interchangeably. Cont levelopment of others Components: Requirement Group: COWK 652(3) Mon-Profit Management this course examines anagement, leadershi organization. This co exercises, guest spea Components: Requirement Group: COWK 653(3) Frogram Management and this class builds on thange. Although rati | Development students for i zations. The to ent focuses on within social Lecture(In per Prerequisites: the evolution of p, and institu- urse intends to kers, and lectu- Lecture(In per Prerequisites: d Development ecological sys: onal planning i sign. A continge | Course ID:009586 leadership and develop erms "staff managemen providing knowledge, /human service organiz son) SOWK 500, 501, 502, 5 Course ID:009587 of the nonprofit secto tional development iss o be interactive and w ure. son) SOWK 500, 501, 502, 5 Course ID:009588 tems perspective, view is emphasized, the cou ency framework is used programs. | <pre>ment practice in staff management and development in t and development"" and ""supervision"" are used values, ethics, and skills in guiding the work and ations. 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 r and explores some of the critical historical, ues that are key to running an effective nonprofit ill include student presentations, small group 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted t 23-MAR-2016 ing program development as an arena for social rse considers how values, needs and resources</pre> | co Advanc |

| SOWK 654(3) Global Cross Cultura | Course ID:009933 L Social Work Practice | 23-MAR-2016 |
|--|---|--|
| This course provides understanding cross- | an introduction to social work practice cultural peace-building practices using iety structures and promote peaceful res | e in an international context. The emphasis is on clinical skills and community action activities solution of socially traumatized experiences. They |
| Components: | Seminar(In person) | , 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | Seminar(1) | |
| SOWK 656(3) Social Work Practice | Course ID:010542 with LGBT Populations | 23-MAR-2016 |
| This course is design individuals who are g | ned to provide students with an in-depth gay, lesbian, bisexual, and transgender, | a and critical understanding of issues related to as well as their families and their communities. cal, psychological, etc.) are examined throughout |
| Components: | Seminar(In person) Prerequisites: SOWK 500, 501, 502, 503 | , 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | Seminar(1) | |
| SOWK 661(3) Migration, Social Jus Components: | Course ID:010548 stice, and Human Rights Seminar(In person) | 21-NOV-2007 |
| - | Restricted to Graduate Social Work stud | dents. |
| SOWK 662(3) | Course ID:012286 | 23-MAR-2016 |
| a social work profess | ned to help students take the next step sional association conference, designing | in their professional development. Attendance at and completing a project of personal and entations and publications are but some of the |
| course activities. Components: | Lecture(In person) | · · · · · · · |
| - | | , 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| Room Requirements: | General Classroom(1) | |
| SOWK 663(3) Women in a Global Com | Course ID:012289 | 23-MAR-2016 |
| This course will cover representations in me and a hybrid format a | er curriculum tailored to understanding edia including migration in a global con and will be open to both graduate and un | text. The course will be structured in a seminar |
| Components: Attributes: | Lecture(In person) Women & Gender Studies | |
| Requirement Group: | Prerequisites: SOWK 500, 501, 502, 503 | , 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Restricted |
| Room Requirements: | General Classroom(1) | |
| | Course ID:012803 ic Theory & Cog Behavioral Practice owed if taken concurrently with SWFI 531 | 23-MAR-2016 |
| intervention that hav and/or presenting pro | ve consistently been found to have thera | are two theoretical frameworks and methods of peutic value, albeit with different symptoms these two frameworks with an ongoing focus on the |
| using oral and writte Components: | en communication as appropriate to the p Seminar(In person) | nform and communicate professional judgments practice setting. , 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced |
| | Electronic Classroom(1) | |
| | | |

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Loyola University Chicago

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School of Social Work - Social Work - Subject: Social Work

15-APR-2014 SOWK 675(3) Course ID:012830 Social Work Supervision: Theory and practice Pre-requisites: 500 level courses except for SOWK 506 and SOWK 509; Completion of first level internship (SWFI 530, SWFI 530S and SWFI 531). Supervision is introduced as a process of administrative, educational, and supportive functions provided for supervisees. The learning objectives of this course in clinical supervision are for students to understand supervision as a distinct field of practice and to develop necessary knowledge and skills informed by the values of the social work profession. Outcome: Enhancement of professional identity as a supervisor; application of professional ethical and and utilization critical thinking in evaluating developmental legal standards to supervision practice; Components: Seminar(In person) Requirement Group: SOWK Graduate Students Room Requirements: Electronic Classroom(1) Course ID:013167 SOWK 676(3) 23-MAR-2016 Department Consent Required Interprofessional Practice with At-Risk Youth This practice course is required for students participating in the Interprofessional Practice with at-Risk Youth training program. It is specifically designed to help students understand at-risk youth from ecological and strengths-based perspectives, and to intervene with at-risk youth and their families within an interprofessional model of care. Enrollment Requirements: 500 level courses except for SOWK 506 and SOWK 509; Completion of first level internship (SWFI 530, SWFI 530S and SWFI 531). Acceptance to IPRY training program, Concurrent internship at IPRY approved field site. Students will learn to identify factors contributing to or associated with youth being considered ¿at risk¿ Components: Seminar(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced **Room Requirements:** Electronic Classroom(1) SOWK 690(1 - 3) Course ID:006617 15-APR-2013 Independent Study Independent Study Components: Requirement Group: Restricted to Graduate Social Work students. SOWK 713(3) Course ID:009871 23-MAR-2016 Nonprofit Management This course will examine the history, growth and evolution of the nonprofit sector and explore critical management, leadership and institutional development issues. Nonprofits organizations provide not only basic human needs, but also a means to enhance and expand the public discourse on social issues throughout the United States. Seminar(In person) Components: Course Equivalents: PHPY 401 Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Restricted Room Requirements: General Classroom(1) SOWK 714(3) Course ID:009872 23-MAR-2016 Philanthropy Public Policy and Community Change This course examines the role that grant-making foundations and individuals have played in supporting activities designed to reform and enhance public policies, and the significance of that work on local communities. Patterns of giving, policy intervention strategies, and structural issues, as well as programmatic opportunities. Components: Seminar(In person) Course Equivalents: PHPY 402 Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Restricted Room Requirements: General Classroom(1) SOWK 722(3) Course ID:011279 15-APR-2014 Introduction to Alcohol and Drugs Disorders Components: Seminar(In person) Room Requirements: Electronic Classroom(1)

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| SOWK 723(3) Course ID:011280 23-MAR-2016 Clinical Practice in Addiction | |
|---|---------------|
| This advanced-level course is associated with counseling clients affected by Substance Use Disorders (SUD). The core Functions and skills examined include: screening, intake, orientation, assessment, treatment | |
| planning, counseling (individual, family and group), case management, crisis intervention, client education, | |
| referral, reports and recordkeeping, consultation with other professionals and intervention. Components: Seminar(In person) | |
| Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; | Or Restricted |
| Room Requirements: Electronic Classroom(1) | |
| SOWK 724(3) Course ID:011281 23-MAR-2016 | |
| Substance Abuse Treatment in Groups Self- help groups, outpatient psychotherapy groups, psych educational groups, and inpatient intensive group | |
| are all considered, along with the various settings in which group work is conducted with this population. The primary focus will be on treatment of substance abuse disorders, and addiction to activities such as sex | |
| and gambling. Components: Seminar(In person) | |
| Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; | Or Restricted |
| Room Requirements: Electronic Classroom(1) | |
| SOWK 730(3) Course ID:011282 23-MAR-2016 | |
| Migration Dynamics and U.S. Social Policy This course considers the social policy and social welfare concerns associated with contemporary migration. | |
| This exploration is grounded in a focus on the economic causes and consequences of migration; public policy regarding migration, the rights of immigrants; and the roles of governmental and nongovernmental local, | |
| national and international organizations. | |
| Components: Seminar(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; | Or Restricted |
| | |
| Room Requirements: Seminar(1) | |
| SOWK 731(3) Course ID:011283 23-MAR-2016 | |
| Social Work Practice with Refugees and Immigrants | |
| | |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in | |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing | |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma. Components: Seminar(In person) | |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma. Components: Seminar(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; | Or Restricted |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma. Components: Seminar(In person) | Or Restricted |
| This course focuses on identification and application of clinical social work assessment and intervention with major migrant groups. It considers immigrant and refugee individuals and families currently living in the U.S., helping students build a knowledge base for effective work, especially with those experiencing violence and trauma. Components: Seminar(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Room Requirements: Seminar(1) SOWK 732(3) Course ID:011284 23-MAR-2016 | Or Restricted |
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School of Social Work - Social Work - Subject: Social Work

23-MAR-2016 SOWK 734(3) Course ID:012287 Social Policy and Older Adults This course will focus on services issues related to geriatric case management, home care and the continuum of community based services as well as the relationship between informal and formal support. In addition to exploring direct services and programs for older adults, there will be consideration of the needs and services for family caregivers. Outcome: Students in this class will demonstrate the capacity to engage in critical thinking, apply knowledge of human behavior and the social environment, engage in policy practice to advance social and economic well-being and to deliver effective social work services. and respond to contexts that shape practice. Components: Lecture(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; Or Restricted Room Requirements: Electronic Classroom(1) SOWK 735(3) 23-MAR-2016 Course ID:012288 Loss Grief and Dving Loss and grief are part of the human experience. This course explores these through a developmental life span approach that includes theories and models of grief as well as methods for practice. Hosting conversations on dying well, advance planning, and use of hospice and palliative care with clients are addressed . Components: Lecture(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced **Room Requirements:** General Classroom(1) Course ID:012804 SOWK 740(3) 23-MAR-2016 Religion, Spirituality, and Older Adults: Theory and Methods The course focuses on specialized practice with older adults. It considers the interrelationships of religion, spirituality, faith/belief, and aging. This course includes a critical analysis of how spirituality is addressed and is intended to help students understand how religion and spirituality may be used as a primary coping resource and conversely how some older people have been adversely affected by religious views. Outcome: Students will be able to view aging and spirituality through multiple perspectives, including cognitive- behavioral, life course, social construction and illness models. Students will develop assessment skills and appropriate interventions for holistic work with older clients Components: Seminar(In person) Requirement Group: Prerequisites: SOWK 500, 501, 502, 503, 504, 505, 507 & SWFI 530, 530S, 531; Or Restricted to Advanced Room Requirements: Electronic Classroom(1) SOWK 745(3) Course ID:013168 03-JUN-2015 Child Welfare Foundation Training This course is designed to prepare students to take the various state exams associated with jobs in child welfare. In Illinois all DCFS case carrying workers must be licensed whether working for DCFS or other agencies. The course content will cover all the material designed by the state as necessary to perform at a beginning level in child welfare work. Enrollment restricted to: Graduate students in Social Work or Psychology. Undergraduate majors in Social Work, Psychology or Human Service Administration; Seniors only. Students are expected to demonstrate mastery of material that constitutes the basic foundation level skills for child welfare including ethics, professionalism, cultural competence, intake, assessment, permanency Components: Lecture(In person) Room Requirements: Electronic Classroom(1) SOWK 780(1) Course ID:012955 15-JUN-2014 Instructor Consent Required Integrative Seminar I Advanced School Mental Health Program Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program. This is the first semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program.

Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar. **Components:** Seminar(Online)

Components:Seminar(Online)Requirement Group:Enrollment Requirements: Enrolled in the ASMH-CERT Program.Room Requirements:Classroom Not Needed(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 781(2) Course ID:012954 15-AUG-2014 Instructor Consent Required Integrative Seminar II Advanced School Mental Health Program Enrollment Conditions: Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed SOWK 780 prior to taking this course. This is the second semester of a two semester first level integrative seminar for students in the Advanced School Mental Health Certificate Program. Outcomes: Students will have the opportunity to apply material covered in certificate program classes and receive guidance and feedback during the course of the seminar. Components: Seminar(Online) Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program and successful completion of SOWK 780 . Room Requirements: Classroom Not Needed(1) SOWK 782(1) Course ID:012966 01-JAN-2015 Instructor Consent Required Integrative Seminar III Advanced School Mental Health Prog. This is the first semester of a two semester second level integrative seminar for students in the Advanced School Mental Health Certificate Program. Students must be enrolled in the Advanced School Mental Health Certificate program. Outcomes: Students will have the opportunity to expand their application of material covered in certificate program classes and receive guidance and feedback during the course of the seminar. Components: Seminar(Online) Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program. Room Requirements: Classroom Not Needed(1) SOWK 783(2) Course ID:012967 01-JAN-2015 Instructor Consent Required Integrative Seminar IV Advanced School Mental Health Prog. Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed SOWK 782. This is the second semester of a two semester second level integrative seminar for students in the Advanced School Mental Health Certificate Program. Outcomes: Students will have the opportunity to expand their application of material covered in certificate program classes and receive guidance and feedback during the course of the seminar. Components: Seminar(Online) Room Requirements: Classroom Not Needed(1) SOWK 784(3) Course ID:012965 01-JAN-2015 Instructor Consent Required Evidence Based Practice in Schools Students must be enrolled in the Advanced School Mental Health Certificate program. This course focuses on increasing understanding and the utilization of evidence based practice techniques in the school setting. Outcomes: Students will have an increased ability to apply EBP interventions in educational settings. Components: Seminar(Online) Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program. Room Requirements: Classroom Not Needed(1) SOWK 785(3) Course ID:012962 01-JAN-2015 Instructor Consent Required Solution-Focused Brief Therapy Techniques Students must be enrolled in the Advanced School Mental Health Certificate program. This course focuses on increasing understanding and the utilization of solution-focused brief therapy techniques in school settings. Outcomes: Students will have an increased ability to apply solution-focused brief therapy techniques in educational settings. Seminar(Online) Components: Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program. Room Requirements: Classroom Not Needed(1)

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School of Social Work - Social Work - Subject: Social Work

SOWK 786(2) Course ID:012963 01-JAN-2015 Instructor Consent Required Special Topics in School Social Work Students must be enrolled in the Advanced School Mental Health Certificate program. This course will focus on different critical issues related to social work interventions in school settings. Outcomes: Students will gain expertise in various interventions of importance to effective social work in school settings Seminar(Online) Components: Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program. SOWK 787(1) Course ID:012964 01-JAN-2015 Instructor Consent Required Special Topics in School Social Work - Immersion Weekend This is a one credit course that compliments SOWK 786 and provides an immersion experience related to the special topic course for that year. Students must be enrolled in the Advanced School Mental Health Certificate program. They must have completed or be concurrently enrolled in SOWK 786. Outcomes: Students will gain additional expertise in various interventions of importance to effective social work in school settings. Components: Seminar(In person) Requirement Group: Enrollment Requirements: Enrolled in the ASMH-CERT Program. Room Requirements: Electronic Classroom(1) SOWK 810(3) Course ID:006618 29-JUN-2012 Seminar on Theory, Practice and Research Prerequisites: 815, 816. In consultation with the student's faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research. Components: Seminar Requirement Group: Restricted to Graduate Social Work students. Room Requirements: Seminar(1) SOWK 811(3) Course TD:006619 13-APR-2009 Advanced Statistics In consultation with the student;s faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research. Components: Seminar(In person) Requirement Group: Restricted to Graduate Social Work students. Room Requirements: Seminar(1) SOWK 812(3) Course ID:006620 12-NOV-2013 Contemporary & Controversial Issues in CSW Theory, Practice&Research Prerequisites: 815, 816. In consultation with the student;s faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research. Components: Seminar Requirement Group: Restricted to Graduate Social Work students. **Room Requirements:** Seminar(1) SOWK 813(3) Course ID:006621 12-NOV-2013 Evaluating Practice: Theory and Intervention Research Models Prerequisites: 815, 816. In consultation with the student;s faculty advisor, an appropriate practicum will be arranged to meet the learning and career goals of the student. Designated courses will be taken concurrently with the practicum concluding with students; advancing in their understanding of the integration of theory, practice, and research. Components: Seminar Requirement Group: Restricted to Graduate Social Work students. Room Requirements: Seminar(1)

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| SOWK 814(3) Dissertation Planning | A | 01 WAX 001F |
|---|--|--|
| Prerequisite: 813. | Course ID:006622 | 01-MAY-2015 |
| on dissertation planning ar knowledge of theory, practi role needed for the dissert Components: FTC - | nd implementation. Students of the and research in clinical station phase of studies. Dissertation Supervision icted to Graduate Social Work | he required program courses to more independent work complete the course able to integrate their current social work and to move toward the scholarly research students. |
| SOWK 815(3) History Ideas in Social Wor Prerequisite of clinical pr | | 12-NOV-2013 |
| contexts. The person-enviro critiques of the adequacy of | onment configuration provides of these approaches. The stude alues and ethics, within a fra | al work within sociopolitical and intellectual the professional social work framework for the ent gains an understanding of development and change amework of a consistent professional identity. |
| - | icted to Graduate Social Work | students. |
| SOWK 816(3) | Course ID:006624 | 15-MAR-2006 |
| | | l theories of self. Students learn the relative work practice. To be taken before or concurrent with |
| Components: Lectu | icted to Graduate Social Work | students. |
| Components: Lectu Requirement Group: Restr Room Requirements: Gener SOWK 817(3) Nature of Clinical Knowledge | icted to Graduate Social Work al Classroom(1) Course ID:006625 | students. 12-NOV-2013 |
| Components: Lectu Requirement Group: Restr Room Requirements: Gener SOWK 817(3) Nature of Clinical Knowledg Prerequisite: 815. This course provides an ori understand different approxiunderstanding science as a practitioner and researcher Components: Lectu | icted to Graduate Social Work al Classroom(1) Course ID:006625 ge lentation to the nature, uses aches in connecting data and co problem-solving process with c. re icted to Graduate Social Work | 12-NOV-2013 and limitations of theory in scientific endeavor to conceptual frameworks. Students complete the course theory as the major link between the roles of |
| Components: Lectu Requirement Group: Restr Room Requirements: Gener SOWK 817(3) Nature of Clinical Knowledg Prerequisite: 815. This course provides an ori understand different approa understanding science as a practitioner and researcher Components: Lectu Requirement Group: Restr | icted to Graduate Social Work al Classroom(1) Course ID:006625 ge lentation to the nature, uses aches in connecting data and co problem-solving process with c. re icted to Graduate Social Work al Classroom(1) Course ID:006626 | 12-NOV-2013 and limitations of theory in scientific endeavor to conceptual frameworks. Students complete the course theory as the major link between the roles of |

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School of Social Work - Social Work - Subject: Social Work

15-JUN-2014 SOWK 819(3) Course ID:006627 Department Consent Required Methods of Oualitative Research Enrollment Conditions: First Level Research Methodology Course in Doctoral Program. Social Work doctoral students only. This course provides an overview of the fundamentals of qualitative research. It provides a detailed consideration of knowledge and skills in qualitative inquiry. The science and paradigms for qualitative inquiry in social work are examined as well as principles for qualitative inquiry design including data collection, analysis, and writing. Outcomes: Students will be able to design and implement a qualitative research project with understanding of the various methods; ability to understand and apply various methods of data analysis; identify and apply Seminar(In person) Components: Requirement Group: Class restricted to Social Work Doctoral Students Room Requirements: Seminar(1) Course ID:006628 SOWK 820(3) 15-MAR-2006 Social Theory & Social Policy Prerequisite of co-requisite: 815. Focus is on social policy as a method of choosing alternative courses of action to achieve social goals and objectives. Accordingly, the course examines the relationship between means and ends in socio-behavioral science, variable definitions of problems, political considerations, value criteria, and other constraints on rationality. Students are able to analyze social policy as a problem-solving; method upon completion. Lecture Components: Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1) Course ID:006629 01-JAN-2014 SOWK 821(3) Research Practicum in Quantitative Methods Prerequisite: SOWK 818. This course occurs in the second year and builds on SOWK 818. Two research projects are completedquantitative and qualitative-that are self-initiated or faculty driven. The two semester course emphasizes methodology, development and acquisition of measurement tools, and quantitative and qualitative analysis. The desired outcome is a publishable paper. Components: Lecture Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1) SOWK 822(3) Course ID:006630 15-MAR-2006 Organizational Analysis Prerequisite or co-requisite: 815. The seminar examines developments in theories of human service or social benefit organizations. Issues explored include professional and bureaucratic models of organization, sources of incompatibility, patterns of accommodation in organization-client relations, interorganizational exchange relationships, and problems of program change/evaluation. Students complete the course understanding the context and grounding of practice and the meaning of work in a formal organization. Components: Lecture Requirement Group: Restricted to Graduate Social Work students. **Room Requirements:** General Classroom(1) 15-MAR-2006 SOWK 823(3) Course ID:006631 Sem Adv Theoretical Analysis Prerequisite: 819. This course assists students in applying principles of theory evaluation to theoretical issues in areas of their own special interest. The seminar draws on learning from core curriculum to examine clinical and research information gaps and/or controversies. Students complete the course having utilized peer learning and consultation with experts to give evidence of advanced theoretical analysis. Components: Seminar Requirement Group: Restricted to Graduate Social Work students. Room Requirements: General Classroom(1)

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| SOWK 824(1 - 4) Independent Study | | Course ID:006632 | 01-JAN-1901 |
|--|--|--|---|
| Components: Requirement Group: | Independent S Restricted to | tudy Graduate Social Work | students. |
| SOWK 825(3) Practicum in Researcl | h | Course ID:006633 | 01-JAN-1901 |
| Components: | Lecture | Curduete Cosiel Mark | - turdant - |
| Requirement Group: | | Graduate Social Work | students. |
| SOWK 826(3) Practicum in Teaching | 9 | Course ID:006634 | 01-JAN-1901 |
| Components: Requirement Group: | Lecture Restricted to | Graduate Social Work | students. |
| SOWK 827(0) Doctoral Study | | Course ID:006635 | 22-OCT-2013 |
| Components: | FTC-Supervisi | | _ |
| Requirement Group: | Restricted to | Graduate Social Work | students. |
| SOWK 828(3) | | Course ID:009410 | 15-MAR-2006 |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: | doctoral stude , application c se processes an e course having Seminar(In pe | of these theories to the ad applications with d g translated the theore rson) | of teaching within a university setting. Focus is on the teaching process, and the teaching process. iverse student groups and in diverse settings. etical material into practical teaching activity. |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: | doctoral stude , application c se processes an e course having Seminar(In per Restricted to | of these theories to the nd applications with d g translated the theore | of teaching within a university setting. Focus is on the teaching process, and the teaching process. iverse student groups and in diverse settings. etical material into practical teaching activity. |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: Requirement Group: Room Requirements: SOWK 829(3) | doctoral stude , application c se processes an e course having Seminar(In per Restricted to | of these theories to the ad applications with d g translated the theore rson) | of teaching within a university setting. Focus is on the teaching process, and the teaching process. iverse student groups and in diverse settings. etical material into practical teaching activity. |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: Requirement Group: Room Requirements: SOWK 829(3) | doctoral stude , application c se processes an e course having Seminar(In per Restricted to Seminar(1) Seminar(In per | of these theories to the ad applications with d g translated the theore rson) Graduate Social Work Course ID:009907 | of teaching within a university setting. Focus is on the teaching process, and the teaching process. Everse student groups and in diverse settings. The etical material into practical teaching activity. Students. |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: Requirement Group: Room Requirements: SOWK 829(3) Special Topics Components: Room Requirements: SOWK 830(3) | doctoral stude , application c se processes an e course having Seminar(In per Restricted to Seminar(1) Seminar(In per | of these theories to the ad applications with d g translated the theore rson) Graduate Social Work Course ID:009907 | of teaching within a university setting. Focus is on the teaching process, and the teaching process. Everse student groups and in diverse settings. etical material into practical teaching activity. students. |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: Requirement Group: Room Requirements: SOWK 829(3) Special Topics Components: Room Requirements: SOWK 830(3) Research Ethics Components: | doctoral stude , application c se processes an e course having Seminar(In pe Restricted to Seminar(1) Seminar(1) Seminar(1) Seminar(1) pe Restricted to | of these theories to the ad applications with di g translated the theore rson) Graduate Social Work Course ID:009907 rson) Course ID:010720 | of teaching within a university setting. Focus is on the teaching process, and the teaching process. iverse student groups and in diverse settings. etical material into practical teaching activity. students. 29-MAR-2006 01-AFR-2008 |
| Seminar on Teaching a This course provides theories of learning Students examine the Students complete the Components: Requirement Group: Room Requirements: SOWK 829(3) Special Topics Components: Room Requirements: SOWK 830(3) Research Ethics Components: Requirement Group: | doctoral stude , application c se processes an e course having Seminar(In pe Restricted to Seminar(1) Seminar(1) Seminar(1) Seminar(1) Seminar(1) n Qualitative M | of these theories to the ad applications with di- g translated the theore rson) Graduate Social Work Course ID:009907 rson) Course ID:010720 rson) Graduate Social Work Course ID:010721 | of teaching within a university setting. Focus is on the teaching process, and the teaching process. iverse student groups and in diverse settings. etical material into practical teaching activity. students. 29-MAR-2006 01-APR-2008 |

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Course Catalog

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School of Social Work - Social Work Field Instruction - Subject: Social Work Field Instruction

| SWFI 530(0.5) | | Course ID:006795 | 24-MAR-2016 | |
|--|---|---|---|-------------|
| Field Instruction I Components: Requirement Group: Room Requirements: | | SWFI 530S Co- or Pre- | -requisite: SOWK 500 & 503; | |
| - | FTC-Supervisio Restricted to | Course ID:006796 on Graduate Social Work s | 15-OCT-2011 students. | |
| SWFI 530S(1) Field Seminar Foundat | · · · · · · · · · · · · · · · · · · · | Course ID:009734 | 24-MAR-2016 | |
| This course is first course is upon progre experience to specific Components: | of the two semi ess of the stude ic foundation c FTC-Supervisio Co-Requisite: | dent in the first semest class content. on(In person) SWFI 530 Co- or Pre-re | okend students' field experience. The focus of this ter of field and the relationship of the field equisite: SOWK 500 & 503 | |
| | Supervision | Course ID:006797 Graduate Social Work s | 15-AUG-2014 students. | |
| - | FTC-Supervisio | | 15-OCT-2011 | |
| Requirement Group: | Restricted to | Graduate Social Work s | tudents. | |
| _ | FTC-Supervisio Restricted to | Graduate Social Work s | | |
| - · · · · · · | Field Studies | | 23-MAR-2016 503, 504, 505, 506, 507, 509, & SWFI 530, 530S, 531; 0 | Or Restrict |
| SWFI 630A(1) Field Instruction III | | Course ID:006801 | 15-OCT-2011 | |
| - · · · · · · · · | | Graduate Social Work s | tudents. | |
| - | FTC-Field Stud | Course ID:006802 dies Graduate Social Work s | 15-OCT-2011 students. | |
| SWFI 630S(0) Integrative Practice : Components: Room Requirements: | FTC-Supervisio | | 15-OCT-2011 | |
| - | Field Studies | | 23-MAR-2016 | Co-Requisi |

| | | Cours | e Catalog | | | | Date: 04/0 Time: 11:3 | , |
|---|---|--|---|---------------------------|------------------------|--------------------|----------------------------|-------------------|
| School of Socia | al Work - | Social Work Field | l Instruction - | Subject: | Social | Work | Field Ir | <u>istruction</u> |
| SWFI 631C(3) Field Instruction IV Components: Requirement Group: | FTC-Field S | Course ID:010143 Studies to Graduate Social Wo | 15-OCT-2011 rk students. | Depa | rtment Co | onsent 1 | Required | _ |
| fieldwork. In particu around their work wit consultation group ex Components: | ned to enhand ular, the cou th client sys xperience ar FTC-Supervi Prerequisit | lsion(In person) ces: SOWK 500, 501, 502 | s the opportunity t designed to provid | o interact e a collabo | with peer rative pr | s and f ofessio | faculty onal | |
| SWFI 640(4) Post Masters Fleld Ir Components: Requirement Group: | FTC-Field S | Course ID:006804 Studies to student in the Cert | | Work, Type | 73, prog | ram. | | - |
| | FTC-Field S | | 15-OCT-2011 tificate in Social | Work, Type | 73, prog | ram. | | _ |
| SWFI 641S(0) Field Seminar Prerequisite: Admitte | ed into the I | Course ID:011910 Post Masters Type 73 C | | _ | rtment Co | onsent 1 | Required | _ |
| Required field semina Components: | | nts in the Post Master dependent Study) | rs Type 73 School o | f Social Wo | rk Certif | icate I | Program. | _ |
| SWFI 730(0 - 3) Specialized Field Int Specialized field int Components: | ternship to i | Course ID:011348 fulfill the requiremen .es(Independent Study) | | - | | | Required rogram. | |

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Course Catalog

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St. Joseph Seminary - English as a Second Language - Subject: English as a Second Language

| Comp | J090(1 - 5) ture Background onents: Requirements: | | ID:002872 | 06-APR-2005 |
|--------------|--|--|-----------|-------------|
| ESL Basic | J102(3) Writing | Course | ID:002873 | 06-APR-2005 |
| Comp Requ | onents: irement Group: | Laboratory Restricted to St. Jo General Classroom(1) | | students. |

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Course Catalog

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St. Joseph Seminary - Fine Arts - Subject: Fine Arts

| FNAR J101(3) | Course ID:003039 01-AUG-2005 |
|--------------------|---|
| Studio Art | |
| Components: | Lecture |
| Requirement Group: | Restricted to St. Joseph Seminary students. |
| Room Requirements: | Studio - Fine Arts(1) |

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St. Joseph Seminary - Fine Arts - Subject: Music

| MUSC J100(1) Voice | | Course ID:005435 | 01-JAN-1901 |
|---------------------------------------|------------------------------|--------------------------|-------------|
| | Lecture Restricted to | St. Joseph Seminary stud | ents. |
| MUSC J110(1) Liturgical Accompanis | 2+ | Course ID:005436 | 01-JAN-1901 |
| Components: | Lecture | St. Joseph Seminary stud | ents. |
| MUSC J111(1) Music Leadership | | Course ID:005437 | 01-JAN-1901 |
| <u>-</u> | Lecture Restricted to | St. Joseph Seminary stud | ents. |
| MUSC J112(1) Multilingual Liturgio | cal Choir | Course ID:005438 | 01-JAN-1901 |
| Components: Requirement Group: | Lecture Restricted to | St. Joseph Seminary stud | lents. |
| MUSC J284(1) Piano | | Course ID:005439 | 01-JAN-1901 |
| Components: Requirement Group: | Supervision Restricted to | St. Joseph Seminary stud | ents. |
| MUSC J99(1) Cantor | | Course ID:005440 | 01-JAN-1901 |
| <u>-</u> | Lecture Restricted to | St. Joseph Seminary stud | ents. |

Course Catalog

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St. Joseph Seminary - Literature in Translation - Subject: Literature in Translation

LITR J200(3) Course ID:004920 01-JAN-1901 Literary Traditions I Components: Lecture Requirement Group: Restricted to St. Joseph Seminary students. Room Requirements: General Classroom(1)

| LITR Literary | J201(3) Traditions 1 | II | | Cou | rse ID: | 004921 | 01-JAN-1901 |
|------------------|-------------------------|------------|----|-----|---------|----------|-------------|
| Compon | ents: | Lecture | | | | | |
| Requir | ement Group: | Restricted | to | St. | Joseph | Seminary | students. |

Room Requirements: General Classroom(1)

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Course Catalog

St. Joseph Seminary - Philosophy - Subject: Philosophy

| PHIL J101(3) | Course ID:005 | 689 01-JAN-1901 |
|---|---|-------------------|
| Philosophy: Introduc Components: Requirement Group: | Lecture Restricted to St. Joseph Ser | minary students |
| | General Classroom(1) | alliary students. |
| PHIL J307(3) Medieval Philosophy | Course ID:005 | 690 01-JAN-1901 |
| Components: | Lecture | |

Course Catalog

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St. Joseph Seminary - Theology - Subject: Theology

| THEO J244(1) Introduction to Cated Components: Requirement Group: Room Requirements: | chesis Lecture Restricted to St. | | 01-JAN-1901 students. | |
|--|---|---|--------------------------|--|
| THEO J245(1 - 3) Preparation for Minis Components: Requirement Group: Room Requirements: | s try Lecture Restricted to St. | | 01-JAN-1901 students. | |
| THEO J246(2) Ministry Practicum Components: Requirement Group: | Lecture | rse ID:006808 Joseph Seminary | 01-JAN-1901 students. | |
| THEO J248(1) Theological Reflection Components: Requirement Group: Room Requirements: | n Lecture Restricted to St. | | 01-JAN-1901 students. | |
| THEO J380(3) Topic:Theo Reflection Components: Requirement Group: Room Requirements: | on Creed Lecture Restricted to St. | | 01-JAN-1901 students. | |